Georgia Psychologist
Publication Guidelines

AUTHORS:

We invite GPA members to submit to The Georgia Psychologist, the news magazine of the Georgia Psychological Association. As Georgia’s leading source of news on the latest psychological opinions, theories and research, legislative updates, and membership information, we count on experts like you to maintain the high standards of The Georgia Psychologist.

The Georgia Psychologist is published quarterly and has a circulation of approximately 2,000. Articles cover a diverse range of topics, ranging from scientific news to professional practice issues to legislative matters. Diversity and critical analysis are encouraged in contributions. If you are a prospective author, please note the following guidelines:

LENGTH: Articles may range up to 800 words. The Editorial Committee reserves the right to edit lengthier articles.

CONTENT & READERSHIP: We accept unsolicited articles of general psychological interest. Our readers are primarily psychologists, so it is unnecessary to define common psychological terms. However, The Georgia Psychologist is read by psychologists in all specialties, so be sure to define terms unique to your specialty. The Georgia Psychologist is also distributed to state and national legislators and members of the media so your article could be quoted or referenced.

WRITE ETHICALLY: Do not blend your personal opinions and speculations with statements based on scientific studies. Be careful to distinguish between your personal views and statements of scientific findings and alert the reader when you are speculating.

CITE REFERENCES FOR FACTUAL STATEMENTS: When representing a scientific fact, include a reference with a complete citation in APA format. We will not publish the references but we will let our readers know they are available by written request. Although The Georgia Psychologist is not a scientific journal for empirical studies and reviews, we sometimes publish this type of material.

TONE: The Georgia Psychologist is a professional trade magazine. Therefore the tone of your writing should reflect a high level of professionalism.

STYLE: Write in the active voice, minimizing wordiness. Use the inverted pyramid style, called so because all the major points are touched upon in the first few paragraphs, after which important facts taper down into the least essential material. Write in the third person. While we welcome personal articles, they will only be published in select and appropriate sections of the magazine.

DIVISION NEWSLETTERS/COMMITTEE REPORTS: Division Newsletters should contain news and events from within the Division. Committee reports likewise should contain news of any Committee changes, goals, and activity. Please refer to “How to Submit Articles.”

HOW TO SUBMIT ARTICLES: Send submissions to Managing Editor, Cyd Preston Wise, at the address below with a self-addressed stamped envelope for any materials you want returned. Articles must be submitted either on computer disk or by email. Disk submissions: Send your article on disk accompanied by a hard copy. Email submissions: Email your article to cydwise@gapsychology.org.

On behalf of all of us at The Georgia Psychologist and our readers, thank you for your time and effort. We appreciate both. If you have any questions or need additional information, please do not hesitate to contact us. We can be reached at:

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I read the other day that Clark University is preparing for the 100th anniversary of the Sigmund Freud and Carl Jung lectures and found myself thinking about the tremendous growth of our field. Higher education surveys reveal that psychology remains one of the most popular college majors, second only to business administration. So what is it about psychology that continues to draw the interests of young adults as they look to their futures?

Freud’s 1909 lectures in Massachusetts, the only time that he presented his work in the Western Hemisphere, outlined “The Origin and Development of Psychoanalysis.” Jung concentrated primarily on technique and introduced “The Association Method”. Both men received honorary degrees and Freud, in his later autobiography, noted the openness to new ideas and respect of scholarship conveyed by those who attended the conference as hallmarks of the experience. We have come a long way in our understanding of human behavior since the early days of psychology. And yet the question of why we think, feel, and behave as we do remains as compelling as when Freud outlined his views of the role of the unconscious in mental processing. I would like to think that a scholarly visitor today would find psychologists equally as open and curious as Freud found his peers early in the twentieth century.

The mission of the Georgia Psychological Association is “To further the development of psychology as a science, as an applied practice, and as a means of promoting human welfare.” These are big commitments and it takes a strong, active and diverse organization to fulfill our mission. We need psychologists working in research, education, practice, and business to bring their unique perspectives to our organization. But, we know that our difficult economic times make it harder and harder to find the extra hours to work on behalf of larger goals. The most recent salary survey of psychologists in America revealed that the median income of the doctorate workforce is nearly identical across research/teaching ($74k) and practice ($75), a finding that is not due to large increases in faculty salaries, but, rather, the decline in earning power in practice settings and more and more psychologists working in school, business, hospitals, and other human service settings. Psychology is taking a hit from every direction – less funding for research, lower reimbursements for health services, frozen salaries, and business and service cutbacks. I would like to think that the hunger for knowledge about human behavior and the desire to heal that was evident in the 1909 Freud/Jung lectures still motivates students today will allow us to find those extra hours to work on behalf of a profession that can accomplish so much. And I hope that the Georgia Psychological Association provides a warm and welcoming environment to psychologists who wish to join together to further psychology as a science, practice, and means of reaching out to those in our communities who are in need.

Your membership and your service are vital to our organization and are what make us strong. We have many exciting programs planned this year – wide-ranging continuing education workshops, a women’s conference, mind/body health fair at the capital – and we will continue to take action on behalf of the profession. Please consider becoming more actively involved in the organization and always feel free to contact me with your questions, feedback, and ideas (office: 404-727-7452; e-mail: nbliwise@att.net). We have experienced a lot of organizational change over the past few years and, on behalf of the entire board, I invite you to tell us what is working and how we can improve. I look forward to an exciting and productive year.

References

This was my last meeting to serve as your representative to the Council of Representatives of the American Psychological Association (APA). I would like to thank all of you for allowing me the opportunity to represent you and the interests of the Georgia Psychological Association (GPA).

APA President, Dr. James Bray, addressed the Presidential Initiatives during his Presidential year. They include the following: Future of Psychology Practice, which was his primary focus for the year, Task Force on the Future of Psychological Science as a STEM (Science, Technology, Engineering and Mathematics), and Task Force on Psychology’s Contribution to End Homelessness. By all account, he had a challenging yet successful year. You can access the Future of Psychology Practice Summit by going to the APA website.

CEO UPDATE: DR. NORMAN ANDERSON:

Dr. Normal Anderson provided the CEO report. He addressed an important focus of APA this year, HealthCare Reform. Our focus has been on the following: Integrated Care, health promotion and disease prevention, providing and promoting a diverse psychology workforce, eliminating health disparities, psychological and behavioral research, and privacy of medical records. Throughout the process grassroots advocacy has been and will continue to remain important.

With the success APA has been experiencing, it was noted that we do have challenges to deal with, primarily financial difficulties. In 2008, we had a 4.9 million dollar deficit. It is estimated that for 2009 we will have a deficit, as well, and need to make appropriate adjustments. Unfortunately, APA has had a reduction in work force, along with salary and benefit reductions of employees. This is truly a difficult time for APA and our employees. We need to be as supportive and encouraging as possible.

We are still working on the strategic plan. Council voted to approve the Goals and Objectives of the plan—which is a first for APA. We are still working on the values component of the plan.

Treasurer’s report:

Mr. Archie Turner, CFO, provided the Treasurer’s report. The good news is that our property is doing well in spite of the economy. The two buildings are valued at 140 million and 101.4 million, respectively.

The buildings provided $3.5 million in cash flow in 2009 to support the APA operating budget plus $3.4 million deposited to the APA checking account to support operations in lieu of borrowing against our line-of-credit. A challenge is what to do with our investment portfolio given the current financial climate.

Council approved the 2010 revenue projections of $111 million, noting that these revenues will serve as the general framework for the 2010 Budget that will be developed during the fall of 2009 and presented to Council for approval in February of 2010.

COUNCIL AGENDA ITEMS:

- At its August meeting, the APA Council of Representatives received two reports which put psychology front and center on topical issues: global climate change and the debate on whether sexual orientation can be changed through therapy.

One report, the product of an APA Task Force on the Interface between Psychology and Global Climate Change examined how psychological science can be applied to encourage people to engage in environmentally sensitive behaviors. The report summarizes the psychological literature on climate change issues and recommends ways that psychology can help create public policies designed to protect the environment.

A second report, also based on a review of the relevant published literature, found insufficient evidence for claims that sexual orientation can be changed through therapy and concluded that therapists should avoid telling their clients that they can change from gay to straight. After receiving the report, the council adopted a resolution on appropriate affirmative responses to sexual orientation distress and change efforts, which grew out of the report findings.

Both reports received national press coverage during the convention.

- On the recommendation of the Finance Committee and Board of Directors, in recognition of the difficult economic climate facing our members, Council approved a one-year suspension for the annual dues increase. Dues levels for all members and affiliates will remain at 2009 rates next year.

- To deal with the issue of termination of membership in APA upon nonpayment of dues, a by-laws change was proposed.
Council voted to amend the bylaws to drop unpaid members if they have not paid their dues after one year instead of the current two-year grace period. To become effective, this proposed change requires the approval of the full membership.

- Council voted to invite a non-voting delegate from each of the four National Ethnic Minority Psychological Associations to attend Council meetings for an additional three year period. Council additionally received the Report of the Presidential Working Group on the Representation of Diversity on the Council of Representatives and requested that it be referred to the Committee on Ethnic Minority Affairs, the Committee on the Structure and Function of Council and the Policy and Planning Board. Council also reaffirmed its earlier votes in support of a Bylaw amendment to officially seat the four Ethnic Minority Psychological Associations.

- There was continued discussion of the APA/APA Insurance Trust lawsuit. Council voted to reiterate its support for the Board’s decision to pursue the lawsuit.

- Council voted to adopt as APA policy Guidelines Regarding Psychologists’ Involvement in Pharmacological Issues. The guidelines, developed by an APA Division 55 Task Force, are intended to provide a resource on optimal psychological practice in pharmacotherapy. They also provide information for psychologists with any level of involvement with psychotropic and other medication issues.

- Council voted to adopt as APA policy a resolution that endorses the concept of recovery for people with serious mental illness.

- It was approved that Council should reduce the annual contribution to the Archives of the History of American Psychology to $20,000 in 2010. It was noted that Council would re-authorize the continuation and amount of the annual contribution every three years beginning with the 2011 contribution.

- Council approved a motion requesting that diversity training on the topic of “Current Findings on Discrimination: Causes and Interventions” be provided for Council at its February 2010 meeting and to boards and committees at the March 2010 Consolidated Meetings.

- Council approved the creation of two new division journals: Sport, Exercise and Performance Psychology (Div. 47, Exercise and Sport Psychology) and International Perspective in Psychology: Research, Practice and Consultation (Div. 52, International).

- Council approved a change in the timeline for APA presidential elections. The president-elect ballot will now be distributed to all voting members on Sept. 15 rather than Oct. 15.

- In response to on-going concerns regarding Ethical Standards 1.02 and 1.03, which address conflicts between ethics and law and ethics and organizational demands, the Council directed the APA Ethics Committee to propose language that would clarify the psychologist’s obligations when such conflicts arise. After a public comment period this fall, the Ethics Committee will come forward with proposals in preparation for Council’s February 2010 meeting.

On a final note, I would like to thank you for allowing me the opportunity to represent your interests on the Council of Representatives. Can you believe it’s been SIX YEARS already? My, how time flies. Dr. Carol Drummond has been elected as the Council representative from Georgia, and will start serving you in January 2010. I will continue to be at the meetings as I have been elected to the APA Board of Directors. I will be serving with my esteemed colleague, Dr. Nadine Kaslow. So you know that Georgia will be well represented at APA.

Again, thanks for your support.
In a place where everyone is allegedly “from somewhere else,” it’s nice to meet a native…well almost a native. Born in Munich, Germany, Michael Johns has lived in the greater Macon area since the age of seven, and around here, that counts as a good long time! In his case this means he is exceptionally well networked in the greater Macon and Atlanta areas. Not a bad thing for a pediatric psychologist in independent private practice.

Professionally, Dr. Johns conducts therapy and neuropsychological/psychoeducational evaluations in Warner Robins and Macon. He also runs skill building groups for children and young adults with Aspergers Syndrome. Privately, he is a husband, father of two young children (Ethan, 6, and Ariana, 4), hiker, kayaker, WWI enthusiast, and, in what’s left of his spare time, the treasurer of GPA!

That seems like a lot of roles for one man. But Dr. Johns is a veteran at working hard and filling multiple roles: While attending college at Georgia College and State University for his BS, he worked as a “behavior technician” teaching life skills to intellectually delayed individuals in group homes. Then while working toward his masters in clinical psychology at Georgia College and State University, Dr. Johns was employed full time at Central State Hospital as a treatment supervisor. Directly after earning his masters, he enrolled at the Georgia School of Professional Psychology and began working toward his Psy.D, (which he earned in 2001). He developed an interest in working with children during an assessment practicum at Hughes Spalding Children’s Hospital, and subsequent therapy and assessment practica at Children’s Healthcare of Atlanta. After an internship that took him to Little Rock, he returned to the greater Atlanta area to complete a post doc focusing on pediatric psychology at Children’s Healthcare of Atlanta.

When asked what got him involved in GPA leadership, he responded simply, “anger and anxiety.” More specifically, working in independent practice and encountering difficult issues with insurance companies, managed care, and reduced fees, Dr. Johns described a growing sense of discouragement and helplessness. To network with other professionals and learn about how others were confronting these problems, he became involved with GPA. He has served as the president of Middle GA Psych Assoc for two years, and about 1½ years ago was elected treasurer of GPA. Being involved in this role has been a “great learning experience” he says, and he knows that what he has learned will benefit his professional life in terms of organizing his business and his finances.

Advice for newcomers in the field of psychology? Dr. Johns recommends versatility. “Don’t rely on insurance based pay to support your business. Look for fee for service contracts; try new things; learn new skills.” To stay afloat in difficult financial times we have to think like investors and diversify.

DANKESCHÖN to Dr. Johns for sharing his thoughts with The Georgia Psychologist!

Michael Johns, Psy.D.
On the Map in Macon, GA
by
Anne R. Imhoff, Ph.D.

Anne Imhoff is a licensed psychologist in Johns Creek, GA. She is currently the Director of the Regents Center for Learning Disorders and an adjunct faculty member at Georgia State University. She serves as a consultant to Emory Clergy Care, and is also a full time Mom, to two daughters, 10 and 6.
Although she is quick to attribute her success to good fortune and circumstance, five minutes with psychologist Heidi Halla-Bauer, and you can tell that her energy, aptitude, and personal determination have taken her a long way. Living in LaGrange, GA, she is, indeed, a long way from where she started: a dairy farm in Owatonna, MN, where she was raised with her younger sister and two younger brothers.

Early in middle school, Dr. Halla-Bauer determined that she wanted to be a psychologist, and has pursued that goal ever since. She says her love of big cities drew her from her Owatonna farm community to Minneapolis, MN to complete her bachelors in 2001, and then to Atlanta, for her masters and doctorate in clinical psychology from Argosy University (2006). She completed an internship in Carroll County School System in school psychology, accumulating additional assessment experience and an insider’s knowledge of how public school systems work. Given that she had three younger siblings, she says it seemed natural for her to work with kids. Not surprisingly, Dr. Halla-Bauer specializes in assessment and therapy with children at West Georgia Psychiatric Center in LaGrange.

But Dr. Halla-Bauer very strategically juggles a diversity of professional roles. She works with foster care kids at the Department of Family and Children’s Services in Upson County, and does counseling at the Roosevelt Warm Springs Rehabilitation Center. Every other Saturday finds her working with kids through the Children’s Advocacy Center in LaGrange. What’s more, Dr. Halla-Bauer is a new mom to son, Vitaly (born 2008). Does that make for a mountain of stress for a young psychologist starting out in private practice? Dr. Halla-Bauer says no. She feels that becoming a mom was the least stressful thing she’s ever done. Like many professional women, Dr. Halla-Bauer derives a lot of satisfaction from her multiple roles. When she’s not working, she enjoys spending time with Vitaly and her husband, Tony, as they make a home in LaGrange.

I caught up with her at a coffee shop as she took a short break between appointments, and asked her how she does it all. She joked that keeping in shape helps a lot, and enthusiastically endorsed the Wii Fit for that purpose. But she also acknowledged that she gets a lot of support from family and colleagues, and has made some good friends through GPA. From 2006-08 she served as the Chair of the Emerging Professionals Committee, and in 2009, co-chaired the committee that put together GPA’s annual meeting. So be sure to say hello when you see her at the next GPA meeting, but avoid singing a few bars from ZZ-Top’s 1973 hit LaGrange, as I did at the coffee shop. It’s well before her time.

Need a referral?
If you find you need a patient referral, you may either check the GPA online referral service at www.gapsychology.org or, if you’re part of the Council on Independent Practice listserv, post a referral request to the listserv.
Our website referral service is also available to consumers.
Any questions? E-mail Cyd Wise, cydwise@gapsychology.org
Commentary from the Licensing Board: Clinical Supervision in Training and Practice Settings

William F. Doverspike, Linda Campbell (President), Marsha Sauls (Vice-President), Donald Meck, Carol Webb
August 15, 2009

The purpose of this article is to describe the requirements for supervisors, and to clarify some of the similarities and differences in supervision requirements for training settings and employment settings. The article is designed to be educational in nature and is not intended to provide legal advice. The reader is encouraged to contact an attorney for legal advice regarding state laws and administrative rules governing professional conduct.

For Georgia psychologists, Chapter Five of the State Board of Examiner’s Rules (“Licensure Rules”) is defined as the Supplemental Code of Conduct, which is meant to address those areas not included in the APA Ethics Code (which is incorporated as Chapter Four of the Licensure Rules). Supervisors of psychological services must comply with both sections of Chapter Five, including Chapter 510-5-.02 (Definitions) and Chapter 510-5-.06 (Delegation to and Supervision of Supervisees of Psychological Services). Supervisors must also comply with the prohibitions outlined in Chapter 510-5-.10 (Aiding Illegal Practice).

Chapter 510-5-.02 (Definitions)

According to Chapter 510-5-.02, licensed psychologists can delegate and supervise psychological services for three categories of individuals: (1) trainees (post-doctoral residents, pre-doctoral interns, and pre-doctoral practicum students), (2) employees (as opposed to subcontractors) of the licensed psychologist, and (3) individuals who are also employed by the same institutional employer, such as a hospital, university, corrections facility, or community service board (formerly known as a mental health center). As outlined in Campbell and Webb (2004), if a supervisee falls into one of these categories and a licensed psychologist accepts the supervisory role, then the requirements for supervision are specified by Chapter 510-5-.06(3)(a)(g).

In general, supervision requirements fall within one of two types of settings: Employment settings involve employment in which the supervisee is employed by either a licensed psychologist or by an institution. As a matter of interpretation, an employee is someone who receives an IRS W-2 form (from either the psychologist employer or from an institutional employer for whom the psychologist is also employed). In other words, an employee would not be considered a 1099 independent contractor. Regardless of whether the supervision occurs in a training setting or an employment setting, all fees for services shall be paid directly to the agency or supervisor, in the case of employees of the psychologist, directly to the supervisor. In the case of post-doctoral fellows, fees may be paid directly to the agency or supervisor or, where appropriate, directly to the post-doctoral fellow. In no case would client/patient fees be paid to the pre-doctoral intern or, in employment settings, to an employee of the psychologist. In other words, in neither training settings nor employment settings shall client/patient fees be paid directly to pre-doctoral interns, but fees may be paid directly to post-doctoral fellows.

Training Settings

Training settings involve training in which the supervisee is a pre-doctoral intern or a post-doctoral fellow. The purposes of this type of setting are to provide an educational experience that aids in the development of a professional identity. As defined by Chapter 510-2-.05 ([2][c]), a training setting may include “a hospital, accredited school, university, consulting firm, public agency, public or private organization, or public or private practice.” As discussed by Campbell, et al. (2009), if the training supervision occurs in one of these settings, then the following requirements must be met:

510-2-.05 Supervision of pre-doctoral interns and post-doctoral fellows

1. The supervisor must have a current licensure by the Georgia Board of Examiners of Psychologists or current licensure by a psychology board in another jurisdiction whose standards are not lower than those of Georgia.
2. The supervisor must have three (3) years of practice as a licensed psychologist prior to the inception of the supervision. Practice under a temporary or provisional license does not accrue toward the three (3) year period.
3. The internship/supervised work experience (SWE) supervisor may not be an employee of an agency which is headed by the supervisee, nor be employed by an entity in which the supervisee has an interest.
4. A Secondary Supervisor is a person who oversees no more than 20% of an internship or SWE. For interns, the secondary supervisor must be affiliated with an internship program. All secondary supervisors must meet the following requirements:

- current licensure by the State of Georgia or by a licensing board in another jurisdiction in Psychology, Medicine (Psychiatry, Neurology, or other relevant medical field), Clinical Social Work, Marriage and Family Therapy, or Professional Counseling;
- three (3) years of practice as a licensed professional in Psychology, Psychiatry,
Neurology (or other relevant medical field), Clinical Social Work, Marriage and Family Therapy, or Professional Counseling; and
• pre-approval (in writing) by the primary internship/SWE supervisor.
5. The internship/SWE supervisor shall not take primary supervisory responsibility for more than three (3) interns or fellows concurrently without Board approval.
6. The supervisor shall:
• co-sign all written reports of interns or unlicensed fellows,
• co-sign insurance claims with the intern or unlicensed fellow and assure that claims to third-party payers clearly reflect who rendered the service,
• assure that the intern or fellow informs clients/patients of the supervisor-intern/fellow relationship, and
• assure that the intern or fellow informs clients/patients that they may confer with the internship or postdoctoral supervisor about any aspect of the services provided.
7. The internship supervisor must meet with the intern at least two (2) hours per week in regularly scheduled, individual, in person contact with the intern to review psychological services rendered directly by the intern.
8. The post-doctoral supervisor must meet with the post-doctoral fellow individually to discuss cases and other professional activities at least one hour for each 30 hours of SWE. The supervisor does not have to be on site for the postdoctoral fellow.
9. For pre-doctoral interns, all fees for services shall be paid directly to the internship agency or, where appropriate, directly to the supervisor. For post-doctoral fellows, fees for services shall be paid to the fellowship agency or, where appropriate, directly to the supervisor or the post-doctoral fellow.

Note: A Provisional license carries all the weight and privileges of licensure except for the requirement of continued supervision for all professional activities throughout the experience (See supervised work experience). A provisional license is non-renewable and will expire in 24 months unless the Board grants an exception.

Employment settings

Employment settings involve employment in which the supervisee is employed by either a licensed psychologist (e.g., the psychologist’s private practice) or by an institutional employer (e.g., an agency, hospital, university, corrections facility, or community service board). In other words, the employee/supervisee would receive an IRS W-2 form (from either the psychologist employer or from an institutional employer for whom the psychologist is also employed), and would not be an IRS Form 1099 independent contractor. Fees for professional services would be paid to the licensed psychologist or, in the case of an institutional employer, to the institution and not to the supervisee. If a licensed psychologist accepts the supervisory role, then several requirements for supervision are outlined by Chapter 510-5-.06 (3), as quoted below. For consistency in style, these requirements are enumerated below, although the requirements as codified in Chapter 510-5-.06 (3) are listed by letter (e.g., a, b, c, and so forth).

Chapter 510-5-.06(3) Delegation to and Supervision of Supervisees of Psychological Services

1. Psychologists shall not delegate professional responsibilities to a person who is not qualified to provide such services. Psychologists delegate to supervisees, with the appropriate level of supervision, only those responsibilities that such persons can reasonably be expected to perform competently and ethically based on the supervisee’s education, training, and experience.
2. Psychologists shall not delegate responsibilities or accept supervisory responsibilities for work which they are not qualified and personally competent to perform. Psychologists must retain full, complete, and ultimate authority and responsibility for the professional acts of supervisees.
3. The supervisee must have appropriate education and training, including training in ethical issues, to perform the delegated functions. The psychologist is responsible for determining the competency of the supervisee and will not assign or allow the supervisee to undertake tasks beyond the scope of the supervisee’s training and/or competency. The psychologist is also responsible for providing the supervisee with specific instructions regarding the limits of his/her role as supervisee.
4. The supervisee must fully inform the patient or client receiving services of his or her role as supervisee and the right of the patient or client to confer with the supervising psychologist with regard to any aspect of the services, care, treatment, evaluation, or tests being performed.
5. When clinical psychological services are rendered, the psychologist must take part in the intake process, must personally make the diagnosis when a diagnosis is required, and must personally approve and co-sign a treatment plan for each patient or client. The psychologist must meet personally with the supervisee on a continuous and regular basis concerning each patient or client and must review the treatment record, including progress notes, on a regular basis as appropriate to the task(s). The psychologist must provide a minimum of one hour of supervision for every 20 hours of face-to-face clinical contact. The psychologist
shall not take primary supervisory responsibility for more than three supervisees engaged in psychological services concurrently without Board approval.

6. The selection and interpretation of psychological tests shall only be made by the psychologist. The psychologist must personally interview the patient when a diagnosis is made or is requested. In any written report, including psychological evaluations, the psychologist must approve and sign the report. When the supervisee does not participate in the actual writing of a report, but does administer and/or score psychological tests, the supervisee is not required to sign the report, but his or her name must be listed as the person who participated in the collection of the data in the report. When the supervisee personally participates in the writing of any report, then both the psychologist and the supervisee must sign the report.

7. When the delegation and supervision of psychological services is being conducted for training purposes towards licensure, psychologists must comply with the Rules regarding internships, fellowships, and/or postdoctoral supervised work experience.

Chapter 510-5-.10 (1) (b) (Aiding Illegal Practice)

Georgia Licensure Rules not only specify the categories of individuals with whom supervision can be conducted, but the Rules also specify categories of individuals with whom supervision cannot be lawfully provided without Board waiver. Pursuant to Chapter 510-5-.06(3), as discussed previously, psychologists “shall not delegate professional responsibilities” to persons who are not qualified to provide psychological services on the basis of their education, training, and experience. In addition to this prohibition, Chapter 510-5-.10 (1) (b) specifies four other categories of persons with whom supervision may not be conducted:

Licensed psychologists may not supervise or employ as an assistant, or in any other capacity, an individual who has (1) voluntarily surrendered his/her license to practice psychology in Georgia or in any other state, (2) been disciplined by the licensing Board, (3) been disciplined by any other lawful licensing authority, or (4) been convicted of a felony, and/or is under criminal probation. It should be noted that Rule 510-5-.10 (1)(b) may be waived or modified by the Board, in its discretion, upon a showing of extraordinary circumstances.

Supervisors are encouraged to read the Rules, which are available to the public on the Georgia Board of Psychology website located at http://sos.georgia.gov/plb/psych/. Readers who have questions about licensing board rules are encouraged to submit their questions in writing to Brig Zimmerman, Executive Director, Georgia State Board of Examiners of Psychologists, 237 Coliseum Drive, Macon, Georgia 31217-3858.

References


To All GPA Members,

Please mark your calendars for our upcoming Annual Meeting on May 14 and 15 of 2010. The Meeting site will be The Hilton/ Marietta Conference Center at 500 Powder Springs St, Marietta Ga. As the Annual Meeting Chairman, I would like to invite all interested members to join our committee.

This committee has numerous tasks to be completed: CE workshop decisions, selecting and hosting speakers, planning entertainment, obtaining sponsors, fundraising and more.

For this Annual Meeting, workshops will be peer-reviewed. If you are interested in presenting, please fill out the Call for Programs.

We need your ideas and talent! Please consider joining us. This is a good opportunity to get to know other GPA members and have a real impact on our Annual Meeting. Members interested in joining the committee, or just sharing ideas, please give me a call at 770/668-0350 x222 or E-Mail me at donnaulrici@yahoo.com.

Sincerely,
Donna Ulrici

Welcome New GPA Members

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CALL FOR PROGRAMS
2010 ANNUAL MEETING      May 14-15, 2010
Psychologists Facing Transition
Hilton/Marietta Conference Center • Marietta, Georgia

Track I: Health Care and Psychotherapy Practice in Transition
Track II: Psychotherapy Intervention in Transition
Track III: Family Issues in Transition

We are seeking workshops addressing the current issues facing psychologists along with new developments and techniques in our field. IMPORTANT: Workshops will be peer-reviewed.

Please prepare the information as specified below and return to GPA. Early submissions will help greatly in the planning. Check items as you complete them to be sure your proposal includes all requested elements.

☐ PRESENTER INFORMATION: Attach sheet with all information requested below.
  Names (of all presenters)
  Degrees
  Titles/Positions
  Affiliations
  Addresses
  Telephone Numbers
  E-mail Addresses

☐ ENCLOSE CV FOR EACH PRESENTER (necessary for CE approval)

☐ PROGRAM WORKSHOP TITLE and DESCRIPTION: Attach sheet with title AND description of 100 words or less for the conference program and CE application.

TYPE OF PROGRAM/WORKSHOP: ☐ 1 hour ☐ 3 hours ☐ 2 hours ☐ 6 hours ☐ Conversation Hour

LEVEL OF PROGRAM/WORKSHOP: ☐ Introductory ☐ Intermediate ☐ Advanced

ROOM SETUP: ☐ Theater ☐ Classroom ☐ Conference ☐ Other: ________________________________

AUDIO/VISUAL REQUIREMENTS:
☐ LCD projector* ☐ screen ☐ podium
☐ DVD/VCR player ☐ flip chart ☐ chalk/whiteboard
☐ overhead projector ☐ podium microphone ☐ monitor
☐ remote ☐ Other: ________________________________

* For LCDs, you must provide your own laptop. GPA has limited LCD projectors: please let us know if you can bring your own.

HANDOUTS: ☐ I will be providing handouts. NOTE: If you would like GPA to make copies of your handouts for you, you MUST forward copies to the GPA central office no later than 2 weeks prior to the start of the conference. After this date, you will be responsible for your own copies, and GPA will not be able to reimburse or otherwise facilitate preparing handouts. Thank you for your consideration in complying with this deadline.

PROPOSAL SUBMISSION DEADLINE: DECEMBER 1, 2009
(Proposals will not be considered if received after this date.)

PLEASE RETURN TO:
Georgia Psychological Association, 2200 Century Parkway, Suite 660, Atlanta, GA 30345
Phone: (404) 634-6272 / Fax: (404) 634-8230 / Email: cydwise@gapsychology.org
The Public Education Committee (PEC) and the Legal and Legislative Committee (LLC) are pleased to announce the 2010 Mind/Body Health Fair at the Capitol – Psychology for a Healthier Georgia! Please mark your calendars and help make the presence of psychologist at the Capitol a success!

We will have tables in the Atrium focused on psychologically-related topics. Psychologists knowledgeable on the topics will staff the tables. Attendees will be able to pick up relevant handouts and giveaways. We need volunteers to staff tables, direct the public at the Capitol to the event, and/or let your legislators know who psychologists are, what we do, and who we serve in our communities. Here are the topics:

- Aging
- Children
- Family & Relationships
- General information on psychology and GPA
- Stress
- Trauma and Disaster Response
- Veterans Affairs
- Work Issues and Money Matters

Please consider volunteering and contact either Angela Londoño-McConnell at angela@akcconline.com or Daniel Rogers at droger29@kennesaw.edu with any questions or to sign-up to volunteer.

Come join us and help us make a difference!

---

**Psychology Marketing**

Rick Blue, PhD

Many of you probably know that GPA will be hosting a “Mind/Body Health Fair” to be held at the Georgia Capitol. This will be similar to the one that we held at Perimeter Mall. The event entitled, “Psychology for a Healthier Georgia,” is scheduled for February 3, 2010. We will be there from 9 am-2 pm with an array of programs. Here is where you can have a “forever moment.” We are offering you an opportunity to “market” your name on the “Psychology for a Healthier Georgia” T-shirt which all volunteers will wear on the day of the event. The money that we raise for this project will be used for future Public Education projects within GPA.

Here is how it will work and what you get at the different levels of giving:

- **PLATINUM Level:** $250. You can choose to have your name or logo in the largest font of the four ‘levels of giving’ categories. This will be printed on our colorful shirt in the PLATINUM LEVEL category. We will also give away a Gift Basket on your behalf, to which you can add your book (if you have written one) and any psychologically-related materials. However, you cannot engage in direct advertisement (e.g., brochure for your business). Your name will be on the basket which will also contain various items associated with reducing stress. These Gift Baskets will be given away during the event.

- **GOLD LEVEL:** $150. Your name or logo will be written in the GOLD level category (the next size smaller font than Platinum).

- **SILVER LEVEL:** $100. Your name or logo will be written in the SILVER level category (the next size smaller font than Gold).

- **BRONZE LEVEL:** $50. Your name or logo will be written in the BRONZE level category (the smallest font).

Everyone who gave a donation to the “Mind/Body Health Fair” event was very pleased with the results and it went to a great cause.

If you want your name or logo to be included on the “Psychology for a Healthier Georgia” shirt, please contact Cyd at GPA, cydwise@gapsychology.org. This promises to be an exciting event with some high powered contacts.
GPA Speaker’s Bureau

If you are interested in participating in GPA’s Speaker’s Bureau, please indicate your areas of expertise below. Be sure to fill out the form with your contact information. We will also use this list for media interviews, but we require that you have media training as a prerequisite.

Name: ____________________________________________________________

Phone: (W) __________________________________ (H) _______________________

E-mail: ___________________________________________________________

What is the best way to reach you: ____ Home Phone ____ Work Phone ____ E-mail

- Abuse
- Addiction
- ADHD
- Adjustment Issues
- Adolescents
- Adoption & Foster Care
- Affective Disorders
- Aging & Related Issues
- Anger
- Anxiety & Stress
- Anxiety Disorders
- Attachment Disorders
- Behavior Disorders
- Brain Injury
- Career Counseling
- Children
- Christian Counseling
- Chronic Pain-Illness
- Chronic Persistent Mental Illness
- Clinical Supervision
- Cognitive Behavior Therapy
- Consulting
- Corporate Consultation-Coaching
- Corrections

- Couples Therapy
- Crisis Intervention
- Cultural Diversity
- Custody & Divorce
- Depression
- Developmental Disabilities
- Disability
- Dissociative Identity Disorder
- Domestic Violence
- Eating Disorders
- EMDR
- Evaluation Assessment
- Family & Child-Adolescent
- Family of Origin
- Family Therapy
- Forensics
- Gay-Lesbian-Bisexual-
- Transgendered Issues
- Geriatrics
- Gifted-Talented Children
- Grief & Loss
- Group Therapy
- Hypnotherapy
- Identity Disorders

- Impulse Control
- Individual Psychotherapy
- Industrial-Organizational Psychology
- Infertility
- Men’s Issues
- Mood Disorders
- Neuropsychological Assessment
- Personality Disorders
- Phobias
- Play Therapy
- Psychopharmacology
- Rehabilitation Psychology
- Relationships
- School Psychology
- Self-Esteem Issues
- Sex Offenders
- Sex Therapy
- Sleep Disorders
- Spirituality
- Sports Psychology
- Trauma-PTSD
- Weight Loss-Obesity
- Women’s Issues

GPA LISTSERVS

Do you sometimes wish you could have more contact with colleagues? Be able to discuss an issue with another psychologist or need a referral?

Are you a member of a Council (formerly Divisions)? Have an interest in Public Education, Aging Issues or Legal & Legislative Issues? Why not join one of the GPA listserves. You can join the Council on Independent Practice, Public Education, Aging, Legal & Legislative just by contacting Cyd Wise, cydwise@gapsychology.org. For the Councils on Psychology of Women & Girls (formerly Division F), Council on Family, Child and Assessment Issues (formerly Division G), and Council on Gender and Sexual Diversity (formerly Division H), you are required to join prior to being on the listserv.
Get More for Your Dollar

With Trust Endorsed Income Protection (disability income) Insurance

You don’t have to pay more to protect your most important asset – your earning power. Take a look at our rates. You’ll find that you can often buy much more protection for the same dollar you may be spending elsewhere. Our rates are the lowest they’ve been in 50 years based solely on the exemplary claims experience of psychologists insured through the Trust program.

The Trust Income Protection plans are designed to replace your income in the event of total disability. They include a “Your Own Occupation” definition of disability and monthly benefits up to $10,000. The LifeStyle-65 Plus plan can even provide funds to continue contributions to your pension or savings plan while you are totally disabled.

Call us now at 1-800-477-1200 or visit www.apait.org to compare the costs of Trust-endorsed Income Protection Insurance against what you already own. You may achieve substantial savings, even in these times of rising costs and shrinking dollars.

Trust LifeStyle Plans Feature:

- "Your own occupation" definition of disability
- Monthly benefits up to $10,000
- Choice of benefit payment periods (5-year or to Age 65)
- Choice of benefit Waiting Period (28, 90, or 180-day)
- Residual benefits to ease your return to work
- Guaranteed Insurability Option, which allows you to purchase additional monthly protection as your earnings increase
- Benefit Booster, which prevents inflation from eroding the value of your benefit during an extensive period of disability
- Additional dollars to replace retirement plan contributions with Lifestyle 85-Plus plan

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$2,500 Monthly Benefit – LifeStyle 65 Plan 90 Day Waiting Period

Coverage is individually underwritten. Policies issued by Liberty Life Assurance Company of Boston, a member of Liberty Mutual Group. Plans have limitations and exclusions. For costs and complete details, call the Trust or visit www.apait.org.
Have you been interviewed by the media? Presented on Public Education topics to the community? Then, please let us know! We'd like to let other GPA members know what's being presented around the state. Also, if you want to be part of GPA's Speaker's Bureau (we receive calls in the Central Office seeking community speakers), please fill out the Speaker's Bureau form in this issue, check off your areas of expertise and, either mail back to Cyd Wise, Georgia Psychological Association, 2200 Century Parkway, Suite 660, Atlanta, GA 30345 or fax to: 404-634-8230. Thanks!

Our Condolences…

Dr. Bernadine M. Campbell

Dr. Bernadine Mavis Campbell, of Athens, GA, passed away August 31, 2009.

Well Done, Nadine and Jennifer!!

Please join us in congratulating Nadine Kaslow, Ph.D., ABPP and Jennifer Kelly, Ph.D. on being elected to the Board of Directors of the American Psychological Association. This is a huge honor and we are extremely fortunate to have members such as Nadine and Jennifer in this position.

It is remarkable that we now have two of our own on APA’s Board of Directors.

Congratulations for Staci Bolton!

Staci gave birth to Brookann Faith Bolton on August 8, 2009. Brookann weighed in at 6 lbs., 6 oz and was 18.5 inches long.

Distinguished Alumni Achievement Award Presented to Dr. Linda Campbell

The Georgia State University Alumni Association bestows the Distinguished Alumni Achievement Award, annually, to a graduate of the University in recognition of outstanding professional and personal achievements in any field of endeavor. This year the award was presented to Dr. Linda Campbell.

Since completing her doctoral work in counseling and psychology at the Georgia State University College of Education, Linda Frye Campbell has been mentoring students both at Georgia State and at the University of Georgia. At UGA, Linda is a professor in the Department of Counseling and Human Development Services. She also serves as director of the training clinic at UGA’s Center for Counseling and Personal Evaluation. In 1990, Linda earned the Excellence in Teaching Award and has authored dozens of articles, papers and editorials while mentoring or advising some 70 doctoral students. She has held numerous leadership posts in her area of expertise, including two with the American Psychological Association. She is also a Past President of GPA.

On behalf of the recipient of the Distinguished Alumni Achievement Award, the Alumni Association will donate a $2,500 gift to the Georgia State University program or scholarship of the recipient’s choice.

Our Baby Has Arrived!

Our Baby Has Arrived!

Brookann Faith Bolton
Born August 8, 2009
6 lbs. 6 oz. 18.5 in.

"Behold, children are a gift of the Lord" Psalm 127:3

(L-R) Robert Dowd, Alumni Association President-Elect, award recipient Linda Frye Campbell, PhD, Georgia State President Mark Becker

Have you been interviewed by the media? Presented on Public Education topics to the community? Then, please let us know! We’d like to let other GPA members know what’s being presented around the state. Also, if you want to be part of GPA’s Speaker’s Bureau (we receive calls in the Central Office seeking community speakers), please fill out the Speaker’s Bureau form in this issue, check off your areas of expertise and, either mail back to Cyd Wise, Georgia Psychological Association, 2200 Century Parkway, Suite 660, Atlanta, GA 30345 or fax to: 404-634-8230. Thanks!
The Council on the Psychology of Women and Girls is pleased to announce the Winter Women’s Conference on January 22, 2010 on the beautiful campus of Agnes Scott College and featuring our keynote presenter Dr. Gina Ogden! Dr. Ogden’s talk is titled “Women’s Sexual Stories: What they Teach Us.”

Thirty years as a family therapist, sex therapist, teacher, speaker, researcher, poet, editor, and author prepared Dr. Gina Ogden to become America’s voice for women, sex, and spirit. She has listened to thousands of women express their feelings about sexual relationships and has trained hundreds of physicians, nurses, social workers, family therapists, and other health providers to include sexual issues in their intake assessments and treatment plans. Gina has keynoted scientific conferences, appeared on media shows from talk radio to Oprah! She also conducts workshops around the country — which create a safe and powerful forum for women to open to the wisdom of their own bodies, minds, hearts, and spirits.


Gina Ogden is a 21st century pioneer who combines rigorous science with intuition. Her groundbreaking national survey on integrating sexuality and spirituality (ISIS) is one of the first to broaden the understanding of sexual experience beyond notions of function and dysfunction. During her ten years of ISIS research, she was a Visiting Scholar at the Radcliffe Institute for Advanced Study, the Wellesley College Center for Research on Women, and Harvard Divinity School’s Center for the Study of World Religions. She lives in Cambridge, Massachusetts, where she’s researching her next book: *The Best is Yet to Come: Women Talk about Love, Sex, and Aging*.

Take advantage of this wonderful opportunity to begin earning your CE credits early in the year and learn about the latest work in women’s sexuality.

---

**NETWORKING EVENT**

Join us for an evening of fun, food and networking!
Meet other women psychologists.
Hear about each other’s work.
Exchange cards and resources.
Let us know what you do and what you need to support your work!

All women psychologists are invited!
GPA membership is **not** required so invite your colleagues!

TahCha Tea House
3352C Chamblee-Tucker Rd., Atlanta, GA

Friday, October 9, 2009 4 pm to 7 pm

**FIRST TEA FREE FOR INITIAL 25 ATTENDEES**

Although there is no fee, we request that you register for this event:
[http://www.gapsychology.org/cde.cfm?event=274962](http://www.gapsychology.org/cde.cfm?event=274962)
Parent Child Interaction Therapy

Sponsored by the Council on Family, Child and Assessment Issues of the Georgia Psychological Association & the Children’s Healthcare of Atlanta Child Protection Center

Presenter(s):

Elizabeth Brestan-Knight, Ph.D. is an associate professor in the Department of Psychology at Auburn University. Over the past ten years she has trained doctoral clinical psychology students and licensed masters and Ph.D.-level psychologists in the provision of Parent-Child Interaction Therapy.

Shalonda Jones Brooks, M.A., is a doctoral graduate student in the Department of Psychology at Auburn University. She is a member of Dr. Brestan-Knight’s Parent-Child Lab and has served as a PCIT therapist through the Auburn University Psychological Services Center.

Workshop Description: Parent-Child Interaction Therapy (PCIT) is a behavioral family intervention for children 2-7 years of age with disruptive behavior disorders. It has also been identified as a best practice for physically abusive parents. Developed by Dr. Sheila Eyberg at the University of Florida, PCIT integrates concepts from social learning theory, traditional play therapy and attachment theory to enhance parent-child relationship, increase children’s pro-social behaviors, and increase parent’s behavior management skills. This full day workshop is designed for licensed clinicians with a master’s degree or higher in the mental health field. During this all day workshop, PCIT treatment-outcome data will also be presented.

Registration: $120 GPA Members & other mental health professionals affiliated with Children’s Healthcare; $240 Non-Members; $40 GPA Student Members & other student mental health professionals affiliated with Children’s Healthcare; $80 Non-Member Students

Online Registration: Go to www.gapsychology.org

To download a registration form: You may download a registration from the GPA website. Just fill out and fax to Cyd Wise, 404-634-8230 or scan and e-mail to cydwise@gapsychology.org OR you may send a check to: Georgia Psychological Association, 2200 Century Parkway, Suite 660, Atlanta, GA 30345 / Any ????, e-mail Cyd Wise or call 404-634-6272, ext. 208.

Parking: Park free in the lot in front of the Highwoods Building (white highrise directly across from the Atlanta Marriott Century Center/Century Center Office Park).

AGENDA:

<table>
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<tr>
<th>Day</th>
<th>Activity</th>
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<tr>
<td>8:30 am</td>
<td>Continental Breakfast</td>
</tr>
<tr>
<td>9:00-10:00 am</td>
<td>Overview and History of PCIT</td>
</tr>
<tr>
<td>10:00-10:15 am</td>
<td>Break (light snacks)</td>
</tr>
<tr>
<td>10:15-11:00 am</td>
<td>Overview of PCIT Assessment; Scoring &amp; Interpretation Practice (ECBI, DPICS, PSI, TAI)</td>
</tr>
<tr>
<td>11:00 am-12:00 pm</td>
<td>Learning Theory and PCIT</td>
</tr>
<tr>
<td>12:00-1:00 pm</td>
<td>Lunch on your own (Cafe-Highwoods Bldg.) There are also restaurants nearby</td>
</tr>
<tr>
<td>1:00-2:30 pm</td>
<td>Introduction to CDI Didactic/slides</td>
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<tr>
<td>2:30-2:45 pm</td>
<td>Break (light snacks)</td>
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<tr>
<td>2:45-4:00 pm</td>
<td>Introduction to PDI Didactic/slides</td>
</tr>
<tr>
<td>4:00-4:30 pm</td>
<td>DPICS Practice</td>
</tr>
</tbody>
</table>
GPA Invited Workshops 2009-2010

Title: Religion, Spirituality and Sexual Diversity: Reconciling, Confirming, and Integrating
Sponsored by the Council on Gender and Sexual Diversity
Presenter(s): Panel presentation & Daniel A. Helminiak, Ph.D., Ph.D., LPC
Date: October 30, 2009
CE: 6 Hours
Location: Atlanta Marriott Century Center Hotel

Title: Introduction to Parent-Child Interaction Therapy
Presenter(s): Elizabeth Brestan-Knight, Ph.D. & Shalonda Jones Brooks, M.A.
Date: December 18, 2009
CE: 6 Hours C.E.
Location: Georgia Psychological Association, 2200 Century Parkway, Suite 660, Atlanta, GA 30345
Contact: Cyd Wise, cydwise@gapsychology.org or 404-634-6272, ext. 208
For details, see information this issue

Title: Addiction As An Attachment Disorder
Presenter: Philip J. Flores, Ph.D., ABPP
Date: March 19, 2010
CE: 3 Hours Ethics
Location: Georgia Psychological Association, 2200 Century Parkway, Suite 660, Atlanta, GA 30345
Contact: Cyd Wise, cydwise@gapsychology.org or 404-634-6272, ext. 208

Registration
Please register by listing the number of the workshop you plan to attend, filling out the Registration Form below, and mailing or faxing it back to GPA. You may also register online at www.gapsychology.org. All workshops are to be held at the GPA Central Office unless otherwise noted. Note: All of these workshops produce revenue for GPA activities. The cost is $60 for members and $120 for non-members, unless otherwise noted. Student registration is $20 for members and $40 for non-members.

Mail (with your check) or fax this form (with credit card information) to:
Georgia Psychological Association, 2200 Century Parkway, Suite 660, Atlanta, GA 30345, Fax 404-634-8230
GPA reserves the right to cancel any workshop due to emergency or insufficient registration. Registrants will be notified in advance. Please let us know if you have any special needs, or workshop requests. Refund Policy: A $10 administrative fee will be subtracted from your total should you cancel your registration.

The Georgia Psychological Association is approved by the American Psychological Association to offer continuing education for psychologists. The Georgia Psychological Association maintains responsibility for the program.

I will attend the following workshops (list workshop date):
________________________________________________________________________
Name: ________________________________________________________________________
Address: ____________________________________________________________________
City: __________________________ State: __________________________ Zip: _____________
Phone: __________________________ Email: __________________________
Please Check One: ☐ Visa ☐ MasterCard ☐ Total Cost: __________________________
Name on Card: __________________________________________________________________
Account Number: __________________________ Exp. Date: __________________________
Please list the last 3 digits on the back of the card, on the magnetic signature strip __________
**Continuing Education Changes**

Due to American Psychological Association (APA) guidelines and administrative costs for the Georgia Psychological Association (GPA), we are announcing changes to continuing education programs as of January 1, 2009.

The following example is based on a three-hour GPA workshop.

**Workshop Attendance**

In keeping with APA guidelines, GPA attendees who miss more than 15 minutes of a workshop will not be eligible to receive a continuing education certificate.

**Pre-registration Fees**

(Includes registrations received before 5:00 p.m. the day prior to workshop)

- GPA Member = $60
- Non-mental health professional guest (attending with GPA Member) = $30
- GPA Non-member = $120
- Non-mental health professional guest (attending with GPA Non-member) = $60

**On-site Registration Fees**

(Includes registrations received after 5:00 p.m. the day prior to workshop)

- GPA Member = $80
- Non-mental Health Professional Guest (attending with GPA Member) = $40
- GPA Non-member = $140
- Non-mental Health Professional Guest (attending with GPA Non-member) = $70

**Cancellation Fees**

- Cancellation fee with notice received before 5:00 p.m. the day prior to workshop is $10; the registration balance will be refunded.
- Cancellation fee with notice received after 5:00 p.m. the day prior to but before the start of workshop is $20; the registration balance will be refunded.

**“No Show” Registrants**

GPA will not refund “No Show” registrants (a pre-registered GPA Member, GPA Non-member or Non-mental Health Professional Guest) who does not attend workshop or arrives for workshop more than 15 minutes late. Refund requests due to emergency situations documented in writing and received within 30 days of workshop will be considered on a case-by-case basis.

Should you have questions regarding these changes to continuing education please feel free to contact Cyd Wise, Director of Communications, at 404-634-6272 extension 208 or cydwise@gapsychology.org.

**American Psychological Association Standards and Criteria for Approval of Sponsors of Continuing Education for Psychologists**

**Standard F: Standards for Awarding Credit**

**PRINCIPLE**

The awarding of CE credit is based on participation in learning activities offered in accordance with the Standards described in this document.

**CRITERIA**

1. Sponsors must award CE credit for psychologists on the basis of one credit per one hour of instructional time.
2. Sponsors must provide documentation to each participant that includes the APA approval statement, the name and date of the activity, the number of CE credits earned, and a signature or other verification from the sponsoring organization.
3. Sponsors must be able to verify the awarding of CE credit to participants and provide this verification to individuals who request it for at least three years after completion of the activity.
AFTER ALL THESE YEARS...

TRADITIONAL MATCHMAKERS
For Busy Single Professionals
Since 1983

WHEN SOMEONE YOU KNOW IS
READY TO FIND THEIR MATCH

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CONFIDENTIALLY
No one can peruse our database

PERSONALLY
Beatrice Gruss establishes a
relationship with her clients
and proposes their matches

EFFICIENTLY
We combine the advantages
of the internet with experience
and a personal touch

We are not a website,
but we have a website

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Or call 404-237-8593
COMMITTEES CHAIRS
Academic Affairs: Cynthia Messina, Ph.D.
Annual Meeting: Donna Ulrici, Ph.D.
Business of Practice: Joni Prince, Ph.D.
Colleague Assistance: Andrew Gothard, Psy.D.
Continuing Education: Heather Hopper, Ph.D.
Disaster Response: Barbara Calhoon, Ph.D.
Early Career Psychologists: Ryan Breshears, Ph.D.
Ethics: Gayle Spears, Ph.D.
Ethnic Minority Affairs: Kamieka Gabriel, Ph.D. & Felicia Berry-Mitchell, Ph.D.
Federal Advocacy: Jennifer Kelly, Ph.D.
Grassroots: Marilyn Vickers, Ph.D.
Insurance & Managed Care: Ana Adelstein, Ph.D.
Legal & Legislative: Daniel Rogers, Ph.D.
Membership: Beth Seidel, Psy.D.
Peer Review: Richard Gross, Ph.D.
Public Education: Angela Londono-McConnell, Ph.D.
Rural Health: John Murray, Ph.D.
Scope of Practice: William Buchanan, Ph.D.

TASK FORCE CHAIRS
Diversity Training: Lori Muskat, Ph.D.
Interest Group on Aging: CeCe Kimble, Ph.D.
History: Michael Sessions, Ph.D.
Prescription Privileges: Darryl Townes, Ph.D.

OTHER VOLUNTEER LEADERSHIP
Board of Examiners Liaison: Barbara Calhoon, Ph.D.
Incoming APA Representative: Carol Drummond, Ph.D.
GPA Foundation Representative: Kip Matthews, Ph.D.

STAFF
Executive Director: Clark Thomas, MPA, CAE
Director of Communications: Cyd Preston Wise
Director of Business Services: Ellen McBrayer

— We will no longer be invoicing for ads. Payment is due at time of submission. —

Publication Deadlines & Rate Card

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<td>November 6 (Winter issue)</td>
<td>1st Week of January</td>
</tr>
<tr>
<td>February 13 (Spring issue)</td>
<td>1st Week of April</td>
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<tr>
<td>May 22 (Summer issue)</td>
<td>1st Week of July</td>
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<td>August 14 (Fall issue)</td>
<td>1st Week of October</td>
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Circulation — 2,000

ADVERTISING RATES

The *Georgia Psychologist*, the official publication of the Georgia Psychological Association, is published quarterly with a circulation of approximately 2,000. Please note: all ads must be submitted in black and white; Camera ready art in PMT or Velox form; halftones must be 133 line screen; no bleeds accepted. If any inhouse art production is needed, client will be billed accordingly. If your ad has been designed electronically, please submit all associated files by e-mail or disk along with a hard copy. Ad dimensions: Full page 7 (w) x 9 1/2 (h); 1/2 page, 4 3/4 (h) x 7 w (horizontal); 1/2 page, 9 1/2 x 3 3/8 w (vertical); 1/4 page, 3 3/8 (w) x 4 3/4 (h). Mail to Cyd Preston, Advertising, Georgia Psychological Association, 1750 Century Circle, Suite 10, Atlanta, Georgia 30345. E-mail cydwise@gapsychology.org.

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Web-Site Classified Ads (ads are online for 4 weeks):

| Members: (50 words) | $50.00 |
| Non-members: (50 words) | 75.00 |

Special Placement Ads:

| Back Cover – 1/2 page | $375.00 one-time / $350.00 multiple issue |
| Inside Cover – Full page | $525.00 one-time / $425.00 multiple issue |
GPA ANNUAL MEETING
“Psychologists Facing Transition”
May 14-15, 2010
Hilton/Marietta Conference Center

Call for Programs, page 11