Barbie Zelizer Elected ICA President-Elect/Select

Barbie Zelizer (BA 1976, Hebrew U of Jerusalem; MA 1981, Hebrew U of Jerusalem; Ph.D. 1990, U of Pennsylvania), Raymond Williams Professor of Communication at the University of Pennsylvania's Annenberg School of Communication, was elected the International Communication Association's president-elect/select in ICA's 2007 online balloting. Upon election, Zelizer became a member of the Executive Committee. She will be program chair for the 2009 conference in Chicago and become president at the close of that conference. The position of president-elect/select is actually the beginning of a six-year involvement in ICA governance as a member of the Board of Directors.

A member of ICA since she was a graduate student, Zelizer has served as Chair of the Popular Communication Division, and as an active member of the Journalism Studies, Mass Communication, and Philosophy of Communication Divisions. She has served as chair of the ICA Awards Committee and Best Book Award Subcommittee, and as a member of the Research Committee, Nominations Committee, Publications Committee, and the Young Scholar Award Subcommittee. She has also served on the editorial boards of three ICA journals and 13 other international publications.

In presenting her goals for the association, Zelizer said she wanted to "to facilitate the development of platforms where we can speak forcefully, broadly and authoritatively about communication in all of its relevant arenas." ICA, she said, must take "two quantum steps forward," making its members more familiar to one another and more visible to the public. To do this, Zelizer...
articulated goals of greater cross-divisional conversation and collaboration, increased internationalism, by considering more varied committee composition, travel grants, membership fees, and conference selection; and enhanced communication to the general public about who ICA is and what it does, primarily through links with news services and organizations such as the UN and the Erasmus Mundus Foundation.

In the other association-wide balloting, Aldo Vasquez Rios, U de San Martin de Porres, was elected to a 3-year term as Board Member-at-Large (Americas). Michele Khoo, Nanyang Technological U, was elected to a 2-year term as Student Board Member. The Two proposed bylaw changes, elimination of Article VIII of the Bylaws and the amended procedure for election of fellows, both passed.

Twelve ICA Division and Interest Groups also had officer positions elected, and the results for these elections are listed below.

**Division 4 - Organizational Communication**  
*Vice Chair:* Janet Fulk (U of Southern California)

**Division 5 - Intercultural Communication**  
*Vice Chair:* Ling Chen (Hong Kong Baptist U)  
*Secretary:* Leeva Chung (U of San Diego)

**Division 6 - Political Communication**  
*Vice Chair:* Yariv Tsfati (Haifa U)  
*Secretary:* Andrew Rojecki (Northwestern U)

**Division 7 - Instructional & Developmental Communication**  
*Vice Chair:* Moniek Buijzen (U of Amsterdam)  
*Secretary:* Laramie Taylor (U of California - Davis)

**Division 8 - Health Communication**  
*Vice Chair:* Dale Brashers (U of Illinois)

**Division 10 - Communication and Technology**  
*Vice Chair:* James Katz (Rutgers U)

**Division 11 - Popular Communication**  
*Vice Chair:* Paul Frosh (Hebrew U)  
*Secretary:* Katalin Lustyik (Ithaca College)  
*Webmaster:* Jason Shim (Journal for Religious Pluralism and Society)

**Division 13 - Feminist Scholarship**  
*Secretary:* Nancy Worthington (Quinnipiac U)

**Division 14 - Communication Law and Policy**  
*Vice Chair:* Patricia Aufderheide (American U)

**Division 16 - Visual Communication**  
*Vice Chair:* Luc Pauwels (U of Antwerp)  
*Secretary:* Mary Bock (U of Pennsylvania)

**Division 17 - Journalism Studies**
Jan. 31 is Nomination Deadline for Fellows, Fisher, Research Awards

Michael J. West, ICA Headquarters

Nominations for the nine association-wide research awards, the Aubrey Fisher Mentorship Award, the Fellows Book Award, and ICA Fellows must be received at ICA headquarters in Washington, D.C., by January 31.

Details on the selection processes for the various awards and fellowships, as well as contact information for submission of nominees, are as follows.

RESEARCH AWARDS

Christina Slade, Macquarie U, serves as the chair of the ICA Research Awards Committee.

ICA members are invited to review the guidelines that follow and make their nominations. The awards will be presented during the awards ceremony and ICA business meeting at the ICA 2008 annual conference in Montreal.

STEVEN H. CHAFFEE CAREER PRODUCTIVITY AWARD:
The award honors a scholar (or small group of collaborating scholars) for sustained work on a communication research problem over an extended period. The selection committee favors research that is original, asks conceptually rich questions, and offers empirically sound evidence. The research must have comprised multiple projects and publications and generated second-generation work among students and other scholars. Rather than recognizing general productivity in the field or contributions to ICA, the awardacknowledges sustained and coherent work on a well-focused communication problem central to the communication discipline. Most recipients are members of the discipline and belong to ICA, but other scholars are eligible, regardless of current membership or department affiliation. The award carries a cash prize of $1000, and the winner presents research at the following year’s ICA conference.

To nominate, see the General Guidelines (below). The following requirements also apply: (a) The nominating letter(s) must specify the relevant body of work, the communication research problem it addresses, its conceptual and empirical
contributions, its development over time and record of publication, and its influence on second-generation work by other scholars; and (b) The copies of the publications must include three (3) representative examples from the body of work.

OUTSTANDING BOOK AWARD:
The award honors a book published in the previous 2 years (between January 1, 2006, and December 31, 2007). The selection committee judges each nominated book on several criteria, including the importance of the problem it addresses to the fields represented in ICA and to communication studies as a whole, the quality of writing and argument, and the strength of evidence it presents. The committee will consider all the available book reviews, the reputation of the publisher, and any other submitted evidence regarding the book’s quality from independent sources, along with nominating letters and their own assessment of the nominated books. Most award-winning books address a scholarly audience, but books aimed at a general readership but satisfying the criteria for the prize are also eligible - edited books are not eligible. The award carries a cash prize of $500.

To nominate, see the General Guidelines (below). The following requirements also apply: (a) Nominating letters must indicate why the book should receive the award, assess the importance of the book to the fields represented in ICA, and demonstrate the quality of its writing, argument, and evidence. (b) The packet should include copies of all available evidence of the book’s quality from independent sources, such as reviews. The Awards Committee will contact the publisher and have the books sent for assessment.

OUTSTANDING APPLIED/PUBLIC POLICY RESEARCH PROGRAM AWARD:
The award honors a scholar or group of researchers who have produced a systematic body of research in communication studying a particular applied or policy problem for the betterment of society. The program of research should be of continuing importance to a local, national, international, or global public. The researcher(s) may have implemented the studies in association with or independent from a government or established institution, possibly to refine or to criticize current policy. The research program must have been operating at some time during the previous two years (between January 1, 2006, and December 31, 2007), although it likely will have had a longer history. Evidence for quality and public importance can come from conventional publications but also from such materials as technical reports, news media coverage, and testimonials from those making use of the research or those it has affected. The award carries a cash prize of $500.

To nominate, see the General Guidelines (below). The following requirements also apply: (a) Nominating letters must specify the applied or policy communication problem the research program addresses, indicate how it has contributed to public discourse on the topic, and make an argument for the over-all quality of the research. (b) The submission must include copies of three (3) publications and/or technical reports, along with copies of evidence of
the program’s effectiveness.

**OUTSTANDING ARTICLE AWARD:**
The award honors an article published in a refereed journal during the previous two years (between January 1, 2006, and December 31, 2007). Theoretical articles and empirical articles are eligible, as are review articles that effectively redefine a problem. Selection criteria include coherence of argument, quality of conceptual development, and effective use of evidence. The selection committee prefers articles that promise to be influential over time, within a particular field of communication and also across fields. The award carries a cash prize of $500.

To nominate, see the General Guidelines (below). The following requirements also apply: (a) Nominating letters must indicate why the article promises to be influential within a particular field of communication and across fields. (b) The copies of the article must indicate the details of publication, including the name of the refereed journal, the date, and page numbers. The packet should include in-formation about the circulation and impact of the journal, if available.

**YOUNG SCHOLAR AWARD:**
The award honors a scholar no more than seven years past receipt of the PhD (that is, who received the degree after January 1, 2000) for a body of work that has contributed to knowledge of the field of communication and shows promise for continued development. The selection committee judges the contribution and promise of young scholars based on the strength of published work, including its conceptual foundation and argumentative clarity, on the scholar’s productivity at a given career stage, on the rigor of the research produced so far, and on the promise of existing work serving as a springboard for continuing scholarship. The award carries a cash prize of $500.

To nominate, see the General Guidelines (below). The following requirements also apply: (a) Nominating letters must indicate how the scholar has contributed to the field within communication, including the strength of conceptual foundations, argumentative clarity, rigor of research, and promise of continuing scholarship. (b) Nominations must include the nominee’s vita. (c) Nominations must include links to three (3) representative examples from the nominee’s body of work. All materials must be submitted online.

**JAMES W. CAREY URBAN COMMUNICATION AWARD:**
This annual prize supports communication research that enhances urban social interaction and civic engagement in an age of global communication. It encourages applied research on the role of city and community at a time when communication technology alters the parameters of the urban landscape. The award is for proposals that feature innovation and creative approaches to reconciling the growing gap between tradition and modernity as suburban sprawl threatens the very nature of urban traditions.

In *A Critical Reader* Carey noted "I think all education, all scholarship is ultimately an aspect of citizenship." The form of urbanity and community was an intrinsic part of this theme in the scholarship of James W. Carey. He was
concerned with the impact of time and spaced media upon the changing form of the urban domain and the consequence of accelerated change upon community.

This award facilitates research in progress or in the planning stages. It gives priority to projects that study places where traditional modes of communication are being juxtaposed with the new, including the adoption of changes that may have a radical impact. Proposals from developing nations are encouraged.

The award is for the sum of $1,500 to $3,000 dollars. The proposals will be judged by a six-person committee consisting of three members of the International Communication Association and three members of the Urban Communication Foundation who are also ICA members. The winners will be announced each year at the annual ICA business meeting. Award winners will be required to report to the UCF on the progress of their research the following year.

To nominate, see the General Guidelines (below). Nominations should contain:

1. Letter(s) of Nomination, not to exceed two pages apiece, speaking directly to each of the award criteria from the description;
2. Publication(s) relevant to the award;
3. A description of the proposed research, not to exceed three pages;
4. CV(s) of the nominee(s).

COMMUNICATION RESEARCH AS COLLABORATIVE PRACTICE:
The CRCP prize is awarded to researchers who engage in innovative forms of collaboration to address emergent problems in media and communication. It is designed to encourage collaborative communications research combining the efforts of researchers, practitioners, and other interested parties in the production of new knowledge.

Collaboration that falls outside the usual incentive structures of the academy and that overcomes risks associated with building new kinds of partnerships will be a focus of this reward. The award carries a cash prize of $500.

To nominate, see the General Guidelines (below). Nominations should contain:

1. Letter(s) of nomination, not to exceed two pages apiece, speaking directly to each of the award criteria from the description;
2. Publication(s) relevant to the award;
3. CV(s) of the nominee(s).

Nominees are not required to be ICA members.

COMMUNICATION RESEARCH AS AN AGENT OF CHANGE:
The CRAC prize of $500 is awarded to research that has a demonstrable impact on practice outside the academy, with clear benefits to the community. How communication research may serve as an agent of change and social benefit is open to definition with the application for the award.

To nominate, see the General Guidelines (below). Nominations should contain:

1. Letter(s) of nomination, not to exceed two pages apiece, speaking directly to each of the award criteria from the description,
2. Publication(s) relevant to the award,
3. CV(s) of the nominee(s).

Nominees are not required to be ICA members.

**COMMUNICATIONS RESEARCH AS AN OPEN FIELD:**
The CROF prize of $500 is awarded to researchers who have made important contributions to the field of communications from outside the discipline of communications. It rewards and supports dialogue with other fields and institutional locations in which vital new understandings of the communications environment and the public sphere are being produced.

To nominate, see the General Guidelines (below). Nominations should contain:

1. Letter(s) of nomination, not to exceed two pages apiece, speaking directly to each of the award criteria from the description,
2. Publication(s) relevant to the award,
3. CV(s) of the nominee(s).

Nominees are not required to be ICA members.

**GENERAL GUIDELINES:**
Nominations from any country and in any language are encouraged. The Research Awards Committee will use a system of independently selected referees fluent in the language of the nominated publication(s) to assess work in languages other than those represented on the committee. Nominators should provide a list of at least three referees with superior content expertise and language proficiency, but the committee will choose referees autonomously.

Only ICA members may make nominations. All nominees for awards, except for the Steven H. Chaffee Career Productivity Award, must be ICA members. The Research Awards Committee prefers nominations from others, including group nominations from ICA divisions, over self-nominations. Members of the ICA Research Awards Committee and its subcommittees may also make nominations, but no ICA member who makes a nomination or who is nominated for an award can serve on the committee judging the nomination.

All nominators must electronically submit each of the following: (a) Letter(s) of nomination, not to exceed two pages each, speaking directly to each of the award criteria from the description; (b) Publication(s) relevant to the award; (c) Additional required material(s) specified for the award; and (d) CV(s) of the nominee(s).

Nominations must be submitted electronically by 11 p.m. EST, on January 31, 2008, to mhaley@icahdq.org. Complete submissions, including letters and required supporting materials, must reach the ICA offices by the deadline. No extensions are allowed, and incomplete nomination packets will not receive consideration for any award. Send all nominations and supporting materials to:

Send any questions about the criteria or nominating materials for the ICA awards to Research Awards Committee Chair Christina Slade: Christina.Slade@mq.edu.au.
ICA Fellows are seeking nominations for the 2008 ICA Fellows Book Award. The Fellows Book Award—open to all ICA members—recognizes those books that have made a substantial difference in the scholarship of the field of communication and have stood at least some test of time. To meet the latter criterion, any book nominated must have been available for at least the past 5 years (2003 or earlier for this year’s nominations).

The letter of nomination should demonstrate that the book has had a substantial influence on the communication field, that it integrates multiple interests, and that the author or authors are recognized as communication scholar(s). Nomination information should include letters of support, other information appropriate to it, and copies of the book for evaluation. There may be one, none, or several awards in a given year.

ICA Fellows are communication scholars who have been recognized for their contributions to the scholarship of the communication field and for their support of the Association. Their continued work in the Association is directed toward encouraging the highest levels of scholarship across its many areas. This award is part of that work.

Nominations must be submitted electronically by 11 p.m. EST, on January 31, 2008, to mhaley@icahdq.org. Arrangements should be made with publishers for five copies of the book being nominated to be shipped to:

Michael L. Haley
ICA
1500 21st Street NW
Washington, D.C. 20036.

Please direct questions to mhaley@icahdq.org.

The award is given annually to the ICA member who best exemplifies the qualities of the award’s namesake, a longtime U of Utah professor who died while serving as ICA president-elect. The award will be made at the ICA business meeting during the Montreal conference in May 2008. Nominees for the award are expected to be outstanding scholars, teachers, and advisors who have influenced the communication discipline through their students as well as through their own work. Material in support of nominees for this award must include a comprehensive academic vita that highlights the results of the nominee’s mentorship. Letters from a nominee’s former students are a welcome component of the nominating materials.
“This is one of ICA’s greatest honors, as it recognizes those teachers who, through their dedication and exemplary teaching, impact the next generation of scholars in the field of communication,” says Michael L. Haley, executive director. Last year’s award went to Howard Giles, Professor of Communication at U of California - Santa Barbara. Nominations and supporting materials must be submitted electronically by 11 p.m. EST, on January 31, 2008, to mhaley@icahdq.org.

Fisher Mentorship Award
International Communication Association
1500 21st St. NW
Washington, DC 20036
USA

ICA FELLOWS SEEK NOMINATIONS

January 31, 2008 - Deadline for Receipt

Any active ICA member may nominate another active ICA member for consideration as an ICA Fellow. The selection criteria, found in the ICA Bylaws, recognize distinguished contributors to communication scholarship as well as service to the association. The nomination package should be sent to ICA headquarters and must include (a) a letter of nomination summarizing the nominee's area of specialty; (b) current curriculum vita; and (c) statement of nominee's service to ICA. Peter Monge will chair the committee to consider nominations.

Current ICA Fellows constitute a selection committee for the original screening process and only those nominees with support of a majority of the Fellows are submitted to the ICA Board of Directors for final balloting. Recipients will be announced at the ICA business meeting in Montreal in May 2008. The committee asks nominators to provide three to five letters to support nominations. These letters should speak to the scholarly distinction of the nominee so that current fellows may make an informed decision on nominees for this prestigious award. Questions concerning nominating materials should be directed to ICA Executive Director Michael L. Haley, 202-955-1444; mhaley@icahdq.org.

We look forward to your nominations!
President's Message: What's in a Name? The Politics of the Comma, Among Other Things

Sonia Livingstone, London School of Economics

Juliet may have believed that a rose by any other name would smell as sweet, but her family did not agree. While in our field, matters of semantics and grammar are not fought over with such hostility as that between the Capulets and Montagues, they do, it seems, raise strong feelings. At several points during my tenure as President, I have found myself pondering the exact ways in which we express ourselves. What for example, is the name of our field? For most, it is 'Communication', though some put an 's' on the end and others strongly resist this (this 's' alone can occupy colleagues for hours!). For others, the words 'Media' or 'Culture' should figure in the name, though this cuts up the intellectual terrain differently, altering the balance of who or what is included and excluded.*

Yet more hours can be spent discussing what is meant by 'international'. I hear American colleagues reserving the term for scholarship conducted outside the US. In Taiwan, however, Taiwanese research is not international but national; indeed, in Taiwan it is American research that is international. In the UK, the Government has incorporated these terms into the language of governance - 'international' research is, supposedly, the best (i.e. it is that which is valued by the international community) and so merits most funding, while 'national' research is only of national significance (whether, in terms of topic or publication outlet, it concerns London, UK or London, Ontario) and so it receives less money (hence over here, we are happy to be called 'international'!).

So while Juliet has my sympathy, I stand with her family. Words matter. These strong feelings do not arise because we are pedants or even (for the most part) linguists. They arise because taken-for-granted and long-established traditions in one culture (disciplinary or national) come into conflict, often unexpectedly, with those of another. The names of disciplines - and hence of departments, journals and professorships - are rooted in distinctive cultural traditions that reflect both national histories and transnational flows. The labelling of scholars and scholarship - as national or international - positions the speaker as much as the scholar they speak about. The best way forward is not always obvious, beyond restating the vital yet easily forgotten principle of mutual tolerance.

One recent instance of this dilemma is in the exact naming of ICA's new journal - Communication, Culture, and Critique. Or, as I would write it in Britain, Communication, Culture and Critique. The latter simply looks wrong to those trained in American English. But the former looks equally wrong to those who learned English English (or what is still, I believe, called The Queen's English). This reminder of the Queen makes the politics of the comma is evident - and
the journal must, of necessity, follow either one convention or the other, there being no 'third way'. Having become sensitised to the strong feelings that this dilemma occasioned among those involved (for if something looks incorrect to you, it's hard to see it as, merely, 'different'), I conducted a little research and this too, I think, is instructive.

The 'bible' I was brought up with - Fowler's Modern English Usage - states that in the case of our journal title, the second comma 'would be otiose', which matched my own sentiments, I confess**. Wikipedia recommends that the comma should be included rather than omitted (which may, to some, reinforce the unreliability of Wikipedia). I was intrigued to discover, first, that the proposed second comma in our new journal title is called the Oxford comma, being advocated most strongly by Oxford University Press, albeit as a preference to avoid ambiguity, not a requirement in all cases. Enlightenment arrived, however, when I turned to the Concise Oxford Companion to the English Language which observes that:

usage varies as to the inclusion of a comma before the last item (bring a chair, a bottle of wine, and a good book). This practice is controversial and is known as the serial comma or Oxford comma, because it is part of the house style of Oxford University Press. It is often superfluous, and there are occasions when the sense requires it to be omitted, but on many occasions it serves to avoid ambiguity.

I quote this in full because it makes a useful point. In short, the judgement of 'correct' or 'incorrect,' however strongly we may feel about this, goes too far. This is, as in so many other cases of dispute, a matter of social practice. It is considered advisable where otherwise there would be ambiguity (something that the author of the sentence may fail to anticipate). But it is not a requirement, nor is its absence. Rather, custom and practice has led many to follow the recommendation of that powerful institution, Oxford University Press. The implication that we should let a thousand flowers bloom*** may not satisfy everyone and it doesn't solve the question of the journal title (even though ICA has moved from OUP to Blackwell!). At this point in my deliberations, Michael Haley reminded me that, whatever the outcome of 'the comma wars', ICA's Publication Manual states unwavering support for APA style. Hence, to be correct in terms of our procedures, the second comma remains.

But this leads me to a bigger issue. ICA's Publications Committee is currently deliberating over whether APA format (a term I have had to explain to a good number of my colleagues unfamiliar with psychology in the UK, let alone in America) should continue to be applied to all ICA's publications - not only the journals but also the theme book series, other ICA publications, even this newsletter. Underlying this question is the sense, often expressed covertly and occasionally explicitly, that journal or conference submissions that use a different stylistic or referencing convention may be critically reviewed or even rejected - not just because they are seen as inappropriately formatted,
according to ICA's rules (if that could be a sufficient justification), but as positively sloppy or unprofessional. This may be asserted, notwithstanding the care that may have gone into the manuscript as dictated by alternative professional conventions. I do not, by any means, intend here to slight the considerable and valued efforts of colleagues in reviewing and editing scholarly work for ICA, I would like to sensitise us all to the diversity of practice within communication scholarship and, if possible, to encourage a shift from perceptions of right and wrong to those of legitimate difference. So, while hoping that we are not, here, opening a 'can of worms,'**** I wish the Publications Committee well with its deliberations.

Altering format rules will not, of course, solve the problem of mutual misperceptions. One positive initiative the ICA will launch in January 2008, in collaboration with Blackwell, is an Author Assistance Programme to aid authors. Details can be found on the Blackwell website at http://www.blackwellpublishing.com/bauthor/english_language.asp. Though there is currently a cost for this service, ICA is exploring ways to get funding to assist authors with the cost. Once an author has used this service, ICA staff will provide further editing assistance for free to ICA members to insure the best possible review, whether the article is submitted to an ICA journal or a non-ICA journal.***** No doubt there are further initiatives that ICA might consider, so if you have thoughts or ideas, do let us know of them.

*Although I, personally, have become used to 'communication,' there is, I believe, no Department of Communication in the UK, and the UK is surely not alone in this respect.

** I'm afraid I had to look this word up too, having mistaken it for 'odious' on first reading. 'Otiose,' for those who didn't know, means 'serving no practical purpose' (Oxford English Dictionary).

*** Commonly misquoted, it seems, from Chairman Mao Zedong.

**** The linguists among you will like to know that this phrase appears to have originated in the USA in the 1950s.

***** The Blackwell author assistance is for authors where English is a second language. It allows authors to choose to have their manuscript professionally edited before submission or during the review process. English-language editing will (1) improve grammar, spelling, and punctuation; (2) improve clarity and resolve any ambiguity caused by poor phrasing; and (3) improve word choice and ensure that the tone of the language is appropriate for an academic journal.
New Special Interest Group - Children, Adolescents, and the Media - at ICA!

Patti Valkenburg, U of Amsterdam

In September 2007, ICA approved the establishment of a new Interest Group: Children, Adolescents, and the Media (CAM). In that month, we presented a petition on behalf of 46 active ICA members who argued that a group of scholars in children and media exists within ICA but has long been scattered among many other Divisions and other associations, and that a new Interest Group will provide this group with many new possibilities for collaboration and growth. In the past decades, children and adolescents have become the defining users of many entertainment media and media technologies. Despite a booming media industry specifically aimed at children and young people, relatively little is known about the contents, uses, and implications of these media productions.

The Special Interest group Children, Adolescents, and the Media (CAM) strives to be a fruitful intellectual forum for academics from all over the world who study the role of media in the lives of children and young people. It aims to facilitate the exchange of ideas among scholars of different backgrounds and disciplinary orientations, informed by a variety of theoretical and empirical approaches. CAM's orientation is interdisciplinary: It attempts to draw on and contribute to communication theory, but also to psychological, sociological, cultural, and critical theories. CAM's approach is multimethodological: It welcomes all theoretical and empirical studies based on quantitative and qualitative research methods.

It is possible to become a member of CAM now! If you haven't renewed your ICA-membership yet, please do not forget to click on Special Interest Group #24: Children, Adolescents, and the Media! We are in an exciting phase. We will have an organizational meeting in Montreal, where the officers will be elected, some important future plans will be outlined, and, more importantly, the kick-off of CAM will be celebrated! We will keep you posted on the place and date of this organizational meeting. Of course we hope to welcome all children and media researchers at ICA at the kick-off meeting!

CAM will accept papers and panel proposals as from the 2009 Chicago conference. In the coming years, we would like to unite as many researchers focusing on young people as possible - so please come and join ICA's new interest group Children, Adolescents and the Media! If you have any questions, please email me at p.m.valkenburg@uva.nl.

Patti Valkenburg (chair)
U of Amsterdam
Amsterdam School of Communication Research
Fifth Anniversary Conference: Media, Communication, and Humanity

Sunday 21st - Tuesday 23rd September 2008

In celebration of our Departments fifth anniversary year, we invite critical thinking about how the media and communications environment is implicated in shaping our perceptions of the human condition and thus, increasingly, mediating human values, actions and social relations. We welcome proposals for papers offering theoretical insight and/or empirical work on this theme, focused on the five linked areas below.

1. Communication and Difference
2. Democracy, Politics, and Journalism Ethics
3. Globalisation and Comparative Studies
4. Innovation, Governance, and Policy
5. Media and New Media Literacies

Abstracts should be submitted by 1 March 2008. See conference website for further details.

CONFIRMED SPEAKERS:

Sandra Ball-Rokeach
Annenberg School for Communication, USA

Lilie Chouliaraki
LSE, UK

Peter Dahlgren
Lund University, Sweden

Daniel Dayan
Centre National de la Recherche Scientifique, France

John Downing
Southern Illinois University, USA
We very much hope you will join us in our celebrations.

Robin Mansell and Sonia Livingstone.

ICA Members Given Choice on Journals: Which to Receive?

Sam Luna, Director of Member Services

Members should indicate journal preferences by November 30
To indicate your selections, direct your browser to http://www.icahdq.org/cgi-shl/twserver.exe/run:memjournals.
Click edit to make your changes.

Whether it be a lack of shelf space, the fact that you may only use one of them, or wanting to have our association be a greener, more Earth-friendly organization, ICA members have often expressed a desire to choose which ICA journals they receive. Currently all three printed ICA journals: the Journal of Communication, Human Communication Research and Communication Theory are sent to all members. As our fifth journal is introduced (the fourth Journal of Computer-Mediated Communication is an online publication), you will be able to tell us which, up to two, of the three flagship journals you would like to receive. While you have an option of receiving up to two journals, that is certainly not a requirement! If you want only one or would prefer to access them solely through the internet, just tell us! You can select one, two or none at all. Everyone will receive the new journal, Communication, Culture, & Critique, during its first year of publication. The choices made will ONLY affect what you receive in the mail. All journals will remain accessible online to all active members.

Volume 1, Issue 1 of Communication, Culture, & Critique, ICAs fifth scholarly journal is scheduled for publication on March 1, 2008. Subsequent issues will follow on a quarterly basis. ICA member, Karen Ross (Liverpool U) will serve as inaugural editor. The new journal publishes critical, interpretive, and qualitative research examining the role of communication and cultural criticism in today's world. For a more detailed description about the journal as well as the current Call for Submissions and instructions on how to submit direct your
web browser to

While we are on the subject of journals, did you know that you can have the
links to all the online journals right in your MyICA page in the Members Only
section of the ICA web site? If you do not already see the links, you should click
Update My ICA Links in your Account Manager on the MyICA page, select
the links to the journals from the list and then click to continue. From that point
on, you will be able to access the journal directly from ICA.

One last thing: As of January, the default setting for all members who have not
made their selection is no journals selected. So be sure to set your
preference now!

_________________________________________

Student Column: Call for Agenda Items for Midyear Board Meeting

Rebecca Hains, Salem State College, and Mikaela Marlow, U of Idaho

The ICA Board of Directors meets twice a year to discuss and vote upon issues
pertinent to the organization and its members. This winter, we will again
represent student concerns at the midyear meeting of the ICA Board of
Directors.

The ICA Student Affairs Committee recently suggested two items that we will
raise at the midyear meeting. First, based on the recommendations of the
Student Affairs Committee, we will weigh in on the discussion of proposed
future conference sites. Second, we will discuss with the board the need for ICA
to pursue more international job listings. We also plan to discuss the allocation
of ICA's student travel funds.

If you are a student member of ICA and would like us to raise any ideas or
issues at the midyear board meeting, please email us at
rhains@salemstate.edu and mmarlow@uidaho.edu. We will bring your ideas to
the Student Affairs Committee for discussion as a potential agenda item at the
midyear board meeting.

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News of Interest to the Profession

After a May 4 *Los Angeles Times* op-ed by Rosa Brooks highlighted a study presented at the 2006 ICA Conference in Dresden by Mike Conway, Maria Elizabeth Grabe, and Kevin Grieves (U of Indiana), which reported that Fox News commentator Bill O'Reilly calls people names every 6.8 seconds in his show's (*The O'Reilly Factor*) opening monologue, O'Reilly's producer Ron Mitchell published a rejoinder on May 10 both to Brooks and to the authors of the study. In his piece, Mitchell misrepresented the study and its authors several times, including their methodology, context, comparison of O'Reilly to Father Charles Coughlin, and their funding sources. On May 16, 2007, Conway, Grabe, and Grieves responded to Mitchell in the *LA Times*. A summary of the *LA Times* controversy and ensuing dialogue can be found at Media Matters.

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Division & Interest Group News

Instructional & Developmental Communication

Thank you to everyone who has volunteered to serve as a reviewer for the Montreal conference. We appreciate your help!

At this time, I would like to announce that we are accepting nominations for our division's Outstanding Dissertation Award. All dissertations completed during the three previous calendar years (2005, 2006, 2007) will be eligible for this award. MA Theses will not be considered. The content of the dissertation should pertain to instructional and/or developmental communication. Nominations can be made by advisors or members of the dissertation committee. Dissertations cannot be self-nominated or nominated by a non-dissertation committee member (e.g., faculty members at the original institution or at the nominee's new institution, fans in the field, etc.) Once nominated, a dissertation does not need to be re-nominated; it will remain "active" for up to the entire three year period. Once a dissertation wins the award, it is removed from the pool of eligibility.

All submissions must be postmarked by January 1, 2008. Submit the dissertation, together with a letter of recommendation, to the chair of the dissertation award committee. This should be done on CD-rom and mailed to:

Daniel Cochece Davis, Ph.D.
Communication Dept.
School of Communication & the Arts
Marist College
3399 North Road, LT-213
Poughkeepsie, NY
In addition, an email with attachment should be sent to Cochece.Davis@Marist.edu.

Also, keep in mind that nominations for the Graduate Student Teaching Award will be due in the spring and presented during the Montreal conference. So, now is the time to start thinking about which graduate student you would like to nominate for this award. More information about this award will be available in a future ICA newsletter.

Finally, I would like to announce that a new interest group that is relevant to many of our current members has been officially approved by ICA. The special interest group is called "Children, Adolescents, and the Media" (CAM). This group strives to be a fruitful intellectual forum for academics from all over the world who study the role of media in the lives of children and young people. You can read a more detailed description of the interest group on the ICA webpage (under "Section Info"). In addition, Patti Valkenburg has written a piece in this newsletter where she discusses the group in more detail. This interest group is now accepting members - so keep it in mind as you renew your ICA membership this year.

Amy Nathanson, Chair
Nathanson.7@osu.edu

Call for Papers

CALLS FOR PAPERS/ABSTRACTS

Chinese Journal of (CJoC)

Launching in 2008, Chinese Journal of Communication (CJoC) is a new venture of scholarly publication aimed at elevating Chinese communication studies along theoretical, empirical, and methodological dimensions. The new refereed journal will be an important international platform for students and scholars in Chinese communication studies to exchange ideas and research results. Interdisciplinary in scope, it will examine subjects in all Chinese societies in Mainland China, Hong Kong, Taiwan, Macau, Singapore, and the global Chinese diaspora. The CJoC welcomes research articles using social scientific or humanistic approaches on such topics as mass communication, journalism studies, telecommunications, rhetoric, cultural studies, media effects, new communication technologies, organizational communication,
interpersonal communication, advertising and PR, political communication, communications law and policy, and so on. Articles employing historical and comparative analysis focused on traditional Chinese culture as well as contemporary processes such as globalization, deregulation, and democratization are also welcome.

Published by Routledge, CJoC is institutionally based at the Communication Research Centre, the School of Journalism and Communication, the Chinese University of Hong Kong. For more information and submission instructions, please visit http://www.informaworld.com/cjoc.

**Journal of Children and Media** is an interdisciplinary and multimethod peer-reviewed publication that provides a space for discussion by scholars and professionals from around the world and across theoretical and empirical traditions who are engaged in the study of media in the lives of children.

**Submissions:** Submissions should be delivered as an email attachment to Dafna Lemish, Editor at: lemish@post.tau.ac.il. Manuscripts must conform to the American Psychological Association (APA) style with a maximum length of 8,000 words, including notes and references. The manuscript should be accompanied by an abstract of up to 150 words, biographical information for each author of up to 75 words each, and up to 10 keywords. For further information please visit: http://www.informaworld.com/jocam.

**International Journal of Strategic Communication** is issuing a call for papers for its fourth and subsequent issues. The journal provides a forum for multidisciplinary and multi-paradigmatic research about the role of communication, broadly defined, in achieving the goals of a wide range of communicative entities for-profit organizations, non-profit organizations, social movements, political parties or politicians, governments, government agencies, personalities. For communication to be strategic it has to be purposeful and planned. The aim of the journal is to bring diverse approaches together with the purpose of developing an international, coherent and holistic approach to the field. Scholars in a broad range of communication specialities addressing strategic communication by organizations are invited to submit articles. Articles are blind-reviewed by three members of the editorial board, which consists of 34 scholars from 15 countries representing a broad array of theoretical and methodological perspectives. Submissions are electronic via the journal's website at ijosc@lamar.colostate.edu. Manuscripts should be no longer than 30 word-processed pages and adhere to the APA Publications Manual. For more information, contact editors Derina Holtzhausen, University of South Florida, dholtzha@cas.usf.edu or Kirk Hallahan, Colorado State University, kirk.hallahan@colostate.edu.

**Feminist Media Studies.** Authors in North America, Latin America, and the
Caribbean: submit to Lisa McLaughlin, Editor; e-mail: mclauglm@muohio.edu. Authors in Europe, Africa, Asia, and Australasia: submit to Cynthia Carter, Editor; e-mail: cartercl@cardiff.ac.uk.


**Journal of Communication Studies**, National Council of Development Communication. Soliciting research papers, abstracts. E-mail: Shveta Sharma, communication@jcs@yahoo.com.

Hampton Book Series: **Communication, Globalization, and Cultural Identity**. Jan Servaes, Hampton Book Series Editor, c/o School of Journalism and Communication, University of Queensland, Brisbane QLD 4072, Australia. Phone: +61 (7) 3365 6115 or 3088. Fax: +61 (7) 3365 1377. Email: j.servaes@uq.edu.au.

Manuscripts. **Subject Matters: A Journal of Communications and the Self.** E-mail: subjectmatters@londonmet.ac.uk.

Submissions. **Journal of Middle East Women's Studies (JMEWS).** Info: Marcia C. Inhorn, Director of the Center for Middle Eastern and North African Studies, U of Michigan, and Mary N. Layoun, Chair of Comparative Literature, U of Wisconsin, Editors. Web: http://iupjournals.org/jmews/.

**Communication Review.** *The Communication Review* solicits papers in the interdisciplinary field of media studies. We are interested in papers discussing any aspect of media: media history, globalization of media, media institutions, media analysis, media criticism, media policy, media economics. We also invite essays about the nature of media studies as an emergent, interdisciplinary field. Please direct papers to Andrea L. Press and Bruce A. Williams, Editors, Media Studies Program, University of Virginia. Email: alp5n@virginia.edu, baw5n@b.mail.virginia.edu. For more information about the journal and submission guidelines, please see the journal's website at http://www.tandf.co.uk/journals/titles/10714421.asp.

**Call for Manuscripts - The Journal of Native Aging & Health** publishes articles that address Native aging, health, and related issues. All theoretical and methodological approaches are welcome. Original research and studies should apply existing theory and research to Native Americans, Alaskan, Hawaiian, Islanders and First Nations Peoples, or should illuminate how knowledge
informs and reforms exiting theories and research on Native populations, aging, and health. No material identifying the author(s) should appear in the body of the paper. The paper must not have appeared in any other published form. Each submission should include a separate cover page with the name of the author(s); present academic title or other current position; academic department and university (if appropriate); and complete address, telephone number, and e-mail address (if available). The submission also must include a single-paragraph abstract of no more than 120 words on a separate page. Manuscripts, abstracts, references, figures, and tables must conform to the Publication Manual of the American Psychological Association (2001, Fifth Edition) guidelines. Contributors are encouraged to be familiar with the Manual's guidelines for avoiding bias in language used to express ideas in the manuscript. By submitting to JNAH, authors warrant that they will not submit their manuscript to any other publication without first withdrawing the manuscript from consideration by JNAH, that the work is original, and that appropriate credit has been given to other contributors in the project. Reports of the original research and papers may not exceed 25 pages (including references, tables, figures, and appendixes). Copies of submissions will not be returned to the author(s). Send four paper copies of complete papers to Pamela J. Kalbfleish, Editor, Journal of Native Aging & Health, School of Communication, University of North Dakota, 202A O'Kelly Hall, Grand Forks, ND 58202. Along with your paper copies, include a disk with your submission in Word document format or attach an electronic copy of your manuscript to an e-mail sent to the editorial office. Questions may be directed to the editorial office via e-mail at yearbook@und.nodak.edu, telephone 701-777-2673, or fax 701-777-3955.

**Ordering Information:** To order a copy of the Journal, contact: Dr. Pamela J. Kalbfleisch, Editor, Journal of Native Aging & Health, School of Communication, University of North Dakota, Box 7169, 202A O'Kelly Hall, Grand Forks, ND 58202. $25.00 a copy / $40.00 year subscription.

**Journal of Marketing and Communication Management.** The Managing Editors, JMCM, Department of Marketing and Communication Management, University of Pretoria, Pretoria 0001, South Africa. Info: http://www.jmcm.co.za. E-mail: Professor C H van Heerden, nheerden@hakuna.up.ac.za, or Professor Anske Grobler, anske@postino.up.ac.za.


**Proposals.** Alternatives Within the Mainstream II: Queer Theatre in Britain.
Deadline extended. Papers. *Journal of Middle East Media (JMEM)*, Center for International Media Education (CIME) at Georgia State U and the Arab-U.S. Association for Communication Educators (AUSACE). Mohammed el-Naway, Senior Editor, Department of Communication, One Park Place South, 10th Floor, Georgia State U, Atlanta, Georgia 30303, USA. E-mail: jouman@langate.gsu.edu.

New Journal - *Communication for Development and Social Change*. A new journal, *Communication for Development and Social Change*, is seeking papers that will present empirical research, theory, and practice-oriented approaches on subjects relevant to development communication and social change. Authors may submit inquiries and manuscripts electronically to Jan Servaes, Department of Journalism and Communication, University of Queensland, Brisbane, Australia, at j.sarvae@uq.edu.au.

Call for Papers: Special Issue of the AJC. New Perspectives on Development Communication: Emerging Technologies, Shifting Paradigms. Guest Editor: Prof. Mark R. Levy

Manuscripts are solicited that bring new theoretical approaches to the study of emerging communication technologies for development. Submissions should be rooted in the Asian experience, should have clear implications for development communication, and should investigate the following or closely related research questions: how is access to and use of mobile ICTs, especially the mobile internet, stratified in developing Asian countries; are the newest mobile communication technologies facilitating social and economic change; are individuals in developing nations using social software to collaboratively create information, knowledge, or culture in online social networks; how do political or cultural factors influence the growth of online communities, collaboration, social support, and the creation of social capital.

For consideration, submit manuscripts by email in Microsoft Word format no later than December 31, 2007 to: Professor Mark R. Levy, Department of Telecommunication, Information Studies, and Media, Michigan State University, East Lansing, MI 48824, mlevy@msu.edu, +(517) 355-8372. Manuscripts will be double-blind reviewed. More information about the journal and manuscript preparation guidelines can be found at [www.informaworld.com/rajc](http://www.informaworld.com/rajc).

*Journal of Film and Video. Call for Manuscripts*. Special Double Issue on Animated Sitcoms. The Journal of Film and Video invites the submission of manuscripts for a special double issue of the journal to be published in Volume
Guest Editors for the issue, Mary M. Dalton and Laura R. Linder, seek essays from a variety of critical perspectives examining animated sitcoms. Topics may include studies of particular animated series, the role of cable networks in advancing the form, common themes across programs, audiences and reception, and marketing and product tie-ins. Submissions are due February 15, 2008. A final decision on submissions will be made by May 15, 2008 with revisions due August 1, 2008. Manuscripts of 12-35 typewritten pages intended for review for this issue should be sent in triplicate to Stephen Tropiano, Editor, Journal of Film and Video, Ithaca College Los Angeles Program, 3800 Barham Blvd. Suite 305, Los Angeles, California 90068; UFVajournal@aol.com. Manuscripts and reviews should be prepared following the MLA Style Manual and Guide to Scholarly Publishing by Joseph Gibaldi (Fifth Edition, 1999). Submit one original and two hard copies of the manuscript for consideration. It is important that the name(s) of the author(s) not appear anywhere on the two copies of the manuscript submitted to Stephen Tropiano to ensure blind review by the guest editors of this issue. Notes and list of works cited are to appear on pages at the conclusion of the article. The Journal is committed to a policy of nonsexist language; authors are urged to keep this in mind. The editors reserve the right to alter phrasing and punctuation in articles accepted for publication.

"Virtual Sport as New Media": Special Issue of Sociology of Sport Journal. Guest Editor: David J. Leonard. This special issue attempts to bridge the gap between old media and new, reflecting on the ways in which new media cultures infect and affect fans, teams, sporting cultures. Possible topics include but are not limited to: sports video games; sporting blogs; the Internet and global sports culture; white masculinity and virtual sports culture; fantasy sports; sports discussion groups; ESPN.com and virtual sports media; virtual sport as minstrelsy; the intersections of race, nation, sexuality, gender, and class with sports and new media; race, gender, and fantasy sports leagues; analysis of the cultural affects of Youtube, Myspace, or Google video on sporting cultures; sports talk radio and podcasting/the Internet (particularly as they relate to race and gender); virtual sports culture and Diaspora: Sports as imagined community; links between racism, sexism, and other institutions of domination and virtual sporting cultures; and, virtual sports culture as racial/ gendered performance. Essays should be roughly 6,000 words, excluding endnotes and reference list. Questions should be sent to Dr. David J. Leonard, djl@wsu.edu. All submissions are due by March 1, 2008 and should be submitted on line to http://mc.manuscriptcentral.com/hk_ssj.

Women and Language CALL FOR PAPERS for a SPECIAL ISSUE: "Achieving interdisciplinarity." Our call begins with the assumption that interdisciplinarity is critical to the study of communication, language and gender. Too often, we do not achieve that. Can it be achieved? If so, how? Or, should the goal be abandoned? Many approaches will be welcomed: from research
reports to theoretical speculation to personal experience; framed as poetry, case studies, poetic prose, or narrative; and in critical, analytical, argument or scientific forms. Those interested in submitting items for review are encouraged to discuss their ideas in advance with the editors at vbergval@mtu.edu or pjsotiri@mtu.edu. Submissions should be prepared according to prescriptions of the publications manuals of the MLA or the APA. Articles should be no more than 5,000 words; shorter pieces are welcomed. To submit, mail three copies of materials to: Victoria Bergvall and Patricia Sotirin, editors, Interdisciplinary Issue Women and Language, Department of Humanities, Michigan Technological University, Houghton, MI 49931-1295. Deadline for submissions is November 15, 2007. The special issue is scheduled for Fall 2008 (Vol XXXI #2).

Journal of Public Relations Research: Special Issue on Crisis Communication. Submission Deadline: December 1, 2007. This special issue will address various topics in crisis communication. However, papers must highlight public relations theory or be framed in a public relations context. Authors are encouraged to include a section on the implications of their research for the practice of public relations. For this special issue of JPRR, we seek theoretical and empirical manuscripts, including qualitative or quantitative research, on topics such as these: social responsibility in crisis communication, ethics in crisis communication, theoretical, historical or applied perspective, theories of crisis communication, planned message strategies, crisis management plans, communicating complex technical information to the media, public, and stakeholders, organizational reputation management and repair, different types of crises, image repair, and decision making in a crisis. Manuscripts must not exceed 25 pages. Submit electronic manuscripts following JPRR's Submission Guidelines, which includes instructions on length and style, to: Patty Malone, Special Coeditor - pmalone@fullerton.edu or William T. Coombs - wtcoombs@eiu.edu. Anticipated publication: November 2008.

May 21 & 22, 2008. Call For Papers. "What is an Organization? Materiality, Agency and Discourse," Universite de Montreal, Quebec, Canada (right before the start of the 2008 meeting of the ICA in Montreal). Agency is a concept that is receiving increasing attention from organization scholars. While some approach this notion from a discursive point of view, others propose a more hybrid view that also takes into account materiality. Organized in honor of James R. Taylor's contributions to the study of organizing, this conference aims to engender new, thought-provoking views on this debate. See also: http://www.groupelog.umontreal.ca/anglais/colloque/index.htm. Guidelines for Submission: All submissions and conference communications will be conducted via email. Prospective contributors interested in presenting a paper should send an abstract of approx. 1,000 words to the conference organizers by October 1, 2007. Notification of acceptance of papers will be given by December 15, 2007.
Authors will need to send full papers by April 1, 2008 if they want their paper to be included in the conference proceedings. Abstracts should be typed, double spaced, and include a title, name(s) and affiliation(s) of the author(s), and author contact information. Copies of submissions should be sent as an email attachment (saved as a Word document) to the LOG email address at: grouipelog@umontreal.ca. The organizers are currently discussing the possibility of publishing the best contributions as book chapters in an edited book with a book publisher.

CONFERENCES


**Western States Communication Association, Denver/Boulder Convention, February 15-19, 2008.** The 2008 convention will include competitive paper panels, programs, workshops, the Undergraduate Scholars Research Conference, and the Graduate Student Workshop & Graduate Programs’ Open House. There will be a Basic Course Conference, coordinated by Amy London of Oxnard College, with the theme “Serving Students and the Larger Community” examining such issues as service learning projects, learning communities, online teaching, Blackboard/Web CT, evaluating students, and the like. And there will be three mini-preconference sessions devoted to the theme of “Engaging Through Service.” Session I, coordinated by Sue Pendell, will focus on participating in department/ college/ university service; Session II, coordinated by Dennis Alexander, will focus on getting involved in your regional, national, and international associations, and Session III, coordinated by Peter Andersen, will focus on utilizing your knowledge and interests in community service. Complete information is available on the WSCA web site at [http://www.westcomm.org/conventions/wsca-2008-Denver/call2008.pdf](http://www.westcomm.org/conventions/wsca-2008-Denver/call2008.pdf).

**February 29-March 2, 2008.** Exploring New Media Worlds: Changing Technologies, Industries, Cultures, and Audiences in Global and Historical Context. An international conference hosted by Texas A&M University. Integrated fields of study in a time of change; setting a new agenda for media studies. Papers and proposals are invited on any aspect of the
conference themes, offering reports of new research, position-taking conceptual essays, discussions of media and telecommunication policy, and both international and historical comparisons on changing technologies, industries, cultures, and audiences. The program will include keynote speakers, roundtable discussions, thematic panels, prominent scholars as respondents, and time for interaction. A wide selection of papers from the conference will be published. Travel grants will be available for students members of the National Communication Association (see our webpage for more information). Send papers or proposals (abstracts or annotated outlines) with a 50-word professional biography by email attachment to mediaworlds@libarts.tamu.edu. Panel proposals are also acceptable. Deadline: November 20, 2007. For more information see http://comm.tamu.edu/mediaworlds.


May 15-18, 2008. Mark your calendars now for the 63rd AAPOR (American Association of Public Opinion Research) conference, May 15-18, 2008. The conference will bring together almost a thousand of country's leading public opinion research scientists to discuss and analyze the latest research on public opinion and survey methodology, theory, and results.

This year's conference is being held in the fascinating City of New Orleans -- a fitting location given the theme of the Conference: "Polls for the Public Good." The city will provide an important case study for conference sessions and speakers who will focus on the ways in which public opinion research since Hurricane Katrina has - and can continue to be - used "...for the public good."

Plus, of course, New Orleans provides a setting for the AAPOR conference that is unique in the United States -- with the French Quarter, Jackson Square, Mississippi River, and historical sites all within walking distance of the conference hotel.

Registration begins in February 2008.

July 3-6, 2008. The International Society for Interpersonal Acceptance and Rejection and the School of Primary Education, University of Crete, Greece, have the pleasure to officially announce that the 2nd International Congress on Interpersonal Acceptance and Rejection will be held in Rethymno town on the island of Crete (at the University of Crete), from July 3rd - 6th, 2008. For more information, please visit the Congress website: www.isipar08.org or contact Prof. Elias Kourkoutas, President of the Organizing Committee, at hkourk@edc.uoc.gr.
The 11th International Conference on Language and Social Psychology (ICLASPXI) will be held in Tucson, Arizona, July 16-20th, 2008. ICLASPXI will offer innovative scholarly exchange, shared meals, receptions, and the opportunity to experience the beautiful Sonoran Desert. Distinguished keynote speakers include: Howard Giles, Chris Segrin, Bonny Norton, Jon Nussbaum, and Tadasu Todd Imahori. We invite you to submit a proposal for presentation (deadline February 1st, 2008). Proposals should be sent in electronic form (single file: .txt, .rtf, .pdf, or .doc format) to Jake Harwood at jharwood@u.arizona.edu. Please put "ICLASP 11 submission" in the subject line. See our Association website for additional information regarding paper and panel submissions (WWW.IALSP.org).

September 5-6, 2008. "Representing Islam: Comparative Perspectives." International Conference, University of Manchester. We invite single-paper and full-panel proposals. We anticipate proposals on topics emanating from the fields of Political Communication, Communication Science, Media Studies, Film Studies, Cultural Studies, Sociology, Social Psychology, Translation Studies, Sociolinguistics, and Modern Languages. An edited volume based on selected conference papers will be published.

Accommodation and meals will be provided on campus by the University of Manchester. The conference fee will be discounted for students.

Please send panel and paper proposals (title + 250-word abstract) by January 31, 2008 to Oxana.Poberejnaia@manchester.ac.uk.

OTHER OPPORTUNITIES

CALL FOR NOMINATIONS: The Donald McGannon Communication Research Center at Fordham University announces its 2007 Award for Social and Ethical Relevance in Communications Policy Research. Nominees should be book-length research published in 2007 that addresses or informs issues of communications policy. Authors of the winning book will be awarded $2,000.

Nominations should consist of a cover letter briefly summarizing the book's research and findings, along with four copies of the book. Self-nominations are welcome. Edited volumes are not eligible for consideration.

Deadline for consideration is January 15, 2008. Send nominations to:

McGannon Book Award
Donald McGannon Communication Research Center
Faculty Memorial Hall, 4th Floor
Fordham University
**Sexuality Studies: A book series by Temple University Press.** The coeditors of Sexuality Studies-Janice Irvine and Regina Kunzel-are currently soliciting book manuscripts. The series features work in sexuality studies, in its social, cultural, and political dimensions, and in both historical and contemporary formations. The editors seek books that will appeal to a broad, cross-disciplinary audience of both academic and nonacademic readers. Submissions to Sexuality Studies are welcome through Janet Francendese, Editor in Chief, Temple University Press (janet.francendese@temple.edu). Information on how to submit manuscripts can be found at: http://www.temple.edu/tempress/submissions.html. Initial inquiries about proposals can also be sent to: Janice Irvine, University of Massachusetts, Department of Sociology. irvine@soc.umass.edu; or, Regina Kunzel, University of Minnesota, Departments of Gender, Women, and Sexuality Studies and History rkunzel@williams.edu.

The IABC Research Foundation is offering a grant for US $50,000 for Research on Communication Department Structure and Best Practices. Proposal guidelines can be found on the Research Foundation website http://www.iabc.com/rf/. The IABC Research Foundation serves as the non-profit research and development arm of IABC (International Association of Business Communicators). The Foundation is dedicated to contributing new findings, knowledge and understanding to the communication profession, and to helping organizations and communicators maximize organizational success. Through the generosity of donors, corporate sponsors and volunteers, the Foundation delivers original communication research and tools not available in the commercial marketplace.

The Canadian Journal of Communication (CJC) is a quarterly peer-reviewed journal committed to publishing outstanding scholarship in communications, media and cultural studies, journalism, and information studies. CJC is looking for theoretically innovative and methodologically challenging original manuscripts, in English or French, for immediate peer-review. To submit an article for peer-review go to the CJC website http://www.cjc-online.ca and click on the "submit" button. Articles for peer-review should be approximately 6,000 to 8,000 words in length. In addition to the traditional peer-reviewed article the CJC will develop innovative forms and formats for discussions of current practices including: media reviews, research overviews of current projects, and polemical commentaries. These submissions are shorter in length and may be either more descriptive or experimental in tone. Please direct ideas and inquiries to editor@cjconline.ca. For information on book reviews please
Visiting doctoral fellowships. The Media Management and Transformation Center (MMTC) at Jonkoping International Business School, Jonkoping University, Sweden, in the field of media business and media economics for advanced doctoral students. Dr. Cinzia dal Zotto, Research Manager, Media Management and Transformation Center, Jonkoping International Business School, P.O. Box 1026, SE-551 11 Jonkoping, SWEDEN. Info: http://www.jibs.se/mmtc. Email for more information: cinzia.dalzotto@ihh.hj.se.

Available Positions & Other Advertising

SALEM STATE COLLEGE
Communications - Tenure Track

Communications/Public Relations, Rank Open, Tenure-Track. The Communications Department is seeking to fill a tenure-track faculty position for 2008-2009 to teach public relations and general core courses in writing and mass communications. Possibility of journalism course assignments. Subject to available funding.

Required qualifications include a Professional and/or teaching experience in public relations. Ability to teach principles of PR, PR Writing (intro and advanced), feature writing, and core courses in mass communications. Master’s degree in Communications or related field. We prefer candidates with Professional and teaching experience in public relations. Ability to teach principles of PR, PR Writing (intro and advanced), feature writing, and core courses in mass communications. Journalism experience helpful; position may include opportunity to teach journalism courses. Qualified in Macintosh computers and layout software. ABD or Doctorate in Communications or related field. We also prefer candidates with experience in and commitment to teaching in a multiracial, multietnic environment with students of diverse backgrounds and learning styles, as well as in distance learning and instructional technologies, and candidates who enjoy serving as role models and mentors for a diverse student body. The salary is competitive and commensurate with education and experience. Application review will begin in the Fall of 2007 and continue until an adequate pool is developed.

Application Process: To apply, complete an application on-line at
https://jobs.salemstate.edu (search by department) attach your resume and cover letter, send in the appropriate transcripts and three letters reference to: Office of Human Resources & Equal Opportunity.

SALEM STATE COLLEGE IS AN EQUAL OPPORTUNITY / AFFIRMATIVE ACTION EMPLOYER. PERSONS OF COLOR, WOMEN AND PERSONS WITH DISABILITIES ARE STRONGLY URGED TO APPLY.

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UNIVERSITY OF HAIFA
Department of Communication
New Position

The Dept of Communication at the University of Haifa (http://communication.haifa.ac.il) is seeking outstanding applicants for a new position*, effective Oct. 1, 2008, to join a dynamic faculty group offering research-oriented programs at the BA, MA and PhD levels. Areas of preference: Communication Law and Policy, Media Economics, and New Communication Technologies. Rank open. Candidates holding a PhD in Communication, preferably following a post-doc period, with a record of publication in Communication Studies, who are able to teach in Hebrew, are encouraged to apply.

Applicants should send a CV including a scientific biography and future research plans, a list of 3 possible references, and descriptions of courses the candidate would be able to teach to:

Dr. Jonathan Cohen, Chair
Department of Communication
University of Haifa
Mount Carmel, Haifa 31905, Israel.

Please do NOT forward letters of recommendation at this point. Women and minorities encouraged to apply.

*Pending funding.

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EMERSON COLLEGE
The School of Communication

The School of Communication at Emerson College seeks applications and nominations to fill the following positions beginning in the 2008-09 academic year. Review of applications will continue until the positions are filled.

- Chair Department of Marketing Communication
- Chair Department of Journalism
- Chair Department of Organizational and Political Communication
- Advertising
- Health Communication/Social Marketing

Please visit our Emerson College faculty employment page to view the
complete job description and application instructions before applying:
http://www.emerson.edu/academic_affairs/faculty/Faculty-Employment.cfm

Emerson College is the only comprehensive college or university in America
dedicated exclusively to communication and the arts in a liberal arts context. It
is located in the heart of downtown Boston, on the Boston Common, at the
gateway to the Theatre District and in close proximity to major media outlets. It
also has facilities in Los Angeles and the Netherlands. The College enrolls
approximately 3,000 full-time undergraduates and nearly 1,000 full and
part-time graduate students in its School of the Arts and School of
Communication.

Emerson College values and has placed an institutional priority on
multiculturalism in the campus community. Through its constantly evolving
curriculum it seeks to prepare students for success in an increasingly
multicultural society. The successful candidates must have the ability to work
effectively with faculty, students, and staff from diverse backgrounds. Members
of historically under-represented groups are encouraged to apply. Emerson
College is an Equal Opportunity Employer that encourages diversity in its
workplace.

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UNIVERSITY OF VIRGINIA
Assistant Professor, Media Studies

The Media Studies Department at the University of Virginia seeks to hire a
tenure track assistant professor beginning August 25, 2008. The successful
candidate must have a PhD in hand by appointment date of August 25, 2008,
significant teaching experience with undergraduate students, and excellent
research promise in the interdisciplinary field of media studies. We seek
candidates who will generate innovative and interdisciplinary scholarship in
global or comparative media. Specializations might include: critical and
historical studies of journalism; media policy; film; broadcasting; industries and
institutions; ethnicity; or gender. Another area of interest to the Department is
critical or historical studies in journalism. All applications must be submitted
through the University of Virginia online application system
http://jobs.virginia.edu/applicants/Central?quickFind=52853. You must attach
your cover letter, CV and a list of three references. Review of applications will
begin November 1, 2007 and will continue until the position is filled. For
immediate consideration applications must be received by December 15, 2007.
Inquires can be directed to judym@virginia.edu or to Andrea Press, Chair of the
search committee.

The University of Virginia is an equal opportunity/affirmative action employer. A
demonstrated commitment to issues of diversity in pedagogy and scholarship is
integral to the vision of the Department of Media Studies. Therefore the search
committee particularly welcomes applications from women, ethnic minorities,
and other underrepresented groups.
NIAGARA UNIVERSITY
Assistant Professor - Communication Studies

Niagara University, a private Catholic institution sponsored by the Vincentian Community is seeking a tenure-track Assistant Professor in the Department of Communication Studies starting in fall 2008. The Department (http://www.niagara.edu/communication/) has a focus on social justice and seeks to instill in its students the important contribution that mass media can play in bettering the human condition. Recognizing that communication is an essential part of society, the program is designed to give students a strong background in professional and liberal arts concerns with respect to the mass media.

The candidate will be expected to have a background in critical mass communication studies and be able to teach courses in Media Literacy, Stereotyping in the Media, Politics and the Media, Media Theory/History, and media electives drawn from the candidates area of specialization. Also expected to participate in departmental duties including student advising.

An active program of research, potential for scholarly publication, and service to the University, the profession and the community are also expected. Required qualifications include: Ph.D. in Communication or a closely related discipline and demonstrated potential for excellence in teaching and research.

Application letter, CV, and three letters of reference to:

Mark Barner
Chair, Communication Studies Department
Dunleavy Hall
Niagara University, NY 14109-1922
A href="mailto:barner@niagara.edu"barner@niagara.edu

First consideration given to applications received by January 15th but applications accepted until the position is filled. AA/EOE

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UNIVERSITY OF CALIFORNIA - LOS ANGELES
Department of Communication Studies

The Department of Communication Studies at UCLA has a junior faculty position available in the field of Mass Communication. Areas of interest include historical, economic, legal/regulatory and policy aspects of mass media institutions or psychological, social or political effects of mass media communication. Review of applications will begin on November 15, 2007 and will continue until an appropriate candidate is found. UCLA is an Equal Opportunity/Affirmative Action Employer. The Department has a strong commitment to the achievement of excellence and diversity among its faculty and staff. Please submit a letter of application, a curriculum vitae, representative publications, and three letters of recommendation to: Chair,
DREXEL UNIVERSITY
Assistant Professor in Communication

DREXEL UNIVERSITY, Department of Culture & Communication anticipates hiring a full-time tenure-track assistant professor in Communication beginning Fall 2008.

Research agenda in media studies preferred, and may include media ecology, technological convergence and practice, emerging forms of journalism, and technology and society, although individuals with well developed research agendas in other areas are also encouraged to apply. Dynamic scholars with strong research backgrounds who wish to work in a growing interdisciplinary department are especially welcome.

Drexel University is a private, urban university with over 11,000 full-time undergraduates. Drexel is well-known for its cooperative education program. The Department of Culture and Communication is within the College of Arts and Sciences and comprises faculty in Communication and Linguistics, Sociology, Anthropology, and Modern Languages. The department currently offers BA and BS degrees in Communication, with undergraduate specialties in Corporate and Public Relations, Technical Communication, and Journalism, and an MS degree in Communication, with concentrations in Public, Technical or Science Communication. In addition, the department is in the final stages of approval for a new interdisciplinary Doctoral program.

The Department also offers BA degrees in Anthropology and in Sociology, BS degrees in Criminal Justice and in Urban Environmental Policy, and MS degrees in Environmental Communication and in Publication Management.

Teaching responsibilities include undergraduate and graduate courses in communication. Ph.D., preferably in communication, must be in hand by the time of appointment.

Review of applications will begin November 1, 2007 and will continue until the position is filled. Please send letter of application, vita, contact information for three references, and statement of research program to: Dr. Ernest Hakanen, Chair, Search Committee, Drexel University, Department of Culture and Communication, Building #47, 3141 Chestnut Street, Philadelphia, PA 19104.

Drexel University is an Equal Opportunity/Affirmative Action Employer and encourages applications from qualified women, members of minority groups, disabled individuals, and veterans. www.drexel.edu
Saint Louis University, a Catholic, Jesuit institution dedicated to student learning, research, health care, and service is seeking candidates for a tenure-track position in political communication at the assistant professor level in the Department of Communication to begin in Fall 2008.

We invite applications from teacher-scholars whose work is at the intersection of communication and politics broadly conceived with expertise in one or more of the following areas: political communication and public policy; civic participation and the public sphere; campaigns and elections; political communication and media; digital communication and new political communication practices; grassroots movements and political communication; and, culture and democracy.

Requirements: Earned doctorate in Communication/Communication Studies (or a related area of study, such as Mass Communication) by August 1, 2008; documented teaching experience and excellence; record or promise of published scholarly research. In addition to any specialty courses, the successful applicant is expected to teach theory and/or research methods courses in the department's core undergraduate and graduate curricula.

Communication is a thriving department in the College of Arts and Sciences, with about 325 undergraduate majors, 35 M.A. students and 16 full-time faculty members. The department stresses both theoretical understanding and professional application of communication. Our mission stresses qualitative research within cultural and humanistic contexts.

Our master's program emphasizes three areas of shared interest: culture and public dialogue, media studies, and organizational communication. The department's resources include computer labs for instruction in writing, desktop publishing, research, and multimedia design, as well as a close association with the University's Political Science Department that has resulted in a Political Journalism Certificate.

Saint Louis University serves approximately 11,000 students. The main campus is in a revitalized midtown neighborhood that features a major performing-arts district. All applications must be made online at http://jobs.slu.edu (Req ID 20070735). Applicants should include the following materials: 1) a cover letter, 2) a curriculum vitae, 3) a teaching statement and a research statement, and 4) a list with names, phone numbers, and email addresses of at least three professional references. In addition to your online application, application materials should also be submitted by post to: Search Committee, Department of Communication, Saint Louis University, 3733 West Pine Mall, Xavier Hall 300, St. Louis, MO 63108. For additional information, contact Professor Bob Krizek, Search Chair, krizekrl@slu.edu, phone: 314-977-3179, fax: 314-977-3195.

Review of applications will begin November 15, 2007, and will continue until the
position is filled. Saint Louis University is an Affirmative Action/Equal Opportunity Employer (AA/EOE) and encourages nominations of and applications from women and minorities.

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CALIFORNIA STATE UNIVERSITY, LOS ANGELES
Communication Studies, College of Arts and Letters
Tenure-Track Assistant Professor of Public Relations Fall 2008

ABD or Ph.D. in Communication or associated field. Ability for teaching public relations. Secondary areas of interest may include: advertising, journalism, new media technology/electronic journalism, business and professional communication.

Submit letter of application, vita, official transcripts, three letters of recommendation and the University's Application for Academic Employment form. To apply and obtain full position description go to http://www.calstatela.edu/academic/position/csla_a&l.htm. Review of applications will begin on November 15, 2007 and continue until position is filled.

Address application, required documentation and/or request for information to:

Dr. Beryl Bellman
Department of Communication Studies
California State University, Los Angeles
5151 State University Drive
Los Angeles, CA 90032-8110

AN EQUAL OPPORTUNITY/ TITLE IX EMPLOYER

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QUINNIPAC UNIVERSITY
Director of Interactive Communications Online Graduate Program

The School of Communications of Quinnipiac University seeks an experienced administrator to direct an innovative professionally oriented online graduate program in interactive communications. The M.S. program in Interactive Communications prepares students for career advancement and opportunities as content producers or Web development managers for media companies or other firms that create and distribute information or entertainment online. This is a 12-month administrative appointment available August 2008. Duties include overseeing curriculum development, student advising and working closely with the Associate Vice President for Online Programs on marketing, recruitment, and corporate outreach efforts. The Director will also teach in the program. An advanced degree is required, and a high level of technical proficiency is expected. Experience in online environments, strong leadership abilities, and excellent communication skills are essential. Previous administrative experience and media professional experience required. Send letter of application, curriculum vitae and contact information for three references
electronically to Dr. David Donnelly, david.donnelly@quinnipiac.edu.
Consideration of candidates will begin **November 15** and continue until position is filled.

The university is also seeking candidates for a tenure track faculty position available in interactive communications. For details, visit http://www.quinnipiac.edu/x58.xml.

Quinnipiac University has a strong commitment to the principles and practices of diversity throughout the University community and we welcome candidates who would enhance that diversity.

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**TEMPLE UNIVERSITY**
**School of Communications and Theater**
**Senior Associate Dean for Academic Affairs**

The School of Communications and Theater (SCT) at Temple University invites applications from senior faculty members to serve as Senior Associate Dean for Academic Affairs. SCT is one of the largest and most diverse schools of communication in the United States, dedicated to liberal education, professional training, scholarship and the creative arts.

SCT comprises six departments including Journalism, Broadcasting Mass Media and Telecommunications, Film and Media Arts, Advertising, Strategic and Organizational Communication, and Theater. These departments offer seven undergraduate majors, four masters degrees and a doctoral program. Over 80 full time faculty serve the School's 3,900 students.

The Senior Associate Dean for Academic Affairs will plan faculty recruiting, oversee faculty development and promotion, provide guidance in school-wide curriculum development, and help guide the School's continued growth and advancement. Candidates must have an earned doctorate in a related field and a demonstrated body of research or creative work commensurate with appointment as Full Professor. Strong candidates will have administrative experience as Department Chair or through service above the department level.

Temple University is located in Philadelphia, Pennsylvania, the fifth largest media and telecommunications market in the nation. The University community at large includes more than 35,000 students in the region and at several international campuses. Temple is a Carnegie Research University (high research activity). For more information about the department, school, and Temple University, please visit http://www.temple.edu/sct.

Inquiries or application materials including a letter of application, curriculum vitae, and three letters of reference may be directed to:

Professor Tom Eveslage, Chair Search Committee
c/o Dolores Stanley
School of Communications and Theater
Temple University
Annenberg Hall 344
2020 North 13th Street
Philadelphia, PA 19122

Applications will be reviewed beginning November 15, 2007 and continue until the position is filled.

Temple University is an affirmative action, equal opportunity employer and educator where diversity is an essential source of vitality and strength.

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UNIVERSITY OF NORTH DAKOTA
School of Communication

The School of Communication at the University of North Dakota seeks four energetic scholars to fill tenurable/tenure track positions for Fall 2008. Positions are open with respect to rank and area within discipline. For full information please see http://www.und.edu/dept/aoa/newjobarts.htm.

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CLEVELAND STATE UNIVERSITY
School of Communication
Assistant Professor - (Mass Communication)

Cleveland State University invites applications for a tenure-track Assistant Professor in the School of Communication beginning August 18, 2008. A Ph.D. required on or before August 15, 2008. A social/behavioral science background and expertise in mass communication with an emphasis in promotional communication is required. In addition to teaching undergraduate and graduate courses in this area, the preferred candidate will also have the ability to teach advertising, audience research, internet advertisement, and/or quantitative research methods. Current faculty teaching load is two courses per semester. Interested candidates should submit a letter of application, vita, a transcript or list of all graduate courses taken, and three letters of recommendation sent under separate cover. Sending two samples of scholarly research and evidence of teaching effectiveness also is encouraged. All application materials should be sent to Gary Petey, Search Committee Chair, School of Communication, Cleveland State University, Cleveland, OH 44115. Phone (216) 687-4641, e-mail g.pettey@csuohio.edu. Salary is commensurate with qualifications. Screening of applications will begin November 1, 2007 and continue until the position is filled.

CSU is an AA/EOE institution committed to nondiscrimination in employment and education. M/F/D/V encouraged.

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CLEVELAND STATE UNIVERSITY
School of Communication
Cleveland State University invites applications for a tenure-track Assistant Professor in the School of Communication beginning August 18, 2008. Candidate must have completed a Ph.D. in journalism and mass communication or communication-related discipline before August 15, 2008; candidate must have professional background in print journalism. The preferred candidate will have teaching experience in journalism; extensive recent professional full-time experience as a print and online/new media journalist; familiarity with media convergence and/or design; experience in using one or more of the following: InDesign, Photoshop, or similar software; a social/behavioral science background; strong background in mass communication theory; an ability to communicate effectively with an ethically and culturally diverse university community. Job duties will include teaching undergraduate and graduate courses in journalism writing and reporting; coordinate and supervise the student laboratory newspaper, The Cleveland Stater; write, publish and conduct research or engage in creative activities appropriate to their expertise; give service to professional, community, school, and university programs and activities. Interested candidates should submit a letter of application, vita, three current letters of recommendation sent under separate cover, and a transcript or list of all graduate courses taken. Candidates are also strongly encouraged to send, if available, evidence of teaching effectiveness and samples of their writing to Dr. Edward Horowitz, Journalism Search Committee Chair, School of Communication, Cleveland State University, 2121 Euclid Avenue, MU 233, Cleveland, Ohio 44115. For more information: 216-687-3996 or email e.horowitz1@csuohio.edu. Review of applications will begin November 15, 2007 and continue until position is filled. Salary is commensurate with experience.

CSU is an AA/EOE institution committed to the nondiscrimination in employment and education. M/F/D/V encouraged.
communication, public relations) and graduate (e.g., interpersonal, mass, organizational, strategic, urban communication) courses. Grant experience or the potential to secure external funding is a plus. A Ph.D. in Communication is required on or before the start of the contract year. Current faculty teaching load is two courses per semester. Salary is commensurate with experience.

The School of Communication offers four Bachelors of Arts degrees as well as a Master's degree and a new Ph.D. track in the Urban Affairs and Public Policy program. To learn more about our faculty and programs, visit: http://www.csuohio.edu/com/index.html.

Interested candidates should submit a letter of application, current vita, a transcript or list of all graduate courses taken, and three recent, signed letters of recommendation sent under separate cover. Sending two samples of scholarly research and evidence of teaching effectiveness is also encouraged. All application materials should be sent to Dr. Katheryn Maguire, Search Committee Chair, School of Communication, Cleveland State University, Cleveland, Ohio 44115. Direct questions to Dr. Maguire by e-mail (k.maguire77@csuohio.edu) or phone (216-687-4511). Screening of applications will begin November 15, 2007 and will continue until the position is filled.

CSU is an AA/EOE institution committed to the non-discrimination in employment and education. M/F/D/V encouraged.

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UNIVERSITY OF SOUTH CAROLINA
School of Journalism and Mass Communications

The University of South Carolina's School of Journalism and Mass Communications seeks applicants for positions in varied areas of emphasis in teaching, research and creative activity. Positions are open rank unless otherwise specified, and we encourage applications from senior faculty.

The School has dual academic and professional tracks. Academic-track candidates must have a Ph.D. (ABD's considered), proven research record and some professional and/or teaching experience. Professional-track candidates must have significant professional experience (some teaching experience preferred). All applicants should be committed to research or creative activity, teaching and service in their areas.

We expect to hire faculty in the following area:

- **Health Communication.** The ideal candidate would be able to lead initiatives in health communication. Professional experience, a track record of grants and publications, the ability to work with multiple disciplines across the University (including the Arnold School of Public Health) and graduate teaching experience are all desired. We are particularly interested in hiring faculty at the senior associate or full professor level, but outstanding candidates at the assistant level will be considered. Ph.D. required.
The School of Journalism and Mass Communications offers bachelor's and master's degrees in journalism and mass communication, as well as a Ph.D. in mass communication. The University of South Carolina is a research university with more than 27,000 students located in South Carolina's capital city, located two hours from the coast and from the mountains. The School has an enrollment of 1,400 undergraduates and 60 graduate students in print and electronic journalism; advertising and public relations; visual communications, and mass communications. The faculty consists of a collegial group of researchers and educators with a wide range of backgrounds and interests. For more information, see the School's website at www.jour.sc.edu.

Applicants should send a letter of application, CV, and the names of references to:

Dr. Lowndes F. Stephens, Chair
Faculty Search Committee
School of Journalism and Mass Communications
University of South Carolina
Columbia, SC 29208

The search committee's review of applications on a rolling basis will begin November 15, and continue until positions are filled. Rank and salary will depend on qualifications and experience. Employment begins in August 2008.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina is responsive to the needs of dual career couples.

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OHIO UNIVERSITY - LANCASTER CAMPUS
Assistant Professor of Communication Studies

The Ohio University Lancaster Campus is located on 113 acres about 45 miles north of the main campus and 25 miles south of Columbus. Nearly 1700 traditional and nontraditional students enroll quarterly in associate's, bachelor's, and master's degree programs. The Ohio University Lancaster community strives to create an educational and cultural environment in which students refine their abilities to reason and communicate clearly, so as to become responsible citizens in a diverse world.

Applicants must have an earned doctorate, a strong record of teaching and scholarship in the areas of health communication and/or organizational communication, demonstrated ability to conduct advising, and willingness to conduct service and outreach with university and local communities. Experience with teaching using distance education methods is beneficial. ABDs will be considered with an accompanying letter from the doctoral committee advisor confirming anticipated completion of the degree by September 1, 2008.

The successful applicant will be expected to teach a minimum of 12 hours per quarter in a variety of courses in health communication, communication theory,
organizational communication and/or interpersonal communication. Additional teaching is expected in one or more of the following: research methods, small group communication, intercultural communication, interviewing, rhetoric, communication campaigns, and public speaking. Opportunity for special topics courses in an area of specialty is available on occasion.

The position is available September 1, 2008. The salary is competitive and commensurate with education and experience for the tenure-track position, which expect professional development and scholarly activities. This is a nine-month academic year contract with summer teaching possibilities.

Applicants must complete an application at http://www.ohiouniversityjobs.com/applicants/Central?quickFind=53537 and either attach with the online application or submit by mail a curriculum vitae, names and telephone numbers of three references, student evaluations, sample course syllabi and relevant supporting material to:

Ms. Carolyn Bateson
Ohio University Lancaster
1570 Granville Pike
Lancaster, OH 43130

Deadline for applications is January 2, 2008. Review of applications will continue until the position is filled.

Ohio University is an affirmative action/equal opportunity employer. Applications from women, minorities, and persons with disabilities are encouraged.

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UNIVERSITY OF NEVADA - LAS VEGAS
Communication Studies

Position #1, Assistant or Associate Professor, health communication. Position #2, Assistant Professor, interpersonal communication.

Complete position descriptions & online application procedures available at http://hr.unlv.edu/Jobs/. UNLV is an Affirmative Action/Equal Opportunity educator and employer committed to excellence through diversity.

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UNIVERSITY OF PENNSYLVANIA
Visiting Scholar, Middle East Center and the Center for Global Communication Studies

The University of Pennsylvania’s Middle East Center and the Center for Global Communication Studies at the Annenberg School for Communication offer a Visiting Scholar research position to commence as early as January 2008 and extending for one semester or possibly two. The successful applicant will have a PhD (or equivalent) by the time of commencement of service. Areas of research interest should span those generally undertaken at Annenberg and
the Center, generally dealing with questions of speech, media, identity and political formation within the Middle East. For more information see www.global.asc.upenn.edu and http://mec.sas.upenn.edu. The successful applicant will, if determined to be so qualified, teach one course per term, engage in research, and be involved in the work of the two Centers. The base salary for the position will be up to 20K per semester, with the expectation that one class will be taught per semester. A candidate selected who will engage in research but not teach will have a more modest adjusted salary. Benefits are not included in this position. Interested applicants should send a letter of interest outlining their potential course and the research project they would like to undertake, a CV, one relevant publication, one course syllabus, references and a small but representative sample of student evaluations to sbeauvais@asc.upenn.edu, or mail to Sylvie Beauvais, Annenberg School for Communication, 3620 Walnut Street, Philadelphia, PA 19104-6220.

Applications will be accepted on a rolling basis.

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COLLEGE OF STATEN ISLAND (CUNY)
Assistant Professor of Communications

The Department of Media Culture of the College of Staten Island, a senior college of The City University of New York, seeks candidates for an anticipated tenure track position as Assistant Professor of Communications beginning September 2008.

Required: PhD in Communications or Media Studies. The successful candidate will show a demonstrated commitment to research, publication, and teaching; teaching experience and the demonstrated ability to teach courses including introduction to communication, communication theories, and research methods; expertise is required in general history and theories of mass communication studies. Candidates will also have scholarly expertise in one of the following areas: new media; advertising/public relations; broadcast/electronic journalism; media literacy; or issues of race, ethnicity, nationality or globalization.

Responsibilities include teaching undergraduate courses, development and coordination of curriculum, departmental and college service, and engagement in an active and productive research agenda. Review of applications will begin on December 1, 2007, and continue until the position is filled. Salary range: $52,144 - $67,092 commensurate with experience.

Send a letter of application, curriculum vitae, three letters of reference, a writing sample, and a sample syllabus, by December 1, 2007 to Dr. Cindy Wong, Chair, Communications Search Committee, Department of Media Culture, College of Staten Island, Room 1P-226, 2800 Victory Boulevard, Staten Island, NY 10314. EEO/AA/ADA employer. For more information on the department, see our website at http://scholar.library.csi.cuny.edu/mediaculture/.

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UNIVERSITY OF HOUSTON
Integrated Marketing Communication

The University of Houston, School of Communication invites applicants for a junior tenure-track position in integrated marketing communication to begin fall 2008. The preferred candidate must have a Ph.D. in Advertising, Public Relations, Communications, or a related field with a demonstrated ability to teach integrated marketing communication courses. Demonstrated teaching, research/publication ability, and professional experience is required. The successful candidate will be expected to teach undergraduate principles and campaigns courses in an anticipated new degree concentration. Review of CVs will begin 12/1/07. Send CV, letter of application, three letters of recommendation, and official transcripts to:

Beth Olson, Ph.D.
Director, School of Communication
101 Communication Building
University of Houston
Houston, TX 77204-3302
bolson@uh.edu
www.class.uh.edu/com

The University of Houston is an Affirmative Action/Equal Opportunity employer. Minorities, women, veterans, and persons with disabilities are encouraged to apply.

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UNIVERSITY OF MIAMI
Full/Associate Professor of Journalism

The Journalism Program in the School of Communication at the University of Miami is seeking a distinguished scholar for a tenured position at the Full or Associate Professor level. The successful candidate will have a superlative research record, an energetic research program and demonstrated teaching excellence. Areas of research interest could include ethnic/cross-cultural journalism, international journalism, and/or issues related to media convergence. Specialists in all methodological approaches are welcome. S/he will provide intellectual leadership in the development of the program, mentor Ph.D. students, and help educated future journalists at the graduate and undergraduate level. The candidate would interact with a diverse set of colleagues that includes two high-level professors of practice soon to be announced as Knight Chairs in Visual Journalism and Cross-Cultural Journalism within the School's recently endowed $9 million Knight Center for International Media. Located in a multicultural city bordering the Caribbean Basin, the Program and School are deepening their global emphasis while continuing to stress critical thinking, ethical decision-making, and socially responsible journalism produced across a number of media platforms. Review of applications will begin immediately and continue until Jan. 14, 2008. Applicants should submit a letter of interest, curriculum vitae, and at least three references to Dr. Victoria Orrego, Chair, Journalism Search Committee, School
UNIVERSITY OF MICHIGAN - ANN ARBOR
Quantitative Methodology in the Social Sciences
College of Literature, Science and the Arts

The College of Literature, Science and the Arts at the University of Michigan, Ann Arbor is seeking to recruit one or more quantitative methodologists in the social sciences. This is part of a college-wide initiative to extend long-standing strengths in the quantitative social sciences. Participating departments include Communication Studies, Economics, Political Science, Psychology, Sociology, and Statistics.

Faculty at all levels will be considered. Senior, tenured faculty will typically have a joint appointment in two departments and must be top scholars whose expertise strikes a balance between disciplinary specialization and general methodological development. Junior candidates should also have disciplinary and strong methodology interests.

Candidates at Assistant Professor level should send electronic versions of vitae, statement of current and future research plans, statement of teaching philosophy and experience, evidence of teaching excellence, and copies of selected publications to:
quamss-recruiting@umich.edu

Three letters of reference should be sent to the above e-mail or via postal mail to:
QuaMSS Faculty Recruiting
Department of Statistics
439 West Hall
University of Michigan
Ann Arbor MI 48109.

Candidates at Associate or Full Professor levels should send electronic versions of vitae, statement of current and future research plans, and names of four references to the above e-mail address.

Questions about the position should be sent to quamss-recruiting@umich.edu.

Review of applications will commence on December 1, 2007 and will continue until suitable candidates are identified.
Women and minorities are encouraged to apply. The University is supportive of the needs of dual career couples. The University of Michigan is an Affirmative Action/Equal Opportunity Employer.
CHAIR (FULL PROFESSOR)
Aarhus School of Business, University of Aarhus
“Position No. 1002.27”

The Department of Language and Business Communication invites applications for a position as Chair (Full Professor) in Corporate Communication. The position is available from November 1st 2008 subject to mutual agreement.

The full professorship is a permanent position which includes research, research management, teaching and administrative duties. The position is with the ASB Centre for Corporate Communication, one of our top-ranking research areas at the department. The Centre conducts research in corporate communication, i.e. it covers all aspects of communication where Danish or foreign companies are identified as a sender, receiver or “intended party”, by integrating methods and theories drawn from the social sciences and the humanities alike. For further information, please see [www.asb.dk/cccom](http://www.asb.dk/cccom).

The applications will be evaluated by an expert assessment committee. Priority will be given to candidates with a solid record of original scientific production at an international level, including development of the research area in question, i.e. Corporate Communication. The candidate’s ability to undertake research management and administrative tasks will also be taken into account. The candidate is expected to have the qualifications required for undertaking teaching responsibilities. Special contributions to and development of courses, programmes and teaching methods will be taken into account when assessing the candidate’s teaching qualifications.

Closing date for applications: March 1st 2008 at 12 noon.

For academic queries, please contact Head of Department Helle Vreuning Dam ([hd@asb.dk](mailto:hd@asb.dk) or by phone: +45 8948 6272). For practical matters please contact Human Resource Consultant Linda Ibsen +45 89 48 6162.

For the full details of the job announcement and application requirements please refer to: [http://www.asb.dk/about/available.aspx](http://www.asb.dk/about/available.aspx)

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City University of Hong Kong is one of eight higher education institutions directly funded by the Government of the Hong Kong Special Administrative Region through the University Grants Committee (Hong Kong). It aims to become one of the leading universities in the Asia-Pacific region through excellence in professional education and applied research. In two studies, City University of Hong Kong ranks among the top 200 universities in the world, and among the top ten universities in the Greater China region. The mission of the University is to nurture and develop the talents of students and to create applicable knowledge in order to support social and economic advancement. The student population is approximately 26,000 enrolled in over 180 programmes at the associate degree, undergraduate and postgraduate levels. The medium of instruction is English.

Associate Professors/Assistant Professors in Communication
Department of English and Communication [Ref. C/814/49]

**Duties:** Teach and conduct research in the following areas: Advertising and Public Relations; Media and Communication.

**Requirements:** A PhD in Communication or Media Studies. Candidates should demonstrate a strong record or promise of teaching, research and publication. The ability to work well with colleagues is essential.

**Salary and Conditions of Service**
Salary offered will be highly competitive and commensurate with the candidate’s qualifications and experience. Appointment will be on a fixed-term, gratuity-bearing contract. Fringe benefits include annual leave, medical and dental schemes, and housing benefits where applicable.

**Information and Application**
Information about the posts and the University is available at [http://www.cityu.edu.hk](http://www.cityu.edu.hk) or from the Human Resources Office, City University of Hong Kong, Tat Chee Avenue, Kowloon, Hong Kong [Fax: 852 2788 1154 or 852 2788 9334/email: hrojob@cityu.edu.hk]. Please send an application letter enclosing a current curriculum vitae to the Human Resources Office. The screening process will begin immediately until the positions are filled. Please quote the reference of the post in the application and on the envelope. The University reserves the right to consider late applications and nominations, and to fill or not to fill the positions.
The School of Communication at Hallym University, Korea invites applications in the following positions: Global/International Communication (with emphasis on transnational cultural circulation and/or international media business). Applicants should have doctoral degrees in the related areas, and should demonstrate native or near-native level of English proficiency as successful candidates are required to teach 4–5 courses in English a year. No Korean language ability is required. The successful candidate will be expected to take up appointment on 1 March 2008. Applicants should have a good publication record and experience in teaching at both undergraduate and graduate levels. Appointments will be for a probationary period of three to five years, depending on the rank of applicants, with appointment to the retiring age thereafter. The salary ranges from $35,000 for starting level lecturer to $65,000 for starting level associate professor rank a year. Housing benefits will be provided at no or nominal cost. A letter of application, a curriculum vitae (including a list of publications), and two names and addresses of reference people should be sent to Professor Shin Dong Kim, Chair of the International Appointments Committee, School of Communication, Hallym University, Chuncheon, Gangwon-do 200-702, Korea (email: kimmj@hallym.ac.kr) by 10 December 2007. Review of applications will begin immediately, and will continue until the positions are filled. Electronic submission of the application materials is required. Further details are available from the Chair. Hallym University is committed to equal opportunity.
The School of Communication Studies at Ohio University invites applications for a tenure-track Assistant Professor position to commence Fall 2008. The School seeks a teacher/scholar who will complement the interests of our faculty in the area of Relating and Organizing. Relating and Organizing encompasses the interconnectedness of interpersonal and organizational communication, highlighting the interface among and between people, institutions, and relationships. We are particularly interested in receiving applications from individuals interested in teaching some combination of the following courses: Organizational Communication, Training and Development, Communication and Campaigns, Information Diffusion, or Persuasion, along with other courses in line with the candidate’s interests and expertise. We welcome applications from individuals whose backgrounds reflect different theoretical and methodological orientations. A program of research with the potential for securing external funding is a plus.

Applicants should hold the Ph.D. (or provide evidence that they will hold the degree by September 2008), have strong records of teaching and scholarship, demonstrate a commitment to engaged student learning, and exhibit appreciation for diverse theoretical and methodological approaches to communication. The person hired will teach undergraduate and graduate courses in his/her area of specialization, as well as advise undergraduate and doctoral students in the School.

The School of Communication Studies is housed in Ohio University’s nationally recognized Scripps College of Communication. The school offers BSC and Ph.D. degrees in newly revised programs with approximately 400 undergraduate majors and 50 graduate students. Please visit our website to learn more about our undergraduate and graduate programs (http://www.coms.ohio.edu).

Chartered in 1804, Ohio University is the oldest university in the Northwest Territory. Enrollment at the Athens campus is approximately 21,000 students with over 7500 additional students on five regional campuses. First year undergraduate students’ average at the 75th percentile nationally in GPA, class rank, and standardized test scores. OU enrolls students from all 50 states and 97 countries. To learn more about Ohio University please see http://www.ohio.edu.

Review of applications will begin January 1, 2008. We will continue to accept applications until the position is filled. Please submit curriculum vitae with teaching effectiveness scores and student comments, three letters of recommendation, and a cover letter discussing qualifications, research agenda, and teaching philosophy to: Professor Lynn Harter (harter@ohio.edu), School of Communication Studies, Lushier Hall, Ohio University, Athens, OH 45701-2979. Applicants should formally register interest in this position at www.ohiouniversityjobs.com/applicants/Central?quickFind=53285.

Ohio University is an Equal Opportunity/Affirmative Action Employer. Applications from women, minorities, veterans, and persons with disabilities are especially encouraged. Preferred candidates would contribute to the climate of diversity in the College, including a diversity of scholarly approaches. The University community strives to create an educational environment in which students refine their abilities to reason and communicate clearly so as to become responsible citizens in a diverse world.