Larry Gross Elected ICA President-Elect/Select
Michael J. West, ICA Headquarters

Larry Gross (BA 1964, Brandeis U; Ph.D. 1968, Columbia U), Professor and Director of the Annenberg School for Communication, U of Southern California, was elected President-Elect/Select by the members of International Communication Association in the 2009 ICA online balloting. Upon election, Gross automatically becomes a member of the association’s Executive Committee. He will also serve as Program Chair for the 2011 ICA Conference in Boston, Massachusetts, at the conclusion of which Gross will become President of ICA.

Gross has been a member of ICA for nearly 4 decades, and is a life member and a fellow of the association. He was the founding chair of ICA’s Gay, Lesbian, Bisexual & Transgender Interest Group, and the recipient of the 2001 ICA Aubrey B. Fisher Mentorship Award. He has also served on the editorial boards of two ICA journals, Journal of Communication and Communication Theory.

In seeking the office of ICA President, Gross offered a platform that primarily emphasized the adoption and effects of rapidly developing communication and information technologies. He argued for ICA members to take more active and central roles in these discussions, both in the classroom and the public sphere; however, Gross also stressed that the association should itself look for opportunities to embrace these technologies with virtual meetings, conferences, and venues for electronic publication. In addition to technological concerns, Gross advocated extension of the roles of communication scholars beyond academia, especially in terms of encouraging extra-academic career paths for students.

Other association-wide elections gave the 3-year office of Board Member-at-Large for the Americas (non-U.S.) to Becky Lentz, McGill U, and a 2-year term as Student Board Member to Diana Nastasia (U of North Dakota). In addition, 18 offices were up for election across 15 Divisions and Interest Groups, one of which also offered a revision of its bylaws for voter approval. Results of these elections are as follows:

COMMUNICATION AND TECHNOLOGY
Vice-Chair: Kwan Min Lee (U of Southern California)

COMMUNICATION LAW AND POLICY
Vice-Chair: Laura Stein (U of Texas)
well as contact information for submission of nominees, are as follows.

Details on the selection processes for the various awards and fellowships, as well as contact information for submission of nominees, are as follows.

31 January: Nomination Deadline for Fellows, Fisher, Research Awards

Michael J. West, ICA Staff

31 January 2010 is the uniform deadline for Nominations for the nine association-wide 2010 research awards, the Aubrey Fisher Mentorship Award, the Fellows Book Award, and ICA Fellows. All Nominations, except those for ICA Fellow, will be submitted through the ICA website (http://www.icahdq.org) beginning 15 November 2009. ICA Fellow nominations should be submitted as one electronic package per nominee to Emily Karsnak at ekarsnak@icahdq.org at ICA’s Washington, DC office by the 31 January deadline.

Details on the selection processes for the various awards and fellowships, as well as contact information for submission of nominees, are as follows.

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**GLOBAL COMMUNICATION & SOCIAL CHANGE**

Secretary: Jeff Peterson (Washington State U)

**HEALTH COMMUNICATION**

Vice-Chair: Monique Mitchell Turner (U of Maryland)

**INSTRUCTIONAL AND DEVELOPMENTAL COMMUNICATION**

Vice-Chair: Virginia P. Richmond (West Virginia U)

**INTERCULTURAL COMMUNICATION**

Secretary:Suchitra Shenoy (DePaul U)

**INTERPERSONAL COMMUNICATION**

Secretary: Masaki Matsunaga (Pennsylvania State U)

**JOURNALISM STUDIES**

Vice-Chair: Stephanie Craft (U of Missouri)

**LANGUAGE & SOCIAL INTERACTION**

Secretary: Todd Sandel (U of Oklahoma)

**POLITICAL COMMUNICATION**

Vice-Chair: Claes de Vreese (U of Amsterdam)

Secretary: Susan Holmberg (Mid-Sweden U)

**POPULAR COMMUNICATION**

Vice-Chair: Jonathan Gray (U of Wisconsin - Madison)

**VISUAL COMMUNICATION**

Vice-Chair: Michael Griffin (Macalester College)

Secretary: Jelle Mast (U of Antwerp)

Bylaw Amendment (Membership Fee Increase): Yes

**CHILDREN, ADOLESCENTS, AND THE MEDIA**

Secretary: Susannah Stern (U of San Diego)

**COMMUNICATION HISTORY**

Vice-Chair: Philip Lodge (Edinburgh Napier U)

**GAME STUDIES**

Secretary: Tilo Hartmann (VU-Amsterdam)

**INTERGROUP COMMUNICATION**

Cochair: Liz Jones (Griffith U)

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31 January: Nomination Deadline for Fellows, Fisher, Research Awards

Michael J. West, ICA Staff

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Details on the selection processes for the various awards and fellowships, as well as contact information for submission of nominees, are as follows.
RESEARCH AWARDS

Claes H. de Vreese, U of Amsterdam, serves as the chair of the ICA Research Awards Committee.

ICA members are invited to review the guidelines that follow and make their nominations. The awards will be presented during the awards ceremony and ICA business meeting at the ICA 2010 annual conference in Singapore.

STEVEN H. CHAFFEE CAREER PRODUCTIVITY AWARD:
The award honors a scholar (or small group of collaborating scholars) for sustained work on a communication research problem over an extended period. The selection committee favors research that is original, asks conceptually rich questions, and offers empirically sound evidence. The research must have comprised multiple projects and publications and generated second-generation work among students and other scholars. Rather than recognizing general productivity in the field or contributions to ICA, the award acknowledges sustained and coherent work on a well-focused communication problem central to the communication discipline. Most recipients are members of the discipline and belong to ICA, but other scholars are eligible, regardless of current membership or department affiliation. The award carries a cash prize of $1000, and the winner presents research at the following year's ICA conference.

To nominate, see the General Guidelines (below). The following requirements also apply: (a) The nominating letter(s) must specify the relevant body of work, the communication research problem it addresses, its conceptual and empirical contributions, its development over time and record of publication, and its influence on second-generation work by other scholars; and (b) The copies of the publications must include three (3) representative examples from the body of work.

OUTSTANDING BOOK AWARD:
The award honors a book published in the previous 2 years (between 1 January 2008, and 31 December 2009). The selection committee judges each nominated book on several criteria, including the importance of the problem it addresses to the fields represented in ICA and to communication studies as a whole, the quality of writing and argument, and the strength of evidence it presents. The committee will consider all the available book reviews, the reputation of the publisher, and any other submitted evidence regarding the book's quality from independent sources, along with nominating letters and their own assessment of the nominated books. Most award-winning books address a scholarly audience, but books aimed at a general readership but satisfying the criteria for the prize are also eligible - edited books are not eligible. The award carries a cash prize of $500.

To nominate, see the General Guidelines (below). The following requirements also apply: (a) Nominating letters must indicate why the book should receive the award, assess the importance of the book to the fields represented in ICA, and demonstrate the quality of its writing, argument, and evidence. (b) The packet should include copies of all available evidence of the book's quality from independent sources, such as reviews. The Awards Committee will contact the publisher and have the books sent for assessment.

OUTSTANDING APPLIED/PUBLIC POLICY RESEARCH PROGRAM AWARD:
The award honors a scholar or group of researchers who have produced a systematic body of research in communication studying a particular applied or policy problem for the betterment of society. The program of research should be of continuing importance to a local, national, international, or global public. The
researcher(s) may have implemented the studies in association with or independent from a government or established institution, possibly to refine or to criticize current policy. The research program must have been operating at some time during the previous two years (between 1 January 2008, and 31 December 2009), although it likely will have had a longer history. Evidence for quality and public importance can come from conventional publications but also from such materials as technical reports, news media coverage, and testimonials from those making use of the research or those it has affected. The award carries a cash prize of $500.

To nominate, see the General Guidelines (below). The following requirements also apply: (a) Nominating letters must specify the applied or policy communication problem the research program addresses, indicate how it has contributed to public discourse on the topic, and make an argument for the over-all quality of the research. (b) The submission must include copies of three (3) publications and/or technical reports, along with copies of evidence of the program's effectiveness.

OUTSTANDING ARTICLE AWARD:
The award honors an article published in a refereed journal during the previous two years (between 1 January 2008, and 31 December 2009). Theoretical articles and empirical articles are eligible, as are review articles that effectively redefine a problem. Selection criteria include coherence of argument, quality of conceptual development, and effective use of evidence. The selection committee prefers articles that promise to be influential over time, within a particular field of communication and also across fields. The award carries a cash prize of $500.

To nominate, see the General Guidelines (below). The following requirements also apply: (a) Nominating letters must indicate why the article promises to be influential within a particular field of communication and across fields. (b) The copies of the article must indicate the details of publication, including the name of the refereed journal, the date, and page numbers. The packet should include information about the circulation and impact of the journal, if available.

YOUNG SCHOLAR AWARD:
The award honors a scholar no more than 7 years past receipt of the Ph.D. (that is, who received the degree after 1 January 2003) for a body of work that has contributed to knowledge of the field of communication and shows promise for continued development. The selection committee judges the contribution and promise of young scholars based on the strength of published work, including its conceptual foundation and argumentative clarity, on the scholar's productivity at a given career stage, on the rigor of the research produced so far, and on the promise of existing work serving as a springboard for continuing scholarship. The award carries a cash prize of $500.

To nominate, see the General Guidelines (below). The following requirements also apply:

(a) Nominating letters must indicate how the scholar has contributed to the field within communication, including the strength of conceptual foundations, argumentative clarity, rigor of research, and promise of continuing scholarship.

(b) Nominations must include the nominee's vita, which should adhere to the following format guidelines:

- **Grant Applications**: State the size of the grant and whether you were the principal investigator or a coapplicant.
- **Publications**: use the following headings:
  - ISI-ranked publications
  - Peer-reviewed publications
  - Books
  - Chapters
  - Conference papers
Nominations must include links to three (3) representative examples from the nominee's body of work. All materials must be submitted online.

**JAMES W. CAREY URBAN COMMUNICATION GRANT:**
This grant supports communication research that enhances urban social interaction and civic engagement in an age of global communication. It encourages applied research on the role of human communication in urban environments at a time when media technologies alter the parameters of community of all kinds.

James W. Carey noted in *A Critical Reader* that I think all education, all scholarship is ultimately an aspect of citizenship. The form of urbanity and community was an intrinsic part of this theme in the scholarship of Carey. He was concerned with the impact of media technology upon the changing form of the urban domain, the consequence of accelerated change upon human communication and community, and the growing gap between tradition and modernity as suburban sprawl threatens the very nature of urban traditions.

With an award of up to $1,000, this grant facilitates research in progress or in the planning stages. It gives priority to projects that feature innovation and creative approaches to studying the central role of human communication in the transformation of urban cultures and communities.

Proposals from developing nations are encouraged.

A six-person committee consisting of three members of the International Communication Association and three members of the Urban Communication Foundation will judge the proposals.

The winner(s) will be announced each year at the annual ICA business meeting. Award winners will be required to report to the UCF on the progress of their research the following year.

**Application Procedures:**
Submit the application electronically through the link provided by the ICA website (www.icahdq.org). Application period opens on 1 November and closes on 31 January. Complete application must include:

1. a letter of application not exceeding two pages that speaks directly to each of the grant criteria from the description;
2. a description of not exceeding three pages the proposed research;
3. a current CV; and
4. samples of publication relevant to the grant.

**COMMUNICATION RESEARCH AS COLLABORATIVE PRACTICE:**
The CRCP prize is awarded to researchers who engage in innovative forms of collaboration to address emergent problems in media and communication. It is designed to encourage collaborative communications research combining the efforts of researchers, practitioners, and other interested parties in the production of new knowledge.

Collaboration that falls outside the usual incentive structures of the academy and that overcomes risks associated with building new kinds of partnerships will be a focus of this reward. The award carries a cash prize of $500.

To nominate, see the General Guidelines (below). Nominations should contain:

1. Letter(s) of nomination, not to exceed two pages apiece, speaking directly to each of the award criteria from the description;
2. Publication(s) relevant to the award;
3. CV(s) of the nominee(s).

Nominees are not required to be ICA members.

**COMMUNICATION RESEARCH AS AN AGENT OF CHANGE:**
The CRAC prize of $500 is awarded to research that has a demonstrable impact on practice outside the academy, with clear benefits to the community. How communication research may serve as an agent of change and social benefit is open to definition with the application for the award.

To nominate, see the General Guidelines (below). Nominations should contain:

1. Letter(s) of nomination, not to exceed two pages apiece, speaking directly to each of the award criteria from the description;
2. Publication(s) relevant to the award;
3. CV(s) of the nominee(s).

Nominees are not required to be ICA members.

COMMUNICATIONS RESEARCH AS AN OPEN FIELD:
The CROF prize of $500 is awarded to researchers who have made important contributions to the field of communications from outside the discipline of communications. It rewards and supports dialogue with other fields and institutional locations in which vital new understandings of the communications environment and the public sphere are being produced.

To nominate, see the General Guidelines (below). Nominations should contain:

1. Letter(s) of nomination, not to exceed two pages apiece, speaking directly to each of the award criteria from the description;
2. Publication(s) relevant to the award;
3. CV(s) of the nominee(s).

Nominees are not required to be ICA members.

GENERAL GUIDELINES:
Nominations from any country and in any language are encouraged. The Research Awards Committee will use a system of independently selected referees fluent in the language of the nominated publication(s) to assess work in languages other than those represented on the committee. Nominators should provide a list of at least three referees with superior content expertise and language proficiency, but the committee will choose referees autonomously.

Only ICA members may make nominations.

All nominees must be ICA members with the exception of those nominated for the:

- Steven H. Chaffee Career Productivity Award
- James W. Carey Urban Communication Award
- Communication Research as Collaborative Practice
- Communication Research as an Agent of Change
- Communication Research as an Open Field

The Research Awards Committee prefers nominations from others, including group nominations from ICA divisions, over self-nominations. Members of the ICA Research Awards Committee and its subcommittees may also make nominations, but no ICA member who makes a nomination or who is nominated for an award can serve on the committee judging the nomination.

All nominators must electronically submit each of the following:

(a) Letter(s) of nomination, not to exceed two pages each, speaking directly to each of the award criteria from the description;
(b) Publication(s) relevant to the award (if the publication is a book, arrangements should be made with the publisher to ship 5 copies to Michael Haley at ICA, 1500 21st Street NW, Washington, DC 20036, USA);
(c) Additional required material(s) specified for the award; and
(d) CV(s) of the nominee(s).

Submission of nominations via the ICA website begins 15 November
Nominations must be submitted electronically by 11 p.m. EST, on 31 January 2010. Complete submissions, including letters and required supporting materials, must reach the ICA offices by the deadline. No extensions are allowed, and incomplete nomination packets will not receive consideration for any award.

Send all nominations and supporting materials to: Send any questions about the criteria or nominating materials for the ICA awards to Research Awards Committee Chair Claes H. de Vreese: C.H.deVreese@uva.nl.

FELLOWS BOOK AWARD

31 January 2010 - Deadline for Receipt

Barbara J. Wilson, U of Illinois, serves as the chair of the Fellows Book Award Committee.

ICA Fellows are seeking nominations for the 2010 ICA Fellows Book Award. The Fellows Book Award-open to all ICA members-recognizes those books that have made a substantial difference in the scholarship of the field of communication and have stood at least some test of time. To meet the latter criterion, any book nominated must have been available for at least the past 5 years (2005 or earlier for this year's nominations).

The letter of nomination should demonstrate that the book has had a substantial influence on the communication field, that it integrates multiple interests, and that the author or authors are recognized as communication scholar(s). Nomination information should include letters of support, other information appropriate to it, and copies of the book for evaluation. There may be one, none, or several awards in a given year.

ICA Fellows are communication scholars who have been recognized for their contributions to the scholarship of the communication field and for their support of the Association. Their continued work in the Association is directed toward encouraging the highest levels of scholarship across its many areas. This award is part of that work.

Nominations must be submitted electronically by 11 p.m. EST, on 31 January 2010. Arrangements should be made with publishers for five copies of the book being nominated to be shipped to:

Michael L. Haley
ICA
1500 21st Street NW
Washington, D.C. 20036.

Please direct questions to mhaley@icahdq.org.

FISHER MENTORSHIP AWARD

31 January 2010 - Deadline for Receipt

The award is given annually to the ICA member who best exemplifies the qualities of the award’s namesake, a longtime U of Utah professor who died while serving as ICA president-elect. The award will be made at the ICA business meeting during the Singapore conference in June 2010. Nominees for the award are expected to be outstanding scholars, teachers, and advisors who have influenced the communication discipline through their students as well as through their own work. Material in support of nominees for this award must include a comprehensive academic vita that highlights the results of the nominee's mentorship. Letters from a nominee's former students are a welcome component of the nominating materials.
“This is one of ICA’s greatest honors, as it recognizes those teachers who, through their dedication and exemplary teaching, impact the next generation of scholars in the field of communication,” says Michael L. Haley, executive director.

Last year's award went to Brant R. Burleson, Professor of Communication at Purdue U. Nominations and supporting materials must be submitted electronically by 11 p.m. EST, or received at the following address, on 31 January 2010:

Fisher Mentorship Award
International Communication Association
1500 21st St. NW
Washington, DC 20036
USA

ICA FELLOWS SEEK NOMINATIONS

31 January 2010 - Deadline for Receipt

Any active ICA member may nominate another active ICA member for consideration as an ICA Fellow. The selection criteria, found in the ICA Bylaws, recognize distinguished contributors to communication scholarship as well as service to the association. The nomination package should be sent electronically to Emily Karsnak, ekarsnak@icahdq.org, and must include (a) a letter of nomination summarizing the nominee's area of specialty; (b) the nominee's current curriculum vita; and (c) a statement of the nominee's service to ICA.

Current ICA Fellows constitute a selection committee for the original screening process and only those nominees with the support of a majority of the Fellows will be submitted to the ICA Board of Directors for final balloting. Recipients will be announced at the ICA Business Meeting in Chicago in May 2009. The committee asks nominators to provide three to give letters to support nominations. These letters should speak to the scholarly distinction of the nominee so that current fellows may make an informed decision on nominees for this prestigious award. Questions concerning nominating materials should be directed to ICA Executive Director Michael L. Haley, 202-955-1444; mhaley@icahdq.org.

We look forward to your nominations!

President’s Message: Our Images/Our Selves

Barbie Zelizer, U of Pennsylvania

When the U.S. historian and Librarian of Congress Daniel Boorstin wrote The Image: A Guide to Pseudo-Events in Americaback in 1961, he was driven by a discomfort with the increasing role that illusions, contrivance, and fabrications played in organizing our sense of each other. His impulse situated him far ahead of his time, for nearly 50 years later, while few academics seem bothered by the dissemination of
information about their research agendas, still the very mention of the words "image management" generates shudders and groans. Because "image management" suggests that somehow we are being too managerial, calculated, packaged, scripted, staged, even strategic in our presentation of selves, we like to avoid making conscious decisions - or admitting that we do so - about how we look to others.

The information environment, though, has changed dramatically in the half-century since Boorstin wrote his scathing attack on image management. Consider the U.S. context from which he launched his criticism: The image analysis of the early '60s centered on Richard Nixon's five o'clock shadow during the first Kennedy-Nixon presidential debate; President Kennedy was acclaimed for opening his news conferences to live broadcast; U.S. TV network news ran a mere 15 minutes a day; and only 88% of U.S. households owned a television set. Today in the majority of locations around the globe, securing knowledge from a multiplicity of mediated sources is a far more complicated, continuous, and necessary part of how we engage with the world, and it takes on a similarly sophisticated shape in the various venues that comprise the global information environment.

We increasingly experience an "on demand" relationship with a slew of information devices that we multitask assertively: China alone houses upwards of 330 million Internet users, nearly 100 million more than navigate online in North America and more than the entire U.S. population, according to the China Internet Network Information Center; and Pyramid Research anticipates that Latin America may be the next Internet hotspot. Europeans use the Internet extensively: Microsoft estimates an average nearing 14.2 hours per week, nearly 3 hours more per week than they watch television, but, according to Arbor Networks, they do so less in the evenings. Finland just made 1MB broadband access a legal right.

Mobile telephones, which sport an increasing repertoire of interactive and video capabilities, drew some 4.1 billion mobile subscriptions last year, up four times from 2002, according to the International Telecommunications Union (ITU). Six in ten of the world's population now sport mobile phones, with developing countries accounting for about two-thirds of the phones in use and with Africa - exhibiting national penetration rates of 30% to 100% - comprising the fastest-growing mobile phone market in the world, according to Africa Telecom News. In the United States, Americans watch cable rather than broadcast media, personalizing niche delivery platforms during the 141 monthly hours that they watch TV, by the latest Nielsen estimates; they embrace mobile technologies and migrate to the internet at an accelerated pace, where they spend hours - again, according to Nielsen, upwards of 68 per month -- searching actively, continuously and energetically.

In other words, the information environment, in the words of Pew's Project for Excellence in Journalism's 2009 Report on the State of the Media, is bursting with potential, as users "hunt and gather what they want when they want it, use search to comb among destinations and share what they find through a growing network of social media." In multiple locations, we discover others online with like interests and employ search engines for information on topics as wide-ranging as recipes and religion; Google recently issued tips to individuals wanting to manage their personal and professional reputations on the internet.

Though these numbers differ by country and region, the broad message across geographic locations remains the same: The global information environment houses frenetic activity, and not taking steps to manage what others know about us may create a distinct disadvantage in how we manage ourselves.

When I tendered my bid for ICA president, one of the goals I articulated was making ourselves more visible to those outside of ICA. As a
journalist-turned-academic, I speak both for those who gather the news and those who seek to break into the news when I say that newswork is all about strategies of self presentation. How we present ourselves, how we make our scholarship accessible to the public, how we present our work so that journalists can pick up on it, how we get on the radar of those who don't know about us - these are all issues residing at the core of image management.

For that reason, this past summer I set up a task force to investigate the viability of appointing a press officer for the association. I believe that having someone to help us manage ourselves by managing our image might help bring ICA members’ insights and research into the international conversation on matters of social importance. As I write this, the news is filled with stories about aid workers being freed in Darfur, battles in Pakistan, health care reform in the United States, and a fraudulent “balloon boy.” On each count, I can think of ICA members who would have much to contribute to the public understanding of these news items. And then there are member-generated stories that could also easily fill the news hole. Boorstin warned that image management would bring “the programming of our experiences [with] no peaks and valleys, no surprises.” Our research is happily filled with multiple peaks and valleys, and its often surprising findings deserve to animate and illuminate the public sphere. We need to continue doing what we already do best but in a way that helps others see us in action.

In that a press officer would serve as our point-person with the news media, though exactly in what fashion the task force has yet to propose, I’d like to delineate what some of this role might accomplish: In essence, an ICA press officer would be involved in helping us establish and maintain an engaged voice in the public sphere, and in this regard image management - of the association, writ large, and of its members - is a means to an end, not an end in itself. Promoting our image will hopefully drive not only the recognizability of ICA and its members but secure a legitimate space for communication as a field with much to say about the events, issues and topics occupying the public’s attention. From a press officer’s viewpoint, image management might include liaising with the news media and conducting media outreach; handling media queries; monitoring news coverage so as to pitch members’ research in response; writing press releases, op-eds, and news articles; arranging news briefings, conferences, media interviews, and public events; and maintaining and updating information on ICA’s website.

Performing these tasks, however, depends on member support for the idea. How to invigorate that connection - how to ensure that ICA members are actively disseminating information about themselves, members of their Divisions and Interest Groups, colleagues - will be the task at hand. In particular, the hope to establish a truly global press officer - who can attend not just to the news media in his or her surrounding location but develop a system for sustaining ties with the multiple media systems in the various regions that comprise ICA membership is a critical part of making this work.

And so I ask: As ICA members, what do you want from a press officer? What do you expect? How do you feel that you can best get involved? What problems do you foresee? What strengths would you want a press officer to target? As our conversation on establishing a press officer is in its early stages, please consider this an invitation to get involved.

While serving as the Librarian of Congress, Boorstin celebrated the Library by turning it into a space for concerts, intellectual activity, and cultural events, and adding picnic tables and a reading center. Ordering the Library's majestic but sealed bronze doors to be kept open, he famously declared, "They said it would create a draft, and I said that's just what we need." Perhaps a draft is what ICA needs too.
2009 Conference Survey Evaluation
Francois Cooren, U of Montreal

Every year, ICA conducts an evaluation survey of attendees to the association's annual conference. This article highlights the primary results of the 2009 survey, which is based on the Chicago conference held this past May. The full report can be found on the ICA website.

We conducted this survey from June to August 2009, with a final response rate of 22% (475 people). The Chicago conference was very well attended with 2,197 registrants, which makes it the second best attendance after the 2005 conference in New York. Overall evaluations of the Chicago conference ranged from 5.0 to 6.0 (on a 7-point scale), which is slightly higher than the ratings for Montreal. As in previous conferences, respondents were, on average, most positive about the conference location and least positive about the social program, events, and outings.

Motivation to Participate. keeping up with recent research and socializing with colleagues and friends remain, as every year, the top motivations for attending the conference-followed by improving one's academic record, traveling to an interesting place, and seeking opportunities for research cooperation. The job market remains, on average, at the bottom of the list; however, an analysis of the relationship between respondents' motivations and their professional ranks suggests significant differences between students, junior faculty, and senior faculty. Academic record and the job market were more important motivations for students and junior faculty than for senior faculty. For students, improving one's academic record was, on average, the most important motivation (unlike the overall scores, where it was only in the third place) and was much more important than for junior faculty and senior faculty. Meeting or socializing with colleagues and friends was more important for junior and senior faculty than for students. For senior faculty it was, on average, the most important motivation.

Attendance of Events. Respondents most frequently attended Division/Interest Group panels - followed by Division/Interest group business meetings, Division/Interest Group receptions, and the first night's association-wide reception. The percentage of respondents who reported attending the opening plenary session was lower than in previous conferences. However, this question did not include the miniplenaries, which might explain the low attendance to the opening plenary session (22%) and the increasing attendance at the miniplenaries. There was also a substantial increase in the percentage of attendees in the theme panels and a slight decrease in the attendance at affiliate organizational panels.

The majority of events had a higher number of attendees among the senior faculty than among students or junior faculty. The most pronounced differences in the level of attendance were in the opening plenary session, the ICA business meeting/presidential address, and the preconference workshop; at each of these events, the number senior-faculty attendees was almost twice the number of students or junior faculty. Students, on the other hand, attended less association-wide events and more niche-oriented programming than junior or senior faculty.

Enjoyment of Events. The top five events that participants most enjoyed were: Division/Interest Group panels; cross-unit sessions; Division/Interest Group
receptions; university/institutional receptions; and preconference workshops. The least-enjoyed event was the new members' orientation, followed by the neighborhood tours and the affiliate organizational panel. For most of the Chicago conference events, the level of enjoyment was lower than the level of enjoyment at the Montreal conference. The most significant increase was in levels of enjoyment of the miniplenary; the most significant decrease was in the ICA business meeting/presidential address, attaining a result similar to the San Francisco conference.

The level of enjoyment of the different events was similar among students, junior faculty, and senior faculty. The sole event to exhibit a significant difference was the new members' orientation, which students enjoyed more.

**Attendance and Membership of Divisions and Interest Groups.** The survey shows that the Mass Communication division was, as in past conferences, the best-attended division at the Chicago conference. Next on the list were Communication and Technology, Political Communication, and Journalism Studies (a slight difference in order with respect to the two previous conferences). The most significant decrease was in Organizational Communication. If responses are any indication, Division and Interest Group sessions are drawing interest from nonmembers, since the number of respondents who attended Division/Interest Group events was in every case higher than the number of actual Division/Interest Group members who attended. For instance, the attendance for both Popular Communication and Global Communication and Social Change Division events was more than double the size of those Divisions' memberships. The Organizational Communication Division and Gay, Lesbian, Bisexual, and Transgender Studies Interest Group are located at the other end of the spectrum, with almost the same number of attendees and members (ratios of 1.2:1 and 1.1:1, respectively).

**Satisfaction With Logistics.** The Chicago conference was considered better than previous conferences with respect to the hotel itself and the audiovisual supplies. The conference was considered less satisfying than both the Montreal and San Francisco conferences in relation to the printed program, and slightly less satisfying than the Montreal conference in terms of the layout of the meeting rooms. It was considered slightly more satisfying than the Montreal conference in relation to the special events and the comfort of the meeting rooms. The innovation of the flash drive program was acknowledged as an interesting idea. However, its use during the conference was questioned, the hard copy of the program being easier to consult. The qualitative comments confirm the general agreement that Chicago was an interesting location for the conference and less expensive than Montreal. However, some comments addressed the repetition of this location (which is also the NCA site for conference). No significant differences were found across the evaluations of students, junior faculty, and senior faculty.

**Levels of Satisfaction With Conference Events.** Levels of satisfaction have gone up over the past 3 years (from Dresden to San Francisco, from San Francisco to Montreal, and from Montreal to Chicago), with the only exceptions being a slight decrease in satisfaction with the call for submissions to the theme book and its value to communication researchers. Notably, satisfaction with the miniplenaries increased substantially from Montreal to Chicago, while remaining exactly the same in relation to the quality of posters and time for audience discussion. The most satisfying elements of the Chicago conference were the miniplenaries, theme sessions, and cross-unit program. There were no significant difference between students, junior faculty, and senior faculty.

**Future Programming.** Professional activities and social events are the two types of activities that respondents would most like to see more of, followed by
cross-divisional/joint events and difference session types. Less than a fifth of the respondents were interested in outside conference activities. Of the six events offered at the conference, respondents mostly enjoyed cross-divisional programming. Next was programming devoted to grant-making opportunities, followed by programming devoted to academic professionalism. The respondents less enjoyed the programming devoted to media skills for academics. An analysis of the relationship between the level of enjoyment in the different events offered at the conference and the respondents' professional rank suggests that all of the events were better appreciated by students than they were by senior faculty and junior faculty. While cross-divisional programming was of most interest to all groups, for students the second most interesting item was programming devoted to academic professionalism, compared with programming devoted to grant-making opportunities among junior and senior faculty.

ICA's "Going Green." Of the survey's suggested "Green" initiatives, the recyclable conference bag was the most widely supported. Some respondents also addressed this question in the qualitative comments, but did not agree about the usefulness of a conference bag (recyclable or not). The idea of having major sessions podcasted was also well supported, followed by the video podcasting (versus the audio podcast). The response to the idea of the flash drive program replacing the hard copy is not conclusive; comments confirm the usefulness of the flash drive after the conference, but do not support giving up the printed program. One comment also questioned the "greenness" of this device. There was also a suggestion in having the conference papers on the flash drive.

Demographics. Around one-third of respondents were students, another third were senior faculty members, and one-fourth were junior faculty members. The remaining 7% were researchers, nonuniversity professionals and "other" (e.g., media activists, people belonging to several categories). In recent years there has been a gradual increase in the percentage of student respondents; this year, however, presents a slight decrease from last year. The percentage of faculty members oscillated between 58% and 60% over the past four conferences.

Fifty-five percent of the respondents were women, a slightly lower percentage than in Montreal, but still higher than in San Francisco and Dresden. The percentage of women was much higher among students than among faculty; 69.6% of students were women, compared to 43.5% of junior faculty and 44.4% of senior faculty.

SUMMARY OF QUALITATIVE COMMENTS

Participants appreciated the following aspects of the Chicago conference:

- The location: Comments confirm the quantitative analysis. However, some respondents did profess being "tired," "bored" of Chicago, highlighting the repetitiveness of this location for ICA's and other organizations' conferences (i.e. NCA).
- The conference hotel: The majority of the comments in this respect were positive, although the issue of slow elevators was highlighted several times.
- The theme for the conference ("Keywords in Communication"): This theme was considered relevant, appealing, and open.
- Closing plenary session: People enjoyed the idea of such a session; however, some respondents stated that the theme for this session was not pertinent.
- The presidential address: Respondents praised the address' quality and relevance.
- The poster session: Many comments point to the interesting dynamic of this session and the good quality of the presentations.
- The Flash-drive program. This innovation was considered interesting, but much more useful after than during the conference.
Participants stated that there was room for improvement in the following areas:

- Hotel and meeting rooms: The size and layout of the meeting rooms were frequent targets of complaint; in particular, many respondents highlighted the difficulty in finding the meeting rooms in the hotel.
- AV equipment and internet access: Respondents requested wi-fi access that was not restrained to the wireless cafe, and many suggested free internet access with computer stations.
- Scheduling: The comments mostly addressed issues of time (the conference being too long but sessions being too short) and the overlapping of sessions. The timing of some sessions, as the closing plenary or the poster session, scheduled at lunch or dinner time, was also addressed.
- Session Roles: Respondents wished for more guidance on the roles of presenter, chairs and respondent.

Participants disagreed on the following issues:

- The quality of the conference (presentations, papers, keynotes): Some respondents indicated a low quality for the conference. However, there were also positive remarks highlighting the accurate selection process and, consequently, the high quality of some sessions (particularly the poster session).
- The closing plenary: Some comments question the choice of the speaker for this session, arguing that the theme (and the speaker) was not representative of an international communication organization. The change of topic was considered to be awkward.

Other suggestions:

- Podcasting, blogging of the conference.
- Making the Flash drive program available on the Internet.
- More international participation, less U.S.-centricity.
- Free dinner events for socialization (2 or 3 during the conference).


Evelyn Ho, U of San Francisco

(Sponsored by the Language and Social Interaction Division and the Intercultural Division of ICA.)

Scholars throughout the world who study issues related to intercultural communication often use a variety of terms and terminology that are specific to a particular geographic area and disciplinary history. In order to cross cultural boundaries and dialogue about these issues, it is essential that we understand one another's terms. In this preconference, we will examine real intercultural communication encounters in an effort to establish and define the key terms that international scholars use to understand these dialogues.

Participants are asked to submit at least one key term and definition posted to the wiki site: http://interculturaldialogue.wikispaces.com/Key+terms by 15 January 2010. In addition, please email a copy of your posting to eyho@usfca.edu. NOTE: DO NOT submit your term to the regular ICA submission site. You will be notified by 15 February 2010 if you have been accepted. These terms and definitions will be used as part of the preconference discussions.

This day-long preconference serves as a follow-up and continuation of the 2009 NCA Summer Conference on Intercultural Dialogue held in Istanbul, Turkey. All are invited to participate. Technology permitting, electronic participation may be
an option for those who cannot make the trip to Singapore.

Registration: $100 USD and includes lunch.
Questions? Contact Evelyn Ho at eyho@usfca.edu

Preconference Planning Committee:
Evelyn Y. Ho, U of San Francisco
Kristine L. Fitch, U of Iowa
Todd Sandel, U of Oklahoma
Donal Carbaugh, U of Massachusetts at Amherst

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**Call for Nominations: Editor, *Journal of Communication***

Ingrid Volkmer, U of Melbourne

The ICA Publications Committee is soliciting nominations for editor of the *Journal of Communication* (JoC). Self-nominations are welcome.

The *Journal of Communication* is a general forum for communication scholarship and publishes articles and book reviews examining a broad range of issues in communication theory and research. JoC publishes the best available scholarship on all aspects of communication. All methods of scholarly inquiry into communication are welcome.

A completed nomination package would include a letter of application from the candidate, the candidate’s vitae, two to four letters of support from published scholars familiar with the candidate’s work and experience, and a letter of institutional support from the candidate’s home institution. (Responsibilities are detailed in the ICA Publication Manual on the ICA website, http://www.icahdq.org).

Editors of ICA publications should reflect and seek to enhance the diversity of the Association in interest, gender, ethnicity, national origin, and regional representation.

The committee hopes to fill this position soon. Please send your nomination package by 7 December 2009 to Ingrid Volkmer, Chair, Publications Committee (ivolkmer@unimelb.edu.au).

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**Call for Nominations: Editor, *Journal for Computer-Mediated Communication***

Ingrid Volkmer, U of Melbourne

The ICA Publications Committee is soliciting nominations for editor of the *Journal of Computer-Mediated Communication* (JCMC). Self-nominations are welcome.

The *Journal of Computer-Mediated Communication* is a web-based journal that publishes scholarship on computer-mediated communication. Broadly interdisciplinary in scope, the JCMC publishes mostly empirical research making use of social science methods, which should be presented according to the
accepted standards for each method. Although the field of computer-mediated communication research is still young, successful original research submissions are expected to include comprehensive literature reviews, and to be theoretically grounded and methodologically rigorous, in addition to advancing new knowledge in innovative ways.

A completed nomination package would include a letter of application from the candidate, the candidate’s vitae, two to four letters of support from published scholars familiar with the candidate’s work and experience, and a letter of institutional support from the candidate’s home institution. (Responsibilities are detailed in the ICA Publication Manual on the ICA website: http://www.icahdq.org).

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**Call for Nominations: Editor, Communication, Culture & Critique**

Ingrid Volkmer, U of Melbourne

The ICA Publications Committee is soliciting nominations for editor of Communication, Culture & Critique. Self-nominations are welcome.

Communication, Culture & Critique provides an international forum for critical, interpretive, and qualitative research examining the role of communications and cultural criticism in today’s world. The journal welcomes high-quality research and analyses from diverse theoretical and methodological approaches from all fields of communication, media, and cultural studies.

A completed nomination package would include a letter of application from the candidate, the candidate’s vitae, two to four letters of support from published scholars familiar with the candidate’s work and experience, and a letter of institutional support from the candidate’s home institution. (Responsibilities are detailed in the ICA Publication Manual on the ICA website, http://www.icahdq.org).

Editors of ICA publications should reflect and seek to enhance the diversity of the Association in interest, gender, ethnicity, national origin, and regional representation.

The committee hopes to fill this position soon. Please send your nomination package by 7 December 2009 to: Ingrid Volkmer, Chair, Publications Committee (ivolkmer@unimelb.edu.au).
I would like to share some personal experiences: my journey as a Ph.D. student for the last 3 1/2 years. Hopefully it will serve as a form of encouragement to know, especially when you hit a rough patch in those early days and feel like giving up, that you are not alone. If you are one of those lucky few who are sailing effortlessly through graduate school, good for you; you can read this and realize just how lucky you are!

I started my academic journey rather late; I was 32 years old and had just finished my Masters in Mass Communications while holding down a pretty good job in the private sector. I have never thought of myself as an academic. I do like to read, have always been curious about things, and appreciate the value of looking at things from different perspectives and asking why. However, I really did not think these qualities will make a good research student.

The person I should thank (or should I say "blame") for my stint as a research student is my husband. He was the one who told me to give it a shot and stop questioning my self-worth - I think he has more faith in me than I do in myself. In that sense I was lucky: I have heard many stories of how marriages and relationships have ended when one party goes to graduate school. Thus, when taking the plunge into a graduate programme, I cannot stress enough the importance of a good heart-to-heart talk with your spouse or significant other. To get your graduate degree, but lose that special someone, is not a good trade-off.

The first 6 months of graduate school were very tough. Many times, I asked myself what I had gotten myself into. Was this worth it? In particular, I had a difficult time adjusting to teaching obligations during those early days. I had never taught before, save for vacation jobs and the odd tutoring, but suddenly there I was, responsible for imparting knowledge to a group of undergraduates. I was worried that my students would learn nothing from me - or that they would ask me a question that I was not able to answer.

In hindsight, I think I worried too much. The students were great, and they quickly taught me one important lesson: not to treat them as kids. They wanted to be treated as equals-just as I did when I was an undergraduate - and granting them that kind of respect and sincerity made up in large part for my inexperience. Once I grasped that point, teaching them became easier and fun. For those who intend to pursue a teaching career after graduate school, it is important to build up that confidence in dealing with students while you are still a graduate student. This will also give you the opportunity to see whether you are really suitable to teach.

Some people view graduate school as a completely different world from the office environment; they feel that students should focus on research and that is it. I beg to differ. Perhaps it is because I worked in the 9-to-5 world for about 10 years before going back to school, but I tend to see graduate school as a company that I chose to join despite its rather low compensation package. As an "employee," survival means learning the dynamics of the graduate student population as well as of the faculty.

Importantly, I needed to learn to communicate with my supervisor: She was going to be my boss for the next 3 to 4 years and I had to make sure that I both got along with her and learned all I could from her. In the private sector, this is what is called "learning to manage your boss." I have encountered many students who found great difficulties in their research due to conflicts with their supervisors. In the private sector, you can easily resign and look for another job.
if you do not like your supervisor; in graduate school, however, you have much more to lose, as changing supervisors has an enormous impact on your research. Hence, I would urge you to choose your supervisor carefully, and once you find one, learn to manage the relationship so that you develop a win-win learning environment for you and your supervisor.

Another difficulty I faced in the early days was trying to juggle time. As a student I had to do research, teach, and take classes - but I am also a wife, daughter, and daughter-in-law. There never seemed to be enough time. Though nobody complained, I felt bad about not spending much time with my parents and for the many dinners with my in-laws that I hurried through so I could go home and finish a paper.

One of the things I learned from this was to set the appropriate expectations. At the beginning of the week, I will my husband what's on my schedule for the weekend or a public holiday so that we are on the same page when planning an outing or a family dinner. This is a course of action I recommend for any graduate student, including those who are dating: Inform your significant other about your study schedule. This mitigates either party's getting upset because your significant other planned a romantic outing, but you have to finish a paper that is due the next day. Like I always tell my husband: "Lower expectation, lesser disappointment."

I would love to share more of the things I have learnt about life, academia, and myself in the last 3 1/2 years; maybe in the next few issues, I will do just that. Feel free to write to me at michele_khoo@pmail.ntu.edu.sg if you have any comments on what I have written or anything you would like me to share in a future column.

News of Interest to the Profession

Rebecca M. Chory. West Virginia U, Associate Professor of Communication Studies, recently returned from five months in Budapest, Hungary, where she taught courses in American Media Entertainment and Media Violence at the Budapest College of Communication and Business as part of a Fulbright Scholar Award.

EU Kids Online is delighted to announce the publication of its new book, Kids Online: Opportunities and Risks for Children, edited by Sonia Livingstone and Leslie Haddon. Leslie Haddon (Bristol: Policy Press). This provides an up to date account of how children use the internet in Europe, including such topical issues as social networking, risky contacts, parental mediation, media literacy and many more. Ordering information is available here: http://www.lse.ac.uk/collections/EUKidsOnline/KidsOnlineflyer.pdf
Health Communication Division

2010 Preconference
The Health Communication Division will sponsor a 1-day preconference, "Health Communication Campaigns: Issues and Strategies in Asia, Australia, and Southeast Asia" at the 2010 ICA conference. The preconference will be hosted by the Singapore Health Promotion Board and the Wee Kim Wee School of Communication at Nanyang Technological University on 22 June at the Singapore General Hospital. The preconference will be organized around recent reviews of theoretical perspectives and data on the success of health communication campaigns and on differences in the ways health communication programs are funded, planned, implemented, monitored and evaluated in the Asia/ Australia region. A call for abstracts for presentations at the preconference will be issued on the ICA and Division websites and distributed to all Division members. A preconference registration fee of $100 will cover lunch and coffee/tea breaks, and participant packets. All Division members are urged to attend.

Vice Chair Election Results
Dr. Monique Mitchell Turner of the University of Maryland was elected as the Vice Chair Elect by the Division membership. Monique will assume the role of Vice Chair at the 2010 ICA conference and plan the Division program for the ICA conferences in 2011 and 2012. She will serve as Division Chair beginning in 2012. The Division thanks Kevin Wright of the University of Oklahoma who stood as a candidate and offered his services to the Division. Congratulations Monique.

Dave Buller, Chair
dbuller@kleinbuendel.com

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Visual Communication Division

Dear VCS members,

It is with great pleasure that I can announce the results of the most recent ICA elections.

Effective immediately Michael Griffin (Macalester College) assumes the position of Vice-Chair (and thus Chair-Elect) of the Visual Communication Studies Division and Jelle Mast (University of Antwerp) was elected to the position of Division Secretary. Michael is one of the founders of the VCS Division and a former Chair. Jelle is a bright young scholar who has been active in the VCS division for several years now. Please join me in wishing both people a lot of success with their new assignment.

Special thanks to our outgoing Division Secretary Mary Bock for doing a great job in the past few years!

The proposal to increase the membership fee from $3 to $6 also was approved by the majority of voters. Many thanks for casting your votes!

Looking forward to your paper submissions for Singapore!

Luc Pauwels, Chair
luc.pauwels@ua.ac.be
CALLS FOR PAPERS/ABSTRACTS

14 December 2009. Quinnipiac University and the Public Relations Society of America (PRSA) Health Academy announce the second annual PRSA Health Academy Paper Competition. The purpose of the competition is to encourage applied research of value to public relations professionals. The winner of the competition will present his/her paper at the PRSA Health Academy Spring Conference to be held in Chicago, Illinois in April of 2010. In addition, the winner will receive a $250 cash award and will be reimbursed for transportation and lodging. The deadline for submissions is 14 December 2009. All papers should be submitted electronically in Microsoft Word and sent to Dr. Kurt Wise, APR, Chair, Public Relations Department, School of Communications, Quinnipiac University (kurt.wise@quinnipiac.edu). All questions should be directed to Dr. Wise.

Electronic Journal of Communication (http://www.cios.org/www/ejcmain.htm). Special Issue: Learning from the 2008-09 Global Financial Crisis. This special issue will examine the communicative dimensions of the global financial crisis that became manifest in 2008. The roots of the crisis encompass evolving organizational strategies and cultures, the development of innovative financial instruments, promotion of new attitudes toward risk and regulation, and the globalization of markets. The legacies of this crisis may persist and evolve for years to come. Lessons are to be learned in the areas of government regulation and oversight; corporate governance and social responsibility; public relations and crisis communication; traditional and new media reporting; stakeholder communication; communication ethics; and organizational systems, culture, and strategy. Deadline: 31 March 2010. See complete call at: http://www.cios.org/www/ejc/calls/financialcrisis.htm. For more information, contact issue editor William J. Kinsella, North Carolina State University (wjkinsel@ncsu.edu).

The Global Media Journal, Fall 2010 U.S. edition, is inviting article submissions. The CFP, together with guidelines for authors, can be viewed at http://lass.calumet.purdue.edu/cca/gmj/. This peer reviewed journal publishes theoretical, conceptual, qualitative, and quantitative work by both established scholars and graduate students. In particular demand for the Fall 2010 edition are papers concerned with the political economy of gatekeeping and agenda setting practices in cross cultural contexts, and their relevance to citizen journalism as enabled by blogs and similar electronically mediated news channels. Graduate student work or inquiries should be addressed to jia@chapman.edu. Other material or inquiries should be addressed to gpayne@chapman.edu. All submissions must be made electronically.

Call for Manuscripts: Mass Communication and Society. "The Facebook Election: New Media and the 2008 Presidential Campaign" Special Symposium. Tom Johnson & Dave Perlmutter, Guest Editors. Some political observers dubbed the 2008 presidential campaign as the Facebook election. Barack Obama, in particular, employed Online Social-Interactive Media (OSIM) such as blogs, Twitter, Flickr, Digg, YouTube, MySpace and Facebook to run a grassroots style campaign. Mike Huckabee and Ron Paul similarly campaigned
using OSIM technology in their organizing efforts. The Obama campaign was keenly aware that voters, particularly the young, are not simply consumers of information, but conduits of information as well. They often replaced the professional filter of traditional media with a social one. OSIMs allowed candidates to do electronically what previously had to be done through shoe leather and phone banks: contact volunteers and donors, and schedule and promote events. OSIMs changed the way candidates campaigned, how the media covered the election and how voters received information. In this special issue of Mass Communication & Society, we seek theoretically driven and empirically grounded manuscripts on the role of OSIMs in the 2008 election campaign. This special issue will appear at the end of 2010. Submitted papers should follow the standard submission procedures outlined in the inside back cover of the journal. Authors should specify in their submission letter that they wish their submission to be considered for the 2008 Campaign New Media Symposium and must be received by 12 January 2010.

**Call for Papers.** The Journal of Media And Communication Studies (JMCS) is a multidisciplinary peer-reviewed journal that will be published monthly by Academic Journals (http://www.academicjournals.org/JMCS). JMCS is dedicated to increasing the depth of the subject across disciplines with the ultimate aim of expanding knowledge of the subject. JMCS will cover all areas of the subject. The journal welcomes the submission of manuscripts that meet the general criteria of significance and scientific excellence, and will publish:

- Original articles in basic and applied research
- Case studies
- Critical reviews, surveys, opinions, commentaries, and essays

We invite you to submit your manuscript(s) to JMCS@acadjourn.org for publication. Our objective is to inform authors of the decision on their manuscript(s) within four weeks of submission. Following acceptance, a paper will normally be published in the next issue. Instruction for authors and other details are available on our website; http://www.academicjournals.org/JMCS/Instruction.htm

**tripleC - Cognition, Communication, Co-operation: Journal for a Sustainable Information Society.** tripleC provides a forum to discuss the challenges humanity is facing today. It promotes contributions within an emerging science of the information age with a special interest in critical studies following the highest standards of peer review. It is the journal's mission to encourage uncommon sense, fresh perspectives and unconventional ideas, and connect leading thinkers and young scholars in inspiring reflections. Papers should reflect on how the presented findings contribute to the illumination of conditions that foster or hinder the advancement of a global sustainable and participatory information society.

For more information, and online submission, see: http://triplec.at.

**Call for Manuscripts:** American Journal of Media Psychology (AJMP). The American Journal of Media Psychology is a peer-reviewed scientific journal that publishes theoretical and empirical papers that advance an understanding of media effects and processes on individuals in society. AJMP seeks submissions that have a psychological focus, which means the level of analysis should focus on individuals and their interaction with or relationship to mass media content and institutions. All theoretical and methodological perspectives are welcomed. For instructions on submitting a manuscript, please visit: http://www.marquettejournals.org/mediapsychology. Questions about this call for manuscripts can be directed to Dr. Michael Elasmar, Editor, American Journal
The Communication Review solicits papers in the interdisciplinary field of media studies. We particularly encourage historical work, feminist work, and visual work, and invite submissions from those employing critical theoretical and empirical approaches to a range of topics under the general rubric of communication and media studies research. The Communication Review also functions as a review of current work in the field. Towards this end, the editors are always open to proposals for special issues that interrogate and examine current controversies in the field. We also welcome non-traditionally constructed articles which critically examine and review current subfields of and controversies within communication and media studies; we offer an expedited review process for timely statements. Please direct your papers, suggestions for special issues and queries to Tatiana Omeltchenko, Managing Editor, at to3y@virginia.edu. For more information about the journal and submission guidelines, please see the journal's website at http://www.tandf.co.uk/journals/titles/10714421.html.

Chinese Journal of Communication (CJoC)
Launching in 2008, Chinese Journal of Communication (CJoC) is a new venture of scholarly publication aimed at elevating Chinese communication studies along theoretical, empirical, and methodological dimensions. The new refereed journal will be an important international platform for students and scholars in Chinese communication studies to exchange ideas and research results. Interdisciplinary in scope, it will examine subjects in all Chinese societies in Mainland China, Hong Kong, Taiwan, Macau, Singapore, and the global Chinese diaspora. The CJoC welcomes research articles using social scientific or humanistic approaches on such topics as mass communication, journalism studies, telecommunications, rhetoric, cultural studies, media effects, new communication technologies, organizational communication, interpersonal communication, advertising and PR, political communication, communications law and policy, and so on. Articles employing historical and comparative analysis focused on traditional Chinese culture as well as contemporary processes such as globalization, deregulation, and democratization are also welcome. Published by Routledge, CJoC is institutionally based at the Communication Research Centre, the School of Journalism and Communication, the Chinese University of Hong Kong. For more information and submission instructions, please visit http://www.informaworld.com/cjoc.

Journal of Children and Media is an interdisciplinary and multimethod peer-reviewed publication that provides a space for discussion by scholars and professionals from around the world and across theoretical and empirical traditions who are engaged in the study of media in the lives of children. Submissions: Submissions should be delivered as an email attachment to Dafna Lemish, Editor at: lemish@post.tau.ac.il. Manuscripts must conform to the American Psychological Association (APA) style with a maximum length of 8,000 words, including notes and references. The manuscript should be accompanied by an abstract of up to 150 words, biographical information for each author of up to 75 words each, and up to 10 keywords. For further information please visit: http://www.informaworld.com/jocam.

International Journal of Strategic Communication is issuing a call for papers for its fourth and subsequent issues. The journal provides a forum for multidisciplinary and multiparadigmatic research about the role of
communication, broadly defined, in achieving the goals of a wide range of communicative entities for-profit organizations, nonprofit organizations, social movements, political parties or politicians, governments, government agencies, personalities. For communication to be strategic is has to be purposeful and planned. The aim of the journal is to bring diverse approaches together with the purpose of developing an international, coherent and holistic approach to the field. Scholars in a broad range of communication specialities addressing strategic communication by organizations are invited to submit articles. Articles are blind-reviewed by three members of the editorial board, which consists of 34 scholars from 15 countries representing a broad array of theoretical and methodological perspectives. Submissions are electronic via the journal's website at ijosc@lamar.colostate.edu. Manuscripts should be no longer than 30 word-processed pages and adhere to the APA Publications Manual. For more information, contact editors Derina Holtzhausen, University of South Florida, dholtzha@cas.usf.edu or Kirk Hallahan, Colorado State University, kirk.hallahan@colostate.edu.

**Feminist Media Studies.** Authors in North America, Latin America, and the Caribbean: submit to Lisa McLaughlin, Editor; e-mail: mclauglm@muohio.edu. Authors in Europe, Africa, Asia, and Australasia: submit to Cynthia Carter, Editor; e-mail: cartercl@cardiff.ac.uk.

**Education Review of Business Communication.** Mss. info:

**Journal of Communication Studies, National Council of Development Communication.** Soliciting research papers, abstracts. E-mail: Shveta Sharma, communication@jcs@yahoo.com.

Hampton Book Series: *Communication, Globalization, and Cultural Identity.*
Jan Servaes, Hampton Book Series Editor, c/o School of Journalism and Communication, University of Queensland, Brisbane QLD 4072, Australia. Phone: +61 (7) 3365 6115 or 3088. Fax: +61 (7) 3365 1377. E-mail: j.servaes@uq.edu.au.

Manuscripts. **Subject Matters: A Journal of Communications and the Self.**
E-mail: subjectmatters@londonmet.ac.uk.

Submissions. **Journal of Middle East Women's Studies (JMEWS).** Info:
Marcia C. Inhorn, Director of the Center for Middle Eastern and North African Studies, U of Michigan, and Mary N. Layoun, Chair of Comparative Literature, U of Wisconsin, Editors. Web: http://iupjournals.org/jmews/.

**Communication Review.** The Communication Review solicits papers in the interdisciplinary field of media studies. We are interested in papers discussing any aspect of media: media history, globalization of media, media institutions, media analysis, media criticism, media policy, media economics. We also invite essays about the nature of media studies as an emergent, interdisciplinary field. Please direct papers to Andrea L. Press and Bruce A. Williams, Editors, Media Studies Program, University of Virginia. E-mail: alp5n@virginia.edu,
Call for Manuscripts - The Journal of Native Aging & Health publishes articles that address Native aging, health, and related issues. All theoretical and methodological approaches are welcome. Original research and studies should apply existing theory and research to Native Americans, Alaskan, Hawaiian, Islanders and First Nations Peoples, or should illuminate how knowledge informs and reforms exiting theories and research on Native populations, aging, and health. No material identifying the author(s) should appear in the body of the paper. The paper must not have appeared in any other published form. Each submission should include a separate cover page with the name of the author(s); present academic title or other current position; academic department and university (if appropriate); and complete address, telephone number, and e-mail address (if available). The submission also must include a single-paragraph abstract of no more than 120 words on a separate page. Manuscripts, abstracts, references, figures, and tables must conform to the Publication Manual of the American Psychological Association (2001, Fifth Edition) guidelines. Contributors are encouraged to be familiar with the Manual's guidelines for avoiding bias in language used to express ideas in the manuscript. By submitting to JNAH, authors warrant that they will not submit their manuscript to any other publication without first withdrawing the manuscript from consideration by JNAH, that the work is original, and that appropriate credit has been given to other contributors in the project. Reports of the original research and papers may not exceed 25 pages (including references, tables, figures, and appendixes). Copies of submissions will not be returned to the author(s). Send four paper copies of complete papers to Pamela J. Kalbfleish, Editor, Journal of Native Aging & Health, School of Communication, University of North Dakota, 202A O'Kelly Hall, Grand Forks, ND 58202. Along with your paper copies, include a disk with your submission in Word document format or attach an electronic copy of your manuscript to an e-mail sent to the editorial office. Questions may be directed to the editorial office via e-mail at yearbook@und.nodak.edu, telephone 701-777-2673, or fax 701-777-3955. Ordering Information: To order a copy of the Journal, contact: Dr. Pamela J. Kalbfleish, Editor, Journal of Native Aging & Health, School of Communication, University of North Dakota, Box 7169, 202A O'Kelly Hall, Grand Forks, ND 58202. $25.00 a copy / $40.00 year subscription.

Journal of Marketing and Communication Management. The Managing Editors, JMCM, Department of Marketing and Communication Management, University of Pretoria, Pretoria 0001, South Africa. Info: http://www.jmcm.co.za. E-mail: Professor C H van Heerden, nheerden@hakuna.up.ac.za, or Professor Anske Grobler, anske@postino.up.ac.za.


Proposals. **Alternatives Within the Mainstream II: Queer Theatre in Britain.**
Info: Dimple Godiwala-McGowan, Senior Lecturer, York St. John College (U of Leeds). E-mail: DimpleGodiwala@aol.com.

**Deadline extended.** Papers. **Journal of Middle East Media (JMEM),** Center for International Media Education (CIME) at Georgia State U and the Arab-U.S. Association for Communication Educators (AUSACE). Mohammed el-Naway, Senior Editor, Department of Communication, One Park Place South, 10th Floor, Georgia State U, Atlanta, Georgia 30303, USA. E-mail: jouman@langate.gsu.edu.

**New Journal - Communication for Development and Social Change.** A new journal, Communication for Development and Social Change, is seeking papers that will present empirical research, theory, and practice-oriented approaches on subjects relevant to development communication and social change. Authors may submit inquiries and manuscripts electronically to Jan Servaes, Department of Journalism and Communication, University of Queensland, Brisbane, Australia, at j.sarvaes@uq.edu.au.

**CONFERENCES**

**CALL FOR PAPERS GLOBAL VILLAGE - ARE WE THERE YET? 2009 Annual Conference of the Global Communication Association**
Bangalore, India 26-27 November 2009.
Communication researchers, scholars, and graduates are invited to submit paper and panel proposals for inclusion in the 2009 Global Communication Association (GCA) Conference. Please submit a brief abstract (about 400 words) of the papers, including your complete contact information and affiliation, to Dr. R Kushal Kumar, Manipal University, (kushal.kumar@manipalu.com) no later than 15 August 2009. Panel proposals should be submitted to Dr. Yahya R. Kamalipour, Purdue University Calumet (ykamalip@purdue.edu). Proposals must include theme, abstract, title of each paper, a brief description of each paper (200 words), complete contact information, and email address of each presenter.

19 January 2010. **New Media Theory: How Far Have we Traveled?** Nearly 15 years ago Merrill Morris and Christine Ogan, in their seminal work "The Internet as Mass Medium," chastised researchers for not taking the Internet seriously as a mass medium, noting that the introduction of any new medium must make us rethink basic theoretical assumptions in our field. They argued that the Internet threw some of our basic assumptions into question: What is an audience? What is a communication medium? How are messages mediated? Clearly the mass communication field has taken up the researchers' charge to conduct research on the Internet as well as other computer-mediated media and other communication devices such as the cell phone. But to what degree have we reconceptualized our theories or developed new ones to take into account unique properties of the Internet and other new communication technologies? This conference: "New Media Theory: How Far Have we Traveled?" invites scholars to examine what influence computer-mediated communication and new communication media have on traditional theories in the field such as agenda-setting, framing, uses and gratifications and
gatekeeping (to name a few) as well as explore how existing theories such as networking theory, social presence and differential gains have been applied to the Internet. The conference is cosponsored by The Texas Tech Convergent Media Resource Center and the Communication Technology Division of AEJMC and will be held 15 and 16 April at Texas Tech University in Lubbock. Please submit an abstract of no more than 500 words by 19 January 2010 to Techconvergence10@gmail.com. You will be informed of acceptance by 19 February. The top three papers will be published in the Web Journal of Mass Communication Research http://wjmcr.org/. To be considered for a top three paper, papers must be submitted to Techconvergence10@gmail.com by 19 March 2010.

23-24 April 2010. Call for Research Papers - 2010 Symposium. The International Symposium on Online Journalism at the University of Texas at Austin is now welcoming paper submissions for 2010! This unique international conference mixes academic research and industry oriented panel discussions, with scholars from universities around the world and journalists representing some of the most important media and news organizations from around the globe. The International Symposium on Online Journalism welcomes all papers that clearly deal with original research into online journalism. All presentations will take place on the second day of the conference. The first day is devoted to presentations and panels of online journalism professionals. Papers and/or abstracts that are submitted by the deadline below will be blind reviewed by a panel of scholars from leading universities from around the world.

**Deadlines for papers or three-page abstracts:** 14 December 2009.

**Submission requirements:** Academic papers should present original research into any aspect on online journalism including, but not limited to, changes in news content and presentation, business models for online journalism, shifting roles of journalists and readers, and the legal and ethical implications of globally accessible journalism. All submissions should be made electronically to: online.journalism@yahoo.com. Notifications will be sent out in early February 2010. For more instructions on submission, please visit: http://online.journalism.utexas.edu/callforpapers.php

22-24 July, 2010. INGRoup (Interdisciplinary Network for Group Research) Conference. Arlington, VA (near Washington, DC). Submission Deadline: Friday, 22 January 2010 (10:00 pm EST). The INGRoup conference facilitates conversations among group and team scholars across disciplines, such as communication, education, history, information systems, nursing, organizational behavior, philosophy, psychology, political science, public health, and sociology. An online system will be available for papers (complete papers and extended abstracts) and symposia from 1 December 2009 to 22 January 2010. For additional submission and conference location information, visit INGRoups website: www.INGRoup.info**

**Call for Papers and Workshops.** (EACH) European Association for Communication in Healthcare International Conference on Communication in Healthcare 2010. 7-10 September 2010, Verona, Italy. Abstracts for oral / poster presentations and workshops on the following topics should be submitted by 15 January 2010 via the online submission form at www.each-conference.com.

The programme will address the following topics:

- Basic and applied research in clinical communication.
Teaching clinical communication skills.
Shared decision making in general hospital and hospital practice.
Communication and emotion.
Communication in cancer care.
Intercultural communication.
Patient participation and perspectives.
Communication technology and e-learning.
Psychophysiology and communication.
Research methodology.
Ethical issues in communication.

For further information and to submit abstracts, please visit www.each-conference.com or contact Gill Heaton at the Conference Secretariat at: each-conference@elsevier.com. The 2010 International Conference on Communication in Healthcare is organised by the European Association for Communication in Healthcare in association with: Patient Education and Counseling/Elsevier.

OTHER OPPORTUNITIES

**Sexuality Studies**: A book series by Temple University Press. The coeditors of Sexuality Studies-Janice Irvine and Regina Kunzel—are currently soliciting book manuscripts. The series features work in sexuality studies, in its social, cultural, and political dimensions, and in both historical and contemporary formations. The editors seek books that will appeal to a broad, cross-disciplinary audience of both academic and nonacademic readers. Submissions to Sexuality Studies are welcome through Janet Francendese, Editor in Chief, Temple University Press (janet.francendese@temple.edu). Information on how to submit manuscripts can be found at: http://www.temple.edu/tempress/submissions.html. Initial inquiries about proposals can also be sent to: Janice Irvine, University of Massachusetts, Department of Sociology. irvine@soc.umass.edu; or, Regina Kunzel, University of Minnesota, Departments of Gender, Women, and Sexuality Studies and History rknzel@williams.edu.

**The IABC Research Foundation** is offering a grant for US $50,000 for Research on Communication Department Structure and Best Practices. Proposal guidelines can be found on the Research Foundation website http://www.iabc.com/rl/. The IABC Research Foundation serves as the non-profit research and development arm of IABC (International Association of Business Communicators). The Foundation is dedicated to contributing new findings, knowledge and understanding to the communication profession, and to helping organizations and communicators maximize organizational success. Through the generosity of donors, corporate sponsors and volunteers, the Foundation delivers original communication research and tools not available in the commercial marketplace.

**The Canadian Journal of Communication (CJC)** is a quarterly peer-reviewed journal committed to publishing outstanding scholarship in communications, media and cultural studies, journalism, and information studies. CJC is looking for theoretically innovative and methodologically challenging original manuscripts, in English or French, for immediate peer-review. To submit an article for peer-review go to the CJC website http://www.cjc-online.ca and click on the "submit" button. Articles for peer-review should be approximately 6,000 to 8,000 words in length. In addition to the traditional peer-reviewed article the CJC will develop innovative forms and formats for discussions of current practices including: media reviews, research overviews of current projects, and polemical commentaries. These submissions are shorter in length and may be either more descriptive or experimental in tone. Please direct ideas and
Visiting doctoral fellowships. The Media Management and Transformation Center (MMTC) at Jonkoping International Business School, Jonkoping University, Sweden, in the field of media business and media economics for advanced doctoral students. Dr. Cinzia dal Zotto, Research Manager, Media Management and Transformation Center, Jonkoping International Business School, P.O. Box 1026, SE-551 11 Jonkoping, SWEDEN. Info: http://www.jibs.se/mmtc. Email for more information: cinzia.dalzotto@ihh.jh.se.

NCI Fellowship in Health Communication and Informatics
The Health Communication and Informatics Research Branch (HCIRB) is accepting Cancer Research Training Award (CRTA) applicants for a Paid Fellowship Opportunity. HCIRB contributes to the reduction in death and suffering due to cancer by supporting research and development of a seamless health communication and informatics infrastructure. Through internal and extramural programs, the Branch supports basic and translational research across the cancer continuum. This CRTA fellowship offers outstanding training opportunities in health communication. The CRTA fellow will be a welcomed member of a team of passionate scientists, psychologists, and health communication researchers. Appropriate to the fellow's interests, participation and leadership opportunities are offered in Information Technology projects, marketing and dissemination, health trends survey design and analysis, peer-reviewed journal articles, and travel to national meetings and conferences.

Master or bachelor level degree, preferably in health communication, health informatics, public health, or related field; strong organizational, planning, problem solving, and project management skills; excellent interpersonal skills; ability to work independently and creatively. Applicants must be U.S. citizens or resident aliens; be available 40 hours per week, for a six-month minimum. Some flexibility in work hours is allowed. The fellowship is renewable for up to two years and is based on demonstrated progress by mutual agreement among the fellow and supervisor.

For more details including how to apply: http://dccps.nci.nih.gov/brp/about/docs/HCIRBCRTAFellowship.pdf

Available Positions and Other Advertising

UNIVERSITY OF OKLAHOMA
Chair, Department of Communication
The Department of Communication at the University of Oklahoma invites applications for a department chair, with appointment beginning in July 2010, at an advanced Associate or Full Professor level (with tenure). Salary for the position will be competitive and commensurate with experience.

We seek a nationally visible communication scholar with a Ph.D. degree and a strong record of research productivity and a commitment to quality teaching to
assume leadership and administrative responsibilities. In concert with the departmental faculty, the Dean of the College of Arts & Sciences, and higher administration, the chair functions as a leader with special responsibilities in all matters of policy, including scheduling, instruction, budgeting, and evaluation of faculty performance.

The Department of Communication is strongly committed to providing quality instruction at the undergraduate and graduate level in communication theory and research. Seventeen faculty and 30 graduate teaching and research assistants staff a program offering the B.A., M.A., and Ph.D. degrees to approximately 70 graduate and 300 undergraduate majors. Our nationally-ranked graduate program emphasizes five research areas: (1) health communication; (2) intercultural/international communication; (3) language and social interaction; (4) political/mass communication; and (5) social influence/interpersonal communication.

As a major center of communication research, the department houses the Political Communication Center, home to the world’s largest collection of political commercials. The department is affiliated with the Center for Risk and Crisis Management and the Center for Applied Social Research, both at the University of Oklahoma. In addition, our faculty work closely with multiple academic units across the university including medicine, nursing, meteorology, psychology, international/area studies, journalism, film & video studies, and women’s studies.

The City of Norman is a welcoming and engaged community that offers appreciation for diversity, the arts, and culture. Norman was recently named by CNNMoney.com as one of the top 10 best places to live in the United States. CNNMoney.com based their rankings on plentiful jobs, excellent schools, quality of life, and affordable housing.

Initial screening will begin no later than November 1, 2009, and will continue until the position is filled. Applicants should send a letter of application and a vita to: Dr. Young Y. Kim, Search Committee Chair, Department of Communication, University of Oklahoma, 610 Elm Avenue, Room 101, Norman, OK 73019-2081. Department phone: (405) 325-3111; FAX: (405) 325-1587; E-mail: youngkim@ou.edu. Informal inquiries are invited and welcome.

The University of Oklahoma (www.ou.edu) is an equal opportunity and affirmative action employer. Individuals of all ethnicities are encouraged to apply.

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WESTERN KENTUCKY UNIVERSITY
Potter College of Arts & Letters
Department of Communication
Assistant Professor of Intercultural Communication

The Department of Communication at Western Kentucky University invites applications for an Assistant Professor to teach and conduct research in the area of intercultural communication. This position is a nine-month, tenure-track appointment beginning August 2010.

We seek a teacher-scholar with a strong background in intercultural communication across a variety of contexts with specific focus on globalization, multicultural work environments, and co-cultural diversity. Additionally, we are seeking a well-rounded methodologist for a new undergraduate research course taught from a social science perspective. Other potential course expertise desired includes undergraduate intercultural communication, gender communication, inter-racial communication, and graduate level courses in multicultural/multinational organizational communication. Applicants with additional expertise corresponding with our departmental focus on communication studies and organizational communication at the undergraduate
level and applied organizational communication at the graduate level are encouraged to apply. Candidates will teach general education, undergraduate, and graduate courses and are encouraged to offer creative instructional techniques and formats (traditional, on-line, and weekend bi-term arrangements), and engage in service activities.

Requirements: Ph.D. in Communication by time of appointment (ABD will be considered), evidence of teaching quality, and a focused research agenda.

Founded in 1906, WKU is located in Bowling Green, Kentucky, a city with a population of 50,000, situated approximately 110 miles south of Louisville and 65 miles north of Nashville, Tennessee. WKU is ranked in the U.S. News and World Report's "America's Best Colleges 2009" as No. 10 among public master's universities in the South. WKU has been the fastest growing public institution in Kentucky for 12 consecutive years. An annual applicant pool allows the university to enroll 17,000 undergraduate and 3,000 graduate students. The University places a premium on teaching and student learning. Its faculty is engaged in creative activity and diverse scholarship, including basic and applied research designed to expand knowledge, improve instruction, increase learning, and provide optimum service to the state and nation. WKU has broad student and faculty participation in Study Abroad programs.

The Department of Communication maintains a large undergraduate student population and works to engage students through chapters of Lambda Pi Eta, IABC, and Communication Ambassadors, a student service organization. The graduate program is designed to meet the needs of traditional and nontraditional students. For more information, please visit our website at http://www.wku.edu/Communication

For consideration, please submit an application letter, transcripts, vita, and three (3) current letters of recommendation to:

Western Kentucky University
Dr. Holly Payne, Chair, Communication Search
Department of Communication
100 Ivan Wilson Fine Arts Center
1906 College Heights Blvd. #21029
Bowling Green, KY 42101-1029
(270) 745-3296
E-mail: holly.payne@wku.edu

Review of applications will begin October 19, 2009 and will continue until the position is filled.

Western Kentucky University is an Affirmative Action/Equal Opportunity Employer.

All qualified individuals are encouraged to apply including women, minorities, persons with disabilities and disabled veterans.

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UNIVERSITY OF WISCONSIN-MADISON
Assistant Professor, Mass Communication

The University of Wisconsin-Madison's School of Journalism and Mass Communication seeks an assistant professor (tenure-track) to begin August 23, 2010.

We invite applications from scholars committed to mass communication research of all kinds but are particularly interested in those focusing on one or more of the following areas of inquiry: not-for-profit, public service media; structures of media industries; science, health, and environmental communication; effects of media; and the theory and practice of new media.
Interest in and facility with emerging information technologies is a must.

In addition to conceptual courses and graduate seminars related to his or her research interests, our new colleague will teach professional courses in strategic communication. These courses focus on the concepts and skills integral to marketing communications, as well as to health, political, and social advocacy campaigns. We also expect our colleague to join, in time, the rotation of faculty who teach the school’s gateway course, Introduction to Mass Communication. The standard load is four courses per academic year.

Required: Ph.D. completed or expected by August 2010; a record of high-quality research and teaching commensurate with experience. Professional experience in strategic communication is strongly encouraged.

Contact: Prof. Sharon Dunwoody, (608) 263-2289; dunwoody@wisc.edu. To apply, send a cover letter, CV, three letters of reference, and samples of scholarly work to:

Prof. Sharon Dunwoody
Chair, Search Committee
School of Journalism and Mass Communication
University of Wisconsin-Madison
821 University Avenue
Madison, WI 53706-1497

Review of applications will begin November 9, 2009, and will continue until the position is filled. To ensure full consideration for this position, all materials must be submitted no later than Dec. 8, 2009.

Unless confidentiality is requested in writing, information regarding the applications must be released upon request. Finalists cannot be guaranteed confidentiality. Employment may require a criminal background check. The University of Wisconsin-Madison is an Equal Opportunity and Affirmative Action Employer. We actively seek a diverse faculty.

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UNIVERSITY OF WISCONSIN-MADISON
Communication Arts Department
Assistant Professor of Communication Science

The Department of Communication Arts at the University of Wisconsin-Madison seeks applicants for a full-time tenure-track assistant professor position in Communication Science to begin in August 2010. Applicants with a Ph.D. in Communication or an affiliated social science discipline will be considered. A successful candidate must demonstrate strong credentials in conducting social scientific research (quantitative or qualitative) on social influence processes in a variety of contexts and substantive areas. Of particular interest are scholars working in the areas of health communication, new technologies, groups and social networks, and ethnic and racial relations. Candidates should expect to teach courses at the undergraduate and graduate levels, and develop and maintain a productive research program appropriate to a major public research university.

To ensure full consideration, applications must be received by December 1, 2009. Applications will be reviewed upon receipt.

Individuals interested in applying should submit a full curriculum vita, a letter detailing interests and capabilities, copies of representative publications, and three letters of recommendation to Susan Zaeske, Chair, Department of
Communication Arts, University of Wisconsin-Madison, 6110 Vilas Hall, 821 University Avenue, Madison, WI 53706-1497. Address inquiries via e-mail to the search committee chair, Professor Louise Mares: mares@wisc.edu. The University of Wisconsin is an Equal Opportunity Employer and encourages applications from women and minorities. Unless confidentiality is requested in writing, information regarding the applicants must be released upon request. Finalists cannot be guaranteed confidentiality. Employment may require a criminal background check.

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VIRGINIA TECH UNIVERSITY
Department of Communication
Visiting Assistant Professor

The Department of Communication at Virginia Tech invites applications for a non-tenure track, two-year visiting assistant professor. We seek a colleague with teaching and research expertise in Public Relations. Ideal candidates will have the ability to teach undergraduate courses in campaign communication (including health, political, and corporate contexts), Principles of PR, PR cases, PR writing, issue management, visual media, organizational communication and research methods.

Applicants should have a doctorate in communication or related field as well a demonstrated record or the potential for scholarly publication and successful teaching. ABD applicants will be considered, but degree completion must be expected by August 10, 2010.

Screening of applications will begin December 7, 2009. Complete applications include the online application form and the following supplemental materials: a cover letter of application briefly detailing applicants fit with the job description and department, a curriculum vitae, statement of teaching philosophy and summary of any teaching evaluations, and a list of references (names, address, phone numbers, and email contacts for at least three references). Applications must be submitted electronically at http://jobs.vt.edu/applicants/Central?quickFind=190852. Posting number 090565. Please direct questions about the position to Dr. Robert E. Denton, Jr., Head, Department of Communication, Shanks Hall (0311), Virginia Tech, Blacksburg, VA 24061. Phone: (540) 231-7166, email: rdenton@vt.edu.

Virginia Tech is deeply committed to recruiting, selecting, promoting, and retaining women, persons of color, veterans, and persons with disabilities. We strongly value diversity in the college community and seek to assure equality in education and employment. Individuals with disabilities desiring accommodations in the application process should notify Robert E. Denton, Jr., email rdenton@vt.edu, (phone 540 231-7166; fax 540 231-9817; TTY 1-800-828-1120) before the application deadline.

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BALL STATE UNIVERSITY
Assistant Professor/News-Editorial Sequence
Department of Journalism

Tenure-track position available August 19, 2010, in the ACEJMC-accredited Department of Journalism. The department is housed in leading-edge facilities with high-end technology in the classrooms and labs. Responsibilities: teaching opportunities for undergraduate courses, including multimedia storytelling, emerging media, writing and editing across platforms, and graduate courses in theories, research methods and management; program leadership opportunities in the news-editorial sequence. Minimum qualifications: masters degree or higher in journalism or related field; teaching experience at the university level; evidence of teaching effectiveness; well-defined research area; understanding
of digital methods as applied to journalism; understanding of emerging media and storytelling methods across platforms; ability to teach graduate level research methods courses and writing and editing courses; at least five years of professional news experience and strong industry contacts. Preferred qualifications: doctorate degree in journalism or related field; established record of scholarly research; experience in quantitative or qualitative research methods. Excellent benefits, including retiree health care and 100% pension contribution for eligible employees.

Send letter of application, vita/resume, official transcript of highest degree earned, and the names and contact information for at least three references to: Mary Spillman, Search Committee Chair, Department of Journalism, Ball State University, Muncie, IN 47306. Review of applications will begin immediately and will continue until the position is filled. (www.bsu.edu/journalism)

Ball State University is an equal opportunity, affirmative action employer and is strongly and actively committed to diversity within its community. Women and minorities are encouraged to apply.

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TULANE UNIVERSITY
Department of Communication

Tulane University invites applications for a visiting position in the Department of Communication beginning August 2010. Qualified candidates will hold a terminal degree or equivalent work experience in Communication or another humanities/social science/arts discipline. Applicants must have an expertise in critical race or postcolonial theory. They are also expected to teach courses about the processes by which cultural identities and relationships are produced, performed, and negotiated between human subjects in a variety of settings, sites, and contexts. We are particularly interested in applicants who utilize ethnographic and/or field methodologies in their research and teaching. This position carries a 2/2 load, and is subject to renewal. Applications should include a letter that describes your areas of expertise and specializations, a c.v., a writing sample, 3 reference letters, and 2 syllabi relevant to the courses you would offer at Tulane. These may be submitted electronically to vmayer@tulane.edu or by post to:

Communication Department
219 Newcomb Hall
Tulane University
New Orleans, LA 70118

Questions can be directed to: vmayer@tulane.edu. Review of applications will begin January 1 and will continue until position is filled. Tulane University is an equal opportunity/ADA/ affirmative action employer committed to excellence through diversity. All eligible candidates are invited to apply for position vacancies as appropriate.

Dr. Vicki Mayer
Associate Professor and Dept Chair
Department of Communication
219 Newcomb Hall
Tulane University
New Orleans, LA 70118
Ph: 504-862-3035
Fax: 504-862-3040

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UNIVERSITY OF ILLINOIS
Assistant Professor of Media and Cinema Studies
Full-Time Faculty Position

The Department of Media and Cinema Studies at the College of Media at the University of Illinois at Urbana-Champaign seeks to fill one entry-level, tenure-track assistant professor position, with an emphasis in film studies, beginning August 16, 2010. Desired qualifications include a Ph.D. in cinema studies, media studies, communications, or a related field; and evidence of excellent scholarship and teaching experience. A research specialization in the study of film and one or more of the following is desirable:

- Convergence culture
- Participatory media
- Media activism
- Digital/new media
- Queer theory and sexualities
- Race, diaspora, transnational
- Area Studies, specifically Latin America, Africa, and East Asia

Responsibilities include interdisciplinary scholarly research and teaching in both undergraduate and doctoral programs, including a vibrant graduate minor in cinema studies. Salary: competitive, based on experience and qualifications.

Applications will be accepted until the position is filled. Please complete your candidate profile at http://jobs.illinois.edu and upload your resume, a cover letter detailing your research and teaching experience, and the names and email addresses or phone numbers of three references. To ensure full consideration, all requested information must be submitted by 6 November 2009.

Professor Angharad Valdivia - Head of Media and Cinema Studies, University of Illinois at Urbana Champaign

The University of Illinois is an Affirmative Action/Equal Opportunity Employer. The administration, faculty, and staff embrace diversity and are committed to attracting qualified candidates who also embrace and value diversity and inclusivity.

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UNIVERSITY OF FLORIDA
Assistant Professor & Open-Rank of Public Relations

The Department of Public Relations in the College of Journalism and Communications at the University of Florida invites applications for two nine-month tenure-track or tenured appointments, one at the assistant professor level and another open-rank position to begin August 2010.

Candidates for the assistant professor position must possess an earned Ph.D. in communication or other relevant field and a record of original research. ABD considered with the expectation of completion by August 15, 2010. Candidates for the open-rank position must possess an earned Ph.D. in communication or other relevant field and an established record of scholarly research that demonstrates national distinction. Preference will be given to applicants with demonstrated expertise in interactive/digital/Web-based media, and one or a combination of the following areas: corporate reputation and identity, crisis/risk, visual design and computer graphics, health, financial communications, and/or nonprofit management.

To view application instructions and complete an online resume, visit https://jobs.ufl.edu. The reference numbers for these vacancies are 0802995 (assistant professor) and 0803002 (open-rank). Applications must include an electronic copy of the following: (1) a letter of interest; (2) complete curriculum vitae; (3) names,
addresses, e-mail addresses, and telephone numbers of at least three professional/academic references. If an accommodation due to a disability is needed to apply for this position, please call (352) 392-4621 or the Florida Relay System at (800) 955-8771 (TDD).

Questions can be directed to Search Committee Chair Dr. Juan-Carlos Molleda, Associate Professor and Graduate Coordinator, P.O. Box 118400, University of Florida, Gainesville, FL 32611-8400 (telephone: (352) 273-1223) or jmolleda@jou.ufl.edu. Equal Opportunity Employer.

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INDIANA STATE UNIVERSITY
Assistant Professor - Public Relations

Indiana State University seeks an individual to teach public relations with the possibility of teaching other courses in our department core as well as appropriate graduate courses in our masters program. Research or creative activities, academic advising, department or university service, and professionally related service are expected. Ph. D. required (completed degree preferred; A.B.D. acceptable). Evidence of a clear research agenda and evidence of teaching effectiveness also required. Professional experience in public relations is a plus. Candidates will also be expected to advance the university's mission of experiential learning and community engagement.

Please submit letter of application, vita, sample of professional writing, description of research agenda, and statement of teaching philosophy online at https://jobs.indstate.edu

https://jobs.indstate.edu

For full consideration, please submit materials by December 15, 2009; applications will be considered until position is filled.

Indiana State University is an AA/EEO employer committed to excellence through diversity. The University actively encourages the applications of women, minorities, and persons with disabilities.

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UNIVERSITY OF CINCINNATI
Department of Communication
Tenure-Track Assistant Professor Search
Communication and Emerging Technologies

The Department of Communication at the University of Cincinnati seeks applicants for a full-time tenure-track position at the Assistant Professor level, beginning September 1, 2010. We seek an outstanding individual whose research program examines the impacts of new information and communication technologies (ICTs) on human relationships, organizations, or society at large.

The successful candidate will be expected to teach courses that help undergraduate and graduate students to understand, develop, and manage communication processes and/or campaigns in a rapidly-changing technological environment. We are also looking for an individual whose research and teaching activities are consistent with the Department's mission, which features a commitment to address connections between communication and contemporary social problems.

The University of Cincinnati (www.uc.edu), a public Research Intensive university located within the vibrant uptown Clifton neighborhood, has a diverse student body of over 35,000 students. The Department of Communication (www.artsci.uc.edu/communication) offers both B.A. and M.A. degree programs. Our undergraduate program features courses in public, interpersonal, organizational, and mediated communication. Our department is one of only 20 in the nation whose public relations program has obtained certification by the Public Relations Society of America. The undergraduate
program also features service learning and collaboration with community organizations. Our graduate program was recently evaluated as one of the best M.A.-only programs in the country in both faculty research productivity and doctoral preparation. Faculty research areas include interpersonal communication, organizational leadership, issues management and public relations, political communication, health and environmental communication, risk communication, children and media, and diversity issues related to gender/sexuality, race and ethnicity, and age.

**Qualifications:** Completed Ph.D. required by 1 September 2010, evidence of research and publication activity, and evidence of teaching effectiveness.

Applicants for this position must apply online to www.jobsatuc.com, position #29UC5341. Cover letter should address the candidates fit with both the position and Departmental mission. Vita, cover letter, and samples of scholarly work can also be posted online. Send copy of graduate transcripts, evidence of teaching effectiveness, and three letters of recommendation to: Steve Depoe, Chair of Search Committee, Department of Communication, University of Cincinnati, P.O. Box 210184, Cincinnati OH 45221-0184. The University of Cincinnati is an equal opportunity/affirmative action employer. Women, people of color, the disabled and veterans are encouraged to apply.

**Application deadline:** December 31, 2009

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**KENT STATE UNIVERSITY**

**Director, School of Communication Studies**

The School of Communication Studies at Kent State University seeks a Director with proven administrative ability, staff management experience, effective communication skills, experience with budget management, and a substantial record of scholarship and extramural funding. Experience in development and alumni relations is highly desirable. A doctoral degree in communication or a related field is required. Preference will be given to those with prominence in the field and academic credentials supporting an appointment at a senior rank and the awarding of doctoral-level graduate faculty status.

The School is one of four in the highly collaborative College of Communication and Information, led by Dean Stanley T. Wearden. The School has 13 full-time faculty members, approximately 750 undergraduate majors and 45 graduate students. Academic programs include an undergraduate major with four tracks (applied, interpersonal, organizational, and public/mediated communication), a social and behavioral science oriented M.A. program, and a college-wide Ph.D. program. The School will launch a major health communication research and curricular development initiative in Fall 2009. For further information, go to: http://www.kent.edu/comm/.

Kent State is a comprehensive graduate and undergraduate, residential, Carnegie Doctoral Research Extensive University. It is located in Kent, Ohio, within 45 minutes of Cleveland, Akron and Youngstown. The University is the third largest in Ohio, with an enrollment of about 33,000 students on its eight campuses.

Salary will be commensurate with credentials and experience.

A letter of interest, vitae, names of at least three references, and copies of (or links to) several published articles or chapters should be submitted online at https://jobs.kent.edu. The letter of interest should indicate research interests and experience in department leadership and financial management.

Documents not uploaded may be sent to: Comm Director Search Committee
Chair, College of Communication and Information, Kent State University, P.O. Box 5190, Kent, OH 44242-0001. For additional information, contact Dean Wearden at swearden@kent.edu, or 330.672-2950. Screening of applicants will begin October 19 and continue until the position is filled.

Kent State University is an affirmative action, equal opportunity employer and committed to a diverse community. Minorities and women are encouraged to apply.

College of Communication and Information
P. O. Box 5190, Kent, Ohio 44242-0001

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QUINNIPiac UNIVERSITY
Dean, School of Communications
Quinnipiac University invites nominations and applications for a visionary and innovative Dean to lead the School of Communications in a period of growth and change as career opportunities in digital media and related fields increase. The School of Communications seeks a new Dean who will provide the leadership necessary to ensure the School's continued success in curriculum development, retention of highly qualified faculty and students, and the delivery of a high-quality educational program. The new Dean will lead the School in redefining its mission, vision, and goals for the future. The new Dean will also be responsible for maintaining the School's national and international reputation for excellence in its programs, research, and community service.

The new Dean is appointed by the President of Quinnipiac University and reports to the Provost. The new Dean will be a member of the University Senate and the University Senate Committee on Academic Policy. The new Dean will be expected to work closely with the Provost and other members of the University administration to ensure the success of the University's strategic plan.

The successful candidate will have a demonstrated track record of excellence in academic administration, either in a School or College of Communication or in a similar institution. The successful candidate will also have a strong commitment to diversity and inclusion, and a proven ability to develop and implement effective strategies to foster a culture of excellence and inclusion.

The position is available immediately. Applications are encouraged from qualified candidates who would enhance the diversity of the University.

Application materials should include a letter of interest, curriculum vitae, and three letters of recommendation. The letters of recommendation should be submitted electronically to: DeanSearch@qu.edu. Applications will be accepted until the position is filled. Quinnipiac University is an Affirmative Action/Equal Opportunity Employer and strongly encourages applications from women and minorities.

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Calvin College
Grand Rapids, Michigan

Organizational Communications

Subject to administrative approval, tenure-track, open rank. Teaching includes Business Communication, Advertising, Organizational Communications, and perhaps Introduction to Organizational Communications. Course work in the Department of Communication and Information is graduate level. Applicants must hold an earned doctorate in communication and be committed to excellence in teaching and scholarship. Calvin expects all faculty members to engage in writing, teaching and scholarship. Calvin is committed to diversity and encourages applications from women and minorities. Calvin College is an equal opportunity employer and encourages applications from women and minorities.

For complete details and application, visit the Department of Communication and Information's website at http://www.calvin.edu/departments/communication/. Review of applications will begin immediately and continue until the position is filled. Calvin College is an equal opportunity employer and encourages applications from women and minorities.

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Terra Nova Printer in Technology and Social Behavior

The Department of Communication Studies at the University of Kentucky School of Communication seeks to hire a full-time, tenure-track professor beginning January 1, 2013. Rank will be at the level of associate professor or full professor. The successful candidate will have a background in social behavior and technology, with particular emphasis on social media, technology, and the social implications of technology. The candidate will be expected to develop and teach courses in the area of social behavior and technology, and to engage in research and scholarship in this area.

The University of Kentucky is an affirmative action, equal opportunity employer and encourages applications from women and minorities.

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Q. A. B. B. College

Organizational Communications

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For complete details and application, visit the Department of Communication and Information's website at http://www.calvin.edu/departments/communication/. Review of applications will begin immediately and continue until the position is filled. Calvin College is an equal opportunity employer and encourages applications from women and minorities.

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The Ohio State University
School of Communication

Margaret Hall and Robert Randall Rinehart
Chair of Communication

The School of Communication at Ohio State University invites nominations and applications for the Margaret Hall and Robert Randall Rinehart Chair. The chair was endowed by the estates of Margaret Hall and Robert Randall Rinehart to support a scholar and teacher of international repute in the field of mass communication or advertising.

Nominees must currently hold advanced associate or full professor status as well as a strong research record reflecting theoretically driven interests and an international reputation for significant, high-quality research. Full Professors in the School are expected to develop research grants as appropriate. Previous research grant experience is highly desirable. We encourage applications and nominations for scholars interested in mass communication or advertising research from a wide range of perspectives, including entertainment, news, policy, politics, health, science, or technology.

Nominations and informal queries about the search should be sent to the search committee chair, Dan McDonald at mcdonald.321@osu.edu, or the address below. Applicants should send cover letter, curriculum vitae, samples of research, and three letters of recommendation to:

Dr. Daniel G. McDonald
Search Committee Chair
The Ohio State University
School of Communication
3106 Derby Hall
154 N. Oval Mall
Columbus, OH 43210

The deadline for full consideration is December 15, 2009. To build a diverse workforce Ohio State encourages applications from individuals with disabilities, minorities, veterans, and women. Ohio State is an EEO/AA Employer.

The School is a part of Social and Behavioral Sciences and is committed to empirical (primarily quantitative) research approaches. We currently have 34 full-time, tenure-track or tenured faculty members in the School. Our resources include a number of research laboratories and state-of-the-art research equipment.

The OSU campus is strategically located in Columbus, the capital city of Ohio. Columbus is the center of a rapidly growing and diverse metropolitan area. It is a friendly city with a high quality of life. The area offers a wide range of affordable housing, many cultural and recreational opportunities, and a strong economy based on government as well as service, transportation and technology-based industries. Columbus has consistently been rated as one of the Top U.S. cities for quality of life. Additional information about the University and School is available via www.comm.osu.edu and www.osu.edu. Information about the Columbus area is at www.columbus.org.