5 Reasons To Sign Up to Review for the Conference

Peng Hwa Ang, ICA President-Elect, Nanyang Technological U

When you read this, you must be thinking up signing up for the conference. Your attendance and presentations are what will make our Conference in Fukuoka a great success. Thank you!

I would like to take this opportunity to urge you to consider another way to contribute to our academic community: Become part of the conference review process. Each Division may find their reviewers differently but I urge you to find out what your divisions and/or interest groups do and get involved.

The ICA is currently the most competitive of communication conferences. This is leading to a phenomenon where because the conference has become more competitive we academics will submit more papers.

Having more papers in the face of the same number of presentation slots drives down the acceptance rate, which then scares us to submit more papers, which then drives down the acceptance rate further. It is partly to break this running-to-stand-still phenomenon that ICA President Amy Jordan (U of Pennsylvania) had organized at the conference in San Juan to accommodate more presentations.

How many paper submissions do we have and how many reviewers do we need? Here is my back-of-the-envelope calculation.
For convenience, let’s take an average of 2,500 participants. If each participant presents a paper, that’s 2,500 papers. We have a 45% acceptance rate, which means 5,555 papers submitted. If each paper requires two reviewers, that’s 11,000 reviews. We have about 4,000 members. So it’s an average of three reviews for every ICA member. Because not every ICA member is an academic, you can see how the reviews per active academic member can increase.

Perhaps I may be preaching to the converted. But here are reasons to encourage you to sign up to review papers if you have not already done so. Not in any particular order of merit:

First, because of what the ICA has become, the research that our colleagues produce is of a high quality, at an international level, and the latest in the field. I think of my colleague Eddie Kuo, who found in 1992 that agenda-setting theory did not quite work in the Singapore general election. It was a puzzle then. Quite recently, I came across some work in this area suggesting that agenda setting did not work in an environment where the media were censored. And so a theory that originated in the USA, where media are not censored, is refined by the international perspective.

Second, you become a better writer when you do reviews. I imagine that many of you do this when you come across a good paper: “Wow, what an excellent paper; what can I do to emulate it?” Conversely for a weak paper: “Do I do this myself? What should I avoid in future?” The lessons I have learned from reviewing have helped me to be a more critical thinker and to pass on the lessons to my PhD students.

Third, reviewing is recognized by your peers (even if, regrettably, it is not recognized by your university) and could get you recognized internationally and eventually could result in being invited to the editorial board.

Fourth, talk to every internationally renowned professor: He or she will be reviewing something. My school was lucky to have an endowment that was able to invite among others, the late Ev Rogers, for visiting positions. I happened to catch him in the canteen one day and I was surprised to see him reviewing some papers. He said he was reviewing papers and then showed me other papers he had in his satchel. I decided then that this was a habit that I would emulate.

Finally, flowing from above, reviewing is good citizenship. Under that entry, Wikipedia in the second line quotes former U.S. President Theodore Roosevelt as saying: “The first requisite of a good citizen in this Republic of ours is that he shall be able and willing to pull his weight.” What a neat summary. It is about pulling in the same direction, it is about helping the community.

Even better than good citizenship, reviewing helps us to be better academics. So sign up to review. You make the world and you better.

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Call For Editors

Communication, Culture and Critique
The ICA Publications Committee is soliciting nominations for editor of Communication, Culture and Critique to succeed Radhika Parameswaran, whose term ends at the close of 2016. We expect the next editor will be appointed to a 4-year term at the June ICA Board Meeting and begin receiving manuscripts shortly thereafter. A completed nomination package should include a letter from the candidate indicating a willingness to serve and a vision for the journal (including vision for use of Associate Editors), a CV, contact information for three references who are scholars familiar with the candidate's work and skill set necessary to edit the journal, and a letter of institutional support from the candidate's home institution. Details about the editorship are available through the following links:


Communication, Culture, & Critique publishes critical, interpretive, and qualitative research examining the role of communication and cultural criticism in today’s world. The journal welcomes high quality research and analyses from diverse theoretical and methodological approaches from all fields of communication, media and cultural studies. Sites for enquiry include all kinds of text- and print-based media, as well as broadcast, still and moving images and electronic modes of communication including the internet and mobile telephony.

Nominations should be submitted electronically by 1 December 2015. Self-nominations are welcomed.

In 2015, the ICA Publications Committee also expressed a willingness to consider editorial teams, in lieu of a single editor, for nomination. In such circumstances, an editorial team would need to provide an additional statement indicating the division of effort and management procedures the editorial team will establish, including a single chief editor for correspondence with the publisher.

Address queries and nominations to:
Elisia L. Cohen, Chair, ICA Publications Committee
elisia.cohen@uky.edu
859-257-3323
The ICA Publications Committee is soliciting nominations for editor of Human Communication Research to succeed John Courtright, whose term ends at the close of 2016. We expect the next editor will be appointed to a 4-year term at the June ICA Board Meeting and begin receiving manuscripts shortly thereafter. A completed nomination package should include a letter from the candidate indicating a willingness to serve and a vision for the journal (including vision for use of Associate Editors), a CV, contact information for three references who are scholars familiar with the candidate’s work and skill set necessary to edit the journal, and a letter of institutional support from the candidate’s home institution. Details about the editorship are available through the following links:


Human Communication Research concentrates on presenting empirical work in any area of human communication. The special brief of the journal is to advance understanding of human symbolic processes, so there is a strong emphasis on theory-driven research, the development of new theoretical models in communication, and the development of innovative methods for observing and measuring communication behavior. The journal has a broad social science focus, so it should appeal to scholars in communication from psychology, sociology, linguistics, and anthropology, as well as areas of communication science. The journal maintains a broad behavioral and social scientific focus but reflects no particular methodological or substantive bias.

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I have been serving as President of the International Communication Association for only 5 months, but I have been watching the process of organizational growth and change for almost 5 years - first in my role as a member of the Board of Directors (serving as Chair of the Children, Adolescents, and Media Division) and subsequently as your President-Elect-Select and President-Elect. What has impressed me most about ICA has been its ability to adapt to the evolving needs of the membership and to anticipate changes just over the horizon while at the same time maintaining a clear vision of our association’s mission and principles.

While the association does not have a "strategic plan," per se, it is constantly engaged in strategic planning. The Board of Directors, which includes Division and Interest Group chairs, regional and student representatives, and members of the Executive Committee (made up of the president, past presidents, and future presidents) meets in person twice a year to deliberate about pressing issues, vote on recommendations, and set the agenda for the months ahead. In between these meetings, committees and task forces are hard at work. The Publications Committee, chaired by Elisia Cohen (U of Kentucky), has been updating the policies and procedures manual and soliciting nominations to fill the two editorships that will become vacant in 2016 (Human Communication Research and Communication, Culture and Critique Communication, Culture and Critique). The Task Force on Regional and Cosponsored Conferences, chaired by Francois Cooren (U of Montreal), is working to develop a document that highlights "best practices" that have led to successful conference outcomes -- a much-needed collection of wisdom culled from 10 years of regional conference planning. In all, ICA currently has six standing committees and five task forces which are all populated by members who give selflessly of their time and expertise to ensure that the association remains at the cutting edge of communication scholarship.

Another important way in which members are involved is in identifying colleagues whose service and scholarship should be recognized at our annual meeting. There are eight association-level awards given each year in a broad variety of categories - from mentorship to applied research to career achievement. In addition, ICA honors distinguished scholarly contributions and significant service in the discipline through its Fellows recognition. Nominating our peers takes time, but it is critically important that divisions and interest groups, in addition to individual members, highlight those whom they feel especially deserving in their respective fields. We want our award winners to be representative of who we are collectively - and we hope for geographic diversity, demographic diversity, and disciplinary diversity in our nominees and our award winners. Be on the lookout for the call for nominations in the coming months.

October is a time when many will be preparing submissions for papers and panels to be presented at our June meeting in Fukuoka. As you read through Division and Interest Group “calls” to decide where your work might find its best home, also consider volunteering to be a reviewer. We can’t emphasize enough how important it is to the association that we have a broad and deep pool of reviewers who can provide program planners with assessments of what should be accepted into the program. Your role in the peer review process ensures that our meeting maintains its high standards of excellence.

I am privileged to serve an association so strong and so collegial. I look forward to engaging the strategic planning process with your elected representatives at our January midyear board meeting, and I am always open to your suggestions and observations. Feel free to e-mail me at ajordan@asc.upenn.edu.
The ICA Journal Apps

JP Gutierrez, ICA Communications Director

A great development on our publishing front: Our journals are getting apps! This pilot program with Wiley is aimed to give ICA members a user-friendly way to read ICA journals on iOS devices (coming to other platforms in the future, hold tight). Currently only *Journal of Communication* and *Journal of Computer-Mediated Communication* apps are live and members can take our journals with them wherever they go.

It's easy to download and use.

1. Find our apps in the App Store:
   - **Journal of Communication**
   - **Journal of Computer-Mediated Communication**

2. When the app opens, Click "I already have access" from the overlay

   ![Get Access](http://s3.amazonaws.com/wiley-misc/r8529_get_access.png)

   3. Select "Through my society affiliation."

   ![Get Access](http://s3.amazonaws.com/wiley-misc/r8529_get_access.png)

   4. You will be prompted for your ICA log in credentials. Enter them, and click, "Log in."
A Flurry of Activity at ICA

Sam Luna, ICA Director of Membership Services

The start of a new school term almost makes many tingle with excitement and the energy is vibrant and new. High on the list of things-to-do for student and professor alike are preparations for new classes-schedules, materials, (clothes!). Often members put renewing their membership aside for later, only to forget until it has lapsed. Up to 30 percent of all members don't even realize their memberships have expired. Take a moment now to renew at http://www.icahdq.org/renew. But university life is not the only thing that shifts into high gear: A flurry of activity at ICA, too, marks the beginning of a new term.

The ICA Elections are set to close by 15 October. Don't be left out! It's very important for you to take part in guiding your association's future. Take advantage of this opportunity to select the ICA leaders of the future.
ICA’s conference submission site opened 1 September and paper and panel proposals continue to be accepted from non-members and members alike until 2 November at 16:00 GMT. For all intents and purposes, the end of October! Only 30 days left as this newsletter goes out.

Lastly, I am proud to announce that the new Greening of ICA website has been updated. Kristine Rosa, our new Member Services Associate, has agreed to maintain the site. Visit often to read about ICA’s ongoing conservation efforts, including the Committee on Sustainability activities as well as bits and tips of interest from various sources around the globe! Thank you, Kristine! Feel free to send your own contributions for review to krosa@icahdq.org.

Student Column: How to Write a Successful Submission
Charlotte Loeb, ICA Student Board Member, U of Mannheim

Presenting our ideas and findings to a broader audience than our own peers is a very important step, especially for young researchers. It allows us to obtain feedback as well as to meet other scholars working on similar topics. As the submission deadline for the 2016 ICA conference in Fukuoka, Japan is approaching slowly (Monday, 2 November 2015 at 23:00 hours GMT), many of us are probably very busy writing and improving our conference proposals. In order to be accepted for a conference presentation, we all have to undergo a rigorous blind review process in which we have to convince the reviewers of the uniqueness and quality of our paper.

In this newsletter I want to share some tips I have learned about in different circumstances. You may have heard most of them already on different occasions. However, considering them while writing and submitting a proposal might give your paper that bit of extra quality so that it will be accepted for next year's conference:

#1: Keep it simple and clear!

Most of the time, reviewers are short on time and reviewing might not be their top priority. Therefore, make sure that the reviewers get your point even though they might not be experts in your field of research. It might be helpful to pay extra attention to carve out a clear structure that is accessible and on point. There are a number of other aspects that are important:

* Your title determines the framing of your paper. You should therefore choose it carefully and make sure it attracts the reader without being only catchy.

* Invest some effort into your abstract. Do not simply copy-paste parts from your paper together! A strong abstract is like a foot in the door: Start with the relevance of your work and make clear what your paper is about, which theories you are drawing on, what data you are analyzing, and give a first prospect of your results.

The introduction and the conclusion are especially important. The first paragraph of your paper is the like a first date of the reader with your paper. Make it memorable (in a positive way!) and present the relevance and the context of your study convincingly. The last part of your paper is what the reviewers take with them after reading your paper. Remind them of the significance of your research and spell out the implications of your results for the context of the study.

#2: Find the right Division for your research!

Which Division is the right home for your submission? The choice of the Division is crucial because you are not allowed to submit the same paper to different divisions and it
determines the research area which your potential reviewers are experts in. Before you choose a Division, try to gain an overview over the different Divisions and Interest Groups at ICA and their respective thematic foci.

Read the call for papers (CFP) carefully to get an idea what kind of proposals program planners are looking for. If you are still not sure if your proposal fits a Division, contact the Division leader, but do not send him/her your paper! Describe your study in one or two sentences and ask him/her for advice.

Once you have chosen the Division, make sure you situate your research within the tradition of this division and highlight the addition your research contributes to the research within the division.

Check the CFP for the submission criteria of the division you want to submit your proposal to. Each section is free to set its own submission criteria. Make sure your paper fits these criteria.

#3: The devil is in the detail!

It would be very sad if your paper would be rejected based on formal grounds. Therefore, please consider the following points:

- Upload your submission in time! Keeping the deadline might sound simple, but believe me it sometimes is not. Keep in mind that you probably live in a different time zone, so the deadline might in fact be earlier/later depending on where you live.
- Don’t forget to “blind” your submission! Submissions that still contain the authors' names are rejected straight away and do not undergo the review process. As you might know, ICA receives a few thousand submissions every year. Program planners do not have the time or capacity to get in touch with you and ask you to blind your paper properly and submit it again.
- Edit your paper carefully before submitting it! Typos, spelling errors, or grammatical errors do not make a good impression. Check your reference list and make sure it fits the APA guidelines and make sure you spelled all listed author names correctly.

I hope these tips are helpful to you! After submitting your proposals you should also consider to volunteer to review yourself! Volunteering as a reviewer is a win-win situation: Not only is it a great chance to give something back to the community, it is also a very good opportunity to get to know “the other side.” Looking at a paper through a reviewer's eye might help you to detect and avoid weaknesses in your own writing. Besides, it is also an addition to your CV. Thus, before deciding to become a reviewer for a specific Division, you should ask the division leadership about their requirements.

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**Call for Papers**

**CALL FOR PAPERS: Technology and Human Behavior - A preregistered Special Issue**

Psychological research practice has undergone some remarkable changes in recent years. The discipline’s attention towards issues of theory robustness, replicability/reproducibility of empirical findings, and open science practices has substantially increased. Media psychology is part of this improvement as 2015 marks the beginning of a new phase. For the first time, psychologists and communication researchers are provided with the opportunity to submit and publish pre-registered
To promote such new research practices in general, and the new submission format at the Journal of Media Psychology in particular, we are pleased to announce this call for papers for a fully preregistered Special Issue on "Technology and Human Behavior" which will be published in 2017. For further information about the article format, research topics, and deadlines, please take a look at the CfP:

Call for Papers: Special Issue of Business & Society

CSR and Communication: Examining how CSR Shapes, and is Shaped by, Talk and Text

Guest editors:
Andrew Crane, Schulich School of Business
Mette Morsing, Copenhagen Business School
Dennis Schoeneborn, Copenhagen Business School

This Special Issue of Business & Society seeks to expand and enrich the body of research on CSR and communication. Specifically, it aims to examine the role of talk and text (including verbal, visual and written communication) in shaping the nature and meaning of CSR - and how CSR meanings in turn shape such communication. This may include scholarly contributions that will extend our understanding of how rhetoric, narrative, discourse, sensemaking, and other frameworks of meaning are involved in CSR communication.

The existing literature on CSR tends to be - at least implicitly - permeated with a normative or prescriptive stance on CSR communication: either as optimism about how communication of CSR can be used by corporations to foster their reputation and legitimacy (e.g., Sen, Bhattacharaya & Korschun, 2006; Ferrell, Gonzalez-Padron, Hult & Maignan, 2010) - or with a rather skeptical stance. These latter works suspect that communication tends to be used by corporations as a powerful means to ward off criticism and give false impressions of 'green-washing' or 'window-dressing' (e.g., Roberts, 2003; Banerjee, 2008). Across these perspectives, communication tends to be primarily seen as an instrument that is employed by corporations to disseminate information about CSR practices (that have already been implemented to a greater or lesser degree).

However, the prospective, anticipatory, and formative role of communication for CSR has, thus far, tended to remain implicit or undertheorized. More specifically, communicative practices can play an important and formative role, for instance, in constituting networked relationships between business firms and larger society (Castello, Morsing & Schultz, 2013; Schoeneborn & Trittin, 2013), in driving organizational and social change (Christensen, Morsing & Thyssen, 2013; Haack, Schoeneborn & Wickert, 2012), in constituting new subject relations in the field of CSR (Caruana & Crane, 2008), and enabling sensemaking about what CSR can and cannot be (Basu & Palazzo, 2008). In other words, there is a need to understand better what communication does to CSR and what CSR does to communication.

If CSR is a "moving target" (Christensen et al., 2013; Haack & Schoeneborn, 2015), "in constant flux" (Carroll, 1979) and "in a continuing state of emergence" (Lockett, Moon & Visser, 2006) as scholars and practitioners tend to agree, then a static and tool-like understanding of CSR communication seems to be insufficient. New information and communication technologies (e.g., social media) appear to further push and transform the communicative dynamics within and between organizations and their environment (Castello et al., 2013; Whelan, Moon & Grant, 2013). These new challenges suggest the need for communication-centered works that can help understand how CSR is a continuous activity through which individuals and organizations "explore, construct, negotiate and modify what it means to be a socially responsible organization"
We therefore suggest bringing a formative view of communication to the forefront of CSR research in this Business & Society special issue. We invite contributions that take stock of our existing knowledge and advance CSR communication theory through new conceptual considerations, empirical insights, and critical reflections. We particularly encourage papers that approach CSR communication through talk and text by drawing on concepts like rhetoric, narratives, discourse, sensemaking, as well as other frameworks that help inform the formative role of communication in CSR. This also may involve papers grounded in more general constructionist perspectives, including works that follow emergent ideas of "communicative institutionalism" (Cornelissen, Durand, Fiss, Lammers & Vaara, 2015) or the "communicative constitution of organizations" (CCO) perspective (Cooren, Kuhn, Cornelissen & Clarke, 2011). In this way, we hope to be able to compile a rich set of articles that help enhance our understanding of what communication does to CSR and what CSR does to communication.

We welcome a broad range of questions and topic areas within the broad theme - some indicative questions include:

• How do different forms of communication shape stakeholder interpretations of the meaning and scope of CSR? In what ways is CSR communication performative with material impacts (see also the idea of "aspirational talk" by Christensen et al., 2013)?
• How do different actors respond to, resist, and engage with specific rhetorical strategies and figures (e.g., allusion, analogy, hyperbole, metaphor, metonymy, or humor), employed by corporations in their CSR communication?
• What narrative structures and components are used to give meaning to the process of CSR design and implementation?
• How do actors in organizational settings differ in their sensemaking of CSR, including productive forms of misunderstanding?
• In what ways does intensified "CSR talk" influence the formation and change of individual, professional and organizational identities in the workplace (e.g., in terms of improved self-enhancement and identification as well as cynicism and "CSR fatigue")?
• How is CSR knowledge embedded in micro and macro discourses of organization and what role do governmentality and responsibilization play in discursive formations of CSR?
• By whom, and for what purpose is the meaning of CSR (as an "empty signifier") constituted through signs and symbols? What new semiotic language does CSR bring into economic life?
• To what extent does the formative role of communication for CSR become intensified by new information and communication technologies (ICTs), such as social media? For example, in what ways does it influence and change image-identity relations for individuals and organizations?
• To what extent do new ICTs enable the creation of new, fluid, and networked forms of communication structures that, in turn, create new issues of corporate social responsibility (e.g., transparency, privacy, and surveillance) and different forms of accountability and disclosure?

SUBMISSION PROCESS AND DEADLINES

The deadline for submission of full papers is 12 December 2016. Authors should submit their manuscripts through ScholarOne Manuscripts at http://mc.manuscriptcentral.com/bas . Authors should be sure to specify in the submission system that the manuscript is for the special issue on "CSR and Communication". Manuscripts should be prepared following the Business & Society author guidelines: http://www.sagepub.com/journals/Journal200878/manuscriptSubmission .

All articles will be subjected to double-blind peer review and editorial process in accordance with the policies of Business & Society.

Special Issue Workshop

To help authors prepare their manuscripts for submission, a Special Issue Workshop will
be held on 6 July 2016, prior to the European Group of Organizational Studies (EGOS) Colloquium 2016 in Naples, Italy. The workshop will be facilitated by the Special Issue editors.

Authors are invited to present and discuss their papers during the workshop and to receive feedback for further improvement of their manuscripts. Acceptance for presentation at the workshop does not guarantee acceptance of the paper for publication in Business & Society.

To be considered for the workshop, authors will need to submit a short paper (max. 10 double-spaced pages, incl. references and exhibits) via the EGOS website by 31 March 2016. More information about the submission procedure will be made available in January, 2016 on the Business & Society website (http://bas.sagepub.com - see updated call in the "Call for Papers" section). Note that submission of a short paper to the workshop is not a precondition for submission of a full paper to the Special Issue.

The ICA Publications Committee is soliciting nominations for editor of Human Communication Research to succeed John Courtright (U of Delaware), whose term ends at the close of 2016. We expect the next editor will be appointed to a four-year term at the June ICA Board Meeting and begin receiving manuscripts shortly thereafter. A completed nomination package should include a letter from the candidate indicating a willingness to serve and a vision for the journal (including vision for use of Associate Editors), a CV, contact information for three references who are scholars familiar with the candidate's work and skill set necessary to edit the journal, and a letter of institutional support from the candidate's home institution. Details about the editorship are available through the following links:


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elisia.cohen@uky.edu

859-257-3323

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**Member News & Updates**

This article includes new postings with the latest ICA member news, as well as updates on outside conferences and publications. All ICA members are encouraged to submit their latest professional news for inclusion in the Newsletter by e-mailing Jennifer Le at jle@icahdq.org.

**New Book Announcement:** The Video Game Debate: Unravelling the Physical, Social, and Psychological Effects of Digital Games (Kowert & Quandt, Eds).

We are proud to announce the release of The Video Game Debate: Unravelling the Physical, Social, and Psychological Effects of Digital Games. Now, for the first time, you can catch up with the state of the research relating to digital game effects in an easy to read volume. "The Video Game Debate" is a compilation of short review articles about the positive and negative effects of digital games written by some of the top international scholars of digital games studies - such as Cheryl Olson, Mark Griffiths, and Chris Ferguson. It addresses such questions as:

- Do violent video games cause aggression?
- Are online communities socially valuable?
Can we learn from video games? If so, what?
...and more (you can see the full ToC here!)

Not only is this volume the **first** to provide a comprehensive source of information on the potential effects of video game play (off- and online, positive and negative), but it is the first volume of its kind to be written with a general audience in mind. Our aim was to create a book that is equally assessable and valuable to parents, policy makers, educators, and clinicians as well as scholars.

For the **parent**, this volume will inform you about what the researchers in the field have to say about the effects, both positive and negative, of digital game play.

For the **policy maker**, this volume will get you up to speed with the state of the research within the scientific community, allowing you to understand the strengths and limitations of this line of research as well as the current understanding of what, if any, effects are evident and how strong they are.

For the **clinician**, this volume will help you better inform your clients, whether they be concerned parents or gamers themselves.

For the **scholar**, this volume will provide a series of concise, essays relating to the main concerns within this area of study. Sure beats reading hundreds of articles! Although, of course, the volume is fully referenced so you will be able to find further resources if you are interested in learning more about a particular subject.

For the **educator**, this book will help you get a better understanding of this new medium in terms of its place in our culture and society, the moral panics surrounding it, and the state of effects research. The chapters on Games and Learning and Gaming Communities will also help you better understand how games can be used in the classroom (these chapters are useful for **game designers** as well!).

As this book is organized as a series of short articles, it would also make a great text for media studies, game studies, and media effects courses (if you are interested in using this book for your courses, you should request a review copy from Routledge).

We hope that you will enjoy "The Video Game Debate" and that it will soon become a valuable resource within the community and beyond!

If you would like to learn more about this project, be sure and check out this episode of the Psychology of Games Podcast!

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**Division News**

**Communication and Technology**

**Emergent Propositions about Communication with Power**

Chair: James Danowski (U of Illinois at Chicago)

The frequent anecdotal evidence and claims social and political observers make, coupled with the 2016 ICA conference theme, "Communication with Power," may lead one to expect that communication technologies play an important role in this scholarly literature domain.
To show you what propositions may emerge across CAT papers, I placed into one file all abstracts from CAT papers and panels presented from 2012 to 2015. Then WORDij (http://wordij.net) extracted all word pairs occurring at least 3 times within 3 word positions on either side of each word in the full text, the default. Next, using the resulting aggregate word network, WORDij’s OptiComm program traveled all paths in the word network between ‘communication’ and ‘power’ and output the strings of words. (I asked for a string length no longer than 7 words and for the top 16 strings in centrality and path strength.

Because I retained the order of words in pairs, this directionality embeds into the network considerable syntactical information, as well as pragmatic semantic contextual information. And, the word stemming option was not selected, so the emergent strings have more linguistic validity, with the caveat that common function words, such as ‘the, of, that, and, etc., were originally dropped.

The findings are surprising. There is no path in the CAT 4-year abstract corpus that links communication and power at the default pair frequencies of 3 or more.

Nevertheless, when I dropped lower into the word frequency distribution and kept word pairs that occurred only 2 times, the following below the radar propositions emerged.

Still, there is value in the resulting propositions If you insert key research interrogatives -- who, what, where, when, why, and how. A rich set of potentially interesting questions results, suitable for 2016 conference panel debates or papers, or for your other work.


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<tr>
<td>0.6115</td>
<td>communication -&gt; social -&gt; information -&gt; power (12.6667)</td>
</tr>
<tr>
<td>0.6206</td>
<td>communication -&gt; research -&gt; social -&gt; information -&gt; power (20.7500)</td>
</tr>
<tr>
<td>0.6400</td>
<td>communication -&gt; social -&gt; online -&gt; information -&gt; power (17.2500)</td>
</tr>
<tr>
<td>0.6463</td>
<td>communication -&gt; media -&gt; social -&gt; information -&gt; power (18.2500)</td>
</tr>
<tr>
<td>0.6492</td>
<td>communication -&gt; research -&gt; social -&gt; online -&gt; information -&gt; power (22.8000)</td>
</tr>
<tr>
<td>0.6503</td>
<td>communication -&gt; social -&gt; media -&gt; online -&gt; information -&gt; power (76.8000)</td>
</tr>
<tr>
<td>0.6550</td>
<td>communication -&gt; media -&gt; online -&gt; information -&gt; power (16.0000)</td>
</tr>
<tr>
<td>0.6595</td>
<td>communication -&gt; research -&gt; social -&gt; media -&gt; online -&gt; information -&gt; power (71.5000)</td>
</tr>
<tr>
<td>0.6620</td>
<td>communication -&gt; social -&gt; media -&gt; information -&gt; power (86.7500)</td>
</tr>
<tr>
<td>0.6620</td>
<td>communication -&gt; research -&gt; online -&gt; information -&gt; power (19.5000)</td>
</tr>
<tr>
<td>0.6667</td>
<td>communication -&gt; media -&gt; information -&gt; power (9.0000)</td>
</tr>
<tr>
<td>0.6711</td>
<td>communication -&gt; research -&gt; social -&gt; media -&gt; information -&gt; power (78.4000)</td>
</tr>
<tr>
<td>0.6734</td>
<td>communication -&gt; social -&gt; media -&gt; users -&gt; information -&gt; power (75.8000)</td>
</tr>
<tr>
<td>0.6749</td>
<td>communication -&gt; media -&gt; social -&gt; online -&gt; information -&gt; power (20.8000)</td>
</tr>
<tr>
<td>0.6757</td>
<td>communication -&gt; social -&gt; influence -&gt; online -&gt; information -&gt; power (20.8000)</td>
</tr>
</tbody>
</table>

- The first column is a measure of the centrality of the string in the aggregate semantic network. The last column is the sum of the path strengths.

Let's compare the CAT propositions with those emerging across the full text of recent books and theoretical articles that contain the words 'communication, power, and technology.' Using the frequencies of 3 or more, with other options at defaults, and extracting all the pairs between communication and power, here are the top propositions extruded from that body of collective intelligence.
Top 'Communication,' 'Technology,' & 'Power' Propositions Emergent from Recent Books & Articles

<table>
<thead>
<tr>
<th>Path</th>
<th>Confidence</th>
</tr>
</thead>
<tbody>
<tr>
<td>communication -&gt; power</td>
<td>36.0000</td>
</tr>
<tr>
<td>communication -&gt; media -&gt; power</td>
<td>52.0000</td>
</tr>
<tr>
<td>communication -&gt; new -&gt; global -&gt; power</td>
<td>73.3333</td>
</tr>
<tr>
<td>communication -&gt; social -&gt; political -&gt; power</td>
<td>50.6667</td>
</tr>
<tr>
<td>communication -&gt; media -&gt; political -&gt; power</td>
<td>52.0000</td>
</tr>
<tr>
<td>communication -&gt; social -&gt; global -&gt; power</td>
<td>62.0000</td>
</tr>
<tr>
<td>communication -&gt; new -&gt; power</td>
<td>36.0000</td>
</tr>
<tr>
<td>communication -&gt; social -&gt; media -&gt; power</td>
<td>121.6667</td>
</tr>
<tr>
<td>communication -&gt; new -&gt; media -&gt; power</td>
<td>100.6667</td>
</tr>
<tr>
<td>communication -&gt; social -&gt; movements -&gt; global -&gt; power</td>
<td>108.5000</td>
</tr>
<tr>
<td>communication -&gt; social -&gt; new -&gt; global -&gt; power</td>
<td>85.5000</td>
</tr>
<tr>
<td>communication -&gt; social -&gt; network -&gt; state -&gt; power</td>
<td>57.0000</td>
</tr>
<tr>
<td>communication -&gt; social -&gt; new -&gt; power</td>
<td>64.6667</td>
</tr>
<tr>
<td>communication -&gt; social -&gt; media -&gt; political -&gt; power</td>
<td>104.2500</td>
</tr>
<tr>
<td>communication -&gt; new -&gt; media -&gt; political -&gt; power</td>
<td>88.5000</td>
</tr>
<tr>
<td>communication -&gt; new -&gt; social -&gt; political -&gt; power</td>
<td>57.0000</td>
</tr>
</tbody>
</table>

'Technology' does not appear in these strings. Nevertheless, 'social media' does. It has shown a step climb in frequency in CAT papers in the past several years and across all ICA papers (see prior newsletters).

Noteworthy is that the emergent propositions from the books and articles contain more macro-level concepts than those from CAT. Perhaps theories of communication and power would more effectively advance if the two levels of analysis -- macro and micro - if CAT researchers bridge them more.

Your examination of the two sets of propositions may produce some new ideas that improve the writing of your upcoming CAT submissions for the 2016 meetings. Or, at a minimum, if you attend any presentations about Communication with Power in Fukuoka, you may have a more developed conceptual network. As you listen and contemplate, you may enhance it as you attach additional concepts and observe the synergistic outcomes, perhaps prompting your insightful questions and comments at the sessions.

Environmental Communication Division

I am writing to remind you that the paper submission for the Fukuoka 2016 conference is open and that the deadline for all submissions is 2 November 2015 (23:00GMT). Next year's conference theme is "Communicating with Power." Please try to submit as early as possible to prevent any technical issues (and yes, they do happen as most submissions occur within the last couple of days before the deadline).

The CFP can be found here: http://www.icahdq.org/conf/2016/2016CFP.pdf

Also, we need your help in order for the division to maintain and increase the quality of accepted submissions. Please remember to volunteer as reviewers for these submissions when you submit your papers, and to email me at btakahas@msu.edu with your basic contact info and areas of expertise so we can continue to build our database of reviewers. You will most likely only have 2-4 papers or panels to review and you will have about 4 weeks to complete the work.

Finally, let me know if you have ideas for panel proposals that you think could be co-sponsored with other division(s).

This is a great way to foster collaborations with other divisions and to have a stronger presence at the conference.
And as always, if you have any other questions, concerns, or general ideas about the upcoming conference or plans, please do not hesitate to email me at btakahas@msu.edu.

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**Feminist Scholarship Division**

**Reviewers Needed for Feminist Scholarship Division (FSD)**

If you are faculty member or advanced graduate student, please consider reviewing for the Feminist Scholarship Division for Fukuoka 2016. You need to be registered as an ICA member with an active membership. If you are interested in reviewing, please email Stine Eckert at stine.eckert@wayne.edu. Thank you!

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**Mobile Communication Studies Interest Group**

**ICA Conference in Fukuoka: Three Opportunities to Get Involved**

By: Veronika, Colin, and Thilo

The Mobile Communication Interest Group is offering three opportunities for scholarly exchange at the 2016 ICA conference in Fukuoka. We invite all scholars to submit their ideas and work and to get involved with these activities:

- For this first time, the Interest Group will have panels within the regular ICA conference program. Accepted papers may be presented in traditional research presentation sessions (featuring oral presentations 10-12 minutes in length), in high-density sessions (featuring brief oral presentations accompanied by a poster presentations), or in the conference's interactive plenary poster session (featuring poster presentations in a plenary session). See our call on pages 70 to 71 of the ICA call for papers.
- The mobile preconference, will take a new form in 2016. The preconference will be held on Wed, 8 June 2016 at the Fukuoka Art Museum (a short taxi ride from the Hilton). The preconference will explore the theme of "The All-Powerful Mobile" and will involve a series of 'blue sky' workshops. Teams interested in leading a workshop will need to submit a proposal, between 500-800 words in length, that explains the following: (a) the topic and its relationship to the preconference theme; (b) your goals for the workshop (i.e. what you want to get out of the experience); (c) any activities you plan for the workshop and how you will involve conference participants; and (d) your team members and how each will contribute to the workshop. The call for papers will be circulated soon and available on the Mobile Communication Interest Group's website. The deadline is December 1st. If you have questions about the workshop format or the suitability of an activity, please email Colin Agur (colin.agur@yale.edu).
- This year, the doctoral consortium of the Communication and Technology (CAT) division will be co-sponsored by the Mobile Communication Interest Group. The Mobile Communication Interest Group is proud to contribute to this highly successful tradition by curating a section of the program, dedicated to doctoral work on mobile communication. PhD students working on mobile related subjects are encouraged to submit their work, which will be reviewed and discussed by experts from CAT and mobile communication. The call for papers for the doctoral consortium will be circulated this fall.

Finally, if you haven't done so already, we invite you to join the Mobile Communication Interest Group through the ICA website!

We are looking forward to seeing you at one of these many opportunities!
Available Positions & Job Opportunities

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA
Communication Department
Assistant Professor Organizational Communication

We invite applications for the position of Assistant Professor of Communication. Duties and
Responsibilities: Teach undergraduate courses in organizational communication, training and
development, and persuasion; and some combination of the following courses: professional writing and
speaking, negotiation and conflict resolution, global communication, and research methods.

Position requires excellence in teaching and advising, research and publication, and service to the
Department, the College, and the University. Required Qualifications: Ph.D. in Communication Studies
or a communication-related field (completed no later than September 1, 2016). Previous teaching
experience. Demonstrated potential for continued scholarly research and publication. Demonstrated
ability to be responsive to the educational equity goals of the University and its increasing ethnic
diversity and international character. Date of Appointment: Fall 2016. First consideration will be given to
completed applications received no later than January 8, 2016 and will continue until the position is
filled. EOE/Minorities/Females/Vet/Disability. An online application process will be used. To apply,
please go directly to:
http://www.cpp.edu/~class/open-positions/applications/com-organizational.shtml

For any additional inquiries or assistance, e-mail vmkey@cpp.edu.

STANFORD UNIVERSITY
Department of Communication
Assistant Professor, Tenure Track, in Communication

The Department of Communication at Stanford University invites applications for a tenure-track faculty
appointment in Communication focusing on the study of media and culture. We are interested in a range
of possible subfields, including but not limited to new media's relationship to the representation of
individual and collective identity; media and globalization; algorithm and platform studies; and the
analysis of media institutions as cultural forces. The ideal candidate will also bring strong methodological
skills in areas that might include ethnography, critical theory, and textual/discourse analysis, or the
digital humanities.

The appointment will be made at the Assistant Professor rank. The successful applicant must hold a
PhD in Communication or another relevant discipline by 1 September 2016. The successful candidate
will be expected to teach courses in Communication at both the graduate and undergraduate levels.

Applicants should apply online through Academic Jobs Online at:
https://academicjobsonline.org/ajo/jobs/5863

For full consideration, please submit a curriculum vitae, a cover letter outlining your qualifications and
research interests, a teaching statement of up to three pages along with teaching evaluations, an
article-length writing sample, and three letters of recommendation.

Review of applications will begin on 15 November 2015. The term of appointment will begin on 1
September 2016.

For inquiries, please contact Fred Turner, Professor and Chair of the Department of Communication, at
fturner@stanford.edu.

Stanford University is an equal opportunity employer and is committed to increasing the diversity of its
faculty. It welcomes nominations of, and applications from, women, members of minority groups,
protected veterans and individuals with disabilities, as well as others who would bring additional
dimensions to the university's research, teaching, and clinical missions.
We invite applications for a professorial position named in honour of one of Singapore's pioneer leaders Encik Yusof bin Ishak, whose exemplary and eminent public career was marked by his appointment as Chairman of the Public Service Commission, Singapore (1959), Chancellor of the University of Singapore (a predecessor institution to NUS), and as the first President of the Republic of Singapore (1965-1970). His professional tenure as a distinguished journalist and editor, his identity as a prominent patron of the arts scene in Singapore, his membership of the 'Films Appeal Committee', the 'Nature Reserves Committee' and the 'Malaynisation Commission' all reflect the depth and breadth of his critical and impassioned engagement with key socio-cultural, economic and political issues in an emerging nation-state.

The Professorship honours his many contributions to Singapore, not least his deep interest in promoting harmonious race relations and sustaining a multiracial and multi-cultural nation. The endowed professorship, established in the Faculty of Arts and Social Sciences at the National University of Singapore, will enable the university to attract and appoint leading social scientists who have demonstrated excellence and an established international recognition.

The appointed candidate will assume stewardship for enhancing cutting edge research in one (or more) of the following fields of study: race, ethnicity and community studies and multiculturalism; communication and civic engagement; and studies of religion and religious diversity. In educating the next generation of leaders, the candidate will play a role in generating knowledge that benefits an inclusive and progressive society.

The successful candidate should be a senior scholar with a strong international reputation in any aspect of the social sciences. The appointee should have a strong publication record (with evidence of a continuing trajectory), extensive experience of teaching and student supervision, an internationally recognized research profile and a track record in securing research funding. He/She will be expected to contribute to the teaching, research and leadership in the department in which he/she is appointed.

The successful candidate will have a primary appointment in one of the social sciences departments according to area of expertise. Appointment will be on a full-time tenured OR full-time contract OR full-time visiting position. The professorship title will be for a period of up to three years. A competitive remuneration package will be offered to the appointee.

The application dossier should include a letter of interest, full curriculum vitae, and the names and contact details of six referees. There is no deadline for applications, which will be received until an appointment is made. Please send applications to:

Yusof Ishak Professor in Social Sciences Search Committee c/o Ms Amy Tan
Research Division, Faculty of Arts and Social Sciences, Block AS7 #06-20
National University of Singapore
5 Arts Link, Singapore 117570

Email applications are encouraged, they should be sent to Ms Amy Tan at fastxr@nus.edu.sg

For further enquiries, please contact: Professor Vineeta Sinha, Chair of Search Committee, at sashead@nus.edu.sg

MICHIGAN STATE UNIVERSITY
Department of Media and Information
Tenure System Assistant Professor in Data Science and Health

The Department of Media and Information (M&I) at Michigan State University (MSU) invites applications for a full-time, tenure system faculty position at the rank of Assistant Professor in the area of data analytics with a strong interest in health, health IT, e-health, and/or m-health.

More details are available at http://cas.msu.edu/job/posting-1632/. To apply, please visit the Michigan State University Employment Opportunities website (https://jobs.msu.edu), refer to Posting #1632, and complete an electronic submission. Review of applications will begin on 15 September 2015, and
MSU is an affirmative action, equal opportunity employer. MSU is committed to achieving excellence through cultural diversity. The university actively encourages applications and/or nominations of women, persons of color, veterans and persons with disabilities.

OAKLAND UNIVERSITY
Department of Communication and Journalism
Assistant Professor of Journalism

The Department of Communication and Journalism at Oakland University invites applications for a tenure-track Assistant Professor position in Journalism with emphasis in Public Relations. The position is designed to strengthen our growing PR minor within the Journalism Program; Successful candidates will teach courses in the areas of Public Relations and Journalism, maintain an active research agenda, and provide leadership and service within the department, college, and university. To be considered, a candidate must hold a Ph.D. in journalism, communication, public relations or related area and have multiple years of experience in their professional field.

To apply, please submit your letter of application, curriculum vitae or resume, cover letter and evidence of teaching philosophy, and contact information for three professional references electronically at: https://jobs.oakland.edu/ by 7 November 2015, for full consideration.

Inquiries should be directed to Mrs. Holly Gilbert, Department of Communication and Journalism, Oakland University, 316 Wilson Hall, Rochester, MI 48309 or via email at: shreve@oakland.edu .

Oakland University is an Affirmative Action/Equal Opportunity Employer and encourages applications from women and minorities.

DENISON UNIVERSITY
Department of Communication
Assistant Professor, Cross-Cultural Communication

Denison University's Department of Communication invites applications for a tenure-track Assistant Professor position, beginning August 2016. A Ph.D. with preferred specialty in Communication is required by that date. Teaching and research interests should address issues of intra/inter and/or cross-cultural communication with emphases on individual, group, social and institutional relationships, and identity. We seek candidates who employ global perspectives in teaching and scholarship. Denison is committed to attracting and supporting an academically and culturally diverse faculty and providing work and learning environments free from discrimination. See the diversity guide (http://denison.edu/forms/diversity-guide ). Candidates can upload required materials and find additional information at (https://employment.denison.edu ). Review of applications begins 1 October 2015.

CORNELL UNIVERSITY
Department of Communication
Two Tenure-Track Assistant Professor Positions

Cornell University's Department of Communication announces two tenure-track Assistant Professor Positions: New Media and Society and Visual Aspects of Communication. For more information or to apply, click links. Review of applications begins 1 October 2015.

INDIANA UNIVERSITY
Media School in the College of Arts and Sciences
Poynter Chair / Center Director

The Media School in the College of Arts and Sciences at Indiana University Bloomington invites applications from outstanding scholars to fill the Poynter Chair in Media Ethics and serve as the director of the Poynter Center for the Study of Ethics and American Institutions. Applicants are expected to hold
a terminal degree (Ph.D., J.D., etc.) in a relevant discipline and have a demonstrated record of excellence in research and teaching consistent with holding an endowed professorship as a tenured Associate or Full Professor at IU Bloomington. To ensure full consideration, applications should be submitted by October 2015; however, applications will be considered until the position is filled. Complete information about this position may be found at http://indiana.peopleadmin.com/posting/1788 Questions regarding the position or application process should be directed to Tony Fargo, The Media School, Indiana University, 940 E. Seventh Street, Bloomington, Indiana 47405-7108 or e-mail alfargo@indiana.edu Indiana University is an equal employment and affirmative action employer and a provider of ADA services. All qualified applicants will receive consideration for employment without regard to age, ethnicity, color, race, religion, sex, sexual orientation or identity, national origin, disability status or protected veteran status.

INDIANA UNIVERSITY
Media School in the College of Arts and Sciences
Uses and Impacts of Media

The Media School in the College of Arts and Sciences at Indiana University Bloomington invites applications from scholars (open rank) who examine uses and impacts of media. Areas of research focus may include traditional or emerging media, but ideally both. Applicants are expected to hold a Ph.D. in Media Studies, Communication, or a related field. To ensure full consideration, applications should be submitted by October 2015; however, applications will be considered until the position is filled. Complete information about this position may be found at http://indiana.peopleadmin.com/postings/1787 Questions should be directed to Rob Potter, The Media School, Indiana University, 940 E. Seventh Street, Bloomington, Indiana 47405-7108 or e-mail rpotter@indiana.edu Indiana University is an equal employment and affirmative action employer and a provider of ADA services. All qualified applicants will receive consideration for employment without regard to age, ethnicity, color, race, religion, sex, sexual orientation or identity, national origin, disability status or protected veteran status.

OHIO STATE UNIVERSITY
School of Communication
Tenure-Track Assistant Professor

Description:
The School of Communication at The Ohio State University invites applications for an anticipated tenure-track assistant professor position, commencing autumn semester 2016. The successful candidate's research and teaching will focus on the analysis of social media for strategic and/or organizational communication, or their use in understanding mass communication or other technologies. Candidates should employ an empirical, social scientific research approach, and may ground their research interests in any of a variety of focus areas of communication, such as health, political, interpersonal, mass communication, or communication technology. Depending on interests and expertise, candidates may also contribute to the university's emerging programs in Data Analytics and other university initiatives, including the new undergraduate major in Data Analytics (https://data-analytics.osu.edu/) within the College of Arts and Sciences and the Behavioral Decision-Making Initiative (https://bdm.osu.edu/).

This position is partially funded by Ohio State's Discovery Themes Initiative "Translational Data Analytics"https://discovery.osu.edu/focus-areas/data-analytics/ which is assembling a critical mass of scholars who apply data analytics to scientific problems across all disciplines. Therefore, candidates who employ quantitative models and methods and who have experience working with large and/or complex data will receive preference in our deliberations.

The School of Communication (http://www.comm.ohio-state.edu) is committed to original and substantively important social scientific research, and is regularly ranked among the top communication research programs in the country. We seek colleagues who will help us continue this tradition and can envision research projects and courses that will be attractive to graduate and undergraduate students from within the major, and speak to the interests and needs of non-majors. We have recently renovated
a number of research labs and teaching facilities to support quality research and teaching (http://www.comm.ohio-state.edu/graduate-soc/research/research-space.html). All of our tenure-track positions involve research, teaching, and a service component.

Qualifications:

Candidates must be in communication or a related social science field. Successful candidates will have a Ph.D. or be on schedule to earn the Ph.D. prior to August 2016. Applicants should have a demonstrated record of publication in top-tier journals as well as evidence of effective teaching. Complementary research and teaching interests in other communication areas are highly attractive but not essential. Appointment is contingent on the university’s verification of credentials and other information required by law and/or university policies, including but not limited to a criminal background check.

About Columbus:

The Ohio State University campus is located in Columbus, the capital city of Ohio. Columbus is the center of a rapidly growing and diverse metropolitan area with a population of over 1.5 million. The area offers a wide range of affordable housing, many cultural and recreational opportunities, excellent schools, and a strong economy based on government as well as service, transportation and technology industries (see http://liveworkplaycolumbus.com/). Columbus has consistently been rated as one of the Top U.S. cities for quality of life, and was selected as one of the Top 10 cities for African Americans to live, work, and play by Black Enterprise magazine. Additional information about the Columbus area is available at http://www.columbus.org.

Application Instructions:

To ensure full consideration, application materials should be received no later than 15 October 2015. Review of applications will continue until the position is filled. Interested candidates should submit a cover letter, curriculum vita, evidence of teaching effectiveness, and at least one research manuscript. ABDs/post-docs should submit three letters of reference; those who hold a current tenure-track position should submit the names of three references to the relevant Ohio State University School of Communication posting https://academicjobsonline.org/ajo/jobs/6061. Please be aware that we are conducting two searches in 2015-2016. Be certain to select the specific position(s) in which you are interested. Informal queries may be made to the chair of the search committee Dr. Amy Nathanson (nathanson.7@osu.edu), but all applications must be made through www.academicjobsonline.org.

The Ohio State University is committed to establishing a culturally and intellectually diverse environment, encouraging all members of our learning community to reach their full potential. We are responsive to dual-career families and strongly promote work-life balance to support our community members through a suite of institutionalized policies. We are an NSF Advance Institution and a member of the Ohio/Western Pennsylvania/West Virginia Higher Education Recruitment Consortium (HERC).

The Ohio State University is an equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation or identity, national origin, disability status, or protected veteran status.
substantively important social scientific research, and is regularly ranked among the top communication research programs in the country. We seek colleagues who will help us continue this tradition and can envision research projects and courses that will be attractive to graduate and undergraduate students from within the major, and speak to the interests and needs of non-majors. We have recently renovated a number of research labs and teaching facilities to support quality research and teaching (http://www.comm.ohio-state.edu/graduate-soc/research/research-space.html). All of our tenure-track positions involve research, teaching, and a service component.

Qualifications:
Candidates must be in communication or a related social science field. Successful candidates will have a Ph.D. or be on schedule to earn the Ph.D. prior to August 2016. Applicants should have a demonstrated record of publication in top-tier journals as well as evidence of effective teaching. We are open to the person in this position teaching a cluster of courses that could include combinations of our strategic communication courses and a graduate level course in her/his area. Complementary research and teaching interests in other communication areas are highly attractive but not essential. Appointment is contingent on the university's verification of credentials and other information required by law and/or university policies, including but not limited to a criminal background check.

About Columbus:
The Ohio State University campus is located in Columbus, the capital city of Ohio. Columbus is the center of a rapidly growing and diverse metropolitan area with a population of over 1.5 million. The area offers a wide range of affordable housing, many cultural and recreational opportunities, excellent schools, and a strong economy based on government as well as service, transportation and technology industries (see http://liveworkplaycolumbus.com/). Columbus has consistently been rated as one of the Top U.S. cities for quality of life, and was selected as one of the Top 10 cities for African Americans to live, work, and play by Black Enterprise magazine. Additional information about the Columbus area is available at http://www.columbus.org.

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NORTHWESTERN UNIVERSITY
Department of Radio/TV/Film
Two Tenure Track Hires - Assistant Professor

The Department of Radio/TV/Film in the School of Communication at Northwestern University is seeking two tenure-track hires at the rank of Assistant Professor, in Sound Media and in Media Industry Studies. We seek candidates who will contribute to research and teaching that supports our undergraduate
curriculum, our professional masters programs, and the PhD program in Screen Cultures.

1) Sound Media. Preferred areas of specialization include sound studies, radio studies, podcasting, and new forms of audio storytelling. In addition, the candidate will contribute to the MA program in Sound Arts and Industries.

2) Media Industry Studies. Preferred areas of specialization include the organization, culture, and practices of contemporary media industries: film, television, radio and podcasting, music, gaming, and/or social media. In addition, the candidate will contribute to the MS program in Leadership in Creative Enterprises.

For both positions, we welcome historical and theoretical approaches, a commitment to interdisciplinary research, global perspectives, and industry experience. Appointment starts 1 September 2016. Candidates should have a PhD by start date.

For full consideration, please send your application letter, curriculum vitae, a writing sample, evidence of teaching effectiveness, and three letters of recommendation by October 14, 2015. Review of candidates will begin at that time, and continue until the positions are filled.

Send your materials to:
Media Industry Studies Search
c/o Michelle Yamada
Department of Radio/TV/Film
Northwestern University
1920 Campus Drive 2nd Floor
Evanston, IL 60208

OR : Sound Studies Search
c/o Michelle Yamada
Department of Radio/TV/Film
Northwestern University
1920 Campus Drive 2nd Floor
Evanston, IL 60208

Northwestern University is an Affirmative Action, Equal Opportunity Employer. Women and minorities are encouraged to apply. Hiring is contingent upon eligibility to work in the United States.
The next dean has the opportunity to celebrate further the individual departments and programs while further integrating the college into one with a clear and compelling mission and identity. In particular, the dean will be instrumental in advancing Marquette University as a highly ranked destination university, renowned for academic rigor, innovation, and the achievements of its community of scholars, and in further connecting the university with the community of Milwaukee and beyond.

The next dean will face a set of opportunities and challenges that include:

• Creating an ambitious shared sense of purpose, identity, and vision;
• Raising the visibility and brand of the Diederich College both within the university and externally;
• Recruiting and developing a diverse faculty, staff, and student body;
• Creating processes and structures to facilitate greater communication, transparency, and community;
• Fostering opportunities for interdisciplinary collaboration; and
• Generating new revenue including ambitious fundraising.

Marquette University has retained Isaacson, Miller, a national executive search firm, to assist in this search. Screening of complete applications will begin immediately and continue until the completion of the search process/until the position is filled. For more details, including the full position profile and to submit inquiries, nominations, referrals, and applications, please see the Isaacson, Miller website for the search: www.imsearch.com/5504 . Electronic submission of materials is required.

Julie Filizetti and Sabrina Singh
Isaacson, Miller
1000 Sansome Street
San Francisco, CA 94111
Phone: 415.655.4911
Fax: 415.655.4905

Marquette University affirms its longstanding commitment to the principle of equal employment opportunity regardless of race, color, gender, age, sexual orientation, religion, disability, veteran's status or national origin. Marquette affirms its commitment to the principle of affirmative action and its commitment to abide by state regulations and federal laws pertaining to equal employment opportunity. To learn more, see http://www.marquette.edu/mission/prospective_plan.shtml .

Apply Here: http://www.Click2Apply.net/77ngyjdwp

COLORADO STATE UNIVERSITY
Communication Studies Department
Assistant Professor of Media and Visual Culture

The Department of Communication Studies at Colorado State University seeks an assistant professor committed to communication studies and who extends our research and teaching in the area of rhetoric and civic engagement. We encourage applications from scholars in rhetorical theory. This is an entry-level, tenure-track, nine-month appointment which starts 16 August 2016. For full position announcement see http://jobs.colostate.edu/postings/17686 . For questions regarding the position, contact Katie.Gibson@colostate.edu . Apply on-line at https://jobs.colostate.edu/hr/login . Reflecting departmental and institutional values, candidates are expected to have the ability to advance the Department's commitment to diversity and inclusion. CSU is an EO/EA/AA employer and conducts background checks on all final candidates.

UNIVERSITY OF CALIFORNIA, SANTA BARBARA
Department of Communication
Tenure-Track Faculty Position

The Department of Communication invites applications for a tenure-track faculty position in the area of interpersonal and/or intergroup communication. The search is at the level of Assistant Professor, with an anticipated start date of 1 July 2016. Candidates should be ABD (with a degree expected by June 2016) or have a Ph.D. preferably in communication, have a strong social science background, and a record of publishing innovative scientific research. Applicants with research and teaching expertise in traditional or new areas of interpersonal/intergroup communication are encouraged to apply.
Applicants should submit a cover letter highlighting qualifications, a curriculum vitae, evidence of teaching effectiveness, three letters of recommendation, and three publications to the appropriate sections of the job search website: https://recruit.ap.ucsb.edu/apply/JPF00548. Questions should be directed to the Search Committee Chair, Dr. Howie Giles, at giles@comm.ucsb.edu or at 805-893-2055. This position will remain open until filled. For primary consideration all application materials, including reference letters, must be received by 30 October 2015.

The Department is especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching and service. The University of California is an Equal Opportunity/Affirmative Action Employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law.

UNIVERSITY OF CALIFORNIA, SANTA BARBARA
Department of Communication
Tenure-Track / Tenured Open Rank Faculty Position

The Department of Communication invites applications for a tenure-track/tenured open rank faculty position in the area of organizational communication with an anticipated start date of July 1, 2016. Candidates should have a Ph.D. in communication or a related field and a strong social science background with a record of publishing innovative, empirical research. We seek candidates who can complement and/or add to current research strengths of the department in areas such as social and digital media, teams, knowledge management, social networks, health-related organizations, organizational technologies, alternative forms of organizing, diversity, workplace membership and relationships, ethics and social responsibility, global organizations, and other contemporary issues. Candidates will be expected to teach courses at undergraduate and graduate levels and be active in professional and campus service.

Applicants should submit a cover letter highlighting qualifications, a curriculum vita, and evidence of teaching effectiveness, three publications, and the names of three references along with contact information to the appropriate section of the job search website: https://recruit.ap.ucsb.edu/apply/JPF00549. Questions should be directed to the Search Committee Chair, Dr. Cynthia Stohl, at cstohl@comm.ucsb.edu or 805-893-7918. This position will remain open until filled. For primary consideration all application materials, including reference letters, must be received by 30 October 2015.

The Department is especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching and service. The University of California is an Equal Opportunity/Affirmative Action Employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law.

KENT UNIVERSITY
School of Communication Studies
Two Tenure-Track Assistant Professors

Kent State University School of Communication Studies seeks a director and two tenure-track assistant professors. Kent State University is an affirmative action, equal opportunity employer and committed to a diverse community. Minorities and women are encouraged to apply. Details: jobs.kent.edu.

UNIVERSITY OF NORTH CAROLINA, CHARLOTTE
Department of Communication Studies
Assistant Professor, Public Relations

The Department of Communication Studies at the University of North Carolina, Charlotte, invites applications for a tenure-track position in Public Relations at the rank of Assistant Professor beginning 15 August 2016. Required qualifications include a Ph.D. in Communication Studies or a related area.
that provides a thorough grounding in public relations theory, research, and practice; the ability to teach a range of undergraduate and graduate courses in public relations to a diverse student population; and the potential for a strong research agenda. Desired qualifications include practitioner experience; a demonstrated potential for leadership in the discipline and profession; and interest in international public relations.

Candidates will conduct research and teach B.A. and M.A. students in the Department of Communication Studies. Candidates are expected to maintain a strong record of research and professional activity consistent with Ph.D.-granting academic programs and showcase evidence of a commitment to promote diversity as a value in the department, college, and university.

Review of applications will begin 15 October 2015 and continue until the position is filled. The Department of Communication Studies (www.communication.uncc.edu) has 26 full-time faculty with areas of emphasis in Health Communication, Media Studies, Organizational Communication, Public Relations, and Rhetoric. The department serves approximately 1100 majors and 30 M.A. students. The department's primary mission is to provide high quality instruction to its undergraduate and graduate students, and to contribute significantly to the understanding of communication issues as they affect people's lives, especially in the Charlotte metropolitan region. Through its teaching, scholarship and service the department is committed to serving diverse populations.

As the largest college at UNC Charlotte, the College of Liberal Arts & Sciences houses 20 departments in the humanities, social sciences, physical sciences and military sciences, as well as 24 applied research centers and interdisciplinary programs. It offers eight doctoral degrees, 34 master's degrees and graduate certificates and 34 undergraduate degrees. UNC Charlotte is North Carolina’s urban research university and has an enrollment of approximately 28,000 undergraduate and graduate students. UNC Charlotte is located in the state's largest metropolitan area and is among the fastest growing universities in the UNC system. Charlotte is ranked by numerous publications as one the best places to live in the U.S. and over a million people reside within Charlotte's borders, approximately 2 million within the metro area, and 7 million within a 100-mile radius. Charlotte is home to 292 of the top Fortune 500 companies and more than 340 foreign firms. Financial experts know Charlotte as the nation's second largest banking center. Applications are taken on-line at http://jobs.uncc.edu, position #005315

To apply for the position, please forward a cover letter responding to the qualifications listed above, a current CV, evidence of teaching excellence, and official or unofficial graduate transcripts. Three letters of recommendation should be sent to: Dr. Richard Leeman, Chair, Department of Communication Studies, University of North Carolina at Charlotte, 9201 University City Blvd., Charlotte, NC 28223-0001 or to commstudiesjobs@uncc.edu.

The University of North Carolina at Charlotte is an EOE/AA employer and an ADVANCE Institution that strives to create an academic climate in which the dignity of all individuals is respected and maintained. Therefore, we celebrate diversity that includes, but is not limited to ability/disability, age, culture, ethnicity, gender, language, race, religion, sexual orientation, and socio-economic status. Currently this institution does not offer same-sex or domestic partnership benefits to its employees. Applicants are subject to criminal background check.

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**BOISE STATE UNIVERSITY**

**Department of Communication**

**Four Tenure-line Positions**

The Department of Communication at Boise State University announces four tenure-line positions:

- Assistant Professor in Journalism & Media Studies apply.interfolio.com/30709
- Assistant Professor in Media Production & Media Studies apply.interfolio.com/30697
- Assistant or Associate Professor in Relational-Organizational Communication apply.interfolio.com/30752
- Department Head apply.interfolio.com/30729

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**UNIVERSITY OF NORTH CAROLINA, ASHEVILLE**

**Department of Mass Communication**

**Tenure-Track Assistant Professor in Accounting**
UNC Asheville's Department of Mass Communication invites applications for a full-time tenure-track assistant professor position to begin in Fall 2016. Applicants with experience at an institution focused on the liberal arts and who have the ability and passion to teach and mentor undergraduates are encouraged to apply. Review of applications will begin immediately and continue until position is filled. See full ad [here](https://jobs.unca.edu/)

**GEORGE WASHINGTON UNIVERSITY**  
School of Media and Public Affairs  
Tenure Track Assistant Professor in Political Communication

The School of Media and Public Affairs at George Washington University invites applications for a tenure-track assistant professor position. We seek scholars with a strong research profile or demonstrated scholarly potential and teaching interests in political communication with a focus on one or more of the following areas: election campaigns, new media, networked advocacy, and strategic communication. Basic Qualifications: Applicants must have: a Ph.D. in field related to media and public affairs such as political science, communication, sociology or closely related field; ABDs will be considered but must complete all requirements for the PhD by the date of appointment. Applicants must also have: potential to establish a sustained program of academic research resulting in a strong publication record as evidenced by scholarly publications, works in progress, or letters of recommendation; potential for teaching excellence as demonstrated by teaching evaluations, letters or research presentations; and an ability to teach strategic communication in the Master's program and quantitative research methods.

Interested individuals should complete an online faculty application at [http://www.gwu.jobs/postings/29072](http://www.gwu.jobs/postings/29072) and upload a cover letter, curriculum vita, sample publications (or works in progress), a statement of current and future research interests, a statement of teaching philosophy. Three letters of recommendation should be sent directly to Robert Entman, Chair of the Search Committee, School of Media and Public Affairs, 805 21st Street NW, Suite 400, Washington, DC 20052. Review of applications will begin on **20 October 2015** and will continue until the position is filled. Only complete applications will be considered. This position is pending final budgetary approval. Employment offers are contingent on the satisfactory outcome of a standard background screening. The George Washington University is an Equal Employment Opportunity/Affirmative Action Employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

**PURDUE UNIVERSITY**  
College of Liberal Arts  
Advanced Methodologies Cluster Hire

The Departments of Anthropology, Political Science, Sociology, and the Brian Lamb School of Communication in the College of Liberal Arts at Purdue University (CLA) (http://www.cla.purdue.edu/) are conducting a cluster hire with the College of Health and Human Sciences for three positions in each college at the Assistant or Associate Professor ranks, starting Fall of 2016 to expand campus-wide expertise in social, behavioral, and health science statistics and research methodology. [https://www.cla.purdue.edu/research/clusterhire/index.html](https://www.cla.purdue.edu/research/clusterhire/index.html)

The successful candidates for these positions will be expected to contribute to the research and teaching programs of their home departments, to collaborate in extramurally-funded research and contribute to an anticipated shared graduate training platform in advanced quantitative and qualitative methodologies.

Successful candidates for the CLA positions should have a Ph.D. in a social science discipline in the CLA cluster, a strong research program, publication record, and the potential for mentoring students and teaching methods courses. We are interested in candidates with a substantive area of research and who have demonstrated expertise in innovative quantitative or qualitative techniques. We welcome applicants with expertise in the analysis of large or untraditional data, experimental design and causal inference, textual analysis, and network analysis, among other areas.
A background check will be required for employment in this position. Reviewing of applications will begin on 1 November 2015, and continue until the positions are filled. Please send a letter outlining qualifications, vita, research and teaching, a writing sample, and the names of three references via email in PDF format to: cla-adr@purdue.edu. Questions may be directed to Professor James A. McCann, CLA Cluster Hire Search Chair, Department of Political Science, Purdue University, West Lafayette, IN, 47907 (mccannj@purdue.edu).

Purdue University is an EEO/AA employer fully committed to achieving a diverse workforce. All individuals, including minorities, women, individuals with disabilities, and protected veterans are encouraged to apply.

UNIVERSITY OF UTAH
Department of Communication
Tenure Track, Assistant Professor in Organizational/Interpersonal Communication

The Department of Communication at the University of Utah invites applications for a tenure-track assistant professor position in Interpersonal and/or Organizational Communication, effective 1 July 2016. Scholarship that complements the Department's existing areas of emphasis is desirable but not a requirement. Highly qualified candidates will have a Ph.D. (ABD applicants will be considered) in communication or in a closely related discipline, evidence of research productivity, potential for obtaining grants, and a record of teaching competence. Candidates should have demonstrated the ability to support undergraduate and graduate curriculum in organizational and/or interpersonal communication with the expectation of assuming a future leadership role. The ability to contribute to the undergraduate strategic communication sequence is desirable. Responsibilities will include developing a program of research, teaching at the graduate and undergraduate levels, supervising graduate work, and performing service at the departmental and university level.

Applicants should submit a letter of application that highlights scholarly activities; curriculum vitae; one recent peer-reviewed publication, if available; and names of and contact information for three references. To apply click on the following link http://utah.peopleadmin.com/postings/44943. Questions about the position may be directed to Professor James A. Anderson, Search Committee Chair, at james.anderson@utah.edu. Formal review of applications will begin October 15, 2015, and continue until the position is filled. Starting date is 1 July 2016.

The Department of Communication has a long and distinguished tradition of excellence in graduate education. Our nationally acclaimed graduate program is the driving force of our department. As an integrated communication department, we provide training across a range of areas, with particular strengths in the following areas: Organizational/Interpersonal Communication; Media and Communication Technology; Communicating Science, Health, Environment, and Risk; Rhetoric; and Critical/Cultural Studies. For more information about the Department, its faculty and programs, please see our website at http://communication.utah.edu/ The Department is committed to removing barriers that have been traditionally encountered by individuals from underrepresented groups; strives to recruit faculty who will further enhance our diversity; and makes every attempt to support their academic, professional and personal success while they are here. The University of Utah recognizes that a diverse faculty benefits and enriches the educational experiences of the entire campus and greater community. Full benefits are available to same-sex and opposite-sex domestic partners.

The University of Utah is an Affirmative Action/Equal Opportunity employer and does not discriminate based upon race, national origin, color, religion, sex, age, sexual orientation, gender identity/expression, status as a person with a disability, genetic information, or Protected Veteran status. Individuals from historically underrepresented groups, such as minorities, women, qualified persons with disabilities and protected veterans are encouraged to apply. Veterans' preference is extended to qualified applicants, upon request and consistent with University policy and Utah state law. Upon request, reasonable accommodations in the application process will be provided to individuals with disabilities. To inquire about the University's nondiscrimination or affirmative action policies or to request disability accommodation, please contact: Director, Office of Equal Opportunity and Affirmative Action, 201 S. Presidents Circle, Rm 135, (801) 581-8365.

The University of Utah values candidates who have experience working in settings with students from diverse backgrounds, and possess a strong commitment to improving access to higher education for
The University of Utah's Department of Communication, located in the College of Humanities, seeks applications for a tenure-track assistant professor in science, health, environmental, and/or risk communication (CommSHER). The successful candidate will have an outstanding research record in CommSHER that contributes to the Department's Science, Health, Environment and Risk Communication core research area and will ideally focus on issues that have profound ethical, legal, and social implications. The candidate will teach courses in CommSHER in the college's largest undergraduate major. The candidate will also advise Masters and Ph.D. students and teach graduate level courses in their area of expertise in the department's highly-ranked graduate program in communication. The successful candidate will be willing to work in interdisciplinary settings, taking advantage of resources such as the Global Change and Sustainability Center and the Environmental Humanities program, among others. Qualified applicants will have a Ph.D. in Communication (A.B.D. candidates will be considered) or in a closely related discipline or interdisciplinary program; an active research program leading to publication; potential for success in grant acquisition; a record of or demonstrated potential for teaching excellence; and a willingness to conduct administrative service departmentally and on campus. Scholarship that complements the Department's existing areas of emphasis is desirable but not a requirement.

Formal review of applications will begin on 15 October 2015, and continue until the position is filled. Applicants must submit a cover letter highlighting scholarly activities; a vita; a writing sample; evidence of teaching excellence; and a list of three references. To apply click on the following link http://utah.peopleadmin.com/postings/44947. Questions about the position may be directed to Jakob Jensen, Search Committee Chair, at jakob.jensen@utah.edu.

The University of Utah is a member of the Pac 12. The Department of Communication has a long and distinguished tradition of excellence in graduate education. Our nationally acclaimed graduate program is the driving force of our department. As an integrated communication department, we provide training across a range of areas, with particular strengths in the following areas: Media and Communication Technology; Communicating Science, Health, Environment, and Risk (CommSHER); Rhetoric; Critical/Cultural Studies; and Organizational/Interpersonal Communication.

The Department is committed to removing barriers that have been traditionally encountered by individuals from underrepresented groups; strives to recruit faculty who will further enhance our diversity; and makes every attempt to support their academic, professional and personal success while they are here. The University of Utah recognizes that a diverse faculty benefits and enriches the educational experiences of the entire campus and greater community. Full benefits are available to same-sex and opposite-sex domestic partners.

EEO/Diversity Information
The University of Utah is an Affirmative Action/Equal Opportunity employer and does not discriminate based upon race, national origin, color, religion, sex, age, sexual orientation, gender identity/expression, status as a person with a disability, genetic information, or Protected Veteran status. Individuals from historically underrepresented groups, such as minorities, women, qualified persons with disabilities and protected veterans are encouraged to apply. Veterans’ preference is extended to qualified applicants, upon request and consistent with University policy and Utah state law. Upon request, reasonable accommodations in the application process will be provided to individuals with disabilities. To inquire about the University's nondiscrimination or affirmative action policies or to request disability accommodation, please contact: Director, Office of Equal Opportunity and Affirmative Action, 201 S. Presidents Circle, Rm 135, (801) 581-8365.

The University of Utah values candidates who have experience working in settings with students from diverse backgrounds, and possess a strong commitment to improving access to higher education for historically underrepresented students.
The Department of Communication Studies at Northwestern University seeks to hire for three faculty members in the areas of Teams and Organizations; Media Industries; and Computation and Communication. Candidates should apply for only one of these positions. The appointments will begin on September 1, 2016. The successful candidates will be expected to develop a strong program of scholarly research; contribute directly to undergraduate and graduate instruction in the department; and perform service. Salary will be commensurate with experience.

The Department of Communication Studies supports a popular undergraduate major, and graduate programs in Media, Technology, and Society, and Rhetoric and Public Culture, as well as an interdisciplinary graduate program in Technology and Social Behavior. Through special resources for research support and scholarly event programming, the department is able to offer rich opportunities for scholarly development. School of Communication faculty also can have opportunities during their career at Northwestern to teach and conduct research at the Northwestern University campus in Doha, Qatar.

**a. Teams and Organizations (Search No. 26378)**

Assistant or Associate Professor position for candidates with an interest in teams and organizations. We are particularly interested in candidates with expertise in team dynamics, collaboration and collaboration technologies, and managing innovative team designs (i.e., ad hoc teams, globally distributed teams, multiteam systems). In addition, we are interested in candidates who will complement the department's existing expertise in technology-enabled organizational forms and networks. In addition to general research, teaching and service expectations stated above, the successful candidate will also be expected to play a substantive role in the Master of Science in Communication program (msc.northwestern.edu). Review of applications will begin on October 15, 2015, and will continue to be accepted until the position is filled. Candidates should send a letter of application, CV, publication samples, evidence of teaching effectiveness, and three letters of reference to Professor Michelle Shumate, at TeamsFacultySearch2015@northwestern.edu. Search Chair: Michelle Shumate, Department of Communication Studies, Northwestern University, 2240 Campus Drive, Evanston, IL 60208, USA.

**b. Media Industries (Search No. 26377)**

Assistant, Associate or Full Professor position for candidates with an interest in media industries. Areas of expertise include but are not limited to: digital media uses; media institutions; social media; big data; the production, distribution, exhibition, and consumption of media arts and culture; advertising and marketing; music, podcasting and sound; gaming and entertainment; entrepreneurship and innovation; regulation and policy; and media history. In addition to general research, teaching and service expectations stated above, the successful candidate will also be expected to play a substantive role in the development of the Master of Science in Leadership for Creative Enterprises program (creative.northwestern.edu). Relevant work experience in the creative sector is preferred. Review of applications will begin on October 15, 2015, and will continue until the position is filled. Candidates should send a letter of application, CV, publication samples, evidence of teaching effectiveness, and three letters of reference to Professor Pablo J. Boczkowski, at MIFacultySearch2015@northwestern.edu. Search Chair: Pablo J. Boczkowski, Department of Communication Studies, Northwestern University, 2240 Campus Drive, Evanston, IL 60208, USA.

**c. Computation and Communication (Search No. 26439)**

Assistant or Associate Professor Position for candidates with an interest in computation and communication. We are particularly interested in candidates with expertise in areas of human-computer interaction, social computing, social media, collective intelligence, crowdsourcing, and online collaboration. In addition, we are interested in candidates who will complement the department's existing interdisciplinary ties in areas of computation, social behavior, technology, and design. In addition to general research, teaching and service expectations stated above, the successful candidate will also be expected to develop a strong program of scholarly and innovative research with potential to attract external funding. Review of applications will begin 1 November 2015 and applications will continue to be accepted until the position is filled. Candidates should send a letter of application, CV, publication...
samples, evidence of teaching effectiveness, and three letters of reference to Professor Darren Gergle, at ComputationFacultySearch2015@northwestern.edu. Search Chair: Darren Gergle, Department of Communication Studies, Northwestern University, 2240 Campus Drive, Evanston, IL 60208, USA.

Northwestern University is an equal opportunity, affirmative action educator and employer. Hiring is contingent on eligibility to work in the United States.

UNIVERSITY OF KENTUCKY
College of Communication
Information Assistant Professor (2 positions)

Position Title: Assistant Professor (2 positions available), Information Communication Technology

Job Description: Academic year appointment, tenure-track position with responsibilities for teaching, advising, maintenance of personal research program, participation in professional activities, and serving on university committees. This position will be part of a new program offering both undergraduate and graduate (Master’s) degrees in ICT, housed in the School of Information Science (http://ci.uky.edu/sis/), in conjunction with other faculties within the College of Communication and Information, a member of the iSchool consortium. Candidates will be expected to teach at both graduate and undergraduate levels. Opportunities exist to work with doctoral students in the College and to shape the evolution of an exciting new degree program.

Qualifications: Requires an earned doctorate (or ABD status) in information communication technology, instructional communication, learning technologies, educational technologies, information science, informatics, or a related field.

Teaching and research responsibilities include one or more areas in information communication technology such as social computing, social informatics, information studies, information science, instructional communication. Preference will be given to candidates with an information communication technology background and an interest in training and instruction in applied settings.

The University of Kentucky is the flagship campus in the state, situated in greater Lexington (population 300,000), in the beautiful Bluegrass region of horse farms and rolling hills. Founded in 1865, UK is a public, research-extensive, land grant Institution, ranked among the top U.S. public universities on a number of criteria, with special strength in the health sciences. The School is part of the College of Communication and Information, which includes the Department of Communication, School of Journalism and Telecommunications, Department of Integrated Strategic Communication, and Graduate Program in Communication.

Faculty positions are for nine months with possible opportunities for summer teaching. Salaries are competitive with those in other disciplines, and commensurate with qualifications and level of appointment. Benefits include participation in TIAA/CREF, employer-funded health insurance, and tuition assistance for employees, partners and dependents. For additional information, please see http://www.uky.edu/HR/benefits/.

To be considered, you must apply at http://ukjobs.uky.edu/postings/79664.

For questions about the position, please contact:

Dr. Jeffrey Huber, Director
School of Information Science
Jeffrey.huber@uky.edu

Review process will begin 1 December 2015 and will continue until both positions are filled. Expected starting date is 1 August 2016. Position pending budget approval. Application and nomination of minority candidates are strongly encouraged. The University’s commitment to diversity is discussed at http://www.uky.edu/Diversity/. The University of Kentucky is An Equal Opportunity Employer.

GRAND VALLEY STATE UNIVERSITY
SCHOOL OF COMMUNICATION
Assistant Professor of Advertising and Public Relations (Tenure Track)

The School of Communications at Grand Valley State University seeks candidates for two full-time
tenure-track appointments as Assistant Professor in the area of Advertising and Public Relations, to start in August, 2016. The School of Communications, located in the College of Liberal Arts and Sciences, places a premium on intellectual leadership, creative vision, and commitment to the integration of liberal and professional education.

A Master's degree in Public Relations or a related field with significant professional experience and a record of accomplishments as Advertising and/or Public Relations professional is required. A doctoral degree in Advertising, Public Relations, Communications or related field is preferred (ABD will be considered, with expectations of degree completion by August 2017). Demonstrated excellence in teaching at the university level is preferred. In addition to these qualifications, preference will be given to candidates who demonstrate active involvement in professional and/or academic associations.

The successful candidates will teach courses in advertising and/or public relations, including research, fundamentals, cases, campaigns, media planning, copywriting, media relations and corporate communications. The candidate chosen for this position will also have the opportunity to be involved with an active PRSSA chapter and Advertising Club. This faculty member will teach a 3/3 load, advise and mentor students, and actively engage in creative/scholarly and service activities. Candidate must demonstrate commitment to interdisciplinary and collaborative outreach, collegiality, and liberal education.

Apply online at www.gvsujobs.org . Include a letter of application, curriculum vitae, graduate transcripts, examples of recent work, teaching evaluations (if available), statement of teaching philosophy, and a list of at least three references. The online system will allow you to attach documents electronically. If you have questions or need assistance, call Human Resources at 616-331-2215.

Review of candidates will begin 1 October 2015 and application materials must be received no later than1 November 2015.

An Equal Opportunity/Affirmative Action Institution For more information about Grand Valley, see our website at www.gvsu.edu TDD Callers: Call Michigan Relay Center at 1-800-649-3777

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UNIVERSITY OF MASSACHUSETTS AMHERST
DEPARTMENT OF COMMUNICATION
Assistant Professor

TENURE TRACK ASSISTANT PROFESSOR OF DATA SCIENCE/COMPUTATIONAL SOCIAL SCIENCE

The Department of Communication at the University of Massachusetts Amherst seeks to hire a tenure track Assistant Professor with a demonstrated record of excellence in research in communication, media studies, and/or information technologies using a computational social science approach. The position will begin 1 September 2016 and will include responsibilities for teaching and supervision at the undergraduate and graduate levels. For the full position announcement including required qualifications and application instructions, please visit: http://umass.interviewexchange.com/jobofferdetails.jsp?JOBID=64055 .

The University of Massachusetts Amherst is an Affirmative Action/Equal Opportunity Employer of women, minorities, protected veterans, and individuals with disabilities and encourages applications from these and other protected group members.

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UNIVERSITY OF SOUTHERN CALIFORNIA, ANNENBERG
School for Communication and Journalism
Seeking Senior Professor

The USC Annenberg School for Communication and Journalism is seeking a senior Professor who is a leading scholar in the area of communication networks and their role in society, organizations, and groups. We seek a colleague whose scholarship will expand our theoretical knowledge of communication networks, whose research will lead to important insights into communication network processes, and whose teaching will enlighten and inspire our undergraduate and graduate students. The ideal candidate must have a Ph.D. in communication or related field. We also place high value on work that addresses important societal issues and has practical real world applications.
As the network society has become increasingly interconnected, both physically and electronically, the study of network science in general and communication networks in particular have increased dramatically. Communication networks are an integral part of almost all facets of contemporary life including teams and groups, organizations and institutions, and the global political economy. These networks increasingly connect diverse and global constituencies that differ in terms of gender, class, race, ethnicity, national origin and other differences. We seek a colleague whose academic career demonstrates an interest in a broad array of topics in connectivity including the semantic World Wide Web, social and enterprise social networks, collaboration networks, team networks, social networks and political mobilizing, network equality, and new forms of the network society such as crowd sourcing. Candidates should have competencies in robust qualitative and quantitative network analysis techniques for examining big network data from a wide diversity of communication networks.

The successful candidate will serve as a director of the Annenberg Networks Network (ANN) a research center at the Annenberg School that focuses on network theory and research. This scholar will also be affiliated with the Annenberg Institute for Diversity and Empowerment in order to explore the intersection of communication networks and diversity. The new colleague will also be expected to engage with and foster partnerships between the School of Communication and other organizations.

About the Annenberg School for Communication and Journalism
The USC Annenberg School was established in 1979 with a gift from US Ambassador Walter Annenberg. It was expanded to include programs in Journalism and Communication Arts and Sciences in 1994, and has continued to grow to its current size of 95 full-time faculty, 100 adjunct faculty, and 175 staff, with the support of $182 million in gifts from the Annenberg Foundation. We have recently opened a new 85,000 square foot building, made possible by an additional $50 million gift from Wallis Annenberg. The Annenberg School has a combined undergraduate and graduate enrollment of 2200.

Applicants,
In order to be considered for this position, all candidates must apply via the USC Employee Recruitment Services website at the following link: http://jobs.usc.edu/postings/53955. Submission materials should include a cover letter, curriculum vitae, samples of recent refereed publications and the names of three references. Final candidates will be requested to submit three (3) letters of recommendation. The cover letter should be addressed to School of Communication Faculty Search, attention Billie Shotlow, Annenberg School of Communication, University of Southern California, 3502 Watt Way, Suite 305, Los Angeles, CA 90089-0281. Applicants may direct questions to Billie Shotlow: shotlow@asc.usc.edu or (213-821-2718). Materials submitted by regular mail will not be accepted. Review of applications will commence on 15 October 2015 and continue until the position is filled or the search closed.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The University particularly encourages members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information regarding accommodations is available by contacting uschr@usc.edu.
to teach courses in both The School of Communication and in The School of Journalism, the two schools that constitute The Annenberg School for Communication and Journalism. In particular, we seek a colleague whose academic career demonstrates an interest in a broad array of topics that relate to community engagement and social change. Ideally, the researcher would embrace multiple methods and be receptive to working in partnership with change-oriented community organizations and/or anchor community institutions.

The successful candidate will serve as a director of the Metamorphosis Project, a wide-ranging research project at the Annenberg School that focuses on community engagement in the Los Angeles area (http://www.metamorph.org/). This scholar will also be affiliated with the Annenberg Institute for Diversity and Empowerment in order to explore the intersection of community engagement and diversity.

**About the Annenberg School for Communication and Journalism**
The USC Annenberg School was established in 1979 with a gift from US Ambassador Walter Annenberg. It was expanded to include programs in Journalism and Communication Arts and Sciences in 1994, and has continued to grow to its current size of 95 full-time faculty, 100 adjunct faculty, and 175 staff, with the support of $182 million in gifts from the Annenberg Foundation. We have recently opened a new 85,000 square foot building, made possible by an additional $50 million gift from Wallis Annenberg. The Annenberg School has a combined undergraduate and graduate enrollment of 2200.

**Applicants**
In order to be considered for this position, all candidates must apply via the USC Employee Recruitment Services website at the following link: http://jobs.usc.edu/postings/53964. Submission materials should include a cover letter, curriculum vitae, samples of recent refereed publications and the names of three references. Final candidates will be requested to submit three (3) letters of recommendation. The cover letter should be addressed to School of Communication Faculty Search, attention Billie Shotlow, Annenberg School of Communication, University of Southern California, 3502 Watt Way, Suite 305, Los Angeles, CA 90089-0281. Applicants may direct questions to Billie Shotlow: shotlow@usc.edu or (213-821-2718). Materials submitted by regular mail will not be accepted. Review of applications will commence on October 15, 2015 and continue until the position is filled or the search closed.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The University particularly encourages members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information regarding accommodations is available by contacting uschr@usc.edu.

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**MARQUETTE UNIVERSITY**
**College of Communication**
**Assistant Professor in Digital Media**

The J. William & Mary Diederich College of Communication at Marquette University invites applications for a tenure-track assistant professor in digital media production beginning Fall 2016. The College is seeking a dynamic individual who can provide expertise and leadership in contemporary digital media practices.

Candidates would teach basic audio and video production and post-production techniques used in radio, narrative, documentary, and emergent media. Part of teaching load will include development of a new course on basic photo, audio, and video techniques for journalism majors. Interests and expertise in other areas in digital design and production, such as web design, data visualization or interactive media, history, aesthetics or law are desired. In addition to teaching, the candidate will be responsible for advising undergraduate students in Journalism and Digital Media, serving on college and university committees, and establishing and maintaining a research or creative agenda. The hire is required to support the growing demand for digital production across the college, most notably in the journalism and digital media areas.

Complete information about this position may be found at the following link, informal questions directed to Dr. Karen Slattery at Karen.slattery@marquette.edu. For full consideration, candidates should apply directly to https://employment.marquette.edu/postings/5165.
MARQUETTE UNIVERSITY
College of Communication
Assistant Professor in Public Relations/Corporate Communication

The Department of Strategic Communication in the Diederich College of Communication at Marquette University invites applications for a tenure-track position for an assistant professor beginning 15 August 2016 with a teaching and research concentration in public relations and corporate communication. Opportunities for leadership also exist within the department and college.

The ideal candidate should be able to teach classes and conduct research in Public Relations and Corporate Communication. Teaching responsibilities may include writing courses, introductory and advanced courses in Public Relations and Corporate Communication, and courses that complement the candidate's expertise. All research and teaching interests are welcome but we are particularly interested in emphases in crisis, global and health communication.

The candidate will also have opportunities to teach in the graduate program. In addition to teaching, the candidate will be responsible for advising undergraduate and graduate students, serving on college and university committees, and establishing and maintaining a research agenda.

Complete information about this position may be found at the following link, informal questions directed to Dr. Gee Ekachai at gee.ekachai@marquett.edu. For full consideration, candidates should apply directly to https://employment.marquett.edu/postings/5164.

CALIFORNIA STATE UNIVERSITY LOS ANGELES
Department of Communication Studies
Two Tenure Track Assistant Professor Positions

Social Media/New Media Technologies, and Strategic Communication with an Emphasis in Public Relations, Advertising, or Mass Communication

Cal State L.A. is an equal opportunity employer and is committed to increasing the diversity of its faculty.

More details available at:
http://web.calstatela.edu/academic/position/2014_arts_letters/coms_ttf.php

http://web.calstatela.edu/academic/position/2014_arts_letters/coms_ttf_soc_media.php

UNIVERSITY OF FLORIDA
Department of Health Education and Behavior
Center Director Faculty Position

We seek a behavioral or public health scientist with a funded research program that uses communication technologies (e.g., eHealth, mHealth, social media) for health promotion and who can provide visionary leadership for continued Center development as a collaborative research enterprise that complements and supports Department, College, and other UF research programs. Candidates with theoretical frameworks relevant to health behaviors; an established research record in the modification of health-related behavioral risk factors using mobile communication devices, Internet, and/or social media; and experience with multidisciplinary collaboration and implementation science/dissemination of web-based health behavior change programs are especially encouraged to apply. The Director position carries a faculty appointment in the Department of Health Education and Behavior, which has established research programs in behavioral aspects of substance misuse, obesity, HIV/AIDS, chronic disease self-management, health disparities, and digital health applications. The Department offers undergraduate (both residential and online), masters, and doctoral programs in health education and behavior. Student mentoring and involvement in Center research and training activities are expected.

This 9-month, full time (1.0 FTE) position will begin 1 January 2016 or 16 August 2016 (negotiable). Rank, salary, and tenure status will be commensurate with candidate qualifications. For full consideration, candidates should submit materials by 23 October 2015, when the search committee will begin reviewing applications. Applications received after 23 October 2015 will be considered at the
discretion of the committee or hiring authority. Applications must be submitted online at http://jobs.ufl.edu/ (Requisition # 493307) and include: (1) a letter of application summarizing the applicant's qualifications, ongoing research, and interest in the Center and Department; (2) a curriculum vitae; and (3) names, addresses, email addresses, and telephone numbers of five references. Please send email inquiries or nominations to Dr. Michael Stellefson, Chair of the Search and Screen Committee, at mstellefson@hhp.ufl.edu.