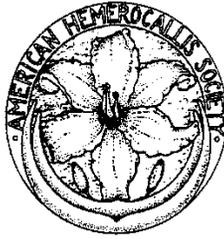


AMERICAN HEMEROCALLIS SOCIETY



JUDGES EDUCATION COMMITTEE

Jack Alexander, Chair

Judgeseducation@daylilies.org

Gary M. Jones

AHS Garden Judge Workshop Expediter

gardenworkshops@daylilies.org

Pat Soileau

AHS Garden Judge Records Chair

gardenjudges@daylilies.org

Guidelines & Procedures for the Workshop 1 Chair

The local Workshop Chair should forward the workshop application to the AHS Garden Judge Workshop Expediter at least six weeks in advance of the workshop. Most of the forms required for the workshop, including the workshop application, may be accessed, for advance review, in the Judges section of the AHS Portal. It is essential for the Workshop Chair to be familiar with "Steps to Becoming a Garden Judge." The AHS Garden Judges Workshop Expediter will provide the essential documents for conducting the workshop, including the student packets and exams.

Potential students should print and read the new garden judge handbook "AHS Garden Judges" available in the Judges section of the AHS Portal.

Please remind students about the correct routing of candidate applications to become garden judges. Garden Judges Workshop 1 and 2 may be taken in any order. Both workshops focus on the fundamentals of consistent and well-informed evaluation of whole plants. Workshop 1 takes place in a classroom and Workshop 2 takes place outdoors in a garden.

Before the Workshop

Appoint a Registrar. The Registrar will be seated at a table just outside or just inside the door. As students enter, they must sign the ATTENDANCE SHEET, pay fees, and receive the materials for the class.

Fees: \$5.00 for those who want to take the exam for accreditation, or re-accreditation; \$3.00 for those who just want to "audit" the workshop and not take the exam. There should be no one in the classroom who does not fall into the two categories, except observers from AHS committees and assistant instructors.

Attendance Sheet. Both students and auditors need to sign in. LEGIBILITY is really important. After the Lecture and Slide Show, but before the Exam, dismiss any students who are not taking the exam. Remind students that two years of consecutive AHS membership are required for a judgeship appointment.

-- Hand out the exams and answer sheets.

-- Have the students fill in the **registration form** at the top of the answer sheet. Please remind them to write clearly. We get a high percentage of unreadable e-mail addresses.

-- Remind them that there is an **evaluation form** on the back of the answer sheet.

-- Before beginning the exam, read the instructions aloud. Remind the students that this is a closed-book exam. No using notes, no talking to each other, no using the handbook.

-- Tell the students that their exams will be graded by the AHS Garden Judge Workshop Expediter, and that the Judges' Records Chair will notify them of their pass/fail status. Once they know they have passed, if they have not taken Workshop 2, they should do so as soon as possible.

-- Tell the students that if they are completing their instruction with this workshop, they need to fill out an application to be certified as a garden judge. The application is included in their student packet, and is also downloadable at the AHS Portal. Completed applications have to be sent to the student's Regional President. Regional Presidents are also listed in the AHS Portal.

Keep the room quiet.

After the Exam:

- Collect the ANSWER SHEETS from the students.
- Check to be sure that each student has signed their registration form.
- Make sure the INSTRUCTOR signs each answer sheet.

After the Workshop: Don't attempt to grade the exams, please.

The Workshop Chair gathers all workshop materials:

- ✓ Answer sheets
- ✓ Checks (fees): Don't send cash, please. Substitute your personal check payable to American Hemerocallis Society, Inc.
- ✓ Unused materials, exams, and student packets

Send all attendance sheets, registration forms, exam sheets, checks, and unused exams and student packets, within two weeks, please, to:

Gary M. Jones

AHS Garden Judge Workshop Expediter
40 Woodstock Meadows
Woodstock, CT 06281-2342

Thank you for your support of the AHS Garden Judging Program!

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Garden Judge Workshop 1 Instructor Memo

Judges Education PowerPoint Program

You may preview the slide show at the AHS Portal, and you may also download the PowerPoint presentation for your own use on your computer. In 2014, the Judges Education Committee updated daylily images of award winning daylilies as well as more images delineating distinctive characteristics of daylily forms.

The program includes **discussion questions** at the bottom of some slides. You may add discussion questions of your own at any point in the class.

The program begins with a daylily “Time Line” that traces the development of hybrid daylilies from the 1870s through the noteworthy contributions of Arlow Burdette Stout and the founding of AHS in 1946. The “Time Line” continues to the establishment of a formal training curriculum for AHS Garden Judges in 1997.

Note on Award Adjustments

All Instructors should be alert to occasional changes to the Awards and Honors System when announced by the AHS. It is imperative that all Instructors review the 2011 updated garden judge handbook “AHS Garden Judges.” New are definitions regarding the recently recognized sculpted daylily form, and a revised definition of the Munson Award for a patterned daylily. Currently the AHS does not offer specialty awards for either polymerous or sculpted daylilies, but daylilies registered at polymerous or sculpted may be award eligible in other categories.

Emphasis on Interactive Learning

It may appear that the slide show is the focus of the class, but that is not correct. The focus of the class is on the formation of interest and high standards in the minds of the candidate judges. That focus means that their participation and interaction is a key to success, and it makes the instructor and not the PowerPoint the primary AHS asset in the room.

You are in the position of “mentor” as the class instructor. A mentor shares experiences with candidate judges. You may want to talk about your growth as a judge before you even begin the PowerPoint. Some instructors use the show as a review tool, after a long, interactive conversation with the candidates. Pacing is up to you. Avoid simply reading the PowerPoint to the class. Consider the bullet points as prompts and references to the interactive conversation you are coordinating.

Points to Emphasize:

An analysis of student workshop 1 exams in recent years indicates that among the more frequently missed questions on the exam are those that pertain to determining whether a cultivar meets the award's defining criteria. Results also indicate that students have a good understanding of the awards pyramid in general, but have some uncertainties in the details.

It may be helpful to make the point clear that just because a cultivar has been nominated for an award, it may not meet the criteria for the award in the region where the judge is observing, and such a cultivar should be disqualified by the judge. Also, advise Workshop 1 students that they will learn a few suggested methods for judging daylilies in the garden in Workshop 2, but ultimately they are encouraged to evolve their own system by which they may consistently and objectively judge daylilies.

Please emphasize that some awards on the Awards & Honors Ballot must be observed in the judges own AHS region: the Honorable mention, the Award of Merit, and the Eugene S. Foster Award for a Late-Blooming Daylily. Daylilies observed at an AHS convention garden outside the judge's region are eligible for a judge's Stout Medal vote, and for votes in the other specialty award categories.

Important Reminder about the Application Process:

A good number of students don't retain information by reading it. They retain information by hearing it or by interacting with something tangible. Because of these learning differences, a number of students don't grasp that they must complete a judgeship application, in addition to the workshop registration, to become a judge, and to mail that application to their Regional President.

You can help them remember this in two ways. First, give them a spoken reminder about filling out the application when they complete their instruction. Second, have them look at the application form in their student packet and, literally, ask them to read the instructions at the bottom of the form. This way, they will **hear about it**, and they will also **see it and touch it**. The application will be the top page of the students' "keep" pages after they remove and submit to you their registration form/answer sheet/workshop evaluation.

Participating in the voting of daylilies for recognition by the AHS is a privilege of membership in the American Hemerocallis Society. Appointed judges are required to vote annually following the AHS guidelines, submitting their ballots by September 1.



American Hemerocallis Society Garden Judges Workshop Final report

Region _____

Date of Workshop ___/___/___

Workshop Location (City, State, Zip Code) _____

Sponsoring Organization _____

Workshop Chair _____

Address of Chair _____

Address: City, State, Zip Code)

E-mail

(Telephone)

Workshop 1 Instructors

Name

Address: City, State, Zip Code

Email

Instructor(s) _____

Assistant (s) _____

Workshop 2 Instructors

Name

Address: City, State, Zip Code

Email

Instructor(s): _____

Assistant (s) _____

Workshop 1

_____ Number of students in Workshop 1 @ \$5.00 = \$ _____

_____ Number of auditors in Workshop 1 @ \$3.00 = \$ _____ Subtotal \$ _____

Workshop 2

_____ Number of students in Workshop 2 @ \$5.00 = \$ _____

_____ Number of auditors in Workshop 2 @ \$3.00 = \$ _____ Subtotal: \$ _____ Total \$: _____

Instructions

- ✓ Insure each attendee is listed on a Workshop Attendance Sheet
- ✓ Write check payable to American Hemerocallis Society, Inc.
- ✓ Within one week of completion of your workshop send all checks, Attendance Sheets, Workshop 1 exam answer sheets and Registration Forms; Workshop 2 Registration Forms and all unused Student Packets, and Exams, along with this Final Report, to:

Gary M. Jones

AHS Garden Judge Workshop Expediter

40 Woodstock Meadows Woodstock, CT 06281-2342

gardenworkshops@daylilies.org

