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Goals & Objectives

Casey Barrio Minton, Fellows Mentor Co-Chair, Rho Kappa Chapter
Chapter Goals & Objectives

A total of 69 chapters completed the requested “Chapter Goals & Objectives” prompt on the 2007-2008 Annual Plans, and most chapters listed a large number of goals for this prompt. The chart below includes a summary of the most common chapter goals and objectives.

Membership recruitment, involvement, and communication: Over one-half (56.52%) of chapters indicated that they wished to recruit more members, involve current and new members, and ensure effective communication with the entire membership. Often, these goals were presented as one. While most chapters were quite general about this goal, some chapters specified a desire to increase participation or renewals by XX%. Other chapters established specific goals regarding obtaining a balance (e.g., faculty, doctoral student, master’s student or community and school track) of members.

Community service and advocacy: Almost one-third (30.43%) of chapters indicated goals around serving the community via advocacy, social justice, or community service projects. Several discussed specific fundraising or service projects in which they wished to engage. Others reported a more general desire to connect with community agencies and organizations in need.

Continuity, momentum, and balance: Over one-fifth (21.74%) of chapters reported goals to maintain gains or programs previously established. Some discussed a desire to build or maintain momentum. Others discussed goals to balance the types of programs (e.g., professional development, service, social) they offered to members.

Professional development workshops: Over one-fifth (21.74%) of chapters mentioned goals to offer professional development programming to students and to community members.

Relationships with professional organizations: 15.94% of chapters expressed goals to develop relationships with other professional organizations within the university, city, or state. Several chapters
discussed plans to network on their own campuses, while others discussed opportunities for building connections with other Chi Sigma Iota Chapters.

**Alumni involvement:** Encouraging alumni involvement emerged as a goal/objective for a fair number of chapters (15.94%). These chapters often discussed strategies for connecting alumni to students, offering continuing education opportunities, and facilitating communication.

**Chapter newsletters:** Ten (14.49%) chapters discussed plans to continue, modify, or revive regular publication of a chapter newsletter.

**Websites:** Ten (14.49%) chapters discussed plans to develop, modify, or otherwise keep current with chapter websites. Chapters appeared to view websites as a method for ensuring active communication and involvement. Several chapters also discussed the possibility of electronic databases and directories as part of this objective.

**Fundraising:** Nine (13.04%) chapters discussed goals and objectives regarding fundraising to support chapter activities.

**Conference attendance and participation:** Eight (11.59%) chapters also discussed goals regarding increasing participation at state, regional, and national conferences. Oftentimes, chapters discussed the need to advocate for scholarships and enhance fundraising efforts in order to support student travel to conferences.

**Promoting scholarship, research, and professionalism:** Eight (11.59%) chapters identified goals regarding fulfilling CSI International’s mission to promote excellence via scholarship, research, and professionalism. Although several chapters wrote about specific methods (e.g., research projects) for doing so, many appeared to discuss this goal as philosophical in nature.

**Community building:** Seven (10.14%) chapters discussed desire to build community within their chapters and programs. Several appeared to view the chapter as having the potential for building morale and mending relationships between students and faculty.

**Social events:** Seven (10.14%) chapters discussed goals for offering social and networking events for their members.

**None:** Six (8.70%) chapters did not identify any specific goals or objectives.

**Others:** Chapters offered a large number of noteworthy goals that appeared to be somewhat unique to their chapter needs. Other goals and objectives included: revising chapter by-laws or structure (n = 4), nominating individuals for awards (n = 4), contributing to the Exemplar (n = 2), participating in new student orientation (n = 2), conducting a chapter needs assessment (n = 2), developing mentoring programs (n = 2), developing and empowering leaders (n = 2), becoming fully functional as a chapter (n = 1), surviving transitions (n = 1), creating a budget (n = 1), recognizing members at graduation (n = 1),
completing a merger of two student organizations \((n = 1)\), offering more business meetings \((n = 1)\), and offering an additional initiation \((n = 1)\).

**Implications**

Given that over one-half of chapters indentified membership recruitment and involvement as a key chapter goal, the Chapter Development Committee and *Exemplar* may wish to consider opportunities for making recommendations for meeting this goal. In addition, chapters which may be viewed as meeting this goal may be able to mentor chapters who report struggling with this goal. Similarly, it appears as if community advocacy and service is emerging as a key activity for CSI chapters. Given that many chapters identified desire to start such programs, chapters may benefit from hearing from those chapters which are already active in community service and advocacy. Finally, sustainability and professional development workshops emerged as major goals/objectives for which chapters may desire resources.

The degree and quality of information provided by chapters varied greatly. At times, it appeared that chapters used the prompt to summarize information that would be submitted in other portions of the annual plan (e.g., provide x workshops, provide y initiations, create z newsletters). The Executive Council may wish to consider how to modify this prompt so that chapters are asked to submit up to three unique goals/objectives for the upcoming year.
Chapter Needs

Dawn Brislin, Fellow, Rho Alpha Mu Chapter
**Chapter Needs 2007-2008**

Chi Sigma Iota chapters present a diverse array of needs. The primary needs indicated by chapters included additional financial assistance and/or fundraising ideas, information regarding leadership training, website development, membership recruitment and/or retention, and workshop implementation. Chapters also reported that greater collaboration and communication between CSI chapters as well as between chapters and local communities would be helpful.

Below is a chart detailing general needs of chapters.

<table>
<thead>
<tr>
<th>Need</th>
<th>Number of Chapters Requesting assistance</th>
<th>Specific Information about Need</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial Assistance</td>
<td>13</td>
<td>Financial assistance for student participation at ACA; support for chapter activities; fundraising ideas for chapters</td>
</tr>
<tr>
<td>Leadership</td>
<td>3</td>
<td>Information regarding training, available local workshops</td>
</tr>
<tr>
<td>Information</td>
<td>9</td>
<td>General information for chapters such as new student manuals, research opportunities, arranging an induction ceremony, mentorship activities, and various information about CSI</td>
</tr>
<tr>
<td>None</td>
<td>20</td>
<td>These chapters reported either N/A or no needs at this time</td>
</tr>
<tr>
<td>Workshops</td>
<td>4</td>
<td>Information about arranging, contacting speakers, available topics, etc.</td>
</tr>
<tr>
<td>Websites/Newsletter</td>
<td>6</td>
<td>Assistance with setting up chapter websites; creating a chapter newsletter</td>
</tr>
<tr>
<td>Membership</td>
<td>6</td>
<td>Information regarding membership recruitment and retention; involvement of student members and alumni members</td>
</tr>
<tr>
<td>Community Involvement</td>
<td>3</td>
<td>Assistance arranging for community service activities</td>
</tr>
</tbody>
</table>
As presented within the table, chapters reported the greatest needs were concentrated on financial assistance and increased information (e.g., among chapters or from headquarters). Needs that were identified for only one chapter were grouped into other basic themes to create a more cohesive report. Specific chapter needs included student manuals, newsletter assistance, submission of form, research assistance, creating the induction ceremony and mentorship activities. Two chapters stated a list of planned activities but did not explicitly state current needs. For future collection of chapter needs guidelines may be helpful for submitting parties to better present essential needs and who would be able to assist them with these needs. For example, expressed need of financial assistance by thirteen chapters may be unrealistic while information requested for fundraising activities is more consistent with the purpose of this question.
Business Meetings

David Brown, Fellow, Iota Delta Sigma Chapter
As a new responsibility for Chi Sigma Iota Fellows, each Fellow was asked to analyze and report on a different part of the Annual Reports and Annual Plans that each CSI chapter is required to submit during the spring semester. This review discusses the results from chapters reporting on the business meetings they have planned for the 2007-2008 academic year. Interestingly, although most chapters are active only through the academic year, some CSI chapters have planned business meetings throughout the summer, thus allowing them to plan activities that begin as soon as the academic term begins. The greatest number of planned business meetings for the 2007-2008 academic year was reported by two chapters as holding meetings twice each month (for a total of 18 business meetings). On the lower end, several chapters reported holding a single business meeting each academic year. Some chapters, however, did not provide enough information to determine the number of business meetings are held each year. All information concerning the number of planned business meetings has been summarized below.

Of the 71 chapters reporting information concerning the number of business meetings planned for the 2007-2008 academic year, a grand total of 438 business meetings have been planned. Although some chapters appear to operate on a 12-month schedule, instead of a 9-month academic year, many chapters report several meetings spread throughout each academic term. In fact, the average number of business meetings from the 71 chapters is 6.35 meetings, and the most frequently reported number of business meetings is nine meetings. This figure indicates that many chapters are active and committed to ensuring that all chapter members are well informed and actively involved in chapter activities. These numbers also indicate healthy
chapter activity and leadership within the chapters are strong. A graphical display of the number of planned chapter business meetings is provided below.

The largest segment of chapters (n = 25; 35%) reported that business meetings were planned for once a month, and the second-largest segment of chapters (n = 15; 21%) reported that business meetings were planned for a variety of times per academic year. These values were determined by chapters reporting that the “amount varies each semester.” Other chapters reported that the number of planned business meetings depended upon the activities planned, as needed, and regular intervals. However, the third largest number of chapters (n = 13, 19%) reported meeting only once a semester. Unfortunately, for a variety of reasons, a small number of chapters (n = 5, 7%) did not report usable numbers to determine the number of planned business meetings.
Initiations

David Brown, Fellow, Iota Delta Sigma Chapter
Chi Sigma Iota – Planned Initiation Ceremonies
By: David R. Brown
Iota Delta Sigma – Auburn University

This review discusses the results from chapters reporting on the initiations that have been planned for the 2007-2008 academic year. A vital aspect of an active chapter is scheduling at least one initiation ceremony each year, as new members of Chi Sigma Iota are welcomed into university chapters. As would be expected, the vast majority of chapters reported that one initiation ceremony is planned each year, usually sometime in the spring. Although most chapters are only active throughout the academic year (generally August to May), some chapters appear to remain active throughout the summer months. These chapters have reported planning up to three initiation ceremonies per calendar year: one in the fall, one in the spring, and one in the summer. Unfortunately, a significant number of chapter reporting information concerning planned initiation ceremonies only provided information concerning past initiation ceremonies, and this data could not be used. However, all information concerning the number of planned initiation ceremonies has been summarized below.

A total of 72 chapters reported data concerning the number of initiations planned for the 2007-2008 academic year, as well as when and where these ceremonies would be held. Therefore, a grand total of 89 initiation ceremonies have been planned. As previously noted, some chapters appear to operate on a 12-month academic schedule and these chapters plan initiation ceremonies throughout the summer months. However, the average number of initiation ceremonies reported by the 72 chapters is 1.24 initiations. Some chapters did report that no initiation ceremonies were planned, and at least one chapter stated that an initiation ceremony would only be planned if 15 or more individuals were to be initiated. The greatest number of initiations planned was three. Because recruiting and honoring new members of Chi Sigma Iota
is important to the success of each chapter, scheduling at least one initiation ceremony each year will ensure that the chapter continues to grow. Additionally, honoring new members encourages professional development, contributes to a professional identity, and honors the academic achievement of each newly initiated member.

Two graphical displays of this data are provided below. The first provides information concerning the total responses from chapters concerning the number of planned initiations throughout the 2007-2008 academic year. Because a significant portion of reporting chapter did not provide current data, the second graph removes the incorrect data and reports current figures.

The largest segment of chapters (n = 51; 71%) reported that a single initiation ceremony was planned for the 2007-2008 academic year, and the second-largest segment of chapters (n = 16; 22%) reported that initiations were planned twice each academic year (or once in the fall semester and once in the spring semester). The third largest number of chapters (n = 3, 4%)
reported that no initiations were planned at the time the annual plan was submitted. Unfortunately, as previously mentioned, a significant number of chapters (n = 12, 17%) provided incorrect data – it appears that these chapters reported information from the previous academic year, not the upcoming year. In fact, one chapter accidentally provided information concerning annual dues. Since this was a significant number of chapters, the incorrect data has been removed from the following graph to provide a more accurate representation is chapter plans for 2007-2008. The updated data is provided below.

![Pie chart showing chapter plans for 2007-2008]

All data remains the same, except the data provided by 12 chapters was removed, which changed the percentages. Interestingly, the only number that changed was the chapters reporting a single initiation ceremony each year. Therefore, this graph displays results from 60 chapters.
Workshops

Chinwe Uwah, Fellow, Chi Epsilon Chapter
Number of Workshops Chapters (n = 67) are Planning:

6 chapter (2 indicated “none”; 4 chapters indicated “None at this time/TBA”)
43 chapters planning 1-3 workshops
9 chapters planning 4-6 workshops
5 chapters planning 7-9 workshops
2 chapters planning 10-12 workshops
0 chapters planning 13-15 workshops
1 chapter planning 16-18 workshops

Frequently Cited Topics:

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comps/NCE Exam preparation /Licensure requirements</td>
<td>9</td>
</tr>
<tr>
<td>Special Interest Topics: Sexual Abuse; Addictions; Eating Disorders</td>
<td>8</td>
</tr>
<tr>
<td>Experiential Arts; Child/Adolescent; Psychopathology; Self-Injurious</td>
<td></td>
</tr>
<tr>
<td>Annual Symposums &amp; Conferences (variety of topics: school counseling;</td>
<td>7</td>
</tr>
<tr>
<td>marriage/family)</td>
<td></td>
</tr>
<tr>
<td>Career/Resume Writing (Job; Portfolio)</td>
<td>7</td>
</tr>
<tr>
<td>Master’s student orientation; Meet &amp; Greet Social; PhD Program; Find a</td>
<td>6</td>
</tr>
<tr>
<td>Mentor</td>
<td></td>
</tr>
<tr>
<td>Stress Mgmt/Wellness</td>
<td>6</td>
</tr>
<tr>
<td>Ethics</td>
<td>5</td>
</tr>
<tr>
<td>Multiculturalism</td>
<td>5</td>
</tr>
<tr>
<td>Practicum/Internship</td>
<td>4</td>
</tr>
<tr>
<td>Counseling Techniques and Theories: Reality Theory; Play Therapy</td>
<td>4</td>
</tr>
<tr>
<td>GLBTQ/Day of Learning</td>
<td>4</td>
</tr>
<tr>
<td>APA Writing/Publication</td>
<td>3</td>
</tr>
</tbody>
</table>

Summary: There are 12 categories of frequently cited topics. Several of the listed categories are broader and include a variety of subtopics. For example, several chapters were planning to conduct Special Interest Topics ranging from Sexual Abuse; Addictions; Eating Disorders Experiential Arts; Child/Adolescent; Psychopathology; and Self-Injurious behaviors. Additionally, several chapters were planning to conduct Career related workshops. Within that category, I included such workshops as Resume Writing, How to find a job; How to Create a Portfolio. Four chapters conduct annual symposums and conferences that address a variety of topics such as school counseling and marriage/family counseling. Furthermore, the category of Master’s student orientation includes several activities geared towards orienting masters’ students to the graduate program, i.e., Meet & Greet Social; Learning more about the PhD Program; and Finding a faculty Mentor.
# of workshops conducted by each chapter

- # of Chapters:
  - 0: 6
  - 1~3: 43
  - 4~6: 9
  - 7~9: 5
  - 10~12: 2
  - 13~15: 0
  - 16~18: 1

# of Workshops:
- 0
- 1~3
- 4~6
- 7~9
- 10~12
- 13~15
- 16~18

Types of Workshops Planned

- Annual symposiums & conferences: 12%
- APA Writing/Publication: 7%
- Ethics: 7%
- Comps/NCE Exam preparation/Licensure requirements: 7%
- Special Interest Topics: Sexual Abuse; Addictions: 9%
- Counseling Techniques/Reality Theory; Play Therapy: 10%
- Career/Resume Writing: 4%
- Multiculturalism: 9%
- StressMgmt/Wellness: 6%
- Master’s student orientation: 6%
- Practicum/Internship: 4%
- GLBTQ/Day of Learning: 7%
- Counseling Techniques/Reality Theory; Play Therapy: 6%

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Social Events

Amy McLeod, Intern, Chi Epsilon Chapter
Summary of CSI Social Events Annual Plan

Six chapters do not plan to have any social events this year, 14 chapters plan to have one social event, 13 chapters plan to have two social events, 12 chapters plan to have three social events, 10 chapters plan to have four social events, and 11 chapters plan to have five or more social events in the upcoming year. Two chapters reported that they plan to have social events but did not specify the type or amount of events that were planned. The planned social events can be organized into the following categories:

**Welcome Events:** Welcome events were held at the beginning of Fall and Spring semesters to welcome students and faculty back from semester breaks and introduce CSI to new students. Seventeen welcome events are planned for the Fall Semester and five welcome events are planned for the Spring semester.

**Holiday Events:** Sixteen chapters plan to host holiday events. All holiday events are planned to celebrate winter holidays (Christmas, Hanukkah, etc).

**Charity Events:** Charity events include a social component but take place primarily to benefit a charitable organization. Examples of charity events include volunteering for the Special Olympics, March of Dimes, Walk for Autism, or visiting local hospitals.

**Integrated Events:** Integrated events include a social component as part of another CSI event. Examples of integrated events include social time following a workshop, poster session, conference, membership meeting, committee meeting, or business meeting.

**Self-Care Events:** include a social component and specifically focus on promoting counselor self-care and wellness. Examples of self-care events include a wellness day and a spa day.

**Initiation Events:** The initiation category includes social events in celebration of CSI initiation ceremonies, honoring new inductees, and honoring new officers.

**Networking Events:** Networking events take place primarily for the purpose of allowing students to meet and interact with CSI Alumni, working professionals, and potential counseling supervisors.

**End of the Semester Events:** End of the semester events are planned to release stress during finals and celebrate the accomplishments of CSI members during the semester. Examples of end of the semester events include pizza parties, potluck meals, and wearing CSI apparel to class.
Graduation Events: Graduation events celebrate the graduation of CSI members from counseling programs.

Off-Campus Events: Off–campus events were held at locations away from universities for the sole purpose of socializing. Examples of off-campus events included bowling parties (2 events), picnics (4 events), events in the homes of CSI officers or faculty advisors (3 events), movie nights (2 events), tailgates at sporting events (5 events), visiting a park or beach (2 events), dinners at restaurants (6 events), and cook-outs (3 events).

Unspecified: Several chapters plan to have social events but did not specify what types of events are planned for the upcoming year.
Newsletter
Victoria Sepulveda, Intern, Alpha Omega Chapter
Newsletter Annual Plans

November 2007

In examining the reports for newsletter annual plans (N=68), 12 chapters reported that they were not planning to begin a chapter newsletter. Eight chapters reported that they were planning to start one this academic year. Eight chapters reported that they would be using either websites or electronic/e-mail formats in place of paper newsletters. Three chapters reported that they would utilize their department’s newsletters to discuss CSI activities, and two chapters reported that they would continue to use a CSI-themed bulletin board. One chapter reported that they would be having a discussion to increase the number of CSI-related memos that are sent to chapter members, and another chapter reported that they would be planning workshops.

Regarding the number of newsletters the reporting chapters are planning to publish, a majority (17) of chapters are planning to publish two newsletters per year. Six chapters reported that they would publish three newsletters each year, and six reported they would publish monthly newsletters. Five chapters reported plans to publish four per year, and three chapters reported that they planned to publish one newsletter during the year. One chapter reported that they were “planning to publish more.” One chapter reported that there would be no change in working with their department on regular newsletters.

The responses from the individual chapters were easy to understand, and at this time, my only suggestion would be to ask the chapters to discuss other methods of information dissemination; this would include bulletin boards, memos, and electronic
information. With this, we could better discern between chapters who use both newsletters and the other methods with the chapters who only use the other methods.

Respectfully submitted,

Victoria Sepulveda, M.A., PC, CDCA
CSI Intern

### Newsletter Plans

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>N=68</strong></td>
<td></td>
</tr>
<tr>
<td><strong>No Newsletter Yet/Other Methods</strong></td>
<td></td>
</tr>
<tr>
<td>None-N/A</td>
<td>12</td>
</tr>
<tr>
<td>Planning to start it soon</td>
<td>8</td>
</tr>
<tr>
<td>E-mail/electronic format/website only</td>
<td>8</td>
</tr>
<tr>
<td>Use department’s newsletter only</td>
<td>3</td>
</tr>
<tr>
<td>CSI bulletin board</td>
<td>2</td>
</tr>
<tr>
<td>Discussion to increase memos</td>
<td>1</td>
</tr>
<tr>
<td>Workshops</td>
<td>1</td>
</tr>
<tr>
<td><strong>How Many Chapter is Planning to Publish</strong></td>
<td></td>
</tr>
<tr>
<td>2 per year</td>
<td>17</td>
</tr>
<tr>
<td>3 per year</td>
<td>6</td>
</tr>
<tr>
<td>Monthly</td>
<td>6</td>
</tr>
<tr>
<td>4 per year</td>
<td>5</td>
</tr>
<tr>
<td>1 per year</td>
<td>3</td>
</tr>
<tr>
<td>Planning to publish more</td>
<td>1</td>
</tr>
<tr>
<td>No change</td>
<td>1</td>
</tr>
</tbody>
</table>
Chapter Dues

Cheyenne Pease-Carter, Fellow, Rho Kappa Chapter
Fifty-nine chapters reported plans for future annual dues. Eighteen chapters stated that yearly dues would be $0. Six chapters reported planned dues of $5, 10 chapters anticipated collecting annual dues of $10, and six chapters reported planned yearly dues of $15. Only one chapter planned dues of $20, while 4 chapters each planned dues of $25 and $35. One chapter planned collecting dues of $40 in the coming year. Five chapters planned to have only initial fees, and four chapters had alternate plans.

The initial fees that were planned by chapters represented a wide spread. One chapter each planned to collect one time fees of members of $5, $10, and $15. Two chapters anticipated collected initiation fees of $40.

One chapter stated that their decision for future dues was not finalized and therefore could not report. One chapter planned to collect $35 upon initiation and then charge yearly renewals of $25. Another chapter described plans to charge $20 for members’ first year and then $10 for renewals. A final chapter planned to collect year dues of $25 for student members and $50 for professional members.
Other Funding Methods

Cheyenne Pease-Carter, Fellow, Rho Kappa Chapter
Plans for Funding

Fifty-nine chapters reported having plans for funding in the future. Again, the top nine reported funding activities are represented in the first chart. Twelve chapters reported plans for future auctions. These auctions include silent auctions and auctions for specific items such as plants and a digital camera. Twelve chapters reported plans to sell t-shirts to raise funds for their chapters. The sale of CSI regalia for fundraising purposes was planned by six chapters. Ten chapters intended to solicit donations from individuals and organizations. Food sales were planned by nine chapters and these included bake sales, cookie dough sales, and the sale of pizza or other dinner items to students in evening counseling classes. Seven of the reporting chapters indicated that they had no plans for raising funds in the future. Eleven chapters planned to host a variety of raffles (e.g., 50/50, gift certificates), and 11 chapters planned on funding from university entities such as student government and the graduate school association. Finally, 21 chapters anticipated raising funds for their chapters through hosting workshops and trainings.

Other Plans for Funding

Five fundraising activities were reported by between two and four chapters. Four chapters planned to help fund their chapter through the CSI national rebate. Four chapters reported future plans for garage sales, and four chapters anticipated raising funds through money generated through attendance at induction ceremonies. Two chapters planned on raising funds through the sales of unique items (comps study guide and entertainment books respectively). Finally, two chapters planned on funding from their program or college.
Unique Funding Methods

CSI chapter members are creative in their plans for fundraising. Nine chapters reported activities that were unique to their chapters when compared to other reporting chapters. These planned activities included: a car wash, CD investments, dinners, fees for non-members to attend an internship expo, raising of funds through a penny competition (Making Change), and a talent show. Other activities involved partnering with outside entities as one chapter planned for members to volunteer at an Education Career Fair in return for a chapter donation from the College of Education. Another chapter anticipated collaborating with a community agency (e.g., MHMR, Women’s Shelter) for a walk/run or bike ride fundraiser. Lastly, a final chapter planned to raise funds at a local theme park’s fundraiser.
Other Activities

Victoria Sepulveda, Intern, Alpha Omega Chapter
Other Activities Planned—Annual Report

November 2007

Of those who submitted reports for “Other Activities Planned” (N=71), 10 chapters reported that they had no other activities that were to be planned; this also included chapters that reported that their activities were unknown at the time of this report. The activities to be planned were categorized into seven different themes: (a) volunteer/service activities, (b) inter-departmental activities, (c) chapter development activities, (d) CSI chapter and fellowship activities/campus events, (e) regional/national activities, (f) networking activities, and (g) CSI International activities.

Thirty chapters reported that they planned to be involved in volunteer or service activities. Five chapters reported planning on being involved in adopt-a-family activities, and four chapters reported planning to organize clothing drives. Three chapters each reported planning to take part in memorial walks or Relay for Life activities, food drives, and helping homeless persons. Two chapters reported planning to take part in book drives. Individual chapters also planned to participate in several activities such as auctions, toy drives, hygiene product drives, collecting donations to shelters, blood drives, and children’s activities. Each of these activities is listed below in the adjoining table of planned volunteer activities.

Regarding inter-departmental activities, nine chapters reported that they are planning to be involved in new student orientation or planning activities. One chapter each reported being involved in creating care packages for new students, participating in CACREP activities, and providing other support as needed by their department.

Of the chapters who reported plans related to chapter development, five chapters reported being interested in developing fundraising activities and four chapters planned to hold officer
training or retreats. Four chapters reported that they were planning to give scholarships to members for attending counseling-related activities (such as conferences), and 3 chapters planned to have CSI recruitment or “kick-off” activities to increase membership. One chapter each reported planned activities including: (a) having leadership/development training, (b) developing a scrapbook, (c) organizing a chapter manual, (d) providing business cards to members, (e) giving name tags to members, and (f) increasing membership in the chapter’s Service Committee. Another chapter reported that members are planning to re-structure the chapter.

A number of chapters reported that they planned to hold chapter and fellowship activities. Twelve chapters reported that they will be hosting speakers, and 10 chapters reported that they will be taking part in mentoring activities. Five chapters reported that they will be working to update their blogs or websites, and four chapters planned to hold chapter workshops. Four other chapters reported that they would be hosting NCE or comprehensive exam preparation workshops. Three chapters each reported that they will be working to host discussions on advocacy and career exploration, as well as discussions about counseling licensure. Two chapters each plan to sponsor conferences or symposiums, while two reported that they will be scheduling chapter meetings. Two chapters each reported planning to have inductions, CSI-related breakfasts, holding “coffee hours” or “brown bag lunches” to discuss professional issues, and sponsoring social or educational activities. One chapter each reported plans to: (a) create an online discussion program, (b) hold elections, (c) host a national speaker, (d) recognize minority leaders in counseling, (e) give chapter awards, (f) participate in a national screening day, (g) create a newsletter, and (h) put together a policy or legislative workshop.
Of the chapters who reported plans to take part in regional or national activities, three chapters reported that they would be attending conferences, although a number of chapters may not have listed this as an “other activity.” Three chapters reported that they will be planning to host social hours or receptions at conferences, while two chapters reported that they will be planning to co-host regional conferences. One chapter each reported plans to attend ACA and be involved in presentations.

There were few chapters who reported networking activities; four chapters reported that they plan to network with other chapters, two chapters reported the planned development of a CSI bulletin board, and two chapters reported the planned creation of networking activities or developing a student directory. Regarding CSI International activities, one chapter reported that they plan to write for the *Exemplar*.

The responses from the chapters represented in this collection of data may be richer if themes are provided. Themes may help to encourage richer responses and may also assist reviewers in the future to easily categorize the various responses.

Respectfully submitted,

Victoria Sepulveda, M.A., PC, CDCA
CSI Intern
Other Activities Planned

N = 71

None/TBA—10
Unknown/TBA: 5
None: 5

Volunteer/Service Activities
Service/Volunteer Projects: 30
As listed:
Adopt-a-family: 5
Clothing drive: 4
Memorial walk/Relay for Life: 3
Food drive: 3
Helping homeless (at shelter): 3
Book Drive: 2
AIDS Walk: 1
Toy/gift drive: 1
Auction/service event: 1
Hygiene products drive: 1
Volunteer day: 1
Children’s Home Society: 1
Donations to DV shelter: 1
Volunteer at camp: 1
Holiday tree for charity: 1
Halloween Safe Night: 1
Blood drive: 1
Volunteer at Children’s Science Center: 1
Children’s Festival Day: 1
Agents of Grace: 1
NAMI Walk: 1

Inter-Departmental Activities
Orientation/Planning for new students: 9
Care packages to new students: 1
CACREP activities: 1
Provide support required by department: 1

Chapter Development Activities
Fundraising activities: 5
Officer training or retreats: 4
Scholarships (for members for conferences): 4
CSI Recruitment/Kick-Off celebration: 3
Leadership/development training: 1
Chapter re-structuring: 1
 Scrapbook: 1
Chapter manual: 1
Business cards: 1
Name tags: 1
Increase membership in Service Committee: 1

CSI Chapter and Fellowship Activities/Campus Events
Speakers: 12
Mentoring activities: 10
Updating blog/website: 5
Chapter workshops: 4
NCE/Comps prep/workshop: 4
Advocacy discussions and advocacy work: 3
Career/licensure exploration: 3
Sponsoring conferences/symposiums: 2
Scheduling meetings: 2
Inductions: 2
CSI Breakfast/Honor Breakfast: 2
Coffee hours/Brown bag lunch: 2
Social/education activities: 2
Online discussion program: 1
Elections: 1
Host national speaker: 1
Recognizing minority leaders in counseling: 1
Chapter awards: 1
National screening day: 1
Newsletter: 1
Policy/legislative workshop: 1

Regional/National Activities
Attending conferences: 3
Social hour at conferences/receptions: 3
Co-hosting regional conference: 2
Go to ACA: 1
Presentations: 1

Networking Activities
Networking w/other chapters: 4
CSI Bulletin Board: 2
Networking activities among students/student directory: 2

CSI International Activities
Write for Exemplar: 1