Pathway Paths: Perspectives from the Field

October 3, 2019
Stakeholders Conference
Washington, DC
Agenda

• Topic Context
• Introductions (+handout)
• Best practices & takeaways
• Q & A
Pathway Models

- Hub & Spoke
- Blended Session(s), Semester(s), or /Year(s) of undergrad (or graduate)
- Recruitment/IEP Support only
- Articulation agreements
- Existing IEP with conditional admission

Other Terminology

- Pathway Program, (defined by SEVP)=a separate program approved on I-17 (combination of credits toward degree & non-credit ESL courses)
- Pathway-type program or courses
- Articulation agreements, MOUs
- Homegrown, third party provider, joint partnership

Special thanks to Lisa Besso, Luke Sikorski, Patti Juza, and Song Hoffman for permission to use graphic information from “Academic Pathway Programs: Not One Size Fits All” session delivered at the NAFSA 2019 Conference.
Introductions

**Pre-Launch:**
Michele Bowman (Cleveland State University)
Bill Wallace (University of Alabama)

**Year 1 +:**
Stephanie Marlow (Boise State University)
Caroline Gear (International Language Institute of Massachusetts)

**Year 2 & Beyond:**
Sherry Warren (University of South Carolina)
Dana Saif (International Language Academy)
Amy Snow (University of Alabama: Birmingham)
Best Practices & Takeaways

- Structural
- Recruitment
- Curriculum
- Student Services
- Marketing
- On-campus visibility
Questions, comments?

Structural (Amy)

Recruitment (Caroline)

Marketing (Dana)

On-campus visibility (Bill)

Student Services (Michele & Stephanie)

Curriculum (Sherry)