THE PASSPORT TOUR
ANNUAL REPORT

Total Number of Students Reached
2,398

Total Number of Campuses
40+

Major Subject of Study

- Humanities: 55%
- Arts: 20%
- Administration: 15%
- Business: 12%
- Sciences: 8%
- Multi-Racial: 8%
- Other: 1%

Gender Breakdown

- Male: 32%
- Female: 68%
- Other: 1%

Class Year

- First Year: 35%
- Second Year: 22%
- Third Year: 22%
- Fourth Year: 15%
- Not Sure: 4%

Has Anyone in Your Family Studied Abroad?

- Yes: 64%
- No: 36%

Do You Receive a Pell Grant?

- Yes: 45%
- No: 44%
- Not Sure: 11%

Financial Need:

- 100% Pell Grant Recipients
- 50% Partial Pell Grant
- 0% No Pell Grant
- 5% Other

Top Five Countries of Interest

- United Kingdom: 35%
- Italy: 12%
- Spain: 10%
- Japan: 10%
- France: 12%

Regional Interest

- North America: 61%
- Europe: 34%
- Asia: 6%
- Central America: 5%
- South America: 4%
- Africa: 3%
- East Asia: 1%
- Other: 2%

Program Type

- Short Term: 49%
- Semester: 44%
- Year: 6%

Length of Time

- 100% Yes
- 50% No
- 0% Not Sure

Do You Plan to go to Grad School?

- Yes: 61%
- No: 38%
- Not Sure: 1%

Top Three Barriers by Racial/Ethnic Identity

- Native American: GPA
- Black: Work
- Asian: Finances
- Multi-Racial: Finances
- White: Family
- Other: Fear

Barriers to Studying Abroad

- 44% Financial
- 24% Family
- 13% Fear

Do You Have Friends Study Abroad?

- Yes: 67%
- No: 33%
- Not Sure: 6%

First Generation Students

- 68% Pell Grant Recipients
- 32% No Pell Grant

Across all ethnic groups, finances remain the #1 barrier for students. The majority of students are Pell eligible, which usually indicates high financial need. The majority of students are high school and first year college students. It is invaluable to establish an understanding of study abroad early on in college. This chart shows that for all students, regardless of financial aid status, finances is the largest barrier. For students with high financial need (who receive Pell Grant), their secondary concerns were fear and family; whereas, students who do not receive Pell Grant are secondarily concerned with graduation requirements and work.

This chart shows that first generation students are less likely to know of a family member or friend who has studied abroad. This chart also reflects the importance of outreach for second generation+ students as their numbers reflect a near even divide.

Across all ethnic groups, finances remain the #1 barrier for students. The majority of students prefer a short term or semester abroad opportunity. This chart shows that for all students, regardless of financial aid status, finances is the largest barrier. For students with high financial need (who receive Pell Grant), their secondary concerns were fear and family; whereas, students who do not receive Pell Grant are secondarily concerned with graduation requirements and work.