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*Spanish version included

For more information, contact Mike Kaelin at 412-872-9446 or mkaelin@pressleyridge.org or visit PressleyRidge.org/TFC.

FFTA 33rd Annual Conference On Treatment Family Care
July 28-31, 2019 – Anaheim CA
We are pleased to provide you with the program for the FFTA 33rd Annual Conference on Treatment Family Care!

The theme for this year’s conference is “Fulfilling the Promise of Permanency” which pays tribute to our collective efforts to ensure children have a permanent placement with a family where they can be successful and thrive. Since 1988, the FFTA has been a leader in developing, promoting and supporting the need for treatment family care with the belief that permanency for children is best accomplished by treating the family holistically in their home. Through your attendance at this conference, you are affirming your commitment to strengthening families and fulfilling the promise of permanency. As our child welfare systems plan for the Families First Prevention Services Act (FFPSA), the sessions offered at this conference were chosen to help all of our attendees and member agencies in their FFPSA preparation. The FFTA is proud to be your partner as we all work to transform child welfare and we are honored to provide a forum for you to experience these kinds of discussions and learning opportunities.

Our conference will bring together over 700 professionals from across North America to share knowledge and network with one another. We are excited to be in California this year where we have so many new FFTA members and where we will broaden our knowledge and networks. Our presenters and participants have a wealth of expertise to share at our conference. You are bound to return back to your office and staff with new ideas for successful program enhancements and expansion for the future. We look forward to welcoming you to the Conference and sharing all the exciting things to do in the area.

Michael DiBrizzi
FFTA 2019 Conference Chair
Chief Executive Officer
Camelot Community Care, Inc.

Sally Buchanan
FFTA 2019 Conference Vice Chair
Chief Executive Officer
Creative Community Services, Inc.

Hyatt Regency Orange County
11999 Harbor Blvd., Garden Grove, CA 92840
www.ffta.org/hotel

The Hyatt Regency Orange County is located in Garden Grove, California, a quick shuttle ride to Disneyland* and five minutes to the Anaheim GardenWalk. FFTA has secured a discounted room rate for the FFTA conference at $199.00 (plus tax) per night (single or double room). Handicap accessible rooms are available upon request at no additional charge. The room rate discount will be offered three days prior to, and three days after, the meeting dates, based on availability. Consider extending your visit, bring your family, and enjoy all of the local attractions!

Make your reservations on-line at www.ffta.org/hotel. To make reservations by phone, call (714) 750-1234 and identify yourself as an attendee of the “FFTA” Conference. Reservations must be made no later than July 5, 2019, or before the room block becomes full (whichever comes first) to receive the conference discount. Remember to inquire about the hotel’s deposit and cancellation policies when making your reservation.

About FFTA

The Family Focused Treatment Association (FFTA), established in 1988 as the Foster Family-based Treatment Association, is the leading advocate for the development, evaluation, recognition, and funding of family-based treatment services for children and youth with emotional, behavioral, developmental, or medical needs. FFTA’s membership of over 470 agencies provides an array of child welfare and mental health services to over 500,000 vulnerable children and youth each year, in nearly every state and Canadian province. In carrying out its mission to strengthen agencies that provide family focused treatment services, FFTA promotes program standards; provides cutting edge resources, technical assistance and professional development opportunities; encourages research and evaluation; supports grassroots advocacy; and inspires the development of evidence-informed practices.

Cover art by local artist Amanda Nicole
www.koicat.com
<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>Saturday, July 27</td>
<td>10:00 a.m. – 4:00 p.m.</td>
<td>FFTA Council of Chapter Chairs’ Meeting</td>
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<tr>
<td>Sunday, July 28</td>
<td>11:00 a.m. – 5:15 p.m.</td>
<td>Conference Registration</td>
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<td></td>
<td>1:30 p.m. – 3:00 p.m.</td>
<td>Concurrent Workshops</td>
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<tr>
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<td>3:00 p.m. – 3:30 p.m.</td>
<td>Refreshment Break</td>
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|                      | 3:30 p.m. – 5:00 p.m. | **Opening Session**, Speaker: Lupe Tovar  
*Sponsored by Casey Family Programs*                                                      |
|                      | 5:15 p.m. – 6:15 p.m. | FFTA Committee and Chapter Meetings                                                      |
| Monday, July 29      | 7:30 a.m. – 7:00 p.m. | Conference Registration                                                                  |
|                      | 7:30 a.m. – 8:30 a.m. | Continental Breakfast  
*Sponsored by Centerstone*                                                               |
|                      | 8:30 a.m. – 10:00 a.m. | **Keynote Address**, Speaker: Dr. Dan Siegel  
*Sponsored by The MENTOR Network*                                                        |
|                      | 10:00 a.m. – 10:30 a.m. | Coffee Break  
*Co-Sponsored by Children’s Community Programs of Connecticut and HopeWell*        |
|                      | 10:30 a.m. – 12:00 p.m. | Concurrent Workshops                                                                    |
|                      | 12:00 p.m. – 2:00 p.m. | **Banquet Luncheon**  
*(RSVP required – see registration form for details)*                                    |
|                      | 2:00 p.m. – 3:30 p.m. | Concurrent Workshops                                                                     |
|                      | 3:30 p.m. – 4:00 p.m. | Refreshment Break  
*Co-Sponsored by The Children’s Shelter and Walden Family Services*                   |
|                      | 3:30 p.m. – 4:00 p.m. | Nonmember Refreshment Break                                                              |
|                      | 4:00 p.m. – 5:30 p.m. | Concurrent Workshops                                                                     |
|                      | 5:30 p.m. – 6:30 p.m. | FFTA Chapter Development Workshop                                                        |
|                      | 5:30 p.m. – 7:30 p.m. | **Foster Parent Dinner**  
*Sponsored by Family Care Network, Inc.*                                                    |
| Tuesday, July 30     | 7:30 a.m. – 5:30 p.m. | Conference Registration                                                                  |
|                      | 7:30 a.m. – 8:30 a.m. | Continental Breakfast  
*Sponsored by our Conference Exhibitors*                                                    |
|                      | 8:30 a.m. – 10:00 a.m. | Concurrent Workshops                                                                     |
|                      | 10:00 a.m. – 10:30 a.m. | Coffee Break  
*Co-Sponsored by CARF International and The Bair Foundation*                           |
|                      | 10:30 a.m. – 12:00 p.m. | Concurrent Workshops                                                                     |
|                      | 12:00 p.m. – 1:30 p.m. | Optional Networking Luncheon, Speaker: Bobby Cagle  
*(additional fee – see page 26 for details)*                                              |
|                      | 1:30 p.m. – 3:00 p.m. | Concurrent Workshops                                                                     |
|                      | 2:15 p.m. – 5:45 p.m. | Board of Directors’ Meeting                                                              |
|                      | 3:00 p.m. – 3:30 p.m. | Refreshment Break  
*Sponsored by Pressley Ridge*                                                            |
|                      | 3:30 p.m. – 5:00 p.m. | Concurrent Workshops                                                                     |
| Wednesday, July 31   | 7:30 a.m. – 8:15 a.m. | Continental Breakfast  
*Sponsored by Annie E. Casey Foundation*                                                    |
|                      | 8:15 a.m. – 10:00 a.m. | Concurrent Workshops                                                                     |
|                      | 10:00 a.m. – 10:30 a.m. | Coffee Break                                                                           |
|                      | 10:30 a.m. – 11:45 a.m. | Concurrent Workshops                                                                     |
|                      | 11:45 a.m. | Conference Adjourns                                                                      |
We Never Outgrow the Need for Family

Lupe Tovar has 14 years of experience in the areas of child welfare, leadership development, training, and youth and adult partnerships. She currently manages and oversees a national pool of over 30 young adult consultants between ages 18 and 25. Lupe possesses a strong national voice on the importance of stakeholders being engaged as equal partners within systems change efforts. Through supports from national leadership organizations, Lupe participated in pushing for critical child welfare reforms on the federal level by sharing the need to pair personal voice with policy expertise to impact change.

She has participated in Capitol Hill briefings, testified before congressional committees and attended the 2011 Oval Office signing of the Child and Family Services Improvement and Innovation Act. In 2015, the White House recognized her as a Foster Care Youth Champion of Change. In 2018 Lupe was awarded the Alumni Award in the Casey Excellence for Children Awards program, which recognizes individuals from around the country who are making exceptional contributions to improving child welfare in America.

Lupe is the adviser to the Oklahoma Chapter of Foster Care Alumni of America (FCAA). She also founded local chapters in Arizona and Oklahoma and supported additional states in founding their own chapters. She served on the FCAA national board of directors for 10 years.

One of Lupe’s greatest passions is mentoring and coaching the next generation of change makers! She thanks her mentors for always setting an example and for walking the walk with her!

Young people in foster care experience many lost relationships and are often left navigating the lead role in building relationships without being taught that skill. No one outgrows the need for family. This is the life lesson Lupe Ortiz-Tovar is living. After spending her childhood, teens, and 20s in foster care, Lupe had given up on the dream of a forever family. At 32, she was adopted and experiences the joy of having a permanent, forever family. Her life experiences led her to devote her career to helping individuals impacted by foster care realize their potential.

Interpersonal Neurobiology and the (other) “3 Rs”:
Cultivating a Healthy Mind in Children and Adolescents

Daniel J. Siegel, M.D. is a graduate of Harvard Medical School and completed his postgraduate medical education at UCLA with training in pediatrics and child, adolescent, and adult psychiatry. He is currently a clinical professor of psychiatry at the UCLA School of Medicine, founding co-director of UCLA’s Mindful Awareness Research Center, founding co-investigator at the UCLA Center for Culture, Brain and Development, and executive director of the Mindsight Institute, an educational center devoted to promoting insight, compassion, and empathy in individuals, families, institutions, and communities.

Dr. Siegel’s psychotherapy practice spans thirty years and he has published extensively for the professional audience. He serves as the Founding Editor for the Norton Professional Series on Interpersonal Neurobiology which includes over 70 textbooks. Dr. Siegel’s books include his five New York Times bestsellers: Aware: The science and practice of presence; Brainstorm: The Power and Purpose of the Teenage Brain; Mind: A Journey to the Heart of Being Human, and two books with Tina Payne Bryson, Ph.D.: The Whole-Brain Child and No-Drama Discipline. His other books include: The Developing Mind (2nd Ed.); The Pocket Guide to Interpersonal Neurobiology; Mindsight; The Mindful Brain; The Mindful Therapist; Parenting from the Inside Out (with Mary Hartzell, M.Ed.); and The Yes Brain (also with Tina Payne Bryson, Ph.D.). He has been invited to lecture for the King of Thailand, Pope John Paul II, His Holiness the Dalai Lama, Google University, and TEDx.

This presentation will offer an overview of a field called Interpersonal Neurobiology (IPNB) and its potential applications to the fields of education, public policy, parenting and mental health. IPNB is a field that combines many disciplines of science into one framework that examines the development of a healthy mind. By viewing the mind as a regulatory process that is both embodied and relational, IPNB offers us a new way of focusing directly on the education of the mind to create reflective skills, relational intelligence, and resilience in the face of life’s challenges.
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# FFTA Workshop Overview

## Sunday, July 28, 2019

Details start on page 7

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<thead>
<tr>
<th>Code</th>
<th>Workshop</th>
<th>Track</th>
<th>Level</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1</td>
<td>Enhancing Foster Parent Recruitment and Retention Through Improved Customer Experience</td>
<td>DMS, EX</td>
<td>I, A</td>
<td>1:30 p.m. - 3:00 p.m.</td>
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<tr>
<td></td>
<td>Presenters: M. Savenelli, B. Warner, B. Lynch</td>
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<tr>
<td>A2</td>
<td>Translating Outcome Data and Information into Practice</td>
<td>DMS, RES</td>
<td>I, A, S</td>
<td>1:30 p.m. - 3:00 p.m.</td>
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<tr>
<td></td>
<td>Presenters: D. Triplett, C. Lankford</td>
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<tr>
<td>A3</td>
<td>“What’s in YOUR Wallet?” Understanding Adult Issues in Crisis</td>
<td>CLIN, DMS</td>
<td>I</td>
<td>1:30 p.m. - 3:00 p.m.</td>
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<td>Presenter: S. Parese</td>
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<tr>
<td>A4</td>
<td>Cultural Competency and Humility Training is Leadership Development in Disguise</td>
<td>CLIN, DMS</td>
<td>I, A</td>
<td>1:30 p.m. - 3:00 p.m.</td>
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<td></td>
<td>Presenter: J. Velazquez</td>
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<tr>
<td>A5</td>
<td>Meaningful Development and Effective Support of Treatment Foster Parents</td>
<td>CLIN, DMS</td>
<td>I</td>
<td>1:30 p.m. - 3:00 p.m.</td>
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<td></td>
<td>Presenter: J. Lennon</td>
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<tr>
<td>A6</td>
<td>Identifying an Evidence Based Treatment that Best Fits YOUR Organization</td>
<td>EX</td>
<td>I, A, S</td>
<td>1:30 p.m. - 3:00 p.m.</td>
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<td>Presenter: P. McElgunn</td>
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<tr>
<td>A7</td>
<td>LEAN Project Stay: An Effort Toward Caseworker Retention</td>
<td>DMS, EX</td>
<td>I, A, S</td>
<td>1:30 p.m. - 3:00 p.m.</td>
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<td>Presenters: L. Mitchell, G. Peck</td>
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<tr>
<td>A8</td>
<td>Back to Basics: The 7 Core Issues of Adoption</td>
<td>CLIN, FP</td>
<td>I, A</td>
<td>1:30 p.m. - 3:00 p.m.</td>
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<td></td>
<td>Presenter: J. Surratt</td>
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Please note the following abbreviations are referenced throughout this program:

**TRACK**: CLIN = Clinical, DMS = Directors, Managers and Supervisors, RES = Research/Evaluation, EX = Executive Level, FP = Foster Parents and Foster Parent Trainers

**LEVEL**: I = Intermediate (5-10 years experience), A = Advanced (11-20 years experience), S = Senior (21+ years of experience)

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Please support the FFTA Leadership Legacy Scholarship: In Memory of Ed Farmer

This scholarship was established twelve years ago to support the attendance of treatment foster parents at the FFTA Annual Conference. You may make a donation in the payment section of the conference registration form or online at ffta.org/donate.
A1 Enhancing Foster Parent Recruitment and Retention Through Improved Customer Experience

DMS, EX/I, A

**This Session will be repeated as C15** The most successful corporations in the world recognize customer experience as the key to building customer loyalty and as the cornerstone of growth. Explore the concept of customer experience as it relates to recruitment and retention. We will outline how to create a recruitment strategy focused on foster parent experience, and why managing the perception of your agency is the key to successful recruiting. Michael Savenelli, Brandon Warner & Brian Lynch, Children’s Community Programs of Connecticut

A2 Translating Outcome Data and Information into Practice

DMS, RES/I, A, S

Successful nonprofit agencies prepare their employees to utilize performance data to shape program delivery and improve services for the individuals they serve. In practice, however, many program managers are not trained to understand performance data and others consider data reporting and analysis as secondary to program operations. This presentation will focus on the outcome management process and quality improvement structure at Pressley Ridge. Nonprofit program leaders will receive information they can use to overcome common barriers to using data. Dawn Triplett, MPA & Cha-Tanya Lankford, LCSW, LCSW-C, LICSW, Pressley Ridge

A3 “What’s in YOUR Wallet?” Understanding Adult Issues in Crisis

CLIN, DMS/I

Children in foster care frequently (and expertly) engage adults in fruitless power struggles when they feel emotionally overwhelmed. Parents and staff may find themselves overreacting personally, especially in less formal settings such as foster homes. In this eye-opening workshop, we first explore the dynamics of an escalating conflict, then identify five common adult anger traps. We offer powerful insights into why certain patterns are especially hard for us to manage and close with strategies for staying calm in crises. Steve Parese, Ed.D., TACT2 Training

A4 Cultural Competency and Humility Training is Leadership Development in Disguise

CLIN, DMS/I, A

Cultural competency (and leadership) training is more than learning to tolerate or, even better, appreciate difference. It is the philosophical and ethical foundation to numerous crucial elements of quality child welfare services. The knowledge of intersectionality, combined with a greater awareness of power, privilege, and oppression create the foundations for culturally responsive services: humility and respect in family engagement; learning, listening, and awareness of trauma-informed care; sensitivity and awareness of marginalized populations; and self-awareness and resilience for staff. Jamie Velazquez, Ph.D., Crittenton Services for Children and Families

A5 Meaningful Development and Effective Support of Treatment Foster Parents

CLIN, DMS/I

Treatment Foster Parent development is more than just pre-service training and periodic continuing education sessions. We will explore all the elements needed to support Treatment Foster Parent development from first contact through the successful completion of services to a child placed in their home. Learn strategies to educate, motivate and assist staff in understanding their role in meaningful development and support of Treatment Foster Parents. Julie Lennon, MSW, LSW, The MENTOR Network

A6 Identifying an Evidence Based Treatment that Best Fits YOUR Organization

EX/I, A, S

Choosing and implementing an evidence-based treatment (EBT) is often cumbersome, costly and difficult to navigate. To increase chances of success, an organization should, before it invests its resources, assess its readiness, identify gaps in service delivery relative to any given EBT and identify the cultural fit thereof — across a range of potential EBTs for its delivery environments and populations served. This presentation explores new resources to help organizations achieve these goals. Peggy McElgunn, JD, Proven Quality Practices

A7 LEAN Project Stay: An Effort Toward Caseworker Retention

DMS, EX/I, A, S

In the child welfare workforce, high turnover of caseworkers is common. Turnover is costly to the organization, but also impacts permanency outcomes for children and families. It can cause lower quality of service delivery to children and families, compliance issues and a lower level of caseworker job satisfaction. Learn how Lean Project Stay has allowed an organization to delve deeper into the issue of turnover and find an alternative approach to supporting the workforce, in the best interest of children and families we serve. Laura Mitchell, MPA & Gillian Peck, Samaritas

A8 Back to Basics: The 7 Core Issues of Adoption

CLIN, FP/I, A

Learn about the 7 Core Issues of Adoption and how each of these core issues present themselves over a lifetime. This training will provide a fundamental building block of knowledge for parents and professionals who are working with or parenting those who are impacted by these 7 Core Issues. These themes are present in foster care, kinship care and adoption and the knowledge of these core issues is critical to competent service delivery. Jennifer Surratt, LCSW, C2Adopt
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- Raising Teens in a New Country: A guide for the Whole Family
- Raising a Girl: A Handbook for Newcomer Mothers and Daughters

Resources to Strengthen Families
www.BRYCS.org
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<td>B1</td>
<td>Courageous Leadership</td>
<td>EX</td>
<td>I, A</td>
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<td>Presenters: M. Shipman, S. Miklos</td>
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<td>B2</td>
<td>Engaging Resource Parents in the Learning Process through Experiential Education</td>
<td>CLIN, FP</td>
<td>I, A, S</td>
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<td>Presenters: M. Kaelin, P. Wolfe</td>
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<td>B3</td>
<td>The Migration of Unaccompanied Children: Factors in Successful Integration</td>
<td>CLIN, DMS</td>
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<td>B4</td>
<td>Protecting Our Transgender and Non-Binary Youth</td>
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<td>B5</td>
<td>Can You Handle the Truth? Developing an Objective Program Evaluation</td>
<td>EX, RES</td>
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<td>Getting the Right People on the Bus</td>
<td>DMS, EX</td>
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<td>B7</td>
<td>Building Capacity Through Enhancing Cultural Humility</td>
<td>DMS, EX</td>
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<td>Presenters: S. Evans, M. Frame, L. Ellis-Lang</td>
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<td>B8</td>
<td>FosterClub Young Leader Panel</td>
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<td>B9</td>
<td>Adoption to Reunification: A Birth Mother and Adult Adoptee’s Journey</td>
<td>CLIN, FP</td>
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<td>B10</td>
<td>An Overview of Trauma-Focused Cognitive Behavioral Therapy (TF-CBT)</td>
<td>CLIN, FP</td>
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<td>10:30 a.m. - 12:00 p.m.</td>
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<td>Presenter: R. Van Tassell</td>
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<td>B11</td>
<td>That Makes Sensory: Understanding Sensory Processing Differences in Children</td>
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<td>Presenters: E. Riquelme, S. Waddell</td>
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<td>B12</td>
<td>Supportive Supervised Visitation Strategies</td>
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<td>Presenters: J. Nullet, R. Bowen</td>
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<td>B13</td>
<td>The Power of Family: Families at the Center of Child Welfare</td>
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<td>Presenters: E. Schmitt Galligan, C. Milless</td>
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<td>B14</td>
<td>Changing the Game of Foster Home Recruitment</td>
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<td>Presenters: P. Epp, E. Anderson</td>
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<td>B15</td>
<td>Keys to Successful Kinship Treatment Foster Care Programs</td>
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<td>Presenter: B. Lynch</td>
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<td>B16</td>
<td>Implementing Effective, Trauma-Informed Consequences</td>
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<td>Presenters: T. Holahan, D. Bartosik</td>
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<td>B17</td>
<td>How Do I Get Them to Understand?</td>
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<td>B18</td>
<td>Leadership Work-Life Harmony: Increasing Employee Engagement and Decreasing Turnover</td>
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<td>Presenter: M. Shipman</td>
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<td>B19</td>
<td>Mashup Medley: Implementation of Transformational Collaborative Outcome Management (TCOM)/CANS Across Agencies</td>
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<td>Presenters: P. Brylske, S. Chishty, S. Shamael, J. Lopez</td>
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<td>B20 Litigation Prevention and Management</td>
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<td>Presenters: J. Roberts, J. Nibbio</td>
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<td>B21 Supporting Caregivers in Preventing Child Sex Trafficking</td>
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<td>Presenter: J. Shimer</td>
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<td>B22 What You’ve Always Wanted to Know About Accreditation but</td>
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<td>Were Afraid to Ask – Lessons from the Field</td>
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<td>Presenters: J. Flowers, V. Ngwa</td>
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<td>B23 “Stop that or else!” Responding Therapeutically to Misbehavior</td>
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<td>Presenters: S. Parese, J. Toomey</td>
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<td>B24 Parenting In OZ!: A Trauma Informed Parenting Training; Part 1</td>
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<td>Presenters: R. Van Leeuwen</td>
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<td>B25 Implementing a Blended Approach to Pre-service Parent Training</td>
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<td>Presenters: L. White, H. Atkins, L. Brooks</td>
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<td>B26 More Learning by Doing</td>
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<td>Presenter: M. Angstadt</td>
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<td>B27 Now What? Tools and Tips When Working With Refugee Children</td>
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<td>Presenters: B. Ramirez, F. O’Connor, C. Alanis</td>
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<td>B28 Transforming Your Organization into a Trauma Competent Culture</td>
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<td>Presenters: E. Strickland, P. van Eys</td>
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<td>B29 Unlocking Foster Parent Recruitment Effectiveness: Data is the Key</td>
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<td>Presenters: A. Strickler, S. King, G. Biro, C. Keys, K. Stepura, L. Barr</td>
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<td>B30 The Long Run: Helping Treatment Foster Parents Maintain Their</td>
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<td>Passion and Commitment</td>
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<td>Presenters: L. Serena, D. Soares</td>
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<td>B31 Use of Practice Leads: Maintaining Evidence-Informed Practices in an Agency</td>
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<td>B32 CONNECT©: A Tool to Promote Permanency for Youth Involved with Child Welfare</td>
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<td>Presenters: V. Kelly, E. Jackson</td>
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<td>B33 Creating Excellent Foster Care Organizations through Brain and Body Science</td>
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<td>Presenter: P. Wilcox</td>
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<td>B34 Raising Your Social Media IQ: A Toolkit for Families</td>
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<td>Presenters: C. Bishop, J. McGlothlin-Renault</td>
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<td>B35 Who Cares: A National Count of Foster Homes and Families</td>
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Please note the following abbreviations are referenced throughout this program:

**TRACK:** CLIN = Clinical, DMS = Directors, Managers and Supervisors, RES = Research/Evaluation, EX = Executive Level, FP = Foster Parents and Foster Parent Trainers  
**LEVEL:** I = Intermediate (5-10 years experience), A = Advanced (11-20 years experience), S = Senior (21+ years of experience)
B1 Courageous Leadership
EX/I, A
This workshop will assist CEOs and senior level leaders in developing leadership strategies that align leadership teams with the aspirations of the organization. Adaptive leadership, organizational change management and leadership fortitude are key topics that will be addressed. Participants will be provided research regarding leadership development and tools that can be utilized to develop even the most challenging teams.

Michele Shipman, BS, MSSW, LCSW, LICSW, Anu Family Services; Susan Miklos, D.B.A., LSW, MSSA, The Bair Foundation

B2 Engaging Resource Parents in the Learning Process through Experiential Education
CLIN, FP/I, A, S
Learn how to actively engage resource parents in the learning process through the use of planned experiential activities. Participants will be directly involved in various teaching activities and will learn to use the Experiential Learning Cycle to process an activity and facilitate contextual learning. Managing participant safety (physical and emotional) will be addressed along with the concepts of challenge by choice and the “five figure contract.”

Michael Kaelin, MS & Paul Wolfe, Pressley Ridge

B3 The Migration of Unaccompanied Children: Factors in Successful Integration
CLIN, DMS/I
The migration of unaccompanied children to the United States is not a new phenomenon; however, recent surges have brought national attention to this unique population. At the 2015 FFTA conference in Denver, CO, USCCB/MRS presented on the initial findings of their research on the factors contributing to the successful integration of unaccompanied immigrant children in the United States. The workshop will discuss the final findings of that research, along with promising-practices and interventions that are working with immigrant children and families.

Simy Cuervo, LPC, U.S. Conference of Catholic Bishops/Migration & Refugee Services (USCCB/MRS)

B4 Protecting Our Transgender and Non-Binary Youth
CLIN, DMS/I, A
In June of 2014, Tiffany began his transition to Tyler in both his personal and professional life. This workshop will focus on how those in the helping profession can address suicidal risks in the trans-youth population by creating an understanding of the detrimental, and potentially lethal, impact current cultural influences have become on this particularly vulnerable population. The session will empower clinicians, placing agencies, and foster parents with tools necessary to support and effectively advocate for transgender and non-binary children in their care.

Tyler Titus, LPC, Harborcreek Youth Services

B5 Can You Handle the Truth? Developing an Objective Program Evaluation
EX, RES/I
Program evaluation can uncover important truths around your agency’s work, illuminating positive impact and opportunities for improvement. Are you attaining your ultimate program goals? Can you demonstrate your agency’s effectiveness? We will help you answer these questions by outlining program evaluation basics and providing concrete examples illustrating steps to take and strategies to apply when developing an effective and objective program evaluation plan. Participants will plan their own program evaluation, identifying barriers and strategizing ways to overcome them.

Kelly Stepura, LMSW, Ph.D, & Luanne Barr, PMP, Omnicare Institute; Laura Marks, PMP, 3LS, Incorporated

B6 Getting the Right People on the Bus
DMS, EX/A
Assembling a team is more than hiring talented people, it’s about hiring the right people; people with complementary skills, skills you can’t learn from an applicant’s résumé. This presentation offers various tools to assist leaders in identifying “skill-set holes” in their teams and how to use that information in the hiring process. In addition to the information shared by the presenter, participants will be encouraged to share effective tools and techniques they have used.

Gerald Nebeker, Ph.D., Rise, Inc.
B7  Building Capacity Through Enhancing Cultural Humility
DMS, EX/I, A
The keys to expanding your organization’s capacity are your abili-
ty to assist kin and non-kin families in welcoming and supporting
all populations and your ability to recruit a diverse group of care-
givers. This workshop will explore the importance of providing
outreach and training to staff and carers utilizing youth voice to
build awareness and understanding to be supportive of diverse
cultures, including LGBTQ youth. We will discuss various ways
this information can be utilized to develop your agency’s cultural
competency plan.
Sue Evans, M.S. & Mary Frame, M.Ed., Walden Family Services; Leslie Ellis-Lang, M.S.Ed., LMFT,
CARF International

B8 FosterClub Young Leader Panel
DMS, FP/I, A, S
Join FosterClub Young Leaders as they share the wisdom they’ve
gained as they’ve prepared for their transitions to adulthood. Topics
for discussion may include permanency, adoption, transition plan-
ing, recruiting teen foster homes, transitional housing, activating
youth advisory councils, education, health, court and self-advocacy,
disabilities, community involvement and so much more!
FosterClub All-Stars

B9 Adoption to Reunification: A Birth Mother and Adult Adoptee’s Journey
CLIN, FP/I
A story from the day a mother gave up her son after one last hug
to being able to hug her adult son some 59 years later will be
told. Gain a better understanding of the emotions surrounding
adoption, how adoption impacted their lives and how they are
working to build a relationship. This workshop will give partici-
pants suggested ways to talk with their adopted children and to
help prepare them for their lifelong adoption journey.
Patricia Old, M.A., A.T.R., Childhelp Inc., Foster Family & Adoption Agency; Thomas Old; Joanne
Herman

B10 An Overview of Trauma-Focused Cognitive Behavioral Therapy (TF-CBT)
CLIN, FP/I, A, S
The topic of trauma comes up frequently for youth in care with
an emphasis on evidence-based treatments. TF-CBT is recognized
by the California Evidence-based Clearinghouse for Child
Welfare (CEBC4CW) as “well-supported” due to its high level of
evidence for treating child trauma. Learn from an approved mas-
ter TF-CBT trainer about the rationale for, and specific compo-
nents of the model, as well as information on accessing on-line
training and how caregivers may most effectively participate.
Roy Van Tassell, MS, LPC, Centene Health

B11 That Makes Sensory: Understanding Sensory Processing Differences in Children
CLIN, FP/I
All behavior is communication, even that of disruptive and
distracting behaviors. Examine sensory processing, what
dysfunction may look like and how it can impact children in
their daily activities both in school and at home. Learn about
the eight senses of sensory processing and associated “red flag”
behaviors that may indicate sensory dysfunction and learn
who can help with sensory processing differences. Strategies
for developing healthy sensory systems will also be identified.
Erin Riquelme, MS, OTR/L & Stan Waddell, Centene Corporation

B12 Supportive Supervised Visitation Strategies
CLIN, DMS/I
Supervised Visitation with parents who have lost custody of their
children for reasons related to abuse and neglect can be critically
important to maintain. It can also enhance connection while the
issues are hopefully resolved and/or a safe permanent placement
can be determined. Explore some supportive models of supervised
visitation that engage parents and encourage activities during super-
vised visits that aim to support the treatment goals of each family.
Joe Nullet, Supervised Visitation Network, Inc.; Robin Bowen, Child Parent Institute

B13 The Power of Family: Families at the Center of Child Welfare
DMS, EX/A, S
Keeping the family in the center of child welfare remains a
national challenge. Family Group Decision Making (FGDM)
programs continue to be the gold standard as an evidence sup-
ported approach for the best possible outcomes. South Carolina
utilizes an array of family engagement services anchored in
FGDM principles and values with a trauma-informed lens.
Learn how to apply this most ethical and inclusive approach,
which aligns with the Families First Prevention Services Act,
and addresses goals of the CFSR process.
Emma Schmitt Galligan & Cathy Milless, National Youth Advocate Program

THANK YOU
to Council on Accreditation for sponsoring the name badge lanyard necklaces.
In his luncheon address, Beyond the Bear, Dan Bigley tells his story about how the last thing he ever saw was the bear which took his eyes and left his life hanging by a thread. Dan’s story of survival transcends all expectations as each layer of his story is revealed. Dan speaks of his inner experiences which gave him strength and hope even as he lay alone waiting to be rescued. Dan shares his story about how by being empowered by love and a community of support, he was able to find a way to live and love again after being blinded by a bear.

A plated lunch will be served during this event. You must pre-register and RSVP in order to attend this event. Note that no CEUs will be available for this session.
**B14** Changing the Game of Foster Home Recruitment  
*DMS, EX/A, S*

Through discussions with foster families, agencies and child welfare experts across the nation, Foster Care Technologies has identified key roadblocks to recruitment and retention. While an effective solution is multifaceted, we’ve found ways to use cutting edge technologies to change the way we find and support good foster parents. We will describe the strategies behind a new recruitment and retention platform while providing agencies with a practical approach to recruitment and retention efforts in the digital era.  
Paul Epp & Eve Anderson, Foster Care Technologies

**B15** Keys to Successful Kinship Treatment Foster Care Programs  
*DMS, EX/I, A, S*

Most agencies know the importance of prioritizing placement of children and youth in out-of-home care with extended family members whenever safe and feasible. Oftentimes, kinship caregivers are not well-prepared to care for their young family members, especially when they have significant treatment needs. We will highlight several well-established and emerging programs that provide kinship treatment foster care services. FFTA members will share strategies on how private agencies, the public sector, and funders can partner together to make kinship treatment foster care a viable placement and a family-focused treatment option in your jurisdiction.  
Brian Lynch, Children’s Community Programs of Connecticut

**B16** Implementing Effective, Trauma-Informed Consequences  
*CLIN, FP/I, A*

Increase your awareness of how to implement effective, trauma-informed consequences that are designed to teach youth more prosocial behavior, as well as assist parents and agency workers in examining how to use consequences to proactively, rather than reactively, intervene with youth. Through video, role-play, didactic instruction and activity engagement, we will explore natural and logical consequences, the four main consequences that parents typically use, and the design and implementation of a behavior contract.  
Thomas Holahan, M.Ed. & Donald Bartosik, MS, LMFT, Together Facing the Challenge

**B17** How Do I Get Them to Understand?  
*FP/I, A*

Foster parents want to advocate for their children with teachers, lawyers, doctors, judges and even relatives. Often, they are looked at as if they are speaking a different language. This can cause foster parents to feel defeated and alone. Learn in an interactive and fun way specific techniques to communicate the needs of the child in a way that will be heard by these professionals.  
Jacquelyn Meyer, LIMHP, Building Blocks Agency Based Foster Care

**B18** Leadership Work-Life Harmony: Increasing Employee Engagement and Decreasing Turnover  
*EX/I, A*

This workshop will support CEOs and senior level leaders in developing proactive organizational strategies to increase employee engagement and promote practices that promote health, well-being and resiliency in the workforce. A toolbox of evidence-based and research-informed tools will be provided to promote work-life harmony and employee engagement.  
Mechele Shipman, BS, MSSW, LCSW, LICSW, Anu Family Services

**B19** Mashup Medley: Implementation of Transformational Collaborative Outcome Management (TCOM)/CANS Across Agencies  
*CLIN, DMS/I*

Meaningful use of the CANS is the primary goal of FFTA’s TCOM Learning Collaborative. Learn about a conceptual framework for managing the complex system of foster care utilizing the TCOM philosophy of common objectives and a shared vision. We will generate insight from shared experiences in the implementation of the Child and Adolescent Needs and Strengths (CANS) assessment tool across 3 separate and distinct foster care agencies.  
Paul Brylske, MSW, LCSW-C, Kennedy Krieger Institute; Shahrukh Chishty & Shantal Shamoiel, Aldea Children and Family Services; Joe Lopez, Greater Hope Foundation

**B20** Litigation Prevention and Management  
*EX, DMS/I, A*

Unfortunately, we live in a very a litigious culture and many of us have experienced lawsuits. This workshop is designed to help private and public human services organizations properly prepare to reduce litigation risk and establish an effective plan on how to respond to a lawsuit. We will review sources of “litigation-risk,” proactive steps an organization can take to eliminate or minimize litigation-risk factors and action steps to take when a lawsuit is filed.  
Jim Roberts & Jon Nibbio, LMFT, Family Care Network, Inc.
B21 Supporting Caregivers in Preventing Child Sex Trafficking

CLIN, FP/I

To increase success in the prevention of child sex trafficking, caregivers must be equipped with the tools to identify and address risk factors, while highlighting and strengthening protective factors. Recognizing caregivers as the first line of defense, successful prevention will provide opportunities to build the skills needed for successful youth engagement, the tools necessary to address impulsive behaviors and the resources needed for ongoing support. This workshop will highlight these steps and draw connection between healthy relationships and the foundation for risk prevention.

Jennifer Shimer, MS, ABOVE the Path

B22 What You’ve Always Wanted to Know About Accreditation but Were Afraid to Ask – Lessons from the Field

DMS, EX/A, S

Avoid potential pitfalls when heading down the road to accreditation and preparing for an accreditation survey. We will examine numerous real-life examples of how organizations have successfully and not-so-successfully prepared for national accreditation. Illustrative cases have been compiled from accreditation surveyors and consultants of what they have seen in the field—experiences they have had and horror stories they have encountered. Examples will be shared from both the child welfare and behavioral healthcare fields and there will be time for Q&A.

Jennifer Flowers, Accreditation Guru, Inc.; Viviane Ngwa, National Youth Advocate Program

B23 “Stop that or else!” Responding Therapeutically to Misbehavior

CLIN, FP/I

“If your only tool’s a hammer, everything looks like a nail,” Abraham Maslow observed. When frustrated foster parents are confronted with manipulation, disrespect, and defiance, it can be easy to rely on punitive consequences, hoping to “pound” misbehavior into compliance. However, behaviors exhibited by foster children seldom have simple sources or solutions. Furthermore, excessive punishment can backfire, causing even more trauma. This practical workshop first introduces a powerful model for therapeutic decision making, then offers specific behavioral and trauma-informed strategies.

Steve Parese, Ed.D., TACT2 Training; John Mark Toomey, Omni Visions, Inc.

B24 Parenting In OZ! A Trauma Informed Parenting Training; Part 1

CLIN, FP/I, A, S

**This is a two part workshop and attendance is required at both the Monday Afternoon (B24) and Tuesday Morning (C11) Session** "Parenting In OZ!" is an experiential, memorable and trauma-informed parenting curriculum designed to help parents and staff understand and respond therapeutically to the acting-out behaviors often exhibited by children who have experienced the trauma of neglect, abuse and loss. Utilizing the vivid imagery from “The Wizard of OZ” and the emergency room, this unique training is an entertaining, multi-sensory approach to working with trauma that both professionals and parents cannot help but remember and integrate into their work.

Rolf Van Leeuwen, MSW, Alternative Family Services

B25 Implementing a Blended Approach to Pre-service Parent Training

CLIN, EX/I, A, S

In 2017, the Arizona Department of Child Safety (AZ DCS) introduced and mandated the use of a new approach to pre-service training, using a blended classroom and online curriculum for resource parents. The innovative training approach combines five in-person meetings with 12 online courses provided by FosterParentCollege.com (FPC). The presenters from AZ DCS and FPC will explore the implementation of this new statewide curriculum and discuss lessons learned throughout the process.

Lee White & Liz Brooks, FosterParentCollege.com; Harry Atkins, Arizona Department of Child Safety

NONMEMBER BREAK

3:30 p.m. – 4:00 p.m.

Join the FFTA Executive Committee to learn more about the value of membership in the FFTA and why your agency should join.

REFRESHMENT BREAK

3:30 p.m. – 4:00 p.m.

Co-Sponsored by
B26  More Learning by Doing  
**CLIN, FP/I**  
Participants will learn activities that exemplify concepts such as trauma, loss, cognitive elasticity and trust. The experiential exercises will be fast paced and geared toward use with teens, adoptive, foster and birth families, as well as social workers and other service providers.

Mike Angstadt, Angstadt Consulting and Teambuilding Services, Inc.

B27  Now What? Tools and Tips When Working With Refugee Children  
**CLIN/I**  
Explore the “do’s and don’t’s” when working with refugee and immigrant children and young adults in therapy. Learn tools and tips to engage children and young adults to strengthen rapport and therapeutic alliance to aid in successful adjustment to the United States. Discussion will also focus on practical tools, assessments and worksheets that can be added to your therapy toolbox.

Blanca Ramirez, LMSW, Felicia O'Connor, Celeste Alanis, Bethany Christian Services

B28  Transforming Your Organization into a Trauma Competent Culture  
**DMS, EX/A**  
The Omni Family of Services has embarked on developing an organization-wide and cross functional trauma competent approach to serving both internal and external consumers. Through this initiative, we are building a trauma competent, culturally affirming and person-centered organizational culture. This workshop will provide a roadmap for organizations to implement a similar strategy.

Eric Strickland, MBA, 3LS, Inc.; Patti van Eys, Ph.D., Omni Visions, Inc.

B29  Unlocking Foster Parent Recruitment Effectiveness: Data is the Key  
**EX, RES/A**  
As the need for foster parents increases at an alarming rate, recruitment efforts must be as effective and efficient as possible. To that end, the FFTA Research Committee’s sub-committee on foster parent recruitment will discuss how, when and why to use data in recruitment efforts, emphasizing how data can be used to guide recruitment strategies. Our goal is to help agencies evaluate and improve the design of recruitment and marketing efforts in a way that works for each individual agency.

Amy Strickler, Ph.D., Presley Ridge; Stephanie King, Kennedy Krieger Institute; Gail Biro, Omni Visions; Christine Keys, Klingberg Family Centers; Kelly Steguru, LMSW, Ph.D. & Luanné Burr, PMP, OmniCare Institute

B30  The Long Run: Helping Treatment Foster Parents Maintain Their Passion and Commitment  
**CLIN, DMS, FP/I**  
Treatment foster parenting is not a sprint but a marathon. Explore strategies for helping foster parents and agencies increase their endurance in facing the inherent challenges of their work. Agencies need to consistently assess the needs of their foster families to best support them and the children in their care. Long term foster parents will provide insight about what has helped them maintain their commitment and passion. Create a plan to overcome hurdles that lead to foster parent burnout and attrition.

Leslie Serena, LCSW & Debbie Soares, LCSW, Camelot Community Care, Inc.

B31  Use of Practice Leads: Maintaining Evidence-Informed Practices in an Agency  
**DMS, RES/I**  
Implementation and maintenance of evidence-informed practices are often a struggle for social service agencies due to staff turnover, caseload sizes and productivity requirements. There are insufficient research reports on the practices that can assist an agency with the wide-scale dissemination of practices. Learn how the use of a Practice Lead can assist your agency with maintaining a new evidence-informed practice. We will discuss how the RE-AIM framework was used to evaluate the success of the practice.

Annette Trunzo, Ph.D., JusticeWorks Family of Services

B32  CONNECT©: A Tool to Promote Permanency for Youth Involved with Child Welfare  
**CLIN, DMS/I, A, S**  
Rather than teach the A-B-C’s of parenting, CONNECT© helps caregivers understand basic attachment concepts which can then be applied across a broad range of situations and relational contexts. CONNECT© is a manualized 10-week program for parents of pre-teens/adolescents who are struggling with behavioral and mental health issues. Experiential/reflective exercises are used to teach attachment principles that support parents’ understanding of their child’s attachment needs. CONNECT© is consistent with trauma informed practice and is offered in a variety of professional settings.

Victoria Kelly, Casey Family Programs; Evette Jackson, Annie E. Casey Foundation

B33  Creating Excellent Foster Care Organizations through Brain and Body Science  
**DMS, EX/I, A, S**  
Our expanding awareness of the functioning of our brains and bodies creates increased knowledge of the conditions necessary for people to grow and thrive. Understanding how our brains and polyvagal nervous systems respond to signals of danger and safety provides concrete steps to improve the functioning of our staff and clients. We will share practical, specific implementation tools using the new science of NEAR (Neuroscience, Epigenetics, Adverse Childhood Experiences and Resilience) research.

Patricia Wilcox, Klingberg Family Centers
B34 Raising Your Social Media IQ: A Toolkit for Families
CLIN, FP/I
This workshop engages parents in understanding strengths and pitfalls of youth engagement with social media and the Internet. Parents and staff will walk away with resources to help them increase their awareness of their teen’s utilization of social media. Learn more about the research surrounding adolescent involvement on social media and the Internet, and the ways families and staff can feel more confident about their own ability to safely monitor youth while allowing for normalcy.
Carolyn Bishop & Jennifer McGlothlin-Renault, Arrow Child & Family Ministries

B35 Who Cares: A National Count of Foster Homes and Families
DMS, EX/I
The Chronicle of Social Change’s annual national reporting project, “Who Cares: A National Count of Foster Homes and Families,” is a rigorous examination of the nation’s foster care system, and its capacity to care for the children who enter it. The report’s findings include which states are increasing use of congregate care, a trend that could become problematic as the Family First Prevention Services Act takes effect. Join us for a discussion on how states will be impacted by this legislation depending on caregiver capacity.
Daniel Heimpel, Fostering Media Connections

Dinner Invitation
Foster Parents are invited to attend a dinner in their honor.
On Monday, July 29th
At 5:45 in the evening
Sponsored by Family Care Network, Inc.
~ RSVP Required ~
MAKING A DIFFERENCE.

At Centene, we believe we all play an important role in the healthy development of our children. As a leading healthcare enterprise, Centene provides services to more children living in the foster care system than any other managed care organization, and we are proud to join those in our communities who make a difference for children and families.
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<td><strong>C1</strong>  Public Policy Issues Impacting Treatment Family Care</td>
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<td><strong>C2</strong>  Challenges and Solutions in Recruitment and Retention of Foster and Adaptive Families</td>
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<td><strong>C3</strong>  Challenges of Dealing with Burnout and Employee Engagement</td>
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<td><strong>C5</strong>  Guidelines for Serving Transgender Youth in Rural Mental Health Settings</td>
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<td><strong>C6</strong>  Addressing Unaccompanied Immigrant Children’s Complex Trauma</td>
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<td><strong>C9</strong>  Professional Home-Based Care (PHBC) – Innovation in Treatment Foster Care</td>
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<td><strong>C10</strong> Lessons from 60+ Agencies on Using Data to Drive Better Outcomes</td>
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<td><strong>C11</strong> Parenting In OZ!: A Trauma Informed Parenting Training: Part 2</td>
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<td><strong>C15</strong> Enhancing Foster Parent Recruitment and Retention Through Improved Customer Experience</td>
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<td><strong>C16</strong> Together Facing the Challenge: Training, Coaching and Supporting Foster Parents</td>
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<td><strong>C17</strong> Specialized Therapeutic Foster Care for Commercially Sexually Exploited Children</td>
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<td><strong>C18</strong> Our Vital Few: Connecting Foster Parent Retention with Youth Outcomes</td>
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<td>Building an Emotionally Safe Home: Navigating Grief and Loss</td>
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<td>Families First: Keeping Focus in the New Normal</td>
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<td>Supervising for Safety: The Administrator’s Role in Abuse Risk Management</td>
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<td>Improving Foster Care Outcomes with Payer Facilitated High-Fidelity Wraparound Care</td>
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<td>COA Accreditation 2020: Implementing a Holistic Organizational and Client-Centered Approach</td>
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<td>Kinship TFC - The Missouri Experience</td>
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<td>Child-Parent Psychotherapy: The Benefits for Child Welfare Practice Model</td>
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<td>Foster Youth Informed</td>
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<td>Real Hope for Special Needs Families</td>
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<td>Applying Predictive Analytics to Strengthen Critical Decision-Making</td>
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<td>Change Doesn’t Have to be Hard: Strategies for Change Management</td>
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<td>A Modern Approach to Measuring Quality and Safety Outcomes</td>
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<td>Utilizing Prep Services and Child Profiles to Serve Older Youth</td>
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<td>A Program’s Evolution in TFC that Addresses Changes with FFPSA</td>
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<td>Beyond Burnout: The CE-CERT model for Secondary Trauma Symptoms</td>
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<td>New World of Working With Children With Problematic Sexual Behavior</td>
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<td>Supporting Foster and Adoptive Parents on The Edge</td>
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<td>Taking Trauma Treatment out of the Office and into the Home</td>
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<td>Presenters: W. Painter, K. Smith</td>
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Please note the following abbreviations are referenced throughout this program:

**TRACK:** CLIN = Clinical, DMS = Directors, Managers and Supervisors, RES = Research/Evaluation, EX = Executive Level, FP = Foster Parents and Foster Parent Trainers

**LEVEL:** I = Intermediate (5-10 years experience), A = Advanced (11-20 years experience), S = Senior (21+ years of experience)
C1 Public Policy Issues Impacting Treatment Family Care

EX/I, A, S

Explore the current policy developments and Federal legislation impacting treatment foster care and other treatment family care (TFC) programs. We will present details on the Family First Prevention Services Act (FFPSA), which creates opportunities for agencies providing treatment foster care, kinship care, congregate care, and prevention, reunification and adoption services. Receive timely information on the Federal guidance for FFPSA and learn about implementation strategies currently underway across the country. We will also update you on the progress on federal legislation to establish a uniform definition of TFC.

Public Policy Committee

C2 Challenges and Solutions in Recruitment and Retention of Foster and Adoptive Families

DMS/I

The Family First Prevention Services Act will put pressure on public and private agencies to find more foster and adoptive families. Based on our work with public and private agencies on recruitment and retention, review of the research, and surveys of our extensive community of adoptive and foster families, we will explore the trends, challenges and, most importantly, what works.

Carolyn Ashworth, Creating a Family
C3 Challenges of Dealing with Burnout and Employee Engagement

DMS/I, A

Social work is hard work, but so is replacing the social workers who burnout too quickly. We will share our successful tricks on reducing turnover and increasing employee engagement. Learn how we have taken business concepts on employee engagement and made them applicable to the field of social work.

Alisa Otto, MA, Catholic Charities of West Michigan; Ingrid Slikkers, LMSW, Andrews University

C4 Strengthening Kinship Caregivers with Trauma Competent Caregiver Curriculum

CLIN, FP/I

Trauma Competent Caregiver curriculum, written by Jayne Schooler, Dr. David Schooler, Ruby Johnston, and Johanna Buckman, is a training series written for caregivers of children who’ve experienced trauma. Chosen Care uses these materials in the homes of kinship caregivers who learn the objectives of trauma competent caregiving. Upon completion, clients report increased ability to parent and decreased challenging behaviors in their children. We will provide a curriculum overview, demonstrate how it is used with clients and review outcomes obtained through its application.

Staci Thomas, Chosen Care, Inc.

C5 Guidelines for Serving Transgender Youth in Rural Mental Health Settings

CLIN, DMS/I, A

Learn best practices for working with transgender youth in a rural community mental health setting. A brief review of common terms will provide a framework for a discussion about the clinical components of working with transgender youth. We will review administrative and programmatic recommendations, showcasing specifically what our agency has implemented in the last year. Finally, identify local and national resources and learn to provide support to transgender youth in your communities.

Lila Vest, MS, LPC & Charlie Woodcock, M.Ed., Youth Advocates of Sitka, Inc.

C6 Addressing Unaccompanied Immigrant Children’s Complex Trauma

CLIN, DMS/A

The Lutheran Immigration and Refugee Service (LIRS) network has been serving unaccompanied immigrant children and their families for over twenty years. Since 2016, LIRS has witnessed increasingly stringent immigration policies operating in direct opposition to best child welfare practices, often resulting in the re-traumatization of this highly vulnerable population. Learn how LIRS responded to the family separation crisis, as well as effective integrative service programming for unaccompanied children and their families released from detention.

Samantha Williams, MSW, Lutheran Immigration and Refugee Service; Cynthia Quintana, Bethany Christian Services of Michigan

C7 Closing the Circle: A Place Called Home

CLIN, FP/I, A

We examine challenges faced in the journey through foster care. Teaching permanent families behavioral strategies used successfully by foster parents is essential to a child’s smooth transition. Building a relationship between the two sets of parents to “give the child permission” to form bonds with both families comes next. Finally, we allow caregivers to talk freely about the concept of shared parenting and create the transparency for all that is necessary in developing healthy relationships in complex systems.

Maureen Murray, LCSW, Together Facing the Challenge

C8 Partnering for Success for TFC: Training Description and Pilot Results

FP, RES/I

Partnering for Success (PfS) enhances collaborative practice between child welfare and mental health providers. PfS is based on common understandings of how to assess and treat depression, anxiety and trauma symptoms using CBT+. PfS is newly translated into a training for TFC parents with a transfer of a learning component that engages and structures the work for TFC workers with TFC foster parents. We will describe the development of the PfS curriculum and the pilot training results.

Bethany Lee, Ph.D., LCSW, University of Maryland School of Social Work; Melinda Baldwin, Ph.D., LCSW, Children’s Bureau; Paul Brylske, MSW, LCSW-C, Kennedy Krieger Institute

C9 Professional Home-Based Care (PHBC) – Innovation in Treatment Foster Care

DMS, EX/I, A, S

Learn about an innovative solution that a community-based care organization created with funding from the state legislation and supplemental support of a local community foundation to transition youth out of residential treatment centers into Professional Home-Based Care (PHBC) homes. We will review the model, development of the initial proposal, selection of providers and selection of clients for the execution of the model. We will conclude with lessons learned in the process and future potential for Professional Home-Based Care.

Linda Garcia Ph.D. & Gary Buff, Ed.D., Our Community Our Kids, A Division of ACH Child and Family Services

C10 Lessons from 60+ Agencies on Using Data to Drive Better Outcomes

CLIN, DMS/I, A, S

Technology is a powerful tool used to improve workflow and save social worker time, while capturing valuable data that can inform agency decisions, resulting in better outcomes for children. We’ll review examples of how data is used to empower people, regardless of their role, to make better decisions. We’ll also review an analysis from anonymized data across agencies serving over 40,000 children in care, highlighting best practices to recruit and approve more families and make optimal placement decisions.

Karri Biehle & Kristin Atwood, Binti
C11 Parenting In OZ!: A Trauma Informed Parenting Training; Part 2

***This is a two part workshop and attendance is required at both the Monday Afternoon (B24) and Tuesday Morning (C11) Session*** “Parenting In OZ!” is an experiential, memorable and trauma-informed parenting curriculum designed to help parents and staff understand and respond therapeutically to the acting-out behaviors often exhibited by children who have experienced the trauma of neglect, abuse and loss. Utilizing the vivid imagery from “The Wizard of OZ” and the emergency room, this unique training is an entertaining, multi-sensory approach to working with trauma that both professionals and parents cannot help but remember and integrate into their work.

Rolf Van Leeuwen, MSW, Alternative Family Services

C12 What Fires Together Wires Together: Understanding and Managing Complex Trauma

The newborn brain lays down 700 neural synapses per second in the first year! Circuitry for essential functions is foundational in the first months/years of life. Knowing the facts about early effects of maltreatment and the earliest history of our children orients us toward effective therapeutic intervention. This workshop takes you on the fascinating journey of the developing brain, considers when and how to intervene to correct the effects of early adversity and offers helpful resources.

Patti van Eys, Ph.D., Omni Visions, Inc.

C13 10 Commandments for Working with Youth Impacted by FASD

Even though many youth within the foster care system are impacted by Fetal Alcohol Spectrum Disorders (FASD), these conditions are often under-diagnosed. The lack of recognition and appropriate interventions can have the impact of increased acuity leading to the need for higher levels of care. Explore how to recognize those who may be impacted by FASD, as well as how to identify and implement effective strategies for treatment within a therapeutic foster care setting.

Tami Eller, MS, AK Child and Family

C14 Trauma-Informed Behavior Interventions

Balancing a trauma-informed approach to our work with the basic principles and best practices in behavior change can be a challenge. Often staff and foster parents can feel a disconnect between remaining trauma sensitive and helping to change/shape a dysfunctional behavior. This workshop will enable participants to recognize the impact of trauma and choose appropriate interventions to teach and/or support pro-social behaviors while remaining sensitive to the impact of trauma on behavior.

Allen Murray, Together Facing the Challenge

C15 Enhancing Foster Parent Recruitment and Retention Through Improved Customer Experience

**This session is a repeat of session A1** The most successful corporations in the world recognize customer experience as the key to building customer loyalty and as the cornerstone of growth. Explore the concept of customer experience as it relates to recruitment and retention. We will outline how to create a recruitment strategy focused on foster parent experience, and why managing the perception of your agency is the key to successful recruiting.

Michael Savenelli, Brandon Warner & Brian Lynch, Children’s Community Programs of Connecticut

C16 Together Facing the Challenge: Training, Coaching and Supporting Foster Parents

Together Facing the Challenge (TFC) is an evidence-based training program for therapeutic foster parents. Devereux Philadelphia adopted this model and was certified as an implementer in 2017. We will describe the process of implementing TFTC in an urban program, identify a model for coaching foster care staff to enhance ongoing supports for foster parents, and present case examples of foster parents’ acquisition of TFTC skills and subsequent reductions in youth’s challenging behaviors.

Elizabeth Smith, M.A., Devereux Advanced Behavioral Health PA CITDIS; Ursula S. Yau, M.S. Ed., Michael Molemski, M.S., BCBA & Richard G. Allen Psy.D., BCBA-D, NCSPr, Devereux PA Community Services Programs; Rachel A. Eisenberg, Ph.D., NCSPr, Devereux Center for Effective Schools

Thank you to Omni Visions, Inc. for sponsoring the Senior Management Program.
C17 Specialized Therapeutic Foster Care for Commercially Sexually Exploited Children

DMS, FP/I

This presentation examines the Specialized Therapeutic Foster Care (STFC) model implemented through the CHANCE Program to provide family-based placements tailored to the particular needs of commercially sexually exploited children (CSEC). We will describe the components of the CHANCE STFC model, the benefits of this model compared to other models commonly used with this population (such as residential treatment), and findings from the evaluation of this model, highlighting the experiences of youth and foster parents.

Melissa Johnson, MA, MPH & Monica Landers, MA, MSW, Louis de la Parte, Florida Mental Health Institute; Kimberly McGrath, Citrus Health Network Inc.

C18 Our Vital Few: Connecting Foster Parent Retention with Youth Outcomes

DMS, RES/I, A, S

This presentation will provide results from a study examining the connection between foster parent retention and youth outcomes. Case examples highlighting our Vital Few treatment parents will be shared, and participants will learn how to incorporate this information into their recruitment and retention strategies and understand the importance of identifying their Vital Few treatment parents. Presenters will use a PechaKucha inspired format where visual pictures are used to provide results and succinct information will be given to highlight key points.

Karen Celedonia, MPH, April Wall-Parker, MS & Amy Strickler, Ph.D., Pressley Ridge

C19 Building an Emotionally Safe Home: Navigating Grief and Loss

DMS, FP/I

The single most important factor across all domains of psychology, sociology, and neuroscience for a thriving home is emotional safety. As parents, caregivers and case managers you are helping these children wire their brains as they are writing the story of their life. When kids are raised in emotionally safe environments, they become secure adults who thrive as the best version of themselves. We will provide you with the tools to build emotionally safe homes and families.

Daniel Hagadorn & Vicki Hagadorn, PK4L

C20 Families First: Keeping Focus in the New Normal

CLIN, DMS/I, A, S

Building on a structural-strategic framework, we will provide an overview of a family systems approach to treatment that was initially developed using field research in working with children and parents. The approach also involves a broader support system of extended family, friends and community resources to facilitate healing. Video and case examples from the evidence-based Parenting with Love and Limits treatment model are used as illustrations. Current FFPSA implementation strategies along with implementation science will be shared.

John Burek, MS & Ellen Souder, MA, LPCC-S, Parenting with Love and Limits*

C21 Supervising for Safety: The Administrator’s Role in Abuse Risk Management

DMS, EX/A, S

Based on over 25 years of extensive research, including root cause analyses of over 4,000 cases of organizational abuse, Praesidium experts have identified eight organizational operations crucial to the prevention and detection of child sexual abuse within organizations. Praesidium will share about these eight operations, the necessity of nurturing a culture of safety for effective sexual abuse prevention, and the administrator’s unique and important role in overall abuse risk management.

Laura Aceves, LMSW, Praesidium

C22 Improving Foster Care Outcomes with Payer Facilitated High-Fidelity Wraparound Care

DMS, RES/I

Passport Health Plan, a Medicaid Managed Care Organization in Kentucky, achieved improved behavioral functioning and permanency through the implementation of a High-Fidelity Wraparound pilot intervention with children in foster care. The project demonstrated the potential benefit in collaboration between payers, state agencies and providers. Outcomes demonstrated a reduction in total healthcare costs while providing increased flexibility in service provision for providers. Key components in the success of the project will be reviewed, including lessons learned for improving future payer-provider-state agency collaborations.

Stephanie Stone, Evolent Health; David Hanna, Ph.D., Passport Health Plan

C23 COA Accreditation 2020: Implementing a Holistic Organizational and Client-Centered Approach

DMS, EX/I, A, S

Learn how the Council on Accreditation (COA) is making significant changes to its accreditation process as part of its 2020 initiative – focusing on a holistic organizational and client-centered approach. The intention behind these changes is to strengthen the rigor of accreditation by focusing on those practices that support client rights, safety and self-determination as well as those practices that support effective sustainable organizations.

Jody Levison-Johnson & Kerry Deas, The Council on Accreditation
Networking Luncheon
Tuesday, JULY 30, 2019
12:00 p.m. - 1:30 p.m.

Optional – Separate registration and fee (see registration form).

Bobby Cagle

On December 1, 2017, Bobby Cagle became Director of the Los Angeles County Department of Children and Family Services (DCFS). With an annual budget of approximately $2.7 billion and over 9,600 employees, Mr. Cagle oversees the largest child welfare agency in the nation, serving about 34,000 children, including 18,000 children in out-of-home care. Previously, Mr. Cagle served as the Director of the Georgia Division of Family and Children Services. Appointed by Governor Nathan Deal in June 2014, he served as the chief executive officer of the state agency providing child welfare services, and nutrition and economic assistance. He also served as Deputy Director of Youth and Family Services for the Mecklenburg County Department of Social Services and Director of the Graham County Department of Social Services, both in North Carolina.

Join Director Cagle for a lunchtime discussion on the vital importance of public and private partnerships and the keys for success.

TUESDAY, JULY 30, 2019

1:30 p.m. - 3:00 p.m.

C24 Kinship TFC – The Missouri Experience
DMS, EX/I

In 2018, the FFTA Missouri Chapter members, in partnership with Missouri Children’s Division and FFTA, held a two-day summit to explore how Treatment Family Care can be implemented with kinship/relative families. From that meeting, a group of public and private partners began working together to develop and implement Kinship TFC. We will share key steps in how the partner agencies collaborated to develop the idea of Kinship TFC into a model in test phase within 12 months.

Shelia Rancatore & John Dickey, Cornerstones of Care; Amy Martin, Missouri Department of Social Services, Children’s Division

CLIN, FP/I, A

Most agencies are aware of Child-Parent Psychotherapy (CPP) and are already realizing the benefits of this treatment for families with young children who have experienced trauma and separation. But, are they aware of the additional benefits for consumers, agencies, programs and other systems in child welfare? Learn how the CPP Framework creates a ripple effect enhancing trauma-informed practice across systems.

Jacqueline Barksdale, MSW, LCSW, Boys Town North Florida

C26 Foster Youth Informed
DMS, FP/I, A, S

Review the FosterClub tool, the fyi Binder, which assists youth in keeping track of important documents, contacts and resources and helps piece things together to make sure youth voice is heard. Concepts presented include youth participation in their case plan, self-advocacy and navigation of the foster care system.

FosterClub All-Stars

C27 Real Hope for Special Needs Families
DMS, FP/I

The problem. The symptoms. The hope. The incredible neurological breakthroughs of recent years have brought much hope for children with special needs. Learn the importance of understanding the two brain hemispheres, why labels are so unhelpful, and what you can do today to begin seeing improvement in your child. This vital information is for anyone who has a child with special needs or works with one. We will empower you to experience progress and improvement that you never thought possible.

Daniel Hagadorn & Vicki Hagadorn, PK4L

Thank you to PATH for sponsoring the conference water bottles.
C28 Applying Predictive Analytics to Strengthen Critical Decision-Making

EX, RES/A

Representatives from the FFTA/TCOM Learning Collaborative will share practical information and findings in the context of the CANS and predictive analytics. More and more states are incorporating the CANS in order to track client progress and guide agencies in making service decisions. We will explore implementation of the CANS, current research around the use of CANS aggregate data and how the CANS can be used to support and strengthen decisions using predictive analytics.

Kelly Stepura, LMSW, Ph.D., OmniCare Institute; Paul Brylske, MSW, LCSW-C, Kennedy Krieger Institute; Stephen Shimshock, Chapin Hall at the University of Chicago

C29 Change Doesn’t Have to be Hard: Strategies for Change Management

CLIN, DMS/I

With ongoing changes in legislation regarding foster care and child welfare, agencies are called to demonstrate adaptability to meet the complex needs of families and youth. The tangible skills and resources provided in this session will facilitate effective and energizing change management for both clinicians who seek to support clients in managing change, and leaders exploring ways to champion their colleagues and agency stakeholders through the complexities of providing top-notch services in a climate of ever-evolving resources.

Emily Ullrich, MS, Carley Collison, BSW & Ryann Verneston, MA, LPC, Specialized Alternatives for Families and Youth (SAFY) of Colorado

C30 A Modern Approach to Measuring Quality and Safety Outcomes

DMS, RES/A

In 2013, we began exploring how to apply the high reliability concepts used in other high risk industries to our child welfare work. The following year we made our first attempt at implementation and undeniably failed. Now, five years into our journey, we will share what we learned from our mistakes, what successful implementation looks like in practice, and how this initiative fundamentally changed our approach to managing and reporting quality and safety outcomes in our child welfare work.

Pennie Felton & Rhonda Ackerman, Children’s Hospital of Wisconsin Community Services

C31 Utilizing Prep Services and Child Profiles to Serve Older Youth

CLIN, FP/I

In this workshop, we’ll discuss utilizing services typically reserved for children in care, such as child prep services, child profiles, and life books, and how these services can be amended to serve older youth. We’ll examine how digital storytelling and modified child prep services can be an effective method of providing older youth with a historical understanding of their lives and time in care in order to support their transition to independence.

Jennifer Gaskill, MS, SIL & Jane-Rebecca Cannarella, Delta Community Supports, Inc.

C32 A Program’s Evolution in TFC that Addresses Changes with FFPSA

DMS/I, A

The Family First Prevention Services Act (FFPSA) has led many TFC programs to evaluate how to support and serve children and families within these new parameters. We will provide a glimpse into how Racine County Human Services and SaintA in Wisconsin have been providing therapeutic services to Racine County foster homes, families of origin and pre-adoptive families with a service model that is supportive and functional under FFPSA. Presenters will provide background on the evolution of this program, program outcomes and possible next steps in service delivery.

Rebecca Watkins, MS, ATR-BC, Racine County Human Services Department; Rebecca Connell, MSW, APSW & Kathleen Roman, LCSW, SaintA
Many people working with children who have experienced maltreatment know stress, fatigue and secondary trauma can come with the territory. Regrettably the advice often heard is: “do more “self-care”! Helping means more than learning how to just “get by”. A new evidence-informed model, Components for Enhancing Clinician Experience and Reducing Trauma (CE-CERT), is a skills-based approach for ALL helpers in any role to get beyond self-care by using specific skills to help us emotionally connect and thrive as helpers.

Roy Van Tassell, MS, LPC, Centene Health

Parenting children with histories of trauma is hard and sometimes our foster/adoptive/kinship parents behave in ways that frustrate and confound professionals. Learn how to use attachment principles in your work with parents to facilitate change in the family system. You should be prepared to explore your own attachment and trauma history to identify your own triggers and how to manage these in your work with parents on the edge.

Jennifer Surratt, LCSW, C2Adopt

This interactive workshop will explore current ATSA (Association for the Treatment of Sexual Abusers) practice guidelines and prominent research on children and youth with sexual behavior problems from the perspective and applicability of non-treatment professionals. Labels, terms and population definitions will be reviewed. Safety planning and monitoring, as well as the use of polygraph with this population, will be explored. Implications for policy and practice will be reviewed. Participants will learn what to expect from treatment providers.

J. Kellie Evans, LCSW, CSOTP, The Up Center

This Family Centered Treatment® (FCT) workshop explores trauma treatment for the family as a system; family of origin or foster/adoptive. Determining the area of family functioning (AFF) becomes the opportunity for the interruption of generational hurtful patterns in family functioning or for creating the safety needed for healing in the new family. FCT uses the AFF that is of most concern to guide the family to develop their ability as a unit to respond to each other’s needs.

William Painter, Jr. & Kathleen Smith, The MENTOR Network
The Pact

DMS, FP/I, A, S

Participants will learn that permanency comes in many different shapes and sizes and that different people can provide different types of permanency. By learning to utilize the permanency pact, supportive adults will feel more confident as they help young people identify supportive adults and then ask those people to be a permanent part of their lives.

FosterClub All-Stars

Anatomy of a Successful Agency - Autopsy of a Failed Agency

DMS, EX/I, A, S

Having built an agency with significant impact and then experiencing its untimely closure, a founder, after starting over with a different model, recounts his experience. Using his personal experience, as well as the experiences of clients, he outlines lessons learned and principles to apply in order to avoid tempting pitfalls and provide the best opportunity for success.

Ronald Brown & Mark Glenn, Rock Solid Foundation, LLC

Do Less and Achieve More in a System that Requires Doing More with Less

CLIN, DMS/I

Most if not all of us are expected to do more with less; less time, less staff, less money. To accomplish this seemingly impossible goal, we turn to the experts. This presentation will integrate the knowledge and expertise from best-selling authors and philosophers. Learn how to leverage your time and implement the strategies from Atomic Habits (James Clear), Essentialism: The Disciplined Pursuit of Less (Greg McKeown) and Chin-Ning Chu. Walk away with a shift in mindset and specific ways of getting it done without burning out.

Michele DiSorbo, LMHC & Leslie Serena, Camelot Community Care, Inc.

Hope for Holidays: Supporting Children Experiencing Developmental Grieving and Disappointment

CLIN, FP/I, A

Christmas in July? Well, kind of. This workshop will focus on the impact of holidays, birthdays and anniversary dates on children and youth in the foster care system. Caregivers and clinicians will develop a better understanding of developmental grieving and disappointment to provide treatment responses and to avoid placement disruptions. Participants will be encouraged to look at holidays and anniversaries through the eyes of a child with special needs and/or a history of trauma.

Jacqueline Barkdale, MSW, LCSW, Boys Town North Florida

Why Should They Care? Using Data In Storytelling, Strategic Communications

DMS, EX/I, A

Your organization’s strategy is the key to engaging your community, ensuring funding and influencing policy, including the Family First Prevention Services Act. Finding effective ways to incorporate data while sharing your story can lead to increased funding, engaged supporters and greater awareness in your community including with elected officials and donors. In this interactive session we will help you craft your messaging and identify new tools to deliver it effectively.

Allison North Jones & Megan Branham, LMSW, North Public Relations

Building a Network: Establishing a True Collaboration of Community Partnership

EX/A

Learn SAFY of SC’s approach to creating a true collaboration of community partners through the development of a consortia that brought various social agencies and community-based support systems together. For over six years, SAFY of SC has managed a network of sub-contractors providing community-based prevention services. Discussion will center around service philosophy and delivery, engagement, and program and fiscal management.

Keonté Jenkins-Davis, LMSW, SAFY of South Carolina

Disruption Preventions and Interventions: Essential Strategies

CLIN, FP/I, A

Foster/resource parents and kinship caregivers are needed to protect and nurture vulnerable children and youth when their birth parents cannot. It is because of their dedication that effects of trauma are alleviated, the capacity to develop positive relationships is built and essential life skills are developed. Policies and evidence-informed practices are necessary to find, assess, develop, support and retain them. Understanding the dynamics of disruptions and prevention and intervention strategies are essential. Presenters will share specific practice tools and examples.

Eileen Mayers Pasztor, DSW, School of Social Work- California State University, Long Beach; Eshele Williams, MFT, Psy.D., National Foster Parent Association

Trauma-Informed Caregiving: Understanding and Intervening with Traumatized Children

CLIN, FP/I

Caring for children who have been through traumatic early life experiences can be challenging on multiple levels. For those who care for these children, understanding and addressing the behavior that results from early childhood trauma can be overwhelming. This presentation will provide a general overview of how trauma impacts children’s developing brains and in turn their behaviors, while also providing practical suggestions for intervention.

Chris Moynihan, LCSW, Omni Visions Inc.
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The Therapeutic Parent is an easy to read, easy to understand step-by-step guide to therapeutic family and foster care. Consistent with FFTA-TFC standards, we have incorporated best-practices, evidence-based/informed methods, trauma-informed interventions, cultural awareness and the most effective practices available today. The Therapeutic Parent will not only help the novice caregiver navigate the complex system of foster care, but it will also further develop the skills of a more seasoned caregiver.

The Skills for Life-Book is a revised and expanded second edition to the Lifebook. In this new edition, you will find a diverse approach to supporting a variety of users seeking the skills needed for self-sufficiency. This updated workbook has been redesigned to accommodate a wide range of ages and skill levels, providing a step-by-step guide to learn essential lifeskills in eight life domains. The Skills for Life-Book is appropriate for ages 14 years through adulthood, and can be tailored to focus on individual skill development needs. Life domains covered include: Planning & Organization, Educational Achievement, Employment & Career, Community Supports, Personal Living, Finance & Savings, Health & Safety, and Healthy Relationships.
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D1 Perplexing Behaviors in Children: Could it be Dissociation?

Children with complex trauma backgrounds often have emotional and behavioral dysregulation that is difficult to handle and may be labelled as “oppositional” or “manipulative” when it is actually dissociative in nature. This undiagnosed phenomenon, when understood, can be a key to helping our complex youth progress. Gain some insight into the phenomenon of dissociative fracturing and discover initial tools and methods to use to communicate with dissociative youth in order to better identify their complexities.

Patti van Eys, Ph.D., Omni Visions, Inc.

D2 Development and Recruitment of Resource Families in Rural Areas

Develop an understanding of rural communities and how they differ from city populations. We will discuss how we have found ways to successfully engage with our community, county partners and incorporate unique recruitment outreach to increase resource family homes in our community. We will also discuss recruiting and sustaining TFC families in rural areas, providing support, and creating resources and supports for our families and the youth in their homes.

Kari Hanson & Kate Napp, Redwood Community Services, Inc.
D3  Treating Trauma: Where the Rubber Meets the Road!
CLIN, DMS/I
A child’s brain is changed by trauma; however, the brain has the capacity to heal. Pinnacle Family Services specializes in trauma-informed treatment that is designed to treat children and families in a family setting, whether that be in their own home, a kinship home, or a foster home. Learn about two evidenced-based/evidenced-informed models of treatment - FCT/Fostering Solutions - which are infused with trauma and resiliency informed practices and have a proven track-record of stabilizing, treating and keeping children in the family setting.
DeVault Clevenger, MA, LCSW, Jeannie King & Safi Martin, Pinnacle Family Services

D4  Trauma-informed Supervision: Introspection, Reflection and Situational Leadership in Foster Care
DMS/A
Implementation of trauma-informed services requires additional supervisory strategies to support staff development, enhance staff’s judgment and reduce burnout. Reflective Supervision offers a consistent approach to increase staff’s opportunities and capacity for self-reflection, self-awareness and collaborative problem solving. Situational Leadership also offers an approach to skill development based on staff competence, confidence and willingness. Discover a framework to consistently incorporate the ingredients of effective supervision into a foundation that includes a strength-based developmental, task-centered approach.
Cathy Cave, Inspired Vision, LLC; Michael Johnan, Mindful Ones, LLC

D5  Helping Children Heal from Complex Trauma: The Complex Care and Intervention Program
DMS, FP/I, A, S
Complex trauma creates a cascade of developmental lags in behavioral and emotional regulation and ability to form attachments. The Complex Care and Intervention (CCI) Program is an assessment and intervention model to help children recover from complex trauma. Use of the CCI Model with children in foster care has shown significant developmental gains across domains. The focus is on using trauma theory in case management decisions and providing simple and practical foster parent/caregiver-based interventions. This work has significant implications for child welfare practice, residential care and therapeutic foster care.
Chuck Geddes, Ph.D., Complex Trauma Resources

D6  Forget Everything You Know: Co-Parenting to Co-Mentoring
DMS, FP/I, A, S
What happens to enhanced youth with dual diagnoses when they are transitioning out of care? Historically, youth with both a mental health diagnosis and a developmental disability only qualify for a developmental disability waiver with a certain IQ when the developmental disability is their primary diagnosis. What happens to youth who do not qualify for a DD waiver but need those additional services? This session will provide insight on the transitional program Creative Community Services developed to change your prospective from Co-Parenting to Co-Mentoring.
Lindsie Jones & Quinterra Wright, Creative Community Services, Inc.

D7  Parenting the Out-of-Control Child and Having Fun Doing It
FP/I, A
We can literally have Post Traumatic Stress from our children’s negative behavior. That stress comes out of us like body odor. Kids will pick up our emotions and not feel safe, which will lead to more upsetting behavior. This workshop will address the cause of our reaction. Very specific techniques will be given to handle a teen’s out-of-control behavior in a way that benefits everyone. Participants will go home with new energy to face their world.
Jacquelyn Meyer, LIMHP, Building Blocks Agency Based Foster Care

D8  Managing the Unmanageable: The Teaching-Family Model
DMS, EX/I
The Teaching-Family Model (TFM) is an evidenced-based model founded in 1975 to ensure quality of care. TFM, a trauma-informed behavioral model, produces a culture of excellence and fidelity management. TFM provides staff and families an effective toolkit paired with superior support from administration. We will provide an overview of TFM, discuss practical implementation, and give insight into the toolkit used by TFM sites related to the implementation of the model in foster homes and residential programs.
Erica Burgess & Ellen Scarborough, Methodist Home for Children

D9  NTI - Improving Lives through Adoption Competent Mental Health Training
CLIN, DMS/I, A
Mental health therapists serving children and families connected to adoption often have limited understanding of the complexities that may contribute to common difficulties experienced by this population. These include trauma, loss and identity formation. We will highlight the need for adoption mental health competency training for mental health professionals and present a state of the art, evidence-informed, web-based training initiative developed by the Center for Adoption Support and Education: National Adoption Competency Mental Health Training Initiative (NTI).
Emily Smith Goering, MSSW & Edna Davis Brown, The Center for Adoption Support and Education
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- **June 28th** – Early registration rate deadline
- **July 5th** – Hotel discount deadline
  
  *(Our room block does typically sell out prior to the deadline, make reservations ASAP)*
- **July 5th** – Cut-off date for conference cancellations
- **July 22nd** – Pre-registration deadline *(on-site registration after 7/22)*

**Important registration information**

**REGISTRATION:**
Registrations must be received by July 22, 2019; otherwise on-site registration and payment will be required.

• Register 5 staff members or 5 foster parents from the same agency and receive a 50% discount on the 6th registration.
• Register 10 staff members or 10 foster parents from the same agency and the 11th registration is complimentary.
• Forms and payments must be sent together. (Must all be the same registration type.)

**CANCELLATION POLICY:**
Conference registrations must be cancelled in writing. Cancellations received on, or before, July 5th will incur a $75 administrative fee; after July 5th, no refunds will be given and no exceptions will be made. No-shows will be invoiced.

**SUBSTITUTES:**
If you are unable to attend, you may send a substitute from your agency without incurring any cancellation fees. **FFTA must be notified of the substitute in advance.**

**DISCOUNTS:**
To receive discounted member registration rates, member agencies’ dues must be paid to date.

**SPECIAL NEEDS:**
Please let us know, in advance, if you have any special accommodation or dietary needs.

Disclaimer: Family Focused Treatment Association (FFTA) reserves the right to use any photograph/video taken at the conference, without the expressed written permission of those included within the photograph/video. FFTA may use the photograph/video in publications or other media material produced or used by FFTA, including but not limited to: brochures, invitations, books, newspapers, magazines, television, social media, websites, etc.

**Continuing Education Contact Hours:**

Replace NASW Statement: This program is Approved by the National Association of Social Workers (Approval # 886371616-2234) for 19.5 continuing education contact hours. To see if your social work board endorses the NASW CE Program, visit https://www.socialworkers.org/Careers/CE-Approval-Program/Social-Work-Licensure-Board-Endorsements.

FFTA has an application pending with the National Board of Certified Counselors (NBCC). The awarding of NBCC content hours is conditional upon NBCC’s acceptance of our application. Decisions about the acceptance of NBCC CE credits are expected by the beginning of June. **Attendees wishing to receive continuing education certificates must sign-in at all workshops.**
REGISTRATION FORM
FFTA 33rd ANNUAL CONFERENCE - JULY 28-31, 2019, Anaheim, CA
You may register online at www.FFTA.org/register

• CONFERENCE REGISTRATION includes all general workshops, Monday Luncheon Banquet, and breaks. It does not include the Tuesday Networking Luncheon. All registrations will be confirmed, in writing, upon receipt of payment. Registrants are responsible for their own hotel and travel arrangements.

• MULTIPLE REGISTRATIONS: Register 5 staff members or 5 foster parents from the same agency for the Conference and the 6th registration is 50% off. Register 10 staff members or 10 foster parents from the same agency for the Conference and the 11th registration is complimentary. All registrations must be from the same registration class; forms and payments must be sent together.

PAYMENT
$_______ Early Registration Rates: Postmarked by June 28, 2019
Members Nonmembers Foster Parents
$495 $585 Single: $300 Group of 2: $450
$530 $620

$_______ Regular Registration Rates: Postmarked after June 28, 2019

Luncheon Banquet Attendance | Monday, July 29th, 12:00 p.m. - 2:00 p.m. RSVP ONLY ☐ YES ☐ NO
Included in full pre-registration. See page 14 for details.

$_______ Optional Networking Luncheon on Tuesday, July 30th: $50 per person See page 26 for details.

$_______ Optional $10.00 Donation to the FFTA Leadership Legacy Scholarship: In Memory of Ed Farmer See page 6 for details.

TOTAL ENCLOSED – Make checks payable, in U.S. funds, to FFTA (FFTA Federal Tax ID# 363593908)

Payment by Credit Card (please check) ☐ Visa ☐ MC ☐ Amex ☐ Discover
Acct.# ___________________________ Expires: _______ _______ CVC Code: _______
Name on Card_________________________ Cardholder Signature ____________________

WORKSHOP SELECTION you must complete this section; your admission to workshops is determined through registration on this form only. Indicate the CODE (e.g., A1) of each workshop and indicate if you will attend the meal functions. Please make your selections carefully and note some workshops last 3 or 4-1/2 hours.

Sunday | Workshop (e.g., A1): _____1:30 p.m.
Monday | Workshop (e.g., B1): _____10:30 a.m. _____2:00 p.m. _____4:00 p.m.
Tuesday | Workshop (e.g., C1): _____8:30 a.m. _____10:30 a.m. _____1:30 p.m. _____3:30 p.m.
Wednesday | Workshop (e.g., D1): _____8:15 a.m.

Please let us know of any special dietary needs: __________________________

Would you like to serve as a Workshop Host? ☐ Yes ☐ No See page 25 for details.

Is your agency an FFTA Member? ☐ Yes ☐ No

Is this your first FFTA Conference? ☐ Yes ☐ No

Please print. Photocopy this form for each additional registrant.

Name __________________________

Title __________________________

Agency Name __________________________

Agency Address __________________________

City __________________ State/Province __________________

Zip/Postal Code/Country __________________________

Cell Phone __________________________

*E-mail __________________________

*You must include your email address. Your email address will be shared with our exhibitors for their one-time use. If you do not want to receive an email from our exhibitors, please email ffta@ffta.org with this request.

Mail registration form and payment to:
FFTA Conference
294 Union Street, Hackensack, NJ 07601-4303, USA
Phone: (201) 343-2246 • (800) 414-3382, ext. 121, 113, or 122
Fax: (201) 489-6719 • E-mail: ffta@ffta.org
NATIONAL YOUTH ADVOCATE PROGRAM

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NYAP has provided cost effective, community based services and support to children, youth and families since 1978. We offer flexible, creative, outcome-based solutions to meet the unique needs of the communities we serve and the individual needs of the youth and families involved.

Be part of something bigger.

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Since 1981, Pressley Ridge has successfully trained thousands of treatment foster parents and 139 agencies in our competency-based curriculum built on decades of research, writing, and experience. Now, your agency can ensure the highest standard of excellence in services with this nationally recognized, comprehensive training package.

**Experience the Benefits**
- Measurable treatment parent competencies
- Set of core values and guiding principles
- Common language and identity
- Unified program philosophy and practices
- Clear training objectives and requirements

**Purchase of the Curriculum Package Includes:**
- Individual registration for a four-day Trainer Certification Program
- Fully scripted 12-unit curriculum with easy-to-follow icons and activities
- Trainer Resource Unit with customizable work tools and training tips
- Reproducible Parent Manual that includes summary readings, job aids and more
- Trainer resource flash drive with PowerPoint presentation and additional content
- 50+ selectable skill-building video segments incorporated throughout the curriculum

For more information, contact Mike Kaelin at 412-872-9446 or mkaelin@pressleyridge.org or visit PressleyRidge.org/TFC.