Make plans for ICA 2007 in San Francisco!

by Sonia Livingstone
ICA President-Elect

Plans for the ICA conference in San Francisco are well underway, and I hope everyone is getting their papers, panels, and posters ready for submission by November 1. I know there’s always a lot of frantic last-minute activity as people plan their panels or put finishing touches to their papers!

The conference theme for this year – Creating Communication: Content, Control and Critique – will surely stimulate some fascinating submissions. It’s certainly stimulating the conference Theme Chair, Nico Carpentier, and our ‘host team’ colleagues in San Francisco, to think of creative events or displays that can be held in and around the conference. If you know of interesting groups working with media and communication in the Bay Area, I’m sure Nico would welcome an email from you.

The last few years have witnessed an explosion of collaborative, networked forms of media production. Ranging from virtual communities to wikis to blog rings and open-source software, these new forms are becoming increasingly important features of the media landscape and the economy as well. ICA 2007 will feature a plenary panel exploring these shifts and the varieties of research emerging around them. Howard Rheingold, Beth Noveck and Henry Jenkins will join organizer Fred Turner in a free-ranging discussion of the past, present and possible futures of digital social networks.

We’re planning further plenaries and miniplenaries to develop the conference theme. A panel on the critical potential of blogging in relation to journalism features Jay Rosen and Geert Lovink, among others. They will discuss the democratic potential of a cross-fertilization of journalism with blogging, along with the struggles, limitations and counterstrategies that accompany such changes. There’ll be further updates on the plenaries and related conference events in the ICA newsletters over the coming months.

The Call for Conference Papers is on the ICA home page – www.icahdq.org – with full details of all you need to know for submission. You should find (continued on page 3)

Membership Renewal Due on Oct. 1

by Sam Luna
ICA Headquarters

The ICA membership staff reminds everyone that the membership year is from October 1 – September 30 of each year. If you have not done so, we encourage you to take advantage of the new online process which makes it very easy to manage your divisions or interest groups and to pay your invoice securely. Remember, all memberships renew on October 1st of each year, even if you renewed or joined at the ICA conference!

As you consider your ICA membership renewal, please allow us this opportunity to remind you of some of the many benefits that come with your membership:

* Free online access to Journal of Communication, Human Communication Research, Communication Theory, and Journal of Computer-Mediated Communication, every issue as far back as 1951.

* 10 issues per year of the electronic ICA Newsletter, featuring timely articles; calls for publications and awards; announcements of conferences; commentary about the discipline and news of your colleagues; and listing of faculty openings and fellowships. You will (continued on page 3)
Discussion and Decision About 2010 Conference Site

by Ronald E. Rice
ICA President

Recently, after the usual detailed and considered process for comparing alternatives; a recommendation from the Executive Director to the Executive Committee, then from the Executive Committee to the Board of Directors; discussion within and by Divisions and Interest Groups; letters and emails of concern, as well as support, from several units and individuals; an intensive week-long discussion among unit officers and members; and a final vote by Board members, ICA decided to hold the 2010 Conference in Singapore.

I thought that the entire process reflected well on ICA, as important concerns and perspectives were raised and discussed, and transparent processes were followed to arrive at a final decision. I thought it might be helpful to review the main aspects of the process, discussion, and decision about this important matter. I hope I can adequately represent the various issues and positions, in a general and summary way.

Site Selection Criteria
ICA uses several criteria when choosing a site, particularly one outside of North America.

• The first is regional location. Through 2010, ICA’s policy has been to hold its conference outside of the U.S. every fourth year. This shifts to every third year (alternating between Europe and Asia) after that as part of ICA’s increased emphasis on internationalization.

• The second is the meeting space: does it work, is the cost affordable, and can the local group raise the extra money? Meeting space in North America is free, based on the number of hotel sleeping rooms we use. Thus the ICA usual conference budget does not include meeting rooms. However, outside of the U.S., meeting rooms typically are additional charges. So ICA therefore relies on low cost or a local group willing to raise the extra funds.

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ICA 2007
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the submission process improved this year, responding to the comments many of you made in the evaluations of previous years. Indeed, the ICA website underwent a great makeover last month, so all your communication with ICA should be easier. Do keep an eye on the website over the coming months as we add more information about the conference hotel, travel arrangements, preconferences, and sightseeing opportunities.

The Call doesn’t say anything about submitting ideas for preconferences, so if you’d like to propose one, please get in touch with Michael Haley or myself as soon as possible – we’ll need a synopsis, expected length, location, attendance, etc., so it can be submitted into the system by the November 1 deadline. Your ideas for these are most welcome.

There are some exciting preconferences already planned or in process, each taking the conference theme in different directions. These include a preconference on “Digital Storytelling,” hosted at UC Berkeley, that will integrate field projects (such as the “Digital Underground Story Telling for Youth”), experiences of practitioners, and academic perspectives. Several divisions are combining to sponsor a preconference on “Methodologies of Global Comparative Media Research” – surely just what’s needed as research becomes more international in its scope. Stanford University will be hosting a preconference ambitiously titled, “Setting the Agenda for Communication Research: The Next Five Years.” They plan to offer a series of panels in which prominent scholars identify key substantive problems and new ways of thinking about them.

Perhaps the most important part of the conference, however, is the inclusion of so many diverse and high-quality presentations from ICA members worldwide – it really does act as a showcase for the best work in our field. There’s all the division and special interest group activities, vital to developing a wide range of research specialisms. And let’s not forget the receptions and other social and networking events, which are all important when often far-flung researchers get together.

The conference will also feature some continuing conversations about how ICA could develop – I just chaired a plenary session at an international conference in London last month, called “Internationalising Media Studies,” in which representatives from national, regional, and international associations discussed how to maximise benefits to their members and to the field by collaborating (rather than competing). This followed up on earlier conversations – in Dresden and elsewhere. The conference in San Francisco will find ways to take this conversation forward and, I hope, begin to report on some positive outcomes.

In planning the 2007 conference, we will take on board the feedback gained when so many of you completed the Dresden conference evaluation. Thanks for your prompt and informative responses. You’ll find my report on that conference at the ICA website: http://www.icahq.org/Conferences/2006/2006confeval.pdf.

Finally, I really hope that the many people who came to Dresden for their first ICA conference – an unprecedented one-third of the 1,869 delegates – will also submit a paper, panel, or poster for the 2007 conference. As well as old friends and familiar colleagues, of course! San Francisco is such a great city to visit, as I hardly need to tell you. Importantly, we’re keen for the association to grow, and to grow internationally – so come and contribute to making ICA what you’d like it to be!

Membership Renewal
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also receive quarterly printed synopses and highlights of all important ICA events.

* With your ICA membership, you can opt to join the Communication Institute for Online Scholarship (CIOS) at a discounted rate of $30.00 (USD) annually. CIOS is an online

* 21 divisions and special interest groups that allow you to network with colleagues involved in research more specifically targeting your area of interest.

ICA values your ideas and membership. We hope that you will take just a few more minutes to renew your membership. To do so, please go to www.icahq.org/cgi-sib/dues.exe/runrenew.

We appreciate your support. Thank you for being an ICA member! Best wishes for the coming year.
President’s Message
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• The third is the cost to the individual member, including hotel rate and travel.
• The fourth is local support, whether there are people who are willing to assist in negotiations for things like printing programs, fundraising, etc. ICA generally asks for a formal invitation from the local group committing to these things. Typically ICA will receive several “bids” from different countries wishing to host the ICA conference.
• Outside of those, ICA has had relatively few criteria. ICA has gone to non-US sites where various political issues (and US sites for that matter) were of some concern (Korea and women's rights, journalistic freedom; Mexico, where the current issue of homosexuality was an issue when we met there twice, though they have since re-formed the law; Israelis concerned about a conference in Germany; Europeans about going to the US). No matter what country is chosen, there will be political and/or social issues.

Recommendation to the Executive Committee and the Board
Michael Haley worked on the 2010 conference possibilities for some time. Given the very long lead times necessary to guarantee conference sites and costs, the final decision usually must be made around four years before the scheduled conference, with not much flexibility from the conference venues as to when contracts must be signed. Michael summarized three primary alternatives: Hong Kong (actually two proposals); Osaka, Japan; and Singapore.

Applying the selection criteria above (venue, access, spread of the conference across multiple hotels, costs, organizational support, etc.) Michael recommended Singapore. Both Osaka and Singapore offered significant additional incentives and financial support. The Singapore bid had considerable advantages, including a large guaranteed conference profit (which goes into ICA’s budget for providing services to its members), strong local and organizational support, and funding for around 70 academics from developing countries. There were, of course, concerns about a variety of other aspects of each of these sites, including possible political pressures in Hong Kong and Singapore.

After considerable discussion, the Executive Committee agreed with the Executive Director’s recommendation and recommended Singapore to the Board at the ICA 2006 Conference meeting in Dresden and asked for their feedback. Based on discussions with their members, most Divisions and Interest Groups supported Singapore, though with limited enthusiasm (a couple did strongly support Singapore). Two gave resounding support to Hong Kong and one preferred Osaka.

Subsequent Concerns
However, the GLBT interest group was strongly concerned about Singapore because of the legal statues criminalizing homosexuality. They did not recommend either boycotting or rejecting Singapore as the 2010 conference site. Instead, they provided a letter recommending a variety of focused activities before and during the conference.

The Visual Studies Division has also indicated some concerns, but not official opposition. Kevin Barnhurst, a member of GLBT and Vice Chair of the Political Communication Division, sent an individual (i.e., not a statement from the PolComm Division) letter voicing strong opposition to Singapore.

A Transparent Discussion and Decision Process
Once this issue was raised, a number of other interested ICA members provided their thoughts. Some faculty and students in Singapore shared publications and websites indicating a lively gay scene and no academic constraints in this area, noting that what is legally “on the books” and what is actually enforced may be quite different. The host organization from Singapore provided a letter indicating that conference participants would experience freedom of academic speech, as well as respect and safety. Others emphasized that the issue could/should be a focus of sessions and participation at the conference, that human rights and other central political issues should be topics for concerns at all conferences, and that engagement and dialogue seem an appropriate strategy for a Communication Association.

The Executive Committee asked the Internationalization Committee to develop a discussion proposal for site selection criteria relating to issues such as political freedom, human rights, etc., which they did, very quickly. The committee did not recommend either rejecting or boycotting Singapore. They felt that, in addition to value for our money and local support, ICA should also ask potential conference hosts to show evidence of how the social and political climate in their country impacts a set of requirements that should include: ICA delegate safety; freedom of speech (even if this is sometimes flouted, as is the case in many countries of the world including all of the West); and human rights.

The debate on Singapore has also highlighted the context of law/policy vs. practice, so this balance should be considered in future decisions. The Committee also felt that the wider ICA membership should be given basic information about the competing conference hosts in order to enable the ordinary membership to get more involved in the process and to offer insights into any/all of the countries being considered. Once the membership had ‘voted’ their prefer-

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**President’s Message**

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ences, it would still be the responsibility of the Executive Committee to make the final decision. If potential venue hosts know the wide set of criteria against which they will be judged, then at least they can decide whether to even apply and if they do, then they will know that they have to come up with some kind of reassurances.

Summarizing the prior process, discussions and concerns, the ICA Executive Committee then asked each voting member of the Board to:

- Take the necessary time and effort to review all the material;
- Discuss the issue with their unit members; and
- Vote on a final decision on the 2010 conference site.

**The Vote**

Fifteen of the voting Board members supported Singapore for 2010, six voted against (indicating Osaka, Hong Kong, and even other venues), and six did not vote.

**Some Final Thoughts**

Our intention was to make the process of finalizing the site selection -- which had already gone through the usual procedures and background assessments over the prior years -- as informed, transparent, and representative as possible. ICA is its members and processes. The Executive Director, Executive Committee, and Board represent the interests of the members, and attempt to provide reasoned and well-justified recommendations and provide needed and interesting services, opportunities, and resources. There should be no hidden agendas, biased structures or ill-informed decisions.

There is, however, usually extended discussion, background research and assessments, and considerable committee work behind every major decision. This sometimes gets lost by the time members, such as some Board members who are newly elected by the time the final decision must be made, are asked to vote on a recommendation.

This does not mean, of course, that everyone will—or should—agree with every decision, choice, or action. But it should mean that ICA members trust and respect their fellow members, and their considerable prior work, and feel that these decisions fairly follow and reflect ICA policies and bylaws.

The concerns about Singapore will clearly be on the agenda of the 2010 conference organizers and the session chairs. The recommendations from the Internationalization Committee for a more thorough policy statement about conference site selection will be developed in more detail in the coming year, as part of the formal site selection criteria and process.

If the policy and site selection criteria are not carefully crafted, then ICA could run the risk of contravening some of its own bylaws, not being able to meet in many locales, having difficulty in achieving the goal of increased internationalization, allowing case-specific tensions between different ICA divisions and interest groups, and increasing costs (for ICA and its members) for some conference years. The resulting site selection criteria policy will be published in the newsletter and become part of the policy manual.

I would like to thank everyone involved for their thoughts, time, and energy.

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Nanyang Technological University, Singapore. The School of Communication and Information (www.ntu.edu.sg/sci/) will enter its 15th year in 2007 and be renamed the Wee Kim Wee School of Communication and Information, after the country’s former President. To commemorate this event and ensure the vitality of the school for years to come, a $25,000,000 fundraising campaign called the Wee Kim Wee Legacy Fund was established (http://www.ntu.edu.sg/weekimwee/). With the target nearly reached, we are initiating new programs, offering more scholarships, and embarking on a major recruitment exercise. SCI is widely recognized as one of Asia’s premier institutions in communication and media studies, and have the temperament to be able to work with a diverse array of faculty and researchers locally and internationally to bring strategic focus to the Centre. Candidates must have administrative and teaching experience and an established body of research. Research experience in Asia is preferred. Successful candidates will also have broad intellectual interests and the ability and desire to promote and encourage a wide variety of social scientific, humanistic, and policy-oriented research.

The Singapore Internet Research Centre seeks a new Executive Director

Nanyang Technological University, Singapore

The Singapore Internet Research Centre (SiRC) is a research initiative at the Wee Kim Wee School of Communication and Information at Nanyang Technological University, Singapore. It has recently obtained endowment funding for its operations. The Centre initiates and conducts research related to the Internet and other new media technologies across Asia. Faculty associates of the Centre engage in wide variety of collaborative research efforts with other researchers around the globe. The goal of the SiRC (http://www.ntu.edu.sg/sci/sirc/) is to bring Asian experiences and perspectives to the global discussion about the development, impact, and potential of the Internet, and to conduct and promote broad-based research for the benefit and advancement of individuals, organizations, nation and society. The Centre focuses research attention on the experiences of Asian nations with the Internet.

Recent collaborative research projects include the Internet and Global Elections Project, the Internet and Religion in Singapore project, the World Internet Project, among others. Some recent activities of the Centre include hosting the China’s Internet and Chinese cultures conference, co-sponsorship of the ICA pre-conference on Internet Governance, participation in the Working Group on Internet Governance, and the Tsunami Internet Archive. Recent collaborative research projects include the Internet and Global Elections Project, the Internet and Religion in Singapore project, the World Internet Project, among others.

The Centre focuses research attention on the experiences of Asian nations with the Internet.

SiRC is seeking an Executive Director to provide intellectual and operational leadership for the centre, including:

• providing intellectual and operational leadership for the centre,
• mentoring junior faculty with a wide variety of research agendas and methodological preferences,
• preparing budgets and grant proposals to move the Centre into the next stage of its growth,
• supervising research associates and student assistants in intellectually stimulating research projects,
• initiating and maintaining overseas collaborative relationships,
• coordinating short- and long-term visits by scholars,
• overseeing SiRC publications and publicity efforts,
• organizing conferences, training workshops, and seminars, and
• teaching one course per semester in a relevant area.

Specific responsibilities include but are not limited to:

• overseeing SiRC publications and publicity efforts,
• coordinating short- and long-term visits by scholars,
• overseeing SiRC publications and publicity efforts,
• organizing conferences, training workshops, and seminars, and
• teaching one course per semester in a relevant area.

We will have up to ten open-rank positions (either Assistant or Associate Professor) available starting July 2007 in the following areas:

• Knowledge Management: Preferred areas of expertise include management, programming, and policy. Preference will be given to candidates with an Asian focus in research.
• Advertising: Preferred areas of specialization include media planning and other related areas.
• Public Relations: Preferred areas of expertise include public relations writing, strategic public relations management, organization communication, International PR, planning and executing PR campaigns, promotion and event management, Crisis management and other related courses.
• Visual Communication: Preferred areas of expertise include graphic design and graphic communication, visual literacy, creative strategy, and advertising portfolio management.
• Information Systems: Preferred areas of expertise include enterprise information systems architecture, information systems security, and mobile and ubiquitous applications. Faculty is encouraged to co-teach graduate courses and supervise dissertations in different areas of information technology and knowledge management.
• Asian studies:

For all positions, preference will be given to those with an active program of research. Applicants must have a graduate degree, preferably a PhD, and professional or teaching experience. Applicants should send their application form (downloadable at http://www.ntu.edu.sg/hr/AppForms.htm) with a cover letter, a detailed CV, evidence of teaching effectiveness and the contact information of three referees to: Vice President, Human Resources, Nanyang Technological University, Office of Human Resources, Administration Building, Level 4, 50 Nanyang Avenue, Singapore 639798. Fax: (65) 6791-9340; Email: Acad-recruitment@ntu.edu.sg. To ensure full consideration, applications must be received by December 15, 2006. Positions are open until filled. Direct inquiries to SCI-Recruitment@ntu.edu.sg. The school attracts students who are among the very best from Singapore’s competitive educational system and is committed to a collegial environment that will bring out the best in teaching and research.
Call for Papers: Special Issue of Communication Theory
“Conversation and Campaigns”

This special issue will be coedited by Brian G. Southwell and Marco C. Yzer, both of the U of Minnesota’s School of Journalism and Mass Communication.

Half a century ago, Katz and Lazarsfeld presaged the trajectory of late-20th-century mass communication research and its move away from an assumption that media exposure dictates people’s behavior directly. They noted that information often does not flow from media outlets directly to atomized individuals but instead travels via intermediary processes that are conversational in nature. Despite recent interest in interpersonal networks, however, the roles of conversational networks in media effects have lain surprisingly underappreciated in theoretical work in the past 50 years. Communication Theory will dedicate a special issue on “Conversation and Campaigns” to restart the relatively dormant discussion in this area.

Discussions of a wide range of dimensions relevant to this topic are invited, with a special emphasis on explicitly theoretical work that discerns the various roles that interpersonal conversation can play with regard to mass-media campaigns relevant to politics, health, or any other domain, or clarifies the conditions under which we can expect those roles. For example, we need to know more about various possible roles for talk, for example as mediator or moderator, and about important caveats, such as the importance of group composition and conversation content. We actively encourage submissions from a range of subareas, as scholars studying interpersonal communication, language and social interaction researchers, and those who primarily investigate mass communication, for example, have much to learn from one another. This special issue offers a way to connect different groups of researchers in a way that is long overdue.

Manuscripts can be submitted electronically via Communication Theory’s web site on Manuscript Central at http://mc.manuscriptcentral.com/comth. If you are a new user, you may create an account by clicking on “Create Account” in the top right-hand corner of the screen and following the step-by-step instructions. Returning users may log in by clicking on “Log In” in the top right-hand corner of the screen. Manuscripts are submitted through the Author Center.

Manuscripts will be considered for this issue if they are received no later than September 1, 2007. Manuscripts should not exceed 30 pages, including text, references, notes, tables, and figures, and must conform to the Publication Manual of the American Psychological Association (5th edition). The cover letter should indicate that the manuscript is for consideration for the “Conversation and Campaigns” special issue.
Conference Evaluation
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tion. ICA will no longer offer TV/VCR or slide projector options. Those modes of presentation will need to be converted to DVD/CD and played on your computer.

Several comments were received about the online paper submission system. While it generally works well and has improved each year, there is still room for further improvement. Many of the division program planners gave their feedback while still in Dresden. Their requests were added to the evaluation comments. ICA staff have been working with the Allacademic staff to address many of the issues. A major change will be the ability to upload specific papers to a panel after a panel has been accepted for inclusion in the program. Uploading and downloading issues have been addressed as well. One area of concern is always regarding the deadline. In order to give submitters adequate notice about their paper acceptance/rejection and in order to complete the schedule by March, the November 1 deadline will need to remain the same.

Participating in the evaluation of the conference is your way to insure that your input is received. It also allows ICA leadership to monitor trends and to take the action necessary to provide the best possible conference experience for all. Please consider participating in the process the next time you attend an ICA conference….it does make a difference!

Request for Proposals: Page and Johnson Legacy Scholar Grants

The Arthur W. Page Center at the Penn State College of Communications announces its annual Page and Johnson Legacy Scholar competition for the study of integrity in public communication. The Page Center will award grants to support scholars and professionals making important contributions to knowledge, practice, or public understanding of ethics and responsibility in public communication or other principles of Arthur W. Page and Robert Wood Johnson.

Arthur W. Page, the longtime vice president for public relations at AT&T, is often regarded as the founder of the modern practice of corporate public relations. He also was a noted educator, publisher, and adviser to several U.S. presidents.

Robert Wood Johnson, who built Johnson & Johnson from a small family business into the world’s largest health and medical care product company and one renowned for its high standards of social responsibility, similarly wrote the Johnson & Johnson Credo, his principles of corporate responsibility and probably the most widely known and widely regarded statement of ethics in the corporate world. The Robert Wood Johnson Foundation, a private philanthropy created by Johnson with a gift of nearly all his personal fortune, has awarded the Center a major grant to build upon and perpetuate the philosophy of the Credo and to pass it along to future generations of leaders, students and academics.

The Page Center seeks to foster a modern understanding and application of the Page Principles and the Johnson & Johnson Credo by supporting innovative research, educational, or public service projects in a wide variety of academic disciplines and professional fields. This year, the Page Center will award up to $50,000 in grants of $5,000 to $25,000 to scholars and professionals in all career stages. Last year, 11 academic researchers from nine universities in the United States and abroad were awarded a total of $60,000 in grants.

The themes for this year’s call for proposals are:
* How company credos and codes of ethics affect corporate behavior. Do they positively influence the way that some corporations respond to ethical dilemmas or matters of public importance? If so, why? Are they largely window dressing for other companies? Why? What accounts for the differences, and what are the implications?
* Ethics in public communication
* Role of public relations in fostering corporate responsibility
* Curriculum development in and pedagogical approaches to ethics in public relations
* Other areas of Page’s legacy, including political communication, public opinion formation and attitude change, history of public relations, and international broadcasting.

Proposals for studies or projects that have potential to directly impact or influence the practice of public relations are particularly welcome.


For more information on the Page Center and the scholar competition, contact John S. Nichols, director, The Arthur W. Page Center, College of Communications, 201-C Carnegie Building, Penn State University, University Park, PA 16802, 814-865-3070, or visit our website at: http://www.comm.psu.edu/pagecenter.
Successful Conference Paper Submission and Panel Organization

by Qi Wang, Villanova U and Rebecca Hains, Salem State College

The gorgeous autumn weather brings another new semester. It also announces the upcoming deadline, 11/1/06, for the paper and panel submissions for the 2007 ICA conference at San Francisco. In this column, we would like to introduce your new student board member, Rebecca Hains, and share with you tips for paper and panel submissions. Our tips about conference submissions are based on our personal experiences, and while our suggestions may look apparent to some, we hope they will be helpful to starters.

Feel free to contact us if you have additional ideas to contribute or would like to provide any feedback.

An Introduction
by Rebecca Hains
Greetings! I am pleased to begin my term as ICA's new Student Board Member. I am a Ph.D. Candidate at Temple University (M.S., Boston University; B.A., Emmanuel College). This fall, I began a tenure-track position as Assistant Professor of Communications at Salem State College, where I am teaching courses in advertising, research methods, and design. I am currently completing my dissertation, titled “Negotiating Girl Power: Girlhood on screen and in everyday life.” My research takes a feminist cultural studies perspective, and my research interests include children's media, gender studies, and media literacy. I have a few publications in these areas, including a forthcoming article in Popular Communication on Nickelodeon's My Life as a Teenage Robot, which I presented at ICA in 2005.

I am pleased to have this opportunity to serve on ICA's board. Having previously served as co-president of Temple University's graduate student union, I am experienced in and passionate about advocating for students' needs. I look forward to working together with Qi on students’ issues, such as networking with other students and faculty, locally and internationally; further developing our skills as scholars and educators; and negotiating new challenges, such as publishing and seeking employment. We would like to hear from you about how ICA can best be of service. Feel free to contact Qi at q.wang@villanova.edu or Rebecca at rebecca@hains.net with your ideas.

How to Increase Your Chance of Paper Acceptance
by Qi Wang
For beginning graduate students, submission of a paper to a conference or a journal, or anywhere beyond a course professor's mailbox, could appear daunting. The fear of negative feedback or rejection forbids the thoughts of submission for a good number of graduate students. The good news is that you are not alone. Although savvy graduate students appear perky and confident about conference submissions, their first submissions were very likely to be filled with horror and forbiddance just as some of you are experiencing, if not worse. The cure? Be confident, and be prepared.

1. Aim every seminar paper to a conference submission. Most graduate level courses feature a seminar paper. Be it a proposal, a literature review, or a full-scale paper, you should start with the goal to submit this paper to a conference. No paper serves either you or the research community any good if you seat it on a shelf and let dust take it.

2. Examine the conference theme beforehand. Most associations detail their themes months in advance. Before even starting your seminar paper, check out the conference theme and the specific guidelines of the division that you are most interested in. Bearing the thematic information in mind, you can start thinking about the topic of your paper and how it fits the theme of the division and the conference.

3. Write a paper as if it would be submitted to the top journal of your field. Do not be lighthearted on a seminar paper. If your goal is to stay in academia, each seminar paper bears the mission to help you realize your goal. Use the writing techniques you have learned in your graduate bootcamp courses. Bring a good grammar book with you 24/7. Strunk & White’s The Elements of Style is one of the most recommended grammar books. Familiarize yourself with the format specific to your area, such as MLA or APA. Spend sufficient time laying out the outlining skeleton, and fill out the skeleton with each sentence well refined. A terse, well-organized, clear-cut paper is a winner. Make sure each sentence exists for its necessity; cut any material that appears cute but redundant. A well-written paper is the core to the success of submission. The point is self-evident, is it not?

4. Consider having your adviser or the course professor as your coauthor. For starters, a shortcut to become confer-
How to Organize a Successful Panel Proposal
by Rebecca Hains
Are you unsure that your current project will be written in time for the ICA conference proposal deadline? Do you have a group of peers whose research is similar to yours—either at school or on your favorite listserv? If so, consider organizing and proposing a panel. As in a regular paper session, a panel often features three or four presenters. Therefore, from an audience perspective, panels and paper sessions are almost indistinguishable. However, behind the scenes, the process is quite different.

ICA paper sessions feature presenters who submitted entire papers to ICA for blind peer review. Once accepted, the papers are grouped by theme into the sessions by ICA conference planners. Panels, on the other hand, are submitted as abstracts only for blind peer review. If a panel is accepted, the conference planners program the panel as-is.

Note that the ICA conference program reflects the difference between paper sessions and panels in a subtle way: In the program, an entire panel is described with a single abstract, whereas papers that are accepted individually and then grouped into sessions are listed with individual abstracts.

The requirements for panel submissions are always detailed in ICA’s Call for Papers (CFP). The CFP usually calls for panel proposals to include a rationale for the session as a whole, a short abstract for each individual paper, and an even shorter abstract about the entire session for the conference program.

If you have a paper that won’t be complete by the conference, but you can develop a strong abstract about it, consider organizing a panel. If you enjoy working collaboratively with others, you and your would-be copanels may enjoy the process of writing a cohesive, compelling proposal. It’s also a great chance to become more familiar with the current research of other people in your area!

Some of the best ICA sessions I’ve attended have been panel programs, and I think the reason is twofold: 1) Panels often have a stronger unifying theme than regular paper sessions; and 2) because the panelists have gotten to know each other while planning their proposal, there is often a sense of collaboration between the participants that may be absent in paper sessions.

Here are the steps you can take to successfully propose a panel.

1. Find other scholars who share your interests and ask if they’d like to create a panel with you. You can ask other students from your program, people you’ve met at past conferences, and faculty members whose work is similar to yours. If you can’t find enough people you know personally,
you can circulate a CFP on your favorite listserv describing your panel idea and inviting interested parties to email you.

2. Once you have a group of three to four panelists, write abstracts that clearly describe each individual’s work and meet the word limit listed in the CFP. Include your theoretical perspective, research methodology, and findings.

3. Have a brainstorming session to identify what your projects share. Note any and all similarities. Then make note of interesting differences—i.e., the individual projects may be addressing different parts of the same question.

4. Write the introduction to your rationale together. The rationale should begin with a paragraph or two summarizing your common theme and explains how the work fits together. Here, you should also mention why your shared area of inquiry is important.

5. The rationale should continue with one paragraph for each presenter’s work (remembering the rationale’s maximum word count). Note that these paragraphs should differ from the abstracts: Instead of summarizing the whole project, they should underscore how the project fits with the theme discussed in the first paragraph. Each presenter should write his/her own paragraph.

6. One person—perhaps the panel organizer, who may list him/herself as the panel chair—should edit all the components of the rationale so that they have a unified voice.

7. Once the rationale is completed, create a new section into which you cut and paste the abstracts everyone came up with in step #2.

8. Finally, following the instructions in the CFP, write an abstract that describes the panel as a whole. This is the abstract that will be included in the conference program if your panel is accepted.

You might also want to share your proposal with an experienced scholar from your field and ask if he/she would be interested in serving as a respondent. If the person agrees to do so, each panelist could submit the final draft of his or her project to the respondent in advance of the conference, and the respondent would give oral feedback at the end of the panel presentation. This is a great way to make a connection with someone whose work you respect, and the respondent’s comments can be very informative for panelists and audience members alike.

In planning your panel proposal, also follow the tips that Qi outlined in her section above. Many of the same tips apply to both paper and panel submissions. This includes making note of the conference theme, submitting your work to an appropriate division, adhering to the due date, and carefully following all guidelines outlined in the CFP.

If you decide to submit a panel to ICA, I hope you enjoy the collaboration process. It can be fun and intellectually invigorating. Good luck!

Call for Guest Columnists’ Contributions
If you have a topic or some ideas that you hope to share with other students, please email Qi Wang at q.wang@villanova.edu or Rebecca Hains at rebecca@bains.net. We would like to have this column be a space for information exchange between students. Even if you are a brand new student, you may have some unique insights. Your contribution may benefit other graduate students. Please join us!

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**NOTICE: PDF Publication of ICA Newsletter to Cease in 2007**

With the redesign of our website, ICA is launching a corresponding redesign of the Newsletter. However, the website’s current design is not conducive to being reproduced in print or PDF format, and with its programming displaying PDF documents is no longer viable.

For this reason, ICA will stop publishing the Newsletter in PDF format after the December 2006 issue. The web-only format will become the only version of the Newsletter, although it will be in a more printable format.
Online Article Submission Available for Three Journals

Three of ICA’s journals – Human Communication Research, Communication Theory, and Journal of Computer-Mediated Communication – now have an online submission interface through Manuscript Central. These interfaces are the required method of submission for the journals.

Human Communication Research:
http://mc.manuscriptcentral.com/hcr

Communication Theory:
http://mc.manuscriptcentral.com/comth

Journal of Computer-Mediated Communication:
http://mc.manuscriptcentral.com/jcmc

ICA Needs Members’ Help!

The International Communication Association is looking for a member who might be interested in translating both the static (fixed) pages of the ICA website (www.icahq.org) and abstracts of articles for ICA’s journals. We particularly need people who can translate our English text into Spanish, German, Korean, French, and Mandarin Chinese.

Selected participants will enter into 1-year contracts with ICA. Fees to be negotiated.

For more information, contact Michael Haley, Executive Director, at mhaley@icahq.org, or at (202) 955-1444.
In September 2006, Michael Griffin, Macalester College, joined a new Department of Cinema and Media Studies at Carleton College. His new email address is: mgriffin@carleton.edu.

The Department of Communication Studies at the University of Nevada-Las Vegas has received a generous gift from Dr. Sanford I. Berman (Ph.D., Northwestern, 1958) to establish the Sanford I. Berman Debate Forum. Student members of the Debate Forum will begin intercollegiate policy debate competition in the Fall of 2007.
Journalism Studies

Call for Papers for 2007 Conference
The Journalism Studies Division is concerned with theory, research, and professional education in journalism. The interest group encourages the submission of scholarly papers and invites a wide array of theoretical and methodological approaches, all of which are united around an interest in journalism and share the aim of enhancing our understandings of how it works, across both temporal and geographic contexts. Subject areas include (but are not limited to) the functions of journalism in modern society, the organizational and cultural structures of journalism, the attitudes and characteristics of journalists, textual structures of news and their effects on consumers. The Journalism Studies Division particularly welcomes submissions attempting to clarify and define core idea in our field, such as “news,” “media,” and “journalism,” which are conceptually increasingly vague in meaning. Full papers should be no longer than 35 pages, including tables, figures, references cited, and notes.

Only full papers and fully developed panel proposals will be considered for review. Student submissions should be clearly identified as such so that they may be considered for the student paper competition. Panel proposals should include a 400-word rationale for the panel and a 250-word extended abstract from each participant.

John E. Newhagen
newhagen@comcast.net

Political Communication

Dresden Conference
The program of our division in Dresden scored a large success, in spite of some pessimistic forecasts. The attendance rate of sessions and panels was far above the average. This year there were 173 paper and 27 panel submissions. The acceptance rates were: 54% paper; 41% panel. 127 reviewers assisted in the selection process. Continuing from last year, sessions in Dresden had both three and four paper presentations. The division is grateful to our program planner Patricia Moy for her hard work in putting the program together. Sincere thanks also to the reviewers and to paper presenters, for contributing to success.

Preconferences in Budapest and Munich
The Political Communication Division sponsored two preconferences. One, cosponsored by our division and the Philosophy of Communication Division, was held in Budapest on the theme “Influencing Outcomes: Communications Research and Global and Regional Policy Transformations.” The other was organized in Munich by our division (thanks to the strong support of the Department of Communication of the Munich University, especially by Dr. Oliver Quiring) on the theme “Messages from Abroad - Foreign Political News in Globalized Media Landscape”. On our website (http://www.asc.upenn.edu/ica-poli-comm/) you may see the report of the Munich preconference. Longer reports also are available in last month’s ICA newsletter.

Top Student Paper Awards
At the Dresden business meeting a series of awards were presented. According to our long tradition the best student papers received a special recognition. Award winners this year were:

a) Andrea Schrott (U of Zurich) & Daniela Spranger (U of Zurich);

“Mediatization and Political Negotiating Institutions”

b) Kristen Dawn Landreville (U of Florida); “The Days After: The Re-Election of President Bush and International Newspaper Editorials”

c) Mary Angela Bock (U of Pennsylvania); ““Priming Strong Leader: The Attribute Agenda-Setting Function of Political Advertisements During the 2004 Campaign”

d) Bruce William Hardy (U of Pennsylvania); ““Gates Wide Open: Video Feeds, Camera Pools, and Political Image Regulation”

Authors were present and received cash awards as well as plaques recognizing their achievements.

Best Article of 2005 Award
This award was also presented in the same meeting. The committee made by Dan Hallin (Chair), Robert Stevenson, Patrick Roessler, Juliet Roper, and Michael Pickering presented the award to:


David Swanson Award for Service to Political Communication Scholarship
This award was created to honor David Swanson’s service to the ICA and APSA political communication divisions. This is the first edition. The award committee was made by Gianpietro Mazzoleni (chair),
Shanto Iyengar (cochair), Christina Holtz-Bacha, John Tedesco, Scott Althaus, and Jerry Manheim. The winner for this year is Ann Crigler of the University of Southern California; the award is in recognition of her exceptional service to the political communication division of the APSA. The next edition will be presented in 2008.

New officers of the division for the 2006-2008 term
Gianpietro Mazzoleni passed the gavel to the new chair, Patricia Moy. The Vice-chair & Program planner will be Kevin Barnhurst, Secretary: David Tewskbury.

Call for Papers (2007 Program)
The new program planner for the San Francisco Conference, Kevin Barnhurst, has issued the call for Papers of our division. You should have received the email from the ICA headquarters.

Arrivederci!
Passing on the gavel to Patricia Moy, I wish to thank each member of our division for their support and in special way the many who helped me in the four years of service to the Division. I am sure Patricia, Kevin and David will lead the division to greater prestige in the large International community of political communication scholars.

Gianpietro Mazzoleni
(ex-Chair of the Division)
gianpietro.mazzoleni@unimi.it

Popular Communication
The Popular Communication division is anticipating a terrific event at the annual conference in San Francisco! We are working with the Communication and Technology division to put together a jointly sponsored preconference titled, “Digital Storytelling,” which will draw on the expertise of people in the Bay area as well as others around the world who are pioneers in this area. More information on this will be forthcoming; however, if you are interested in being involved or would like to recommend experts in this area, please contact Knut Lundby at Knut.Lundby@intermedia.uio.no.

Submissions are expected to be high for the San Francisco conference, which means that we are going to be in need of reviewers. If you have not already done so, please contact Chair and Program Planner Lynn Schofield Clark to volunteer as a reviewer: Lynn.Clark@du.edu. The division is also in need of a Webmaster. Please contact Lynn.Clark@du.edu if you’re interested.

As always, if you have news you would like to share with members of the Popular Communication division, please be in touch with Isabel Molina-Guzman: imolina@uiuc.edu.

Lynn Schofield Clark, Chair
Lynn.Clark@du.edu

Assistant Professors
The College of Communications at Penn State is seeking candidates with the ability to contribute to the broad intellectual and/or creative life of an interdisciplinary program. In addition to an active research agenda, the College places strong emphasis on teaching and service.

Tenure-track assistant professor positions are available in the following areas starting August 2007:

ADVERTISING: Candidates must have proven college-level teaching and research abilities in one or more of the following areas: creativity, media planning, strategic advertising campaigns, and promotions. A Ph.D. with professional experience preferred.

MEDIA EFFECTS: Candidates should have teaching and research expertise in media effects and social scientific approaches to media theory. Research agenda may focus on any area of media effects, be it effects of particular message genres (political communication, health communication, etc.) or those of formal features or media technologies. Scholars from all relevant disciplinary perspectives are encouraged to apply. A Ph.D. is preferred.

CRITICAL/CULTURAL STUDIES: Candidates should have teaching and research expertise in critical and/or cultural approaches to media studies. Candidates should be qualified to teach at the undergraduate and graduate levels. Scholars from all relevant disciplinary perspectives are encouraged to apply. A Ph.D. is preferred.

PUBLIC RELATIONS: Candidates must have proven college-level teaching and research ability in one or more of the following areas: writing for public relations, promotions, PR campaigns, PR media and methods. A Ph.D. with professional experience preferred.

Learn more about the College of Communications at Penn State on its homepage at http://www.psu.edu/dept/comm.

Send a letter describing qualifications, a c.v. detailing teaching and research/creative experience and the names of three to five references to Faculty Search Committee, College of Communications, Penn State, 201 Carnegie Building, Box D-23007, University Park, PA 16802. Screening of applications will begin immediately and will continue until the positions are filled.

Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce.
JOB ANNOUNCEMENT

PROFESSOR AND CHAIR
DEPARTMENT OF COMMUNICATION STUDIES
ARIZONA STATE UNIVERSITY, AT THE WEST CAMPUS

The ASU Department of Communication Studies, located at the West campus in Phoenix, plays an integral role in Arizona State University’s multi-campus research and teaching mission. One of several ASU departments offering communication degrees, Communication Studies is strongly committed to interdisciplinary scholarship, methodological diversity, a collegial environment, the blending of liberal arts and human services traditions, and a rigorous undergraduate education. The department benefits from its location on an intimate campus (7,500 students) with excellent library and faculty support services as well as access to the vast resources of the larger ASU system of campuses.

The department services approximately 300 undergraduate majors and 50 M.A. students and employs 13 full-time scholar-teachers. Undergraduates develop competencies in relational interaction, diversity, media literacy, public influence processes, critical/rhetorical inquiry, diversity, and social organizations. The M.A. program focuses on advocacy across traditional communication contexts.

The new Chair will foster interdisciplinary research, lead the expansion of academic programs, and help the department cultivate entrepreneurial activity. The Chair provides leadership to faculty and staff and represents the interests of the department to the dean, university administration, and external community. Recruitment and retention of a diverse student population and expansion of community partnerships are also expected activities. Other areas of responsibility include budget development, management and maintenance, personnel decisions, faculty and program development, and review and assessment.

As a full professor in the Department of Communication Studies, the Chair is expected to teach and maintain a focused program of research.

REQUIRED QUALIFICATIONS: Ph.D. or equivalent doctoral degree; area of specialization must be in a disciplinary or interdisciplinary area that supports the department’s scholarly foci; a nationally recognized record of research; a record of teaching, service, and academic leadership commensurate with appointment as full professor.

DESIRED QUALIFICATIONS: Record of experience as a department chair or other administrative position of like or higher level of responsibility; experience developing partnerships with community agencies; demonstrated record of entrepreneurship and/or successful acquisition of external funds; experience in the development of research centers or institutes; evidence of serious and meaningful engagement with a diverse population of students and faculty; experience working with interdisciplinary/multidisciplinary issues and environments.

Application Deadline: November 1, 2006; if not filled the 15th of each month thereafter until the search is closed.

Application Procedure: Send letter of application; curriculum vita; and names and contact information for five references. Address all correspondence to: Communication Studies, College of Human Services, Arizona State University, PO Box 37100, Phoenix, AZ 85069-7100. ATTN: Patricia Bellew. We cannot accept electronic applications.

AA/EOE. Background check is required for employment.
CALLS FOR PAPERS/ABSTRACTS

Journal of Intercultural Communication Research. James W. Neuliep, Editor-elect, JICR, Department of Communication, St. Norbert College, 100 Grant St., De Pere, WI 54115. Email: jicr@smc.edu.

Feminist Media Studies. Authors in North America, Latin America and the Caribbean: submit to Lisa McLaughlin, Editor; email: mclaughl@muohio.edu. Authors in Europe, Africa, Asia and Australasia: submit to Cynthia Carter, Editor; email: carters@cardiff.ac.uk.


Journal of Communication Studies, National Council of Development Communication. Soliciting research papers, abstracts. Email: Shveta Sharma, communication@jcs@yahoo.com.

Hampton Book Series: Communication, Globalization, and Cultural Identity. Jan Servaes, Hampton Book Series Editor, c/o School of Journalism and Communication, University of Queensland, Brisbane QLD 4072, Australia. Phone: +61 (7) 3365 6115 or 3088. Fax: +61 (7) 3365 1377. Email: j.servaes@uq.edu.au.

Manuscripts. Subject Matters: A Journal of Communications and the Self. Email: subjectmatters@londonmet.ac.uk.


Call for Manuscripts: Special Issue of the Electronic Journal of Communication (EJC) Communicative Ecologies

The concept of ecology has a lot to offer communication research. Specifically, we can define a communicative ecology as a milieu of agents who are connected in various ways by various exchanges. Our particular interest in the concept stems from our study of people in particular places with access to many different media. Using an ecological metaphor opens up a number of interesting possibilities for analyzing place-based communication (e.g., in neighbourhoods, apartment buildings, or - on a larger scale - suburbs and cities). It can help us to better understand the ways social activities are organized, the ways people define and experience their environments, and the implications for social order and organization. We invite the submission of conceptual or empirical (quantitative or qualitative) work on the theme of communicative ecologies in any place-based setting. The special issue is scheduled for publication in mid 2007. Deadline for completed manu-scripts: 31 Oct 2006. Submissions should be electronic (.doc or .rtf for .mat only, please avoid .pdf and .html). Inquiries about possible topics are welcome. For the full call for papers, see http://www.cios.org/www/ejc/calls/hearnfoth.htm. Submissions and inquiries should be directed to the guest editors:

Professor Greg Hearn Director g.hearn@qut.edu.au
Dr. Marcus Foth Australian Postdoctoral Fellow m.foth@qut.edu.au

Call for Manuscripts – The Journal of Native Aging & Health publishes articles that address Native aging, health and related issues. All theoretical and methodological approaches are welcome. Original research and studies should apply existing theory and research to Native Americans, Alaskan, Hawaiian, Islanders and First Nations Peoples, or should illuminate how knowledge informs and reforms exiting theories and research on Native populations, aging, and health. No material identifying the author(s) should appear in the body of the paper. The paper must not have appeared in any other published form. Each submission should include a separate cover page with the name of the author(s), present academic title or other current position, academic department and university (if appropriate), and complete address, telephone number and email address (if available). The submission also must include a single-paragraph abstract of no more than 120 words on a separate page. Manuscripts, abstracts, references, figures and tables must conform to the Publication Manual of the American Psychological Association (2001, Fifth Edition) guidelines. Contributors are encouraged to be familiar with the Manual’s guidelines for avoiding bias in language used to express ideas in the manuscript. By submitting to JNAH, authors warrant that they will not submit their manuscript to any other publication without first withdrawing the manuscript from consideration by JNAH, that the work is original, and that appropriate credit has been given to other contributors to the project. Reports of the original research and papers may not exceed 25 pages (including references, tables, figures and appendixes). Copies of submissions will not be returned to the author(s). Send four paper copies of complete papers to Pamela J.
Kalbfleisch, Editor, Journal of Native Aging & Health, School of Communication, University of North Dakota, 202A O’Kelly Hall, Grand Forks, ND 58202. Along with your paper copies, include a disk with your submission in Word document format or attach an electronic copy of your manuscript to an email sent to the editorial office. Questions may be directed to the editorial office via email at yearbook@und.nodak.edu, telephone 701-777-2673, or fax 701-777-3955. Ordering Information: To order a copy of the Journal, contact: Dr. Pamela J. Kalbfleisch, Editor, Journal of Native Aging & Health, School of Communication, University of North Dakota, Box 7169, 202A O’Kelly Hall, Grand Forks, ND 58202. $25.00 a copy / $40.00 year subscription.

Journal of Marketing and Communication Management. The Managing Editors, JMC, Department of Marketing and Communication Management, University of Pretoria, Pretoria 0001, South Africa. Info: http://www.jmcm.co.za. Email: Professor C H van Heerden, nheerden@hakuna.up.ac.za, or Professor Ankie Grobler, anike@postino.up.ac.za.


Proposals. Alternatives Within the Mainstream II: Queer Theatre in Britain. Info: Dimple Godiwala-McGowan, Senior Lecturer, York St John College (U of Leeds). Email: DimpleGodiwala@aol.com.

Deadline extended. Papers. Journal of Middle East Media (JMEM), Center for International Media Education (CIME) at Georgia State U and the Arab–U.S. Association for Communication Educators (AUSACE). Mohammed el-Nawawy, Senior Editor, Department of Communication, One Park Place South, 10th Floor, Georgia State U, Atlanta, Georgia 30303, USA. E-mail: jouman@langate.gsu.edu.

New Journal - Communication for Development and Social Change. A new journal, Communication for Development and Social Change, is seeking papers that will present empirical research, theory, and practice-oriented approaches on subjects relevant to development communication and social change. Authors may submit inquiries and manuscripts electronically to Jan Servaes, Department of Journalism and Communication, University of Queensland, Brisbane, Australia, at j.servaes@uq.edu.au.

CONFERENCES

October 6–8, 2006. Michigan State University’s Department of Communication and the College of Communication Arts and Sciences are pleased to host the 19th Annual Midwest Organizational Communication Mini-Conference on October 6–8, 2006 in East Lansing, Michigan.

We encourage Organizational Communication graduate students to submit original research that is in preparation – doctoral dissertation proposals and independent research projects – for presentation at the conference. Participating faculty from the Big 10, Big 12, MAC, SEC, and Big East will attend and interact with graduate students regarding their work. Per OCMC tradition, presenting and non-presenting graduate students are invited to stay with local MSU graduate students.

For more information, please go to http://www.us.msu.edu/commconf.html

QUESTIONS:

Questions may be directed to Amber Raile (railenlam@msu.edu), Cat Kingsley (kingsl17@msu.edu), Kate Lee (leekbyeew@msu.edu), or Vernon Miller (vmiller@msu.edu).

We look forward to seeing you at Michigan State in October!!

October 20–22, 2006. New York State Communication Association Annual Conference, Hudson Valley Resort and Spa, Kerhonkson, NY. Conscientious Objections: Communicating Dissent. Submission deadline: June 1, 2006. For the full call for papers, submission guidelines and conference information, visit www.nyscanet.org or contact Peggy Cassidy, conference coordinator, at Cassidy@adelphi.edu.

November 1–4, 2006. “Sexuality: No East, No West”—The First Asia Oceanic Federation Conference on Sexology, The Emerald Hotel, Bangkok, Thailand. Topic for presentation and discussion are: Sexuality, Media, Art & Culture; Sex Education; Sexual Physiology; Conception & Contraception; Sexual Dysfunctions; Sex & Illness; Sex Trauma; Alternative Sexual Orientations; Recent Advance in Sexology; AIDS & Sexually Transmitted Diseases; and Miscellaneous Issues. For more information please visit http://www.cottista.org.

OTHER OPPORTUNITIES

International Radio Research Network, IREN Brussels Colloquium, November 9 & 10, 2006. The last meeting of the IREN project which will take place on November 9 and 10, 2006, at the University of Louvain-la-Neuve (November 9) and in Brussels (November 10). For more information email, Jean-Jacques Cheval (coordinator of IREN) at chevaly@club-internet.fr.

Journal of Children and Media is an interdisciplinary and multi-method peer-reviewed publication that provides a space for discussion by scholars and professionals from around the world and across theoretical and empirical traditions who are engaged in the study of media in the lives of children. Manuscripts (APA style, 8,000 words maximum) should be e-mail delivered to Dafna Lemish, Editor, le mish@post.tau.ac.il. Submissions for the "Review and Commentary" section (up to 2,000 words) should be e-mail delivered Charlotte Cole, Review and Commentary Editor, charlotte.cole@sesameworkshop.org.

The Canadian Journal of Communication (CJC) is a quarterly peer-reviewed journal committed to publishing outstanding scholarship in communications, media and cultural studies, journalism and information studies. CJC is looking for theoretically innovative and methodologically challenging original manuscripts, in English or French, for immediate peer-review. To submit an article for peer-review go to the CJC website http://www.cjc-online.ca and click on the "submit" button. Articles for peer-review should be approximately 6,000 to 8,000 words in length. In addition to the traditional peer-reviewed article the CJC will develop innovative forms and formats for discussions of current practices including: media reviews, research overviews of current projects, and polemical commentaries. These submissions are shorter in length and may be either more descriptive or experimental in tone. Please direct ideas and inquiries to editor@cjc-online.ca. For information on book reviews please contact our book review editor, Leslie Regan Shade, at review_editor@cjc-online.ca. Info on CJC: Kim Sawchuk, Editor, CJC, editor@cjc-online.ca.

Visiting Master's program. The Central European University (CEU) invites applications from graduate students and young professionals to spend the Fall 2006 semester or the academic year 2006 - 2007 in Budapest, Hungary. The program is sponsored by the Center for Media and Communication Studies (CMCS) at CEU. Duration: For the semester program: September 2006 through December 2006; For the 1-year MA-program: September 2006 through July 2007. For application information please contact the project manager, Ms. Nanne Priebs, at vispriebs@ceu.hu.

Visiting doctoral fellowships. The Media Management and Transformation Centre (MMTC) at Jönköping International Business School, Jönköping University, Sweden, in the field of media business and media economics for advanced doctoral students. Dr. Cinzia dal Zotto, Research Manager, Media Management and Transformation Centre, Jönköping International Business School, P.O. Box 1026, SE-551 11 Jönköping, SWEDEN. Info: http://www.jibs.se/mmte. Email for more information: cinzia.dalzotto@jibs.hj.se.

Fulbright Scholar Program for US Faculty and Professionals. The Fulbright Scholar Program is offering 61 lecturing, research or combined lecturing/research awards in communications during the 2007-2008 academic year, in 150 countries and all regions of the world. U.S. Fulbright Scholars enjoy an experience of a lifetime, one that provides a broad cultural perspective on their academic disciplines and connects them with colleagues at institutions around the globe. Awards range from two months to an academic year. Faculty and professionals in communications may apply not only for awards specifically in their field, but also for one of the many "All Discipline" awards open to any field. Grants are awarded to faculty of all academic ranks, including adjunct and emeritus. In most countries lecturing is in English, though awards in Latin America, Francophone Africa, and the Middle East may require proficiency in another language. The application deadline for Fulbright traditional lecturing and research grants worldwide is August 1, 2006. U.S. citizenship is required. For other eligibility requirements, detailed award descriptions, and an application, visit our website at www.cies.org, or send a request for materials to apprequest@cies.iee.org.

Fellowship opportunity. The Foundation for the Defense of Democracies is accepting applications for its Academic Fellows anti-terrorism training program. This program provides university professors with a detailed understanding of the terror threat that faces our nation and sister democracies. Centered on a 10-day course taught in conjunction with Tel Aviv U, the program takes place entirely in Israel and runs May 27-June 7 (travel inclusive). Participants interact with academics, diplomats, military and intelligence officials, and politicians from Israel, Jordan, India, Turkey and the United States. They also visit military bases, border zones and other security installations to learn the practical side of deterring terrorist attacks. All expenses are paid by FDD. For more information please visit: http://www.defendedemocracy.org/programs/programs_list.htm?attrib_id=7403 or call Audra Ozols at 202-207-0190.

Call for Paper Reviewers. The Cultural and Critical Studies Division of the Association for Education in Journalism and Mass Communication seeks qualified faculty who have expertise in qualitative research methods in cultural and historical studies, feminist scholarship, news analysis, political economy, literary analysis, philosophy of communication ethics, and media criticism to serve as paper reviewers for its 2007 annual convention. Judging will be conducted online during April 2007. If you would like to serve as a reviewer and offer constructive criticism to fellow scholars in the field of cultural and critical studies, we would appreciate your time and expertise. Please contact by February 1, 2007, Erika Engstrom, University of Nevada, Las Vegas, e-mail: erika.engstrom@unlv.edu.
The Ohio State University School of Communication invites applicants for tenured or tenure-track positions in multiple areas. All of our positions involve a large research component. Although we expect that many candidates will have research located within their teaching specialty, we are equally interested in candidates who may have the ability to teach in any of the following areas, but may locate their research in other areas of communication.

- Advertising
- Communication Technology
- Health Communication
- Interpersonal or Group Communication
- Organizational Communication
- Public Affairs Journalism
- Mass Communication
- Political Communication Research
- Strategic Communication

**About the Positions:** We seek colleagues who enjoy doing research, are able to think outside of traditional boundaries, and can envision both research projects and courses that will be attractive to graduate and undergraduate students from within the major, and speaks to the interests and needs of non-majors.

All candidates must have a Ph.D. degree in communication or related social science, or have a reasonable expectation of completing all requirements for the degree prior to August 15, 2007.

Candidates hired for tenure-track positions must have strong research interests and abilities, with a demonstrated record of publication in top-tier journals in the field commensurate with the stage of their academic career.

Candidates for associate or full professor positions must have both strong research records reflecting theoretically-driven interests and an international reputation for interesting, high-quality research. For senior candidates, research grant experience is also highly desirable.

The School is flexible in accommodating the needs of strong dual-career couples and encourages applications from tenured couples or those near tenure.

**To Apply:** The deadline for full consideration is **November 15, 2006**. Interested candidates should send cover letter, curriculum vitae, samples of research, and a list of at least three references to the search committee chair at the address below. Informal queries via email are also welcome: mcdonald.221@osu.edu.

- Daniel G. McDonald
- Search Committee Chair
- The Ohio State University
- School of Communication
- 3108 Derby Hall
- 154 N. Oval Mall
- Columbus, OH 43210

**About the School:** The School is a part of the College of Social and Behavioral Sciences and favors empirical (primarily quantitative) research approaches. The School of Communication offers B.A., M.A., and Ph.D. degrees. We currently have 28 full-time, tenure-track or tenured faculty members. Our resources include a number of research laboratories with state-of-the-art research equipment.

The School is committed to social-scientific research on basic or applied communication processes. Our goal is to develop a communication program reflecting a unique and distinct vision driven by intellectual curiosity and vigor. We are looking for colleagues who have an interest in helping us continue to build this kind of program at OSU. The School has added new faculty members each year since 2001, and continues to grow.

The Ohio State University is an equal opportunity-affirmative action employer and especially encourages applications from women, minorities, Vietnam-era and disabled veterans, and other individuals with disabilities. The campus is strategically located in Columbus, the capital city of Ohio. Columbus is the center of a rapidly growing and diverse metropolitan area. It is a friendly city with a high quality of life. The area offers a wide range of affordable housing, many cultural and recreational opportunities, and a strong economy based on government as well as service, transportation and technology-based industries. Columbus has consistently been rated as one of the Top U.S. cities for quality of life. Additional information about the University and School is available via [www.comm.ohio-state.edu](http://www.comm.ohio-state.edu) and [www.osu.edu](http://www.osu.edu). Information about the Columbus area is at [www.columbus.org](http://www.columbus.org).
UNIVERSITY OF COLORADO
AT BOULDER
School of Journalism and Mass Communication
We are seeking two assistant professors with an active program of research or creative work in media and religion or the public communication of science and/or environmental issues. One candidate will be hired in each area. Successful candidates will teach conceptual and skills courses in the newsgathering sequence at the undergraduate and graduate levels. Preference will be given to those who are also able to teach in the area of new and converging technologies for online journalism and who have a good working knowledge of relevant software and new media trends. Successful candidates will teach two courses per semester and serve on graduate committees in the Master’s and Ph.D. programs.

A Ph.D. is required and professional experience is also highly valued. Appointments will begin in August, 2007. For more details, go to: www.colorado.edu/journalism/. The University of Colorado is committed to diversity in education and employment. Please submit letter of application, vita and the names of three references together with their phone numbers and e-mail addresses by Monday November 20, 2006, to: Professor Brett Robbs, Search Chair, School of Journalism and Mass Communication, 1511 University Avenue, 478 UCB, University of Colorado, Boulder, CO 80309.

TEXAS A&M UNIVERSITY
The Programs in Journalism Education and Women’s Studies at Texas A&M University (TAMU) invite applications for an ASSISTANT PROFESSOR IN GENDER AND THE MEDIA, entry level.

The candidate must have a Ph.D. in Media Studies, Mass Communication, Communication or related fields, as well as a demonstrated commitment to Women’s Studies as a discipline (a graduate certificate or advanced degree in Women’s Studies is a plus, but candidates might also fulfill this requirement through a track record of publications and/or dissertation work in the area of gender studies). The best candidate also would have media experience. The candidate should have a primary interest in gender and the media; broadcast, film, and/or new media would all be acceptable focuses. Particularly desirable would be a focus on gender in any of the following areas: documentary film or broadcast, television news, the Internet, international media studies, ethnic media studies, media and sexuality. The candidate must be prepared to teach on a regular basis Introduction to Women’s Studies and introductory and/or writing, editing, and design courses offered through Journalism Education, in addition to developing new courses. We strongly encourage applications from candidates who will increase the exposure of our students to a diverse culture.

For full consideration, applicants should send a letter of application, curriculum vitae, statement of research and teaching interests, writing sample, and three letters of recommendation by 1 November 2006 to:

Media Studies Search Committee
Women’s Studies Program
Texas A&M University
4351 TAMU
College Station, TX 77843-4351

If you have questions about this search, please direct e-mails to Anne Morey, Search Committee Chair, at amorey@tamu.edu.

Texas A&M University is an AA/EEO Employer and has a policy of being responsive to the needs of dual-career couples.

UNIVERSITY OF CALIFORNIA
- LOS ANGELES
Department of Communication Studies
The Department of Communication Studies at UCLA has a junior faculty position (Assistant Professor) available in the field of either Interpersonal Communication or Mass Communication, with preference being given to candidates in the former area. Of particular interest are applicants whose interest is in language and social interaction, persuasion and social influence, or communication of emotions. Areas of interest in Mass Communication include historical, economic, or legal/regulatory aspects of mass media and/or psychological, social or political impacts of mass media. Exceptionally qualified candidates may be considered for tenured level appointment. Review of applications will begin on November 1, 2006 and will continue until an appropriate candidate is found. UCLA is an Equal Opportunity/Affirmative Action Employer. The Department has a strong commitment to the achievement of excellence and diversity among its faculty and staff. Please submit a letter of application, a curriculum vitae, representative publications, and three letters of recommendation to: Chair, Search Committee, Department of Communication Studies, 2303 Rolfe Hall, University of California, Box 951538, Los Angeles, CA 90095-1538.
WICHITA STATE UNIVERSITY
Faculty Vacancy, Endowed Chair
Kansas Health Foundation Distinguis-
ghed Chair in Strategic Commu-
nication

Elliott School of Communication
The Elliott School of Communication is pleased to announce the Kansas Health Foundation Distinguished Chair in Strategic Communication. It is the largest gift to support faculty in the history of Wichita State University’s Fairmount College of Liberal Arts and Sciences.

This is a full-time, tenured position for a successful candidate whose qualifications merit the rank of full professor, though applications from highly qualified associate professors are welcome. The position includes a highly competitive salary and excellent fringe benefits, including an annual professional development budget for travel, research, technology, and graduate research assistance.

The appointment begins August 2007. Review of applications will commence Dec. 1, 2006 and will continue until the position is filled. The outstanding scholar will have a strong program of research in the broad study of communication campaigns. We seek an innovative, collegial faculty member with a commitment to integrated communication, training in one of several strategic communication subfields (organizational, health, media or applied communication, public relations, advertising, and marketing) and expertise in researching communication campaigns from a social scientific perspective. The distinguished chair will be responsible for providing intellectual leadership in advancing the study of strategic communication in the school and the wider community that the university serves, conducting an active high profile research program that leads to regular publication and grant procurement, teaching in an integrated undergraduate and graduate communication program, and maintaining and developing relationships with the communication industry, professional organizations, and funding agencies. Please visit the Elliott School of Communication website: www.wichita.edu/esc for more about the position and the school.

The Elliott School of Communication offers the only comprehensive, integrated school of communication in the state of Kansas. Its programs serve more than 400 undergraduate majors and more than 50 graduate students. Wichita State University, which enrolls approximately 14,000 students, and supports 450 faculty members, is the only metropolitan university in the Kansas Regents system. Classified by the Carnegie Foundation as a Doctoral/Research University-Intensive, WSU is one of three research universities in the Kansas Board of Regents system. Wichita State offers undergraduate and graduate degrees through the doctoral level.

We invite nominations of and applications from qualified candidates. Send a cover letter that addresses interest in and qualifications for the position, a curriculum vitae, and names, addresses, e-mail addresses and phone numbers of at least three references to:

KHF Distinguished Chair Search Committee
Elliott School of Communication
Wichita, KS 67260-0031

Please direct additional inquiries to Dr. Susan Schultz Huxman, director of the Elliott School, at (316) 978 6062, or by e-mail: susan.huxman@wichita.edu. Visit us at www.wichita.edu/esc.

Wichita State University
(An Affirmative Action/Equal Opportunity Employer)
Women and minorities are especially encouraged to apply.

THE UNIVERSITY OF TEXAS AT AUSTIN
Three positions

Position 1: Tenure Track, Assistant Professor, Interpersonal Communication: The Department of Communication Studies at the University of Texas at Austin invites applications for an Assistant Professor to teach and conduct research on topics broadly related to interpersonal issues involved in health communication. The appointment will begin September 1, 2007. Applicants must have a Ph.D. in hand at the time of the appointment. Scholarly publications and some teaching experience are preferred. Applicants should be interested in doing field-based or experimental studies in areas such as conflict, adherence and influence in health-related contexts, health promotions, social support, coping, clinical decision-making, relational issues associated with health, or doctor-patient communication. Individuals with experience in securing and completing funded research are especially sought. The committee will begin considering candidates on November 10, 2006, and continue until a candidate is chosen.

Application Procedure for Position 1: Applications should include curriculum vitae, copies of publications, and three letters of recommendation. Materials should be sent to Professor John Daly, Search Committee Chair, University of Texas at Austin, Department of Communication Studies, 1 University Station A1105, Austin, TX 78712.

Position 2: Tenure Track, Open Rank, Organizational Communication: The Department of Communication Studies at the University of Texas at Austin seeks one open rank, full-time, tenure-track faculty member in the area of organizational communication with an emphasis on communication technologies in the workplace to begin September 1, 2007. Applicants must have a Ph.D. at the time of the appointment, a strong record of teaching and scholarship in organizational communication, as well as demonstrated ability and willingness to actively pursue external funding. All methodological approaches and theoretical orientations are welcome.

Position 3: Tenure Track, Open Rank,
Organizational Communication: The Department of Communication Studies at the University of Texas at Austin seeks one open rank, full-time, tenure-track faculty member in the area of organizational communication to begin September 1, 2007. Applicants must have a Ph.D. at the time of the appointment, a strong record of teaching and scholarship in organizational communication, as well as demonstrated ability and willingness to actively pursue external funding. All methodological approaches and theoretical orientations are welcome.

Application Procedure for Positions 2 and 3: The committee will begin considering candidates on November 13, 2006. Applications should include a letter of application, curriculum vitae, copies of publications, evidence of teaching effectiveness, and three letters of recommendation. Materials should be sent to: Professor Larry Browning, Search Committee Chair, University of Texas at Austin, Department of Communication Studies, 1 University Station A1105, Austin, TX 78712.

The University of Texas at Austin is an Equal Opportunity/Affirmative Action Employer. Minorities and women are encouraged to apply.

CARNEGIE-MELLON UNIVERSITY
Faculty Positions in Learning Science, Educational Technology, HCI, CSCW.
The Human-Computer Interaction Institute at Carnegie Mellon University has up to two tenure-track faculty positions open. For information please see www.cs.cmu.edu/~hcii.

Carnegie Mellon is an affirmative action/equal opportunity employer.

TEMPLE UNIVERSITY
Associate Dean for Research and Graduate Programs
School of Communications and Theater

The School of Communications and Theater [SCT] at Temple University invites applications from senior faculty members to serve as Associate Dean for Research and Graduate Programs. SCT is one of the largest and most diverse schools of communication in the United States.

SCT is comprised of six departments: Advertising; Broadcasting, Telecommunications and Mass Media; Film and Media Arts; Journalism; Strategic and Organizational Communication; and Theater.

The Associate Dean is responsible for development and realization of the research strategy of the school, helping faculty and students develop grant initiatives, and building the multidisciplinary research mission of the school. The Associate Dean is expected to maintain his or her own active program of research.

The Associate Dean is also responsible for graduate policy within the school, and for coordinating SCT’s graduate programs with the University’s Graduate School. The School has three terminal degrees: a Ph.D. in Mass Media and Communications, an MFA in Film and Media Arts, and an MFA in Theater. The school also has three master’s degrees: an MA in Broadcasting, Telecommunications and Mass Media, an MJ in Journalism, and an MS in Communication Management.

The School is located in Philadelphia, Pennsylvania on Temple University’s main campus. Temple University is a comprehensive public research university with more than 34,000 students. SCT is the fastest-growing school in the university, with more than 3,300 undergraduates and more than 140 graduate students. SCT represents an outstanding opportunity for accomplished scholar-administrators desiring to work in a Carnegie I research environment as well as a racially and culturally diverse environment.

This search is ongoing. Please send a letter of application, vita and names and contact information for three references to:

Graduate Office: [Attn: Dolores Stanley]
School of Communications and Theater
Temple University
344 Annenberg Hall
2020 North 13th Street
Philadelphia, PA 19122
(215) 204- 8409

Temple University is an affirmative action/equal opportunity employer. Women, members of minority groups, and those with disabilities are strongly encouraged to apply.

UNIVERSITY OF RICHMOND
Assistant or Associate Professor of Communication Studies

The Department of Rhetoric and Communication Studies invites applications for a tenured position at the Assistant Professor or a tenure-track position at the Assistant Professor level in the area of relational communication with interests in issues of culture. We are particularly interested in critical interpersonal applicants with training in a variety of methods but a strong emphasis in quantitative work. Successful candidates must be committed to excellence in teaching at all undergraduate levels and also have a strong research program that will actively involve undergraduate majors. For information about the department, resources, and course offerings, see: http://rhetoric.richmond.edu.

Applicants should submit a curriculum vitae, separate statements of (1) teaching philosophy, if possible with specific most current quantitative data and (2) research interests and plans to: Dr. MariLee Mifsud, Department of Rhetoric and Communication Studies, University of Richmond, Richmond VA 23173. Junior faculty applicants should also arrange for three letters of recommendation, including at least one that addresses teaching...
potential, to be sent to the same address. Senior level applicants will be asked for references only if they are among the final candidates. Review of applications begins October 16th.

The University of Richmond is a highly selective private institution dedicated to excellence in both teaching and scholarship. The University of Richmond values diversity in its faculty, staff, and student body. In keeping with this commitment, our academic community strongly encourages applications from diverse candidates and candidates who support diversity. Candidates are invited to include a statement indicating how they would contribute to the University's goals of increasing diversity and making diversity truly inclusive. For more information, see the Common Ground Action Committee’s website (http://provost.richmond.edu/committee/CGAC.htm). The University of Richmond offers employment benefits to domestic partners and prohibits discrimination on the basis of race, sexual orientation, or gender identity.

UNIVERSITY OF KANSAS
Assistant Professor
Interpersonal Communication
The University of Kansas is seeking an Assistant Professor in Communication Studies for a tenure track position beginning in August 2007. Requirements include a Ph.D. or advanced ABD in Communication Studies or a related field, potential for an active research program in interpersonal communication with a social scientific emphasis as evidenced by graduate course-work, publications, and/or conference presentations in the field, and teaching experience as evidenced by courses taught. The successful candidate will teach graduate and undergraduate courses in interpersonal communication, social science research methods, and statistics; conduct research in his/her area of expertise; and meet standard service and advising requirements. Candidates with ability to do advising, professional visibility, potential for procuring external funding, experience teaching interpersonal communication, and a strong record of scholarship and teaching are preferred, as are candidates whose interests are complementary to those of current faculty. First consideration will be given to applications received by November 2, 2006. Salary range is competitive.

Send a letter of application, statement of research program, curriculum vitae, three letters of reference, and if available, support materials including examples of scholarship and evidence of teaching excellence to:

Dr. Yan Bing Zhang, Search Committee Chair
Department of Communication Studies
University of Kansas
102 Bailey Hall
1440 Jayhawk Blvd.
Lawrence, KS 66045-7574

Direct further inquiries to Dr. Yan Bing Zhang, ybzbang@ku.edu

The University of Kansas is an EO/AA employer.

UNIVERSITY OF KANSAS
Assistant Professor
Basic Public Speaking Course
The University of Kansas is seeking an Assistant Professor in Communication Studies for a tenure track position beginning in August 2007 directing the basic communication course. Requirements include a PhD or advanced ABD in Communication Studies or a related field, potential for an active research program in an area complementary to those of the current faculty as evidenced by graduate course-work, publications and/or conference presentations in the field, and teaching experience as evidenced by courses taught. In addition to directing the basic communication course, the successful candidate will teach graduate and undergraduate courses in communication pedagogy, teach and conduct research in his/her area of expertise, and meet standard service and advising requirements. Candidates with the ability to do graduate advising, professional visibility, a strong publication and teaching record, potential for procuring external funding, experience teaching communication pedagogy, and administering the basic public speaking course are preferred. First consideration will be given to applications received by November 2, 2006. Salary range is competitive.

Send a letter of application, statement of research program, curriculum vitae, three letters of reference, and, if available, support materials including examples of scholarship and evidence of teaching and administrative excellence to:

Tracy Russo,
Search Committee Chair
Department of Communication Studies
University of Kansas
102 Bailey Hall
1440 Jayhawk Blvd.
Lawrence KS 66045-7574

Direct further inquiries to Tracy Russo, trusso@ku.edu.

The University of Kansas is an EO/AA employer.

UNIVERSITY OF KANSAS
Assistant Professor
Communication Theory
The UNIVERSITY OF KANSAS is seeking an Assistant Professor in Communication Studies for a tenure track position beginning in August 2007. Requirements include a PhD or advanced ABD in Communication Studies or a related field, potential for an active research program in communication theory with a focus on critical/cultural, post-structural, postmodern, or other contemporary rhetorical communication theories as evidenced by graduate course-work, publications and/or convention presentations in the field, and teaching experience as evidenced by courses taught. The successful candidate will teach graduate and undergraduate courses in the
areas mentioned above, conduct research in his/her area of expertise, and meet standard service and advising requirements. Candidates with ability to do graduate advising, professional visibility, potential for procuring external funding, a strong publication and teaching record, and teaching experience are preferred, as are candidates whose interests are complementary to those of current faculty. First consideration will be given to applications received by November 2, 2006. Salary range is competitive.

Send a letter of application, statement of research program, curriculum vitae, three letters of reference, and, if available, support materials including examples of scholarship and evidence of teaching excellence to:

Beth Manolescu,
Search Committee Chair
Department of Communication Studies
University of Kansas
102 Bailey Hall
1440 Jayhawk Blvd.
Lawrence KS 66045-7574

Direct further inquiries to Beth Manolescu, bimanole@ku.edu

The University of Kansas is an EO/AA employer. Paid for by KU.

MARIST COLLEGE
Dean, School of Communication and the Arts
Marist College seeks an innovative, dynamic and entrepreneurial Dean of its School of Communication and the Arts. The Dean is the chief academic and fiscal officer of the School and a member of the President’s Cabinet. This is a unique leadership opportunity in an institution dedicated to teaching excellence and academic innovation. Marist has been ranked as one of the best colleges and universities in the nation. Technology has played a key role in Marist’s evolution, including a new major in Digital Media, an online Master of Art degree program in Communication, and a gaming concentration. The School of Communication and the Arts currently has 35 full-time faculty and approximately 800 undergraduate and graduate students. Our faculty and students have received significant recognition at national and international conferences for their research, and the School has established relationships and internship opportunities with many fortune 500 corporations.

The School’s largest major is offered in Communication, which features an exciting internship program in New York City. The new Dean will be expected to establish new strategic relationships in the Communication industry and further strengthen the reputation of the media arts, broadcasting, journalism, and communication programs. The School also offers the Bachelor of Art degree with majors in Studio Art and Art History, the Bachelor of Professional Study degree with a major in Fashion, and the Bachelor of Science degree with a major in Digital Media. Offerings also include minors in Music and Cinema Studies as well as a Certificate in Art and Advertising Design.

The new Dean will have the opportunity to leverage Marist’s superior technological learning environment and its excellent faculty credentials to develop programs of distinction and create new relationships with external stakeholders, including alumni, and academic and corporate constituents. Marist seeks a candidate with energy and enthusiasm who has experience managing in an academic or professional setting at a senior level. The ideal candidate will have a distinguished professional career or possess a terminal degree in a communications or a related discipline. The individual should possess vision and leadership skills to cultivate partnerships with external constituencies.

Marist College is a comprehensive, independent, liberal arts institution located in the historic Hudson River Valley in New York. Situated on a 150-acre campus on the banks of the Hudson River, it enrolls 4,400 full-time and 850 part-time undergraduates and approximately 1,000 graduate students. The College has completed a major building expansion consisting of a new library, a student residence complex, faculty office/classroom building for the Liberal Arts, and an Art building. The College has been recognized for excellence by U.S. News & World Report, TIME Magazine, the Princeton Review’s top 361 Colleges and Universities in the nation, and by Barron’s Best Buys in College Education.

Marist College is strongly committed to the principle of diversity. We are especially interested in receiving applications from members of ethnic minorities, women, disabled individuals and other under-represented groups.

The review of applications will begin immediately and will continue until a candidate is selected. Applications, including a current curriculum vitae, list of five references, and a letter of intent addressing the objectives and qualifications listed above, should be emailed to: human.resources@marist.edu. Documentation can be addressed to: Dr. Artin H. Arslanian, Dean of Faculty/Academic Vice President.

AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER

Contact:
The Office of Human Resources
Attn: Dr. Artin H. Arslanian, Dean of Faculty/Academic Vice President
Marist College
3399 North Road
Poughkeepsie, NY 12601
Email: Human.Resources@Marist.edu

CALIFORNIA STATE UNIVERSITY, SAN MARCOS
Communication Department
Tenure Track Faculty Position in Culture and Communication

POSITION: ASSISTANT PROFESSOR
EFFECTIVE DATE: Fall semester, 2007
MINIMUM QUALIFICATIONS: The Department of Communication at California State University, San Marcos invites applications for a tenure-track assistant professor position in the area of culture and communication within a global framework. A Ph.D. in communication is preferred (although ABD’s will be considered). Qualified applicants will be expected to help build the new Intercultural Relations and Social Transformation minor, teach undergraduate courses in their areas of specialization and teach existing required and elective courses in the Communication major. S/he must be actively engaged in a program of original research in culture and communication, advise undergraduate students, and possess the ability to work cooperatively with departmental and other colleagues in faculty governance and departmental service. Given the critical/qualitative/humanist tradition of the department, the successful candidate will work out of similar traditions. The teaching load is three (3) courses per semester.

DESIRED/PREFERRED QUALIFICATIONS: All candidates whose research and teaching focus on culture and communication are invited to apply, but we are particularly interested in applicants who have research and/or teaching experience in one or more of the following: globalization/international/postcolonial perspectives, social justice, inter/cultural performance, inter/cultural theory and/or media. In addition, we expect the successful candidate to make instructional contributions to the Mass Media major. As the CSUSM Communication Department is a swiftly expanding program, we look for a candidate who is able and willing to contribute meaningfully to its development. Ethnic and racial minorities are especially encouraged to apply.

DUTIES: The successful candidate will develop and teach courses addressing culture and communication in international/global contexts as well as research methods, intercultural communication, social discourse and identity, and other courses in the Communication curriculum.

APPLICATION: Applications are due by November 30, 2006 and review will begin immediately. All applications must include a letter of application, curriculum vitae, brief statements of teaching philosophy and research interests, and current teaching evaluations. Three letters of recommendation must be provided. Position is contingent upon funding. Applications, required documentation, and/or inquiries should be addressed to:

Dreama Moon, Chair Communication and Culture Search Committee Communication Department California State University, San Marcos San Marcos, CA 92096-001 Email: jmoran@csusm.edu

CSU San Marcos is an Equal Opportunity/Title IX Employer. The University has a strong commitment to the principles of diversity and, in that spirit, seeks a broad spectrum of candidates including women, members of minority groups and people with disabilities.

CALIFORNIA STATE UNIVERSITY, SAN MARCOS Tenure Track Faculty Position in Rhetorical Studies

APPLICATION: Applications are due by November 30, 2006 and review will begin immediately. All applications must include a letter of application, curriculum vitae, brief statements of teaching philosophy and research interests, and current teaching evaluations. Three letters of recommendation must be provided. Position is contingent upon funding. Applications, required documentation, and/or inquiries should be addressed to:

Lilliana Rossmann, Chair Rhetorical Studies Search Committee Communication Department California State University, San Marcos San Marcos, CA 92096-001 Email: jmoran@csusm.edu
Is currently seeking to fill the following positions to begin August 2007:

**Tenured Associate/Full Professor** of Communication and Social Influence (F6151z): duties include teaching and conducting research on the ways communication shapes social change, communication campaigns concerning health behaviors and risk prevention, strategic message design, evaluation research and social marketing.

**Tenure-Track Assistant / Tenured Associate Professor** of Interpersonal and Health Communication (F7136z): duties include teaching and conducting research on the ways interpersonal communication influences health, health care, and health promotion, examining topics such as the communication of social support, consumer/provider relations, consumer advocacy, health literacy, health disparities and the communication needs of diverse populations, and/or cultural influences on health.

**Term Assistant Professor** of Communication Annually renewable (F7136z): duties include teaching four (4) basic courses per semester, advising students, and serving on department and university committees. The two basic courses we offer are COMM 100 Public Speaking and COMM 101 Interpersonal and Group Interactions.

**Qualifications:** For the Tenured/Tenure-Track positions we seek candidates with doctoral degrees in Communication, active programs of relevant communication research and publication, research funding experience, excellent graduate and undergraduate teaching, and commitment to collegiality and collaboration. For the Term Assistant Professor positions we seek candidates with doctoral degrees in Communications (candidates with Master’s degrees will be considered for appointment as a Term Instructor), excellent undergraduate teaching experience, and commitment to collegiality and collaboration. Related expertise in research methods, group/organizational communication, media studies, international/intercultural communication, communication and gender, communication and conflict, political communication, public relations, or new information technologies is also welcomed.

To view detailed job descriptions/qualifications and to apply for these positions please visit our jobs website [http://jobs.gmu.edu](http://jobs.gmu.edu)

**Note:** Review of applications will begin November 20, 2006. All positions will remain open until filled.
CSU San Marcos is an Equal Opportunity/Title IX Employer. The University has a strong commitment to the principles of diversity and, in that spirit, seeks a broad spectrum of candidates including women, members of minority groups and people with disabilities.

UNIVERSITY OF KENTUCKY
School of Journalism and Telecommunications
The University of Kentucky School of Journalism and Telecommunications invites applications for an Assistant Professor (tenure-track) position in Telecommunications, to start August 15, 2007. We seek applicants who have primary interests and expertise in the convergence of culture industries and media delivery systems. Contexts for this focus may include media organizations, management, policy, and innovations in technology and/or content forms. For a full position description and application details, please visit //jat.uky.edu and click on “Job Opportunities.” Screening of applicants will begin October 30, 2006, and continue until the position is filled. The University of Kentucky is an AA/EOE employer and strongly encourages women and persons of color to apply.

Position 2: Organizational Communication/Conflict Resolution
Assistant professor with specialization in Organizational Communication, Communication for Training Programs, Consulting, Communication and Conflict, Mediation Theory and Practice, Conflict and Alternative Dispute Resolution, and Advanced Mediation Skills. A completed Ph.D. in Communication is required at the time of appointment.

Position 3: Media Production
Assistant professor with specialization in Screenwriting, TV/Video Production, Media Studies, and Film History. Candidates should also be able to work in both studio and EFP settings. Experience with post-production software including AVID and/or Final Cut Pro is a plus. A terminal degree is required.

Salary is based on qualifications and experience. Generous medical, dental, and vision benefits and support for moving expenses available. CSUSB is an Equal Opportunity Employer.

DEADLINE AND APPLICATION PROCESS: Review of applications will begin in October 2006 and continue until positions are filled. Submit vita with letter of application that includes statement on teaching philosophy/strategies and research/professional accomplishments and goals. Also submit three letters of recommendation, samples of scholarly/creative activity, and evidence of teaching excellence along with an official copy of most recent transcripts. Submit material to:

Dr. Mo Bahk, Chair
Department of Communication Studies
California State University, San Bernardino
5500 University Parkway
San Bernardino, CA 92407

UNIVERSITY OF ILLINOIS, CHICAGO
Assistant Professor of Communication
Candidate must have interests in new media, internet, and/or technology, along with some area(s) of department strength (diversity, health, political, or visual studies), a doctorate in Communication or related field, promise of scholarly achievement and teaching success, prospects for external research funding, and multidisciplinary commitment.

Appointment begins August 16, 2007. Send full CV, sample publications, teaching effectiveness evidence, and four reference letters to Andrew Rojecki, Search Chair, Communication (MC-132), 1007 W. Harrison, UIC, Chicago, IL 60607-7137.

For fullest consideration, apply by November 1, 2006. Women, minorities urged to apply. AA/EOE.

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN
Department of Speech Communication
THE DEPARTMENT OF SPEECH COMMUNICATION, UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN, seeks a full-time, tenure-track faculty member at the rank of assistant professor. Candidates for appointment should have or be near to completing the Ph.D. by the August 16, 2007, starting date. Salary level is contingent on qualifications and experience.

We seek outstanding candidates who specialize in any area of health communication, with interests such as social influence and health (e.g.,
The graduate Critical Studies Program of the UCLA Department of Film, Television and Digital Media invites applications for a senior faculty position (2007-08) at the Associate or Full Professor level. The area of specialization is open, but the department is particularly interested in candidates with disti:
also be considered: American Cinema, Cultural Studies, Non-Western Film/Media, Asian Cinema, and/or European film. Experience teaching graduates and undergraduates is expected, as well as a distinguished publication record in one or more of the above areas.

The Critical Studies Program in Film, Television and Digital Media has been a leader in doctoral film and television studies since the early 1970s, in new media research since the mid-1980s, and currently has a range of initiatives that converge the traditional disciplines and methodologies of film studies, television studies, cultural studies, and critical race and ethnicity studies around new media phenomena. This includes the use of digital media, web-design and DVD authoring in film and television analysis and research. Our program is uniquely situated in Los Angeles, providing opportunities for contact with personnel and organizations in the film and electronic media industries. The faculty appointee will have access to the largest university film and television archive in the world for both research and teaching, as well as extensive library special collections in international film, television and media.

Two Tenure-Track, Assistant Professor Positions

Located in Ithaca, N.Y., Cornell University is a bold, innovative, inclusive and dynamic teaching and research university where staff, faculty, and students alike are challenged to make an enduring contribution to the betterment of humanity.

Professor Assistant - 05900: Job Description: The Department of Communication at Cornell University is seeking a social science scholar to conduct research and to teach in the area of Human-Computer Interaction and/or Computer-Mediated Communication. Appointment will be to a tenure-track, academic-year position. We welcome scholars who study the human and social dimensions of information technology from psychological, sociological, or organizational vantage points. The successful candidate must be able to develop a research program connected to college and university priorities in information science, as well as applied social science, life science issues, environmental issues, and/or public outreach, and should have a high potential for attracting external research funding. Cornell offers a highly competitive salary and benefits package. Support for start-up research costs will be available. Communication faculty teach two to three undergraduate and/or graduate courses per academic year, and advise students in the Department's B.S., M.S., and Ph.D. programs.

Qualifications: The successful candidate will have a Ph.D. in Communication or closely aligned field and have (or show promise of developing) a national/international reputation doing theory-based empirical research that will contribute to one or more of the Department's core strengths in communication and technology, science, risk and environmental communication, media effects, and media and society. Send letter of application addressing position qualifications and goals, vita, offi:
academic transcripts, research article(s), and names and contact information of three references. Please also have each reference submit a letter of recommendation. All materials should be sent to Dr. Poppy L. McLeod, Department of Communication, 325 Kennedy Hall, Cornell University, Ithaca, NY 14853. For additional information, e-mail Dr. McLeod (plm29@cornell.edu) or telephone 607.255.8896.

Professor Assistant - 05901: Job Description: The Department of Communication at Cornell University is seeking a social science scholar to conduct research and to teach in the area of media effects/media studies. Appointment will be to a tenure-track, academic-year position. We welcome scholars who study media from psychological, sociological, or institutional vantage points. The successful candidate must be able to develop a research program connected to college and university priorities in applied social science, information science, life science issues, environmental issues, and/or public outreach, and should have a high potential for attracting external research funding. Communication faculty teach two to three undergraduate and/or graduate courses per academic year, and advise students in the Department's B.S., M.S., and Ph.D. programs. Cornell offers a highly competitive salary and benefits package. Support for start-up research costs will be available. Communication faculty teach two to three undergraduate and/or graduate courses per academic year, and advise students in the Department's B.S., M.S., and Ph.D. programs. Cornell University offers a highly competitive salary and benefits package. Support for start-up research costs will be available. Communication faculty teach two to three undergraduate and/or graduate courses per academic year, and advise students in the Department's B.S., M.S., and Ph.D. programs. Cornell offers a highly competitive salary and benefits package. Support for start-up research costs will be available. Communication faculty teach two to three undergraduate and/or graduate courses per academic year, and advise students in the Department's B.S., M.S., and Ph.D. programs. Cornell University offers a highly competitive salary and benefits package. Support for start-up research costs will be available.

Qualifications: The successful candidate will have a Ph.D. in Communication or closely aligned field and have (or show promise of developing) a national/international reputation doing theory-based empirical research that will contribute to one or more of the Department's core strengths in science, risk and environmental communication, media effects, and media and society, and communication and technology. Send letter of application addressing position qualifications and goals, vita, official academic transcripts, a research article, names and contact information of three references. Please also have each reference submit a letter of recommendation. All materials should be sent to Dr. Michael Shapiro, Department of Communication, 319 Kennedy Hall, Cornell University, Ithaca, NY 14853. For additional information, e-mail Dr. Michael Shapiro (mas29@cornell.edu) or telephone 607.255.6356. For more information about the Department of Communication, please visit our website: http://www.comm.cornell.edu. Applications will be reviewed beginning October 16, 2006, and continue until a satisfactory candidate is identified.

Cornell University is an Affirmative Action/Equal Opportunity Employer and Educator.

http://chronicle.com/jobs/profiles/2377.htm
communication about adherence), provider-patient communication, social support and health outcomes, health communication in relationships, health campaigns, health communication technologies, and media and health.

Candidates must have or show clear promise of developing a distinguished record of undergraduate and graduate teaching and research. Successful candidates will join departmental colleagues having varied disciplinary backgrounds in an expanding unit of 28 graduate faculty. The department supports large undergraduate and master’s programs as well as one of the nation’s oldest and most distinguished doctoral programs. For information about us, visit our webpage at www.spcmomm.illinois.edu.

To ensure full consideration, applications must be received by November 1, 2006. Applicants should submit a letter of application, curriculum vita, samples of scholarly work, and evidence of teaching effectiveness to the following address. Applicants also should have three letters of recommendation sent directly to: Barbara J. Wilson, Professor and Head; Department of Speech Communication; University of Illinois; 244 Lincoln Hall, MC-456; 702 S. Wright St.; Urbana, IL 61801-3629. PHONE: (217) 333-2683. FAX: (217) 244-1598. EMAIL: bjwilson@uiuc.edu

The University of Illinois is an Affirmative Action, Equal Opportunity Employer.

PENNSYLVANIA STATE UNIVERSITY
Department of Communication Arts and Sciences

Seeking applications for a tenure-track assistant professor position in health communication to begin in Fall of 2007.

We are looking for collegial individuals capable of pursuing sustained programs of original research on health communication broadly defined.

Such persons might have a complementary interest in some other area of the field (e.g., interpersonal, group, or mass communication). Interest in or experience with grants and funded research is desirable. Quantitative research skills are required. In addition to teaching undergraduate and graduate courses, duties include course development in the area of specialty, supervision of theses and dissertations, and involvement in other departmental activities. A Ph.D. is required for appointment to a tenure-track position, although applicants who are currently ABD will be considered.

To be considered for this position, candidates should submit (1) a formal letter of application, (2) curriculum vitae and other relevant professional credentials, (3) selected samples of scholarly work, (4) evidence of teaching effectiveness and (5) three letters of recommendation. These materials should be sent to: Professor Roxanne Parrott, Chair of the Health Communication Search Committee, 234 Sparks Building, Box 200, The Pennsylvania State University, University Park, PA 16802. Applications received by November 1, 2006 will be assured of full consideration; however, all applications will be considered until the position is filled.

For more information about the department and/or this job, see http://cas.la.psu.edu/

Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce.

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA
Assistant Professor, Communication Department

Tenure-track position beginning Fall 2007.

Duties and Responsibilities: Teach undergraduate journalism courses in

MICHIGAN STATE UNIVERSITY
Assistant Professor of Public Policy and Public Information

The College of Communication Arts and Sciences (CAS) and the James Madison College (JMC) at Michigan State University seek a tenure-track Assistant Professor of Public Policy and Public Information.

The ideal candidate would have a strong academic background in communication and a concentration in public policy, with a particular emphasis on the role of communication in the portrayal, identification, analysis and resolution of public policy problems. He or she would have experience or expertise in government public information, policy advocacy, media advocacy, issues management, or government-media relations, with applications in such areas as homeland security, public health, international relations, technology, commerce, or environment.

The successful candidate will have an opportunity to be affiliated with MSU’s Institute for Public Policy and Social Research (IPPSR). The application should include a cover letter, curriculum vita, names of three references, and evidence or potential for excellence in teaching and scholarship. An earned doctorate is required. Consideration of applications will begin immediately and continue until the position is filled for August 2007. Please address questions to the search committee chair, Teresa Mastin (517) 432-8377, or mastin@msu.edu. Send application materials to Ellen Gillie, College of Communication Arts & Sciences, 287 Communication Arts & Sciences, Michigan State University, East Lansing, MI 48824.

MSU IS AN AFFIRMATIVE ACTION, EQUAL OPPORTUNITY INSTITUTION.
reporting, editing, and online media. Preference given to those candidates who can teach in one or more of the following areas: community and ethnic media, media and society, public opinion, and survey of mass communication.

Finalists will be required to appear for interviews and to deliver a classroom presentation.

Minimum Qualifications: Candidates with a master’s degree in communication/journalism or a communication-related field and at least ten years of progressive responsibility as a professional journalist will be considered. Previous college teaching experience and professional experience required. Demonstrated potential for continued scholarly involvement. Demonstrated ability to be responsive to the educational equity goals of the university and its increasing ethnic diversity and international character.

Preferred Qualifications: Ph.D. or A.B.D. status in communication/journalism or a communication-related field.

How To Apply: For expanded position description and application requirements, call (909) 869-3520, or E-Mail vmkey@csupomona.edu.


BOSTON COLLEGE
Asst./Assoc. Professor, New Media
The Communication Department at Boston College seeks an assistant/associate professor to conduct research and to teach courses in New Media. The Department is especially interested in candidates whose teaching and research specialty in New Media will intersect with one or more of its focus areas: interpersonal/organizational communication, media studies, or rhetoric. Applicants should have a firm understanding of the fundamentals of current technologies and their social implications, an active research program in New Media, and be capable of coordinating the departmental course offerings in new technologies. While ABD candidates will be considered, it is expected that the candidate will successfully complete a Ph.D. in Communication by the anticipated starting date of September 1, 2007. Prospects for obtaining external research funding are a plus. Please submit a letter of application, vita, three letters of recommendation, a research statement, evidence of teaching effectiveness, and representative writing samples to Ms. Leslie Douglas, Search Secretary, New Media Search Committee, Communication Department, Boston College, 140 Commonwealth Avenue, Chestnut Hill, MA 02467-3804. The department will begin reviewing applications on December 1, 2006, and will accept applications until the position is filled.

HEBREW UNIVERSITY
Department of Communication and Journalism
The Noah Mozes Department of Communication and Journalism at the Hebrew University in Jerusalem, Israel, is seeking candidates with a Ph.D. degree and post-doctoral experience for a tenure track position starting Fall, 2007.

Candidates from all areas of communication studies with a strong commitment to teaching and research are encouraged to apply. Language of teaching is Hebrew.

Applications should include:

• Curriculum vita
• An academic biography including research interests and plans.
• Names and addresses of three persons who will send letters of recommendation.
• List of courses the candidate is able to teach.
• Copies of three recent publications (or full papers presented at academic conferences).

Send applications to: Dr. Esther Schely-Newman, chair. Department of Communication and Journalism, The Hebrew University, Mount Scopus, 91905 Jerusalem. Israel. For further information: msetti@mscc.huji.ac.il


UNIVERSITY OF WISCONSIN-MADISON
Communication Science
The Department of Communication Arts at the University of Wisconsin-Madison seeks a social scientist for a faculty position in Communication Science to begin August 2007. Assistant, Associate or Full Professor rank, depending on qualifications.

ICA’s New Contact Information

The International Communication Association’s address and phone/fax numbers, as of August 28, 2006, are:

1500 21st Street NW
Washington, DC 20036
USA

(01) 202-955-1444 (phone)
(01) 202-955-1448 (fax)
Candidates with a Ph. D. in Communication or an affiliated social science discipline will be considered. A successful candidate must demonstrate strong quantitative methodological competency and conduct research via social scientific methods in any of the areas pertinent to interpersonal communication and social influences, including (but not limited to) interpersonal relationships, family communication, interpersonal influence, message production, persuasion, nonverbal communication, and social networks. Candidates should be able to teach courses at the undergraduate and graduate levels, and develop and/or maintain a productive research program appropriate to a major public research university. See also http://commarts.wisc.edu. Submit curriculum vitae, letter detailing interests and capabilities, copies of representative publications, and three letters of recommendation to Vance Kepley, Chair, Department of Communication Arts, University of Wisconsin, 821 University Ave., Madison, WI 53706. Deadline to assure consideration November 6, 2006. EOE/AA. Unless confidentiality is requested in writing, information regarding the applicants must be released upon request. Finalists cannot be guaranteed confidentiality.

**Sorry, But When It Comes to Email Addresses, You May Have Only One . . .**

Email has become a way of life, and ICA uses it extensively—for billing, program assignments, membership, and just about every other communication we have with our members—and it usually works just fine. Occasionally, however, we run into problems (or you do) because you use a different email address from the one ICA has in our records for you. The result can be duplication or miscommunication. Consider your email address your unique identifier for all ICA purposes and please use only one email address for all your ICA business. That makes our job easier and results in better service to you.

Thanks.

**Have You Published a Book Recently?**

Have you recently published a book in communication? If so, your publisher should be exhibiting with ICA during the San Francisco conference in 2007 and advertising in upcoming Newsletters and conference materials. Maybe your publisher would like to schedule a book signing or reception during the conference. Contact Michael Haley at mhalley@icahdq.org to discuss the possibilities!
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