JUNE 2019
CPED CONVENING

Assuring Quality,
Transformation, and Brand in
CPED–influenced EdD programs:
Envisioning quality standards
while meeting the needs of
scholarly practitioners

JUNE 10 - 12, 2019
UNIVERSITY OF NEBRASKA - LINCOLN
LINCOLN, NEBRASKA
#CPED19
DRAFT AGENDA: SUBJECT TO CHANGE

cpedinitiative.org
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V. GRACIOUS THANK YOU!

Note: This is a draft agenda. Agenda subject to change
Use #CPED19 for your convening social media posts!
## AGENDA AT A GLANCE
### MONDAY, JUNE 10, 2019

<table>
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<tr>
<td>7:30AM – 11:00AM</td>
<td>Buses from Hotels</td>
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<tr>
<td>10:00AM – 12:00PM</td>
<td>CPED Board of Directors Meeting</td>
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<td>10:00AM – 4:00PM</td>
<td>Registration &amp; Check-In</td>
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<tr>
<td>11:30AM – 12:00PM</td>
<td>Box Lunches</td>
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<td>12:00PM – 4:00PM</td>
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<td>4:15PM – 4:30PM</td>
<td>Buses to Hotels &amp; Optional Receptions</td>
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<td>Optional Reception: Lazlo's Restaurant</td>
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<td>210 N 7th St, Lincoln, NE 68508</td>
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### TUESDAY, JUNE 11, 2019

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<tr>
<td>7:00AM – 8:00AM</td>
<td>Buses from Hotels</td>
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<tr>
<td>7:30AM</td>
<td>Registration &amp; Check-In</td>
</tr>
<tr>
<td>8:30AM – 9:00AM</td>
<td>Convening Welcome</td>
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<td>9:00AM – 9:30AM</td>
<td>Welcoming Activity</td>
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<td>9:30AM – 11:30AM</td>
<td>Large Group Exchange</td>
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<td>11:30AM – 12:00PM</td>
<td>Networking Break</td>
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<tr>
<td>12:00PM – 12:30PM</td>
<td>Program of the Year Award</td>
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<tr>
<td>12:30PM – 1:30PM</td>
<td>Lunch &amp; CIG Meetings</td>
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<td>1:30PM – 2:45PM</td>
<td>Learning Exchange Session A</td>
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<td>2:45PM – 3:15PM</td>
<td>Networking Break</td>
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<td>3:15PM – 4:30PM</td>
<td>Learning Exchange Session B</td>
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<td>4:30PM – 5:30PM</td>
<td>Reception</td>
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<td>5:45PM</td>
<td>Buses to Hotels</td>
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<tr>
<td>7:00PM</td>
<td>Jazz in June</td>
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### WEDNESDAY, JUNE 12, 2019

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<th>Time</th>
<th>Event</th>
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<tr>
<td>7:00AM – 8:00AM</td>
<td>Buses from Hotels</td>
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<tr>
<td>8:30AM – 9:00AM</td>
<td>Morning Reflection Activity</td>
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<td>9:00AM – 9:45AM</td>
<td>Large Group Exchange</td>
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<td>9:45AM – 10:15AM</td>
<td>Networking Break</td>
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<td>10:15AM – 11:30AM</td>
<td>Learning Exchange Session C</td>
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<td>11:30AM – 12:00PM</td>
<td>David G. Imig Distinguished Service Award</td>
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<td>12:00PM – 1:00PM</td>
<td>Team Time Lunch</td>
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<td>1:00PM – 2:15PM</td>
<td>Learning Exchange Session D</td>
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<td>2:15PM – 2:45PM</td>
<td>Networking Break</td>
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<td>2:45PM – 4:00PM</td>
<td>Learning Exchange Session E</td>
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<td>4:00PM</td>
<td>End of June 2019 Convening</td>
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<td>Buses to Hotels</td>
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MONDAY, JUNE 10, 2019

**CPED Board of Directors Meeting**
*Time:* 10:00am - 12:00pm  
*Location:* Conference Room A1 - 1st Floor

**Box Lunches for Workshops and New Member Participants**
*Time:* 11:30am - 12:00pm  
*Location:* Banquet Hall - 2nd Floor

**Registration & Check-In**
*Time:* 10:00am - 4:00pm  
*Location:* Nebraska Innovation Campus Conference Center - 1st Floor

**Buses From Hotels**
*Time:* 7:30am for CPED board members. 10:00 - 11:00 am for workshop participants, every 15 minutes

**Defining and Operationalizing Social Justice in EdD Programs**
*Presenters:* Kate Strom, Eric Haas, Mari Gray, Ardella Dailey, & G. Reyes, California State University - East Bay  
*Location:* Conference Room A3 - 1st Floor  
*Abstract:* In this workshop, we will invite participants to reflect on and dialogue about their program's definition of social justice and the ways they operationalize social justice in multiple program facets. As such, we encourage participants to attend with at least one other member from their institution. Participants will also have the chance to hear from other programs regarding their own programmatic work around social justice. To anchor the conversation, California State University, East Bay's Educational Leadership for Social Justice faculty will provide examples of our own social justice stance and alignment work.

**Coaching & Mentoring from the Starting Line Through the First Mile of an EdD Program**
*Presenters:* Marjorie Ringler, Heidi Puckett, & Travis Lewis, East Carolina University  
*Location:* Conference Room A2 - 1st Floor  
*Abstract:* This workshop will facilitate learning activities for participants to reflect on their current admissions processes and offer advising and coaching strategies to restructure their admissions. The workshop will focus on strategies that result in diversification of the incoming cohort and selecting candidates that are the best fit for scholarly practitioner preparation programs. Participants will practice interview protocols and receive copies of sample candidate skills assessments.

**New Member Orientation (for new institutions only)**
*Presenters:* CPED Team  
*Location:* Conference Room B3 - 1st Floor  
*Abstract:* This session is for new member institutions only.

**Using Protocols to Support the Dissertation-in-Practice Experience**
*Presenters:* Nancy Dana, University of Florida  
*Location:* Conference Room B2 - 1st Floor  
*Abstract:* As a follow up to her 2018 June convening large group learning exchange focused on the use of protocols to facilitate productive conversations about the professional practice doctorate, join Nancy Fichtman Dana in this workshop to explore the ways protocols can be used within EdD programs themselves with a particular focus on supporting EdD students through several critical junctures in their Dissertation-in-Practice journeys. We'll briefly explore one model for actualizing CPED principles within the dissertation-in-practice experience to contextualize the session, and subsequently learn several protocols designed to help EdD students: (1) explore problems of practice, (2) select a problem of practice for study, (3) frame the problem as a research question, (4) develop a plan for study, and (5) analyze data.

**Are Methods Enough?**
*Presenters:* William Firestone, Rutgers University & Andrew Leland, Southern Illinois University  
*Location:* Conference Room B1 - 1st Floor  
*Abstract:* In order to “prepare leaders who can construct and apply knowledge to make a positive difference” (CPED Principle #2), leaders need to understand how to find, conduct and interpret research. But is that enough? What else should leaders be able to do, and how should EdD programs prepare leaders to have the skills to promote research and evidence use? Drawing on a study of four exemplary education doctorate programs from around the country, this workshop will help you identify your program's strengths and weaknesses at promoting evidence use among graduates and generate plans to make improvements relevant to that goal. While we will consider how you teach research methods, we will also consider issues related to teaching leadership and organizations and the kinds of projects and activities that can promote skills at supporting evidence use. The program will begin by considering teaching cases based on our field work and move into a series of activities and exercises for considering your own program.
Buses From Hotels
Time: 7:00am - 8:00am. Shuttle every 15 minutes

Registration & Check-In
Time: 7:00am
Location: Nebraska Innovation Campus Conference Center - 1st Floor

Convening Welcome!
Time: 8:30am - 9:00am
Presenters: Jill A. Perry, CPED Executive Director & Dean Beth Doll & Dr. Guy Trainin, University of Nebraska-Lincoln
Location: Banquet Hall - 2nd Floor

Welcome Activity
Time: 9:00am - 9:30am
Location: Banquet Hall - 2nd Floor

Large Group Exchange - CPED-Inspired EdD Programs: Staking Our Claims of Rigor
Time: 9:30am - 11:30am
Presenters: Kofi Lomotey & Jess Weiler, Western Carolina University
Location: Banquet Hall - 2nd Floor
Abstract: In this session, participants will collectively explore, challenge and rethink traditional conceptions of RIGOR within EdD programs. Attendees will work together to develop a collective definition that allows CPED-inspired EdD programs to better defend claims of rigor and to identify areas for continuous program improvement, focusing on the nexus between two program/student outcomes: (1) education leaders as scholar-practitioners, and (2) education leaders for equity and social justice. The presenters will also share preliminary findings from their ongoing comprehensive study on rigor in (CPED and UCEA) EdD programs.

NETWORKING BREAK
Time: 11:30am - 12:00pm

Program of the Year Award
Time: 12:00pm - 12:30pm
Location: Auditorium - 2nd Floor

Lunch - By Program Specialization
Time: 12:30pm - 1:30pm
Location: Conference Room A1 - 1st Floor

Lunch - Dissertation-in-Practice CIG (New CIG!)
Time: 12:30pm - 1:30pm
Location: Conference Room B3 - 1st Floor

Lunch - Improvement Science CIG
Time: 12:30pm - 1:30pm
Location: Conference Room A2 - 1st Floor

Lunch - Hybrid & Online Programs CIG
Time: 12:30pm - 1:30pm
Location: Conference Room B1 - 1st Floor

Lunch - Social Justice CIG
Time: 12:30pm - 1:30pm
Location: Conference Room A3 - 1st Floor
Predicting EdD Candidate Success Using Structured Behavioral Interviews as an Element of the Application Process
Presenters: Laurie Kimbrel & Phillip Grant, University of West Georgia
Institutional Phase: Designing/Developing
Abstract: This interactive session focuses on the refinement of the EdD student application process through the use of structured behavioral interviews to predict future success.
Audience: PK-12 Leadership
Type: Workshopping Ideas
Location: Conference Room A3 - 1st Floor

Considering the Multiple Programmatic Virtues of 'CPED as Brand'
Presenters: Edmund 'Ted' Hamann, Guy Trainin, John Raible, Jenelle Reeves, Stephanie Wessels, & Nick Pace, University of Nebraska-Lincoln
Institutional Phase: Experienced
Abstract: This session starts with a founding CPED member institution’s depiction of how it uses CPED as a brand and then starts a dialogue about how other institutions do/could act similarly.
Audience: Higher Education/Organizational Leadership
Type: Program Case Study
Location: Conference Room B1 - 1st Floor

Using CPED Design-Concepts to Build the EdD Brand: Doctoral Student Insights
Presenters: Kelly Burlison & Jennifer Lesh, Lynn University
Institutional Phase: Experienced
Abstract: This session will justify how improvement science methodologies help to transform and brand in CPED-influenced EdD Programs during Phase I and Phase II interviews. Reframe and develop solutions to problems of practice during admission protocols by collaborating in a roundtable environment that supports both practitioner and CPED guiding principles. Brainstorm and build the EdD program name through DIPs that will prepare leaders who can establish and grow intra- and inter-institutional.
Audience: Higher Education/Organizational Leadership
Type: Research Pitch Activity
Location: Conference Room B2 - 1st Floor

CIG Sponsored Session: Improvement Science
Project Based Learning for Research Course Sequences and DiP Development: Tools and Strategies for Project Planning, Execution, and Evaluation
Presenters: Krystal Hinerman & Ken Young, Lamar University
Institutional Phase: Implementing
Abstract: Presenters will share tools for conducting Project Based Learning course-level research studies incorporating Research Plan Sheets. Participants will work in groups to develop a Dissertation in Practice Project Plan Sheet.
Audience: Higher Education/Organizational Leadership
Type: Research Pitch Activity
Location: Conference Room B1 - 1st Floor

Establishing Rigor and Quality through Academic Program Review
Presenters: Maida Finch & D. Jake Follmer, Salisbury University
Abstract: We share our three-component process for program assessment anchored in CPED’s framework by illustrating how our student learning outcomes map to program milestones and specific courses as well as how we utilize an LMS to facilitate this process.
Audience: All
Type: Program Case Study
Location: Conference Room B3 - 1st Floor

CPED Sponsored Session
Promoting Your EdD Program By Communicating Value: A New CPED Toolkit to Help Build Strong Relationships With Your Audience
Presenters: Michael Loch, CPED
Institutional Phase: All
Abstract: Marketing helps organizations achieve strategic goals while building strong relationships with stakeholders. This exchange introduces a new toolkit that will assist members with planning to promote CPED-influenced EdD programs to students, faculty, and other institutional and community partners.
Audience: Faculty and staff who support the delivery of CPED-influenced EdD programs, but who may have limited knowledge of or experience with marketing.
Type: Dialogue
Location: Conference Room A2 - 1st Floor

Tuesday, June 11, 2019
Exchange Session A
1:30PM – 2:45PM
MINING THE DISSERTATION IN PRACTICE DATABASE: ASSESSING QUALITY AND INFORMING IMPROVEMENT

**Presenters:** Deanna Hill & Kathy Geller, Drexel University
**Institutional Phase:** Experienced
**Abstract:** Participants will engage in dialogue on how we might critically examine our databases of EdD dissertations in practice (DiPs) to identify measures of quality, understand evidence of transformation, and inform improvement.
**Audience:** Higher Education/Organizational Leadership
**Type:** Roundtable
**Location:** Conference Room A3 - 1st Floor

CPED SPONSORED SESSION

**Program Quality and Innovation: Defying Definition or...?**

**Presenters:** Program of the Year Committee Members: Harriette Thurber Rasmussen, EdD, Fielding Graduate University, W. Kyle Ingle, The University of Louisville, & Jacqueline Hawkins, University of Houston
**Institutional Phase:** All
**Abstract:** Integrating innovation into CPED’s POY requires definition that still leaves room for innovation. Help the POY Committee create the next POY iteration as we consider innovation and its proof points.
**Audience:** All
**Type:** Workshopping Ideas
**Location:** Conference Room B1 - 1st Floor

THE ROLE OF REFLECTION IN DEMONSTRATING QUALITY, TRANSFORMATION AND BRAND

**Presenters:** Sara Ewell & Cherese Childers-McKee, Northeastern University
**Institutional Phase:** Experienced
**Abstract:** The purpose of this session is to consider the role of student reflection and data that is generated in publicly demonstrating student quality, transformation and brand.
**Audience:** Higher Education/Organizational Leadership
**Type:** Roundtable
**Location:** Conference Room B3 - 1st Floor

RECEPTION

**Time:** 4:30pm - 5:30pm
**Location:**

**BUSES TO HOTELS**

**Time:** 5:45pm - 6:00pm
**Location:**

GUIDED WALK TO JAZZ IN JUNE FROM EMBASSY SUITES.

**Bring Picnic Blankets!**

**Time:** 6:30pm
**Location:** Meet in Hotel Lobby. 1-Block Walk to Event

GUIDED WALK TO JAZZ IN JUNE FROM HYATT & HILTON GARDEN INN. BRING PICNIC BLANKETS!

**Time:** 6:15pm
**Location:** Meet in Hotel Lobby. 5-Block Walk to Event

JAZZ IN JUNE

**Time:** 7:00pm
**Location:** On Campus - 12th & R Streets
**Learn More:** jazzinjune.com
WEDNESDAY, JUNE 12, 2019

Buses From Hotels
Time: 7:00am - 8:00am. Shuttle every 15 minutes

Morning Reflection Activity
Looking to October 2019 - Convening Overview by the University of South Carolina
Time: 8:30am - 9:00am
Location: Auditorium - 2nd Floor

Large Group Exchange - Understanding the Dissertation-in-Practice Across Contexts
Time: 9:00am - 9:45am
Presenters: David Imig, CPED
Location: Auditorium - 2nd Floor
Abstract: This panel discussion lead by CPED Board Chair David Imig will explore the challenges and successes of innovating the Dissertation-in-Practice at varied contexts. Panelists will be asked about the design of their DiP models and the impact for practitioners and on local contexts.

NETWORKING BREAK
Time: 9:45am - 10:15am
Location: Banquet Hall - 2nd Floor

CIG Sponsored Session: Improvement Science
Networking Improvement Science Dissertations in Practice
Presenters: Ash Vasudeva, Carnegie Foundation for the Advancement of Teaching & Rob Crow, Western Carolina University
Institutional Phase: Experienced
Abstract: Forthcoming
Audience: All
Type: Ignite
Location: Conference Room B1 - 1st Floor

CPED Sponsored Session
An Open Discussion on Quality and Transformation in CPED-influenced Programs
Presenters: Emma Abruzzo, University of Pittsburgh, Carolyn Carlin, CPED & Debby Zambo, CPED
Institutional Phase: All
Abstract: Wondering how quality and transformation are being infused into CPED-influenced programs? CPED’s Data Team will answer this question along with the following:
• What are our programs like and who are our students?
• What certifications are we offering and what career paths are our graduates taking?
• What capstones and milestones are being used to determine transformation, quality, and rigor?
• How are CPED’s principles demonstrated by the students in our programs?
Participants will also have an opportunity to help the CPED Team understand what data we need to continue to gather and how.
Audience: All
Type: Workshopping Ideas
Location: Conference Rooms B2-B3 - 1st Floor

The Evolution of the Practice of Transforming Education: A Narrative Journey Toward the Nexus of Practitioner Inquiry, Identity Formation and the Development of the Education Professional
Presenter: Syraj Syed, University of Florida
Institutional Phase: Experienced
Abstract: In a recorded podcast format, we explore the narrative history of CPED, making meaning of the critical change that precipitated its inception and the growing knowledge base that marks its decade-long journey.
Narratives of environmental shifts, evolving contexts and changing roles informed the co-creation of shared meaning and yielded a collective understanding of what it means to be and develop education professionals.
Audience: All
Type: Fireside Chat
Location: Conference Room A3 - 1st Floor

Problems of Practice in the Field: The Role of Inquiry in Professional Context
Presenters: Marissa Payzant (Nebraska Department of Education), Randy Ernst (Nebraska Wesleyan University), Stephanie Malone (Lincoln Public Schools), Janet Eckerson (Lincoln Public Schools and the University of Nebraska-Lincoln), Jami Holbein Swanson (Lincoln Public Schools), & Brenda McNiff (Educational Service Unit 5)
Institutional Phase: Experienced
Abstract: Coordinated by six CPED alums, this session will explore the role of inquiry in real-world contexts, leading participants in a wide-ranging discussion of ‘what comes next?’ after earning an EdD.
Audience: All
Type: Panel Presentation
Location: Conference Room A1 - 1st Floor
**CIG Sponsored Session: Social Justice**

**Integrating Equity and Inclusion in an Online EdD Program**

**Presenters:** Rhonda Jeffries, Suha Tamim, & Yasha Becton, University of South Carolina  

**Institutional Phase:** Experienced  

**Abstract:** This session highlights an overarching focus on equity and inclusion, including a core course sequence, that shapes policies and practices of an online EdD program.  

**Audience:** All  

**Type:** Panel Presentation  

**Location:** Conference Room A2 - 1st Floor

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**David G. Imig Distinguished Service Award**

**Time:** 11:30am - 12:00pm  

**Location:** Banquet Hall - 2nd Floor

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**Team Time Lunch** - Collaborate with home institution colleagues or network with new colleagues  

**Time:** 12:00pm - 1:00pm  

**Location:** Banquet Hall - 2nd Floor

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**WEDNESDAY, JUNE 12, 2019**

**EXCHANGE SESSION D**  

**1:00PM - 2:15PM**

**Group Dissertations – What Are We Finding**

**Presenter:** Wayne Lord, Augusta University  

**Institutional Phase:** Implementing  

**Abstract:** Data suggest a few CPED member institutions allow or require group dissertations. This learning exchange explores creating a CPED Improvement Group (CIG) to examine this model, identifying successes and challenges.  

**Audience:** All  

**Type:** Networking  

**Location:** Conference Room B1 - 1st Floor

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**Multiple Perspectives in Mentoring: Program Advising for High-Quality Programming**

**Presenter:** Maida Finch, Salisbury University  

**Institutional Phase:** Implementing  

**Abstract:** This session uses the recent Mentoring Design Concept draft to illustrate a comprehensive mentoring approach through faculty and student voices. Participants will learn a process for considering how they are enacting mentoring and the role it plays in assuring program quality.  

**Audience:** PK-12 Leadership  

**Type:** Program Case Study  

**Location:** Conference Room A3 - 1st Floor

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**Listen to Me: Considering CPED’s Commitment to Practitioner Voice**

**Presenters:** Edmund ‘Ted’ Hamann, Amber Alexander, Heidi Jo Bartlett, Megan Blake, Paula McClung, Melissa Pilakowski, & Erin Trusty, University of Nebraska-Lincoln  

**Institutional Phase:** Experienced  

**Abstract:** A group of accomplished practitioners who are also current EdD students guide a personally relevant conversation about how they claim expertise and use those claims to support transformative educational practice.  

**Audience:** PK-12 Leadership  

**Type:** Jigsaw  

**Location:** Conference Room A1 - 1st Floor

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**She Persisted: An Exploration of Strategies Employed by Working Mothers in EdD Programs**

**Presenters:** Lauren Bent & Liz Conant, Regis College  

**Institutional Phase:** Implementing  

**Abstract:** Learn about the findings of a recent study that explored strategies employed by mothers who worked full time while pursuing their EdD in order to persist to graduation.  

**Audience:** Higher Education/Organizational Leadership  

**Type:** Panel Presentation  

**Location:** Conference Room A2 - 1st Floor

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**CPED Sponsored Session**

**Challenge Room – Topic:** TBD  

**Presenters:**  

**Institutional Phase:** All  

**Abstract:** Challenge rooms are meant to gather members together to share and brainstorm ideas around facing programmatic challenges.  

**Audience:** All  

**Type:** Ignite  

**Location:** Conference Rooms B2-B3 - 1st Floor
CPED Sponsored Session
Improvement Science as a Means to Making DiPs Useful and Sustainable
Presenters: Debby Zambo, CPED & Rob Crow, Western Carolina University
Institutional Phase: All
Abstract: This exchange provides an opportunity for CPED members to reflect on, and consider ways to incorporate Improvement Science into Dissertations in Practice (DIPs). In this session:
- Participants will Drill Down to understand how inquiry/improvement questions differ from research questions and why this matters to EdD students.
- Participants will create a Squid to show their thinking as to how data gathered for improvement can avoid threats that hamper all forms of inquiry.
Audience: All
Type: Workshopping Ideas
Location: Conference Rooms A1-A2, 1st Floor

Developing and Designing Your CPED Program, Targeting Program Quality and Transformative Practices
Presenter: John C. Gillham, The University of Findlay
Institutional Phase: Implementing
Abstract: Using one program’s experiences as a learning tool, participants will identify CPED markers of program quality, self-assess their current programs, and select program quality targets.
Audience: Designing & Developing
Type: Dialogue
Location: Conference Room A3 - 1st Floor

Cultivating Transformative Practice through Program Coherence
Presenters: Sheldon Watson, Ethan Heinen, & Antoinette Ryan, Central Connecticut State University
Institutional Phase: Implementing
Abstract: Participants use a multi-dimensional framework based upon curriculum, performance assessment, and organizational learning to assess their own programs for coherence in leading graduates to outcomes grounded in transformative practice.
Audience: PK-12 Leadership
Type: Workshopping Ideas
Location: Conference Room B1 - 1st Floor

Signature Pedagogy: Connecting Research and Practice to Ensure a Quality EdD Program and Shape Scholarly Practitioners
Presenters: Joanna Alcruz, Mubina Schroeder, & Andrea Honigsfeld, Molloy College
Institutional Phase: Implementing
Abstract: The purpose of this dialogue exchange is to discuss how signature pedagogy inspired by CPED’s framework can further the quality and transformative practices of the doctoral program and its students.
Audience: All
Type: Roundtable
Location: Conference Rooms B2-B3 - 1st Floor

End of June 2019 Convening
Buses to Hotels
Time: 4:00PM
Location:
GRACIOUS THANK YOU!

We offer a special thank you to **Dean Beth Doll, Ted Hamann, Guy Trainin, Jenny Day**, and the faculty and staff at the University of Nebraska-Lincoln for their hard work and efforts to ensure the success of this convening.

**CPED WISHES TO EXTEND ITS WARM APPRECIATION** to all exchange presenters and those who reviewed proposals. Without the dedication, hard work, and support of these individuals, CPED members would not benefit from quality presentations, critical friendships, ongoing dialogues, and authentic learning experiences.

**Special thank you to those who took time out of their busy schedules to ensure quality reviews:**
- Christopher Bogiages, University of South Carolina
- Jacqueline Hawkins, University of Houston
- Veselina Lambrev, University of Hawaii
- E. Wayne Lord, Augusta University, Augusta
- Sharon H. Ulanoff, California State University, Los Angeles
- Leigh Graves Wolf, Arizona State University

**CPED Board of Directors**
- David G. Imig, Chair of the Board of Directors, University of Maryland
- David Rock, Chair-Elect, University of Mississippi
- Virginia Roach, Treasurer, Fordham University
- Jon Pedersen, Secretary, University of South Carolina
- Gaëtane Jean-Marie, University of Northern Iowa
- Jennifer King Rice, University of Maryland
- Valerie Kinloch, University of Pittsburgh
- Lisa Kirtman, California State University-Fullerton
- Paul LeMahieu, Carnegie Foundation
- Marvin Lynn, Portland State University
- Jill A. Perry, CPED

**CPED Committees**
- **Program of the Year Award**: Jennifer Fellabaum-Toston, University of Missouri-Columbia
- Harriette Rasumsen, Fielding Graduate University
- **Dissertation in Practice Award**: Maida Finch, Salisbury University
- Suha Tamim, University of South Carolina

**New Member Committee**
- Sandi Cooper, Baylor University
- Peggy Ford, Southern New Hampshire University
- Wayne Lord, Augusta University
- Steve Mitchell, Kent State University

**Impacting Education Journal Editor**
- Stephanie Jones, Texas Tech University

**CPED Improvement Groups**
- **Improvement Science**: Robert Crow, Western Carolina University
  Debby Zambo, CPED
- **Online & Hybrid Learning**: Jean McAtavey, Barry University
  Carmen McCrink, Barry University
- **Social Justice & the EdD**: Kofi Lomotey, Western Carolina University
  Jess Weiler, Western Carolina University
  Katie Strom, California State University-East Bay
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Contact Editor-in-Chief Stephanie Jones To Get Involved
Stephanie.J.Jones@ttu.edu
JUNE 2019
CPED CONVENING

Assuring Quality, Transformation, and Brand in CPED-influenced EdD programs:
Envisioning quality standards while meeting the needs of scholarly practitioners

JUNE 10 - 12, 2019
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LINCOLN, NEBRASKA
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