IAFIE will be holding its Fifth Annual Conference May 26-28, 2009, at the University of Maryland University College Inn and Conference Center, in Adelphi, Maryland, a suburb of Washington, DC. It will include the organization’s Annual Meeting on May 27.

Invited speakers include Admiral (ret) Dennis Blair, Director of National Intelligence; former Attorney General Edwin Meese; the Honorable Steny Hoyer; Mark Lowenthal; Randy Pherson; David Moor; Jeff Cooper; Dr. Noel Hendrickson; and a host of other notables. The conference also features presentations by the winners of the Teacher of the Year and three paper competitions.

The conference opens with a reception on Tuesday evening. Lunch on Wednesday and Thursday, along with Wednesday’s dinner, are included in the conference fee. There will be an exhibitor area and an author’s roundtable where professors can talk with authors and review recent titles pursuant to their adoption.

Over six time slots, participants will be able to choose from a dozen topics given in three concurrent seminars. Depending upon sign-ups for the varied topics, some will be given twice so that everyone will be able to attend.

A complete conference schedule and a registration form are in this newsletter. Potential sponsors or exhibitors can contact Chairman Tom Carr at 301-489-1700 for more information.

Board elections planned for conference

IAFIE elections for Board of Director members will be held this spring, culminating in the ballot count and report at the Annual Meeting, May 27.

For the first time, members will directly elect a Chairman; prior elections included Vice Chairman as the highest elected office; previously Vice Chairmen automatically became Chairmen after one year.

Offices to be elected are: Chairman, Vice Chairman, International Vice Chairman, Secretary/Treasurer, Communications Chair, Events Chair, Educational Practices Chair, and Membership Chair. The current Chairman becomes an ex officio, non-voting member of the Board upon the completion of his/her term. The Executive Director is also an ex officio member of the Board.

Election procedures approved by the Board of Directors at its January meeting establish an elections committee to collect nominations, prepare the official ballot and report the results of the election. Chairman Tom Carr has appointed Glenn Fueston, of the Washington/Baltimore HIDTA and Richard Baer to the committee.

In order to run for office, an individual must have been an IAFIE member for the previous year. Self-nominations are allowed, or one individual may nominate another. Procedures call for nominations to be received no later than 90 days prior to the final day of the election (this year, March 17). Those nominated must signify their willingness to serve in writing and should file a short (150 words or less) biographical statement for use on the ballot.

Nominations should be sent directly to Glenn Fueston at gfueston@wb.hidta.org; questions can be directed to him at 301-489-1700. Ballots will be provided to members no later than April 26 and can be returned to Glenn by email, fax or in person at the Annual Meeting.

New major offered in remote sensing intelligence

The Naval Postgraduate School (NPS) is offering a Master of Science in Remote Sensing Intelligence (MS-RSI) beginning in the fall quarter of this calendar year (October 2009). The MS-RSI is a 12-month long program (4 quarters, full time) and requires a thesis for graduation. It is based around a core of Remote Sensing courses in major sensor technology, space sensors and intelligence related processing. No technical background is required for application, however all applicants must be United States citizens and have (or be able to have) an active TS/SCI clearance prior to beginning coursework. The program is heavily space and UAV focused with an emphasis on National Technical Means and commercial sensor fusion. Current Remote Sensing
Looking ahead

Plans for our 2009 conference are well under way and our conference agenda is packed with speakers and panelists who will offer attendees a wide variety of expertise in teaching intelligence. Former Attorney General Edwin Meese, who is a champion of intelligence-led policing, will deliver remarks at noon on the first day of the conference. The Honorable Steny Hoyer, House Majority Leader, an ardent supporter of law enforcement, will speak to the conference that evening during dinner. We are hopeful that Admiral Dennis Blair, Director of National Intelligence, will also be available to present his views on teaching intelligence and update the conference on some of the more pressing issues in the intelligence community. Be sure to register today to ensure your place at the conference.

Our IAFIE Essay Contest is a real success. We received 23 essays as of Jan. 9 and Bill Toyofa and Russ Swenson are busy judging the submissions. The three top winners in each category will each win $1000, and the runners-up will receive $500 each. The first place finishers will be presenting their essays at noon on the second day of the conference. Good luck everyone!

The deadline for the IAFIE Teaching Award is quickly approaching – March 31. The winner will receive this prestigious award during the morning session on the first day of the conference. If you know of a deserving teacher, take the time to nominate him or her. This is your opportunity to recognize those who do so much to advance the intelligence profession.

The Executive Board recently finalized the election procedures for the 2009-2011 elections. If you are interested in running for office, check out the IAFIE web site and submit your name. Due to the recent change in our by-laws, the entire slate of officers is open.

A decision will be made soon on our new IAFIE website. The new site promises to be easier to navigate and loaded with features to enhance performance. It is being designed with the membership in mind. Job postings, curriculum, research papers and more will soon be available and easy to find on our new website. If you have any suggestions for improving the website or its content, please contact me. Our thanks go out to Kristine Pollard who is developing website recommendations for the Executive Board.

Our International Vice Chair Don McDowell has been gallivanting about Europe spreading the word about IAFIE. His travels led him to England, the Netherlands, and Poland. According to Don, hundreds of law enforcement officers, executives, and analysts now know the value of IAFIE. Thanks for all you do Don!

I look forward to seeing you at our conference.

Respectfully,
Tom Carr, Chair
Online initiative captures intelligence knowledge

By RANDY PHERSON, Pherson Associates, LLC

One of the biggest challenges we face in teaching structured analytic techniques is the need to find or develop appropriate case studies.

Recently I made a presentation on the Analysis of Competing Hypotheses to a conference on the teaching of structured analytic techniques at the University of Mississippi.

At the conclusion of the conference, one of the professors asked me if I could provide case studies that could be used to teach the technique. This sparked the comment: “Wouldn’t it be nice if there was one place analysts and educators could go on the web to find such case studies as well as the results of unclassified ACH projects that used the technique?” This discussion has spurred Pherson Associates to create just such a site – and a little bit more!

Pherson Associates has established an online intelligence library on its website, www.pherson.org. The goal is both to provide case studies that can be used to support the teaching of structured analytic techniques and to capture in a retrievable and timely manner new advances and key works in the field of intelligence analysis.

The site will include a range of intelligence-related articles and studies, including:

- Case studies that can be used to illustrate a number of structured analytic techniques, such as Analysis of Competing Hypotheses, Indicators, Chronologies & Timelines, Key Assumptions Check, and Multiple Hypothesis Generation.
- A collection of all works on intelligence analysis, counterintelligence, and deception by Richards J. Heuer, Jr., well-known author of Psychology of Intelligence Analysis.
- Occasional papers on topics such as anticipating rare events, gaming, collaboration, and the parallels between medicine and intelligence.
- Pherson Associates hopes that the online intelligence library will begin to fill an important gap for the community by providing educators, students, and practitioners a place to reliably capture and share knowledge, particularly as it relates to the use of structured analytic techniques. We also encourage our readers to send us hyperlinks to similar databases that can further enrich the contents of the website.

The need for such a library grows every day. As the field of intelligence studies has grown, so has a body of published literature—books, journals, and shorter articles—that has helped shape our understanding of the field and its ever-broadening scope. IAFIE conferences offer opportunities to discuss important advances in the field. New university programs, businesses, and organizations are springing up across the United States and abroad that are producing new and in many cases ground-breaking research.

The challenge is that this body of literature is fairly new and there is an unavoidable lag between draft and formal publication; conferences are likewise too infrequent to keep up with the pace of new advancements; and new research, case studies, and techniques are often shared only amongst circles of interested colleagues or on listservs, not in a broad or fully retrievable way by the entire community.

As a result, our ability to share papers, insights, and case studies at best is slowed, and, at worst, knowledge is lost altogether. As a community of professionals dedicated to this burgeoning field of study, we need to find a better way to make the fruits of these endeavors more readily available to our students and educators.

The University of Maryland University College (UMUC) is one of the 11 degree-granting institutions in the Maryland University System. Its mission is to serve adult learners and to provide students with educational opportunities that will specifically aid them in the workforce.

The division of Criminal Justice and Investigative Forensics and Legal Studies has as one of its top priorities the enhancement of educational opportunities for professionals involved in the Intelligence cycle. When the Director of HIDTA, Dr. Tom Carr approached Dr. William Sondervan, the Academic Director for Criminal Justice and Investigative Forensics at UMUC, with the idea for a certificate program, the opportunity to create a skills-based opportunity for current and future intelligence analysts became top priority for both men.

Through a cooperative arrangement with Major James Hamrick, the Director of Maryland’s Public Safety Academy, students are able to take the six classes in the Certificate using a fully dedicated computer lab which allows for state-of-the art instruction using case-based learning and hands-on analysis software instruction.

The flexibility of UMUC’s undergraduate structure allows for this certificate program to be delivered in face-to-face, online, and hybrid formats to meet the needs of employers nationwide. When the credits from this certificate are coupled with training academy credits and prior college-level education or experience, students are given a path to the full four year degree in either Criminal Justice or Investigative Forensics. The six courses required for the certificate are:

- CCJS 341 Criminal Investigations
- CCJS 411 History of Intelligence and the US National Intelligence Community
- CCJS 412 The Intelligence Cycle
- CCJS 413 Legal and Ethical Issues in Intelligence
- CCJS 414 Computer-based Intelligence Analysis
- CCJS 415 Advanced Computer-based Intelligence Analysis

The Criminal Intelligence Certificate gives students a foundational understanding of the importance of interagency communication and cooperation among officers and personnel working in High Intensity Drug Trafficking Areas nationwide. In addition, students obtain knowledge of the history of the US Intelligence Community, interagency communications, and legal and ethical implications for analysts along with a solid understanding of the intelligence cycle in relation to investigative work. The experience is culminated with two computer-based intelligence courses that give students hands-on experience with some of the most innovative and most widely-used analyst software.

For more information, contact Academic Director, Dr. William Sondervan at wsondervan@umuc.edu.

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Capsule descriptions of books for the professional

By JOHN J. MCGONAGLE
Managing Partner, The Helicon Group

Over the years I have reviewed many books for Society of Competitive Intelligence Professionals, and continue to do so. From among them, I have selected those that might interest IAFIE members. This group deals with competitive intelligence (CI) education.

Following each title is a brief assessment of that book. The full text of the reviews, which were first published in Competitive Intelligence Magazine, are located on my firm’s homepage, and can be accessed by the hyperlink I have given here.

If you have any suggestions for books that you know of that the CI community might find of interest, please contact me privately at jjm@helicongroup.com.

Case Studies


Great source of real business cases for a competitive intelligence course.

www.helicongroup.com/cookbook.pdf

Analysis


Companion books that are encyclopedic and crystal clear in dissecting the pros and cons of critical CI analytical tools, explaining how to use, and when not to use, each of them.

www.helicongroup.com/businessandcompetitive.pdf


Witty, intelligent, and hard, cold look at the ways we fail to communicate information and ways to correct those failings.

www.helicongroup.com/beautiful.pdf


Makes understanding and teaching SACH accessible.

www.helicongroup.com/hypo.pdf


Real, directly usable text, particularly on prediction and organizational analysis.

www.helicongroup.com/Intelligenceanalysis.doc

CI Units


Well-prepared guide to high points of 6 APQC-SCIP benchmarking studies of CI units.

www.helicongroup.com/apqc.pdf

Communication

Communicating with Intelligence: Writing and Briefing in the Intelligence and National Security Communities, James S. Major. The Scarecrow Press, Inc. 2008, 444 pages, $45.00.

Written for a formal intelligence course, highly recommend to anyone involved with competitive intelligence who has to convey the findings of that intelligence to clients.

www.helicongroup.com/communicating.pdf


While written for lawyers, for those in competitive intelligence, it can serve as a primer on making and defending presentations of your analyses to management.

www.helicongroup.com/makingcase.pdf

Business War Games


A top business war gamer distills the essence of what has made him much sought, placing war gaming squarely in the context of competitive intelligence.

www.helicongroup.com/businesswar.pdf

New major offered

Continued from Page 1

based theses focus on BrownOut Algorithm prevention, hyperspectral signature surrogates for targets of military interest in marine environments, and polarimetric imaging.

NPS is offering this course in conjunction with the sponsor, the National Geospatial-Intelligence Agency (NGA). Lack of science and technical education in the intelligence community is widely recognized as a looming operational gap. NPS is uniquely qualified to meet the S&TI challenge. This course and its related courses are designed to meet that need in the technical area of Remote Sensing and Space Operations.

For more information, please visit our webpages: www.nps.edu and go to “Remote Sensing Center.”
Secure training facility opens in Ohio

DR. JOHN O’HAIR

Workforce shortages within our nation’s Intelligence Community (IC) resulted from a generation of analysts hired during the Cold War nearing retirement and fewer people entering technical fields. Recognizing this workforce development need, the State of Ohio and the Federal government sponsored establishment of the Advanced Technical Intelligence Center for Human Capital Development (ATIC) to train and equip the intelligence analysts of today and tomorrow. Housed in a 38,000 square foot, state-of-the-art, multi-level, secure facility, ATIC is a premier provider of training and education in all areas of intelligence with specific emphasis in advanced technology and technical intelligence areas.

ATIC Programs

Recognizing the immediate need for entry level analysts, the ATIC team will offer an “Analyst Boot Camp” (ABC) starting February 23, 2009. The ABC is an intensive, ten-week, program that provides a comprehensive, baseline knowledge of the IC, including the science, technology and application of today’s advanced sensors, and critical skills such as analytical decision-making and oral and written communications. The program includes hands-on experience with the same software and hardware tools and actual data sets the analyst would see on the job. To complete the program, students must undergo the necessary background checks and be awarded appropriate security clearances.

While the ABC is an important tool in creating intellectual capital to meet today’s demand, it is not sufficient to support the IC’s overall need. The existing workforce must keep current with rapidly evolving intelligence capabilities and technologies. The ATIC team created and continues to expand education and training programs including Associate of Science degrees and certificates in Advanced Technical Intelligence and remote sensing in conjunction with Clark State Community College, Sinclair Community College, and Wright State University. A graduate certificate program is currently available through our mission partner, the Air Force Institute of Technology’s (AFIT) AGI Certificate Program (ACP). Some programs give existing and prospective analysts a foundational understanding of both Advanced Geospatial Intelligence (AGI) and Measurement and Signature Intelligence (MASINT), while graduate programs offer in-depth education regarding the technical aspects of collecting, processing and exploiting non-literal remote-sensed infrared (IR), synthetic aperture radar (SAR) intelligence data, and spectral imaging/remote sensing.

In addition to the Advanced Technical Intelligence career field, ATIC also provides professional development with specialized, technical, hands-on training in Cyber Security and Homeland Security.

The ATIC opened for business on 1 October 2007 and now offers over 40 courses in Technical Intelligence and Education. Pilot programs offered in early 2008 had a 98% job placement rate for graduates. This tremendous success is largely due to the unparalleled efforts of ATIC’s mission partners. ATIC is a not-for-profit company that was established to be the focal point of a consortium composed of members from state and federal government, industry, and academia. As such, ATIC is the “one-stop-shop” from which the IC can draw upon the expertise resident in our mission partners.

The ATIC Facility

ATIC began a new era on 5 January 2009 when it started offering courses in its new facility. The facility has classrooms at all security levels, and up to 330 students can be taught simultaneously. The classroom venues include traditional lecture rooms, teaching labs with either laptops or high-end workstations, and distance-learning rooms for live broadcast and reception of course content. The ATIC facility also houses a complete video production studio for the creation and editing of distance learning courseware. Additionally, there is a secure 259-person auditorium and conference center, classified video teleconferencing capability, breakout rooms, and dedicated office space for students and visiting researchers conducting classified research and course development.

The facility is located in Beavercreek, Ohio, in close proximity to Wright Patterson Air Force Base (AFB), Wright State University, Clark State Community College and the Defense contractors who support the base.

Needs Assessment

Demand for advanced technical intelligence training and education are widespread across our nation. To specifically assess this need, the ATIC is fielding an updated workforce development survey. The strategic insights garnered from the survey will be used to tailor programs that will fulfill job demands. Parties interested in participating in this new survey can access it at www.atichcd.org/survey/workforcedevelopment.

Conclusion

ATIC will offer specialized, technical, in-residence and distance learning short courses, certificate programs, and accredited associate and bachelor programs. The facility possesses equipment and connectivity to support secure training, education, and event hosting. ATIC offers multi-level secure classrooms, offices, VTC conference rooms, meeting space, research laboratories, and teaching laboratories. Additionally, ATIC provides event-hosting capabilities in their secure 259 seat, handicap-accessible auditorium.

ATIC is a national treasure solving a critical shortfall for the Intelligence Community. It is the go-to place for advanced technical intelligence education and training.

For additional information on any of the programs, courses, or use of the facility contact ATIC at (937) 429-7601 or email us at info@atichcd.org.

Author: Dr. John O’Hair has extensive experience in developing, demonstrating, and fielding Intelligence, Surveillance, and Reconnaissance (ISR) systems for the Department of Defense. He is currently the Director, Advanced Technical Intelligence Center
FIFTH ANNUAL CONFERENCE - “TEACHING INTELLIGENCE”

May 26 – 28, 2009

University of Maryland University College

Schedule

Tuesday, May 26

3:00a.m. – 5:00 p.m.  IAFIE Board Meeting
Conference Registration

Wednesday, May 27

7:30a.m. – 9:00 a.m.  Registration & Continental Breakfast
Technology Exhibits

9:00 a.m. – 10:15 a.m.  Conference Opening
Welcome: IAFIE Chairman Thomas Carr
Speaker: Adm. (Ret) Dennis Blair, Director of National Intelligence*

10:15 a.m. – 10:30 a.m.  Break

10:30 a.m. – 11:00 a.m.  IAFIE Teaching Award Speaker

11:00 a.m. – 12:00 noon  Teaching Intelligence Culture
Dr. Mark Lowenthal ** and Jeff Cooper* (author, Curing Analytic Pathologies 2005)
Personnel entering the intelligence field are often drawn by thoughts of spies (or cops and robbers), intrigue and international travel. But there is more to the culture of intelligence than these exciting aspects. This panel will discuss the importance of proper orientation and understanding of the intelligence process and the environment in which it operates as someone enters the field.

12:00 noon – 1:30 p.m.  Lunch
Speaker: The Honorable Edwin Meese **
Presentation to Essay Award Winners

NOTE: There will be six sessions of three concurrent breakout sessions each. Participants are urged to register for specific breakouts by May 1 to ensure their seat in that breakout. Those breakouts with the highest signups will be given twice.

1:30 p.m. – 3:00 p.m.  Concurrent Breakout Sessions I
Break

3:00 p.m. – 3:15 p.m.  Concurrent Breakout Sessions II
Business Meeting

3:15 p.m. – 4:45 p.m.  Dinner
Speaker: The Honorable Steny Hoyer*

7:00 p.m.

* Invited    ** Confirmed
8:30 a.m. – 10:00 a.m.  Concurrent Breakout Sessions III
10:00 a.m. – 10:30 a.m.  Break
10:30 a.m. – 12:00 noon  Concurrent Breakout Sessions IV
12:00 noon – 1:30 p.m.  Lunch

1:30 p.m. – 3:00 p.m.  Concurrent Breakout Sessions V
3:00 p.m. – 3:15 p.m.  Break
3:15 p.m. – 4:45 p.m.  Concurrent Breakout Sessions VI
4:45 p.m. – 5:00 p.m.  Wrap-up – IAFIE Chair

Note: Exhibits will be open throughout the conference.
Snack foods and drinks are available from 7:30 a.m. to 5:30 p.m. each day.

Breakout Sessions
(Choose Six on Registration Form)

1.  Teaching Intelligence from a Student’s Perspective
What do students want and expect from an intelligence program? Students from varied programs will share their candid expectations and responses to the programs in which they are enrolled.
Moderator: Dr. William Tafoya**, New Haven
Speakers: Students from three colleges or universities.

2.  Intelligence Instructor Competencies
What makes a great intelligence instructor? How important are presentation skills vs area expertise? What role should continuing education play in educators’ lives? What impact do student evaluations have?
Moderator: Dr. Greg Moore**, Notre Dame University (Ohio)
Speakers: TBD

3.  Authors’ Roundtable
Authors of noted books in the intelligence field will be on hand to allow you to examine their books, ask questions and consider the books’ adoption.
Moderator: William Spracher, National Defense Intelligence College
Authors: Roger George**, Tim Walton, Mark Lowenthal**, Arthur Hulnick, Don McDowell**, Randy Pherson**, IALEIA**

4.  Teaching Intelligence through Discovery
Adults learn best through doing; thus several schools have developed hands-on practical exercises and case studies that put the learning in the hands of the students. How effective this is and what pitfalls may occur will be discussed.
Moderator: Robert Heibel**, Mercyhurst College
Speakers: Tom Shreeve; James Bruce**, Rand Corporation and Georgetown University

5.  Teaching Intelligence Online
Even brick and mortar schools are putting more of their student interactions online to save classroom space and adapt to the student-preferred medium of the Internet. The particular challenges of teaching intelligence online are explored by this set of experts.
Moderator: Stephen Fowler
Speakers: Dr. William Sondervan, UMUC **; Dr. Barry Zulauf**, Mercyhurst College; AMU

6.  Teaching Structured Analytic Techniques
Structured analytic techniques are the core methods used in analysis whether it is in law enforcement, international security or competitive intelligence. Teaching these core techniques are discussed by this panel of educators.
Moderator: Kathy Pherson
Speakers: Randy Dietering**, SAIC; Randy Pherson**, Pherson Associates; Bill Ortman**, SpecTal/DIA
7. Teaching Critical Thinking
Critical thinking has become key to intelligence education as people have realized we must harness the power of our minds while being aware of our biases, mindsets and assumptions. This panel discusses their views of teaching critical thinking.
Moderator: Ken Stringer**, Booz Allen
Speakers: Dr. Noel Hendrickson**, James Madison University; David Moore, NSA

8. Teaching Competitive Intelligence
Competitive or Business Intelligence extends beyond the realm of corporate espionage to incorporate the use of data to support strategic edge development and policy. This panel discusses how CI is taught and how it has become key to effective business management.
Moderator: Marco Monsalve**, McMannis-Monsalve Associates
Speakers: TBD

9. Teaching Law Enforcement Intelligence
Law enforcement intelligence has been taught since the 1970s, focusing on analysis for case support, often to the exclusion of strategic analysis. Three law enforcement instructors will discuss their preferred teaching methods and topics.
Moderator: Glenn Fueston, Washington/Baltimore HIDTA
Speakers: Don McDowell**, Istana Pty (Australia); El Polachek**, IALEIA and Milwaukee HIDTA; David Grabelski**, Mercyhurst College

10. Teaching Intelligence Technologies
Intelligence tools have become standard in most analysts’ lives, from basic word processing to complex data mining and networking software. How these can be adapted and taught in a variety of settings is explored in this panel.
Moderator: Robert Smith
Speakers: i2, Michael Westphal, Visual Analytics; +1

11. Teaching Military Intelligence
Military intelligence is not an oxymoron in today’s environment. Is military intelligence any different from national security intelligence? What special considerations/methods/cultural issues must be taught in the military framework?
Moderator: Michael Bennett, US Coast Guard Academy
Speakers: TBD

12. Teaching Predictive Intelligence
Forecasting and warning have always played a role in intelligence, for all aspects of the field. Foreknowledge is a key goal in many situations. How successful are we in predicting and teaching how to predict or warn?
Moderator: Don McDowell**, Istana Pty
Speakers: John Bodnar, SAIC**; TBD

13. Core Competencies for Analysts
What attributes and skills should intelligence analysts or officers have and how do we encourage them in the education process? Core competencies have been developed in varying areas and these speakers will talk to them.
Moderator: Eileen Hurley, Pherson Associates
Speakers: TBD
IAFIE Fifth Annual (2009) Conference Registration Form

Personal Information:
Last Name: ________________________      First Name: ______________________
Address:______________________________________________________________
City: _______________________ State/Province: _______ Zip/Postal: _______
Country: ______________________  Telephone: _____________________________
Fax: ____________________________  Email: ______________________________
IAFIE Member:       Yes        No

Employer/Organization:
Organization: _________________________________________________________
Title: ________________________________________________________________
Address: _______________________________________  City: _________________
State/Province: _______  Zip/Postal: ____________  Country: __________________
Telephone: _________________________  Fax: _____________________________
Email: _____________________________________________
Name/Title for Tag: ____________________________________________________
Spouse/Guest Name: ___________________________________________________
Food Allergies ___________________________  Vegetarian meals requested _____

Panel Selections:  Select No More Than Six (6). Rooms and times will be assigned based on your selections.

_ Teaching Intelligence from a Student’s Perspective
_ Intelligence Instructor Competencies
_ Author’s Roundtable
_ Teaching Intelligence through Discovery
_ Teaching Intelligence Online
_ Teaching Structured Analytic Techniques
_ Teaching Critical Thinking
_ Teaching Competitive Intelligence
_ Teaching Law Enforcement Intelligence
_ Teaching Intelligence Technologies
_ Teaching Military Intelligence
_ Teaching Predictive Intelligence
_ Core Competencies for Analysts

Attendance:

Full Conference

_____ $250 member        _____ $400 non-member        _____ $150 student member

_____ $ 75 spouse attendance (lunch on Tuesday; lunch and dinner on Wednesday)

One day - Please select: _____ Wednesday _____ Thursday

_____ $150 member        _____ $200 non-member
Payment Method:

____ check enclosed     _____ credit card

I, ______________________, authorize IAFIE to charge the credit card listed below the specified amount for my conference registration.

AMOUNT $__________USD.

CREDIT CARD TYPE  Mastercard  Visa  Discover  American Express

CREDIT CARD # _______________________________________
CARD CV# _______________________________________
ISSUED DATE _______________________________________
EXPIRATION DATE _______________________________________
BILLING ADDRESS _______________________________________
BILLING ZIP CODE _______________________________________
NAME ON CARD _______________________________________
(As it appears on card)

____________________________________  ______________________
SIGNATURE  DATE

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