OPPORTUNITIES AND CHALLENGES IN DELIVERING POSTGRADUATE HEALTH ECONOMICS ONLINE

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AUSTRALIA & DEAKIN

Some stats from abs.gov.au & QS/THE/etc.

• Just over 24 million people, unequally spread:
  • NSW>7.5m NT<0.3m
• 66% in capital cities, 34% in rest of country
• 43 accredited universities
• “Group of 8” then “next 10” (largely under-50 yrs old) – all top 2% world rankings (200-300 range)
• High rank for graduate employability (#3 in Australia) and student satisfaction (#1 in State)
DISTANCE LEARNING

Deakin’s Cloud campus is the 2\textsuperscript{nd} largest campus

- Point of differentiation for Deakin
- Need to deliver equivalent experience
- No one thing as an “online student”
- (almost) all domestic (Australian)
- Located in Melbourne and across country
DISTANCE SUPPORT

Critical to attaining / maintaining student outcomes

- Single platform for students of all campuses
- Network of testing centres
- CRADLE: Centre for Research in Assessment & Digital Learning

- [http://d2l.deakin.edu.au/](http://d2l.deakin.edu.au/)
HSH769 - Comparative Health Systems

Video Post
Welcome to Comparative Health Systems

News

Study Skills Sessions
Posted 04 July, 2017 3:03 PM
PLEASE READ and attend these workshops if you feel that you need ANY support in how to approach assignments.

Deakin offers FREE study skills sessions.
These are COMPULSORY for new international students but available to all students.

Workshop 1: Referencing and Academic Integrity
Wednesday 12th July 4-5pm
LT2 (Building 1, Room 31.05)

Workshop 2: Assignment Writing
Wednesday 19th July 4-5pm
LT2 (Building 1, Room 31.05)

Welcome
Posted 29 June, 2017 11:58 AM
Hello and welcome to Comparative Health Systems.
OUR TEACHING

Inside & Outside Master of Health Economics

• 2 year (16 credit) non-cognate MHE in Faculty of Health
• MHE started 2015: 16 students 2015; 35 students 2016 (compared to >200 in MPH and MHHSM)
• Split 40% on-campus 60% online
• Overall satisfaction 81% on-campus 91% online
• How to sustain?
LARGE CORE UNITS

Economic evaluation / Health economics / Health systems

• Over 100 postgraduate students
• Mixed on-campus and online
• Mixed degree (majority MPH, MHHSM)
• Mixed assessment:
  — exam;
  — individual submitted;
  — group submitted
EQUIVALENT EXPERIENCE

All students work off CloudDeakin unit site

- Lecture on-campus; recording posted that day
- Tutorials on-campus and online
- Reading materials & resources all online
- Discussion boards
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<th>Grade avg. (on-campus)</th>
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PARTICIPATION = SUCCESS

Tutorial participation (20%) and Final grade

Deakin University CRICOS Provider Code: 00113B
LEARNINGS SO FAR

Equivalence through common approach

• Online teaching is just as resource intensive as on-campus
• Avoid “silo” thinking – mix on-campus and online students, mix full-time/part-time, mix domestic/international
• Make participation part of assessment
• When it’s all online, your lecture is not the most important resource for the week – give a variety of resources (data) & let students demonstrate their understanding
THANK YOU

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• www.deakin.edu.au