

DISTRICT or GROUP:

SCHOOL DISTRICT MEMBERSHIP FORM January 1 – December 31, 2019

Note: This form is for schools joining CLC as a district or other authorized group.* For public or private schools joining individually, please use the form for individual schools. Schools that join as a district agree to have a single contact for billing purposes and to pay annual dues with one check or one credit card payment. CLC will not invoice individual schools within a district for membership dues; for individual invoicing, schools must join singly. *To determine if your group of schools qualifies for district membership, contact CLC at 860.344.8777 or members@ctlibrarians.org.

ADDRESS:
OFFICIAL REPRESENTATIVE: Note: This is the individual authorized to pay invoices for all schools included under this membership, and to vote on behalf of the district at CLC meetings. It can be someone at the district office, or it can be a staff member from one of the schools included in the membership. EMAIL:
PHONE: FAX:
URL:
 Please attach a list of all schools and staff covered by this membership, or email an electronic copy to clc@ctlibrarians.org. Include: For each school: school name, address, phone, fax, URL, and primary contact person if more than one staff member For each library/media staff member: name, title, email, phone if different from school phone
DUES PAYMENT CLC school district dues are based on total student enrollment for the district, with a minimum payment of \$130 and a maximum of \$660 . To calculate, multiply your district's Fall 2017 (or later) student enrollment by \$.21.
Enrollment = x \$.21 = 2018 DUES = \$ (min \$130, max \$660)

PLEASE NOTE: Upon receipt of this form, CLC will invoice your school for 2019 membership dues. The invoice will be sent via email to the Official Representative named above at the email address specified above, unless you request otherwise.

Questions about membership? Contact CLC Member Relations - members@ctlibrarians.org or 860.344.8777.

Thank you for your CLC membership!