

## CSEE Staff

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### Executive Director • [bob@csee.org](mailto:bob@csee.org)

**Bob Mattingly** has been Executive Director since 2015. His primary job is to ensure that CSEE is meeting the needs of CSEE Members. Prior to coming to CSEE, Bob was the Director of Accreditation at the Association of Maryland and DC Schools; Head of the Chesapeake Montessori School; Dean of Faculty at Ryken High School; Admission Director and Faculty Member at Gonzaga College High School. Bob has earned a MA in Theology from Boston College, MA in Education from Harvard University, CPE certification from The Hospital of the University of Pennsylvania, and MA in Ethics from Loyola University of Chicago. Bob has written, consulted, and spoken on a variety of topics including governance, leadership, character, and diversity.



### Associate Executive Director, Quarterly Editor • [jenny@csee.org](mailto:jenny@csee.org)

**Jenny Aanderud** is in her 11th year with CSEE, where she enjoys event coordinating, web and graphic design, editing books and *Connections Quarterly*, collaborating with educators, and a host of other duties. She earned her BA in English from the University of Oregon, with a special focus on writing and tutoring. Prior to her work at CSEE, she did event coordinating and design, and taught briefly in New York and Miami.



### Editor • [lois@csee.org](mailto:lois@csee.org)

**Lois Bailey** has worked for a half century in the education field. Her earlier years were spent as a middle school math and science teacher, a church organist, and the Associate Director of NYSAIS for Evaluation and Accreditation.



### Operations Coordinator • [katie@csee.org](mailto:katie@csee.org)

**Katie Bogdan** earned her Bachelor's degree from Catholic University in Musical Theatre and is currently working towards her Master's in Theatre History and Criticism. She also serves as the Accreditation Services Assistant for AIMS.

## 2019-20 Visiting Scholars

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### Robert Munro • Middlesex School, Concord, MA

#### Director of MxGlobal, History Teacher, Coordinator: Dialogues Across Differences Program

Robert Munro is the Director of Global Education at Middlesex School in Concord, MA. He is also the Co-President of the Board of Directors of the Robbins House, which tells the important and complex stories of Concord's African American history. Rob writes, gives talks, and offers workshops on creating inclusive school communities, how to have difficult conversations, and citizenship education at both the high school and college level. For CSEE, Rob's duties will include a new event on "Good Citizenship in the 21st Century," helping with our student leadership event, and writing.



### Keven Fletcher • St. Michael's University School, Victoria, BC

#### Chaplain and Faculty Mentor

As the Chaplain and Faculty Mentor at St. Michaels University School, Keven divides his time between public speaking, process facilitation, and exploring life choices with a globally diverse array of staff and students. His former congregational work centered on ministry with communities in the midst of crisis, building on his experience in the corporate world as a partner within an organizational change and development firm. Keven's duties will include work on CSEE's Chaplain's event, Grief event, and designing a tool for chaplain's evaluation.



### Jennie Willens • Echo Horizon School, Culver City, CA

#### Director of Academic, Student, and Community Affairs

Jennie is the Director of Academic, Student and Community Affairs and Global Performing Arts Teacher at Echo Horizon School in California. She works closely with all school constituents on making connections, building healthy relationships, and developing vibrant learning experiences through the ALAS program, service and purpose learning, and social emotional learning. Jennie will work on CSEE's new Dean of Students Event, an event on relationships, and will lead a re-write of CSEE's classic *Creating Classrooms and Homes of Virtue*.



# CSEE Consultants



## Advisory

**Barbara Dixon Ackerman** is an academic coach, teacher, and advisor at Garrison Forest School, in Owings Mills, Maryland. She has also led CSEE's highly acclaimed advisory workshops for over 10 years. She is co-editor of CSEE's handbook for advisors, which was recently updated for 2019 to address current, pertinent school issues and to include new resources.



## Character Development & Student Leadership

**Martin Stegemoeller** is Curriculum Coordinator of the Leadership and Ethics Program; teaches courses in English, philosophy, ethics, and history; and is faculty sponsor of the Discipline Council, the Telos Leadership Society, and Philosophy Club at St. Mark's School in Texas. Martin has consulted with schools around the country, helping them build out their character education programs, and presents regularly at CSEE events.



## Service Learning

**Amy Argenal** is the former Director of Service Learning at the Urban School of San Francisco. She has published on service learning and presented at various conferences on teaching race, power, and privilege. She recently completed her Ed.D in International and Multicultural Education at the University of San Francisco, where she also received her Masters in the same area of study. She received her second Masters in Human Rights from Mahidol University in Thailand. Her work investigates youth engagement in human rights, social activism, and community engagement. Amy will also serve as CSEE's Outreach Coordinator this year.



## Service Learning

**Amanda Munroe** is a social justice educator directing local and global community-engaged learning initiatives at Georgetown University's Center for Social Justice Research, Teaching, and Service. She has over ten years of experience in youth development work and community-based service learning with groups of diverse age, size, and purpose. Amanda holds a Master of Arts in Conflict Resolution from Georgetown University and a Bachelor of Arts in Global Studies and French from North Park University. Her specialty is in reflective practices and connecting community-based learning experiences to school mission and vision.



## Honor Systems

**Christy Fairman** was a teacher, grade-level dean, and the faculty sponsor for the Honor Council at St. Paul's School in Baltimore. She will start at Sewickley Academy in the fall. She leads CSEE's Honor Systems Events and Honor Virtual Department Meetings, helping schools develop honor systems that work with their school culture. Christy values a framework for honor education, and faculty and student training about integrity.



## Teaching World Religions

**Brian Blackmore** teaches Quakerism, World Religions, Peace and Social Justice Studies, and Liberation Theology at Westtown School, a Quaker boarding school in the suburbs of Philadelphia. He completed two masters degrees at the Chicago Theological Seminary before moving to teach at Westtown. He is also a (part-time) Ph.D. student at Temple University with research interests in best pedagogy for teaching about world religions at the intersections of gender and sexuality. Brian has also presented and facilitated discussions at three of CSEE's Summer Institutes on Teaching World Religions, and leads the CSEE World Religions Virtual Department.