

Instructional Training for the Public Health Professional

Teachback Exercise

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TEACHBACK EXERCISE

Module 7

Module Objectives

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By the end of this module, participants will produce instruction based on the material learned from this course.

- Apply instructional strategies to support effective instruction
- Apply instruction and delivery skills to the presentation
- Understand the assessment as a continuous quality improvement process

Performance Objective

By the end of this module, participants will produce instruction based on the material learned from this course.

Learning Objectives

By the end of this module, the instructor shall accomplish the following learning objectives in support of the performance objective:

- Apply instructional strategies to support effective instruction
- Apply instruction and delivery skills to the presentation
- Understand the assessment as a continuous quality improvement process

This module will provide an opportunity to participants to deliver content from the Foodborne Outbreak Response Team Training course. At the end of Module 4, participants were provided a printed version of three to four slides. Presentation slides provided are either discipline-specific or are more generic slides that discuss foodborne outbreak response.

Instructional Note

Prior to the course delivery, the lead instructor will coordinate this activity with the POC. The lead instructor shall get the number of participants that will be attending and prepare the appropriate amount of slides. Slides should be copied and pasted into the file with a “leader” slide (see below). The lead instructor will have a printed version of the slides to be presented and these shall be handed out at the end of Module 4. Providing the slides and content from the instructor manual the night prior to the training or immediately the day of the training will give participants time to understand the content.

The lead instructor shall prepare assessment forms for each of the participants and provide them to the instructors. Each participant will be assessed by at least two of the three instructors depending on time allotted to this exercise. If ample time exists, all instructors should evaluate but the evaluation should be provided by one instructor in a one-on-one setting.

The Presentation

- Participants will start on the “leader” slide.
- Presentation shall take at least three (3) minutes and no more than five (5) minutes
- Participants will be assessed and a review will occur after the presentation.

The Presentations

Presentation 1

MODULE 2, SLIDES 5 THROUGH 8

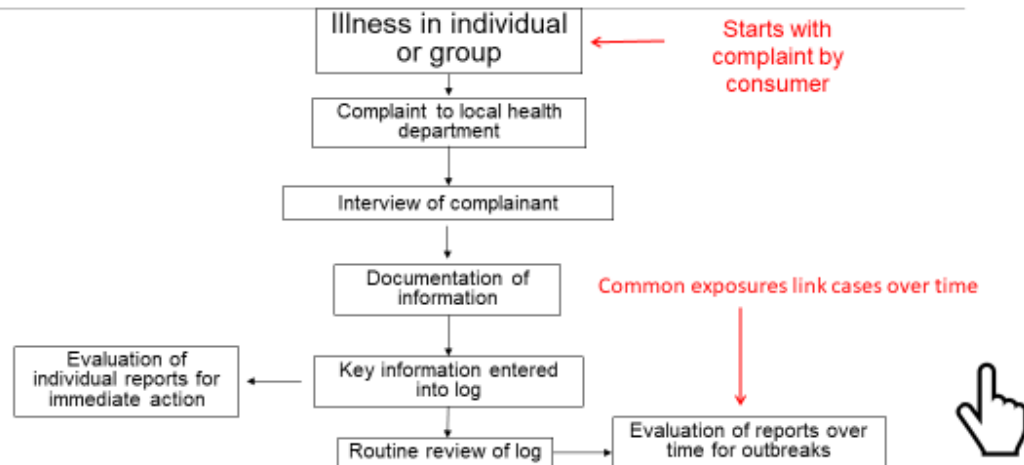
NOTE: These slides were copied from a previous Epi-Ready course and modified to fit the “Retrospect” slide design. No content has been modified.

Complaint Systems

- Complaints of illness among individuals and groups reported by affected members of the community (and others)
- Includes any illness thought to be related to food
- Common exposures used to link cases together



Steps in Receiving Complaints



Interview of Complainant

The image shows a 'Foodborne Illness Complaint Form' with several sections: 'PATIENT INFORMATION' (Name, Address, Phone, Email, Date of Birth, Sex, Race, Ethnicity, Language, Religion, Occupation), 'SYMPTOMS' (Onset Date/Time, Duration, Symptoms, Medical History, Allergies, Medications, Hospitalization, Travel History, Food/Drink History, Contact with Sick People/Animals, Food/Drink Sources), and 'EXPOSURE' (Location, Date, Time, Duration, Description, Other People, Animals, Food/Drink Sources, Contact with Sick People/Animals, Food/Drink Sources).

- Who is affected?
(name, age, and sex)
- What is the problem?
(symptoms, diagnosis)
- When did problem occur?
(date/time of onset)
- Where?(place of residence and exposure)
- Why/how?(travel, water, contact with ill persons or animals, suspect food or meal, food history)



Collecting Food Histories

Complete food history including:

- Foods eaten in 5 days before onset of illness
 - If norovirus likely, focus on 24-48 hours before illness.
 - If >1 ill person, focus on shared foods/meals.
- ALL foods eaten during time period of interest (unless focusing on shared foods/meals)
- Details of named events, food establishments, or suspect food products
- Information on non-food exposures

Presentation 2

MODULE 3, SLIDES 8 THROUGH 11

This assessment process should take approximately 2.5 hours to complete with 24 participants. Instructors and participants must be cognizant of time constraints and move through presentations and assessments quickly.