NOMINATED FOR CSI PRESIDENT

Nicholas A. Vacc
Chairperson
Department of Counselor Education
Univ. of North Carolina at Greensboro
Greensboro, NC

Election Statement
As treasurer of Chi Sigma Iota International for the past three years and Assistant to the Executive Director of Iota Chapter, I have been gratified to witness the splendid growth in the CSI membership and the importance of the society to its members. I have been very pro-active in shaping the forces affecting our profession through its awards program, distinguished scholars program, provision of leadership training, and newsletter. During 1987, when I first began serving CSI in a leadership capacity, I chaired the CSI Outstanding Research Award and later helped establish the Leadership in Counselor Education Fellowship program. These experiences made me aware of the great potential of the membership and the energy that can be generated by CSI chapters. My goal for CSI is rather straightforward; to further foster the excitement and activity of our chapters and members. More specifically, I will:

1. emphasize helping chapters achieve excellence in providing services to its members.
2. continue to promote research and innovations in the profession of counseling.
3. expand and encourage member contributions in the Newsletter.
4. continue recognizing, at the AACC Convention, professional leadership of members and excellent contributions of CSI chapters.
5. promote leadership training to encourage emerging contributors to the profession.
6. encourage chapter growth and expansion of international activities.

Attend to the "work" of CSI in a diligent and conscientious manner and be responsive to the needs and requests of chapters and members.

Carol L. Bobby
Executive Director
Council for Accreditation of Counseling and Related Educational Programs (CACREP)
5999 Stevenson Avenue
Alexandria, VA

Election Statement
As an undergraduate at Ohio University, I remember receiving a notice my senior year informing me that if I was to graduate then I must declare a major. Since I was not sure what I wanted to be when I grew up, I solved my dilemma by declaring two majors...one in English and one in Psychology. This decision laid a partial foundation for my future as a professional counselor educator, but it did not make it easy to land a job. Fortunately, through volunteer work at a mental health center and crisis intervention telephone work, I found both employment and a career path. My desire for additional training took me to the University of Florida's Counselor Education Department. In 1981 I received the M.Ed./Ed.S. degrees in Community Counseling. In 1986, I was awarded a Ph.D. in Counselor Education.

While in the doctoral program, I moved to Alexandria, Virginia, and paid a visit to the AACC Headquarters Offices (hoping to find a part-time position). The year was 1982, and boxes were stacked in the halls filled with applications from counselors hoping to sit for the first NBCC examination. The atmosphere was chaotic and exciting. In addition, I found a niche, and I began my active involvement in our profession's credentialing processes. I am proud to say that I was able to sit for the first exam, as I was a recent graduate of a CACREP-accredited masters' program.

Through this job, I was able to familiarize myself with many facets of the credentialing arena. Following my work with the NBCC, I obtained a position as Director of Administrative Services for the National Academy of Certified Clinical Mental Health Counselors (NACCMHC). Concurrently, I worked in a private practice setting under supervision to obtain enough clinical services hours to become a Licensed Professional Couns-

(continued on page 4)
Candidates for Treasurer

Larry D. Burlew

I graduated from George Washington University with an Ed.D. in Counseling and Human Development, and am currently the coordinator of the Counselor Education program at the University of New Orleans. This will be my third year as the Chapter Director for Alpha Eta which was co-recipient of the Outstanding Program Award for 1990. Additionally, I was awarded the Outstanding Service to the Chapter Award for 1990. I am the editor for *Adultspan*, the official newsletter of the Association for Adult Development and Aging, and am currently working on the committee to revise the NCDA standards for career counselors.

As an officer of Chi Sigma Iota, I will continue looking for ways to promote scholarly activities, but on a larger scale. I would like to see this accomplished by (a) promoting the need for innovative programs, techniques, and approaches to counseling; (b) providing awards for those individuals who display innovation in the field of counseling; and (c) publishing the results of those achievements in various media. I will do my best to communicate actively as a representative from the national level with the state chapters (e.g., offering my assistance in program development whenever possible). As your treasurer, I feel it would be my responsibility to assure that we use our finances wisely to reach the goals we establish within a reasonable budget.

John A. "Jack" Casey

I am pleased to be a candidate for Treasurer of Chi Sigma Iota. I applaud the dedication and enthusiasm of the many individuals who have contributed toward the phenomenal success our organization has achieved. As Treasurer, I hope to continue that success through expansion of services to current members while actively developing additional chapters throughout the national and international counseling communities.

I foresee Chi Sigma Iota as an increasingly important catalyst for both local and long distance mentoring. With a strong financial base, we can encourage strong local chapter activity to meet local needs. In addition, our international network can link regional communication through both print and electronic media. Our demographically evolving needs of the 90's mandate visionary counseling leadership across the global village - who better than Chi Sigma Iota members to provide it?

(Editor's Note: Jack received his Ed.D. from Northern Arizona University and is currently an Associate Professor in the Department of Counseling, Sonoma State University, Rohnert Park, California.)

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1991 AACD Convention
April 21-24, 1991
CSI Convention Hotel Is...
Bally's Reno Casino Resort
CSI Distinguished Scholars

Paula Helen Stanley

All Chi Sigma Iota Scholars interviewed for this newsletter feature, thus far, have emphasized the importance of the counseling profession continually adapting to our changing society. Each has mentioned the tremendous challenges our profession faces in dealing with the crises of our present times—substance abuse, a burdened economy, violence, and anomie of segments of our society.

George Gazda presently is Professor of Education, the Associate Dean for Research, Director of the Counseling Psychology Training Program, and acting division head for Counseling, Educational Psychology and Instructional Technology at the University of Georgia in Athens, Georgia. He serves as an advisor to doctoral students, teaches a research seminar, and gives special lectures to other classes. He also works as a consultant to the Veterans Administration Hospital in Augusta, Georgia.

He received a B.S. and M.S. from Western Illinois University and the Ed.D from the University of Illinois in 1959. He is a licensed Psychologist in GA. and a certified Psychodramatist. Gazda has taught at the elementary, junior high school, and senior high school levels. He has held academic appointments in the Department of Counselor Education at the University of Illinois and the University of Missouri. He became Associate Professor of Education in the Department of Counselor Education and Student Personnel Services, University of Georgia in 1963 and later attained rank of Professor.

He has been Editor of the Student Personnel Association for Teacher Education Journal and Editor of the Interest Group of Group Procedures—American Personnel and Guidance Association, 1966-73. He has been newsletter Editor for the Interpersonal Skills Training and Research Association and Co-Executive Editor of Journal of Group Psychotherapy, Psychodrama, and Sociometry. He is presently a member of the Board of Editors: Small Group Behavior: An International Journal of Therapy, Consulting, and Training; International Journal of Group Psychotherapy and a member of the Editorial Committee of the International Journal of Group Psychotherapy.

Gazda has been very active in the American Association for Counseling and Development and the APA Division of Counseling Psychology. He has been chair and a member of several committees dealing with ethics, professional issues, and group work. He has been President of the American Association for Counseling and Development, 1976; the Association of Counselor Educator and Supervision, 1972; the Association for Specialists in Group Work; and Division 17, Counseling Psychology (APA), 1985. He is co-founder of the Association for Specialists in Group Work.

JoAnn Harris-Bowlsbey is Assistant Vice President and Director of DISCOVER, Division of the American College Testing Program, Hunt Valley, Maryland. She was President, DISCOVER Foundation, a not-for-profit research and development organization which develops and maintains computer products to assist with career choice and change from 1977-1982.

Harris-Bowlsbey received a B.A. in Spanish and Chemistry from Wheaton College, a M.A. in Spanish Literature, University of Wisconsin, and Ed.D in Counselor Education from Northern Illinois University and has taught in public schools and worked as a full-time counselor and Director of Guidance. She has held many university positions, including Professor of Research, Western Maryland College, Westminster, Maryland and Professor, John Hopkins University. She has been Associate Director, ERIC Clearinghouse in Career Education, Northern Illinois University and Director of the CVIS Project (Computerized Vocational Information System).

She is a member of the American Association for Counseling and Development, the National Vocational Guidance Association and past-member of the Publications Committee, National Vocational Guidance Association. She is past-chairperson of the Media Committee, American Association for Counseling and Development; past member of the Editorial Board of the Personnel and Guidance Board and past-president, Illinois Vocational Guidance Association. She is also past-chairperson of the National Vocational Guidance Association Commission on Computer-Assisted Guidance Systems.

Harris-Bowlsbey continues her major interest in computer technology. She is the creator of DISCOVER career program and continues to work on new versions and applications of this successful program. She is presently working on a DISCOVER for retirement planning and has developed a software package called STUDY POWER to help individuals with study skills. She is developing software for the Maryland Career Information Delivery System for adults and children to be used statewide.

Harris-Bowlsbey is a pioneer in having launched (with Donald Super and Don Tiedeman and others) the movement (continued on page 5)
In summary, if elected, I will continue to address the issue of professional recognition and excellence in counseling by providing careful attention to the responsibilities of the office of President. I am comfortable in a leadership position in CSI having already served on the Executive Council for three years. I will proudly represent CSI and continue to assist the membership in shaping policy for the society.

Professional Vita
Professor and Chairperson
Department of Counseling and Specialized Emotional Development
University of North Carolina at Greensboro
Greensboro, NC 27412

Upsilon Nu Chi (#463)
Ed.D., 1967, State University of New York at Albany, Counseling and Personnel Services
Professional Experience
Director of Counseling Center
Counselor, Veterans' Administration
School Counselor and School Psychologist
Chi Sigma Iota Activities
Treasurer, Chi Sigma Iota International, 1987-present
Iota Chapter, Assistant to Executive Director
Research Award Chairperson, 1987-88
Leadership in Counselor Education Fellowship Committee
Chapter Member, Upsilon Nu Chi Chapter
Speaker at Chapter meetings
Developed format and procedures for the CSI Outstanding Research Award

National Certified Counselor and Certified Clinical Mental Health Counselor; serving as Examination Consultant for National Board of Certified Counselors, Inc.; Executive Board member (elected member-at-large) AMECD; Member, APA Joint Commission on Testing, present; Chairperson, AACD, Council of Journal Editors 1983-84; Chairperson, Counselor Credentialing Committee, Southern ACES, 1982-85; Member, Professional Service Grants Committee, North Carolina, ACD, 1980-81; Member, 1982 Convention Program Committee, North Carolina ACD, 1982; On-site leader, accreditation team, Council for Accreditation of Counseling and Related Educational Programs, 1982-86; Member, Examination Committee, National Board for Certified Counselors, Inc., 1982-83; Member, American Psychological Association, Divisions 15, 16, and 17; Member American Educational Research Association, Fellow, American Orthopsychiatric Association; Field reader, Department of Education, 1982; Technical advisor, National Institute of Education, 1983; Editor, Measurement and Evaluation In Guidance, 1981-84; President, NCAMECD, 1981-83; Member, Executive Council North Carolina AMECD, 1985-84; Member, AMECD Editorial Board, 1980-81, Member, Research Awards Committee, AMECD, 1979-81.

Certificate of Recognition, meritorious service, AMECD, 1984; Certificate of Award, meritorious service, North Carolina ACD, 1983; author or co-author of two books (the most recent being Experiencing and Counseling: Multicultural and Diverse Populations) ten book chapters, and over 50 articles concerned mainly with the practice of counseling and mental health; presenter at national, regional, and state conventions; invited instructor at the University of Auckland and consultant in New Zealand during 1986.

Bobby (continued from page 1)

In Virginia. The LPC status was finally earned in 1987, the same year I assumed responsibilities as the Executive Director of the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

I am now entering my fourth year as CACREP's Executive Director. Looking back over the past few years, I realize that my professional development process has been a continuum. Through CACREP, I have had the unique opportunity to represent one arm of the profession's credentialing system. I have been involved in the development of quality educational standards for tomorrow's professionals, which have influenced counselor educators, students, practitioners, university presidents, and other higher education officials both nationally and internationally. I have promoted the profession through training materials and workshops, research and articles, and presentations at national conferences. The Counseling and Human Development profession has gained added credibility through COPA's recent continued recognition of CACREP as a specialized accrediting body.

Yet, in order to stay involved in understanding the importance of the credentialing system, I have recently gone back into a part-time private practice as co-founder and co-director of the Transitions Counseling Center. As a practicing counselor and educator, I cannot imagine life without the NCC or LPC status. For me, Chi Sigma Iota membership embodies the importance of these titles while encouraging professionals to strive for additional knowledge and leadership in the field. In the past five years, Chi Sigma Iota has rapidly become recognized for its high quality membership. Counselors have recognized the need for an organization which fosters professional development, recognizes exemplary leadership, and provides opportunities for communication among its members on an international level. Perhaps the key word for Chi Sigma Iota's success are "active members." It is obvious that a system is in place which works. Chi Sigma Iota's next president should continue this system and look for ways to expand and improve the network.

One specific goal I would have for the organization in the coming years would be to examine how inactive members could become more active. Let me explain. I am a member of Ohio University's Alpha chapter, but I live in Virginia. While I read the chapter newsletter, and think "Gee, that project or workshop sounds terrific", I quickly remember that the seven hours drive will keep me from participating. Chi Sigma Iota's members are not always affiliated with or even close to a college campus where their contributions can be utilized. I am lucky to have the opportunity to attend Chi Sigma Iota functions at the AACC Convention and to be in frequent contact with the executive leadership. Yet, I wonder of other members sense isolation once they graduate and leave their initiating chapter. As an organization of tremendous potential, I believe Chi Sigma Iota owes it to itself to provide support, encouragement, and continued activities among all members. The added networking can only expand Chi Sigma Iota's influence.

Professional Vita
Education
Ph.D., 1986
University of Florida
Gainesville, FL 32617

Major
Counselor Education and Supervision

Professional Experience:
Founder and Co-Director, Transitions Counseling Center, Annandale, VA

4 Counseling Academic and Professional Honor Society International
Gazda has received many awards and honors including Association for Counselor Education and Supervision’s "Service Award," 1973; Association for Specialists in Group Work Services Award, 1976; Association for Specialists in Group Work Research Award, 1981 and 1982; Association for Humanistic Education and Development Professional Leadership Award, 1985; and the American Association for Counseling and Development Arthur Hitchcock Professional Services Award, 1987.

In a telephone interview with Dr. Gazda, he described some of his wide ranging projects. He continues to focus on group work in general. He also continues to work on life skills training and the area of human relations. A fourth edition of Human Relations Development: A Manual for Educators will be available in 1991.

In the last ten years, Gazda has been very interested in schools and education. He is "doing political work, meeting with key people in his state, trying to raise the consciousness of the public to change the school system." He supports experimental schools modeled after Corsini C4R developed by Ray Corsini.

He believes that the current management in schools is unhealthy. He feels the factory system used in schools needs to be altered. Schools presently punish and reward with grades. Gazda believes there may be better ways to measure achievement than grades. He also asks, do we really need grade levels?

He feels there is a need for schools to add life skills training for students- "to teach them how to live." He calls for an educational revolution. He believes that we can make the greatest impact on society and the future of our country by improving our schools. He feels that a crisis is developing within the schools and this crisis might make possible an educational revolution.

He stresses the importance of life skills training for all age groups and particular populations, such as prisoners who are getting ready to reenter society. He is presently developing psychometric scales to assess life skills development across the lifespan.

Gazda believes there is a great need to examine how counselors and counseling psychologists are trained. Counseling programs need to "focus more on multi-cultural counseling and make it a part of all coursework. He feels school counselors need to be more skilled in working with students and faculty than ever before. Schools need to find a way for them to do more counseling."

Gazda feels that mental health specialists will continue to be needed with all the problems the world faces today—inside and outside education. He stressed the importance of preventive mental health—a need for our profession to step in and prevent problems from developing instead of waiting until it is necessary to remEDIATE problems.

Harris-Bowlsbey

(continued from page 3)

in computer guidance systems. Thousands of sites are using her DISCOVER product line. There is a DISCOVER for each life stage. She has also developed the same general kinds of information in print that she has in software for individuals who don't use computers.

When asked what she perceives to be major counseling issues today, she stressed the lack of trained mental health personnel to deal with the crises of society today. She stated that "counselors are caught in the swinging door between so much need for service for those with special problems (pregnancy, suicide, Aids, broken homes, an ever increasing list)—crisis intervention and the need for the normal development tasks concerning career, educational and skill development. We need to find ways to manage this dichotomy."

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Harris-Bowlsbey believes that developmental needs of individuals suffer because the crisis situations require so much time from helping professionals. She suggests we use computer technology to better meet developmental needs of individuals. Computer technology could help identify students and others who need assistance. Computers could be used in a support role.

One suggestion she made was to train paraprofessionals in basic helping skills and in computer technology. These paraprofessionals could help individuals with "normal" developmental tasks like career, basic skill development and study skills. With additional help of paraprofessionals, trained counselors would have more time to attend to crisis situations.

Harris-Bowlsbey believes we need more research on what "computers should do and what humans should do." She asks, how can we better use computers to meet the vast demands placed on counselors?

She concluded the interview with some suggestions for young people in the profession. She encourages them to "develop unique areas of interest and not to be timid about having the ability to make a very creative contribution to the field."

What is a CSI Intern?
Connie Fox, CSI Intern, 1990

This is a question that I asked myself last year as I filled out the application forms for the first CSI internships. I knew that two would be selected, and that they would either be graduate students, or neophyte professionals who had less than three years of experience. I also knew that one would be assigned to work with the current president, while the other worked with the executive director. The announcement also stated that the interns would be required to attend the AACD conventions at the start and end of their intern year and that they would be assigned their duties at the convention. The responsibilities for the position were vague, although challenging, and so I was eager for the opportunity to become involved with the profession at the national level. To my delight, I was selected as one of the original interns.

Attending the convention in Cincinnati was exciting. Amidst the masses and the hub of activity it was reassuring to be connected to the warm and supportive CSI group and to participate in their Leadership Day. Then, on Monday, as everyone headed home, I was able to attend the CSI Executive Council Wrap-Up meeting, where the Executive Board was eager to hear my impressions and welcomed my participation. At the meeting, the Council voted to invite both interns to the Executive Council Meeting at the University of North Carolina at Greensboro in August.

During that weekend meeting, I was able to observe the inner-workings of the Executive Council of CSI, and to participate in discussions about the agenda items. During those three days, we interns were encouraged to identify a CSI project to which we would enjoy devoting our internship year.

Jane Myers, AACD President, attended the meeting and proposed a joint project between CSI and AACD to gather oral histories from some of the prominent, early leaders of the counseling community. These histories will become an accurate accounting of the early formation of the counseling profession from primary sources. As part of my thrilling internship assignment, I agreed to conduct telephone interviews, which will elicit the information for the archives. Many of the CSI Scholars will be interviewed for this project. I consider it a great privilege and adventure to be involved in such a grand project.

What is a CSI intern? About six months into my internship year I can begin to describe one. A CSI intern is a student or beginning counselor who welcomes challenges and is interested in developing his/her standards of professionalism. It is a person who enjoys travel, and welcomes involvement in national counseling organizations. A CSI intern is also a person who wants to develop networks with other professionals, and wants to learn as much as possible. Finally, a CSI intern is a beginning counselor who is offered a tremendous opportunity to expand their awareness of professional and clinical issues, and to position themselves to become involved in the future of the profession.

If you are a student, or a new professional, I strongly recommend that you apply for a CSI fellowship and internship. The benefits are apparent. If you are an established professional, or a counselor educator I urge you to identify the promising counselors in your chapter. Invite them to apply for the CSI awards. Often an unsure student is greatly influenced by the confidence placed in them by a professor or mentor. There are other CSI awards for chapter members as well. Take a few minutes to complete the applications for these national awards. (See page 8.) One of the primary goals of CSI is to promote excellence in counseling. Before we can promote it, we must first identify it. All of us must take an active role in this. Chapters across the land are ripe with talented and qualified members. Promote you members, and build excitement and pride in your chapters. Apply for the CSI awards.

Leadership in Counselor Education Fellowships and Internships for 1991

Chi Sigma Iota is pleased to announce the availability of the Leadership in Counselor Education Fellowships and Internships for 1991. The Fellowships and internships are designed to help future leaders in Counselor Education to become effective and knowledgeable...
Chi Sigma Iota is beginning to enjoy a "reputation". Mention excellence in counseling education and Chi Sigma Iota immediately comes to mind. These positive perceptions didn't "just happen." They were developed with intentionality. What it means is that the founders of CSI took positive control of the purposes and goals of this fledgling association, and purposefully and intentionally selected activities and promoted programs that best facilitated the goals of CSI. Scholarship, research, professionalism, excellence in counseling, and high attainment in the pursuit of academic and clinical education in the field of counseling became CSI's fundamental tenets. The rapid and dramatic growth pattern clearly indicates that CSI fills a basic need. It prospers because graduate students in counseling look for today's challenges and prepare for tomorrow's top positions. CSI members want to define and shape the future of the counseling profession so that it could meet the demands of a pluralistic society as we enter the last decade of the 20th century.

One fact is clear. We can't rest on our laurels. If growth is to be maintained, we must not only add new chapters and new members, we must also strive to retain current chapters and current members. Membership can't become a revolving door. For continued growth retention is as vital as recruitment.

The AACC Annual Convention in Reno, on April 21-24, 1991, provides an opportunity to showcase nationally CSI programs and activities.

CHI SIGMA IOTA is committed to fostering international relationships among counselors through its Iota Chapter. As a part of this effort, the Executive Council of Chi Sigma Iota approved the establishment of a data bank of interested Chi Sigma Iota members willing to meet with international visitors who are involved professionally with counseling in their respective nations. Our goal is to increase communications among counselors and to promote professionalism and excellence in counseling internationally by enabling international visitors to meet American and Canadian counselors.
counselors. This will be achieved by having the Chi Sigma Iota Executive Headquarters provide the names of interested Chi Sigma Iota members interested in sharing their hospitality with a counselor from another country who is planning a trip to the United States. Based on my own experience in hosting international visitors, topics of interest include training requirements, employment of professional counselors in the United States, roles of counselors, and methods of counseling. Also, possible moves toward cooperation between my institution and the visitor’s have been a topic of discussion, and international visitors have frequently requested to visit counseling facilities in my area.

How can you participate in this program? A registration form and related information have been mailed to all Assistants to the Executive Directors of chapters. Contact your chapter officers for further information (a copy of the registration form which needs to be completed is below; return to me at the following address: Department of Counselor Education, Curry Building, University of North Carolina at Greensboro, North Carolina, 27412).

Young Adulthood and Middle Age: Men and Women
Conference Scheduled

Proposals for workshops, articles and poster presentations are being sought for the AADA, University of New Orleans' Counselor Education Department, and Chi Sigma Iota's spring conference scheduled for Saturday, April 27, 1991, at the University of New Orleans. Along with the conference, the third annual Journal of Young Adulthood and Middle Age will be published.

The theme of the conference is "Young Adulthood and Middle Age: Men and Women." Ideas for proposals should be directly related to the issues of men and/or women in young adulthood and/or middle age. Topics may include many areas related to men and women; for example, developmental processes (e.g., moral development of men and women), relationship issues, career and leisure development, self-esteem, and gender issues. The proposals can be related to conceptual models, research, or existing programs.

Proposals should be a one-page synopsis and should include the name(s), address, and telephone number of the presenter(s)/author(s). Submit proposals to Dr. Larry Burlein, University of New Orleans-Lakefront, Educational Leadership Foundations, New Orleans, LA 70148. Presentations will be no longer than one hour in length. If selected, you may be asked to submit a 10-14 page article for the accompanying journal. Submission deadline for proposals is December 14, 1990.

Be a real WINNER in Reno!
Win a CSI Award!

You can be a big winner in Reno without gambling a cent during the AACC Convention in April, 1991!! Enjoy the experience of nominating one or more of the recipients of the prestigious CSI awards that are presented annually at the AACC Convention! Be responsible for acknowledging and affirming the chapters and individual persons for commitment, dedication, service, and professionalism. Be a winner!

AWARDS are given in seven categories:

RESEARCH Awards
First place winner receives a plaque from CSI and a $100.00 certificate for materials and/or reference searches from ERIC/CAPS.
Second place winner receives a plaque from CSI and a $75.00 certificate for materials and/or reference searches from ERIC/CAPS.
Third place winner receives a plaque from CSI and a $50.00 certificate for materials and/or reference searches from ERIC/CAPS.

CHAPTER Awards
• Outstanding Chapter
• Outstanding Individual Program
• Outstanding Newsletter

INDIVIDUAL MEMBER Awards
• Outstanding Entry Level Student
• Outstanding Doctoral Level Student
• Outstanding Service to Chapter
More information is available from the Chapter contact persons or from the CSI Awards co-chairs -- Dr. Lois C. Weddell and Dr. Ken West.

Act NOW! DEADLINE for nominations is December 15, 1990.
Keeping Involved in CSI: What Do I Do If...

Ron Oliver

Active involvement in local chapters makes Chi Sigma Iota different from many other honor societies that bestow recognition but do not emphasize the ongoing and life-giving role of chapters. However, for some of us, active participation may be difficult particularly if:

- we joined as a member-at-large and live a distance from Alpha Chapter
- we have graduated and/or have moved out of the geographical vicinity of our original chapter
- our chapter is inactive and does not keep us informed/involved.

The difficulties and concerns raised by members experiencing "unconnectedness" were discussed at the CSI Executive Council in Greensboro in August. One of the most feasible solutions seems to be that of transferring new location.

• we have graduated and/or have moved out of the geographical vicinity of our original chapter
• our chapter is inactive and does not keep us informed/involved.

The difficulties and concerns raised by members experiencing "unconnectedness" were discussed at the CSI Executive Council in Greensboro in August. One of the most feasible solutions seems to be that of transferring new location.

Chapter News

Epsilon Gamma Pi Chapter
University of South Dakota
Ron Oliver

During the 1989-90 academic year, the Epsilon Gamma Pi Chapter of CSI at the University of South Dakota conducted a ten-year follow-up (1979-89) of graduates from programs in the Division of Educational Psychology and Counseling. The study combined both quantitative and qualitative data in an abbreviated two-page format that aided in program assessment and planning efforts, and allowed for a projection of future needs based upon the charted trends. The information gained from the 144 respondents was subsequently shared with the current graduate students at a CSI sponsored meeting. With the help of CSI members Jill Schoen and Michael Scarmon, the findings from the survey were subsequently written up in article format and submitted to the ERIC Clearinghouse on Counseling and Personnel Services. The chapter sponsor was recently notified that the manuscript entitled, "Trends in meaning and meaningful trends: A survey of counseling graduates", was accepted for publication in ERIC.

Alpha Iota Chapter
Loyola College

This fall, the Alpha Iota Chapter, at Loyola College in Baltimore, is combining social activities with continuing education activities. On September 15, 1990, Kerry King, R.D., M.Ed. is presenting, "Nutrition, What Counselors Need to Know". This seminar is preceded by a crab feast. Nutrition's role in human growth and development and its inclusion in guidance activities is essential to a holistic approach in guidance and counseling. Understanding nutrition related issues is a valuable component of a counselor's role in supporting childhood through adolescent development, and adjustment to adulthood. Individuals with handicaps or a new diagnosis of diabetes mellitus could benefit from counseling support. Recognizing problems of anorexia, bulimia, or alcoholism as a case for referral may expedite treatment. These and other issues are on the agenda for this afternoon. A resource file has also been developed for all those in attendance. Further activities are planned for early December and next spring.

CSI: A Personal View

Robb Adams
CSI Intern 1990

Several years ago, when I was a counselor education student, a friend and counselor suggested that I join Chi Sigma Iota. As a student I thought it would be a good opportunity for me to get to know other students and professionals outside of the classroom. I also thought that the programs offered through our local chapter, Nu Chapter, would add some realism to the material I was learning in school. Membership in CSI has met and exceeded all of my expectations.

Local chapter involvement has provided me with opportunities to meet counseling professionals in my community. I have participated in workshops that have expanded my classroom knowledge as well as my confidence in many areas. And I have been able to network with other students and graduates. This networking has led to the development of several friendships and new professional relationships. I have seen recent graduates from the counselor education program at SUNY Brockport find jobs through professional members of Nu Chapter. I have had one to one conversations with leaders in the field of counseling. These opportunities are not readily available in other professional organizations to which I belong.

Last spring I was asked to become a CSI Intern along with Connie Fox. I attended a weekend Executive Council meeting at UNC in Greensboro. It was here that I began to see how much effort, organization, creativity, and care go into the running of CSI. Now, I have a clearer sense of why I feel so good about my involvement in this organization.

My view is that the leaders of CSI believe in counseling. And they believe in nurturing an organization that encourages professional achievement and personal fulfillment. There is a commitment here to recognize the individuals and the organizations within CSI and within the counseling profession specifically that set standards for us all. The Distinguished Scholars program is an example of this recognition. The Outstanding Chapter, Member and Research awards are further examples. And each CSI chapter has opportunities to recognize individual

(continued on page 11)
Personal View
(continued from page 9)

members for their achievement. In a society and a profession where it is easy to get lost among the masses, or lost because you are out there alone, it is important that we reach out when we can to recognize and reward the efforts of our fellow students and colleagues. Membership in Chi Sigma Iota has done that for me and I am sure for many of you, too.

I am interested in promoting networking and recognition among our chapters and individual members Society-wide. Each of you and each of your chapters has experiences to share that would be of interest and help to others. Chapters do not become strong because of individuals working in isolation. It takes the commitment of a few, reaching out to others, sharing their experiences and their excitement that fosters growth in our chapters. Chapters, working together, learning from each other, can help our Society and the counseling profession flourish.

There are many ways to achieve this interaction. Some of you have described interchapter activities in your annual reports. I want to suggest to you that an easy and effective way to communicate with each other is through this Newsletter. All of you receive it. In addition to the variety of articles that do appear, there is much room for sharing of chapter activities. What would be of interest to others? Describe a recent program. How are you recruiting new members? How have you interacted with other professional counseling organizations? What service projects are you involved in? Do have creative ideas for the initiation ceremony? How do you reach out to members who live far from the chapter's home base? How do you encourage students or practicing professionals to become involved? Are some of you involved in research that you would like to share? Have you read a good book that you would like to review? These are just a few ideas. I know you have many more.

The Newsletter

Please take a moment now, or at your next chapter meeting to identify something you are willing to share with the rest of us. Then write up a description of your idea. It can be as brief or as detailed as you would like. Send it to me: Robb Adams, National Technical Institute for the Deaf, Rochester Institute of Technology, P.O. Box 9887, Rochester, NY 14623. Or send it to Joe Scalise at his address in this Newsletter. But don't wait. You have something we would love to hear about. Share it. We will all be glad you did.

Professionally Speaking

Earl J. Ginter

An Orwellian Rewriting of Counseling's Training History:
The Need for Counselors to Believe in What They Are Saying

Misunderstandings between the profession of counseling and other professions have a long history. Too often counselors have been viewed as "second class" professionals, a view that typically rests upon a vague understanding (or no understanding) of the counseling profession. But changes are occurring that indicate both consumers and some professionals are beginning to recognize that counselors have a vital and unique role to play. Many of these changes are largely associated with the licensure movement, of course it is important to recognize that with licensure the profession does seem to be experiencing a new set of interprofessional conflicts. In some cases licensure has resulted in other professionals perceiving counselors as encroachers, an attitude which in turn has produced resistance. The spirit of this resistance was succinctly summarized by a fellow counselor who recently commented to me about how some professionals view the counselor licensure movement—this counselor summarized events by using the following words, "Keep the bastards out. It's a turf war. It comes down to economics." Licensure's contribution to interprofessional conflict is not surprising, in fact, probably most of the conflictual issues that have involved counselors and other professionals have pivoted upon economic matters of competency (although arguing against counselors being licensed—it is simply inappropriate, and too close to the truth, to argue that counselors should not be "allowed in" because "it reduces their share of the monetary pie.

Interprofessional conflict sue to counseling's licensure movement is normal and reflects the natural progression of any profession that has stepped into the arena of licensure. It certainly can be logically argued that the benefits of counseling's struggle to argue for parity via licensure outweigh any of the drawbacks incurred. One direct benefit of interpersonal conflict is that it has propelled counseling towards settling certain issues the profession has wrestled with since its inception. One such issue is the age old problem of establishing a firm role. We no longer have the luxury of "endlessly arguing what a counselor is"—with the emergence of licensure we are increasing assuming a position of parity with other professionals and thus it has become necessary to "educate" the public and other professionals as to what specifically define the counselor's competencies.

Counseling has done an admirable job of confronting other professions, arguing its case and dealing effectively with external sources of threat. Interestingly, while counselors have effectively argued they should be able to believe otherwise. It is as if counselors were overtly arguing that counseling deserves a place along the side of other professions but secretly doubts its own claims, i.e., believing it is of second class status. This faulty belief of being second class takes various forms. It occasionally appears in the form of subjugating counseling program to a counseling psychology program when both
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programs exist in the same department (a subjugation sometimes allowed by or pursued by counselor educators who have forgotten their own roots). At other times this hidden belief in counseling's inferiority manifests itself in a more insidious fashion. An example of this latter type of occurrence can be found in the pages of an AACD publication where it seems the very history of *Journal of Counseling and Development* recently published an issue, 1990, *68*(3), tracing the history of counselor training programs, an issue which focused on several "counseling psychology" programs. This begs for two questions to be raised -- Is there not a unique difference between "counseling" and "counseling psychology"? Are not "counseling" programs the foundation upon which counseling's history rests? It is my opinion that in this case the *Journal of Counseling and Development* 's selected focus could be interpreted to suggest that certain types of programs of study are of secondary status. A colleague of mine once commented that at the time seemed nonsensical to me until I realized the colleague was not necessarily referring to actions but rather the irrational doubts many counselors carry around inside themselves about their own professional worth. I agree with this colleague and would suggest the profession needs to internalize some of its own arguments concerning the value of being a counselor.

**Videotapes Now Available**

Three new video tapes on working with older persons have become available. They are Trigger Vignettes for Gerontological Preparation, Parts I & II, and Group Procedures with Older Persons.

The vignettes are designed to be used for discussion, role playing, responding to issues of aging (e.g., loneliness, fixed income, elder abuse, leisure, new careers, etc.), and are taken from interviews with older persons.

The Group Procedures training tape is intended for pre-service, in-service, workshops or presentations for paraprofessionals, trainees or professionals, and focuses on such topics as the need and use of group procedures, environmental considerations unique to the work with older persons, structured group techniques and use of early recollections in groups or older persons.

These tapes and study guides were developed by Tom Sweeney and Jane Myers. They are available at a reduced cost to CSI members by writing to: Videotapes, P.O. Box 1232, Athens, OH 45701.