Inclusion & Belonging in Times of Global Crisis: Navigating the COVID-19 Pandemic

Community Discussion Series
Presenters

EDUARDO CONTRERAS, EdD
Asst Provost for International Education, Diversity and Inclusion - University of Portland

ANDREW GORDON
CEO & Founder, Diversity Abroad

ASABE POLOMA, PhD
Associate Dean of The College for International Students & Director of the Mellon Mays Undergraduate Fellows Program - Brown University
Session Overview

- Discussion with panelists exploring inclusion & belonging in times of global crisis
- Let's hear from you! Questions and resource-sharing
- What’s next and how to stay engaged in the conversation
- Closing comments
"Hope is essential to action and can be a driving force for change. Sometimes hoping can be overwhelming because, for a minute or two, you dare yourself to imagine a different way of life and what the future could look like. Above all, hope to me is the countless people and voices, often on the periphery of society, who are leading with their selflessness, knowledge and compassion."

-- Chelsea Kwakye
Question #1

Outside of the clear physical health concerns, what are your thoughts on the Diversity, Equity and Inclusion impact of COVID-19 on global education?
Question #2

What can higher education professionals - be it those in global education, diversity & inclusion or otherwise - do to build a culture of belonging & inclusion as we face the fall out from COVID-19?
Question #3

Looking forward, what impact do you see COVID-19 having on student participation in global education, particularly with diverse and underrepresented groups?
How do leaders in global education address the valid fears and anxiety that professionals have about how the economic impact of COVID-19 will affect our field and threaten employment for individual professionals?
How can professionals dedicated to diversity, equity and inclusion in global education ensure this work continues to advance despite an uncertain short-term economic landscape?
Questions & Discussion
Resources

- Guidance for interruptions of study related to Coronavirus (COVID-19) - Office of Postsecondary Education
- Confronting the Coronavirus Outbreak - Harvard University
- TSNE's COVID-19 Response and Resources for Nonprofits
- Coronavirus (COVID-19) Resources: Student Health and Well-Being at the Intersection of Race, Equity, Diversity, and Inclusion - NAIS
- Why pandemics activate xenophobia - Vox
- Why outbreaks like coronavirus drive xenophobia and racism — and what we can do about it - Changing America
- Fostering a Climate of Inclusion & Belonging for International Students - Andrew Gordon, Diversity Abroad
- Coronavirus: Wisdom from a Social Justice Lens - irresistible
- Caring Across Distance: Some Things to Consider Before Movement Gatherings During COVID-19 - Maryse Mitchell-Brody
- For Students With Disabilities, A Mass Shift to Online Courses Comes With Deep Concerns - Diverse Issues in Higher Ed
- 12 Practice: Somatic Centering with Sumitra Rajkumar - irresistible
What’s Next?

- Recording & resources posted online

- Community Forum thread on COVID-19 Support

- Fostering Exchange Across Difference: Identity & the International Student Experience (free download)

Contact Us

Diversity Abroad

www.diversitynetwork.org
members@diversityabroad.org

Follow Us!

DiversityNetwork.org

@DiversityAbroad