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ICA Paper Submission System is Now Open!

ICA invites you to submit your paper or proposal for the 65th ICA Annual Conference to be held in San Juan, Puerto Rico in 2015. The conference will take place in the San Juan Caribe Hilton Hotel from **21-25 May**. Preconference events will be held on Wednesday, **20 May 2015**. The conference theme is: **Communication Across the Life Span**.

Click here (<http://www.icahdq.org/conf/2015/2015cfp.pdf>) for the conference Call for Papers.

To access ICA's paper management system, you do not have to be an ICA member but you do need a profile. Please use your user ID to access the system. If you have used the system before, but cannot recall your information please use the 'Search for My Profile' function. We do not encourage multiple profiles, so please try to refrain from creating duplicate profiles.

When you submit your paper, also consider signing up to be a reviewer! Signing up to review is available after you log into the submission site. You do not have to submit a paper to become a reviewer. Volunteering to serve as a reviewer does not guarantee that you will be selected to review. Be sure to mark your areas of expertise, so that you are appropriately matched to a paper to review.

Please take notice that ICA has added new keywords to the existing selection. Carefully select the appropriate keyword(s) that are associated to your paper, when submitting. It will help with session and reviewer assigning.

Important Note:

Messages or e-mails are regularly sent from ICA or Unit Planners concerning paper submissions or reviewing. Sometimes our e-mails will filter into spam folders, usually of those who have a university address. So be sure to frequently check your message center in the paper submission system after signing in. The center stores all sent messages and eliminates

Executive Committee

Amy Jordan, President, *U of Pennsylvania*
Peng Hwa Ang, President Elect, *Nanyang Technological U*
Peter Vorderer, Immediate Past President, *U of Mannheim*
Francois Heinderyckx, Past President, *U Libre de Bruxelles*
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Seamus Simpson, Communication Law & Policy, *U of Salford*
Richard Doherty, Environmental Communication, *U of Leeds*
Federico Subervi, Ethnicity and Race in Communication, *Kent State U*
Natalia Rybas, Feminist Scholarship, *Indiana U East*
Terry Flew, Global Communication

the problem of universities blocking emails.

Submission Deadline: Monday, 3 November 2014; 23:00 GMT

2014 Elections Begin 1 September

On **1 September**, ICA members will begin voting for association-wide and Division/Interest Group officers. As in years past, the vote will take place using an online-only ballot that is easy to use, expense free, and green. This form of balloting has generated increasingly high voter turnout since its introduction in the 2005 ICA elections.

Polls will remain open until **Wednesday, 15 October 2014 at 16:00 GMT**.

To access the ballot from the ICA website members will need their ICA login name and password. Members, please make sure that ICA has your correct e-mail address so that the association can send you an announcement of the election and a link to the ballot. The ICA website allows you to personally verify, correct, and/or update the information.

The association-wide elections include the 1-year term for President-Elect Select. Candidates for the position are **Peng Hwa Ang** (Nanyang Technological U) and **Paul S. N. Lee** (Chinese U of Hong Kong).

Members will also have the chance to elect the Board Member-at-Large for East Asia and West and South Asia for a 3-year term. Candidates for the East Asia position are **Yong-Chan Kim** (Yonsei U) and **Akira Miyahara** (Seinan Gakuin U). The candidates for the West and South Asia position are **Benjamin Detenber** (Nanyang Technological U), **Mohan Dutta** (National U of Singapore), and **Lilach Nir** (Hebrew U).

The last association-wide position is for a 2-year term as Student Representative: **Cui Di** (U of Hong Kong), **Melissa Kaminski** (Ohio State U), and **Charlotte Loeb** (U of Mannheim).

The statements for the presidential candidates and bylaw change will appear later in this issue of the Newsletter. Divisional candidates and all other statements will appear on the ICA election page.

Presidential Candidate: Peng Hwa Ang

Peng Hwa Ang, Nanyang Technological U, SINGAPORE



Where I fit in

The ICA continues to grow from strength to strength. Conference

and Social Change, *Queensland U of Technology*

Kevin Wright, Health Communication, *George Mason U*
Kevin Wise, Information Systems, *U of Illinois*

Aaron Boyson, Instructional & Developmental Communication, *U of Minnesota - Duluth*

Stephen Croucher, Intercultural Communication, *U of Jyväskylä*

Ascan F. Koerner, Interpersonal Communication, *U of Minnesota*

Matt Carlson, Journalism Studies, *Saint Louis U*

Alena L. Vasilyeva, Language & Social Interaction, *U of Massachusetts Amherst*

Lance Holbert, Mass Communication, *Temple U*

Craig Scott, Organizational Communication, *Rutgers U*

Alison Hearn, Philosophy, Theory, and Critique, *U of Western Ontario*

Jesper Stromback, Political Communication, *Mid Sweden U*

Melissa Click, Popular Communication, *U of Missouri - Columbia*

Chiara Valentini, Public Relations, *Aarhus U*

Giorgia Aiello, Visual Communication Studies, *U of Leeds*

Interest Group Chairs

Nicholas Bowman, Game Studies, *West Virginia U*

Travers Scott, Lesbian, Gay, Bisexual, Transgender & Queer Studies, *Clemson U*

Eve Ng, Lesbian, Gay, Bisexual, Transgender & Queer Studies, *Ohio U*

Janice Krieger, Intergroup Communication, *U of Florida*

Patricia Phalen, Media Industry Studies, *George Washington U*

Veronika Kamowski, Mobile Communication, *Ludwig Maximilians U Munich*

Andrew Billings, Sports Communication Chair, *U of Alabama*

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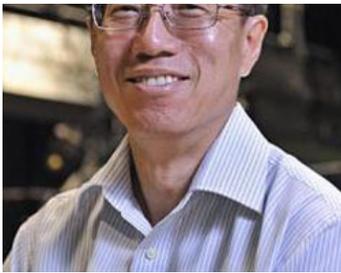
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Communication Theory



attendance, paper selectivity and interest among academics to attend continue to grow. As I have interacted with the ICA leadership in various roles, I have also become acutely aware of the challenges the Association faces. Having organised the ICA annual conference 2010 in Singapore, I observed firsthand how forward-looking the ICA leadership is in addressing these very challenges and in surmounting them head on.

So how would I fit into this picture?

I believe that the nature of my research, as well as the professional service I have rendered in academia and education at large, have allowed me to look at communication education and research from an international perspective. From our earliest years, because the Wee Kim Wee School of Communication and Information was a new communication school, it was clear to me and my colleagues that a focus on the international was the inevitable future of communication education and research. When I became dean of the School, I was determined that our School adopt global best practices. To that end, I visited communication programs on all continents to understand where they were coming from and how we could learn from them (it always amazes me that best practices can be gleaned from so many places), as well as to explore collaborations such as faculty research and student exchanges. My endeavor took me to 58 countries but the lessons I gleaned from those visits were many times that. My experience taught me that the ICA community is a talented and generous one, where mutual learning and scholarly collaborations are geared towards the shared goals of uplifting communication as a discipline, and amplifying our collective impact on society.

Connecting academia and policy

Given my passion for communication today, you will be surprised to learn that I began life as a lawyer. (Forgive me!) Because of legal training, my research focuses on media law and policy, and more specifically, around the Internet. In this area of research, the aim is to influence policy. So beyond building frameworks and models, and testing and developing theories, I recognized early in my career the importance of reaching out to policy makers and the industry. In this regard, I have actively engaged in advocacy by writing op-eds in regional and international newspapers including the *Asian Wall Street Journal*, and by organising talks and seminars where policy-makers, academics and industry leaders can converge and converse. I have found fostering such dialogues to be productive and rewarding, and hope to steer ICA towards more such initiatives.

I also aim to put in place more mechanisms to profile the research of members of our Association. The current practice of highlighting findings of selected conference papers to news organisations should be continued and ramped up.

Within Asia, I have been fortunate to have been invited by regional governments, including those of Bhutan and Thailand, to advise on their media policies. The Thai case is particularly interesting because the problem there was the presence of some 350 self-regulatory bodies for the broadcast industry. This meant overlapping jurisdictions, varying standards of rules and differing quality of enforcement, as well as general confusion in the industry. My task was to help streamline industry standards and reduce the number of groups. This project gave me the opportunity to draw upon research I had conducted on Internet regulation. I had taken a hard look at self-regulation in Fall 2000 and Winter 2001 while I was on sabbatical at Harvard and Oxford respectively. This experience demonstrated to me that communication research at a conceptual academic level can have discernible impact on policy and practice.

In Singapore, my research on self-regulation has been applied to consumer protection. As

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legal advisor to the Advertising Standards Authority of Singapore and one of the two Vice-Presidents of the Consumers Association of Singapore, I have helped launch trustmark programmes in which industries self-regulate and raise their business standards to both their and the consumers' benefit.

At the international level, I have also been able to play a part in influencing the nature of Internet governance. It began back in 2004 when I was appointed a member of the Working Group on Internet Governance (WGIG) by then United Nations' Secretary-General Kofi Annan. As I was just finishing my book on regulating the Internet, entitled *Ordering Chaos*, I was able to offer inputs on a substantial portion of the issues. The WGIG Report gave rise to the annual Internet Governance Forum (IGF) which continues its work today.

To offer objective, balanced and nonpartisan inputs to the IGF, I cofounded the Global Internet Governance Academic Network (GigaNet) and served as the inaugural chair. Gradually, the research produced is shaping policy formulation. I also co-founded the Asia-Pacific Regional Internet Governance Forum to discuss issues of concern to stakeholders in the Asia-Pacific. I served as inaugural chair for three years. Here, again, communication research in policy is helping address issues of regional concern. This academic year I am on sabbatical and am inaugural chair of the Asia-Pacific Internet Leadership Programme. The first session launched in Delhi and its goal is to build capacity in Internet governance and other related issues.

I know of many other ICA colleagues who are involved in consulting projects for governments and NGOs. I believe the ICA can play a greater role in engaging media regulators and governments, and also advise governments and NGOs on how to strategically communicate issues of public import. This nexus of research and policy is one I hope to strengthen by facilitating more connections with government agencies, perhaps as a start, in the city where we hold our annual conference.

Building capacity in education and research

I have also had the privilege of developing communication as a discipline within Asia. The Asian media scene, particularly at the regional level with their dialect offerings, is still booming. As a result, all over the world, communication and media education attracts a large proportion of top students.. Yet, the quality of training in media schools throughout Asia can vary significantly.

If elected, I will explore how the ICA can positively influence communication education through showcasing best practices. The benefits of this enterprise can be immense. When I stepped down from the headship of my School in 2008, I spent the better part of my sabbatical starting a doctoral-equivalent programme at the Mudra Institute of Communication in Ahmedabad, India (MICA). One of my proudest achievements--prouder for me than even getting the programme going--is that every researcher in the group, including some interns, published at least one paper in a peer-reviewed journal from the work done in that year. This year, one of the researchers has won the top prize for marketing communication research in India.

Besides education, the ICA membership's strong focus on research would also be of considerable help to developing countries. This is most obvious in the developing world. Aid agencies say that typically, half of the budget in aid projects is wasted. If research capacity can be built up, better research can inform future projects and reduce failure and waste. To that end, I am delighted to have served as PI for an IDRC-funded Strengthening ICT4D Research Capacity Alliance (SIRCA) in which researchers in Asia, Africa and Latin-America were awarded research grants on a competitive basis and then mentored from research to publication. Many of the researchers who had not published before have gone on to present

papers in conferences and get published in peer-reviewed academic journals. A handful of these budding researchers have also won awards for their research.

Such opportunities have highlighted to me the myriad ways in which media and communication academics can do so much more to nurture young talent, transfer skills and build capacities. I aim to steer the ICA towards future initiatives in this direction.

About Myself

While research, education and policy have been the main focus of my energies, I also enjoy connecting people and forging partnerships. In that regard, I have found ICA to be a wonderful professional home for me, and an inspiration for regional initiatives that I led. Between 2003 and 2013, I was Chairman of the Asian Media Information and Communication Centre (AMIC). This non-profit body was set up by the German Friederich Ebert Foundation and the Singapore Government in the early 1970s, when media education in Asia was nascent. I actively steered AMIC towards serving as an association for media, communication and information academics, just like the ICA. AMIC's flagship event is the annual conference where some 250 to 350 delegates attend. Indeed, the 2010 ICA in Singapore was organised to overlap with the AMIC conference, thus enabling me to bring more people together.

My wish is to contribute to the ICA as President, to build it further as a place where scholars meet, shake hands and shape the future of communication together.

For my full CV, please refer to

<http://www.sirc.ntu.edu.sg/Programmes/Documents/AngPengHwaCV.pdf>

Presidential Candidate: Paul S. N. Lee

Paul S. N. Lee (Chinese U of Hong Kong, PEOPLE'S REPUBLIC OF CHINA)



I have fond memories of ICA.

The first time I knew about ICA was 1982, when my fellow students and I went to Boston to join the ICA conference. Our university provided a limousine with petrol for PhD students. We drove from Ann Arbor to Boston and experienced, for the first time, what an academic conference was like. It was really eye-opening. From then on, clam chowder and lobster have become my favorite dishes. Two years later, at ICA San Francisco, I won the award of Top Three Student Papers in the Intercultural and Development Communication Division, receiving

a check for US\$100, a lot of money for a student then.

After graduation, I went back to teach in my hometown, Hong Kong and have maintained my association with ICA since then. At one ICA conference, I met the publisher of my first book. At another, I met a book series editor who helped me publish my second one. That editor later became an ICA President. It was also at an ICA conference where I met my U.S. counterpart to finalize a student exchange program between our school and a prestigious American

communication school. Thanks to ICA, I met a lot of colleagues who became my collaborators, mentors and friends. Many of my publications were presented at ICA first and got published after revising on the basis of comments received there.

It is a great honor and privilege to be nominated to stand for the opportunity to serve this most important and prestigious professional organization in our field. Were it not for the heavy administrative duties as school director and dean in my university, I would have involved myself even more in the work of ICA. Now that I have completed my deanship, I am really pleased to have this chance to contribute to ICA and play a part in advancing the ICA mission of promoting communication scholarship globally.

In the recent 2 decades, ICA has evolved into a diverse structure opening up itself to a multitude of research interests, theories, methodologies, and scholars with different cultural backgrounds. Today it has more than 4,500 members from over 80 countries, and is still growing. This achievement is obtained through the efforts of many people, particularly those who have provided leadership to this organization over the years. ICA has been moving "from a US-based organization that happened to have international members, to a truly international organization that happened to be based in the US" (ICA History on ICA Website).

I understand that ICA is at the stage of rapid expansion in terms of membership, research interests, approaches and cultural diversity. The presidents-elect in the coming decade have the duty to see to it that this expansion continues, more deeply into relatively less covered continents such as Asia, Oceania, Latin America, and Africa, promoting dialogues among scholars with various cultural backgrounds, philosophies and methodologies.

For me, the future leadership of ICA will center on two goals:

1. To continue to advance the scholarship of communication by providing a platform for exchange, discussion and debate of research ideas, concepts, theories, methodologies, findings and insights in communication;
2. To expand the scope of inquiries in various research areas, and cultures, through which the scholarship of communication will advance further.

More specifically, I conceive that the following can be done to help fulfill the ICA mission of encouraging and facilitating excellence in communication research worldwide.

First, new initiatives have been made by the leadership in recent years to accomplish the ICA mission. These initiatives include the introduction of Extended Sessions, increase in theme-based Preconferences, and expansion of Poster Sessions. They are all successful, especially in attracting a great number of participants. These initiatives can indeed be further strengthened by providing more venues to these innovative sessions as well as more time for each of them, with better coordination. Some of the presentations in the Extended Sessions and Preconferences can be selected by an editorial board formed by each Division or Interest Group for recommendation to interested publishers for publication.

Second, with a growing number of submissions to ICA journals, the leadership may want to consider more about the increase in the frequency of publication for these journals. It is good that *JoC* has become a bimonthly since 2011. While not compromising the quality, could *Human Communication Research* and other titles increase its frequency of publication as well? Certainly, the financial and manpower implications for such change must be considered carefully, and final decision must be made by the Board of Directors, with support from members.

Third, one of the major targets for ICA in the coming decade is to boost membership globally

while ensuring the quality of scholarly activities via high-quality academic journals as well as conferences using rigorous peer review. Following Puerto Rico in 2015, ICA Annual Conference will be held in Fukuoka, Japan in 2016. These will be excellent occasions for ICA to increase its membership and impact not only in the US and Europe but also in Latin America and East Asia. In addition, it would be good for ICA to forge closer links with scholars from the emerging economies, such as the BRICS whose influence on the world stage is increasing, particularly China and Russia. It is important to learn from the challenges these emerging economies face in media and communication research.

Fourth, ICA's recent efforts in sponsoring regional conferences are laudable. Such efforts should be intensified. The regional conference where I gave a keynote last year in Shanghai was illuminating. While most sessions were conducted in English, some were conducted in Chinese where scholars without sufficient English presentation skills could still participate, and contribute to the exchange of ideas and research findings with scholars from other parts of the world. The use of such "local adaptation" mode can be explored further. Would it be possible to have some panels using languages such as Spanish, Chinese, Korean, Japanese, German, Russian, French, and Arabic, other than English in the ICA annual conferences? Certainly, such changes must be accompanied by a most rigorous peer review system for papers, which is a long-standing practice of ICA. A rigorous peer review system will ensure the quality of academic exchange and advance the scholarship of our field as a result of ICA's increasing internationalization.

Last but not least, in order to maintain and strengthen ICA scholarship, we need to recruit more team leaders and teammates to not only administer the peer review of conference papers, but to promote participation and competition in the ICA Awards, and facilitate publication of excellent conference papers by liaising proactively with interested journal editors and book publishers.

As ICA's history demonstrates, there is no fixed model for its growth. With the emergence of a new global political economy, ICA is confronted with a different environment. We need new ideas and innovative ways to meet new challenges. I conceive myself as taking up a role in perpetuating the incessant growth of ICA to become an even more international organization, with a non-stop quest for excellence in communication scholarship.

My feeling towards standing up for this role is mixed. On the one hand, I am honored and privileged; on the other, I feel the task formidable and challenging. With all the good work done by the predecessors, it will be hard for new comers to break new grounds.

I conceive myself as riding in a historical moment of ICA when it is spearheaded to reach another new height, furthering its academic excellence and exerting its influence far and wide. I will be very proud to play a part in leading ICA at this historical moment. I look forward to working with my colleagues in order to make ICA's impact even more prominent and permanent.

Thank you.

President's Message: Getting the Discipline in Communication With Itself

Peter Vorderer, ICA President, University of Mannheim



There can be no doubt that the field of communication has grown tremendously over the past few decades, certainly with regard to its contributions to international scholarship but also in terms of its breadth and depth. As far as breadth is concerned, it may seem as though we have in fact become stretched too thin; my impression is that the various theoretical, metatheoretical, and methodological components that are used in contemporary communication scholarship often appear to be profoundly divergent from, or even at cross purposes with, one another. In my view, however, this is not a problem to lament or correct. Rather, such pluralism is something to be embraced, as it shows the diversity of angles we take and avenues we pursue when we do our scholarly work. In short, we can view this multiplicity as a marker of how rich our discipline truly is. What I do lament, though, is the fact that these different frameworks and approaches—and those who subscribe to them—are in many cases largely out of touch with one another. I admit that I do not have much empirical evidence to support these claims, but from what I observe at our annual conferences and from what I read in scholarly journals (including those from other fields), I've gotten the sense that we increasingly limit the scope of our interests to those areas, theories, methods, and methodologies with which we are most familiar. It's all too easy to slip into silos, surrounding ourselves with like-minded scholars yet having little communication with or even knowledge about those who occupy other corners of our discipline.

I guess one of the side effects of becoming the president (-elect select) of ICA is that you naturally become more curious about what is happening in the divisions and interest groups you never used to participate in. And so, at the past few conferences I've attended, I wound up going to sessions that previously wouldn't have made it onto my personal schedule (since I always had enough to do just to keep up with the agendas of those few specialized groups I'm a member of). As a result, these last 2 years have for me been truly inspiring and, honestly, surprising. Seeing what colleagues in other areas of our field have been doing (in many cases for quite some time), learning how they tackle problems, and getting to know more of their theories, methods, and methodologies has been one of the most exciting experiences I have had so far as a member of our organization. Naturally, the contributions I found most enlightening were those that spoke to problems and issues I myself have taken great interest in, but from a different perspective. Revisiting those issues equipped with scholarly tools I am less familiar with has been both challenging and satisfying. Even when I chose not to incorporate a given framework or method into my own work, the process of exploring what's out there was remarkably illuminating and, I feel, uniquely valuable.

I therefore would like to propose a special issue of one of our own journals, in which we'll tackle problems of common interest from divergent theoretical or methodological standpoints. I am currently in communication with the editors of some of our journals to lay the groundwork for such a special issue to appear in 2016, with the hopes that it will focus on a few contemporary societal problems that will be assessed, described, analyzed, and explained from different perspectives that are all at home in our discipline. Contributions to this collection should be rather short, as there will be at least two essays—representing contrastive approaches—for each of the problems taken up in the issue. All of this is meant both to demonstrate the fact that our field (also) deals with pressing societal problems of our time and to illustrate the breadth and diversity of our research. My hope is that, by putting this sort of heterogeneous scholarship together in one special issue, every member of ICA (and, more generally, every reader of the journal) will get a chance to learn not only about those pressing

societal problems but also about the different perspectives communication scholars apply to them, thus experiencing firsthand some of the richness of our discipline. Ideally, this will also provide us with an opportunity to connect the various regions of the field, inviting us to compare and sometimes even combine different perspectives taken, to evaluate and find compromises between contradicting viewpoints, and ultimately to specialize and limit our expertise while also learning how to expand our approach when looking at certain topics. If we are thus able to encourage greater movement between the silos of communication scholarship—if, in short, we are able to effect better communication within the field of communication itself—then I believe this enterprise will have served our discipline well.

If you are interested in such a special issue, I'd love to hear about it. In particular, please get in touch with me (at pvatica@gmail.com) to propose societal problems that you feel should be dealt with by our discipline and/or to suggest people (including you) who might be interested in writing a relatively short paper taking on one such problem from a specific theoretical, metatheoretical, or methodological perspective. In the weeks to come, I will try to put these suggestions together and come up with a list of topics and a call for proposals to be published in the next ICA newsletter, coming in October of this year. Until then, I encourage you to think of other ways that we might better enact the values of our discipline and truly communicate with one another, so that the phenomenal growth and increasing diversity our discipline has seen over the decades will serve as definite assets and not detriments.

Proposed ICA Bylaws Change: Regional Board Members-at-Large

Francois Cooren, U de Montreal

Last May in Seattle, the ICA Board of Directors proposed that our association change the number and mission of its regional board members at large. Until now, these members are supposed to represent five regions of the world, which are, in alphabetic order, Africa-Oceania, Europe, non-U.S. Americas, East Asia, and West Asia. Although this form of representation has allowed, over the years, non-U.S. scholars to participate in the board of directors, there was a growing concern about the extent to which these five regions were indeed represented through these participations and whether or not these participations were the most effective way to promote the internationalization of ICA, especially in regions that have been historically underrepresented in its membership, regions such as Africa or South America, for instance.

If data demonstrates that the growing internationalization of our association is reflected at the board level, for 2014-2015, the non-U.S. board members are almost all from the Western world (Canada, Australia, New Zealand or Western Europe). Although we can see variations over the years (with board members coming from countries like Sri Lanka, Japan, Peru, etc.), the proportion of nonwestern scholars among board members remains significantly low. This means that regions of the world that are underrepresented in our membership are still underrepresented in the ICA Board of Directors.

Given this situation, the Board of Directors still considers that the function of Regional Board Members-at-Large is useful and should be retained. However, it is proposed that the mission of these members be reformulated to promote internationalization in general and not necessarily

to represent specific regions of the world. The importance of representatives from a variety of regions would continue, but with a focus on regions that have been historically underrepresented in the ICA membership. Nominees for these positions would therefore come from these underrepresented regions, in lieu of requiring that each specific region be represented on the board of directors.

Each year, the nomination committee would be tasked to nominate a slate of nominees from diverse backgrounds and regions that are active members and committed and interested in internationalization and are considered to be from an underrepresented area of the ICA membership.

The ICA Board of Directors therefore proposes:

- That the five-region world division as defined by the United Nations be terminated
- That board members-at-large be reduced to three representatives
- That the nomination committee be tasked with selecting candidates who come from regions of the world that are underrepresented in our membership, who would be active members and who would be committed and interested in internationalization
- All ICA members will be invited to elect a nominee for a three-year term

If this bylaws change were approved, a taskforce would determine the procedure for transitioning from the current five board members-at-large to the newly established three. An election for the first board member under the new system would occur one year after the approval of the bylaws change.

The proposed ICA bylaws change to amend Article IV, Section 3a:**

ARTICLE IV Officers, Nominations, Elections

SECTION 3. BOARD OF DIRECTORS. (a) The Board of Directors of the Association shall consist of the President, President-Elect, Immediate Past President, the Chairpersons of Divisions enrolling 200 of the active members of the Association as certified by the Executive Director on August 31 of the immediately preceding year, two Student Board Members-at-Large, who must be regularly enrolled students at the time of their election, and ~~five Regional~~ three Board Members-at-Large. The Student Board Members-at-Large will be elected to two-year staggered terms. ~~The five Regional Board Members-at-Large will be elected from one of the five different regions of the globe, as defined by the Board of Directors. The five regional Board Members-at-Large will be elected to three-year staggered terms with one or two elected each year. The three Board Members-at-Large will come from areas of the world that are underrepresented in the ICA membership. The three Board Members-at-Large will be elected to three year staggered terms with one elected each year.~~ The President-Elect Select, Past President prior to the Immediate Past President, Executive Director, and Finance Committee Chairperson shall be nonvoting ex-officio members of the Board of Directors.

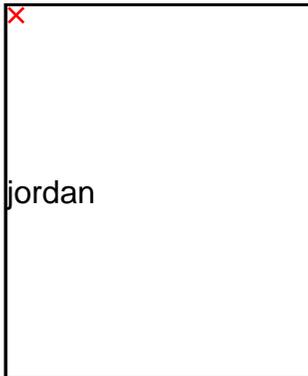
A ~~strikethrough~~ indicates language to be eliminated from the bylaws

An underline indicates language to be added to the bylaws

We believe that these changes will allow ICA to increase its representation in regions of the world that are currently underrepresented in its membership. It is, in general, a very good move toward its internationalization.

Contemplating the Future of ICA's Annual Conference

Amy Jordan, ICA President-Elect, U of Pennsylvania



In February 2014, ICA's then-President **Francois Heinderyckx** (U Libre de Bruxelles) created a task force on "the future of the ICA conference." The task force* was mandated with identifying the challenges facing our association as our membership grows and submissions for the annual meeting continue to rise (leading to decreased acceptance rates and a feeling among some that the conference is getting "too large"). We were also asked to think creatively about potential solutions to these challenges.

The task force took up the assignment with energy and dedication, and prepared a report for the Board of Directors' meeting which was held in May. As discussed in my last newsletter column, one of the most significant challenges that the task force addressed is the low acceptance rate for competitive paper and panel submissions. In Boston (2011), London (2013), and Seattle (2014), the average acceptance rate was 37%, well below the mid-40s acceptance rates of previous years and below those of other communications associations (for example, 63% for the National Communication Association; 49% for Association for Education in Journalism and Mass Communication). While one could interpret a lower acceptance rate as an indicator of higher quality presentations, the reality is that we have reached a point where program planners must make decisions based more space constraints than submission quality. In other words, we find ourselves rejecting papers and panel proposals not because they are evaluated as insufficient, but because we don't have room to accommodate them. This is additionally problematic because the majority of ICA members do not receive institutional funding unless they are included in the conference program as presenter, and realistically many members cannot attend without such funding.

Certainly not all members join ICA with the intention of attending the annual meeting. But these gatherings are an important way to help realize the "mission" of the association which, among other things, aims to: "provide an international forum to enable the development, conduct, and critical evaluation of communication research;" and "facilitate inclusiveness and debate among scholars from diverse national and cultural backgrounds and from multi-disciplinary perspectives on communication-related issues." (Read the full ICA Mission Statement here (http://www.icahdq.org/about_ica/mission.asp).

I have been quite pleased to see how creative the program planners for the 2015 conference have been with their calls for papers <http://www.icahdq.org/conf/2015/2015cfp.pdf> , and hope that submitters show a willingness to be flexible in how they present their research at the meeting. These creative efforts should help alleviate some of the pressure of burgeoning submission numbers, and advance our goal of inclusiveness and diversity as we work within the constraints of future meeting sites http://www.icahdq.org/conf/past_future.asp .

In the upcoming year, ICA headquarters will be creating a request for proposals for future meeting sites (2020 and beyond). This presents an opportunity to evaluate whether or not the current conference structure, in which the meeting is held over 3½ days in a single hotel, should be altered or modified. As part of its mandate, the task force identified several potential alternative structures that would accommodate more presentations and participants (while also

recognizing that keeping that the current structure and size is an equally valid option). One option would be to move the meeting sessions into a convention center, with sleeping rooms in nearby hotels. A second option would be to continue to have hotel-based meeting sessions, but to move to a two-hotel model. A third option is maintain the single hotel model, but to increase the length of the conference. A fourth option is to move to a biennial model, wherein half of the divisions/interest groups meet one year and half meet another (with the option for pre-conferences for the “off year” divisions/interest groups). As you can imagine, each of these options has pros and cons associated with them, and may impact costs for registration and housing as well as choices for locations.

As we study these options, we also want to give you the opportunity to weigh in with your opinion. In the coming weeks, you will receive an email from me asking you to participate in a 15 minute on-line survey about what you value about the annual meeting, what is acceptable in terms of structural alternatives (if any), and ways that we can use our yearly gathering to advance the aims of ICA.

As always, if you have any questions or concerns, please feel free to get in touch with me at ajordan@asc.upenn.edu.

*ICA Task Force on the Future of the Annual Meeting:

Stephanie Craft, U of Illinois at Urbana-Champaign

Wolfgang Donsbach, Dresden U

Jonathan Gray, U of Wisconsin-Madison

Amy Jordan, Chair, U of Pennsylvania

Adrienne Shaw, Temple U

Ted Zorn, Massey U

Michael Haley, ex-officio, ICA Headquarters

Student Column: Organizing Grad Students in Germany

Christine Meltzer, U of Mainz

This month, we have asked one of our graduate student members to share her perspective on organizing early-stage scholars in Germany. The column marks the beginning of engaging more graduate students from different countries, especially the newly elected division representatives, in our work as grad student representatives. **Christine Meltzer** (U of Mainz) contributes this month's column.

Yes, we grow! The official spokesmen of the young scholar's network of the German Communication association (DGPuK) as well as many other helping hands do a lot to improve the situation for PhD students in Germany. Once every 2 years, the network organizes a special conference for young scholars covering a wide range of useful workshops on topics, such as publishing, funding, or working abroad. Beyond that, many new groups and organizations of PhD students have established from the DGPuK divisions dealing with individual areas of communication research. Most of them are still in their early stages. Thus, they have to decide how to connect and even more important: How to maintain contact.

Important questions arise about the usage of social media, mailing lists, and how to formalize the network's structure. Whatever path they go: A lot of positive output can be observed. Some groups already established their own kinds of online social networks, linking scholars' within similar research areas via profiles and tags. Additionally, many workshops are organized in which PhD students can discuss their dissertations with experts in their fields. It is good to see how young scholars increasingly take on responsibilities connecting with each other and sharing knowledge.

One recent achievement is a newly established scale database. Many young scholars spend a lot of time developing useful scales for their empirical research. While it is rather uncomplicated to find literature on a specific topic of interest, it is way harder to gain access to questionnaires or specific scales. Thus, the database intends to provide a platform where everyone can share scales being used in their studies. Once initiated, with numerous scholars' contributions it will offer a wide range of research instruments. Moreover, scholars are encouraged to share their experiences concerning sampling, wording, and reliability. The database opens a huge opportunity saving time and resources and to learn from other's positive and negative experiences. Yet, this great idea can only succeed if a multitude of scholars is willing to participate. The more we share, the more we gain. Let's get started!

To find information on the German young scholar's general network and to join visit:
<http://www.dgpuk.de/nachwuchs/>

If you want to participate on our scale database (in German) please contact me: Christine Meltzer (Meltzer@uni-mainz.de)

Member News and Updates

This article includes new postings with the latest ICA member news, as well as updates on outside conferences and publications. All ICA members are encouraged to submit their latest professional news for inclusion in the Newsletter by e-mailing **Jennifer Le** at jle@icahdq.org .

Division News

ENVIRONMENTAL COMMUNICATION

The Environmental Communication Division is pleased to share our new CFP for ICA 2015 on our website. In addition to regular papers and panels, this year we will also accept extended abstracts of 1,000 words for the High-Density Session on Climate Change and Sustainable Development Communication in Small Island Developing States (SIDS). Please see the details

below. To learn more about our division, please see our website at <http://enviro.icahdq.org/ohana/website/?p=88962387>.

The Environmental Communication Division invites submissions dealing with all aspects of communication related to the environment and nature. The Division aims to advance research on the interplay between the environment and any level of communication (interpersonal, group, intergroup, organizational, mass, global) and in any setting (education/instruction, leisure/gaming, economic, legal, and so forth). Research on health, risk, and science communication issues related to the environment are especially germane. Topics can include environmental rhetoric and discourse, visual and textual representations of the natural environment in popular culture or journalism, political communication on environmental issues, critical animal studies, public participation or interactions in ecological decision making, environmental campaigns and green marketing, scientific sense-making about nature, and the impact of communication technologies and communication on environmental technologies, etc. The Division welcomes work from any perspective (critical, cultural, ethnic/minority, feminist) employing any research method motivated by sound research questions on environmental communication: these can be philosophical/theoretical, historical, as well as applied research and conceptual, performative, and/or empirical presentations.

The Division will accept the following types of submissions:

- Full papers (maximum 10,000 words plus tables, charts, and references, 12-point type minimum). If you want your paper to be considered for a poster session, please indicate that when you submit your paper.
- Extended abstracts of 1,000 words for the High Density Session on Climate Change and Sustainable Development Communication in Small Island Developing States (SIDS)
 - The aim of the High Density Session is to promote research on climate change and sustainable development communication in low-lying coastal areas, in line with the UN effort to raise awareness about the unique challenges of climate change and sustainable development in SIDS. In this context, the UN has declared 2014 the International Year of Small Island Developing States. The venue of ICA 2015 is especially appropriate for this special session—Puerto Rico, a SIDS, and a member of the Alliance of Small Island Nations (AOSIS). Completed papers are due in mid-April.
 - The session will be divided into two parts: the 8 speakers will present their work first, and then, the participants will be split into small groups for discussions with the speaker of their choice. For additional details, please contact the session organizer, **Jagadish Thaker**, (National U of Singapore) cnmtjj@nus.edu.sg
- Panel proposals. Include panelists' names and background, abstracts of papers (150 words each), and a justification (400 words) that explains the importance of the topic and its interest to ICA members. Also include a 75-word panel description for the conference program. Panels can contain up to four papers. The group will consider panel proposals that employ novel formats to expand participation, mentor junior scholars, promote graduate student research projects, and advance similar aims. To encourage an international perspective, panel proposals that include presenters from different countries will receive priority.

Submit papers, extended abstracts and panel proposals online on the conference submission website and follow the 2015 ICA CFP submission guidelines. Read carefully the ICA rules for preparing your submission, especially for removing any information identifying author(s) from the submissions.

Top faculty and student papers will receive recognition awards at the group's business meeting. Some student travel funding awards are available. To be eligible, student authors

must indicate their status (see the Awards section for more information.) Again, see the full 2015 ICA CFP rules and regulations.

News from the chair – environmental communication division continued..

Hope you are all having a good summer! Let me remind you that we have an election for our vice chair/ conference planner coming up in September. When the announcement come from ICA, please read the candidates' statements and vote for one of them.

Also two reminders for the IECA. First is that their CFP for COCE 2015 is out and proposals are due **15 September**. Second is that they are offering an on-line course in Environmental Communication this fall semester. Check both of these items out at www.theieca.org

If you remember back to the end of June, we asked people about a dissertation award, well we did get enough votes to move forward on the planning of this exciting project. **Merav Katz-Kimchi**, EC Vice Chair (Ben Gurion U of the Negev) I have been gathering information and will have an announcement in the next few months. Also, if you remember back to the conference in Seattle, we decided to have volunteers **Natalie C. Grecu** (Washington State U) and **Todd Norton**(Washington State U) put together a plan and package for fundraising for our division. They have been working over the summer on this with input from Merav and I, and we should have an announcement in a month or two, so stay tuned. We will be posting info on these on our web page

<http://enviro.icahdq.org/ohana/website/index.cfm?p=67522331>

Great news, the Greening of ICA page is now up!! Please take a look around and learn more about ICA's efforts towards sustainability. You can visit the page here:
<http://greenica.icahdq.org/ohana/website/index.cfm?p=95575656845> .

Finally, please remember to renew your ICA membership and your ECD affiliation early (like as soon as ICA makes the call). The reason I say this is that if you wait, you may miss important communication about the 2015 conference.

Sincerely,

Richard Doherty (U of Leeds) ECD Chair

ETHNICITY AND RACE IN COMMUNICATION

As we gear up for Puerto Rico 2015, please check the ERIC call for papers on the ICA website! As in the previous years, we are looking forward to receiving your great papers and panel proposals, which make ERIC very proud.

This year, ERIC is having elections for an incoming vice-chair position. We have three great candidates: **Anamik Saha** (Goldsmiths, U of London), **Mari Casteñada** (U of Massachusetts - Amherst)and **Christine Lohmeier** (U of Munich). You will soon find their statements online. Please do take a few minutes and vote!

From the Members:

The special issue on digital media and migration “Digital Crossings in Europe”, guest-edited by **Koen Leurs** (London School of Economics and Political Science) and **Sandra Ponzanesi** (Utrecht U) has been published in *Crossings/Journal of Migration and Culture*. It can be accessed here:

<http://www.ingentaconnect.com/content/intellect/cjmc/2014/00000005/00000001/art00001> As always, your contribution is very important to ERIC. Please send your news, announcements and blog entries to our division co-secretaries **Alfred Martin** (U of Texas – Austin) alfredmartin@austin.utexas.edu and **Florencia Enghel** (Karlstad U) florencia.enghel@kau.se .

INTERGROUP COMMUNICATION

ANNOUNCING...

1st INTERNATIONAL SYMPOSIUM ON INTERGROUP COMMUNICATION

Thessaloniki, Greece (precise location TBA)

JUNE 2017

Conveyed by **Antonis Gardikiotis** (Aristotle U. of Thessaloniki) & **Howie Giles** (UC Santa Barbara)

Aims of this Symposium are:

- To provide the first concentrated forum for presenting and discussing current, cutting edge research on intergroup communication
- To bring international seasoned scholars and graduates together with a view to crafting collaborative international projects on intergroup communication across a range of topics
- To stimulate interest in research and teaching of intergroup communication in Greece and its neighboring countries

The study of intergroup communication now has wide appeal in terms of its relevance to organizations, families, health, media, intercultural, new technology, etc. as well as different disciplines. Papers on all topics of intergroup communication and will include panels on the: family; social networks; news media; disability; stigma; multilingualism; border communication; group vitalities; intergroup contact; multilingual settings; language and identity; particular intergroup settings (e.g., Ukraine, European socioeconomic crisis), etc. A number of publishing contexts will be available for work presented here, including a special issue(s) of the *Journal of Language & Social Psychology* on language dynamics.

Key notes speakers include **Mike Hogg** (Claremont Graduate U) and **Anne Maass** (U of Padova).

Please convey ideas for panels, papers, creative activities to both the convenors: agardiki@jour.auth.gr and HowieGiles@cox.net. Developments will be posted at regular intervals on the ICA Intergroup googlegroups site. Sponsorship is being sought for convention support from a number of potential Associations and particularly with a view to funding international graduate students.

Sponsored by ICA and International Association of Language and Social Psychology

ORGANIZATIONAL COMMUNICATION

Please be sure to vote in the upcoming election for Division Student Representative and Division Secretary. ICA will be sending out a link for online voting to all current members. The persons elected to our division offices will serve a two-year term starting officially in May of 2015. Statements from candidates will be available in the online ballot.

Two candidates have been selected for the new position of Student Representative for the Organizational Communication Division: **Scott Banghart** (U California Santa-Barbara) and **Ziyu Long** (Purdue U). A nominating committee including **Ted Zorn** (Massey U, Chair), **Catrin Johannson** (Mid Sweden U) and **Vernon Miller** (Michigan State U) received six nominations. The two eventual candidates were chosen based on three criteria: holding membership status in the division; enabling diversity in the division leadership, considering the current and recent

demographics of the division executive group; and demonstrated commitment to our division.

The two candidates for secretary were introduced at our May business meeting in Seattle:

Sarah Feldner (Marquette U) and **Jennifer Gibbs** (Rutgers U). Thanks to all the candidates for their willingness to serve the division and thank you to all of you for voting in the upcoming elections.

PUBLIC RELATIONS

Fourteen jobs have been advertised by the PR division since the last conference, covering all levels and across institutions in Europe, the UK and the United States. To find out more details, visit the PR division website at <http://icapr.org/index.php/forum> .

On the website, you can also find out more about calls for papers and chapters, as well as PhD scholarship opportunities that have been advertised. Members might also be interested in reading the PRSA report on Standards for a Master's degree in PR, which can be found in the Transnational Research section of the Forum pages. We are also welcoming donations for both the Grunig and Grunig Dissertation and Thesis award fund, as well as the Bob Heath Top Paper award fund. There is no minimum donations – all amounts are appreciated, large and small! Members can find the link to donate on the ICA funding page, here: <http://www.icahdq.org/fundraising/index.asp> .

SPORTS COMMUNICATION

After having its first business meeting at ICA 2014, the Sports Interest Group moves forward with formalizing structures for the group in the coming years. This will involve the construction of bylaws, to be voted upon in San Juan for ICA 2015. In addition, the group will be receiving submissions for the first time in November. If people have questions about the group or the submission processes for it, feel free to contact either the Chair, **Andrew C. Billings** (U of Alabama), (acbillings@ua.edu) or the Vice-Chair, **Marie Hardin** (Pennsylvania State U), (mch208@psu.edu).

Call for Papers

WHAT IS JOURNALISM? EXPLORING THE PAST, PRESENT & FUTURE

U of Oregon / Turnbull Center / Portland, Oregon, USA

2-4 April 2015

Who is a journalist?

What is journalism these days, and what is the future of journalism?

Where are consumers obtaining breaking news and other journalism?

Why is journalism still relevant in a digital environment?

How are digital technologies changing journalism, how are changes in journalism influencing technological developments and how are the Internet and other new media changing the role of journalism and the journalism industry's models of production, distribution and consumption?

Content called journalism is now produced using a wide range of digital technologies, distributed instantaneously via the Internet, mobile devices, and other platforms, and experienced at the convenience of consumers. Change is everywhere. With these alterations, can it be argued that journalism remains as significant as ever?

The conference features a unique coalescing of journalism professionals, media scholars and students, government and community officials, as well as engaged community groups and the public. The event features keynote speakers, roundtables, paper presentations, and productions, in an attempt to answer questions about the changing nature of journalism.

Paper proposals are welcome on topics such as . . .

- Who is a journalist?
- How is journalism defined today?
 - o What is journalism in a digital world?
- What is the role of journalism in building/sustaining democratic societies?
 - o What are the changing practices of the journalism business?
 - o What is the state of competition in the journalism industry?
 - o How does the Internet affect journalism?
 - o What new economic models are emerging for the journalism industry?
- What is the future of journalism?
- What policies or regulations may be appropriate for journalism today?
- Is journalism changing as a result of convergence?
- How are audiences changing?
- Who is covering city hall when the local newspaper is shuttered?
- What can journalism history teach us about the future of journalism?
- How is globalization affecting journalism?
- What are the differences in journalism and journalistic products worldwide?

Send 250-word proposals by **1 October 2014**, to: **Janet Wasko** (U of Oregon) at jwasko@uoregon.edu or **Peter Laufer** (U of Oregon) at laufer@uoregon.edu, School of Journalism and Communication, U of Oregon, Eugene, Oregon 97403 USA

Available Positions and Other Advertising

STANFORD UNIVERSITY **South Asian Studies** **Assistant Professor**

STANFORD UNIVERSITY invites applications for a tenure-line, assistant professor position in SOUTH ASIAN STUDIES to begin in the academic year 2015-16. The scholar appointed will be based in a department but is also expected to make contributions to the interdisciplinary study of South Asia across the University. The appointment will be in one of the following departments in the School of Humanities and Sciences: Communication, Political Science, or Sociology. Teaching responsibilities will be determined by the home department.

Applicants should provide a cover letter including a brief statement of research interests, a

curriculum vitae including list of publications, and sample(s) of recent scholarship. Applicants should arrange to have three letters of reference submitted by the deadline to Academic Jobs Online.

Please go to <http://academicjobsonline.org/ajo/jobs/4141> in order to apply to Political Science and to <http://academicjobsonline.org/ajo/jobs/4158> to apply to Communication or Sociology.

For full consideration, materials must be received by October 1, 2014.

Stanford University is an equal opportunity employer and is committed to increasing the diversity of its faculty. It welcomes nominations of, and applications from, women, members of minority groups, protected veterans and individuals with disabilities, as well as others who would bring additional dimensions to the university's research and teaching missions.

UNIVERSITY AT BUFFALO, STATE UNIVERSITY OF NEW YORK

Department of Communication

Assistant Professor

University at Buffalo, The State University of New York - Department of Communication seeks to hire an Assistant Professor of Communication (COM) for the fall 2015 term, contingent upon available funding. The hire is expected to complement the department's expertise in communication and technology research. The ideal candidate is one whose research examines CMC, social media, or emergent technologies through the application of theory.

COM faculty members also have expertise in measurement and data analytic procedures in the scientific study of the process of communication. Candidates should hold a doctorate in Communication (or related field) and show evidence of high quality scholarship with strong potential for external funding. Faculty in COM teach 2 courses per semester, advise MA and PhD students, conduct original research, and participate in service at the department, university, and discipline levels. Interested applicants should submit by October 25, 2014, a cover letter, contact information for 3 references, and CV through UBJobs

<https://www.ubjobs.buffalo.edu>. Inquiries and correspondence may be sent to Dr. Hua (Helen) Wang (hwang23@buffalo.edu), Search Chair. For additional information, please go to <https://www.ubjobs.buffalo.edu/applicants/Central?quickFind=57215>. The University at Buffalo is an affirmative action/equal opportunity employer (AA/EOE). We encourage candidates to apply who will enhance the University community's diversity.

MIDDLEBURY COLLEGE

Department of Spanish and Portuguese

Spanish, tenure-track position

The Department of Spanish and Portuguese invites applications for a tenure-track position in Spanish, beginning September 2015. Candidates should specialize in either (a) Hispanic Visual Culture with an Emphasis on Media Studies or in (b) Cultural Criticism and Analysis. Areas of research and teaching for visual culture include but are not limited to social and emerging media, converged media platforms, mass media and society, photography, comic books/graphic novels, film and television studies, and journalism.

Objects of study for candidates specializing in cultural criticism and analysis are open, but we encourage applications from candidates who specialize in non-literary cultural manifestations. All candidates are expected to conduct cutting-edge research that enriches course offerings in the department. Candidates should also demonstrate a strong commitment to teaching language courses at all levels as well as teaching in English and contributing to the college curriculum outside the department. Candidates should also be committed to teaching students from diverse backgrounds and producing scholarship that will enhance a diverse faculty and curriculum. Appointment will be made at the rank of Assistant Professor (Ph.D) or Instructor (ABD). Applicants should provide evidence of commitment to excellence in teaching and scholarly work.

Middlebury College is a top-tier liberal arts college with a demonstrated commitment to excellence in faculty teaching and research. An Equal Opportunity Employer, the College is committed to hiring a diverse faculty as we work to foster innovation in our curriculum and to provide a rich and varied educational experience to our increasingly diverse student body. EOE/Minorities/Females/Vet/Disability. Review of applications will begin November 15, 2014 and will continue until the position is filled.

Middlebury College uses Interfolio to collect all faculty job applications electronically. Email and paper applications will not be accepted. Through Interfolio, submit letter of application to department chair Dr. Patricia Saldarriaga, curriculum vitae, sample of scholarly work, and three confidential letters of recommendation, at least two of which speak to teaching ability. More information at: <http://apptrkr.com/501844>.

Offers of employment are contingent upon completion of a background check.

UNIVERSITY AT ALBANY, STATE UNIVERSITY OF NEW YORK
Department of Communication
Assistant/Associate Professor – Media Studies

The Department of Communication at the University at Albany, SUNY, seeks to hire a tenure track Assistant or Associate Professor to conduct original research and teach courses in media studies (traditional and new media) beginning Fall 2015. Priority will be given to individuals with research interests in a health related context, with exceptionally qualified individuals conducting research in political contexts also considered. Review of applications begins September 26, 2014. For more information and to apply, visit:

<http://albany.interviewexchange.com/jobofferdetails.jsp?JOBID=51870&type=7>

UNIVERSITY OF CALIFORNIA, SANTA BARBARA
Department of Communication
Assistant Professor, Organizational/Group Communication

The Department of Communication invites applications for a tenure-track faculty position in the area of organizational and/or group communication at the level of Assistant Professor, with an anticipated start date of July 1, 2015. Candidates should have a Ph.D. in communication or a related field and a strong social science background with a record of publishing innovative scientific research. Candidates will be expected to teach courses at undergraduate and graduate levels and be active in professional and campus service.

Applicants must submit a cover letter highlighting qualifications, a curriculum vitae, evidence of

teaching effectiveness, three publications, and contact information for three references, to the appropriate sections of the job search website: <https://recruit.ap.ucsb.edu>. Questions should be directed to the Search Committee Chair, Dr. Linda Putnam (lputnam@comm.ucsb.edu or 805-893-5316). Department review of materials will begin on October 15, 2014.

The department is especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching, and service. The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, or any other characteristic protected by law including protected Veterans and individuals with disabilities.

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA
Communication Department
Assistant Professor, Intercultural Communication

We invite applications for the position of Assistant Professor of Communication. Duties and Responsibilities: Teach undergraduate courses in intercultural communication and some combination of the following undergraduate courses: interpersonal communication, group communication, negotiation and conflict resolution, persuasion, research methods, advanced research methods, and additional courses in the candidate's areas of expertise. Position requires excellence in teaching and advising, research and publication, and service to the Department, the College, and the University. Required Qualifications: Ph.D. in Communication (completed no later than September 1, 2015). Previous teaching experience. Demonstrated potential for continued scholarly research and publication. Demonstrated ability to be responsive to the educational equity goals of the University and its increasing ethnic diversity and international character. Date of Appointment: Fall 2015. First consideration will be given to completed applications received no later than November 17, 2014 and will continue until the position is filled. EOE/Minorities/Females/Vet/Disability. An online application process will be used. To apply, please go directly to <https://class.csupomona.edu/apply-com-intercultural>. For any additional inquiries or assistance, e-mail vmkey@csupomona.edu.

LOYOLA MARYMOUNT UNIVERSITY, LOS ANGELES
Department of Communication Studies
Tenure-Line Assistant Professor in Rhetoric and Media

The Department of Communication Studies at Loyola Marymount University in Los Angeles seeks applicants for a tenure-track, Assistant Professor position in Rhetoric and Media, beginning Fall 2015. The Communication Studies Department is one of the largest undergraduate programs at LMU, with approximately 500 majors. In keeping with LMU's Mission, our department emphasizes the ethical and effective deployment of communication in pursuit of a more just and humane world. We also strive to help students foster the knowledge and skills necessary to develop more satisfying personal and professional relationships. Our faculty is committed to scholarship and service projects that support our Mission and reflect a critical orientation toward the discipline. We are committed to developing a culturally diverse environment for our faculty and students.

This position requires expertise in transnational or intercultural rhetoric and media. Candidates should have a critical/cultural orientation to the field of communication. We are especially

interested in those whose expertise in transnational or intercultural rhetoric and media includes, but is not limited to, one of the following: digital cultures; environmentalism; world religions; nationalisms; globalization and non-Western cultures and identities. This position's primary teaching responsibilities are in the department's rhetoric curriculum.

Position Qualifications:

Applicants must have a doctorate in Communication Studies, Media Studies, Cultural Studies, or Rhetoric in hand at the time a contract is offered. Final appointment is dependent on a confirmed terminal degree status. Applicants who have not yet completed their doctorate must demonstrate progress verifiable by evidence and substantive enough to ensure completion of their degree at the time of appointment.

The position requires the ability to teach courses in rhetorical theory and rhetorical criticism, and offers the potential to teach the University's core course in rhetoric. This position also involves teaching and developing required and elective courses related to the Department's curricular initiatives in media arts and society. The ideal candidate will be able to teach in both areas of rhetoric and media but the primary area of responsibility is the department's rhetoric curriculum. Application materials should clearly demonstrate the ability to teach the anticipated courses. The successful candidate will be expected to adopt a teacher-scholar model of professional engagement with a commitment to service. We value relevant professional, practical, and international experience in addition to the required academic qualifications. Proficiency in more than one language also is valued.

Application Details:

Completed applications will be reviewed beginning on October 1, 2014 and will continue until the position is filled. A complete application portfolio requires: 1) a letter of application; 2) a current curriculum vitae; 3) official transcripts; 4) representative scholarship (such as published article/s, key dissertation chapters, competitively selected conference papers, manuscript submissions); 5) complete copies of original teaching evaluations (including qualitative comments) reflecting at least two of her/his most recent years of university level teaching [note: summaries of course evaluations are not acceptable]; 6) a statement of teaching philosophy; 7) sample syllabi related to this position; 8) at least three letters of reference; and 9) if the candidate does not have a doctorate, evidence of timeline and anticipated completion.

Application materials should be sent to: Dr. Kyra Pearson, Search Committee Chair, Department of Communication Studies/Foley Building, 1 LMU Drive – MS 8231, Los Angeles, CA 90045. Materials must be received by October 1, 2014 to ensure full consideration. All materials must be submitted in hard copy format; electronic delivery of materials will not be accepted. Inquiries or comments (including those regarding required materials) should be directed to Dr. Kyra Pearson by e-mail at: kpearson@lmu.edu.

LMU places value on those who can share and teach differing points of view. Strong candidates will be committed to and effective in supporting and enhancing a culturally rich and diverse learning environment. We also value those who will bring sensitivity to the independent cultural role of religions.

Loyola Marymount, a comprehensive university in the mainstream of American Catholic higher education, seeks professionally outstanding applicants who value its mission and share its commitment to academic excellence, the education of the whole person, and the building of a just society. LMU is an equal opportunity institution actively working to promote an intercultural learning community. Women and minorities are encouraged to apply (Visit www.lmu.edu for more information).

UNIVERSITY OF PENNSYLVANIA
Annenberg School for Communication
Assistant Professor, Digital Culture

The University of Pennsylvania's Annenberg School for Communication seeks to hire a tenure track assistant professor in the area of digital culture, to begin fall semester 2015. Applicants' research and teaching should contribute to grounded theories of the relationship between digital media and ongoing cultural and socio-political transformations, using field or interpretive methods and/or critical perspectives to do so.

Applicants must hold a Ph.D. in Communication or related fields by the start of appointment. Candidates who add to our School and University's diversity are strongly encouraged to apply.

The Annenberg School for Communication at the University of Pennsylvania is a graduate school of communication theory and research, with 20 full-time faculty and approximately 80 doctoral students representing a wide range of disciplinary backgrounds and interests. The faculty also has primary responsibility for an undergraduate communication major within the School of Arts and Sciences. To learn more about the Annenberg School, visit www.asc.upenn.edu.

Submit letter of interest, curriculum vitae, three names of references, and three articles, chapters or other research to Professor Michael X. Delli Carpini, Dean, Annenberg School for Communication, University of Pennsylvania via facultysearches.provost.upenn.edu/postings/238. To be considered applications must be postmarked no later than October 3, 2014.

The University of Pennsylvania is an affirmative action/equal opportunity employer.

Apply Here : <http://www.Click2apply.net/zg57b2s>

UNIVERSITY OF ILLINOIS
Department of Communication
Associate/Assistant Professor

The Department of Communication at the University of Illinois at Urbana-Champaign seeks a full-time tenure-track or tenured faculty member at the rank of Assistant or Associate Professor in Interpersonal Health Communication. A PhD is required at time of appointment. Associate Professor applicants should have distinguished records of research and teaching appropriate to a tenured appointment. In addition, the ability to secure external funding is highly desirable. Assistant Professor applicants must have or show clear promise of developing a distinguished record of independent research as well as undergraduate and graduate teaching. Target start date is August 16, 2015. Salary level is competitive and commensurate with qualifications and experience.

We seek an outstanding candidate who specializes in interpersonal health communication, broadly defined. The particular specialization should evince a commitment to understanding communication between people (that is, interaction) whether via face-to-face or mediated channels (or both). The scholarly focus should also be linked to health and/or well-being, including psychosocial health concerns. Some potential research foci include: patient-provider communication, patients' identity management, communication and coping with illness, social support communication, the use of interactive media in coping with health issues, health

implications of relational communication, or marital or family interactions about physical or mental health topics.

Successful candidates will join departmental colleagues with varied disciplinary backgrounds in a unit of 24 graduate faculty members. The department supports undergraduate and master's programs (including an online MS program in health communication) as well as one of the nation's oldest and most distinguished doctoral programs. For information about us, visit www.communication.illinois.edu.

This is a nine-month benefits-eligible position including health, dental, and life insurance benefits, as well as participation in the State Universities Retirement System (SURS).

Eligibility for the listed benefits are contingent on citizenship or work authorization. For full details on eligibility requirements, please reference

<http://www.ahr.illinois.edu/employees/current/other.html#Benefits>.

To apply, create a candidate profile at <http://go.illinois.edu/COMFaculty> and upload application materials: application letter, curriculum vitae, and teaching materials (including evidence of teaching excellence). The online application will require the contact information for three professional references. To ensure full consideration, applications must be received by October 1, 2014.

For further information please contact Leanne Knobloch, Professor and Search Chair; phone: (217) 333-8913; email: knobl@illinois.edu.

Employee benefits are competitive and include those in recognized civil unions (for same-sex and opposite-sex partners) who also meet certain US citizenship or visa requirements. For specific questions please contact University Payroll and Benefits Office at 217-333-3111.

Illinois is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, religion, color, national origin, sex, age, status as a protected veteran, or status as a qualified individual with a disability. Illinois welcomes individuals with diverse backgrounds, experiences, and ideas who embrace and value diversity and inclusivity. (www.inclusiveillinois.illinois.edu).

OHIO STATE UNIVERSITY

School of Communication and School of Environment & Natural Resources Assistant/Associate Professor, Environment/Risk/Science Communication

Description: The School of Communication at The Ohio State University invites applications for a tenure-track assistant professor or tenured associate professor in the area of environment/risk/science communication. The successful candidate will have $\frac{3}{4}$ FTE appointment in the School of Communication and $\frac{1}{4}$ FTE in the Environmental Social Sciences specialization within the School of Environment and Natural Resources (SENR). The tenure home will be within the School of Communication.

Candidates should employ an empirical, social scientific research approach focused on communication processes in decision-making within the context of environment, energy, science, and/or risk. Successful candidates will contribute to undergraduate and graduate communication courses within their specialty area in both the School of Communication and the SENR. The School of Communication is developing a new minor focused on health, environment, science, and risk communication. Successful candidates will have opportunities to contribute to the university-wide Energy & Environment Discovery Theme (<http://discovery.osu.edu>) and the Behavioral Decision Making initiative (<http://bdm.osu.edu>). They will also be eligible to participate in the Environmental Sciences Network

(<http://esn.osu.edu/>) and the Environmental Science Graduate Program (<http://esgp.osu.edu/>) at the Ohio State University.

The School of Communication (<http://www.comm.ohio-state.edu>) is committed to original and substantively important social scientific research and is regularly ranked among the top communication research programs in the country. We seek colleagues who will help us continue this tradition and can envision research projects and courses that will be attractive to graduate and undergraduate students from within the major, and speak to the interests and needs of non-majors. We have recently renovated a number of research labs and teaching facilities to support quality research and teaching (<http://www.comm.ohio-state.edu/graduate-soc/research/research-space.html>). All of our tenure track positions involve research, teaching, and a service component.

The School of Environment and Natural Resources (<http://www.senr.osu.edu>) is an interdisciplinary academic unit dedicated to the use and management of natural resources in an economically efficient, environmentally compatible, and socially responsible manner. Faculty in SENR within the Environmental Social Sciences specialization investigate environmental problems from such perspectives as psychology, political science, public policy, and sociology, and work collaboratively on cross-cutting research initiatives through the Environmental and Social Sustainability Lab (<http://ess.osu.edu>).

Qualifications: Candidates must be in communication or a related social science field. Successful candidates will have a Ph.D. or be on schedule to earn the Ph.D. prior to August 2015. To be considered for the Associate Professor level, applicants must have established a strong record of publication in top-tier journals as well as evidence of effective teaching. We seek candidates with graduate coursework, research, and/or professional experience in environment/risk/science communication and familiarity with environmental, energy, and/or natural resource issues. Complementary research and teaching interests in other aspects of communication theory and research are highly attractive but not essential.

About Columbus: The OSU campus is located in Columbus, the capital city of Ohio. Columbus is the center of a rapidly growing and diverse metropolitan area with a population of over 1.5 million. The area offers a wide range of affordable housing, many cultural and recreational opportunities, excellent schools, and a strong economy based on government as well as service, transportation and technology industries (see <http://liveworkplaycolumbus.com/>). Columbus has consistently been rated as one of the Top U.S. cities for quality of life, and was selected as one of the Top 10 cities for African Americans to live, work, and play by Black Enterprise magazine. Additional information about the Columbus area is available at <http://www.columbus.org>.

Application Instructions: To ensure full consideration, application materials should be received no later than October 10, 2014. Review of applications will continue until the position is filled. Interested candidates should submit a cover letter, curriculum vita, evidence of teaching effectiveness, and at least one research manuscript.

ABDs/post-docs should submit three letters of reference; those who hold a current assistant or associate professor position should submit the names of three references to the relevant OSU School of Communication posting at <https://academicjobsonline.org/ajo/jobs/4399>. Please be aware that we are conducting three searches in 2014-2015. Be certain to select the specific position(s) in which you are interested. Informal queries may be made to the chair of the search committee, Dr. Amy Nathanson (nathanson.7@osu.edu), but all applications must be made through www.academicjobsonline.org. Additional information about the School and the University is available at <http://www.comm.ohio-state.edu>.

The Ohio State University is an equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation or identity, national origin, disability status, or protected veteran status. Ohio State is an NSF Advance Institution.

OHIO STATE UNIVERSITY
School of Communication

Assistant Professor, Social Media (Strategic/Organizational Communication)

Description: The School of Communication at The Ohio State University invites applications for a tenure-track assistant professor whose research and teaching focuses on the implications of social media for strategic and/or organizational communication. Candidates should employ an empirical, social scientific research approach, and may ground their research interests in any of a variety of areas of communication, such as health, political, interpersonal, or mass communication. Candidates may also be interested in the university's emerging programs in Data Analytics and other university initiatives, including the new undergraduate major in Data Analytics (<https://data-analytics.osu.edu/>) within the College of Arts and Sciences, OSU Discovery Themes (<http://discovery.osu.edu/>), and the Behavioral Decision-Making Initiative (<https://bdm.osu.edu/>).

The School of Communication (<http://www.comm.ohio-state.edu>) is committed to original and substantively important social scientific research, and is regularly ranked among the top communication research programs in the country. We seek colleagues who will help us continue this tradition and can envision research projects and courses that will be attractive to graduate and undergraduate students from within the major, and speak to the interests and needs of non-majors. We have recently renovated a number of research labs and teaching facilities to support quality research and teaching (<http://www.comm.ohio-state.edu/graduate-soc/research/research-space.html>). All of our tenure-track positions involve research, teaching, and a service component.

Qualifications: Candidates must be in communication or a related social science field. Successful candidates will have a Ph.D. or be on schedule to earn the Ph.D. prior to August 2015. Applicants should have a demonstrated record of publication in top-tier journals as well as evidence of effective teaching. Complementary research and teaching interests in other communication areas are highly attractive but not essential.

About Columbus: The OSU campus is located in Columbus, the capital city of Ohio. Columbus is the center of a rapidly growing and diverse metropolitan area with a population of over 1.5 million. The area offers a wide range of affordable housing, many cultural and recreational opportunities, excellent schools, and a strong economy based on government as well as service, transportation and technology industries (see <http://liveworkplaycolumbus.com/>). Columbus has consistently been rated as one of the Top U.S. cities for quality of life, and was selected as one of the Top 10 cities for African Americans to live, work, and play by Black Enterprise magazine. Additional information about the Columbus area is available at <http://www.columbus.org>.

Application Instructions: To ensure full consideration, application materials should be received no later than October 1, 2014. Review of applications will continue until the position is filled. Interested candidates should submit a cover letter, curriculum vita, evidence of teaching effectiveness, and at least one research manuscript. ABDs/post-docs should submit three letters of reference; those who hold a current tenure-track position should submit the names of

three references to the relevant OSU School of Communication posting at <https://academicjobsonline.org/ajo/jobs/4402>. Please be aware that we are conducting three searches in 2014-2015. Be certain to select the specific position(s) in which you are interested. Informal queries may be made to the chair of the search committee, Dr. Amy Nathanson (nathanson.7@osu.edu), but all applications must be made through www.academicjobsonline.org. Additional information about the School and the University is available at <http://www.comm.ohio-state.edu>.

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OHIO STATE UNIVERSITY
School of Communication
Assistant/Associate Professor, Communication Technology

Description: The School of Communication at The Ohio State University invites applications for a tenure-track assistant professor or tenured associate professor in the area of Communication Technology. Candidates may focus on computer-mediated communication (CMC), human-computer interaction (HCI), or specific subareas of communication technology, such as psychological aspects of user experiences, the effects of digital representations, or research specific to certain contexts of digital communication.

The School of Communication (<http://www.comm.ohio-state.edu>) is committed to original and substantively important social scientific research, and is regularly ranked among the top communication research programs in the country. We seek colleagues who will help us continue this tradition and can envision research projects and courses that will be attractive to graduate and undergraduate students from within the major, and speak to the interests and needs of non-majors. We have recently renovated a number of research labs and teaching facilities to support quality research and teaching (<http://www.comm.ohio-state.edu/graduate-soc/research/research-space.html>). All of our tenure-track positions involve research, teaching, and a service component.

Qualifications: Candidates must be in communication or a related social science field. Successful candidates will have a Ph.D. or be on schedule to earn the Ph.D. prior to August 2015. To be considered at the Associate Professor level, applicants must have established a strong record of publication in top-tier journals as well as evidence of effective teaching. Complementary research and teaching interests in other communication areas are highly attractive but not essential.

About Columbus: The OSU campus is located in Columbus, the capital city of Ohio. Columbus is the center of a rapidly growing and diverse metropolitan area with a population of over 1.5 million. The area offers a wide range of affordable housing, many cultural and recreational opportunities, excellent schools, and a strong economy based on government as well as service, transportation and technology industries (see <http://liveworkplaycolumbus.com/>). Columbus has consistently been rated as one of the Top U.S. cities for quality of life, and was selected as one of the Top 10 cities for African Americans to live, work, and play by Black Enterprise magazine. Additional information about the Columbus area is available at <http://www.columbus.org>.

Application Instructions: To ensure full consideration, application materials should be

received no later than December 1, 2014. Review of applications will continue until the position is filled. Interested candidates should submit a cover letter, curriculum vita, evidence of teaching effectiveness, and at least one research manuscript. ABDs/post-docs should submit three letters of reference; those who hold a current assistant or associate professor position should submit the names of three references to the relevant OSU School of Communication posting at <https://academicjobsonline.org/ajo/jobs/4401>. Please be aware that we are conducting three searches in 2014-2015. Be certain to select the specific position(s) in which you are interested. Informal queries may be made to the chair of the search committee, Dr. Amy Nathanson (nathanson.7@osu.edu), but all applications must be made through www.academicjobsonline.org. Additional information about the School and the University is available at <http://www.comm.ohio-state.edu>.

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