international communication association
NEWSLETTER

Volume 41, Number 7: October 2013

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More on ICA 2014 in Seattle

Peter Vorderer, President-Elect, U of Mannheim

As far as our next annual conference (to be held 22-26 May 2014, in Seattle, Washington) is concerned, preparations are well underway: By the beginning of September, I had already received more than 20 proposals for preconferences, most of which have now been approved. We look forward to sharing more information about these sessions over the coming weeks as their organizers finalize details.

Quite a few of you, I am sure, have also by now received an invitation (or even multiple invitations) to review papers or panel proposals submitted to your Division or Interest Group. I know that for many of us this is a sensitive issue: The more active we are in the association, and the more productive we are in our field in general, the more we are asked to review. Of course, it is not only ICA that makes these demands on our time and energy; we receive similar requests from other associations, from journals, and from our departments as they seek our help during tenure reviews, program evaluations, and the like. Nearly every one of my colleagues has expressed their frustration and concern over the increasing number of reviewing tasks that confront us each year.

I have noticed, however, an interesting trend in how they handle these various demands. My personal experience-which, I recognize, may not be representative-has led me to conclude that, in North America, it is often the junior faculty members who are especially active in reviewing for conferences like ours, while senior faculty tend to devote their time to other reviewing obligations. In Europe, it seems to be the other way around: Junior faculty are often a bit hesitant to review for ICA, instead leaving this very important task to their more experienced senior colleagues. Both habits, of course, cause problems by leaving too much work to be done by too few.

It seems that there are only two solutions to this problem, the first option being to abolish the entire review process! But how would we then prioritize and decide between different submissions, distinguishing the better from the worse? The more realistic (and basically the only available) solution,

To Reach ICA Editors

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Journal of

then, is to distribute the load of submissions to be reviewed over more shoulders. However, this can only be done if all members commit themselves to taking on their share of the work, as well as asking and encouraging their students, peers, and professors to join in. This also implies an obligation, particularly for senior faculty, to guide and teach students or other colleagues who may have less experience, showing them how reviewing is done and being available to answer questions and offer support.

In addition, I believe ICA can and should provide similar guidance and support. I am therefore thinking of putting together a panel in Seattle where experienced reviewers could share with newcomers their expertise on what sorts of reviewing strategies work for them, which mistakes can be avoided, and where interested parties can find examples demonstrating best practices for reviewing. If you feel that you would like to contribute to such a panel, either with your experience or with your questions, please contact me at pvatica@gmail.com and I will see what we can put together.

Regardless of whether you'll be a first-time reviewer this year or are a seasoned veteran, I want to thank you for playing an essential part in the success of our association and our community. However you choose to contribute, I hope you will agree with me that the reviewing process is crucial to the success of ICA. If you are feeling particularly generous, I'll offer one additional suggestion: Please consider participating as a reviewer for our theme sessions, especially if you have expertise in new media, social interaction, well-being, or related subjects. You can contact our theme chair, Helen Wang, at hwatica@gmail.com if you think this might be of interest to you.

Finally, I have invited six colleagues from around the globe to serve on ICA's nomination committee, which will select two candidates for the next election of president-elect select in the first few months of next year. The committee will be chaired by Silvia Knobloch-Westerwick (The Ohio State U, USA), and it will also include Jonathan Cohen (U of Haifa, Israel), Sonia Virginia Moreira (U do Estado do Rio de Janeiro, Brazil), Jack Linchuan Qiu (The Chinese U of Hong Kong, China), Patricia Riley (U of Southern California, USA), and Hartmut Wessler (U of Mannheim, Germany).

See you next year in Seattle!

President's Message: Back to the Classroom

Francois Heinderyckx, ICA President, U Libre de Bruxelles (ULB)

For most of us, August or September marks the beginning of a new term and our going back to the classroom. Teaching is at the heart of our vocation. What we teach, and to whom, is a key part of our academic identity. Our teaching schedule gives rhythm to our working week. The subjects that we teach dictate the areas where we feel compelled to keep ourselves up to date. Our teaching is where we find the opportunity to share, review, and exchange about our science, within the safety and comfort of a classroom. From the outside, teaching is what most people see as the main if not sole activity of a university professor.

And yet, teaching is very much taken for granted. All good scholars are supposed to be natural born teachers, and should therefore develop their own pedagogical skills based on their experience, peer advice, trial and error and student feedback. The reality of teaching also varies considerably. Lecturing hundreds of entry-level students in a concert-size auditorium is not quite the same experience as leading a seminar with a handful of sophisticated graduate students. Although both fall within the remit of

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ICA Leadership

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Laura Stein, Communication Law & Policy, *U of Texas - Austin*
Kwan Min Lee, Communication & Technology, *U of Southern California*
Miyase Christensen, Ethnicity and Race in Communication, *Stockholm U*
Paula Gardner, Feminist Scholarship, *OCAD U*
Rashmi Luthra, Global

"teaching," they relate to different objectives requiring different skills, different jobs, really. Some of us might do exclusively one or the other or a combination of the two.

The focus of ICA, like that of so many learned societies, is primarily on research with little consideration for teaching. This is consistent with the remit of its purpose as defined ambitiously in the bylaws as "to advance the scholarly study of human communication and to facilitate the implementation of such study so as to be of maximum benefit to human kind" (ICA Bylaws, Article II). Matters related to teaching are not excluded from these aims, but their relevance is merely implicit when seeking to achieve these goals notably by "facilitating the dissemination of research" (Article II).

Meanwhile, ICA has developed a strong culture of service to its membership. Many initiatives are undertaken with the aim of just helping our members, responding to their needs, expectations and requirements. These, I argue, include issues related to teaching, a number of which do require the attention of our community at the moment. For example, technologies are disrupting the ways of teaching, opening up new possibilities, while escalating the expectations of our students and of the institutions that employ us. This is further enhanced by the increased climate of competition and the generalization of an audit culture that formalizes these expectations and uses them as yard sticks to evaluate performance. In a number of countries, the evaluation culture has taken extreme forms sometimes leading to cuts in budgets or staff or even, in some cases, to closing down entire departments. Young colleagues, adjuncts and others, see their workload reach worrying highs while job stability becomes more elusive.

These subjects are a matter of concern or interest for many of our members and I would therefore like to explore the possibilities to develop more activities related to the teaching of media and communication science. The constant conversation between our research and our teaching is a distinctive feature of academic culture and there is no reason why we should refrain from engaging with both sides of our professional identity. Members willing to take initiatives in this area are welcome to contact me. If there is sufficient interest, I will appoint a task force to contemplate the possibilities.

Digital Transformations, Social Media Engagement and the Asian Century

Terry Flew, Queensland U of Technology

The ICA Regional Conference, *Digital Transformations, Social Media Engagement and the Asian Century*, will take place at the Queensland U of Technology (QUT) city campus in Brisbane, Australia, from 1-3 October 2014.

A formal call for papers will be issued in November 2013. Paper abstracts and panel proposals will be sought around the themes of: digital media and society; information media and journalism; entertainment media and culture; convergence law, policy and political economy; Asian media in transition; communication and engagement; interpersonal, intercultural and organizational communication; social media and communications practice; science and environmental communication; and communication and health, education and social change.

For further information about the conference, please contact Professor Terry Flew t.flew@qut.edu.au or icabrisbane2014.

Communication and Social Change, *U of Michigan – Dearborn*
Mohan Jyoti Dutta, Health Communication, *National U of Singapore*
Prabu David, Information Systems, *Washing Washington State U*
Brandi N. Frisby, Instructional & Developmental Communication, *U of Kentucky*
Hee Sun Park, Intercultural Communication, *Korea U*
Timothy Levine, Interpersonal Communication, *Michigan State U*
Stephanie Craft, Journalism Studies, *U of Missouri*
Theresa Castor, Language & Social Interaction, *U of Wisconsin - Parkside*
Rene Weber, Mass Communication, *U of California – Santa Barbara*
Ted Zorn, Organizational Communication, *Massy U*
Amit Pinchevski, Philosophy, Theory, and Critique, *Hebrew U*
Claes H. De Vreese, Political Communication, *U of Amsterdam*
Jonathan Alan Gray, Popular Communication, *U of Wisconsin – Madison*
Jennifer Bartlett, Public Relations, *Queensland U of Technology*
Jana Holsanova, Visual Communication Studies, *Lund U*

Interest Group Chairs
Richard J. Doherty, Environmental Communication, *U of Illinois*
James Ivory, Game Studies, *Virginia Tech*
Vincent Doyle, Gay, Lesbian, Bisexual, & Transgender Studies, *IE U*
Adrienne Shaw, Gay, Lesbian, Bisexual, & Transgender Studies, *Temple U*
Liz Jones, Intergroup Communication, *Chapman U*

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ICA Newsletter is published 10 times annually (combining January-February and

The Impact of Impact Factors

J.P. Gutierrez, ICA Communication Director

At last month's Council of Communication Associations (CCA) meeting we talked about a long-pressing issue: Impact Factor (IF). This is not new for the CCA; it is an ongoing topic and part of the work the CCA does.

Led by ICA Fellow Linda Putnam, the chair of the CCA's ISI Thomson-Reuters committee, the CCA routinely endorses journals in Communication during the review process for acceptance into the *Journal Citation Report*. Now we are at a crossroads where, when we endorse journals for inclusion, we are endorsing a flawed system that is not and was never a true measure of the impact of a journal - only a metric that measures citations.

At the forefront of this debate is an education issue. Whether we like it our not, IF is the measure of record that goes beyond just journal impact: It is used to evaluate output for tenure and sell journals to libraries. So it's important to understand it historically and practically. For this, I highly recommend the excellent paper that Trevor Parry-Giles at NCA filed for the CCA. It can be found here. This paper gives a concise explanation and some action items for the CCA.

It's ICA's position that this metric is helpful, but flawed in evaluating what we truly want to know about our journals. I liken this to baseball statistics (apologies for the American-centric analogy). One measure for offensive value in baseball is Runs Batted In (RBI), which entails a batter producing offense that results in a Run (score). RBI accurately counts the amount of Runs a player produces, but isn't a true measure of the players value. There are too many variables in play (you need runners to get on base) to make this a true measure of value. The same goes for IF: It counts citations within a 2-year window, but doesn't actually demonstrate value.

So, where do we go from here? Finding alternate metrics is a start, but many of those are flawed too. Many have stated using Usage as a main determination, but that can be gamed very easily. Perhaps Eigenfactor, or an alternate measure within the *Journal Citation Report*, like Cited Half Life or Immediacy Index, would be a step in the right direction. Or a combination of metrics weighted with a more human aspect, like the information from JournalReviewer.org, run by our very own Malte Elson (U of Muenster) and James Ivory (Virginia Tech). Regardless, our discipline is correct to take a deeper look at this issue, and tackle any developments with supporting statements.

Early next year the CCA looks to make a more defining move, but until then, we search for something better.

Student Column: Internationalizing Postgraduate Studies

Anne Kaun, ICA Student Board Member, Sodertorn U/ U of Pennsylvania

Internationalization has long been an important issue for the ICA. Although the name indicates that the association is per se international, this has not been a given fact on different levels (e.g. awards, fellowships) and internationalization remains one of the priorities for the ICA as the current presidential candidates Amy Jordan and Sharon Strover stress. That an international association should be truly international is out of question, but how international do PhD candidates have to be? And what does internationalization of PhD studies actually mean in different contexts?

I have asked a PhD-student and two postdoc scholars about what it means to be international from their perspective. The three following statements derive from three very different contexts, namely USA, China and Sweden, and are giving some inside into what internationalization of post-graduate studies might be.

What does internationalization mean in an academic setting?
Omar Al-Ghazzi, U Penn

As an international student in the US, I reflect on this question in my everyday experience. In this column, I find myself thinking about this question on three main levels: the personal, the academic, and the structural-institutional.

As a PhD student at the University of Pennsylvania's Annenberg School for Communication, I am an international student or that is what I am considered. Although I have been in the US for a number of years, it still sounds strange to claim an identity of being "international". Notably international only means *non*-American in this US context. Here all non-American nationalities are collapsed into a single category of internationality. However, it remains that some students seem to be categorized as *more* international than others. The more seemingly "different" a student's background is, the more pronounced his or her "internationalism." Thus, the meaning of international is contextual. While all international students share a legal international visa status, the label of international in everyday discourse can signify the perceived extent of difference. For example, an East Asian or Arab student may be considered more international than a Canadian or a European student. In popular speech, then, international becomes synonymous with the word "other" or "different."

The implicit "othering" of international students in the American academy can be empowering as it gives them the opportunity to bring forth a perspective other than the dominant line of thinking. However, the international researcher faces many challenges -not least the obvious reasons of reading and writing in a nonnative language. On the level of academic research, it is frustrating that most social theory and communication scholarship is of West European and North American origin. However, this frustration drives many students and scholars to make claims about a perspective that is *necessarily* different. The question of de-Westernizing the academy is one of the most difficult problems to tackle. The balance between shedding light on similarity and difference, truth and relativity, is nearly impossible to strike. As several scholars point out, the claim that a Western theory is not universally-applicable can be as problematic as the counter-claim that a non-Western context is essentially different. The result is that both approaches, regardless of their original intent, keep "the West" at the center of their arguments. However, despite the difficulty of the mentioned balance, there is a pressing need to give voice to diverse and multiple perspectives if we are to understand global communication processes.

Importantly, the debate also cannot remain on the theoretical level, as we also need to reflect on what

meanings "internationalization" takes on the structural and institutional levels. For example, scholarly institutions such as UPenn Annenberg have internationalized by supporting a diverse group of international students and faculty, and also providing opportunities for conducting global communication research and engaging with international conferences. In this sense, being international is costly business and is more about institutions than individuals. With this in mind, it is important for ICA and the field of Communication in general to internationalize by giving institutions from across the world the opportunity to take part in the academic conversation, to ask different kinds of questions, and to bring forth fresh approaches to academic theory and practice. This could be done through fostering cooperation and exchange opportunities with universities around the world and also through holding conferences in more diverse international locales. Thus, despite the multiple meanings that internationalization can acquire, I think it is without doubt an essential undertaking required for the field of Communication. It is worth remembering that much more work should be done if ICA is to deserve the "I" in its acronym.

Chinese Perspective on Internationalization of PhD Programs

Dan Ji, Shanghai Jiaotong U

In contemporary societies internationalization becomes increasingly important, especially for our educational system and the increasing internationalization of PhD programs is a significant sign in the changing educational system on a global level.

Definitions

Different people have different views about the definition of internationalization in the context of PhD programs. In my opinion two points are crucial here: The first one takes an individual perspectives and refers to the fact that young scholars pursing PhD studies are increasingly engaging in international activities and short as well as long term stays abroad. The second one is situated on the institutional level and refers to the internationalization of educational philosophy, academic standard, scientific research and perspective.

Benefits

I think there are three main advantages of internationalization for academic careers in China. Firstly, the internationalization of PhD programs will supply more opportunities for PhD candidates to build a network outside the home universities. Many leading universities in the world have become more open to international scholars following the aim to internationalize their own environments and attracting the best scholars. These increased possibilities to study abroad will give students more knowledge, greater experiences and more chances to get involved in debates, they are passionate about.

Secondly, the internationalization of the PhD programs encourages talents from different cultural backgrounds to communicate with each other, broaden their own prospects and establish supportive friendships.

Thirdly, the internationalization of the PhD programs will improve the PhD candidates' competitiveness. Internationalization not only encourages the communication between students from different countries, but also stimulates the cooperation among students from the same country while triggering their motivation.

Risks

Although the internationalization of the PhD programs brings many benefits to PhD candidates, there are also some potential risks.

Firstly, the PhD candidate in an internationalized program might become the cash cow. At some universities supervisors recruit students from abroad working merely within their projects, but not offering them the possibilities to develop their own research interests. The PhD student is then considered cheap labour, but has very limited possibilities to develop the own career.

Secondly, and this is a risk for the country and the university that the PhD student is leaving behind, is the problem of brain drain. Being abroad might change not only professional, but also private coordinates motivating the PhD student to stay in the host country rather than returning and contributing with the achieved knowledge to the environment there.

In that sense, internationalization has both advantages as well as disadvantages. However, I think that the advantages outweigh the disadvantages. Hence, program coordinators and universities should be actively working with the internationalization of PhD programs.

Internationalization of PhD Programs in China

In China, there are several programs to support the PhD candidates to study abroad. Among these funding opportunities, the scholarship program by China Scholarship Council (CSC) is the biggest one. Every year about 6000 top Chinese PhD students are encouraged to study at elite universities in different countries. The students are selected according to very strict standards to go to countries such as USA, UK and other western countries. Most of them come back with huge achievements in terms of learning and connectedness. However, there are some students that are having a hard time to participate in the structures of the host university.

One of the biggest obstacles is the language barrier. Many Chinese students lack an efficient level of English before they go abroad. In order to prepare PhD students for their stay abroad, they are offered several months of language training, which is often only of little help. The scholarship funding is of course also limited. While students need several months to develop the required language skills and cultural knowledge to fully participate in the activities of the host university, their time is too short to fully utilize their acquired skills. From that point of view, language is the major problem in the course of the internationalization of PhD programs in China.

'Going international' and work/life (im)balances: reflections from a doctoral student perspective
Tina Askanius, Lund U

Last year, I was asked to do give a talk in a conference workshop on the challenges of combining life with small kids with the increasing demands of internationalisation, mobility and flexibility that PhD students face today. At the time, I was in the final stages of completing my PhD and in the middle of a deep wrenched crisis. The only solutions that came to mind at the time was 1) selling my children to the highest bidder or 2) quit academia for good and never look back. I actually had to sign an agreement with my supervisor saying that I would do neither - at least before submission deadline. Further, in the weeks prior to the conference talk I had just been forced to say no to what I felt at the time was *the* most important conference ever: a full program on the topic of my thesis, held in Buenos Aires where I had always wanted to go *and* I had been accepted. But due to logistical problems of finding someone who could help with the kids for such a long trip I had to say no. In other words, the self-loathing and self-pity was at its highest.

The eidetic memory of this state of mind is the reason why I added (im) to balances in the title. Indeed, the demands to be mobile and engaged internationally are very hard to reconcile with having a relatively stable family life. Yet, these challenges should not put off candidates from pursuing an academic career or from having children.

It is of course very hard it to give advice or even just to share experiences that make sense to everyone, regardless of which country they are doing their PhD. As doctoral students, we work under extremely different conditions across the world: Some of us pay huge amounts of money to go through grad school and some of us are paid - if not huge amounts of money then - at least a considerable salary. To disregard these structural differences would make it very easy to come across as an arrogant Scandinavian who forgets her privileged position when moaning about the hardship of making ends meet. Also, to be able to travel and engage in international activities and networks *and* have small children at the same time obviously requires living in a country that actually allows for both parents (of

perhaps especially mothers) to work full time, a well fare structure where the public day-care system is well functioning and affordable. This is very far from being the case on an international level.

Therefore, with all of these reservations and opt-outs there is one key argument and two pieces of concrete advice that I would like to pass on to doctoral students in whatever stage of their career.

First of all, I want to argue that it is possible to have an international *orientation* without fully conforming to the ideals of intellectual globetrotting. You do not need to attend every single conference out there or necessarily spend longer periods abroad as a visiting scholar. There are plenty of shorter events and networks to engage in that make it possible to connect with people outside of your own department and comfort zone.

The first very concrete advice is to attend summer schools. In a European context, the ECREA network organises an excellent 2 weeks summer school that offers invaluable feedback and friendships in a crucial phase of the thesis work.

The second advice is to 'go international' on your own home turf. Get involved in any potential internationalisation committee in your university. Engage in the organisation of international conferences, seminars and workshop in your own department. This could entail anything from co-organising conferences, organising international days for staff or workshops on international publishing, inviting international guest lectures for your classes, facilitating stays for visiting professors etc. While these kind of activities obviously entail a lot of hard work and steal time and energy from the thesis process, the efforts you put into these matters are worthwhile and will pay off once you have crawled up on the other side of the thesis trench!

Member News and Updates

This article includes new postings with the latest ICA member news, as well as updates on outside conferences and publications. All ICA members are encouraged to submit their latest professional news for inclusion in the Newsletter by emailing jle@icahdq.org.

Announcing the publication of *Researching Interpersonal Relationships: Qualitative Methods, Studies, and Analysis* by Jimmie Manning, Department of Communication at Northern Illinois U and Adrianne Kunkel, Department of Communication Studies at the U of Kansas and published by Sage. This accessible book explores and demonstrates methodological tools used to guide qualitative relationships research, especially studies of interpersonal communication.

Researching Interpersonal Relationships introduces both classic and cutting-edge methodological approaches for qualitative inquiry and analysis, including opening chapters with accessible overviews of interpretive theory and research design. Additional chapters feature a detailed overview of a specific method and analytical tool and are illustrated by original research studies from leading scholars in the field, each in a different interpersonal context. Post-study interviews with the researchers are also provided to allow new and experienced researchers a better understanding of how qualitative research approaches can expand and solidify understandings of personal relationships.

This scholarly book is the first of its kind written especially for relationships researchers on qualitative research, and it makes a welcome addition to advanced undergraduate and graduate student classrooms

as well as any serious qualitative relationship researcher's bookshelf. For more information visit http://www.sagepub.com.

Theorizing Crisis Communication By Timothy L. Sellnow and Matthew W. Seeger

Offering a comprehensive review and critique of the broad range of theoretical frameworks designed to explain the role of communication, this book provides an essential tool for understanding the onset, management, response, resolution, and ultimate meaning of natural and man-made crises.

JournalReviewer.org is an independent site that aggregates information users provide about their experience with academic journals' review processes so that others can be as informed as possible as they consider journal submissions.
Our goal is to provide users with detailed information to help them choose the best journal for the specific details of their unique submission situation. JournalReviewer.org is for anyone who is considering a manuscript submission and wants to know a little bit more about what they can expect from their experience. Preparing a manuscript that's time-sensitive and trying to avoid a long review period? Hoping to get extensive feedback from reviewers? Check JournalReviewer.org to see other users' reports for that journal's time under review, number of reviewers, length of reviews, and other details about their review experiences. Thus, JournalReviewer.org provides researchers with a range of information as they consider what journal is right for your submission.

New FDA/NIH-funded program combines expertise from four Penn schools and centers; will explore communication about tobacco in the digital age, inform FDA regulatory activities. ICA Fellows Robert Hornik and Joseph Cappella are involved in this program. Read more about it here.

Division & Interest Group News

Intergroup Interest Group

The Intergroup Interest Group has resurrected its website and members are invited to check it out: http://igrp.icahdq.org/ohana/website/index.cfm?p=65935565. Relatedly, we encourage intergroup members to send in news of their recent publications, intergroup courses being taught, and other news of interest to the unit (to HowieGiles@cox.net). This year our Call for Papers for the upcoming ICA Conference lends itself only to extended abstracts - and we shall monitor how successful this mechanism is for subsequent years. In addition, we are seeking submissions for ICA Seattle for a panel on the topic of "contested identities" framed in the following way. Identities, variously related to differential power, sexual orientations, nationhood, and organizations and so forth, have been "contested" to the extent that they are social constructions, debated, and hotly-disputed by interested parties. Identities are an integral part of who people are and their social influence, yet people may contest their legitimacy and their markers and even find them threatening. For example, in many countries there are debates about who may claim membership of minority groups and in the workplace groups can contest who has the legitimacy to undertake particular roles. These contest discourses are integral to, yet under-theorized in, the study of intergroup communication. One aim of this session is to determine if we can carve out a new or better refined theoretical perspective on what has become ubiquitous phenomena this century, and

one that could potentially trigger a special journal issue or edited volume.

Journalism Studies Division

The 2014 Seattle conference will mark ten years of Journalism Studies at ICA. This is a time to reflect on the progress in journalism research and to speculate about its future. To this end, we are giving special attention to anniversary themed panels. To propose an anniversary themed panel, please title your panel proposal as: "10 Years of Journalism Studies at ICA: [Your Panel Topic]." Ideas include panels addressing the state of research in a particular area within journalism studies, panels proposing an agenda for future research, and panels marking the contributions of particular scholars to our understanding of the field. Other ideas are welcome.

Of course we still welcome proposals for panels that address other, non-anniversary topics and themes too. Note, however, that very few panel proposals can be accepted. That means every panel must provide exceptional added value. Besides topicality and substance, international composition is another strong point of successful panel submissions for both anniversary and non-anniversary panels. Consider, too, the number of panelists you propose to include. It is difficult to have a successful panel with more than five participants or presentations. Panel proposals must provide all the information required by the All Academic template, including a rationale for the panel and individual abstracts from each participant.

If you have any questions, please feel free to contact Matt Carlson mcarls10@slu.edu or Stephanie Craft scraft@illinois.edu.

Call for Papers

Call for Expressions of Interest:
International Journal of Intercultural Relations- Editor in Chief

Expressions of interest are called for the position of Editor-in-Chief, International Journal of Intercultural Relations, for a 3-year term, commencing 1 January 2015.

The journal is the official publication of the International Academy for Intercultural Research. IJIR is dedicated to advancing knowledge and understanding of theory, research and practice in the field of intercultural relations, including, but not limited to, topics such as acculturation; intercultural communication; intergroup perceptions, contact, and interactions; intercultural training; and cultural diversity in education, organizations and society. The journal currently receives between 275-300 submissions per annum, primarily from scholars in the discipline of psychology and secondarily from communication, but submissions come from a wide variety of disciplines. The Editor-in-Chief is currently supported by two Associate Editors.

Please direct Expressions of Interest to ijir@vuw.ac.nz or to Dan Landis, Founding Editor, at danl@hawaii.edu.

Call for Articles
Diffractions - Graduate Journal for the Study of Culture
(Un-)Boundedness: On Mobility and Belonging

Themes to be addressed by contributors may include but are not restricted to the following:

- Mobility and (Be)Longing: Migration, Diaspora, Exile and Homecomings
- Memory and (Up)Rootedness
- Cosmopolitanism, Hospitality and Global Citizenship
- Sovereignty and Nationalism
- Transnational Imagination and Cultural Transfers
- Liminality, Hibridity and Identity
- Peripheries, Remappings and Contested Cartographies
- Modern Cities and Urban Imaginaries
- Travel, Tourism and Mobile Lifestyles
- Artistic, Literary and Media Representations of Mobility and Belonging
- Scale, Geocriticism and World Literature
- Translation, Globalization and Alterity
- Digital Mobility, Communities and (Un)Connectedness
- (Im)Materiality and Belonging

We look forward to receiving articles of no more than 20 A4 pages (not including bibliography) and a short bio of about 150 words by 15 November 2013 at the following address: **submissions@diffractions.net**.

DIFFRACTIONS also accepts book reviews that may not be related to the issue's topic. If you wish to write a book review, please contact us at reviews@diffractions.net.

Please submit your contributions according to the journal's guidelines.

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Diffractions - Graduate Journal for the Study of Culture

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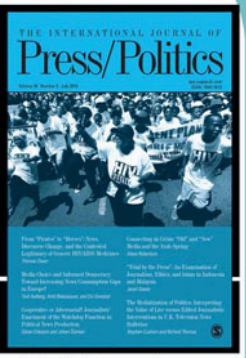
Deadline for submissions: 15 November 2013

Call for Papers Special Issue

The International Journal of Press/Politics

News, Agenda-Building and Intelligence Agencies: Understanding Manipulation, Methodologies & Ethics



Guest Editor: Vian Bakir
Bangor University, UK

http://hij.sagepub.com

The media and political storm over Edward Snowden's whistle-blowing revelations regarding online and telephone surveillance activities of the USA's National Security Agency (NSA) and the UK's Government Communications Headquarters (GCHQ) is a timely reminder of the centrality of intelligence agencies to governance, but also the absence of public knowledge and debate regarding intelligence agencies' techniques, effectiveness, oversight and ethics. The academic field of news agenda-setting has produced a vast amount of research dating back to the1960s, but very little focuses on the role of intelligence agencies.

In order to address this absence, we seek original research articles that analyze the following themes and questions listed on the reverse.

SUBMISSION INSTRUCTIONS

Manuscripts should be submitted by March 1st, 2014, for double-blind peer review. Submissions should be no longer than 8,000 words, including notes and references, and conform to IJPP style guidelines. For manuscript submission guidelines, please go to:
http://www.sagepub.com/journals/Journal201283/manuscriptSubmission#tabview=manuscriptSubmission

Ensure that you clearly indicate that your submission is for consideration for the Special Issue on News, Agenda-Building and Intelligence Agencies: Understanding Manipulation, Methodologies & Ethics.

The issue is planned to be published in 2015

Submit your manuscripts online at
http://mc.manuscriptcentral.com/ijpp

SAGE

In order to address this absence, we seek original research articles that analyze the following themes and questions.

1. ***Intelligence agencies' techniques of, and success in, manipulating and managing the press.*** We are building an understanding of intelligence agencies' use of secrecy, smears, selective leaks, misdirection, propaganda and disinformation; and their provision and use of media infrastructures to channel and survey news content in the USA, and the rest of the world. While journalism remains one of the most studied agenda-building nodes, as media environments go digital and mainstream media converge with social media, how central is the press to intelligence agencies' manipulations? In what ways do intelligence agencies' manipulative techniques adapt to changing media environments?
2. ***Journalists' techniques of dealing with intelligence and intelligence agencies.*** The source-journalist relationship raises issues of access, trust and verification that can only be heightened when dealing with intelligence agencies and national security whistle-blowers. What questions does the reporting of secretive issues concerning national security and the national interest raise concerning journalistic ethics, responsibilities, practice and safety?
3. ***Political administration's manipulation of intelligence for public consumption.*** Intelligence reports are inherently uncertain, based on incomplete knowledge, judgment and probability. Such reports are normally kept secret rather than opened to wider debate, and where they are made public, it is the conclusions rather than the raw intelligence that the public sees. This makes intelligence vulnerable to political manipulation. In addition to the manipulation of intelligence to justify the American–led coalition's invasion of Iraq in 2003, perhaps the highest-profile recent example of political manipulation of intelligence, what other case studies need to be studied? How is the inherent uncertainty of intelligence reports publicly used in news and political agenda-building battles, and with what outcomes?
4. ***The public's role in agenda-building regarding intelligence issues.*** From stances of ignorance and apathy to conspiracy theories, what are the public's views of intelligence agencies and their activities? What role do, and should, the public play in agenda-building on intelligence issues given the democratization of the production and distribution of media content in a media environment where social media are prominent; the rise of whistle-blowing websites, the involvement of Non-Governmental Organizations in lobbying on a range of intelligence-related issues (such as the human rights of US security detainees and the victims of drone attacks in the War on Terror); and intelligence agencies' secretive and widespread infringement of the public's human right to privacy in the name of ensuring national security?
5. ***Methodologies for studying the role of intelligence agencies in agenda-building.*** How useful are the standard techniques of framing (Entman 2004, 1993) and indexing (Bennett et al, 2007, Bennett 1990) for studying agenda-setting and agenda-building involving intelligence agencies? What other methodologies are productive in studying intelligence agencies' agenda-building role, and what methodological problems arise? How can we best study secrecy, misdirection and disinformation? Is the truth out there and can we get it?
6. ***Ethical issues in studying the role of intelligence agencies in agenda-building.*** If the truth is out there, should we get it? Do governments and their intelligence agencies always know best when it comes to determining what should remain secret? What ethical issues are raised in exposing intelligence agencies' techniques, successes and failures in agenda-building? Do researchers put themselves at risk in studying such matters? How does society benefit, if at all?

If you have any queries about content and scope, please contact the guest editor: Vian Bakir, Bangor University, Senior Lecturer in Journalism,
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http://www.bangor.ac.uk/creative_industries/vian_bakir.php.en

Available Positions and Other Advertising

STANFORD UNIVERSITY
Department of Communication
Assistant Professor, Tenure-Track

The Department of Communication at Stanford University is seeking applicants for a tenure track Assistant Professor whose area of expertise includes the large-scale effects of information/communication technology OR cultural production OR new media and ways of thinking. The successful candidate will teach courses at both the graduate and undergraduate levels.

Applicants should apply online thru Academic Jobs Online at: **https://academicjobsonline.org/ajo/jobs/2800** **https://academicjobsonline.org/ajo/jobs/2800**

Please include a cover letter outlining research and teaching interests, a cv, and three letters of reference. Inquires can be directed by email to: siyengar@stanford.edu
For full consideration, materials must be received by November 15, 2013. The term of the appointment would begin September 1, 2014.

Stanford University is an equal opportunity employer and committed to increasing the diversity of its faculty. It welcomes nominations of, and applications from, women and members of minority groups, as well as others who would bring additional diversity to the university's research and teaching missions.

Subfield for search: **Effects of Information/Communication Technology**
We seek a scholar who investigates emerging inter-relationships between new forms of communication and social, economic or political outcomes at either the individual or aggregate level of analysis. Our preference is for a scholar with a cross-national research agenda.

Subfield for search: **Cultural Production in the Digital Age**
We seek an analyst of media and culture with exceptional interpretive skills who examines the relationship between media institutions and emerging forms of narrative, identity and community formation. Given the increasingly global nature of cultural production, we prefer a scholar who explores these issues in a transnational, comparative context.

Subfield for search: **New Media and Ways of Thinking**
We seek a scholar who investigates new forms of media and new ways of interacting. We prefer a scholar who utilizes cutting-edge theoretical perspectives and methodologies, for example the neuroscience or physiology of message processing, network analysis of complex social interactions, computational analysis of big data sets derived from ubiquitous sensing networks, or the role of media in verbal and nonverbal development.

STANFORD UNIVERSITY
Department of Communication
Environmental Search - Assistant Professor

The Department of Communication at Stanford University seeks an innovative scholar for a tenure-track faculty appointment in the area of environmental communication. We seek a motivated, broad-thinking

scholar whose research focuses on the human dimensions of environmental or resource systems; research areas can focus on the interplay of the environment with any level of communication and in any setting. In addition to establishing a vigorous research program, the successful candidate is expected to be a strong participant in Stanford's interdisciplinary institutes of environment and energy. The successful candidate is also expected to teach classes and mentor students at the graduate and undergraduate levels.

Applicants are asked to provide a cover letter describing research and teaching experience as well as future plans in these areas and curriculum vitae. The committee will request letters of recommendation for finalists.

Applicants should apply online thru Academic Jobs Online at:
https://academicjobsonline.org/ajo/jobs/2866

Review of applications will begin on October 1, 2013 and will continue until the position is filled.

Stanford University is an equal opportunity employer and is committed to increasing the diversity of its faculty. It welcomes nominations of and applications from women and minority groups, as well as others who would bring additional dimensions to the university's research, teaching and clinical missions.

UNIVERSITY OF TEXAS - AUSTIN
College of Communication
Health Communication

The University of Texas at Austin College of Communication seeks a senior scholar to be appointed at the rank of tenured full professor (with possible endowment support), beginning Fall 2014. The successful candidate will become founding director of the College of Communication's new Center for Health Communication and will be responsible for creating the mission, hiring staff, and developing core functions of the center. Core center functions will include innovative health communication research; preparing future health leaders to make use of communication strategies; and strengthening interactions between communication and health professionals. This individual will be based in the Department of Communication Studies but may well have a formal association with the Department of Advertising and Public Relations and the soon to be operational UT Austin Dell Medical School (2017). Potential areas of expertise include field-based or experimental research; clinical decision-making and patient-provider interaction; communication for behavior change in health-related organizations; health promotion, new media, social networking, and public health; relational issues associated with health, including conflict, social support, and coping; health journalism; and telemedicine. Applicants for this position should have prior experience holding a director position, hold a Ph.D. and/ or M.D. degree with demonstrated career focus on health communication, an extensive, well-established record of securing and completing funded research, a well-established program of nationally recognized research and publication, a commitment to classroom teaching, and a record of mentoring graduate students. Also important is the ability to attract and oversee funded projects and to work collaboratively with faculty and graduate students in the College of Communication, the UT School of Public Health Austin Regional Campus, and the UT Austin Dell Medical School. The University of Texas at Austin is a tobacco-free campus; for more information visit http://www.utexas.edu/tobaccofree/.

Applicant Instructions: Applications should include a curriculum vitae, copies of selected publications, three letters of recommendation, and a statement of interest in the position. Materials should be sent to Anita L. Vangelisti, Search Committee Chair, University of Texas at Austin, Department of Communication Studies, 2504 Whitis Avenue (A1105), CMA 7.112, Austin, TX 78712-1075. The

committee will begin screening candidates on September 1, 2013, and continue until a candidate is chosen. The College of Communication is committed to achieving diversity in its faculty, students, and curriculum, and it welcomes applicants who can help achieve these objectives.

Background check conducted on applicant selected.

The University of Texas at Austin is an Affirmative Action/Equal Opportunity Employer.

UNIVERSITY OF CALIFORNIA AT DAVIS
Department of Communication
Two Positions, Tenure-Track

Seeking two individuals with research interests concerned with the social and/or psychological impact of information and communication technologies. Examples of research programs in this area include, but are not limited to, psychological and/or social effects of new communication technologies, social interaction through computers, social media, virtual reality, technologically-mediated networks, persuasive technologies, and the cognitive foundations of message production and processing of mediated communication. The contexts for this research may include formal organizations, health or political systems or global society at large. Applicants must be willing to teach undergraduate and graduate courses in information and communication technology, broadly defined, as well as additional courses from the Department's offerings. Applicants' research program must be consistent with the Department's quantitative behavior science orientation and affiliation with the Division of Social Sciences. A doctorate degree is required. Demonstrated research and teaching competence are required. Applicant must have the potential to attract, or an already established record of attracting, extramural funding. Applicants for the senior search (Associate/Full Professor) must be willing to take on a leadership role in the department. This position is subject to final administrative approval. Position to begin July 1, 2014.

Applications: To apply, please go to **https://recruit.ucdavis.edu/apply/JPF00136**. Please email or call Angus Chang (Academic Personnel Coordinator) aychang@ucdavis.edu or at 530-752-2392 if you have any questions.

Letters of recommendation will be requested from the references if candidates advance in the search process.

The Department offers the B.A., M.A. and Ph.D. in Communication. For further information about the Department of Communication at UCD, please visit our website at http://communication.ucdavis.edu. To ensure full consideration, applications must be received by **OCTOBER 15, 2013**. Positions are open until filled.

The University of California, Davis, and the Department of Communication are interested in candidates who are committed to the highest standards of scholarship and professional activities, and to the development of a campus climate that supports equality and diversity. The University of California is an affirmative action/equal opportunity employer.

UNIVERSITY OF KENTUCKY
Department of Communication
Three Faculty Positions

The University of Kentucky Department of Communication within the College of Communication and Information extends this invitation for applications for two Assistant or Associate Professors and one Lecturer beginning August 15, 2014.

The Department of Communication is a part of the College of Communication and Information with master's and doctoral programs in communication and undergraduate programs in communication, journalism, media arts and studies, and integrated strategic communication; a new interdisciplinary major in information, communication, and technology has been approved. The University has recognized Department faculty for their teaching excellence. The Department has an active research faculty with a consistent record of extramural funding. Research technology includes 1) digital survey building, 2) portable data-base driven data-collection, 3) a one-of-a-kind, digital content analysis lab, 4) a private video coding lab for content analysis, 5) a 20-seat stadium-style theater for video stimuli presentation, and 6) an interpersonal interaction lab. Faculty research specialties include interpersonal, mass, instructional, organizational, health, and risk communication. For information about the College and Department, visit http://cis.uky.edu/.

Lexington is in the center of the Bluegrass, an internationally acclaimed cultural landscape, and in close proximity to Louisville and Cincinnati. It is a community of 300,000 and is distinguished by its rating as one of the top 10 most educated cities in the nation (according to the U.S. Census), top 5 cities for young professionals (Kiplinger), top 3 mid-sized cities for lowest cost of living (KPMG LLP), and top 5 cities to raise a family (Forbes). More information on Lexington is available at http://www.visitlex.com and http://www.aceweekly.com

Position #1: Assistant/Associate Professor of Communication Technology.
The tenure-track or tenured position is intended to enhance the Department's strategic initiatives in communication and technology. Expertise in communication technology from a social scientific orientation, Ph.D. in communication, evidence of excellence in teaching, and research and publication credentials commensurate with departments in Research I universities required. Candidates demonstrating the ability or potential to teach courses related to existing undergraduate curricula in interpersonal, health, organizational, or mediated communication contexts preferred. Opportunities are also available to teach in the College master's and doctoral programs. Responsibilities include teaching two courses per semester, actively engaging in research, and participating in program advising and service activities.

Contingent on final budgetary approval, salary for the position will be commensurate with experience. To apply, please send a letter of application, vitae, evidence of teaching and research excellence, and contact information for three references to the Communication & Technology Search Committee Chair, Department of Communication, 227 Grehan Building, University of Kentucky, Lexington, KY 40506-0042 (email: comhires@uky.edu). Review of applications begins immediately and continues until the position is filled; interviews are planned to begin in November, 2013.

Position #2: Assistant/Associate Professor of Intercultural Communication.
The tenure-track or tenured position is intended to enhance our strategic initiatives in intercultural communication. Expertise in intercultural communication from a social scientific orientation, Ph.D. in communication, evidence of excellence in teaching, and research and publication credentials commensurate with departments in Research I universities required. Candidates demonstrating the ability or potential to teach courses related to existing undergraduate curricula in interpersonal, health, organizational, or mediated communication contexts preferred. Opportunities are also available to teach in the College master's and doctoral programs. Responsibilities include teaching two courses per semester, actively engaging in research, and participating in program advising and service activities.

Contingent on final budgetary approval, salary for the position will be commensurate with experience. To apply, please send a letter of application, vitae, evidence of teaching and research excellence, and contact information for three references to the Intercultural Communication Search Committee Chair, Department of Communication, 227 Grehan Building, University of Kentucky, Lexington, KY 40506-0042 (email: comhires@uky.edu). Review of applications begins immediately and continues until the position

is filled; interviews are planned to begin in November, 2013.

Position #3: Lecturer in Organizational/Business Communication
The non-tenure track position is intended to enhance our course offerings in organizational and business communication. Minimum qualifications for the position include experience in organizational or business communication and an M.A./M.S. in communication or a Master's of Business Administration. Preference will be given to candidates with experience in organizational consulting and training and professional development. Candidates demonstrating the ability or potential for excellence in teaching existing curricula in interpersonal, organizational, and mediated communication contexts preferred. Responsibilities include teaching four courses per semester, and actively participating in program advising and service activities.

Contingent on final budgetary approval, salary for the position will be commensurate with experience. To apply, please send a letter of application, vitae, statement of teaching philosophy, evidence of teaching excellence, and three reference letters to the Lecturer Search Committee Chair, Department of Communication, 227 Grehan Building, University of Kentucky, Lexington, KY 40506-0042 (email: comhires@uky.edu). Review of applications begins November 1, 2013 and continues until the position is filled; interviews are anticipated in early 2014.

The University of Kentucky, the UK College of Communication and Information, and the UK Department of Communication are strongly committed to increasing diversity in their community of students and faculty. Individuals with ethnically diverse backgrounds are actively encouraged to apply or to contact us to explore interest in these positions. The University of Kentucky is an Equal Opportunity Employer. Upon offer of employment, successful applicants for all positions may be required to pass a national background check as required by University of Kentucky Human Resources.

UNIVERSITY OF ILLINOIS AT CHICAGO
Department of Communication
Assistant Professor - Digital Policy (Tenure Track)

The Department of Communication at the University of Illinois at Chicago invites applications for an Assistant Professor, tenure-track position, in Digital Policy. This faculty member will teach and research telecommunications law and policy issues of traditional and online/digital media. Relevant areas may also include digital privacy, digital literacy, security, copyright, content sharing/production/consumption, media ownership, digital reputation and defamation. The candidate will have an earned doctorate in Communication or a related field, strong promise of scholarly achievement and teaching success (at the undergraduate and graduate levels) appropriate for appointment as Assistant Professor, good prospects for external research funding, and demonstrated commitment to multidisciplinary scholarship.

Located in the heart of Chicago, UIC is a Research I University with 16,000 undergraduates, 6,500 graduate and 3,000 professional students. The Department of Communication has 10 full-time faculty, approximately 200 undergraduate majors, 25 M.A. students, and 30 Ph.D. students in a doctoral program focused on the relationship between technology and communication.

The desired appointment date for the position is August 16, 2014. Electronic applications accepted only – Interested parties should submit a letter of interest, a full curriculum vitae, samples of relevant scholarly publications, evidence of teaching effectiveness, and names of and contact information for three references to: **https://jobs.uic.edu**. Click on the Job Board, then our position.

Review of applications will commence October 15, 2013. Applications received by then will receive full consideration. The search will proceed until the position is filled.

Women and traditionally under-represented minorities are strongly encouraged to apply. The University

of Illinois is an Affirmative Action, Equal Opportunity Employer. Final authorization of the position is subject to availability of state funding.

URSINUS COLLEGE
Digital Journalism
Assistant Professor, Tenure Track

URSINUS COLLEGE invites applications for a Tenure Track Assistant Professor in Digital Journalism beginning Fall 2014. The Media & Communication Studies Department seeks candidates with expertise in on-line journalism and digital technologies as well as experience in print and/or broadcast news and writing for the media. This new faculty member will also be responsible for advising the Grizzly, our weekly student run newspaper, which currently appears in both a print-and an on-line edition. Candidates must hold a Ph.D. by the date of initial appointment.

Applicants should have competencies in one or more areas of specialization, which may include public affairs journalism, environmental journalism, science journalism, civic journalism, communication law and ethics, global news. The new hire will be expected to teach at least one of the department's core courses for majors such as Media and Society as well as the College's interdisciplinary seminar for first year students, the Common Intellectual Experience (CIE).

The successful candidate will be expected to demonstrate excellence in teaching and research in a liberal arts setting, to mentor students in undergraduate research projects, and to continue an on-going program of scholarly or professional development. Our journalism courses are taught in our Department's 20-station Mac Lab. Applicants should have a broad vision of the role of journalism in support of the college's liberal arts mission and will contribute to the continuing development of the journalism sequence within the Media & Communication Studies Department.

Ursinus College is a highly selective, independent, co-educational, residential liberal arts college of 1625 students located 25 miles northwest of center city Philadelphia. Ursinus College is an equal opportunity employer (AA/EOE). In keeping with the College's historic commitment to equality, women and minorities are encouraged to apply. Submit a letter of application, CV, transcripts, evidence of teaching effectiveness, samples of published writing, and request three confidential letters of recommendation including email addresses of referees electronically to: journalismsearch@ursinus.edu Additional information about Ursinus College may be accessed on our web site: http://www.ursinus.edu . Applications will be accepted until the position is filled. The search committee will begin reviewing completed applications October 1 and will continue until the position is filled.

MASSACHUSETTS INSTITUTE OF TECHNOLOGY
Comparative Media Studies
Tenured Associate/Full Professor

MIT's Program in Comparative Media Studies seeks applications for a tenured Professor beginning in September 2014. A PhD and an extensive record of publication, research activity and leadership are expected.

We encourage applicants from a wide array of disciplinary backgrounds. The successful candidate will teach and guide research in one or more of the Program's dimensions of comparativity (historical, methodological, cultural) across media forms. Expertise in the cultural and social implications of established media forms (film, television, audio and visual cultures, or print) is as important as scholarship in one or more emerging areas such as media industries and production practices, games, social media, new media literacies, software studies, and transmedia storytelling.

The position involves teaching graduate and undergraduate courses, developing and guiding collaborative research activities, and participating in the intellectual and creative leadership of the Program and the Institute. Candidates should demonstrate a record of effective teaching and thesis supervision, significant research/creative activity, relevant administrative experience, and international recognition.
CMS offers SB and SM programs and maintains a full roster of research initiatives and outreach activities [see http://cmsw.mit.edu]The program embraces the notion of comparativity and collaboration, and works across MIT's various schools, and between MIT and the larger media landscape.
MIT is an affirmative action/equal opportunity employer.

Applications consisting of a curriculum vita, a statement of teaching philosophy and experience, a statement of current and future research plans, selected major publications, work samples, and names of at least three suggested references should be submitted online by November 1, 2013 at the following link: **https://academicjobsonline.org/ajo/jobs/3146**.

Questions should be directed to the search committee chair, Professor William Uricchio, at uricchio@mit.edu.

ARIZONA STATE UNIVERSITY
Walter Cronkite School of Journalism and Mass Communication
Assistant Professor Digital Media

The Walter Cronkite School of Journalism and Mass Communication at Arizona State University seeks to hire a tenure-track assistant professor to help lead the school's digital journalism program, teach multimedia journalism on the basic and advanced levels, and conduct innovative research in digital media.

Required qualifications are at least five years of professional experience, including in digital media, a full range of journalistic and technological skills in multimedia storytelling, and a Ph.D.

The Cronkite School offers Bachelor of Arts, Master's of Mass Communication and Ph.D. degrees. The school is accredited by the Accrediting Council on Education in Journalism and Mass Communication. ASU is a large Research I institution located in the Phoenix metropolitan area.

A leader in digital media education and the home of the Carnegie-Knight News21 program, the Cronkite School added more than 20 top journalists and scholars to the faculty over the past six years. The school's professional programs, including a news bureau in Washington, D.C., immerse students in the practice of journalism. The school is housed in a state-of-the-art journalism complex on ASU's Downtown Phoenix campus in the heart of the nation's sixth largest city and 13th-largest media market.

Application deadline: Nov. 1, 2013, or if not filled, the first of each month thereafter until the search is closed.

Application procedure: Materials must include 1) a current curriculum vita; 2) a letter outlining employment history, educational philosophy, scholarly research or creative interests and a description of how the applicant's experiences will benefit the Cronkite School; and 3) names, positions and telephone numbers of three academic or professional references.

Submit materials to: Marianne Barrett, Ph.D.
Senior Associate Dean
Louise Solheim Professor
Walter Cronkite School of Journalism and Mass Communication
555 N. Central Ave.

Suite 302
Phoenix, AZ 85004
Email: smrannow@asu.edu

Arizona State University is an equal opportunity/affirmative action employer. Women and minorities are encouraged to apply. **https://www.asu.edu/titleIX/**. The Walter Cronkite School of Journalism and Mass Communication actively encourages diversity among its applicants and work force.

UNIVERSITY OF FLORIDA
Department of Advertising & Public Relations
Tenure-track Assistant Professor Position in Digital Communications

The University of Florida's College of Journalism and Communications invites applications for a nine-month tenure-track Assistant Professor with expertise in digital media, digital communication, or strategic digital communication management and evaluation, social media management as it relates to advertising, public relations and promotion to begin August 2014. The successful candidate will serve in joint appointment to the departments of Advertising and Public Relations, respectively. Candidates for the position will be evaluated based on their ability to demonstrate a working knowledge of current and emerging media platforms, including social media as well as a rich understanding of media tools and capabilities. These include, but are not limited to, promotional strategy, including digital and influencer outreach, digital promotional communication applications, content creation, digital communication management and evaluation, digital monitoring and measurement, and social media measurement/analytics.

Qualifications: The candidate must have a Ph.D. in communication or related field and a record of or potential for original research in the area of digital communication or content evaluation. ABD applicants will be considered with an effective research record and teaching experience, and the expectation of completion of a Ph.D. degree by August 2014. Current teaching opportunities exist in advertising, public relations, and mass communications. The University is particularly interested in recruiting diverse candidates to meet the needs of its diverse student population.

Responsibilities: The successful candidate is expected to teach two courses per semester in digital communication or relevant fields. The faculty member will advise undergraduate and graduate students, engage in governance and other Department and College service activities, and contribute to diversity and the internationalization of the College.

The University of Florida, one of the most comprehensive public universities in the nation, is a member of the Association of American Universities and is included in the Carnegie Commission's list of leading research universities. UF's students come from all 50 states and more than 100 countries. The University of Florida seeks applications and nominations from a broad spectrum of individuals including women, members of diverse ethnic groups, and persons with disabilities. The University of Florida is an equal opportunity institution. The "Government in the Sunshine" laws of the State of Florida require that all documents related to the search process be available for public inspection.

Application materials should demonstrate strong potential for scholarship in digital communication or related areas, such as content evaluation and/or digital media platforms, and have a proven ability to teach undergraduate and graduate courses that emphasize all aspects of communication development and production, delivery, and evaluation. Preference will be given to candidates that present evidence of excellence in teaching, potential to secure internal and external funding, supervising student work toward the completion of theses and dissertations, and willingness to collaborate in research and on funded grants with peer faculty in the College, Media Properties, and across campus. Additional preference will

be given to candidates with extensive credentials in distance and online education (e.g., the College's Global Strategic Communication, Social Media, or Web Design & Online Communication master's programs) or executive training.

Application Procedure: This position will be open until a successful applicant pool is established. To view application instructions and complete an online resume, visit **https://jobs.ufl.edu/**. The requisition number for the vacancy is 0903846. Applications must include an electronic copy of the following: (1) a letter of interest; (2) complete curriculum vitae; (3) names, addresses, and telephone numbers of at least three professional/academic references. The Search Committee may request additional materials at a later time. If an accommodation due to a disability is needed to apply for this position, please call (352) 392-4621 or the Florida Relay System at (800) 955-8771 (TDD). Questions can only be directed to Search Committee Chair Dr. Jon Morris, P.O. Box 118400, University of Florida, Gainesville, FL 32611-8400 or jonmorris@ufl.edu.

Review of applications begins October 15, 2013, and continues until the position is filled.
EOE

UNIVERSITY OF NORTH CAROLINA - ASHEVILLE
Department of Mass Communication
Visiting Assistant Professor

The University of North Carolina Asheville Department of Mass Communication invites applications for a visiting assistant professor position to begin Fall 2014. Salary will be determined according to degree and level of teaching experience. The successful candidate should possess a Ph.D. in mass communication or related field, although ABDs will be considered. Preference will be given to those individuals with an academic background in journalism, but other mass communication disciplines may be considered. The successful candidate will teach basic journalism and other related mass communication courses. Research and teaching interests in media convergence and those that focus on media and underrepresented populations are preferred. Here is the link to the full position description: http://academicaffairs.unca.edu/faculty-openings.

Candidates should send a current vita, statement of teaching philosophy, three reference letters, and evidence of teaching ability to Dr. Alan Hantz, MCOM Search Contact, hantz@unca.edu, or One University Heights, CPO 2120, Asheville, NC 28804. Online submission strongly preferred. Application review will begin immediately.

GEORGE WASHINGTON UNIVERSITY
Department of Organizational Sciences and Communication
Associate or Assistant Professor of Communication

The Communication Program, within the Department of Organizational Sciences and Communication, invites applications for a tenured or a tenure-track position as an Associate or Assistant Professor of Communication to begin in August 2014. The successful candidate will be responsible for contributing leadership to the oral communication component of Columbian College of Arts and Sciences' G-PAC initiative (general education curriculum) and establishing a research program with clear potential for external funding. The Communication Program offers a selective admission undergraduate major and two undergraduate minors, with the possibility of graduate teaching through the Organizational Sciences Program. Salary, benefits, and startup funds are highly competitive.

Basic Qualifications: Applicants must have an earned Ph.D. in Communication or a closely related field. ABD candidates will be considered, but must complete all doctoral requirements by August 1,

2014. Applicants must demonstrate, or show promise of establishing, an innovative, ongoing, and potentially interdisciplinary research program in one or more of the following areas: strategic communication, public advocacy, interpersonal communication, organizational communication, and health communication. Applicants must also have excellent teaching credentials in oral communication as evidenced by teaching evaluations, summaries or letters of reference. Finally, the candidate must be qualified to hold an additional appointment in a department related to his/her areas of research.

Application Procedures: Review of applications will begin October 25, 2013 and will continue until the position is filled. Rank is dependent on qualifications and experience. To apply, complete the online faculty application at http://www.gwu.jobs/postings/18014 and upload curriculum vitae, a statement of research and teaching interests and qualifications, selected reprints, and teaching evaluations summary. Only complete applications will be considered. In addition, candidates may be asked to submit three (3) letters of recommendation.

For additional information about the Communication Program and the Department of Organizational Sciences and Communication, please visit our web site at: http://departments.columbian.gwu.edu/orgsci/.

The George Washington University is an Equal Opportunity/Affirmative Action Employer.

UNIVERSITY OF CALIFORNIA, SAN DIEGO
Urban Studies and Planning Program
Director / Lecturer with Security of Employment

The Urban Studies and Planning Program (USP) within the Division of Social Sciences at the University of California, San Diego (http://usp.ucsd.edu) invites applications for a Lecturer with Security of Employment (LSOE) position who will serve as Director of USP to begin July 1, 2014. The LSOE series at UCSD employs academic senate faculty members whose expertise and responsibilities center on innovative teaching and scholarship related to teaching, learning, and undergraduate education. The LSOE is a permanent, tenured position, equivalent to an Associate Professor, where the evaluation criteria for advancement emphasize excellence in teaching and administration.

USP is an undergraduate interdisciplinary program that provides students with a strong liberal arts background, advanced technical and analytical skills, and opportunities for service learning and civically engaged community-based research. USP is committed to academic excellence and diversity within the faculty, staff, and student body. As Director of USP, the preferred candidate will be expected to provide intellectual, pedagogic, and administrative leadership for the program. The preferred candidate will have demonstrated strong leadership and a commitment to support diversity, inclusion, and equity within an academic setting. The preferred candidate will also be expected to facilitate inclusive civic engagement in the broader San Diego community.

Applicants from all fields are welcome and the successful candidate will have a departmental affiliation appropriate to her/his primary field of scholarship. Successful candidates must hold a Ph.D. in a social science field, have expertise in urban studies and planning, demonstrated excellence in teaching, strong leadership abilities, and a commitment to diversity, inclusion, equity, and community engagement. Because this is a tenured position, the candidate needs to have established credentials appropriate to this level of appointment.

To apply, candidates must provide a cover letter, vita, evidence of teaching excellence, three letters of reference, and a statement summarizing their contributions, or potential for contribution, to diversity and

community engagement. All materials should be submitted via UCSD AP Online RECRUIT (**https://apol-recruit.ucsd.edu/apply/JPF00440**) for position: Lecturer with Security of Employment - Urban Studies and Planning.
Review of applications will begin October 21, 2013 and continue until the position is filled.

UCSD is an Affirmative Action/Equal Opportunity Employer with a strong institutional commitment to excellence through diversity.

POSITION IN ORGANIZATIONAL COMMUNICATION

The Department of Communication at Michigan State University seeks an individual to fill an open rank tenure-track faculty position in organizational communication beginning Fall 2014.

Qualified applicants will have a social scientific focus and emphasize communication theory. We seek candidates with expertise in research design and methods including familiarity with multi-method research within or across organizations. Examples of topical areas of interest include, but are not limited to, team and group performance; network analysis; information systems; organizational improvement interventions; work-family balance; and the study of social influence in organizational settings.

The successful candidate will mentor students and contribute to the department's strong doctoral program, teach courses at all levels, and work with faculty in other units in the College of Communication Arts & Sciences, with faculty across MSU, and with external stakeholders, based on his or her interests. Applicants who pursue funded scholarly research opportunities in the study of organizations are especially encouraged to apply. We also encourage applications by organizational communication scholars with an interest in working collectively with us on environmental, health, community building, or social change projects that may involve new communication technologies, risk communication, and international and intercultural communication. Candidates should have a Ph.D. in communication, organizational behavior, management, psychology, or a related field.

The successful candidate will develop an innovative research agenda, teach two courses per semester, mentor students, and pursue a funded research program through active grant writing.

To apply, please refer to **Posting # 8389** and complete an electronic submission at the Michigan State University Employment Opportunities website, **https://jobs.msu.edu.** Candidates should submit a statement highlighting their experience and qualifications, a curriculum vitae, and the names of four references. Please direct inquiries to James W Dearing, Professor and Search Chair, **dearjim@msu.edu.**

Application reviews begin October 15, 2013 and will continue until the position is filled.

MICHIGAN STATE UNIVERSITY

MSU is committed to achieving excellence through cultural diversity. The University actively encourages applications and/or nominations of women, persons of color, veterans and persons with disabilities.

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POSITION IN STRATEGIC COMMUNICATION AND HEALTHCARE

The College of Communication Arts and Sciences at Michigan State University seeks an individual at the assistant or associate rank to fill a tenure-track faculty position beginning Fall 2014. The successful candidate will participate in TRIFECTA, an exciting university initiative that fosters research and instructional collaboration among faculty in the College of Communication Arts and Sciences, the College of Engineering, and the College of Nursing.

Qualified applicants will have a social scientific focus and emphasize communication theory. Applicants who pursue funded scholarly research opportunities in areas that focus on the improvement of health through communication technology for under-served populations are especially encouraged to apply. Examples of topical areas of interest include the study of persuasion and social influence through the use of new communication technologies, systems analysis as applied to care coordination and psychosocial support, nontraditional organizations for clinical outreach and in-reach, telemedicine/telehealth, disruptive innovations in patient-centered communication and care, dissemination and implementation science, or other approaches to the social influence of attitudes or behaviors. A Ph.D. in communication, nursing, engineering or a related field is required. Candidates will pursue a funded research program, teach and advise students at all levels, and coordinate and collaborate with Michigan State's faculty in these colleges.

The successful candidate will participate in or may lead college-wide initiatives involve the College of Engineering and the College of Nursing. Major responsibilities will include developing an innovative research agenda, teaching two courses per semester, and pursuit of a funded research program through active grant writing.

To apply, please refer to **Posting # 8387** and complete an electronic submission at the Michigan State University Employment Opportunities website, **https://jobs.msu.edu.** Candidates should submit a statement highlighting their experience and qualifications, a curriculum vitae, and the names of four references. Please direct inquiries to James W. Dearing, Professor and Search Chair, **dearjim@msu.edu.**

Application reviews begin October 15, 2013 and will continue until the position is filled.

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OPEN RANK FACULTY POSITION IN COMPUTER-MEDIATED COMMUNICATION SOCIAL MEDIA AND INTERPERSONAL RELATIONS

The Department of Communication at Michigan State University seeks an individual for a tenure-track faculty position in computer-mediated communication/social media with an emphasis on interpersonal effects in a variety of relationships and/or professional settings such as personal relationships, internal and/or external organizational relationships, online education, doctor/patient interactions, environmental and risk communication, community-building, and online social support. Duties will begin Fall 2014.

Qualified applicants will have a social scientific focus and emphasize communication theory, expertise in quantitative research methods, and ability to teach both graduate and undergraduate courses. We seek candidates with a strong track record or potential for a visible research agenda who will mentor students and contribute to the department's strong doctoral program. The successful candidate will teach and expand current course offerings in computer-mediated communication, interpersonal communication, research methods, and/or organizational communication. Applicants who pursue funded scholarly research opportunities in the study of CMC are especially encouraged to apply. A Ph.D. in Communication, Social Psychology, Information Science, or a related social science discipline is required.

Major responsibilities will include an active and productive publication agenda, teaching two courses per semester, and pursuit of a funded research program through active grant writing.

To apply, please refer to **Posting # 8395** and complete an electronic submission at the Michigan State University Employment Opportunities website **https://jobs.msu.edu.** Candidates should submit a statement highlighting their experience and qualifications, curriculum vitae, and the names of three references. Please direct inquiries to Professor Joseph B. Walther, Search Committee Chair, at **jwalther@msu.edu.**

Application reviews begin October 1, 2013 and continue until the position is filled.

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Tenure-Track Assistant or Associate Professor of Games

The Department of Telecommunication, Information Studies, and Media at Michigan State University is seeking an innovative, dynamic individual to fill a full-time, tenure stream position at the assistant or associate professor level in the field of games. Whether designed purely to entertain or to also achieve more "serious" purposes, games have the potential to impact players' beliefs, knowledge, attitudes, emotions, cognitive abilities, physical and mental health, and behavior. The faculty member hired for this position is expected to engage in scholarship aimed at understanding and transforming games in meaningful and impactful ways.

For additional information and to submit an application, go to the Michigan State University Employment Opportunities website **https://jobs.msu.edu** and search for **posting #8338**

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Tenure-Track Full Professor Position in Media and Information Policy

Department of Telecommunication, Information Studies, and Media

Quello Center for Telecommunication Management and Law

The Department of Telecommunication, Information Studies, and Media (TISM) at Michigan State University invites applications for a tenure-track faculty position at the rank of Full Professor in the area of media and information policy. We seek a scholar with an innovative research program expanding the frontiers of knowledge on media and information policy in a digital economy. Strong foundations in theoretical and empirical research, an interest in trans-disciplinary and systems perspectives, an international outlook, and scholarship bridging the academy and practice are of particular interest. Interest in behavioral and computational social science, evidence-based policy research, as well as demonstrated excellence in problem assessment and problem solving are welcome.

To apply, please visit the Michigan State University Employment Opportunities website (**https://jobs.msu.edu**), refer to **Posting #8349**, and complete an electronic submission.

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Tenure-Track Assistant / Associate Professor Position in Social Media / Social Computing

Department of Telecommunication Information Studies, and Media

The Department of Telecommunication, Information Studies, and Media (TISM) at Michigan State University (MSU) invites applications for a tenure-track faculty position at the rank of Assistant or Associate Professor in the area of social media and/or social computing. We seek a scholar whose cutting-edge research centers on innovative social media and/or social computing practices, applications, and/or effects. Interest in mobile applications of social media, ubiquitous computing, big data, health IT, predictive analytics, collective intelligence, and/or computational social science is particularly desirable. Programming skills and proficiency in network analysis are a plus. Teaching duties will include graduate and undergraduate courses in information and communication technologies (ICTs) and social media and/or social computing. The ability to teach courses in research methods, social computing, social networks, ICTs, human-computer interaction (HCI), and relevant programming languages is also desired.

To apply, please visit the Michigan State University Employment Opportunities website (**https://jobs.msu.edu**), refer to **Posting #8345.**

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Tenure-Track Assistant / Associate Professor Position in Social Media / Social Computing

Department of Telecommunication Information Studies, and Media

The Department of Telecommunication, Information Studies, and Media (TISM) at Michigan State University (MSU) invites applications for a tenure-track faculty position at the rank of Assistant or Associate Professor in the area of social media and/or social computing. We seek a scholar whose cutting-edge research centers on innovative social media and/or social computing practices, applications, and/or effects. Interest in mobile applications of social media, ubiquitous computing, big data, health IT, predictive analytics, collective intelligence, and/or computational social science is particularly desirable. Programming skills and proficiency in network analysis are a plus. Teaching duties will include graduate and undergraduate courses in information and communication technologies (ICTs) and social media and/or social computing. The ability to teach courses in research methods, social computing, social networks, ICTs, human-computer interaction (HCI), and relevant programming languages is also desired.

To apply, please visit the Michigan State University Employment Opportunities website (**https://jobs.msu.edu**), refer to **Posting #8345.**

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TENURE-TRACK ASSISTANT PROFESSOR
DEPARTMENT OF COMMUNICATION STUDIES

The Department of Communication Studies at the University of Texas at Austin seeks applications for a tenure-track assistant professor position in organizational communication and technology to begin Fall 2014. Applicants must have published scholarship in organizational communication and/or technology, a strong record of teaching, a willingness to teach large undergraduate sections, a demonstrated ability to actively pursue external funding, and a Ph.D. in hand is preferred. Prior experience in the corporate sector a definite plus. All methodological approaches and theoretical orientations are welcome.

The committee will begin considering candidates October 1st and will entertain candidates until the position is filled. Applications should include a letter of application, curriculum vitae, copies of publications, evidence of teaching effectiveness, and the names of three references. Materials should be sent to: **Professor Dawna Ballard, Search Committee Chair, University of Texas at Austin, Department of Communication Studies, 2504 Whitis Avenue (A1105), Austin, TX 78712.**

WHAT STARTS HERE CHANGES THE WORLD

The College of Communication is committed to achieving diversity in its faculty, students, and curriculum, and it welcomes applicants who can help achieve these objectives. Minorities and women are encouraged to apply. The University of Texas at Austin is a tobacco-free campus; for more information visit ***http://www.utexas.edu/tobaccofree/****. The University of Texas at Austin is an Equal Opportunity/ Affirmative Action Employer.*

DEPARTMENT OF ADVERTISING + PUBLIC RELATIONS adv.msu.edu
SCHOOL OF JOURNALISM jrn.msu.edu

Public Relations and Digital Media – Posting #8342 *Tenure-system Assistant or Associate Professor*
Scholar-teacher will build a strong program of research and teaching focused on public relations in a digital world. Ideal candidate will have an interest in using digital media for public relations practices such as relationship building and reputation management. Commitment to high-quality research and external grant activity is a must; experience with using digital media for public relations efforts is desired.

Crisis Communication – Posting #8339 *Tenure-system Assistant or Associate Professor*
The expert for this position will specialize in techniques, strategies and use of communication technologies to cover and respond to domestic and international crisis and emergency events. Skills will focus on managing and disseminating information effectively and gathering, writing and reporting with innovative technologies. Research and grants are a means to success among our collaborative faculty.

Visual Journalism – Posting #8345 *Tenure-system open rank*
Area of expertise in visual journalism will focus on one or more of the following areas: mobile application development, responsive web design, data visualization or photography. We are looking for a colleague who can produce and inspire students to create juried or peer-reviewed works and who will teach in the Media Sandbox program (**mediasandbox.cas.msu.edu**). Ideal candidates will have journalism media industry experience, juried or peer-reviewed scholarship (research or creative work) and demonstrate evidence of obtaining external funding.

Visual Communication – Posting #8336 *Instructor or Assistant Professor*
An idea person will aim a unique lens at industry's traditional approaches to problem solving, offer innovative perspectives for teaching these ideas and have technical expertise to teach in the Media Sandbox program (**mediasandbox.cas.msu.edu**). The candidate should have completed undergraduate work in graphic design, photography, art direction, filmmaking or any of the applied arts. The ideal candidate has both college teaching and industry experience but we will consider creative candidates with significant professional level visual and/or wordsmithing skills. A graduate degree in a related field is a plus.

Position details are found at **cas.msu.edu/about-the-college/job-postings**. Apply at **jobs.msu.edu**, using the corresponding posting number. MSU's **Department of Advertising + Public Relations** and also the **School of Journalism** house dynamic and internationally recognized scholars and professionals who offer a rigorous and innovative professional curriculum and nationally ranked interdisciplinary graduate programs. Our curricula address both the theoretical and practical aspects of communication fields, and our alumni achieve positions of prominence in industry, government, and academia. We were the first College of Communication in the country, and MSU is the only university in the country with two Top 10 doctoral programs in the National Research Council's rankings in the field of Communication.

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ASSISTANT/ASSOCIATE PROFESSOR POSITION IN HEALTH COMMUNICATION TECHNOLOGY

The Department of Communication and the Department of Telecommunication, Information Studies, and Media (TISM) at Michigan State University are seeking an individual for an assistant- or associate-professor tenure-track position in Health Communication Technology beginning Fall 2014.

Candidates who pursue funded scholarly research opportunities in areas that focus on the improvement of health through information and communication systems are especially encouraged to apply. Examples of topical areas of interest include, but are not limited to, online health information and services, electronic support for provider-patient interaction, information systems in clinical encounters, e-health, m-health, electronic medical records and the organization of health care, and innovations in patient-centered communication and care. Qualified applicants will conduct social scientific, theoretically-based research, possess expertise in quantitative research methods, and teach both graduate and undergraduate courses in health communication technology. The successful candidate will contribute to new and existing curricula in computer-mediated communication, communication technology, health communication, research methods, organizational communication, serious games, and/or human-computer interaction. A Ph.D. in Communication, Information Studies, Sociology, Management Information Systems, Computer Science, Health Informatics, or a related discipline is required.

The successful candidate will mentor Ph.D. students and participate in or lead a college-wide MA program in health communication. Major responsibilities will include publication of innovative research, teaching two courses per semester, and pursuit of a funded research program through active grant writing.

To apply, please refer to **Posting #8449** and complete an electronic submission at the Michigan State University Employment Opportunities website, **https://jobs.msu.edu**. Candidates should submit a statement highlighting their experience and qualifications, curriculum vitae, and the names of three references. Please direct inquiries to Professor Joseph B. Walther, Search Committee Chair, at **jwalther@msu.edu**.

Application reviews begin October 1, 2013 and will continue until the position is filled. The successful candidate is expected to be appointed in both departments, with a primary tenure home to be determined based on needs and interests in consultation with the candidate.

The MSU Communication department is a pioneer in the social scientific study of communication, and is the current home to numerous distinguished and influential faculty in the discipline. Its faculty is internationally recognized for their leadership and theoretical innovations. Its historically strong PhD program garners the highest rankings in evaluations of communication graduate programs, and it recently ranked in the top tier of communication doctoral programs by the National Research Council.

The TISM department is a member of the iSchools consortium. Its interdisciplinary faculty is renowned for its cutting-edge research on the uses and implications of ICTs. The doctoral program in Media and Information Studies also was ranked in the top 3 among Media Ph.D. programs by the National Research Council. Its research foci include social media, human computer interaction, digital games and meaningful play, ICT for development, health and technology, and communication economics and policy.

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UNIVERSITY OF SOUTH CAROLINA

DIRECTOR

School of Journalism and Mass Communications
College of Mass Communications and Information Studies
UNIVERSITY OF SOUTH CAROLINA

The University of South Carolina, Columbia, invites applications and nominations for the position of Director of the School of Journalism and Mass Communications. The School is part of the College of Mass Communications and Information Studies, which also includes the School of Library and Information Science and the Director holds the position of Associate Dean of this College. The Director reports directly to the Dean of the College.

The School of Journalism and Mass Communications has enjoyed consistent and sustained growth in its accomplishments in academic scholarship and professional areas and offers Bachelor of Arts degrees in five major areas of study – journalism, electronic journalism, advertising, public relations and visual communications. The School also confers the Master of Arts, Master of Mass Communication and Doctor of Philosophy degrees and the student body consists of 1,500 undergraduate and 75 graduate students. The faculty of the School of Journalism and Mass Communications are viewed as innovators outside of the traditional classroom and leaders in study abroad education and service learning.

The **Director of the School of Journalism and Mass Communications** is the top academic and administrative officer in the School. The Director oversees all undergraduate and graduate faculty and programs, staff, budgets, resource development and allocation and provides academic and administrative leadership. The successful candidate will have strong academic credentials (earned doctorate required), a national reputation, leadership skills and management experience. The qualifications of candidates should also include a record of, and continuing commitment to, scholarly and professional achievement commensurate with appointment as a tenured full professor in the School. The Director will be expected to demonstrate commitment to the School's dual-track (academic and professional) faculty tenure and promotion system and to (and ideally experience with) maintaining the School's accreditation with the Accrediting Council on Education in Journalism and Mass Communication (ACEJMC). The position will require the ability to work collaboratively with the Director of the School of Library and Information Science.

We are proud of our research, educational and professional accomplishments and want to continue this success. We are looking for a proven leader who has the passion and ability to lead a talented and innovative group of scholars and educators to the next level and help oversee the transition to a new undergraduate curriculum in 2014 and our anticipated 2015 move to a state-of-the art facility located in the heart of the USC campus. The position will be available after August 1, 2014.
Information about the School of Journalism and Mass Communications, the University of South Carolina, the Columbia area and the state of South Carolina is available on the School's Web site: http://www.jour.sc.edu.

Applications and Nominations: The search committee will begin reviewing applications on October 31, 2013. Applicants should send a letter of application, curriculum vitae and names of three references either by regular mail or as PDFs in an email to:

Director Search Committee c/o Nancy Twohey twohey@mailbox.sc.edu
School of Journalism and Mass Communications
Carolina Coliseum 4000
University of South Carolina
Columbia, SC 29208

The chair of the Director Search Committee is Dr. Sandra Kelly. Applicants may contact Dr. Kelly at: sandra-kelly@sc.edu or 803-777-7610.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina is responsive to the needs of dual career couples.

RUTGERS

School of Communication and Information

Tenure-Track Faculty Positions in Communication

THE DEPARTMENT OF COMMUNICATION in the School of Communication and Information at Rutgers, the State University of New Jersey, seeks applications from strong scholar-teachers for Assistant, Associate or Full Professor hires with expertise in the areas of:

Communication and Technology—with a focus on the social, political, or psychological processes and impacts of evolving digital technologies including but not limited to topics such as social media, virtual reality, gaming, national and international digital divide, surveillance, and location-aware technologies.

Interpersonal Communication—with a focus on processes and dynamics as they apply to families, small groups, close relationships, healthcare settings, workplace environments, mediated/online interaction, or community contexts.

Health Communication—with a focus on processes and structures that enhance community and individual outcomes and yield understanding of health decision making, health literacy, underserved populations, community health, family and relational wellness, social support, health practitioner training and other related topics.

The Department of Communication is dedicated to advancing knowledge about communication and its practice in society. Our faculty scholarship is focused on Communication and Technology, Health Communication, Interpersonal Communication, Language and Social Interaction, and Organizational Communication. The School of Communication and Information values a climate of cross-department collaboration and interdisciplinary commitment to the development of discoveries and new ideas in response to contemporary communication challenges. The School is committed to four problem-based research foci: health and wellness; global media and democracy; organizations, policy, and leadership; and social media interaction & collaboration. We especially seek candidates from under-represented groups who would further our commitment to scholarly excellence and community diversity. For more about the Department of Communication and the Rutgers-School of Communication and Information, including school-wide research interests and active faculty searches in the school's Journalism and Media Studies and Library and Information Science departments, see: **http://comminfo.rutgers.edu**.

Qualifications: All candidates should have completed a Ph.D. in a relevant field no later than May 2014. The ideal applicant's program of research should complement the research foci of current faculty. Applicants should have a demonstrated record or strong likelihood of top-tier peer-reviewed publication as well as evidence of effective teaching. Senior level applicants should provide evidence of integrative leadership in research, instruction, and external funding. Letter of application should address these points, and clearly articulate the candidate's fit to specific departmental and school-wide research interests. Duties of the successful applicant(s) include undergraduate and graduate teaching in the candidate's field of scholarship, an active program of research in the candidate's area of scholarly expertise, and service contributions to the advancement of the academic profession, to the effective operation of the university, and to society at large in accordance with university policy expectations for tenure-track appointments.

Submissions: Applications must be received no later than November 1, 2013. Include letter of application, CV, up to three representative publications, and names and contact information of three references (no letters at this time please). Submit to: http://apply.interfolio.com/22293/. For more information, contact the Chair of the Department, Laurie Lewis (lewisl@rutgers.edu).

Founded in 1766, Rutgers is the eighth oldest institution of higher education in the United States and is a member of the elite AAU research universities in North America. *An equal opportunity and affirmative action employer, Rutgers, The State University of New Jersey, is committed to building a diverse community and encourages the applications of women and minority candidates.*