Chi Sigma Iota Advocacy Project: Theme A, Objective 8

Objective 8. All counselor education graduates will be eligible for Professional Counselor credentials at both the state and national level (NCC, LPC) upon completion of supervised post-graduate clinical experience.

Title of Advocacy Project/Program/Activity: Counselor Licensure/Credentialing Workshop

The intent of this workshop is to provide accurate information to students about licensure and credentialing of professional counselors. Information is provided about state licensure and specialty certification as well as National Counselor Certification. Students will have necessary information to follow through with these processes following graduation.

Description of the Activity:

A two-hour workshop is developed for providing information to graduate students and faculty about licensure and certification. Professional Counselors, preferably CSI members, are recruited to be speakers regarding licensure and certification in their specialty area. For example, a state certified school counselor, a state licensed counselor, a state certified substance abuse counselor, and a National Certified Counselor would serve as a panel. Each panel member describes the process of licensure and certification in their area. A Panel Moderator distributes application packets and procedures if available. If not, information from websites is presented. In addition to procedures, panel members address the importance and benefit of their license or credential to their professional practice and development. A question and answer session concludes the workshop.

Resources helpful for developing activity:

The following web sites would be helpful for a workshop on Illinois Licensure & Credentialing:

http://www.idfpr.com (Department of Professional Regulation)
www.IAODAPCA.org (Illinois Credentialling Agency for Substance Abuse Counselors)

For national certification:

www.nbcc.org (National Board for Counselor Certification)

Cost:

colorful, bulletin board type flyers to advertise workshop placed in mailboxes, distributed in classes, and posted on bulletin boards
gifts for presenters
light refreshments

People needed for implementation:

Panelists
Moderator
Chapter members to reserve room, order and arrange refreshments, develop and distribute flyers, buy gifts

Timeline for developing and implementing activity:

2 months before: reserve room, secure and write to speakers
1 month before: order refreshments, develop and distribute flyers, buy gifts
1 week before: telephone speakers with final format and arrangements
1 week after: secretary write thank you letters to all with chapter president's faculty advisor co-signatures

Name of Chapter and Person to be credited with project:

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