Never Indifferent: Reflections on Wolf Donsbach

Dietram A. Scheufele, U of Wisconsin

My first encounter with Wolf Donsbach was over 20 years ago, as a freshman at the University of Mainz, Germany. And it was not in person. Wolf had taught at Mainz for many years but left 2 years before I arrived on campus to eventually become founding Director of the Department of Communication at Dresden University of Technology. And even though he had been gone for a while, Wolf's presence could still be felt everywhere, intellectually and personally, through his seminal work on selective exposure, the students and colleagues whose research he had helped shape, and through that impish gleam and curious sparkle in his eyes that everyone who ever met him will remember for the rest of their lives.

And that has not changed to this day. There is not a single person who has met Wolf and does not remember him. Period. Wolf was outspoken, brilliant, and had little patience for arguments that lacked intellectual merit. He was never subtle about his opinions when he thought an issue truly mattered. Most recently, he spoke out on behalf of foreign immigrants and against bigotry and what he saw as a lack of courage among politicians and citizens alike in his...
adopted home town of Dresden, Germany.

"There is always a danger of becoming indifferent," wrote Sophie Scholl, one of the few German college students to actively fight Hitler's regime during World War II in 1940. "And I think that would be horrible." A true public scholar, Wolf was never indifferent, never conflict averse, and never afraid to step outside the Ivory Tower. And the field of communication benefitted tremendously from his ability to take the work we often hide in securely paywalled journals within our discipline to a broader public audience. That opened him up to controversy, which he embraced and in fact savored.

Much of my own research examines the positive effects that exposure to ideas that oppose our own can have on our understanding of the world and our engagement in the democratic process. As a result, many of us value the expression of disagreement and of different ideas. What is much more difficult to do - since it requires more humility - is to listen to others and admit when we are wrong. Wolf did not suffer fools lightly if they failed to convince him, but he was more willing and able than most of us to listen to others and change his position when presented with a better argument.

But Wolf was much more than an academic and a public intellectual. He was a mensch. He was able to stop his hectic and frenetic lifestyle in a second, when he felt it mattered to others he cared about. We would meet for a quick glass of wine at ICA in Phoenix, AZ, between work meetings, or during long dinners in New York, Berlin, Boston, Madison, Bonn, or Dresden, only to catch up on our lives and what truly mattered outside of work. As a mentor, he cared deeply about his students, and he wanted others to appreciate their accomplishments. Even before Cornelia Mothes, one of Wolf's last Ph.D. students, defended her dissertation, he sent me her messages from people who couldn't grasp what had happened. And many of us are still in shock. Wolf was a great personal friend, and I will be forever grateful to his wife Eva and him for the countless evenings at their house, the soccer games with his son Tom in the backyard, the impromptu barbecues, and the long conversations with both Eva and Wolf about what truly matters in life-especially family. When I was in Berlin earlier this summer, Wolf and I were planning to connect in Dresden, but somehow never did. When I told him that we really needed to figure out a way to get together soon, his response was: "No worries, we'll make it, soon." We didn't, and I will forever regret that.

In 1947, Albert Einstein wrote in a birthday note to a friend that "[p]eople like you and me, though mortal, . . . do not grow old no matter how long we live. What I mean is that we never cease to stand like curious children before the great Mystery into which we are born." Wolf was that: a curious child, as a scholar and as a human being, with that sparkle in his eyes that so few people keep throughout their lives, and that slight mischievous smile. And right now, Wolf's presence is being felt and missed by many of us the same way it was when I first arrived at Mainz. He is no longer here. But the lives of everyone who has ever crossed paths with Wolf will be forever different because of who he was.
ICA Board of Directors Meets in San Juan

Board Meeting 2015 during San Juan, Puerto Rico Conference

The ICA board of directors, consisting of Division and Interest Group chairs, members at large, student representatives, and the executive committee, held its annual meeting in San Juan, Puerto Rico, Thursday, 21 May 2015. In addition to a few standard procedural items, several important topics were discussed and action taken. Below are the highlights of the meeting:

- Ted Zorn, ICA Treasurer, presented the financials, year-to-date as well as proposing a budget for the 2015-2016. The Treasurer and the Executive Director will continue to monitor the budget on a monthly basis and present an up to date report at the midyear board meeting in January 2016.
- The board ratified the selection of seven new Fellows. Concern was expressed that the nomination process needs broader involvement from divisions and past leadership to broaden the nomination pool and emphasized the need to include women as well as non-Western oriented scholars.
- Amy Jordan, ICA President, reported attendance at the Puerto Rico conference was exceptionally strong and rivaled Seattle. The conference planning process was reviewed and acknowledged and the planners thanked for a strong, diverse program.
- Peng Hwa Ang, ICA President-Elect, updated the board on his recent visit to Fukuoka, Japan where he toured the hotel and the Fukuoka area in preparation for the 2016 conference. He briefly discussed his theme, “Communicating With Power,” and what he envisioned for the conference.
- The board appointed Francois Heinderyckx and Cynthia Stohl to cochair the selection task force for the recruitment of the next executive director of ICA. The ideal time frame would have the new executive director on board by early January 2016, allowing for a 6-month overlap prior to the retirement of the current executive director.
- The board referred a proposal to develop a Communication Theory Award to the awards committee for review and recommendation. The committee should have a recommendation for the midyear board meeting in January 2016.
- The board approved the reconfiguration the Communication Yearbook from an annual to a journal. Communication Yearbook will be renamed and published in a quarterly online format and then bound in print form once a year in book format for those libraries that need this form for the subscriptions.
- The board approved Dave Ewoldsen as the new editor for Communication Yearbook.
- The board approved the guidelines for division-level International Liaison Officers. These will be posted on the ICA website.
- The board approved a task force will be appointed to address the current and future structure of the board of directors and make recommendations for the midyear board meeting in January 2016.
- The board approved the creation of a task force to develop a request for proposals for
publishing ICA journals. The contract with Wiley for publishing the ICA journals is approaching the date where we need to notify them that we will either automatically renew or will move to another publisher. Best business practices would suggest that we would issue an RFP to determine current practices and marketplace.

- The board accepted the communication director report highlighted his accomplishments over the past year having sent 43 press releases; sent 51 story pitches; attended ECREA in Lisbon, held public lecture on video games and wellbeing in Cologne, Germany; held public lecture on parenting and media at NYU in New York (13 May); and had the largest, most popular ICA outreach from research in February.
- The 2016 midyear board meeting will occur 15-17 January 2016 at the Capitol Hilton, Washington, DC.

Anyone with questions about any of the board actions can contact ICA President Amy Jordan (ajordan@asc.upenn.edu) or ICA Executive Director Michael Haley (mhaley@icahdq.org)

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**President's Message: Wondering How to Get Involved in ICA? Here Are Some Avenues!**

*Amy Jordan, ICA President, U of Pennsylvania*

I have been involved in ICA virtually my entire professional life. I've been reflecting on how ICA became so central to my academic identity (to the point of becoming ICA’s president!) and why I feel so connected to this community of scholars.

Like many, I initially came to ICA as a graduate student looking for feedback on my research by presenting work at the annual meeting. As I became more seasoned and senior, I also became involved in some of ICA's committee work - specifically, the awards committee and the publications committee. A true turning point in my involvement happened with the establishment of the Children, Adolescents, and Media (CAM) interest group. I was excited about its development, and I attended its (energetic!) business meetings. As leadership openings emerged within CAM, I ran for Vice-Chair, and in 2012 became the CAM Chair. Division and Interest Group Chairs are members of the Board of Directors, and it was in these board meetings that I was able to witness the truly collegial and interesting "behind the scenes" work of the association. Though my own personal journey may be idiosyncratic, I hope it illustrates that if you have an interest in being involved in ICA at any level, there is a place for
you within the community. Below are just a few ideas for how you might get involved!

Tune in to what's happening in your division or interest group
• Read incoming emails, newsletters, Facebook posts, and tweets - they help you stay connected!
• Volunteer or run for leadership or committee activities, for example as a student or international liaison.
• Sign up to become a reviewer for the conference paper and panel submissions that come in each November for the annual meeting.
• Work with fellow division and interest group members to nominate worthy candidates for association- or division-level awards. [http://www.icahdq.org/about_ica/awards/index.asp]

Stay up on your colleagues' scholarship by reading, submitting to, and reviewing for ICA's journals
• ICA publishes five highly regarded and widely read journals - members can access them for free! [http://www.icahdq.org/pubs/journals.asp]
• Editors are always interested in finding scholars with relevant interests and expertise. If they haven't contacted you, you should feel free to get in touch with them and ask to be added to the reviewer base.
• New on the horizon: A reimagined Communication Yearbook!

Get involved in the annual meeting and regional/co-sponsored meetings
• Submit your work to the annual conference. This year's call for submissions can be found here. Work with colleagues to develop a proposal for a pre- or post-conference. For details about how to create a successful pre or post conference, check out instructions here. [http://www.icahdq.org/conf/2016/2016CFP.pdf]
• When you attend the annual meeting, be sure to seek out opportunities to connect outside of the scientific sessions. Business meetings sound dry, but they're really interesting (and often followed by wine!). There are association-wide social events, such as ICA's opening reception and dance. And there are also gatherings for new members and graduate students, as well as regional and university-level dinners and receptions. If you don't know what's right for you, Jennifer Le (ICA Executive Assistant) at jle@icahdq.org ICA headquarters can point you in the right direction!
• While we have an annual meeting each May or June, we also actively support smaller, more regional meetings that are held throughout the year and throughout the world. These are great opportunities to meet colleagues in a smaller, more intimate setting, but an equally intellectually rigorous one. Upcoming ICA regionals are scheduled for October, 2015 in Denmark and October, 2016 in Malaysia.

There are, of course, many other opportunities for finding your own place within the association. We welcome participation at every level! As always, I am happy to hear from you by email (ajordan@asc.upenn.edu), Twitter (abjordan505), or Facebook.
Fukuoka: Safe, Cheap and With Fantastic Coffee

Peng Hwa Ang, ICA President-Elect, Nanyang Technological U

Every year at our conference, members of the ICA Executive Committee go around to the Division meetings to promote the following year's conference. The main aim is to address questions and concerns about the venue. This year, there were two major concerns that I heard concerning next year's conference in Japan: safety and cost.

Concerns about safety are focused on the matter of radiation as a result of the tsunami (a Japanese word) that swamped the Fukushima nuclear reactors. The strong undersea earthquake that triggered the tsunami was felt in Tokyo and it led some companies to relocate their executives from Japan to Hong Kong and Singapore. Having experienced the 1987 earthquake in Los Angeles, I can empathize with those who were traumatized enough to move.

Like those executives who relocated, the Japanese do not take chances either: They are a safety-conscious group of people. A year after the tsunami, I visited the Sendai area near Fukushima and I was told that restaurants all over Japan, especially good ones, checked their seafood supplies with a Geiger counter.

Helping the situation is the ocean current, which flows in a clockwise direction. Fukuoka, where our conference will be held, is on the other side of Japan, facing the Korean peninsula, away from the Pacific Ocean. So although it is only 2 hours of flying time from Fukuoka, radiation from the reactors would need to practically circumnavigate the globe to reach Fukuoka. If Seattle was safe, Fukuoka is even safer.

Now on the perception of expensive Japan: it used to be an expensive country. No longer. The value of the yen has fallen in recent years across most currencies. Room rate at the Hilton in Fukuoka, as I write, is US$110 with breakfast and wifi.

At Fukuoka, I stumbled on a restaurant packed with the business crowd. Most settled for the ¥850 (US$7 then) set lunch with the works-appetizer, soup, main course, small melon slice for dessert and green tea. Being a Singaporean foodie (the phrase is redundant), I sprang for the upgraded set costing ¥1,600 or US$13-$14. (See accompanying photo intended for dramatic effect.) And the Japanese do not expect to give or receive tips so the price you see on the menu is the price you pay. It was US$14 when we were at San Juan, Puerto Rico; as I write this, because of the turmoil in Greece, that set would now cost US$13.

![My US$13 executive lunch. Not shown is the fruit dessert.](image)

After that wonderful lunch, I went in search of coffee. As luck would have it, I wound up at Seattle's Best Coffee. It was good. Weeks later, I discovered that Japan's champion barista...
2015 lives in-you guessed it-Fukuoka. Yoshikazu Iwase runs the Rec Coffee shop chain with his university buddy.

Fortunately, in June 2016, we will have the opportunity to correct that next year. I'm not going to pass it up.

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**Welcome Kristine Rosa!**

Sam Luna, ICA Director of Member Services

This month we welcome Kristine Rosa onboard as our new Member Services Associate.

Kristine comes to us from Pennsylvania State University, where she played a major leadership role in THON, the world's largest student-run philanthropy. She played an instrumental role mobilizing over 100 committee members to raise over $100,000 in funds to benefit the Four Diamonds Fund, an organization dedicated to finding a cure for pediatric cancer. She also interned at the Health & Wellness Center helping to market the center through social media and print media. During her time at the Center, she developed an LGBT program at the Health & Wellness Center, a needed service that until then remained unanswered. She was also the President of the Psychology Club.

Rosa will take Giselle Chen's position of Member Services Associate. Ms. Chen has moved on to be with her husband in Arizona. Be sure to contact Ms. Rosa at membership@icahdq.org or krosa@icahdq.org should you have any questions about your membership.

Just a couple of reminders this month: August marks the beginning of a new membership cycle. Membership renewals, officer elections and conference paper submissions all take place simultaneously. Membership renewal notices go out in early August. We hope you consider helping the association by renewing early this year.

Election nominations for both association-wide and sectional offices are coming in. The ballot will soon be complete and the election site constructed. Be sure to look out for announcements containing links to your polling site.

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**Student Column: Grinding and Shining**

Charlotte Loeb, Student Board Member, U of Mannheim

One, if not the central, aspect of academic life is making research visible to others. Without visibility even the greatest and most revolutionist findings fail their impact. In communications
science, this is not different: Publishing our research helps us to engage with scholars who are interested in similar questions and stimulates debates among colleagues. It is also an excellent opportunity to receive feedback on our work, to push the boundaries of knowledge a bit further, and to offer guidance or advice to the practical world.

However, publications are not only a vital element of research, they are also the currency of researchers' careers. During my time as a student representative in various selection committees at the U of Mannheim, I have learned that a respectable publication list in one's CV is a strong predictor (besides others) for the success of an application.

In the age of collaborative research and publication, the assignment of appropriate authorship and the determination of appropriate authorship order is a crucial part of good research practice. Ideally, the process of determining authorship and authorship order is discussed openly and results in an order which reflects the actual individual contribution from any researcher who contributed to the written paper or the research underlying it. In reality, there might be several other aspects or constraints that influence authorship and authorship order. This discrepancy bares a high conflict potential. Solving authorship issues can be quite time consuming, or even frustrating. In the worst case, researchers are not willing to work together again due to a bad experience. Many research institutes and scholarly associations have recognized the importance of this issue and published guidelines that might help researchers to avoid the pitfalls of authorship and authorship order in a constructive way.

ICA is already committed to this issue, but I think it is especially important for early-career scholars and graduate students to actively contribute to this issue. Following the examples of other institutes and associations, the possibility of introducing ICA wide authorship guidelines is one matter I would very much like to discuss especially with you - fellow graduate students and early-career researchers - during my time as a graduate student representative.

Another aspect ICA is currently working on and which I would like to address during my time as graduate student representative, concerns a part of our work which is hardly visible: the review-business. Serving as a reviewer for an academic journal or for associations such as ICA is a very honorable but also time-consuming job. Editors and program planners are often desperate to find enough scholars volunteering to review.

However, especially the feedback one might get from applying for a conference can vary quite a bit from: 'good paper' to a review that totally grasped the study and gives brilliant advice to make it even better. Of course, reviews for conferences are not as extensive and detailed as they are for most academic journals - and they do not necessarily need to be. Nevertheless, receiving a very short (negative) review on a paper one has put a huge amount of effort into can be frustrating.

Keeping this in mind, I think that it might be worthwhile to try out a feedback loop, i.e., to give researchers an opportunity to give feedback on the quality of the reviews they received during the conference application process. This is just one idea from the top of my head that could make the work of very good reviewers more visible to the community and which I would like to receive feedback on and discuss with fellow graduate students and early-career researchers interested in this topic.

I am looking forward to two exciting years as a graduate student representative with lots of interesting discussions and new acquaintances that will certainly enrich my work and my life.
Member News & Updates

This article includes new postings with the latest ICA member news, as well as updates on outside conferences and publications. All ICA members are encouraged to submit their latest professional news for inclusion in the Newsletter by e-mailing Jennifer Le at jle@icahdq.org.

Division & Interest Group News

Environmental Communication Division

1. We are electing a new vice chair and secretary this Fall, so if you are interested please send your statement of interest/qualification to me by Monday 27 July. It can be between 100 and 300 words. If you have any questions email me and I’d be happy to answer them. Remember that organizations like ours run on people volunteering their time, so if you have not yet please consider it. One plus is that you get to make decisions on where the group will head next while getting to know the field and the work people are doing.

2. With the call for our next conference "Communicating with Power" coming up, Bruno Takahashi, our planner/vice chair will want some proposals from you all on pre or post conferences, panels, and other activities for the Fukuoka conference. Get thinking and propose something cool and different for this next exciting conference!

3. The IECA runs an on-line class that has been getting good reviews. The next 10-week session of Environmental Communication: Research Into Practice will run from 14 September to 20 November 2015. Space is limited. Enroll now! Head to their web site and check the training tab for all the info on the class.

ICA Panel at IAMCR 2015 in Montreal The ICA organized a special session on Tuesday July 14th titled "Scholars as Part of the Solution: Sustainable Communication Across Higher Education". Organizers included Bernhard Goodwin, Amy Jordan, Richard Doherty, and Gabi Hadl. Presenting were Bernhard Goodwin of LMU, Richard Doherty of NEC, Sara Bannerman of McMaster University for the IAMCR Greening Committee and Sam Luna for the ICA Sustainability Committee. Kevin Barnhurst chaired the session and the discussion addressed the issue that in order for sustainability to happen on a large scale, serious rethinking and structuring of academic associations, and institutions of higher education.

Health Communication Division

Note from the Health Communication Division nominating committee:

Hello.
We would like to report in on our effort to solicit candidates for the ICA Health Communication Division elections. In the past month, we issued a broad call to all ICA Health Communication Division members and solicited a diversity of candidates. In the end, we ended up with five outstanding candidates available and willing to pursue the opportunity of running for Health Communication Division Chair and Vice Chair. We hope that in the future you will consider the opportunity to serve the division, if you have not done so. We encourage members outside of the United States to become more involved in the division, including by working as members of the nominating committee in future years.

Elisia Cohen and Ashley Duggan

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**Instructional/Developmental Communication Division**

Our division is seeking Nominations for the Junior Officer Program!

**What is the Junior Officer Shadowing Program?**

Many graduate students attend the annual ICA conference and are excited to find ways to get involved in the organization. Many of these graduate students are also working toward becoming active members of academia. With this in mind, the Instructional and Developmental Division would like to give graduate students a chance to learn more about ICA, IDD, and providing service to a professional organization.

**How does it work?**

Graduate students may self-nominate, or be faculty nominated, to be mentored by one of the three officers in our division (i.e., Chair, Vice-Chair, or Secretary). Throughout the year, the junior officers would be included in all communication about the division and planning for the conference to learn about the behind the scenes work for the division and conference. At the annual conference, the junior officers would have the opportunity to assist in running the business meeting and attend the planners meeting with the officers from all other divisions.

**What are the benefits for the graduate students?**

- The chance to be mentored by an international scholar
- The chance to understand the inner workings of both ICA and IDD
- A chance to engage in international level service
- Networking opportunities with planners and officers of other divisions
- A conference registration fee waiver if the annual conference is attended

**How do graduate students get selected for the junior officer program?**

Students may self-nominate or be nominated by a faculty member to take part in the program by submitting a one page nomination letter and the student's vita. The nomination letter should identify:

a) the student's name, affiliation, and all contact information for the student,
b) identify which office (i.e., chair, vice-chair, or secretary) the student would like to shadow,
c) provide a brief explanation of the student's interest and current work with instructional or developmental communication activities.
Call for Papers

CFP: Science and Popular Culture Area

Papers, panels, and round tables are now invited for the Science & Popular Culture area of the PCA/ACA Conference in Seattle, Washington to be held 21-25 March 2016.

With the integral place of science in Western and global society as well as the current proliferation of science and technology on television and in films, it is more important than ever to examine what popular culture texts are telling us about science.

Such analyses serve to illuminate where science features in these texts, as well as how science is viewed, digested, and discussed by the public. Studying science in popular culture is essential to understanding how scientific ideas are utilized, explored, critiqued and sometimes exploited outside of their formal contexts. The common fascination with science has also created a popular culture niche of its own, giving rise to new engagements with scientific knowledge, practices, and technologies. Presented papers will also be eligible for inclusion in the /Journal of Science and Popular Culture/ (Intellect, beginning publication 2017).

Submissions should be 100-250 words in length and can address any aspect of the complex interrelation of science and popular culture, including (but not limited to):

- Representations of science/scientists in television, film, art,
- print (newspapers, magazines, novels, comics, etc.), and other media
- Use of science in popular culture
- The cultural influence of science

- Influences of popular culture on science and scientists
- Internet culture and science
- Science-related cultural artifacts
- Scientists as celebrities, and celebrity advocates of science
- Popular science and public understandings of science
- Science communication and education
- Non-Western cultures and science
- Translations of science into the public domain
- Science of the everyday
Available Positions and Other Advertising

UNIVERSITY OF CONNECTICUT
Department of Communication
Head of the Communication Department

The Department of Communication at the University of Connecticut invites applications for Professor and Department Head. The successful candidate will be appointed at the rank of professor, and will engage in teaching, research, and service. Applicants should demonstrate effective leadership in a diverse community of faculty, students, and staff, and be an articulate and vigorous spokesperson for the department's scientific and educational missions. The department's research profile is particularly strong in quantitative analysis in several areas of communication.

The successful candidate will have a Ph.D. in Communication or a closely related field, a proven record of excellence in teaching, distinguished publications and achievements in their research specialty, evidence of some relevant administrative experience and managerial skills, and a deep commitment to promoting diversity.

The university is located between Boston and New York City. Direct inquiries to Maryann Markowski (Maryann.Markowski@uconn.edu). To apply, use Husky Hire (http://www.jobs.uconn.edu) and submit a cover letter, CV, copies of relevant publications, and statements on teaching, research scholarship, leadership, and diversity. Please submit three letters of reference to Maryann.Markowski@uconn.edu. The University of Connecticut is an EEO/AA employer.

To see the full ad posting: http://coms.uconn.edu/jobopportunities.html

THE UNIVERSITY OF PENNSYLVANIA
Annenberg School for Communication
Tenured or Tenure Track Professor of Communication in the Area of Media Effects
The University of Pennsylvania's Annenberg School for Communication seeks to hire a tenured or tenure track faculty member (open rank) to begin fall semester 2016. Applicants' research and teaching should employ quantitative methods in the study of media and their influences. The substantive areas of interest are open, and can include but need not be limited to communication and health, politics, or other aspects of societal (social) influence. Applicants should also have a track record of or clear potential for obtaining outside research funds, including federal grants.

Applicants must hold a Ph.D. in Communication or related fields by the start of appointment. Candidates who add to our School and University's diversity are strongly encouraged to apply.

The Annenberg School for Communication at the University of Pennsylvania is a graduate school of communication theory and research, with 20 full-time faculty and approximately 80 doctoral students representing a wide range of disciplinary backgrounds and interests. The faculty also has primary responsibility for an undergraduate communication major within the School of Arts and Sciences.

Submit letter of interest, curriculum vitae, evidence of teaching effectiveness, three names of references, and up to three articles, chapters or other research to Professor Michael X. Delli Carpini, Dean, Annenberg School for Communication, University of Pennsylvania via http://facultysearches.provost.upenn.edu/postings/572. To be considered applications must be postmarked no later than Monday, September 14, 2015.

The University of Pennsylvania does not discriminate on the basis of race, color, sex, sexual orientation, gender identity, religion, creed, national or ethnic origin, citizenship status, age, disability, veteran status or any other legally protected class status in the administration of its admissions, financial aid, educational or athletic programs, or other University-administered programs or in its employment practices. Questions or complaints regarding this policy should be directed to the Executive Director of the Office of Affirmative Action and Equal Opportunity Programs, Sansom Place East, 3600 Chestnut Street, Suite 228, Philadelphia, PA 19104-6106; or (215) 898-6993 (Voice) or (215) 898-6993 (Voice).
Faculty are expected to regularly participate in two core liberal arts programs, the Collegiate Seminar Great Books Programs and the January Term and serve the College on committees and engage in scholarly activities. The work is collegial in a highly collaborative and culturally diverse campus environment. The successful candidate will be expected to contribute to the mission of the College, which is informed, animated and expressed through its Catholic, Lasallian and Liberal Arts traditions.

**Experience and Qualifications:**
Candidates must have a Ph.D. or equivalent degree in Communication or related field with evidenced teaching experience and scholarship. Candidates must hold a strong commitment to student-centered teaching and research and professional activity at the national level. Candidates should also be committed to a liberal arts education and are expected to participate in departmental and College service activities. Appreciation of and deep respect for the learning/teaching environment and for the students, staff and faculty who comprise it and the willingness to embrace the Lasallian commitment to teaching and learning is required. Demonstrated commitment and success working in diverse, multicultural communities, preferably in higher education settings should be apparent.

For more information and to apply, visit http://apptkr.com/631983

Consideration and review of applications will begin immediately and continue until filled.

For earliest consideration and possible interview at the NCA conference, apply by **1 October 2015**. For further information, please contact Lori Erokan at le6@stmarys-ca.edu, (925) 631-4048.

EOE

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**SAINT MARY'S COLLEGE OF CALIFORNIA**
School of Liberal Arts
Assistant Professor Tenure Track, Relational Communication

Closing Date/Time: Sat. 10/31/15 11:59 PM Pacific Time

Faculty contractual responsibilities are equivalent to seven (7) courses each academic year. Typical teaching load is six (6) courses with one (1) additional course equivalent reassigned for dedicated work with students. Primarily responsible for instruction in, and continued development of, relational communication and quantitative research methods. Candidates should be experts in some aspect of relational communication and have solid experience in teaching quantitative methods using survey and experiment or content analysis.

While the candidate must have knowledge and experience in teaching their area of specialization within the context of a Relational Communication curriculum, a strong understanding and commitment to the broader components of the Communication field is also desired to allow for instruction in general courses within the department, such as lower division intro courses and Senior Capstone, as well as mentoring of internships, and academic advising for undergraduate majors.

Faculty are expected to regularly participate in two core liberal arts programs, the Collegiate Seminar Great Books Programs and the January Term and serve the College on committees and engage in scholarly activities. The work is collegial in a highly collaborative and culturally diverse campus environment. The successful candidate will be expected to contribute to the
mission of the College, which is informed, animated and expressed through its Catholic, Lasallian and Liberal Arts traditions.

Experience and Qualifications:
Candidates must have a Ph.D. or equivalent degree in Communication or related field with evidenced teaching experience and scholarship. Preference will be given to candidates who demonstrate a commitment to a mixed-methods approach that combines both quantitative and qualitative methodologies. As a secondary area, familiarity working in/with marginalized populations is preferred.

Candidates must hold a strong commitment to student-centered teaching and research and professional activity at the national level. Candidates should also be committed to a liberal arts education and are expected to participate in departmental and College service activities. Appreciation of and deep respect for the learning/teaching environment and for the students, staff and faculty who comprise it and the willingness to embrace the Lasallian commitment to teaching and learning is required. Demonstrated commitment and success working in diverse, multicultural communities, preferably in higher education settings should be apparent.

For more information and to apply, visit http://aptrkr.com/631779

Consideration and review of applications will begin immediately and continue until filled. For earliest consideration and possible interview at the NCA conference, apply by 1 October 2015. For further information, please contact Lori Erokan at le6@stmarys-ca.edu, (925) 631-4048.

EOE

THE UNIVERSITY OF TEXAS AT AUSTIN
School of Journalism
Associate Professor

The University of Texas at Austin School of journalism seeks an experienced scholar to be appointed at the rank of tenured associate professor, beginning Fall 2016.

Candidates’ research should relate to understanding the evolving media landscape and the public sphere- nationally and globally- and may include studies of political communication, media diversity, mobile and social platforms, and the future of news. In addition to traditional social science methods, other desirable expertise may include network analysis and facility with data. The School seeks to leverage its professional and scholarly strengths, and location in a technology hub, to contribute to and better understand journalism innovation.

Candidates must have a Ph.D. in a relevant academic field, a well-established program of nationally recognized research and publication, a commitment to classroom teaching, and record of mentoring graduate students. Also desirable is the ability to attract and oversee funded projects.

The School offers the B.J., M.A., and Ph.D., is housed in the new Bela Center for New Media, and is part of the top-ranked Moody College of Communication, which includes the Stan Richards School of Advertising & Public Relations and the Departments of Radio, Television, Film, Communication Studies, and Communication Sciences and Disorders.

Applicant Instructions: Screening of applicants will begin 1 October 2015, and will continue until the position is filled. Send Curriculum Vitae, contact information for three references, and a statement of interest in the position to: Prof. Stephen Reese, Search Chair, School of
The School of Journalism is committed to achieving diversity in its faculty, students, and curriculum and welcomes applicants who can help achieve these objectives.

The University of Texas at Austin is an Affirmative Action/Equal Opportunity Employer

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UNIVERSITY OF CENTRAL FLORIDA
College of Sciences
Director of the Nicholson School of Communications

The College of Sciences at the University of Central Florida invites nominations and applications for the position of Director of the Nicholson School of Communication. The school offers baccalaureate degrees in Advertising-Public Relations, Communication & Conflict, Human Communication, Journalism, and Radio-Television, as well as an M.A. in Communication. The school also offers a number of minors and certificates (e.g., Health Communication). The school has 48 full-time faculty members, 2,400 declared and pending undergraduate majors and minors, and 75 graduate students. Future directions include a planned Ph.D. in Strategic Communication, a developing Hispanic media program, and enhanced internationalization. The Nicholson School is striving to be a preeminent communication program and is searching for a director with the vision and commitment to lead us there. For more information about the school, please visit http://communication.cos.ucf.edu.

Located in Orlando, the University of Central Florida (UCF) is the nation's second largest university with more than 60,000 students in 177 bachelor's and master's degrees and 30 doctoral programs. Students come from all 50 states and from 148 countries. A priority on diversity and inclusiveness led UCF to co-found the University Innovation Alliance, a consortium of large public research universities committed to better serving first-generation, low-income students. The Carnegie Foundation has designated UCF as both a "Curricular Engagement and Outreach & Partnerships University" and as a "very high research activity" institution. For additional details about UCF please visit http://www.ucf.edu.

Applicants must hold a Ph.D. from an accredited institution in a discipline appropriate to the school and have a distinguished record of scholarship, teaching excellence, and professional service meriting appointment at the rank of tenured professor. Applicants must also demonstrate a record of administrative leadership in a university setting and a commitment to diversity. Preferred qualifications include: experience in leading initiatives; external research funding; successful mentoring of faculty; a record of productive partnership with internal and external constituents; proven fundraising skills; and, the ability to advance the school's broad educational and research mission.

To apply, please visit http://www.jobswithucf.com/postings/42156 and attach the following: cover letter, curriculum vitae (CV), and the names and contact information of at least three (3) references. Only electronic submissions through this website will be accepted. Please direct nominations and questions to Dr. Arlen Chase, Search Chair, at arlen.chase@ucf.edu. Review of applications will begin on 1 September 2015 and will continue until the position is filled.

UCF is an equal opportunity/affirmative action employer. All qualified applicants are encouraged to apply, including minorities, women, veterans and individuals with disabilities. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, age, disability or national origin. As a Florida
The California Institute of Technology (Caltech), a preeminent science and engineering university located in Pasadena, California, invites nominations and applications for the position of Chief Communications Officer (CCO). The successful candidate for this position will be an experienced leader poised to ensure that Caltech's communications capability enhances and supports its reputation and is aligned with the stature of Caltech's faculty and students.

Founded in 1891, Caltech is comprised of six primary academic divisions (Biology & Biological Engineering; Chemistry & Chemical Engineering; Engineering & Applied Science; Geological & Planetary Sciences; Humanities & Social Sciences; and Physics, Mathematics & Astronomy) and is the academic home to NASA's Jet Propulsion Laboratory (JPL). The Institute enrolls approximately 950 undergraduate students, 98% of whom placed in the top tenth of their high school graduating class, and 1,200 graduate students. From its 124-acre campus 11 miles northeast of downtown Los Angeles, Caltech has made unprecedented contributions to science and engineering; Caltech faculty and alumni have included 33 Nobel Laureates and 58 National Medal of Science recipients. The Institute manages diverse research programs including the Palomar Observatory, and the W. M. Keck Observatory. To learn more about Caltech, see www.caltech.edu.

The CCO reports to the Vice President for Strategy Implementation at Caltech and will join an office that is intended to provide support for the faculty and faculty leaders. This office understands deeply the culture of a top-tier research university, and thinks creatively about realizing ambitious goals for a variety of projects, collaborations, events and activities.

The Caltech Office of Strategic Communications includes the News team, the Editorial group, the Media Relations team, and the Digital Communications group. The Office of Strategic Communications is staffed by approximately 25 professionals and coordinates with communications professionals across the Institute and JPL. The Office is responsible for promoting Caltech's accomplishments, legacy, and people in the media, online, in Institute publications, and through other communications channels. They use communications activities to distinguish the Institute and to create, strengthen, and preserve support of Caltech among key Institute audiences in order to achieve the Institute's mission. The resources of the Strategic Communications team are focused on creating high-leverage content to cascade to multiple audiences across a variety of media platforms outside of and within the Institute.

The ideal candidate will have an excellent track record in strategic communications, preferably in a complex academic setting; planning, business metrics and evaluation; issues management and crisis communications; social media and digital communications; media relations; and internal communications. As detailed in this document, the CCO will address several key opportunities and challenges:

- Leverage Caltech's unrivaled position to create and implement strategic and effective communications
- Celebrate the discoveries and impact of distinguished faculty, students and alumni
- Inspire a staff to align with and implement the strategic communications plan
- Forge close collaborations with Caltech's distributed communications groups
Be an effective communication partner and ally of the Jet Propulsion Laboratory

Screening of complete applications will begin immediately and continue until the completion of the search process. Inquiries, nominations, referrals, and CVs with cover letters should be sent via the Isaacson, Miller website for the search: www.imsearch.com/5436. Electronic submission of materials is strongly encouraged.

David Bellshaw, Deborah Hodson, and Jennifer Tsang Isaacson, Miller
1000 Sansome Street, Suite 300
San Francisco, CA 94111 Phone: 415.655.4900
Fax: 415.655.4905

California Institute of Technology is an equal opportunity employer and is firmly committed to non-discrimination.

NORTH CAROLINA STATE UNIVERSITY
Department of Communication
Assistant or Associate Professor in Public Relations

NORTH CAROLINA STATE UNIVERSITY Department of Communication seeks applicants for tenure-track/tenured Assistant or Associate Professor in public relations, beginning August 2016. The candidate will teach public relations courses in undergraduate and graduate programs, publish communication research, participate on graduate committees and provide other service. Teaching opportunities in the professor's specialty possible.

Preference: Ph.D. in Communication or related field. Desirable are teaching experience, professional public relations experience, and expertise in new technologies. While open to candidates representing the broad spectrum of public relations research, the committee will give special consideration to applicants pursuing research in science, technology, health, environmental communication, and/or minority perspectives on these issues. Apply at https://jobs.ncsu.edu/. Application review begins September 15, 2015 and continues until filled. AA/EOE.

AKITA INTERNATIONAL UNIVERSITY
International Liberal Arts, Global Studies Program
Media/Mediated Communication Studies Full-time, Tenure-Track Faculty Position

The Faculty of International Liberal Arts invites applications for a position in Global Studies specializing in Media/Mediated Communication Studies to be appointed at the Lecturer, Assistant Professor, Associate Professor, or Professor level, beginning 1 January 2016 or 1 April 2016.

Akita International University was founded in 2004 as the first public university corporation in Japan. The university offers an all English-medium education in international liberal arts designed to prepare its students for responsible leadership in a globalized age. Located in Akita, Japan, the school operates on a semester calendar with an intensive winter program between semesters. All AIU students must spend one full academic year studying abroad, and each year, roughly one quarter of its students are from one of the school's 174 exchange partner institutions. In all, the university serves about 900 undergraduates and approximately 60 graduate students. For more details about the school, visit the website at http://web.aiu.ac.jp/en/.
The Global Studies Program (GS) is an issues-oriented, interdisciplinary program studying about various global and regional issues from the perspectives of political science, international relations, history, sociology, law and other relevant disciplines. GS is searching for vibrant candidates with a passion for, and record of achievement as well as promise in, classroom teaching and scholarly research. The successful applicants will teach approximately 18 credits (most typically six 3-credit courses) per year, including courses in the program's seminar system. We seek candidates who possess the ability to foster disciplined inquiry and discussion among a very diverse student population on a wide range of related issues. Additionally, as a small international liberal arts college, AIU seeks to foster close collaboration with colleagues across the range of the university's programs.

The position in Media/Mediated Communication Studies involves teaching courses in the following subject areas.

- Journalism
- Media and Politics
- Mass Media and Society
- ICT and Society
- Issues of current relevance in Media/mediated communication studies in cultural, political or social context.

Please note that all courses are taught in English at AIU.

QUALIFICATIONS FOR THE POSITION:
- The Selection Committee seeks applications from those who possess a doctorate degree (or equivalent) in a related field
- Excellent oral, written, and interpersonal communication skills
- Teaching experience at the university level
- Scholarly achievement as evidenced in conference presentations and peer-reviewed publications
- Experience working in multi-cultural and multi-ethnic environments (desired)

RESPONSIBILITIES:
- Teach undergraduate courses in the areas indicated above. Specific teaching assignments will be determined in consultation with the program supervisor and in consideration of the successful candidates' specific areas of expertise.
- Advise individual undergraduate students
- Engage in scholarly activities leading to presentation and publication
- Participate in service to the university, program, and community
- Collaborate with faculty and staff on program development

APPOINTMENT:

The initial appointment is based on a three-year, fixed-term contract. The contract is renewable up to two times, and tenure is possible. Salary is competitive and commensurate with qualifications and experience. Generous benefits are also included as part of the remuneration, including partial housing allowance, health insurance, and a research fund allowance.

APPLICATION PROCEDURES:
To be considered for the position, please complete the on-line application form and upload the following documents through the URL below.


- Letter of application
- Curriculum Vitae
- Copies of up to three recent publications
- Statements of
- Research interests
- Teaching philosophy and interests
- Names and contact information of three current references.

Screening of applicants will begin on 1 September 2015, but applications will be accepted until the position has been filled. After the initial screening, some candidates may be contacted via Skype. Short-listed candidates will then be invited to AIU for an interview, a teaching demonstration, and a chance to see the campus and the community.

Documents submitted in support of your application will only be used for the purpose of making a selection decision. Unfortunately, we are unable to return documents submitted as part of this process.

GS Faculty Search Committee c/o Division of Academic Human Resources
Akita International University
Yuwa, Akita-city 010-1292 Japan
E-mail: f-search2@aiu.ac.jp
TEL : +81-(0)18-886-5929

HEBREW UNIVERSITY OF JERUSALEM
Noah Mozes Department of Communication and Journalism,
Tenure-Track Position in Communication and Journalism - 2016

The Noah Mozes Department of Communication and Journalism at The Hebrew University of Jerusalem invites outstanding candidates to apply for a tenure-track position starting July, 2016.

Excellent candidates in all areas of communications are invited to apply.

The successful applicant will join a dynamic research-oriented faculty offering innovative undergraduate, graduate and doctoral programs: https://scholars.huji.ac.il/smart

The language of instruction is Hebrew, although English is acceptable for an initial period. Applications should be submitted via the following website: https://ttp.ekmd.huji.ac.il

Applications should include:

- Cover letter.
- Detailed CV according to the format of the Hebrew University.
- List of publications according to the format of the Hebrew University.
- Scientific biography outlining research and teaching interests and research plans (3-4 pages).
- Names and email addresses of at least two referees.
- Copies of three selected recent publications.
- Brief description of 3-4 potential courses that the candidate could teach.
- Teaching evaluations (if such exist).
- Appointment is contingent on university approval.
LEHIGH UNIVERSITY
Department of Journalism & Communication
Tenure Track Assistant Professor in Data Journalism

The Department of Journalism & Communication invites applications for a tenure-track assistant professor in data journalism. This position is part of a major interdisciplinary strategic hiring initiative at Lehigh University called Data X (http://lehigh.edu/datax). Lehigh is also hiring a complementary position in the Department of Computer Science and Engineering.

Qualifications: While the primary research focus of this position is journalism and mass communication, the successful candidate will be dedicated to research and teaching at the intersections of journalism, data and computer science. Relevant areas of journalism and mass communication research can include data visualization, data-driven investigative reporting, data mining, storytelling with data, social network analysis, and data analysis focusing on privacy and veracity. Professional experience in journalism and mass communication related fields is a plus. A Ph.D. is required by the appointment start date.

Duties: The candidate will teach two courses per semester, advise students, participate in departmental service, and conduct a high-quality research program. This person also will actively engage in the Data X initiative, including possibly offering graduate courses. Salary and benefits are highly competitive.

Application Process: Applicants should apply at Academic Jobs Online: https://academicjobsonline.org/ajo/jobs/5678. Required materials are a cover letter, curriculum vita, statements on research and teaching and three letters of reference. Statements should include information about both journalism and computer science areas of interest. Applications should arrive by 30 September to receive best consideration.

About Us: The Department of Journalism & Communication (http://lehigh.edu/journalism) offers an undergraduate program with major and minor programs in journalism, science and environmental writing, and mass communication. It has eight full-time faculty and about 125 majors and minors. Lehigh is a highly ranked private research university located in Bethlehem, PA, one and one-half hours from New York and Philadelphia.

Inquiries can be addressed to Prof. Sharon Friedman, Department of Journalism & Communication, smf6@lehigh.edu, 610-758-4179 or Prof. Michael Spear, Department of Computer Science and Engineering, spear@lehigh.edu, 610-758-3285.

Lehigh is committed to increasing the diversity of the college community and curriculum. Candidates who can contribute to that goal are encouraged to apply and to identify their strengths or experiences in this area. The University is an equal opportunity/affirmative action employer and Lehigh offers excellent benefits including partner benefits. Please see Lehigh Work/Life Balance for Faculty: http://www.lehigh.edu/~inprv/faculty/worklifebalance.html.
TEMPLE UNIVERSITY
Open Rank Faculty Position
Department of Advertising

**Description:** The Department of Advertising at Temple University invites applications for a tenure-track assistant or tenured associate or full professor whose research and teaching focuses on advertising, persuasion or communication genres related to advertising. Candidates should employ a social scientific research approach.

**Qualifications:** Candidates will have a Ph.D. (completed by August 2015) in communication or a related social science discipline. Successful candidates should have a demonstrated record of publishing in leading academic journals as well as evidence of effective teaching commensurate with the level of appointment. Research and teaching interests in other communication areas that complement advertising, such as digital, health, political, race/ethnicity, intergroup or interpersonal communication, are highly desirable. Professional experience in advertising is also preferred.

**About the Department:** The Department of Advertising (www.temple.edu/smc/advertising) is one of four departments in the School of Media and Communication (SMC). The advertising program has over 500 undergraduate majors in one of five tracks: copywriting, art direction, account management, research and strategy, and media planning.

**About the School:** Temple University’s School of Media and Communication (SMC) is in Philadelphia, the nation's fourth-largest media market. In addition to Advertising, departments in the SMC include Journalism, Media Studies and Production, and Strategic Communication, along with a shared bachelor's degree in Communication Studies. Nearly 3,000 undergraduate and graduate students are enrolled in the School of Media and Communication, with more than 100 students pursuing graduate degrees in the Ph.D. in Media and Communication, M.A. in Media Studies and Production, Masters in Journalism, M.S. in Communication Management, and M.S. in Globalization and Development Communication. The university community at large includes nearly 35,000 students in the region and at several international campuses. For more information about the Department of Advertising, School of Media and Communication, and Temple University, please visit http://www.temple.edu/smc. Temple University is an equal opportunity, equal access affirmative action employer, committed to achieving a diverse community.

**Application Instructions:** To ensure full consideration, application materials should be received no later than 1 October 2015. Review of applications will continue until the position is filled. Interested candidates should submit a cover letter, curriculum vitae, names of three references, evidence of teaching effectiveness, and at least one research manuscript. Applicants should submit all of these materials in a single .zip formatted file. Please name the zip file using your first and last name (e.g., BrianSmith.zip). All materials should be submitted via email to Gayle Conley at tuadvertisingdepartment@temple.edu. Questions can be directed to Dr. Osei Appiah, Chair of the Department of Advertising, at appiah@temple.edu.