2022 Honorable Mention
Place Planning

Longfellow Middle School: Sharing Space for Equitable Design
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Sharing Space for Equitable Design 

The team explains the context as one of disinvested and disenchanted neighborhood in Berkeley CA. African American and Latinx residents in particular did not initially wish to trust the planning group due to past experiences of being ignored or worse. The process includes Spanish-only workshops and inviting African American students and their families to lead the workshop on the African Descent Family Village. The listening sessions yielded a particular focus on health. The impact seems to be the creation of a conversation, with the project itself pending.
QUESTION 2: Which type of seating do you prefer? A) Scattered Seating  B) Benches with Topography  C) Platforms with Planters

Model Data
- Scattered Seating: 33.3%
- Benches with Topography: 50.0%
- Platforms with Planters: 16.7%
Community Surveys

84.9% of student respondents feel safe at Longfellow Middle School location.

79.7% of student respondents feel comfortable at Longfellow Middle School location.

73.6% of student respondents feel connected to the community at Longfellow Middle School location.