CALL FOR REVIEWERS

ICA 2019
Greetings Mass Communication Division Members! We excited to begin preparations for ICA 2019 in Washington, DC! In anticipation of a large number of submissions, we are reaching out to ask that you consider reviewing for the conference this year. Please take a moment (less than 2 minutes) to complete this short questionnaire indicating your expertise and contact information. Thank you for your willingness to serve the division in this important way.

JOB CALLS

Western Washington University – Media Studies, Assistant Professor

Western Washington University will be hiring a critical scholar of Media Studies who combines a focus on digital media with an inter-sectional approach to Latina/Latino/Latinx studies. Full details regarding the position and how to apply can be found here: http://employment.wwu.edu/cw/en-us/job/495983/assistant-professor-critical-media-studies

University of Michigan - Communication Studies, Assistant Professor in Media Psychology

The Department of Communication Studies in the College of Literature, Science, and the Arts at the University of Michigan invites applications for a tenure-track position at the assistant professor rank focusing on media psychology. The department emphasizes interdisciplinary study of mass media and digital media, and we seek top scholars to complement current faculty interests and strengths. In particular we seek a quantitative social scientist whose work falls in the area of media psychology (i.e., media uses, processes, and effects), and whose methods include experiments, surveys, longitudinal studies, content analysis, meta-analysis, or other social scientific techniques. While all areas of media psychology will be considered, areas of particular interest are the psychological antecedents and consequences of media use; representations of gender and/or sexuality and their consequences; representations of race and ethnicity and their consequences; media uses and effects among members of understudied and/or marginalized groups; media uses and effects through the lifecourse; media effects on health, risk, and environmental behavior; media effects on cognitive processing and learning; and strategic communication (i.e., public relations, advertising, and/or
other communication aimed at meeting an organizational mission, approached from a theoretical perspective).

Job duties include research activity, teaching of graduate and undergraduate courses, and service to the department, school, university, and profession. The anticipated starting date for this university-year appointment is September 1, 2019. All applicants should send a cover letter, a vita, two representative publications, a statement of teaching philosophy and experience, evidence of teaching excellence, a statement of current and future research plans, and a statement of contributions to diversity. All applicants should provide names and contact information for three references.

Information on our research initiatives and scholarly interests of current faculty can be found on the Department’s website: http://www.lsa.umich.edu/comm. All applications must be submitted electronically to: webapps.lsa.umich.edu/Apply/1129

For full consideration, complete applications should be submitted by September 10, 2018.

The University of Michigan conducts background checks on all job candidates and may use a third party administrator to conduct background checks. Background checks will be performed in compliance with the Fair Credit Reporting Act.

The University of Michigan is committed to fostering and maintaining a diverse work culture that respects the rights of each individual, without regard to race, color, national original, ancestry, religious creed, sex, gender identity, sexual orientation, gender expression, height, weight, marital status, disability, medical condition, age, or veteran status. The University of Michigan is supportive of the needs of dual career couples and is an Equal Opportunity/Affirmative Action Employer.

For questions about potential fit and your application please email: mediapsychology@umich.edu
Open Rank Position in Communication Studies (tenure-track)*

The Department of Communication at the University of Haifa invites applications from outstanding candidates for an open-rank position in the field of communication studies.* The Department of Communication offers single and double major B.A. programs in communication studies, a research M.A. and Ph.D. programs, as well as an M.A. program in Strategic Communication and Public Relations. Faculty in the department study the meanings and effects of communication in an age of evolving technologies and cultures, using a variety of methodological approaches.

We seek applicants in all subfields of communication research. Only candidates that are expected to have completed their Ph.D. by October 2019 will be considered. While a Ph.D. in communication is preferred, candidates with training in related fields who have published in leading journals in the field of communication will also be considered. The successful applicant is expected to have at least three publications in top-tier communication research outlets. The language of instruction at the University of Haifa is Hebrew, but a period of adjustment is an option.

Applications should be submitted by email no later than October 2, 2018 to: Dr. Roei Davidson (roei@com.haifa.ac.il) with the heading "Faculty Search" and should include the following documents:

1) A complete curriculum vitae, including an academic biography that describes the candidate's current research interests and future research plan;
2) A brief description of three potential courses;
3) A list of three references. (Please do not send letters until requested by the committee.);
4) Copies of selected recent publications.

Applicants will be informed by November 7, 2018 as to the status of their submission. The appointment will begin on October 1, 2019.

* Pending funding.
NEW BOOKS

Making Human Rights News: Balancing Participation and Professionalism explores the impact of new digital technology and activism on the production of human rights messages. It is the first collection of studies to combine multidisciplinary approaches, "citizen witness" challenges to journalism ethics, and expert assessments of the "liberating role" of the Internet, addressing the following questions:

1. What can scholars from a wide range of disciplines – including communication studies, journalism, sociology, political science, and international relations/studies – add to traditional legal and political human rights discussions, exploring the impact of innovative digital information technologies on the gathering and dissemination of human rights news?

2. What questions about journalism ethics and professionalism arise as growing numbers of untrained "citizen witnesses" use modern mobile technology to document claims of human rights abuses?

3. What are the limits of the "liberating role" of the Internet in challenging traditional sources of authority and credibility, such as professional journalists and human rights professionals?

4. How do greater Internet access and human rights activism interact with variations in press freedom and government censorship worldwide to promote respect for different categories of human rights, such as women's rights and rights to health?

This book was originally published as a special issue of the Journal of Human Rights

MEMBER NEWS

New Jersey Communication Association Creates New Institutional Mentorship Award Honoring TCNJ's Dr. John Pollock and Communication Student Co-authors at 2018 Annual Conference

Posted on April 23, 2018
Ewing, NJ: The New Jersey Communication Association honored TCNJ's Dr. John Pollock and multiple Communication student co-authors by creating a new institutional mentorship award at the NJCA's annual conference April 14, 2018. In addition, two TCNJ teams won ties for "best student paper in the state" awards for papers on cross-national coverage of urban relocation and US multicity coverage of opioid abuse.

From left to right: Nolan DeVoe '18, Gabriella Parracho '19, Kelsey Capestro '18, Dr. John Pollock, Jared Kofsky '20, Karin Flannery '19 and Patrick Moore '18.