~ All Things Media ~

August 2018

MEMBER NEWS

Dr. Monica B. Chibita was appointed Dean of the newly established Faculty of Journalism, Media and Communication at Uganda Christian University

Dr. Bradley J. Bond has been promoted to Associate Professor with tenure in the Department of Communication Studies at the University of San Diego.

JOB CALLS

Research Director, Digital Journalism, Columbia University (NYC) I Sep/Oct 2018 start date
Details/Apply: academicjobs.columbia.edu/applicants/Central?quickFind=66670

The Tow Center at Columbia Journalism School is seeking a research director to help shape our research agenda at intersection of journalism and technology to benefit the field in both practice and teaching. The current research priorities include investigations into platform power, algorithms & computational journalism, and information integrity. Please direct any questions to towcenter@columbia.edu.

NEW BOOKS
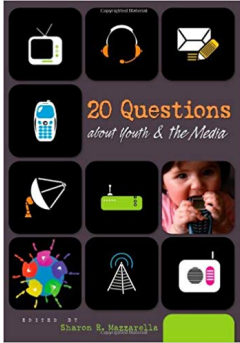
 20 Questions about Youth and the Media, Revised Edition (2018). Edited by Nancy A. Jennings and Sharon R. Mazzarella.

The revised edition of 20 Questions about Youth and the Media is an updated and comprehensive guide to today's most compelling issues in the study of children, tweens, teens and the media. The editors bring together leading experts to answer the kinds of questions an undergraduate student might ask about the relationship between young people and media. In so doing, the book addresses a range of media, from cartoons to the Internet, from advertising to popular music, and from mobile phones to educational television. The diverse array of topics include government regulation, race and gender, effects (both prosocial and risky), kids' use of digital media, and the commercialization of youth culture. This book is designed with the undergraduate youth/children and media classroom in mind, and features accessible writing and end-of-chapter discussion questions and exercises.
https://www.peterlang.com/abstract/title/58004?rskey=0k81Ho&result=2

Paul D'Angelo (The College of New Jersey) has published an edited volume, entitled "Doing News Framing Analysis II: Empirical and Theoretical Perspectives." A follow-up to the first
 volume, published in 2010, DNFA II's 16 chapters explore how journalists create social understandings, or frames, within coverage of topics across various social domains, such as protests, gun control, and health policy.
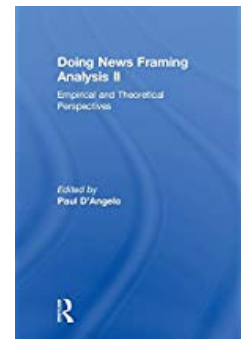
CONFERENCES

Moral Media 2018

We are excited to announce the third meeting of the Moral Media working group. This year's #moralmedia18 agenda features a combination of research presentations and problem solving sessions with the goal of sharing ideas and fostering concrete opportunities for collaboration. Researchers working in the area of media and morality (broadly defined) are encouraged to attend.

Date: September 29, 2018
Location: The Ohio State University
How to Register: email info@moralmedia.org. If you would like to present in the data blitz session (not mandatory for registration) please include: (a) the title of your talk and (b) a brief abstract for your presentation (250 words maximum). Proposals for the problem solving session are also welcome. **Deadline: August 31, 2018**
Twitter: #moralmedia18

Registration is free. Travel funding is not provided; although, breakfast and lunch are included as part of the conference.

PROGRAM ANOUNCEMENTS

Global Kids Online

Global Kids Online partners commenced new research focusing on children's online experiences (Albania), online privacy (Canada), and teachers' use of digital technology in the classroom (Montenegro). New country findings from Brazil, Uruguay, and Ghana show upward trend in the use of mobile devices and important age gaps in digital literacy. You can sign up follow our research here.

Children's Data and Privacy Online

A new project on Children's data and privacy online led by Professor Sonia Livingstone was launched by the Department of Media and Communications (LSE). Funded by the UK's Information Commissioner's Office, the project seeks to address evidence gaps concerning children's conception of privacy online, their capacity to consent, media literacy skills and deeper critical understanding of the online environment, including its interpersonal and commercial dimensions. The project also explores how responsibility should be apportioned among relevant stakeholders and possible implications for children's digital rights. An online toolkit to support and promote children's digital privacy skills and awareness will be created. For news on the project follow @Livingstone_S and #ChildPrivacyOnline

Parenting for a Digital Future

The Parenting for a Digital Future blog over the past few months has engaged with urgent issues such as the GDPR and Cambridge Analytica scandal and asked what this in reality means for children's privacy online. Screen time has also been a major area of debate, and we have looked at the shift towards thinking less about time spent online and more about what content children access. And while we have covered forms of risk which children may be exposed to through media, in relation to gender-based harassment, mental health and gambling we have also considered strategies for tackling such risks. We have also asked how media may fuel learning, exploring how touchscreens help toddlers learn and how technology is helping teens with visual impairments in school.

We also released three UK survey reports since the start of the year, which looked at how parents support children in using digital media at home, when parents think children should go online independently and the topical issue of child privacy and parent's digital skills.

If you don't already subscribe to the blog, please do so here.