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| **A101 (FH 0310)**  
Interprofessional Education in Anatomy and Physiology: Incorporating Diverse Health Science Perspectives into Courses That Are Taught Within Multiple Health Science Disciplines  
Edgar Meyer | **A201 (FH 0207)**  
Climbing Bloom's Pyramid: Modifying Activities for All Levels of A&P  
JT Cornelius | **A301 (FH 0207)**  
Exploring Appetite: regulation, dysregulation, will-power, and drugs  
David Temme | **A401 (FH 0207)**  
Learning Action Potentials with legos  
Andrew Corless | **A501 (FH 0207)**  
HAPS Conference Travel Award Winner  
The Impact of Effective Study Strategies in Anatomy and Physiology Courses  
Jeffrey Kingsbury | **A601 (FH 0306)**  
Implementing Inclusive Teaching Practices in Anatomy and Physiology Labs  
Jennifer Stokes |
| **A102 (FH 0207)**  
How Can We Help Our Students Succeed? Identifying the Reasons Students Fail A&P and Interventions to Improve Student Success  
Mark Tran | **A202 (FH 2409)**  
Sam Drego Technology in the Classroom Award Winner  
Innovative Use of Technology to Support Learning Outcomes in Human Physiology  
Juanita Jellyman | **A302 (FH 3408)**  
Let's talk about the color gray: De-mystifying radiology in anatomy education  
Danielle Edwards | **A402 (SW 0325)***  
Love It or Fix It: Top Tricks and Tools for Your Anatomy Lab  
Abbey Breckling | **A502 (SW 0325)***  
Using our (Sheep) Brains to Teach Anatomy: The ADS Support Team  
Jeremy Grachan | **A602 (SW 0325)***  
Surface Anatomy of the Human Brain: How to Get it Right When Most of us are Getting it Wrong  
Christine Eckel |
| **A103 (AH 2401)**  
Hitting the bullseye: Case examples for how to create learning objectives, activities, and assessments that encompass more than one level of Bloom's Taxonomy  
Any Goldina | **A203 (AH 2401)**  
Sponsored by Anatomage & Anatomy in Clay  
A Hands-On, Active Learning Approach to Teaching Anatomy Using Multiple Resources  
Lynne Ross | **A303 (FH 0306)**  
Implementation of Diversity and Inclusive Pedagogies in Human Anatomy and Physiology: A Systems Approach  
Burhan Gharibaheh | **A403 (FH 3115)**  
Sponsored by Cengage  
Belonging in the A&P classroom  
Liz Co | **A503 (FH 3115)**  
Sponsored by Cengage  
Big/Small, Short/Long, Deep/Shallow  
Liz Co | **A603 (FH 3302)**  
HAPS Conference Travel Award Winner  
A Journal Club Project to promote teamwork and read the primary literature  
Patrick Cafferty |
| **A104 (FH 3302)**  
The Art of Fostering Synergy in Team Dynamics  
Aymen Arain | **A204 (FH 1408)**  
Sponsored by HAPS  
Valerie O'Loughlin | **A304 (FH 2300)**  
From Basic Sciences Teacher to Medical Student: Enhancing Undergraduate Anatomy and Physiology Education to Bridge Gaps in Graduate-Level Preparedness  
Katlynn Kenon | **A404 (FH 2300)**  
Anatomy Unveiled: Exploring The Wonders Within the Human Body Through Dissection  
Adalyne Singh | **A504 (FH 2300)**  
Empowering Diversity: Nurturing Underrepresented Minorities and their Pathway to a Career in Healthcare  
Kathlyn Kenon | **A604 (FH 2300)**  
HAPS Conference Travel Award Winner  
The Hist-‐Kitchen  
Andrew Stewart |
| **A105 (FH 2211)**  
The Heart of Learning  
Cathy Whiting | **A205 (FH 2211)**  
RAAScinating Connections: Blood Pressure Regulation and Beyond  
Josie Ayers | **A305 (FH 2211)**  
Marieb, Hoehn, Haymes, and Abbott Award Winner for Diversity, Equity, and Inclusion  
A Sanctuary for All: Finding Community and Building Metacognitive Skills in A&P Boot Camp  
Jessica Cisneros Lema | **A405 (FH 3302)**  
Sponsored by McGraw Hill  
B or Better in A&P: Tools That Help Students Reach Their Long-term Goals  
Michael Koot | **A505 (FH 3302)**  
Sponsored by McGraw Hill  
B or Better in A&P: Tools That Help Students Reach Their Long-term Goals  
Steve Sullivan | **A605 (FH 1408)**  
Reasons Why Students May Withdraw from Online Courses  
Nahel Awadallah |

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### WORKSHOPS AT A GLANCE 5/28 – A

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<tr>
<td>A107 (FH 1408) Sponsored by ADInstruments Increasing student performance and engagement with interactive digital laboratory manuals and study guides in an introductory anatomy &amp; physiology course James Windelborn</td>
<td>A207 (FH 0306) Enhancing Student Engagement in Online and Seated Courses Nahel Awadallah</td>
<td>A307 (FH 2409) The use of ePortfolios to Mentor Pre-Nursing Students Caroline Hanson</td>
<td>A407 (FH 0306) Sponsored by Anatomy in Clay How to build the lower limb musculature for the three main nerves of the lumbosacral plexus (femoral, obturator, and sciatic), along with their associated blood supply Cary Cortese</td>
<td>A507 (FH 1408) Designing Manageable Two-Stage Exams in Anatomy and Physiology Courses Ryan Tubbs</td>
<td>A607 (FH 3115) Is Your Anatomy Laboratory Ethically Sound? A panel discussion on ethical topics in the anatomy laboratory Kelsey Stevens</td>
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<td>A108 (FH 0306) Sponsored by Visible Body Visible Body Tips and Tricks - Get Hands On with new Immersive Assignments! Mary Ness</td>
<td>A208 (FH 3115) Analogies of Cardiac Output Tom Lehman</td>
<td>A308 (FH 3115) The Compassion and Equity Approach to Teaching, Learning, and Assessment Lori Fetter</td>
<td>A408 (FH 1408) Broadening grade choice through projects using creative arts and technology Beth Eischen</td>
<td>A508 (FH 0306) Virtual Flashcard Creation Primer Brandon Flom</td>
<td>A608 (FH 0310) Sponsored by Pearson &amp; HAPS Travel Award Winner Effective practices to support student success in anatomy and physiology courses Caitlin Burns</td>
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<td>A109 (FH 2407) John Martin Second Timer Award Winner Maximize your gaming success with semester long competition Melanie Neumeier</td>
<td>A209 (FH 2407) An Innovative, Evidence-Based Transformation of Anatomy &amp; Physiology Lab for Equity &amp; Inclusion Amanda Bireline</td>
<td>A309 (AH 2401) Sponsored by HAPS Calling All Authors! A Special Edition of the HAPS Educator is Planned on Gamification to Promote Active Engagement in Learning Jackie Carnegie</td>
<td>A409 (AH 2401) Use Online Group and Individual Assignments to Help Students in Large Enrollment Courses Develop their Soft Skills for the Workplace Joanne Savory</td>
<td>A509 (FH 2211) Using Artificial Intelligence (AI) as a Personal Assistant to Write a Manuscript for the Special Edition of the HAPS Educator Brenda Del Moral</td>
<td>A609 (FH 2407) HAPS Conference Travel Award Winner Digital Detour: Exploring the urinary system through escape room adventure Carla Carr</td>
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<td><strong>B101 (FH 3115)</strong>&lt;br&gt;Knowing where You’re Going:&lt;br&gt;Backward Design in A&amp;P&lt;br&gt;JT Cornelius</td>
<td><strong>B201 (FH 0312)</strong>&lt;br&gt;Do You Like Attending&lt;br&gt;HAPS Annual and Regional&lt;br&gt;Meetings? Learn How to Get Involved with the HAPS Conference Committee&lt;br&gt;Edgar Meyer</td>
<td><strong>B301 (FH 0207)</strong>&lt;br&gt;Enabling Critical Thinking in Human Anatomy&lt;br&gt;Bob Tallistch</td>
<td><strong>B401 (FH 0207)</strong>&lt;br&gt;Developing Authenticity and Vulnerability in the Classroom&lt;br&gt;Bob Tallistch</td>
<td><strong>B501 (FH 0306)</strong>&lt;br&gt;Transitioning from Individuality to Inclusivity:&lt;br&gt;Fostering a Culture of Student Belonging, Retention, and Success Through Strategies Across Disciplines and Teaching Modalities&lt;br&gt;Ruby Kaur</td>
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<td><strong>B102 (FH 0207)</strong>&lt;br&gt;Teachers and Tutors: A Dynamic Duo for Student Success&lt;br&gt;Elizabeth Granier</td>
<td><strong>B202 (FH 0306)</strong>&lt;br&gt;Whodunnit?&lt;br&gt;Haneen Salhieh</td>
<td><strong>B302 (FH 0306)</strong>&lt;br&gt;Study By the Case Study: Various Applications of Case Studies to Promote Science Teaching and Learning&lt;br&gt;Hisham Elbatary</td>
<td><strong>B402 (FH 0306)</strong>&lt;br&gt;Flipping the Script: Unleashing the Magic of Flipped Classrooms&lt;br&gt;Jim Davis</td>
<td><strong>B502 (FH 1408)</strong>&lt;br&gt;Sponsored by Carolina Distance Learning&lt;br&gt;Decoding Blood Types: An Interactive Blood Typing Lab Experience&lt;br&gt;Sabrina Walthall</td>
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<td><strong>B103 (AH 2401)</strong>&lt;br&gt;Words Matter! ‘Say This, Not That to Your A&amp;P Student&lt;br&gt;Carol Britson</td>
<td><strong>B203 (FH 1408)</strong>&lt;br&gt;A Journey into Virtual Reality to Enhance Student Learning of Anatomy &amp; Physiology&lt;br&gt;Holly Young</td>
<td><strong>B303 (FH 1408)</strong>&lt;br&gt;HAPS Conference Travel Award Winner&lt;br&gt;Four Ways to Build an Instructional Team to Foster Belonging and Engagement&lt;br&gt;Jennifer Rogers</td>
<td><strong>B403 (FH 1408)</strong>&lt;br&gt;Make Your Physiology Labs POPs (on a budget)&lt;br&gt;Jo Feldman Stosich</td>
<td><strong>B503 (FH 2211)</strong>&lt;br&gt;Props and Role Playing in Building Conceptual Models&lt;br&gt;Sam O’Dell</td>
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<td><strong>B104 (FH 2211)</strong>&lt;br&gt;Enhancing undergraduate anatomy and neuroanatomy labs with interactive HTML5 Package (H5P) content&lt;br&gt;Burhan Gharalbeh</td>
<td><strong>B204 (FH 2211)</strong>&lt;br&gt;Enhancing Course Materials With Movement: How To Make Professional, Custom Animations Without Expensive Subscription Software&lt;br&gt;Joshua Schmerge</td>
<td><strong>B304 (FH 2211)</strong>&lt;br&gt;Practical Implementation of Formative Assessment in Anatomy and Physiology Courses&lt;br&gt;Justin Burr</td>
<td><strong>B404 (FH 2211)</strong>&lt;br&gt;Into the Unknown: Finding Meaningful Free A &amp; P Workshops&lt;br&gt;Kathleen Ahles</td>
<td><strong>B504 (FH 2409)</strong>&lt;br&gt;A Palm-Size 3D Golgi May Grab Your Attention! -- On designing a variety of learning activities with tactile and creativity elements&lt;br&gt;Santa Makstenieks</td>
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**Workshops at a Glance 5/29 – B**

- **B105 (FH 1408)**  
  Creating Change Agents Through Inclusive STEM  
  Kathy Burleson

- **B205 (FH 2409)**  
  Pros and Cons ofSpecifications Grading in Intro Anatomy  
  Kelly Miles

- **B305 (FH 2409)**  
  View It. Do It. Write It.  
  Lacy Cleveland

- **B405 (FH 2409)**  
  Teaching Anatomy and Physiology Through a Gender-Neutral Lens  
  Leslie Worrell

- **B505 (FH 3408)**  
  Juice without the Squeeze: Conducting Impactful Youth Outreach Without Embalmed Donor Specimens  
  Shannon Helbling

- **B106 (FH 0306)**  
  Harnessing the Superpower of AI  
  Louis Kutcher

- **B206 (FH 3115)**  
  Promoting student physiology core concept mental model development through systems thinking and modeling  
  Michelle Murphy

- **B306 (FH 3115)**  
  Helping students avoid “gumption traps”  
  Matthew Abbott

- **B406 (FH 3115)**  
  The P-value Primer: A Review of Basic Statistical Methods for Educational Research  
  Polly Husmann

- **B506 (FH 3115)**  
  Building an Undergraduate Teaching Assistant Training Program: Helping Prepare Peer Teachers  
  Sarah Beam

- **B107 (FH 3302)**  
  Solubility as a unifying concept for teaching human physiology  
  Tracy Ediger

- **B207 (FH 3302)**  
  Sponsored by HHMI BioInteractive  
  HHMI BioInteractive’s Online Community for Life Science Educators  
  TJ Holmberg

- **B307 (FH 3302)**  
  A New Opportunity to Support Student Agency - Using Tokens in A&P  
  Staci Johnson

- **B407 (FH 3302)**  
  Sponsored by ADInstruments  
  Use of Biosignal Data in Upper-Level Undergraduate Physiology Laboratory  
  Shari Litch Gray

- **B507 (FH 3302)**  
  Time to embrace simulation in ungraded physiology laboratories?  
  Thad Wilson

- **B108 (FH 2409)**  
  Marieb, Hoehn, Haynes, and Abbott Award Winner for Diversity, Equity, and Inclusion  
  How I increased underrepresented minority student success in a community college hybrid anatomy laboratory course using cooperative learning and increased course structure  
  Sherrie Gallipeau