



JUNE 2019 CPED CONVENING

Assuring Quality,
Transformation, and Brand in
CPED-influenced EdD programs:
Envisioning quality standards
while meeting the needs of
scholarly practitioners

JUNE 10 - 12, 2019
UNIVERSITY OF NEBRASKA - LINCOLN
LINCOLN, NEBRASKA
#CPED19
DRAFT AGENDA: SUBJECT TO CHANGE



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Note: This is a draft agenda. Agenda subject to change
Use #CPED19 for your convening social media posts!

AGENDA AT A GLANCE

MONDAY, JUNE 10, 2019

7:30AM - 11:00AM	Buses from Hotels
10:00AM - 12:00PM	CPED Board of Directors Meeting
10:00AM - 4:00PM	Registration & Check-In
11:30AM - 12:00PM	Box Lunches
12:00PM - 4:00PM	Pre-Convening Workshops
4:15PM - 4:30PM	Buses to Hotels & Optional Receptions Optional Reception: Lazlo's Restaurant 210 N 7th St, Lincoln, NE 68508

TUESDAY, JUNE 11, 2019

7:00AM - 8:00AM	Buses from Hotels
7:30AM	Registration & Check-In
8:30AM - 9:00AM	Convening Welcome
9:00AM - 9:30AM	Welcoming Activity
9:30AM - 11:30AM	Large Group Exchange
11:30AM - 12:00PM	Networking Break
12:00PM - 12:30PM	Program of the Year Award
12:30PM - 1:30PM	Lunch & CIG Meetings
1:30PM - 2:45PM	Learning Exchange Session A
2:45PM - 3:15PM	Networking Break
3:15PM - 4:30PM	Learning Exchange Session B
4:30PM - 5:30PM	Reception
5:45PM	Buses to Hotels
7:00PM	Jazz in June

WEDNESDAY, JUNE 12, 2019

7:00AM - 8:00AM	Buses from Hotels
8:30AM - 9:00AM	Morning Reflection Activity
9:00AM - 9:45AM	Large Group Exchange
9:45AM - 10:15AM	Networking Break
10:15AM - 11:30AM	Learning Exchange Session C
11:30AM - 12:00PM	David G. Imig Distinguished Service Award
12:00PM - 1:00PM	Team Time Lunch
1:00PM - 2:15PM	Learning Exchange Session D
2:15PM - 2:45PM	Networking Break
2:45PM - 4:00PM	Learning Exchange Session E
4:00PM	End of June 2019 Convening Buses to Hotels

MONDAY, JUNE 10, 2019

Buses From Hotels

Time: 7:30am for CPED board members. 10:00 - 11:00 am for workshop participants, every 15 minutes

Registration & Check-In

Time: 10:00am - 4:00pm

Location: Nebraska Innovation Campus Conference Center - 1st Floor

CPED Board of Directors Meeting

Time: 10:00am - 12:00pm

Location: Conference Room A1 - 1st Floor

Box Lunches for Workshops and New Member Participants

Time: 11:30am - 12:00pm

Location: Banquet Hall - 2nd Floor

PRE-CONVENING WORKSHOPS 12:00PM - 4:00PM

Defining and Operationalizing Social Justice in EdD Programs

Presenters: Kate Strom, Eric Haas, Mari Gray, Ardella Dailey, & G. Reyes, California State University - East Bay

Location: Conference Room A3 - 1st Floor

Abstract: In this workshop, we will invite participants to reflect on and dialogue about their program's definition of social justice and the ways they operationalize social justice in multiple program facets. As such, we encourage participants to attend with at least one other member from their institution. Participants will also have the chance to hear from other programs regarding their own programmatic work around social justice. To anchor the conversation, California State University, East Bay's Educational Leadership for Social Justice faculty will provide examples of our own social justice stance and alignment work.

Coaching & Mentoring from the Starting Line Through the First Mile of an EdD Program

Presenters: Marjorie Ringler, Heidi Puckett, & Travis Lewis, East Carolina University

Location: Conference Room A2 - 1st Floor

Abstract: This workshop will facilitate learning activities for participants to reflect on their current admissions processes and offer advising and coaching strategies to restructure their admissions. The workshop will focus on strategies that result in diversification of the incoming cohort and selecting candidates that are the best fit for scholarly practitioner preparation programs. Participants will practice interview protocols and receive copies of sample candidate skills assessments.

New Member Orientation (for new institutions only)

Presenters: CPED Team

Location: Conference Room B3 - 1st Floor

Abstract: This session is for new member institutions only.

Buses to Hotels & Optional Receptions

Time: 4:15pm - 4:45pm

Location:

Optional Reception: Lazlo's Restaurant

Time: 5:00pm - 6:30pm

210 N 7th St, Lincoln, NE 68508

Using Protocols to Support the Dissertation-in-Practice Experience

Presenters: Nancy Dana, University of Florida

Location: Conference Room B2 - 1st Floor

Abstract: As a follow up to her 2018 June convening large group learning exchange focused on the use of protocols to facilitate productive conversations about the professional practice doctorate, join Nancy Fichtman Dana in this workshop to explore the ways protocols can be used within EdD programs themselves with a particular focus on supporting EdD students through several critical junctures in their Dissertation-in-Practice journeys. We'll briefly explore one model for actualizing CPED principles within the dissertation-in-practice experience to contextualize the session, and subsequently learn several protocols designed to help EdD students: (1) explore problems of practice, (2) select a problem of practice for study, (3) frame the problem as a research question, (4) develop a plan for study, and (5) analyze data.

Are Methods Enough?

Presenters: William Firestone, Rutgers University & Andrew Leland, Southern Illinois University

Location: Conference Room B1 - 1st Floor

Abstract: In order to "prepare leaders who can construct and apply knowledge to make a positive difference" (CPED Principle #2), leaders need to understand how to find, conduct and interpret research. But is that enough? What else should leaders be able to do, and how should EdD programs prepare leaders to have the skills to promote research and evidence use? Drawing on a study of four exemplary education doctorate programs from around the country, this workshop will help you identify your program's strengths and weaknesses at promoting evidence use among graduates and generate plans to make improvements relevant to that goal. While we will consider how you teach research methods, we will also consider issues related to teaching leadership and organizations and the kinds of projects and activities that can promote skills at supporting evidence use. The program will begin by considering teaching cases based on our field work and move into a series of activities and exercises for considering your own program.

TUESDAY, JUNE 11, 2019

Buses From Hotels

Time: 7:00am - 8:00am. Shuttle every 15 minutes

Registration & Check-In

Time: 7:00am

Location: Nebraska Innovation Campus Conference Center - 1st Floor

Convening Welcome!

Time: 8:30am - 9:00am

Presenters: Jill A. Perry, CPED Executive Director & Dean Beth Doll & Dr. Guy Trainin, University of Nebraska-Lincoln

Location: Banquet Hall - 2nd Floor

Welcome Activity

Time: 9:00am - 9:30am

Location: Banquet Hall - 2nd Floor

Large Group Exchange - CPED-Inspired EdD Programs: Staking Our Claims of Rigor

Time: 9:30am - 11:30am

Presenters: Kofi Lomotey & Jess Weiler, Western Carolina University

Location: Banquet Hall - 2nd Floor

Abstract: In this session, participants will collectively explore, challenge and rethink traditional conceptions of RIGOR within EdD programs. Attendees will work together to develop a collective definition that allows CPED-inspired EdD programs to better defend claims of rigor and to identify areas for continuous program improvement, focusing on the nexus between two program/student outcomes: (1) education leaders as scholar-practitioners, and (2) education leaders for equity and social justice. The presenters will also share preliminary findings from their ongoing comprehensive study on rigor in (CPED and UCEA) EdD programs.

NETWORKING BREAK

Time: 11:30am - 12:00pm

Program of the Year Award

Time: 12:00pm - 12:30pm

Location: Auditorium - 2nd Floor

Lunch - By Program Specialization

Time: 12:30pm - 1:30pm

Location: Conference Room A1 - 1st Floor

Lunch - Dissertation-in-Practice CIG (New CIG!)

Time: 12:30pm - 1:30pm

Location: Conference Room B3 - 1st Floor

Lunch - Improvement Science CIG

Time: 12:30pm - 1:30pm

Location: Conference Room A2 - 1st Floor

Lunch - Hybrid & Online Programs CIG

Time: 12:30pm - 1:30pm

Location: Conference Room B1 - 1st Floor

Lunch - Social Justice CIG

Time: 12:30pm - 1:30pm

Location: Conference Room A3 - 1st Floor

**TUESDAY, JUNE 11, 2019
EXCHANGE SESSION A
1:30PM – 2:45PM**

Predicting EdD Candidate Success Using Structured Behavioral Interviews as an Element of the Application Process

Presenters: Laurie Kimbrel & Phillip Grant, University of West Georgia

Institutional Phase: Designing/Developing

Abstract: This interactive session focuses on the refinement of the EdD student application process through the use of structured behavioral interviews to predict future success.

Audience: PK-12 Leadership

Type: Workshopping Ideas

Location: Conference Room A3 - 1st Floor

Using CPED Design-Concepts to Build the EdD Brand: Doctoral Student Insights

Presenters: Kelly Burlison & Jennifer Lesh, Lynn University

Institutional Phase: Experienced

Abstract: This session will justify how improvement science methodologies help to transform and brand in CPED-influenced EdD Programs during Phase I and Phase II interviews. Reframe and develop solutions to problems of practice during admission protocols by collaborating in a roundtable environment that supports both practitioner and CPED guiding principles. Brainstorm and build the EdD program name through DiPs that will prepare leaders who can establish and grow intra- and inter-institutional.

Audience: Higher Education/Organizational Leadership

Type: Research Pitch Activity

Location: Conference Room B2 - 1st Floor

CPED Sponsored Session

Promoting Your EdD Program By Communicating Value: A New CPED Toolkit to Help Build Strong Relationships With Your Audience

Presenters: Michael Loch, CPED

Institutional Phase: All

Abstract: Marketing helps organizations achieve strategic goals while building strong relationships with stakeholders. This exchange introduces a new toolkit that will assist members with planning to promote CPED-influenced EdD programs to students, faculty, and other institutional and community partners.

Audience: Faculty and staff who support the delivery of CPED-influenced EdD programs, but who may have limited knowledge of or experience with marketing.

Type: Dialogue

Location: Conference Room A2 - 1st Floor

Considering the Multiple Programmatic Virtues of 'CPED as Brand'

Presenters: Edmund 'Ted' Hamann, Guy Trainin, John Raible, Jenelle Reeves, Stephanie Wessels, & Nick Pace, University of Nebraska-Lincoln

Institutional Phase: Experienced

Abstract: This session starts with a founding CPED member institution's depiction of how it uses CPED as a brand and then starts a dialogue about how other institutions do/could act similarly.

Audience: Higher Education/Organizational Leadership

Type: Program Case Study

Location: Conference Room A1 - 1st Floor

CIG Sponsored Session: Improvement Science

Project Based Learning for Research Course Sequences and DiP Development: Tools and Strategies for Project Planning, Execution, and Evaluation

Presenters: Krystal Hinerman & Ken Young, Lamar University

Institutional Phase: Implementing

Abstract: Presenters will share tools for conducting Project Based Learning course-level research studies incorporating Research Plan Sheets. Participants will work in groups to develop a Dissertation in Practice Project Plan Sheet.

Audience: Higher Education/Organizational Leadership

Type: Research Pitch Activity

Location: Conference Room B1 - 1st Floor

Establishing Rigor and Quality through Academic Program Review

Presenters: Maida Finch & D. Jake Follmer, Salisbury University

Abstract: We share our three-component process for program assessment anchored in CPED's framework by illustrating how our student learning outcomes map to program milestones and specific courses as well as how we utilize an LMS to facilitate this process.

Audience: All

Type: Program Case Study

Location: Conference Room B3 - 1st Floor

**TUESDAY, JUNE 11, 2019
EXCHANGE SESSION B
3:15PM – 4:30PM**

Mining the Dissertation in Practice Database: Assessing Quality and Informing Improvement

Presenters: Deanna Hill & Kathy Geller, Drexel University

Institutional Phase: Experienced

Abstract: Participants will engage in dialogue on how we might critically examine our databases of EdD dissertations in practice (DiPs) to identify measures of quality, understand evidence of transformation, and inform improvement.

Audience: Higher Education/Organizational Leadership

Type: Roundtable

Location: Conference Room A3 - 1st Floor

CPED Sponsored Session

Program Quality and Innovation: Defying Definition or...?

Presenters: Program of the Year Committee Members: Harriette Thurber Rasmussen, EdD, Fielding Graduate University, W. Kyle Ingle, The University of Louisville, & Jacqueline Hawkins, University of Houston

Institutional Phase: All

Abstract: Integrating innovation into CPED's POY requires definition that still leaves room for innovation. Help the POY Committee create the next POY iteration as we consider innovation and its proof points.

Audience: All

Type: Workshopping Ideas

Location: Conference Room B1 - 1st Floor

The Role of Reflection in Demonstrating Quality, Transformation and Brand

Presenters: Sara Ewell & Cheresse Childers-McKee, Northeastern University

Institutional Phase: Experienced

Abstract: The purpose of this session is to consider the role of student reflection and data that is generated in publicly demonstrating student quality, transformation and brand.

Audience: Higher Education/Organizational Leadership

Type: Roundtable

Location: Conference Room B3 - 1st Floor

Reception

Time: 4:30pm - 5:30pm

Location:

Buses To Hotels

Time: 5:45pm -

Location:

Guided Walk to Jazz in June from Hyatt & Hilton Garden Inn. Bring Picnic Blankets!

Time: 6:15pm

Location: Meet in Hotel Lobby. 5-Block Walk to Event

Practice as Stance in the Academy

Presenters: Tricia Gray, Sarah Thomas, Sarah Staples-Farmer, & Janet Eckerson, University of Nebraska-Lincoln

Institutional Phase: Experienced

Abstract: This dialogue session examines how practice-embedded clinical faculty can bridge the different norms of university pre-service preparation environments and those that new educators negotiate in schools.

Audience: Teacher Education

Type: Program Case Study

Location: Conference Room A1 - 1st Floor

CPED Sponsored Session

Challenge Room – Topic: Literature Reviews

Presenter: Jill A. Perry, CPED

Institutional Phase: All

Abstract: Challenge rooms are meant to gather members together to share and brainstorm ideas around facing programmatic challenges.

Audience: All

Type: Ignite

Location: Conference Room B2 - 1st Floor

CIG Sponsored Session: Improvement Science

Connecting 'What' with 'How': Ensuring quality, transformation, and brand in coursework, programs, and consortium

Presenter: Jacqueline Hawkins, University of Houston

Institutional Phase: Experienced

Abstract: Quality, transformation, and CPED brand identity are essential to our future impact. Member institutions agree on the 'What' of CPED's focus. This exchange connects the 'What' with the 'How'.

Audience: Higher Education/Organizational Leadership

Type: Roundtable

Location: Conference Room A2 - 1st Floor

Guided Walk to Jazz in June from Embassy Suites. Bring Picnic Blankets!

Time: 6:30pm

Location: Meet in Hotel Lobby. 1-Block Walk to Event

Jazz in June

Time: 7:00pm

Location: On Campus - 12th & R Streets

Learn More: jazzinJune.com

WEDNESDAY, JUNE 12, 2019

Buses From Hotels

Time: 7:00am - 8:00am. Shuttle every 15 minutes

Morning Reflection Activity

Looking to October 2019 - Convening Overview by the University of South Carolina

Time: 8:30am - 9:00am

Location: Auditorium - 2nd Floor

Large Group Exchange - Understanding the Dissertation-in-Practice Across Contexts

Time: 9:00am - 9:45am

Presenters: David Imig, CPED

Location: Auditorium - 2nd Floor

Abstract: This panel discussion lead by CPED Board Chair David Imig will explore the challenges and successes of innovating the Dissertation-in-Practice at varied contexts. Panelists will be asked about the design of their DiP models and the impact for practitioners and on local contexts.

NETWORKING BREAK

Time: 9:45am - 10:15am

Location: Banquet Hall - 2nd Floor

WEDNESDAY, JUNE 12, 2019 EXCHANGE SESSION C 10:15AM - 11:30AM

CIG Sponsored Session: Improvement Science

Networking Improvement Science Dissertations in Practice

Presenters: Ash Vasudeva, Carnegie Foundation for the Advancement of Teaching & Rob Crow, Western Carolina University

Institutional Phase:

Abstract: Forthcoming

Audience: All

Type: Ignite

Location: Conference Room B1 - 1st Floor

CPED Sponsored Session

An Open Discussion on Quality and Transformation in CPED-influenced Programs

Presenters: Emma Abruzzo, University of Pittsburgh, Carolyn Carlins, CPED & Debby Zambo, CPED

Institutional Phase: All

Abstract: Wondering how quality and transformation are being infused into CPED-influenced programs? CPED's Data Team will answer this question along with the following:

- What are our programs like and who are our students?
- What certifications are we offering and what career paths are our graduates taking?
- What capstones and milestones are being used to determine transformation, quality, and rigor?
- How are CPED's principles demonstrated by the students in our programs?

Participants will also have an opportunity to help the CPED Team understand what data we need to continue to gather and how.

Audience: All

Type: Workshopping Ideas

Location: Conference Rooms B2-B3 - 1st Floor

The Evolution of the Practice of Transforming Education: A Narrative Journey Toward the Nexus of Practitioner Inquiry, Identity Formation and the Development of the Education Professional

Presenter: Syraj Syed, University of Florida

Institutional Phase: Experienced

Abstract: In a recorded podcast format, we explore the narrative history of CPED, making meaning of the critical change that precipitated its inception and the growing knowledge base that marks its decade-long journey. Narratives of environmental shifts, evolving contexts and changing roles informed the co-creation of shared meaning and yielded a collective understanding of what it means to be and develop education professionals.

Audience: All

Type: Fireside Chat

Location: Conference Room A3 - 1st Floor

Problems of Practice in the Field: The Role of Inquiry in Professional Context

Presenters: Marissa Payzant (Nebraska Department of Education), Randy Ernst (Nebraska Wesleyan University), Stephanie Malone (Lincoln Public Schools), Janet Eckerson (Lincoln Public Schools and the University of Nebraska-Lincoln), Jami Holbein Swanson (Lincoln Public Schools), & Brenda McNiff (Educational Service Unit 5)

Institutional Phase: Experienced

Abstract: Coordinated by six CPED alums, this session will explore the role of inquiry in real-world contexts, leading participants in a wide-ranging discussion of 'what comes next?' after earning an EdD.

Audience: All

Type: Panel Presentation

Location: Conference Room A1 - 1st Floor

**WEDNESDAY, JUNE 12, 2019
EXCHANGE SESSION C
10:15AM - 11:30AM**

CIG Sponsored Session: Social Justice

Integrating Equity and Inclusion in an Online EdD Program

Presenters: Rhonda Jeffries, Suha Tamim, & Yasha Becton,
University of South Carolina

Institutional Phase: Experienced

Abstract: This session highlights an overarching focus on equity and inclusion, including a core course sequence, that shapes policies and practices of an online EdD program.

Audience: All

Type: Panel Presentation

Location: Conference Room A2 - 1st Floor

David G. Imig Distinguished Service Award

Time: 11:30am - 12:00pm

Location: Banquet Hall - 2nd Floor

Team Time Lunch - Collaborate with home institution colleagues or network with new colleagues

Time: 12:00pm - 1:00pm

Location: Banquet Hall - 2nd Floor

**WEDNESDAY, JUNE 12, 2019
EXCHANGE SESSION D
1:00PM - 2:15PM**

Group Dissertations – What Are We Finding

Presenter: Wayne Lord, Augusta University

Institutional Phase: Implementing

Abstract: Data suggest a few CPED member institutions allow or require group dissertations. This learning exchange explores creating a CPED Improvement Group (CIG) to examine this model, identifying successes and challenges.

Audience: All

Type: Networking

Location: Conference Room B1 - 1st Floor

Listen to Me: Considering CPED's Commitment to Practitioner Voice

Presenters: Edmund 'Ted' Hamann, Amber Alexander, Heidi Jo Bartlett, Megan Blake, Paula McClung, Melissa Pilakowski, & Erin Trusty, University of Nebraska-Lincoln

Institutional Phase: Experienced

Abstract: A group of accomplished practitioners who are also current EdD students guide a personally relevant conversation about how they claim expertise and use those claims to support transformative educational practice.

Audience: PK-12 Leadership

Type: Jigsaw

Location: Conference Room A1 - 1st Floor

Multiple Perspectives in Mentoring: Program Advising for High-Quality Programming

Presenter: Maida Finch, Salisbury University

Institutional Phase: Implementing

Abstract: This session uses the recent Mentoring Design Concept draft to illustrate a comprehensive mentoring approach through faculty and student voices. Participants will learn a process for considering how they are enacting mentoring and the role it plays in assuring program quality.

Audience: PK-12 Leadership

Type: Program Case Study

Location: Conference Room A3 - 1st Floor

She Persisted: An Exploration of Strategies Employed by Working Mothers in EdD Programs

Presenters: Lauren Bent & Liz Conant, Regis College

Institutional Phase: Implementing

Abstract: Learn about the findings of a recent study that explored strategies employed by mothers who worked full time while pursuing their EdD in order to persist to graduation.

Audience: Higher Education/Organizational Leadership

Type: Panel Presentation

Location: Conference Room A2 - 1st Floor

CPED Sponsored Session

Challenge Room – Topic: TBD

Presenters:

Institutional Phase: All

Abstract: Challenge rooms are meant to gather members together to share and brainstorm ideas around facing programmatic challenges.

Audience: All

Type: Ignite

Location: Conference Rooms B2-B3 - 1st Floor

WEDNESDAY, JUNE 12, 2019

NETWORKING BREAK

Time: 2:15pm - 2:45pm

Location: Banquet Hall - 2nd Floor

WEDNESDAY, JUNE 12, 2019 EXCHANGE SESSION E 2:45PM – 4:00PM

CPED Sponsored Session

Improvement Science as a Means to Making DiPs Useful and Sustainable

Presenters: Debby Zambo, CPED & Rob Crow, Western Carolina University

Institutional Phase: All

Abstract: This exchange provides an opportunity for CPED members to reflect on, and consider ways to incorporate Improvement Science into Dissertations in Practice (DiPs). In this session:

- Participants will Drill Down to understand how inquiry/improvement questions differ from research questions and why this matters to EdD students.
- Participants will create a Squid to show their thinking as to how data gathered for improvement can avoid threats that hamper all forms of inquiry.

Audience: All

Type: Workshopping Ideas

Location: Conference Rooms A1-A2, 1st Floor

Cultivating Transformative Practice through Program Coherence

Presenters: Sheldon Watson, Ethan Heinen, & Antoinette Ryan, Central Connecticut State University

Institutional Phase: Implementing

Abstract: Participants use a multi-dimensional framework based upon curriculum, performance assessment, and organizational learning to assess their own programs for coherence in leading graduates to outcomes grounded in transformative practice.

Audience: PK-12 Leadership

Type: Workshopping Ideas

Location: Conference Room B1 - 1st Floor

Developing and Designing Your CPED Program, Targeting Program Quality and Transformative Practices

Presenter: John C. Gillham, The University of Findlay

Institutional Phase: Implementing

Abstract: Using one program's experiences as a learning tool, participants will identify CPED markers of program quality, self-assess their current programs, and select program quality targets.

Audience: Designing & Developing

Type: Dialogue

Location: Conference Room A3 - 1st Floor

Signature Pedagogy: Connecting Research and Practice to Ensure a Quality EdD Program and Shape Scholarly Practitioners

Presenters: Joanna Alcruz, Mubina Schroeder, & Andrea Honigsfeld, Molloy College

Institutional Phase: Implementing

Abstract: The purpose of this dialogue exchange is to discuss how signature pedagogy inspired by CPED's framework can further the quality and transformative practices of the doctoral program and its students.

Audience: All

Type: Roundtable

Location: Conference Rooms B2-B3 - 1st Floor

End of June 2019 Convening Buses to Hotels

Time: 4:00PM

Location:

GRACIOUS THANK YOU!

We offer a special thank you to **Dean Beth Doll, Ted Hamann, Guy Trainin, Jenny Day**, and the faculty and staff at the University of Nebraska-Lincoln for their hard work and efforts to ensure the success of this convening.

CPED WISHES TO EXTEND ITS WARM APPRECIATION to all exchange presenters and those who reviewed proposals. Without the dedication, hard work, and support of these individuals, CPED members would not benefit from quality presentations, critical friendships, ongoing dialogues, and authentic learning experiences.

Special thank you to those who took time out of their busy schedules to ensure quality reviews:

Christopher Bogiages, University of South Carolina
Jacqueline Hawkins, University of Houston
Veselina Lambrev, University of Hawaii
E. Wayne Lord, Augusta University, Augusta
Sharon H. Ulanoff, California State University, Los Angeles
Leigh Graves Wolf, Arizona State University

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Jill A. Perry, CPED

CPED Committees

Program of the Year Award

Jennifer Fellabaum-Toston, University of Missouri-Columbia
Harriette Rasumsen, Fielding Graduate University

Dissertation in Practice Award

Maida Finch, Salisbury University
Suha Tamim, University of South Carolina

New Member Committee

Sandi Cooper, Baylor University
Peggy Ford, Southern New Hampshire University
Wayne Lord, Augusta University
Steve Mitchell, Kent State University

Impacting Education Journal Editor

Stephanie Jones, Texas Tech University

CPED Improvement Groups

Improvement Science

Robert Crow, Western Carolina University
Debby Zambo, CPED

Online & Hybrid Learning

Jean McAtavey, Barry University
Carmen McCrink, Barry University

Social Justice & the EdD

Kofi Lomotey, Western Carolina University
Jess Weiler, Western Carolina University
Katie Strom, California State University-East Bay



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JUNE 2019 CPED CONVENING

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