

CACREP Standards Revision Committee



CACREP Standards Revision: Promoting Excellence in the Profession of Counseling

Chi Sigma Iota
April 8, 2021



Counseling Academic &
Professional Honor Society International
Member, Association of College Honor Societies

Chi Sigma Iota

CSI Webinars

Obtaining CE Clock Hours & Viewing Your Certificate

Submitting Questions

If you have questions, you can type them into the questions box on your control panel at any time, and we will leave time at the end to go through as many questions as possible.

Obtain Clock Hours for the Live Webinar

1. Attend the webinar for 60 minutes.
2. After completion of the live webinar, you will receive an email with a link to CE evaluation.
3. Complete the CE evaluation survey (requires login).
4. The email will also include a link to access the recorded webinar, PPT slides, & handouts.

NOTE: Materials will be on line within 72 hours

Completing the Survey

First Name:

Enter First Name

Last Name:

Enter Last Name

Email: (Members please use the email address registered to your profile)

Enter Email Address



1. Rate on a scale from 1 (poor) to 4 (excellent). Expertise of the presenters.

--Select--

2. Rate on a scale from 1 (poor) to 4 (excellent). Organization of the webinar (e.g., structure, pacing, duration)

--Select--

3. Rate on a scale from 1 (poor) to 4 (excellent). Usefulness of the information presented.

--Select--

4. Do you have any feedback about the strengths of the webinar or ways that the presenter could enhance it? (optional)

5. Reasons for participating in this webinar (check all that apply)

- Professional Growth and Development
- Earn continuing education credits
- Class requirement (students)
- Personal interest in topic
- Other (explain below)

Logging Into the CSI Website

Select Your Login Type

CSI Member Login

Log into your CSI member profile (with your personal username and password).

Chapter Login for CFAs & Group Admins

Chapter Faculty Advisors can login to their chapter profile (with their chapter username and password). Chapter Group Administrators can login to their chapter group (with their chapter group admin username and password).

Recorded Webinar & CE Certificate Login

View your completed CE certificates by logging in and clicking on Manage Profile > Professional Development > Certifications/Programs (the yellow tab on the left).

View Your Certificate



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Black Clients Matter: Promoting Competent Counselor Training and Practice in Counselor Education	2020-08-05	Email Certificate
Racism as a Mental Health Challenge: An Antiracist Counseling Perspective	2020-07-16	Email Certificate
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Telemental Health Counseling: Ethical, Legal, and Practical Considerations	2020-04-23	Email Certificate
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Supporting Leadership and Engagement for Online/Hybrid Counselor Education Programs	2020-04-02	Email Certificate
Child Discipline in African American Families: Research and Advocacy	2020-02-19	Email Certificate
Becoming an Advocate for the Counseling Profession: Getting Started and What You Can Do	2020-01-30	Email Certificate
Counselor Community Engagement in Action: From Idea to Follow-Through	2020-01-23	Email Certificate
Resources for Enhancing Productivity and Organization for CSI Chapters and Professional Counselors	2019-11-20	Email Certificate
Acompañando [Un]documented and [Un]accompanied Children and Adolescents	2019-11-14	Email Certificate
Neurobiological Implications of Discrimination and Stress on Marginalized Adolescents and Young Adults	2019-11-07	Email Certificate
The Use of Expressive Arts to Facilitate the Counseling Process	2019-11-05	Email Certificate
Counseling in the Digital Age: Ethical Implications	2019-10-23	Email Certificate
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Responding to a Mass Shooting in Your Community: Best Practices for Professional Counselors	2019-09-26	Email Certificate
Instrument Development & Validation in Counseling	2019-04-24	Email Certificate

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2024 Standards Revision Committee



Dana Heller Levitt, Chair
Elizabeth Boland
Thomas Field
Justin Lauka
Brandy Richeson
Le'Ann Solmonson



2024 Standards Revision Committee



Dana Heller Levitt, Chair

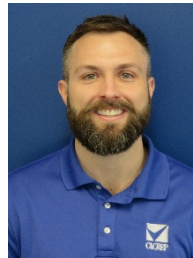


Elizabeth Boland

Thomas Field



Justin Lauka



Brandy Richeson



Le'Ann Solmonson



Session Goals



Provide information on the CACREP 2024 standards revision process.

Describe the relationship of the SRC to the various counseling constituencies

Dialogue about the changing role and expectations of entry-level counselors and of counselor education.



SRC Selection Process



Criteria for membership on the SRC

Open application call to the counselor education constituency

Sub-committee of the CACREP Board action

CACREP Board appointment



Relationship to the CACREP Board



Independent

Clarification seeking



Committee Charge



Charge #1: The SRC is directed to examine all aspects of the CACREP Standards.

Charge #2: Issues that the Board requests the SRC to examine are:

- a) Professional identity of programs and faculty (e.g., faculty with specialties/degrees outside of counselor education).
- b) Infuse disability concepts into the eight core curricular areas in Section 2.
- c) Evaluate and review standards comparing core vs. specialty area standards.
- d) Review and revise standards with consideration of their applicability to all types of programs and delivery methods.
- e) Evaluate and review doctoral counselor education and supervision standards, including consideration of specializations within doctoral programs.
- f) Review and develop standards related to the site placement process, as well as relevancy and quality of field experiences.
- g) Review and fine-tune Section 4.
- h) Review and revise standards related to FTEs.

Charge #3: Feedback is sought on drafts from a broadly defined constituency that includes programs, faculty, students, practitioners, counseling consumers, state counseling boards, and higher education administrators.



Timeline



- REVISED due to COVID-19
 - Board approval/adoption spring 2023
 - Release July 2023
 - Effective July 2024



Standards Revision: Guiding Principles



Quality First

Unified Counselor Identity



Standards Revision: Initial Considerations



- Reorganization of Standards
- Assessment Focus
- Specialization and Program Accreditation
- Fieldwork Coordination
- Program Delivery



Next Steps



Draft 1 is currently out for public comment until May 15th 2021

Working on curricular, specialized practice areas, and doctoral standards now

Draft 2 will incorporate feedback from Draft 1 and will include the curricular, specialized practice area, and doctoral standards

Iterative process until submission of final draft to the CACREP Board



CACREP



Q & A

Thank you

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