2013 Elections Begin 1 September

Jennifer Le, ICA Staff

On 1 September, ICA members will begin voting for association-wide and Division/Interest Group officers. As in years past, the vote will take place using an online-only ballot that is easy to use, expense free, and green. This form of balloting has generated increasingly high voter turnout since its introduction in the 2005 ICA elections.

Polls will remain open until 15 October 2013 at 12:00 PM EST.

To access the ballot from the ICA website (http://www.icahdq.org/elections/annual/login.asp), members will need their ICA login name and password. Members, please make sure that ICA has your correct e-mail address so that the association can send you an announcement of the election and a link to the ballot. The ICA website allows you to personally verify, correct, and/or update the information.

The association-wide elections include the 1-year term for President-Elect-Select. Candidates for the position are Amy Jordan (U of Pennsylvania) and Sharon Strover (U of Texas, Austin).

Members will also have the chance to elect the Board Member-at-Large for Oceania/Africa and Europe for a 3-year term. Candidates for the Oceania/Africa position are Kerry McCallum (U of Canberra) and Colleen Mills (U of Canterbury). The candidates for the Europe position are Göran Bolin (Sodertorn U) and Magdalena Wojcieszak (IE U).

The last association-wide position is for a 2-year term as Student Representative: François Allard-Huver (U Paris-Sorbonne), Ziyu Long (Purdue U), and David Maile (U of New Mexico).
Amy Jordan: ICA Presidential Candidate Statement

Amy Jordan, U of Pennsylvania

ICA is at a critical crossroads today. With more than 4,600 members hailing from over 80 countries, the association is poised to make the field of communication central to pressing social debates. As we look to the future, we must reflect on the place of ICA in the professional lives of our members and, in turn, on the role of ICA and our members' scholarship in a changing world. It is my hope to incorporate those reflections within the realities of ICA.

My vision of ICA is informed by the various positions I have held within the association. While serving as chair (2011-2012) and vice chair (2009-2011) of the Children, Adolescents, and Media Division, chair (2011-2012) and member (2009-2011) of the Publications Committee, chair of the ICA Awards Committee (2003-2004), and member of the Applied Research Award Committee (2001-2003), I have witnessed the important role that presidents play in both initiating and navigating shifts in ICA’s priorities. Should I be elected ICA president, I would focus my energy on three main areas: fostering the internationalization of ICA, providing opportunities for professional development, and highlighting the centrality of communication scholarship.

Fostering Internationalization

ICA has made great strides in broadening its global presence, and the ad hoc committee on internationalization’s 2013 report, titled “Reinvigorating the ‘I’ in ICA,” has offered a blueprint for moving to the next level. My priorities for fostering internationalization are as follows:

Outreach to Scholars in Underrepresented Countries. I will work closely with divisions and interest groups to encourage the use of ICA’s travel stipends and conference fee waivers to increase access and participation by scholars from underrepresented countries. I will continue to develop the slate of regional conferences, such as those held recently in Chile and Spain and being planned in Australia and China. ICA’s role in funding speakers and providing logistical support to regional conferences is a valuable strategy for encouraging nascent communication research to take root. As well, ICA can provide a platform on its website containing the program and paper abstracts of the regional conferences so that ICA members can become familiar with work being done around the world.

Publishing in ICA Journals. ICA’s journals are published in English and carry stylistic and structural expectations that may not be second nature to all members. As co-editor of the Journal of Children and Media (and member of the editorial boards of Human Communication Research and Communication Yearbook), I have seen firsthand the importance of providing guidance and mentorship for scholars. ICA can host more forums like the recent London
preconference workshop, which focused on the publishing difficulties often experienced by nonnative English speakers. Such workshops could also be offered at regional conferences and should be recorded and made available to the membership through ICA's website. Additionally, I aim to begin a conversation about whether and how ICA publications might open up to different languages and formats, particularly as digital technologies reshape conventional notions of the "journal article."

**Scholarly Exchange.** Reinvigorating the "I" in ICA means giving members an opportunity to broaden their research perspective through interaction with communication scholars from other countries. During the summers of 2011 and 2012, I had the opportunity to spend time at Renmin University in Beijing, China, an experience that highlighted for me the value of cross-cultural interaction to expand pedagogy and research. I will investigate opportunities for ICA to participate in formal international exchange programs and will work with ICA members interested in institutional exchanges to see if there are ways for the association to facilitate the process.

**Providing Opportunities for Professional Development**

ICA should be seen by its members as a home for professional development, and it can play a role in addressing member concerns at all life and career stages. My priorities in this regard include the following:

**Professional Issues.** Some of our divisions and interest groups host "doctoral consortia" in conjunction with ICA's annual meeting, while others have hosted preconference workshops centered on pedagogical strategies for sharing theory and research in the classroom. As president, I will work closely with divisions and interest groups to introduce and/or nurture endeavors aimed at fostering professional growth within existing conference programming. I will also work toward reducing barriers to participating in the annual conference, such as challenges associated with child care.

**Networking.** Annual meetings are valuable resources for communication scholars to engage and network with one another, but ICA could be doing more. For example, our association can play a lead role in helping members develop strategies for disseminating their research through online forums and social networking sites. Moreover, while most ICA members follow a traditional path toward university teaching and scholarship, many others occupy positions outside the academy or follow differently structured teaching and research tracks. ICA can play a greater role in helping members envision the plethora of career options available to them, including setting aside space within the annual meeting for panels of non-academic professionals.

**Mentoring.** An important role of ICA is to bring together scholars from many cultural contexts and career stages to discuss spheres of concern that are broader than any particular research agenda. Many members struggle with finding a work/life balance, particularly during transitional processes. It would be beneficial to have a standing forum in which professionals can discuss relevant strategies for navigating challenging issues, such as job seeking and promotion and tenure. I hope to instate such a forum.

**Raising the Visibility of Communication Scholarship**

Over the past few years, the association has taken steps toward making its members' research more visible and central to public discourse. Continuing on this path, I will make a concerted effort to broaden awareness of the important work we do through increased recognition within the association and wider dissemination to citizens and stakeholders.

**Awards and Prizes.** ICA's annual awards program represents a valuable opportunity to
highlight the diverse, forward-looking, and important scholarship of our association. Despite the fact that awards committees have many non-U.S. scholars as chairs and members, only a small number of nominees for these awards (and therefore winners) come from outside the United States. I would aim to work closely with division and interest group leadership to solicit nominees who are more broadly representative of ICA's membership. I would also look into charging the Awards Committee with helping to shepherd nominations through the process, so that the work does not fall on already overburdened division chairs or individual ICA members. Most important, I would seek to develop a better understanding of how awards are seen by the membership and would work to break down the barriers to nomination that now exist, including the wording and visibility of the awards.

Translating Research for a Nonacademic Audience. Helping members become comfortable with translating their research - both basic and applied - for a broader public, including the press, is a critical goal for ICA. It is important that such efforts involve non-U.S. and non-English speaking press, so I will draw on with ICA's communication director, ICA members, and ICA journal editors to identify relevant strategies for outreach. Additionally, I will seek to develop a module of in-person and online media training workshops led by ICA members and staff and will make them widely available for members.

In sum, ICA is at a major juncture. Its path forward, I believe, points to greater international collaboration, enhanced opportunities for professional development, and increased exposure for our research. Should I be elected, it will be my honor and privilege to serve an organization that has been at the center of my professional identity for more than two and a half decades.

About Me

I am associate director of the Annenberg Public Policy Center of the University of Pennsylvania, where I also direct the postdoctoral fellowship program and lead the research sector on youth and media. As adjunct professor at the University of Pennsylvania's Annenberg School for Communication, I teach courses on media effects, media policy, and children and media. My research, which has been funded by the Centers for Disease Control and Prevention, the National Institutes of Health, and the Robert Wood Johnson Foundation, focuses on the role of media in the development and well-being of children and adolescents. I am the recipient of the National Communication Association's Stanley L. Saxton Applied Research Award (2002) and the International Communication Association's Most Important Applied/Public Policy Research Award (2001).

Currently, I am the coeditor of the Journal of Children and Media. I have co-authored/coedited four books, including Children, Adolescents, and the Media, which has been translated into Chinese and Portuguese. I publish in a wide range of peer-reviewed journals, including Pediatrics, Communication Research, Journal of Family Communication, and Media Psychology. In the spirit of disseminating communication research to inform the broader public discourse, I am frequently quoted in the national and international news media on topics related to youth and media.

If you would like to learn more about me, my bio and CV can be found at: http://www.annenbergpublicpolicycenter.org/staff/Amy-Jordan/.
Sharon Strover: ICA Presidential Candidate Statement

Sharon Strover, U of Texas, Austin

I happen to be moving my office as I write this, and unearthing my files, conference presentations, research notes, and publications is becoming an interesting vehicle for reflecting on the projects, collaborations, and classes with which I've been involved over the years. ICA has been a significant part of my intellectual growth and direction, and file after file fills in some part of bigger story that found early life in a conference presentation, in a meeting of like-minded people in a session, or in conversation at a division reception. As my professional home, ICA has always offered definitions of the field and its horizons. Those definitions have changed over the years and doubtless will continue to change.

ICA has been transformed over the 20-plus years during which I have been involved with it. I have been Vice Chair and Division Chair of both the Mass Communication and Communication Law and Policy divisions, served on various ICA ad hoc committees over the years, and also have contributed to the Global Communication and Social Change, the Communication Technologies divisions, and the Mobile Preconference group that has met for the last several years in advance of the annual conference. Over these years the organization grew its publishing efforts, in so doing establishing new standards and the agendas of the field, expanding the field's definitions; its internationalization efforts have grown, diversified, and become successful, and it continues to explore novel ways of fostering academic sharing and debate through different conference formats. This past year the conference sponsored over 20 preconferences on a large range of theoretical, critical and practical subjects, perhaps a signal of members' desire for sustained conversations on subjects about which we are enthusiastic and for venues that can incorporate more playfulness and creativity. These efforts strengthen the organization and expand its presence, and they should continue.

But we can go further. As communication technologies, industries and experiences transform our lives, ICA should function as a resource for addressing many of the questions and problems outside of the academy as well as for reaching more deeply into the academic environments in which most members work. Specifically, ICA can (1) mobilize for greater public impact, (2) create new global liaisons by focusing on civil society partnerships and mentoring, (3) and establish itself as a resource for the changing university educational environment.

Public Impact: We see daily headlines dominated by controversies around revolutionary social change taking root in young democracies, the deepening role of social media in our lives and especially the lives of children, privacy and surveillance, sexting, racial profiling and an almost perennial "educational crisis" that some propose to remedy through online education. ICA members have weighed in on some of these issues, but the expertise represented within the collective ICA community is not well mobilized on contemporary topics of public importance. We have a lot to offer in these debates, and ICA can foster important dialogues for social impact.

I was fortunate to be invited to Washington, D.C. in 2010 to work on one of President Obama's stimulus-funded initiatives for developing rural broadband infrastructure. That experience gave
me new perspectives on how academics can contribute to national level policy, where a network of colleagues and opportunities for "face time" to explain findings can make an impact. Speaking with people outside of the academy and making an effort to translate results, illustrating how our work does matter to solving some pressing issue and connects to civil society, can be a more prominent component of our efforts, and ICA can catalyze such opportunities. We can capitalize on our Washington, D.C. presence and the international community there in order to initiate talks in high profile venues or agenda-setting meetings, and concomitantly take advantage of our strong international relationships for similar efforts. My work in South Korea suggests that it would serve as an eager host for these sorts of efforts, for example. ICA should bring attention to our contributions on important contemporary issues by creating public dialogues that target media and the policy community.

**New Global Liaisons and mentoring:** Under the auspices of a large 5-year grant I directed in Portugal, our team created an annual summer International School for Digital Transformation and an ongoing media festival-workshop called Future Places to convene international scholars and students from all over the world. These efforts demonstrated the potential of a model that brings people together around topics about which they are passionate in a peer to peer setting. Global Voices, an international grass roots communication effort that grew out of a blogging conference, is another novel international endeavor that might offer lessons for ICA. In all these cases, people wanted to develop and share public conversations around important subjects, and they used network and collaborative tools to do so. Building on its regional conference experience, ICA can develop "schools" or international workshops similar to these efforts in different parts of the world and target regional civil society organizations for partnerships to help to maintain these conversations. Such workshops can be an especially good vehicle for bringing ICA to developing countries and an opportunity to mentor young scholars, using Internet tools for continued collaboration. These workshops also may test how a range of new technologies might service members' needs in non-First World contexts. I believe these endeavors can attract grant funding, and this is an opportune time to reach out to new regions of the world with meaningful programs.

**Serving academic environments:** Higher education systems are navigating the same unruly waves flooding over most communication and information endeavors. Internet-based forms of dialogue and scholarship raise questions about how the university should incorporate such contributions into educational value systems. Online courses are exciting teaching tools that could enhance global exchanges, but also frightening in their potential for misuse. Growing emphasis on open data and open culture can fly in the face of educational structures that prioritize authorship and ownership, even while data privacy worries escalate. Our members are uniquely equipped to weigh in on many of these problems since they fall within our range of study; as well, several of our scholars are actively incorporating new tools into their pedagogy. ICA is well positioned to serve the academic community by investigating "best practices" regarding the evolving standards associated with new forms of scholarship within academia, and the organization can become a touchstone for the broader educational community when it comes to evaluating the quality and efficacy of online forums. ICA should initiate a series of forums both in and outside of the annual conference venue that can use our membership to explore these professional questions.

**About me:** I am the Philip G. Warner Regents Professor at the University of Texas at Austin, where I chaired the Radio-TV-Film department for seven years, and now lead the Telecommunications and Information Policy Institute. My research and teaching interests focus on communication policy and regulation as well as the broader domain of technology and culture. My publications have been shared with numerous national and international panels and commissions, including the FCC, Congressional committees, the Benton Foundation, The
Rural Policy Research Institute, the Institute of Museum and Library Services, Rural Strategies, The Appalachian Regional Commission, and the National Research Council, among others. Federal agencies, the EU, the government of Portugal as well as foundations and private companies have supported my research. I've also worked informally and formally with groups such as Public Knowledge, the New America Foundation, the Center for Rural Strategies and the Rural Policy Research Institute. Much of my work examines ways that communication technologies can help to resolve inequities that occur in rural and inner cities environments and within low income communities.

Professional service has been important to me, and I've held positions as Departmental Graduate Advisor, on the University's Gender Equity Task Force, chaired the university's Faculty Grievance Committee, and served on our University governance council for a total of six years, among many other committee assignments. I've collaborated with diverse units on campus to organize workshops or series, including Women's and Gender Studies, the School of Information, the LBJ School of Public Affairs, and American Studies. I served as advisor for 32 Ph.D. students and 30 MA students, and have been a member of many additional student committees, receiving the University of Texas' Graduate Teaching Award along the way. I have served on external review committees for several academic departments in the US, Asia and in Europe, and have worked extensively with universities in Portugal to launch research and education programs.

The prospect of helping to lead ICA as it shapes some portion of the future of communications is exciting, especially as it has the potential to grapple in meaningful ways with some of the challenges facing both the academy and society. I would be pleased to use my administrative skills, intellectual energies, and commitment to collaboration to help the organization achieve its potential.

President's Message: Modernizing ICA

Francois Heinderyckx, U Libre de Bruxelles

Over the past year, as many of our newsletter columns reported, the ICA Executive Board, Division chairs, and many members of many committees (both standing and ad hoc) have met, debated, discussed, and developed new procedures, policies, and strategies for addressing the myriad changes and challenges facing ICA. The Executive Committee wants to thank all the committees, both past and present for their hard work. Many of the committee suggestions were approved at our last board meeting in London (see last newsletter) but there are three recommendations that have been approved by the board but now need to be formalized and submitted to you, our members, for approval. You will receive these proposals in a special ballot that will be sent to you via email in the near future.

Please read the proposals carefully and if you have any questions or want clarification feel free to contact me or any member of the Board of directors (including the chair of your favourite Division).
Each ballot proposal was discussed in detail by the ICA board in June. The first addresses the changing employment landscape of our membership, the second the increasing costs of association activities and the higher demand and cost for technological solutions and applications, and the third recognizes the increasing diversity in our field and our desire to honour the very best communication scholarship across methodologies, divisions, and regions.

1) We will propose to add a new membership fee category for those who are no longer students, but are also not yet fully employed as faculty. This new category would be called "employment exception" and would come with a 25% discount on the full fee. The new fee structure would include "Regular," "Employment exception" (75% of the "Regular" fee), and "Student" (50% of the "Regular" fee). Life, Emeritus, and group memberships remain unchanged. All fees, including that of this new category, will continue to be adjusted following a three-tier system where the fee depends on the country of residence (based on World Bank’s indicators).

2) We will propose to raise the membership dues to 195 USD for a "Regular" member from a Tier A country. The fees for all other membership categories and country tiers would be reduced using the same proportions as currently applied. This increase would only take effect as of 2014. Fees have not been changed in over 5 years. Needless to say that all costs associated with the various activities of the association have very significantly increased in the meantime so that the proposed adjustment is really just catching up with the actual costs. In comparison with other associations, ICA remains comfortably in the midrange. Meanwhile, it is fair to say that the range and quality of the services provided to ICA members is increasing steadily.

3) We will propose a small, but significant change in the way new ICA Fellows are elected. Under the current procedure, the Fellows receive nominations for members to be awarded "ICA Fellowship". After processing the applications, the Fellows proceed to a vote. Abstentions in the voting process among Fellows are counted as "no" votes. With the increasing numbers and diversity of nominees, it is likely that some Fellows choose to abstain since the candidates may not be well known to them. This is not a "no" vote, but a true abstention. Under the proposed new procedure, a nominee must receive more "yes" votes than "no" votes. "Abstain" would remain on the ballot, but not be taken into account for the decision. This change is intended to facilitate the election of a greater number of fellows in general as well as those scholars whose works represent the increasing diversity of scholarly excellence in our field.

The Board of Directors of ICA believes these changes are necessary and will strengthen the association and ultimately benefit its membership. I hope that all members will take part to the upcoming ballot, not just for these adjustments, but also for the various elections that will decide on the yearly turnover in the leadership of ICA.
The ICA Publications Committee is soliciting nominations for the editor of the *Journal of Communication* (JoC). Self-nominations are welcome. The appointment is for 4 years and begins in Summer 2014.

JoC is a general forum for communication scholarship and publishes articles and book reviews examining a broad range of issues in communication theory and research. It publishes the best available scholarship on all aspects of communication, and all methods of scholarly inquiry into communication are welcome.

A completed nomination package includes a letter of application from the candidate which should include a mission statement for the editorship; the candidate's vitae; 2-3 letters of support from published scholars familiar with the candidate's work, experience and suitability for the task of journal editing; and a letter of institutional support from the candidate's home institution. Responsibilities are detailed in the ICA Publication Manual: www.icahdq.org/pubs/Publication_Manual.pdf.

Editors of ICA publications should reflect and seek to enhance the diversity of the Association in terms of their interest areas, gender, ethnicity, and national origin.

Please send your nomination package at your earliest convenience to Jake Harwood, Chair, Publications Committee (jharwood@u.arizona.edu). Review of packets will begin on 15 October 2013, and continue until the positions are filled.

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**Approaching ICA 2014 in Seattle**

*Peter Vorderer, President-Elect, U of Mannheim*

By the time this newsletter is released, the submission deadline for our next annual conference in Seattle will be just 2 months away, on November 4th—and it will be only a day or two until the website for paper submissions opens on September 3rd. This seems like an excellent time to say a bit more about our 2014 conference theme, along with two other topics to which I'd like to devote
some of the plenary sessions.

The Seattle conference theme is "Communication and the Good Life." The theme chair, Helen Wang (U at Buffalo, the State U of New York), and I would like to focus on new media, social connectivity, and well-being. New media present us with new opportunities and new challenges. As we embrace and celebrate changes in our environment and our communicative practices, we also need to reflect on how such changes affect our individual interests, goals, and sense of well-being, as well as the communities, organizations, and societies to which we belong. The philosophical question of what "the good life" truly means has long been a topic of curiosity, discovery, and discussion. Our conference theme this year invites reflection on this and a number of related questions. For example, what might a "good life" look like in a contemporary, digital, network society? How might we strike an appropriate balance and attain such a life? The Seattle conference invites all members of ICA to join this discussion, share diverse perspectives, and weave together different threads of communication scholarship to help us better understand this critical moment in human history.

I am also hoping to coordinate several plenary discussions in Seattle in order to address two additional issues that are important to me. One is our status as an international organization. We have been tackling this issue for a long time, and ICA's leadership over the past few years in particular have put a lot of effort into further internationalizing ICA. But we are certainly not done yet. I often speak to colleagues from around the globe who feel that their particular backgrounds, cultures, and traditions are not adequately acknowledged in our community. If this issue is also important to you and you feel that you'd like to contribute to this ongoing discussion, please contact me at pvatica@gmail.com, and we will work towards organizing a plenary on this topic.

Similarly, I would like to invite conversation on the issue of making our research matter (more): How can we as communication scholars utilize our knowledge and expertise to help solve social, political, and international (or, put more simply, communication-related) problems that are particularly relevant in the context of globalization? Again, this could be a rich topic for a plenary session, so if you'd like to contribute, please send your ideas to pvatica@gmail.com.

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**Much to Do**

Sam Luna, Member Services Director

So much is happening! The last conference season, one that proved to be an all-time record setter, is barely over, and already we jump into the 2014 conference and membership season. The month of July ushered in London's conference opinion survey preparation and deployment; preparation of member data for the paper submission site database; preparation of the ICA Awards nomination site. The conference website is in its virtual infancy. And, the cosponsored Shanghai regional conference registration is ready and open. Click Here to access the regional conference ("Communication and Social Transformation") website.
Throughout August, Division program planners, too, have been busy. Many are beginning their academic year, setting course schedules, meeting new and returning students and otherwise dealing with all the typical busy-ness of the season. Along with that, they've been setting up their respective submission sites, soliciting review volunteers and preparing for the submission deluge that is to come.

Here at ICA, dues invoices for the incoming term are set and the first invitation to renew went out to members via email. Many of you have already responded, thank you for that! The link to renew is www.icahdq.org/renew. If you don't remember your login information, enter your email under "Forgot your Member ID or Password?" The system emails it to you at that address. If you experience any trouble, feel free to contact us at membership@icahdq.org. This membership term is 1 October through 30 September 2014. One last point, as you renew you will come across a list of all the available ICA funds. We ask that you consider donating to your favorite cause; we appreciate any donation, big or small.

ICA Elections are now open and active members should be able to enter the polling booth to vote. Several candidates are running for ICA Board office. Vacant are two At-Large positions (Europe and Africa-Oceania), a Student Board Member position, and as always, the President Elect-Select spot. Amy Jordan and Sharon Strover vie for the presidential position, two individuals each for the at-large openings and three individuals wish to be a student representative. There are a couple of bylaws amendments to consider and many division spots as well. Once members log in, they will only see candidates pertaining to their particular divisions. The paper submission site is open and ready for proposals! This year, the site remains open through Monday, 4 November 2013, a change from our usual deadline of 1 November to allow for submissions through that weekend. Already several submissions are in the system. Remember to use only ONE e-mail address-the one in your profile if you're a member-throughout your submission process. One profile is all that is required even if you plan to submit several papers. Similarly, we ask panel organizers to search our database for participants in their respective panels and create a new profile ONLY if the person is not there. Creating multiple profiles creates problems and increases the potential for lost submissions. For more, very important information, the full call should be read. Each division or interest group has specific instructions related to their respective section. Individual papers, panel sessions, interactive paper (poster) proposals, and in some cases, extended abstracts are accepted.

This year, ICA is accepting proposals for Blue Sky Workshops. According to Peter Vorderer, ICA President-Elect and the conference program planner, these workshops are "…not bound to ICA divisions or the regular submission system, but are managed by a separate work team….." The workshops are designed to be open conversations dedicated to future research challenges. Submit proposals for Blue Sky workshops to the review team until 31 December 2013 at bluesky@icahdq.org. Read more about the workshops in Vorderer's July Newsletter article at http://www.icahdq.org/MembersNewsletter/JULYAUG13_ART0001.asp.
With a new semester and school year starting, it is more important than ever to scout around for an academic adviser to guide new graduate students through their coursework and dissertation. The norm for how temporary or how permanent your adviser is may differ across universities, but the role your adviser plays in your graduate school career—and well afterwards—cannot be overstated enough. In some schools, your adviser will be selected for you, or your adviser will select you (not the other way around), whereas in others the onus is on you to make the best choice. While most schools ask you to choose sometime in the Spring/Winter semester, the Fall semester is when you need to do the legwork on knowing how to make this decision. Here are five suggestions:

1. **Be aware during classes and guest lectures.** When you’re doing the readings for class and participating in discussions, don’t just think about your performance in the course. Also consider what the class structure and facilitation tells you about the professor as a potential adviser. Are the readings challenging enough? Do you feel a connection with the theories and methodologies being discussed? What do you think about how the professor explains key concepts and timetables? Is s/he just flexible enough to work with you during stressful times, but also rigid enough to push you through challenges to make sure you finish? Several graduate classes invite guest lectures by other faculty members, which is a great opportunity to meet these professors and mentally evaluate them as well for their fit as a potential adviser.

2. **Meet and know faculty members.** Realistically speaking, the 3-4 graduate classes you are enrolled for in a semester are not enough to know the faculty in your department. In many universities outside the U.S., graduate students must work independently with scholars rather than in set classes, so there is an even greater need to meet and know faculty outside class requirements. Take the time to attend department colloquia, meetings, and workshops to talk with professors. Follow up with your class instructors and guest lecturers outside class. Introduce yourself to other faculty members in your area but with whom you have not had a class yet. This will help you to not only learn about their research, but also get a better idea about their interpersonal styles. Not all professors are hands-on, nor should they be: think about what kind of interpersonal support you might need and select an adviser accordingly.

3. **Read faculty research.** Of course, interpersonal styles and support are not all that matter in a great adviser—you should be mutually interested in each other’s research and methodologies. In addition to engaging professors in one-on-one conversations, go through their bio and/or curriculum vitae (CV) to get a more in-depth understanding about their work. Read some of their research, so you can gauge if they might be interested in your perspective. Also, showing your potential adviser that you are reasonably well-versed with their work is a great way to have them want to work with you!

4. **Serve on research teams.** Once you have noted common research interests with a faculty member after meeting him/her and reading his/her research, go a step further and try to work with him/her on a project or ask to join a research team s/he is leading. This is a great way to get a hands-on understanding of how s/he works with other people on the job, and what you might expect in terms of having him/her direct your dissertation. Consider, for instance, how s/he sets and deals with deadlines, how participative or independent the research process is
with him/her, what his/her expectations are of you, if your writing styles match, and how s/he handles the inevitable process of re-writing and re-submitting. This is also a great way to bolster your CV for the future, since you can show that you have worked with other colleagues, rather than only work solo.

5. **Talk to other graduate students.** Finally, don't forget to talk with other graduate students who have worked with your potential adviser, or are his/her current advisees. Be discreet and courteous while making inquiries, but find out what their experiences with this faculty member have been, in terms of setting a research agenda, guidance and support, expectations of work, networking with other scholars, finishing the dissertation on time, writing recommendation letters during and after graduate school, and being a great mentor.

Depending on the conventions at your university and the personal rapport you develop with faculty members, you might even be able to switch advisers after making an initial selection—but why not avoid that trouble by following these simple suggestions, eh?

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**Member News & Updates**

*This article includes new postings with the latest ICA member news, as well as updates on outside conferences and publications. All ICA members are encouraged to submit their latest professional news for inclusion in the Newsletter by emailing jle@icahdq.org.*

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**Keri K. Stephens** at the U of Texas at Austin has been promoted to Associate Professor with tenure. She is in the Department of Communication Studies where she researches organizational communication and technology.

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**The Science of Science Communication II**

23-25 September 2013 at the National Academy of Sciences
2101 Constitution Avenue, NW Washington, DC

Climate change...evolution...the obesity crisis...nanotechnology: Discourse surrounding these and other science-based issues is often overwhelmed by controversy and conflicting perceptions, hampering understanding and action.

The challenges facing scientists, professional communicators, and the interested public has resulted in a growing area of research—the science of science communication. The National Academy of Sciences is hosting its second Sackler colloquium on this topic to advance a national dialogue. Highlights of the three-day program include presentations by leading scientists, a keynote address by ICA Member, **Kathleen Hall Jamieson** (U of Pennsylvania), and workshops focused on some of the biggest science communication challenges facing
professionals and the public today.

View the full agenda and register here.

Space is limited—seats for Days 1 and 2 are still available!

Registration is $100 per day, which includes lunch and the reception on Day 2. Daily registration is permitted.

Contact: Susan Marty (smarty@nas.edu)

Richard Butsch and Sonia Livingstone eds Meanings of Audiences: Comparative Discourses Routledge Aug 2013

In today's thoroughly mediated societies people spend many hours in the role of audiences, while powerful organizations, including governments, corporations and schools, reach people via the media. Consequently, how people think about, and organizations treat, audiences has considerable significance.

This ground-breaking collection offers original, empirical studies of discourses about audiences by bringing together a genuinely international range of work. With essays on audiences in ancient Greece, early modern Germany, Soviet and post-Soviet Russia, Zimbabwe, contemporary Egypt, Bengali India, China, Taiwan, and immigrant diaspora in Belgium, each chapter examines the ways in which audiences are embedded in discourses of power, representation, and regulation in different yet overlapping ways according to specific socio-historical contexts.

Suitable for both undergraduate and postgraduate students, this book is a valuable and original contribution to media and communication studies. It will be particularly useful to those studying audiences and international media.

http://www.routledge.com/books/details/9780415837309/

ERIC Vice-chair Federico Subervi is now a professor at Kent State U. At Kent State, Subervi will be helping enhance and take leadership in the diversity courses and research at the School of Journalism & Mass Communication, and particularly with the graduate program of the College of Communication and Information.

Division and Interest Group News

Communication and Technology

Scholars thinking about becoming a member of the Communication and Technology (CAT) division, current members, other ICA members, and researchers considering submitting papers to CAT for the 2014 Seattle meetings may find it helpful to examine a semantic network analysis of the 2013 London ICA conference CAT paper and session titles and abstracts. These results may light up new thoughts for you. We extracted noun/modifier terms using the scientometric VOSviewer software to identify clusters. Varying Different colors represent them. See the graph for frequencies of 5+ at http://bit.ly/14FMQet, 7+ at http://bit.ly/14FMQet, and
Communication History

1. Call for Papers

The Communication History Division's Call for Papers will be available on the paper submission site.

In short, we welcome papers, panels and poster presentations on topics that relate to three broad areas of historical inquiry: the history of communication (including media history), the history of the field of communication, and the history of the idea of communication. Please remember that 'history' is linked to numerous methodological and theoretical approaches to scholarship, and we would encourage you to think broadly about 'history'.

We accept full individual papers for sessions and interactive poster presentation, and proposals for Panel sessions.

Please note that this year, in addition to scheduling conventional panel, paper and poster sessions, the Division also intends to offer two different formats:

a. a high density session, where 8 to 12 presenters will be asked to outline their paper in just 3 to 4 minutes, with these introductions being followed by small group or one-to-one discussions with members of the audience; and

b. an extended session, in which the presenters and the audience come together in small groups to use the papers as a resource for multiple, overlapping conversations around the topics and themes involved, leading to an attempt to synthesise the ideas that emerge.

2. Top Papers and Travel Awards

Top Faculty and Student papers will receive recognition awards at the group's business meeting. To be eligible, student authors must indicate their status. Papers jointly authored by Faculty and students are not eligible for the Student award.

The Division will also offer one or more student travel awards based on ranking and financial need. In order to be considered for any award, the recipient must be a member of the Division.

3. Please volunteer to review for CHD

The Communication History Group is very grateful to all who serve as reviewers for the annual conference. We encourage all faculty members and research students to volunteer to review submissions in order to gain early access to the latest research in the field. We will do our best to match the three or four papers you are asked to review to your own research interests.

Please remember to volunteer for this on the ICA conference website, or e-mail Philip Lodge (Edinburgh Napier U) directly (philip.lodge@virginmedia.com).

4. Deadlines

The site opens for submissions on 3 September and closes on 4 November 2013.

Ethnicity and Race in Communication

As you already know, we had a very successful conference in London. ERIC was allotted a large number of panels and an interactive poster session. It was wonderful to see all of you who attended the conference and catch up. Once again, congratulations to our 2013 top paper
award winners Alex Balch and Ekaterina Balabanova; Sallie Hughes and Elena Sabogal; Debra Merskin; Kate Zambon; Saif Shahin; and Gretta Moody. Susan Harewood (U of Washington - Bothell) was the first recipient of our new award category Emerging Scholar in ERIC, sponsored by the Department of Media Studies at Stockholm U.

Please visit our website for business meeting minutes and information in general: http://ericdivision.wordpress.com/.

Your contribution is very important to ERIC so please send your news, blog entries and announcements to our division co-secretaries Alfred Martin alfredmartin@austin.utexas.edu and Florencia Enghel florencia.enghel@kau.se.

And, just as the dust from the last conference has settled, preparations are already under way for Seattle 2014. We are working on a number of joint preconference and theme session proposals and we hope to maintain a prominent ERIC presence in Seattle in May 2014. You will find the Call for Papers for the Seattle 2014 ICA Annual Conference on the ICA website. As ERIC, we are looking forward to receiving your excellent paper submissions, panel proposals and making Seattle a success.

Your service to the division as paper and panel reviewers is extremely crucial to us. So, please remember to volunteer to act as reviewers for 2014!

Robert (Ted) Gutsche, Jr. was awarded the 2013 Gene Burd Urban Journalism Research Prize through the Journalism Studies Division of ICA and the Urban Communication Foundation for his dissertation on news coverage of black diaspora in the Upper Midwest.

Agnes Lando and co-authors were awarded the 2013 Gerbner Conference Award at the 2013 George Gerbner Conference on Communication, Conflict and Aggression, which took place in Budapest, Hungary, in June, for their paper "Retesting Cultivation Theory on the Origins, Causes and Predictors of Aggression: The Case of Pre and Post Genocide Rwanda".

Adina Schneeweis earned, for the second time in three years, a University Faculty Research Fellowship to support research in her native Romania. Dr. Schneeweis traveled to the Transylvanian region to conduct ethnographic work with the Roma, an at-risk population, and to study the communication practices of non-governmental organizations that advocate the rights of the Roma.

Lynn Schofield Clark published the book The Parent App: Understanding Families in a Digital Age (Oxford U Press, 2013), where she compares tech & media family practices across the economic spectrum in order to question the way in which the topic of families and digital media has been framed largely in relation to unexamined experiences of white privilege.

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**Instructional and Developmental Communication**

Our division has selected the junior officer team for 2013-2014. Please congratulate Michelle Garland (U of Tennessee) who was selected as the junior chair; Marjorie Buckner (U of Kentucky) who was selected as the junior vice-chair; Morgan Summers (Michigan State U) who was selected as the junior secretary; and Patrick MacDonald (West Virginia U) who was selected as the junior website and social media coordinator. Our junior officers will shadow our officer team during the next year to learn more about the division, ICA, and conference planning.
Call For Papers

Center for Advanced Study in the Behavioral Sciences

The Center for Advanced Study in the Behavioral Sciences at Stanford U (www.casbs.org) invites applications for residential fellowships during the 2014-2015 academic year. This sabbatical fellowship provides an excellent opportunity for faculty to pursue priority research while engaging in a diverse, interdisciplinary intellectual community. We ask your help in identifying and encouraging applications from communication scholars. The Leonore Annenberg and Wallis Annenberg Fellowship in Communication was established at CASBS in 2004 to fund CASBS Fellows who

- advance scholarship in the field of communication as it has emerged since the mid-20th century, and
- are engaged with communication scholarship as their primary field.

We appreciate your assistance in ensuring that outstanding, innovative communication scholarship is a vital part of our multidisciplinary group of Fellows.

CASBS offers a supportive, stimulating, and peaceful environment in which to work. A CASBS fellowship award is considered a career milestone for any scholar, and most recipients report that the year had a transformative effect on later work. CASBS considers applications from scholars in a wide range of disciplines and interdisciplinary areas in the social and behavioral sciences, and humanities.

The application form and guidelines, as well as detailed information regarding the fellowship program, are available at www.casbs.org. Please note that applications for the 2014-2015 fellowship year are due by 3 October 2013.

We encourage you to:
- Forward this e-mail to your faculty;
- Forward this e-mail to any relevant faculty professional development program at your university.

If you have any questions, please feel free to e-mail us at casbs-secretary@stanford.edu, or call us at 650.736.0225.

Available Positions and Other Advertising

UNIVERSITY OF MIAMI
Department of Strategic Communication, Public Relations Program
Tenure-track Assistant Professor
The Department of Strategic Communication at the University of Miami’s School of Communication is seeking applications for a tenure-track assistant professor in public relations to begin in August 2013. A Ph.D. in mass communication or a related field is required. We are seeking applicants with evidence or promise of research. More specifically, we are looking for someone to further strengthen our doctoral program, which focuses on the areas of health, culture, and behavioral and social change. Salary is competitive and commensurate with experience.

Successful applicants must be able to teach undergraduate courses in at least two of the following areas: Public relations principles, public relations writing, graphic design, research methods, public relations campaigns, and public relations cases. The ideal candidate also will have the ability to assist in developing curricula in specialty areas such as health communication, integrated communication, or cultural differences and change. The ability to teach graduate-level courses in theory, research methods, and a substantive area in public relations related to the Ph.D. program is required; expertise in social media is preferred.

Review of applications will begin October 1, 2013 and will continue until the position is filled. Interested and qualified candidates should send 1) a letter summarizing their teaching philosophy 2) a current CV and 3) three letters of recommendation to:

Dr. Alyse R. Lancaster, Chair
Department of Strategic Communication
School of Communication
University of Miami
PO Box 248127
Coral Gables, FL 33124-2105

The University of Miami offers competitive salaries and a comprehensive benefits package including medical and dental benefits, tuition remission, vacation, paid holidays and much more. The University of Miami is an Equal Opportunity/Affirmative Action Employer.

UNIVERSITY OF MIAMI
School of Communication
Position in Health and/or Intercultural Communication

The Department of Communication Studies in the School of Communication at the University of Miami is seeking applicants for a tenure-track position at the rank of Assistant Professor beginning August 2014. Successful candidates will have expertise in health and/or intercultural communication and will join a growing team of faculty working to build a nationally prominent Ph.D. program focused in these areas. Applicants must have a Ph.D. in communication, or provide evidence they will have completed all requirements for the degree by August 2014. They should also have a record of strong teaching and publication in mainstream communication journals, or promise of such.

Review of applications will begin November 1, 2013 and continue until the position is filled. Qualified candidates should send: (1) letter summarizing teaching philosophy and research area, (2) current CV, and (3) three letters of recommendation to:

Professor Diane Millette
Communication Studies Department
School of Communication
University of Miami
P.O. Box 248127
Coral Gables, FL 33124-2105
The University of Miami offers competitive salaries and a comprehensive benefits package including medical and dental benefits, tuition remission, vacation, paid holidays and much more. The University of Miami is an Equal Opportunity/Affirmative Action Employer.

THE HEBREW UNIVERSITY OF JERUSALEM
Department of Communication and Journalism
Tenure-Track Research and Teaching Positions

The Noah Mozes Department of Communication and Journalism at The Hebrew University of Jerusalem invites outstanding candidates to apply for tenure-track positions starting July, 2014.

Preference will be given to candidates specializing in the following areas:
* Cinema and Visual Culture
* Media Institutions
* Discourse Studies

These areas complement the Department’s strengths in internet research, political communication, journalism, cinema and culture. The successful applicant will join a dynamic research-oriented faculty offering innovative undergraduate, graduate and doctoral programs. For more information about our faculty and research please visit: http://sites.google.com/site/smarthuji/home.

The language of instruction is Hebrew, although English is acceptable for an initial period.

Applications should include:
- Detailed CV including full list of publications
- A scientific biography, including a research plan for the next several years, 3-4 pages long
- Letters of recommendation from at least two persons qualified to assess the candidate’s achievements and potential
- Copies of three selected recent publications that best showcase the candidate’s scholarship
- Brief description of 3-4 potential courses that the candidate could teach
- Teaching evaluations (if such exist)

Applicants will compete with candidates of other departments in the Faculty of Social Sciences for academic positions.

Application materials and/or inquiries should be directed to:

Prof. Esther-Schely Newman, Chair (msetti@huji.ac.il).
Department of Communication and Journalism
The Hebrew University of Jerusalem
Mount Scopus, Jerusalem 91905, Israel.

Letters of recommendation should be sent directly to the above address, or to msetti@huji.ac.il.

Deadline for applications: September 30th 2013.

STANFORD UNIVERSITY
Department of Communication
Assistant Professor, Tenure-Track

The Department of Communication at Stanford University is seeking applicants for a tenure
track Assistant Professor whose area of expertise includes the large-scale effects of information/communication technology OR cultural production OR new media and ways of thinking. The successful candidate will teach courses at both the graduate and undergraduate levels.

Applicants should apply online thru Academic Jobs Online at: https://academicjobsonline.org/ajo/jobs/2800
https://academicjobsonline.org/ajo/jobs/2800

Please include a cover letter outlining research and teaching interests, a cv, and three letters of reference. Inquires can be directed by email to: siyengar@stanford.edu

For full consideration, materials must be received by November 15, 2013. The term of the appointment would begin September 1, 2014.

Stanford University is an equal opportunity employer and committed to increasing the diversity of its faculty. It welcomes nominations of, and applications from, women and members of minority groups, as well as others who would bring additional diversity to the university's research and teaching missions.

Subfield for search: Effects of Information/Communication Technology
We seek a scholar who investigates emerging inter-relationships between new forms of communication and social, economic or political outcomes at either the individual or aggregate level of analysis. Our preference is for a scholar with a cross-national research agenda.

Subfield for search: Cultural Production in the Digital Age
We seek an analyst of media and culture with exceptional interpretive skills who examines the relationship between media institutions and emerging forms of narrative, identity and community formation. Given the increasingly global nature of cultural production, we prefer a scholar who explores these issues in a transnational, comparative context.

Subfield for search: New Media and Ways of Thinking
We seek a scholar who investigates new forms of media and new ways of interacting. We prefer a scholar who utilizes cutting-edge theoretical perspectives and methodologies, for example the neuroscience or physiology of message processing, network analysis of complex social interactions, computational analysis of big data sets derived from ubiquitous sensing networks, or the role of media in verbal and nonverbal development.

STANFORD UNIVERSITY
Department of Communication
Environmental Search - Assistant Professor

The Department of Communication at Stanford University seeks an innovative scholar for a tenure-track faculty appointment in the area of environmental communication. We seek a motivated, broad-thinking scholar whose research focuses on the human dimensions of environmental or resource systems; research areas can focus on the interplay of the environment with any level of communication and in any setting. In addition to establishing a vigorous research program, the successful candidate is expected to be a strong participant in Stanford’s interdisciplinary institutes of environment and energy. The successful candidate is also expected to teach classes and mentor students at the graduate and undergraduate levels.

Applicants are asked to provide a cover letter describing research and teaching experience as well as future plans in these areas and curriculum vitae. The committee will request letters of recommendation for finalists.
Applicants should apply online thru Academic Jobs Online at:
https://academicjobsonline.org/ajo/jobs/2866

Review of applications will begin on October 1, 2013 and will continue until the position is filled.

Stanford University is an equal opportunity employer and is committed to increasing the diversity of its faculty. It welcomes nominations of and applications from women and minority groups, as well as others who would bring additional dimensions to the university’s research, teaching and clinical missions.

STANFORD UNIVERSITY
School of Humanities and Sciences
Middle Eastern Studies

STANFORD UNIVERSITY invites applications for a tenure-line, open-rank position in MIDDLE EASTERN STUDIES to begin in the academic year 2014-15. The scholar-teacher appointed will be based in a social science department but is also expected to make contributions to the interdisciplinary study of the Middle East and North Africa across the University. The appointment can be in one of the following departments in the School of Humanities and Sciences: Anthropology, Communication, Economics, Political Science, and Sociology. Teaching responsibilities will be determined by the home department.

Applicants should provide a cover letter including a brief statement of research interests, a curriculum vitae including list of publications, and sample(s) of recent scholarship. Assistant level and untenured applicants should arrange to have three letters of reference submitted to Interfolio. Currently tenured applicants should submit the names of three references. For full consideration, materials must be received by October 1, 2013.

Apply through Interfolio: https://secure.interfolio.com/apply/21844.

Stanford University is an equal opportunity employer and is committed to increasing the diversity of its faculty. It welcomes nominations of, and applications from, women and members of minority groups, as well as others who would bring additional dimensions to the university’s research and teaching missions.

UNIVERSITY AT BUFFALO, SUNY
Department of Communication
Assistant Professor

University at Buffalo, The State University of New York - Department of Communication seeks to hire an Assistant Professor of Communication (COM) for the Fall 2014 term, contingent upon available funding. The hire is expected to complement the department’s strengths in one or more core areas including technology, social influence, and health/risk communication. Communication (COM) faculty members also have expertise in measurement and data analytic procedures in the scientific study of human communication processes. Candidates should hold an earned doctorate in COM (or related field) and show evidence of high quality scholarship with potential for external funding. Faculty in COM teach 2 courses per semester, advise MA and PhD students, conduct original research, and participate in service at the department, university and discipline levels. Interested applicants should submit by October 25, 2013, a cover letter, contact information for 3 references, and CV through
Inquiries and correspondence may be sent to: Z. Janet Yang, Assistant Professor, 359 Baldy Hall, State University of New York at Buffalo, Buffalo, NY 14260 (Email: zyang5@buffalo.edu). For additional information, please go to http://www.communication.buffalo.edu. The University at Buffalo is an AA/EO employer. We encourage candidates to apply who will enhance the University community’s diversity.

UNIVERSITY OF NEVADA, LAS VEGAS
Journalism, Assistant Professor

The University of Nevada, Las Vegas invites applications for a tenure-track Assistant Professor position in Journalism and Media Studies (Search Number 14010). Teach courses in the area of new media, social media, online journalism, emerging media technologies, or related area; conduct research in related areas, and participate in university, professional, and community service in a collaborative environment.

A complete job description with application details may be obtained by visiting http://jobs.unlv.edu or calling (702) 895-2894.

EEO/AA Employer

UNIVERSITY OF NEVADA, LAS VEGAS
Media Communications, Assistant Professor

The University of Nevada, Las Vegas invites applications for a tenure-track Assistant Professor position in Journalism and Media Studies (Search Number 14012). Teach courses in advertising, public relations, and/or integrated marketing communications; conduct research in any of these areas, and participate in university, professional, and community service in a collaborative environment.

A complete job description with application details may be obtained by visiting http://jobs.unlv.edu or calling (702) 895-2894.

EEO/AA Employer

THE COLLEGE OF NEW JERSEY
Interpersonal/Organizational Communication
Full Time Tenure Track Position

The Department of Communication Studies at The College of New Jersey (TCNJ), Ewing, New Jersey, invites applications for a full time, tenure-track advanced Assistant or Associate Professor position in Interpersonal/Organizational Communication to begin in fall, 2014. In addition to expertise in Interpersonal/Organizational Communication, successful applicants must teach and demonstrate effectiveness in one or more areas of coursework and research: health communication, family communication, organizations and leadership, conflict resolution, intergender communication, or cross-cultural communication. A typical semester teaching load is three courses of approximately 15-25 students each, although faculty often receives one course release time annually for scholarly/creative work. A doctorate is expected for appointment as an Assistant or Associate Professor.
The TCNJ Department of Communication Studies has earned a national reputation for leadership in student-faculty engagement. TCNJ students have set national records for number of papers winning NCA Lambda Pi Eta “best undergraduate paper” competitions, as well as for number of elections to the national presidency of Lambda Pi Eta. Our internationally recognized faculty has won awards for research and teaching. The College of New Jersey, a highly selective, comprehensive residential institution, is recognized as one of the outstanding colleges in the country. Its 289 acre tree-lined campus, located in suburban Ewing Township between New York and Philadelphia, draws upon the rich scholarly, scientific and cultural resources of the region.

To apply, send a letter of interest, curriculum vitae or resume, three contacts/references and supporting materials to the chair of the search committee, Dr. Paul D'Angelo, Department of Communication Studies, The College of New Jersey, 2000 Pennington Road, Ewing, NJ 08628. Email applications to: commip@tcnj.edu. For further inquiries, please contact Dr. D'Angelo at: dangelo@tcnj.edu. Review of applications begins immediately, but the deadline for initial consideration is October 15, 2013. To enrich education through diversity, The College of New Jersey is an Equal Opportunity Employer. The College has a strong commitment to achieving diversity among faculty and staff and strongly encourages women and members of underrepresented groups to apply. Employment is contingent upon completion of a successful background check.

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UNIVERSITY OF PENNSYLVANIA
Annenberg School for Communication
Tenured/Tenure-Track Professor - Digital Culture

The University of Pennsylvania's Annenberg School for Communication is seeking to fill a tenured or tenure track faculty position (open rank) in “digital culture” to begin fall semester 2014. Preference will be given to early and mid-career scholars whose research and teaching contribute to field, interpretive, and/or critical approaches to the study of culture and its intersection with digital media such as the internet, social media, mobile media, virtual reality, online games, user-generated sites, and/or location-aware media. The specific cultural practices or objects of study are open and could include cultural production, digital design, technoculture, global culture and transnational flows, gender, race and ethnicity, surveillance studies, and/or intellectual property.

Applicants must hold a Ph.D. (in Communication or a related field or discipline) and have a strong record of teaching and research. Responsibilities include conducting a program of research and publication, teaching at the undergraduate and graduate levels (including supervising doctoral dissertations), and contributing service to the school and university.

The Annenberg School for Communication at the University of Pennsylvania is a graduate school of communication theory and research, with 18 full-time faculty and approximately 80 doctoral students representing a wide range of disciplinary backgrounds and interests. The faculty also has primary responsibility for an undergraduate communication major within the School of Arts and Sciences.

Submit letter of interest, curriculum vitae, three names of references, and up to three articles, chapters or other research to Professor Michael X. Delli Carpini, Dean, Annenberg School for Communication, University of Pennsylvania via http://facultysearches.provost.upenn.edu/postings/8. To receive full consideration, applications should be received by September 16, 2013.
UNIVERSITY OF CALIFORNIA, SANTA BARBARA
Department of Communication
Interpersonal Communication

The Department of Communication invites applications for a tenure-track faculty position in the area of interpersonal communication. The search is at the level of Assistant Professor, with an anticipated start date of July 1, 2014. Candidates should be ABD (with a degree expected by June 2014) or have a Ph.D. in communication or a related field, have a strong social science background, and a record of publishing innovative scientific research. Applicants with research and teaching expertise in traditional or new areas of interpersonal communication are encouraged to apply. The successful candidate will complement one or more of the Department’s cross-cutting emphases in communication and technology, media neuroscience, evolution, globalization, family, group, health, political, legal, or intercultural communication.

Applicants should submit a cover letter highlighting qualifications, a curriculum vitae, evidence of teaching effectiveness, three letters of recommendation, and three publications to the appropriate sections of the job search website: https://recruit.ap.ucsb.edu. Questions should be directed to the Search Committee Chair, Dr. Scott Reid, at scottreid@comm.ucsb.edu or at 805-893-7847.

Department review of materials will begin on November 1, 2013.

The department is especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching, and service. UCSB is an Equal Opportunity/Affirmative Action employer.

UNIVERSITY OF CALIFORNIA, SANTA BARBARA
Department of Communication
Senior Faculty

The Department of Communication invites applications for a tenured senior Associate or Full Professor faculty position, with an anticipated start date of July 1, 2014. The successful candidate will complement one or more of the Department’s core areas in interpersonal/intergroup communication, media communication, and organizational communication, and any of our cross-cutting emphases in communication and technology, media neuroscience, globalization, family, group, health, political, legal, or intercultural communication. Candidates must have a Ph.D. in Communication or related discipline and an exceptional record of scholarship. The successful candidate will be expected to assume the role of Chair for a 3-year term beginning July, 2016. Thus, administrative experience is highly desirable.

Applicants should submit a cover letter highlighting qualifications, a curriculum vitae, evidence of teaching excellence and administrative effectiveness, three publications, and a list of 3 references along with contact information to the appropriate sections of the job search website: https://recruit.ap.ucsb.edu. Questions should be directed to the Search Committee Chair, Dr. Howie Giles, at giles@comm.ucsb.edu or at 805-893-2055. The search committee will begin screening completed applications on November 1, 2013, and all materials need to be submitted before this date.
The department is especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching, and service. UCSB is an Equal Opportunity/Affirmative Action employer.

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA
Communication Department
Organizational Communication – Assistant Professor

We invite applications and nominations for the position of Assistant Professor of Communication in Organizational Communication. **Duties and Responsibilities:** Teach undergraduate courses in organizational communication, communication theory, and persuasion. In addition, preference will be given to candidates who can teach one or more of the following undergraduate courses: conflict resolution, interpersonal communication, intercultural communication, research methods, and advanced research methods. Position requires excellence in teaching and advising, research and publication, and service to the Department, the College, and the University. **Required Qualifications:** Ph.D. in Communication Studies or a communication-related field (completed no later than September 1, 2014). Demonstrated potential for continued scholarly research and publication. Demonstrated ability to be responsive to the educational equity goals of the University and its increasing ethnic diversity and international character. **Date of Appointment:** Fall 2014. First consideration will be given to completed applications received no later than January 6, 2014 and will continue until the position is filled. AA/EOE. An online application process will be used. To apply, please go directly to https://class.csupomona.edu/apply-online-com-org. For any additional inquiries or assistance, e-mail vmkey@csupomona.edu.

NATIONAL UNIVERSITY OF SINGAPORE
Department of Communications and New Media
Assistant Professor in Health Communication

The Department of Communications and New Media at the National University of Singapore (NUS) seeks to hire a tenure track Assistant Professor in Health Communication in July 2014. Candidates must have a Ph.D. in Communication or a closely related field. ABDs are encouraged to apply, but a Ph.D. degree is required by date of appointment. The successful candidate should demonstrate a clear promise of research excellence in health communication. We are interested in candidates who explore health communication using participatory and culture-centered methodologies or approaches. The successful candidate will teach a range of courses in Health Communication and Communication Management/Public Relations, and work closely with the Center for Culture-Centered Approach to Research and Evaluation (CARE) at NUS. CARE is a global hub for health communication research that uses participatory and culture-centered methodologies to develop community-driven health communication solutions. Application deadline: September 30, 2013. For application info, please visit http://www.fas.nus.edu.sg/cnm/jobs.html

AMERICAN UNIVERSITY OF BEIRUT
Media and Communication
Assistant Professor
The media studies program at the American University of Beirut (AUB) seeks a media and communication educator for a full-time faculty position at the rank of assistant professor to teach courses at the undergraduate and graduate levels, engage in research and student advising, and help further expand the media studies program at AUB. The position is to begin September 1, 2014. Appointment is for an initial period of four years.

Applicants should hold a Ph.D. in media studies, communication, mass communication, journalism studies, or a related media/communication field.

Interested applicants must submit a letter of interest, CV, and arrange for three letters of reference to be directly sent to: Patrick McGreevy, Dean, Faculty of Arts and Sciences, American University of Beirut, c/o 3 Dag Hammarskjold Plaza, 8th Floor, New York, NY 10017-2303, USA or Patrick McGreevy, Dean, Faculty of Arts and Sciences, American University of Beirut, P.O. Box 11-0236, Riad El-Solh, Beirut 1107 2020 Lebanon.

Electronic submissions are preferred and may be sent to as_dean@aub.edu.lb.

Application review will begin on October 1, 2013. Applications will continue to be accepted until October 20, 2013.

For more information on this position, please visit http://www.aub.edu.lb/fas

The American University of Beirut is an Equal Opportunity Employer.
research, teaching, and a service component.

The School of Environment and Natural Resources (www.senr.osu.edu) is an interdisciplinary academic unit dedicated to the use and management of natural resources in an economically efficient, environmentally compatible, and socially responsible manner. Faculty members in the Environmental Social Sciences approach environmental problems from their different perspectives such as psychology, political science, public policy, and sociology, but work collaboratively on cross-cutting research initiatives through the Environmental and Social Sustainability Lab (ess.osu.edu).

**Qualifications:** Candidates must have a Ph.D. degree in communication or a related social science field or be ABD and earn the Ph.D. prior to August 2014. Applicants should have a demonstrated record or strong likelihood of publication in top-tier journals as well as evidence of effective teaching. We seek candidates with graduate coursework, research, and/or professional experience in environment/risk/science communication and familiarity with environmental, energy, and/or natural resource issues. Complementary research and teaching interests in health communication, mass communication, political communication, quantitative methodologies and applied statistics, strategic communication, social influence, or new media and technology are highly attractive but not essential.

**About Columbus:** The OSU campus is located in Columbus, the capital city of Ohio. Columbus is the center of a rapidly growing and diverse metropolitan area with a population of over 1.5 million. The area offers a wide range of affordable housing, many cultural and recreational opportunities, excellent schools, and a strong economy based on government as well as service, transportation and technology industries (see liveworkplaycolumbus.com/). Columbus has consistently been rated as one of the Top U.S. cities for quality of life, and was selected as one of the Top 10 cities for African Americans to live, work, and play by Black Enterprise magazine. Additional information about the Columbus area is available at www.columbus.org.

**Application Instructions:** Deadline for full consideration for this position is October 11, 2013, but applications will be considered until the position has been filled. Interested candidates should submit a cover letter, curriculum vita, and evidence of teaching effectiveness, and at least one research manuscript. ABDs/post-docs should submit three letters of reference; current assistant professors should submit the names of three references to the relevant OSU School of Communication posting at [https://academicjobsonline.org/ajo/jobs/3004](https://academicjobsonline.org/ajo/jobs/3004). Please be aware that we are conducting four separate searches in 2013-2014, so please select the specific position(s) in which you are interested. Informal queries may be made to the chair of the search committee, Erik Nisbet, a nisbet.5@osu.edu, but all applications must be made through www.academicjobsonline.org. Additional information about the School and the University is available at www.comm.ohio-state.edu.

*The Ohio State University is an EEO/AA employer. Women, minorities, Vietnam-era veterans, disabled veterans and individuals with disabilities are encouraged to apply. Ohio State is an NSF Advance Institution.*

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**OHIO STATE UNIVERSITY**  
**Political Communication**  
**Assistant Professor**

**Description of the Position:** The School of Communication at The Ohio State University invites applicants for an assistant professor position in the area of political communication with
an emphasis on mass communication, interpersonal communication, communication
technology, or some combination of the three. Scholars who have interests that intersect with
our growing strength in comparative / cross-national political communication are also
encouraged to apply.

The School is committed to empirical, social-scientific research on communication processes,
either basic or applied, making original and substantively important contributions, and is
regularly ranked among the top communication research programs in the country. We seek
colleagues who will help us continue this tradition and can envision research projects and
courses that will be attractive to graduate and undergraduate students from within the major,
and speak to the interests and needs of non-majors. We have recently renovated a number of
research labs and teaching facilities to support quality research and teaching (see
www.comm.ohio-state.edu/graduate/research/research-space.html) and have a strong
relationship with OSU’s Mershon Center for International Security Studies
(www.mershon.osu.edu). All of our positions involve research, teaching, and a service
component.

Qualifications: Candidates must have a Ph.D. degree in communication or related social
science field or be ABD and earn the Ph.D. prior to August 2014. Applicants should have a
demonstrated record or strong likelihood of publication in top-tier journals as well as evidence
of effective teaching. Interests in comparative / cross-national political communication are
attractive but not essential.

About Columbus: The OSU campus is located in Columbus, the capital city of Ohio.
Columbus is the center of a rapidly growing and diverse metropolitan area with a population of
over 1.5 million. The area offers a wide range of affordable housing, many cultural and
recreational opportunities, excellent schools, and a strong economy based on government as
well as service, transportation and technology industries (see liveworkplaycolumbus.com).
Columbus has consistently been rated as one of the Top U.S. cities for quality of life, and was
selected as one of the Top 10 cities for African Americans to live, work, and play by Black
Enterprise magazine. Additional information about the Columbus area is available at
www.columbus.org.

Application Instructions: Deadline for full consideration for this position is October 11, 2013,
but applications will be considered until the position has been filled. Interested candidates
should submit a cover letter, curriculum vita, and evidence of teaching effectiveness, and at
least one research manuscript. ABDs/post-docs should submit three letters of reference;
current assistant professors should submit the names of three references to the relevant OSU
School of Communication posting at https://academicjobsonline.org/ajo/jobs/3002. Please
be aware that we are conducting two separate searches in 2013-2014, so please select the
specific position(s) in which you are interested. Informal queries may be made to the chair of
the Political Communication search committee, William Eveland, at eveland.6@osu.edu, but
all applications must be made through www.academicjobsonline.org. Additional information
about the School and the University is available at www.comm.ohio-state.edu.

The Ohio State University is an EEO/AA employer. Women, minorities, Vietnam-era veterans,
disabled veterans and individuals with disabilities are encouraged to apply. Ohio State is an
NSF Advance Institution.
New Media Technologies

The Department of Communication at the University of Illinois at Urbana-Champaign seeks a full-time tenure-track or tenured faculty member at the rank of Assistant, Associate, or Full Professor in new media technologies. A PhD is required at time of appointment. Senior candidates should have distinguished records of research and teaching appropriate to a tenured appointment. In addition, the ability to secure external funding is highly desirable. Assistant Professor applicants must have or show clear promise of developing a distinguished record of undergraduate and graduate teaching and independent research. Target start date is August 16, 2014. Salary level is competitive and commensurate with qualifications and experience.

We seek an outstanding candidate who specializes in new media technologies, including the role of new technologies in communication among individuals, groups, organizations, or cultures. Research on new media may be situated within any area of communication study, so topics might include social media, workplace communication, diffusion of technologies, new media and politics, communication technology design, mediatization of institutions and culture, or a wide range of other possibilities. Applicants should be developing theory that accommodates and transcends any particular new emerging technology.

Successful candidates will join departmental colleagues with varied disciplinary backgrounds in a unit of 24 graduate faculty members. The department supports undergraduate and master’s programs (including an online MS program in health communication) as well as one of the nation’s oldest and most distinguished doctoral programs. For information about us, visit www.communication.illinois.edu.

To apply, create your candidate profile through http://go.illinois.edu/COMFaculty_NewMediaTechnologies and upload application materials: application letter, curriculum vitae, and teaching materials (including evidence of teaching excellence). The online application will require the contact information for three professional references. To ensure full consideration, applications must be received by October 11, 2013.

For further information please contact Ned O’Gorman, Associate Professor, Associate Head, and Search Chair; phone: (217) 265-0859; email: nogorman@illinois.edu.

Illinois is an Affirmative Action /Equal Opportunity Employer and welcomes individuals with diverse backgrounds, experiences, and ideas who embrace and value diversity and inclusivity. (www.inclusiveillinois.illinois.edu)
August 16, 2014. Salary level is competitive and commensurate with qualifications and experience.

We seek an outstanding candidate who specializes in any area of organizational communication. Particular areas of specialization within organizational communication might include (but are not limited to) globalization and global organizations, communication technology in organizations, interorganizational collaborations, workplace diversity, and social networks in organizations.

Successful candidates will join departmental colleagues with varied disciplinary backgrounds in a unit of 24 graduate faculty members. The department supports undergraduate and master’s programs (including an online MS program in health communication) as well as one of the nation’s oldest and most distinguished doctoral programs. For information about us, visit www.communication.illinois.edu.

To apply, create your candidate profile through http://go.illinois.edu/COMFaculty_OrgComm and upload application materials: application letter, curriculum vitae, and teaching materials (including evidence of teaching excellence). The online application will require the contact information for three professional references. To ensure full consideration, applications must be received by October 18, 2013.

For further information please contact John Lammers, Professor and Search Chair; phone: (217) 333-8912; email: jclammer@illinois.edu.

Illinois is an Affirmative Action /Equal Opportunity Employer and welcomes individuals with diverse backgrounds, experiences, and ideas who embrace and value diversity and inclusivity. (www.inclusiveillinois.illinois.edu).

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TRINITY UNIVERSITY
Visual Communication
Tenure Track Assistant Professor

Communication: Trinity University. Tenure Track Assistant Professor of Communication, Fall 2014. Ph.D. required by August start date. Teach six undergraduate classes per year (9 contact hours per semester) with primary teaching responsibilities in the theory and practice of visual communication.

We are seeking an individual who is student-oriented, understands the broad visual media landscape, and can create new courses in this area of study. Because our department values the integration of theory and practice, at least one year of professional experience in visual communication is strongly preferred.

Candidates would be expected to (a) develop and teach courses in graphic design and production across media platforms, (b) be active in teaching core communication courses, and (c) contribute to teaching courses in the university’s Common Curriculum and/or the university’s introductory seminar for first year students.

Trinity University is a highly selective, primarily undergraduate institution with a signature blend of the traditional liberal arts and select professional programs. With only 2500 undergraduate students, an endowment of approximately one billion dollars, and a location in the diverse and emerging world-class city of San Antonio, Trinity provides an extraordinary environment for
learning. We have exceptional students in the Communication Department at Trinity, many of whom have presented research papers and won design awards at national conferences such as AEJMC and BEA.

Deadline for receipt of applications is Friday, October 25, 2013. Women, minorities, and applicants who demonstrate substantial interdisciplinary or liberal arts experience at any level are encouraged to apply. Send letter of application, curriculum vitae, graduate institution transcript(s), a sample of written work or visual design, samples of visual communication syllabi and teaching evaluations from those courses (if available) to Dr. Jennifer Henderson, Department of Communication, Trinity University, One Trinity Place, San Antonio, TX 78212-7200. Digital submissions in .pdf format preferred to: jennifer.henderson@trinity.edu. EEO Employer.

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TRINITY UNIVERSITY
Strategic Communication
Assistant Professor, Tenure-Track

Communication: Trinity University. Tenure Track Assistant Professor of Communication, Fall 2014. Ph.D. required by August start date. Teach six undergraduate classes per year (9 contact hours per semester) with primary teaching responsibilities in the theory and practice of strategic communication (public relations, advertising, integrated marketing communication).

The Department of Communication views strategic communication as the convergence of traditional advertising and public relations functions that encompass four key areas: strategic planning, message creation, tactical implementation, and evaluation. We are seeking an individual with the vision to see the future needs of students in the broad strategic and promotional landscape and create new courses in this area of study.

Candidates would be expected to (a) develop and teach courses in strategic planning, integrated marketing communication tactics, and promotional writing, (b) be active in teaching core communication courses (either Mass Media, Media Interpretation and Criticism, and/or Media Audiences), and (c) contribute to teaching courses in the university’s Common Curriculum and/or the university’s introductory seminar for first year students. Because our department values the integration of theory and practice, at least one year of professional experience in strategic communication is strongly preferred.

Trinity University is an independent, highly selective, primarily undergraduate liberal arts and sciences institution with an ideal student-faculty ratio, and excellent facilities, equipment, and services. Embracing the liberal arts and sciences mission of the university, the Department of Communication stresses an integrated, non-sequenced approach to its curriculum. Students in Communication at Trinity build their major upon three core courses: Mass Media, Media Interpretation and Criticism, and Media Audiences. They complete the major by undertaking a Senior Capstone Seminar where they synthesize their understanding of communication theories and practices into a substantial academic, professional, or creative project.

Deadline for receipt of applications is Friday, October 11, 2013. Women, minorities, and applicants who demonstrate substantial interdisciplinary or liberal arts experience at any level are encouraged to apply. Send letter of application, curriculum vitae, three letters of reference, graduate institution transcript(s), a sample of written work, samples of strategic communication, advertising, public relations, and/or IMC syllabi, and teaching evaluations from those courses (if available) to Dr. Jennifer Henderson, Department of Communication, Trinity University, One Trinity Place, San Antonio, TX 78212-7200. Digital submissions in .pdf format preferred to:
UNIVERSITY OF OKLAHOMA
Department of Communication
Assistant Professor of Communication

The Department of Communication at the University of Oklahoma invites applications for a teacher/scholar in political and mass communication. Secondary interests that overlap with the department’s other areas of emphasis are desirable. Appointment will be at the Assistant Professor rank (tenure-track) beginning August 2014.

Applicants must have an earned doctorate at the time of appointment, have established a record of scholarly research using any appropriate research method, show evidence of effective teaching, and demonstrate the ability and willingness to teach at the undergraduate and graduate levels, serve on advisory committees, and have potential to pursue external funding.

The Department of Communication is strongly committed to providing quality instruction and producing original research. The Department is in the Division of Social Sciences within the College of Arts and Sciences. The department currently includes 18 FTE faculty and 30-plus graduate teaching and research assistants. We offer B.A., M.A., and Ph.D. degrees to over 50 graduate students and over 350 undergraduate majors. Opportunities exist for collaboration on the Norman campus, at the Health Science Center in Oklahoma City, and at the University of Oklahoma at Tulsa.

Norman, OK (population @110,000) has been rated one of top 100 communities to live in by various magazines. It offers a wide variety of cultural, educational, leisure, and recreational opportunities. It is conveniently located near a major airport and the opportunities of a major metropolitan area, Oklahoma City (over 1.2 million).

The University of Oklahoma is an equal opportunity and affirmative action employer. Women and minorities are encouraged to apply.

Salary for the position will be competitive and commensurate with experience. Normal duties consist of teaching 4 courses each academic year. Start-up funds and relocation expenses may be available. Initial screening will begin no later than November 1, 2013 and will continue until the position is filled. Applicants should send a letter of application, curriculum vitae, evidence of teaching effectiveness, writing sample, and at least three letters of recommendation to: Dr. Jill Edy, Search Committee Chair, Department of Communication, University of Oklahoma, 610 Elm Avenue, Room 101, Norman, OK 73019-2081. Informal inquiries are welcome.

PURDUE UNIVERSITY
Brian Lamb School of Communication
Head

The Brian Lamb School of Communication at Purdue University seeks a senior scholar with strong administrative skills to lead the School in supporting and extending its traditions of excellence in education and scholarship. Named for one of our most distinguished alumni, the Brian Lamb School is at the forefront of communication research and engagement, and is poised to lead the field in the coming years.
The School consists of six interdependent units that address the following areas: health communication; interpersonal communication; organizational communication; media, technology, and society; public relations; and rhetorical studies. The School is dedicated to excellence in graduate and undergraduate education and is home to approximately 100 masters and doctoral students and approximately 650 undergraduate majors. The School has a global reach through its faculty’s research and engagement activities, its graduate and undergraduate study abroad programs, and its formal collaborations with universities around the world.

The new Head will serve as the primary advocate for the School. As such, the head will represent students and faculty at the college, university, national and international level, providing vision and leadership in discovery, learning, and service. Management of resources, faculty and staff development, education of students, alumni relations, and continued scholarly research will be ongoing responsibilities for the Head.

The position will be available beginning July 1, 2014 with a five-year renewable term, reporting to the Dean of the College of Liberal Arts. Salary will be commensurate with experience and qualifications.

Qualifications

The successful candidate must have leadership experience and an earned doctorate in communication or a related discipline. Broad knowledge of the communication discipline is essential, along with the ability to think creatively about the direction of the Brian Lamb School and to lead it accordingly. The applicant must have a significant record of research and publication that merits appointment at the rank of full Professor with tenure at Purdue University. Strong commitments to academic administration, alumni relations and development, and extramural funding are required.

Application

Interested candidates should submit a letter of application indicating how the above qualifications are reflected in their work experience, a curriculum vitae, 3 references with contact information (postal/e-mail addresses and telephone numbers), and a statement describing the candidate’s leadership vision for the School to: Donna Wireman, 2125 Beering Hall, Brian Lamb School of Communication, Purdue University, West Lafayette, Indiana 47907.

Review of applications will begin on November 4, 2013, and continue until the position is filled. A background check will be required for employment in this position.

Purdue University is an Equal Opportunity and Equal Access/Affirmative Action Employer fully committed to achieving a diverse workforce.

More information about the Brian Lamb School of Communication may be accessed at http://www.cla.purdue.edu/communication/.

TEXAS A&M UNIVERSITY Department of Communication Three Associate or Full Professors

The Department of Communication at Texas A&M University invites applications for three Associate or Full Professors starting September 1, 2014. The three positions are intended to build our strength in departmental and university initiatives regarding democratic practice, health, and global media and technology. They offer a unique opportunity for senior scholars to
provide leadership in building on our strengths in these areas and enhancing the national and international prominence of the department. A full copy of the job advertisement can be found on http://comm.tamu.edu or can be obtained by contacting the appropriate search chair. A PhD or other doctoral degree is required in communication or a related field. A successful candidate will be expected to contribute to the department in the areas of teaching, research, and service. We seek candidates who can teach in a diverse and global classroom. To receive full consideration, applicants should apply by November 1, 2013, but applications will continue to be accepted until the position is filled.

**Position #1: Associate/Full Professor in Rhetoric.**

Interested candidates should send a letter of application, curriculum vitae, and the names of three references to: Jennifer Mercieca (mercieca@tamu.edu) Department of Communication, 4234 TAMU, Texas A&M University, College Station, TX 77843-4234. Phone: (979) 845-5500; FAX: (979) 845-6594 (emailed applications are preferred). References will not be contacted without permission.

**Position #2: Associate/Full Professor in Health Communication.**

Interested candidates should mail a letter of application, curriculum vitae, and the names of three references to: Christopher Beaudoin (beaudoin@tamu.edu), Department of Communication, 4234 TAMU, Texas A&M University, College Station, TX 77843-4234. Phone: (979) 845-5500; FAX: (979) 845-6594 (emailed applications are preferred). References will not be contacted without permission.

**Position #3: Associate/Full Professor in Global Media and Technology.**

Interested candidates should send a letter of application, curriculum vitae, and the names of three references to: Randy Kluver (rkuver@tamu.edu). Department of Communication, 4234 TAMU, Texas A&M University, College Station, TX 77843-4234. Phone: (979) 845-5500; FAX: (979) 845-6594 (emailed applications are preferred). References will not be contacted without permission.

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**UNIVERSITY OF HOUSTON**

**Jack J. Valenti School of Communication**

**Strategic Integrated Communication**

The Jack J. Valenti School of Communication, University of Houston invites applicants for a junior or mid-level tenure-track/tenured position in Strategic Integrated Communication with a cognate area in digital communication for the 2014-15 academic year. A successful candidate must have a Ph.D. and strong digital skills. Experience in the production of content for new media as well as a familiarity with current digital technology is preferred. The candidate needs to have demonstrated teaching excellence and a promising or substantive record of research. Courses the candidate could teach may include: principles of integrated communication, integrated communication campaigns, social media, principles of public relations, digital communication, principles of advertising, case studies/creative strategy, or organizational communication. In addition, the candidate may teach graduate courses in these areas.

Nearly half of the 1,932 majors specialize in integrated communication, public relations, advertising, or corporate communication. Graduate students seeking a master’s degree may choose a concentration in mass communication, public relations, speech communication or health communication. The Valenti School prides itself for its role in working with a diverse student population. Our student majors are 35 percent Caucasian, 33 percent Latino, 21 percent African American, 12 percent Asian, and 7 percent other.
percent African-American, 9 percent Asian-American and 3 percent international. The University of Houston strives to develop a deep understanding of and respect for diversity among students and colleagues. Therefore, we welcome candidates who may contribute to the diversity in the Valenti School and the University of Houston.

Candidates may obtain additional information about the Valenti School at www.valenti.uh.edu/

The University of Houston is the flagship campus of a state-assisted system that enrolls 50,000 students in a vibrant city which has multi-national industries, commercial centers, a world-class Medical Center, a robust arts community, professional sports, an entrepreneurial approach to new technologies--especially biotechnology--and is a world capital for petroleum exploration. The *Chronicle of Higher Education* named the University of Houston as one of the best places to work in 2011, 2012 and 2013, and *U.S. News & World Report* listed UH as the No. 2 most racially/ethnically diverse university in the nation.

Review of applications will begin 10/01/13. Send letter of application, CV, three letters of recommendation, and official transcripts to:

Beth Olson, Ph.D.
Director, Valenti School of Communication
101 Communication Building
University of Houston
Houston, TX 77204-3002
bolson@uh.edu

The University of Houston is an Affirmative Action/Equal Opportunity employer. Minorities, women, veterans and persons with disabilities are encouraged to apply.

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**COLLEGE OF STATEN ISLAND (CUNY)**

**Department of Media Culture**

**Assistant Professor, Design and Digital Media**

The Department of Media Culture at the College of Staten Island (CSI) invites applications for a tenure-track position in Design and Digital Media at the rank of Assistant Professor beginning Fall 2014. Specialization in Animation, Motion Graphics, Gaming and/or Mobile Media is preferred.

CSI is a publicly funded unit of The City University of New York (CUNY) located in the fastest growing borough of New York City. It is a comprehensive liberal arts and technology institution. The school's location enables it to draw on the vast economic and cultural resources of the city.

The Department of Media Culture values interdisciplinarity, combining theory and practice in its teaching, research and creative pursuits. It offers a BA in Cinema Studies, BS in Communications and MA in Cinema and Media Studies. Our Master's program offers faculty opportunities for seminar teaching and supervision of research and/or production theses.

**QUALIFICATIONS**

An MFA or equivalent terminal degree in art, design or a closely related field is required at time of appointment. We seek an artist or designer with expertise in mobile media, digital gaming, animation, and/or motion graphics, who can teach the praxis of making: the how as well as the why. Successful candidates should have a strong teaching record with an ability to communicate theoretical and historical concepts, aesthetic principles and technical skills to a diverse student body. In addition to teaching introductory courses in the Design and Digital
Media concentration, the successful candidate will also teach upper division courses and develop new courses in his or her area of specialization. The successful candidate will work closely with other concentrations and programs within the department to develop interdisciplinary courses and modules; pursue an active creative practice and exhibition program; and perform departmental and college service.

The College of Staten Island is committed to a diverse work environment that reflects the multicultural makeup of our student body. The successful candidate will be committed to inclusion and excellence. The Search Committee is especially interested in candidates who can contribute, through their research, teaching and/or service, to the diversity of the academic community. Women and applicants from traditionally underrepresented populations are strongly encouraged to apply.

COMPENSATION
CUNY offers faculty a competitive compensation and benefits package covering health insurance, pension and retirement benefits, paid parental leave, and savings programs. Salary commensurate with experience.

HOW TO APPLY
From our job posting system, select "Apply Now," create or log in to a user account, and provide the requested information. From outside our system, please log on to www.cuny.edu. Navigate to “Employment,” then “Job postings on line.” Find Job ID # 8975. Applicants must submit a letter of application, curriculum vitae, and the names and contact information for three professional references.

If you have difficulty uploading documents please send them to facultyrecruit@csi.cuny.edu.

CLOSING DATE
December 15, 2013

EQUAL EMPLOYMENT OPPORTUNITY
We are committed to enhancing our diverse academic community by actively encouraging people with disabilities, minorities, veterans, and women to apply. We take pride in our pluralistic community and continue to seek excellence through diversity and inclusion. EO/AA Employer.
TENURE TRACK ASSISTANT PROFESSOR IN SCREEN CULTURES

The School of Communication, Department of Radio/TV/Film at Northwestern University seeks to hire a tenure-track assistant professor for an appointment beginning September 1st, 2014. Candidates should have a Ph.D. in a related discipline by July 2014. The candidate is expected to make a strong contribution to undergraduate teaching and to the Screen Cultures doctoral track. Preferred areas of specialization include digital media culture, media industry studies, industrial approaches to new media, and global media culture. A historical and theoretical perspective on these bases, as well as a commitment to interdisciplinary research in the humanities, is welcomed. For full consideration, please send your application letter, a curriculum vitae, one writing sample, and three letters of recommendation by October 15, 2013. We will begin reviewing applications by that date but will continue accepting applications until the position is filled.

Applications and supporting materials should be sent to:
Erin Bascomb, Program Assistant
Dept of Radio/TV/Film, Search Number #21583
Northwestern University
1920 Campus Drive 2nd Floor
Evanston, IL 60208

Northwestern University is an Affirmative Action, Equal Opportunity Employer. Women and minorities are encouraged to apply. Hiring is contingent upon eligibility to work in the United States.
Wee Kim Wee School of Communication and Information

Faculty Positions at Assistant Professor Level

The Wee Kim Wee School of Communication and Information (WKWSI) at Nanyang Technological University (NTU), Singapore, was founded in 1992 and has grown to become a leading institution for world-class education and research in communication and information studies. In 2006, the School established an endowment fund of S$30 million to support a wide range of educational and research activities. Extensive research, teaching and production facilities help to keep faculty and students at the leading edge of their disciplines.

WKWSI has over 50 full-time faculty members, 400 graduate students and 700 undergraduates. For further information about the School and its programs, please refer to the following website: http://www.ntu.edu.sg/sci

WKWSI invites qualified academics to apply for the following faculty positions in the following areas, with a preferred duty assumption date in July or August 2014:

1) Tenure-track Assistant Professor in Mobile Communication and Media

We are looking for an outstanding young scholar to develop a program of teaching and research on mobile communication. Candidates should possess a Ph.D. in communication or a related field and have a solid grounding in social scientific theory and research. Preferred areas of interest related to mobile communication include one or more of the following: communication and social change, social networks, consumer behaviour, economics and policy. Experience with traditional and online surveys is a plus. The ability to cross disciplinary lines is also considered an asset and work that is at the intersection of information and communication studies will be particularly valued.

2) Tenure-track Assistant Professor in Multimedia Journalism

We are looking for an innovative scholar to study and teach convergent and cross-platform journalism. Candidates should possess a Ph.D. with a record of high quality research and some professional experience with cross-platform news media production. A solid grounding in journalism practice will be an asset. Duties will include teaching courses in multimedia and online journalism and engaging in ongoing professional development through research, publication and curriculum development. He or she will teach in the School’s signature multimedia news production facility, Newsplex Asia, and contribute to its advancement through curriculum development and other innovative programs. Newsplex Asia is a joint venture of the WKWSI and the World Association of Newspapers and News Publishers (WAN-IFRA), and is designed to help students and practitioners to develop the skills needed to be news professionals in a converged media environment.

3) Tenure-track Assistant Professor in Visual Communication/Digital Media

We are looking for an Assistant Professor with strong scholarly potential and experience in visual communication and digital media studies, and specialization in one or more of the following general areas: film studies, television studies, emerging media, visual narratives, comparative media systems and telecommunication policy. An established research agenda is essential, and specialized production skills are considered an asset, as is an ability to contribute to the teaching of an introductory visual communication course. The ability to cross disciplinary lines is also considered an asset, especially in terms of research that bridges the humanities and social sciences.

To apply, please refer to the Guidelines for Submitting an Application for Faculty Appointment (http://www.ntu.edu.sg/ohri/CareerOpportunities/SubmitAnApplication/Pages/FacultyPositions.aspx) and send your application package (consisting of a cover letter, curriculum vitae, personal particulars form, teaching and research statements, names of three potential referees, evidence of teaching effectiveness and writing samples) to:

The Search Committee
Nanyang Technological University
Wee Kim Wee School of Communication and Information
31 Nanyang Link, WKWSI Building, Singapore 637718
Email: faculty-recruit@ntu.edu.sg

Review of applications will begin on 15 September 2013 and will continue until the positions are filled.