Election Results In: Terry Flew President Elect Select

In other association-wide elections, Hernando Rojas (U of Wisconsin) was elected as Board Member-At Large and Sarah Cho (U of Massachusetts) was elected as Student Board Member. Both will serve a two-year term and will start their positions after the ICA Prague conference in 2018.

Several association-wide bylaws changes were approved. Thirty-one new officers were elected across 23 Divisions and Interest Groups. Five bylaws changes were approved and two dues amounts were increased. Results of all elections are listed below:

<table>
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<tr>
<th>Division</th>
<th>Vice Chair</th>
<th>Secretary</th>
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<tbody>
<tr>
<td>CHILDREN, ADOLESCENTS &amp; MEDIA</td>
<td>Ran Wei, U of South Carolina</td>
<td>German Neubaum, U of Duisburg-Essen</td>
</tr>
<tr>
<td>COMMUNICATION &amp; TECHNOLOGY</td>
<td>Derek Vaillant, U of Michigan</td>
<td></td>
</tr>
<tr>
<td>COMMUNICATION LAW AND POLICY</td>
<td>Krisztina Rozgonyi, U of Vienna</td>
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<tr>
<td>COMMUNICATION SCIENCE &amp; BIOLOGY</td>
<td>Allison Eden, Michigan State U</td>
<td>Christopher Cascio, U of Wisconsin</td>
</tr>
<tr>
<td>COMPUTATIONAL METHODS</td>
<td>Cindy Shen, U of California, Davis</td>
<td>Matthew Weber, Rutgers</td>
</tr>
<tr>
<td>ENVIRONMENTAL COMMUNICATION</td>
<td>Jonathon P. Schuldt, Cornell U</td>
<td>Franziska Weder, U of Klagenfurt</td>
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<tr>
<td>FEMINIST SCHOLARSHIP</td>
<td>Sarah Cho, U of Massachusetts</td>
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<tr>
<td>GAME STUDIES</td>
<td>Ruud Jacobs, Erasmus U, Rotterdam</td>
<td>Joe Wasserman, West Virginia U</td>
</tr>
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<td>GLOBAL COMMUNICATION AND SOCIAL CHANGE</td>
<td>Yu Hong, Zhejiang U</td>
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<tr>
<td>HEALTH COMMUNICATION</td>
<td>Itzhak Yanovitzky, Rutgers U</td>
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<td>INFORMATION SYSTEMS</td>
<td>Russell Clayton, Florida State U</td>
<td></td>
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<tr>
<td>INSTRUCTIONAL AND DEVELOPMENTAL COMMUNICATION</td>
<td>Davide Girardelli, RMIT U Vietnam</td>
<td></td>
</tr>
</tbody>
</table>

by Jennifer Le, ICA Manager of Conference Services

Terry Flew (Queensland U of Technology) was elected President Elect Select by the members of the International Communication Association in the 2017 ICA election. Upon election, Flew automatically becomes a member of the association’s Executive Committee. He will serve as a Program Chair for the 2019 ICA conference in Washington, D.C., after which he will become President of ICA.

Terry is currently at Queensland University of Technology, where he is a Professor of Media and Communication as well as an Assistant Dean in the Creative Industries Faculty. He has been active within ICA holding various leadership roles since 2012: Board Member-at-Large, Vice-Chair and Chair of the Global Communication & Social Change Division, and committees. Terry also organized an ICA regional conference in Brisbane, Australia three years ago.

see ELECTION, page 5
ICA-Wide Award Nominations Due 31 January

Jennifer Le,
ICA Manager of Conference Services

ICA has revised its deadline for book-related awards to allow the committees more time to read and evaluate the submissions. While in the past, all awards shared a universal deadline of 31 January, now that deadline only applies to these six awards: Steven H. Chaffee Career Achievement Award, James W. Carey Urban Communication Grant, Applied Research Award, Outstanding Article Award, Young Scholar Award, and the B. Aubrey Fisher Mentorship Award. These four awards have kept the traditional nomination period of 1 November – 31 January at 16:00 UTC. To nominate for one of the four ICA Awards, please go here: http://www.icahdq.org/?page=AwardNomination

As previously stated in the October Newsletter, the two ICA Book Awards (Outstanding Book Award and Fellows Book Award) have a new separate nomination period and deadline: 1 September – 15 December at 16:00 UTC. Don’t forget to mail your book copies to Jennifer Le at the ICA headquarters in Washington D.C. by 15 December 2017. To nominate for one of the two ICA Book Awards, please go here: http://www.icahdq.org/?page=BookAwardsNoms

There is a new nomination system for ICA Fellows. All nominations should be submitted online by 31 January here: http://www.icahdq.org/?page=FellowsNomination. Submitters are asked to submit all materials in a single PDF file. To learn more about ICA Fellows visit this link: http://www.icahdq.org/page/Fellows.

For more information on all ICA Awards, please visit: http://www.icahdq.org/page/Awards.
First ICAfrica Publication Workshop

I am sitting in Jomo Kenyatta International Airport in Nairobi writing this column *en route* to our second ICAfrica event — this time in Entebbe, Uganda — to participate in our first-ever research and publication workshop. Our mission is to mentor over 100 mentees from across the African continent to enhance their research and writing skills, moving their work toward publication.

Many people have made this possible — there are over 21 volunteer organizers from the original ICAfrica team plus new members from our local organizing team at Ugandan Martyr’s U. In addition, senior colleagues from across ICA (including the African continent), are donating their time as mentors, with many having self-funded their trips. These volunteers are all about to board planes and spend upwards of 25 hours traveling, forfeiting a week from their own work, family, and responsibilities. Our ICA office staff has gone above and beyond in supporting this workshop. This level of effort displays ICA’s commitment to expand our membership in countries with historically low representation, and to augment our communication literature with the richness of African communication studies.

It is a deep pleasure to engage in this work. Part of the pleasure comes from the generosity of our African colleagues whose unrelenting enthusiasm and unflinching work ethic reminds us of the urgent need to foster and support African scholarship.

Another deep pleasure comes from reading the work of these scholars, most recently, the abstracts junior scholars have submitted to the workshop. Their proposals reflect the distinct interests and concerns that we witnessed at the ICAfrica Regional Conference in Nairobi last year; the research adds a crucial regional dimension to our international communication scholarship.

There is much work in health and risk communication addressing issues ranging from underserviced populations and untreated illnesses, particularly — its determinants, treatments, and evaluations of HIV health literacy programs. Many papers query health promotion campaigns addressing teen pregnancy, non-communicable diseases, maternal health, and service delivery. We see a range of work on development addressing innovations in agricultural technologies and practices, and relatedly, a stream of papers analyzing elements contributing to climate change and its impact on local economies, agriculture, and health.

Political communication topics range from studies addressing efforts to enhance democratic practices, tactics for reconciling political power with traditional authorities, and efficiency evaluations of public sector services. Authors query practices of organizational communication across corporations, universities, and non-profits, addressing the effectiveness of internal structures, public relation strategies, and consumer, student and employee satisfaction.

Nearly a third of our submissions deal with media issues — critiques of corporate media practices and media ownership, and a range of journalistic critiques of media framings of items ranging from terrorist attacks, to women politicians and women athletes. Another collection of papers queries the role of new media technologies in practices ranging from agricultural development to youth political participation and news creation and transformative education.

This brief scan provides a snapshot of current issues that most concern communication scholars living, researching, writing, and teaching in Africa. This research clearly impacts the health, development, and future possibilities of African countries. We foreground this collection of probing research so that we as communication scholars can self-educate, enrich our classroom teaching, and disseminate in order to increase the presence of African scholarship internationally and in ICA.

We look forward to making available documentation of our workshop materials and hope to point you toward freshly published work from new African scholars in the near future.

Asante and Weebale!
Engaging with ICA
Beyond 1 November

Patricia Moy, President Elect
U of Washington

The vitality of a professional association depends in large part on its members’ engagement with the organization’s various enterprises, and ICA is no different. Over the past several weeks, scores of authors around the world have been steadfastly writing and finishing their papers and panels. Now that the 1 November submission deadline has passed, many are undoubtedly looking forward to a respite from writing, however brief it may be.

While many equate ICA involvement with paper submissions, engagement extends far beyond presenting one’s research at the annual conference. Below are some common and easy ways to get involved. ICA needs you!

Submit to a pre/postconference. ICA will be offering 42 onsite and offsite pre/postconferences this year, most of which will be issuing a call for papers. These half-, one-, and two-day meetings cut a broad swath across our membership’s intellectual interests, so you’re likely to find another home for your research outside of the main conference. More details about the pre/postconferences and registration information will be available in January 2018.

Volunteer to serve as a reviewer. Across numerous formats, ICA received more than 5,200 submissions this year – a record high! Each of these submissions will undergo peer review by multiple referees, a process that will determine what content will populate 600-plus research sessions in Prague. To ensure that the strongest submissions are accepted, ICA needs your help as a reviewer. If you’ve not yet responded to various calls for reviewers, I encourage you to take a few moments this week to log on to the paper management system and volunteer to review a few submissions. In doing so, you’ll be devoting time in November to the enterprise, sharing your expertise, providing invaluable feedback, and helping shape the discipline.

Propose a Blue Sky Workshop. The overwhelming majority of ICA sessions in Prague will be devoted to scholarship, but we have allocated a small number of sessions for Blue Sky Workshops. Involving typically 15-25 people, these workshops offer conference attendees an opportunity to engage with contemporary concerns within our discipline. Workshops can be proposed by individuals and/or sponsored by Divisions and Interest Groups. Whether they focus on issues of pedagogy, open access, the academic job market, or international collaborations, Blue Sky Workshop proposals of all stripes are welcome. The online application form will be posted online 22 November, and all proposals are due Friday, 22 December at 16:00 UTC.

Sign up to be a moderator or discussant. Decisions on ICA submissions will be announced mid-January, at which point program planners will immediately begin searching for session moderators and/or discussants. While Divisions and Interest Groups vary in their policy about scheduling discussants, all sessions need a moderator. ICA members interested in serving in such a capacity should reach out to their program planners as soon as possible; these slots are often filled on a first-come, first-served basis.

Get involved with your Division or Interest Group. For many ICA members, their primary Division or Interest Group constitutes their intellectual home. Engagement with this smaller intellectual community is an excellent way for members, particularly younger scholars alike, to contribute to their respective part of the discipline and meet likeminded others in the process. Divisions and Interest Groups need volunteers each year to populate award committees, bolster the unit’s website and social media presence, or serve on ad-hoc committees. As well, all groups now have a student and early-career representative whose primary responsibility is to foster the integration of young scholars into ICA and the discipline. Involvement with ICA at this level may start out short-term, but can move to a deeper level if so desired. In short, I encourage you to reach out to the current and newly elected leadership if you’re interested in becoming more engaged. Like many other professional associations, ICA is only as strong as its members make it.
The ICA Publications Committee is soliciting nominations for the editor of the Journal of Communication. Self-nominations are welcome. The appointment is for four years, begins August/September 2018, and will work with ICA’s new publisher, Oxford University Press.

Journal of Communication is a general forum for communication scholarship and publishes articles and book reviews examining a broad range of issues in communication theory and research. JOC publishes the best available scholarship on all aspects of communication. All methods of scholarly inquiry into communication are welcome. Manuscripts should be conceptually meaningful, methodologically sound, interesting, clearly written, and thoughtfully argued.

JOC is the flagship journal of the International Communication Association. According to ISI Journal Citation Reports for 2016, JOC is ranked No. 3 out of 79 journals in the field of Communication. More details about the journal can be obtained at https://academic.oup.com/joc.

A complete nomination package includes a letter of application from the candidate which should include a mission statement for the editorship; the candidate’s vitae; 1-2 letters of support from published scholars familiar with the candidate’s work, experience and suitability for the task of journal editing; and a letter of institutional support from the candidate’s home institution. Responsibilities are detailed in the ICA Publication Manual: http://www.icahdq.org/page/PublishingPolicies.

Editors of ICA publications should reflect and seek to enhance the diversity of the Association in terms of their interest areas, gender, ethnicity, and national origin.

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Call for Nominations: Editor for Journal of Communication (JOC)

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Please send your nomination package at your earliest convenience to John Paul Gutierrez, ICA Associate Executive Director (jpgutierrez@icahdq.org). Review of packets will begin on 1 January 2018, and continue until the position is filled.

If you have any questions about packet submission, logistics, or

ELECTION continued from page 1

JOURNALISM STUDIES
(27.54% VOTER TURNOUT)
Vice Chair: Seth C. Lewis, U of Oregon
Student Representative: Alla Rybina, U of Gothenburg

LANGUAGE AND SOCIAL INTERACTION
(16.98% VOTER TURNOUT)
Secretary: Natasha Shrikant, U of Colorado Boulder

LESBIAN, GAY, BISEXUAL, TRANSGENDER & QUEER STUDIES
(30.53% VOTER TURNOUT)
Student Representative: Lik Sam Chan, U of Southern California
Bylaws Revisions Vote: Revisions Pass – “I accept the proposed bylaws amendments (wording contingent upon the outcome of VOTE 1)”
Dues Increase Vote: Dues Increase Pass – “I accept the proposed dues increase”

MEDIA INDUSTRY STUDIES
(11.99% VOTER TURNOUT)
Secretary: Ramon Lobato, RMIT

MOBILE COMMUNICATION
(20.93% VOTER TURNOUT)
Secretary: Mariek Vanden Abeele, Tilburg U

ORGANIZATIONAL COMMUNICATION
(20.58% VOTER TURNOUT)
Vice Chair: Timothy Kuhn, U of Colorado, Boulder

POLITICAL COMMUNICATION
(28.93% VOTER TURNOUT)
Vice Chair: Sophie Lecheler, U of Vienna
Secretary: Nayla Fawzi, Ludwig-Maximilians-U

POPULAR COMMUNICATION
(18.73% VOTER TURNOUT)
Vice Chair: Melissa Aronczyk, Rutgers U

PUBLIC DIPLOMACY
(25.74% VOTER TURNOUT)
Vice Chair: James Pamment, Lund U
Secretary: Steven L. Pike, Syracuse U
Bylaws Adoption Vote: Bylaws Adoption Pass – “I accept the proposed bylaws for adoption”

VISUAL COMMUNICATION STUDIES
(15.23% VOTER TURNOUT)
Secretary: Tim Highfield, Queensland U of Technology
MEDIA LITERACY AS INTERGENERATIONAL PROJECT: SKILLS, NORMS, AND MEDIATION
23 May 2018
Organizers: Claudia Riesmeyer, Thorsten Naab, & Ruth Festl

Today’s information society is characterized by its permeation of multifunctional and ubiquitous media. Since a diverse set of media is most often habitually integrated in daily routines, media literacy is an “important prerequisite” to deal with media risks and opportunities (UNESCO, 2016, 26). Even more, media literacy has become a key competence for societal, political, and civic engagement and participation in the 21st century (Hobbs, 2011; Erstad & Amdam, 2013). Its acquirement is most often discussed as a long-term process during life cycle (Potter, 2010), since individuals need to adjust their media literacy to media changes and also to the main challenges of the developmental tasks during the different stages of their lives (Pfaff-Ruediger, Riesmeyer & Kuempel, 2012) and the turning points of their biographies. Furthermore, the socialization of media literacy is shaped by diverse socialization agents, i.e. parents, teachers, peers, and the individual itself (Hobbs, 2011).

However, research on media generations demonstrates that living in different media landscapes and corresponding socializing environment leads to diverse media experiences (Naab & Schwarzenegger, 2017) and therefore highly individual sets of media literacy with “differing levels and uses of literacy competencies according to […] environments, needs, and available resources” (UNESCO, 2016, 25). The idea of an entanglement of media changes, lifelong acquirement of media literacy, and exchange processes between media generations is at the core of our preconference. We aim at:

1. Answering following research questions: Which generation owns which media literacy skills and norms for media use? Who mediates media literacy at which turning point in life cycle? How could media literacy be characterized as intergenerational project, since changing media use and media access induce the connection of different generations (and socialization agents) and also promotes reverse socialization (e.g. from children to parents)?

2. Bringing together international scholars that study media literacy and implications of this conceptualization as intergenerational project.

Submissions should address the following aspects:
• media generation specific media literacy skills and norms
• normative, social, political, and civic implications of (missing) media literacy
• mediation (and reverse mediation) of media literacy and influencing factors
• inter- and transgenerational exchange of media literacy and media practices
• influence of turning points within media biographies and media generations

Submissions: Extended Abstracts (max. 1,000 words plus references) should be sent to Claudia Riesmeyer (riesmeyer@ifkw.lmu.de). The deadline for submission is 30 November 2017. Notification of acceptance will be sent to authors before 15 January 2018. The preconference will take place on 23 May 2018 (9 a.m. to 4 p.m.) at LMU Munich. Self-organized transport from Munich to Prague via multiple ways on 24 May 2018 (plane, bus, train, rental car; travel duration: 1 to 5 hrs).

If you have any questions, please feel free to contact the organizers Claudia Riesmeyer (riesmeyer@ifkw.lmu.de), Thorsten Naab (thorsten.naab@phil.uni-augsburg.de), or Ruth Festl (festl@dji.de).
This is an era of distrust and diverse voices. Globalization, government and corporate corruption, and the rise of populism have resulted in a great decline of trust among the public (Edelman, 2017). Modern communication technology and social media give every entity a voice in the contemporary public communication arena. For organizations, the question is not "if" but "how" and "when" to best use various communication platforms to engage in dialogue with publics (Kent & Taylor, 2002). We saw the dialogic approach emerge in a new theoretical shift in public relations research. However, much research to date has not yet clearly defined dialogue as a concept for examination, to analyze dialogue in multiple online or offline platforms, and to further develop the approach beyond the present state. The changing societal context in our time affects the practice of dialogue. One is led to ponder the role of dialogue in contemporary, digital society and its intended effects (or limits), principles, and pre-conditions (e.g., public trust and organization’s honesty and authenticity).

This proposed preconference invites discussions on topics including, but are not limited to: What is (constructive) dialogue in the organization-public context? What are the processes, principles, and conditions of dialogue in the East and the West? What are the strategies to develop dialogue with diverse voices? Why do we need to have dialogue when one party does not listen and does not encourage a participative decision making process? What is the role and impact of authenticity in dialogue? Can dialogue build trust in a divided society? Whether social media and communication technology undermine or facilitate dialogue and trust? Whether true dialogue can take place in an organizational setting where it is typically turned into an instrument for other organizational goals?

This full-day event will feature a keynote roundtable discussion with international scholars and papers from public relations scholars in China and around the world.

Papers on the preconference theme will be selected in a special issue in Public Relations Review.

Abstract Submissions

Deadline: All abstract submissions must be completed online no later than 1 December, 2017 (UTC time) at prsc_prad@qq.com. For inquiries, please contact: Vincent Huang (vincenthuanglei@gmail.com)

Authors should send a two-page Word document.

The first page should include the following information only:
1. Paper title.
2. Abstract (300 – 400 words in English).
3. Citations should be listed in a footnote. Citations containing author identity should be avoided.

On the second page, please include the following:
1. Paper title.
2. All author names, affiliations, and short bios (100 words in English maximum) listed in the order of authorship.
3. Corresponding author and email address.

Abstract Acceptance Announcements

Acceptance notification will be sent out on 15 December 2017.

Submitting an abstract commits at least one author of any accepted submission to register for the preconference, attend and present the research in person.
Paper Submissions

Full papers of accepted abstracts that the author(s) wishes to be considered for publication should be submitted by 30 April, 2018 at: prsc_prad@qq.com. Paper submission details will be provided at a later date.

Timeline

<table>
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<tr>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>Deadline for abstract submission</td>
<td>1 December 2017</td>
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<tr>
<td>Acceptance provided</td>
<td>15 December 2017</td>
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<tr>
<td>Deadline for full paper and presentations</td>
<td>30 April 2018</td>
</tr>
<tr>
<td>Preconference</td>
<td>24 May 2018</td>
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<tr>
<td>Deadline for revised full papers</td>
<td>31 July 2018</td>
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Registration Fee (including tea breaks and a lunch) *

Faculty participants (presenting papers or not): US$70.
Graduate students (presenting papers or not): US$35.

To register to this preconference, participants need to register online at the ICA conference registration website.

Organizing Institutes:

Public Relations Society of China

The pre-conference is sponsored by the Public Relations Society of China (PRSC). The PRSC was founded in August 2015. The first president of the PRSC is Professor Chen Xianhong from the School of Journalism and Communication at Huazhong University of Science and Technology. The PRSC aims to advance public relations theories and practices in China. As the only national-level academic organization in the field of public relations, the PRSC not only serves as a think tank that fosters dialogue and interactions among the academia, industry and society, but also provides an important platform for academic exchange between Chinese and international public relations scholars. “Open, Diversity, Inclusion and Dialogue” are the core values of the PRSC. Its mission is to build an academic community of public relations with research inspiration, international vision, and commitment to the public. The PRSC also strives for the discipline development and industrial advancement of public relations in China. In 2017, the PRSC was awarded as an excellent secondary national-level academic association.

The European Public Relations Education and Research Association (EUPRERA)

EUPRERA is an autonomous not-for-profit organisation with nearly 500 members from 40 countries interested in advancing academic research and knowledge in public relations and strategic communication. Several cross-national and comparative research and education projects are organised by affiliated universities through the Association such as the largest transnational project of the public relations field, the European Communication Monitor (ECM) now in its 12th year. In order to spread new methodologies and research results, EUPRERA organises a highly regarded annual congress each autumn in collaboration with a selected university in Europe. The congress each year publishes an edited book of selected papers from the conference and has a dedicated special Congress issue of the Journal of Communication Management.

The Charles University in Prague

ranks among the oldest and most traditional universities in the world. It was established in 1348 by Charles IV, King of Bohemia and King of the Romans, who himself was very well educated and truly international persona. The Department of Marketing Communication and Public Relations is one of the youngest university bodies, and it exists within the Institute of Communication Studies and Journalism at the Faculty of Social Sciences. Nevertheless, during its relatively short presence, the department has contributed to academic background and pioneering research in the Czech Republic, namely in the fields of public relations, public affairs or marketing communication. Today, it offers most prestigious (and most wanted) undergraduate programme of Marketing Communications and Public Relations in the Czech Republic. It also publishes online news and trends from the field, which are written and edited solely by the students and graduates, called Marketing.cz. Among our main research fields are marketing communication, public relations, political communication and public affairs, history of persuasive communication and psychology of communication.

Lobbying and Democracy: The Voice of Communication

Tuesday, May 29, 2018; 9 a.m. – 1. p.m.
Department of Marketing Communication and PR (room 215)
Charles University, Prague, Czech Republic

Theme and Rationale

This postconference invites papers that focus on the role communication plays for lobbying and democracy. All theoretical and methodological approaches that help shed light on this are welcome. Topics include, but are not, limited to, a focus on evaluation of communication strategies in light of democratic ideals, the use of particular argument types, as well as communicative attempts to fuse private and public interests.

Broadly defined, lobbying deals with attempts to influence the public policy process.

Organizations that conducted lobbying include business associations, companies, non-governmental organizations (NGOs), public affairs consultancies, labour unions and foundations. Since they are trying to
As the new academic year gets underway, we’d like to thank all members of the International Communication Association for choosing ICA as your professional asset! We wish you a successful new year, and, as you get back into the groove of things, remind you to renew your ICA membership!

The ICA membership term runs from 1 October to 30 September annually, the grace period for renewal ends 1 December. If you haven’t done so already, be sure to login to your account, select the link to “Renew your Membership Now” and complete your renewal. We encourage you to do so before 1 December to avoid a disruption in accessing your account and to take advantage of a full year’s worth of benefits!

New this year is the Activism, Communication and Social Justice interest group:

**Activism, Communication and Social Justice.** This newly created interest group promotes research and teaching in the intersections of three key aspects of contemporary life as captured in its name. It strives for diversity in the representation of its membership and embraces pluralism and boldness in theory and methodology. It pushes the boundaries between theory and practice and between scholarship and activism by encouraging and facilitating dialogues and engagements.

Divisions and Interest Groups are a nice way to customize your membership experience based on your personal topic area(s) of interest. Joining a Division or Interest Group affords you increased potential to network with colleagues of similar interest. You will receive field-specific calls for papers, newsletters or special announcements disseminated by section leaders. Each function autonomously and conduct business meetings in conjunction with our annual conference. Most offer awards for various scholastic achievements such as best paper, or best research by a young scholar. We recommend joining at least one section to augment your ICA membership experience.

**What is the cost to join an ICA Division or Interest Group?**

Section dues generally range from US$3-$6. To learn more about the 32 different Divisions and Interest groups, check out their pages here: [http://www.icahdq.org/about_ica/sectioninfo.asp](http://www.icahdq.org/about_ica/sectioninfo.asp)

**How do I join an ICA Division or Interest Group?**

If you would like to join the newly created Activism, Communication and Social Justice interest group, or any other division or interest group, it is easiest to join by selecting them during the renewal process. If you’ve already renewed but would like to join a new section, then contact Kristine Rosa at membership@icahdq.org. Let her know which sections, and she will gladly assist.

don't forget to

#ICA18

HASHTAG
“We need your research!” is what ICA President Paula Gardner told mentees during the opening ceremony of the First Ever ICAfrica Research and Publication Training Workshop in Entebbe, Uganda October 24-26.

“Your issues are unique and your research is essential to international communication,”

Gardner added in her opening remarks, during the workshop that brought together participants from 41 universities from seven African countries including Uganda, Tanzania, Burundi, South Africa, Rwanda, Nigeria, and Kenya.

The uniqueness of African Research was echoed by a number of mentors such as Dina Borzekowski (U of Maryland) who emphasized that African Scholars should capitalize on their cultural competencies and regional expertise to grow research beyond the region. Herman Wasserman (U of Cape Town) noted that scholars can use this unique expertise to build their research brand and identity.

Overall, the themes of collaborative research and integration as well as the internationalization of African scholarship were emphasized by the 18 mentors who facilitated the workshops and breakaway sessions. Speaking about her mentorship experience, Monica Chibita (Uganda Christian U) said, “The level of enthusiasm amongst the mentees was so energizing. The training workshop provided communal learning time as well as small group learning to reinforce lessons. The workshop aims at creating a research community which can answer relevant questions about media and society from an understanding of the African context.”

Training on literature review writing, Faith Nguru (Riara U), likened the huge task of analytical organization of literature review development to slow deliberate cooking of matoke – a staple Ugandan food of steamed bananas that is served with a ground nut sauce and just as one continuously checks the state of the matoke being cooked, the effective academic writer must continuously develop and refine both theoretical framework and conceptual framework.

Nguru was delighted by the mentorship opportunity as it fulfilled her personal mission to influence the next generation of scholars. “The training demystified research and publication process and made it look possible to increase journal publishing from African scholars which will contribute to an African inclusivity and involvement which adds to the African voice in answering of global issues.

This Research and Publication Training Workshop is a by-product of the historic ICAfrica Regional Conference held at Daystar U last year. Then, it emerged that ICA needed to do more with regards to mentorship as a way of rectifying the unusually low publishing rates for many African scholars within the ICA journal circles and beyond.

Whilst majority of the mentees were either MA Students or PhD candidates, one mentee stood out as the youngest mentee. Sussy Gitari a third year student pursuing B.A Communications in electronic media at Daystar U in Kenya applied for the workshop after she saw the ICAfrica Training Workshop poster at her campus. “ICA training has greatly boosted my knowledge in research and skills in writing journals. I look forward to publishing and would like to encourage my fellow undergraduate students to participate more in research and academic writing.

As a mentee participant, Wangeci Kanyeki (co-author of this article) says, “The workshop gave perspective on the bigger goal and purpose of academic scholarship. It’s not just about acquiring your respective degree. It is about researching on global issues.”

From Right to Left: Nathan Masambu, Daystar U; Joseph Nyanoti, United States International U-Africa; Malima Zacharia, U of Dar es Salaam; Regina Gachari, Daystar U, Redemtor Atieno, Daystar U; Jane Muthoni (behind); Ndejje U, Bala Musa, Azusa Pacific U, David Ewoldsen, Michigan State U; Herman Wasserman, U of Capetown; and Joy Kibarabara, Daystar U.
issues to provide solutions that improve humanity. Publishing gets your degree off the shelf and expands your study to global benefit.”

The other great advantage of attending conference workshops is the opportunity to network with academic book authors and scholars as observed by Daystar U M.A Communication student John Nyamu. “Your network is your net worth and attending the ICAfrica conference provided a great opportunity to increase my academic worth,” he said.

ICAfrica Visionary and Coordinator Sr. Agnes Lucy Lando echoed the value and significance of this workshop. “If each of the mentees went away with the spirit to support and mentor others, Africa will become a huge academic and research giant to reckon with,” she observed.

Contributors will be selected by peer review. Authors of accepted proposals are required to submit a full paper and a presentation prior to the postconference. Authors are expected to attend the postconference and present in person.

Following the postconference, selected authors and participants will be invited to contribute to a peer-reviewed special issue of Journal of Public Affairs.

**Timeline**

- **Deadline for abstract submission**: December 15, 2017
- **Acceptance provided**: January 15, 2018
- **Deadline for full paper and presentations**: April 15, 2018
- **Postconference**: May 29, 2018
- **Invitation for special issue**: August 30, 2018
- **Deadline for revised full papers**: October 31, 2018
- **Reviews of full papers**: January 15, 2019
- **Final revisions due**: March 20, 2019

**Organizers**

- Øyvind Ihlen, U of Oslo
- Anna Shavit, Charles U in Prague
- Chiara Valentini, U of Aarhus
- Anna Shavit, Charles U in Prague
- Scott Davidson, U of Leicester

**Sponsors**

- The Department of Marketing Communication and PR, Charles University in Prague
- The Public Diplomacy Interest Group of ICA (main ICA sponsor)
- The Public Relations Division of ICA
- The Political Communication Division of ICA
- The Network for Public affairs and Lobbying of the European Public Relations Research and Education Association (EUPRERA)

More than 100 mentees participated in the three day workshop held at the Imperial Botanical Beach Hotel in Entebbe.

The Conference program is available here: [https://icafricaworkshop.wordpress.com/mentors/](https://icafricaworkshop.wordpress.com/mentors/).
academically and professionally, and is now a specialised, applied communication discipline. Most scholars and practitioners would agree that public relations is primarily a strategic organizational function that nurtures positive relationships with publics and stakeholders for organizations of all kinds: private, public, non-profit, activist, advocacy etc. However, some have taken a broader view of both public relations and the organizations it works for, focusing on their role as a source of interventions in social, cultural and political environments. As a result, the theoretical landscape of public relations has expanded beyond its organizational origins.

Despite increasing theoretical depth, however, recognition of public relations as an academic discipline and the quality and significance of its theoretical contributions are disputed within and beyond the public relations field. Its discrete body of knowledge and stock of theories have received little recognition outside the specific disciplinary domain. This may be because a universal understanding of the theoretical pillars on which the field is grounded is far from achieved.

Public relations scholars tend to agree that this is an interdisciplinary field and that many studies in public relations are rooted in diverse communication, sociological, cultural, managerial, and organizational forms of knowledge. Almost all public relations’ established theories come from a wider field and/or have borrowed concepts and understandings and adapted them to public relations questions. Yet, to enjoy greater recognition and academic legitimacy, the theoretical contributions of public relations as a field in its own right must be able to stand alone and contribute to fields beyond disciplinary boundaries.

In this pre-conference, we propose an in-depth reflection on the quality and significance of theoretical development in public relations scholarship. The aim is to discuss and reflect on what might be considered current theories of public relations and theories for public relations, as well as emerging bodies of work that are changing the shape of the field. We will consider their use, their ability to answer research questions of fundamental importance for the profession, their relevance to today’s global problems, and the exploratory avenues of scholarship that could form the basis of new theorizing. Examples of questions relevant to this pre-conference are:

- What can be considered a classical or emergent public relations theory?
- What are the field’s grand theories and middle-range theories? How do they shape our thinking?
- What are the emergent theories that can (re)define public relations?
- What types of problems has public relations addressed and through which theoretical lenses has it addressed them? Do these approaches remain adequate? How might they evolve?
- What should be the fundamental research questions which are capable of yielding theoretic development?
- Why do public relations theories have limited impact beyond the field?
- How does public relations theory need to evolve in order to become more widely recognized in organizational, media and communication scholarship?

At the pre-conference, conceptual and theoretical papers will contribute to building a ‘big picture’ of theory in the public relations field, and to discussions about the impact of established and/or emergent theories on thinking about public relations problems.

Insights based on empirical data are welcome if they provide a basis for theoretical and conceptual discussions. We welcome a wide range of theoretical perspectives, and we aim to ensure a vibrant program that includes both senior and junior scholars, representing the whole spectrum of opinions and perspectives in the field.

**Submission and selection procedure**

Submitters should send a two-page abstract, excluding references (double-spaced, Times New Roman, 12 pt) in which they clearly state their theoretical position related to the preconference theme, as well as a clear statement of how the work contributes to the questions posed in the call for proposals. Each submission should include a third page with a short bio of the author(s). Abstract submission is due by December 15, 2017, to Lee Edwards, at l.edwards2@lse.ac.uk

Acceptance/rejection letters will be sent by January 12, 2018. Authors of accepted proposals are required to submit a full paper and a presentation prior to the preconference which will be shared with the other authors. Authors are expected to attend the preconference, present in person and prepare some questions for other panelists.

All participants, speakers or not, must register and pay fees. Participation fee (including coffee breaks and lunch buffet) is 45 USD for presenters and non-presenters. Special hotel rates are available for registered participants. To register to this preconference, participants need to go to www.icahdq.org and register online as part of their main ICA conference registration, or as a stand-alone registration.

Following the preconference, selected authors and participants will be invited to contribute to a peer-reviewed Special Issue of *Public Relations Inquiry*, titled “Theories in Public Relations: Reflections and Future Directions” to be published in 2019.

**Timeline**

**Deadline for abstract submission** December 15, 2017

**Acceptance provided by** January 12, 2018

**Deadline for submission of full papers and presentations** April 22, 2018

**Preconference in Prague, CZ** May 24, 2018

**Invitation for Special Issue in Public Relations Inquiry** July 30, 2018

**Division affiliation:** Public Relations Division

**Pre-conference organizers:**

Chiara Valentini, Department of Management, BSS, Aarhus , Denmark
Email: c.valentini@mgmt.au.dk

Lee Edwards
Department of Media and Communications, London School of Economics and Political Science, United Kingdom
Email: Ledwards2@lse.ac.uk

**Sponsor:** The pre-conference is generously sponsored by Public Relations Inquiry, a Sage journal. Public Relations Inquiry is an international, peer-reviewed forum for conceptual, reflexive and critical discussion on public relations. The journal aims to stimulate new research agendas in the field of public relations through interdisciplinary engagement and to encompass a broad range of theoretical, empirical and methodological issues in public and organizational communications in diverse cultural contexts.
Methods for Communication Policy Research

The field of communication policy research is characterized by regular discussions of its status and progress of development. Given this self-conscious tradition, it is almost ironic that research designs as well as methods of data collection and data analysis are rarely discussed, let alone critically scrutinized (Just & Puppis, 2012). While a lot of research is empirical in nature – e.g., offering overviews of regulatory developments in various media systems or analyzing policy-making processes – scholars are using few words to detail their methods in publications and presentations. In recent years, the most used methods in the field, like document analysis and interviews, finally received some much-needed attention (e.g., Herzog & Ali, 2015; Karppinen & Moe, 2012). Nevertheless, there is still much work ahead to enhance the craft of doing communication policy research. To be credible in academia and beyond – namely in communication policy-making – sound methods and attention to research design are crucial.

Moreover, the media and communication – and communication research – environments have been and are rapidly changing in ways that are altering relationships between the governing and those they govern, as well as in the kinds of policy tools available. The workshop is an opportunity to re-evaluate existing methods and to think through specific issues that may arise with methodological innovations when investigating policy problems, policy-making processes, or the effects of laws and regulations once put in place. Issues of access to data, the use of software to “revise” policy-making processes with consequences for their effects, and challenges to the procedures through which research data are collected and interpreted all need to be considered in today’s environment.

Springing from a “Blue Sky Workshop” at the San Diego ICA conference, this preconference dedicates a whole day to discussing methods of communication policy research. The preconference is composed of five sessions, each session starting with three short interventions of 10 minutes each (selected from the submissions to this call for papers), followed by a prepared response and an open discussion. Submissions for the interventions should provide critical thinking about communication policy-specific methodological problems, i.e. they should focus on methodological issues rather than study results. We invite abstracts that address one of the following topics:

**Topic 1:** “Research design: finding the right method(s) for communication policy research problems”. Submissions should focus on how to match the right method(s) with policy issues under investigation. Which methods have proven useful for researching policy issues? And which phenomena both old and new pose problems for scholars to properly analyze because methods are insufficient or access to data is impossible? Contributions may also take a meta-perspective to discuss different research designs valuable for communication policy research.

**Topic 2:** “More than close reading: analyzing qualitative data”. A large number of communication policy studies is based on qualitative interviews with experts from media industries and policy-making and on qualitative analysis of documents. Yet few studies discuss the practicalities of actually analyzing interview data or policy and industry documents, simply referring to a so-called close-reading of texts. Contributions should discuss how to analyze qualitative data and may also discuss interconnections between data collection and data analysis.

**Topic 3:** “Beyond interviews and documents: new methods for communication policy research”. While interviews and document analysis are valuable methods for doing policy research, the social sciences offer a rich methodological toolbox. From participant observation to big data, there are numerous methods showing potential for communication policy research. Submission may also focus on pitfalls of relying on innovative methods of data collection and data analysis.

**Topic 4:** “Comparative policy research: from simple to causal comparison”. The bulk of comparative research in the research field relies on simple comparisons that offer rich insights into similarities and differences between media systems but that cannot causally explain them. With QCA and statistical comparison, comparative research made significant progress in understanding the connection between media systems and policy. Submissions are invited to show how new comparative methods are useful for communication policy research.

**Topic 5:** “Action research: doing research while influencing the object”. Action research has potential for communication policy research. Not to be confused with scholars getting involved in policy-making, action research nevertheless implies that researchers interact with policy-making to generate data. Submissions may focus on ethical considerations as well as merits and pitfalls of action research.

**Topic 6:** “How to bring research to policy-making: what scholars can do even if policy-makers don’t want to listen”. There is long-standing concern about the extent to which policy-makers take communication research findings into account. Efforts to reduce the size of government, political distaste for or refusal of evidence that supports positions that differ from those preferred by dominant parties, and challenges to the rule of law altogether other than one’s own have all made the situation particularly difficult today in many societies. Interventions addressing this topic will think through ways to design research, choose research methods, present research findings, and provide effective input into policy-making in evidence-averse policy environments.

For the three interventions kicking off each of the five sessions, we invite extended abstracts of approximately 1000 words. Please indicate which of the above topics your abstract is intended to address. Abstracts are due by December 17, 2017, and should be submitted to manuel.puppis@unifr.ch. Acceptance notifications will be sent out close to the time ICA announces review results for the main conference. Authors of accepted abstracts are expected to attend the preconference and to present their work.

The preconference will be open to additional participants beyond presenters, respondents and organizers. Registration will be possible via the normal ICA conference registration website. There will be a nominal fee of USD 50 for all participants to pay for room, audiovisual equipment, coffee breaks, and lunch. Funding for the preconference is partly provided by Texas A&M University, the University of Fribourg and the University of Antwerp.

Moreover, the preconference is affiliated with ICA’s Communication Law and Policy Division. However, members of other ICA sections and non-members of ICA are also welcome to submit abstracts and participate.

Preconference Organizers

*Sandra Braman* (Texas A&M U/USA)  *Manuel Puppis* (U of Fribourg/Switzerland)  *Hilde Van den Bulck* (U of Antwerp/Belgium)
Dear Colleagues:

It is probably common knowledge that the residents of Puerto Rico are still facing major hardships due to the damages caused by hurricane María’s winds and rain, and more so now because of the catastrophe stemming from the derisory recovery efforts. I won’t delve into that part of the problem but instead focus on the effects of the hurricane at the U of Puerto Rico’s School of Communication and its library.

More than a month after the hurricane, I finally heard from the Director of the School, Jorge Santiago-Pintor, who shared with me information and photos. Sadly, the facilities were terribly damaged: a large part of the roof of the second floor was blown off, thus causing rain and debris from the storm to enter the main offices and classrooms on that floor and then filter down and flood the library, classrooms and offices on the first floor. Across campus, the antenna and other equipment of the School’s radio station WRTU was also damaged or destroyed.

In order for the School to regain its operations and offer classes again, it urgently needs the assistance of individuals and academic institutions that might be able and willing to do so.

The help could be in the form of office equipment and supplies such as computers, printers and ink cartridges, letter-size copy paper and envelopes. The School would also welcome donations for the purchase of equipment and supplies, as well as to help with the costs of the repairs of the structure of the School, its library and radio station. Donations of specific books and journals will be requested at a later date when human resources become available to receive and catalogue printed materials.

The attached photos tell part of the story, but the situation is really much worse due to the ongoing fiscal crisis of Puerto Rico’s economy. The implication is that few, if any funds will be easily available for the school’s reconstruction and recovery, or for that matter for the university as a whole.

This message is thus a plea for the support that you and/or your academic units might be able to provide, be it with equipment and supplies that that could be gift to the School, or with funds for such matters and urgent repairs of the building and its facilities.

Check or money order donations should be written to “Universidad de Puerto Rico” and the memo space must indicate “Escuela de Comunicación”. Please address the envelope to Jorge Santiago-Pintor, is P.O. Box 21880, San Juan, Puerto Rico 00931-1880. You may also contact him at jorge.santiago21@upr.edu

Please do CC me on any donations so I can try to be abreast of the process. Given the challenges in the mail delivery, it’ll be important to keep track of or follow-up on donations to assure they get to their intended destination. I can be reached at subervif@gmail.com or +1 512-965-5267.

NOTE: Federico Subervi is working to start a GoFundMe so that donations can be taken in more easily online. Please contact him for more information so he can update you if that becomes available.

Thank you kindly from the bottom of my heart and Alma Mater.

Federico Subervi, Ph.D.
UPR BA 1971, MA 1974

Puerto Rico: Plea for Help

41 preconferences
2 postconferences
Take your pick and submit!
The International Journal of Communication announces the publication of a Special Section focused on "Growing Economic Inequality and Mediated Communication" guest-edited by Paschal Preston and Andrea Grisold.

Sharp rises in economic inequalities have been one of the most significant developments in the heartlands of the capitalist system since the 1970s. Widening income gaps, increasingly uneven distribution of wealth and falling wage ratios comprise key aspects and indicators of this transformation. But many analysts also view the rise of populism and nationalism and decline in the public’s trust in established political parties, media and other institutions as closely linked to the polarized distribution of income and other material resources.

After decades of benign neglect, the issues of economic and social inequalities have re-entered the stage of mainstream political attention in the core western countries over the past couple of years. This is due, in part, to the prominent public profile and popularity of books by Thomas Piketty and Tony Atkinson who have worked on this topic for many years. Moreover, the renewed attention to economic and social inequality unfolds against a background of very slow, partial and highly uneven “recovery” from the major financial crash in the north-Atlantic region in 2007‒2008. Sluggish economic growth, declining or stagnant incomes, state policy regimes oriented toward austerity have followed in many countries and extreme turbulence in the formal political arena.

This special themed section of IJoC engages with two broad, if overlapping, sets of questions:

(1) How do the new forms of economic inequality, power and privilege relate to relevant theories of the news media and prevailing conceptualizations of the role of the institutions of public communication? How does this knowledge base serve to help forward-looking analyses of the meaning and implications of recent trends in economic inequalities?

(2) What role do the new forms of economic inequality, thus power and privilege, play in the typical narratives of mediated communication today? How does the “story-telling” take place? How is inequality framed and discussed?

The seven papers in this themed section are transdisciplinary in scope, bringing together several leading researchers, based in the communication studies, journalism and the political economy fields—all engaged in complementary ways in exploring the relations between media and public communication institutions on the one hand, and significant economic inequality trends and related developments on the other.

We invite you to read these articles that published on October 25, 2017 in the International Journal of Communication. Please Ctrl+Click on the article titles below for direct links to the papers of interest.

Economic Inequalities and Mediated Communication—An
they need to understand the way digital technologies have transformed the global media business of the 21st century. Focusing on three main approaches – media economics, critical political economy, and production studies – the authors provide an empirically rich analysis of ownership, organizational structures and culture, business strategies, markets, networks of strategic alliances, and state policies as they relate to global media. Examples throughout involve both traditional and digital media and are taken from different regions and countries to illustrate how the media business is influenced by interconnected historical, political, economic, and social factors. In addition to introducing today’s convergent world of global media, the book gives readers a greater understanding of their own potential roles within the global media industries.

NEW BOOK ANNOUNCEMENT

Gender, Communication, and the Leadership Gap, edited by ICA members Carolyn M. Cunningham, Heather M. Crandall, and Alexa M. Dare, is the sixth volume in the Women and Leadership: Research, Theory, and Practice series. This cross-disciplinary series, from the International Leadership Association, enhances leadership knowledge and improves leadership development of women around the world. The purpose of this volume is to highlight connections between the fields of communication and leadership to help address the problem of underrepresentation of women in leadership. Readers will profit from the accessible writing style as they encounter cutting-edge scholarship on gender and leadership. Chapters of note cover microaggressions, authentic leadership, courageous leadership, inclusive leadership, implicit bias, career barriers and levers, impression management, and the visual rhetoric of famous women leaders.

For more information see http://www.infoagepub.com/products/Gender-Communication-and-the-Leadership-Gap

Have you published a book recently? Have you recently published a book in communication? If so, your publisher should be exhibiting with ICA during the Prague conference in 2018 and advertising in upcoming Newsletters and conference materials. Maybe your publisher would like to schedule a book signing or reception during the conference. Contact Jennifer Le at conference@icahdq.org to discuss the possibilities!
CHILDREN, ADOLESCENTS AND THE MEDIA DIVISION

Thank You!

Many thanks to everyone that submitted to the CAM division for #ICA18. And special thanks to all of our reviewers who have kindly volunteered their time and service. Your efforts contribute directly to the quality of our CAM program every year!

Preconference-of-Interest
ICA has accepted a preconference entitled “Trust, control, and privacy: Mediatization of childhood and adolescence in the digital age”. This will be an offsite daylong preconference (held at the Institute for Communication at Charles U Prague) that is being jointly supported by ICA-CAM, ECREA TWG Children Youth and Media, and ECREA Section Mediatization. More information about the relevant CFP and organization to follow, but keep this in mind if you plan to attend the ICA Annual Conference this year.

Awards Committee Help
Nancy Jennings is currently organizing our awards committees for this year. If you have already completed our volunteer survey, thank you! If not, and if you are interested in serving in one of our committees, please email Nancy (Nancy.Jennings@uc.edu) and let her know that you are interested to get involved.

Last but not least … Congratulations!

Congratulations go out to Ine Beyens (U of Amsterdam) who has been elected to the position of ICA-CAM secretary and to Cecilia Zhou (U of Hong Kong) who has been elected to the position of ICA-CAM student representative. Looking forward to your service in the years to come!

COMMUNICATION AND TECHNOLOGY DIVISION

CALL FOR STUDENT PROPOSALS
9th Annual Doctoral Consortium of the Communication and Technology Division
Co-sponsored by the Mobile Communication Interest Group of the International Communication Association (ICA)
Thursday, 24 May 2018
Skautsky Institut, Prague, Czech Republic

Description
The consortium will bring together PhD candidates conducting research on various types of communication technologies and mobile communication to give them the opportunity to present and discuss their research in a constructive and international atmosphere. The objectives of the event are to provide feedback and advice to participating PhD candidates on their in-progress research thesis. Moreover, the Doctoral Consortium will provide the opportunity to meet experts as well as fellow PhD candidates from different backgrounds working on related topics.

During the consortium, students and faculty will be organized into small groups, determined by the thematic nature of the research. In each group, students will present their work, and receive feedback from their fellow students and faculty participants, all of whom will have read the proposals in advance of the Doctoral Consortium. Each proposal will receive detailed feedback from three faculty participants. There will be two poster sessions to allow participants from other groups to learn about and comment on the research of the PhD candidates.

In addition to the presentation and critique of proposals, there will be discussion of issues related to making the transition from graduate student to faculty member. Of course, this process differs widely across different nations and academic traditions. Bearing these differences in mind, we will discuss positioning one’s work for the job market, strategies for publication, the interviewing process and other aspects of faculty job searches. Anticipating a time when participants will have an academic position, the discussion will include issues like managing workload and working relationships, finding a work/life balance, and ways of being a successful academic.

Submission Process
Applicants must be advanced to candidacy, and have their dissertation proposal previously approved by their committee or supervisor. Ideally, students will be in the early stages of their dissertation, where feedback would be helpful in refining and advancing their work. To apply, students must submit a proposal describing their research.

Submissions must be related to one of the working areas of the Communication and Technology Division (CAT) or the Mobile Communication Interest Group (MCIG) of the International Communication Association (ICA). A description of the respective research areas can be found in the last section of this call. In your submission, please identify whether you’re submitting to MCIG or CAT.

Proposals must identify a significant problem (or problems) in a relevant field of research, briefly outline current knowledge of the problem domain, and clearly formulate a research question, or specify hypotheses to be tested. Proposals should outline the research approach, methods, and any results obtained so far. Submissions should be between 3,000 and 4,000 words (excluding references and appendices), and must include name and affiliation of the PhD candidate.

Applications need to be accompanied by a short letter of recommendation from the advisor or member of the dissertation committee stating how the PhD candidate can benefit from participation in the Doctoral Consortium.

The proposal and letter of recommendation must be submitted as one PDF document and sent as an attachment in an email to Veronika Karnowski at veronika.karnowski@ifkw.lmu.de. The deadline for submission is 1 February 2018. Submitted proposals will be reviewed by the members of the program committee based
on significance of research, specificity of research topic and/or questions, clarity of writing and degree to which student can benefit from expert guidance and feedback.

To help ensure the consortium best meets the needs of its members, limited financial assistance is made possible by the CAT Division and the MCIG. Please note in your application if you would like to be considered for financial support to cover your costs for participation in the Doctoral Consortium (this support would cover only the US$75 participation fee and not travel to the conference).

About the Communication and Technology Division
The CAT Division is concerned with the role played by Information and Communication Technologies (ICTs) in the process of communication. It is committed to enhancing theory and methodology pertaining to adoption, usage, effects, and policy of ICTs. Areas of research include human-computer interaction, computer-mediated communication, mobile communication, and other technologically mediated social interaction and networking in all contexts (interpersonal, group, organizational, societal/cultural) and at all levels of analyses. CAT invites papers that make an innovative and original contribution to our understanding of ICTs, with the primary focus on communication aspects of particular technological characteristics.

About the Mobile Communication Interest Group
The MCIG focuses on the phenomenon of mobility in communication – thus being placed on the intersection of mobility, technology, and culture in human communication. While including a wide array of perspectives and approaches in communication scholarship from historical perspectives to studies on future media innovations, from ethnographic to quantitative empirical approaches, from journalism studies to media effects research the common ground of the Interest Group is state of the art theorizing on mobile communication as well as the discussion of adequate methodology to do so.

Registration
Participation is only by invitation. Once a proposal is accepted, students can register through the ICA website. Cost for participation is US$75 per person.

Program Committee (faculty mentors)
Marjolijn L. Antheunis, Tilburg U, Netherlands (Program Director)
Katy Pearce, U of Washington, USA (Program committee)
Veronika Karnowski, Ludwig-Maximilians U, Germany (Program committee)
Klaus Bruhn Jensen, U of Copenhagen, Denmark
Benjamin H. Detenber, Nanyang Technological U, Singapore
Jordan Frith, U of North Texas, USA
Jesse Fox, Ohio State U, USA
Roselyn Lee-Won, Ohio State U, USA
Richard S. Ling, Nanyang Technological U, Singapore
Malcolm Parks, U of Washington, USA
Lidwien van de Wijngaart, Radboud University, Netherlands
Mike Yao, U of Illinois at Urbana-Champaign, USA

GAME STUDIES DIVISION
The Game Studies Division is happy to announce our new incoming officers.

Secretary: Ruud Jacobs, Erasmus U Rotterdam

Student representative: Joe Wasserman, West Virginia U

The Game Studies Division will host a preconference again.

Title: “Games everywhere, gaming everywhere: On the edge of ubiquity, from mobile to virtual and augmented reality games and beyond.”
Date: May 24th, 2018
Location: Brevnov Monastery, Prague

FEMINIST STUDIES DIVISION
The FSD bylaws update to establish an elected Student and Early Career Representative was passed. We are looking for candidates for the 2018 election for an SECR as well as a secretary-historian and vice-chair. Interested candidates should email the FSD Chair: Stine Eckert, stine.eckert@wayne.edu.

INSTRUCTIONAL AND DEVELOPMENTAL COMMUNICATION DIVISION
The Instructional and Developmental Communication Division congratulates Paro Pain (U of Texas), Ryan Goke (Murray State U), and Rob van Roy (KU Leuven) for being selected as this year’s junior officers!

MOBILE COMMUNICATION INTEREST GROUP
Mariek Vanden Abeele (Tilburg U) was elected Secretary of the Mobile Communication Interest Group. In May 2018, she will succeed outgoing Secretary Thilo von Pape and begin a two-year term. Congratulations Mariek!
Call for Papers

Visit our Resources section for more Call for Papers: [http://www.icahdq.org/page/CFP](http://www.icahdq.org/page/CFP).

Data Justice 2018 Conference – Data Justice Lab
Cardiff University, UK
21-22 May 2018
datajusticelab.org
An international conference exploring research on, and practices of, social justice in an age of datafication.

Taking place just before ICA, this international conference will explore research on, and practices of, social justice in an age of datafication. Hosted by the Data Justice Lab at Cardiff University’s School of Journalism, Media and Cultural Studies (JOMEC), it will bring together international scholars, practitioners, and activists to engage with data from a social justice perspective. Speakers include Anita Gurumurthy (IT for Change, India), David Lyon (Queen’s University, Canada), Evelyn Ruppert (Goldsmiths, UK), Rob Kitchin (Maynooth University, Ireland), Sasha Costanza-Chock (Civic Media at MIT, US), Seeta Peña Gangadharan (London School of Economics, UK), Solon Barocas (Cornell University, US).

Deadline for abstract submission: 27 November 2017
[https://easychair.org/conferences/?conf=dj2018](https://easychair.org/conferences/?conf=dj2018)

Log in to EasyChair for DJ2018
easychair.org
EasyChair uses cookies for user authentication. To use EasyChair, you should allow your browser to save cookies from easychair.org.


New book series in Conflict and Peace edited by Peter Kellett & Stacey Connaughton (Org Comm, Vice Chair)

This series, with Peter Lang, highlights leading-edge conflict transformation and peacebuilding work that is achieved through engaged scholarship in the contemporary world. Of particular interest are books (1) that demonstrate the relationship between conflict and systemic issues (for example, relational, cultural, social, environmental, political, historical, and economic). This interest includes the roles of change practices and processes in broader efforts to create a fairer, more just, healthier, and sustainable world and constitutive relationships. (2) We welcome proposals featuring the lived experience of conflict transformation and peacebuilding for practitioners, and/or those affecting and affected by conflicts. We encourage books that explore novel ways of representing the spectrum of lived experiences of people involved in conflict transformation and peacebuilding. These include indigenous and other “alternative” perspectives that have received comparatively little attention in academic publications and public media. (3) We invite proposals that show how theory and methodology inform and are informed by practice. We welcome proposals that integrate diverse theories and methods from relevant disciplines through which conflicts are understood, addressed, and even prevented. (4) We encourage proposals that consider a variety of modes and domains of communication and interaction such as face to face, online, community, discursive, rhetorical, network-analytic and others. Edited volumes as well as authored monographs are welcome. We envision a series that has substantial appeal to scholarly audiences across related disciplines, but that also speaks meaningfully to various audiences beyond academia (for example, practitioners, policymakers, and the donor community). Therefore, we encourage interested authors and editors to make accessibility a hallmark of their writing.

We welcome initial inquiries about possible projects, as well as complete proposals. For more information contact us both at PMKellet@uncg.edu and SConnaug@Purdue.edu.

ICA Journal Editors

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Journal of Communication
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Journal of Computer-Mediated Communication
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Member News

This column includes new postings with the latest news from ICA member news, as well as outside publication announcements. All ICA members are encouraged to submit their latest professional news for inclusion in the Newsletter by emailing Jennifer Le at jle@icahdq.org.

The International Journal of Communication announces the publication of a Special Section focused on “Growing Economic Inequality and Mediated Communication” guest-edited by Paschal Preston and Andrea Grisold.

Sharp rises in economic inequalities have been one of the most significant developments in the heartlands of the capitalist system since the 1970s. Widening income gaps, increasingly uneven distribution of wealth and falling wage ratios comprise key aspects and indicators of this transformation. But many analysts also view the rise of populist nationalism and decline in the public’s trust in established political parties, media and other institutions as closely linked to the polarized distribution of income and other material resources.

After decades of benign neglect, the issues of economic and social inequalities have re-entered the stage of mainstream political attention in the core western countries over the past couple of years. This is due, in part, to the prominent public profile and popularity of books by Thomas Piketty and Tony Atkinson who have worked on this topic for many years. Moreover, the renewed attention to economic and social inequality unfolds against a background of very slow, partial and highly uneven “recovery” from the major financial crash in the north-Atlantic region in 2007‒2008. Sluggish economic growth, declining or stagnant incomes, state policy regimes oriented toward austerity have followed in many countries and extreme turbulence in the formal political arena.

This special themed section of IJoC engages with two broad, if overlapping, sets of questions:

(1) How do the new forms of economic inequality, power and privilege relate to relevant theories of the news media and prevailing conceptualizations of the role of the institutions of public communication? How does this knowledge base serve to help forward-looking analyses of the meaning and implications of recent trends in economic inequalities?

(2) What role do the new forms of economic inequality, power and privilege, play in the typical narratives of mediated communication today? How does the “story-telling” take place? How is inequality framed and discussed?

The seven papers in this themed section are transdisciplinary in scope, bringing together several leading researchers, based in the communication studies, journalism and the political economy fields—all engaged in complementary ways in exploring the relations between media and public communication institutions on the one hand, and significant economic inequality trends and related developments on the other.

We invite you to read these articles that published on October 25, 2017 in the International Journal of Communication. Please Ctrl+Click on the article titles below for direct links to the papers of interest.

Economic Inequalities and Mediated Communication—An...
We invite applications for the position of Assistant Professor of Communication.

Duties and Responsibilities:
Teach undergraduate courses in Interpersonal Communication, Advanced Interpersonal Communication, Communication: The Dark Side, Communication Theory, and one or more of the following undergraduate courses: Negotiation and Conflict Resolution, Persuasion, Research Methods, Advanced Research Methods, and additional courses in the candidate’s areas of expertise. Position requires excellence in teaching and advising, research and publication, and service to the Department, the College, and the University.

Minimum Qualifications: Ph.D. in Communication (completed no later than August 1, 2018). Previous teaching experience. Demonstrated potential for continued and substantive scholarly research and publication. Demonstrated ability to contribute to the diversity and excellence of the academic community through research, teaching, and/or service; and to commit to teaching and working in a multicultural environment.

Date of Appointment: fall 2018. Consideration of completed applications will begin on December 1, 2017 and will continue until the position is filled. An online application process will be used. To apply, please go directly to https://class.cpp.edu/apply-com-interpersonal.

For additional assistance, please email Victoria Key, Administrative Support Coordinator, at vmkey@cpp.edu, California State Polytechnic University, Pomona is an Equal Opportunity, Affirmative Action Employer.

Colorado State University seeks an entry-level assistant professor (tenure-track) with primary research interests in digital media and emerging journalistic practices. The candidate’s research focus should emphasize one or more of the following areas: digital storytelling, content marketing and entrepreneurship, news production and innovation, and audience engagement and media analytics. The successful candidate will carry a 2/2 teaching load, including undergraduate courses in advanced digital journalism and communication concept and skills courses, and graduate courses in his or her research area.

Required qualifications include a completed Ph.D. or advanced ABD status, a demonstrated research program related to digital media and emerging journalistic practices, professional communication experience complementing the department’s converged curriculum, demonstrated potential for excellence in teaching, and the ability to advise M.S. and Ph.D. students and to mentor undergraduate students.

Application materials include a letter of application with a statement of research focus, a curriculum vita, publications or conference papers demonstrating scholarly engagement, a statement of teaching philosophy, evidence of teaching effectiveness, and a list of three references. Colorado State is Colorado’s land-grant institution situated in the picturesque foothills of the Rocky Mountains, one hour north of Denver. Applications will be accepted until position is filled. For full consideration, applications should be received by October 31, 2017.

To view the full position description and to apply, visit https://jobs.colostate.edu/postings/50412

CSU is an EO/EA/AA employer and conducts background checks on all final candidates.

Available Positions & Opportunities

COLORADO STATE UNIVERSITY
Department of Journalism and Media Communication
Assistant Professor
Colorado State University seeks an entry-level assistant professor (tenure-track) with primary research interests in digital media and emerging journalistic practices. The candidate’s research focus should emphasize one or more of the following areas: digital storytelling, content marketing and entrepreneurship, news production and innovation, and audience engagement and media analytics. The successful candidate will carry a 2/2 teaching load, including undergraduate courses in advanced digital journalism and communication concept and skills courses, and graduate courses in his or her research area.

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KIMEP UNIVERSITY
College of Social Science—Department of Media
Faculty Position (Open Rank) in Media and Journalism
(Effective on August 15, 2018, an earlier starting date on January 5, 2018 is possible)

The Department of Media and Communications at KIMEP University, invites applications for one faculty position (open rank) to begin on 15 August 2018 with the possibility of an earlier starting date on January 5, 2018. Responsibilities include teaching, research, scholarly activities, advising, field liaison and service. The department offers undergraduate and graduate programs and teaches professional and theoretical courses in Journalism, Public Relations, Advertising, Media Management and Communication.

Expertise is required in at least two of the following areas: Media Management, Public Relations, Advertising, Journalism, Media Production, New Media, or Communication Research. Familiarity with CIS countries or similar international experience is welcome. Applicants must have an earned doctorate in Media, Journalism, Communications, or another relevant field from an internationally-recognized, accredited university or a Master’s Degree or higher and appropriate professional qualifications. Candidates must have a record of scholarly or professional publications, including published research in refereed journals and/or books or professional publications on a range of platforms.

Rank, salary and benefits are competitive and commensurate with experience and qualifications. Compensation after-tax compares favorably with net salaries in western countries. Limited on-campus housing is available to rent.

Application Process
Please send the following documents to recruitment@kimep.kz or attach them to online-application at hr.kimep.kz

• CV;
• Cover letter that indicates the position applied, how you meet the minimum and preferred qualifications, course(s) you can teach, salary expectations, citizenships and permanent
residences held;
• Shortlisted candidates will be required to submit 2 recommendation letters.

Address any questions to: recruitment@kimep.kz

The position remains open until filled. All applications received on or before November 15, 2017 are guaranteed full consideration. Personal data provided by applicants will be kept confidential and used for recruitment purposes only. Only short-listed candidates will be informed and invited for interviews.

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MARQUETTE UNIVERSITY
Department of Communication Studies
Assistant Professor in Health Communication

The Department of Communication Studies in the J. William & Mary Diederich College of Communication at Marquette University invites applications for a tenure-track position for an assistant professor with a teaching and research specialization in health communication.

The ideal candidate should hold a Ph.D. in communication or closely related field with knowledge base in health communication. Will assist the Department of Communication Studies in developing new course offerings and related programs in health communication. We seek a candidate who will collaborate across the University with other health-oriented programs. Knowledge of health issues for ethnic populations is a plus for targeted communication campaigns. Other areas of interest or expertise could include: a) health care disparities in underprivileged populations; b) end-of-life/palliative care; c) loss and grief communication; d) doctor/patient communication; e) doctor-to-doctor communication; f) social support; g) health information technology; and h) communication related to various health contexts. A candidate with a strong quantitative methodological approach to research paired with demonstrated success or high potential for securing extramural funding (e.g., grants and contracts) is preferred. The candidate will have the expectation of teaching courses such as health communication, research methods, health campaigns, and other courses in her/his area of expertise at both the undergraduate and graduate levels. In addition to teaching, the candidate will be responsible for advising undergraduate and graduate students, serving on college and university committees, and establishing and maintaining a research agenda.

Marquette University is an urban Catholic, Jesuit University dedicated to principles of excellence, leadership, faith, and service; and guided by Ignatian pedagogy.

Online application process can be found at Marquette University’s Career Website: http://employment.marquette.edu/postings/8537

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MARQUETTE UNIVERSITY
Department of Journalism and Media Studies
Tenure Track

Tenure Track in New and Emerging Media
Department of Journalism and Media Studies

The J. William & Mary Diederich College of Communication at Marquette University seeks a media studies scholar with an emphasis on new and emerging media and an ability to help grow our investigative journalism program. This position requires expertise in data analytics and data visualization and an ability to contribute to conceptual and theoretical discussions about new media, new technology, and the intersection of communication technology and contemporary social, economic, and political challenges. Demonstrated experience and/or commitment to working with diverse communities is highly desired. This is a tenure-track position at the assistant or associate professor level. The faculty member would carry a teaching load of 2/3 for the academic year and be expected to fulfill other duties associated with the position.

Candidates should have the ability to teach courses that will contribute to our investigative journalism program and be willing to work with faculty to grow the journalism and media studies program. Recent professional experience in journalism desired. Ph.D. required.

Review of applications will begin November 1, 2017 and continue until the position is filled. Applications must be filed at: http://employment.marquette.edu/postings/8536

Marquette is an urban Catholic, Jesuit University dedicated to principles of excellence, leadership, faith, and service.

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MARQUETTE UNIVERSITY
Department of Strategic Communication
Professor of Practice in Corporate Communication

The Department of Strategic Communication in the Diederich College of Communication at Marquette University invites applications for a professor of practice position with a teaching concentration in Corporate Communication. The program requires business knowledge and an awareness of industry trends. It is the only program in the region that has graduate and undergraduate degree programs in Corporate Communication. Applicants must have extensive professional experience...
in executive communication, corporate reputation management, shareholder communication, and corporate advocacy. Given an increased need to measure the effectiveness of communication, we are interested in a candidate with expertise in digital engagement systems and who is well versed in using data to make strategic decisions. The expectation is that this faculty member would teach courses in communication consulting, financial communication and investor relations, corporate advocacy, and other courses in her/his area of expertise at both the undergraduate and graduate level. In addition to teaching, the candidate will be responsible for advising undergraduate and graduate students as well as serving on college and university committees.

The candidate should hold a MA in communication, mass communication, strategic communication, advertising, public relations, or another related academic field with extensive experience in executive level Corporate Communication or Public Relations Management roles and should be prepared to teach undergraduate and graduate-level courses in the area of corporate communication. She or he should demonstrate potential for teaching excellence.

Review of applications will begin October 30, 2017 and will continue until the position is filled. Online applications must be filed at: https://employment.marquette.edu/postings/8610.

Marquette is an urban Catholic, Jesuit University dedicated to principles of excellence, leadership, faith, and service, and lives out these principles as a dedicated and involved member of the Milwaukee community.

NANYANG TECHNOLOGICAL UNIVERSITY, SINGAPORE
Wee Kim Wee School of Communication and Information
Assistant Professor

Young and research-intensive, Nanyang Technological University (NTU Singapore) is ranked 11th globally. It is also placed 1st among the world’s best young universities. NTU’s Wee Kim Wee School of Communication and Information seeks new faculty colleagues with a strong record of high-quality research and a commitment to mentoring the next generation of communication and information scholars.

Assistant Professor: Organisational Communication
We are seeking a scholar in the area of Organisational Communication. The successful candidate must have a strong publication and teaching record in organisational communication. This can include examination of organisational communication across various social, cultural and institutional contexts including communication between, among and within not-for-profit and global organisations. It also includes communication among stakeholders, for example, employees, owners, governmental authorities, and consumers. This area is one of the most sought-after specialisations among students. Thus, the successful candidate must have a strong track record of teaching at both the Bachelor’s and the Master’s level.

The Wee Kim Wee School of Communication and Information is a vibrant global leader in communication and information research and education. Recent hires and a high level of support reaffirm the School’s pre-eminence in the disciplines under its aegis. Singapore is a vibrant cosmopolitan city state with good weather, low crime, rich cultural attractions, exceptional food, and proximity to numerous points of interest in Southeast Asia.

Emoluments and General Terms and Conditions of Service
Salary will be competitive and will be commensurate with qualifications and experience. The University offers a comprehensive fringe benefit package. Information on emoluments and general terms and conditions of service is available in the section on Terms and Conditions (http://bit.ly/1v80R4R) for Academic Appointments.

Application Procedures
To apply, please refer to the Guidelines (http://bit.ly/1LDnrKk) for submitting an Application for Faculty Appointment and send your application package [consisting of cover letter, curriculum vitae, personal particulars form, a statement of current and future research interest, teaching statement, effectiveness of teaching (if any), selected publications, and the names of 5 referees] by 30 November 2017 to:

The Search Committee
Nanyang Technological University
Wee Kim Wee School of Communication and Information
31 Nanyang Link, WKWSCl Building
Singapore 637718
Email: faculty-recruit@ntu.edu.sg

Applications sent via email should include the reference “Application for Assistant Professor in Organisational Communication” in the subject line. Enquiries about the position can be addressed to the above email.

Review of the applications will begin after 31 October 2017 and continue until the position is filled. The candidate is expected to start in December 2018. Only shortlisted candidates will be notified.

NORTHEASTERN UNIVERSITY
School of Communication
Assistant Professor in Organisational Communication

The School of Communication at Northeastern University invites inquiries, applications, and nominations for the position of Assistant Professor in Organisational Communication and Information. This is a full-time tenure-track position at the Assistant Professor level.

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NORTHEASTERN UNIVERSITY
School of Communication
Associate Dean For Undergraduate Programs And Advising

The School of Communication at Northeastern University invites inquiries, applications, and nominations for the position of Associate Dean for Undergraduate Programs and Advising. This is a full-time faculty position but is not tenure-eligible.

Salary will be competitive and will be commensurate with qualifications and experience. The University offers a comprehensive fringe benefit package. Information on emoluments and general terms and conditions of service is available in the section on Terms and Conditions (http://bit.ly/1v80R4R) for Academic Appointments.

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NORTHEASTERN UNIVERSITY
School of Communication
Assistant Professor in Organisational Communication

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life of his or her department. Salary is open and commensurate with experience and qualifications.

Qualifications
Candidates must hold a doctorate or other terminal degree in their discipline, have proven administrative competence and experience in the area of undergraduate programs and advising, and have demonstrated scholarly/artistic and teaching achievement of the highest quality. Candidates must be appropriate for an appointment at the rank of lecturer or senior lecturer dependent on qualifications in one or more of the School’s five departments, and we prefer a candidate whose background spans more than one discipline or area of study within the communication arts and sciences and cognate fields. Experience academic planning and budgeting is also highly desirable.

Applications and supporting documents will be received only by online submission at the following link: https://facultyrecruiting.northwestern.edu/apply/MzY=

Northwestern University is an Affirmative Action, Equal Opportunity Employer. Women and minorities are encouraged to apply. Hiring is contingent on eligibility to work in the United States.

QUEENS UNIVERSITY OF CHARLOTTE
Knight School of Communication
Dean
Queens University of Charlotte (Queens) seeks a visionary academic leader and experienced administrator with a strong record as both a teacher and a scholar for the position of Dean of the Knight School of Communication, the only school of communication in the country to be endowed by the Knight Foundation.

Founded in 1857, Queens University is a small, private, co-ed, masters-level university focused on tailoring dynamic students in and outside of the classroom. In all of its programs, Queens emphasizes active and collaborative learning, meaningful student-teacher relationships, a creative synthesis of the liberal arts with the world of work, and the value and necessity of lifelong learning. As a testament to the quality of its offerings, its commitment to students, and the transformational nature of its educational experience, the University recently received an extraordinary $35 million gift for scholarships from the late Porter Byrum, a generous and longtime supporter of the institution. Queens is consistently recognized for its strengths. The University is ranked #20 in U.S. News & World Report’s Best Colleges – Regional Universities South. Within that same category, Queens is ranked #13 in Best Colleges for Veterans and #30 in Best Value Schools. The University’s John Belk International Program is lauded annually for its support of Queens’ students study abroad. Queens consistently ranks among the top 20 institutions in the country for study abroad.

The University’s campus is nestled in the historic neighborhood of Myers Park, just minutes from uptown Charlotte, North Carolina. Charlotte is one of the fastest-growing metro areas in the country, a top-25 media market, and an extended classroom for students – full of research, service, and internship opportunities.

Queens offers 2,330 academically talented undergraduate and graduate students a demanding education, grounded in the liberal arts, with 43 majors and 66 minors, through six schools: Knight School of Communication; McColl School of Business; Cato School of Education; College of Arts and Sciences; Presbyterian School of Nursing, and Blair School of Health. The curriculum is enriched by a robust and dynamic general education program, an effective experiential learning and internship program, a vibrant campus life dedicated to community and service, and extensive opportunities for study abroad.

The Knight School has developed a dynamic and broad-based program that emphasizes the importance of media literacy, digital storytelling through digital journalism, and digital media production. The School provides an outstanding education for 123 undergraduate and 85 graduate students, offering rigorous, relevant undergraduate programs in communication and journalism and digital media, a graduate program in communication, and a graduate certificate in integrated digital strategy. The Knight School develops students into creative and critical communicators who become engaged citizens, advocates, and leaders in the communities they serve. The Knight School also is the home for Digital Charlotte, which empowers organizations to deliver digital inclusion resources to their communities.

The Dean of the Knight School reports to the Provost and Vice President for Academic Affairs and is a valued member of the Deans’ Council. The Dean oversees eight fulltime faculty and a gifted operational staff of six. The Dean serves as the primary advocate and liaison for the School’s faculty in matters of curriculum, interdisciplinary collaboration, policy, program development, and resource allocation and must also be externally focused particularly in advancing grant-related initiatives.

The next Dean will be an innovative, creative, and engaging leader who will lead the development of a shared vision for the Knight School that is forward looking and can leverage the School’s unique qualities. She or he will have a collaborative leadership style and the ability to enhance relationships within the Knight School, across the
University, with the Knight Foundation, and in the broader community to promote interdisciplinary initiatives. The next Dean will have an understanding of the constantly changing landscape in communication to ensure the Knight School provides students with a relevant education grounded in best practices and market-driven experiences. She or he will be collegial, approachable, and engaging to sustain a relationship-centered working environment at the School and value the contributions of faculty, staff, and students across the University. The successful candidate will possess the appropriate terminal degree in her or his field, a distinguished record of teaching and scholarly/creative productivity, and exemplary experience in academic administration reflective of the University’s own high standards.

For more information on Queens University, please explore www.queens.edu. Applications will be received until the position is filled, but in order to ensure full consideration by the search committee, applicants are encouraged to have all required materials on file by December 31, 2017. All application materials must be submitted electronically in MS Word or PDF format to QueensCommunication@storbeksearch.com.

Julie Tea, Partner and Brian Bustin, Associate at Storbek/Pimentel & Associates, LP are assisting with this search. Nominators and prospective candidates are encouraged to contact them at QueensCommunication@storbeksearch.com to arrange confidential conversations.

Queens values campus diversity and demonstrates this in campus initiatives; we particularly encourage members of historically under-represented groups to apply. Queens University of Charlotte is completely and firmly committed to supporting and celebrating all forms of diversity. Queens does not discriminate on the basis of race, color, gender, sexual orientation, sexual identity, religion, age, national origin, disability, political beliefs, veteran status, genetic information or any characteristic protected by law in the administration of its educational and admissions policies, scholarship and loan programs, athletic programs, employment and hiring policies, or other University-administered programs.

STANFORD UNIVERSITY
Department of Communication
Tenure-Track Assistant Professorship in Media and Culture

The Department of Communication at Stanford University seeks applications for an Assistant Professor in the field of media and culture. We are interested in a range of possible subfields, including but not limited to the relationship between mass and social media; the analysis of media institutions as cultural forces; media’s relationship to race, gender, and inequality; media and consumer culture; media industries and culture; and media and globalization. The ideal candidate will also bring strong skills in areas that might include ethnography, critical theory, digital humanities and discourse analysis. A recent PhD in Communication or relevant area by September 1, 2018 is required. The successful candidate will be expected to teach courses in Communication at both the graduate and undergraduate levels.

For full consideration, please submit a curriculum vitae, a cover letter outlining your qualifications and research interests, a teaching statement of up to three pages along with teaching evaluations, an article-length writing sample, and three letters of recommendation, via Academic Jobs Online at this URL: https://academicjobsonline.org/ajo/jobs/9466.

Review of applications will begin on November 1, 2017. The term of appointment will begin on September 1, 2018.

For inquiries, please contact James Hamilton, Professor and Search Committee Chair, at jayth@stanford.edu.

Stanford is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law.

TAYLOR UNIVERSITY
Department of Communication
Tenure-Track

Tenure track in Interpersonal Communication faculty beginning August 2018. Ph.D. in Communication preferred. Courses include Intercultural, Interpersonal, Advanced Interpersonal, Gender and Family Communication. A strong record of teaching effectiveness and commitment to the liberal arts required.

The new chair will have the opportunity to help shape one of the nation’s leading advertising and public relations departments, which comprises 26 full-time faculty members teaching 1,420 undergraduate and graduate students. The department has a faculty of eminent teachers, scholars and advertising and PR professionals with national and international reputations.

We seek a leader who understands and shares our department’s commitment to excellence and its mission to prepare highly competent, socially conscious, and engaged leaders to shape the future of global advertising and public relations.

The successful candidate will be a scholar who values innovation, creativity, rigorous inquiry, collegiality, and diversity, and who will contribute to the department’s research/creative activity profile beyond her or his term as chair. The successful candidate will have a strong commitment to collaborative decision-making and faculty governance.

The department’s public relations sequence, with 1,000 majors, offers a general major and specializations in technology and digital communication management, nonprofit communication management, and sports and entertainment communication management. The department’s advertising sequence, with 400 majors, offers a general major and a consumer specialization as well as a creative specialization. The department’s one-year professional and
two-year traditional thesis-oriented M.A. programs combine advertising and public relations and typically enroll 15-20 students.

The department is one of four academic units in the College of Communication & Information Sciences. The college has 3,225 undergraduates, 100 full-time faculty members, and 404 graduate students, including 48 in the college’s Ph.D. program. Facilities include The Plank Center for Leadership in Public Relations, the Institute for Communication and Information Research, and the College’s new 50,000 square foot Digital Media Center, which is home to the Center for Public Television, Alabama Public Radio, and WVUA 23, a full-power commercial television station serving a top-50 television market. The university, college, and departments are fully accredited.

The University of Alabama is the state’s flagship public university and offers the full course of academic programs and social life to its approximately 38,000 students. It is located in Tuscaloosa, which has a metropolitan population of more than 115,000 and offers excellent quality of life with many cultural and outdoor activities, as well as a very reasonable cost of living. Tuscaloosa is a morning’s drive from the Smoky Mountains, Gulf Coast beaches, New Orleans, Nashville, and Atlanta.

A Ph.D. in communication or a closely related field is required. Candidates should be at the professor or senior associate professor rank, and should have the academic credentials and professional reputation that warrant a senior-level appointment at a major research institution. Candidates should have a distinguished record of research, college-level administrative experience, evidence of teaching excellence, and professional experience. The search is open with respect to subfield specialization. The successful candidate would be appointed to the permanent faculty and would serve as chair for an initial term of five years. Salary will be competitive and commensurate with credentials and experience.

Candidates must apply online at https://facultyjobs.ua.edu and must attach a cover letter and CV that includes a list of three references with phone numbers and e-mail addresses. Please refer to the online instructions for applicants. Candidates selected for interviews will be required to submit a disclosure and consent form authorizing a background investigation. Review of applications will begin November 15, 2017, and will continue until the position is filled. The new chair will begin service in Fall 2018. Questions may be directed to the chair of the search committee, Dr. William Gonzenbach at gonzenbach@apr.ua.edu. The University of Alabama is an Equal Opportunity/Affirmative Action Employer. Women and minorities are encouraged to apply.

UNIVERSITY OF CENTRAL FLORIDA
Nicholson School of Communication
Assistant Professor

The Nicholson School of Communication (NSC) at the University of Central Florida (UCF) is seeking a tenure-earning assistant professor of Communication with an emphasis in Environmental/Science Mass Communication, to enhance NSC’s forthcoming Ph.D. in Strategic Communication. August 8, 2018, is the anticipated start date.

The successful candidate for the position shall possess an earned doctorate in Communication or other related, relevant field from an accredited institution by the start of employment and have a record of commitment to enhancing diversity and inclusion; have an active program of social scientific scholarship appropriate for a research university; demonstrate motivation and strategies for pursuing external research funding; possess the capacity to teach at the doctoral and master’s level, including courses in mass communication. In addition to teaching at the graduate level, the successful candidate will be expected to teach in and provide service to one or more of NSC’s undergraduate programs in Advertising/Public Relations, Journalism and/or Radio-Television.

Preference is for candidates who have professional experience in their respective field of mass communication (e.g., Advertising, Journalism, Public Relations, Radio, Television, etc.). Preference is also for candidates who have proven experience and/or strong interest in building collaborative research teams focused on environmental and/or science mass communication, sustainability, risk and/or crisis communication and/or the intersection of groups, organizations, and the environment. Examples include (but not limited to) the role science journalists play in communicating information about climate change; social media/marketing for health or environmental issues; and/or the role entertainment content plays in developing attitudes about conservation, etc.

NSC is especially interested in hiring faculty members who can contribute to its climate of diversity and inclusion. NSC is a very student-focused school, with a very collegial and friendly faculty and staff. NSC strives to be a premier academic program known for excellence in research scholarship and education. Students are active in internships and organizations on and off campus. The curriculum emphasizes both applied and theoretical aspects of the field and encourages diversity in all aspects of communication. NSC offers six baccalaureates and a master’s degree and is developing a doctoral program that is anticipated to begin in 2019. For more information about the school and its programs, visit, http://communication.cos.ucf.edu.

UCF, one of the nation’s largest universities with more than 66,000 students, has grown in size, quality, diversity, and reputation in its first 50 years. The university is classified as a “Doctoral University: Highest Research Activity” and a “Community Engagement” institution by the Carnegie Foundation. Today the university offers more than 200 degree programs, more than 100 of them are at the graduate level. UCF is an economic engine attracting and supporting industries vital to the region’s future while providing students with real-world experiences that help them succeed after graduation. For more information, visit http://www.ucf.edu.

As an equal opportunity/affirmative action employer, UCF encourages all qualified applicants to apply, including women, veterans, individuals with disabilities, and members of traditionally underrepresented populations. As a Florida public university, UCF makes all application materials and selection procedures available to the public upon request.

Review of applications will begin immediately and continue until the position is filled.

Candidates must apply online at http://www.jobswithucf.com and attach the following materials:

• Curriculum vita (CV)
• Signed cover letter
• Maximum two-page statement outlining research vision and teaching interests
• List of three academic or professional references including address, phone number, and email address

NOTE: Please have all documents ready when applying so they can be attached at that time. Once the online submission process is finalized, the system does not allow applicants to submit additional documents at a later date.
For more information about this position, please contact, Ms. Debbie Doyle at (407) 823-5570 or debbie.doyle@ucf.edu.

UNIVERSITY OF WISCONSIN, MADISON
School of Journalism and Mass Communication
Full-Time Assistant Professor

The University of Wisconsin-Madison’s School of Journalism and Mass Communication seeks a full-time assistant professor with a demonstrated commitment to excellence in health communication research and teaching beginning August 20, 2018. A Ph.D. in communication or related field is required or expected by the start of the appointment. Successful candidate must engage in high-quality research and teaching commensurate with experience.


Unless Confidentiality is requested in writing, information regarding the applications must be released upon request. Finalists cannot be guaranteed confidentiality. Employment will require a background check. UW-Madison is an equal opportunity/affirmative action employer and we encourage women, minorities, veterans, and people with disabilities to apply.

UTICA COLLEGE
Department of Communication Arts
Assistant Professor of Communication Arts

The Department of Communication Arts at Utica College invites applications for a tenure-track position beginning in August 2018. Responsibilities of the position involve teaching four courses per semester, including both entry-level and upper-level courses, as well as establishing a program of scholarship that may include undergraduate students. Candidates must have or be near a Ph.D. degree in Communication by August 2018 and be able to demonstrate a strong commitment to undergraduate education. Areas of expertise is open, but course needs of the department for the Communication and Media major include: Introduction to Public Speaking, Advanced Public Speaking, Argumentation, Oral Interpretation of Literature, Rhetorical Theory & Criticism, and Health Communication.

To apply, submit a letter of application, CV, statement of teaching philosophy, and three references. Candidates are asked to submit a reflective statement about teaching. Since Utica College strives to be a diverse, yet inclusive, community, it is essential that you include in this statement a reflection on the kinds of experiences you have had, and the kinds of approaches you would take, teaching and working with a diverse student body. (For the definition of diversity that we use at Utica College, please see the following web page: http://www.utica.edu/instadvance/marketingcomm/about/diversity/aboutus.cfm.) Reflective statements that do not address diversity will be considered incomplete.

All application materials must be submitted online at the following link: http://uc.peopleadmin.com/postings/2010

Active consideration of candidates will begin on November 1, 2017. References will be solicited to submit letters for candidates invited to participate in a phone interview.

Utica College is an affirmative action/equal opportunity employer. We encourage applications from under-represented groups, including disabled and veterans as well as individuals who have experience with diverse populations.

VIRGINIA TECH
Department of Communication
Assistant Professor in Data Journalism & Analytics

Position Summary:
The Department of Communication at Virginia Tech seeks applications for a tenure-track assistant professor whose research and teaching focus on data journalism, analytics, and multimedia storytelling. Ideal candidates will have academic and professional backgrounds relevant to application of advanced analytic techniques to multimedia journalism practice. Relevant research background for the position includes areas such as data visualization, crowdsourcing, computational science, and network analysis. Candidates should be prepared to teach courses related to multimedia journalism, data journalism, and analytics. Candidates should be prepared to contribute to curriculum development emphasizing integration of advanced analytic techniques with multimedia journalism and storytelling production in a lab environment. Typical teaching expectations are two courses per semester or equivalent within a lab environment.

The successful candidate will have the opportunity to engage in transdisciplinary research, curriculum, and outreach initiatives with other university faculty working in the Creativity & Innovation (C&I) Strategic Growth Area, one of several new university-wide initiatives at Virginia Tech (see http://provost.vt.edu/destination-areas.html). The C&I Strategic Growth Area is focused on empowering partners and stakeholders to collaborate on creativity, innovation, and entrepreneurship efforts that transcend disciplinary boundaries. Faculty working together in this area comprise a vibrant ecosystem that melds the exploration of innovative technologies and the design of creative experiences with best practices for developing impact-driven and meaningful outcomes and solutions. Candidates with demonstrated experience of interdisciplinary teaching or research in areas that align with the C&I vision are especially encouraged to apply.

Virginia Tech does not discriminate against employees, students, or applicants on the basis of age, color, disability, gender, gender identity, gender expression, national origin, political affiliation, race, religion, sexual orientation, genetic information, or veteran status; or otherwise discriminate against employees or applicants who inquire about, discuss, or disclose their compensation or the compensation of other employees, or applicants; or any other basis protected by law.

Required Qualifications:
• Ph.D. in communication or related field, broadly defined.
• Demonstrated potential for scholarly publication and successful teaching.
• Potential to secure extramural funding.
• Evidence of excellence in scholarship and teaching and of potential for the development and maintenance of a nationally or internationally recognized research program.
• ABD applicants will be considered, but the doctoral degree must be awarded by the appointment date of August 10, 2018.

Preferred Qualifications:
• Experience working with “big data,” large public data sets, and public records.
• Background and research expertise related to advanced analytic
techniques such as, but not limited to, “big data,” data visualization, crowdsourcing, computational science, and network analysis.

- Experience working with scripting and analysis packages such as, but not limited to, R, Python, SQL, and/or other scripting languages
- Background related to technology and innovation in journalism and multimedia storytelling.
- Interest in teaching students concepts and technical skills involving integration of data and information in multimedia journalism packages.

How to Apply for this Job:
Application screening will begin November 15, 2017. Complete applications include the online application form and the following supplemental materials: a cover letter briefly detailing applicant’s fit with the job description and department; a complete CV; a statement of teaching philosophy and experience; two writing samples of research related to multimedia journalism and data analytics; and names, address, phone numbers, and email contacts for at least three references. Applications must be submitted electronically at http://jobs.vt.edu. Direct questions to James D. Ivory, Department of Communication, 111 Shanks Hall, 181 Turner Street NW, Blacksburg, VA 24061; Telephone (540) 231-6507, email jivory@vt.edu.

Vrije Universiteit Amsterdam
Faculty of Humanities
Full Professor

Vrije Universiteit Amsterdam, Faculty of Humanities, offers a position as full professor Language and Communication (deadline November, 19th 2017). Activities include developing the international bachelor’s specialization Language and Media, starting in September, 2018. You may find more information at: https://vu.nl/nl/werken-bij-de-vu/