



### **Call for Journal Submissions:**

EnglishUSA invites contributions from teachers, administrators and staff in the field of English language teaching to be published in the bi-annual EnglishUSA Journal, which focuses on theory and practice in the discipline. The journal serves as a medium for sharing best practices, addressing current issues and presenting research in the field of teaching English as a second/foreign language. Submissions will be received and reviewed by the members of the EnglishUSA Board, published in an online journal and shared with the EnglishUSA members and wider ESL/EFL community.

### **Submission policies and procedures:**

The EnglishUSA Journal is created for readers interested in English Language teaching, administration and leadership. The Journal is published twice per year and features practical and theoretical content primarily focused on programs in the USA who serve international students in a proprietary or university governed institution. Featured articles support EnglishUSA's interest to represent, support and be the recognized voice of English language programs in the USA, valuing engagement, integrity, excellence, and collaboration.

All submissions are on a voluntary basis and are accepted from within and outside the USA regardless of membership status. Submissions may fall under one of these categories:

- ❖ In the Classroom
- ❖ Reports and Reviews
- ❖ Journal Articles

## **[In the Classroom](#)**

### **General information**

In the Classroom articles provide a space for instructors, trainers, administrators and managers to share practical ideas, resources and tools to use in the classroom. The objective of this section is to share best practices, encourage peer collaboration and inspire creativity.

### **Submit Resources for In the Classroom**

Submissions are welcome at any time of the year and include, but are not limited to:

- Lesson plans and activities designed for English language learners which include: objectives, level, materials, timing, student interactions and procedures.
- Useful classroom practice tips or strategies
- Tried and tested tools to use in the classroom

## Reports & Reviews

### **General information**

The Reports and Reviews section of this journal offers summaries of relevant events, conferences or resources in the English language teaching field. The objective is to update the EnglishUSA community with reports on useful topics recently presented at events and conferences in the USA and overseas. This section also offers professional reviews on English language related publications to help inform readers, which would be useful for their own programs.

### **Submit Resources for Reports and Reviews**

Submissions are welcome at any time of the year and include, but are not limited to:

- Reports from professional development, advocacy and other relevant events and conferences. Reports can summarize just one or several sessions and must include the title, name(s) of presenters and year of presentation.
- Reviews of relevant resources that can be used by instructors or administrators including articles, textbooks, apps, websites etc. Reviews must include the title, author(s), publisher and year of publication. There must be an introduction, main body and conclusion.

## Journal Articles

### **General information**

The Journal Articles are peer-reviewed research or classroom-based reports and theoretical practises. Content is relevant for instructors of English language and focuses on methodology, teacher training or applied linguistics.

### **Submit Resources for Journal Articles**

Submissions are welcome at any time of the year and include, but are not limited to:

- Articles on English language methodology including classroom techniques, teaching materials, syllabus design, assessment, the language (grammar, pronunciation etc.)
- Articles must be written in formal academic prose with APA referencing.
- Tables, figures and images should be submitted separately in their original file format titled appropriately.

### **All Submissions:**

Submissions must abide by the following word limits:

- ❖ In the Classroom: 300 - 1000 words
- ❖ Reports and Reviews: 500 - 1000 words
- ❖ Journal Articles: 1000 - 3000 words

We welcome photos and links to related articles. Please also submit a bio of 20-30 words and an optional photo.

Contributors must obtain written permission to include any copyright-protected items, such as illustrations, photos, lyrics or screenshots. Copyright must be acknowledged in the article. EnglishUSA reserves the right to refuse or edit all entries before publication.