SATURDAY, October 27, 2018

A DAY FOR TEACHERS (ADFT)
Hosted by the IADMS Dance Educators Committee

8:00 - 9:00 am
Registration; Tea and Coffee with Poster presentations Room Vision 1

9:00 am
Opening remarks Elsa Urmston IADMS Dance Educators Committee Chair

9:00 - 10.00 am
Macro-perspectives on dance training Room Vision 2-3
Embedding dance medicine and science into teaching and learning
Panel presentation and facilitated audience discussion
Matthew Wyon, Gaby Allard, Fay Nenander, Maggie Morris & Sonia Rafferty

10.00 - 11.00 am
Working with parents of dancers: insights and strategies from dance and sport science
Presentation and Q&A
Camilla Knight

11:00 - 11:30 am
Refreshments break

11:30 am - 12:30 pm
Micro-perspectives on dance training Rooms Explore 1 & 2
Movement efficiency for dance proficiency: an exploration of individual neuromuscular activation patterns and guided application of techniques to maximise movement potential
Katy Chambers
or
"11+ Dance" an evidence-based injury prevention workout
Nico Kolokythas

12:30 - 1:30 pm
Morphemes of human motor action as analytical and pedagogical tool in dance
Martin Putke
or
Genetic discrepancies: how to recognize them and how to train with them?
Jarmo Ahonen

1.30 - 3.30 pm
Lunch with Dance Educators Roundtable Discussions (*lunch included for ADFT registered delegates)

3.30 - 4.30 pm
Personal perspectives on dance training Vision 2-3
Observations from the field of teaching elite movers
Paula Baird Colt & Jane Paris

4.30 - 5.30 pm
Keynote Symposium - ‘Psychological/psychiatric aspects associated to joint hypermobility and hypermobility related disorders’
Carolina Baeza-Velasco

5.30 pm
Closing Remarks - review, reflection and actions from the day
Elsa Urmston Dance Educators Committee Chair