The Day the Website Stood Still: An Update on the State of ICA's Website, Member Interface, and the Submission Process for ICA 2017
Laura Sawyer, ICA Executive Director

What Happened
Late last week, ICA's website and back-end member management system experienced intermittent outages connected to a global cyberattack by hackers on numerous platforms. Twitter, eBay, and numerous other global sites were attacked as well, and many of those experienced full-day outages from which they are still recovering. Those first few attacks last week were fought off by the security systems in place at our website & member management system provider, CCS, and they were able to get all of their association clients' sites back up and running after a couple of hours.

Phase Two of the Attack
Our provider was attacked again on Wednesday, 26 October, at approximately 5:15pm EST and all client sites were again shut down as a security measure (this protected the information housed within those systems, much like a bank's security system triggering a giant metal door to drop when the alarm is tripped). Attempts continued throughout the night that night-not only against our provider but many other providers around the globe-and into the next day. As a result, the ICA website and back-end were down for over 24 hours to protect the integrity of the data as attempted hacks continued to assault the servers. Our provider was able to implement several countermeasures and our site came back on Friday night, 28 October.

Did the Hackers Access Any of Our Information?

Executive Committee
Peng Hwa Ang, President, Nanyang Technological U
Paula Gardner, President Elect, McMaster U
Patricia Moy, President-Elect-Select, U of Washington
Amy Jordan, Immediate Past President, U of Pennsylvania
Peter Vorderer, Past President, U of Mannheim
U of Mannheim
Francois Heinderyckx, Finance Chair (ex-officio), U Libre de Bruxelles
Laura Sawyer, Executive Director (ex-officio)

Members-at-Large
Akira Miyahara, Seinan Gakuin U
Lilach Nir, Hebrew U

Student Members
Charlotte Loeb, U of Mannheim
Tamar Lazar, U of Haifa

Division Chairs
Sahara Byrne, Children, Adolescents, and the Media, Cornell U
Lee Humphreys, Communication & Technology, Cornell U
David Park, Communication History, Lake Forest College
Katharine Sarikakis, Communication Law & Policy, U of Vienna
Bruno Takahashi, Environmental Communication, Michigan State U
Federico Subervi, Ethnicity and Race in Communication
Natalia Rybas, Feminist Scholarship, Indiana U East
Nicholas Bowman, Game Studies, West Virginia U
Terry Flew, Global Communication and Social Change, Queensland U of
No. The site was shut down precisely so that that would not happen. The hackers never gained access to our site (it was not the hackers that took our site down, it was our provider who took our site down in order to insulate it from the hackers). Regardless, we do not store credit card information on our site-credit cards transactions are processed through a third-party system, so that information was never at risk.

When Will This Be Over?

The site appears to be back up for good now. Our provider is working with authorities and their consultants to mitigate any issues and keep things working. Please know that our provider has been with us for over a decade so they know how crucial this timing is for us as an association.

What Is Currently Affected?

All portions of the site are back up and running now. While we did initially have a delay in regaining access to the "forgot my password" function and the ability for chairs to e-mail their division members, those problems have since been resolved. We have now updated the website to reflect the extended deadline and as you can see if you are reading this, we now have the ability to send our newsletter!

What Was Not Affected

- E-mail: We were able to expedite moving ICA's staff e-mail accounts over to another provider (already used for this month, but expedited in case we had another attack) on Friday morning, so you may again reach ICA staff via e-mail as this method of communication is no longer affected.
- Social Media: For future reference, please be sure to follow the official ICA Facebook page and our Twitter handle, @icahdq, for updates. These forms of communication remain uninterrupted and they are a good source of information from ICA if our normal channels of communication are down during this crisis we posted regular updates on both channels for our followers.
- All Academic: If you've already put information into the submission site run by All Academic, all of that information was unaffected. All Academic is a different provider from the rest of our site.

How This Affects the 2017 Annual Conference CFP & Submissions Process

We share your frustration that access to the submission system was down because the "handshake" for user authentication was broken. As a result of the downtime during which people were unable to submit their papers, the paper submission deadline for the 2017 ICA Annual Conference in San Diego was extended to Saturday, 5 November, at 11:55 PM UTC (please see www.timeanddate.com to double-check what time this "Coordinated Universal Time" translates to for your time zone).

Why Couldn't We Just Circumvent the ICA Website and Go Straight to All Academic?

We would love to have done this, but unfortunately the way All Academic works is through a complex "handshake" system with our member record management system. Even nonmembers must create a profile, which is simultaneously created within AA and CCS. We cannot break that handshake; AA relies on that information and all of that information shows up in our program.

What's the Plan Moving Forward?

We are monitoring the situation closely and will keep an eye on the site over the next week. Again, while our ability to e-mail our entire membership may be interrupted if the site goes down again, our Twitter (@icahdq) and Facebook accounts will have the latest news.

One Final Thought

While there is no one to blame (hackers being the anonymous, shadowy figures that they are), I certainly have no trouble knowing who to thank. I was so impressed this past week with the teamwork and ingenuity exhibited by the ICA staff, particularly Jennifer Le...
(Manager of Conference Services) and Kristine Rosa (Member Services Coordinator), who worked tirelessly all week to keep on top of our provider for updates and fixes and to problem-solve themselves while simultaneously answering our all of your calls and e-mails—they manually did several hundred "forgot my password" requests when that function was down—and they kept a great attitude and an heroic amount of patience the entire time. ICA is incredibly lucky to have these two on our team. Thank you, Jen and Kris!

Lastly, thanks very much to you, our members and participants, for your patience as we worked through this issue and resolved it appropriately. ICA is a great community, and we've been heartened to see the support and patience our members and attendees have exhibited during this challenge. We will do our best to keep you informed and keep your stress levels reasonably low as we move forward, and we look forward to seeing everyone by the ocean in beautiful San Diego!

ICA Election Results in: Patricia Moy President-Elect Select

Jennifer Le, ICA Manager of Conference Services

Patricia Moy, ICA President-Elect-Select, U of Washington

Patricia Moy (U of Washington) was elected President-Elect Select by the members of the International Communication Association in the 2016 ICA election. Upon election, Moy automatically became a nonvoting (until inducted as President-Elect) member of the association's Executive Committee. She will serve as Program Chair for the 2018 ICA conference in Prague, Czech Republic, at the conclusion of which she will become President of ICA.

Patricia is the Christy Cressey Professor of Communication and Associate Vice Provost for Academic and Student Affairs at the U of Washington. No stranger to ICA, she became a student member while a graduate student at U of Wisconsin. Since then, she has chaired the Political Communication division and numerous award committees. She is also presently finishing up a 2-year term as president of the World Association for Public Opinion Research (WAPOR).

In other association-wide elections, Sister Agnes Lucy Lando (Daystar U), who also served as the organizer of ICA's recent regional conference in Nairobi, was elected as Board Member-At-Large and Julie Escurian (U of Roehampton) was elected as Student Board Member. Both will serve a 2-year term and will start their positions at the conclusion of the ICA San Diego conference in 2017.

Two association-wide ICA bylaws changes were approved. Twenty-nine new officers were elected across 21 Divisions and Interest Groups. Four division/IG-level bylaws changes were approved and one division dues amount was increased. Results of the division/interest group elections are listed below:
Divisions:

- Nancy Jennings (U of Cincinnati): Vice Chair for the Children, Adolescents, and the 
  Media Division
- Lars Lundgren (Sodertorn U): Secretary for the Communication History Division
- Sudeshna Roy (Stephen F Austin State U): Vice Chair for the Ethnicity and Race in 
  Communication Division
- Ingrid Bachmann (Catholic U of Chile): Vice Chair of the Feminist Scholarship Division
- Melinda Sebastian (Drexel U): Secretary-Historian of the Feminist Scholarship Division
- Johannes Breuer (U of Cologne): Vice Chair of the Game Studies Division
- Radhika Gajjala (Bowling Green State U): Vice Chair of the Global Communication and 
  Social Change Division
- Narine Yegiyan (U of California, Davis): Vice Chair of the Information Systems Division
- Marjorie M. Buckner (Texas Tech U): Secretary of the Instructional and Developmental 
  Communication Division
- Soumia Bardhan (Kansas State U): Vice Chair of the Intercultural Communication 
  Division
- Juana Du (Royal Roads U): Secretary of the Intercultural Communication Division
- Amanda Holmstrom (Michigan State U): Vice Chair of the Interpersonal Communication 
  Division
- Nina Springer (LMU Munich): Secretary of the Journalism Studies Division
- Natacha Yazbeck (U of Pennsylvania): Student and Early Career Representative of the 
  Journalism Studies Division
- David Boromisz-Habashi (U of Colorado-Boulder): Vice Chair of the Language and 
  Social Interaction Division
- Jonathan Cohen (U of Haifa): Vice Chair of the Mass Communication Division
- Alanna Peebles (U of Wisconsin-Madison): Student and Early Career Representative of the 
  Mass Communication Division
- Rebecca Gill (Massey U): Secretary of the Organizational Communication Division
- Jayson Harsin (American U of Paris): Vice Chair of the Philosophy, Theory, and 
  Critique Division
- Ido Ramati (Hebrew U of Jerusalem): Student and Early Career Representative of the 
  Philosophy, Theory, and Critique Division
- Wei-ju (Ivy) Zhang (National U of Singapore): Secretary of the Popular Communication 
  Division
- Flora Hung-Baesecke (Massey U): Vice Chair of the Public Relations Division
- Phuong Hoan Le (Erasmus U Rotterdam): Student and Early Career Representative of the 
  Public Relations Division
- Jelle Mast (Vrije U Brussel): Vice Chair of the Visual Communication Studies Division

Interest Groups:

- Jessica Gasiorek (U of Hawai'i): Vice Chair of the Intergroup Communication Interest 
  Group
- Yulia Strekalova (U of Florida): Secretary of the Intergroup Communication Interest 
  Group
- Marko Dragicevic (U of Kentucky): Student and Early Career Representative of the 
  Intergroup Communication Interest Group
- Lukasz Szulc (U of Antwerp): Early Career Representative for the Lesbian, Gay, 
  Bisexual, Transgender and Queer Studies Interest Group
- Rich Ling (Nanyang Technological U): Vice Chair of Mobile Communication Interest 
  Group

Other:

- The Communication and Technology Division, Game Studies Division, Mobile 
  Communication Interest Group, and Public Relations Division approved new bylaws 
  language and adoptions.
- The Game Studies Division approved a dues increase.
President's Message: The Good Citizen and the Glue of the Academe

Peng Hwa Ang, ICA President, Nanyang Technological U

Lately, I have been thinking about what it means to be a good citizen in the academic world. And I have yet to finish thinking.

Perhaps it is because of my seniority or age; perhaps it is because of my role as president of the ICA. Whatever the reason, I find that when I discuss with junior colleagues on how to get ahead in their career, one area that is often overlooked is that of being a good academic citizen.

Bruce Macfarlane of Hong Kong University says it more elegantly in The Academic Citizen: The Virtue of Service in University Life (2007) when he described academic citizenship as "the glue that keeps academe working." Macfarlane lists the following surprising and long list of service in the citizenship. The list is long when written out; surprisingly, I have many colleagues and friends who do all of them:

- curriculum design
- supporting junior colleagues
- pastoral care and mentoring
- organising conferences and seminars
- evaluating for funding bodies; serving on editorial boards
- participation in committee meetings and appointment panels
- writing reference letters
- serving on boards of academic associations, and
- public engagement and outreach

What struck me about the above list is that we cannot succeed on our own. We do not publish in our own journals. We do not invite ourselves to our own conference. We cannot write our own reference letters for promotion and tenure.

A larger issue is that an association such as the ICA relies on members stepping up as good citizens.

I will continue my incomplete thoughts in another column. For now, go forth and be a good citizen.
ICA Award Nominations Delay

Jennifer Le, Manager of Conference Services

Usually around this time, we would have announced the award nominations website availability. But with our website transitioning to a new CMS provider (unrelated to our recent website issues, this is a planned upgrade happening in December, please see JP Gutierrez’s article from last month’s newsletter), we have decided to delay the awards nominations. We hope to start award nominations in December with an extension of the usual deadline from 31 January to 28 February. A separate announcement will be sent out regarding the new award nomination site.

For now, please feel free to review the guidelines that follow to make an award nomination. Winners will be announced during the awards ceremony and business meeting of the 2017 ICA Annual Conference in San Diego, USA.

For more information on all the different awards available, please visit here: http://www.icahdq.org/about_ica/awards/index.asp.

Call for Submissions: Communication Theory Special Issue

Communication Theory Special Issue

"Latin American communication theory today: charting contemporary developments and their global relevance"

Guest Editors: Florencia Enghel (Stockholm U, Sweden) & Martin Becerra (U Nacional de Quilmes, Argentina)

This Special Issue aligns itself with Communication Theory’s intention to encourage "authors and editors to highlight the historical, cultural, and political contexts in which theoretical approaches are articulated" (Wilkins, 2016). Its goal is to address the paucity of Latin American theorization in the journal with a focus on state-of-the-art theoretical contributions beyond the much referred-to "Latin American tradition. To this purpose, we invite contributions that provide an update of the outstanding theoretical developments produced by Latin American communication scholars in the past ten years (2005-2015) and examine their relevance to the global field of communication studies.

Contributions from the Global South have been rather absent from communication journals published in English in recent years. Graham, Ojanpera and De Sabbata's (2015) analysis of “the geography of knowledge” reveals that most submissions to SAGE journals

in 2014 came from the Global North, and that most countries in the Global South had very low acceptance rates for the small amount of articles submitted. By presenting the region's recent theoretical production and unpacking its critical relevance to transnational debates, we expect that the Special Issue will contribute to de-westernizing communication studies (Waisbord & Mellado, 2014), and in the process expand Coverage to Latin American countries that have been absent from the journal in terms of their theoretical production and/or the affiliation of contributing authors.

The Special Issue welcomes substantial updates of the Latin American contributions to the theorization of communication and media in recent years combining rich descriptions of conceptual advances well-grounded in the wider sociopolitical contexts in which they have developed, with critical analyses of their significance to global debates.

The Special Issue invites papers that address the following questions:
1. How has communication theory developed in specific Latin American countries in the past ten years (2005-2015)?
2. Which lines of research have been in the foreground, and in which ways is their prominence linked to wider country and/or regional sociopolitical trends and events?
3. To what extent have scholarly agendas been promoted by national research systems, distinct academic units, the private sector, civil society and/or social movements?
4. To what extent have changes in media technologies impacted the development of new concepts and theories?
5. What continuities and discontinuities can be observed in comparison with the region's theoretical production in the late twentieth century?
6. How do theorizations originated in the region in recent years engage with theoretical developments in other parts of the world?

We particularly encourage papers from communication and media scholars based in Latin America, as well as from Latin American scholars affiliated with institutions abroad. The deadline for submission of full paper proposals is 1 March 2017.

For submission guidelines, see http://www.icahdq.org/pubs/commtheory.asp. To submit, go to https://mc.manuscriptcentral.com/comth. For queries regarding the Special Issue's theme, please contact Florencia Enghel (florencia.enghel@ims.su.se) and Martin Becerra (aracabecerra@gmail.com).

See Wilkins, K. (2016) "Introduction to editorship 2016" in Communication Theory, Vol. 26, Number 2, 103-105. See Scholz, 2016; Davis, 2015; Vásquez & Cooren, 2013; Block, 2013; Ceisel, 2011; Sypher, McKinley, Ventsam & Elias Valdeavellano, 2002; Rodriguez, 2001; and Lozano, 1992 for the eight (8) articles that engaged with Latin America in substantial ways between 1992 and early 2016. The search was conducted in the online archive of Communication Theory accessed via http://onlinelibrary.wiley.com.ezp.sub.su.se/journal/10.1111/%28ISSN%291468-2885. The following keywords were used: Latin America(n), Argentina, Bolivia, Brazil, Chile, Colombia, Ecuador, Guyana, Paraguay, Peru, Suriname, Uruguay, Venezuela, Mexico. The results obtained for each keyword were manually searched in order to identify references to Latin America in titles and abstracts. Lie & Servaes, 2015; Mattoni & Treré, 2014; Coulardy & Hepp, 2013; Ganesh & Zoller, 2012; Murphy, 2011 for recent contributions to the journal where references to Latin American theory draw on said tradition as represented by Jesus Martin-Barbero, Néstor García Canclini and Paulo Freire. See http://geonet.oii.ox.ac.uk/blog/the-geography-of-academic-knowledge/
Greetings from Nairobi, where I am writing this newsletter column from the first ever ICA regional conference in Africa! Like any revolutionary moment, it is made possible by the efforts of a few highly committed people--Professor Sister Anges Lando of Daystar University, her hard-working local organizing team, and efforts begun by Peter Vorderer (U of Mannheim) and finished by Amy Jordan (U of Pennsylvania). In a prescient moment, these individuals realized it was time to rectify the paltry participation of African scholars in ICA's conferences, journals, and networks.

The view from ICA Nairobi is enlightening to Western eyes. Our African colleagues have gracefully schooled us in their struggles to access international audiences for their work and to participate in ICA. The scholarship we witness here is sorely needed by communication scholars. Today alone, we have heard papers critiquing global media reporting on terrorism in Kenya, analysing campaigns promoting alcohol and tobacco to Kenyan children and promotions to enhance breast cancer diagnosis, and numerous reports on innovative uses of mobile technologies to support agriculture, ICT innovation, educational initiatives and more. I find myself engrossed in these presentations that, with precision and vigor, bring deeply needed insights to key social and political problems across Africa. I am invigorated by the energy brought by each delegate and humbled by their perseverance to attain their intellectual and sociopolitical goals. They are teaching us with generosity and showering us with welcomes.

Our African colleagues have requested mentorship from us, in turn. Many editors of ICA journals are here and held a standing room only event on our publishing processes. They reported unusually low publishing rates for African scholars in our journals; African scholars are often rejected due to the use of English and the need for further training in the ICA culture of publishing--for example, the need to cite existing literature, to use citation styles precisely, etc. As part of our contribution, many ICA members have served as mentors in "research escalation" sessions here in Nairobi, where we have provided close editorial readings to junior African scholars seeking to publish their work. These sessions have been deeply gratifying, enabling us to access their unique insights, and giving us a glimpse of the profound work that will come from Africa's future scholarly leaders.

As we continue to develop ICA as a truly international organization, I hope we can be propelled by our learning here, particularly the benefits of dual mentorship practices. Look forward to forthcoming invitations to participate, yourself, as a mentor for interested scholars from Africa and other regions lesser represented in ICA, to assist in the development and dissemination of this scholarship and to obtain broad learning for yourself. Through this work, we can make individual, long-term, sustainable commitments to meet the generosity we have been shown by our African colleagues. Asante, African colleagues, for a remarkable experience in Nairobi!
Laura Sawyer, ICA Executive Director

As every member knows, the ICA Annual Conference is almost always held over a 5-day span the last weekend of May. These meeting dates generally operate on a Thursday through Monday pattern, with Thursday serving as preconference day with the opening plenary and opening reception that evening. While at one time, ICA only ventured outside North America every third year, ICA now follows a general pattern of meeting outside North America every other year, with those years alternating between Europe and Asia/Oceania.

Below is our history of the past two decades or so of ICA conferences:

- 2016: Fukuoka, Japan
- 2015: San Juan, PR
- 2014: Seattle, WA, USA
- 2013: London, England
- 2012: Phoenix, AZ, USA
- 2011: Boston, MA, USA
- 2010: Singapore
- 2009: Chicago, IL, USA
- 2008: Montreal, Canada
- 2007: San Francisco, CA, USA
- 2006: Dresden, Germany
- 2005: New York, NY, USA
- 2004: New Orleans, LA, USA
- 2003: San Diego, CA, USA
- 2002: Seoul, Korea
- 2001: Washington, D.C., USA
- 2000: Acapulco, Mexico
- 1999: San Francisco, CA, USA
- 1998: Jerusalem, Israel
- 1997: Montreal, Canada
- 1996: Chicago, IL, USA
- 1995: Albuquerque, NM USA
- 1994: Sydney, Australia

There are a few overriding concerns that govern our selection of conference venue:

- **IS THERE ENOUGH SPACE?** While ICA is not the largest conference in the association field, averaging about 2,700 attendees, we do have an unusually high number of breakouts making our room requirements sometimes difficult to accommodate, especially in Europe with its intimate hotels. As ICA grows, we are having to consider convention centers as part of our conference model.

- **IS IT AFFORDABLE TO STAY THERE?** Room rates are the number one thing I negotiate for on behalf of our attendees. It is always our goal to keep room rates as low as possible, even at the detriment of the organizational budget itself (in a battle between venues that are affordable for ICA and venues that are affordable for our attendees, we will always choose the option that is most affordable for our attendees, even if it means we pay more for meeting space. To that end, I always also try to get perks for our attendees such as free wi-fi, breakfast included where possible, and other “little things” that help you feel at home. ICA has connections in the top international levels of management for all the major hotel chains, and we use those relationships to help get what our attendees need every year.

- **IS IT EASY & AFFORDABLE TO GET THERE?** We try to pick sites that have good “lift” (convention planner lingo for the number of direct flights in/out), because this not only makes your travel easier and more pleasant, it also keeps your costs low.
**CAN WE AFFORD THE FOOD & BEVERAGE & AUDIOVISUAL RATES?** These costs escalate quickly not only for ICA as a whole but for our divisions planning receptions, so we always try to negotiate these rates down as much as possible.

**IS IT GOOD FOR THE ENVIRONMENT?** The International Communication Association supports its mission and values by practicing sustainable, responsible meeting management strategies. The green meeting strategies are a focus of the site selection and include, but are not limited to, air quality, energy efficiency, water conservation, waste management, and environmental purchasing. Preferences are given to sites with the highest number of policies and practices in place.

**WILL EVERYONE BE SAFE AND RESPECTED THERE?** Our conference RFP states clearly: "It is the policy of the International Communication Association to contract for its meetings in locations where its members would not be subject to discrimination on the basis of age, gender, marital status, national origin, physical ability, race, religion or sexual orientation under country, state or city laws." While we have always made this clear prior to signing, we haven't been able to put clauses in our contracts that allow us to cancel a city if something changes regarding human rights after we've signed the contract. We will change this going forward.

**ARE THERE OPPORTUNITIES FOR CULTURAL DIALOGUE & EXCHANGE?** I want to make sure we go places you actually want to visit, where you can arrive early or stay late and experience all the local flavor, local customs, and cultural events that make a trip memorable. It's not JUST about the sessions! We know you care about connecting with your ICA community and exploring the culture of a place as well. I solicit input from the Board of Directors on this aspect of decision-making before sending our RFP to various locales. We try to keep it fresh, and as a general rule don't repeat a location more frequently than every ten years. This way, we continue to put the "I" in ICA!

**IS THERE A LOCAL CHAMPION?** We don't always have a local host, but when we do it makes things so much easier on both us as an organization (finding local officials for the urban session, arranging tours, helping with preconference venues, helping with Visa letters, even translating when needed) and on our members and attendees. Dan Hallin in San Diego, Akira Miyahara in Fukuoka, and Federico Subervi in Puerto Rico have all been amazing local hosts for ICA conferences. When we don't have that seasoned ICA member to be our "person on the ground," we feel the loss.

**IS IT SOMEWHERE OUR MEMBERS WANT TO GO?**

This is that "x-factor" that is harder to quantify, but has something to do with whether our members' eyes light up when we mention the location. We choose top-tier cities where we can, and places that are on many people's "bucket list." Surfer's Paradise in Australia, for instance, and really all of Japan qualifies. We also make sure to stay, when we can, in the city center, in a vibrant, walkable neighborhood. It's not always possible to do so, of course, but we strive to make that happen whenever possible.

The Executive Director makes site visits, reports findings, and makes the final recommendation to the ICA Executive Committee, who decide with significant input from the Board of Directors. Every year, we hone our RFP with the information we gained the previous year.

**LEARNING FROM OUR PAST:**

As we move forward there are a few things I am keeping in mind based on recent past conferences:

- Being in an isolated area doesn't work. All future contracts, with the exception of 2018 in Prague which was signed in 2013, are taking this into account. I know you don't like having to take a cab to get a bite to eat. I know you need accommodation
close to the main hotel if you're not in it. And we always want to make sure that as many of you as possible are actually in that main building.

- The headquarters hotel needs to have as many rooms as possible, and overflow hotels need to be very close (walking distance). Japan was an anomaly in that nonheadquarters hotels refused to give ICA any blocked rooms, so once the main hotel was full our members were scattered throughout the city. This issue was specific to Japan and should not happen again. We know that being in one place is part of what builds community, and that you don't want to spend half your conference in traffic.
- You don't prefer to have lunch built in. Trust me: We don't like it either! Again, my goal in all future conferences is to get us in the city center where food and entertainment and cultural options abound. This will not always be possible. In Europe, especially, we will not fit in one hotel, and often the conference center will not be right next to dining options. But where we can, we will give preference to venues that are close to food and culture, right in the heart of the city.

All that said, we sign contracts for our conference about 4 to 6 years out, so there are some conferences already set. The 2018 and 2019 conferences have been booked since long before I arrived, in early 2013.

Since arriving at ICA in January 2016, I have signed contracts for Denver (Colorado, US) in 2021 and Toronto (Canada) in 2023. I am also delighted to announce our latest contract signing: Australia's Gold Coast in May 2020! We will be in the gorgeous Broadbeach area at a beautiful time of year. To whet your appetite, check out the photos at www.visitgoldcoast.com. A good part of that beach area is called "Surfer's Paradise," and for good reason. This bid had the support of numerous universities nearby, so the content should be even better than the views.

For 2022, we are committed to going to Europe, but the exact location is still being negotiated; I can promise you, though, that all the finalists are top notch!

Here's a glimpse of what's in store for the next seven years:

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<thead>
<tr>
<th>Year</th>
<th>Location</th>
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<tbody>
<tr>
<td>2017</td>
<td>San Diego, CA, USA</td>
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<tr>
<td>2018</td>
<td>Prague, Czech Republic</td>
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<tr>
<td>2019</td>
<td>Washington, D.C., USA</td>
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<td>2020</td>
<td>Gold Coast, Australia</td>
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<td>2021</td>
<td>Denver, CO, USA</td>
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<td>2022</td>
<td>Europe (TBD)</td>
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<tr>
<td>2023</td>
<td>Toronto, Canada</td>
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As you can see, we've got some great locations lined up!

But it's important to remember, organizing these conferences isn't just a matter of logistics. My job is not only to create the perfect atmosphere for the conference to take place and keep it all organized, but to provide divisions with the right tools to come up with the best content. Putting together the program and working with divisions to make each conference the best one yet are at the heart of my work as Executive Director and the goal of every staff member here at ICA headquarters in DC. It's not just about the bling! High quality content and the sense of community shared among attendees at ICA are what really set this conference apart.

I look forward to seeing all of you in San Diego, California in May 2017 for what promises to be our most popular ICA yet. For updates, don't forget to follow @icahdq on Twitter and check out our #ICA17 hashtag occasionally to see what your colleagues are buzzing about.

See you in San Diego!
Membership Column: Divisions and Interest Groups

Julie Randolph, ICA Senior Manager of Member Services and Governance

Our goal is to make this association your most valuable professional asset. I welcome your feedback and encourage you to contact me directly should there be anything I can do to enhance your membership experience. I would be delighted to hear from you!

CUSTOMIZE YOUR ICA EXPERIENCE - JOIN ONE (OR MORE) OF ICA’S DIVISION AND INTEREST GROUPS TODAY!

Divisions and Interest Groups are a nice way to customize your membership experience based on your personal topic area(s) of interest. Joining a Division or Interest Group affords you increased potential to network with colleagues of similar interest. You will receive field-specific calls for papers, newsletters or special announcements disseminated by section leaders. Each function autonomously and conduct business meetings in conjunction with our annual conference. Most offer awards for various scholastic achievements such as best paper, or best research by a young scholar. We recommend joining at least one section to augment your ICA membership.

What is the difference between Divisions and Interest Groups?

ICA Interest Groups demonstrate an emerging scholarly interest in their topic area. ICA Divisions originate as Interest Groups and demonstrate an ongoing scholarly interest in their topic area.

How do I join?

It is easy to join! Simply add your desired Division(s)/Interest Group(s) to your cart during the renewal process and pay the fee to join. Need help? Contact Kristine Rosa at krosa@icahdq.org

What is the cost to join an ICA Division or Interest Group?

Group dues generally range from US$3-$6.

To learn more about the 31 different Divisions and Interest groups, check out their pages here: http://www.icahdq.org/about_ica/sectioninfo.asp
"You should know your (intellectual) ancestors! You need to know these people and the conditions in which they are writing."

That was the call made to young African scholars at the historic ICA Regional Conference at Daystar University in Nairobi held on 19-21 October.

Wandia Njoya from Daystar University in Kenya and fellow panelists, at a forum for graduate students and early-career scholars, asked young researchers in Africa to interrogate Western theories while at the same time exploring the rich works of African scholars in the social and human sciences.

The forum was part of events organized for students and early-career scholars at the ICA Regional with the support of the Local Organizing Committee led by Sr. Prof Lando, the ICA Executive Board, the Student and Early-Career Advisory Committee of the ICA (SECAC) as well as Daystar University.

The aim of the forum was to offer chance to early-career scholars and graduate students to learn from the experiences of senior researchers on the question of dewesternization of media and communication studies.

The issues discussed included, how to grapple with the challenge of applying western disciplinary traditions and theories in research about Africa as well as ways to make the most from international collaborations.

The panel consisted Njoya, Jessica Gustafsson from Aarhus University in Denmark, Wendy Willems from London School of Economics and Prof Peter Vorderer from the University of Mannheim in Germany, who is also a former ICA President. Nanna Schneidermann, from Oslo and Akershus University College for Applied Sciences, chaired the session held on the second day of the conference (October 20).

The panelists and the participants were in agreement that researchers in the Global South as well as those in the 'dominant North' need to constantly engage on the question of dewesternization.

Willems urged African scholars to be "a little less modest" about their contribution to research while at the same time interrogating their choice of citations.

"Citing is a political act. Think about who you are citing and whose ideas you are promoting," Willems told the participants.

On the previous day (19 October), another forum for students and early-career scholars, whose focus was on practical advice for post-graduate students, was held at Daystar University.
Leah Komen from the host university and Peter Kimani from Aga Khan University in Kenya were panelists at the session chaired by Leslie Steeves of the University of Oregon.

The panelists tackled subjects such as, how to make most of a PhD program in preparation for an academic career and how to navigate challenges of teaching (or practicing communication) while researching, as well as finding the balance between social life and a fruitful academic career.

Apart from the forums, more than 50 students attending the ICA Regional Conference made presentations at Research Escalator Sessions where they had a chance to find mentors from among a pool of senior scholars from different parts of the world.

At the closing ceremony on the last day of the conference, there was opportunity for two students - Dani Madrid-Morales of City University of Hong Kong and David Cheruiyot of Karlstad University in Sweden (co-author of this article) - to give short speeches about the future of ICA Regional Conference in Africa.

Madrid-Morales and Cheruiyot emphasized the need for a future regional conference in Africa, especially for the purpose of building a network of the next generation of African scholars eager to make a contribution to media and communication research.

At the close of the conference students and early-career scholars had informal meetings to discuss how to continue with discussions started at the conference and how to build research networks in media and communication in Africa and beyond.

The participants at the meeting agreed to create and sustain a new African Communication Researchers’ Network, which will be an online community of students and scholars at different stages of their career with interest in research in Africa.

About 250 participants from more than 30 different countries attended the regional conference, the first to be held in Africa.

The conference program can be found here.

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**Member News**

This article includes new postings with the latest ICA member news, as well as updates on outside conferences and publications. All ICA members are encouraged to submit their latest professional news for inclusion in the Newsletter by e-mailing Jennifer Le at jle@icahdq.org.

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**Donald Ellis** of the University of Hartford delivered the "Josephine Jones" lecture at the University of Colorado. The lecture was titled "The Civilization of Clashes: Difficult
Division & Interest Groups News

Please remember to sign-up to be a reviewer for your Division and Interest Groups.

Intergroup Communication Interest Group

Hello Intergroup Communication Interest Group Members:

As many of you probably know, ICA has had some major issues with their website the last few weeks causing problems with the submission process and our ability to email interest group members. Hopefully, you are aware that ICA has extended the deadline to November 5th and you can find more information about this and the website issues on the main webpage. If the website goes down again, please check social media (e.g., #ICA17 on Twitter) and our blog (intergroupica.wordpress.com) for updates.

Meanwhile, one favor to ask of you. As you know, you are usually asked if you will review for the interest group when you submit manuscripts. However, because of the website issues, there’s a concern about receiving this information. Therefore, if you are able to review (and even if you have already indicated your willingness to do so when you submitted), please follow this link and provide the appropriate information:

https://ssp.qualtrics.com/SE/?SID=SV_cY2Fz6DiXGdH1at

Thank you and please email me at jsoliz2@unl.edu with any questions.

Jordan Soliz

Mass Communication Division

Dear Members:

#ICA17 deadline has been extended to Sat, Nov 5, 2016 at 11:55:00 PM (UTC) due to the technical issues occurred last week.

It is time to fill out our reviewer survey and become a reviewer of the Mass Communication Division. If you have not filled out our reviewer survey yet, please take the survey now. It takes only one or two minutes and can be found here:

ICAMassCommReviewerSurvey

As the largest division of the ICA, we expect a high volume of submissions this year. Especially this year, we accept extended abstracts, panel proposals, as well as full papers. The Mass Communication Division needs all your help with the review process. Reviewing submissions is one of the greatest ways to intellectually engage with other members and make a contribution to our scholarly community.

Graduate students, postdoc researchers, young scholars, and new members are especially encouraged to volunteer to review our submissions.
If you have already filled out the survey, simply discard this message. I greatly appreciate your service.

Sincerely,
Young Mie Kim
2017 Program Planner
Mass Communication Division

Please find the November edition of All Things Media here. The November issue and all previous issues are archived here on the Division website.

Send any news to be included in the December issue to me at sjhull@gwu.edu

Call for Papers

Lifestyles o Lifeworlds o Lifeworks: What is Life?
University of Oregon in Portland o April 6-8, 2017

Today, media constitute and permeate all avenues and forms of life - scale, pace, and pattern interact in private, public, and organic systems. As technology encompasses more and more practices and agents, and becomes evermore malleable and fungible What is Life? And, how is life mediated?

In 2017 the seventh annual "What is...?" conference-experience investigates, imagines, and enacts everyday lifestyles and lifeworks by emphasizing the lifeworlds we inhabit. Our aim is to build bridges through multidisciplinary networks along with discovering how communication is instrumental in and for living systems.

The event will bring together scholars, government and community officials, industry professionals, alumni and students, as well as scientists, artists, filmmakers, grassroots community organizations, and the public. It will feature plenary speakers, roundtables, paper presentations, installations, and special events.

Presentations/panels/installations may include the following topics (as well as others):

Communication and Media

* What is media life? How is life mediated? How is life a medium? How do media shape everyday life's habits?
* How do science communication and ecology inform each other? What is public and/or solutions journalism?
* What are approaches to civic media, engagement, and action for the environment? What is ecosophy?
* How do media draw attention to and motivate certain lifestyles and livelihoods (e.g. crowdsourcing)?
* What ways do technology/media act as life-support/sustaining systems? What is life in an "always-on culture"?
* How do apps, games, and immersive worlds help us to adapt to the ever-changing landscape of mediated life?
* Where are boundaries (dis)integrating between databases and life (e.g. social media and/or bioinformatics)?
* How are language, meaning, mind, and thought grounded in life processes? What is new materialism?
• What are relationships between media archaeology and nature (Geologies of Media and Insect Media)?
• Is life an algorithm (materially and/or symbolically) in big data and data visualization?

Media and The Environment
• How are ecological education and media related (e.g. ecomedia, ecocriticism, ecodesign, and/or ecoliteracy)?
• How are communication/media and the natural and life sciences coming together (e.g. ecosystem analysis)?
• How is media metabolized (e.g. e-waste)? How can we repair the world (e.g. bio-remediation)?
• What are emerging issues in environmental humanities research? What is biomedia and/or bioart?
• How are place and space (environments) related to media and life? What is life enhancement (H+)?
• How does an embodied (material) account of media and science/art contribute to integrative thinking?
• What are indigenous peoples' rights and issues (e.g. natural resources, autonomy, environmental degradation)?

Sustainability, Responsibility, and Beyond
• What are sustainable cities and livability? What is biurbanism? What is social ecology?
• How do sustainable housing and/or placemaking foster habitats? What are DIY (design) & SLOW (e.g. food)?
• How can sustainability cultivate more diversity and inclusivity (e.g. gender, race, age, socioeconomic class)?
• How are sustainable business and systems thinking intertwined (e.g. triple bottom line, biomimicry)?
• What is corporate social responsibility in public relations? What is social entrepreneurship (e.g. L3C, B-corp)?
• How does advertising enhance/obsolesce sustainability trends (e.g. life-cycle assessment, greenwashing)?
• What are incubators for social, economic, and political change? What is an evolutionary political economy?
• How are collaborative and cooperative projects facilitating ecological praxis (e.g. open source ecology)?
• Are there accounts of aesthetics and ethics that can assist in our understanding of life processes?
• What comes after sustainability? How do we differentiate sustaining from thriving (communities of practice)?

Emergence, Synergy, and Regeneration
• What is biodiversity? What is biocommunication, biosemiotics, bioculture, or bioethics?
• What is biopower, biopolitics, bioeconomics, and/or biosecurity? What is ecofeminism and/or ecospirituality?
• What is artificial life/intelligence and/or synthetic biology? How is life being incorporated?
• How do microbes change our conception of life? How does microbial health relate to the built environment?
• What are black swan events? Who controls life, death, birth and aging? What is integrative medicine?

Conference Organizers: Janet Wasko (U of Oregon) and Jeremy Swartz (U of Oregon)
Send 100-150 word abstracts/proposals by 21 November 2016, to: Janet Wasko o jwasko@uoregon.edu
Media in the Circumpolar Region - A Comparative Perspective

The media is a significant player in shaping popular understandings of the Arctic region. With new stakeholders involved in circumpolar affairs, a "global Arctic" scene also translates into a growing interest from the media in many languages, whether from Arctic states (English, French, Norwegian, Finnish, Swedish, Danish, Icelandic, Russian) or non-Arctic states (Chinese, Korean, Japanese to name only a few). Few studies, however, seek to empirically demonstrate when and how media influences understandings of the Arctic region and, by extension, political decision-making.

To address this research and analytical gap, we hope to initiate comparative discussion and enhance collaboration across different national communities of scholars about how the Arctic is represented in the media. Our call for paper solicits theoretical as well as empirical contributions, and we will welcome both quantitative and qualitative studies.

Areas of focus include but are not limited to:

- Media influence on public opinion
- Historical cases of media perceptions on Arctic crises, events, realities, or actors
- Agenda-setting function of the media on Arctic issues
- Studies of metaphorical images occurring in the media
- Coverage of the Arctic region on social media
- Framing of Arctic actors and events
- Visual representations of the Arctic (documentaries, cartoons, etc.)
- Diffusion of expert opinions in different media venues

Special attention will be given to diversity of languages and national contexts, in order to maximize comparative insights. All communications must be submitted in English. The objective is to publish an edited book by early 2018.

For more information or to submit a brief abstract about your potential contribution, please contact Dr. Mathieu Landriault (mland031@uottawa.ca) and/or Dr. Whitney Lackenbauer (pwlacken@uwaterloo.ca). Abstracts need to be submitted before 15 January 2017 in order to be considered for the edited volume. Final papers are expected for early June 2017.

Available Positions and Job Opportunities

November 2016

UNIVERSITY OF CENTRAL FLORIDA
Strategic Communication
Tenured or Tenure-earning Assistant, Associate or Full Professor

The Nicholson School of Communication seeks two tenured or tenure-earning assistant, associate or full professor position in Strategic Communication (Crisis, Risk and Health Communication) to begin Fall 2017. Appointment and compensation will be based on experience and academic success.

Requirements: A Ph.D. (completed by start of employment) in Communication or other
related, relevant field from an accredited university; have an active program of social scientific scholarship appropriate for a research university; demonstrate motivation and strategies for pursuing external research funding; possess the capacity to teach at the doctoral and master's level, including strategic communication courses; and possess relevant interaction with professional areas of risk, crisis or health communication.

**Preference:** Ability to contribute leadership to the advancement of a new doctoral program.

**To Apply:** Apply online at [http://www.jobswithucf.com](http://www.jobswithucf.com) and attach the following materials:

1. Curriculum Vita (CV)
2. Signed cover letter
3. Maximum two-page statement outlining research vision and teaching interests
4. List of three academic or professional references including address, phone number, and email address.

Review of applications will begin mid-fall of 2016 and continue until the positions are filled.

The School - NSC strives to be a premier academic program known for excellence in research scholarship and education. Students are active in internships and organizations on and off campus. The curriculum emphasizes both applied and theoretical aspects of the field and encourages diversity in all aspects of communication. NSC offers five baccalaureates and a master's degree and is developing a doctoral program that is anticipated to begin in 2019. For more information about the school and its programs visit, http://communication.cos.ucf.edu.

The University - The University of Central Florida (UCF), the nation’s second-largest university with more than 63,000 students, has grown in size, quality, diversity, and reputation in its first 50 years. The university is classified as a "Doctoral University: Highest Research Activity" and a "Community Engagement" institution by the Carnegie Foundation. Today the university offers more than 200-degree programs including 84 masters and 31 doctoral programs. UCF is an economic engine attracting and supporting industries vital to the region's future while providing students with real-world experiences that help them succeed after graduation. For more information, visit http://www.ucf.edu.

UCF is an equal opportunity/affirmative action employer. All qualified applicants are encouraged to apply, including minorities, women, veterans, and individuals with disabilities. As a Florida public university, UCF makes all application materials and section procedures available to the public upon request.

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**STANFORD UNIVERSITY**
**Department of Communication**

**Tenure-Track Assistant Professorship in Technology, Media and Behavior at Stanford**

The Department of Communication at Stanford University seeks applications for an Assistant Professorship in Technology, Media and Behavior. We are interested in a range of empirical areas including but not limited to social media, virtual experiences, interactive games, behavior tracking, interfaces and media related to autonomous driving, mobile devices, network analysis, sensors and robotics. Theoretical areas and methods of interest include but are not limited to media psychology, computation, self-presentation, language, learning, behavioral change, emotions, trust and privacy, neuroscience, and persuasion. A recent PhD in Communication or relevant area by September 1, 2017 is required. The successful candidate will be expected to teach courses in Communication at both the graduate and undergraduate levels.

For full consideration, please submit a curriculum vitae, a cover letter outlining your qualifications and research interests, a teaching statement of up to three pages along with teaching evaluations, an article-length writing sample, and three letters of
recommendation, via Academic Jobs Online at this URL: https://academicjobsonline.org/ajo/jobs/7562

Review of applications will begin on November 1, 2016. The term of appointment will begin on September 1, 2017.

For inquiries, please contact Jeff Hancock, Professor and Search Committee Chair, at jeff.hancock@stanford.edu.

Stanford University is an equal opportunity employer and is committed to increasing the diversity of its faculty. It welcomes nominations of, and applications from women, members of minority groups, protected veterans and individuals with disabilities, as well as others who would bring additional dimensions to the university's research, teaching, and clinical missions.

NEW YORK UNIVERSITY
Steinhardt School of Culture, Education, and Human Development
Tenure-track Assistant Professor in Media and Information Industries

New York University's Steinhardt School of Culture, Education, and Human Development invites applications for a tenure-track Assistant Professor in Media and Information Industries to begin in September 2017. The appointed faculty member will be part of the Department of Media, Culture, and Communication. NYU Steinhardt is committed to substantially increasing the proportion of our faculty from historically underrepresented groups as we strive to create the most intellectually diverse, inclusive, and equitable institution that we can.

NEW YORK UNIVERSITY
Steinhardt School of Culture, Education, and Human Development
Tenure-track Assistant Professor in East and Southeast Asian Media

New York University's Steinhardt School of Culture, Education, and Human Development invites applications for a tenure-track Assistant Professor in East and Southeast Asian Media to begin in September 2017. The appointed faculty member will be part of the Department of Media, Culture, and Communication. NYU Steinhardt is committed to substantially increasing the proportion of our faculty from historically underrepresented groups as we strive to create the most intellectually diverse, inclusive, and equitable institution that we can.

STEPHEN F. AUSTIN STATE UNIVERSITY
Department of Mass Communication
Assistant Professor of Public Relations

Stephen F. Austin State University's Department of Mass Communication invites applications for an assistant professor of public relations. This full-time, nine-month, tenure-track faculty position is to begin Sept. 1, 2017.

Duties: Teach undergraduate and graduate-level classes. An ideal candidate would be able to teach Public Relations Principles, Public Relations Writing, Public Relations Case Studies, Public Relations Campaigns, Strategic Media in Advertising & Public Relations, and other related areas of public relations at the undergraduate and graduate levels. The ability to teach quantitative research methods would be an asset, but not required. Additional expertise in one or more of the following areas is preferred: digital and social media, visual communication, and communication technologies. Teaching expectations are four courses per semester. The successful candidate would be expected to serve as the faculty adviser to the department's Public Relations Student Society of America (PRSSA) chapter and promote and guide external student competition in this role, teach courses in the unit's master's degree in mass communication, and maintain an active
research agenda that contributes new knowledge to the discipline and to the graduate program.

The preferred candidate would hold a Ph.D. in communication; Doctorates in a related
discipline will be considered if the applicant has professional experience in the industry.
ABDs in communication will be considered, but the candidate must be able to
demonstrate that the degree will be completed within the first year of employment. The
applicant's teaching program must be consistent with the Department's professional
orientation in the areas of strategic communication, broadcast, and journalism. Additional
consideration will be given to candidates with professional accreditation and recent PR
agency, integrated communication, or non-profit experience. The successful candidate
must possess a commitment to maintaining an active scholarly agenda and participate in
advising, recruitment, service and committee work at the department and university level.

To apply, submit your application online at http://www.sfasu.edu/personnel along with a
letter of application, curriculum vitae, samples of teaching effectiveness, samples of
scholarly work, copies of all transcripts and five references with complete contact
information. Questions may be directed to Dr. John Hendricks at (936) 468-4001. Review
of applications will begin October 31, 2016, and will continue until finalists are identified.

BRIDGEWATER STATE UNIVERSITY
Department of Communication Studies
Assistant Professor of Film, Video, and Media Studies - Film and Video Production

The Department of Communication Studies at Bridgewater State University seeks
candidates for a tenure-track position in Film and Video Production.

We seek candidates who are comfortable teaching theoretically and critically grounded
television, film and video production and editing classes. This position could include
teaching courses in audio, video, and multimedia theory and production, and
critical/cultural media analysis, and will include participation in curriculum development.
The successful candidate will be an excellent teacher and possess a well-developed
Communication- or Media-related scholarly and/or creative agenda. A background in
media management is a plus. Candidates must also engage in research and service, and
advise and mentor undergraduate students. The successful candidate may also teach
core curriculum courses including first and second year seminars.

Salary is commensurate with qualification and experience.

Please visit BSU's jobsite at https://jobs.bridgew.edu for full job details and to submit an
application.

Bridgewater State University (BSU) is an affirmative action/equal opportunity employer
which actively seeks to increase the diversity of its workforce. We are dedicated to
providing educational, working and living environments that value the diverse
backgrounds of all people.

WASHINGTON STATE UNIVERSITY
The Edward R. Murrow College of Communication
Assistant or Associate Professor

Description of Positions: The Edward R. Murrow College of Communication at
Washington State University in Pullman, WA, invites applications for one permanent,
full-time tenure-track position at the Assistant or Associate level to begin on August 16,
2017.

Salary: Competitive and commensurate with experience.

Requirements for Assistant Professor: Earned Ph.D. or nearing completion of
dissertation in communication or a related area before the date of hire but with Ph.D.
degree requirements completed before start of employment, evidence of potential for a
productive research agenda in health communication, and evidence of potential for
successful teaching.

**Requirements for Associate Professor:** Earned Ph.D. in communication or a related area, evidence of a productive research agenda in health communication, and evidence of successful teaching, and must have served at least 6 years as an assistant professor or equivalent by the date of hire.

**Preference:** Demonstrated success in research and/or teaching in doctor-patient communication and/or one of the following areas: health disparities, health promotion/education, mobile health, risk communication, or health literacy, demonstrated success or potential for securing grants, strong background in quantitative methods, demonstrated record of interacting with industry professionals, and evidence of online teaching.

**Duties:** Contribute to the college's Health Communication graduate programs through teaching, scholarship and grants. Contribute to one of the college’s undergraduate areas in Strategic Communication, Journalism & Media Production, and Communication & Society. Teach undergraduate and graduate courses related to the following: Health Communication Theories for Behavior Change, Communicating Health in Practice, Health Message Design and Effectiveness, Professional Health Communication Management and Campaigns, Youth and the Media, Mobile Media, Persuasion, Organizing for Social Change, Intercultural Communication, or Consumer Insights and Branding.

In addition, the successful candidate will be expected to collaborate with interdisciplinary research groups and centers within the college and across campus, such as Washington State University's Research Collaborative for Addressing Health Disparities, which involves diverse faculty conducting research on human health and health disparities across biological, behavioral, family and community levels.

**Application Procedure:** Applicants must send curriculum vitae, cover letter summarizing qualifications, research statement, and contact information for three references, and apply online at [www.wsujobs.com](http://www.wsujobs.com). In the cover letter, candidates should address which research area mentioned above best fits their interest and how they can contribute to the teaching needs identified above.

Review of applications will begin November 28, 2016, and the position will remain open until filled and is subject to available funding. For more information, contact Stacey Hust, Chair, Strategic Communication, sjhust@wsu.edu.

WASHINGTON STATE UNIVERSITY IS AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER AND EDUCATOR. MEMBERS OF ETHNIC MINORITIES, WOMEN, VIETNAM-ERA OR DISABLED VETERANS, PERSONS OF DISABILITY, AND/OR PERSONS THE AGE OF 40 AND OVER ARE ENCOURAGED TO APPLY. WSU IS COMMITTED TO EXCELLENCE THROUGH DIVERSITY, HAS FACULTY FRIENDLY POLICIES INCLUDING A PARTNER ACCOMMODATION PROGRAM.

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**UNIVERSITY OF WISCONSIN-MADISON**

**School of Journalism and Mass Communication**

**Assistant Professor Positions**

The School of Journalism and Mass Communication at the University of Wisconsin-Madison is accepting applications for Assistant Professor positions (tenure-track) in the following two areas: mass communication research; and media law and/or media history.

Duties include developing and maintaining a robust research portfolio, advising and mentoring highly motivated master and doctoral students, teaching four courses per academic year and professional service as appropriate. Start date: August 28, 2017.

For full job description and application procedures, see: [Mass Comm](http://www.wisc.edu).
Unless Confidentiality is requested in writing, information regarding the applications must be released upon request. Finalists cannot be guaranteed confidentiality. Employment will require a background check. UW-Madison is an equal opportunity/affirmative action employer and we encourage women, minorities, veterans, and people with disabilities to apply.

TEXAS CHRISTIAN UNIVERSITY
Department of Journalism
Assistant Professor

We invite applications for a tenure-track, assistant professor position in journalism beginning in August 2017. In particular, the journalism program seeks candidates with teaching and/or scholarly experience in areas such as design, diversity and the media, health communication, media literacy, social/new media studies, Spanish-language journalism, sports journalism, and visual communication or writing.

We seek applicants who will have completed the Ph.D. in journalism/mass communication by the appointment date. Successful candidates will have an active and productive research agenda and evidence of teaching excellence, with demonstrated ability to teach introductory and upper-level courses. The standard teaching load is 3/2, along with commitments to academic advising and departmental and college service.

TCU welcomes employees from a wide variety of backgrounds, traditions, and experiences. TCU strives to create and preserve a respectful culture and encourages all to apply.

Applications must include a cover letter, a list of at least three references, and a curriculum vitae. Applications must be submitted electronically through the TCU HR system Please Click here. From there, click on "Find Openings" and then select "Communication Positions."

All questions regarding the application process should be directed to hrtalentacquisition@tcu.edu or 817-257-7790. Review of applications begins October 31 and continues until the position is filled.

As an Equal Opportunity/ Affirmative Action employer and will not discriminate in any employment practice on the basis of age, race, color, religion, sex, sexual orientation, gender, gender identity, gender expression, national origin, ethnic origin, disability, genetic information, covered veteran status, or any other basis protected by law.

UNIVERSITY OF FLORIDA
College of Journalism and Communications
Director, Brechner Center
First Amendment, Freedom of Information, Technology Policy, Media Law

The University of Florida College of Journalism and Communications seeks a dynamic, forward-looking leader for the Joseph L. Brechner Center for Freedom of Information. Under new leadership, the Brechner Center, established in 1986, will reinvigorate its mission around freedom of information and broaden it to address other media-related legal issues, including, but not limited to, those affecting the First Amendment, investigative and digital journalism, new technologies, policy, and regulation.

Furthermore, the new leader will oversee several endowments and have the ability to shape the Center's mission by developing innovative and original ideas for programs, research, and education. The Center serves advocacy and advisory functions, conducts research, and works as a hub for education about media-related legal issues. The director will supervise and mentor students participating in each of these activities and work with
them to establish their professional identities. The director will also have the opportunity to hire assistants to work in various roles.

Additionally, the director will work closely with partners on and off campus, including the University of Florida Levin College of Law and the Marion B. Brechner First Amendment Project, on programs, research, and common issues relevant to the media industry, and the national, state, and local communities. The director will be expected to attend national-level conferences, seminars, and symposia related to these issues and raise the profile and visibility of the Brechner Center and its students.

The ideal candidate will hold a J.D./L.L.B. with professional experience as an attorney practicing in the areas of communications and/or media law, and will have administrative experience. A Ph.D. is a plus. The candidate will have a demonstrated ability to oversee projects expected to include teams of students, scholars, and lawyers. Demonstrated ability to successfully teach an undergraduate-level communications or media law course is preferred. The 12-month position is tenure-track or non-tenure-track, depending on the qualifications of the candidate.

About the College of Journalism and Communications

The College of Journalism and Communications has 53 full-time faculty members and 80 full-time staff, approximately 2,359 undergraduate majors and 163 graduate students, including 63 doctoral students. The College offers the doctoral degree and ACEJMC-accredited baccalaureate and master's degrees through four academic departments: Advertising, Journalism, Public Relations, and Telecommunication. Additionally the College offers interdisciplinary graduate programs. The College provides students immersion experiences through the INC, The Agency, frank and frank scholar gatherings, the Division of Multimedia Properties, undergraduate research, and other course and extracurricular groups and activities.

About the University of Florida

The University of Florida is a member of the Association of American Universities and is included in the Carnegie Commission's list of leading research universities. UF's students come from all 50 states and more than 100 countries. The University seeks to recruit and retain a diverse workforce as a reflection of its commitment to serve a diverse global community, to maintain the excellence of the University, and to offer students richly varied disciplines, perspectives, and ways of knowing and learning. The "Government in the Sunshine" laws of Florida require that all documents related to the search process be available for public inspection.

Application Procedure: To complete an online application, visit http://jobs.ufl.edu/. The requisition number for this vacancy is 498997. Applications must include an electronic copy of the following: (1) a letter of interest; (2) complete curriculum vitae; (3) names, addresses, and telephone numbers of at least three references. The Search Committee may request additional materials at a later time. If an accommodation due to a disability is needed to apply for this position, please call (352) 392-4621 or the Florida Relay System at (800) 955-8771 (TDD). Questions can be directed to the Search Committee Chair: Dr. Ted Spiker, PO Box 118400, University of Florida, Gainesville, FL, 32611-8400 (Telephone 352-392-0500) or tspiker@jou.ufl.edu. Review of applications begins October 17, 2016, and continues until the position is filled.

LOYOLA UNIVERSITY CHICAGO
School of Communication
Instructor or Assistant Professor in Position in Digital Advertising

Loyola University Chicago invites qualified applications for an Instructor or Assistant Professor (starting August, 2017) in Advertising and Digital Communication in the School of Communication at the Water Tower campus in downtown Chicago.

The applicant should be experienced in the conception, design, delivery and
measurement of advertising through traditional as well as new media tactics including web authoring, social media, mobile technology, screencasting, virtual worlds or search marketing. Experience in working with diverse cultural environments and innovative practices is preferred.

For the assistant professor (tenure track) appointment, the candidate should have earned the PhD in a related field, have significant professional experience in advertising and digital media and have the potential to be an outstanding teacher and productive scholar.

For the instructor appointment (renewable multi-year contract), the candidate should have earned a Master's degree in a related field, have significant professional experience in advertising and digital media and the potential to be an outstanding teacher and a leader in service to the profession.

The successful candidate will teach courses in advertising, communication and technology, campaigns, and integrated marketing communication, as well as developing specialized courses in applications of new media. The position includes department and university service as well as ongoing research and/or professional activities.

Review of applications will begin November 15, 2016 and continue until the position is filled. To apply and/or more information: Please Click Here

Pamela Morris
Search Committee Chair
School of Communication
Loyola University Chicago
820 N. Michigan Ave.
Chicago, IL 60611

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RUTGERS UNIVERSITY
Department of Communication & Department of Journalism and Media Studies
4 Positions

Rutgers University (4 positions, all open rank). Department of Communication searching for two positions: communication and technology and communication and health [https://jobs.rutgers.edu/postings/33125](https://jobs.rutgers.edu/postings/33125) [https://jobs.rutgers.edu/postings/33125](https://jobs.rutgers.edu/postings/33125). Department of Journalism and Media Studies searching for two positions focused on creative cultural industries ( [https://jobs.rutgers.edu/postings/33127](https://jobs.rutgers.edu/postings/33127) ).

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SAN DIEGO STATE UNIVERSITY
School of Communication
Director School of Communication

Seeking experienced administrator with leadership skills in personnel and resource management, curriculum development, budgeting, and external funding and development to serve as Director of School of Communication, which encompasses both liberal arts/sciences and professional aspects of communication. Position requires earned doctorate in communication or allied field.

For additional information and to apply, interested candidates must go to [https://apply.interfolio.com/38587](https://apply.interfolio.com/38587).

For fullest consideration, apply by November 15, 2016; the position will remain open until filled. Expected appointment date will be July 1, 2017. Inquiries should be directed to:

Patricia Geist-Martin, Ph.D.
Search Committee Chair
School of Communication
San Diego State University
5500 Campanile Drive
San Diego, CA 92182-4560
UNIVERSITY OF SOUTHERN CALIFORNIA
Annenberg School of Communication and Journalism
Tenure-Track Assistant Professor

The School of Communication at USC's Annenberg School for Communication and Journalism is searching for a tenure-track Assistant Professor. This search aims to help create a diverse faculty body and especially seeks applicants who contribute to equal opportunity here at USC. We particularly welcome candidates who place race and ethnicity, diasporic communication, communication and media issues in underserved populations, or social inequalities at the center of their research and teaching interests, as well as faculty who might bring to their research diverse perspectives that stem in part from their non-traditional educational backgrounds or from their personal experiences as members of groups historically underrepresented in higher education.

Candidates may work in any area in the Communications field: Media Studies, Cultural Studies, Rhetoric, Information and Communication Technologies, Health Communication, among others. Applicants should have earned a Ph.D. in Communication or in a related discipline. Scholars representing all methodological traditions are encouraged to apply. ABD's who will have degree in hand by August 2017 and recent Ph.D.s are especially encouraged to apply.

This position would potentially be supported in part by the USC Provost's Assistant Professor Fellowship program, which supports new faculty to pursue scholarship and tenure. The Provost's Assistant Professor Fellowship program provides a first year without teaching obligations followed by the standard six-year probationary appointment.

We seek a colleague whose work will grow into making high-impact interventions into the Communications field and contribute to the current and future work of the School, and to that of the USC campus broadly.

Applicants In order to be considered for this position, all candidates must apply via the USC Employee Recruitment Services website at the following link http://jobs.usc.edu/postings/76139. Submission materials should include a cover letter, curriculum vitae, samples of recent referred publications and the names and contact information for three recommenders. The cover letter should be addressed to School of Communication Faculty Search Committee, attention Billie Shotlow, Annenberg School of Communication, University of Southern California, 3502 Watt Way, Suite 305, Los Angeles, CA 90089-0281. Applicants may direct questions to Billie Shotlow: shotlow@usc.edu or (213-821-2718). Materials submitted by regular mail will not be accepted. Review of applications will commence on October 15, 2016, and continue until the position is filled or the search closed.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The University particularly encourages members of underrepresented groups, veterans and individuals with disabilities to apply.

UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL
School of Media and Journalism
Associate or Full Professor

The School of Media and Journalism at UNC-Chapel Hill seeks an outstanding senior level faculty member to join our faculty in Fall 2017 at the rank of associate or full professor.
The Department of Communication at Virginia Tech seeks applications for a tenure-track assistant professor whose research and teaching focus on data journalism, analytics, and multimedia storytelling. Ideal candidates will have academic and professional backgrounds relevant to application of advanced analytic techniques to multimedia journalism practice, with some expertise in sports media a desired additional focus. Relevant research background for the position includes areas such as data visualization, computational science, network analysis, crowdsourcing, and communicating science. Candidates should be prepared to teach courses related to multimedia reporting, data journalism, analytics, and sports media. Candidates should be prepared to contribute to curriculum development emphasizing integration of advanced analytic techniques with multimedia journalism and storytelling production in a lab environment. Typical teaching expectations are two courses per semester or equivalent within a lab environment.

**Required Qualifications:**
- Ph.D. in communication or related field.
- Demonstrated potential for scholarly publication and successful teaching.
- Potential to secure extramural funding.
- Evidence of excellence in scholarship and teaching and of potential for the development and maintenance of a nationally or internationally recognized research program.

**Preferred Qualifications:**
- Background and research expertise related to advanced analytic techniques such as data visualization, computational sciences, crowdsourcing, and network analysis.
- Background related to technology and innovation in multimedia storytelling.
- Interest in research and teaching related to sports media.
- Interest in teaching students concepts and technical skills involving integration of data and information in multimedia journalism packages.

Application screening will begin October 31, 2016. Complete applications include the online application form and the following supplemental materials: a cover letter briefly detailing applicant's fit with the job description and department; a complete CV; a statement of teaching philosophy and experience; two writing samples of research related to multimedia journalism, data analytics, or sports media; and names, address, phone numbers, and email contacts for at least three references. Applications must be submitted electronically at http://www.jobs.vt.edu, posting number TR0160113, posting number TR0160113. Direct questions to James D. Ivory, Department of Communication, 111 Shanks Hall, 181 Turner Street NW, Blacksburg, VA 24061; Telephone (540) 231-6507, email jivory@vt.edu.

The Department of Communication has 26 full-time faculty members and 15 graduate teaching assistants. Our department serves more than 700 undergraduate majors (400 in PR) and 22 graduate students. The Public Relations Society of America has certified the Virginia Tech undergraduate PR curriculum. With an enrollment of more than 30,000 students, Virginia Tech is Virginia's top research university, a Carnegie highest research activity doctoral university (Research 1), and a land-grant institution. For more information on the Department and Virginia Tech, go to http://www.comm.vt.edu.

Blacksburg, home of Virginia Tech, is consistently ranked among the country's best places to live. To learn more about the community, see http://www.blacksburg.gov.
Virginia Tech is committed to recruiting, selecting, promoting, and retaining a diverse workforce. Virginia Tech does not discriminate against employees, students, or applicants on the basis of age, color, disability, sex, gender identity, gender expression, national origin, political affiliation, race, religion, sexual orientation, genetic information, or veteran status; or otherwise discriminate against employees or applicants who inquire about, discuss, or disclose their compensation or the compensation of other employees, or applicants; or any other basis protected by law (http://www.vt.edu/about/equal-opportunity.html). For inquiries regarding non-discrimination policies, contact the Office of Equity and Access at 540-231-2010 or Virginia Tech, North End Center, Suite 2300 (0318), 300 Turner St. NW, Blacksburg, VA 24061. Individuals with disabilities desiring accommodations in the application process should notify James Ivory at jivory@vt.edu, 540-231-7166, 540 231-9817 (fax), or 1-800-828-1120 (TTY) before application screening begins.

COLORADO STATE UNIVERSITY
Department of Communication Studies
Assistant Professor

The Department of Communication Studies at Colorado State University seeks an entry-level assistant professor who specializes in interpersonal communication and uses quantitative research methods. This is an entry-level, tenure-track, nine-month appointment which starts August 16, 2017. Applicants should submit complete applications by October 30, 2016 for full consideration, although applications will be accepted until the position is filled. Candidates who can advance the Department's commitment to diversity, multiculturalism, and inclusion through research, teaching, and outreach are encouraged to apply. For full posting and application details, visit http://jobs.colostate.edu/postings/37587.

CSU is an EO/EA/AA employer and conducts background checks on all final candidates.

UNIVERSITY OF OREGON
School of Journalism and Communication
Associate Dean for Graduate Affairs and Research

The School of Journalism and Communication (SOJC) at the University of Oregon seeks an Associate Dean for Graduate Affairs and Research at the rank of tenured associate (advanced) or full professor (preferred). This new associate dean position is an opportunity to lead and collaborate as the SOJC imagines and builds the future of research and graduate education in our field. The selected candidate will have a Ph.D., a robust research record in advertising, communication, journalism, media studies, public relations, or a relevant related field, appropriate academic leadership experience, and a strong interest in academic administration and innovative graduate program development.

We invite applications from qualified candidates who share our commitment to a diverse, equitable, and inclusive learning and work environment. To ensure consideration, please submit applications by January 2, 2017. Interested candidates should submit a letter of interest, CV, two refereed research samples, and names and contact information for references to https://academicjobsonline.org/ajo/jobs/8241. This position is subject to a criminal background check.

The University of Oregon is an equal opportunity, affirmative action institution committed to cultural diversity and compliance with the ADA. The University encourages all qualified individuals to apply, and does not discriminate on the basis of any protected status, including veteran and disability status.

UNIVERSITY OF FLORIDA
College of Journalism and Communications
Spanish Language News Manager
Job Description:

The hands-on, cross-platform, 100-seat newsroom at the University of Florida College of Journalism and Communications is seeking a seasoned bilingual journalist and professional to lead an award-winning Spanish language news operation and take it to the next level. This news professional will join the directors of our Innovation News Center in producing news and public affairs content for the growing Hispanic community of North Central Florida. Because our newsroom is staffed with undergraduate and graduate students, but managed by professionals, we want someone with high standards and a passion for teaching and mentoring young people. The responsibilities of the position would be as follows:

- Oversee all Spanish language news operations in the Division of Multimedia Properties (DMP). This includes, but is not limited to, the oversight and production of radio program Noticias WUFT and its news team, the production and management of its web site, social media, and development and management of all other associated multiplatform content;
- Participate as a fully integrated member of the management team of the Innovation News Center (INC);
- Provide Spanish language support to other areas of DMP as needed, including the weather department and the Florida Public Radio Emergency Network (FPREN) and sales/underwriting;
- Develop and teach Spanish language news curriculum within the College. This includes, but is not limited to, the Noticias Plus course currently required of all students enrolled in Noticias WUFT.
- Oversee and supervise any graduate teaching assistants affiliated with the Spanish language news operations;
- Utilize faculty expertise at the Center for Latin American Studies to ensure that news coverage is authentic and relevant;
- Work with the Center for Latin American Studies to develop a joint certificate program in Spanish language journalism. This undergraduate certificate would demonstrate student understanding and competency in Latin American and U.S. Latino cultures, cultural sensitivity, and history, along with best practices in Spanish language journalism and serving U.S. and international audiences.

The position would be housed in the CJC/INC.

Minimum Requirements:

Bachelor's degree and at least five years of meaningful professional journalism experience. Fluency in Spanish and English required (written and spoken).

Preferred Qualifications:

Effective service as a manager/editor/news director and experience working in a blended/multiplatform news environment.

A master's degree, or substantial progress toward or interest in a master's degree, is preferred as this position will be involved in undergraduate education and curriculum development. Preference will also be given to candidates who have previously led an organization; who have digital, multiplatform experience; and who can contribute to interdisciplinary and collaborative efforts.

Salary range: $60,000-$75,000 and commensurate with experience

Our students can work under professional supervision at several broadcast facilities in the College: two commercial radio stations; an NPR-affiliate, a PBS affiliate and a low-power television station. The College is also home to departments of Advertising, Journalism, Public Relations, and Telecommunication; the Innovation News Center; The Agency; The Brechner Center for Freedom of Information, The Marion B. Brechner First Amendment Project, and the STEM Translational Research Center.

Launched in 2010, the award-winning Noticias WUFT program airs on WUFT-FM and
WJUF-FM Saturday mornings from 6:30-7 am. It reaches 19 counties throughout North Central Florida, nearly coast-to-coast, and targets Spanish-speaking recent arrivals to the area. It also maintains a website at www.wuft.org/noticias. Noticias WUFT journalists not only provide a valuable public service consistent with public media and the land grant mission of the University of Florida, but have gone on to successful careers post-graduation with internships or jobs at the Univision network (Miami) and affiliate stations (e.g. Orlando), Telemundo and Telemundo Deportes, CNN en Espanol, CNN Radio, ESPN and ESPN Deportes, Sony Pictures, The Nielsen Company, The White House, U.S. State Department, Ogilvy Public Relations (New York), News 13 (Orlando), The Miami Herald, and TV Azteca (Mexico), to name a few.

The University of Florida, one of the most comprehensive universities in the nation, is a member of the Association of American Universities and is included in the Carnegie Commission's list of leading research universities. It seeks applications and nominations from a broad spectrum of individuals including women, members of diverse ethnic groups, and persons with disabilities. The University of Florida is an equal opportunity institution. The "Government in the Sunshine" laws of the State of Florida require that all documents related to the search process be available for public inspection.

Application materials: Letter of application; resume or CV; statement describing professional goals and teaching philosophy; news story writing samples in English and Spanish (at least one of each); and names, email addresses, phone numbers of three references. These materials should be uploaded at https://jobs.ufl.edu Requisition #499093. Application deadline is November 13, 2016.

Questions regarding this position or search may be directed to Dr. Amy Jo Coffey at acoffey@jou.ufl.edu or 352.392.6522.

SYRACUSE UNIVERSITY
Communications Department
Tenure-Track or Tenured Position

The Communications Department at Syracuse University's S.I. Newhouse School of Public Communications invites applications for one full-time tenure-track or tenured position, in the area of communications law beginning August 21, 2017. Rank is negotiable and dependent on qualifications, including university teaching experience and depth of an active scholarly agenda. A Ph.D. or J.D. is required. The successful candidate will have a strong track record in research or policy development in the field of communications law. We are also interested in candidates who would have an interest in taking a leadership role in the Newhouse School's Tully Center for Free Speech. www.sujobopps.com, Job #072808 to apply. Review of applications will begin Nov. 1, 2016. The Newhouse School encourages candidates to apply who will help us broaden the diversity of our faculty. Syracuse University is an Affirmative Action/Equal Opportunity Employer.
COLUMBIA UNIVERSITY
Journalism School's Tow Center for Digital Journalism
Three Near Term Media Research Opportunities

Columbia Journalism School's Tow Center for Digital Journalism has three near term media research opportunities:

1) GRANTS: Call for Research Applications for Spring 2017 Non-residential Fellowships | Deadline Nov 15
Details/Apply: Please Click Here
Open call for new research project proposals for its four major areas of inquiry: Computation, Algorithms and Automated Journalism; Data, Metrics and Impact; Audiences and Engagement; Experimental Journalism, Models and Practice. We have a particular interest in the following topics: business models within the news industry, advertising and journalism, branded content, bots, artificial intelligence, and audio/podcasting.

2) Project Director - Platforms and Publishers (NYC) | Immediate start date
Details/Apply: Please Click Here
We're seeking an Associate Research Scholar to act as the project director for a high profile, multi-year project examining the relationship between news platforms and publishers.

3) Associate Research Scholar (NYC) | Immediate start date
Details/Apply: Please Click Here
We're seeking an Associate Research Scholar to supervise and advise on research projects in digital journalism. Tow's research initiatives include a combination of field research, workshops, events and published findings in the form academic journal articles & industry white papers.

Please share with interested colleagues & alumni. Contact: towcenter@columbia.edu.

NATIONAL UNIVERSITY OF SINGAPORE
Department of Communications and New Media
The Department of Communications and New Media at the National University of
Singapore (NUS) seeks to hire a tenured Full/Associate Professor with research and
teaching specialization in Health Communication, Culture, and Critical Theory. In
particular, we are looking for a scholar with expertise in research and teaching interests in
one or more of the following areas: culture-centered approach, culture and health
communication, cultural studies of health, critical health communication theory, health
inequalities, health and social justice, health narratives, health communication campaigns,
provider patient communication, public policy and health, social change communication,
community-driven participatory research, health and globalization, health advocacy, and/or
health activism. The successful candidate will be an internationally recognized scholar,
approaching the study of health communication processes and practices through
interpretive and/or critical perspectives. Candidates must have a Ph.D., extensive
teaching experience, globally recognized research achievements anchored in a stellar
publication record, proven administrative experience, and leadership qualities.

The Department, a part of the globally ranked Faculty of Arts and Social Sciences at NUS,
offers degree programs at the undergraduate, masters and doctoral levels, and is ranked
among the top global Communication and Media Studies departments.

Please Submit:

1. a letter of interest;
2. an updated curriculum vitae (including education, employment history, public and
   professional service, honors and awards, and a complete list of publications);
3. a list of six referees (with affiliations and particulars)
4. a statement of research
5. analysis of research impact
6. Five key publications
7. Teaching philosophy and feedback evidence
to Ms. Gayathri D/O Dorairaju at cnmcareer@nus.edu.sg

The search committee will start reviewing the file on December 1, 2016 and the search
will continue until the position is filled.
experience, globally recognized research achievements anchored in a stellar publication record, proven administrative experience, and leadership qualities.

The Department, a part of the globally ranked Faculty of Arts and Social Sciences at NUS, offers degree programs at the undergraduate, masters and doctoral levels, and is ranked among the top global Communication and Media Studies departments.

Please Submit:

1. a letter of interest;
2. an updated curriculum vitae (including education, employment history, public and professional service, honors and awards, and a complete list of publications);
3. a list of six referees (with affiliations and particulars)
4. a statement of research
5. analysis of research impact
6. Five key publications
7. Teaching philosophy and feedback evidence

to Gayathri Dorairaju at cnmcareer@nus.edu.sg

The search committee will start reviewing the file on December 1, 2016 and the search will continue until the position is filled.

WESTERN WASHINGTON UNIVERSITY
Department of Communication

The Department of Communication Studies at Western Washington University (WWU) invites applications for a tenure-track Assistant Professor position. Duties include serving as the Director of Forensics and teaching Rhetorical Studies at WWU. This position calls for a colleague who can coach and manage a national level forensic program while contributing to teaching responsibilities in the department. We seek a colleague who can serve as an effective Director of Forensics (DOF) and who specializes in Rhetorical Studies. Applicants should also possess the qualifications to teach at least one course from among the following core service classes: Research Methods, Communication Theory, or Communication Ethics. Salary is commensurate with qualifications and experience. The starting date for this position is Sept. 15, 2017. Visit https://jobs.wwu.edu/JobPosting.aspx?JPID=7193 for more information and to log in and use Internet Explorer to fully utilize the online application system.

INDIANA UNIVERSITY
The Media School

Advertising (tenure or non-tenure track, depending on qualifications)

Both practitioners of advertising with teaching experience and academics with advertising industry experience are invited to apply. This is a position for someone with experience creating advertising in emerging formats or studying advertising’s evolving and innovative dimensions. The Media School provides an environment for teaching across media disciplines, with advertising as one of the fastest growing areas. The ideal applicant will have experience with and understand advertising from agency or corporate perspectives. The successful applicant will be expected to play a role in developing/refining our advertising and strategic communication curriculum, with the ability to teach courses such as Principles of Creative Advertising, Advertising and Consumer Culture, and Advanced Advertising Strategies but also design innovative courses that will serve students in professional development. Minimum education is a relevant Master’s Degree in the field of
Questions regarding the position or application process should be directed to: Phone-812-856-0896, Jae Kook Lee, Indiana University Bloomington, The Media School, 601 E. Kirkwood Avenue, Bloomington, IN 47405-1223 at jkl2@indiana.edu. Interested candidates should review the job description and submit application materials on-line at http://indiana.peopleadmin.com/postings/2604

Successful candidates for all positions will be able to affiliate with one or more of the units of the Media School: Cinema and Media Studies, Communication Science, Journalism and Media Arts and Production.

Interested candidates should review the job description and submit application materials on-line at the designated web address. To ensure full consideration, applications should be submitted by October 14, 2016; however, applications will be considered until the position is filled.

Indiana University is an equal employment and affirmative action employer and a provider of ADA services. All qualified applicants will receive consideration for employment without regard to age, ethnicity, color, race, religion, sex, sexual orientation or identity, national origin, disability status or protected veteran status.

NORTHWESTERN UNIVERSITY IN QATAR (NU-Q)

Faculty Position in Media Management or Economics & Organizing Executive and Advanced Education

Northwestern University's first international campus, Northwestern University in Qatar (NU-Q), is searching for a full-time faculty member to direct a new executive and graduate education program.

We seek candidates with expertise in the organization of executive university programs in media and communication, the social sciences, or humanities. The ideal candidate will have experience in building and managing such a program and how it is taught. In addition, the ideal candidate would be able to teach both graduate and undergraduate courses in one or more of the following fields: media management or economics, social aspects of information technologies, or organizational communication. The applicant will be appointed to one or more of our three programs, in Communication, Journalism and Strategic Communication, and Liberal Arts. MBA or Masters with significant experience required, Ph.D. preferred. Interest in the MENA region would be welcomed.

Our NU-Q programs in Journalism, Communication, and Liberal Arts work to advance the understanding and practice of freedom of expression. Our goal is to build a Northwestern University legacy of education and discovery in a dynamic area of the world in which excellence in science, technology, health care, and the information economy are fundamental goals of our host nation, Qatar. Many faculty find this to be a geographic area rich in research opportunities.

Toward this end, we seek individuals engaged in visionary lines of teaching, research, and creative activity who will appreciate a culturally diverse community of students, faculty, and staff comprised of women and men drawn from Qatar, South Asia, Europe, Africa, North and South America, and elsewhere. The successful candidate will join faculty colleagues whose teaching experience includes Northwestern, Stanford, Cambridge, Columbia, Minnesota, and other highly ranked schools. Located in Education City in Doha, Qatar, NU-Q collaborates with sister institutions that include Carnegie Mellon, Cornell, Georgetown, Texas A&M, and Virginia Commonwealth and in 2017 will occupy its own 500,000-square-foot building with leading-edge teaching, research, and media technologies.

NU-Q faculty-in-residence receive generous research and faculty development support as well a highly competitive salary and a package of benefits and overseas allowances. Candidate should be available to begin August 1, 2017. Rank for these non-tenured positions is based upon qualifications and experience.
Applications received by December 1, 2016, will receive the highest priority. The search will continue and applications will be accepted until the position is filled. To apply, please send a letter of application, a CV, a sample of writing, a statement of teaching philosophy, evidence of teaching effectiveness, and the names of three references to: executive-recruitment@qatar.northwestern.edu

Northwestern University is an Equal Opportunity, Affirmative Action Employer of all protected classes including veterans and individuals with disabilities. Women and minorities are encouraged to apply. Hiring is contingent upon eligibility to work in Qatar.

MUSKINGUM UNIVERSITY
Department of Communication, Media & Theatre
Assistant or Associate Professor of Digital Media Design

The Department of Communication, Media & Theatre at Muskingum University invites applications for a tenure-track faculty position in Digital Media Design at the rank of Assistant or Associate Professor, beginning the Fall semester of 2017.

For further information, and a full description of the opportunity, visit: Please Click Here

THE DEMOCRACY FUND
Research Associate, Public Square (Two-Year Term)

Are you passionate about making our democracy work better? Do you want to be a part of creative philanthropy working to ensure the American people come first in our political system? The Democracy Fund is looking for diverse voices and expertise from across the political spectrum to join our team.

The Democracy Fund is a bipartisan foundation that invests in organizations working to ensure that our political system is able to withstand new challenges and deliver on its promise to the American people. At the heart of our vision for the future are three core commitments: fostering more effective governance in the United States, modernizing our election and campaign finance systems, and strengthening our media and the public square to help people understand and participate in the democratic process. To date, we have committed more than $50 million in support of a healthy democracy. To learn more, visit www.democracyfund.org.

The Democracy Fund is seeking an enthusiastic and creative Research Associate to join the Public Square team, which is focused on how we can use media, technology, and innovative forms of engagement to better inform the American public.

We are looking for candidates who are passionate about making our political system work better and have experience working in journalism, communications policy, civic innovation, or the innovative application of new technology for engagement. Strong candidates will be excellent writers, have strong research skills, work well with others, have an ability to think systemically, and possess a track record of getting things done in a complex professional environment.

Reporting to the Director of the Public Square program, the Research Associate also will work closely with other parts of the organization to enhance the influence of the Fund's grantees and program-related efforts among target audiences.

Interested candidates should submit a cover letter and resume here. No phone calls please.

We are an Equal Opportunity Employer, where we encourage candidates of all ages, color, ethnic backgrounds, country of origins, religions, disability status, genders, and sexual orientations to apply.

UNIVERSITY OF DELAWARE
The University of Delaware invites applications and nominations for the Chair of the Department of Communication. The Chair is appointed for a renewable five-year term. The effective start date is September 1, 2017.

The Department of Communication is in the College of Arts and Sciences and has 20 full-time and jointly appointed faculty, about 600 undergraduate majors and minors, and 17 students in the master's degree program, a program with rich potential that we seek to expand and develop. With a focus on Social-Behavioral Science, the Department offers two concentrations within the undergraduate major (media communication and interpersonal communication), and is centrally involved in several interdisciplinary minors, including Journalism, Advertising, Interactive Media, and Political Communication. The department faculty, a collegial group of outstanding teachers, researchers, mentors, advisers, and public servants, covers media, interpersonal communication, political communication, public relations, and broadcast journalism courses including television production. The tenure-track faculty are nationally and internationally known scholars in their respective fields, and the department encourages and supports an ambitious research and teaching agenda.

The Department seeks a Chair with a strong record of scholarship and teaching in the area of communication; demonstrated evidence of academic leadership at the department, college, or university level; and the desire to play a senior leadership role in the College of Arts and Sciences. An exemplary record of scholarship is essential; previous administrative or other relevant leadership experience and funding record are preferred. The successful candidate should have a broad vision for the department, a desire to maintain and foster the department's collegial and mutually-respectful culture, a commitment to promoting interdisciplinary links with other departments and programs at UD, an interest in expanding opportunities leading to external funding (such as gifts, grants, and fellowships), a desire to connect the department's contributions with the priorities of the college and university, and a commitment to developing curricular, student, and faculty diversity. The Chair is responsible for fiscal and other administrative operations of the department, for working with the faculty on academic policies and program development, and for overall leadership in faculty development and student success. The Chair is expected to represent the department in national and global professional associations, and to play an active role in promoting and participating in external fundraising as well as public and community engagement.

Using the Interfolio® online system at UD (https://apply.interfolio.com/38593), applicants should submit a cover letter outlining interest in the position and relevant administrative experience; a statement of one's research, teaching and administrative philosophy; and a current CV including evidence of an academic record that qualifies for appointment of a named university professor. Letters of recommendation may be requested at a later date. Review of applications will begin on October 30, 2016, and will continue until the position is filled. Questions, but not application materials, should be e-mailed to the attention of John Ernest, Chair of the Search Committee (jrernest@udel.edu).

The University recognizes and values the importance of diversity and inclusion in enriching the employment experience of its employees and in supporting the academic mission. The University is committed to attracting and retaining employees with varying identities and backgrounds, and this is a primary goal for our department. The University of Delaware provides equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression.

Equal Employment Opportunity
The University of Delaware is an Equal Opportunity Employer which encourages applications from minority group members, women, individuals with a disability and
UNIVERSITY OF UTAH
Department of Communication
Non-Tenure Track Assistant Professor (Lecturer)

The Department of Communication at the University of Utah invites applications for a non-tenure-track Assistant Professor (Lecturer) position in Strategic Communication effective July 1, 2017.

Strategic Communication is the most popular sequence in the Department of Communication at the University of Utah, and we expect student interest in the new Strategic Communication Minor will grow. Undergraduates in Strategic Communication learn concepts and hone skills in public relations, advertising, marketing, branding, and campaign design/evaluation.

The successful candidate will be an excellent teacher dedicated to cultivating informed and ethical students who are ready to enter the workforce as well-prepared professionals. The standard annual teaching load for lecturers in the Department of Communication is 3/3 (three courses in the fall and three courses in the spring). The successful candidate must be willing to teach courses such as: Strategic Communication Theory & Practice, PR Cases & Campaigns, Introduction to Media Business & Ethics, Introduction to News Writing, Writing for Strategic Communication, Principles of Visual Communication, Visual Editing, Principles of Advertising, Advertising Media Analysis and Planning, Integrated Marketing Communication, Mass Communication Law, and/or Media Ethics.

Successful candidates for the position should have a master's degree and evidence of teaching excellence. Pluses include (1) strategic communication experience (e.g., public relations, advertising, and/or marketing) and/or (2) a Ph.D. in Communication or a related discipline.

Applicants must submit a letter of interest; a CV; evidence of teaching effectiveness; examples of professional work and/or a writing sample; and the names of three references to http://utah.peopleadmin.com/postings/57466. Questions about the position are welcome and can be directed to Jakob Jensen, Search Committee Chair, jakob.jensen@utah.edu. Review of applications will begin November 1 and continue until the position is filled.

The University of Utah values candidates who have experience working in settings with students from diverse backgrounds, and possess a strong commitment to improving access to higher education for historically underrepresented students.

The University of Utah is an Affirmative Action/Equal Opportunity employer and does not discriminate based upon race, national origin, color, religion, sex, age, sexual orientation, gender identity/expression, status as a person with a disability, genetic information, or Protected Veteran status. Individuals from historically underrepresented groups, such as minorities, women, qualified persons with disabilities and protected veterans are encouraged to apply. Veterans' preference is extended to qualified applicants, upon request and consistent with University policy and Utah state law. Upon request, reasonable accommodations in the application process will be provided to individuals with disabilities. To inquire about the University's nondiscrimination or affirmative action policies or to request disability accommodation, please contact: Director, Office of Equal Opportunity and Affirmative Action, 201 S. Presidents Circle, Rm 135, (801) 581-8365.

NORTHEASTERN UNIVERSITY
Department of Communication Studies
Assistant or Associate Professor Position- Northwestern University
Academic Search Number: 29511
Computation and Communication Position Description

The Department of Communication Studies at Northwestern University seeks to hire a faculty member in the area of Computation and Communication. The appointment will begin on September 1, 2017. The successful candidate will be expected to publish innovative research, contribute directly to undergraduate and graduate instruction in the department, and perform professional service commensurate with rank.

We are seeking candidates for an Assistant or Associate Professor position. Areas of expertise include but are not limited to: human-computer interaction, social computing, social media, big data, collective intelligence, crowdsourcing, and online collaboration and coordination.

The Department of Communication Studies supports a popular undergraduate major, and graduate programs in Media, Technology, and Society, and Rhetoric and Public Culture, as well as an interdisciplinary graduate program in Technology and Social Behavior. Through special resources for research support and scholarly event programming, the department is able to offer rich opportunities for scholarly development. School of Communication faculty also have opportunities during their career at Northwestern to teach and conduct research at the Northwestern University campus in Doha, Qatar.

Candidates should send a letter of application, research and teaching statement, CV, publication samples, evidence of teaching effectiveness, and three letters of reference to Professor Darren Gergle at CompCommFacSearch@northwestern.edu. Review of applications will begin December 1, 2016.

Northwestern University is an equal opportunity, affirmative action educator and employer. Hiring is contingent on eligibility to work in the United States.

Search Chair: Darren Gergle
Department of Communication Studies
2240 Campus Drive
Evanston, IL 60208