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<th>Workshop number = Letter; three-digit number.</th>
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<td><strong>Workshops 5/28 – A</strong></td>
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<tr>
<td><strong>Session 1</strong> 9-10</td>
<td><strong>Session 2</strong> 10:15-11:15</td>
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| **A101 (FH 0310)**  
Interprofessional Education in Anatomy and Physiology: Incorporating Diverse Health Science Perspectives into Courses That Are Taught Within Multiple Health Science Disciplines  
Edgar Meyer | **A201 (FH 0207)**  
Climbing Blooms Pyramid: Modifying Activities for All Levels of A&P  
JT Cornelius | **A301 (FH 0207)**  
Exploring Appetite: regulation, dysregulation, will-power, and drugs  
David Temme | **A401 (FH 0207)**  
Learning Action Potentials with legos  
Andrew Corless | **A501 (FH 0207)**  
The Impact of Effective Study Strategies in Anatomy and Physiology Courses  
Jeffrey Kingsbury | **A601 (FH 0306)**  
Implementing Inclusive Teaching Practices in Anatomy and Physiology Labs  
Jennifer Stokes |
| **A102 (FH 0207)**  
How Can We Help Our Students Succeed? Identifying the Reasons Students Fail A&P and Interventions to Improve Student Success  
Mark Tran | **A202 (FH 2409)**  
Innovative Use of Technology to Support Learning Outcomes in Human Physiology  
Juanita Jellyman | **A302 (FH 3408)**  
Let's talk about the color gray: De-mystifying radiology in anatomy education  
Danielle Edwards | **A402 (SW 0325)***  
Love It or Fix It: Top Tricks and Tools for Your Anatomy Lab  
Abbey Breckling | **A502 (SW 0325)***  
Using our (Sheep) Brains to Teach Anatomy: The ADS Support Team  
Jeremy Grachan | **A602 (SW 0325)***  
Surface Anatomy of the Human Brain: How to Get it Right When Most of us are Getting it Wrong  
Christine Eckel |
| **A103 (AH 2401)**  
Hitting the bullseye: Case examples for how to create learning objectives, activities, and assessments that encompass more than one level of Bloom’s Taxonomy  
Anya Goldina | **A203 (AH 2401)**  
A Hands-On, Active Learning Approach to Teaching Anatomy Using Multiple Resources  
Lynne Ross | **A303 (FH 0306)**  
Implementation of Diversity and Inclusive Pedagogies in Human Anatomy and Physiology: A Systems Approach  
Burhan Gharibeh | **A403 (FH 3115)**  
Belonging in the A&P classroom  
Liz Co | **A503 (FH 3115)**  
Big/Small, Short/Long, Deep/Shallow  
Liz Co | **A603 (FH 3302)**  
A Journal Club Project to promote teamwork and read the primary literature  
Patrick Cafferty |
| **A104 (FH 3302)**  
The Art of Fostering Synergy in Team Dynamics | **A204 (FH 1408)**  
HAPS Exam Program 2024 Update: New A&P exams in  
| **A304 (FH 2300)**  
From Basic Sciences Teacher to Medical Student: Enhancing | **A404 (FH 2300)**  
Anatomy Unveiled: Exploring The Wonders Within the | **A504 (FH 2300)**  
Empowering Diversity: Nurturing Underrepresented | **A604 (FH 2300)**  
The Histo-Kitchen | Andrew Stewart |
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<tr>
<td>Aymen Arain</td>
<td>development, and the latest information about the HAPS comprehensive A&amp;P and stand-alone anatomy exams Valerie O’Loughlin</td>
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<tr>
<td>Undergraduate Anatomy and Physiology Education to Bridge Gaps in Graduate-Level Preparedness Katlynn Kenon</td>
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<td>Human Body Through Dissection Adalyne Singh</td>
<td>Minorities and their Pathway to a Career in Healthcare Katlynn Kenon</td>
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<tr>
<td>A105 (FH 2211) The Heart of Learning Cathy Whiting</td>
<td>A205 (FH 2211) RAAScinating Connections: Blood Pressure Regulation and Beyond Josie Ayers</td>
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<td>A305 (FH 2211) A Sanctuary for All: Finding Community and Building Metacognitive Skills in A&amp;P Boot Camp Jessica Cisneros Lerma</td>
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<td>A405 (FH 3302) 6 Ways Students Learn Michael Koot</td>
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<td>A505 (FH 3302) B or Better in A&amp;P: Tools That Help Students Reach Their Long-term Goals Steve Sullivan</td>
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<td>A605 (FH 1408) Reasons Why Students May Withdraw from Online Courses Nahel Awadallah</td>
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<td>A106 (FH 2409) Addressing Entering Competencies within Physiology Concepts and Equity in Medicine with HHMI BioInteractive’s Sickle Cell Disease Resources Holly Basta</td>
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<td>A206 (FH 3302) Guided Inquiry Learning: Ensuring Collaboration in Large Classrooms with Digital Technology Murray Jensen</td>
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<td>A306 (FH 3302) Curious about long-COVID? Janet Casagrand</td>
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<td>A406 (FH 0310) Patient X Mindi Fried</td>
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<td>A506 (FH 0310) Building a laboratory TA Program from Scratch Nanette Tomicek</td>
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<td>A606 (FH 2211) Meet the Board! Learn about HAPS Leadership Opportunities Tracy Ediger</td>
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<td>A107 (FH 1408) Increasing student performance and engagement with interactive digital laboratory manuals and study guides in an introductory anatomy &amp; physiology course James Windelborn</td>
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<td>A207 (FH 0306) Enhancing Student Engagement in Online and Seated Courses Nahel Awadallah</td>
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<td>A307 (FH 2409) The Use of ePortfolios to Mentor Pre-Nursing Students Caroline Hanson</td>
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<td>A407 (FH 0306) How to build the lower limb musculature for the three main nerves of the lumbosacral plexus (femoral, obturator, and sciatic), along with their associated blood supply Cary Cortese</td>
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<td>A507 (FH 1408) Designing Manageable Two-Stage Exams in Anatomy and Physiology Courses Ryan Tubbs</td>
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<td>A607 (FH 3115) Is Your Anatomy Laboratory Ethically Sound? A panel discussion on ethical topics in the anatomy laboratory Kelsey Stevens</td>
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<td>Visible Body Tips and Tricks- Get Hands On with new Immersive Assignments! Mary Ness</td>
<td>Analogies of Cardiac Output Tom Lehman</td>
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<td>A109 (FH 2407) Maximize your gaming success with semester long competition Melanie Neumeier</td>
<td>A209 (FH 2407) An Innovative, Evidence-Based Transformation of Anatomy &amp; Physiology Lab for Equity &amp; Inclusion Amanda Bireline</td>
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**Workshops 5/29 – B**

**B101 (FH 3115)**
Knowing where You’re Going: Backward Design in A&P
JT Cornelius

**B201 (FH 0312)**
Do You Like Attending HAPS Annual and Regional Meetings? Learn How to Get Involved with the HAPS Conference Committee
Edgar Meyer

**B301 (FH 0207)**
Enabling Critical Thinking in Human Anatomy
Bob Tallistch

**B401 (FH 0207)**
Developing Authenticity and Vulnerability in the Classroom
Bob Tallistch

**B501 (FH 0306)**
Transitioning from Individuality to Inclusivity: Fostering a Culture of Student Belonging, Retention, and Success Through Strategies Across Disciplines and Teaching Modalities
Ruby Kaur

**B102 (FH 0207)**
Teachers and Tutors: A Dynamic Duo for Student Success
Elizabeth Granier

**B202 (FH 0306)**
Whodunnit?
Haneen Salhieh

**B302 (FH 0306)**
Study By the Case Study: Various Applications of Case Studies to Promote Science Teaching and Learning
Hisham Elbatarny

**B402 (FH 0306)**
Flipping the Script: Unleashing the Magic of Flipped Classrooms
Jim Davis

**B502 (FH 1408)**
Decoding Blood Types: An Interactive Blood Typing Lab Experience
Sabrina Walthall

**B103 (AH 2401)**
Words Matter! ‘Say This, Not That to Your A&P Student
Carol Britson

**B203 (FH 1408)**
A Journey into Virtual Reality to Enhance Student Learning of Anatomy & Physiology
Holly Young

**B303 (FH 1408)**
Four Ways to Build an Instructional Team to Foster Belonging and Engagement
Jennifer Rogers

**B403 (FH 1408)**
Make Your Physiology Labs POPs (on a budget)
Jo Feldman Stosich

**B503 (FH 2211)**
Props and Role Playing in Building Conceptual Models
Sam O’Dell

**B104 (FH 2211)**
Enhancing undergraduate anatomy and neuroanatomy labs with interactive HTML5 Package (H5P) content
Burhan Gharibeh

**B204 (FH 2211)**
Enhancing Course Materials With Movement: How To Make Professional, Custom Animations Without Expensive Subscription Software
Joshua Schmerge

**B304 (FH 2211)**
Practical Implementation of Formative Assessment in Anatomy and Physiology Courses
Justin Burr

**B404 (FH 2211)**
Into the Unknown: Finding Meaningful Free A & P Workshops
Kathleen Ahles

**B504 (FH 2409)**
A Palm-Size 3D Golgi May Grab Your Attention! – On designing a variety of learning activities with tactile and creativity elements
Santa Makstenieks
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| **B105 (FH 1408)**  
 Creating Change Agents Through Inclusive STEM  
 Kathy Burleson | **B205 (FH 2409)**  
 Pros and Cons of Specifications Grading in Intro Anatomy  
 Kelly Miles |
| **B305 (FH 2409)**  
 View It. Do It. Write It.  
 Lacy Cleveland | **B405 (FH 2409)**  
 Teaching Anatomy and Physiology Through a Gender-Neutral Lens  
 Leslie Worrell |
| **B505 (FH 3408)**  
 Juice without the Squeeze: Conducting Impactful Youth Outreach Without Embalmed Donor Specimens  
 Shannon Helbling | **B106 (FH 0306)**  
 Harnessing the Superpower of AI  
 Louis Kutcher |
| **B206 (FH 3115)**  
 Promoting student physiology core concept mental model development through systems thinking and modeling  
 Michelle Murphy | **B306 (FH 3115)**  
 Helping students avoid "gumption traps"  
 Matthew Abbott |
| **B306 (FH 3115)**  
 The P-value Primer: A Review of Basic Statistical Methods for Educational Research  
 Polly Husmann | **B406 (FH 3115)**  
 Building an Undergraduate Teaching Assistant Training Program: Helping Prepare Peer Teachers  
 Sarah Beam |
| **B107 (FH 3302)**  
 Solubility as a unifying concept for teaching human physiology  
 Tracy Ediger | **B207 (FH 3302)**  
 HHMI BioInteractive’s Online Community for Life Science Educators  
 TJ Holmberg |
| **B307 (FH 3302)**  
 A New Opportunity to Support Student Agency - Using Tokens in A&P  
 Staci Johnson | **B407 (FH 3302)**  
 Use of Biosignal Data in Upper-Level Undergraduate Physiology Laboratory  
 Shari Litch Gray |
| **B507 (FH 3302)**  
 Time to embrace simulation in ungraduated physiology laboratories?  
 Thad Wilson | **B506 (FH 3115)**  
 |