This survey has a number of questions about your attitudes towards your studies and your usual way of studying outside of scheduled time for Gross Anatomy.

There is no right way of studying. It depends on what suits your own style and the course you are studying. It is accordingly important that you answer each question as honestly as you can.

The following section deals specifically with methods of studying you used to prepare A550. Please consider only the studying you did outside of scheduled class. You will rate each item with the following scale.

A— this item is *always or almost always* true of me  
B— this item is *frequently* true of me  
C— this item is true of me about *half the time*  
D— this item is *sometimes* true of me  
E— this item is *never or only rarely* true of me

For the comments section of each question please include any additional information about your study habits, including study methods or tools not listed here.

I used the main course textbooks (those required/recommended by the instructor) or textbook websites for studying by:

1. Reading the text or tables  
   A B C D E  
2. Reviewing the figures  
   A B C D E  
3. Reading chapter reviews or end of chapter questions.  
   A B C D E  
   Additional comments: ______________________________________

I used additional Gross Anatomy course materials, including the powerpoints, the hand-outs, and the Canvas portal for:

4. Embryology animations  
   A B C D E  
5. Downloading lecture podcasts  
   A B C D E  
6. Learning exercises (tables, charts, etc.)  
   A B C D E  
7. Lecture notes  
   A B C D E  
8. Old exams  
   A B C D E  
   Additional comments: ______________________________________

I used these other study aids for studying:

9. Anatomy atlas (including Netter, Grant, or any other)  
   A B C D E  
10. Gray's Dissector (Morton, Peterson, & Albertine, 2007)  
    A B C D E  
11. Flashcards  
    A B C D E  
12. Any other anatomy textbook  
    A B C D E  
13. Any other website  
    A B C D E  
14. Computer software, such as "Anatomy and Physiology revealed"  
    A B C D E  
   Additional comments: ______________________________________
I made my own study tools:

15. Drawings or diagrams
   A   B   C   D   E  

16. Tables of information
   A   B   C   D   E  

17. Flashcards
   A   B   C   D   E  

Additional comments: ______________________________________________________________

Collaborative learning:

18. I studied Gross Anatomy with one other person.
   A   B   C   D   E  

19. I studied Gross Anatomy in a group of with two or more other Gross Anatomy students.
   A   B   C   D   E  

Additional comments: ______________________________________________________________

The next section considers general study habits, and class attendance. Each item has its own scale, so please read carefully.

20. About how many hours did you spend studying for a Gross Anatomy exam, in the week preceding the exam?
   A: 0-2   B: 3-5   C: 6-8   D: 9-11   E: more than 11

21. Which statement best describes your lecture attendance?
   A. I was at every session.
   B. I missed one or two sessions.
   C. I missed more than three, but attended over half the sessions.
   D. I attended less than half the time.
   E. I rarely attended

22. Which statement best describes your lab attendance?
   A. I was at every session.
   B. I missed one or two sessions.
   C. I missed more than three, but attended over half the sessions.
   D. I attended less than half the time.
   E. I rarely attended

23. In your experience, how useful was it to study lecture and lab material together?
   A   B   C   D   E  
   Very useful __________________________________________________.........................
   Not at all useful

24. Since the beginning of class, how often have you been able to use lecture material to reinforce what you learned in lab?
   A   B   C   D   E  
   Frequently _________________________________________________________________.
   Rarely

25. Since the beginning of class, how often have you been able to use lab material to reinforce what you learned in lecture?
   A   B   C   D   E  
   Frequently _________________________________________________________________.
   Rarely

26. What grade do you expect to receive in this course?
   A. H
   B. HP
   C. P
   D. F
27. I feel I have studied enough for the upcoming exam.
   A. Strongly agree
   B. Agree
   C. Neither agree nor disagree
   D. Disagree
   E. Strongly disagree

The final section collects some basic demographic data. This information will not be used to personally identify anyone, and will only be seen in aggregate. You may choose not to answer any question.

28. Which gender category best describes you?
   A. Man
   B. Woman

29. Which racial category best describes you? (Categories taken from “Indiana University Planning, Institutional Research, and Accountability” site on enrollment by ethnicity [http://www.indiana.edu/~upira/reports/standard/enrollment/ethnicity.shtml])
   A. American Indian
   B. Asian-American
   C. African-American
   D. Hispanic
   E. White
   F. Other

30. As of your last birthday, which of these age categories best describes you?
   A. Under 22
   B. 22-23
   C. 24-25
   D. 26-27
   E. 28 or older

31. Have you had another course focused specifically on anatomy (mark all that apply)?
   A. Yes, at the high school level.
   B. Yes, at the college level.
   C. Yes, at the graduate level.
   D. Yes, but not a formal course (work experience, internship, extracurricular activities, etc.)
   E. No.

32. Have you had a combined anatomy and physiology course (mark all that apply)?
   A. Yes, at the high school level.
   B. Yes, at the college level.
   C. Yes, at the graduate level.
   D. Yes, but not a formal course (work experience, internship, extracurricular activities, etc.)
   E. No.

33. Have you had a course focused specifically on physiology (mark all that apply)?
   A. Yes, at the high school level.
   B. Yes, at the college level.
   C. Yes, at the graduate level.
   D. Yes, but not a formal course (work experience, internship, extracurricular activities, etc.)
   E. No.

34. Indicate your mother’s (or primary guardian’s) highest level of education (if unknown, please leave blank).
   A. Some high school
   B. High school degree
   C. Some college
   D. College degree
   E. Advanced degree
35. Is your mother (or primary guardian) a physician?
   A. Yes
   B. No

36. Indicate your father's (or primary guardian's) highest level of education (if unknown, please leave blank).
   A. Some high school
   B. High school degree
   C. Some college
   D. College degree
   E. Advanced degree

37. Is your father (or primary guardian) a physician?
   A. Yes
   B. No

38. Is English your first language?
   A. Yes
   B. No