ICA Election Results In: Paula Gardner President-Elect Select

Jennifer Le, ICA Executive Assistant

President-Elect-Select Paula Gardner

Paula Gardner (McMaster U) was elected President-Elect-Select by the members of the International Communication Association in the 2015 ICA online election. Upon election, Gardner automatically becomes a member of the association's Executive Committee. She will serve as Program Chair for the 2016 ICA conference in San Diego, California, USA. At the conclusion of which she will become President of ICA.

Gardner is the Asper Research Chair in Communications, in the Department of Communication Studies and Multimedia at McMaster University. She is also the outgoing chair of the Feminist Scholarship Division. Her PhD work focused in Cultural and Media Studies and Communication Theory, which has led her research to intersect largely with communication theory and media/art practice.

In other association-wide elections, Tamar Lazar (U of Haifa) was elected the 2-year term as Student Board Member. She will start her position after the ICA Fukuoka conference in 2016.

23 new officers were elected across 18 Divisions and Interest Groups. A new award was approved and two dues were increased. Results of these elections are listed below:

Divisions:
- Laura Vandenbosch (U of Amsterdam): Secretary for the Children, Adolescents, and the Media Division
- Nicole Ellison (U of Michigan): Vice Chair for the Communication and Technology Division

Executive Committee
Amy Jordan, President, U of Pennsylvania
Peng Hwa Ang, President Elect, Nanyang Technological U
Peter Vorderer, Immediate Past President, U of Mannheim
Francois Heinderyckx, Past President, U Libre de Bruxelles
Barbara Stahl, Finance Chair (ex-officio), U of California-Santa Barbara
Michael L. Haley (ex-officio), Executive Director

Members-at-Large
Colleen Mills, U of Canterbury
Akira Miyahara, Seinan Gakuin U
Lilach Nir, Hebrew U
Magdalena Wojcieszak, U of Amsterdam

Student Members
Francois Allard-Huver, Paris Sorbonne U - CELSA
Charlotte Loeb, U of Mannheim

Division Chairs
Sahara Byrne, Children, Adolescents, and the Media, Cornell U
James A. Danowski, Communication & Technology, U of Illinois at Chicago
Richard Prop, Communication History, U of Wisconsin - Milwaukee
Seamus Simpson, Communication Law & Policy, U of Salford
Richard Doherty, Environmental Communication, U of Leeds
Federico Subervi, Ethnicity and Race in Communication, Kent State U
Natalia Rytova, Feminist Scholarship, Indiana U East
Terry Frey, Global Communication and Social Change, Queensland U of Technology
Kevin Wright, Health Communication, George Mason U
Kevin Wais, Information Systems, U of Illinois
Aaron Boyson, Instructional & Developmental Communication, U of Minnesota
Stephen Croucher, Intercultural Communication, U of Jyvaskyla
Lance Holbert, Mass Communication, Temple U
Craig Scott, Organizational Communication, Rutgers U
Alison Heem, Philosophy, Theory, and Critique, U of Western Ontario
Jasper Stromback, Political Science
Katy Pearce (U of Washington): Secretary for the Communication and Technology Division
Nichole Maurantonio (U of Richmond): Vice Chair for the Communication History Division
Jasmine McNealy (U of Kentucky): Vice Chair for the Communication Law and Policy Division
Xinghua Li (Babson College): Vice Chair for the Environmental Communication Division
Julia Metag (U of Zurich): Secretary for the Environmental Communication Division
Daniel Pietschmann (Chemnitz U of Technology): Secretary for the Game Studies Division
Jeff Niederdeppe (Cornell U): Vice Chair for the Health Communication Division
Holley Wilkin (Georgia State U): Secretary for the Health Communication Division
Rachel Bailey (Washington State U): Secretary for the Information Systems Division
Christopher James Claus (California State U): Vice Chair for the Instructional and Developmental Communication Division
Keren Teneboim-Weinblatt (Hebrew U of Jerusalem): Vice Chair for the Journalism Studies Division
Raul Ferrer (Karlstad U): Graduate Student Representative for the Journalism Studies Division
Jimmie Manning (Northern Illinois U): Secretary for the Language and Social Interaction Division
Shawnika Hull (U of Wisconsin-Madison): Secretary for the Mass Communication Division
Stacey Connaughton (Purdue U): Vice Chair for the Organizational Communication Division
Kimberly Gross (George Washington U): Vice Chair for the Political Communication Division
Thomas Zerback (LMU Munich): Secretary for the Political Communication Division
Devon Powers (Drexel U): Vice Chair for the Popular Communication Division
Alina Dolea (U of Bucharest): Secretary of the Public Relations Division
Michael Grimm (Hans Bredow Institute for Media Research): Secretary for the Visual Communication Studies Division

Interest Groups:

Lukasz Szulc (U of Antwerp): Early Career Representative for the Lesbian, Gay, Bisexual, Transgender and Queer Studies Interest Group

Other:

The Mass Communication Division award is a tie. Winner will be decided at Fukuoka 2016 conference.
The Organizational Communication and Public Relations Divisions approved a dues increase.

ICA-wide Award Nominations Due 31 January

Jennifer Le, ICA Administrator and Conference Coordinator
31 January 2016 is the uniform deadline for nominations for the seven association
wide 2016 research awards: Steven H. Chaffee Career Achievement Award, James W.
Carey Urban Communication Grant, Outstanding Book Award, Applied Research
Award, Outstanding Article Award, Young Scholar Award, the B. Aubrey Fisher
Mentorship Award, and the Fellows Book Award, as well as ICA Fellows. All
nominations, except those for ICA Fellows, must be submitted through the ICA website
here between 1 November 2015 and 31 January 2016. On January 2016 at 23:00 GMT,
the award nomination website will close.

ICA Fellow nominations should be submitted to Jennifer Le (jle@icahdq.org) at ICA's
Washington D.C. office by the 31 January 2015 deadline. Submitters are asked to
submit all nomination materials in a single PDF file.

ICA members are invited to review the guidelines that follow to make a nomination.
Winners will be announced during the awards ceremony and business meeting of the
2016 ICA Annual Conference in Fukuoka, Japan.

Details on the selection processes for the various awards and fellowships, as well as
contact information for submission of nominees are as follows:

Research Awards
General Nomination Guidelines

The Research Awards Committee will use a system of independently selected referees
fluent in the language of the nominated publication(s) to assess work in languages
other than those represented on the committee. For nominations made in a language
other than English, nominators should provide a list of at least three referees with
superior content expertise and language proficiency, but the committee will choose
referees autonomously.

Only ICA members may make nominations.

All nominees must be ICA members with the exception of those nominated for the:

- Steven H. Chaffee Career Achievement Award
- James W. Carey Urban Communication Grant

Members of the ICA Research Awards Committee and its subcommittees may also
make nominations, but no ICA member who makes a nomination or who is nominated
for an award can serve on the committee judging the nomination.

Supporting materials should be sent to the person making the nomination. All
nominators must submit one PDF containing all of the following:

- Letter(s) of nomination, not to exceed two pages apiece, speaking directly to each
  of the award criteria from the description.
- Publication(s) relevant to the award (If the publication is a book, arrangements
  should be made with the publisher to ship 5 copies to Michael Haley at ICA, 1500
  21st Street, NW, Washington, DC 20036, USA).
- Additional required material(s) specified for the award, and CV(s) of the nominee(s).
Steven H. Chaffee Career Achievement Award

The award honors a scholar (or small group of collaborating scholars) for a sustained contribution to theoretical development or empirical research related to communication studies over an extended period. The selection committee favors research that is innovative, asks conceptually rich questions, and elaborates new theoretical possibilities and/or compelling directions for empirical investigation. The body of work should comprise multiple publications and should have inspired second-generation work among a large number of other scholars. Rather than recognizing publication productivity or direct involvement in ICA, the award is designed to acknowledge the long term significance for communication studies of the recipient's scholarship. Most nominees are members of the discipline and belong to ICA, but other scholars are eligible, regardless of current membership or department affiliation. The winner has the option to present their research at the following year's ICA conference.

To nominate, see also the General Nomination Guidelines (see above). The following requirements apply to this award:

- The nominating letter(s) must specify the relevant body of work, the communication research problem it addresses, its conceptual and empirical contributions, its development over time and record of publication, and its influence on second-generation work by other scholars; and

- The copies of the publications must include three (3) representative examples from the body of work.

James W. Carey Urban Communication Grant

This annual prize supports communication research that enhances urban social interaction and civic engagement in an age of global communication. It encourages applied research on the role of city and community at a time when communication technology alters the parameters of the urban landscape. The award is for proposals that feature innovation and creative approaches to reconciling the growing gap between tradition and modernity as suburban sprawl threatens the very nature of urban traditions.

In *A Critical Reader*, Carey noted "I think all education, all scholarship is ultimately an aspect of citizenship." The form of urbanity and community was an intrinsic part of this theme in the scholarship of James W. Carey. He was concerned with the impact of time and spaced media upon the changing form of the urban domain and the consequence of accelerated change upon community.

This award facilitates research in progress or in the planning stages. It gives priority to projects that study places where traditional modes of communication are being juxtaposed with the new, including the adoption of changes that may have a radical impact. Proposals from developing nations are encouraged.

The award is for the sum of $2,500 dollars. The proposals will be judged by a six person committee consisting of three members of the International Communication Association and three members of the Urban Communication Foundation who are also ICA members. The winners will be announced each year at the annual ICA business meeting. Award winners will be required to report to the UCF on the progress of their research the following year.

To nominate, see also the General Nomination Guidelines (see above). The following requirements also apply to this award:

1. Letter(s) of nomination, not to exceed two pages apiece, speaking directly to each of the award criteria from the description,
2. Publication(s) relevant to the award,
3. A description of the proposed research, not to exceed three pages
4. CV(s) of the nominee(s).
Outstanding Book Award

The following requirements also apply: The award honors a book published in the previous two calendar years (between 1 January and 31 December). The selection committee judges each nominated book on several criteria including the importance of the problem it addresses to the fields represented in ICA and to communication studies as a whole, the quality of writing and argument, and the strength of evidence it presents. The committee will consider all the available book reviews, the reputation of the publisher, and any other submitted evidence regarding the book's quality from independent sources, along with nominating letters and their own assessment of the nominated books. Most award-winning books address a scholarly audience, but books aimed at a general readership but satisfying the criteria for the prize are also eligible—edited books are not eligible.

To nominate, see also the General Nomination Guidelines (see above). The following requirements also apply to this award:

Nominating letters must specify why the book should receive the award, assess the importance of the book to the fields represented in ICA, and demonstrate the quality of its writing, argument and evidence.

The packet should include copies of all available evidence of the book's quality from independent sources, such as reviews.

Arrangements should be made with the publishers of nominated books for five copies to be shipped to

Michael L. Haley
ICA 1500 21st Street NW
Washington, DC 20036 USA

Applied Research Award

The Applied Research Award honors a scholar or group of scholars who has or have produced a systematic and outstanding body of research that addresses a significant communication problem of relevance to a public representing one or more groups of stakeholders relevant to a division(s) or interest group(s) of ICA. Individual or collaborative applied research programs which include community engagement, group and organizational interventions, or advocacy and/or political policy work at the local, national, international and/or global levels are all appropriate candidates for this award.

The nomination should provide evidence of how communication research is applied not only from conventional publications but also from such materials as technical reports, news media coverage, and testimonials from those making use of the research or those it has affected. The researcher(s) may have implemented the studies or collaborative interdisciplinary work (which may combine the efforts of researchers and/or practitioners) in association with or independent from a government or established institution, possibly to refine or to criticize current policy or communication practice.

To nominate, see also the General Nomination Guidelines (see above). The following requirements apply to this award:

1. Nominating letters must specify the applied communication problem the research program addresses, indicate how it has contributed to public discourse on the topic, and make an argument for the over-all quality of the research.
2. The submission must include copies of three (3) publications and/or technical reports, along with copies of evidence of the program's effectiveness.

Accompanying books should be sent to:

Michael L Haley
ICA 1500 21st Street NW
Washington, DC 20036
Outstanding Article Award

The award honors an article published in a refereed journal during the previous two calendar years (between 1 January and 31 December). Theoretical articles and empirical articles are eligible, as are review articles that effectively redefine a problem. Selection criteria include coherence of argument, quality of conceptual development, and effective use of evidence. The selection committee prefers articles that promise to be influential over time, within a particular field of communication and also across fields.

To nominate, see also the General Nomination Guidelines (see above). The following requirements apply to this award:

1. Nominating letters must indicate why the article promises to be influential within a particular field of communication and across fields.
2. The copies of the article must indicate the details of publication, including the name of the refereed journal, the date, and page numbers. The packet should include information about the circulation and impact of the journal, if available.

Young Scholar Award

The award honors a scholar no more than seven years past receipt of the Ph.D. (for example, if the award is to be presented in 2009, the nominee should have received their Ph.D. degree no sooner than 1 January 2002) for a body of work that has contributed to knowledge of the field of communication and shows promise for continued development. The selection committee judges the contribution and promise of young scholars based on the strength of published work, including its conceptual foundation and argumentative clarity, on the scholar's productivity at a given career stage, on the rigor of the research produced so far, and on the promise of existing work serving as a springboard for continuing scholarship.

To nominate, see also the General Nomination Guidelines (see above). The following requirements also apply to this award:

1. Nominating letters must indicate how the scholar has contributed to the field within communication, including the strength of conceptual foundations, argumentative clarity, rigor of research, and promise of continuing scholarship. Only one nomination letter is required. The nomination letter must be no longer than 2 pages.
2. Nominations must include the nominee's vita.
3. Nominations must include links to 3 representative examples from the nominee's body of work.

B. Aubrey Fisher Mentorship Award

Initiated in 1988 following the death of its namesake, this award honors outstanding scholars, teachers, and advisors who serve as role models in those capacities and who have had a major impact on the field of communication. Most importantly, recipients of this award have influenced the discipline through their former students, who themselves are important figures in the communication discipline.

To nominate, see also the General Nomination Guidelines (see above). The following requirements apply to this award:

1. Material in support of nominees for this award must include a comprehensive academic vita that highlights the results of the nominee's mentorship.
2. Letters from a nominee's former students are a welcome component of the nominating materials for this award.

ICA Fellows Book Award

Open to all ICA members, this award recognizes those books that have made a substantial contribution to the scholarship of the communication field as well as the broader rubric of the social sciences and have stood some test of time.
To nominate, see also the General Nomination Guidelines (see above). The following requirements apply to this award:

1. Any book nominated must have been available for at least the immediate past five years prior to the conference at which the award is presented (i.e., if the award is to be presented in 2008, the book must have been available from 2003 or earlier).

2. The letter of nomination must demonstrate that the book has had a substantial influence on the communication field, that it integrates multiple interests, and that the author(s) is recognizably a communication scholar.

3. Publication information, an abstract of the content, and the table of contents must accompany the nomination letter.

4. The nomination material also may include letters of support and any other appropriate information.

ICA Fellows

The nomination period will begin at least 6 months prior to the date of ICA's Annual Conference, and will end four months prior to the Annual Conference. During this time, ICA members are invited to submit their nominations to the Fellow Nominating Committee (FNC). Any member of the Association or any collective group of members may submit nominations.

A nominee must be an ICA member

Nominations should be submitted formally by letter in a word formatted document (i.e., not scanned). A typical nomination letter details the reasons that the candidate should be elected ICA Fellow, a copy of the nominee's curriculum vitae, at least two (but not more than four) additional letters of recommendation from leading scholars in the field, and any other materials that help demonstrate significant scholarly contributions to the field of communication and/or the International Communication Association.

Submitters are asked to submit all nomination word documents in a single PDF file

Nominations and supporting documents must be received by the Chair of the FNC at least 4 months prior to the date of the Annual Conference at which election is proposed.

Send Nominations to:

Jennifer Le
ICA 1500 21st Street, NW
Washington, DC 20036 USA
jle@icahdq.org
Conferences offer an effective and efficient way to facilitate intellectual discussion, foster collaboration, and socialize and train the next generation of researchers. While our annual May/June meetings are held in venues around the world (including our upcoming meetings in Fukuoka, San Diego, and Prague), it is not always possible for communication scholars to attend these meetings—whether because of scheduling, location, finances, or the preliminary nature of their research. Against this backdrop, ICA has encouraged and sponsored regional conferences across the globe.

Regional conferences have created excellent opportunities to advance the visibility of the discipline and the association, and to help ICA grow its international presence. They have also provided a forum for ICA members and communication scholars from a common region to meet and share research with colleagues in a smaller, more intimate conference setting. While ICA’s annual meetings typically have more than 2,000 participants, ICA’s regional conferences usually have around 200 participants.

ICA regional conferences were the brainchild of then-President Sonia Livingstone, who saw these as an opportunity to further internationalize ICA. Our first regional conference was held almost 10 years ago in Lima, Peru, in 2006 and was cosponsored with the University of San Martin de Porres. Since then, regional conferences have been held in Mexico, Australia, France, Chile, Spain, China, Brazil, Poland, and Copenhagen. Each takes on its own style, and while participants include current ICA members, very often this is the first time scholars from the region have participated in an ICA-related activity.

ICA regional conferences have local organizing committees that determine the theme of the conference, strategies for involving universities and research institutions from the region, and a structure for bringing together different streams of communication.
research. ICA sponsorship comes in the form of financial and logistical support. We have been fortunate to have had several ICA leaders - including Patrice Buzzanell (Purdue U), Francois Cooren (U de Montreal), Terry Flew (Queensland U of Technology), and Stephen Croucher (U of Jyvaskyla) among others - who champion the cause of the ICA Regionals and provide their expertise in working through the process as both organizers and participants. But ICA's role in regional meeting planning is really one of providing support and direction. The nature, shape, and goals of the regionals are really determined by the needs and interests of the local planners.

There are two regional conferences currently in development for 2016. In September, our colleagues in Malaysia will host "Exploring Communication: Beyond Nation Cultural Adaptation, Images and Identity" - a conference designed to provide a broad platform for the discussion of emergent and interconnected issues shaped by communication in the South East Asian region. Keynote speakers including Chen (Hong Kong Baptist U), Dong-Hee Shin (Sungkyunkwan U), and Patrice Buzzanell (Purdue U). In addition, ICA past president Peter Vorderer (U of Mannheim) and I will travel to Nairobi, Kenya to work with Agnes Lucy Lando (Daystar U) and the local organizing committee to plan ICA's first ever regional conference in Africa, which is currently scheduled for October, 2016.

If you are interested in proposing a regional conference, take a look at ICA's guidelines for proposing a regional conference. We'd love to work with you to bring ICA to parts of the world where we have not yet been but where we should be!

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**Fukuoka Preconferences**

Peng Hwa Ang, ICA President-Elect, Nanyang Technological U

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One of the lessons of flying out to Asia for an ICA conference is that the airfare is the bulk of the expense. Given that, one might as well maximize the time in the country.

And so this year, I am pleased that we will have some 25 pre and 5 postconference events, a few of which are even outside of Japan. Of the preconferences, about half are in Fukuoka with the rest mostly in Tokyo; one is in Hong Kong. As for the postconferences, two are in China; with the rest in Fukuoka and in Tokyo. I am doubly heartened that many of them do revolve around the conference theme of "Communicating With Power." I hope the focus throws up new insights for research.

Preconferences do a few things besides bringing people together. For the ICA, it enables some (although I should probably use many for the 2016 meeting) to attend
I had someone once tell me that papers in preconferences are of lower value because they often are not peer-reviewed. It may be true that a number of preconferences (though not all) do not review submissions. But because preconferences have to be limited in size, they tend to have more focused discussion. Imagine an entire day with the top researchers on a topic. It's the iron-sharpening-iron cut-and-thrust of stimulating discussion and debate.

I remember the preconference of the Communication Law and Policy group at San Juan that regrettably for me I could not attend. I took the opportunity of the break to see the group and when I stuck in my head, I was surprised to see the room packed and the group huddled around the table deep in discussion.

I think of the doctoral symposium run by the Communication and Technology Division that I know because I had attended. Students compete to be selected to have their dissertation proposal and work poured over and analyzed by senior scholars for a day. The result has been a stream of award winning works from among those who have attended. It's literally a life-changing experience.

I note that there are few more such symposia this year. They are a win-win because our legacy is less in citations than in the memories of those we have helped.

For the host country, I am delighted that so many of our colleagues will be spending more time in the country. Particularly for a country like Japan, where the language barrier makes access to communication scholarship that much more difficult, having such smaller meetings allows us to have closer contact with the local scholarship. It allows us to understand the local concerns and perhaps even nuances in theory that local issues may raise. I am glad that some of the preconferences are being held in universities.

Then there is the opportunity to do a little sightseeing and exploration of the culture. (Not forgetting some postconferences too in China, in Shanghai and Beijing.) It is trite to say that a country is a land of contrast. Some parts of Tokyo are said to have inspired the sci-fi movie *Blade Runner*. Yet not far from those parts it is possible to view and participate in some very traditional cultural practices.

All in all, it looks like the meeting in Fukuoka is offering us a plethora of stimulating choices. Take advantage of the opportunity these choices are offering you. For some, it could literally be life changing.

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**On the Journals Front**

**JP Gutierrez, ICA Communications Director**

In June we had another strong showing with our Impact Factors. *Journal of Communication* (3.160) and *Journal of Computer-Mediated Communication* (3.117) ranked Nos. 1 and 2 in the Communication category. *Human Communication Research* (1.905) ranked in at No. 8 and *Communication Theory* (1.667) ranked No. 13. Quality has always been a hallmark of ICA's journals program, and our incredible editors have made great strides to keep our journals on the forefront of Communication research, but Impact Factor as a measure has always been bounded in controversy.

Impact Factor was never made for the Social Sciences and Humanities and the scoring and categorization of journals leaves much to be desired. I’ve written about this before and have mentioned alternate scores and new and exciting scores like Altmetric that gives an article another look at its performance.

Recently I took a look at our scores in Scopus, an Elsevier product that ranks and assigns weighted scores
similar to Google’s PageRank algorithm, or based on subject category (making sure that like journals are compared) and adjusts for self-citations. Even under these conditions our journals continue to perform well and it’s amazing to see how ICA attracts some of the best research that the field conducts. Let’s take a look a few of these categories with one being the average:

**SCImago Journal Rank (SJR) by Year**
This looks at the prestige of the journal based on the subject field, quality and reputation. This is the metric inspired by Google’s PageRank, where not all citations are created equal. So a source that cites ICA that has a higher SJR increases our score.

![SCImago Journal Rank by Year](image)

**Impact Per Publication (IPP)**
Where the ratio of citations is measured under a 3-year window as opposed to IF’s 2-year. It is not normalized so it is essentially like IF but measured from a different database of information.

![Impact Per Publication by Year](image)

**Source Normalized Impact Per Paper by Year (SNIP)**
SNIP is like IPP but given context by weighting it by the total number of citations in a given subject field.
It's interesting to see the peaks and valleys our journals take over the years, but remain strong throughout. Conspicuously missing from these graphs is *Communication, Culture & Critique*, our youngest journal. As it closes out its eighth year of publication, I'm proud to announce that CCC has very recently been accepted into the *Journal Citation Report (JCR)* and will join our other journals in receiving IFs next year. Hearty congratulations to editor *Radhika Parameswaran* (Indiana U), who guided the journal through this important evaluation period. It is a remarkable feat for ICA’s complete package of journals to be placed in the JCR.

As always, we are constantly discussing the relevance and importance of these metrics and their rankings. The Council of Communication Associations continues to do work in this area with a team led by *Linda Putnam* (UC - Santa Barbara), and we love to hear input from members when it comes to journal metrics.

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**Greening of ICA Website Gets a Facelift!**

*Sam Luna, ICA Director of Membership Services*

I am happy to announce that, thanks to Member Services Associate Kristine Rosa, the Greening of ICA website has a brand new look! Kristine has agreed to administer the site and will be adding topical news on conservation issues. "I'm excited to give the website a new look," Rosa says. "There is simply too much energy spent not only in the production of materials made for human consumption, but also in the amount of waste produced." Information on the website will include articles directly affiliated to ICA and news from around the world. She solicits any information regarding issues of sustainability, conservative measures, environmental concerns, and, well, you get the picture. Rosa continues, "It's our responsibility to preserve our natural resources if we are to sustain a livable environment for future generations." Be sure to send her any news you may hear of that might be worthy of posting on the website especially if it
involves your Division or Interest Group. Visit the site now or access later by clicking the link listed in the About ICA menu item on our website banner.

We are fast approaching the end of our membership renewal drive. Be sure to renew your membership by 15 November to avoid suspension. Many of our members join later as we approach the annual conference. Last year, we grew to over 4800 members by the time conference in San Juan came around.

One way we introduce ourselves to potential members is through complimentary 3-year institutional memberships. Few people know that we offer three institutional memberships annually to universities from B- and C-tier countries. If you know of any institution that might be interested in this opportunity, help us spread the word. A university representative, usually the department Chair, should fill out the application in the membership section of our website. There are a few additional requirements. Details and instructions are also available there. If you would rather have us approach a particular university, just tell us! We will be happy to send them an invitation on your behalf.

The call for papers ended as of 2 November and we now move into the ICA Awards Nominations period. All nominations except book nominations must be submitted via the Nominations website by 31 January 2016. Mail your book nominations to the ICA offices by the same date. There are other instructions to consider prior to submitting any nomination. See what those are in the General Nominations. Divisions have their own guidelines for their respective awards. Be sure you check with the Division Chair or follow the links on the award's description page.

Finally, congratulations to all the newly elected officers! We look forward to working with you. Please give us a call or send us an e-mail if we can assist in any way.

Student Column: Join Me on the Other Side!
Francois Allard Huver, Student Board Member, Paris Sorbonne U

This is it. Final act. One last verse and the play is over. "Rideau"! You have finished the long long long road and you can finally say - admit it, you dreamed of saying it - "Keep calm, I'm (the) doctor." For many of us, finishing the dissertation is in itself a victory. When PhDs talk about the moment they handed over the manuscript or defended it, you often feel a little bit like these characters from the movie Dark City when others talk about the beautiful and white sand coast of Shell Beach: "Everybody's talking about it but I'm not really sure a place like this quite exists for me."

In these columns, we often address issues and questions about what you could or should try to do, before and after graduating, in order to expect a nice, brilliant and smooth career in or outside academia. Nonetheless, we rarely talk about what happens just after defending your dissertation. As I'm currently experiencing it - I defended my dissertation this September - I wanted to share some thoughts about it. Come and join me on the other side!

1. Dissertation blues.

A PhD friend of mine - mum of two - told me: "When you'll be done with your dissertation, you'll experience, all things being equal, something similar to a baby blues." I wasn't really sure what to think about this idea and the more I talked with other colleagues, the more they tried to warn me about this "dissertation blues." So, is there any?

On the first hand, I must admit that I somewhat miss the idea of dedicating myself to
higher purpose, to reaching a higher limit and to consecrating four years of my life to these 547 (amazing) pages! But, on the other hand, it is a relief to think that I managed to survive the PhD journey and I can now proudly say that I belong to these happy few who actually saw Shell Beach for real! So you might wanna enjoy this for a little bit, because reaching this kind of completion shouldn’t come back so soon (or are you already applying for another PhD...?)

2. Leave now and never come back!

Graduating is like giving birth. What people generally forget to tell you is that it is a lot like loosing a part of yourself. It is one of the most beautiful things you've ever done (it's your baby), but it is also made of less positive feelings and moments, from discouragement to guilt, which often become companions on this road. While doing a PhD, you always feel guilty when you are neither writing nor reading something 100% useful for your dissertation or for a particular grant or conference you aim at. Now, guilt is gone. You come home at night or you wake up the weekend, and you have this kind of loneliness and melancholia: What am I going to do now? Do I really have the right to just do NOTHING?

You might end up binge-watching complete seasons of TV shows you missed, reading a book just for pleasure - “Hey you! Put away your pen, it won’t be useful when reading the next chapter of Fifty Shades of Gray” - or sleeping, in a word, doing 'useless' things without feeling any remorse about it. Freedom, folks!


Of course, when you are done with binge-watching and dissertation blues, you might want to dedicate your new free time to more productive activities. Face it, you have a great chance to be workaholic - the first sign is that you have completed a PhD - and you will most certainly need (and want) to spend your newly acquired leisure time to find new projects - papers, conferences, a job - that will cost you all your free time. This is both great...and bad.

The first weeks after finishing the dissertation, I had a tendency to say yes to every new project or offer I was given. You should be very careful about it. First of all, your work is merely over. Now you will have to make the most out of your dissertation: publish it, go to conference to present your baby and let other colleagues congratulate you about the brilliant work you produced. Then, you do not want to get sucked again in the vicious circle of guilt. You will need some time to find balance between writing, working or searching a position and resting. See yourself as a marathon runner: you cannot start a new marathon right after the previous one. As we all know it, it did not end well for Philippides...

So take some time off to think about your future. Read all the useful advice you can find in the Student Column about career in and outside academia, take care of you, sleep a lot, and, of course, remember: Now YOU are the Doctor!
**Member News**

Jennifer Le, ICA Administrator and Conference Coordinator

**George Cheney** (PhD, Purdue U, 1985) has been appointed Professor of Communication at the U of Colorado, Colorado Springs, effective January 2016. He remains an adjunct professor at the U of Utah and the University of Waikato, Hamilton, NZ. At UCCS he will contribute to the development of curricula in professional communication and connect with interdisciplinary programs in ethics, innovation, and sustainability.

**Sally Planalp** (PhD, U of Wisconsin-Madison, 1983) has been appointed Professor of Communication at the U of Colorado Colorado Springs, effective January 2016. Her primary expertise is interpersonal communication with emphases in face-to-face interaction, close relationships, emotion, and health communication. She will teach at the undergraduate and graduate levels in those areas, and she will mentor graduate students research efforts.

Rutgers School of Communication and Information Assistant Professor **Matthew Weber** and his team, led by the Internet Archive, have been awarded a $350K grant from the Institute of Museum and Library Science (IMLS) to research and create application programming interfaces (APIs) for accessing archival Internet data. This development will allow users to better access a wide range of archived media and integrate these data into their own application. The grant begins in January 2016 and runs through December 2017.

In a separate grant from the Social Sciences and Humanities Research Council (Canada), in collaboration with the U of Waterloo, Dr. Weber's team was awarded a $24K grant to bring together scholars for a hackathon to be hosted at the U of Toronto. The hackathon will help to train young academics to work with archived Internet data.

http://go.rutgers.edu/hak9c6pk

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**Division News**

Jennifer Le, ICA Administrator and Conference Coordinator

**Environmental Communication**

Greeting from the Chair!

Just a few of things this month.

First, please congratulate **Xinghua Li**, Assistant Professor of Media Studies at Babson College as our next Vice-Chair of the division, and Julia Metag, Senior Teaching and Research Associate, U of Zurich as our next secretary. Julia and Xinghua will begin their duties at the next annual conference in Fukuoka, Japan June, 2016.

Second, ICA has an annual midyear board meeting coming up in January. I will be attending this year as the Division chair and want to know if there are any issues, concerns, or changes you'd like to see in ICA? Please email me by early November at richarddoherty@gmail.com with your item(s). One issue I will be bringing back to the table is the idea of virtual participation as a step toward a more sustainable conference. If you have any ideas or info for making this work, please contact me as above.
Third, the IECA is looking for a new editor of Environmental Communication. If you are interested or know of someone who would be suitable for the job, please check out the call here.

**CALL FOR APPLICATIONS, EDITOR, ENVIRONMENTAL COMMUNICATION**
Published by Stephen Depoe on 6 October 2015 - 8:37am

IECA members and friends: I have just posted a call for applications for the next editor of ENVIRONMENTAL COMMUNICATION, the official journal of the International Environmental Communication (www.tandfonline.com/ren). Alison Anderson, the current editor, is in the middle of a three-year term that will expire at the end of 2016. We want to install the next editor by early in the calendar year to insure continuity in editorial leadership. The call appears in the jobs section of the web site, and will be circulated to members via e-mail as well.

This search is coming at an exciting time, as the journal will soon announce an expansion from four to six published issues per year, starting in 2016.

The search committee for the position will include Alison Anderson, former associate editor Laura Lindenfeld, and myself, with Exec Director Mark Meisner serving as ex officio member and providing support for the search.

We encourage you to consider applying for the position, and also providing the search committee with suggestions of individuals who could serve, along with other suggestions about the search process and the journal itself. We also encourage you to ask any questions you might have about the scope of the journal editor position, compensation and other forms of editorial support, etc. Please direct suggestions, questions, and interest to me via e-mail to depoesp@ucmail.uc.edu

We hope to start interviewing applicants by the end of the calendar year. Thanks for your interest and support. Here we go!

**Early Career Researcher Fellowships (DECRA) leading to ongoing positions in Environmental Communication at UTS**

The Australian Research Council (ARC) annually awards three-year Discovery Early Career Researcher Awards (DECRAs) to create opportunities for early career researchers to develop their research careers.

The University of Technology Sydney (UTS) seeks to support outstanding ECR applicants in the area of the Environmental Communication, focused on research into fishing communities, seafood supply chains and green marketing. The University will offer ongoing teaching-research positions at the end of the fellowship to successful applicants. The University will help successful non-Australian applicants to organise the appropriate visa.

UTS has a strong track record in research on fisheries and fishing communities, and is committing resources to developing its research strength in this area.

Interested early career researchers should have expertise in environmental communication.

Successful candidates will work with Associate Professor Kate Barclay, who leads a series of externally funded research projects in these areas. If you are interested in exploring the possibility of applying for one of these awards, in first instance please e-mail your CV to kate.barclay@uts.edu.au by the 3 November 2015.

**Terms and conditions**
To be eligible for a DECRA, applicants must have been awarded a PhD in the previous five years (or longer if combined with periods of significant career interruption). See Funding Rules and FAQs for detailed information.

As a general guideline, to be competitive for one of these awards a researcher should have published a number of refereed journal articles in prestigious journals, including
several as first or sole author. Publication of an academic monograph with a
prestigious publisher makes applicants highly competitive.

Mobile Communication Interest Group

Preconference Call for Workshops
The 13th edition of the Mobile Communication Preconference will take a slightly
different form, revolving around thematic workshops instead of panels with individual
papers. You can find the full call for workshops at the newly created conference site

Please consider making a submission and circulate the call among colleagues.

Thilo von Pape
Mobile Communication Interest Group Secretary

Call For Papers
Jennifer Le, ICA Administrator and Conference Coordinator

International Association for Relationship Research

20-24 July 2016
Toronto, Ontario

Call For Papers

The submission portal for abstracts for (a) individual oral presentations, (b) symposia
on particular topics (comprising 3-4 individual presenters), and (c) poster presentations
is now open. Abstracts should be no longer than 250 words, and you will be asked to
answer some additional questions about the methods and results of the research to be
presented. Submissions will be received until 15 January 2016, and acceptance
notifications will be emailed by March 2016.

To submit your abstract, you first must register by clicking here:

IARR 2016 Submission System Registration

After registering you will receive an email with a link to the abstract submission page,
which you can also access by clicking here:

IARR 2016 Abstract Submission

Instructions for Individual oral and/or poster submissions

1. Click on the link to make a new submission. The "Not for a symposium - this is
an individual abstract" option is selected by default. Click next.

2. On the first page, you will be asked to provide a title, abstract of up to 250
words, and also provide specific details on the methods used for data collection
(up to 250 words). Press next.

3. On the next page you will be asked to add contact information of the lead
author and all co-authors. Press next.

4. On the final page you will be asked to indicate if you prefer an oral presentation,
poster presentation, or either. Press submit.

Instructions for Symposium Submissions
1. The convenor/chair of the symposium needs to click the link for setting up a new symposium. The convenor/chair will be asked to provide a title for the proposed symposium, enter her or his name and contact information (under the convenor/chair heading), and add the name of a discussant if applicable. The convenor/chair will then be asked to enter an overview (or abstract) of the symposium of up to 400 words. Press submit at the bottom of the page, and the symposium will be created within the system.

2. The convenor/chair will then receive an email with instructions for how to have participants of the symposium complete their own abstract submissions. The email will look like the following:

"Thank you for submitting your symposium proposal entitled "Title of Symposium". Your reference number for this submission is XXXX.

You should now ask the authors of the papers that are to be presented as part of the symposium to submit their abstracts. When they click to submit a new abstract they will see a screen that lists all current symposium proposals and they should select yours in order to link their abstract to your proposal.

The proposals will be reviewed shortly and you will be informed by 18 March 2016 whether or not your proposal has been accepted. Please remember to quote the conference name and the reference number in any communication with us."

Call for Papers:

Special issue of Mobile Media & Communication titled "mHealth Use and Interventions: How Far Have We Come, and Where Are We Heading?" with guest editors Constanze Rossmann, PhD (Professor, U of Erfurt, Germany, constanze.rossmann@uni-erfurt.de); Holley Wilkin, PhD (Associate Professor, Georgia State U, USA, hwilkin@gsu.edu); and Komathi Ale, MA (Doctoral Candidate, U of Southern California, USA, komathia@usc.edu)

Extended Abstracts Due: 1 December 2015

For more information: Please Click Here

Available Positions and Job Opportunities

November 2015

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA
Communication Department
Assistant Professor Organizational Communication

We invite applications for the position of Assistant Professor of Communication. Duties and Responsibilities: Teach undergraduate courses in organizational communication, training and development, and persuasion; and some combination of the following courses: professional writing and speaking, negotiation and conflict resolution, global communication, and research methods.

Position requires excellence in teaching and advising, research and publication, and service to the Department, the College, and the University. Required Qualifications: Ph.D. in Communication Studies or a communication-related field (completed no later than September 1, 2016). Previous teaching experience. Demonstrated potential for continued scholarly research and publication. Demonstrated ability to be responsive to
the educational equity goals of the University and its increasing ethnic diversity and international character. Date of Appointment: Fall 2016. First consideration will be given to completed applications received no later than January 8, 2016 and will continue until the position is filled. EOE/Minorities/Females/Vet/Disability. An online application process will be used. To apply, please go directly to http://www.cpp.edu/~class/open-positions/applications/com-organizational.shtml.

For any additional inquiries or assistance, e-mail vmkey@cpp.edu.

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STANFORD UNIVERSITY
Department of Communication
Assistant Professor, Tenure Track, in Communication

The Department of Communication at Stanford University invites applications for a tenure-track faculty appointment in Communication focusing on the study of media and culture. We are interested in a range of possible subfields, including but not limited to new media's relationship to the representation of individual and collective identity; media and globalization; algorithm and platform studies; and the analysis of media institutions as cultural forces. The ideal candidate will also bring strong methodological skills in areas that might include ethnography, critical theory, and textual/discourse analysis, or the digital humanities.

The appointment will be made at the Assistant Professor rank. The successful applicant must hold a PhD in Communication or another relevant discipline by 1 September 2016. The successful candidate will be expected to teach courses in Communication at both the graduate and undergraduate levels.

Applicants should apply online through Academic Jobs Online at: https://academicjobsonline.org/ajo/jobs/5863

For full consideration, please submit a curriculum vitae, a cover letter outlining your qualifications and research interests, a teaching statement of up to three pages along with teaching evaluations, an article-length writing sample, and three letters of recommendation.

Review of applications will begin on 15 November 2015. The term of appointment will begin on 1 September 2016.

For inquiries, please contact Fred Turner, Professor and Chair of the Department of Communication, at fturner@stanford.edu.

Stanford University is an equal opportunity employer and is committed to increasing the diversity of its faculty. It welcomes nominations of, and applications from, women, members of minority groups, protected veterans and individuals with disabilities, as well as others who would bring additional dimensions to the university's research, teaching, and clinical missions.

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UNIVERSITY OF ARKANSAS
Communication Department
Two Tenure-Track Assistant Professors Positions

The University of Arkansas' Communication Department seeks applicants for two tenure-track assistant professors of Communication to begin August 2016. These positions are part of the Department's effort to refocus the curriculum on the role of communication in civic engagement, particularly as expressed in matters of public concern, the political process, healthcare, or community involvement. Within this broad focus, we seek colleagues within the following specialties:

**Position 1:** rhetoric, public communication, and/or legal communication
Position 2: public advocacy, communication campaigns, and/or social media

Qualifications: A Ph.D. in Communication or related field by August 16, 2016, evidence of an active research program, and demonstrated excellence in undergraduate and graduate teaching are required. Research commensurate with the institutions holding the highest Carnegie classification, and evidence of successful grant writing experience are preferred.

Application Process: To apply, please submit a cover letter, curriculum vitae, college transcripts (copies acceptable), writing samples, evidence of teaching effectiveness [in Other Documents], the name and contact information of three references.

For the rhetoric, public communication, and/or legal communication position please submit the above materials to: https://jobs.uark.edu/postings/9044 .
For the public advocacy, communication campaigns, and/or social media position, please submit the above materials to: https://jobs.uark.edu/postings/9157 .

The University of Arkansas is an equal opportunity institution committed to achieving diversity in its faculty. Therefore, the university is especially interested in applications from qualified candidates who would contribute to the diversity of our academic departments. The university welcomes applications without regard to age, race, gender (including pregnancy), national origin, disability, religion, marital or parental status, protected veteran status, military service, genetic information, sexual orientation or gender identity. All applicant information is subject to public disclosure under the Arkansas Freedom of Information Act and persons must have proof of legal authority to work in the United States on the first day of employment.

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MICHIGAN STATE UNIVERSITY
Department of Media and Information
Associate or Full Professor in Media and Information Theory/Methods
Professor in Media and Information Theory/Methods

The Department of Media and Information (M&I) at Michigan State University (MSU) invites applications for a faculty position at the rank of Associate or Full Professor in the area of Media and Information Theory and/or Methods. Candidates should have an internationally outstanding record as a scholar and teacher in theory and/or empirical methods in one or more major areas of media and information research.

More detailed information can be found at http://cas.msu.edu/job/posting-1678/ . To apply, please visit the Michigan State University Employment Opportunities website (https://jobs.msu.edu), refer to Posting #1678, and complete an electronic submission. Please direct any questions to Professor William Dutton, Search Committee Chair, at wdutton@msu.edu. Expected start date is August 16, 2016.

MSU is an affirmative action, equal opportunity employer. MSU is committed to achieving excellence through cultural diversity. The university actively encourages applications and/or nominations of women, persons of color, veterans and persons with disabilities.

Apply Here: http://www.Click2Apply.net/n62rk55rkr

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SYRACUSE UNIVERSITY
S.I. Newhouse School of Public Communications
John Ben Snow Professor

Syracuse University's S.I. Newhouse School of Public Communications seeks an internationally known scholar for the position of John Ben Snow Professor, an endowed chair, beginning in the fall 2016. The successful candidate will conduct research primarily in the area of news, broadly defined. A wide range of theoretical and methodological approaches will be considered.
The successful applicant will articulate a clear vision for the future of the John Ben Snow Professorship in relation to the Newhouse School. Desired areas of specialization may include, but are not limited to, processes and effects of news; production and consumption across platforms; news across cultural contexts; among others.

The successful applicant will have a record appropriate to the rank of Professor, with an exceptional, ongoing research agenda. The ability to secure grant funding is desirable. S/he will have a track record of dedicated teaching, and considerable experience mentoring graduate students and advising doctoral dissertations and Master's theses. A Ph.D. is required.

The S.I. Newhouse School of Public Communication has an international reputation for excellence and is home to approximately 1,900 undergraduate and 250 graduate students. The School is housed in a 250,000-square-foot, three-building complex that includes state-of-the-art classrooms, a 300-seat auditorium, a research center, an executive education wing, a cafe and many spaces for formal and informal meetings and collaboration among students, faculty and staff. An $18 million renovation of Newhouse 2 was completed in Fall 2014 and includes a new Studio and Innovation Center. This provides the school with a cutting-edge media facility that gives students the best possible preparation for careers in the communications industry. Beyond this, our school continues its tradition of attracting the best and brightest. This year's incoming freshmen earned an average 3.9 GPA and ranked in the top 15% of their graduating classes.

The Newhouse School encourages candidates to apply who will help us broaden the diversity of our faculty. Syracuse University is an Affirmative Action/Equal Opportunity Employer.

For full description and online application instructions, go to https://www.sujobopps.com/postings/61115. Cover letter, resume or vitae and names, addresses, and information for four references must be attached online. Review of applications begins October 30 and will continue until the position is filled.

For more information, feel free to contact Brad Gorham or Hub Brown, Search Co-Chairs, Communications, S.I. Newhouse School of Public Communications, Syracuse University. Emails: bwgorham@syr.edu or hwbrown@syr.edu.

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**AMERICAN UNIVERSITY of SHARJAH**

**Department of Mass Communication**

**Assistant or Associate Professor in Journalism**

The Department of Mass Communication at the American University of Sharjah seeks a full time faculty member in journalism at the rank of assistant or associate professor and with a professional background and expertise in multimedia journalism, digital storytelling and social media beginning in Fall 2016. Successful candidates must have a doctoral degree in journalism or mass communication from an accredited university, and are expected to have an active research agenda in their area of expertise. Candidates will also have evidence of effective university teaching competencies in multimedia journalism, digital storytelling and social media.

The Department of Mass Communication at AUS is one of the most vibrant and successful programs of its kind in the region.

Its graduates are recognized as being amongst the best in the industry in the Middle East.

AUS is located in the emirate of Sharjah, adjacent to Dubai, in the United Arab Emirates. Founded in 1997 by His Highness Sheikh Dr. Sultan Bin Mohammad Al Qassimi, AUS is an independent, not-for-profit coeducational university in the Gulf, serving some 5,500 students of 82 nationalities. The UAE Commission of Higher
CLEVELAND STATE UNIVERSITY
School of Communication
Assistant College Lecturer

In the Area of Communication Management/General Communication. The School of Communication at Cleveland State University invites applications for a full-time appointment at the rank of Assistant College Lecturer in the area of Communication Management/General Communication beginning August 22, 2016.

Position Description: The lecturer will teach the required introductory communication course and communication management major courses. The lecturer will teach four courses per semester and engage in service duties as assigned. The position is annually renewable for an additional five years based upon satisfactory performance and university financial resources. After a comprehensive sixth year review, the appointee will be eligible for two successive three-year appointments and six-year appointments thereafter.

Cleveland State University is searching for active, culturally and academically diverse faculty of the highest caliber.

Minimum Qualifications: ABD in Communication or a related field and expertise for undergraduate teaching in one or more of the following areas: interracial communication, intercultural communication, relational communication, gender communication, and group decision making.

Preferred Qualifications: Preference will be given to candidates with a doctorate degree in Communication or related field, and to those with demonstrated expertise and effectiveness for teaching across a broad range of areas including: interracial communication, intercultural communication, relational communication, gender communication, and group decision making and the ability to contribute through teaching and/or service to the diversity, cultural sensitivity, and excellence of the academic community.

Screening of applications will begin on January 19, 2016 and continue until the position is filled.

Application Requirements: Applications will be exclusively accepted online at http://hrjobs.csuohio.edu/postings/3855. Mailed or emailed application materials will not be accepted. Applicants should submit a cover letter summarizing appropriateness for the position, curriculum vitae, evidence of teaching effectiveness (e.g., student course evaluation forms, sample syllabi), graduate transcript or list of graduate courses taken, names and contact information for three (3) references.

Salary is commensurate with experience.

Please direct questions to Dr. Guowei Jian, Communication Management Search Committee Chair, School of Communication by email (g.jian@csuohio.edu) or telephone (216) 687-3995.

Offer of employment and hiring is contingent on maintaining existing levels of funding from the state of Ohio and satisfactory completion of the University's verification of credentials and other information required by law and/or University policies or practices, including but not limited to a criminal background check.
It is the policy of Cleveland State University to provide equal opportunity to all qualified applicants and employees without regard to race, color, religion, sex, sexual orientation, gender identity and/or expression, national origin, age, protected veteran or disabled status, or genetic information.

Apply Here: http://www.Click2Apply.net/5ssgd8y7v6

CENTRAL EUROPEAN UNIVERSITY
School of Public Policy
Director of Center for Media, Data and Society

Description
The Center for Media, Data and Society (CMDS) is one of the leading centers of research on media, communication, and information policy in Europe. Affiliated with the School of Public Policy (SPP) at Central European University (CEU), CMDS produces scholarly and practice-oriented research addressing academic, policy, and civil society needs. In addition to research, the Center serves as a focal point for an international network of acclaimed scholars and academic institutions; provides trainings and consultancies; and organizes scholarly exchanges through workshops, lectures, and conferences on current developments in the field.

CMDS is now seeking to appoint a Director who will further develop the Center's vision and profile and extend its network and scope of activities. The Director will lead the Center, working to improve ways in which the Center contributes to the life of SPP and CEU, strengthening ties and creating opportunities for collaboration. The ideal candidate will bring fundraising and project development experience to the extensive portfolio of the Center and be committed to advancing the mission of the Center, SPP, and CEU.

We encourage applications from candidates who are willing to make a long-term commitment to living and working in Budapest.

You can find more information including how to apply here.

Compensation
We offer a competitive salary commensurate with experience, as well as a dynamic, supportive, and international environment.

About the School of Public Policy
In the words of its founder, George Soros, SPP aspires to become a "new kind of global institution dealing with global problems." It is committed to the values of public service and the promotion of open societies through interdisciplinary research, innovative teaching, and engagement with policy practice.

SPP’s rich portfolio of academic programs combines knowledge and experience of policy design and practice. The programs are tailored for students from around the world seeking careers in the public, private, and not-for-profit sectors at the local, national, and international levels.

About Central European University
Central European University (CEU) is a research-intensive university specializing in graduate education in the social sciences, humanities, public policy, law, and business. It is located in Budapest, Hungary, and is accredited in the United States and Hungary. The language of instruction is English. CEU’s mission is to promote academic excellence, state-of-the-art research, and civic engagement in order to contribute to the development of open societies around the world. CEU offers both master's and doctoral programs, and enrolls more than 1,500 students from over 100 nations. The teaching staff consists of more than 180 resident faculty members from over 40 countries, in addition to a large number of prominent visiting scholars from around the world.

You can find more information including how to apply here.

CEU is an equal opportunity employer
Stephen F. Austin State University's Department of Mass Communication invites applications for an assistant professor of advertising. This full-time, nine-month, tenure-track faculty position is to begin September 1, 2016.

**Duties:** Teach undergraduate and graduate-level classes. An ideal candidate would be able to teach Advertising Principles, Strategic Media in Advertising & Public Relations, Advertising Cases and Campaigns, Advertising and Promotion for Social Media, Advanced Advertising, and other related areas of advertising at the undergraduate and graduate levels. The successful candidate would be expected to serve as the faculty advisor to the department's American Advertising Federation student chapter and promote and guide external student competition in this role, teach courses in the unit's master's degree in mass communication, and maintain an active research agenda that contributes new knowledge to the discipline and to the graduate program.

The preferred candidate would hold a Ph.D. in communication or related discipline; ABDs will be considered, but the candidate must be able to demonstrate that the degree will be completed within the first year of employment. MFAs will be considered. Professional experience in the advertising profession is a plus. The successful candidate must possess a commitment to maintaining an active scholarly agenda and participate in advising, recruitment, service and committee work at the department and university level.

To apply, submit your application online at [http://www.sfasu.edu/personnel](http://www.sfasu.edu/personnel) along with a letter of application, curriculum vitae, samples of teaching effectiveness, samples of scholarly work, copies of all transcripts and five references with complete contact information. Questions may be directed to Dr. John Hendricks at (936) 468-4001. Application review begins immediately and will continue until the position is filled.
To apply, submit your application online at http://www.sfasu.edu/personnel along with a letter of application, curriculum vitae, samples of teaching effectiveness, samples of scholarly work, copies of all transcripts and five references with complete contact information. Questions may be directed to Dr. John Hendricks at (936) 468-4001. Application review begins immediately and will continue until the position is filled.

NEW YORK UNIVERSITY SHANGHAI
Two Tenure Track Positions
Contemporary Global Media - East Asia Emphasis

NYU Shanghai is seeking to fill two tenure-track positions in the field of Contemporary Global Media with a special emphasis on East Asia at the rank of Assistant Professor, beginning in the Fall Semester of 2016. We are seeking scholars who can contribute broadly to the curriculum in media studies and interactive media arts. Scholars with focuses in one or more of the following are of particular interest: East Asian media institutions, alternative media practices such as critical making, and contemporary forms of public culture within the region. NYU Shanghai is also looking for a commitment to research and teaching in a cross-cultural context and curriculum, and the building of new research collections. An interest in, and experience with, interdisciplinary and collaborative research is desirable, while knowledge of urban China is especially welcome. NYU Shanghai is developing an active interdisciplinary group working with other NYU faculty in New York, Abu Dhabi, and other NYU Global Studies sites. The faculty member occupying this position will play a key role in the growth of that work group. Preferred candidates will have an active research agenda and a demonstrated interest in interdisciplinary scholarship, as well as expertise in project-based pedagogy. Qualified candidates should have a Ph.D.

The terms of employment in NYU Shanghai are comparable to U.S. institutions in terms of research start-up funds and compensation, and include housing subsidies and educational subsidies for children. Faculty may also spend time at NYU New York and other sites of the NYU global network, engaging in both research and teaching.

Review of applications will begin November 1, 2015 and will continue until the position is filled. To be considered, applicants should submit a curriculum vitae, separate statements of research and teaching interests (no more than three pages each), and electronic copies of representative publications. To complete the online process, applicants will be prompted to enter the names and email addresses of at least three referees. Each referee will be contacted to upload their reference letter. Please visit our website at http://shanghai.nyu.edu/about/work/faculty-positions for instructions and other information on how to apply. If you have any questions, please e-mail shanghai.socialscience.recruitment@nyu.edu.

About NYU Shanghai:
NYU Shanghai is the newest degree-granting campus within the NYU Global Network University. It is the first Sino-US higher education joint venture to grant a degree that is accredited in the U.S. as well as in China. All teaching is conducted in English. A research university with liberal arts and science at its core, it resides in one of the world's great cities with a vibrant intellectual community. NYU Shanghai recruits scholars who are committed to NYU's global vision of transformative teaching and innovative research.

New York University has established itself as a Global Network University, a multi-site, organically connected network encompassing key global cities and idea capitals. There are three degree-granting campuses in New York, Shanghai, and Abu Dhabi, and complemented by eleven additional academic centers across five continents. Faculty and students circulate within the network in pursuit of common research interests and cross-cultural, interdisciplinary endeavors, both local and global.

EOE/Minorities/Females/Vet/Disabled
The Brian Lamb School of Communication at Purdue University invites applications for a tenure-track assistant professor in health communication. We seek an engaged scholar/teacher who has interests in areas such as: design, implementation, and evaluation of health campaigns; best practices in engaging community stakeholders and political leaders; research translation for community and political audiences; science communication issues as they bear on public health/policy; or linkages between traditional/new media and public health. We are especially interested in candidates whose interests intersect with other areas in our School, such as organizational communication, public relations, or media and politics.

The successful candidate will conduct research, will advise graduate students, will teach undergraduate and graduate level courses, and will perform service. Such a candidate will have a(n): PhD in communication (or closely related field), innovative program of research that has the potential to engage multiple audiences (e.g., academics, professionals, policy makers), interest in engaging with interdisciplinary research teams/centers on campus (e.g., C-SPAN Video Library, Purdue Public Health Program, Regenstrief Center for Healthcare Engineering, Purdue Institute for Civic Communication), potential for securing extramural funding, and passion for teaching/collaborating with/mentoring both graduate and undergraduate students. We seek a colleague who will develop and teach undergraduate and graduate courses in his/her areas of interest and work as part of a team to develop an undergraduate emphasis in health communication. Also desirable is the ability to teach (1) a large-lecture undergraduate course in persuasion, media and society, or advertising, and/or (2) advanced undergraduate and graduate research methods.

Screening of applications will begin on October 23, 2015 and will continue until the position is filled. A background check will be required for employment in this position. A complete application includes: a letter of application, curriculum vitae, statement of research interests, evidence of teaching effectiveness, no more than two publications, and names and contact information for three references. Send application materials electronically to Cassie McCormick at purduehealthcomjob@purdue.edu. Questions regarding the position or application process should be directed to Dr. Steven R. Wilson, Search Committee Chair, wilson25@purdue.edu. Purdue is an EOE/AA employer. All qualified individuals will receive consideration for employment without regard to race, religion, color, sex, national origin or ancestry, genetic information, marital status, parental status, sexual orientation, gender identity and expression, disability or status as a veteran.

The College of Arts & Sciences seeks a dynamic scholar to fill this position beginning August, 2016. A Ph.D. in Communication is required. We seek a faculty member in health communication and technology who can develop and maintain a strong program of scholarship in areas including clinician-patient communication, the use and impact of ICTs in healthcare settings and emergency situations, and organizational change initiatives in healthcare settings. Additionally, we are looking for a faculty member who can develop undergraduate and graduate courses in these areas, and also possesses a strong background in quantitative research methods. This faculty member should be willing to direct graduate theses. For position details and application information please visit: www.baylor.edu/hr/facultypositions. For information about the Department of Communication at Baylor University please visit: www.baylor.edu/communication/.
Baylor University is a private Christian university and a nationally ranked research institution, consistently listed with highest honors among The Chronicle of Higher Education's "Great Colleges to Work For." Chartered in 1845 by the Republic of Texas through the efforts of Baptist pioneers, Baylor is the oldest continuously operating university in Texas. The university provides a vibrant campus community for over 15,000 students from all 50 states and more than 80 countries by blending interdisciplinary research with an international reputation for educational excellence and a faculty commitment to teaching and scholarship. Baylor is actively recruiting new faculty with a strong commitment to the classroom and an equally strong commitment to discovering new knowledge as we pursue our bold vision, Pro Futuris.

Baylor University is a private not-for-profit university affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity employer, Baylor is committed to compliance with all applicable anti-discrimination laws, including those regarding age, race, color, sex, national origin, marital status, pregnancy status, military service, genetic information, and disability. As a religious educational institution, Baylor is lawfully permitted to consider an applicant's religion as a selection criterion. Baylor encourages women, minorities, veterans and individuals with disabilities to apply.

UNIVERSITY OF MICHIGAN
School of Information
Dean of the School of Information

The University of Michigan seeks applications and nominations for the position of Dean of the School of Information (UMSI). UMSI offers advanced research and programs of study from the bachelor's to the doctoral level to address the social and technical aspects of contemporary information use, creating and sharing knowledge so that people can use information - with technology - to build a better world. The School's degree programs include a Bachelor of Science in Information; a Master of Science in Information; a Master of Health Informatics; and a Ph.D. in Information. UMSI has approximately 450 graduate students, and brought its first undergraduate students in 2014 for its ground-breaking bachelor of information degree (the first of its kind in the U.S.), which examines what makes information valuable, memorable, and accessible in our lives and communities.

The School of Information was chartered by the Board of Regents in 1996, but the school had its origin as the Department of Library Science in 1926. The School's distinguished faculty are drawn from many disciplines, including computer science, economics, information systems, history, library and information science, and psychology. The school features areas of study including archives and record management, human-computer interaction, information analysis and retrieval, information economics for management, library and information science, preservation of information, and social computing.

The School is deeply committed to helping all sectors of society realize the potential benefits of the dramatic changes that are occurring in information resources and technology. Candidates should have the vision and experience to lead the community of faculty, students and staff in synthesizing the new, interdisciplinary lines of research and education that are so urgently required.

The School expects the Dean to provide intellectual leadership, to be strongly engaged in its research and teaching missions, to steward its finances, to oversee its administration, to take a key role in raising external funds, and to represent it effectively in relations with the university and with external communities, locally and around the world. The Dean will report to the Provost and Executive Vice President for Academic Affairs.

The successful candidate will be tenurable at the full professor level in the School of Information. Candidates with distinguished scholarly accomplishments and records of
success in academic administration are strongly encouraged. However, the
path-breaking mission of the School implies that candidates from other backgrounds -
such as information technology companies - may also be highly attractive.

Applications will begin immediately. For full consideration, please submit by November
15, 2015. The University of Michigan has engaged the services of Korn Ferry to assist
the search committee. Inquiries, nominations and applications should be directed
electronically to:
Email: umichischooldean@kornferry.com
Korn/Ferry
1835 Market Street, Suite 2000
Philadelphia, PA 19103

More can be learned about the mission and resources of the School of Information at https://si.umich.edu

The University of Michigan is an equal opportunity/affirmative action employer.
Contact Us: umichischooldean@kornferry.com

STATE UNIVERSITY OF NEW YORK, COLLEGE AT PLATTSBURGH
Department of Communication
Assistant Professor in Digital Media Production

The Department of Communication Studies at the State University of New York,
College at Plattsburgh announces a vacancy for a tenure-track, Assistant Professor in
Digital Media Production effective Fall 2016. The successful candidate will be
committed to excellence in teaching and service in an institution dedicated primarily to
undergraduate education. He or she will be expected to demonstrate an understanding
of and sensitivity to diversity and gender issues, as SUNY Plattsburgh is committed to
ensuring that its graduates are educated to succeed in an increasingly complex,
multicultural, and interdependent world.

Responsibilities Include: Course instruction, being an active scholar, advising
students, and service to the department and university. The successful candidate will
be expected to teach courses in multimedia production; basic & advanced web design;
and Adobe After Effects, and may be asked to teach courses in a distance learning
format.

Required Qualifications: An appropriate Master's Degree with a minimum of 2 years
of teaching experience in the area of specialization (or equivalent industry experience)
is required. Also required will be proficiency in multimedia production, basic &
advanced web design, and Adobe After Effects. The successful candidate will have
demonstrated an ability to work effectively and collegially with faculty, staff, and
administrators.

Preferred Qualifications: A record of scholarship and/or significant industry
experience, as well as additional expertise in animation, video production, writing for
the web, and/or social media is considered advantageous.

SUNY Plattsburgh is an equal opportunity employer, committed to excellence through
diversity. As an equal opportunity employer and a government contractor subject to
VEVRAA, SUNY Plattsburgh complies with hiring regulations regarding sex, color,
religion, national origin, disability, age and veteran status.

Salary: $50,000 minimum, plus excellent benefits. Review of applications will begin
December 15, but applications will be accepted until the position is filled. Please apply
to http://jobs.plattsburgh.edu/postings/6584 and provide a letter of application detailing
previous/current professional experience, curriculum vitae, evidence of teaching
effectiveness, record of scholarly works (print and/or electronic), unofficial transcripts,
and contact information for 3 current references. Official transcripts from an accredited
institution will be required prior to employment.
TENURE-TRACK ASSISTANT PROFESSOR. The Department of Communication at the University of Cincinnati is seeking a tenure-track Assistant Professor in the area of Computer-Mediated Communication (CMC), interpersonal/relational communication, identity and culture; with particular attention on the impacts of communication on personal and social identities related to race, ethnicity, gender, sexual orientation, family dynamics, work/organization, sense of place, or other dimensions.

For more information: https://jobs.uc.edu/ Search Position #8062

TEMPLE UNIVERSITY
Assistant or Associate Professor in Emergent Media
Department of Media Studies and Production

Description: The Department of Media Studies and Production at Temple University invites applications for a tenure-track assistant professor or tenured associate professor whose research and teaching focuses on emergent media, broadly defined. (This is a revised announcement from our previously posted emergent media position, affording the possibility of applicants at the associate level.) Research areas may include, but are not limited to the following: big data and society, interaction design, locative media, mapping, platform studies, gaming studies, mobile media, virtual/augmented reality, disability studies in information communication technology, and human computer interaction. Theoretical and methodological approaches to research should be commensurate with applicants' teaching and fields of expertise.

Qualifications: Candidates will have a Ph.D. or equivalent (completed on or before August 2016) in communication or a related media and technology studies discipline. Applicants should have an active program of scholarship, publication, teaching, and service commensurate with intended rank of appointment. Research agendas should be consistent with the position description and complement the department's existing approaches to research and teaching in media, technology, and production. Demonstrated evidence of pursuing and securing externally funded grants commensurate with rank is desirable.

About the Department: The Department of Media Studies and Production ( http://smc.temple.edu/msp ) is one of four departments in the School of Media and Communication (SMC). The department has more than 1,000 undergraduate majors in four tracks: Media Production, Media Business & Entrepreneurship, Media Analysis, and Emergent Media. The MSP Department also offers a minor in Digital Media Technologies. On the graduate level, the department offers an M.A. in Media Studies and Production, and faculty members contribute to an interdisciplinary M.S. in Globalization and Development Communication and a Ph.D. program in Media and Communication.

About the School: Temple University's School of Media and Communication (SMC) is located in Philadelphia, the nation's fourth-largest media market. In addition to Media Studies and Production, departments in the SMC include Journalism, Advertising, and Strategic Communication, along with a shared bachelor's degree in Communication Studies ( http://smc.temple.edu ). More than 3,000 undergraduate and graduate students are enrolled in the School of Media and Communication, including more than 100 students pursuing graduate degrees. Across its departments, the school has a unified focus on the role of communication in urban life. Temple University has more than 35,000 students in the region and at several international campuses. For more information about Temple University, please visit http://www.temple.edu . Temple University is an equal opportunity, equal access affirmative action employer, committed
to achieving a diverse community.

**Application Instructions:** To ensure full consideration, application materials should be received by November 30, 2015. Review of applications will continue until the position is filled. Interested candidates should send cover letter, CV, statement of research and teaching agendas, up to three reprints of articles and/or other evidence of scholarly activity, as well as evidence of teaching effectiveness. Names, titles and email addresses of three professional references are also required with the application. All materials should be submitted via email to emergeTU@temple.edu. Questions can be directed to Dr. Hector Postigo, search committee chair, at hector.postigo@temple.edu.
The Department of Communication Studies at Baruch College is seeking a tenure track assistant professor in the field of global media studies.

Baruch College, located in midtown Manhattan, is a senior college of the City University of New York and is recognized as among the most diverse colleges in the nation. The department of communication studies, one of the largest departments in the Weissman School of Arts and Sciences, serves several hundred undergraduate majors and minors, 70 graduate students, and 2500 undergraduate students in the basic course.

The successful candidate will contribute to the Digital Media Studies specialization in the existing undergraduate major in Communication Studies and in a proposed new Master's program in Global Media Cultures, in addition to teaching and advising in a department that includes an established undergraduate major in business communication and a Master's program in corporate communication. Areas of specialization for the successful candidate could include media industries and political economy, global public spheres, social media and global networks, and digital media and social change.

The successful candidate will perform teaching, research and guidance duties in area(s) of expertise; and share responsibility for committee and department assignments including administrative, supervisory, and other functions.

QUALIFICATIONS
The successful candidate will have a PhD in communication studies, media studies, or a related field at the time of appointment, and a demonstrated commitment to excellence in research, teaching, and service. Also required are the ability to teach successfully, demonstrated scholarship or achievement, and ability to cooperate with others for the good of the institution. An interest in developing online and hybrid curricula is desirable.

COMPENSATION
CUNY offers faculty a competitive compensation and benefits package covering health insurance, pension and retirement benefits, paid parental leave, and savings programs. We also provide mentoring and support for research, scholarship, and publication as part of our commitment to ongoing faculty professional development.

HOW TO APPLY
STEP ONE - Go to the Job Posting Link:

View The Job Listing Here

Then click "Apply Now"

Candidates should provide a cover letter, CV, evidence of teaching excellence, and representative publications.

STEP TWO - Go to https://www.baruch.cuny.edu/hrref/

All applicants are required to have three confidential letters of recommendation submitted electronically by their references as described below. Please go to https://www.baruch.cuny.edu/hrref/https://www.baruch.cuny.edu/hrref/land enter the contact information for three (3) references. The online system will automatically send your references a request to submit a letter via the system. Full instructions will be provided.

Emailed or hard copy applications will not be considered.
If you have any questions, please contact HR at 646-660-6590
The Communication Studies Department at Gonzaga University seeks a faculty member who will serve as chair of the department beginning fall 2016. We seek a person who can provide strong, supportive leadership to a dynamic department of six full-time faculty members. Responsibilities of the chair include administering, enriching, and coordinating the program; mentoring and evaluating faculty; and teaching nine credits per academic year. Current departmental emphases include rhetoric, media, and cultural studies. We seek a candidate who will complement and possibly expand our strengths in areas that support the institutional mission of educating students for lives of leadership and service for the common good. Potential areas include environmental politics, health, global communication flows, and/or 21st century citizenship practices.

**Required Qualifications:** A Ph.D. in Communication, evidence of effective, collaborative leadership, evidence of teaching excellence, a strong and ongoing record of scholarly accomplishments and service that will support appointment at the rank of Associate Professor, and an ability to articulate a vision for the discipline.

To apply or view the complete position description, please visit our website at [https://gonzaga.peopleadmin.com/](https://gonzaga.peopleadmin.com/). Applicants must complete an online application and submit (1) a cover letter, (2) a curriculum vitae, (3) copies of graduate school transcripts, (4) a statement of teaching philosophy, and (5) three letters of recommendation. Application materials must address the candidate's fit with Gonzaga's Jesuit, Catholic, and humanistic mission. Questions about the position can be directed to Dr. Patricia Terry, Chair, Communication Studies, terry@gonzaga.edu or Connie Hickman, Dept. Asst., hickmanc@gonzaga.edu. Position closes on Friday, November 13, 2015, midnight, PST. For assistance with your online application, call 509.313.5996.

Gonzaga University is a Jesuit, Catholic, humanistic institution, and is therefore interested in candidates who will contribute to its distinctive mission. Gonzaga University is a committed EEO/AA employer and diversity candidates are encouraged to apply. All qualified applicants will receive consideration for employment without regard to their disability status and/or protected veteran status.