Gearing Up for Montreal!

Michael Haley, ICA Executive Director

Montreal is once again the host for the ICA conference. Conference chair Patrice Buzanell has selected the theme “Communicating for Social Impact” and the submission of papers and panels is underway. The conference is May 22-26, 2008 and will be held at the Le Centre Sheraton Hotel in downtown Montreal.

Montreal is an exciting city that offers wonderful cafes and shopping all with French flair. With its cosmopolitan character and artistic creativity, Montreal is the second largest French-speaking city in the world. It is also home to 80 distinct ethnic communities that blend together rich cultures and traditions. Montreal is an “international” city with a cosmopolitan center where its roots embrace the future. The city is a leader in industries such as aeronautics, information technology, biotechnology, multimedia, and urban planning. At any time of the year, one will find a vast array of events, exhibitions, and cultural gatherings.

Getting around the city is hassle-free. It has a vast underground pedestrian network and a modern Metro system. The best way to get to know the city, though, is by walking through its many colorful neighborhoods and exploring the markets, boutiques, and local cafes. Over the coming months, the ICA Newsletter will feature articles on Montreal’s many sights, sounds, and flavors to whet your appetite for a great conference venue.

As well, the next several issues will highlight articles by the conference chair on the program and its featured speakers and special sessions. The conference will again feature over 400 sessions bringing you the latest in communication research. Based on your feedback from previous conferences (see Patrice’s article in this newsletter), plenty of networking time will also be provided. The organizers of the conference look forward to once again providing an intellectually and socially stimulating experience.

Remember...the deadline for paper and panel submission is Thursday, November 1, 2007. The paper submission site can be located on the ICA website at http://www.icahdq.org. Everyone will be notified in mid-January as to the status of their submission. Registration for the conference will open on January 15 and the registration page will contain hotel registration information and airline information as well.

We look forward to seeing everyone in Montreal, May 22-26, 2008.

President’s Message: International Collaboration - How Can ICA Help?

Sonia Livingstone, London School of Economics

A good many ICA members have expressed a desire, especially in recent years, for more international research collaboration. Many of us, through our universities, are also increasingly involved in cross-national teaching collaborations. And in our various roles in editing books and journals, organizing conferences, and applying for funding, the prospects for collaboration of one kind or another - both international and national - are important. Yet finding an appropriate collaborator in your specific field, in another country, is genuinely difficult - though it is ironic, perhaps, that this should remain the case in these days of online social networking. However, as social networking research in our field is beginning to show, the best contacts and the strongest ties often exist among people who already know each other, and who also continue to communicate offline. Indeed, there are even some hints that the very informality of much social networking can act to reinforce, rather than overcome, existing hierarchies, prejudices, and forms of exclusion. So, it’s making new and distant contacts, for the purposes of a significant working relationship on which the collaborators are dependent for successful project delivery, that is really tricky.

We have probably all observed that, when asked to suggest possible people to be invited - to join an editorial board, a working group, a conference...
programme, a research project - the people that come to mind most readily are either from your own country, or, perhaps, the same few people from another country. This is unsurprising, no doubt, but serendipity is a poor basis for collaboration, and this approach hardly encourages a level playing field. Indeed, those hasty conversations designed to canvass for names of people to invite, often treated rather informally - in the corridor or over lunch, perhaps - can act as a positive barrier against the inclusion of new people in collaborative activities. These arguments were familiar in the early days of the feminist movement, when informal processes of collaboration and collegiality frequently served to exclude women. Today, similar processes can exclude scholars from other countries than one's own, especially if those countries have a few prominent 'names' that get put forward again and again, or if a country's own research culture is strongly hierarchal, so that snowballing from initial contacts merely produces 'the usual suspects'. These processes can also make it difficult for new or junior scholars entering the field.

So, how can ICA help? At the ICA Board Meeting last January, ICA's mission statement, which hadn't been changed for 10 years, was updated, in part to reflect the growing move towards greater internationalisation. It now reads:

The International Communication Association aims to advance the scholarly study of human communication by encouraging and facilitating excellence in academic research worldwide. The purposes of the Association are (1) to provide an international forum to enable the development, conduct, and critical evaluation of communication research; (2) to sustain a program of high-quality scholarly publication and knowledge exchange; (3) to facilitate inclusiveness and debate among scholars from diverse national and cultural backgrounds and from multidisciplinary perspectives on communication-related issues; and (4) to promote a wider public interest in, and visibility of, the theories, methods, findings, and applications generated by research in communication and allied fields.

There are, of course, many ways in which this ambition for an international forum for communication research - based on principles of quality, inclusiveness, openness, and diversity - can be, and is being, advanced. One concrete initiative, now being taken forward by the Internationalisation Committee chaired by Sherry Ferguson, is the construction of a Directory of Communication Associations. You can see the site on ICA's website (under 'Membership: affiliates organisations') the beginnings of a listing of communication associations worldwide. We hope to include as many associations as possible by the end of 2008. Please e-mail Sam Luna the title, URL, and contact details of your national or regional association - if members did this, we could very quickly complete this task. Then any researcher who needs information about, or plans to visit, or is seeking contacts in another country has a straightforward place to start looking.

Another initiative is to provide more online information about ICA members, in a form readily useful for a variety of searches. Since we are all paying our dues for 2007-8 - hopefully you have already done this - you'll have noticed that the profile information held about each member has been greatly enhanced. Until last year, the 'find a colleague' facility produced only an address, unit membership, and - for the minority who actually used this - the option of locating people according to selected keywords. Now, influenced by the rapid spread of peer networking via social networking sites, and with many of us increasingly used to presenting our personal or professional identity as an online profile, ICA has greatly increased the amount of information available. I should stress that this information is available only to members and, for the most part, only the information that each member chooses to provide. And it can only result in requests to join things (we now ask - are you willing to review conference/journal papers or collaborate in new projects?) - and you can still say no if so please do take this opportunity to post more information about yourself - you can amend this at any time. And you never know what fascinating invitations may result!

Further social networking opportunities are also being implemented - see the Section Forums now up and running for the divisions and interest groups you belong to, and see Sam Luna's piece in this newsletter for guidance on 'how to post'. Do let us know if you have other ideas. But, as with all such activities, these are only as effective and lively as we collectively make them. In other words, now is a great time to get networking with your fellow members in ICA!
New Special Interest Group:
While renewing, remember to click on the invoice number to see the detail and the list of available sections. You will notice that a brand new interest group has been added: Children, Adolescents, and the Media. You can join the new section simply by selecting it from the list and then continuing to checkout. Your bill will automatically recalculate, adding the new interest group.

Member Forums
There are 24 forums open to members of each division and interest group and one Research Collaboration Forum open to all ICA members. They are all very easy to access. When you log in to your MyICA page on the web site (the Members Only homepage), you will now notice a drop-down list of forums that correspond to the sections to which you belong. Click on the desired forum and agree to the terms, and you’re there! Click on the pink Folder icons to add new topics, or click on the “Return Letter” icon to reply to an existing post. Note that if you hold your mouse over an icon for a few moments, a small text box will appear indicating its function. There are additional instructions available on the FAQ page. The link to that page is on the upper-right side of the screen.

My Address Book
Coming soon, members will be able to create their own contact list from within the ICA member directory. Members will contact a colleague, request permission to add them to their address book. If allowed, they will be able to access that member’s contact information easily without having to look them up each time in the future. The member receiving the request will also be able to reciprocate and add the requesting member’s information to their own book.

Profile Info
Don’t forget to look at your profile after you renew! We have added “Research Keywords,” “A Research Interest” text box, and other features that should facilitate colleague interaction and collaboration. As always, contact me should you have any questions on the various new features or if you have suggestions on how to improve an existing feature.

Sam Luna, Director of Member Services
sluna@icahdq.org

Montreal Preconference Salutes James R. Taylor
Michael J. West, ICA Headquarters

"What is an Organization? Materiality, Agency, and Discourse," a preconference sponsored by the Organizational Communication, Public Relations, and Language & Social Interaction divisions, will take place in Montreal, May 21-22, 2008. The preconference will pay tribute to James R. Taylor, Emeritus professor and founder of the Department of Communication at the University of Montreal. Professor Taylor is a member of both the LSI and the Organizational Communication Divisions.

Keynote speakers include Barbara Czarniawska (Science Research Council/Malmsten Foundation Chair in Management Studies at Gothenburg Research Institute, School of Economics and Commercial Law, Stockholm), Bruno Latour (Gabriel Tarde Chair, Institut d’Études Politiques de Paris); Linda Putnam (George T. and Gladys H. Abell Professor of Communication, Texas A&M U), and Hani Tanoukas (Professor of Organizational and Organizational Behavior Group, Warwick Business School, U of Warwick). Prospective contributors interested in presenting a paper should send an abstract of max. 1,000 words to the conference organizers (groupelig@umontreal.ca) by October 1, 2007. Notification of acceptance will be given by December 15, 2007. Authors will need to send full papers by April 1, 2008 if they want their paper to be included in the conference proceedings.

More information can be found at http://www.icahdq.org/ICAlanguages/conf/Other/conf08/index.htm.

Conf. Registration is open to anyone, even if a paper is not submitted.

Student Column: Writing Conference Proposals
Rebecca Hains, Salem State College, and Mikaela Marlow, U of Idaho, with guest columnist Benjamin De Cleen, Vrije U Brussels

This month’s column features two components: first, a guide to writing successful conference proposals by student affairs committee member Benjamin De Cleen, and second, Rebecca Hains and Mikaela Marlow’s report on the 2007 student affairs committee meeting.

Writing successful conference proposals
by Benjamin De Cleen, Vrije U Brussels

Proposals for the 2008 ICA Conference in Montreal are due on November 1st. That’s two more weeks to make your proposal as good as possible. In the end, your proposal’s acceptance depends on the quality of your research and writing. But there’s more to getting your proposal accepted.

I attended a workshop on how to write proposals at the European Communication Research and Education Association Summer School in Tartu, Estonia in 2006. There, I learned some tips that might increase chances of a proposal being accepted. I send to look back at my notes from this workshop, which was led by Bart Cammaerts (London School of Economics) and Nico Carpentier (Vrije Universiteit Brussels), when I’m writing proposals. These ideas could be useful to other ICA student members, as well. You might have thought of some of these ideas yourself, but you never know.

Tip #1: First of all, what kind of research are you doing? Think carefully about where you want to submit your work.

Try to get an idea of the traditions of the conference and of its different divisions before submitting a proposal. Read the call for papers (CFP) carefully to find out what kind of research the organizers are seeking for. Checking out previous conference programs might help you, as well.

At the ICA, there are many divisions and interest groups, each with its own thematic focus and research tradition. Think carefully about where you will be submitting your proposal(s). Once you have decided where you want to submit it, is probably not a bad idea to consider the tradition of that division or interest group. Situate your proposal in that tradition and make clear what your proposal has to add to it. Remember: at the ICA, you cannot submit a single proposal to more than one division or interest group. You can, however, submit up to four separate proposals to different divisions or interest groups.

Tip #2: Then, consider what kind of proposal you are submitting. There are different kinds of proposals. Read the CFP to find out what is possible at a conference. At the ICA, individual papers, panels, poster presentations, and (extended) abstracts can be submitted. Which kinds of proposals are accepted, depends on the division or interest group you are submitting to.

Check the ICA CFP for more info on their specific policy.
- Is your research fit to visual presentation on a poster? At the ICA posters are presented at the Interactive Paper Session, which has plenty status. The ICA has been encouraging planners to program top papers in the Interactive Paper Session, so the quality in the poster session should be quite high.
- Even as a student, you can submit a proposal, abstracts, or a panel proposal. Do you know any colleagues working on a related topic that might be interested in organizing a panel with you? With panel proposals the internal coherence is already there, which makes the life of the conference organizers easier. This is not a bad thing.

Two things to keep in mind when putting a panel together: ICA encourages panels that consist of participants from different institutions, so be sure to look outside your department. Also, at the ICA, papers that are part of panel proposals are not considered for top student awards. So if you think you have gold in your hands, you might want to submit your work as an individual paper.

Tip #3: Reviewers are academics, so many of them are probably short on time. Make sure reviewers get the message you want to get across. Writing has to be good throughout. Still, there are a number of things that are really important.
- The first and last paragraphs of a paper are crucial. Pay extra attention to those parts.
- Make sure you have a strong abstract. Abstracts preferentially make clear what your main question(s) is (are), which theories have inspired your questions, what method you have used, what material you have analyzed, and give an idea of what your results and conclusions are.
- Think about a good title

Tip #4: It would be a sad thing to see your proposal rejected on formal grounds, so:
- Respect the deadline. Easy, and self-evident, but very important.
- Respect the formal requirements for proposals. You should be able to find all formal requirements in the CFP. At the ICA Conference, there are both general requirements that count for all submissions and requirements that are specific to divisions and interest groups. Make sure you adhere to both.

I hope these ideas have been useful to you as a student. However, the best way to really get to know the reviewing process is by being a reviewer yourself. ICA divisions and interest groups are often looking for people to review proposals. Don’t be afraid to volunteer as a reviewer.

Student Affairs Committee Report
by Rebecca Hains, Salem State College, and Mikaela Marlow, U of Idaho

As part of the International Communication Association’s governance structure, ICA has a student affairs committee. This committee:
- serves the needs and interests of student members and assists in crafting and disseminating student agenda;
- recommends and promotes policy and activities to enhance student involvement in ICA;
- crafts a clear role for Graduate Student members of ICA Board of Directors;
- reports in writing to the Board of Directors on student policy and activity, and
- attends the Board of Directors meeting at the annual ICA conference (chairs only).

In the interest of transparency, we present for our readers a brief report on the Student Affairs Committee meeting held during the 2007 meeting of the International Communication Association.
Association. Chairing the meeting were Rebecca Haines and Qi Wang (outgoing student board member). In attendance were incoming co-chair Mikaela Marlow, Benjamin de Ceaen, Sabine Fritz, Irina Gendelman, Constanze Rossmann, and Katja Schweer.

At the meeting, we discussed issues such as the timing of the ICA orientation, the need for student activities to be clearly delineated in future conference programs, and whether there could be more international job postings on the ICA web site. These are issues that we, as co-chairs, will bring up at the next Board of Directors meetings.

A question had been raised at the Board of Directors meeting regarding whether ICA student members would be interested in a separate, ICA student-run journal. In a formal vote, this measure was unanimously opposed by the Student Affairs Committee, due to concerns about the time that editing would take, concerns about potentially lower standards (whether real or perceived), and a general desire among students to publish in recognized journals. As an alternative to the student journal, an affairs committee member suggested perhaps we should instead schedule some invited panels at ICA featuring student scholarship.

We agreed to conduct a survey of student members in the near future; consider planning sessions for scholars and students to interact; develop pamphlets to leave in the student lounge at ICA conferences with tips on abstract writing, job searching, complete lists of student events at the conference, and so on; consider scheduling a student pre-conference at some point in the future; and discuss the development of a student communications system, such as a bulletin board, blog, or listserv.

Student affairs committee co-chairs Rebecca Haines and Mikaela Marlow will report on these issues, ideas, and requests to the Board of Directors at our January 2008 meeting. Do you have questions, concerns, or suggestions that you’d like us to address either in this column or at the next meeting of ICA’s Board of Directors? Any suggestions on how ICA can better serve your needs as a student member? If so, please email us at chairmain@icalestate. org and mmarlow@uidaho. edu, and we will bring your comments to the Student Affairs Committee for further discussion.

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News of Interest to the Profession

Dr. Frank G. Perez, U of Texas at El Paso, has been promoted to Associate Professor with tenure, Department of Communication, at UTEP, effective September 1, 2007.

Rolf T. Wikan (U of Arkansas at Little Rock), M. Lynne Markus (Bentley College) and Charles W. Steinfield (Michigan State University) are the recipients of a National Science Foundation research grant for $424,844. The research project is entitled, “Interorganizational Systems Integration through Industry-wide Information Systems Standardization: Technical Design Choices and Collective Action Dilemmas”. Also, their article, “Standards, Collective Action and IS Development—Vertical Information Systems Standards” in the US Home Mortgage Industry,” published in MIS Quarterly just won the 2006 Best Paper Award by the editors of MIS Quarterly.


In order to increase awareness of the International Journal of Strategic Communication, Taylor and Francis now offers the Journal to the members of the Political Communication Division of the ICA at a discount. An annual subscription would be deeply discounted from the current individual rate of $50 (in 2007) to $30. If you are interested in this offer, please do not hesitate to contact the Taylor & Francis customer service department and mention the special offer to the Division when ordering. Email: customerservice@taylorandfrancis.com. Tel. (215) 625-8900 x 771. For more information about the International Journal of Strategic Communication, please go to http://www.tandf.co.uk/journals/lisis/1553-118X.asp.

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Division & Interest Group News

Information Systems

I know that you are busy working on your extended abstracts, full papers and panel proposals for submission for the Montreal Conference. I want to take this opportunity to thank all of you who have already volunteered to be paper reviewers through the All Academic paper submission site. Of course, the more people who agree to be reviewers the greater the likelihood that the total number of submissions per reviewer will be low. Plus, if I have lots of reviewers it will be easier to find ones with areas of expertise that fit the requirements of each (your?) submission.

Also, please be thinking about being a moderator or discussant and look for me to ask for volunteers for those important positions through the listserv.

One final thing about the conference submission process. This year All Academic has included a way for you to communicate if you WOULD be willing to present your work in an interactive poster session. Continuing with tradition, papers will be scheduled into panels & high-density sessions with other similar work (thematically or methodologically). This approach means that high quality papers which do not match well with 4 or 5 others may have the poster session as their only outlet. Let me stress this in case you missed it...being scheduled into a poster session is not an indication of quality. Still, if you don't communicate to me via All Academic that you are alright presenting a poster, I assume you would prefer not to for some reason (i.e., maybe your institution won't reimburse travel for poster presentations). That information may be used as a tie-breaker for papers if slots become tight. So, be sure to look for the little check box when you type in your abstract...and use it!

I'm looking forward to getting your submissions in the next month.

Sincerely,

Rob Potter, Vice-Chair
rpotter@indiana.edu

Mosi Communication

Well - the time has come to recruit volunteers to serve as reviewers for conference submissions! Last year, we had 140 volunteers, and because we had so many, I was able to keep the number of papers to between 5-8 per person. I hope each of you will consider volunteering your time so this process can once again run smoothly and efficiently.

You can now sign up to be a reviewer directly through All Academic. All you need to do is log-on at http://www.allacademic.com. Then click on the “Click to Access Conference Submission Site” link and look for the link to "Volunteer to be a Reviewer." Then you can enter your name and areas of expertise. Doctoral students who have completed coursework and are ABD are eligible to be reviewers. If you have any questions, please feel free to contact me.

I wish you all good luck as you prepare your submissions, and remember to submit them by November 1 at 11:00 EDT!

Sincerely,

Rob Nabi, Chair
nabi@comm.ucsb.edu

Feminist Scholarship

Fall is here and membership renewal time is coming up. In response to concerns that we are losing members, I wanted to know where our members are and if there's significant overlap with other divisions. ICA guru Sam Luna did some research on where our 220 or so members are cross-listing with, and here are the results:

FSD overlap with LGBT: 44
FSD overlap with EPIC: 54
FSD overlap with PHIL: 63

As you can see, there are many ways to read this data. One way is that there is a lot of overlap indeed. Another way is that the overlap is so dispersed that it's not that much overlap. I think these are two things to consider in making choices about joining divisions. All of the groups listed here have encouraged their members to join our division and I want to reciprocate and add PLEASE JOIN ALL OF THE ABOVE DIVISIONS. We're talking an extra $3 or so to do this, but it means more strength overall in these divisions for voting, more money, better parties, etc.

We had a pretty good showing last year. Our panel jointly sponsored with LGBT on the 25th anniversary of the Barnard Conference was flagged by editors at the Communication Review as a special topics issue. Our top student paper by Melissa Fritz (University of Toronto) also won second place for a poster prize, a nice $250 reward for great work on gender and internet use. We have seed money for an endowment from newly Emeritus Professor Yoo Jae Song (Ewha Woman's University, Seoul, Korea) in honor of her mother. Our joint party with Popular Communication, Philosophy of Communication, Ethnicity and Race Caucus, and the Lesbian, Gay, Bi, Transgender Group was a smash as well. For Montreal, please note the call for both a plurality of approaches to feminist scholarship and a diversity of participants for pre-constituted panels. Please spread the word as Diana Rios is working to ensure a diverse, high-quality FSD program.

Vicki Mayer, Chair
vmayer@tulane.edu
Call for Papers

CALLS FOR PAPERS/ABSTRACTS

International Journal of Strategic Communication is issuing a call for papers for its fourth and subsequent issues. The journal provides a forum for multidisciplinary and multi-paradigmatic research about the role of communication, broadly defined, in achieving the goals of a wide range of communicative entities for-profit organizations, non-profit organizations, social movements, political parties or politicians, governments, government agencies, personalities. For communication to be strategic it has to be purposeful and planned. The aim of the journal is to bring diverse approaches together with the purpose of developing an international, coherent and holistic approach to the field. Scholars in a broad range of communication specialties addressing strategic communication by organizations are invited submit articles. Articles are blind-reviewed by three members of the editorial board, which consists of 34 scholars from 15 countries representing a broad array of theoretical and methodological perspectives. Submissions are electronic via the journal's website at ijoc@iun commuting ed. Manuscripts should be no longer than 30 word processed pages and adhere to the APA Publications Manual for more information, contact editors Deena Holtzhausen, University of South Florida, dholtz@usf.edu or Kirk Hallahan, Colorado State University, kirk.hallahan@colostate.edu.

Feminist Media Studies. Authors in North America, Latin America, and the Caribbean: submit to Lisa McLaughlin, Editor, e-mail: mclaughlin@muohio.edu. Authors in Europe, Africa, Asia, and Australasia: submit to Cynthia Carter, Editor, e-mail: carterc@cardiff.ac.uk.


Journal of Communication Studies. National Council of Development Communication. Soliciting research papers, abstracts. E-mail: Shweta Sharma, communication@csj@yaho.com.

Hampton Book Series: Communication, Globalization, and Cultural Identity. Jan Servaes, Hampton Book Series Editor, c/o School of Journalism and Communication, University of Queensland, Brisbane QLD 4072, Australia. Phone: +61 (7) 3365 6115 or 3088. Fax: +61 (7) 3365 1377. Email: j.servaes@eq.edu.au.

Manuscripts. Subject Matters: A Journal of Communications and the Self. E-mail: submitmatters@londonmet.ac.uk.

Submissions, Journal of Middle Eastern Women's Studies (JMEWS). Info: Marcia C. Inhorn, Director of the Center for Middle Eastern and North African Studies, U of Michigan, and Mary N. Layoun, Chair of Comparative Literatures, U of Wisconsin, Madison. E-mail: inform@wisc.edu. For more information about the journal and submission guidelines, please see the journal's website at http://www.tariff.co.uk/journals/files/10714421.asp.

Call for Manuscripts - The Journal of Native Aging & Health publishes articles that address Native aging, health, and related issues. All theoretical and methodological approaches are welcome. Original research and research studies should apply existing theory and research to Native Americans, Alaskan, Hawaiian, Islanders and First Nations Peoples, or should illuminate how knowledge informs and reforms existing theories and research on Native populations, aging, and health. No material identifying the author(s) should appear in the body of the paper. The paper must not have appeared in any other published form. Each submission should include a separate cover page with the name of the author(s), present academic title or other current position, academic department and university (if appropriate); and complete address, telephone number, and e-mail address (if available). The submission also must include a single-paragraph abstract of no more than 150 words on a separate page, references, figures, and tables must conform to Publication Manual of the American Psychological Association (2001, Fifth Edition) guidelines. Contributions are encouraged to be included with the manuscript for avoiding bias in language used to express ideas in the manuscript. By submitting to JNAH, authors warrant that they will not submit their manuscript to any other publication without first withdrawing the manuscript from consideration by JNAH, that the work is original, and that appropriate credit has been given to other contributors in the project. Reports of the original research and papers may not exceed 25 pages (including references, tables, figures, and appendices). Copies of submissions will not be returned to the author(s). Send four paper copies of complete papers to Pamela J. Kyllofhe, Editor, Journal of Native Aging & Health School of Communication, University of North Dakota, 202A O'Kelly Hall, Grand Forks, ND 58202. Along with your paper copies, include a disk with your submission in Word Document format or attach an electronic copy of your manuscript to an e-mail sent to the editorial office. Questions may be directed to the editorial office via e-mail at yearbook@and.nodak.edu, telephone 701-777-2673, or fax 701-777-3956. Ordering Information: To order a copy of the Journal, contact: Dr. Pamela J. Kyllofhe, Editor, Journal of Native Aging & Health, School of Communication, University of North Dakota, Box 7169, 202A O'Kelly Hall, Grand Forks, ND 58202. $25.00 a copy / $40.00 year subscription.

Journal of Marketing and Communication Management. The Managing Editors, JMCMA, Department of Marketing and Communication Management, University of Pretoria, Pretoria 0001, South Africa. Info: http://www.jmcm.co.za. Email: Professor C H van Heerden, nheerden@hakuna.up.ac.za, or Professor Anske Grobler, anske@postino.up.ac.za.


Proposals. Alternatives Within the Mainstream II: Queer Theatre in Britain. Info: Dipika Godiwala-McGowan, Senior Lecturer, York St. John College (U of Leeds). E-mail: DipikaGodiwala@aol.com.

Deadline extended. Papers. Journal of Middle East Media (JMEM). Center for International Media Education (CIME) at Georgia State University in the Arab-U.S. Association for Communication Educators (AUSACE). Mohammed el-Nawawy, Senior Editor, Department of Communication, One Park Place South, 10th Floor, Georgia State University, Atlanta, Georgia 30303, USA. E-mail: journal@lanague.gsu.edu.

New Journal - Communication for Development and Social Change. A new journal, Communication for Development and Social Change, is seeking papers that will present empirical research, theory, and practice-oriented approaches on subjects relevant to development communication and social change. Authors may submit inquiries and manuscripts electronically to Jan Servaes, Department of Journalism and Communication at University of Queensland, Brisbane, Australia, at j.servaes@eq.edu.au.

Call for Papers: Asian Journal of Communication Special Issue. Economic Dynamics of Media Industries in Asia: From Old to New Media. Guest Co-Editors: W. Wayne Fu and Steven S. Waldmann. This Special Issue solicits manuscripts that consider economic aspects of media audiences, enterprises, markets, industries and system(s), broadly defined, based or operated in Asia. Submissions are particularly welcome that examine economic conditions, factors, and forces that shape or influence the structure, operation, or performance of the media sectors, markets, practices, or organizations in this region. Papers are also invited that concentrate on the issues of policy, regulation, culture, technology trends, and user behaviors, etc., that have economic implications or may be addressed from an economic perspective. No preferences are held in regard to method and approach. Manuscripts should be submitted as email attachments in MS Word format no later than October 31, 2007 to: Wayne Fu, Wee Kim Wee School of Communication and Information, twfu@ntu.edu.sg. Manuscript preparation guidelines can be found at http://www.tariff.co.uk/journals/authors/rajauth.asp. Manuscripts will be double-blind reviewed. More information about the Asian Journal of Communication can be found its website www.informaworld.com/rjic.

Call for Papers: Special Issue of the AJC: New Perspectives on Development Communication: Emerging Technologies, Shifting Paradigms. Guest Editor: Prof. Mark R. Levy. Manuscripts are solicited that bring new theoretical approaches to the study of emerging communication technologies for development. Submissions should be rooted in the Asian experience, should have clear implications for development communication, and should investigate the following or closely related research questions: how is access to and use of ICTs, especially the mobile internet, stratified in developing Asian countries; are the newest mobile communication technologies facilitating social and economic change; are individuals in developing nations using social software to collaboratively create information, knowledge, or culture in online social networks; how do political or cultural factors influence the growth of online communities, collaboration, social support, and the creation of social capital.

For consideration, submit manuscripts by email in Microsoft Word format no later than December 31, 2007 to: Professor Mark R. Levy, Department of Telecommunication, Information Studies, and Media, Michigan State University, East Lansing, MI 48824, mlevy@msu.edu, +(517) 355-8732. Manuscripts will be double-blind reviewed. More information about the journal and manuscript preparation guidelines can be found at www.informaworld.com/rjic.

November 1, 2007. The editors of the Journal of Cross-Cultural Psychology (JCCP) invite researchers and practitioners to submit original articles for a special focus issue on qualitative and mixed methods approaches in the psychological study of culture. Of particular interest are papers that provide an overview of how qualitative approaches can be used effectively when addressing research questions in the area of culture, thought, and behavior. Before submitting your manuscript, please send an abstract(s), with an inquiry, to the Guest Editors: Alison Karasz
Call for Manuscripts. Marquette Books LLC is seeking high quality book manuscripts in the topical and theoretical areas listed below. Selected manuscripts will undergo a double-blind peer-review process, and the authors of books selected for publication will receive a $300 signing bonus in addition to a generous royalty on net sales.

- Textbooks for courses in mass communication, communication, sociology or research methods
- Monographs on communication and education
- Monographs that focus on the sociology of mass communication, either from a structural- or agency-oriented perspective, or both
- Critical/cultural studies monographs that focus on mass communication
- Monographs and textbooks on the history of mass communication
- Monographs and textbooks on interpersonal, intercultural and organizational communication
- Monographs on the philosophy of mass communication and/or social science research
- Anthologies or "readers" also will be considered if they are geared specifically to the needs of undergraduate- or graduate-level courses. Works of fiction or novels that focus on or provide an understanding of theories in mass communication or communication also will be considered.

The deadline for submission of books to be published in 2008 or 2009 is Oct. 10, 2007. Completed manuscripts are not necessary at this time, but a prospectus (see below) and the first chapter or introduction must be available for review. Please submit the following materials via e-mail (bookcat@marquettebooks.org):

- Author qualifications
- A prospectus that includes a brief summary of the book, a chapter outline, why the book differs from competitor books, potential markets, and expected completion date

Marquette Books is one of the fastest growing independent book publishers in the United States. It has nearly 60 books in print and is expected to add 20 new titles over the coming year. The company publishes both academic and trade books and is a member of the Publishers Marketing Association, Book Publishers Northwest, American Library Association (publisher membership), and Washington Newspaper Publishers Association (associate member). The company also is listed in Library Marketplace.

Women and Language CALL FOR PAPERS for a SPECIAL ISSUE: "Achieving Interdisciplinarity." Our call begins with the assumption that interdisciplinarity is critical to the study of communication, language and gender. Too often, we do not do achieve that. Can it be achieved? If so, how? Or, should the goal be abandoned? Many approaches will be welcomed from research reports to theoretical speculation to personal experience; framed as poetry, case studies, poetic prose, or narrative; and in critical, analytical, argument or scientific forms. Those interested in submitting items for review are encouraged to discuss their ideas in advance with the editors atbergval@mtu.edu or psothn@mtu.edu. Submissions should be no more than 5,000 words; shorter pieces are welcomed. To submit, mail three copies of material to Victoria Bergvall and Patricia Sotirin, editors, Interdisciplinary Issue Women and Language, Department of Humanities/Michigan Technological University, Houghton, MI 49931-1295. Deadline for submissions is November 15, 2007. The special issue is scheduled for Fall 2008 (Vol XXX #2).

Call for Book Manuscripts. The 2008 Western States Communication Association, Denver/Boulder Convention, February 15-19, 2008. The 2008 Convention will include competitive paper panels, workshops, the Undergraduate Scholars Research Conference, and the Graduate Student Workshop & Graduate Programs’ Open House. There will be a Basic Course Conference, coordinated by Amy London of Oxnard College, with the theme “Serving Students and the Larger Community” examining such issues as service learning projects, learning communities, online teaching, Blackboard/Web CT, evaluating students, and the like. And there will be three mini-conference sessions devoted to the theme of “Engaging Through Service.” Session I, coordinated by Sue Pendell, will focus on participating in department/college/ university service; Session II, coordinated by Dennis Alexander, will focus on getting involved in your regional, national, and international associations, and Session III, coordinated by Peter Andersen, will focus on utilizing your knowledge and interests in community service. Complete information is available on theWSCA web site at http://www.westcomm.org/conventions/wsca-2008-Denver Call2007.pdf.
Global and Historical Context. An international conference hosted by Texas A&M University. Integrated fields of study in a
time of change; setting a new agenda for media studies. Papers and proposals are invited on any aspect of the conference themes,
offering reports of new research, position-taking conceptual essays, discussions of media and telecommunication policy, and both
international and historical comparisons on changing technologies, industries, cultures, and audiences. The program will include
keynote speakers, roundtable discussions, thematic panels, prominent scholars as respondents, and time for interaction. A wide
selection of papers from the conference will be published. Travel grants will be available for students members of the National
Communication Association (see our webpage for more information). Send papers or proposals (abstracts or annotated outlines)
with a 50-word professional biography by email attachment to mediaworlds@libarts.tamu.edu. Panel proposals are also acceptable.

April 17-18, 2008. Call for Papers: Politics: Web 2.0: An International Conference. Hosted by the New Political Communication
Unit, Department of Politics and International Relations, Royal Holloway, University of London.
http://newpolcom.rahul.ac.uk/politics-web-2-0-conference/.

July 3-6, 2008. The International Society for Interpersonal Acceptance and Rejection and the School of Primary Education,
University of Crete, Greece, have the pleasure to officially announce that the 2nd International Congress on Interpersonal
Acceptance and Rejection will be held in Rethymno town on the island of Crete (at the University of Crete), from July 3rd - 6th,
2008. For more information, please visit the Congress website: www.isipar08.org or contact Prof. Elias Kourkoutas, President of
the Organizing Committee, at hkourk@edc.uoc.gr.

The 11th International Conference on Language and Social Psychology (ICLASPXI) will be held in Tucson, Arizona, July 16-20th, 2008. ICLASPXI will offer innovative scholarly
exchange, shared meals, receptions, and the opportunity to experience the beautiful Sonoran Desert. Distinguished keynote speakers include Howard Giles, Chris Seiglin, Bonnie Norton, Jon
Nussbaum, and Tadasu Todd Imahori. We invite you to submit a proposal for presentation (deadline February 1st, 2008). Proposals should be sent in electronic form (single line: tex, rtf, pdf, or doc format) to Jake Hanerod at jhanerod@u.arizona.edu. Please put "ICLASP 11 submission" in the subject line. See our Association website for additional information regarding paper and
panel submissions (www.IALSP.org).

OTHER OPPORTUNITIES

CALL FOR NOMINATIONS: The Donald McGannon Communication Research Center at Fordham University announces its 2007 Award for Social and Ethical Relevance in Communications
Policy Research. Nominees should be book-length research published in 2007 that addresses or informs issues of communications policy. Authors of the winning book will be awarded $2,000.

Nominations should consist of a cover letter briefly summarizing the book’s research and findings, along with four copies of the book. Self-nominations are welcome. Edited
volumes are not eligible for consideration.

Deadline for consideration is January 15, 2008. Send nominations to:
Fordham University
Bronx, NY 10458

CALL FOR NOMINATIONS: Communication Reports - Editor Elect. The WSCA Publications Committee is searching for candidates for the position of editor-elect for Communication
Reports. The new editor will be responsible for volumes 23, 24, and 25 (years 2010-2012), and can anticipate processing manuscripts beginning late in 2008. WSCA helps to offset some
editorial costs (e.g., funding for editorial assistants, mailing, etc.). Nominations, including self-nominations, should be supported by the following documentation:

• Letter of self-nomination (or letter expressing willingness to serve if not self-nominated), including a statement of proposed plans and editorial vision
• Current curriculum vita
• A letter from a responsible administrator pleading adequate host institutional support and outlining nature of support
• Names and phone numbers of professional references qualified to assess the candidate’s preparation/ability to carry out the editor’s tasks

The deadline for nominations is October 15, 2007. Questions can be directed to Publications Committee Chair William Cupach (email: wrcupac@ilstu.edu). Nominations should be sent by
conventional mail or by email to:
Dr. William Cupach
Chair, WSCA Publications Committee
School of Communication
Illinois State University
Campus Box 4480
Normal, IL 61790-4480

features work in sexuality studies, in its social, cultural, and political dimensions, and in both historical and contemporary formations. The editors seek books that will appeal to a broad,
cross-disciplinary audience of both academic and nonacademic readers. Submissions to Sexuality Studies are welcome through Janet Francendese, Editor in Chief, Temple University Press
(janet.francendese@temple.edu). Information on how to submit manuscripts can be found at: http://www.temple.edu/tempress/submissions.html. Initial inquiries about proposals can also be
sent to: Janice Irvine, University of Massachusetts, Department of Sociology, irvine@soc.umass.edu; or, Regina Kunzel, University of Minnesota, Departments of Gender, Women, and
Sexuality Studies and History, kunzel@williams.edu.

The IABC Research Foundation is offering a grant for US $50,000 for Research on Communication Department Structure and Best Practices. Proposal guidelines can be found on the
Research Foundation website http://www.iabc.com/fnd. The IABC Research Foundation serves as the non-profit research and development arm of IABC (International Association of Business
Communications). The Foundation is dedicated to contributing new findings, knowledge and understanding to the communication profession, and to helping organizations and communicators
maximize organizational success. Through the generosity of donors, corporate sponsors and volunteers, the Foundation delivers original communication research and tools not available in
the commercial marketplace.

Journal of Children and Media is an interdisciplinary and multimedia peer-reviewed publication that provides a space for discussion by scholars and professionals from around the world and
across theoretical and empirical traditions who are engaged in the study of media in the lives of children. Manuscripts (APA style, 8,000 words maximum) for the "Review and Commentary"
section (up to 2,000 words) should be e-mail-delivered to Charlotte Cole, Review and Commentary Editor, charlotte.cole@bsemaworkshop.org.

The Canadian Journal of Communication (CJC) is a quarterly peer-reviewed journal committed to publishing outstanding scholarship in communications, media and cultural studies,
journalism, and information studies. CJC is looking for theoretically innovative and methodologically challenging original manuscripts, in English or French, for immediate peer-review. To
submit an article for peer-review go to the CJC website http://www.cjc-online.ca and click on the "submit" button. Articles for peer-review should be approximately 6,000 to 8,000 words
in length. In addition to the traditional peer-reviewed articles the CJC will develop innovative forms and formats for discussions of current practices including: media reviews, research overviews of
current projects, and potential commentaries. These submissions are shorter in length and may be either more descriptive or experimental in tone. Please direct ideas and inquiries to
editor@cjc-online.ca. For information on book reviews please contact our book review editor, Leslie Regan Shade, at review_editor@cjc-online.ca. Info on CJC: Kim Sawchuk, Editor, CJC, editor@cjc-online.ca.

Visiting doctoral fellowships. The Media Management and Transformation Center (MMCT) at Jonkoping International Business School, Jonkoping University, Sweden, in the field of media
business and media economics for advanced doctoral students. Dr. Cirilia dal Zotto, Research Manager, Media Management and Transformation Center, Jonkoping International Business
UNIVERSITY OF CALIFORNIA AT DAVIS
Department of Communication
Assistant Professor (Tenure-Track), Associate Professor, Professor Social Interaction/Interpersonal Communication

Seeking an individual whose research interests are primarily concerned with the development of theories that elucidate the fundamental processes that subserve social interaction. Examples of such processes include the processing of discourse and social action; strategic choices in language use; the development of social interaction competencies; emotional and motivational factors in social interaction; social interaction and decision-making; social influence processes in social interaction; and intercultural communication processes germane to globalization.

Particular interest are research programs that explicate communication processes in both face-to-face and mediated social interaction contexts. This research program must comport with the Department’s quantitative behavioral science orientation and affiliation with the Division of Social Sciences. Tenure-track position to begin July 1, 2008. Candidates will be expected to teach upper-division classes and graduate seminars.

Applications: Send vita, sample of research writing, and three letters of recommendation directly from recommender or placement service to:

Michael T. Molloy, Chair, Search Committee
Department of Communication
One Shields Avenue
University of California, Davis
Davis, CA 95616

Email: labryms@ucdavis.edu (Lesley Byrns, Office Manager) Tel: 530/752-1291

The University of California, Davis, and the Department of Communication are interested in candidates who are committed to the highest standards of scholarship and professional activities, and to the development of a campus climate that supports equality and diversity. The University of California is an affirmative action/equal opportunity employer.

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UNIVERSITY OF CALIFORNIA AT DAVIS
Department of Communication
Assistant Professor (Tenure-Track), Associate Professor, Professor Mediated Communication

Seeking an individual whose research interests are primarily concerned with the development of theories that elucidate the fundamental processes that subserve social interaction. Examples of such processes include the processing of discourse and social action; strategic choices in language use; the development of social interaction competencies; emotional and motivational factors in social interaction; social interaction and decision-making; social influence processes in social interaction; and intercultural communication processes germane to globalization.

Particular interest are research programs that explicate communication processes in both face-to-face and mediated social interaction contexts. This research program must comport with the Department’s quantitative behavioral science orientation and affiliation with the Division of Social Sciences. Tenure-track position to begin July 1, 2008. Candidates will be expected to teach upper-division classes and graduate seminars.

Applications: Send vita, sample of research writing, and three letters of recommendation directly from recommender or placement service to:

Charles R. Barger, Chair, Search Committee
Department of Communication
One Shields Avenue
University of California, Davis
Davis, CA 95616

Email: labryms@ucdavis.edu (Lesley Byrns, Office Manager) Tel: 530/752-1291

The Department offers the B.S. and the M.A. in Communication. (A doctoral program proposal is currently under review.) For further information about the Department of Communication at UCD, please visit our website at http://communication.ucdavis.edu. To ensure full consideration, applications must be received by 15 October 2007. The University of California, Davis, and the Department of Communication are interested in candidates who are committed to the highest standards of scholarship and professional activities, and to the development of a campus climate that supports equality and diversity. The University of California is an affirmative action/equal opportunity employer.

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SANTA CLARA UNIVERSITY
Assistant Professor, International and Global Communication

The Department of Communication at Santa Clara University invites applications for a tenure-track assistant professor position to begin Fall 2008. We seek scholars specializing in international and global communication studies. Candidates should have a well-defined research focus and some international experience (a working second language, for example, would be an asset). The new faculty member will teach courses in his/her area of specialty, as well as courses in at least one of the following areas: quantitative or qualitative research methods, mass communication, critical media studies, interpersonal communication, journalism, digital media, or visual communication/video production. Ideal candidates should demonstrate promise in scholarly research and the ability to publish in peer-reviewed journals, as well as evidence of successful teaching.

Applications are invited to visit the university’s web site at: www.scu.edu for descriptions of the university’s mission, courses offered in our department, and the multicultural student population we serve. Santa Clara University has a strong commitment to attracting and retaining a diverse faculty, staff, and student body. Candidates who can contribute to this goal are encouraged to apply and to identify their strengths or experiences related to achieving this goal in their letter of application.

Located in the heart of northern California’s Silicon Valley, Santa Clara is a private, Catholic Jesuit university committed to promoting social justice in a comprehensive, educational setting. Faculty are teaching scholars who balance a commitment to quality teaching with active programs of research or creative scholarship. A full-time teaching load is 2 courses per quarter.

Maintaining an active research program is required, along with undergraduates advising and service responsibilities. The completion of a Ph.D. in Communication or a closely related discipline is required by the time of appointment. Housing assistance is available.

The University of California is an Equal Opportunity/Affirmative Action employer, committed to excellence through diversity, and, in this spirit, welcomes applications from women, persons of color, any sexual orientation, all religions, and members of historically underrepresented groups. The University will provide reasonable accommodations to all qualified individuals with a disability. Also, in accordance with the federal Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, the University annually collects and makes publicly available information about campus crimes and other reportable incidents (www.scu.edu/cs/).

Applications will be accepted until December 1, 2007, at which time the evaluation of applications will begin. Applicants should mail hard copies of their letter of application, CV, examples of scholarly work, three letters of reference, and evidence of teaching excellence (e.g., course syllabi, student evaluations, and teaching portfolios) to: Dr. Emile McAnany (Attention: Search Committee), Department of Communication, Santa Clara University, 500 El Camino Real, Santa Clara, CA 95053 (email queries: emcanany@scu.edu).

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SANTA CLARA UNIVERSITY
Knight-Ridder/San Jose Mercury News Chair in Journalism and the Public Interest

The Department of Communication at Santa Clara University invites applications for this newly endowed Chair from applicants with a compelling vision of how journalism can serve social justice and the public interest in the new media environment. The Chair may be filled by a senior scholar (associate or full professor) or a distinguished journalism professional.

Senior scholars will have an active research program and communicate it to the public, regularly publishing in academic outlets and commenting in the news media. A record of external research funding is a plus. The successful candidate will also be an excellent teacher of undergraduates who will teach courses in her/his area of specialty, as well as courses in at least one of the following areas: journalism history, political communication, media law, media economics, community journalism, media ethics, ethnic/multicultural journalism, or news in the digital age. This person will provide intellectual leadership to the department’s journalism program and the wider communities of Silicon Valley and the San Francisco Bay Area, advancing public discussion and understanding of journalism by organizing symposia and projects of her/his design.

Distinguished professionals must have extensive leadership experience in the field of journalism and a record of teaching excellence at the college level. The professional applicant will be expected to publish long-form journalism or books that make a public interest. This person will teach courses in her/his area of specialty, as well as courses in at least one of the following areas: community journalism, multimedia journalism, public affairs reporting, investigative reporting, ethnic/multicultural journalism, media ethics, media economics, community journalism, history or media law. The professional will help lead our journalism program by attracting external funding, extending our connections to Silicon Valley and San Francisco Bay Area news organizations and community groups, and convening public forums on journalism.

Located in northern California’s Silicon Valley, Santa Clara University (www.scu.edu) sits in the heart of the San Francisco-Oakland-San Jose media market. SCU is a Jesuit Catholic university committed to promoting social justice and public service. Housing assistance is available. SCU is an Equal Opportunity/Affirmative Action employer, committed to excellence through diversity, and, in this spirit, welcomes applications from women, persons of color, and members of historically underrepresented groups. The University will provide reasonable accommodations to all qualified individuals with a disability. Also, in accordance with the federal Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, the University annually collects and makes publicly available information about campus crimes and other reportable incidents (www.scu.edu/cs/).

The anticipated start date for this position is September 2008. Applications will be accepted until December 7, 2007. Applicants should mail a letter of application (including a description of strengths and experiences that have prepared you to teach and work effectively with culturally diverse students and colleagues), a professional resume or CV, examples of professional or scholarly work, three letters of reference, and evidence of teaching excellence (e.g., course syllabi, student evaluations, and teaching portfolios) to: Chad Raphael, Knight-Ridder/San Jose Mercury News Chair Search Committee, Department of Communication, Santa Clara University, 500 El Camino Real, Santa Clara, CA, 95053-0277.
The ASU Department of Communication Studies, located at the west campus in Phoenix, plays an integral role in Arizona State University's multiform research and teaching mission. One of several ASU departments offering communication degrees, Communication Studies is strongly committed to interdisciplinary scholarship, methodological diversity, a collegial environment, the blending of liberal arts and humanities traditions, and a rigorous undergraduate and graduate education. The department benefits from its location on an intimate campus (8,500 students) with excellent library and faculty support services as well as access to the vast resources of the larger ASU system of campuses. The department consists of 10 full-time faculty and is adding these two assistant professor positions to better serve our 300 undergraduate majors and 40 M.A. students. We seek exemplary teacher-scholars to support the department's growth in organizational communication. We need these two assistant professors to take advantage of the strengths in two areas. Candidates with qualifications that match either of the descriptions below or some combination of the two are encouraged to apply.

Then fill in personal and reference information, application information, and attach relevant documents such as an application letter and CV.) Review of credentials begins November 20, 2007 and continues until the position is filled. GMU is an AA/EOE Employer. If you have any questions contact: Dr. Michael Pfau, Chair, Department of Communication, George Mason University, 4400 University Drive, MS 5F2, Fairfax, VA 22030; phone: (703) 993-2330; FAX: (703) 993-1555; E-mail mpfau@gmu.edu. Informal inquiries are invited and welcome.

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ARIZONA STATE UNIVERSITY
Two Assistant Professor Positions
Department of Communication Studies

The ASU Department of Communication Studies, located at the west campus in Phoenix, plays an integral role in Arizona State University's multiform research and teaching mission. One of several ASU departments offering communication degrees, Communication Studies is strongly committed to interdisciplinary scholarship, methodological diversity, a collegial environment, the blending of liberal arts and humanities traditions, and a rigorous undergraduate and graduate education. The department benefits from its location on an intimate campus (8,500 students) with excellent library and faculty support services as well as access to the vast resources of the larger ASU system of campuses. The department consists of 10 full-time faculty and is adding these two assistant professor positions to better serve our 300 undergraduate majors and 40 M.A. students. We seek exemplary teacher-scholars to support the department's growth in organizational communication. We need these two assistant professors to take advantage of the strengths in two areas. Candidates with qualifications that match either of the descriptions below or some combination of the two are encouraged to apply.

The UNIVERSITY OF KANSAS is seeking an Assistant Professor in Communication Studies for a tenure track position beginning in August 2008. Requirements include a Ph.D. or ABD in Communication Studies or a related field, an active research program in organizational communication as evidenced by graduate course work, publications, and/or conference presentations in the field, and teaching experience as evidenced by the courses taught. The successful candidate will teach graduate and undergraduate courses in organizational communication, conduct research in this/their area of expertise, and meet standard service and advancing requirements. The candidate will also be expected to teach a large introductory organizational communication course and to teach at KU’s Edwards Campus in Overland Park, both on a rotating basis. Candidates with ability to do graduate advising, professional visibility, potential for procuring external funding, experience teaching organizational communication, and a strong record of scholarship and teaching are preferred, as are candidates whose interests are complementary to those of current faculty. Ability to teach classes in quantitative methods and new communication technologies are desirable. First consideration will be given to applications received by November 2, 2007.

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ARIZONA STATE UNIVERSITY
Two Assistant Professor Positions
Department of Communication Studies

The ASU Department of Communication Studies, located at the west campus in Phoenix, plays an integral role in Arizona State University's multiform research and teaching mission. One of several ASU departments offering communication degrees, Communication Studies is strongly committed to interdisciplinary scholarship, methodological diversity, a collegial environment, the blending of liberal arts and humanities traditions, and a rigorous undergraduate and graduate education. The department benefits from its location on an intimate campus (8,500 students) with excellent library and faculty support services as well as access to the vast resources of the larger ASU system of campuses. The department consists of 10 full-time faculty and is adding these two assistant professor positions to better serve our 300 undergraduate majors and 40 M.A. students. We seek exemplary teacher-scholars to support the department's growth in organizational communication. We need these two assistant professors to take advantage of the strengths in two areas. Candidates with qualifications that match either of the descriptions below or some combination of the two are encouraged to apply.

The UNIVERSITY OF KANSAS is seeking an Assistant Professor in Communication Studies for a tenure track position beginning in August 2008. Requirements include a Ph.D. or ABD in Communication Studies or a related field, an active research program in organizational communication as evidenced by graduate course work, publications, and/or conference presentations in the field, and teaching experience as evidenced by the courses taught. The successful candidate will teach graduate and undergraduate courses in organizational communication, conduct research in this/their area of expertise, and meet standard service and advancing requirements. The candidate will also be expected to teach a large introductory organizational communication course and to teach at KU’s Edwards Campus in Overland Park, both on a rotating basis. Candidates with ability to do graduate advising, professional visibility, potential for procuring external funding, experience teaching organizational communication, and a strong record of scholarship and teaching are preferred, as are candidates whose interests are complementary to those of current faculty. Ability to teach classes in quantitative methods and new communication technologies are desirable. First consideration will be given to applications received by November 2, 2007. Salary range is competitive.

Send a letter of application, statement of research program, curriculum vitae, three letters of reference, and, if available, support materials including examples of scholarship and evidence of teaching excellence to:

Dr. Ed Maibach, Professor of Communication and Search Committee Chair at: emaibach@gmu.edu.

To apply for this position to log onto: https://jobs.gmu.edu/ (Click on the Create Application link. Check the faculty application box and click Go. Create a user name and password and enter. Then fill in personal and reference information, application information, and attach relevant documents such as an application letter and CV.) Review of credentials begins November 20, 2007 and continues until the position is filled. GMU is an AA/EOE Employer. If you have any questions contact: Dr. Ed Maibach, Professor of Communication and Search Committee Chair at: emaibach@gmu.edu

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GEORGE MASON UNIVERSITY
Journalism/Media Studies and Society

Department of Communication invites applications for a tenure-track Assistant Professor in Journalism/Media Studies and Society (F9037Z) who examines the way print, electronic, and new media shape public responses to health and environmental risks. Candidates should have a doctoral degree, an active program of relevant research/publication, professional experience, research funding experience, excellent teaching, and a strong commitment to collegiality. This appointment is scheduled to begin Fall semester, 2008.

To apply for this position to log onto: https://jobs.gmu.edu/ (Click on the Create Application link. Check the faculty application box and click Go. Create a user name and password and enter. Then fill in personal and reference information, application information, and attach relevant documents such as an application letter and CV.) Review of credentials begins November 20, 2007 and continues until the position is filled. GMU is an AA/EOE Employer. If you have any questions contact: Dr. Ed Maibach, Professor of Communication and Search Committee Chair at: emaibach@gmu.edu

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UNIVERSITY OF OKLAHOMA
Department of Communication
Organizational/Group/Business Communication: Assistant Professor

The Department of Communication at the University of Oklahoma invites applications from scholars with teaching interests in organizational/interdisciplinary communication and with research interests in organizational or group communication and/or in one of the areas of concentration of the unit’s graduate program (see below). Appointment begins in August 2008. The Department of Communication seeks to hire a promising teacher/scholar at the Assistant Professor rank (tenure-track).

Applicants must have an earned doctorate at the time of appointment have established a record of scholarly research, show evidence of effective teaching, and demonstrate the ability and willingness to serve on advisory committees and to actively pursue external funding.

The Department of Communication is strongly committed to providing quality instruction and research instruction in communication theory and research. The Department is a member of the Division of Social Sciences within the College of Arts and Sciences. At full strength, the department includes 17 FTE faculty. Faculty and 30-plus graduate teaching and research assistants staff a program which offers B.A., M.A., and Ph.D. degrees to over 60 graduate students and about 300 undergraduate majors.

The Department’s major areas of concentration include: social influence/interpersonal communication, political/issue communication, intercultural/international communication, language and social interaction, and health communication. The ideal candidate should have primary interests in organizational/group/business communication; but we welcome additional interest in one of our other core niches.

The University of Oklahoma is an equal opportunity and affirmative action employer. Women and minorities are encouraged to apply.

Salary for the position will be competitive and commensurate with experience. Start-up funds and relocation expenses may be available. Initial screening will begin no later than December 15, 2007 and will continue until the position is filled. Applicants should send a letter of application, curriculum vitae, and at least three letters of recommendation to: Dr. Michael Pfau, Chair, Department of Communication, University of Oklahoma, 610 Elm Avenue, Room 101, Norman, OK 73019-2081; Department phone: (405) 325-9650; FAX: (405) 325-7625 E-mail mpfau@ou.edu. Informal inquiries are invited and welcome.

SEARCH COMMITTEE
Michael Pfau, Chair, Department of Communication
Young Kim, Department of Communication
Eric Kramer, Department of Communication
Maureen Taylor, School of Journalism & Mass Communication
Kelly McKay-Semmier, Graduate Student

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UNIVERSITY OF KANSAS
Assistant Professor
Organizational Communication

The UNIVERSITY OF KANSAS is seeking an Assistant Professor in Communication Studies for a tenure track position beginning in August 2008. Requirements include a Ph.D. or ABD in Communication Studies or a related field, an active research program in organizational communication as evidenced by graduate course work, publications, and/or conference presentations in the field, and teaching experience as evidenced by the courses taught. The successful candidate will teach graduate and undergraduate courses in organizational communication, conduct research in this/their area of expertise, and meet standard service and advancing requirements. The candidate will also be expected to teach a large introductory organizational communication course and to teach at KU’s Edwards Campus in Overland Park, both on a rotating basis. Candidates with ability to do graduate advising, professional visibility, potential for procuring external funding, experience teaching organizational communication, and a strong record of scholarship and teaching are preferred, as are candidates whose interests are complementary to those of current faculty. Ability to teach classes in quantitative methods and new communication technologies are desirable. First consideration will be given to applications received by November 2, 2007. Salary range is competitive.

Send a letter of application, statement of research program, curriculum vitae, three letters of reference, and, if available, support materials including examples of scholarship and evidence of teaching excellence to:
Ohio State University School of Communication invites applicants for a new assistant/associate professor position in Communication Technology. The Department of Communication at The Ohio State University invites applications and nominations for a position at the rank of assistant professor.

The position will commence on August 15, 2008. The deadline for full consideration is November 10, 2007. In your cover letter, please specify the position and rank for which you would like to be considered. Interested candidates should send a cover letter, curriculum vita, samples of research, and the names and contact information for at least three references to:

Dr. Nancy Baym, Search Committee Chair
Department of Communication Studies
University of Kansas
102 Bailey Hall
1440 Jayhawk Blvd.
Lawrence, KS 66545-7574

Please visit our website at http://www.comm.ohio-state.edu/positions.aspx for information about this and other opportunities.

To build a diverse workforce Ohio State encourages applications from individuals with disabilities, minorities, veterans, and women. Equal employment opportunity/affirmative action employer.

Ohio State School of Communication invites applications for tenured or tenure-track positions with expertise in the area of Visual Communication Technology. We seek colleagues who enjoy doing research, are able to think outside of traditional boundaries, and can envision both research projects and courses that will be attractive to graduate and undergraduate students from within the major, and speak to the interests and needs of non-majors. All of our positions involve a large research component.

To apply, all candidates must have a Ph.D. degree in communication or related social science, or have a reasonable expectation of completing all requirements for the degree prior to August 15, 2008. The deadline for full consideration is November 10, 2007. In your cover letter, please specify the position and rank for which you would like to be considered. Interested candidates should send a cover letter, curriculum vita, samples of research, and the names and contact information for at least three references.

Contact: Nancy Baym, Search Committee Chair
Department of Communication Studies
University of Kansas
102 Bailey Hall
1440 Jayhawk Blvd.
Lawrence, KS 66545-7574

To build a diverse workforce Ohio State encourages applications from individuals with disabilities, minorities, veterans, and women. Equal employment opportunity/affirmative action employer.

The Ohio State University School of Communication invites applicants for a new assistant/associate professor position in Communication Technology. The Department of Communication at The Ohio State University invites applications and nominations for a position at the rank of assistant professor.

The position will commence on August 15, 2008. The deadline for full consideration is November 10, 2007. In your cover letter, please specify the position and rank for which you would like to be considered. Interested candidates should send a cover letter, curriculum vita, samples of research, and the names and contact information for at least three references to:

Dr. Nancy Baym, Search Committee Chair
Department of Communication Studies
University of Kansas
102 Bailey Hall
1440 Jayhawk Blvd.
Lawrence, KS 66545-7574

Please visit our website at http://www.comm.ohio-state.edu/positions.aspx for information about this and other opportunities.

To build a diverse workforce Ohio State encourages applications from individuals with disabilities, minorities, veterans, and women. Equal employment opportunity/affirmative action employer.

Ohio State School of Communication invites applications for tenured or tenure-track positions with expertise in the area of Visual Communication Technology. We seek colleagues who enjoy doing research, are able to think outside of traditional boundaries, and can envision both research projects and courses that will be attractive to graduate and undergraduate students from within the major, and speak to the interests and needs of non-majors. All of our positions involve a large research component.

To apply, all candidates must have a Ph.D. degree in communication or related social science, or have a reasonable expectation of completing all requirements for the degree prior to August 15, 2008. The deadline for full consideration is November 10, 2007. In your cover letter, please specify the position and rank for which you would like to be considered. Interested candidates should send a cover letter, curriculum vita, samples of research, and the names and contact information for at least three references.

Contact: Nancy Baym, Search Committee Chair
Department of Communication Studies
University of Kansas
102 Bailey Hall
1440 Jayhawk Blvd.
Lawrence, KS 66545-7574

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Department of Communication Studies
University of Kansas
102 Bailey Hall
1440 Jayhawk Blvd.
Lawrence, KS 66545-7574

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To build a diverse workforce Ohio State encourages applications from individuals with disabilities, minorities, veterans, and women. Equal employment opportunity/affirmative action employer.
Organizational Communication

The newly combined Communication and Journalism Department at the University of St. Thomas invites applications for a tenure-track position in organizational communication. Teaching responsibilities include three courses per semester, including organizational communication, communication in the workplace, and public speaking. The opportunity to teach courses in other areas of specialty is possible. Scholarly engagement and service to the University are expected. The Communication and Journalism Department has 15 full-time faculty and about 550 majors and minors in communication studies, advertising, journalism, digital media and public relations. Student media include a television news magazine, a newspaper and an internet radio station. A digital television studio, a Mac-equipped graphics lab and an Avvid video-editing lab support student work. A Ph.D. is preferred. ABD candidates will be considered. Teaching experience is essential. For full posting and application information: http://jobs.stthomas.edu. EOE/AA.

LOUISIANA STATE UNIVERSITY
Assistant/Associate/Full Professor (One or more positions/Tenure-track or Tenured)
Manship School of Mass Communication/Department of Political Science

The Manship School of Mass Communication and the Department of Political Science at Louisiana State University are seeking to fill at least two Assistant/Associate/Full Professor (Tenure-track or Tenured) positions with candidates who have research interests in the following broad areas: Political Advertising, New Media and Politics, Democratic Theory and Political Communication, or Comparative Media and Politics. We are particularly interested in candidates with strong interdisciplinary backgrounds and interests, including those whose research uses experimental methods. The positions are open with respect to rank, though at least one of the positions is likely to be hired at the assistant level. Successful applicants may hold joint appointments in the Manship School of Mass Communication and the Department of Political Science. The proportion of the position assigned to each unit will depend on the applicants’ qualifications and experience.

The Manship School, which collaborates closely with LSU’s Political Science Department, has the only Ph.D. program devoted exclusively to mass communication and public affairs. The program is enhanced by support from the school’s Rankin Media & Public Affairs and LSU’s Public Policy Research Lab. The LSU administration has designated the Manship School as one of its priority programs, making the Manship School the only college-level unit on campus to receive that designation. In addition, the doctoral program was recently ranked by Academic Analytics as one of the top ten doctoral programs in mass communication in the nation, based on faculty research productivity. More information about the school is available at: www.manship.lsu.edu.

The Department of Political Science has a productive, research-active faculty. In recent years the Department has been ranked consistently among the top 25 departments in the U.S. in terms of publications in the leading journals in political science. More information about the department is available at: www.lsu.edu/politicalscience.

Required Qualifications: Ph.D. in mass communications, political science or related field. Candidates for the Associate Professor and Professor rank should have a distinguished record of research and teaching, and ideally will demonstrate the potential for attracting federal grant funding. An offer of employment is contingent on a satisfactory pre-employment background check.

Application deadline is October 15, 2007 or until candidates are selected. LSU is a flagop institution and holds the Carnegie Foundation’s designation as a Doctorate-granting University with very high research activity. Louisiana State University is an equal opportunity/ equal access employer and encourages applications from women and minorities. Submissions should include a letter of applications, current vita or resume (including e-mail address) and the names and addresses of three references. Candidates for Assistant Professor may be asked to submit a sample of written work. Applications should be sent to:

Search Committee Co-Chair
Manship School of Mass Communication
Louisiana State University
Ref: Log #0743
Baton Rouge, LA 70803-7202

LSU IS AN EQUAL OPPORTUNITY/EQUAL ACCESS EMPLOYER.

BENTLEY COLLEGE
English Department
Assistant Professor of Media Studies/Critical Communication

Tenure-track position, beginning in September 2008. Assistant Professor to teach Media Studies/Critical Communications.

We seek a teacher-scholar and/or teacher-practitioner with broad training or experience in the field. Candidates should have demonstrated strength in one or, preferably, more of the following scholarly areas: new media industries and communities, media and globalization; and history/theory of the culture industry. Primary responsibility will be for critical communications courses in these fields. Other teaching will include undergraduate courses in areas such as: principles of globalization and the media, critical political economy of the media industries; children and the media, digital or convergent media; media and democracy; and media pedagogies. Applicants who combine scholarship with new media skills or with experience within media industries or communities are especially welcome.

Evidence of excellence in teaching is essential; an established record of scholarly publication and/or creative work is highly desirable, but we will consider applications from candidates who can otherwise demonstrate serious scholarly or creative promise. Ph.D. or equivalent is required.

By October 15, 2007, send letter of application, vita, dossier, and scholarly or creative work sample (not originals as these cannot be returned) to: Chair, Search Committee, English Department, Bentley College, 175 Forest Street, Waltham, MA 02452-4705.

Bentley College (www.bentley.edu) is a national leader in business education; the business focus is balanced by a strong commitment to the liberal arts, and to developing students' skills in critical thinking, decision-making, and communication. Offering a collegial environment on an attractive campus ten miles west of Boston, Bentley is an equal opportunity employer committed to strength through diversity, and welcomes applications from members of under-represented groups.

UNIVERSITY OF CALIFORNIA, SAN DIEGO
Assistant Professor, Television Studies

The Department of Communication at the University of California, San Diego, invites applications for a tenure-track assistant professor position in the study of television. Scholars from communication, media studies, history, sociology, anthropology, American studies, literary and cultural studies, ethnic studies, and other relevant disciplines are encouraged to apply. While we are open to all areas of television research, particular areas of interest include historical dimensions of television as a technological medium and social institution, audience reception analysis, the relation between television and indigenous media, and research on national television industries. Experience teaching media production courses is welcome.

Applications will be accepted electronically at http://communication.ucsd.edu under the "Faculty Recruitment" link. Submit electronic versions of a letter detailing research interests and teaching experience, a CV, one representative publication or dissertation chapter, and contact information for three references. Review of applications will begin on November 15, 2007 and continue until the position is filled. Salary based on published UC pay scales. UCSD is an equal opportunity/affirmative action employer committed to excellence through diversity. Applicants are invited to preview campus diversity resources and programs at http://diversity.ucsd.edu, and are welcome to include in their cover letters a personal statement summarizing their contributions to diversity.

TEMPLE UNIVERSITY
Department of Journalism
Assistant Professor in Multimedia Journalism

The Department of Journalism in the School of Communications and Theater at Temple University has an opening for a tenure-track scholar/teacher with professional experience and one whose research and/or teaching addresses convergence issues and new media and journalism topics. The Ph.D. is preferred, though other applicants may be considered on the basis of professional experience and stature.

The Department of Journalism is more than 75-years-old with 15 full-time faculty members who teach some 800 undergraduate and graduate students in a multimedia, urban journalism curriculum. While its goal is to prepare students for a multimedia professional future, the curriculum includes concentrations in new-editorial, magazine, broadcast, and photojournalism, all of which have online dimensions. Studies areas include history, law, critical issues and ethics also are integral parts of the curriculum. A Master of Journalism program offers professional training to full- and part-time students. Departmental faculty holding a Ph.D. also have the opportunity to participate in the School of Communication and Theater’s doctoral program in Mass Media and Journalism.

Temple University is in Philadelphia, the nation’s fifth-largest media market. The University has more than 34,000 students on regional and international campuses. For more information, please go to www.temple.edu. Applicants should submit: (1) a cover letter indicating interest and relevant professional and academic background, including working experience with diverse populations and/or covering urban issues; (2) resume with each page signed and dated; (3) statement of teaching interests/philosophy; (4) statement of research/professional activity philosophy; and (5) names/contact information of at least three references. Review of applications will begin October 15, 2007 and continue until the position is filled.

Apply to: Search Committee, Department of Journalism, Temple University, 316 Annenberg Hall, 2020 N. 13th St., Philadelphia, PA 19122-6086.

UNIVERSITY OF WISCONSIN - OSHKOSH
Assistant Professor, Organizational Communication

University of Wisconsin Oshkosh, Department of Communication, seeks tenure-track assistant professor in Organizational Communication beginning September 1, 2008. Selected candidate will be expected to revitalize department's Organizational Communication minor by teaching currently offered classes that align with higher areas of expertise, developing new undergraduate courses in organizational communication, conducting research, engaging in service activities, and advising speech communication majors. Courses currently required in the minor include Introduction to Organizational Communication, Interviewing, Small Group Communication, and Business & Professional Speaking. There is a 24-credit teaching load with six credits reassigned to research for active scholars. Requirements: Ph.D. in Communication and teaching expertise in organizational communication with the ability to teach a variety of related courses. Candidate must provide evidence of teaching excellence and an established research agenda. All methodological and theoretical perspectives for studying organizations are welcome. Send letter of application detailing applicant's qualifications, curriculum vita, teaching evaluations, transcripts (official or photocopy), and three or more current letters of recommendation to: Dr. Kay Neal, Chair, Department of Communication, Oshkosh, WI 54901 (920-424-4422; FAX 920-424-4476; neal@uwosh.edu). Additional individuals may be contacted as references. Review of applications will begin December 1, 2007 and continue until the position is filled. Employment will require a criminal background check. AA/EOE.
The Department of Communication at the University of New Mexico invites applications for a full-time, probationary position leading to a tenure decision at the rank of Assistant/Associate Professor of New Media Studies. The Department of Communication and Journalism at the University of New Mexico invites applications for a tenure-track assistant professor of new media studies, effective July 1, 2008. Strong candidates will have research and teaching interests in one or more of the following areas: digital animation; internet/web studies; critical approaches to information structures; mobile communication technologies; online communities and networks; new media arts including e-games. Highly qualified applicants will have completed, or nearly completed, Ph.D. in communication or a closely related discipline or interdisciplinary program; appropriate technical knowledge; a record of or demonstrated potential for teaching excellence; and the promise or early evidence of a productive research or creative scholarship program. Qualified candidates will be able to teach relevant undergraduate and graduate courses and supervise graduate students.

The University of Utah features a collegial academic environment, contributes to a culturally rich metropolitan area, and enjoys an extraordinarily beautiful natural setting. Review of applications begins November 1, 2007 and continues until the position is filled. Applicants must submit an application letter, vita, three letters of recommendation, samples of scholarly and/or creative activity, a complete graduate transcript, and evidence of teaching excellence to: Professor Hector Postigo, New Media Studies Search Committee Chair, Department of Communication, 255 S. Central Campus Drive, LNCO 2400, University of Utah, Salt Lake City, UT 84112-0491.

The University of Utah is fully committed to policies of nondiscrimination and equal opportunity and vigorously pursues affirmative action in all programs, activities, and employment with regard to race, color, national origin, sex, age, and status as a person with a disability. Religion, sexual orientation and status as a disabled veteran or veteran of the Vietnam era also are protected under nondiscrimination and equal opportunity employment policies. The University of Utah is an Affirmative Action/Equal Opportunity Employer which provides reasonable accommodations to the known disabilities of applicants and employees.

The Department of Communication and Journalism at the University of New Mexico invites applications for a tenure-track assistant professor of new media studies, effective July 1, 2008. Strong candidates will have research and teaching interests in one or more of the following areas: digital animation; internet/web studies; critical approaches to information structures; mobile communication technologies; online communities and networks; new media arts including e-games. Highly qualified applicants will have completed, or nearly completed, Ph.D. in communication or a closely related discipline or interdisciplinary program; appropriate technical knowledge; a record of or demonstrated potential for teaching excellence; and the promise or early evidence of a productive research or creative scholarship program. Qualified candidates will be able to teach relevant undergraduate and graduate courses and supervise graduate students.

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The School of Communication at the University of Hartford invites applicants for a junior or mid-level tenure-track position in public relations. The preferred candidate must have a Ph.D or be in the process of completing a Ph.D or equivalent terminal degree in a field related to public relations, public relations education, or a related field. Applicants should have a Ph.D or be in the process of completing a Ph.D or equivalent terminal degree in public relations or a related field, and should have a record of academic scholarship commensurate with rank, knowledge of the field, and an understanding of the range of career options available to students of public relations.

Nominations and completed applications, consisting of a cover letter, curriculum vitae, three references and/or letters of recommendation, and up to three examples of scholarly work, should be sent to Dr. Janis Andersen, Dean, School of Communication, Emerson College, 120 Boylston Street, Boston, MA 02116. Review of applications begins September 28, 2007 and continue until an appointment is made.

Please visit our Emerson College faculty employment page to view the complete job description and application instructions before applying: http://www.emerson.edu/academic_affairs/faculty/Faculty-Employment.cfm
The Department of Communication at the University at Albany is seeking applications for a faculty position at the rank of assistant professor to conduct original research and teach courses in interpersonal and/or intercultural communication. Preference will be given to applicants whose research areas complement the Department's existing areas of specialization.

Position Description: Two tenure-track faculty positions, at the rank of Assistant or Associate Professor, to teach undergraduate and graduate courses in strategic communication or related communication areas.

Responsibilities: Teaching responsibilities involve an average five-course load per year, including undergraduate and graduate courses in full-time and weekend programs. In addition to teaching, research, writing, and publishing, candidate will be expected to participate in the development of new courses and programs in strategic communication. All faculty members are expected to advise students; continue scholarly, professional, or creative work; and participate in School and University activities and governance.

Qualifications: A strong background in communication, plus a proven record of experience in one or more of the following areas: strategic communication, political communication, international/multicultural communication, science/environmental/health communication, advocacy communication, corporate communication, public relations, social marketing, communication theory, and/or research methods. Evidence that demonstrates the potential for developing a body of work recognized for its excellence in the academic and/or professional communities; evidence that candidate has the desire and ability for continuing achievement in areas of teaching, scholarship and/or creative and professional endeavors; evidence of excellence in teaching at the college level. Advanced degree required. Ph.D. with professional experience or MA with significant professional experience preferred.

American University is an equal opportunity/affirmative action employer committed to a diverse faculty, staff and student body. Women and minority candidates are strongly encouraged to apply.

The School: The School of Communication has over 900 undergraduate and 300 graduate students in film & media arts, journalism, and public communication programs. American University is an independent, co-educational university with more than 11,000 students.

Salary: Salary is negotiable, depending on qualifications and experience.

Application Materials: Letter of application, curriculum vitae/resume, copies of teaching evaluations, and the names and contact information for three references should be sent to:

American University
School of Communication
4400 Massachusetts Ave., NW
Washington, D.C. 20001-8017

The Search Committee will begin reviewing applications on October 15. For more information, visit our Web site at http://soc.american.edu, or send an e-mail to Ackerley@american.edu.

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DEPAUL UNIVERSITY

School of Communications

Tenure-Track Faculty Positions in Public Communication

The College of Communication at DePaul University in Chicago invites applications for two tenure-track positions in advertising and/or public relations and/or IMC to begin August 2008. One of these positions will be at the rank of assistant professor. Rank for the second position may be at assistant or associate. Ph.D. required, although ABD will be considered for the assistant professor position. Professional industry experience is important.

The successful candidates will join a dynamic, growing faculty who direct and support innovative and expanding graduate (master's) and undergraduate degree programs in public relations and advertising. Ideal candidates will have the ability to teach effectively in both introductory and advanced courses. We seek individuals with a strong ongoing program of research, interest in program building, and the drive to help us raise DePaul's national profile in public relations and advertising education. Our location in the heart of Chicago provides an unparalleled opportunity to forge strong working relationships with key industry professionals, and to offer students cutting-edge pre-professional training.

DePaul University is the nation's largest Catholic university, and the largest private university in the Chicago metropolitan area, with more than 23,000 undergraduate and graduate students. The university has a strong commitment to providing a comprehensive liberal arts education and emphasizes both teaching and research. The College of Communication has 32 full-time faculty serving more than 1200 undergraduate majors and 180 graduate students. The College is strongly committed to recruiting candidates from under-represented groups; hence, we solicit applications from women and people of color. Salary is competitive and commensurate with experience.

Please send a letter of application describing your educational and professional background, and teaching and research areas; CV, three letters of recommendation, one or more examples of published research, and copies of unedited teaching evaluations (including student comments) to Advertising/Public Relations/IMC Search Committee, College of Communication, DePaul University, 2320 N. Kenmore Avenue, Chicago, IL 60614-3328. Applications will be reviewed beginning October 15, 2007 and continuing until the position is filled. Further information about the Department of Communication can be found at www.depaul.edu.

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UNIVERSITY OF COLORADO, BOULDER

Assistant Professor -- Interpersonal and/or Intercultural Communication

The School of Communication at the University of Colorado, Boulder, School of Journalism & Mass Communication, seeks two professors: Environmental Journalism, posting number 802088; and Digital Communication & New Media, posting number 802089. Please send a letter of application describing your educational and professional background, and teaching and research areas; CV, three letters of recommendation, one or more examples of published teaching evaluations (including student comments) to Advertising/Public Relations/IMC Search Committee, College of Communication, DePaul University, 2320 N. Kenmore Avenue, Chicago, IL 60614-3328. Applications will be reviewed beginning October 15, 2007 and continuing until the position is filled. Further information about the Department of Communication can be found at www.depaul.edu. Applications review starts Nov 12, 2007.

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UNIVERSITY OF MICHIGAN-DEARBORN

Assistant Professor in Broadcast, Digital & New Media

The Department of Communication at the University of Texas at El Paso (UTEP) is seeking to fill an associate professor position, effective September 1, 2008.

Applicants should have sufficient teaching and research experience to warrant appointment at the associate professor rank. They should have a PhD in Communication or a sub-area within the discipline, and should teach and conduct research in organizational communication and one of the following areas: group communication or team-building, communication and conflict management, narrative analysis, or interpersonal communication.

To apply for this position, submit a letter of interest, curriculum vita, and letters from three references to: Dr. Patricia Witherspoon, Chair, Dept. of Communication, 4600 North 50th Street, Dallas, Texas, 75206-0501. Review of applications begins on December 1, 2007 and will continue until the position is filled. Questions about the position should be directed to Dr. Witherspoon at (915) 747-6287 or witherspoon@utep.edu.

UTEP is located in the largest bi-national metropolitan area in the world. It is a doctoral/research university, and has an enrollment of approximately 20,000 students. UTEP is an Hispanic Serving Institution. The Department of Communication, one of the larger departments on campus, currently awards baccalaureate and master's degrees, and offers undergraduate programs in Print Media, Electronic Media, Online and Digital Communication, Advertising, and Communication Studies. Its companion structure, the Sam Donaldson Center for Communication Studies, includes research initiatives, academic enrichment programs, and outreach activities for high school students and teachers and communication professionals.

The University of Texas at El Paso is an Equal Employment Opportunity Employer.

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The University of Michigan-Dearborn invites applications for a tenure-track assistant professor position in Broadcast, Digital & New Media. Ph.D. preferred, although candidates with master's degrees and extensive professional experience will be considered. If the successful candidate does not have a Ph.D., the position will be defined as a lectureship.

Professional broadcast, video production, and/or Web journalism experience required. Film and video production skills, along with background in film history and aesthetics, highly desirable. Demonstrated ability and interest in teaching hands-on courses in digital media convergence, Web publishing, and visual story telling required. Familiarity with Web design software also desirable. Applications must include a cover letter (no more than two pages), CV, an unofficial transcript, and evidence of teaching excellence.

Established in 1959 and home to The Henry Ford Estate and 70 acres of nature preserve in the heart of Southeast Michigan, The University of Michigan-Dearborn is a comprehensive university offering undergraduate and master's degrees to 8,500 enrolled students. The University is dedicated to the goal of building a culturally diverse and pluralistic faculty committed to teaching and working in a multicultural environment, and strongly encourages applications from minorities and women.

Send applications to: Communications Search Secretary, Humanities Department, University of Michigan-Dearborn, 4901 Evergreen Road, Dearborn MI 48128-1491. Queries may be directed to: Carolyn Kraus cswal@umich.edu. Complete applications are due by November 15, 2007. Review of applications and screening interviews will continue until the position is filled. The University of Michigan-Dearborn is a non-discriminatory, Equal Opportunity/Affirmative Action employer.

CALIFORNIA STATE UNIVERSITY, FULLERTON
Department of Human Communication Studies

The Department of Communication Studies at California State University, Fullerton invites applications for a tenure-track, assistant or associate professor beginning in August 2008. Primary teaching area and research interest should be in intercultural communication. Desirable secondary areas include introductory research methods, introductions to communication theory, gender, communication, or other areas consistent with the Department's needs. Faculty members are expected to participate in faculty governance, serve on committees, assist in curriculum development, provide academic advisement and thesis advancement, and provide University/community service.

An earned doctorate in communication studies or its equivalent is required for a tenure-track appointment. Advanced ABDs applicants will be considered. For appointment at an advanced rank, candidates must demonstrate excellence in teaching, an established record of scholarly accomplishment and publication; ability to interact successfully within a multicultural environment, and to work harmoniously with students, colleagues, and the community.

Salary is commensurate with experience and qualifications. An excellent comprehensive benefits package is available. For a detailed description of benefits, go to http://hr.fullerton.edu/benefits/index.html.

Application review begins November 23, 2007, and continues until the position has been filled (Job Control number 23603G-08-063)

To apply, send letter of application indicating areas of expertise, current curriculum vitae, evidence of teaching performance, including but not limited to student ratings of instruction, and at least three letters of recommendation to:

John C. Reinard, Chair
Department of Human Communication Studies
California State University, Fullerton
P.O. Box 8868
Fullerton, CA 92845-8868
jreinard@fullerton.edu

Cal State Fullerton is an Affirmative Action/Equal Opportunity/Title IX/CADA Employer.

UNIVERSITY OF HAIFA
Department of Communication
New Position

The Dept of Communication at the University of Haifa (communication.haifa.ac.il) is seeking outstanding applicants for a new position*, effective Oct. 1, 2008, to join a dynamic faculty group offering research-oriented programs at the BA, MA and PhD levels. Areas of preference: Communication Law and Policy, Media Economics, and New Communication Technologies. Rank open. Candidates holding a PhD in Communication, preferably following a post-doc period, with a record of publication in Communication Studies, who are able to teach in Hebrew, are encouraged to apply.

Applicants should send a CV including a scientific biography and future research plans, a list of 3 possible references, and descriptions of courses the candidate would be able to teach to:

Dr. Jonathan Cohen, Chair
Department of Communication
University of Haifa
Mount Carmel, Haifa 31905, Israel

Please do NOT forward letters of recommendation at this point. Women and minorities encouraged to apply. "Pending funding:"

LEHIGH UNIVERSITY
Department of Journalism and Communication
Global Communication

The Department of Journalism and Communication invites applications for a tenure-track assistant professor in global communication, starting in August 2008. We seek a colleague to contribute research and teaching on the central role of print, electronic and digital media in globalisation. The successful candidate will be able to teach a variety of undergraduate classes, including global communication; media and globalization; comparative journalism, and mass media and society. The candidate should also have experience in journalism and be able to teach basic journalism courses. A Ph.D. is required by appointment start date.

The position is a joint appointment between the department and the university’s Globalization and Social Change Initiative. Broad, interdisciplinary approaches are welcome. Other areas of research and teaching might be the intersections of global media with local cultural practice; media, migration and modernity; cultural imperialism; the growth and implications of transnational media conglomerates, the emergence of alternative media sources and global health communication.

The candidate will teach two courses per semester, advise students, participate in departmental service, and conduct an active research program in global communication. Salary and benefits are highly competitive. The department has offered a small undergraduate program of superior quality since 1927. It has six full-time and five part-time faculty. With major and minor programs in journalism, science and environmental writing, and communication, it enrolls about 160 majors and minors. The department works closely with the campus newspaper, which has been published for 113 years.

Lehigh University ranks 31st among national universities in the 2008 U.S. News & World Report ratings and is in the most competitive category in both Peterson's Guide and Barron's Profile of American Colleges. Lehigh is located on a scenic, 1,500-acre campus in historic Bethlehem in a region of eastern Pennsylvania known as the Lehigh Valley. It is about one and one-half hours from New York and Philadelphia. The Lehigh Valley is an attractive place to live and work with reasonable cost of living, easy commuting, good schools, and abundant cultural activities. The College of Arts and Sciences at Lehigh University is committed to increasing the diversity of the college community and curriculum. Candidates who can contribute to that goal are encouraged to apply and to identify their strengths or experiences in this area. Lehigh University is an equal opportunity/affirmative action employer. Lehigh University provides comprehensive benefits including partner benefits.

Please do NOT forward letters of recommendation to this point. Women and minorities encouraged to apply. "Pending funding:"

UNIVERSITY OF GEORGIA
Assistant Professors in Telecommunications

The Telecommunications Department of the Grady College of Journalism and Mass Communication at the University of Georgia is seeking three assistant professors to begin Fall 2008.

Responsibilities: The Telecommunications Department seeks three individuals with outstanding potential to conduct programmatic scholarly research and teach in the areas of telecommunication and electronic media. Specialties of particular interest to the Department include, but are not limited to: new media and technologies, health communication, media management and entrepreneurship, and research methods. The successful candidates will teach undergraduate and graduate classes, and conduct scholarly research.

Qualifications: Candidates should have a demonstrated record of programmatic scholarly research and evidence of excellence in training. All successful candidates must be able to serve on graduate student committees and have the ability to direct theses and dissertations. Earned doctorates by Summer 2008 are required for all three positions.

Research programs that have the potential to attract external funding are particularly desirable. Some industry experience in electronic or new media is also desirable, but is not required. The Department is home to scholars working in a variety of epistemological and methodological traditions. However, for at least one of the positions, the Department is seeking someone with strong social science research skills and expertise in quantitative analysis.

About the Department and College: The Department of Telecommunications has 18 faculty members and offers majors in Telecommunications Arts and Broadcast News. It enrolls approximately 275 undergraduates. Graduate M.A. and Ph.D. programs also are offered.

The Grady College of Journalism and Mass Communication has three departments: Advertising/Public Relations, Journalism, and Telecommunications. The College has an enrollment of approximately 1,200 undergraduates and 100 graduate students.

To apply: To ensure that applications will be considered, they should be sent no later than Nov. 5, 2007. Candidates should submit a letter of application, a vita, an example of sole or first-authored research, and a list of three references to: Dr. Ann Hollifield, Search Committee Chair, Grady College of Journalism and Mass Communication, University of Georgia, Athens, GA 30602-3018.

For more information about the position, contact Dr. Ann Hollifield at: (706) 542-4966 or annholl@uga.edu.
INDIANA UNIVERSITY

Tenure-Track Faculty Position in Telecommunications

The Department of Telecommunications seeks a tenure-track assistant professor. Candidates should hold a Ph.D., J.D., or M.F.A. and present a promising program of (1) scholarly research using social scientific, legal, or historical methods relating to electronic media/communications or (2) creative activity in new or traditional media. They also must be able to teach effectively in one or more of our undergraduate and graduate areas. On the undergraduate level, these areas include Media and Society, Design and Production, and Industry and Management. On the graduate level, they include Processes and Effects, Law and Policy, Media Management, and Interactive New Media Design. The department offers a B.A. in Telecommunications as well as M.A., M.S., and Ph.D. degrees. It features a special program on the graduate level in new media (NMED) and a joint M.B.A./M.S. degree with the School of Law. It also offers an undergraduate Certificate in New Media and Interactive Storytelling. To learn more about our faculty and programs, visit http://www.indiana.edu/~telecom.

Our objective is to attract the best applicants in the field. We therefore welcome applicants who would contribute to any of our graduate or undergraduate areas.

Applicants should submit 1) a cover letter summarizing their qualifications; 2) a current vita; 3) selected public or other recent scholarly work or a portfolio documenting recent creative activity, including recent student work if relevant; and 4) evidence of effective teaching. Three letters of recommendation should be submitted directly by recommenders.

Direct questions and application materials to Professor Walter Gantz, Chair, Department of Telecommunications, Radio-TV Center, Indiana University, 1229 East Seventh Street, Bloomington, Indiana 47405-6581. Professor Gantz can be reached by phone at (812) 855-1621, fax 855-7965, or via email at gantz@indiana.edu.

The position starts August, 2008. Review of applications will begin October 26, 2007, and will continue until the position is filled. Indiana University is an Equal Opportunity/Affirmative Action Employer. We strongly encourage applications from women and minority candidates as well as from two-career couples.

UNIVERSITY OF CALIFORNIA AT LOS ANGELES

Department of Communication Studies

The Department of Communication Studies at UCLA has a junior faculty position available in the field of mass communication. Areas of interest include historical, economic, legal/regulatory, and policy aspects of mass media institutions or psychological, social, or political effects of mass media communication. Review of applications will begin on November 15, 2007 and will continue until an appropriate candidate is found. UCLA is an Equal Opportunity/Affirmative Action Employer. The Department has a strong commitment to the achievement of excellence and diversity among its faculty and staff. Please submit a letter of application, a curriculum vitae, representative publications, and three letters of recommendation to: Chair, Search Committee, Department of Communication Studies, 2303 Rolfe Hall, University of California, Box 951538, Los Angeles, CA 90095-1538. Job #0755-0708-01.

University of New Hampshire

Tenure-track Assistant Professor of Media Studies

The Department of Communication at the University of New Hampshire seeks a tenure-track Assistant Professor of Media Studies for Fall, 2008. Minimum qualifications include a Ph.D. (contending Ph.D. will be considered), evidence of teaching credentials, and an active research program. We are looking for a scholar with expertise in critical and theoretical approaches to new communication technologies, or to the study of global media and politics, or to media ethnographies in/of media. The successful candidate is expected to develop courses in one or both of the aforementioned areas of expertise as ways that complement the department’s new undergraduate major curriculum and should be able to teach Introduction to Mass Communication and Advertising as Social Communication. Additional teaching options include Analysis of Popular Culture and Analysis of Media Identities. The teaching load is five courses per academic year.

The Department of Communication has 430 majors and will offer a new undergraduate curriculum that integrates critical media studies, historical studies, and interpersonal studies. Small letters of application, curriculum vitae, evidence of teaching credentials (e.g., syllabi and teaching evaluations), sample of scholarly work, and three letters of recommendation by October 26, 2007 to Search Committee, Department of Communication, 111 Hitchcock Social Science Center, University of New Hampshire, Durham, NH 03824-3506. Filming a contingent upon eligibility to teach in the U.S.

UNH seeks excellence through diversity among its administrations, faculty, staff, and students. The University prohibits discrimination on the basis of race, color, religion, sex, age, national origin, sexual orientation, gender identity or expression, disability, veteran status, or marital status. Applicants by members of all underrepresented groups are encouraged.
DEPARTMENT OF COMMUNICATION
UNIVERSITY OF MASSACHUSETTS AT AMHERST

The Department of Communication at the University of Massachusetts Amherst invites applications for two tenure-track Assistant Professors.

Position One: Performance Studies. We seek a scholar who teaches and research focuses on the role of performance in the study of communication. Specific areas might include performance in mass, class, gender, sexuality, and disability, as well as communication on film, the intersection of expressive behaviors and public life and the role of performativity in digital media. The successful candidate will have a strong background in the study of performance (primarily, in encompassing: (1) embodied communication and social practice; (2) performative dimensions of social life; and (3) aesthetic forms and display events.

Position Two: News and Society. We seek a scholar who teaches and conducts empirical research on the nature, role, and impacts of news on various audiences or society at large. Specific areas might include news and public opinion, agenda setting and deliberative processes, including coverage of politics, current affairs, entertainment and news. Emphasis on news media and its institutional implications is desirable. Experience in quantitative research is preferred.

For each position, duties will include maintaining an active research program and supervising students at the B.A., M.S.A., and Ph.D. levels. Enrollment and offering of courses at all levels is expected. Applicants are expected to remain available to teach in relevant areas. The ideal candidate will have a strong research record and demonstrate promise for future research. Review of applications will begin on November 1, 2007, and will continue until the position is filled.

Applicants should submit a letter specifying research and teaching interests, a curriculum vitae, an article-length example of research, and arrange for three letters of recommendation to be sent to:

Michael Morgan
Search Committee Chair
Department of Communication
Informational Fall
215 Hicks Way
University of Massachusetts
Amherst, MA 01003-9276

The University of Massachusetts is an Affirmative Action/Equal Opportunity Employer, and women and members of minority groups are encouraged to apply. The department is committed to developing a more diverse faculty, student body, and curriculum. The University of Massachusetts Amherst is an equal opportunity educator and employer.
The Department of Communication at Cornell University invites applicants for two tenure-track, open rank faculty positions appointment starting July 1, 2008. At least one of the positions will be filled at the rank of Assistant Professor. We encourage qualified applicants of any rank to apply for either position.

**Science, Environment, and/or Risk Communication:** We seek a colleague to conduct research and teach in the area of science, environment, and/or health-risk communication. We welcome innovative and imaginative scholars who approach the study of science, environment, and/or health-risk communication from psychological, sociological, or institutional vantage points using qualitative or quantitative methods. The science, environment, and risk area constitutes one of the Department’s core strengths; applicants whose work contributes to other core strengths in communication and information technology and in media studies are particularly encouraged to apply. All materials should be sent to Dr. Bruce Lewenstein, Department of Communication, 321 Kennedy Hall, Cornell University, Ithaca, NY 14853. For additional information, e-mail Dr. Lewenstein (b.lewenstein@cornell.edu) or telephone 607.255.8310.

**Communication and Information Technology:** We seek a colleague to conduct research and to teach in the area of Communication and Information Technology, with an emphasis in one or more of the following: 1) Human-Computer Interaction, 2) Computer-Mediated Communication, 3) IT in organizations, and 4) Technology and Society. The communication and information technology area constitutes one of the Department’s core strengths; applicants whose work contributes to other core strengths in media studies and in science, environment and risk are particularly encouraged to apply. All materials should be sent to Dr. Jeff Hancock, Department of Communication, 320 Kennedy Hall, Cornell University, Ithaca, NY 14853. For additional information, e-mail Dr. Hancock (jih34@cornell.edu) or telephone 607.255.4452.

Successful candidates for either position will have a Ph.D. in Communication or closely aligned field and have (or show promise of developing) a national and international reputation doing theory-based empirical research. We seek innovative scholars of social science who will develop a research program connected to college and university priorities in applied social science, information science, the new life sciences, environmental issues, and/or public outreach. In the Department of Communication we focus on a number of subfields including social psychology of communication; language and communication; science, risk, environment, and health communication; human-computer interaction; media communication and society; and organizational communication. Both positions will involve 50% research and 50% teaching responsibilities; publishing in peer-reviewed literature in relevant fields is expected. In addition, successful candidates are expected to secure external research funding. Communication faculty teach two to three undergraduate and/or graduate courses per academic year, and advise students in the Department's B.S., M.S., and Ph.D. programs. Cornell offers a highly competitive salary and benefits package. Support for start-up research costs will be available. Women and minorities are especially encouraged to apply. Applications will be reviewed beginning October 15, 2007 until candidates are selected. For more information about the Department of Communication, please visit our website: [http://www-comm.cornell.edu](http://www-comm.cornell.edu).

**Application:** Send letter of application addressing position qualifications and goals, vita, official academic transcripts, writing sample, names and contact information of three references. Please also have each reference submit a letter of recommendation.

*Cornell University is an equal opportunity, affirmative action educator and employer.*
The School of Communication Studies at Ohio University invites applications for a tenure-track Assistant Professor position to commence Fall 2008. The School seeks a teacher/scholar who will complement the interests of our faculty in the area of Relating and Organizing. Relating and Organizing encompasses the interconnectedness of interpersonal and organizational communication, highlighting the interface among and between people, institutions, and relationships. We are particularly interested in receiving applications from individuals interested in teaching some combination of the following courses: Organizational Communication, Training and Development, Communication and Campaigns, Information Diffusion, or Persuasion, along with other courses in line with the candidate’s interests and expertise. We welcome applications from individuals whose backgrounds reflect different theoretical and methodological orientations. A program of research with the potential for securing external funding is a plus.

Applicants should hold the Ph.D. (or provide evidence that they will hold the degree by September 2008), have strong records of teaching and scholarship, demonstrate a commitment to engaged student learning, and exhibit appreciation for diverse theoretical and methodological approaches to communication. The person hired will teach undergraduate and graduate courses in his/her area of specialization, as well as advise undergraduate and doctoral students in the School.

The School of Communication Studies is housed in Ohio University’s nationally recognized Scripps College of Communication. The school offers BSc and Ph.D. degrees in newly revised programs with approximately 400 undergraduate majors and 50 graduate students. Please visit our website to learn more about our undergraduate and graduate programs (http://www.coms.ohio.edu).

Chartered in 1804, Ohio University is the oldest university in the Northwest Territory. Enrollment at the Athens campus is approximately 21,000 students with over 7500 additional students on five regional campuses. First year undergraduate students’ average at the 79th percentile nationally in GPA, class rank, and standardized test scores. OU enrolls students from all 50 states and 97 countries. To learn more about Ohio University please see http://www.ohio.edu.

Review of applications will begin January 1, 2008. We will continue to accept applications until the position is filled. Please submit curriculum vitae with teaching effectiveness scores and student comments, three letters of recommendation, and a cover letter discussing qualifications, research agenda, and teaching philosophy to: Professor Lynn Harter (harter@ohio.edu), School of Communication Studies, Lasner Hall, Ohio University, Athens, OH 45701-2979. Applicants should formally register interest in this position at www.ohiouniversityjobs.com/applicants/Central/QuickFind-53285.

Ohio University is an Equal Opportunity/Affirmative Action Employer. Applications from women, minorities, veterans, and persons with disabilities are especially encouraged. Preferred candidates would contribute to the climate of diversity in the College, including a diversity of scholarly approaches. The University community strives to create an educational environment in which students refine their abilities to reason and communicate clearly so as to become responsible citizens in a diverse world.
INTERNATIONAL COMMUNICATION
School of International Service
AMERICAN UNIVERSITY

Associate or Assistant Professor in International Communication

The School of International Service (SIS) at American University invites applications/announcements for a tenure-track position in International Communication at the rank of Associate or Assistant Professor. The successful candidate will have a reputation for scholarly excellence, an active research program in international communication, and a record of excellence in teaching courses in international communication at the graduate and undergraduate levels, and a strong commitment to contribute significantly to one or more of the following areas: communication and international relations; information, media, and international security; international information and communication; and foreign policy. In addition, the successful candidate will be expected to contribute to the School’s major programs, including a new master’s degree in international communication and development, and a program in international studies.

Applications should include: a letter describing research and teaching interests and relevant professional experience; teaching evaluations; three letters of reference; and copies of relevant publications. Applications should be sent to Chair, International Communication Search Committee, School of International Service, American University, 4400 Massachusetts Avenue, NW, Washington, DC 20016-8171. Consideration of applications will begin October 1 and will continue until the position is filled.

The International Communication Program in the School of International Service marks its 40th anniversary this year. It is distinguished by its pioneering work in the creation of the field of international communication studies and its commitment to a balance of scholarly research and innovative curricular development. The mission of the IC Program is to explore the cultural, economic, geopolitical, and technological forces of globalization in the international system. The program offers a doctoral concentration, a Master’s degree, and an undergraduate concentration.

The School of International Service provides a unique environment for learning and professional advancement. It is a community comprised of scholars, practitioners, and students from around the world. The School of International Service classrooms also reflect the spirit of the community; teaching styles are highly individual. The curriculum is distinguished by linking theory and practice and by addressing both conceptually and empirically the emerging issues of an increasingly interconnected and complex world. The faculty at the School of International Service includes more than forty full-time, highly productive scholars-educators in the fields of Comparative and Regional Studies, International Environmental Policy, International Communication, International Development, International Economic Policy, International Politics, International Peace and Conflict Resolution, and U.S. Foreign Policy.

American University is an Equal Employment Opportunity Employer. Women, minorities, and people with disabilities are strongly encouraged to apply. The University is committed to a diverse faculty, staff, and student body.