Patrice Buzzanell Elected ICA President-Elect Select

Patrice Buzzanell (B.S., Towson; M.A., Ohio; Ph.D., Purdue), Professor of Communication at Purdue U, was elected ICA President-Elect Select in the International Communication Association’s 2006 online election. Buzzanell’s election places her on the Association’s Executive Committee, on which she will serve for six years. She will be program chair for the 2008 conference in Montreal and will, at the annual business meeting that takes place near the conference’s close, become president of ICA.

Buzzanell is an active member and former chairperson of the Organizational Communication Division, has chaired the ICA Nominating Committee and the 2006 ICA Conference Theme Sessions, and has served on the editorial boards for the Journal of Communication, Human Communication Research, and Communication Theory, among many other prominent journals in the discipline.

In her candidate statement, Buzzanell named increased accessibility and connection to real-world issues of ICA research as her top goal. “I want to increase efforts to promote members’ activities in multiple media venues,” she explained, proposing to form study groups to examine ICA staff responsibilities, assess ICA’s current and proposed publications and presentational formats, and investigate peer organizations’ publicity mechanisms and public service activities to locate best practices.

She also advocated further internationalization of the association’s activities (continued on page 3)

Jan. 31 is Nomination deadline for research, Fisher, Fellows awards

by Michael J. West
ICA Headquarters

Nominations for the five association-wide research awards, the Aubrey Fisher Mentorship Award, the Fellows Book Award, and ICA Fellows must be received at ICA headquarters in Washington, D.C., by January 31.

Details on the selection processes for the various awards and fellowships are as follows.

Research Awards

Robert E. Sanders, SUNY Albany, serves as the chair of the ICA Research Awards Committee.

ICA members are invited to review the guidelines that follow and make their nominations. The awards will be presented during the awards ceremony and ICA business meeting at the ICA 2007 annual conference in San Francisco.

STEVEN H. CHAFFEE CAREER PRODUCTIVITY AWARD: The award honors a scholar (or small group of collaborating scholars) for (continued on page 5)
President’s Message

Get Involved at ICA

by Ronald E. Rice
ICA President

It’s very gratifying, and a great honor, to serve as an officer of the International Communication Association.

The Executive Committee is very thoughtful, experienced and engaged. Raising any issue or question to this group elicits a wide range of suggestions, information, analyses, and actions.

The Executive Director is a model of helpful, friendly, expert (and wry) professionalism. Michael Haley has helped ICA become a financially stable, more international, well-planned, proactive, and now attractively housed organization. The ICA staff handles a wide variety of processes, materials, requests, changes, updates, and scheduled and unscheduled activities quickly and accurately, with good cheer and commitment, mostly in the background. They provide services such as membership and conference registration, sending out resumes and publications to the award committees, implementing and maintaining the new website, putting together and distributing this newsletter, working with the publishers of the ICA journals and books, planning and managing conferences, and much more.

The new ICA website provides a variety of materials and services, including online articles from the ICA journals and newsletters, division/interest group websites, budgets and bylaws, access to the Communication Institute of Online Scholarship, online membership registration, searchable membership and institutional affiliation directories, links to other national and international communication associations, an internal members-only email service, and the ability to develop your own ICA personal web portal.

The Board of Directors consists of the Executive Committee, the Executive Director, Board Members at Large (representing 5 non-US regions), Student representatives, and the Divisional and Interest Group Chairs. Each Division and Interest group has several officers, such as chair, vice-chair, treasurer, secretary, membership coordinator, web site

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and membership, as well as collaborative exchange formats for information sharing and career development.

In the other association-wide elections, Gianpietro Mazzoleni of the U of Milan was selected as the Board Member at Large for Europe; Jennifer L. Bartlett, Queensland U of Technology, was selected as the Board Member at Large for Oceania-Africa; and Mikaela L. Marlow, U of California - Santa Barbara, was selected as student Board member.

See the chart below for the results of the elections held by ICA Divisions and Special Interest Groups.

**DIVISION AND INTEREST GROUP ELECTION RESULTS**

<table>
<thead>
<tr>
<th>DIVISION 1 – INFORMATION SYSTEMS VICE-CHAIR</th>
<th>DIVISION 9 – PHILOSOPHY OF COMMUNICATION VICE-CHAIR</th>
<th>DIVISION 17 – JOURNALISM STUDIES SECRETARY</th>
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<tr>
<td>Rob Potter</td>
<td>Nick Couldry</td>
<td>Graham McKinley</td>
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<tr>
<th>DIVISION 2 – INTERPERSONAL COMMUNICATION VICE-CHAIR</th>
<th>DIVISION 12 – PUBLIC RELATIONS VICE-CHAIR</th>
<th>SPECIAL INTEREST GROUP 18 – GAY, LESBIAN, BISEXUAL &amp; TRANSGENDER STUDIES</th>
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<td>Walid Affifi</td>
<td>Craig Carroll</td>
<td>Lynn Comella</td>
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<th>DIVISION 3 – MASS COMMUNICATION VICE-CHAIR</th>
<th>DIVISION 13 – FEMINIST SCHOLARSHIP VICE-CHAIR</th>
<th>SPECIAL INTEREST GROUP 19 – INTERGROUP COMMUNICATION VICE-CHAIR</th>
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<tr>
<td>David Roskos-Ewoldsen</td>
<td>Diana Rios</td>
<td>Margaret Pitts</td>
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<th>DIVISION 4 – ORGANIZATIONAL COMMUNICATION SECRETARY</th>
<th>DIVISION 15 – LANGUAGE &amp; SOCIAL INTERACTION VICE-CHAIR</th>
<th>SPECIAL INTEREST GROUP 20 – ERIC VICE-CHAIR</th>
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<tr>
<td>Stacey L. Connaughton</td>
<td>Richard Buttny</td>
<td>Myrta Georgiou</td>
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<th>DIVISION 5 – INTERCULTURAL/DEVELOPMENT</th>
<th>DIVISION 15 – LANGUAGE &amp; SOCIAL INTERACTION SECRETARY</th>
<th>SPECIAL INTEREST GROUP 20 – ERIC CHAIR SECRETARY</th>
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<tr>
<td>In Favor of Dividing Division</td>
<td>Theresa Castor</td>
<td>Renuka Suryanarayan</td>
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<tr>
<th>DIVISION 5 – INTERCULTURAL/DEVELOPMENT VICE-CHAIR</th>
<th>DIVISION 16 – VISUAL STUDIES VICE-CHAIR</th>
<th>SPECIAL INTEREST GROUP 21 – GAME STUDIES VICE-CHAIR</th>
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<tr>
<td>Jim Neuliep</td>
<td>Marion G. Müller</td>
<td>Katherine Isbister</td>
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administrator, etc. The Division/Interest Group officers and their reviewers receive, review, evaluate, and program up to 2,000 submissions for the annual conference.

There are important standing committees, including the Finance Committee, Publications Committee, Nominating Committee, Internationalization Committee, Student Affairs Committee, Liaison Committee, and the ICA Fellows. There are committees for our awards: the Fisher Mentorship Award, Research Awards, Chaffee Career Productivity Award, ICA Fellows, Outstanding Book, Applied/Public Policy Research Award, Outstanding Article, and the Young Scholar Award.

In cooperation with our publishers, ICA sponsors several journals – Journal of Communication, Human Communication Research, Communication Theory, Journal of Computer-Mediated Communication, and a new journal emphasizing qualitative and international issues – and several book series, including Communication Yearbook, Handbooks, the Theme Session Series, Communication in the Public Interest series, and the forthcoming Encyclopedia of Communication. Each has energetic editors, diverse editorial board members, and ad hoc reviewers, who review a lot of submitted papers. As only about 15% of submitted papers are eventually accepted and published, and each submission may have three reviewers who read and evaluate the papers one or more times, we see only a very small portion of the actual work and energy committed to the publication process.

It certainly seems that there’s a considerable formal structure and institution here. But, except for the ICA staff and the publishers, every board, committee, and division/interest group consists of ICA members giving their time, energy, and insights.

This means that ICA is really its members. And that not only does ICA need a wide range of active members, but there are many opportunities for ICA members to become involved, to participate, to contribute and to influence ICA’s composition, nature, and services. For example, over 50 people serve, through rotating terms, on the various committees (other than the Fellows, which is permanent). Further, this means that those people who are involved in those committees, division/interest groups, editorial boards and reviewing panels, are proactive, make themselves known, and accomplish their responsibilities on time and in a professional manner.

Have You Published a Book Recently?

Have you recently published a book in communication? If so, your publisher should be exhibiting with ICA during the San Francisco conference in 2007 and advertising in upcoming Newsletters and conference materials. Maybe you publisher would like to schedule a book signing or reception during the conference. Contact Michael Haley at mhaley@icahdq.org to discuss the possibilities!

The first is that it’s difficult to get nominations and volunteers for Division/Interest group offices and conference paper reviewers, for committees, for journal editors and editorial board members and reviewers. Or it’s difficult to get everyone to review the conference or journal papers in a timely fashion, or to contribute materials to the newsletter, or even to complete the annual ICA conference evaluation survey.

The second is that there are occasional complaints – some explicit, some covert – that these committees, reviewing processes, editorial board membership, editorial positions, and projects are exclusionary, biased, discriminatory, or simply opaque and thus inaccessible to some members.

I would like to recommend one solution to both of these issues: Become involved, participate, volunteer.

Contact your Division/Interest Group(s) and ask to become a conference paper reviewer, to serve on one of its committees, to be nominated for one of its offices, to help coordinate a preconference, or to be a respondent or session chair (often allocated to those who review and submit conference papers). Develop and submit ICA panel proposals, which requires you to contact and develop a unified session with several other communication researchers. Search the committee listing on the ICA website, identify one that seems to be relevant to your own interest, and contact the chair to see how you might be able to help. Contact journal editors with a copy of your resume and ask to become a paper reviewer. Reviewing papers, publishing in top communication journals, chairing and responding to conference panels, and serving on ICA committees are good ways to both indicate your commitment as well as to help others become aware of your expertise and willingness to participate, as an editorial board member or as journal editors. Being a journal editor typically requires substantial support from one’s home institution and a familiarity with the range of research associated with that journal. Students can volunteer to help out at the annual conference as a way to obtain free conference registration as well as to meet a wide range of staff, faculty, fellow students, and professionals.

These are just some of the major ways you can contribute to and help shape ICA, become involved and heard, and overcome both perceived and actual inequities in ICA processes and activities. The ongoing success and improvement of ICA depends on it.
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sustained work on a communication research problem over an extended period. The selection committee favors research that is original, asks conceptually rich questions, and offers empirically sound evidence. The research must have comprised multiple projects and publications and generated second-generation work among students and other scholars. Rather than recognizing general productivity in the field or contributions to ICA, the award acknowledges sustained and coherent work on a well-focused communication problem central to the communication discipline. Most recipients are members of the discipline and belong to ICA, but other scholars are eligible, regardless of current membership or department affiliation. The award carries a cash prize of $500, and the winner presents research at the following year’s ICA conference.

To nominate, see the General Guidelines (below). The following requirements also apply: (a) The nominating letter(s) must specify the relevant body of work, the communication research problem it addresses, its conceptual and empirical contributions, its development over time and record of publication, and its influence on second-generation work by other scholars; and (b) The copies of the publications must include three (3) representative examples from the body of work.

OUTSTANDING BOOK AWARD:
The award honors a book published in the previous two years (between January 1, 2005, and December 31, 2006). The selection committee judges each nominated book on several criteria, including the importance of the problem it addresses to the fields represented in ICA, the quality of writing and argument, and the strength of evidence it presents. Committee members will consider all the available book reviews, the reputation of the publisher, and any other submitted evidence regarding the book’s quality from independent sources, along with nominating letters and their own assessment of the nominated books. Most award-winning books address a scholarly audience, but books aimed at a general readership but satisfying the criteria for the prize are also eligible. The award carries a cash prize of $500.

To nominate, see the General Guidelines (below). The following requirements also apply: (a) Nominating letters must indicate why the book should receive the award, assess the importance of the book to the fields represented in ICA, and demonstrate the quality of its writing, argument, and evidence. (b) Along with copies of the book, the packet should include copies of all available evidence of the book’s quality from independent sources, such as reviews.

OUTSTANDING APPLIED/PUBLIC POLICY RESEARCH PROGRAM AWARD:
The award honors a scholar or group of researchers who have produced a systematic body of research in communication studying a particular applied or policy problem for the betterment of society. The program of research should be of continuing importance to a local, national, international, or global public. The researcher(s) may have implemented the studies in association with or independent from a government or established institution, possibly to refine or to criticize current policy. The research program must have been operating at some time during the previous two years (between January 1, 2005, and December 31, 2006), although it likely will have had a longer history. Evidence for quality and public importance can come from conventional publications but also from such materials as technical reports, news media coverage, and testimonials from those making use of the research or those it has affected. The award carries a cash prize of $500.

To nominate, see the General Guidelines (below). The following requirements also apply: (a) Nominating letters must specify the applied or policy communication problem the research program addresses, indicate how it has contributed to public discourse on the topic, and make an argument for the over-all quality of the research. (b) The submission must include copies of three (3) publications and/or technical reports, along with copies of evidence of the program’s effectiveness.

OUTSTANDING ARTICLE AWARD:
The award honors an article published in a refereed journal during the previous two years (between January 1, 2005, and December 31, 2006). Theoretical articles and empirical articles are eligible, as are review articles that effectively redefine a problem. Selection criteria include coherence of argument, quality of conceptual development, and effective use of evidence. The selection committee prefers articles that promise to be influential over time, within a particular field of communication and also across fields. The award carries a cash prize of $500.

To nominate, see the General Guidelines (below). The following requirements also apply: (a) Nominating letters must indicate why the article promises to be influential within a particular field of communication and across fields. (b) The copies of the article must indicate the details of publication, including the name of the refereed journal, the date, and page numbers. The packet should include information about the circulation and impact of the journal, if available.

YOUNG SCHOLAR AWARD:
The award honors a scholar no more than seven years past receipt of the PhD (that is, who received the degree after January 1, 1998) for a body of work that has contributed to knowledge of the field of communication and shows promise for continued development. The selection committee
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judges the contribution and promise of young scholars based on the strength of published work, including its conceptual foundation and argumentative clarity, on the scholar’s productivity at a given career stage, on the rigor of the research produced so far, and on the promise of existing work serving as a springboard for continuing scholarship. The award carries a cash prize of $500.

To nominate, see the General Guidelines (below). The following requirements also apply: (a) Nominating letters must indicate how the scholar has contributed to the field within communication, including the strength of conceptual foundations, argumentative clarity, rigor of research, and promise of continuing scholarship. (b) Nominations must include three (3) representative examples from the nominee’s body of work.

GENERAL GUIDELINES:
Nominations from any country and in any language are encouraged. The Research Awards Committee will use a system of independently selected referees fluent in the language of the nominated publication(s) to assess work in languages other than those represented on the committee. Nominators should provide a list of at least three referees with superior content expertise and language proficiency, but the committee will choose referees autonomously.

Only ICA members may make nominations. All nominees for awards, except for the Steven H. Chaffee Career Productivity Award, must be ICA members. The Research Awards Committee prefers nominations from others, including group nominations from ICA divisions, over self-nominations. Members of the ICA Research Awards Committee and its subcommittees may also make nominations, but no ICA member who makes a nomination or who is nominated for an award can serve on the committee judging the nomination.

All nominators must submit five (5) copies of each of the following: (a) Letter(s) of nomination, not to exceed two pages each, speaking directly to each of the award criteria from the description; (b) Publication(s) relevant to the award; (c) Additional required material(s) specified for the award; and (d) CV(s) of the nominee(s).

The deadline for nominations is 5 p.m. EST on January 31, 2007. Complete submissions, including letters and required supporting materials, must reach the ICA offices by the deadline. No extensions are allowed, and incomplete nomination packets will not receive consideration for any award. Send all nominations and supporting materials to:

Michael Haley, Executive Director
ICA Headquarters

Send any questions about the criteria or nominating materials for the ICA awards to Research Awards Committee Chair Robert E. Sanders: r.sanders@albany.edu.

Fellows Book Award
January 31, 2007 — Deadline for Receipt
ICA Fellows are seeking nominations for the 2007 ICA Fellows Book Award. The Fellows Book Award—open to all ICA members—recognizes those books that have made a substantial difference in the scholarship of the field of communication and have stood at least some test of time. To meet the latter criterion, any book nominated must have been available for at least the past 5 years (2001 or earlier for this year’s nominations).

The letter of nomination should demonstrate that the book has had a substantial influence on the communication field, that it integrates multiple interests, and that the author or authors are recognized as communication scholar(s). Nomination information should include letters of support, other information appropriate to it, and copies of the book for evaluation. There may be one, none, or several awards in a given year.

ICA Fellows are communication scholars who have been recognized for their contributions to the scholarship of the communication field and for their support of the Association. Their continued work in the Association is directed toward encouraging the highest levels of scholarship across its many areas. This award is part of that work. Send nominations to:

Fellows Nominations
International Communication Association
1500 21st St. NW
Washington, DC 20036 USA

Please direct questions to mbaley@icahdq.org.

Fisher Mentorship Award
January 31, 2007 — Deadline for Receipt
The award is given annually to the ICA member who best exemplifies the qualities of the award’s namesake, a long-time U of Utah professor who died while serving as ICA president-elect. The award will be made at the ICA business meeting during the Dresden conference in June 2006. Nominees for the award are expected to be outstanding scholars, teachers, and advisors who have influenced the communication discipline through their students as well as through

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their own work. Material in support of nominees for this award must include a comprehensive academic vita that highlights the results of the nominee's mentorship. Letters from a nominee's former students are a welcome component of the nominating materials.

“This is one of ICA's greatest honors, as it recognizes those teachers who, through their dedication and exemplary teaching, impact the next generation of scholars in the field of communication,” says Michael L. Haley, executive director. Last year's award went to Peter Monge, Professor of Communication at U of California's Annenberg School of Communication.

Send letter of nomination and supporting materials to:
Fisher Mentorship Award
International Communication Association
1500 21st St. NW
Washington, DC 20036

ICA Fellows Seek Nominations
January 31, 2007 — Deadline for Receipt

Any active ICA member may nominate another active ICA member for consideration as an ICA Fellow. The selection criteria, found in the ICA Bylaws, recognize distinguished contributors to communication scholarship as well as service to the association. The nomination package should be sent to ICA headquarters and must include (a) a letter of nomination summarizing the nominee's area of specialty; (b) current curriculum vitae; and (c) statement of nominee's service to ICA. Charles Atkins will chair the committee to consider nominations.

Current ICA Fellows constitute a selection committee for the original screening process and only those nominees with support of a majority of the Fellows are submitted to the ICA Board of Directors for final balloting. Recipients will be announced at the ICA business meeting in Dresden in June 2006. The committee asks nominators to provide three to five letters to support nominations. These letters should speak to the scholarly distinction of the nominee so that current fellows may make an informed decision on nominees for this prestigious award. Questions concerning nominating materials should be directed to ICA Executive Director Michael L. Haley, 202-955-1444; mhaley@icabdq.org.

We look forward to your nominations!

Samuel Shirley and Edna Holt Marston Endowed Professorship in Communication

The Department of Communication at The University of Texas at El Paso (UTEP) is seeking to fill the Samuel Shirley and Edna Holt Marston Endowed Professorship in Communication, effective September 1, 2007.

Applicants should have sufficient research and teaching accomplishments to warrant appointment to the rank of professor, and they should possess a history of successful grantmanship. Applicants should have a PhD in Communication, or a sub-area within the discipline, and they should teach and conduct research in one or more of the following areas: communication and public health, communication in developing countries, or a related area, e.g. risk communication, crisis communication.

To apply for this position, submit a letter of interest, curriculum vitae, and names of three references, to: Dr. Patricia D. Witherspoon, Chair, Department of Communication, Cotton Memorial, Rm. 202, University of Texas at El Paso, El Paso, Texas 79968-8550. Review of applications will begin on December 1, 2006, and will continue until the position is filled. Questions about the position should be directed to Dr. Witherspoon at (915) 747-6287 or Withersp@utep.edu

UTEP is situated in the largest, bi-national metropolitan area in the world. It is a doctoral/research-intensive university in the Carnegie Classification of Institutions of Higher Education. It has an enrollment of approximately 20,000 students, and is a Hispanic Serving Institution. The Department of Communication, one of the larger departments on campus, currently awards bachelor's and master's degrees, and includes undergraduate programs in Print Media, Electronic Media, Organizational and Corporate Communication, Advertising, and Communication Studies. Its companion structure, the Sam Donaldson Center for Communication Studies, includes research initiatives, academic enrichment programs, and outreach activities for high school students and communication professionals.

The University does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, veteran status or sexual orientation in employment or the provision of services.

Nob Hill, San Francisco.
ICA Launches its Newly Redesigned Website and Gets RAVE Reviews

The International Communication Association and Creative Computer Services teamed up to create a whole new experience for their members at www.icahdq.org. The site includes a new professional look, reorganized content, and features such as “Find a Colleague,” “My ICA,” newsletter archives, a meeting place and combines TradeWinds power with ASP code to create a personalized and easy to navigate experience for the ICA member.

The Customer Profile: The International Communication Association has been a CCS customer since 2000. They are located in Washington, D.C., and have a staff of five with approximately 3,400 members worldwide. They hold their annual meeting internationally, manage 20+ specialty sections and track university memberships as well as individuals. They use Aloha for their backend database and TradeWinds for their web integration tools.

When it was time to redesign their web site - they approached CCS with a few challenges. The challenge was to provide:

- an updated and professional new look
- an easy to navigate organization of their data
- simpler tools for managing content
- expanded use of TradeWinds - thus maximizing their investment
- customized experiences for members without costly staff time to maintain the ability to “meet” or “network” online

The Process: The CCS Team met first with the ICA staff and then held a technical meeting to discuss the challenges and potential solutions. Our first step was to create a new graphic design and site plan. Then we reviewed each item and enhanced the use of existing TradeWinds modules to improve the function and online experience for the member. Next we created a new Content Management system to make changes easier to manage for a non-technical staff person. We added a Newsletter Management module, found a “forum or discussion application to integrate with TradeWinds security and added some ASP functions around standard TradeWinds modules to create a My ICA experience.

Rollout Strategy: We first sent it to usability testing. This gave us feedback from select members of ICA, their board, and their staff, along with the CCS Staff. While well received, we all felt the site needed some more work to transform it from good to great. This is where we all earned our creative titles. We fine-tuned some of the experience using more ASP, rewrote some of the TradeWinds projects to provide better information with fewer clicks, and organized pictures to be used on the site with a randomizer. This allowed us to choose a set of photos for each section to be pulled onto the homepage randomly and be used to populate the sections of the site.

A True Team Effort: This site is a great success due to the fully cooperative collaboration of the ICA and CCS staff. Our team worked well with open communication and an eye on innovation to make this site come to life.

The team at CCS included Moises Romero on graphics and photos; Jac Thompson on site organization and infrastructure; Dave Deckert as the architect of TradeWinds and the new modules; Paul Vecchione to assist with various ASP projects, including the newsletter archives and the discussion forum; Pete Houtekier and Kate Whelan assisting with the TradeWinds projects implementations, importing of data from the old site, and testing; Troy Cantrell in backend database changes to accommodate our new site features... and all CCS staff in the brainstorming and testing phases!

The ICA team was led by Dr. Michael Haley and Sam Luna. Their active participation, open communication, and professionalism on this project were exemplary. The entire ICA staff was involved at some point, as well as a group of members for our usability testing and feedback on the prototype design. ICA staff worked actively and diligently with us on the process, testing and fine tuning to be sure all features met or exceeded the needs of their members and reduced the time required to manage the site by their staff.

This was a true team effort!

Technology Used: All backend operations are handled by Aloha version 5.1. On the website, we used the following:

TradeWinds:
- e-Data with News plug-in
- Dues, New and Renewal, with Section billing
- Profile Update
- e-Reg (online registrations)
- Content management system
- Newsletter management system
- Members Only Security
- Email my password

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ASP Items:

- Image Randomizer
- Meeting Place
- Various places to enhance TradeWinds projects
- Newsletter archive

Combinations of all of the above were used to create My ICA.

Experience it Yourself: You are welcome to experience this site yourself by going to www.icahdq.org. If you are interested in seeing the members only section of the site, please contact CCS and we can provide you a login and password.

Comments We Have Received:

“Very hot site, [ICA Staff] must be in heaven! I love the design.”

“Congratulations, the new website is FANTASTIC!!! Very, very convenient for the members.”

“I used our new Website today and it is really excellent! It shows in the best possible way, that those people working scientifically in the field of communication really are experts in communication! Many thanks to you and the ICA headquarters’ staff!”

“We are very excited about the new look and functionality of our web site! CCS did a wonderful job helping us customize the look so that it complemented our new journal designs. The fact that so much of it is database-driven makes it easy to update and allows our members to have much more control over their accounts—everything from profile updates to paying dues.”

Sam Luna, Director of Member Services,
International Communication Association

“Excellent - have just tried it out. A great improvement.”

Sonia Livingstone, President-Elect,
International Communication Association

This article was written and submitted to ICA by our web hosts and database providers, Creative Computer Services. Contact them at support@ccservices.com for more information.

NOTICE: PDF Publication of ICA Newsletter to Cease in 2007

With the redesign of our website, ICA is launching a corresponding redesign of the Newsletter. However, the website’s current design is not conducive to being reproduced in print or PDF format, and with its programming displaying PDF documents is no longer viable.

For this reason, ICA will stop publishing the Newsletter in PDF format after the December 2006 issue. The web-only format will become the only version of the Newsletter, although it will be in a more printable format.
The success of the student activities held at ICA’s conference in Dresden foretells a promising new academic year for student conference-goers. In this column, we lay out our plan for the upcoming year. First, we present our overview of the content we have planned for future columns in this newsletter, and we invite student members to contribute to them. Then, we describe major points that the student board members and Student Affairs Committee plan to discuss prior to the 2007 conference in San Francisco, on which we would like to receive student members’ feedback.

Future columns

Last month, our column described the preparation of successful conference papers and panels. As winter draws near, important issues for ICA’s graduate student members may include the following: applying to graduate programs at the master’s or doctoral level; beginning a job search; creating conference posters and presentations; and preparing for the 2007 conference in San Francisco. The upcoming year’s columns will address these points and more. Here is our projected timeline of articles:

- **December**: Job interview tips
- **January**: Should you be a practitioner or a researcher? Advice from professors
- **February**: The efficient use of ICA resources
- **March**: Making preparations for the San Francisco conference: Tickets, hotels, and activities.
- **April**: Poster presentations at ICA: Insider tips
- **May**: Schedule of student events at the San Francisco conference

In writing these columns, we would like to incorporate advice from current and recently graduated students. Therefore, if you are interested in making a contribution, please let us know. We welcome guest contributions on any of the above topics, as well as on new topics that are not listed above. We are always happy to receive feedback and column ideas from our readers!

Issues for discussion

At Dresden, the student board members and the Student Affairs Committee held a productive meeting in which various issues were raised. First, we considered ICA’s role in student networking. We wondered whether the student reception should take place earlier in the conference, because the sooner student members meet, the more time they can spend with new acquaintances over the course of the conference. We also discussed facilitating an online forum, such as a blog, bulletin board, or listserv, for networking and collaboration opportunities. We would welcome feedback from members who are interested in networking with other ICA members (students and faculty alike) during the academic year.

Other points we discussed at the Dresden conference, and which would like to address this year, include the lack of international job listings (most ICA job listings are U.S.A.-based) and how ICA can best serve the needs of student members.

We would like to discuss these and other points with you, ICA’s student members, as we move forward this year. Prior to the San Francisco conference, the student board members and the Student Affairs Committee will decide what issues to bring to the ICA Board of Directors regarding student needs. Therefore, your feedback on these and other points is important to us, and we would be interested in hearing your viewpoint.

Send us your comments!

We welcome and value your comments. If you have any questions about ICA from a student perspective, or if you would like to respond to any of the points raised in this column, we would be happy to hear from you. You may email Qi Wang at qwang@villanova.edu and Rebecca Hains at rebecca@hains.net.
Online Article Submission Available for Three Journals

Three of ICA’s journals – *Human Communication Research*, *Communication Theory*, and *Journal of Computer-Mediated Communication* – now have an online submission interface through Manuscript Central. These interfaces are the required method of submission for the journals.

**Human Communication Research:**
http://mc.manuscriptcentral.com/hcr

**Communication Theory:**
http://mc.manuscriptcentral.com/comth

**Journal of Computer-Mediated Communication:**
http://mc.manuscriptcentral.com/jcmc

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Robert P. Hawkins and Suzanne Pingree, University of Wisconsin-Madison, have been awarded a 4-year, $1.76M National Cancer Institute grant, “Human and Computer Mentors for Prostate Cancer Patients.” The grant compliments their other projects within Wisconsin’s Center of Excellence in Cancer Communication Research (with colleagues David H. Gustafson, Tim Baker, and Linda J. Roberts), and explores ways in which interactive and human support systems amplify each other’s benefits to people facing cancer.

The Harvard School of Public Health (HSPH) has launched a Health Communication Concentration to train students to apply rigorous, theory-based methods to health and risk communication and to apply and evaluate health communication technologies. Through coursework and practical experience, the concentration will offer a rich mix of conceptual, analytical, and applied competencies to understand the role of mass media institutions in public health; will teach students to be critical consumers of health communication literature; and will provide training in skills for using communication to promote public health policy and practice. The Association of Schools of Public Health has identified “communication” as one of six new interdisciplinary/cross-cutting competencies for training students. Several reports from the Institute of Medicine—such as Speaking of Health, Who Will Keep the Public Healthy, Unequal Treatment, and Health Literacy—have also spotlighted the key role of communication in the field of public health.

All doctoral and two-year masters’ students at HSPH are eligible. Prospective students can apply to any degree program in any of the academic departments at HSPH and can indicate their interest in the HCC concentration. Students do not receive a degree from the concentration, but are given a letter stating that they had completed its requirements.

The Health Communication Concentration provides knowledge of:

- Health communication theories
- Management of public communication campaigns and message strategies
- Social and behavioral theories in health
- Health literacy
- Epidemiology and social determinants of health
- Analytical skills including research methods and evaluation and biostatistics
- News media’s role in promoting public health and in managing crises
- Risk communication
- Production of materials such as public service announcements, press releases, and press conferences
- Communication strategies for public health leaders
- Influence of “integrated communication technologies” in public health
- Presentation skills

For more information on the HSPH Health Communication Concentration, visit http://www.hsph.harvard.edu/hcc/.

Cornel Sandvoss, C. Lee Harrington, and Jonathan Gray have begun their terms as the editors of Popular Communication. They have prepared the following statement of greeting:

Before anything else, and as our first semi-official act as new editors of Popular Communication, we would like to thank, applaud, and pay tribute to Sharon Mazzarella and Norma Pecora for launching and successfully building Popular Communication over the past five years as a much-needed forum for cutting-edge, interdisciplinary research on popular communication, media, and culture. We would also like to thank Matt McAllister for his astute contributions as book review editor. We are delighted to assume the co-editorship and eager to build on the rich foundation laid by Sharon and Norma, and to continue their good work in establishing Popular Communication as a major journal in our field and the official publication of the ICAs Popular Communication division.

Our own educational backgrounds are in media studies, sociology, communications, and literature. While our shared focus on the study of fans brought us together, our scholarly interests extend across a wide spectrum of popular communication from texts to audiences and industries. Our work represents diverse theoretical and methodological perspectives, ranging from literary theory to social psychology and from traditional social science survey methods to textual analysis. As an editorial team, this diversity meets the spirit and interdisciplinary nature of Popular Communication’s original mission as outlined by Sharon and Norma in their introduction to the very first issue.

We thus aim to preserve the journal’s history of publishing established and new authors from diverse disciplinary backgrounds, as well as its reputation as a forum for high-quality, intellectually rigorous scholarship. Rather than represent a single paradigm, as some media/pop culture/communications journals do, we are interested in providing a space for multiple paradigms to engage in dialogue, including critical cultural theory and policy, social...
To Reach ICA Editors

**Journal of Communication**
Michael Pfau, Editor
Department of Communication
U of Oklahoma
101 Burton Hall
Norman, OK 73019 USA
joc@ou.edu

**Human Communication Research**
Jake Harwood, Editor
Department of Communication
U of Arizona
211 Communication Building
Tucson, AZ 85721 USA
jharwood@u.arizona.edu

**Communication Theory**
François Cooren, Editor
Department of Communication
University de Montréal
CP 6128 Succursale Centre-Ville
Montreal, Quebec H3C 3J7
CANADA
communicationtheory@umontreal.ca

**Journal of Computer-Mediated Communication**
Susan Herring, Editor
School of Library and Information Science
U of Indiana
Bloomington, IN 47405 USA
jcmc@steel.ucs.indiana.edu

**Communication Yearbook**
Christina S. Beck, Editor
Ohio University
School of Communication Studies
210 Lasher Hall
Athens, OH 45701 USA
BECK@ohio.edu

We hope you will join us in this project, both as avid readers and contributors to the journal!

sciences, humanities, cultural economics, and cultural studies. We also look forward to extending the journal’s international reach, and to enhancing its visibility in other professional arenas and associations.
Communication Law & Policy

We are looking forward to a lively set of sessions on law and policy-related topics at the San Francisco conference. A few of our members have already inquired about some panel topics, and I encourage you to try to assemble interesting proposals that might use some of the people and organizations in the Bay area. This region has been a hotbed of innovation in communication technologies for years, and many of its leading industries have taken active roles in influencing the regulatory-policy domain.

Former chair of the division Dr. Philip Napoli asked us to announce this year’s competition for the Award for Social and Ethical Relevance in Communications Policy Research, which is bestowed by the Donald McGannon Communication Research Center. Nominees should consist of book-length research published in 2005 that addresses or informs issues of communications policy. The author(s) of the winning book will be awarded $2,000. Nominations should consist of a cover letter briefly summarizing the book’s research focus and findings, along with three copies of the book. Self-nominations are welcome. Edited volumes are not eligible for consideration. Deadline for consideration is January 15th, 2006. Nominations can be sent to:

Communications Policy Research Award
Donald McGannon Communication Research Center
Fordham University
441 E. Fordham Rd.
Bronx, NY 10458

Finally, we send a thank you to all who have agreed to referee for the division this year.

Sharon Strover, Chair
sstrover@mail.utexas.edu

Instructional & Developmental Communication

First, thanks to everyone who has volunteered to serve as either a reviewer, respondent, or chair for the San Francisco conference. We appreciate your support of the division.

Second, I would like to announce that we are accepting nominations for our division’s Outstanding Dissertation Award. All dissertations completed during the three previous calendar years will be eligible for this award. MA Theses will not be considered. The content of the dissertation should pertain to instructional and/or developmental communication. Nominations can be made by advisors or members of the dissertation committee. Dissertations cannot be self-nominated or nominated by a non-dissertation committee member (e.g., other faculty members at original institution or at the nominee’s new institution, nominated by fans in the field, etc.). Once nominated, a dissertation does not need to be re-nominated; it will remain “active” for up to the entire three year period. Once a dissertation wins the award, it is removed from the pool of eligibility.

All submissions must be postmarked by January 1, 2007. Submit an electronic version of the dissertation, together with a letter of recommendation to the chair of the dissertation award committee. This should be done on CD-rom and mailed to:

Dr. Juliette Walma van der Molen
Amsterdam School of Communication Research
Kloveniersburgwal 48
1012 CX Amsterdam

In addition, an email with attachment should be send to:
j.h.walmavandermolen@uva.nl

Third, keep in mind that nominations for the Graduate Student Teaching Award will be due in the spring and presented during the San Francisco conference. So, now is the time to start thinking about which graduate student you would like to nominate for this award. More information about this award will be available in a future ICA newsletter. In the meantime, please forward any questions you have about this award to our division’s secretary, Lynn Gregory, who will be accepting the nominations.

Amy Nathanson, Chair
nathanson.7@osu.edu

Philosophy of Communication

Divisional Website
Our division will launch a divisional website by mid-October! We hope that this website will provide a platform for the exchange of information among our members. We would like to invite members to forward information about their latest publications, Call for Papers or other issues which might be of interest to members of our division. Please send this information to Paula Chakravartty:
pchakrav@comm.umass.edu

We will also use this website to update you on the conference planning for 07 and related issues.

Preconference for San Francisco
As in New York and Dresden, our division will be the co-sponsor of a preconference in San Francisco. The preconference has the topic “Meth-
odologies of Comparative Media Research in the Global Sphere: Paradigms - Critique - Methods" (May 23-24, 2007, Hilton, San Francisco). You might have received the official call by now. The preconference is co-sponsored by the Intercultural Division and Public Relations.

We hope to discuss methodologies within the globalized research context from different paradigmatic views and address practical research problems and ‘best practice.’ We also plan to invite two to three representatives of international foundations and media industry research. In case of any questions, please contact Ingrid Volkmer: Ingrid.Volkmer@stonebow.otago.ac.nz

Submission Formats for San Francisco
We also look forward to receiving your submissions for hopefully an interesting and rewarding divisional conference. Please note that Phil Comm traditionally accepts either full papers (8000-9000 words) or panels (please submit outline, names of max four panelists, plus abstracts from each panelist). Please check the ICA site for further details or contact Ingrid.Volkmer@stonebow.otago.ac.nz.

Popular Communication

“All Change” at Popular Communication: What’s new, what’s to come!
To regular readers of Popular Communication – as much as to those living in New York City – the journal’s original cover image is a familiar sight: a train map connecting different stops and stations, from Culture Road to Interdisciplinary Plaza. It is, as the New Yorker and follower of contemporary modern art alike will have noticed, an adaptation of the East Coast’s Metropolis’s subway map similar to Simon Patterson’s re-interpretation of the London Underground map under the name “Great Bear” in which he replaces stations with different categories from planets to film stars. Like the Great Bear, the journal’s cover image reflects our own scholarly attempts to order, categorize, synthesize, and ultimately make sense of our environment, drawing maps with the purpose to navigate successfully in and through everyday lives. It is also – as much as is the journal’s cover image drawing on it – a reflection of the intertextuality, inescapable interconnectivity, and yet often maligned state of popular communication: not only was ‘The Great Bear’ part of the Sensation exhibition of Young British Artists which shot to fame precisely upon its visit to New York, when the city’s mayor Rudolph Giuliani branded some of its exhibits “as sick stuff.” The re-appropriated subway map also serves as an analogy on another level: rather than a straight trajectory the study of the field follows different lines sometimes connecting and sometimes running parallel to each other – and while we are far from having reached the end of the line, for the journal’s editorial team and board, it is, as they say on the tube in London, “All Change,” and a major transfer station. In the following we thus want to give you an overview of the journal’s points of departures and future direction:

The most important change precedes our arrival as editors: from 2007, all members of the Popular Communication Division will receive free online access to the journal. We firmly believe this is an important step in further cementing the role of the journal as a key forum facilitating empirical dialogue and intellectual debate among scholars in our division – and one that, coincidentally, is yet another good reason to join our division!

In this spirit we are seeking to further strengthen the journal’s relationship with the division. As of the 2007 conference in San Francisco, we will offer those winning the division’s Top Paper Award a fast track review process for a speedy publication of the paper. With Cornel as current Vice Chair, our division is also represented on the editorial team. In addition, the new board will continue to include many regular and longstanding contributors to the division, including its founding chair Barbie Zelizer and current chair Lynn Schofield Clark.

As in the evolution of the urban transport networks featured on the journal’s cover, the second phase of development of the journal we now enter is marked by plans to branch out and expand its coverage to other neighborhoods of popular communication. Much as the ICA as a whole and our division in particular, we would like to further advance the internationalization of the journal as a forum for research on popular communication across the globe. We believe that the widening of our scope and an increasingly comparative perspective between popular communication, media, and culture across and within different regions and localities will be one of the key concerns of communication research for decades to come. We therefore welcome submissions from contributors focusing on popular communication and culture on any continent, and we hope to build, not least through the division, a truly international readership for the journal. This concern is also reflected in the composition of the new editorial board we hope to be able to announce in the next newsletter. Already the journal’s new board will encompass scholars from North America, Latin America, South and East Asia, Australia, New Zealand, Israel, and many European countries such as Norway, the Netherlands, Greece, Russia, Germany, and the United Kingdom.

The international orientation of the journal will also be reflected in the new subtitle the Journal will carry as of 2008: Popular Communication: International Journal of Media and Culture. This subtitle will further reflect what has been a key quality of the journal since its first issue: a commitment to popular communication research across different disciplinary paradigms and a diverse empirical focus spanning communities and audiences in different local, national and regional settings.
Last but not least, we would like to continue the formats that have contributed to the Journal's past success. Here, we are also planning to take a page out of the Division's book: at past conferences the Popular Communication program has distinguished itself through many highly interesting panels, that have studied phenomena ranging from particular media events to methodological challenges in further depth and, crucially, from a multitude of different conceptual perspectives. We believe this juxtaposition of empirical, conceptual and methodological positions in relation to a shared subject matter is of particular importance in advancing our field and we aim to facilitate such dialogue through further special issues of Popular Communication in the future. If you have any suggestions regarding possible themes or would like to guest edit a special issue, please contact us at popularcommunication@surrey.ac.uk.

In summarizing our plans, we hope we have provided you with a map of the way ahead for Popular Communication – and a sense that while the editorial team has changed, the journal will stay on track and continue in the important direction of its first five years.

Lynn Schofield Clark, Chair
Lynn.Clark@du.edu

Trolley car at the Fisherman’s Wharf of San Francisco. (SFCVB/Jerry Lee Hayes)
CALLS FOR PAPERS/ABSTRACTS

Journal of Intercultural Communication Research. James W. Neuliep, Editor-elect, JICR, Department of Communication, St. Norbert College, 100 Grant St., De Pere, WI 54115. Email: jicr@smc.edu.

Feminist Media Studies. Authors in North America, Latin America and the Caribbean: submit to Lisa McLaughlin, Editor; email: mlc@muohio.edu. Authors in Europe, Africa, Asia and Australasia: submit to Cynthia Carter, Editor; email: carterc@cardiff.ac.uk.


Journal of Communication Studies, National Council of Development Communication. Soliciting research papers, abstracts. Email: Shiveta Sharma, communication@jcs@yahoo.com.

Hampton Book Series: Communication, Globalization, and Cultural Identity. Jan Servaes, Hampton Book Series Editor, c/o School of Journalism and Communication, University of Queensland, Brisbane QLD 4072, Australia. Phone: +61 (7) 3365 6115 or 3088. Fax: +61 (7) 3365 1377. Email: j.servaes@uq.edu.au.

Manuscripts. Subject Matters: A Journal of Communications and the Self. Email: subjectmatters@londonmet.ac.uk.

Submissions. Journal of Middle East Women’s Studies (JMEWS). Info: Marcia C. Inhorn, Director of the Center for Middle Eastern and North African Studies, U of Michigan, and Mary N. Layoun, Chair of Comparative Literature, U of Wisconsin, and Mary N. Layoun, Chair of the Center for Middle Eastern and Marcia C. Inhorn, Director of Women’s Studies (JMEWS) Submissions. Email: Manuscripts. Email: or 3088. Fax: +61 (7) 3365 6115 of Queensland, Brisbane QLD 4072, ism and Communication, University Series Editor, c/o School of Journal Identity Hampton Book Series: ma, papers, abstracts. Email: Shveta Shar Communication. Soliciting research National Council of Development Journal of Communication Studies, index.html. Hampton Book Communication@jcs@yahoo.com.

Call for Manuscripts: Special Issue of the Electronic Journal of Communication (EJC) Communicative Ecologies

The concept of ecology has a lot to of-fer communication research. Specifically, we can define a communnicative ecology as a milieu of agents who are connected in various ways by various exchanges. Our particular interest in the concept stems from our study of people in particular places with access to many different media. Using an ecological metaphor opens up a number of interesting possibilities for analyzing place- based communication (e.g., in neighbourhoods, apartment buildings, or – on a larger scale – suburbs and cities). It can help us to better understand the ways social activities are organized, the ways people define and experience their environments, and the implications for social order and organization. We invite the submission of conceptual or empirical (quantitative or qualitative) work on the theme ofcommunicative ecologies in any place-based setting. The special issue is scheduled for publication in mid 2007. Deadline for completed manuscripts: 31 Oct 2006. Submissions should be electronic (.doc or .rtf for mat only, please avoid .pdf and .html). Inquiries about possible topics are welcome. For the full call for papers, see http://www.virginia.edu/jcs/journals/titles/10714421.asp. For more information about the journal and submission guidelines, please see the journal’s website at http://www.tandfonline.com/journals/title/10714421.asp.

Call for Manuscripts – The Journal of Native Aging & Health publishes articles that address Native aging, health and related issues. All theoretical and methodological approaches are welcome. Original research and studies should apply existing theory and research to Native Americans, Alaskan, Hawaiian, Islanders and First Nations Peoples, or should illuminate how knowledge informs and reforms exiting theories and research on Native populations, aging, and health. No material identifying the author(s) should appear in the body of the paper. The paper must not have appeared in any other published form. Each submission should include a separate cover page with the name of the author(s), present academic title or other current position, academic department and university (if appropriate), and complete address, telephone number and email address (if available). The submission also must include a single-paragraph abstract of no more than 120 words on a separate page. Manuscripts, abstracts, references, figures and tables must
conform to the *Publication Manual of the American Psychological Association* (2001, Fifth Edition) guidelines. Contributors are encouraged to be familiar with the Manual’s guidelines for avoiding bias in language used to express ideas in the manuscript. By submitting to *JNAH*, authors warrant that they will not submit their manuscript to any other publication without first withdrawing the manuscript from consideration by *JNAH*, that the work is original, and that appropriate credit has been given to other contributors to the project. Reports of the original research and papers may not exceed 25 pages (including references, tables, figures and appendixes). Copies of submissions will not be returned to the author(s). Send four paper copies of complete papers to Pamela J. Kalbfleisch, Editor, *Journal of Native Aging & Health*, School of Communication, University of North Dakota, 202A O’Kelly Hall, Grand Forks, ND 58202. Along with your paper copies, include a disk with your submission in Word document format or attach an electronic copy of your manuscript to an email sent to the editorial office. Questions may be directed to the editorial office via email at yearbook@und.nodak.edu, telephone 701-777-2673, or fax 701-777-3955.

**Ordering Information:** To order a copy of the *Journal*, contact: Dr. Pamela J. Kalbfleisch, Editor, *Journal of Native Aging & Health*, School of Communication, University of North Dakota, Box 7169, 202A O’Kelly Hall, Grand Forks, ND 58202. $25.00 a copy / $40.00 year subscription.

*Journal of Marketing and Communication Management.* The Managing Editors, *JMCM*, Department of Marketing and Communication Management, University of Pretoria, Pretoria 0001, South Africa. Info: http://www.jmcm.co.za. Email: Professor C H van Heerden, nheerden@huku. up.ac.za, or Professor Anske Grobler, anske@postino.up.ac.za.


**Proposals. Alternatives Within the Mainstream II: Queer Theatre in Britain.** Info: Dimple Godiwal-McGowan, Senior Lecturer, York St John College (U of Leeds). Email: DimpleGodiwal@qio.com.

**Deadline extended. Papers. Journal of Middle East Media (JMEM), Center for International Media Education (CIME) at Georgia State U and the Arab–U.S. Association for Communication Educators (AUSACE). Mohammed el-Nawawy, Senior Editor, Department of Communication, One Park Place South, 10th Floor, Georgia State U, Atlanta, Georgia 30303, USA. E-mail: jouman@langate.gsu.edu.

**New Journal - Communication for Development and Social Change.** A new journal, *Communication for Development and Social Change*, is seeking papers that will present empirical research, theory, and practice-oriented approaches on subjects relevant to development communication and social change. Authors may submit inquiries and manuscripts electronically to Jan Servaes, Department of Journalism and Communication, University of Queensland, Brisbane, Australia, at j.servaes@uq.edu.au.

**Cases** is a student-edited, peer-reviewed journal that is currently seeking submissions for Volume 1. Student authors must submit a brief letter of intent by 12/15/2006; the deadline for case study submissions is 2/1/2007. General information and the Instructions to Authors are available online at: www.casesjournal.org. This is a unique opportunity for graduate students interested in health communication and social marketing. By preparing a case that is selected for publication they will contribute to the field, become first author on a peer-reviewed publication, and possibly win one of two $1000 cash awards to be given for the best papers in Volume 1. Graduate students from any discipline, and any region of the world, are encouraged to participate. Please forward this Call for Papers to your students and interested colleagues. Contacts: For author inquiries, please contact the journal editors at: cases@gwu.edu. For faculty related inquiries, please contact Dr. Ed Mai-bach at: emaibach@gwu.edu.

**CONFERENCES**

**November 1–4, 2006. “Sexuality: No East, No West”—The First Asia Oceanic Federation Conference on Sexology, The Emerald Hotel, Bangkok, Thailand. Topic for presentation and discussion are: Sexuality, Media, Art & Culture; Sex Education; Sexual Physiology; Conception & Contraception; Sexual Dysfunctions; Sex & Illness; Sex Trauma; Alternative Sexual Orientations; Recent Advance in Sexology; AIDS & Sexually Transmitted Diseases; and Miscellaneous Issues. For more information please visit http://www.cottista.org.

**December 9, 2006.** Arab Media Centre Workshop on “Researching Arab Media, Culture and Society: Confronting Methodological Challenges.” We expect the workshop on December 9th to take place over three informal 90-minute sessions (11:00-12:30; 1:30-3:00; 3:30-5pm). Formal presentations, although welcome, are not necessary. Instead, we invite participants to make 5-10 minute contributions outlining methodological issues arising from their past, present or future research projects. These will be interspersed with discussion. Contributions may be organised under headings that reflect the main quantitative and qualitative methods of research but we believe there are other cross-cutting themes (e.g. working with diasporas) and do not want to narrow the parameters at this stage. If you wish to take part in this event, please send your name, affiliation and contact details to Naomi Sakr (sakrn@wmin.ac.uk) and/or Tarik Sabry (sabrty@wmin.ac.uk), together with an indication of the nature of your research and the issues you
would like to see covered in discussion.

March 2-3, 2007. Sooner Communication Conference Call for Papers. The Department of Communication at the University of Oklahoma invites graduate and undergraduate submissions for its annual conference to be held March 2-3, 2007 on the Norman Campus. "Bridging the Gap: Uniting the Scholarship of 'Theory and Application' is this year's conference theme. Submissions may include competitive research papers (including theory and position papers), case studies, panel proposals, round table proposals, or abstracts for works in progress. Scholarship on any topic relevant to human communication within various areas of the discipline is welcome. Top paper awards will be presented in the graduate and undergraduate divisions. Only completed competitive papers will be considered for awards. All submissions should be received by December 23, 2006. All work must meet the specifications of the APA manual (5th ed.). Submissions of completed competitive research papers and case studies should include: A title page with the author's or authors' institutional affiliation, complete with contact information, and student status (graduate or undergraduate); a 200-word abstract on the second page; and the completed manuscript. Submissions of panel and round table proposals should include: A thematic title for the program; names, institutional affiliations, complete contact information, and student status (graduate or undergraduate) of all participants; names of chair and respondent (if any); and titles and 200-word abstracts for each presentation. Submissions for works currently in progress should include: The authors institutional affiliation, complete contact information, and student status (graduate or undergraduate); and a two-page proposal. Please send all submissions and direct all correspondence to Liz Craig at soonercomc@ou.edu. Submissions should be a Microsoft Word attachment with a document (.doc) or rich text format (.rtf) file ending. Scholarship submitted within the body of an email will not be considered. Additional conference information is available at www.ou.edu/deptcomm/sooner.

6-7 April 2007. Democracy and the Media in Africa Conference, University of Westminster, London, UK. This is a 1st Call for Papers for a two-day CAMRI Africa Media Conference on 'Democracy and the Media in Africa: Challenges and Changes'. If the mass media are the bedrock for freedom and democracy, what has been the relationship between democracy and the mass media in Africa? Has it been a case of poor democracy, poor media? How have the media influenced processes of democracy in Africa? The conference will focus on the one hand explore the relationship between African democracy and 'traditional' African media such as newspapers, radio stations, and televisions. On the other hand, it will examine the role played by alternative and new media channels and formats in African democracies. Africa now has different kinds of media servicing democratic processes. Individual papers may, amongst other topics, focus on: Media Ownership and African democracy; NGOs and Activists Media in Africa; Protest Music, Theatre, Drama and other Alternative Media in Africa; Political Party Media in Africa; New Media and Democracy in Africa; Foreign Media and African Democracy; Mediating Rural and Urban Citizenship in Africa; Elections, Elites and the Media in Africa; Human Rights and Citizenship; Media access and openness; Media Democracy and Freedom; Media and the 'African' Public Sphere; Media Controls and Constraints in Africa. Papers are invited on Democracy and the Media in Africa. The deadline for abstracts is 15th January 2007. All submissions must include a title and an abstract of 100 to 300 words. They should also list the full name of the submitter, with contact information and affiliations. The abstracts should be provided as "plain text", and not as file attachments. Those whose papers are accepted will be notified by 30th January 2007. Completed papers (not more than 6000 words) must be emailed to us not later than 15th March 2007. Send 200-word abstracts to Ogo Charity Ekwenchi at ekwenchibogo@yahoo.co.uk or Wilberforce Dzisah at Wdzisah@yahoo.com.

OTHER OPPORTUNITIES

International Radio Research Network, IREN Brussels Colloquium, November 9 & 10, 2006. The last meeting of the IREN project which will take place on November 9 and 10, 2006, at the University of Louvain-la-Neuve (November 9) and in Brussels (November 10). For more information email, Jean-Jacques Cheval (coordinator of IREN) at chevalj@club-internet.fr.


Journal of Children and Media is an interdisciplinary and multi-method peer-reviewed publication that provides a space for discussion by scholars and professionals from around the world and across theoretical and empirical traditions who are engaged in the study of media in the lives of children. Manuscripts (APA style, 8,000 words maximum) should be e-mail delivered to Dafna Lemish, Editor, lemish@post.tau.ac.il. Submissions for the “Review and Commentary” section (up to 2,000 words) should be e-mail delivered Charlotte Cole, Review and Commentary Editor, charlotte.cole@sesameworkshop.org.
The Canadian Journal of Communication (CJC) is a quarterly peer-reviewed journal committed to publishing outstanding scholarship in communications, media and cultural studies, journalism and information studies. CJC is looking for theoretically innovative and methodologically challenging original manuscripts, in English or French, for immediate peer-review. To submit an article for peer-review please go to the CJC website http://www.cjc-online.ca and click on the “submit” button. Articles for peer-review should be approximately 6,000 to 8,000 words in length. In addition to the traditional peer-reviewed article the CJC will develop innovative forms and formats for discussions of current practices including: media reviews, research overviews of current projects, and polemical commentaries. These submissions are shorter in length and may be either more descriptive or experimental in tone. Please direct ideas and inquiries to editor@cjc-online.ca. For information on book reviews please contact our book review editor, Leslie Regan Shade, at review_editor@cjc-online.ca. Info on CJC: Kim Sawchuk, Editor, CJC, editor@cjc-online.ca.

Visiting Master’s program. The Central European University (CEU) invites applications from graduate students and young professionals to spend the Fall 2006 semester or the academic year 2006 - 2007 in Budapest, Hungary. The program is sponsored by the Center for Media and Communication Studies (CMCS) at CEU. Duration: For the semester program: September 2006 through December 2006; For the 1-year MA program: September 2006 through July 2007. For application information please contact the project manager, Ms. Nanne Priebs, at vispriebs@ceu.hu.

Visiting doctoral fellowships. The Media Management and Transformation Centre (MMTC) at Jönköping International Business School, Jönköping University, Sweden, in the field of media business and media economics for advanced doctoral students. Dr. Cinzia dal Zotto, Research Manager, Media Management and Transformation Centre, Jönköping International Business School, P.O. Box 1026, SE-551 11 Jönköping, SWEDEN. Info: http://www.jibs.se/mmtc.

Email for more information: cinzia.dalzotto@hib.bj.se.

Fullbright Scholar Program for US Faculty and Professionals. The Fullbright Scholar Program is offering 61 lecturing, research or combined lecturing/research awards in communications during the 2007-2008 academic year, in 150 countries and all regions of the world. U.S. Fulbright Scholars enjoy an experience of a lifetime, one that provides a broad cultural perspective on their academic disciplines and connects them with colleagues at institutions around the globe. Awards range from two months to an academic year. Faculty and professionals in communications may apply not only for awards specifically in their field, but also for one of the many “All Discipline” awards open to any field. Grants are awarded to faculty of all academic ranks, including adjunct and emeritus. In most countries lecturing is in English, though awards in Latin America, Francophone Africa, and the Middle East may require proficiency in another language. The application deadline for Fullbright traditional lecturing and research grants worldwide is August 1, 2006. U.S. citizenship is required. For other eligibility requirements, detailed award descriptions, and an application, visit our website at www.cies.org, or send a request for materials to apprequest@cies.iie.org.

Fellowship opportunity. The Foundation for the Defense of Democracies is accepting applications for its Academic Fellows anti-terrorism training program. This program provides university professors with a detailed understanding of the terror threat that faces our nation and sister democracies. Centered on a 10-day course taught in conjunction with Tel Aviv U, the program takes place entirely in Israel and runs May 27-June 7 (travel inclusive). Participants interact with academics, diplomats, military and intelligence officials, and politicians from Israel, Jordan, India, Turkey and the United States. They also visit military bases, border zones and other security installations to learn the practical side of deterring terrorist attacks. All expenses are paid by FDD. For more information please visit: http://www.defenddemocracy.org/programs/programs_list.htm?attrib_id=7403 or call Audra Ozols at 202-207-0190.

Call for Paper Reviewers. The Cultural and Critical Studies Division of the Association for Education in Journalism and Mass Communication seeks qualified faculty who have expertise in qualitative research methods in cultural and historical studies, feminist scholarship, news analysis, political economy, literary analysis, philosophy of communication ethics, and media criticism to serve as paper reviewers for its 2007 annual convention. Judging will be conducted online during April 2007. If you would like to serve as a reviewer and offer constructive criticism to fellow scholars in the field of cultural and critical studies, we would appreciate your time and expertise. Please contact by February 1, 2007, Erika Engstrom, University of Nevada, Las Vegas, email: erika.engstrom@unlv.edu.

Call for Chapters. “Diversity and Mass Communication: The Evidence of Impact.” Editors: Amber J. Narro and Alice C. Ferguson, University of Louisiana at Lafayette. The editors will compile a textbook of writings by respected masscom scholars to specifically define and discuss diversity as it relates to mass communication. This text will have three distinct parts: part one will firmly define diversity as it relates to mass communication; part two will provide diversity studies that include empirical evidence of the impact on communicators in the professional world; and finally, part three will provide examples of effective methods for teaching diversity.
through use of the mass media. Authors for part three of the text will be invited to share their research tools for a teacher’s companion in order that their designs may be utilized in mass communication classrooms. Interested authors should provide a biographical sketch, working chapter title and 200-word abstract in a Word attachment to ajn5727@louisiana.edu by December 1, 2006. Authors will be notified of the status of their proposals by January 15, 2007. Inquiries regarding submissions should be directed to Professor Amber Narro at the same e-mail address.

**Call for Proposals.** 2007 OCIS Division Professional Development Workshops. Proposals are invited for the preconference Professional Development Workshops (PDWs) to be held at the upcoming Academy of Management Meeting in Philadelphia. The theme of the 2007 AOM conference is “Doing Well by Doing Good” and the OCIS Division will accommodate this theme during the PDWs in order to explore the linkages among organizations’ actions and their social impacts. PDW sessions can take a number of forms: workshop, invited speaker, panel discussion, town hall meeting, debate, tour, keynote address, reception, etc. We welcome traditional, as well as nontraditional formats and ideas. In particular, we encourage proposals that relate to the conference theme; are innovative; are cross-divisional, jointly sponsored by two or more AOM divisions; feature Ph.D. students, junior faculty, as well as “veterans”; include non-U.S. based colleagues; feature colleagues from a variety of disciplines; and/or include practitioners, as well as academicians. All PDW organizers will be required to submit a formal proposal by email to the OCIS PDW Chair, Katherine Stewart (kstewart@rhsmith.umd.edu) no later than November 13, 2006. Organizers are encouraged to contact the PDW Chair by early October so that we can work with you to develop a successful submission. Proposals will be evaluated according to their ability to draw an audience, especially OCIS members, as well as the criteria listed above (e.g., fit with conference theme, innovative, cross-divisional, etc). Organizers need to submit their proposals using the Academy’s electronic PDW proposal form. Please visit the AOM website or contact Katherine Stewart to request a copy of the form.

**Sorry, But When It Comes to Email Addresses, You May Have Only One . . .**

Email has become a way of life, and ICA uses it extensively—for billing, program assignments, membership, and just about every other communication we have with our members—and it usually works just fine. Occasionally, however, we run into problems (or you do) because you use a different email address from the one ICA has in our records for you. The result can be duplication or miscommunication. Consider your email address your unique identifier for all ICA purposes and please use only one email address for all your ICA business. That makes our job easier and results in better service to you.

Thanks.
WICHITA STATE UNIVERSITY
Faculty Vacancy, Endowed Chair
Kansas Health Foundation Distinguished Chair in Strategic Communication

Elliott School of Communication
The Elliott School of Communication is pleased to announce the Kansas Health Foundation Distinguished Chair in Strategic Communication. It is the largest gift to support faculty in the history of Wichita State University’s Fairmount College of Liberal Arts and Sciences.

This is a full-time, tenured position for a successful candidate whose qualifications merit the rank of full professor, though applications from highly qualified associate professors are welcome. The position includes a highly competitive salary and excellent fringe benefits, including an annual professional development budget for travel, research, technology, and graduate research assistance.

The appointment begins August 2007. Review of applications will commence Dec. 1, 2006 and will continue until the position is filled. The outstanding scholar will have a strong program of research in the broad study of communication campaigns. We seek an innovative, collegial faculty member with a commitment to integrated communication, training in one of several strategic communication subfields (organizational, health, media or applied communication, public relations, advertising, and marketing) and expertise in researching communication campaigns from a social scientific perspective. The distinguished chair will be responsible for providing intellectual leadership in advancing the study of strategic communication in the school and the wider community that the university serves, conducting an active high profile research program that leads to regular publication and grant procurement, teaching in an integrated undergraduate and graduate communication program, and maintaining and developing relationships with the communication industry, professional organizations, and funding agencies. Please visit the Elliott School of Communication website: www.wichita.edu/esc for more about the position and the school.

The Elliott School of Communication offers the only comprehensive, integrated school of communication in the state of Kansas. Its programs serve more than 400 undergraduate majors and more than 50 graduate students. Wichita State University, which enrolls approximately 14,000 students, and supports 450 faculty members, is the only metropolitan university in the Kansas Regents system. Classified by the Carnegie Foundation as a Doctoral/Research University-Intensive, WSU is one of three research universities in the Kansas Board of Regents system. Wichita State offers undergraduate and graduate degrees through the doctoral level.

We invite nominations of and applications from qualified candidates. Send a cover letter that addresses interest in and qualifications for the position, a curriculum vitae, and names, addresses, e-mail addresses and phone numbers of at least three references to:

KHF Distinguished Chair Search Committee
Elliott School of Communication
Wichita State University
Wichita, KS 67260-0031

Please direct additional inquiries to Dr. Susan Schultz Huxman, director of the Elliott School, at (316) 978 6062, or by e-mail: susan.huxman@wichita.edu. Visit us at www.wichita.edu/esc.

Wichita State University
(An Affirmative Action/Equal Opportunity Employer)
Women and minorities are especially encouraged to apply.

THE UNIVERSITY OF TEXAS AT AUSTIN
Three positions
Position 1: Tenure Track, Assistant Professor, Interpersonal Communication

The Department of Communication Studies at the University of Texas at Austin invites applications for an Assistant Professor to teach and conduct research on topics broadly related to interpersonal issues involved in health communication. The appointment will begin September 1, 2007. Applicants must have a Ph.D. in hand at the time of the appointment. Scholarly publications and some teaching experience are preferred. Applicants should be interested in doing field-based or experimental studies in areas such as conflict, adherence and influence in health-related contexts, health promotions, social support, coping, clinical decision-making, relational issues associated with health, or doctor-patient communication. Individuals with experience in securing and completing funded research are especially sought. The committee will begin considering candidates on November 10, 2006, and continue until a candidate is chosen.

Application Procedure for Position 1: Applications should include curriculum vitae, copies of publications, and three letters of recommendation. Materials should be sent to Professor John Daly, Search Committee Chair, University of Texas at Austin, Department of Communication Studies, 1 University Station A1105, Austin, TX 78712.
Position 2: Tenure Track, Open Rank, Organizational Communication:
The Department of Communication Studies at the University of Texas at
Austin seeks one open rank, full-time, tenure-track faculty member in the
area of organizational communication with an emphasis on communica-
tion technologies in the workplace to begin September 1, 2007. Applicants
must have a Ph.D. at the time of the appointment, a strong record of teach-
ing and scholarship in organizational communication, as well as demon-
strated ability and willingness to actively pursue external funding. All
methodological approaches and theoretical orientations are welcome.

Position 3: Tenure Track, Open Rank, Organizational Communication:
The Department of Communication Studies at the University of Texas at
Austin seeks one open rank, full-time, tenure-track faculty member in the
area of organizational communication to begin September 1, 2007. Applica-
ts must have a Ph.D. at the time of the appointment, a strong record of
Teaching and scholarship in organizational communication, as well as demon-
strated ability and willingness to actively pursue external funding.
All methodological approaches and theoretical orientations are welcome.

Application Procedure for Positions 2
and 3: The committee will begin con-
sidering candidates on November 13,
2006. Applications should include a
letter of application, curriculum vitae,
copies of publications, evidence of
teaching effectiveness, and three let-
ters of recommendation. Materials
should be sent to: Professor Larry
Browning, Search Committee Chair,
University of Texas at Austin, Depart-
ment of Communication Studies, 1
University Station A1105, Austin, TX
78712.

The University of Texas at Austin is an
Equal Opportunity/Affirmative Ac-
tion Employer. Minorities and women are encouraged to apply.

CARNegie-MelloN
university
Faculty Positions in Learning Science, Educational Technology, HCI,
CSCW.
The Human-Computer Interaction Institute at Carnegie Mellon Univer-
sity has up to two tenure-track faculty positions open. For information please see
www.cs.cmu.edu/~hci.

Carnegie Mellon is an affirmative action/equal opportunity employer.

university of illinois at
urbana-champaign
Department of Speech
Communication
THE DEPARTMENT OF
SPEECH COMMUNICATION,
UNIVERSITY OF ILLINOIS AT
URBANA-CHAMPAIGN, seeks a
full-time, tenure-track faculty mem-
er at the rank of assistant professor. Candidates for appointment should
have or be near to completing the
Ph.D. by the August 16, 2007, start-
ing date. Salary level is contingent on
qualifications and experience.

We seek outstanding candidates
who specialize in any area of health
communication, with interests such
as social influence and health (e.g.,
communication about adherence),
provider-patient communication,
social support and health outcomes,
health communication in relation-
ships, health campaigns, health com-
munication technologies, and media
and health.

Candidates must have or show clear
promise of developing a distinguished
record of undergraduate and gradu-
ate teaching and research. Successful
candidates will join departmental
colleagues having varied disciplinary
backgrounds in an expanding unit of
28 graduate faculty. The department
supports large undergraduate and
master’s programs as well as one of
the nation’s oldest and most distin-
guished doctoral programs. For infor-
mation about us, visit our webpage at

To ensure full consideration, applica-
tions must be received by November
1, 2006. Applicants should submit
a letter of application, curriculum
vita, samples of scholarly work, and
evidence of teaching effectiveness to
the following address. Applicants also
should have three letters of recommen-
dation sent directly to: Barbara J.
Wilson, Professor and Head; Depart-
ment of Speech Communication;
University of Illinois; 244 Lincoln
Hall, MC–456; 702 S. Wright St.;
Urbana, IL 61801-3629. PHONE: (217) 333–2683. FAX: (217) 244–
1598. EMAIL: bjwilson@uiuc.edu

The University of Illinois is an Af-
firmative Action, Equal Opportunity
Employer.

pennsylVania state
university
Department of Communication
Arts and Sciences
Seeking applications for a tenure-
track assistant professor position in
health communication to begin in Fall
of 2007.

We are looking for collegial individu-
als capable of pursuing sustained pro-
grams of original research on health
communication broadly defined.
Such persons might have a comple-
mentary interest in some other area
of the field (e.g., interpersonal, group,
or mass communication). Interest in
or experience with grants and funded
research is desirable. Quantitative re-
search skills are required. In addition
to teaching undergraduate and gradu-
cate courses, duties include course de-
development in the area of specialty, su-
pervision of theses and dissertations,
and involvement in other departmen-
tal activities. A Ph.D. is required for
appointment to a tenure-track posi-
tion, although applicants who are cur-
rently ABD will be considered.

To be considered for this position,
candidates should submit (1) a formal
letter of application, (2) curriculum
data and other relevant professional
credentials, (3) selected samples of
scholarly work, (4) evidence of teaching effectiveness and (5) three letters of recommendation. These materials should be sent to: Professor Roxanne Parrott, Chair of the Health Communication Search Committee, 234 Sparks Building, Box 200, The Pennsylvania State University, University Park, PA 16802. Applications received by November 1, 2006 will be assured of full consideration; however, all applications will be considered until the position is filled.

For more information about the department and/or this job, see http://cas.la.psu.edu/

Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce.

UNIVERSITY OF WISCONSIN-MADISON
Communication Science
The Department of Communication Arts at the University of Wisconsin-Madison seeks a social scientist for a faculty position in Communication Science to begin August 2007. Assistant, Associate or Full Professor rank, depending on qualifications. Candidates with a Ph.D. in Communication or an affiliated social science discipline will be considered. A successful candidate must demonstrate strong quantitative methodological competency and conduct research via social scientific methods in any of the areas pertinent to interpersonal communication and social influences, including (but not limited to) interpersonal relationships, family communication, interpersonal influence, message production, persuasion, nonverbal communication, and social networks. Candidates should be able to teach courses at the undergraduate and graduate levels, and develop and/or maintain a productive research program appropriate to a major public research university. See also http://commarts.wisc.edu. Submit curriculum vitae, letter detailing interests and capabilities, copies of representative publications, and three letters of recommendation to Vance Kepley, Chair, Department of Communication Arts, University of Wisconsin, 821 University Ave., Madison, WI 53706. Deadline to assure consideration November 6, 2006. EOE/AA. Unless confidentiality is requested in writing, information regarding the applicants must be released upon request. Finalists cannot be guaranteed confidentiality.

SUNY OSWEGO
Assistant Professor of Communication and Social Interaction
SUNY Oswego’s Department of Communication Studies has a tenure track opening at the assistant professor rank for a generalist in human communication who can teach a variety of courses including: public speaking, interpersonal and interpersonal communication, qualitative research and communication theories. Experience in interdisciplinary teaching is a plus. Committee work and student advisement are expected. Competence in teaching argumentation is desirable.

A Ph.D. in communication by the start date is required for appointment. Desirable candidates will be able to demonstrate excellence in teaching and a clear potential for a productive research program.

For complete information about this position and application procedures, please go to: www.oswego.edu/vacancies. SUNY Oswego is an affirmative action, equal opportunity employer.

THE UNIVERSITY OF TEXAS AT AUSTIN
The Department of Radio-Television-Film
Two positions available at Assistant or Associate Professor rank with starting date of August 15, 2007. Applicants’ interests should include one or more of the following areas: political economy; the Internet; digital media/new media; communications technology; policy/regulatory issues in new media; telecommunications; and global/inter- national media. A social scientific research approach is preferred, especially with skills in quantitative methods. Qualifications must be commensurate with rank. Applicants should have completed the Ph.D. and be able to teach, conduct research, and supervise graduate students. Evaluation begins immediately and the closing date for applications is December 9, 2006.

Mail letter of interest, curriculum vitae, three letters of recommendation for junior position and names of references for tenured position, a research statement, and samples of published articles or conference papers to: Bert Herigstad, Search Committee, Dept. of Radio-TV-Film, 1 University Station A0800, University of Texas at Austin, Austin, TX 78712-0108.

The Department of Radio-Television-Film has 25 permanent faculty, approximately 950 undergraduate majors & 150 graduate students pursuing Ph.D., M.A. or M.F.A. degrees. RTF offers courses in film & television studies, international communication, telecommunication technology & policy, gender & sexuality, & ethnic issues in communication, film & video production, and screenwriting. The University of Texas at Austin is an Affirmative Action/Equal Opportunity employer. Minorities and women are encouraged to apply. For more information about the University, visit the University’s home page at www.utexas.edu and the RTF home page at rtf.utexas.edu.

SOUTHERN METHODIST UNIVERSITY
Chair, Corporate Communications and Public Affairs
The Corporate Communication and Public Affairs (CCPA) Division in the Meadows School of the Arts at Southern Methodist University (SMU) invites nominations and applications for a collaborative, forward thinking leader. We are looking for a senior faculty member to lead an emerging program focusing on strategic communication for business, gov-
ernment and nonprofits. Creative energy, excellent scholarship, intellectual strength and broad-ranging interests are essential. The CCPA chair reports to the Dean and serves on the Meadows Academic Council with leaders of nine other divisions.

**Qualifications:** Ph.D. and a record of distinguished accomplishments; ability and experience managing a diverse faculty, currency in professional and academic areas; ability to form public-private partnerships between academic and professional communities; demonstrated development and outreach skills; skills to handle the day-to-day operations, including budgeting and scheduling, oversight of faculty research, recruitment of students and faculty, annual reviews, hiring, renewal, tenure and promotion.

We especially welcome candidates from all backgrounds. The candidate selected will be a significant partner in connecting the department to an increasingly diverse and globally connected community at the university and in Dallas/Fort Worth.

Position begins Summer, 2007. (Position #052860.)

**Application**

Send letter of application highlighting qualifications; curriculum vitae; statement of leadership philosophy; and three letters of recommendation to:

Dr. Patricia Alvey, Search Committee Chair
SMU, Owen Arts Center
Suite 1120, 6101 Bishop Boulevard
Dallas TX, 75275
cpachairsearch@smu.edu
214.768.1878 (coordinator, Jo Ellyn Carrell)

We encourage electronic applications: Emailed files should be saved to smallest size. To retain font and formatting integrity save documents as .pdf files. Letters of recommendation may be scanned and saved as .jpg files. Candidates may submit websites, CDs, and DVDs. All digital materials/files/media must function on both PCs and Macs.

To ensure full consideration, applications must arrive by November 1, 2006. The committee will continue to accept applications until the position is filled. The committee will notify applicants of its employment decisions after the position is filled.

**Corporate Communications and Public Affairs**

CCPA is home to 180 students, 8 full-time and 4 part-time faculty members. CCPA is founded on the principle that business, organizations, government and nonprofits must develop and implement strategic communication programs that establish and maintain beneficial relations with the publics on whom success depends. The opportunities for and expectations of close faculty-student ties with these organizations are important components of the division. http://www.smu.edu/meadows/ccpa/

**SMU**

SMU is an inclusive and intellectually vibrant community of teachers and scholars that values diverse research and creative agendas. SMU offers excellent benefits including full same-sex domestic partner benefits. Explore SMU at http://www.smu.edu. Our beautifully shaded campus of Georgian-Revival-inspired architecture is situated in the heart of Dallas. Dallas/Fort Worth, a culturally rich arts center, is home to many universities, arts organizations and Fortune 500 & 100 corporations. http://www.dallaschamber.org.

SMU will not discriminate on the basis of race, color, religion, national origin, sex, age, disability, or veteran status. SMU is also committed to the principle of nondiscrimination on the basis of sexual orientation.

**UNIVERSITY OF HOUSTON**

**School of Communication**

The School of Communication at the University of Houston seeks a quantitative social scientist/Ph.D. specializing in media health communication campaigns (assistant or associate professor). See www.class.uh.edu/comm/ for full ad. Review begins 12/1/06. The University of Houston is an Affirmative Action/Equal Opportunity employer. Minorities, women, veterans and persons with disabilities are encouraged to apply.

**MACALESTER COLLEGE**

**Assistant or Associate Professor, International Studies: Culture, Technology, Media & Information**

The International Studies Department at Macalester College seeks to appoint an Assistant or Associate Professor in Culture, Technology, Media and Information. A vibrant multidisciplinary program at the heart of the College’s mission, Macalester’s International Studies approaches a broad range of phenomena from a variety of regional, global, and transnational perspectives.

Successful candidates will be effective teachers and productive scholars in fields such as global media industries and institutions, video/television/film, the Internet, worldwide news and information, or cross-border images and media. The history, sources, practices, audiences, aesthetics, and gender and racial dimensions of media, information, and culture are all of interest.

Candidates trained in any humanities or social science discipline are encouraged to apply. A global perspective is essential, though within that perspective, we seek particular strength in South, Southeast, or East Asia, the Islamic world, Europe, and/or Latin America. This position will have a formal curricular link to the Humanities, Media, and Cultural Studies Department.

The appointment will begin September 1, 2007. The teaching load is five courses per year. For fullest consideration, initial applications, consisting of detailed introductory letter and CV, go to David Chioni Moore, Interna-
tional Studies, Macalester College, 1600 Grand Ave, St. Paul, MN 55105 USA. Email queries (but not applications) to moorede@macalester.edu, or visit www.macalester.edu. Applications received by 21 November 2006 will receive first consideration.

Macalester College is a highly selective, private liberal arts college in the Minneapolis-Saint Paul metropolitan area, which features vital and diverse urban communities. The College enrolls 1900 students from all 50 states and 80 foreign nations. As an Equal Opportunity employer supportive of affirmative efforts to achieve a diverse workforce, the College strongly encourages applications from women and members of underrepresented minority groups. Our faculty are dedicated to research and teaching in a liberal arts context, within the College’s emphases on internationalism, multiculturalism, and service to society.

AUBURN UNIVERSITY
Department of Communication and Journalism
Seeks an Assistant Professor in Media Production/ Multimedia Production to begin August 16, 2007. This is a tenure-track position. The successful candidate will teach from the following courses: Electronic Field Production; Multimedia Production; Writing for Radio, TV, and Film; Adaptation for the Short Film; and/or other relevant courses in mass communication and media production. Experience conducting film series and/or film festivals is also desirable. The candidate selected for this position must be able to meet the eligibility requirements for working in the United States at the time appointment is scheduled to begin and must be able to communicate effectively in English. Teaching load negotiable.

Women and minorities are encouraged to apply.

Minimum Qualifications: M.F.A. in Production or relevant area or doctorate in Communication, Mass Communication or relevant area. A.B.D. considered with completion of degree by Aug. 15, 2007. Evidence of excellent teaching is required.

Application Procedure: Send letter of application, vita, transcripts of graduate work, three letters of reference, samples of production work, and evidence of teaching effectiveness to:

Dr. David Sutton, Chair
RTVF Search Committee
Department of Communication & Journalism
211 Tichenor Hall
Auburn University, AL 36849-5211
334-844-2753
334-844-4573 (FAX)
suttod@auburn.edu
www.auburn.edu/academic/liberal_arts/cmjn

The search committee will begin reviewing applications November 15, 2006, and will continue until the position is filled.

The Department of Communication and Journalism comprises more than 700 undergraduate students and a master's program and is the largest department in Auburn University's College of Liberal Arts. Auburn is located in the East Central portion of Alabama between Montgomery and Atlanta. Auburn is within easy access of a large variety of cultural and historical sites, activities, and events. The university itself is located on a lovely campus and is the largest in Alabama with an enrollment of more than 23,500 students.

Auburn University is an affirmative action, equal opportunity employer.

MICHIGAN STATE UNIVERSITY
Department of Communication
Seeks applicants for two tenure-track positions at the Assistant Professor level. We are seeking faculty to teach and conduct research in (1) specialties combining social influence, persuasive communication, sales communication, social marketing, health campaigns, interpersonal communication or leadership; (2) international and intercultural communication, particularly related to health and risk communication. Qualified applicants should have a social scientific focus, a background in quantitative research methods, and expertise to teach both graduate and undergraduate courses. We are seeking candidates with strong potential for a successful career in grant-supported research and who will provide mentorship for graduate students.

Please send a letter of application, vita, and three letters of reference to:
Search Committee Chair
Department of Communication
Michigan State University
East Lansing, MI 48824

Consideration of applications will continue until the position is filled. Salary is competitive. Position is effective August, 2007. Minority candidates are especially encouraged to apply. MSU is an Affirmative Action/Equal Opportunity Institution. Persons with disabilities have the right to request and receive reasonable accommodations. Candidates with questions can contact the Department Chair, Charles Atkin (atkin@msu.edu).

UNIVERSITY OF WISCONSIN - EAU CLAIRE
Department of Communication and Journalism
POSITION:
Department Chair. The University of Wisconsin-Eau Claire seeks applicants for a tenured faculty position at the rank of Associate or full Professor in the Department of Communication and Journalism with duties that begin on July 1, 2007.

The department’s faculty engage in an impressive variety of research, including faculty-undergraduate-student collaborative research, and profession-
al service initiatives on local, regional, and national levels.
It has 15 full-time faculty/staff lines serving undergraduate programs in advertising, broadcast journalism, print journalism, organizational communication, public communication, and public relations. The programs are among the university’s most popular undergraduate degrees, with more than 550 majors. Distinctive departmental features include a commitment to high academic standards and continued innovation as well as vibrant undergraduate in-class, out-of-class, and student-organization experiential learning opportunities, and a new multimedia instructional lab area that will open in 2007.

QUALIFICATIONS:
A Ph.D. or other terminal degree is required with an emphasis in communication, journalism, mass communication or a related area. The successful candidate must have administrative experience that demonstrates the capacity to serve effectively as a chair. The department seeks a candidate with an exemplary record of teaching, scholarly activity, and service that would allow appointment to the position of chair at the rank of Associate Professor or Professor with tenure. Chairs are appointed for an initial three-year term, renewable for an additional five-year term upon favorable review. The successful candidate must have the ability to communicate and work effectively with the campus, local and regional communities, as well as professional constituencies. Salary will be commensurate with qualifications.

One or more of the following qualities may be considered an asset: ability to enhance the diversity of the department faculty; ability to serve as a role model and mentor for women and/or minorities; demonstrated grant-writing skills; new communication technology skills; demonstrated expertise in academic topics and issues relevant to all departmental programs — but particularly relevant to the department’s ACEJMC-accredited programs; significant professional experience.

RESPONSIBILITIES:
Fifty percent of the chair’s duties are administrative. Those administrative duties require providing leadership for the department in consultation and cooperation with the Dean of the College of Arts and Sciences and performing duties as assigned by the Dean. Summer administrative work is expected with additional compensation. The chair is expected to promote and advocate for department academic programs; support curriculum development and assessment; promote faculty scholarly and service activity; lead the department in an ACEJMC re-accreditation review process during 2008-2009; manage learning facilities used by the department; effectively manage department budgets, including grants and scholarship funds; supervise tenure, promotion, appointment, salary and other personnel decisions, lead recruitment and hiring of new faculty; participate in department long-range planning; provide leadership through effective participation in College- and University-wide policy and decision-making activities; facilitate alumni relations; work with the department’s advisory board; represent the department to external constituencies and in community and professional outreach activities. Another 50 percent of the chair’s duties are as a faculty member. Those duties require teaching six credits each semester, providing academic advising to students, and engaging in scholarly activity and service. In the dual capacity as an administrator and faculty member, the chair is expected to be a role model for department faculty and staff, and develop and maintain a positive and productive work environment that promotes excellence in teaching, scholarship, service and advising.

To learn more about the University and community, visit the university’s Web site: http://www.uwec.edu/acadaff/jobs/.

APPLICATION PROCEDURE:
Screening of complete applications will begin November 3, 2006. Screening will continue until the position is filled. All applications must include a letter of application, curriculum vitae, a statement of teaching, research, and administrative interests and achievements addressing the above qualifications, reprints of two to three representative publications, and the names of five individuals willing to provide references upon request. Employment is contingent upon proof of the legal right to work in the United States and degree (Ph.D. or equivalent) verification. Those proofs must be provided by the time of employment. Interested individuals should send the required application materials to:

Department Chair Position #455
Search Committee Chair
Department of Communication and Journalism
University of Wisconsin–Eau Claire
P.O. Box 4004
Eau Claire, Wisconsin
54702–4004

The university reserves the right to contact additional references with notice given to candidates at an appropriate time in the process. Applicants’ names are subject to public release unless confidentiality has been requested in writing. Names of all finalists must be released. The UW–Eau Claire is an AA/EOE employer.

POLYTECHNIC UNIVERSITY
Polytechnic University, the nation’s second oldest private, technology university whose graduates and faculty have been changing the world for the past 150 years, is engaged in recruiting an Assistant Professor (tenure-track) in the Integrated Digital Media program in the Humanities and Social Sciences department.

The Department is launching a new Bachelor of Science program in Integrated Digital Media to complement its Master of Science program; related programs in the History and Phi-
Department of Communication
http://comm.gmu.edu
http://jobs.gmu.edu

Is currently seeking to fill the following positions to begin August 2007:

**Tenured Associate/Full Professor** of Communication and Social Influence (F6151z): duties include teaching and conducting research on the ways communication shapes social change, communication campaigns concerning health behaviors and risk prevention, strategic message design, evaluation research and social marketing.

**Tenure-Track Assistant / Tenured Associate Professor** of Interpersonal and Health Communication (F7136z): duties include teaching and conducting research on the ways interpersonal communication influences health, health care, and health promotion, examining topics such as the communication of social support, consumer/provider relations, consumer advocacy, health literacy, health disparities and the communication needs of diverse populations, and/or cultural influences on health.

**Term Assistant Professor** of Communication Annually renewable (F7136z): duties include teaching four (4) basic courses per semester, advising students, and serving on department and university committees. The two basic courses we offer are COMM 100 Public Speaking and COMM 101 Interpersonal and Group Interactions.

**Qualifications:** For the Tenured/Tenure-Track positions we seek candidates with doctoral degrees in Communication, active programs of relevant communication research and publication, research funding experience, excellent graduate and undergraduate teaching, and commitment to collegiality and collaboration. For the Term Assistant Professor positions we seek candidates with doctoral degrees in Communications (candidates with Master’s degrees will be considered for appointment as a Term Instructor), excellent undergraduate teaching experience, and commitment to collegiality and collaboration. Related expertise in research methods, group/organizational communication, media studies, international/intercultural communication, communication and gender, communication and conflict, political communication, public relations, or new information technologies is also welcomed.

To view detailed job descriptions/qualifications and to apply for these positions please visit our jobs website http://jobs.gmu.edu

**Note:** Review of applications will begin November 20, 2006. All positions will remain open until filled.
philosophy of Science and Technology and Technical Communications; the University’s other offerings in Computer Science, Electrical Engineering, and Technology Management.

The position would include teaching undergraduate and graduate courses in Media Studies, as well as coordinating the undergraduate program in Integrated Digital Media. The area of specialization is open, and qualified practicing artists are encouraged to apply. Candidates should be committed to excellence in teaching, a scholarly publication record and/or studio practice, and serving as an active member of the Polytechnic University community.

Appropriate terminal degree required, PhD preferred.

Please submit cover letter and CV to: hrresumes@poly.edu or Polytechnic University, 6 Metrotech Center, Jacob 258, Brooklyn, NY 11201.

UNIVERSITY OF CONNECTICUT
Communication Sciences Department
Assistant Professor
The University of Connecticut, Communication Sciences Department is seeking applicants for a tenure track Assistant Professor position to begin August 23, 2007. The selected candidate will conduct research and teach undergraduate and graduate courses in Interpersonal Communication. The candidate should have an additional expertise in a specialty area of interpersonal communication such as organizational communication, small group communication or new communication technologies. The position also includes service to the department and university, including advising in the undergraduate, M.A., and Ph.D. programs.

Minimum Qualifications: Ph.D. completed by 8/23/07; expertise in quantitative research methods and relevant teaching experience. Salary will be commensurate with qualifications and experience.

Please send letter of application, with a curriculum vita, three letters of reference and copies of relevant publications or papers as email attachments to: Mark Hamilton, Search Committee Chair, COMM-I/O Search Committee, Mark.hamilton@uconn.edu, University of Connecticut, Department of Communication Sciences, 850 Bolton Road Unit 1085, Storrs, CT 06269-1085. The University of Connecticut encourages minorities, women, and people with disabilities to apply for this position. (Search # 07U0026)

COLLEGE OF NEW JERSEY
Communication Studies, Organizational/Health Communication
The Department of Communication Studies invites applications for a tenure-track Assistant or Associate Professor position in Organizational/Health Communication to begin Fall of 2007. Applicants must have a demonstrated commitment to undergraduate teaching and service, a well-defined program of scholarship and hold a Ph.D. by the time of appointment. For more information about the Department and its dedicated facilities see www.tcnj.edu/comm/. The Department seeks a teacher/scholar at the Assistant or Associate level to teach courses in Organizational Communication and related areas in Health Communication as well as Introduction to Communication Studies. Applicants should have teaching and scholarship competencies that contribute to expanded interdisciplinary programs and/or community-engaged learning initiatives at the College. Competencies in organizational/health communication include family communication, mediation, corporate communication, music and visual communication. All competencies in organizational/health communication should integrate ways that new media technologies shape communication processes and outcomes.

The College, one of the most selective public colleges in the nation, aspires to offer a premier public undergraduate educational experience. For further information about the College, please visit our website at www.tcnj.edu.

To enrich education through diversity, the College of New Jersey is an Affirmative Action/Equal Opportunity Employer. Women and members of minority groups are encouraged to apply. Please send a cover letter, curriculum vitae, sample syllabus for either Intro to Communication Studies or Intro to Health Communication and three letters of reference to the Cochairs of the search committee, Drs. John Pollock and Anntarie Sims, Communication Studies Department, The College of New Jersey, P.O. Box 7718, Ewing, NJ 08628-0718.

Review of applications will begin immediately and continue until the position is filled.

UNIVERSITY OF VIRGINIA
Media Studies
The Media Studies Program at the University of Virginia seeks to hire a tenure track assistant or tenured associate professor beginning fall 2007. The successful candidate must have a Ph.D., significant teaching experience with undergraduate students, and an excellent research promise in the interdisciplinary field of media studies. For tenured appointment, candidates must show exceptional scholarly record in media studies. Areas of academic specialization are open, but the Program is particularly interested in candidates with innovative scholarship in the following possible areas: media in a global context; race, ethnicity, and/or sexuality and media; media policy; political economy of media industries; intellectual property and/or media law; critical studies in journalism. Desirable start date for the position is August 25, 2007. Inquiries can be directed to: judym@virginia.
University of Minnesota

The University of Minnesota School of Journalism and Mass Communication seeks applications and nominations for the endowed Professor of Diversity and the Media. This is a full-time, nine-month, tenured, endowed position beginning fall semester 2007. Appointment will be at the rank of professor with tenure or associate professor with tenure, depending upon qualifications and experience, and consistent with collegiate and University policies. Salary is competitive with similar endowed academic positions.

The successful candidate must have a record of outstanding scholarship and teaching in areas related to media and diversity. Candidates must show evidence of teaching effectiveness at a four-year college or University. An earned doctorate degree in an appropriate subject area is required.

The causes of and responses to inequality in society cannot be effectively addressed without understanding the role of the mass media, including new electronic media. American journalism has long envisioned its role in public life as serving democracy. It is within the public sphere that the institutions and practices of American mass media and democracy meet and shape one another. A core value of American journalism is to give voice to those sectors of society for whom the forces of inequality have muted or denied their voices. The vitality of the public sphere depends on these voices. The endowed Professor of Diversity and the Media will play a leading role in enhancing our understanding of this crucial relationship.

The endowed Professor of Diversity and the Media will be expected to maintain an active program of research and publication; help direct undergraduate and graduate research; teach undergraduate and graduate courses; advise students; and contribute service to the School, College, University, and profession.

The endowed Professor of Diversity and the Media will be an integral part of a university and a School of Journalism and Mass Communication that has made major commitments to journalism and mass communication education, research and practice. Our intent is to attract a scholar with the capacity to significantly advance scholarship, teaching, and the public impact of the University on the critical connection of the mass media to the goals of equality and diversity. The endowed funding associated with this position will provide an established scholar with resources to support new scholarship, curriculum development and community outreach.

The School of Journalism and Mass Communication at the University of Minnesota is part of the College of Liberal Arts and is accredited by the Accrediting Council for Journalism and Mass Communication. Founded in 1922, the School has been ranked in several national surveys as among the foremost journalism schools in the United States. The School is housed in Murphy Hall, renovated in 1999, and includes 18 full-time faculty and over 30 adjunct instructors. For further information, please visit the School of Journalism and Mass Communication's website: http://www.sjmc.umn.edu/

To apply, send letter of application, current resume or curriculum vitae, and samples of research and/or a narrative statement on research goals and plans to Chair of the Endowed Professor of Diversity and the Media search committee at the address below. In addition, please provide names and addresses of three references who would be willing to write letters of recommendation. Additional materials may be requested at a later date. Review of applications will begin January 15 and continue until the position is filled.

Send applications to:
Chair, Diversity and the Media Search Committee
School of Journalism & Mass Communication
University of Minnesota
111 Murphy Hall / 206 Church St. SE
Minneapolis, MN 55455-0418

The University of Minnesota is an equal opportunity employer.
Submit an online application and go to http://jobs.wsc.ma.edu/applicants/ Central?quickFind=50563 to submit an online application and to review a more detailed job description and minimum qualifications. If you need assistance, please call 413-572-8158.

UNIVERSITY OF CALIFORNIA, SAN DIEGO
Department of Communication
The Department of Communication at the University of California, San Diego is seeking candidates to fill a tenure-track position at the Assistant Professor level, beginning July 1, 2007 focusing on communication as a social and institutional force with an emphasis on information and communication technology, and new media industries.

We invite applications from scholars working in such areas as: telecommunications policy; labor and the “new” economy; local and global regulation of communications markets and infrastructures; information technology governance; the Internet and the emergence of digital communication networks; and communication in comparative, historical, and non-Western contexts.

The UCSD Department of Communication is interdisciplinary and seeks candidates with a critical approach to the role played by communication in economic, social, and political life. Critical examinations of race, class, gender, sexuality, and power are central to the traditions and concerns of our department.

Salaries are in accordance with UC pay scales. If noncitizen, please state immigration status. UCSD is an equal opportunity/affirmative action employer committed to diversity through excellence. Applicants are invited to preview campus diversity resources and programs at the campus website for Diversity, http://diversity.ucsd.edu.

Applicants are also invited to provide comments about his/her leadership activities and/or contributions to diversity.

UNIVERSITY OF OKLAHOMA
Department of Communication
Health Communication: Assistant Professor
The Department of Communication at the University of Oklahoma invites applications from scholars with teaching and research interests in health communication, with appointment beginning in August 2007. The Department seeks to hire a promising teacher/scholar at the Assistant Professor rank (tenure-track). The department has strong relationships with several units at the OU Health Sciences Center in Oklahoma City, including health promotions, family medicine, hospital administration, and surgery.

Applicants must have an earned doctorate at the time of appointment, a record of scholarly research, show evidence of effective university teaching, and demonstrate the ability and willingness to serve on advisory committees and to actively pursue external funding.

The Department of Communication is strongly committed to providing quality instruction and research in communication theory and research. The Department is a member of the Division of Social Sciences within the College of Arts and Sciences. At full strength, the department includes 17 FTE faculty. Faculty and 30-plus graduate teaching and research assistants staff a program which offers...
B.A., M.A., and Ph.D. degrees to over 60 graduate students and over 300 undergraduate majors.

The Department's major areas of concentration include: social influence/interpersonal communication, political/mass communication, inter-cultural/international communication, language and social interaction, and health communication. The ideal candidate should have a primary interest in health communication, but we welcome a secondary interest in one of our other core niches.

The University of Oklahoma is an equal opportunity and affirmative action employer. Women and minorities are encouraged to apply.

Salary for the position will be competitive and commensurate with experience. Start-up funds and relocation expenses may be available. Initial screening will begin no later than December 15, 2006 and will continue until the position is filled. Applicants should send a letter of application, curriculum vitae, and names of contact information for three references to: Dr. Dan O'Hair, Search Committee Chair, Department of Communication, University of Oklahoma, 610 Elm Avenue, Room 101, Norman, OK 73019-2081; Department phone: (405) 325-1619; FAX: (405) 325-7625; Email bdohair@ou.edu. Informal inquiries are invited and welcome.

especially those with research interests in organizational, gender, or health communication.

Strong candidates must be able to teach Communication Investigations (COMM 365), a required course that presents the dominant social scientific research methods in Communication Studies, focusing in particular on experimental, survey, and content analytic research. Ability to teach basic statistics is necessary. Candidates need to demonstrate relevant teaching competence through peer/supervisory recommendations and teaching evaluations. Though a clear commitment to teaching and mentoring students is our first priority, a demonstrated commitment to research and creative activity is also required. We encourage applicants who will complement the Department's commitment to diversity.

We will be conducting interviews at NCA in San Antonio in November. The closing date for applications is December 15, 2006. Please submit the following: 1) a letter of application; 2) a curricular vitae with references; 3) three letters of recommendation; 4) evidence of scholarship and a statement of your research agenda; and 5) evidences of teaching effectiveness and a statement of teaching philosophy that addresses the specific challenges of a liberal arts, undergraduate program, to Professor Larry Williamson, Search Chair, Department of Communication Studies, the University of San Diego, 5998 Alcalá Park, San Diego, CA, 92110. The University of San Diego is an equal opportunity employer. For more information on the University of San Diego and the Department please see our website at www.sandiego.edu/commstudies.

UNIVERSITY OF MINNESOTA
School of Journalism and Mass Communication

The University of Minnesota School of Journalism and Mass Communication seeks applications and nominations for the endowed Professor of Diversity and the Media. This is a full-time, nine-month, tenured, endowed position beginning fall semester 2007. Appointment will be at the rank of professor with tenure or associate professor with tenure, depending upon qualifications and experience, and consistent with collegiate and University policies. Salary is competitive with similar endowed academic positions.

The successful candidate must have a record of outstanding scholarship and teaching in areas related to media and diversity. Candidates must show evidence of teaching effectiveness at a four-year college or University. An earned doctorate degree in an appro-

UNIVERSITY OF SAN DIEGO
Assistant Professor, Department of Communication Studies

The Department of Communication Studies at the University of San Diego, an independent, Catholic institution, anticipates hiring a tenure-line faculty member at the Assistant Professor level, effective Fall 2007. We are seeking applicants whose research and teaching interests are in the areas of interpersonal communication and quantitative research methods. Applicants with a primary focus in interpersonal or small group communication are encouraged to apply, especially those with research interests in organizational, gender, or health communication.

Strong candidates must be able to teach Communication Investigations (COMM 365), a required course that presents the dominant social scientific research methods in Communication Studies, focusing in particular on experimental, survey, and content analytic research. Ability to teach basic statistics is necessary. Candidates need to demonstrate relevant teaching competence through peer/supervisory recommendations and teaching evaluations. Though a clear commitment to teaching and mentoring students is our first priority, a demonstrated commitment to research and creative activity is also required. We encourage applicants who will complement the Department’s commitment to diversity.

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ICA’s New Contact Information

The International Communication Association’s address and phone/fax numbers, as of August 28, 2006, are:

1500 21st Street NW
Washington, DC 20036
USA

(01) 202-955-1444 (phone)
(01) 202-955-1448 (fax)
The causes of and responses to inequality in society cannot be effectively addressed without understanding the role of the mass media, including new electronic media. American journalism has long envisioned its role in public life as serving democracy. It is within the public sphere that the institutions and practices of American mass media and democracy meet and shape one another. A core value of American journalism is to give voice to those sectors of society for whom the forces of inequality have muted or denied their voices. The vitality of the public sphere depends on these voices. The endowed Professor of Diversity and the Media will play a leading role in enhancing our understanding of this crucial relationship.

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The School of Journalism and Mass Communication at the University of Minnesota is part of the College of Liberal Arts and is accredited by the Accrediting Council for Journalism and Mass Communication. Founded in 1922, the School has been ranked in several national surveys as among the foremost journalism schools in the United States. The School is housed in Murphy Hall, renovated in 1999, and includes 18 full-time faculty and over 30 adjunct instructors. For further information, please visit the School of Journalism and Mass Communication’s website: http://www.sjmc.umn.edu/.

To apply, send letter of application, current resume or curriculum vitae, and samples of research and/or a narrative statement on research goals and plans to Chair of the Endowed Professor of Diversity and the Media search committee at the address below. In addition, please provide names and addresses of three references who would be willing to write letters of recommendation. Additional materials may be requested at a later date. Review of applications will begin January 15 and continue until the position is filled.

Send applications to:
Chair, Diversity and the Media Search Committee
School of Journalism & Mass Communication
University of Minnesota
111 Murphy Hall / 206 Church St. SE
Minneapolis, MN 55455-0418

The University of Minnesota is an equal opportunity employer.

**TEMPLE UNIVERSITY**

School of Communication and Theater

Department of Strategic and Organizational Communication

The School of Communication and Theater seeks to make a faculty appointment at the Lecturer level for the school’s Department of Strategic and Organizational Communication.

This is a one-year, non-tenure-track appointment starting August 2007, with the possibility of reappointment. The appointee’s area of specialty should be organizational communication with special interest and experience in teaching courses in leadership communication, group and team building, social influence, and public speaking. The appointee will primarily teach undergraduate courses but may be asked to teach one graduate course per year in the department’s M.S. program in Communication Management. Ph.D. required.

Review of applicants will begin November 20, and continue until the position is filled. Preliminary interviews will be held at the NCA annual conference in San Antonio.

Salary is competitive and commensurate with credentials and experience. Please send a letter of application, CV (signed and dated on the first page and initialed on remaining pages), three letters of recommendation, and evidence of excellence in teaching to

Priscilla Murphy
Search Committee Chair
Department of Strategic and Organizational Communication
School of Communication and Theater
1701 N. 13th St., Weiss Hall, 265-65
Philadelphia, PA 19122
Phone: 215-204-8345
Email: murphys@temple.edu

Temple University is an Equal Opportunity/Affirmative Action Employer. We encourage applications from minority, female, disabled, and veteran applicants.

**CARLETON COLLEGE**

Cinema & Media Studies

Cinema & Media Studies at Carleton College invites applications for a non-tenure-track, two-year visiting faculty position in digital media production. We are looking for candidates with a solid academic background in cinema and/or media studies, a record of effectiveness in teaching undergraduate students from diverse backgrounds, and demonstrated proficiency in rel-
evant digital technologies.

The successful candidate will teach courses in video, audio, and/or web production and design as well as areas of special interest in film and media culture. A Ph.D, M.F.A., or equiva-

lent professional experience is expected. Carleton's CAMS is a growing department in which critical thinking and creative making are mutually informing and equally valued. We are seeking a dynamic, program-building candidate who welcomes interdisci-

plinarity and is capable of developing a national-level production program appropriate to the liberal arts. We are particularly interested in applicants who will strengthen the departmental commitment to students from under-

represented groups.

Review of applications will begin December 1, 2006. The appointment 
will commence on August 31, 2007. Please send letter of application, cur-

riculum vitae, a teaching statement describing your work with diverse learners, and a sample of creative work, preferably on DVD, to:

Professor John Schott
Cinema & Media Studies
Carleton College
One North College Street
Northfield, MN 55057

Carleton is an affirmative action/equal opportunity employer. We are com-
mited to developing our faculty to better reflect the diversity of our student body and American society. Women and members of minority groups are strongly encouraged to apply.

PENNSYLVANIA STATE UNIVERSITY
Department of Communication Arts and Sciences
Seeking applications for a tenure-
track assistant professor position in health communication to begin in Fall of 2007.

We are looking for collegial individu-
als capable of pursuing sustained pro-
grams of original research on health communication broadly defined. Such persons might have a comple-

mentary interest in some other area of the field (e.g., interpersonal, group, or mass communication). Interest in or experience with grants and funded research is desirable. Quantitative re-
search skills are required. In addition to teaching undergraduate and gradu-
ate courses, duties include course de-
velopment in the area of specialty, su-
pervision of theses and dissertations, and involvement in other departmental activities. A Ph.D. is required for appointment to a tenure-track posi-
tion, although applicants who are cur-
cently ABD will be considered.

To be considered for this position, candidates should submit (1) a formal letter of application, (2) curriculum vitae and other relevant professional credentials, (3) selected samples of scholarly work, (4) evidence of teaching effectiveness and (5) three letters of recommendation. These materials should be sent to: Professor Rox-
anne Parrott, Chair of the Health Communication Search Committee, 234 Sparks Building, Box 200, The Pennsylvania State University, Univer-
sity Park, PA 16802. Applications received by November 1, 2006 will be assu-
red of full consideration; however, all applications will be considered un-
til the position is filled.

For more information about the de-
partment and/or this job, see http://
cas.la.psu.edu/. Penn State is com-
mited to affirmative action, equal opportunity and the diversity of its workforce.

COLORADO STATE UNIVERSITY
Assistant / Associate Professor
Dept. of Journalism and Technical Communication, Starting Fall 2007
Tenure-track appointment at the assistant or associate level in the De-
partment of Journalism and Technical Communication. Ph.D. in communica-
tion, journalism/mass communica-

tion, or related field required, as is a demonstrated research interest in the interface between humans and information technology. Applied focus in health, environment, risk and/or sci-
ence communication and the promise of attracting extramural funding pre-
ferred. Teaching experience preferred; professional experience a plus. Apply by Nov. 27, 2007, for full consider-
ation to Search Committee Chair, Clark C-225, Colorado State Univer-

UNIVERSITY OF IDAHO
Assistant Professor of Communication Studies
This is a new position in a rapidly growing Communication Studies Program in the Department of Psy-
chology and Communication Studies. Details about the position and the application procedure are available at www.br.uidaho.edu/. We seek a gener-
alist in Human Communication, with a teaching and research emphasis in interpersonal, organizational, inter-
cultural or closely related areas of the field.

For information about the University and department, go to www.uihome. uidaho.edu/uihome/; for informa-
tion about the community, please visit www.northeastidaho.info/ and www.moscowchamber.com/.

The University of Idaho is an EOE/ AA employer.
FORDHAM UNIVERSITY
FACULTY OF BUSINESS
NEW YORK CITY

The Schools of Business at Fordham University invite applications for a tenure track assistant or associate professor in Communications and Media Management, resources permitting, starting in Fall 2007. The individual selected will teach undergraduate and graduate courses in Business Communication, Management Communication and a possible media industries course such as Public Relations.

Candidates must have an earned Ph.D. in communication studies or management communication with a deep interest in business strategies and applications. Those who also have an MBA are especially encouraged. Candidates are expected to have a strong commitment to teaching, research and other scholarly activities appropriate for a tenure-track position.

Located in New York City, the world’s media, cultural and financial capital, Fordham Business Schools have approximately three thousand graduate and undergraduate students located on three campuses in a variety of programs with a strong focus on international business.

Applications should include: A curriculum vitae, three letters of reference, and an example of scholarly work. Applications, and any inquiries or nominations concerning these positions should be sent to:

Professor Everette E. Dennis, Area Chair of Communications and Media Management
Schools of Business
Fordham University
113 West 66th Street
New York, NY 10023

The University of Wisconsin is an equal opportunity employer, and specifically invites and encourages applications from women and minorities. The appointment is on an annual basis. Unsolicited applications, and resumes will not be acknowledged. For more information, please visit http://www.ohr.wisc.edu/pvl/pv_054347.html.

Assistant or Associate Professor
Political Communication

The Department of Communication at the University at Albany is seeking applications for 2 tenure track faculty positions at the rank of assistant or associate professor to conduct original research and teach courses in political communication. Research specialization within political communication open. Entry level hires will be preferred, but an exceptionally well qualified applicant may be appointed to the rank of associate professor.

For the rank of assistant professor, PhD preferred, ABD considered, with evidence of potential for significant scholarship and teaching experience preferred. For the rank of associate professor, PhD and teaching experience required, with an established record of scholarship.

Competitive salary; duties begin in Fall 2007. Positions contingent on final budgetary approval. Review of applications begins November 27, 2006, and continues until the position is filled. Please consult the full job announcement located at: http://hralbany.edu/vacancy/faculty/P06-100.html

Applicants should send a letter of application, a CV, and three letters of reference to: Teresa M. Harrison, Chair; Department of Communication, SS 340; University at Albany; Albany, NY 12222. Phone: 518-442-4883. Fax: 518-442-3884, email: Harrison@albany.edu.

The University at Albany is an EEO/AA/IRCA/ADA employer.

MSU IS AN AFFIRMATIVE ACTION, EQUAL OPPORTUNITY INSTITUTION.

University of Wisconsin-Madison
Faculty Position for: Assistant Professor, Environmental Communications Specialist

Degree and area of specialization: Ph.D. in mass communication, marketing communication or related field is required with demonstrated application to natural resources and the environment.

Minimum number of years and type of relevant work experience: The applicant will provide evidence of programmatic research and scholarly excellence, together with the ability to teach diverse audiences in a variety of settings. Demonstrated expertise in environmental communication, knowledge of theories of behavior change, communication campaigns, human dimensions of natural resource management, and “green marketing.”

Principle duties: The Department of Life Sciences Communication (LSC) is accepting applications for a tenure-track faculty appointment in the area of environmental communication. The appointment is 80% extension/outreach scholarship and 20% resident instruction. Extension/outreach activities include facilitating program development by institutions in Wisconsin dealing with such natural resource management issues as water quality, land use and environmental conservation; assessing the impact of social marketing communication campaigns; providing the theoretical frameworks to enable Extension agents to better motivate behavior change; and generating scholarship that provides new theory-driven directions in environmental communication. The successful applicant will work collaboratively with multi-disciplinary scholars to further understanding of the human dimensions of natural resource management. He or she will collaborate with team leaders and members of the Community Natural Resource and Economic Development (CNRED) program of the University of Wisconsin’s Cooperative Extension and with the Environmental Resource Center (ERC). Details about the position can be found at: http://www.ohr.wisc.edu/pvl/pv_054347.html.

The University of Wisconsin is an equal opportunity employer, and specifically invites and encourages applications from women and minorities. The appointment is on an annual basis. Unless confidentiality is requested in writing, information regarding the applicants must be released upon request. Finalists cannot be guaranteed confidentiality. To assure full consideration, please submit an application letter, resume and three letters of recommendation by December 1, 2006, to:

Professor Jacqueline Hitchon McSweeney
Chair, Department of Life Sciences Communication
440 Henry Mall, Room 101A
Madison, WI 53706

For more information: Visit the department’s website at: www.lsc.wisc.edu

MICHIGAN STATE UNIVERSITY

Assistant Professor of Public Policy and Public Information

The College of Communication Arts and Sciences (CAS) and the James Madison College (JMC) at Michigan State University seek a tenure-track Assistant Professor of Public Policy and Public Information.

The ideal candidate would have a strong academic background in communication and a concentration in public policy, with a particular emphasis on the role of communication in the portrayal, identification, analysis and resolution of public policy problems. He or she would have experience or expertise in government public information, political advocacy, media advocacy, issues management, or government-media relations, with applications in such areas as homeland security, public health, international relations, technology, commerce, or environment.

The position is jointly appointed in CAS (75%) and JMC (25%). Within CAS, the appointment could be in any of three units, depending upon the candidate’s experience and interests. Advertising, Public Relations, and Retailing, Communication, or Journalism. The successful candidate will have an opportunity to be affiliated with MSU’s Institute for Public Policy and Social Research (IPPSR).

The application should include a cover letter, curriculum vita, names of three references, and evidence or potential for excellence in teaching and scholarship. An earned doctorate is required. Consideration of applications will begin immediately and continue until the position is filled for August 2007. Please address questions to the search committee chair, Teresa Mastin (317) 432-8377, or mastin@msu.edu. Send application materials to Ellen Walker, College of Communication Arts & Sciences, 287 Communication Arts & Sciences, Michigan State University, East Lansing, MI 48824.

The University at Albany is an EEO/AA/IRCA/ADA employer.

The ICA Newsletter, November 2006
Call for Papers: Special Issue of Communication Theory
“Conversation and Campaigns”

This special issue will be coedited by Brian G. Southwell and Marco C. Yzer, both of the U of Minnesota’s School of Journalism and Mass Communication.

Half a century ago, Katz and Lazarsfeld presaged the trajectory of late-20th-century mass communication research and its move away from an assumption that media exposure dictates people’s behavior directly. They noted that information often does not flow from media outlets directly to atomized individuals but instead travels via intermediary processes that are conversational in nature. Despite recent interest in interpersonal networks, however, the roles of conversational networks in media effects have lain surprisingly underappreciated in theoretical work in the past 50 years. Communication Theory will dedicate a special issue on “Conversation and Campaigns” to restart the relatively dormant discussion in this area.

Discussions of a wide range of dimensions relevant to this topic are invited, with a special emphasis on explicitly theoretical work that discerns the various roles that interpersonal conversation can play with regard to mass-media campaigns relevant to politics, health, or any other domain, or clarifies the conditions under which we can expect those roles. For example, we need to know more about various possible roles for talk, for example as mediator or moderator, and about important caveats, such as the importance of group composition and conversation content. We actively encourage submissions from a range of subareas, as scholars studying interpersonal communication, language and social interaction researchers, and those who primarily investigate mass communication, for example, have much to learn from one another. This special issue offers a way to connect different groups of researchers in a way that is long overdue.

Manuscripts can be submitted electronically via Communication Theory’s web site on Manuscript Central at http://mc.manuscriptcentral.com/comth. If you are a new user, you may create an account by clicking on “Create Account” in the top right-hand corner of the screen and following the step-by-step instructions. Returning users may log in by clicking on “Log In” in the top right-hand corner of the screen. Manuscripts are submitted through the Author Center. Manuscripts will be considered for this issue if they are received no later than September 1, 2007. Manuscripts should not exceed 30 pages, including text, references, notes, tables, and figures, and must conform to the Publication Manual of the American Psychological Association (5th edition). The cover letter should indicate that the manuscript is for consideration for the “Conversation and Campaigns” special issue.