Interprofessional Education and Collaboration (IPE&C)

A RESPONSE TO A DISASTER
CSTE Conference
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Collaborating Partners

- FBI/Justice Department
- FBI WMD Directorate, Counter Measures Unit, Bioterrorism Program
- CDC Division of Bioterrorism, Preparedness Response
- University at Buffalo, Office of the Vice President for Health Sciences and Dean for the School of Medicine and Biomedical Sciences
- School of Public Health and Health Professions
- Office of Interprofessional Education
Participating Agencies/Departments/Organizations

- CDC Atlanta, Georgia
- Local, regional and state health departments
- UB molecular scientist
- Emergency responders
- FBI regional and headquarters
- Local and state health laboratories
- Law enforcement
  - University, local, state, homeland security, U.S. border patrol/customs, Canadian law enforcement (RCMP)
Participating Agencies/Departments/Organizations *con’t*

- Hospital and clinic
- Academic faculty
  - Medicine, Pharmacy, Nursing, Public Health and Health Professions and Geography
- NY National Guard
- HAZMAT Leadership
- Veterinary Medicine
- U.S. Department of Agriculture
Why University at Buffalo?

“FBI headquarters’ WMD division has a dedicated interest in solidifying a national academia-based footprint.”

University at Buffalo and Western New York were 1 of 5 regions selected nationally for this symposium.
Responding To Bioterrorism and Other Types of Disasters

It is **essential** that the **agencies work together** and are trained in the precepts of interprofessionalism

- Roles and Responsibilities
- Values and Ethics
- Communication
- Teams and Team Work
- Cultural Diversity
Regional Joint Criminal and Epidemiological Investigations Workshop

August 6-7, 2014
University at Buffalo, South Campus
Workshop Table Display
Workshop Goal and Objectives

GOAL

Improve the ability of law enforcement, public health and community stakeholders to respond to a potential bioterrorism event from an Interprofessional perspective.

OBJECTIVES

1. Identify the roles, capabilities and expertise of law enforcement and public health for a bioterrorism event.
2. Identify existing information and intelligence-sharing protocols among those agencies.

3. Introduce and conduct training of joint investigation methodology.

4. Identify benefits, obstacles and challenges of joint investigations.
Workshop Activities

- **Work together** to identify, investigate and respond to a potential bioterrorism event.
- **Utilize** a case study methodology, incorporating the foundational precepts of interprofessional education.
- **Conduct** joint law enforcement-public health interviews.
Workshop Activities con’t

• **Become familiar** with the resources and capabilities of the FBI, CDC and other federal, state and local partners.

• **Demonstrate** the types of information gathered by law enforcement and public health, and how sharing information can advance both investigations.
Workshop Summary

“Very knowledgeable, sharp and educated professionals that instructed. They appeared passionate regarding material and should continue to facilitate the course.”

- Overall quality 4.9 out of 5 excellent
- Knowledge/expertise 5 of 5 excellent
- Presentation skills 4.9 out of 5 excellent
- Knowledge gained
- Importance of IPE
- Information sharing
- Bioterrorism and public health
- Joint investigations and protocols
Lessons Learned

- Need for followup
- **Next step-IPE trainings**
  - Roles and Responsibilities
  - Values and Ethics
  - Teams and Team Work
  - Communication
  - Cultural Diversity
Lessons Learned *con’t*

- Promote interagency, organizational, institutional collaboration and dialog
Thank You

A few minutes for questions.

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