



i n t e r n a t i o n a l  
c o m m u n i c a t i o n  
a s s o c i a t i o n  
**N E W S L E T T E R**

Volume 40, Number 9: November 2012

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### ICA Election Results In: Peter Vorderer Elected President-Elect Select



**Peter Vorderer** was elected President-Elect Select by the members of the International Communication Association in the 2012 ICA online election. Upon election, Vorderer automatically becomes a member of the association's Executive Committee. He will additionally serve as Program Chair for the 2014 ICA Conference in Seattle, Washington, USA, at the conclusion of which he will become President of ICA.

Vorderer is a professor of Media and Communication Studies at the University of Mannheim. His research interests include film reception, media engagement and political participation, particularly among young people and within new and interactive media.

Vorderer's platform focused on the importance of globalization and expanding the reach of communication studies research. By the end of his term, he envisions "an organization that embraces a globalized perspective, that looks at questions and uses theories and methods that are developed wherever communication research takes place around the globe, to do fundamental as well as applied research that relate to the most relevant and pressing issues we currently face."

In other association-wide elections, **Sonia Virginia Moreira** (State U of Rio de Janeiro), won the 3-year office of Board Member-at-Large for the Americas. **Anne Kaun** (Sodertorn U) will serve the 2-year term as Student Board Member.

In addition, 22 officers were elected across 20 Divisions and Interest Groups, four of which also offered bylaw amendments for voter approval. Results of these elections are listed below:

#### Divisions:

- **Sahara Byrne:** Vice Chair for the Children, Adolescents, and the Media Division
- **Federico Subervi:** Vice Chair for the Ethnicity and Race in Communication Division

#### To Reach ICA Editors

**Journal of Communication**  
Malcolm Parks, Editor  
U of Washington  
Department of Communication  
Box 353740  
Seattle, WA 98195-3741  
USA  
macp@u.washington.ec

**Human Communication Research**  
John Courtright, Editor  
U of Delaware  
Department of Communication  
237 Pearson Hall  
Newark, DE 19716 USA  
johnc@udel.edu

**Communication Theory**  
Thomas Hanitzsch, Editor  
U of Munich  
Institute of Communication Studies and Media Research  
Schellingstr. 3, 80799 Munich  
GERMANY  
hanitzsch@ifkw.lmu.de

**Communication, Culture, & Critique**  
John Downing, Editor  
Southern Illinois U - Carbondale  
Global Media Research Center  
College of Mass



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- **Natalia Rybas**: Vice Chair for the Feminist Scholarship Division
- **Terry Flew**: Vice Chair for the Global Communication and Social Change Division
- **Kevin Wise**: Vice Chair for the Information Systems Division
- **Michelle Violanti**: Secretary for the Instructional and Developmental Communication Division
- **Stephen M. Croucher**: Vice Chair for the Intercultural Communication Division
- **Ascan Koerner**: Vice Chair for the Interpersonal Communication Division
- **Amanda Denes**: Secretary for the Interpersonal Communication Division
- **Alena L. Vasilyeva**: Vice Chair for the Language and Social Interaction Division
- **R. Lance Holbert**: Vice Chair for the Mass Communication Division
- **Keri Stephens**: Secretary for the Organizational Communication Division
- **Alison Hearn**: Vice Chair for the Philosophy, Theory, and Critique Division
- **Melissa Aronczyk**: Secretary for the Popular Communication Division
- **Chiara Valentini**: Vice Chair for the Public Relations Division
- **Giorgia Aiello**: Vice Chair for the Visual Communication Studies Division

#### Interest Groups:

- **Nicole Maurantonio**: Secretary for the Communication History Interest Group
- **Merav Katz-Kimchi**: Vice Chair for the Environmental Communication Interest Group
- **Janel Schuh**: Secretary for the Environmental Communication Interest Group
- **Nicholas Bowman**: Vice Chair for the Game Studies Interest Group
- **D. Travers Scott**: Co-Chair for the Gay, Lesbian, Bisexual and Transgender Studies Interest Group
- **Janice L. Raup-Krieger**: Vice Chair of the Intergroup Communication Interest Group

#### Other:

- The Intercultural Communication Division approved a bylaw amendment
- The Mass Communication Division approved a bylaw amendment
- The Organizational Communication Division approved a bylaw amendment
- The Environmental Communication Interest Group approved a bylaw amendment

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### Nominations for Fellows, Fisher, Research Awards Due 31 January



31 January 2013 is the uniform deadline for nominations for the six association-wide 2013 research awards, the B. Aubrey Fisher Mentorship Award, the Fellows Book Award, and ICA Fellows. All nominations, except those for ICA Fellows, must be submitted through the ICA website at <http://community.icaheadq.org/nominations/> between 11:00 p.m. EST 31 January 2013.

**Gail Fairhurst** (U of Cincinnati) chairs the ICA Research Awards Committee and is available to answer questions about the criteria or

Communication  
Carbondale, IL 62901  
USA  
jdowning@siu.edu

**Journal of  
Computer-Mediated  
Communication**  
Maria Bakardjieva, Editor  
U of Calgary  
Faculty of  
Communication and  
Culture  
2500 University Drive  
Calgary, AB T2N1N4  
CANADA  
bakardji@ucalgary.ca

**Communication  
Yearbook**  
Elisia Cohen, Editor  
U of Kentucky  
Department of  
Communication  
231 Grehan Building  
Lexington, KY  
40506-0042 USA  
commyear@uky.edu

#### ICA Leadership

**Executive Committee**  
Cynthia Stohl,  
President, *U of  
California-Santa Barbara*  
Francois Heinderyckx,  
President-Elect, *U Libre  
de Bruxelles*  
Peter Vorderer,  
President-Elect Select,  
*U of Mannheim*  
Larry Gross, Immediate  
Past President, *U of  
Southern California*  
Francois Cooren, Past  
President, *U de Montreil*  
Barbie Zelizer,  
(ex-officio), Finance  
Chair, *U of Pennsylvania*  
Michael L. Haley  
(ex-officio), *Executive  
Director*

**Members-at-Large**  
Terry Flew, *Queensland  
U of Technology*  
R.G. Lentz, *McGill U*  
Jiro Takai, *Nagoya U*  
Karin Wahl-Jorgensen,  
*Cardiff U*  
Jonathan Cohen, *U of  
Haifa*

**Student Members**  
Sojung Claire Kim, *U of  
Pennsylvania*  
Rahul Mitra, *Purdue U*

**Division Chairs & ICA  
Vice Presidents**  
Amy B. Jordan,  
Children, Adolescents,  
and the Media, *U of  
Pennsylvania*  
Kwan Min Lee,  
Communication &  
Technology, *U of  
Southern California*  
Laura Stein,  
Communication Law &  
Policy, *U of Texas -  
Austin*  
Roopali Mukherjee,  
Ethnicity and Race in  
Communication, *CUNY*

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nominating materials for the ICA Research Awards. Email questions to [fairnug@ucmail.uc.edu](mailto:fairnug@ucmail.uc.edu).

ICA Fellow nominations should be submitted to Jennifer Le at [jle@icahdq.org](mailto:jle@icahdq.org) at ICA's Washington, DC office by the 31 January deadline. Submitters are asked to submit all nomination materials in a single PDF file.

ICA members are invited to review the guidelines that follow to make a nomination. Winners will be announced during the awards ceremony and business meeting of the 2013 ICA Annual Conference in London.

Details on the selection processes for the various awards and fellowships, as well as contact information for submission of nominees, are as follows:

- **Steven H. Chaffee Career Productivity Award**
- **Outstanding Book Award**
- **Applied Research Award**
- **Outstanding Article Award**
- **Young Scholar Award**
- **James W. Carey Urban Communication Grant**
- **General Guidelines for All Research Awards**
- **Fellows Book Award**
- **Fisher Mentorship Award**
- **ICA Fellows Seek Nominations**

## Research Awards

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### STEVEN H. CHAFFEE CAREER PRODUCTIVITY AWARD:

The award honors a scholar (or small group of collaborating scholars) for sustained work on a communication research problem over an extended period. The selection committee favors research that is original, asks conceptually rich questions, and offers empirically sound evidence. The research must have comprised multiple projects and publications and generated second-generation work among students and other scholars. Rather than recognizing general productivity in the field or contributions to ICA, the award acknowledges sustained and coherent work on a well-focused communication problem central to the communication discipline. Most recipients are members of the discipline and belong to ICA, but other scholars are eligible, regardless of current membership or department affiliation. The award carries a cash prize of \$1000, and the winner presents research at the following year's ICA conference.

To nominate, see the General Guidelines (below). The following requirements also apply: (a) The nominating letter(s) must specify the relevant body of work, the communication research problem it addresses, its conceptual and empirical contributions, its development over time and record of publication, and its influence on second-generation work by other scholars; and (b) The copies of the publications must include three (3) representative examples from the body of work.

All award nominations must be submitted through the ICA website at <http://community.icahdq.org/nominations/>

Accompanying books should be sent to:

Michael L Haley  
ICA  
1500 21st Street NW  
Washington, DC 20036

- *Queens College*  
Radhika Gajjala,  
Feminist Scholarship,  
*Bowling Green State U*  
Antonio La Pastina,  
Global Communication  
and Social Change,  
*Texas A&M U*  
Mohan Jyoti Dutta,  
Health Communication,  
*Purdue*  
Elly A. Konijn,  
Information Systems,  
*VU Amsterdam*  
Brandi N. Frisby,  
Instructional &  
Developmental  
Communication, *U of*  
*Kentucky*  
Steve T. Mortenson,  
Intercultural  
Communication, *U of*  
*Delaware*  
John P. Caughlin,  
Interpersonal  
Communication, *U of*  
*Illinois*  
Stephanie Craft,  
Journalism Studies, *U o*  
*Missouri*  
Evelyn Y. Ho, Language  
& Social Interaction, *U*  
*of San Francisco*  
David Tewksbury, Mass  
Communication, *U of*  
*Illinois*  
Ted Zorn,  
Organizational  
Communication, *Massy*  
*U*  
Laurie Ouellette,  
Philosophy of  
Communication, *U of*  
*Minnesota*  
Claes H. De Vreese,  
Political Communication  
*U of Amsterdam*  
Jonathan Alan Gray,  
Popular Communication  
*U of Wisconsin –*  
*Madison*  
Juan-Carlos Mollada,  
Public Relations, *U of*  
*Florida*  
Michael Griffin, Visual  
Communication Studies  
*Macalester College*

**Interest Group Chairs**  
Philip Lodge,  
Communication History,  
*Edinburgh Napier U*  
Richard J. Doherty,  
Environmental  
Communication, *U of*  
*Illinois*  
Dmitri Williams, Game  
Studies, *U of Southern*  
*California*  
Vincent Doyle, Gay,  
Lesbian, Bisexual, &  
Transgender Studies, *I E*  
*U*  
Adrienne Shaw, Gay,  
Lesbian, Bisexual, &  
Transgender Studies,  
*Temple U*  
Liz Jones, Intergroup  
Communication,  
*Chapman U*

**Editorial & Advertising**  
Colleen Brady, ICA,  
*Conference &*  
*Membership Coordinat*



## **OUTSTANDING BOOK AWARD:**

The award honors a book published in the previous 2 years (between 1 January 2011 and 31 December 2012). The selection committee judges each nominated book on several criteria, including the importance of the problem it addresses to the fields represented in ICA and to communication studies as a whole, the quality of writing and argument, and the strength of evidence it presents. The committee will consider all the available book reviews, the reputation of the publisher, and any other submitted evidence regarding the book's quality from independent sources, along with nominating letters and their own assessment of the nominated books. Most award-winning books address a scholarly audience, but books aimed at a general readership but satisfying the criteria for the prize are also eligible - edited books are not eligible. The award carries a cash prize of \$500.

To nominate, see the General Guidelines (below). The following requirements also apply: (a) Nominating letters must indicate why the book should receive the award, assess the importance of the book to the fields represented in ICA, and demonstrate the quality of its writing, argument, and evidence. (b) The packet should include copies of all available evidence of the book's quality from independent sources, such as reviews. The Awards Committee will contact the publisher and have the books sent for assessment.

All award nominations must be submitted through the ICA website at <http://community.icaheadq.org/nominations/>

Accompanying books should be sent to:

Michael L Haley  
ICA  
1500 21st Street NW  
Washington, DC 20036

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## **APPLIED RESEARCH AWARD:**

The Applied Research Award honors a scholar or group of scholars who has or have produced a systematic and outstanding body of research that addresses a significant communication problem of relevance to a public representing one or more groups of stakeholders relevant to a division(s) or interest group(s) of ICA. Individual or collaborative applied research programs which include community engagement, group and organizational interventions, or advocacy and/or political policy work at the local, national, international and/or global levels are all appropriate candidates for this award.

The nomination should provide evidence of how communication research is applied not only from conventional publications but also from such materials as technical reports, news media coverage, and testimonials from those making use of the research or those it has affected. The researcher(s) may have implemented the studies or collaborative interdisciplinary work (which may combine the efforts of researchers and/or practitioners) in association with or independent from a government or established institution, possibly to refine or to criticize current policy or communication practice. The award carries a cash prize of \$500.

To nominate, see the General Guidelines (below). The following requirements also apply: (a) Nominating letters must specify the applied communication problem the research program addresses, indicate how it has contributed to public discourse on the topic, and make an argument for the over-all quality of the research. (b) The submission must include copies of three (3) publications and/or technical reports, along with copies of evidence of the program's effectiveness.

All award nominations must be submitted through the ICA website at <http://community.icaheadq.org/nominations/>

Michael J. West, ICA,  
*Publications Manager*  
Jennifer Le, ICA,  
*Executive Assistant*  
  
*ICA Newsletter is  
published 10 times  
annually (combining  
January-February and  
June-July issues) by the  
International  
Communication  
Association.*





Accompanying books should be sent to:

Michael L Haley

ICA

1500 21st Street NW

Washington, DC 20036

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#### **OUTSTANDING ARTICLE AWARD:**

The award honors an article published in a refereed journal during the previous two years (between 1 January 2011 and 31 December 2012). Theoretical articles and empirical articles are eligible, as are review articles that effectively redefine a problem. Selection criteria include coherence of argument, quality of conceptual development, and effective use of evidence. The selection committee prefers articles that promise to be influential over time, within a particular field of communication and also across fields. The award carries a cash prize of \$500.

To nominate, see the General Guidelines (below). The following requirements also apply: (a) Nominating letters must indicate why the article promises to be influential within a particular field of communication and across fields. (b) The copies of the article must indicate the details of publication, including the name of the refereed journal, the date, and page numbers. The packet should include information about the circulation and impact of the journal, if available.

All award nominations must be submitted through the ICA website at <http://community.icahdq.org/nominations/>

Accompanying books should be sent to:

Michael L Haley

ICA

1500 21st Street NW

Washington, DC 20036

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#### **YOUNG SCHOLAR AWARD:**

The award honors a scholar no more than 7 years past receipt of the PhD (that is, who received the degree after 1 January 2006) for a body of work that has contributed to knowledge of the field of communication and shows promise for continued development. The selection committee judges the contribution and promise of young scholars based on the strength of published work, including its conceptual foundation and argumentative clarity, on the scholar's productivity at a given career stage, on the rigor of the research produced so far, and on the promise of existing work serving as a springboard for continuing scholarship. The award carries a cash prize of \$500.

To nominate, see the General Guidelines (below). The following requirements also apply:

(a) Nominating letters must indicate how the scholar has contributed to the field within communication, including the strength of conceptual foundations, argumentative clarity, rigor of research, and promise of continuing scholarship.

(b) Nominations must include the nominee's vita, which should adhere to the following format guidelines:

- Grant Applications: State the size of the grant and whether you were the principal investigator or a coapplicant.
- Publications: use the following headings:
  - ISI-ranked publications
  - Peer-reviewed publications



- Books
- Chapters
- Conference papers
- Other publications

(c) Nominations must include links to three (3) representative examples from the nominee's body of work. All materials must be submitted online.

All award nominations must be submitted through the ICA website at

<http://community.icahdq.org/nominations/>

Accompanying books should be sent to:

Michael L Haley

ICA

1500 21st Street NW

Washington, DC 20036

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#### **JAMES W. CAREY URBAN COMMUNICATION GRANT:**

This grant supports communication research that enhances urban social interaction and civic engagement in an age of global communication. It encourages applied research on the role of human communication in urban environments at a time when media technologies alter the parameters of community of all kinds.

James W. Carey noted in *A Critical Reader* that "I think all education, all scholarship is ultimately an aspect of citizenship." The form of urbanity and community was an intrinsic part of this theme in the scholarship of Carey. He was concerned with the impact of media technology upon the changing form of the urban domain, the consequence of accelerated change upon human communication and community, and the growing gap between tradition and modernity as suburban sprawl threatens the very nature of urban traditions.

With an award of up to \$1,000, this grant facilitates research in progress or in the planning stages. It gives priority to projects that feature innovation and creative approaches to studying the central role of human communication in the transformation of urban cultures and communities.

Proposals from developing nations are encouraged.

A six-person committee consisting of three members of the International Communication Association and three members of the Urban Communication Foundation will judge the proposals.

The winner(s) will be announced each year at the annual ICA business meeting. Award winners will be required to report to the UCF on the progress of their research the following year.

#### **Application Procedures:**

Submit the application electronically through the link provided below. Application period opens on 1 November and closes on 31 January.

Complete application must include:

- (1) a letter of application not exceeding two pages that speaks directly to each of the grant criteria from the description;
- (2) a description of not exceeding three pages the proposed research;
- (3) a current CV; and
- (4) samples of publication relevant to the grant.

All award nominations must be submitted through the ICA website at:

<http://community.icahdq.org/nominations/>

Accompanying books should be sent to:



Michael L Haley  
ICA  
1500 21st Street NW  
Washington, DC 20036

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#### **GENERAL GUIDELINES FOR ALL RESEARCH AWARDS:**

Nominations from any country and in any language are encouraged. The Research Awards Committee will use a system of independently selected referees fluent in the language of the nominated publication(s) to assess work in languages other than those represented on the committee. Nominators should provide a list of at least three referees with superior content expertise and language proficiency, but the committee will choose referees autonomously.

Only ICA members may make nominations.

All nominees must be ICA members with the exception of those nominated for the:

- Steven H. Chaffee Career Productivity Award
- James W. Carey Urban Communication Award

The Research Awards Committee prefers nominations from others, including group nominations from ICA divisions, over self-nominations. Members of the ICA Research Awards Committee and its subcommittees may also make nominations, but no ICA member who makes a nomination or who is nominated for an award can serve on the committee judging the nomination.

All nominators must electronically submit each of the following:

- (a) Letter(s) of nomination, not to exceed two pages each, speaking directly to each of the award criteria from the description;
- (b) Publication(s) relevant to the award (if the publication is a book, arrangements should be made with the publisher to ship 5 copies to Michael Haley at ICA, 1500 21st Street NW, Washington, DC 20036, USA);
- (c) Additional required material(s) specified for the award; and
- (d) CV(s) of the nominee(s).

Submission of nominations via the ICA website begins 1 November 2012.

Nominations must be submitted electronically by 11 p.m. EST, on 31 January 2013. Complete submissions, including letters and required supporting materials, must reach the ICA offices by the deadline. No extensions are allowed, and incomplete nomination packets will not receive consideration for any award.

All award nominations must be submitted through the ICA website at

<http://community.icahdq.org/nominations/>

Accompanying books should be sent to:

Michael L Haley  
ICA  
1500 21st Street NW  
Washington, DC 20036

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#### **Additional Awards**

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#### **FELLOWS BOOK AWARD**

31 January 2013 - Deadline for Receipt



Joseph Turow, U of Pennsylvania, serves as the chair of the Fellows Book Award Committee.

ICA Fellows are seeking nominations for the 2012 ICA Fellows Book Award. The Fellows Book Award-open to all ICA members-recognizes those books that have made a substantial difference in the scholarship of the field of communication and have stood at least some test of time. To meet the latter criterion, any book nominated must have been available for at least the past 5 years (2008 or earlier for this year's nominations).

The letter of nomination should demonstrate that the book has had a substantial influence on the communication field, that it integrates multiple interests, and that the author or authors are recognized as communication scholar(s). Nomination information should include letters of support, other information appropriate to it, and copies of the book for evaluation. There may be one, none, or several awards in a given year.

ICA Fellows are communication scholars who have been recognized for their contributions to the scholarship of the communication field and for their support of the Association. Their continued work in the Association is directed toward encouraging the highest levels of scholarship across its many areas. This award is part of that work.

Nominations must be submitted electronically by 11 p.m. EST on 31 January 2013 to the following website:  
<http://community.icahdq.org/nominations/>

Arrangements should be made with publishers for five copies of the book being nominated to be shipped to:

Michael L. Haley

ICA

1500 21st Street NW

Washington, D.C. 20036.

Please direct questions to [mhaley@icahdq.org](mailto:mhaley@icahdq.org).

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## **FISHER MENTORSHIP AWARD**

31 January 2013 - Deadline for Receipt

The award is given annually to the ICA member who best exemplifies the qualities of the award's namesake, a longtime U of Utah professor who passed away while serving as ICA president-elect. The award will be made at the ICA business meeting during the London Conference in June 2013. Nominees for the award are expected to be outstanding scholars, teachers, and advisors who have influenced the communication discipline through their students as well as through their own work. Material in support of nominees for this award must include a comprehensive academic vita that highlights the results of the nominee's mentorship. Letters from a nominee's former students are a welcome component of the nominating materials.

"This is one of ICA's greatest honors, as it recognizes those teachers who, through their dedication and exemplary teaching, impact the next generation of scholars in the field of communication," says Michael L. Haley, executive director.

Last year's award went to George Barnett, U of California-Davis.

Nominations must be submitted electronically by 11 p.m. EST on 31 January 2013 at the following website:  
<http://community.icahdq.org/nominations/>

Supporting materials must be received by the same date, and can be sent to:

Fisher Mentorship Award

International Communication Association

1500 21st St. NW





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## ICA FELLOWS SEEK NOMINATIONS

31 January 2013 - Deadline for Receipt

Any active ICA member may nominate another active ICA member for consideration as an ICA Fellow. The selection criteria, found in the ICA Bylaws, recognize distinguished contributors to communication scholarship as well as service to the association. The nomination package should be sent electronically to Jennifer Le, [jle@icahdq.org](mailto:jle@icahdq.org), and must include (a) a letter of nomination summarizing the nominee's area of specialty and accomplishment; (b) the nominee's current curriculum vita; and (c) up to three additional letters of support for the nomination. Both the nominating letter and the additional letters of support should speak to the scholarly distinction of the nominee so that current Fellows may make an informed decision for this prestigious award.

Current ICA Fellows undertake the original screening process and only those nominees with the support of a majority of the Fellows will be submitted to the ICA Board of Directors for final balloting. Recipients will be announced at the ICA Business Meeting in London in June 2013. Questions concerning nominating materials should be directed to ICA Executive Director Michael L. Haley, 202-955-1444; [mhaley@icahdq.org](mailto:mhaley@icahdq.org).

We look forward to your nominations!

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## President's Message: It's All About Turnout

Cynthia Stohl, ICA President, U of California - Santa Barbara



"It's all about turnout!" So say the pundits of the imminent American and Israeli elections and so they said about this year's elections in Greece, Papua New Guinea, Angola, Mexico, Venezuela, France, Senegal, Myanmar, The Netherlands, Russia, and others. The turnout at the 6 May 2012 Greece general election was at an all time low (65%), while the French Presidential Election drew the largest French electoral turnout ever (80%). The U.S. election is expected to have less than 60% of all eligible voters participate and the Israeli election is expected to have a percentage a bit larger. Clearly, the norms and expectations regarding who votes, why they vote, when, and how varies greatly across nations and election cycles.

We at ICA have just completed our election cycle and there are several observations about the election that I would like to share in the spirit of our continuing efforts for transparency and to encourage more of our members to vote, to run for office, and to get involved. But first let me take time to offer congratulations to all our new division officers, as well as our three association-wide new members of the board: **Peter**



**Vorderer**, President-Elect-Select (U of Mannheim), **Sonia Moreira**, Board Member at Large for the Americas (State U of Rio de Janeiro), and **Anne Kaun**, Student Board Member (Sodertorn U). I also want to thank all the nominees who were willing to make the commitment to stand for positions on the ICA board and in their own divisions. ICA's success is based on the dedication, innovative ideas, and service of our members. For example, candidate statements of now President-Elect-Select Peter Vorderer and candidate Michael Slater as well as the statements by Boris Brummans and Sonia Moreira, Sada Reed and Anne Kaun provided innovative and exciting initiatives for ICA to consider as we move forward. I am confident that, as in years past, many of the ideas from these candidates and those at the division level as well will become part of ICA. I am also hopeful that we will have more opportunities to tap into the expertise, energy, and ideas of all those who were willing to run for office. ICA greatly appreciates and relies upon your vision, your commitment to service, and your contributions to the public good.

Ken Livingstone, a recent mayor of London, has been quoted as saying, "If voting changed anything, they'd abolish it." My goal here is to explain why Mr. Livingstone is incorrect and encourage much greater ICA electoral participation in the future.

So first the facts:

*TURNOUT:* Most academic associations do not report the percentage of their members who vote, but those who do suggest great variability in turnout. The largest psychological association in the world, the APA with over 137,000 members, reports that about 20% of their members voted in their last election. The largest sociological association (ASA) indicates that of their 9,459 members eligible to vote in 2012 there was a 48.4% participation rate. This year our turnout, very consistent with the past 10 years, was 27%. With some variation in our membership, we consistently have between 1,050 and 1,200 members voting. ICA sends out frequent email reminders to the membership to vote during the six weeks the election is open. In order to not overwhelm email boxes, once an ICA member votes, the email system removes them from the reminder emails. Once you vote, you no longer receive the emails about the election until the final results are known.

The regional breakdown of votes was as follows:

ICA Region	Votes Cast	Percentage of Membership
Africa/Oceania	30	23
Americas (non-U.S.)	13	15
Canada	20	22
East Asia	31	13
Europe	280	34
United States	657	26
West Asia	42	18

*RESULTS:* Across the 25 ICA-wide and divisional elections in 2012, 12 positions were filled by candidates from Europe (7), Non-U.S. America (3), Oceania (1), and West Asia (1). The other 13 winning candidates were from the US (in 4 cases the US member ran unopposed).

Election results were very close. In three divisions the difference was 2 votes, in one division 4 votes, and in two divisions the vote differential was 6 votes. This pattern replicates past results. Two years ago, I won the Presidential election by the closest of margins. And as typically happens, this year more people voted in their division elections than cast votes in the association wide elections.

*MY OBSERVATIONS:*

1. Our association officers represent our membership in terms of national breakdown to a greater extent than ever before. As ICA continues to strive to be a truly international organization this is an important representative step (although clearly only a small but necessary part of what we must do to assure the voice of all our present and future members).



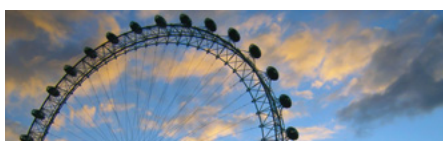
2. Overall, we have a lower-than-desired participation rate in voting. Moreover, there are large differences in voting patterns. The European region has the largest percentage of their membership voting, both East and West Asia have the smallest. There are many possible reasons for this and at our January midyear board meeting we will address this issue, its consequences, and how we can encourage greater involvement and participation by all our members. Suggestions by all are welcomed.
3. This year, as in years past, people who won elections include many who ran unsuccessfully in the past. This is significant and heartening. First, it continues an ICA tradition in which people that are committed to ICA will not be easily deterred. In the last 10 years, on the executive board alone, we have had members who initially lost association-wide elections and then won the second time they ran. These officers have been very successful in expanding the vision and enhancing the accomplishments of ICA. Second, these results show we are not losing our most dynamic members because of an election loss, rather running for an office is the beginning of involvement, not the end. ICA embraces new ideas wherever they come from, and people's willingness to run for office and share their ideas is one of our greatest strengths.
4. In keeping with the past, there are divisions who only have one nominee for an office. This is unfortunate for many reasons. To begin, it minimizes the energy and involvement of members in the electoral process and having a say in ICA's agenda. Second, it constrains the number of new ideas divisions have to consider in any given year. Third, as suggested above, people who run one time are likely to run again later. We need as many people engaged in ICA governance as possible, both formally and informally, and I encourage divisions to seek out more than one candidate for their election slates.

In contrast to Mayor Livingstone's observations about voting, voting does matter. Each member's vote literally makes a difference in the election outcomes and in the policies of ICA. Whether we are talking about the publishing venues ICA supports, the ways in which we present papers at conferences, the rules of submission, the types of awards and activities we recognize and celebrate, the support we give to new members and graduate students, our balance among support for research, outreach, engagement, career development, pedagogy, or the development of regional conferences, it is the ICA Board who brings new ideas and initiatives to the table and who decides our future directions. These are decisions important to all our careers, and ICA, as a truly international organization wants to represent our members in the fullest way possible. Given the closeness of our elections, your vote truly can make a difference. Yes, it really is about turnout, but not just turning out to vote, but turning out to engage, to share your ideas, and to be part of the ICA governance structure. With your support we can continue to meet the global challenges of being the most important and dynamic voice and association for our discipline.

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## **London Update: Preconferences, Postconferences, and Other Conferences**

Francois Heinderyckx, ICA President-Elect, U Libre de Bruxelles



Ever since the decision was made to hold the 2013 conference in London, it was expected that inviting the worldwide community of communication scholars to gather there was bound to get some serious attention. When came the time to ask for proposals of





papers, panels, posters, preconferences, postconferences and other social-academic activities, there was little doubt that London would inspire members and generate an impressive string of projects.

In the next issue of this newsletter, we will give a detailed account of the response to the call for proposals. At this point, we can already take the full measure of the exceptional number of preconferences and postconferences being in preparation. Although many are not yet completely finalized, it is not unlikely that as many as 30 preconferences might take place, just before the main conference. Such a high number of preconferences is simply unprecedented. Of course some of these might not materialize, or might have to be cancelled if the number of participants is insufficient. Nonetheless, there will be an incredible array of preconferences offered. Some of these will take place at the main conference site, others in universities both inside and outside of London (including in Oxford, Leeds, Edinburgh or Leicester). Two postconferences are also in preparation.

By chance, the annual conference of a sister organization is taking place just three days after the end of the ICA conference, and not too far from London: IAMCR's annual conference will be held from 25-29 June 2013 in Dublin, Ireland. In order to symbolically bridge the two events, and to help members who would consider attending both conferences, we are planning to charter one or several buses to transfer any number of participants from London to Dublin between the two conferences on Sunday, 23 June 2013. The trip takes the better part of a day and would transport participants on a beautiful trip across England, Wales, across the Irish Sea on a ferry boat, and then on to Dublin. This would certainly be a memorable trip marking a break within a marathon of sessions and lectures for those who'd decide to attend both the ICA and the IAMCR conferences.

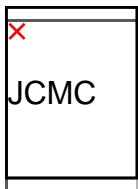
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### **Call for Editor Nominations**

Frank Esser, Publications Committee Chair, U of Zurich

### **Call for Nominations: Editor, *Journal for Computer-Mediated Communication***

Frank Esser, U of Zurich



The ICA Publications Committee is soliciting nominations for editor of the *Journal of Computer-Mediated Communication* (JCMC). Self-nominations are welcome.

The *Journal of Computer-Mediated Communication* is a web-based journal that publishes scholarship on computer-mediated communication. Broadly interdisciplinary in scope, the JCMC publishes mostly empirical research making use of social science methods, which should be presented according to the accepted standards for each method. Although the field of computer-mediated communication research is still young, successful original research submissions are expected to include comprehensive literature reviews, and to be theoretically grounded and methodologically rigorous, in addition to advancing new knowledge in innovative ways.

A completed nomination package would include a letter of application from the candidate indicating a willingness to serve and a vision for the journal, a CV, three letters of support from published scholars familiar with the candidate's work and experience, and a letter of institutional support from the candidate's home institution. Responsibilities are detailed in the ICA Publication Manual on the ICA website:





<http://www.icahdq.org>. Details about the journal are available through the following links

[http://onlinelibrary.wiley.com/journal/10.1111/\(ISSN\)1083-6101/homepage/Society.html](http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1083-6101/homepage/Society.html)

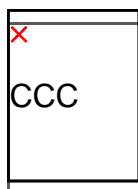
[http://www.icahdq.org/pubs/reports/Annual\\_Report\\_2012.pdf](http://www.icahdq.org/pubs/reports/Annual_Report_2012.pdf)

Editors of ICA publications should reflect and seek to enhance the diversity of the Association in interest, gender, ethnicity, national origin, and regional representation. Some previous ICA editors have worked with a support structure of associate editors to meet the diverse demands.

The term of editor extends three years beginning 1 January 2014. Please send your nomination package by 15 December 2012 to: Frank Esser, Chair, Publications Committee ([frank.esser@uzh.ch](mailto:frank.esser@uzh.ch)).

## Call for Nominations: Editor, *Communication, Culture & Critique*

Frank Esser, U of Zurich



The ICA Publications Committee is soliciting nominations for editor of *Communication, Culture & Critique* (CCC). Self-nominations are welcome.

*Communication, Culture & Critique* provides an international forum for critical, interpretive, and qualitative research examining the role of communications and cultural criticism in today's world. The journal welcomes high-quality research and analyses from diverse theoretical and methodological approaches from all fields of communication, media, and cultural studies.

A completed nomination package would include a letter of application from the candidate indicating a willingness to serve and a vision for the journal, a CV, three letters of support from published scholars familiar with the candidate's work and experience, and a letter of institutional support from the candidate's home institution. Responsibilities are detailed in the ICA Publication Manual on the ICA website:

<http://www.icahdq.org>. Details about the journal are available through the following links

[http://onlinelibrary.wiley.com/journal/10.1111/\(ISSN\)1753-9137/homepage/Society.html](http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1753-9137/homepage/Society.html)

[http://www.icahdq.org/pubs/reports/Annual\\_Report\\_2012.pdf](http://www.icahdq.org/pubs/reports/Annual_Report_2012.pdf)

Editors of ICA publications should reflect and seek to enhance the diversity of the Association in interest, gender, ethnicity, national origin, and regional representation. Some previous ICA editors have worked with a support structure of associate editors to meet the diverse demands.

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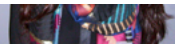
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## ICA Welcomes Jennifer Le to the Staff



ICA is pleased to announce the recent hiring of **Jennifer Le** as its new Executive Assistant. Jennifer will assist in a variety of projects at ICA, from helping in conference planning to assisting with media outreach efforts and web support. Jennifer is a recent graduate from Virginia Tech, where she majored in Communication Studies with a concentration in





Following Emily Karsnak's departure from ICA, **Colleen Brady**, has stepped into her position of Member Services Associate & Conference Coordinator.

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## Student Column: We Are Here to Listen and Take Meaningful Actions! ICA Student Affairs Committee for Active Student Engagement Part II - Social Media Student Groups

Sojung Claire Kim, High Point U

In this year's September Student Column, we've discussed the ICA Student Member Survey as one of the main activities of the ICA Student Affairs Committee to receive feedback from student members. Hoping to continue the discussion about active student engagement, this month's student column is devoted to introducing social media outlets ICA currently uses to facilitate interactions among student members to listen to their interests and concerns.

### Social Media Student Groups

Currently, ICA has four main SNS platforms for ICA student members to participate: LinkedIn, Facebook, Twitter (@icahdq), and Google+.

	<p>John Paul Gutierrez, the ICA Communication Director, explains that each SNS is active with engaged student members, but LinkedIn is the best for networking outside of the US and for professional activities such as job search. If you have not, now is time to join the ICA LinkedIn Group at <a href="http://www.linkedin.com/groups/International-Communication-Association-843047?trk=myg_ugrp_ovr">http://www.linkedin.com/groups/International-Communication-Association-843047?trk=myg_ugrp_ovr</a>.</p>
	<p>ICA keeps you up to date on ICA events on the organization's official Facebook page. Also, more informal Facebook group allows ICA members to interact and share information about research, teaching, and application of all aspects of human and mediated communication with each other. You can join the official ICA page at <a href="https://www.facebook.com/pages/International-Communication-Association-ICA-Official-Page/234368319927182?ref=ts&amp;fref=ts">https://www.facebook.com/pages/International-Communication-Association-ICA-Official-Page/234368319927182?ref=ts&amp;fref=ts</a>. The ICA Facebook group can be found at <a href="https://www.facebook.com/groups/ICAopengroup/">https://www.facebook.com/groups/ICAopengroup/</a>.</p>
	<p>ICA answers student members' questions on Twitter (@icahdq). Click 'follow' and ask questions at <a href="https://twitter.com/icahdq">https://twitter.com/icahdq</a>.</p>
	<p>Google+ is still a work in progress and we would like to welcome any feedback on how to use it most effectively toward student members' advantage. Find out the ICA Google+ site at <a href="https://plus.google.com/101001492403856536840/posts">https://plus.google.com/101001492403856536840/posts</a>.</p>



Through these social media groups, the ICA Student Affairs Committee hopes to make activities and events better known to student members, and to open new opportunities of sharing information about projects, grants, and jobs as well as ongoing social networking. If you have any questions about these social media groups, please contact John Paul Gutierrez, the ICA Communication Director, at [jpgutierrez@icahdq.org](mailto:jpgutierrez@icahdq.org) for further guidance.

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## **Member News & Updates**

### **Membership Updates**

#### **Michael Hecht**

Michael Hecht (Pennsylvania State U) and Michelle Miller-Day (Chapman U) in collaboration with D.A.R.E. America launched keepin' it REAL, a new elementary school substance abuse prevention program in September 2012. It is expected to reach 1.25 million youth in the US as well as those in 43 other countries around the world. The middle school version, disseminated by D.A.R.E. in 2009, reaches a quarter of a million US youth and is used in 23 other countries. keepin' it REAL is now believed to be the most widely disseminated school-based drug prevention program in the world.

For more information go to [kir.psu.edu](http://kir.psu.edu).

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### **Publication Announcements**

#### **Shelton A. Gunaratne**

Shelton A. Gunaratne, professor of mass communications emeritus, Minnesota State University Moorhead, has published a 1,000-page autobiographical trilogy:

iUniverse released the first in the trilogy titled Village Life in the Forties: Memories of a Lankan Expatriate (ISBN 978-1-4759-3956-9) in August 2012.

Xlibris released the second in the trilogy titled From Village Boy to Global Citizen (Vol. 1): The Journey of a Journalist (ISBN 978-1-4771-4241-7) in September 2012.

The third in the trilogy focuses on the travel adventures of the author. It carries the subtitle The Travels of a Journalist (ISBN 978-1-4771-4238-7). Xlibris will release it in late 2012 as Vol. 2 of From Village Boy to Global Citizen.

All three books are available from [amazon.com](http://amazon.com) and [barnesandnoble.com](http://barnesandnoble.com)

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#### **Marcel Broersma**

Rethinking Journalism

Edited by Chris Peters and Marcel Broersma, both at University of Groningen

<http://www.routledge.com/books/details/9780415697026/>

Endorsements:



'Rethinking Journalism is a significant collection of essays, by distinguished scholars of journalism studies, which focuses on the structural changes which are transforming every aspect of journalism. The "rethink" on offer here is fundamental, thought provoking, but also eloquent. Reviewers risk running short of superlatives.' Bob Franklin, Professor of Journalism Studies, Cardiff University, UK

'Avoiding hyperbolic prophesies of either salvation or doom for the news media, the well-informed insights in this outstanding collection repeatedly bring us back to the fundamental importance of trust in sustaining the social relevance of journalism. As structures are transformed and social roles transposed, the grounded context provided by these top journalism studies scholars is much needed and most welcome.' Jane B. Singer, University of Iowa

Contributors:

Stuart Allan, Chris Atton, Kevin Barnhurst, Jo Bogaerts, Kees Brants, Marcel Broersma, Nico Carpentier, Amira Firdaus, Todd Graham, Thomas Hanitzsch, Ansgard Heinrich, Brian McNair, Chris Peters, Colin Porlezza, Stephan Russ-Mohl, Michael Schudson, Ingrid Volkmer, Tamara Witschge

Description:

There is no doubt, journalism faces challenging times. Since the turn of the millennium, the financial health of the news industry is failing, mainstream audiences are on the decline, and professional authority, credibility and autonomy are eroding. The outlook is bleak and it's understandable that many are pessimistic. But this book argues that we have to rethink journalism fundamentally.

Rather than just focus on the symptoms of the 'crisis of journalism', this collection tries to understand the structural transformation journalism is undergoing. It explores how the news media attempts to combat decreasing levels of trust, how emerging forms of news affect the established journalistic field, and how participatory culture creates new dialogues between journalists and audiences. Crucially, it does not treat these developments as distinct transformations. Instead, it considers how their interrelation accounts for both the tribulations of the news media and the need for contemporary journalism to redefine itself.

Contents:

Introduction: Rethinking Journalism: The Structural Transformation of a Public Good; Part 1: Public Trust in Journalism; Part 2: Participatory Forms of Journalism; Part 3: Emerging Journalisms; Part 4: Rethinking Journalism Rethought

If you have any questions or comments please feel free to contact the editors: Chris Peters (c.j.peters@rug.nl) and Marcel Broersma (m.j.broersma@rug.nl)

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## **Anabela Carvalho**

ICA member Anabela Carvalho has recently published "Citizen Voices: Performing Public Participation in Science and Environment Communication", edited by Louise Phillips, Anabela Carvalho and Julie Doyle.

This book deals with the following questions: How is 'participation' ascribed meaning and practiced in science and environment communication? And how are citizen voices articulated, invoked, heard, marginalized or silenced in those processes? Citizen Voices takes its starting point in the so-called dialogic or participatory turn in scientific and environmental governance in which practices claiming to be based on principles of participation, dialogue and citizen involvement have proliferated. The book goes beyond the buzzword of 'participation' in order to give empirically rich, theoretically informed and critical accounts of how citizen participation is understood and enacted in mass mediation and public engagement practices. A diverse series of studies across Europe and the US are presented, providing readers with empirical insights into the articulation of citizen voices in different national, cultural and institutional contexts. Building bridges across media and communication studies, science and technology studies, environmental studies and urban planning studies, Citizen Voices also offers a range of different theories and research methodologies which foreground the role of communication processes in scientific and environmental governance.

More information from the Intellect book webpage <http://www.intellectbooks.co.uk/books/view-Book,id=4937/>





A copy of this book has been shipped to our second year individual members, and to the coordinators of our associated and institutional members. By sending 729 copies of this book to ECREA's core membership, the organisation not only wants to express its appreciation for these members' continued support, but ECREA also wants to maximise this publication's audience and circulation. ECREA considers the investment in the Book Series as an important contribution to one of its main objectives, which is to stimulate European communication and media studies research.

The ECREA Book Series @ Intellect, and the new Routledge Studies in European Communication Research and Education Series aim to offer a structural publication opportunities for ECREA members, as (according to our publication guidelines) at least half of the authors and one of the editors needs to be an ECREA member. So far this approach has worked well, as is evidenced not only by this publication, but also by our extensive list of publications.

Read more about the ECREA Book series @ Intellect <http://www.ecrea.eu/benefits/bookseries>

Read more about the new Routledge Studies in European Communication Research and Education Series <http://www.ecrea.eu/news/article/id/190>

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## **Division & Interest Group News**

### **Instructional & Developmental Communication Division News:**

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#### IDD Call for Award Nominations

The Instructional and Developmental Communication Division seeks nominees for three awards to be given at the ICA Annual Conference in London: 1) Outstanding Graduate Teaching Assistant Award, 2) Outstanding Thesis Award, and 3) Outstanding Dissertation Award. Award winners will be recognized at the division business meeting.

#### Outstanding Graduate Teaching Assistant Award

This award will honor outstanding teaching of a graduate student, particularly when that teaching demonstrates innovative (e.g., cutting-edge) and learner-centered pedagogical practices. To be eligible, nominees should have been a graduate student during the past academic year or currently an academic student. Students must be nominated by a faculty member and the nomination packet should include a) a letter of nomination, b) nominee's CV, c) nominee's teaching philosophy, d) description of teaching experience, courses taught, and course responsibilities, e) sample teaching materials (e.g., syllabi, lesson plan, activity description, rubric, supervisor evaluation), and f) evidence of teaching effectiveness (e.g., summaries of student teaching evaluations).

#### Outstanding Thesis Award

This award will honor outstanding graduate student thesis research focused on instructional and/or developmental communication. To be eligible, nominees should have: a) completed their thesis during the previous three calendar years and b) the thesis should clearly pertain to instructional or developmental communication. Students must be nominated by an advisor, or other member of the thesis committee, and the nomination packet should include: a) letter of recommendation, b) the complete thesis (PDF).

#### Outstanding Dissertation Award



This award will honor outstanding graduate student dissertation research focused on instructional and/or developmental communication. To be eligible, nominees should have: a) completed their dissertation during the previous three calendar years and b) the dissertation should clearly pertain to instructional or developmental communication. Students must be nominated by an advisor, or other member of the dissertation committee, and the nomination packet should include: a) letter of recommendation, b) the complete dissertation (PDF).

For more detailed information on the awards, please visit our section website at:  
<http://inst.icahdq.org/ohana/website/?p=56706321>.

All nomination materials must be submitted to Ali Simsek at [asimsek@anadolu.edu.tr](mailto:asimsek@anadolu.edu.tr) by January 1, 2013.

### **Organizational Communication Division News:**

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Advanced doctoral students are strongly encouraged to attend the division's doctoral consortium preconference, which will be held on Monday, June 17 in London (the day before the annual conference begins). Every two years the division sponsors this event, which brings together a diverse array of faculty and doctoral students who have generally completed coursework to explore issues of relevance to scholars at this point of their careers. This year's theme is Expanding Your Scholarly Comfort Zone. We will discuss various ways in which we all—scholars young and not-so-young—must learn to expand our scholarly comfort zone amid a variety of changes in our world. Faculty will help those attending to think through the promises (and perils) of various transitions that take us beyond what may be most comfortable. More details about the outstanding slate of faculty mentors, the exciting schedule, the easy registration for this event, and special travel funds to assist students coming to London will be made available in the coming months. For now, mark your calendars and make plans to be a part of what I anticipate will be a rewarding experience for all who attend (for additional information, contact preconference planner Craig Scott at [crscott@rutgers.edu](mailto:crscott@rutgers.edu)).

Other important news: The ICA election results are in. Keri Stephens will be our Division's secretary-elect and our bylaws changes were passed with nearly unanimous approval; only one dissenting vote was cast. Congratulations to Keri and many thanks to the division members who contributed to the process to improve our bylaws.

### **Communication History Interest Group News:**

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This update includes information on a range of topics, so I hope you will find it useful.

#### 1. Election of new CHIG Secretary

I'm pleased to announce that Nicole Maurantonio, University of Richmond, has been elected as our next Secretary. Nicole will take up her new duties when she succeeds Deb Lubken after the London 2013 Conference.

Congratulations to Nicole, and our thanks to Peter Schaefer for standing. It was good that the IG had such a strong field from which to choose.

#### 2. Preconference 2013

More good news! Our pre-conference proposal, New Histories of Communication Study, was duly accepted by ICA HQ, and has been scheduled for Monday 16th June 2013, but if there is sufficient interest will also



run on Sunday 15th. This excellent initiative from Dave Park and Pete Simonson will be cosponsored by the ECREA Communication History Section and IAMCR History Section, and will take place at London Metropolitan University.

You can find the full call for papers on the ICA website. Please do consider submitting a proposal: abstracts of 300 words (maximum) should be submitted no later than 1 November 2012 to: David Park at [park@lakeforest.edu](mailto:park@lakeforest.edu)

### 3. London 2013

It's getting near the 1st November deadline for submitting proposals for the main conference too, of course. The CHIG Call for Papers is on pp.47-9 of the main ICA Call (<http://www.icahdq.org/conf/2013/2013CFP.PDF>).

While you are preparing your submission, or even if you are not submitting this year, please do consider volunteering to act as a reviewer, to Chair a session or to be a rapporteur. You can do this by updating your profile on the ICA site:

<http://www.icahdq.org/cfp>

Enter your username and password and then click on "Continue to ICA Annual Meeting Paper Management". In your "Submitter Menu" you'll find a link "Volunteer to be a Reviewer".

Thanks for your help with this: we depend on our reviewers, and are grateful for all the help that's given.

### 4. International History of Public Relations Conference, June 24-25, 2013

Prof Tom Watson, IHPRC Chair, has sent the following message to CHIG members:

Abstracts and papers are invited for presentation at the fourth International History of Public Relations Conference (IHPRC) to be held at Bournemouth University on June 24-25, 2013. The call for papers can be found at:

<http://microsites.bournemouth.ac.uk/historyofpr/files/2012/07/IHPRC-2013-CALL-FOR-PAPERS.pdf>

The deadline for abstracts is Monday, December 10. Please submit via [prhistory@bournemouth.ac.uk](mailto:prhistory@bournemouth.ac.uk).

The first three IHPRC have attracted nearly 200 delegates from 25 countries who heard a total of 94 papers. Papers emanating from the conference have also been published in the special editions of *Journal of Communication Management* (IHPRC 2010) and *Public Relations Review* (IHPRC 2011). A special edition of *Public Relations Review* next year will be devoted to papers from the 2012 conference.

The conferences have been very successful – and are an important development in public relations and communication history scholarship. The proceedings, presentations and keynote presentations, are available at <http://historyofpr.com>.

For 2013, the conference has been brought forward from its usual July dates in order to follow ICA's London conference dates. We hope Communication History Interest Group members will be encouraged to stay on in England for a few more days to attend IHPRC. They will be most welcome.

### 5. Scripps Howard Academic Leadership Academy 2013

The Manship School of Mass Communication at Louisiana State University is seeking applications for the 2013 Scripps Howard Academic Leadership Academy. This program is aimed at mentoring would-be administrators from diverse backgrounds, by providing four days of leadership training and professional networking. The sixth annual academy will be held from June 2-6, 2013, in Baton Rouge, LA.

An advisory committee will select 12-15 participants to attend based on leadership potential and interest. Scripps Howard will cover travel, lodging and most meals for all participants.

During their time in the program, mid-career academics and professionals meet with seasoned administrators to learn about management, discuss the future of media education, and consider issues critical to those interested in taking on leadership roles. The program features a full slate of industry experts and administrators. Previous years' speakers have included Tom Kunkel, former dean of the Philip Merrill



College of Journalism at University of Maryland; Shirley Staples Carter, former director of the School of Journalism and Mass Communications at University of South Carolina; and Bradley J. Hamm, dean of the Medill School of Journalism, Media, Integrated Marketing Communications at Northwestern University.

Graduates of our program include:

- Brook Barnett, senior fellow and adviser to the president, Elon University
- Laura Castenada, co-director, Annenberg School for Communication and Journalism, USC
- Barbara Raab, senior news writer and web editor at NBC Nightly News with Brian Williams, and adjunct faculty at City University of New York
- Brett Pulley, veteran business journalist formerly of Bloomberg L.P. now dean, Hampton University

To apply, please submit a cover letter discussing your interest in academic administration, a current CV/resume and two letters of recommendation. Applications and nominations can be sent to Associate Dean Meghan Sanders at [msand@lsu.edu](mailto:msand@lsu.edu). Further application details are available at [www.manship.lsu.edu/shala](http://www.manship.lsu.edu/shala) The deadline for applications and nominations is December 31, 2012.

All best wishes for now,  
Philip Lodge  
Chair, CHIG

#### **Environmental Communication Interest Group News:**

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The Environmental Communication Interest Group (ECIG) is happy to announce the successful election of vice chair Merav Katz-Kimchi, and secretary Janel Schuh. Thanks to Elizabeth Dickinson for organizing the Election Committee. The ECIG has also voted to adopt by-laws. Members and the public can see the by-laws on <http://enviro.icahdq.org/ohana/website/index.cfm?p=67522331> the group web page. The group has over 150 members now and is looking forward to a busy and fruitful conference in London. Speaking of conferences, the International Environmental Communication Association is having its annual Conference on Communication and Environment from June 6-10 in Uppsala Sweden. Chair Richard Doherty will be attending to represent the ICA ECIG.

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#### **Call for Papers**

#### **Page and Johnson Legacy Scholar and Educator Grants**

Request for Proposals

The Arthur W. Page Center at the Penn State College of Communications announces its annual Page and Johnson Legacy Scholar/Educator competition for the study of integrity in public communication.

The Center will award grants of \$1,000 to \$5,000 each to support scholars and professionals making important contributions to knowledge, practice, or public understanding of ethics and responsibility in public communication.

The grants are awarded in the name of Arthur W. Page and Robert Wood Johnson. Page, the longtime





vice president for public relations at AT&T, is often regarded as the founder of the modern practice of corporate public relations. He was the first person in a public relations position to serve as an officer and director of a major corporation and, in that capacity, was widely known for management according to the Page Principles, for his guidelines for ethical and effective communication with the public and for responsible corporate behavior. Johnson built Johnson & Johnson from a small family business into the world's largest health and medical care product company and one known for its high standards of social responsibility. He wrote the Johnson & Johnson Credo, probably the most widely known and widely regarded statement of ethics in the corporate world.

The Center seeks to foster a modern understanding and application of the Page Principles and the Johnson & Johnson Credo by supporting innovative research, educational, or public service projects in a wide variety of academic disciplines and professional fields. Last year, 15 academics and professionals were awarded a total of \$25,650 in grants.

This year's competition will include special calls for:

#### Communicating Corporate Social Responsibility

In today's environment, corporate social responsibility has emerged as an important management concept. Publics expect companies to be engaged in responsible activities that make a significant contribution to communities and society. Though corporations have adopted more sustainable and responsible practices, they often struggle to communicate effectively about their CSR activities. Practitioners find that promoting environmental successes can be risky as they sometimes are met with skepticism or backlash from activist groups. Too, traditional methods of promoting community involvement or diversity may do little to bolster the reputation of the company.

The Arthur W. Page Center seeks grant proposals that address the issues of corporate social responsibility communication. Research projects should deepen the field's understanding of the issues with a focus on real-world solutions for practitioners. Submissions should clearly demonstrate how the research will benefit the practice of public relations and how the authors intend to disseminate findings to the field. Grants will range from \$1,000 to \$5,000.

Possible topics include (but are not limited to):

- Measuring the impact of CSR communication
- Benefits of communicating about diversity in the corporate environment
- Leveraging community partnerships in communication
- Promoting corporate volunteer programs
- Building relationships with advocacy groups
- Communicating about environmental impacts
- Ethics of CSR communication

The research conducted from approved proposals will be evaluated for a special issue of a public relations journal on corporate social responsibility guest edited by the author of this call. Authors of successful submissions may be asked to participate in a webinar or conference panel and/or make their work available for distribution through a website on CSR.

See the Page Center website for details, (<http://thepagecenter.comm.psu.edu/> , click on Page Legacy Scholar Grants). Questions should be directed to Dr. Denise Bortree at [dsb177@psu.edu](mailto:dsb177@psu.edu) or (814) 865-1274.

#### Teaching Modules on Ethics in Journalism or Public Relations

The use of teaching modules in the college classroom encourages active learning by students as they link to historical and current information through online resources. These modules are designed for undergraduate students but also have value for professionals. The modules will be designed to encourage



the use of multiple sources, including interviews with Journalism and Public Relations luminaries located in the Page Center's Oral History Collection, or from Page's Speech Archive collected from his days at AT&T. Each module includes a set of instructions for guiding students toward clearly articulated learning objectives. Materials and/or links to materials are included, along with a supplemental teaching guide. Completed modules are available online and can be viewed as examples in the development of proposals, and ultimately, final products. Awards of \$2,500 will be provided for completed modules.

Questions should be directed to Marie Hardin at [mch208@psu.edu](mailto:mch208@psu.edu) or (814) 865-1395.

Deadline for receipt of proposals: January 10, 2013

The Center was established in 2004 through a leadership gift from Lawrence G. Foster, a distinguished Penn State alumnus and retired corporate vice president for public relations at Johnson & Johnson. The Robert Wood Johnson Foundation and Robert Wood Johnson 1962 Charitable Trust also are major contributors to Center's work in ethics in public communications and the role of public relations in advancing corporate responsibility, including support for the Legacy Scholar program.

For more information on the Legacy Scholar/Educator competition, contact Cinda Kostyak, associate director, The Arthur W. Page Center, College of Communications, 4 Carnegie Building, Penn State University, University Park, PA 16802, 814-863-6307, or visit our website at: <http://thepagecenter.org>.

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### **International Association for Conflict Management Annual Conference**

30 June - 3 July 2013, Tacoma, Washington, USA

Submissions due 8 February 2013

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### **VIII Biennial International Conference on Intercultural Research**

Where: University of Nevada--Reno, Nevada

When: June 23-27, 2013

The International Academy for Intercultural Research (IAIR) invites you to join us at the 8th Biennial International Conference on Intercultural Research. The conference will be hosted by the University of Nevada, located in the beautiful city of Reno, Nevada—"The Biggest Little City in the World."

The IAIR is an explicitly interdisciplinary forum which promotes and facilitates intercultural research in the areas of Psychology, Sociology, Communication, Education, Anthropology, Management, Political Science, and other areas of specialization in the social sciences and practice. The 2013 conference theme is "Pushing the Frontiers of Intercultural Research: Asking Critical Questions." The immediate objective of the conference is to provide an international forum for participants to consider and question information through meaningful dialogues. Whether we are conducting research or applying it, we need to consider whether we are asking the types of critical questions that are necessary. Are we pushing the boundaries of our fields, or staying bounded by existing frameworks of knowledge, methodology, or applications?

All theoretical and empirical works regardless of method or discipline are solicited. Members and non-members at all levels of training and practice are encouraged to submit proposals. There are three submission deadlines: November 1st, January 15th, and February 15th. Proposals received by the first deadline will be given first consideration and so forth.

More information about the conference and the call for proposals is available at the following website: <http://www.intercultural-academy.net/iair-2013-home.html>

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### **Canadian Journal of Communication – Special Issue**



## Call for Papers: Bridging Communication and Science and Technology Studies (STS)

### Guest Editors:

Daniel J. Paré, Department of Communication, School of Information Studies, and Institute for Science, Society and Policy (ISSP), University of Ottawa

Florence Millerand, Department of Social and Public Communication, University of Quebec at Montreal (UQAM), Centre interuniversitaire de recherche sur la science et la technologie (CIRST),

Lorna Heaton, Department of Communication, University of Montreal, Centre interuniversitaire de recherche sur la science et la technologie (CIRST)

In recent years, there has been a notable cross-fertilization of ideas from the fields of communication studies and science and technology studies (STS). Researchers from both domains are increasingly seeking to better understand various facets of the relationship between communication and sociotechnical infrastructures. For example, growing numbers of communication researchers have been employing conceptual tools and methods offered by STS to assist in understanding the sociotechnical character and situatedness of media and information technologies and their configurations. Likewise, in organizational communication, STS concepts have brought attention to the ways in which artifacts influence organizational life. At the same time, more and more STS researchers are drawing upon various facets of critical inquiry provided by communication studies as they examine phenomena that weave together the material and symbolic. For instance a range of conceptual tools from communication studies pertaining to the analysis of audio, textual, and visual objects have been used to examine mediated practices such as the informatization of the body, the role of images in popular representations of science, and the role of rhetoric in the development and introduction of new technologies.

### Focus of the Special Issue

This special issue aims to contribute to the growing dialogue between communication studies and STS by investigating complementarities and divergences between the two fields. In particular, we are interested in exploring the historical evolution of both fields, points of intersection (e.g. conceptual, methodological, theoretical), and articulations of explicit bridges between communication studies and STS. Authors are invited to submit original conceptual or empirically grounded papers, addressing topics such as those listed below in a variety of contexts (e.g. digital media, environment, health, organization, transitioning economies):

- Collaboration and participation
- Design, production, and consumption
- Ethics and Morality
- Gender
- Identities
- Infrastructure
- Innovation
- Knowledge and expertise
- Mobilities and migration
- Politics, policy and regulation
- Risk
- Social Justice
- Space
- Surveillance

The above topics are merely indicative and this special issue will welcome papers discussing other themes relevant to understanding the intersections between communication studies and STS. We invite submissions of papers (7000-9000 words in length) in English or in French. For information about the Canadian Journal of Communication and for the submission guidelines please visit <http://www.cjc-online.ca/submissions.php>.



Papers should be submitted electronically to the guest editors at the email addresses provided below.

Daniel J. Paré: dpar2@uottawa.ca

Florence Millerand: millerand.florence@uqam.ca

Lorna Heaton: lorna.heaton@umontreal.ca

Prospective authors are encouraged to contact the guest editors for any enquires about the special issue.

#### Important Dates

The deadline for submission of papers is: Friday March 15, 2013.

Tentative date for publication: Autumn 2013

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### Available Positions & Other Advertising

#### **OHIO STATE UNIVERSITY Social Network Analysis Assistant Professor**

Description of the Position: The School of Communication at The Ohio State University invites applicants for an assistant professor position in the area of social network analysis. Applicants conducting social network research with a population or in a context that complements the School's strengths (e.g., health, politics, technology, or media) are particularly desirable. This position is one of several openings in the College of Arts and Sciences in the area of social network analysis, including an open rank position in our top-ranked Department of Sociology. Successful candidates will be expected to contribute to interdisciplinary initiatives that span the College and University.

The School is committed to empirical, social-scientific research on communication processes, either basic or applied, making original and substantively important contributions, and is regularly ranked among the top communication research programs in the country. We seek colleagues who will help us continue this tradition and can envision research projects and courses that will be attractive to graduate and undergraduate students from within the major, and speak to the interests and needs of non-majors. We have recently renovated a number of research labs and teaching facilities to support quality research and teaching (see <http://www.comm.ohio-state.edu/graduate/research/research-space.html>). All of our positions involve research, teaching, and a service component.

Qualifications: Candidates should have theoretical and methodological expertise in the study of social networks in a context that contributes to the School of Communication's existing strengths. Candidates should have experience analyzing social network data using common network analysis tools (e.g., UCINET, Pajek, R). The ability to mine existing network data (i.e., "big data") is desirable but not required. Candidates should have experience in, and plans to continue, publishing in high-impact social science outlets.

Candidates will be expected to teach undergraduate and (cross-listed) graduate courses in the area of social network theory and analysis, and to contribute to instruction in other core communication courses.

Candidates must have a Ph.D. degree in communication or related social science field or be ABD and earn the Ph.D. prior to August 2013. Applicants should have a demonstrated record or strong likelihood of publication in top-tier journals as well as evidence of effective teaching.





About Columbus: The OSU campus is located in Columbus, the capital city of Ohio. Columbus is the center of a rapidly growing and diverse metropolitan area with a population of over 1.5 million. The area offers a wide range of affordable housing, many cultural and recreational opportunities, excellent schools, and a strong economy based on government as well as service, transportation and technology industries (see <http://liveworkplaycolumbus.com/>). Columbus has consistently been rated as one of the Top U.S. cities for quality of life, and was selected as one of the Top 10 cities for African Americans to live, work, and play by Black Enterprise magazine. Additional information about the Columbus area is available at <http://www.columbus.org>.

Application Instructions: Deadline for full consideration for this position is November 9, 2012, but applications will be considered until the position has been filled. Interested candidates should submit a cover letter, curriculum vita, at least one research manuscript, evidence of teaching effectiveness, and three letters of reference to the relevant OSU School of Communication posting at <https://academicjobsonline.org/ajo/jobs/1666>. Please be aware that we are conducting four separate searches in 2012-2013, so please select the specific position(s) in which you are interested. Informal queries may be made to the chair of the search committee, William Eveland, at [eveland.6@osu.edu](mailto:eveland.6@osu.edu), but all applications must be made through [www.academicjobsonline.org](http://www.academicjobsonline.org). Additional information about the School and the University is available at <http://www.comm.ohio-state.edu>.

To build a diverse workforce Ohio State encourages applications from individuals with disabilities, minorities, veterans, and women. EEO/AA employer.

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**OHIO STATE UNIVERSITY**  
**Political Communication**  
**Open Rank Position**

Description of the Position: The School of Communication at The Ohio State University invites applicants for an open rank position in the area of political communication with an emphasis on mass communication, interpersonal communication, communication technology, or some combination of the three.

The School is committed to empirical, social-scientific research on communication processes, either basic or applied, making original and substantively important contributions, and is regularly ranked among the top communication research programs in the country. We seek colleagues who will help us continue this tradition and can envision research projects and courses that will be attractive to graduate and undergraduate students from within the major, and speak to the interests and needs of non-majors. We have recently renovated a number of research labs and teaching facilities to support quality research and teaching (see <http://www.comm.ohio-state.edu/graduate/research/research-space.html>). All of our positions involve research, teaching, and a service component.

Qualifications: Candidates must have a Ph.D. degree in communication or related social science field or be ABD and earn the Ph.D. prior to August 2013. Applicants should have a demonstrated record or strong likelihood of publication in top-tier journals as well as evidence of effective teaching. Applicants for tenured positions must have both a strong publication record reflecting theoretically-driven interests and an international reputation for high-quality research. A record of external funding is also highly desirable for applicants for tenured positions. Interests in international communication or urban studies are attractive but not essential.

About Columbus: The OSU campus is located in Columbus, the capital city of Ohio. Columbus is the center of a rapidly growing and diverse metropolitan area with a population of over 1.5 million. The area offers a wide range of affordable housing, many cultural and recreational opportunities, excellent schools, and a strong economy based on government as well as service, transportation and technology industries (see <http://liveworkplaycolumbus.com/>). Columbus has consistently been rated as one of the Top U.S. cities



for quality of life, and was selected as one of the Top 10 cities for African Americans to live, work, and play by Black Enterprise magazine. Additional information about the Columbus area is available at <http://www.columbus.org>.

Application Instructions: Deadline for full consideration for this position is November 16, 2012, but applications will be considered until the position has been filled. Interested candidates should submit a cover letter, curriculum vita, and evidence of teaching effectiveness to the relevant OSU School of Communication posting at <https://academicjobsonline.org/ajo/jobs/1667>. Untenured applicants should also upload at least one research manuscript and three letters of reference. Please be aware that we are conducting four separate searches in 2012-2013, so please select the specific position(s) in which you are interested. Informal queries may be made to the chair of the search committee, William Eveland, at [eveland.6@osu.edu](mailto:eveland.6@osu.edu), but all applications must be made through [www.academicjobsonline.org](http://www.academicjobsonline.org). Additional information about the School and the University is available at <http://www.comm.ohio-state.edu>.

To build a diverse workforce Ohio State encourages applications from individuals with disabilities, minorities, veterans, and women. EEO/AA employer.

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**COASTAL CAROLINA UNIVERSITY**  
**Public Relations / Advertising**  
**Assistant Professor of Communication**

The Department of Communication at Coastal Carolina University invites applications for a tenure-track position as Assistant Professor of Communication—Public Relations / Advertising. The Department has organized its strategic program initiatives in four areas: Communication Studies, Health Communication, Interactive Journalism, and Public Relations/Integrated Communication. Our Public Relations/Integrated Communication concentration is organized around a focus that provides students with knowledge and experience in public relations, advertising, organizational communication along with other aspects of strategic, promotional, and persuasive communication. We seek a colleague who can contribute to that focus in their teaching and research through an understanding of the strategic integration of advertising and public relations. Teaching assignments may include evening/weekend courses. The appointment will be effective August 16, 2013.

A Ph.D. in Public Relations, Advertising, Mass Communication, Marketing Communication or Communication with course work in Public Relations, Advertising, or Strategic Communication is required. A record that indicates the potential for scholarly productivity and success and a demonstrated interest in institutional service are also required. Candidates should ideally possess instructional interests and competencies in key areas that could include public relations and/or advertising theory and principles, audience analysis, media strategy, social/interactive media, and campaign strategy.

The Department of Communication is one of Coastal Carolina University's newest and fastest growing departments serving approximately 500 majors. Our faculty is committed to excellence in teaching, research, and the integration of ideas, technologies, and developments within the discipline. Coastal Carolina University, a public liberal arts institution located just nine miles from the Atlantic coast resort of Myrtle Beach, South Carolina, enrolls more than 9,000 students from 48 states and 39 nations. The University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the baccalaureate and master's degrees.

Candidates should submit a letter of application (outlining interest in the position, qualifications, and approach to teaching and learning), a current CV, a list of five references, and transcripts of all graduate work (copies are acceptable at this time) electronically at: <http://jobs.coastal.edu>. To ensure full consideration, application materials should be received by October 20, 2012. Review of applications will continue until the position is filled.



Coastal Carolina University is building a culturally diverse faculty and strongly encourages applications from women and minority candidates. CCU is an EO/AA employer.

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**MICHIGAN STATE UNIVERSITY**  
**Department of Communication**  
**Associate or Full Professor in Communication**

The Department of Communication in the College of Communication Arts and Sciences (CAS) at Michigan State University (MSU) is seeking a tenure track Associate or Full Professor in Communication Theory with emphasis on social influence or mediated communication theories applied to health contexts. Qualified applicants should have a social scientific focus, a background in quantitative research methods, and expertise to teach both graduate and undergraduate courses. We are seeking candidates with a strong track record or potential for pursuing grant-supported research, who will mentor graduate students and contribute to the department's strong doctoral program. The candidate will also work with faculty in the CAS Health & Risk Communication Center and other units at MSU based on his or her interest. The candidate should have a Ph.D. in Communication or a related field.

To apply, please refer to Posting #6851 and complete an electronic submission at the Michigan State University Employment Opportunities website <https://jobs.msu.edu>. Applicants should submit electronically a cover letter summarizing qualifications for the position, a vita, and the names of three references. Please direct inquiries to chair of the search committee, John Sherry ([jsherry@msu.edu](mailto:jsherry@msu.edu)). The search committee will begin its evaluation of applicants Nov. 1, 2012, and continue until an exceptional candidate is selected.

MSU is an affirmative-action, equal-opportunity employer. MSU is committed to achieving excellence through cultural diversity. The university actively encourages applications and/or nominations of women, persons of color, veterans and persons with disabilities.

Apply Here: <http://www.Click2Apply.net/mm6fgzm>

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**MICHIGAN STATE UNIVERSITY**  
**Open Rank Tenure-Track Position in Socio-technical Systems**  
**Department of Telecommunication, Information Studies, and Media**

The Department of Telecommunication, Information Studies, and Media (TISM) at Michigan State University invites applications for an open rank tenure stream faculty position in the area of socio-technical systems. We seek a leader in the field whose scholarship is at the intersection of social sciences and technology with expertise in studying and/or building innovative systems of interaction between people (individuals, groups, communities, networks, crowds), technology and society.

Successful assistant professor candidates will be able to demonstrate promise of obtaining external funding to support their scholarship and will have published peer-reviewed works that make an important contribution to the field. Associate and full professor candidates will have a track record of successful grant seeking and high impact publications in the area over several years. Candidates will be excellent teachers and, for mid- and later career applicants, mentors to graduate students and junior faculty. Possible teaching areas include HCI, information and communication technologies, social media, research methods and/or games and interactive media design. We encourage individuals from a diverse range of disciplinary and methodological traditions to apply. A PhD in a relevant discipline should be completed prior to the start of the appointment, expected to be August of 2013.

The TISM department is home to a dynamic, interdisciplinary faculty internationally renowned for their cutting-edge research on the uses and implications of information and communication technologies. Our



curricula address both the theoretical and practical aspects of media use and production, and our alumni have achieved positions of prominence in academia, industry, and government. Projects involving cross-disciplinary teams are actively pursued and encouraged. Current research foci of the department include social and interactive media, human computer interaction, games and meaningful play, ICT for development (ICT4D), health and technology, TV, cinema, and radio, and communication economics and policy. Our faculty also engage in creative scholarship, designing traditional and interactive media experiences and socio-technical systems.

Please direct any questions to Professor Carrie Heeter, Search Committee Chair, Department of Telecommunication, Information Studies & Media at Michigan State University, at [heeter@msu.edu](mailto:heeter@msu.edu). To apply, please refer to Posting 6753 and complete an electronic submission at the Michigan State University Employment Opportunities website <https://jobs.msu.edu>. Applicants should submit electronically the following materials: (1) a cover letter summarizing your interest in and qualifications for the position, (2) a current vita, (3) if appropriate, the URL to an existing individual or collaborative website that conveys the candidate's current scholarship, and (4) the names and contact information for three individuals willing to serve as recommenders, who may be contacted by the search committee. The search committee will begin considering applications November 1, 2012. The search closes when a suitable candidate is hired. Duties begin on August 16, 2013. An earlier appointment is possible.

MSU is an affirmative action, equal opportunity employer. MSU is committed to achieving excellence through cultural diversity. The university actively encourages applications and/or nominations of women, persons of color, veterans and persons with disabilities.

### **Selection Criteria**

Candidates will be evaluated on their scholarship involving research and/or system design in the domain of interactions between social and technical aspects of the world, their demonstrated ability to secure external funding (or potential to do so, in the case of junior applicants), their teaching records or potential, and their ability to be a productive, visible scholar and mentor in this field.

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**TEMPLE UNIVERSITY**  
**Department of Journalism**  
**Assistant Professor**

Assistant Professor of Journalism focused on data-driven reporting/journalism

The Department of Journalism within the School of Media and Communication at Temple University seeks candidates for a tenure-track position at the assistant professor rank to begin in August 2013. We would welcome a new faculty member who brings expertise on data-driven journalism, data visualization, social network analysis, or other similar areas, as well as theoretical expertise in studies areas including but not limited to digital media, law, ethics, history, and/or journalism studies. The successful candidate will be able to provide evidence of teaching experience and a clear agenda for scholarly research. The Ph.D. is preferred.

The goal of Temple's journalism program is to prepare students for a multimedia professional future with solid training in urban journalism, with particular emphasis on underserved communities. We seek a colleague with a similar commitment and philosophy.

The Department of Journalism is more than 80 years old with 15 full-time faculty members who teach some 700 undergraduate and graduate students. A Master of Journalism program offers professional training to full- and part-time students. Departmental faculty holding the Ph.D. also have the opportunity to participate in the School of Media and Communication doctoral program in Mass Media and Communication.

Temple University, located in Philadelphia, the nation's fourth largest media market, is a major research





university with more than 38,000 students on regional and international campuses. Temple University is an affirmative action, equal opportunity employer and educator where diversity is an essential source of vitality and strength.

Applicants should submit: (1) a cover letter indicating interest and relevant professional and academic background, including experience working with diverse populations and/or covering urban issues; (2) curriculum vitae; (3) statement of teaching interests/philosophy; (4) statement of research/professional activity philosophy; and (5) names/contact information of at least three references. Review of applications will begin Oct. 15, 2012.

Apply to: Search Committee, Department of Journalism, Temple University, 316 Annenberg Hall, 2020 N. 13th St., Philadelphia, PA 19122-6080 or email [journ@temple.edu](mailto:journ@temple.edu).

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**UNIVERSITY OF CALIFORNIA, SAN DIEGO**  
**Digital Media Studies**  
**Assistant Professor (tenure-track)**

The Department of Communication at University of California, San Diego <http://communication.ucsd.edu/> seeks to fill a tenure-track, Assistant Professor position in digital media studies to begin Fall 2013. We are looking for a faculty member well versed in the theory and research of digital media studies, and in historical or ethnographic work on the opportunities as well as challenges that digital media present for communication and social change. The Department is committed to academic excellence and diversity in its faculty, staff, and student body. We are interested in recruiting candidates who are committed to the highest standards of scholarship and professional activity, and to the development of a campus climate that supports equality and diversity. Review of applications will begin November 8, 2012 and continue until the position is filled. Further information and a link for electronic submission can be found at <https://apol-recruit.ucsd.edu/apply>.

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**UNIVERSITY OF MIAMI**  
**Health Communication**  
**Assistant Professor**

The Communication Studies Department at the University of Miami is seeking applicants for a tenure-track position at the Assistant Professor level commencing August 2013. We are seeking a faculty member to teach and conduct research in the health communication area. Applicants must have a Ph.D. in communication, or provide evidence they will have completed all requirements for the degree by August 2013. While we welcome applicants in all areas of health communication, preference will be given to candidates with a behavioral science focus. Applicants should have a record of strong teaching and publication in mainstream communication journals, or promise of such. The successful candidate will teach undergraduate and graduate courses in his/her area of expertise. Preference will be given to candidates who can teach, in addition to health communication, courses in quantitative methods, communication theory, and other areas that fit with departmental and school needs.

Review of applications will begin November 15, 2012 and continue until the position is filled. Qualified candidates should send: (1) letter summarizing teaching philosophy and research area, (2) current CV, and (3) three letters of recommendation to:

Dr. Diane Millette  
Associate Professor, Chair  
Communication Studies Department  
School of Communication



University of Miami  
P.O. Box 248127  
Coral Gables, FL 33124-2105

The University of Miami offers competitive salaries and a comprehensive benefits package including medical and dental benefits, tuition remission, vacation, paid holidays and much more. The University of Miami is an Equal Opportunity/Affirmative Action Employer.

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**COLORADO STATE UNIVERSITY**  
**Media Studies**  
**Assistant Professor**

Communication Studies, Colorado State University seeks entry-level assistant professor. Appointment date August 16, 2013. Applications considered until position filled. Submit complete application by October 15, 2012 for full consideration. Required qualifications: credentials and experience in communication studies with a specialty in Media Studies; ABD; PhD required for appointment as assistant professor. Preferred Qualifications: demonstrated potential for excellence in teaching and research and publication; specialty in television studies, new media, and/or digital media; PhD in hand; collegiality in a faculty committed to the rhetorical basis of the discipline; a commitment to the liberal arts. Submit letter, vita, list of relevant MA & PhD courses taken and course instructor name, statement of teaching philosophy and research program, three letters of recommendation, and official M.A. and Ph.D. transcripts to Media Studies Search Committee Chair, Department of Communication Studies, 1783 Campus Delivery, Colorado State University, Fort Collins, CO 80523-1783; telephone 970-491-6858. Once the Search Committee has identified semi-finalists, Department faculty will have access to files, including letters of recommendation. Colorado State is an EO/EA/AA employer and conducts background checks on all final candidates.

You may access the long position description at: [www.jobs.colostate.edu](http://www.jobs.colostate.edu), select Academic Faculty & Administrative Professional Employment, then Liberal Arts.

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**COLORADO STATE UNIVERSITY**  
**Interpersonal Communication**  
**Assistant Professor**

Communication Studies, Colorado State University seeks entry-level assistant professor. Appointment date August 16, 2013. Applications considered until position filled. Submit complete application by October 15, 2012 for full consideration. Required qualifications: credentials and experience in communication studies with a specialty in interpersonal communication; ABD; PhD required for appointment as assistant professor. Preferred Qualifications: demonstrated potential for excellence in teaching and quantitative, grant-funded research and publication; PhD in hand; collegiality in a faculty committed to the rhetorical basis of the discipline; a commitment to the liberal arts. Submit letter, vita, list of relevant MA & PhD courses taken and course instructor name, statement of teaching philosophy and research program, three letters of recommendation, and official M.A. and Ph.D. transcripts to Interpersonal Communication Search Committee Chair, Department of Communication Studies, 1783 Campus Delivery, Colorado State University, Fort Collins, CO 80523-1783; telephone 970-491-6858. Once the Search Committee has identified semi-finalists, Department faculty will have access to files, including letters of recommendation. Colorado State is an EO/EA/AA employer and conducts background checks on all final candidates.

You may access the long position description at: [www.jobs.colostate.edu](http://www.jobs.colostate.edu), select Academic Faculty & Administrative Professional Employment, then Liberal Arts.



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**COLORADO STATE UNIVERSITY**  
**Intercultural Communication**  
**Assistant Professor**

Communication Studies, Colorado State University seeks entry-level assistant professor. Appointment date August 16, 2013. Applications considered until position filled. Submit complete application by October 15, 2012 for full consideration. Required qualifications: credentials and experience in communication studies with a specialty in intercultural communication; ABD; PhD required for appointment as assistant professor. Preferred Qualifications: demonstrated potential for excellence in teaching and research and publication; use of quantitative and qualitative methods of communication scholarship; PhD in hand; collegiality in a faculty committed to the rhetorical basis of the discipline; a commitment to the liberal arts. Submit letter, vita, list of relevant MA & PhD courses taken and course instructor name, statement of teaching philosophy and research program, three letters of recommendation, and official M.A. and Ph.D. transcripts to Intercultural Communication Search Committee Chair, Department of Communication Studies, 1783 Campus Delivery, Colorado State University, Fort Collins, CO 80523-1783; telephone 970-491-6858. Once the Search Committee has identified semi-finalists, Department faculty will have access to files, including letters of recommendation. Colorado State is an EO/EA/AA employer and conducts background checks on all final candidates.

You may access the long position description at: [www.jobs.colostate.edu](http://www.jobs.colostate.edu), select Academic Faculty & Administrative Professional Employment, then Liberal Arts.

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**UNIVERSITY OF WASHINGTON TACOMA**  
**Global Media Studies**  
**Assistant Professor**

The University of Washington Tacoma (UW Tacoma) invites applications for a full time tenure-track Assistant Professor in Global Media Studies in the Interdisciplinary Arts & Sciences (IAS) Program. The successful candidate will be an intellectually expansive scholar whose research addresses the interdependencies and interconnections of globalization as developed through one or more of the following areas: development communication, reception studies, production studies, social media, convergence technologies, and global health. The successful candidate will build on the critical and cultural studies framework in which the major is situated, and advance a teaching and research agenda that addresses the ways in which new technologies complicate and facilitate transactions in a global society. We seek a candidate ready to contribute to our campus's success with diversity and inclusion, prepared to involve students in faculty research and field-based experiences, and eager to integrate new pedagogical techniques and technologies into teaching/learning.

The position primarily contributes to an interdisciplinary major in Communication but also contributes to other interdisciplinary majors and concentrations at UW Tacoma, such as: Arts, Media, and Culture; Global Studies; Politics, Philosophy, and Economics; and Ethnic, Gender, and Labor Studies. The position begins September 16, 2013, requires an earned doctorate in Communication or related field at the time of appointment, and is contingent on funding. Candidates in the final stages of their dissertation will be appointed on an acting basis.

IAS offers a range of innovative interdisciplinary majors. We welcome applicants representing diverse perspectives and approaches. One of three University of Washington campuses, UW Tacoma is located in new and historic facilities in downtown Tacoma and serves students of a wide range of ages and backgrounds in the South Puget Sound region. The South Sound is a beautiful place to live with outstanding opportunities for both cultural and recreational activities. It also has vibrant business and



nonprofit communities including organizations like the world-renowned Museum of Glass, Tacoma Art Museum, Amazon, Boeing, Microsoft, Nordstrom, RealNetworks, Starbucks, Weyerhaeuser, the Port of Tacoma, and more. For more information on UW Tacoma, visit our website at

<https://www.tacoma.uw.edu>.

To apply, please submit: 1) letter delineating your interests and qualifications, a description of research projects underway, your teaching experience, and previous activities mentoring minorities and/or advancing minorities, women, or members of other under-represented groups, 2) curriculum vitae, including a list of courses taught, 3) statement of your teaching philosophy, 4) an article-length writing sample, 5) evidence of teaching effectiveness, and 6) three letters of reference. Submit all application materials through <https://academicjobsonline.org/ajo/jobs/2192>. Application materials, including letters of recommendation, received via email will not be considered. Screening of applicants will begin November 16, 2012 and will continue until the position is filled. For further information, e-mail Dr. Divya McMillin, search chair, at [divya@uw.edu](mailto:divya@uw.edu).

The University of Washington is an affirmative action, equal opportunity employer. The University is building a culturally diverse faculty and staff and strongly encourages applications from women, racial/ethnic minority group members, individuals with disabilities, and covered veterans. If you have a question about the details of this search/position please contact that hiring unit directly. All University of Washington Tacoma faculty engage in teaching, research and service.

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**NEW YORK UNIVERSITY**  
**Digital Media**  
**Assistant Professor, Tenure-Track**

The Department of Media, Culture, and Communication in the Steinhardt School of Culture, Education, and Human Development at New York University invites applications for a tenure-track position at the rank of Assistant Professor to begin September 1, 2013.

We are seeking to fill a position in the area of digital media, open to candidates from a wide range of sub-areas and methodological perspectives, including software/code studies, network theory, social media, game studies, digital cultures, activist/tactical media, digital design studies, mobile media culture, digital communities, and information policy.

The Department of Media, Culture, and Communication is home to 28 full-time faculty and serves approximately 750 undergraduate majors, 120 MA students, and 35 PhD students. NYU's dynamic Global Network University includes NYU Abu Dhabi, NYU Shanghai, and international programs and academic centers around the world. The department is active in the NYU Global Network University, with a particular emphasis on sites in Paris, Prague, Buenos Aires, and Shanghai. NYU Steinhardt faculty may be afforded the opportunity to work at these global study and research sites. For more information see:

<http://steinhardt.nyu.edu/mcc/>

NYU is committed to building a culturally diverse educational environment and strongly encourages applications from historically underrepresented groups.

**Qualifications:** Qualified candidates should have a Ph.D. and an active agenda of externally funded research, publication, and teaching.

**Responsibilities:** Teach and advise undergraduate and graduate students, conduct research, and engage in program, department, school-level, and university service.

**Applications:** Please apply via e-mail with a cover letter, CV, names and contact information for three references, and a sample of work to: [mccnyusearch@gmail.com](mailto:mccnyusearch@gmail.com)





Applications should be addressed to:  
Professor Charlton McIlwain  
Chair, Digital Media Search Committee  
Department of Media, Culture, and Communication  
Steinhardt School of Culture, Education, and Human Development  
New York University  
239 Greene St, 3rd floor  
New York NY 10003

Further information about the position can be obtained from Marita Sturken, Department Chair:  
marita.sturken@nyu.edu.

Review of applications will begin on November 5, 2012 and continue until the position is filled.

New York University is an Equal Opportunity/Affirmative Action Employer.

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**MACALESTER COLLEGE**  
**International Studies: Global Media and Information**  
**Assistant Professor**

The International Studies Department at Macalester College seeks to appoint an Assistant Professor in the interdisciplinary field of Global Media and Information, to begin Fall 2013. A vibrant department at the heart of the College's mission, Macalester's International Studies approaches a broad range of global phenomena from multiple disciplinary, regional, and trans-national perspectives. Successful candidates will have research and teaching interests in fields such as global video/television/film, the Internet, telecommunications, worldwide news and information, or cross-border images and media. The history, sources, migration, distribution, audiences, aesthetics, and gender and racial dimensions of media, information, technology and culture are all of interest. Candidates trained in any humanities or social science discipline are encouraged to apply.

We seek candidates of broad geographic reach, preferring those with research or teaching expertise in the overlapping and permeable categories of East Asia, South Asia, the Indian Ocean sphere, the Islamic world, and/or Latin America, all broadly thought. This position will have a link to Macalester's vibrant Media and Cultural Studies department and major.

Electronic applications are required. For fullest consideration, send initial application, consisting of a detailed introductory letter and CV, to <https://www.academicjobsonline.org>. Applications received by November 15, 2012 will receive first consideration. Questions about the position may be addressed to search committee chair Nadya Nedelsky (nedelsky@macalester.edu).

Macalester College is a highly selective, private liberal arts college in the vibrant Minneapolis-Saint Paul metropolitan area, which has a population of approximately three million and is home to numerous colleges and universities including the University of Minnesota. Macalester's diverse student body comprises nearly 2000 undergraduates from 48 states and over 80 nations. The College maintains a longstanding commitment to academic excellence with a special emphasis on internationalism, multiculturalism, and service to society. We are especially interested in applicants dedicated to teaching and research/creative activity within a liberal arts college community. As an Equal Opportunity employer supportive of affirmative efforts to achieve diversity among its faculty, Macalester College strongly encourages applications from women and members of underrepresented minority groups.

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## **Assistant Professor, tenure track**

The Sonoma State Department of Communication Studies (California State University system) invites candidates to apply for a tenure track Assistant Professor position in Online Media (in PR, Radio or Journalism) starting August 2013. Information at: [www.sonoma.edu/aa/fa](http://www.sonoma.edu/aa/fa). Applications due November 16th.

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### **ROANOKE COLLEGE Communication Studies Assistant Professor**

Assistant Professor of Communication Studies, beginning Fall 2013. Tenure-track position with a specialty in Communication Studies. Requires teaching Communication Theory, Quantitative Research Methods, and Rhetorical Theory and Criticism. Position also requires teaching in a broadly based Communication Studies Major, a commitment to general education and the liberal arts, and dedication to engaging students as individuals. Ph.D. and record of excellent teaching required. Teaching assignment is three courses per semester and one May-term every third year.

Active research and publication required, as well as service to department and college, including student advising.

Position has received budgetary approval. Salary commensurate with qualifications and experience. Roanoke College is a nationally ranked residential liberal arts college affiliated with the Lutheran Church (ELCA), located in the beautiful Roanoke Valley of Virginia. A Phi Beta Kappa institution, Roanoke College is an equal opportunity employer and actively seeks diversity among its faculty, staff, and students; women and members of under-represented groups are especially encouraged to apply. Send letter of application, a statement of teaching philosophy, curriculum vitae, letters of recommendation, and a self-addressed postcard for acknowledgment to Martha Kuchar, English Department Chair, Roanoke College, 221 College Lane, Salem VA

24153-3794. Deadline extended. We intend to invite candidates to campus after interviewing at the NCA convention.

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### **XAVIER UNIVERSITY Department of Communication Arts Chair: Associate/Full Professor**

Xavier University, a Catholic university in the Jesuit tradition, invites applications for a tenure-track Chair in the Department of Communication Arts at the Associate or Full Professor level beginning fall 2013. The Department, one of the largest in the college, serves nearly 200 majors in advertising, communication studies, electronic media, and public relations.

The department seeks a colleague with a vision who will bring significant administrative and leadership experience to a vibrant, growing program. The Chair will serve as an advocate for continued growth and expansion of the department, guide the department and its programs in accordance with the university's strategic plan, and help lead future expansion into graduate programs, as appropriate.

Salary is competitive and rank will be commensurate with qualifications. The candidate will hold a Ph.D. Candidates should provide evidence of leadership experience, teaching excellence, and a record of continuous scholarship. Xavier University expects its faculty to be excellent teachers, innovative in their approach to teaching, and engaged in scholarship.

To ensure consideration, applicants should submit a letter of interest including relevant leadership and program development experience, curriculum vita, and three letters of recommendation online at [hr@xavier.edu](mailto:hr@xavier.edu) by December 7, 2012. The same materials may instead be mailed to Dr. Janice Walker,



Dean, College of Arts and Sciences, Xavier University, 3800 Victory Parkway, Cincinnati, OH 45207-1212. Xavier University has a strong commitment to diversity and seeks a broad spectrum of candidates including women and minorities.

EO/AAE

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**UNIVERSITY OF NEW HAVEN**  
**Department of Communication, Film, and Media Studies**

Tenure-track, Assistant Professor in Interpersonal Communication, Fall 2013. Qualifications: Ph.D. in Communication; specialization in interpersonal communication, experience in teaching the basic course and related areas; sub-specialization in an IPC cohort or media effects; ability to teach courses in multiple areas, course, curriculum and program development on the undergraduate and graduate levels.

Responsibilities include: teaching, advising, service and research productivity appropriate to the position, including a record of publications and conference presentations.

hrdept@newhaven.edu.

EOE.

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**NORTH CAROLINA STATE UNIVERSITY**  
**College of Veterinary Medicine**  
**Assistant/Associate Professor Communication Skills Education**

North Carolina State University, College of Veterinary Medicine seeks to fill a new, full-time, tenure-track faculty appointment in the field of communication skills education, in particular as it pertains to veterinary medicine. A doctoral degree (DVM, MD, PhD or EdD) is required with a DVM or equivalent degree preferred. A degree in communication, mental health, or closely related fields with specialized education/training in the area of veterinarian-client-patient relationship is desirable.

Responsibilities of the position include development of a comprehensive communication program that prepares future veterinarians to communicate effectively with the general public, animal owners, professional colleagues, and policymakers on classic and emerging veterinary health issues. The chosen candidate will maintain, supervise, and further develop the clinical, teaching, research, and community outreach programs associated with communication skills training for veterinary students across all years, staff and clinicians of the Veterinary Health Complex, and the college community as a whole.

Salary and start-up package will be competitive and commensurate with qualifications.

Evaluation of the applications will begin October 1, 2012. Interested parties should submit a formal application, curriculum vitae, letter of intent, and names and contact information for 3 references at:

<https://jobs.ncsu.edu/postings/13496> (Position #19RJB0912).

AA/EOE. In addition, NC State welcomes all persons without regard to sexual orientation. Persons with disabilities requiring accommodations in the application and interview process, please call (919) 515-3148.

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**School of Media Arts & Studies  
Scripps College of Communication,  
Ohio University, Athens, Ohio  
4 Faculty Positions**

*Positions to begin Fall 2013.  
Review of applications to begin Nov. 1.  
All positions will remain open until filled.*

*Applicants for all positions must demonstrate potential for excellence in teaching and scholarly/creative work, have an active research/creative agenda and a commitment to undergraduate education.*

Associate/Full Professor as School Director  
<http://www.ohiouniversityjobs.com/postings/4275>

Asst./Assoc Professor in Integrated Media/Video Production-Tenure Track <http://www.ohiouniversityjobs.com/postings/4278>

Asst. Professor in the Music Recording Industry  
non tenure-track  
<http://www.ohiouniversityjobs.com/postings/4227>

Asst. Professor of Animation & Digital Games non tenure-track <http://www.ohiouniversityjobs.com/postings/4236>

Ohio University, the oldest university west of the Allegheny Mountains, has a main campus enrollment of approximately 20,000 students. The University and the School have a strong commitment to international students and international partnerships in teaching, training, and research.

Ohio University is committed to creating a respectful and inclusive educational and workplace environment. Ohio University is an equal access/equal opportunity and affirmative action employer with a strong commitment to building and maintaining a diverse workforce. Women, persons of color, persons with disabilities, and veterans are encouraged to apply.

**Application Process**

Please visit [www.ohiouniversityjobs.com](http://www.ohiouniversityjobs.com) for full position descriptions and complete list of required application materials, deadlines, contact information and instructions on how to apply.

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