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Vote in the 2016 Elections

Jennifer Le, Manager of Conference Services

On 1 September, ICA members will begin voting for association-wide and Division/Interest Group officers.

Polls will remain open until Saturday, 15 October at 23:00 UTC.

To access the ballot from the ICA website, members will need their ICA login name and password. Members, please make sure that ICA has your correct e-mail address so that the association can send you an announcement of the election and a link to the ballot. The ICA website allows you to personally verify, correct, and/or update the information.

The association-wide elections include the 1-year term for President-Elect-Select. Candidates for the position are Steve Jones (U of Illinois - Chicago) and Patricia Moy (U of Washington). Members will also have the chance to elect a Student & Early Career Representative for a 2-year term: Scott Banghart (U of California, Santa Barbara) and Julie Escurignan (U of Roehampton).

The statements for the presidential candidates appear following two Newsletter articles. Divisional candidates and all other statements will appear on the ICA election page.
Presidential Candidate - Steve Jones

Steve Jones, U of Illinois - Chicago

It is a great honor, and an admittedly unexpected one, to have been nominated to serve as ICA president. In the time I have had to reflect since learning of my nomination, I have developed some very real ideas about what I could accomplish as president.

First and foremost, I would ensure that my stewardship of ICA allows it to continue to be the premier scholarly association in our field, intellectually challenging and magnanimous. It has changed greatly since I joined, in many ways for the better, and I would very much like to contribute to the positive trajectory on which the association has been. I do not take on administrative and leadership roles in associations or universities unless I think I can truly contribute positive change. The areas on which I would like to most focus include internationalization, transparency, mentoring and public engagement.

I have been involved in ICA as a member and in various division and association positions. I have also had experience founding a scholarly association, the Association of Internet Researchers (AoIR), and leading it in its formative years. I have served as a university administrator and leader, as department head at two universities and associate dean for liberal arts and sciences at the University of Illinois at Chicago. I also serve as editor of New Media & Society, coeditor of Mobile Media & Communication, and editor of the Digital Formations book series.

One thing the variety of experience that I have had has taught me is that being part of a great team is most important. No one person can effect change in an organization like ICA and no one person should be able to given its nature as an association. ICA has a great team already in place and is in very good shape thanks to past and present board members, staff, presidents, and the general membership. I would like to find ways to encourage members to more fully participate in ICA governance. To do so I would like to find ways to make ICA more open, more transparent, so that members can better understand the organization and activities in which the association is engaged. In turn my goal is to thereby better understand member needs and interests as well as provide additional opportunities for members to contribute and provide opinions and ideas to share.

I would regularly communicate through various channels, from social media to the ICA newsletter, not only the exciting news and moments about member and association accomplishments and plans but also about the more mundane work and decisions related to conferences and journals, for instance. And I would very much like to get feedback and engage in dialogue about it. We have many means by which to engage in conversation outside of the annual conference and I would like to explore ways to use them to expand participation throughout the year and to encourage those unable to attend the conference to be heard and to contribute. During the annual conference we should explore means by which to provide some form of participation to those who are unable to attend and I would like to make available such opportunities.
Concerning internationalization, while ICA has made strides to internationalize, more can and should be done. I will look forward to furthering the efforts already made to ensure internationalization is made meaningful throughout ICA's endeavors by identifying and removing barriers to, and encouraging, representation and participation. I would like to explore opportunities to support communication research in developing countries by not only contributing funding where possible but also offering tools and knowledge that could aid scholars in those countries to form networks, support publications and hold conferences. While international representation is growing it should pervade all areas of the association from general membership to division leadership, from young scholars to senior ones, from ICA Fellows to journal editors. Further, it will be important to understand as we internationalize that we must do so without burdening those to whom we might reach out such as scholars in countries where academics are not well supported or may even be under threat. There is benefit from diversity to be sure but it should not all flow in one direction, toward ICA, either in regard to the intellectual or material.

I have been the fortunate recipient of excellent, useful mentoring from more scholars, both senior and junior, than I can mention in the space I am allotted for this statement. I would like to ensure mentorship is readily available to all ICA members, and not only from senior scholars, but also from junior ones. There is much that we can all learn from one another, and, as with internationalization, mentoring is not a one-way street, with words of wisdom and advice flowing from senior to junior scholars. New areas of inquiry, new methods and theories often come from young scholars who deserve to be heard and encouraged. I would like to find ways to support early career scholars' peer mentoring and provide additional means to support and recognize junior scholars' achievements. Professional development in general has become an increasingly valuable component of what ICA has to offer and I will seek to make it even stronger.

I believe it is important for ICA to engage with the public, with other leading disciplinary associations, and with agencies and organizations that can, or should, support our scholarship. ICA can serve as an advocate for research and scholarship and I will do my best to work with ICA scholars and ICA staff to highlight our work and grow awareness of it beyond our disciplinary borders.

ICA has grown rapidly in the last few years and the consequences are visible. Our annual conference is very large, submission rates are up, the number of divisions in ICA has gone from five when it began to 31 divisions and interest groups at present. It is my hope and desire, and it will be my privilege and responsibility as president, to maintain ICA as an engaging, inclusive, welcoming and supportive community of scholars. Let us continue to find ways to mix things up, to mix together, and not permit our divisional structure to divide us as scholars and people. I will do my utmost to provide opportunities for us to learn from one another and thrive in our diversity.

http://stevejones.me/sjcv.html

Presidental Candidate - Patricia Moy

Patricia Moy, U of Washington
I am honored to be nominated for president of ICA, an association that has profoundly shaped not only my own professional and intellectual life, but also the lives of thousands of others. ICA's commitment to excellence, relevance, and inclusiveness has resulted in: a growing body of knowledge that gets advanced through debate and critical evaluation; a set of informed practices and policies in various domains ranging from social equity to public health to telecommunications; and continuous support for the next generation of communication scholars.

My long-time engagement with ICA began during my graduate studies at the University of Wisconsin and has continued during my time at the University of Washington, where I am the Christy Cressey Professor of Communication and Associate Vice Provost for Academic and Student Affairs (see http://www.com.washington.edu/moy/). I have chaired ICA's Political Communication Division and Outstanding Article of the Year Award Committee; served as a conference theme chair ("Communication and Community," 2012); and sat on its Membership and Internationalization Standing Committee. I was honored with the Political Communication Division's David Swanson Award in 2014 and elected an ICA Fellow in 2016.

The opportunity to serve the association as president is particularly exciting as it would foster collaboration and engagement with colleagues who also believe in ICA's mission. The organization is indeed thriving. However, despite a growth in research opportunities due to sociopolitical changes and technological advances, the resources to pursue these opportunities have not grown concomitantly. Geographic, economic, and institutional disparities still abound, and it is against this backdrop that my vision of the association involves:

1. Strengthening ICA's international profile

Engaging in global outreach. As the premier, truly international professional association in our discipline, ICA has an imperative to reach out to and support those who are, for economic or other reasons, unable to sit at our proverbial table (i.e., our annual conference and our journals). ICA has made strides in this area, and recent years have seen the growth of regional conferences, including meetings in Kenya and Malaysia this autumn. Such global outreach efforts are invaluable in fostering research communities that might or might not have emerged otherwise. These efforts must be maintained.

Sustaining support. However, sustained support of a research network that emerges from a regional conference is critical. ICA can offer competitive grants to fund projects. It can host webinars and stream master classes. It can collaborate with other transnational organizations that have a stronger presence in a given region. Some combination of effort involving time and technology (and some financial resources) would not only bolster the association's international profile, but also support research in regions rife with communication phenomena of interest.

2. Enhancing visibility and impact

Communication scholarship is not relegated to academic quarters - nor should it be. To increase the discipline's impact, ICA needs to support an infrastructure that gets our work "out there" - to those communities that inform and benefit from our research.

Supporting open access. For many, the most effective means of dissemination involves open access, the article-processing charge for which is prohibitively expensive. As ICA begins negotiations with its new publisher, the association should consider alternative
models of publishing, for instance, a hybrid open-access model. Such a model would include not only the traditional revenue-generating subscription component (a key source of support for many ICA initiatives), but also make individual articles open access and help maximize exposure to that research.

Making scholarship public. Efforts to increase the discipline’s impact that involve minimal financial outlay include hosting preconference or virtual workshops on writing for general audiences. Scholars are trained to write for academic audiences. But how do these same individuals - without much time or access to their institution’s marketing staff - craft accessibly written, scholarship-based messages for journalists and general audiences? To better reach the public, ICA can also work proactively to create a speakers bureau or expert panels on topics likely to garner media attention.

3. Promoting professional-development opportunities

The strength of an association rests on its members, and ICA should actively provide resources for its members' professional development.

Facilitating mentorship programs. Fundamentally, these resources must address the needs of scholars around the world who are at different stages of their careers and different types of institutions. Whether it is the graduate student preparing for the job market (academic or otherwise) or a faculty member who wishes to change careers, ICA can develop more formal avenues of support and mentorship.

Offering training workshops. ICA can also offer webinars or expand its array of annual and regional conference opportunities to include short courses on, for example, new methods or analytical tools, grant-writing strategies, and pedagogical techniques. ICA needs to leverage technology, its conferences, and its resident experts to become a definitive resource for its members.

About me

My service to the discipline has fostered a deep appreciation of the challenges facing ICA and the opportunities for its growth. I have held elected positions in the American Association for Public Opinion Research, the Association for Education in Journalism and Mass Communication, the Midwest Association for Public Opinion Research, and the American Political Science Association, and currently serve as editor of Public Opinion Quarterly and Oxford Bibliographies Communication.

Notably, I am finishing a two-year term as president of the World Association for Public Opinion Research (WAPOR), an organization not unlike ICA. WAPOR's members represent several dozen countries, hail from numerous sectors, and work under vastly different research infrastructures and legal constraints. I have worked with the association to advance one regional chapter, launch a second chapter, and inaugurate a collaborative online training program for journalists - all involving international partnerships and growth.

Coupled with my years in Munich studying media and public opinion in the former Soviet Union, these experiences have instilled in me a great appreciation of communication scholarship inside and outside the academy, an unflagging commitment to collaboration, and an unwavering dedication to individual and collective excellence. I welcome the opportunity to share these values with ICA members, leadership, and staff as we work together to advance the association.
Peng Hwa Ang, ICA President,  
Nanyang Technological U

One of the values that I appreciate in academia is that of honoring those worthy of honor. In the business world, honors are usually in the form of cash or a variant thereof. In the academy, our income is psychic and so we do not pay in cash but in kind and psychically.

We know better these days from research that such noncash recognition and rewards can yield more robust results than cash payment.

At the ICA, the more established awards are for research, mentorship, career achievement, applied or public policy work, and for the outstanding young scholar, article, and book. Divisions may have own awards and recognition as well.

These awards and honors highlight the values of the ICA. They point to the direction that academics should look towards.

Notions of who or what and when to recognise and accord honors vary across cultures.

Painting with a broad brush, I find Asians tend to be more conservative and modest in according honors. There seem to be far fewer awards around. And where there are awards, standards are set very high, going only to jolly good fellows that nobody can deny have earned the honor.

I think Asia can learn from the West in according more awards and honors and for a broader range of recognitions.

But even among the West, there are variations. In the British style, you get honored after you pass on. I remember the first time I entered the Graham Allison room at Harvard University’s Kennedy School of Government. Lo and behold, there was Graham Allison alive and well, welcoming people into his room (I was very careful not to spill my drink and mess up his room, especially when he was in his room.)

It took me a while to get used to the notion of naming a room or building after someone who is alive. But on reflection, I think it is a good approach: I think it is wonderful to honor someone who can acknowledge the honor.

There is one paradox in this whole matter of honor though. It is not an application. Honors cannot be sought. In fact, many philosophers and gurus say that to do great work, one should not seek honors or credit.

If so, this is yet another reason for the rest of us seeking colleagues to honor. They are unlikely to signal their achievement; instead it is up to us to seek them out.

This year, look around you: who do you know whom you think should be honored by the ICA community. Let the committee chair overseeing that award know. For ICA fellows, the process may be found at http://www.icaahdq.org/about_ica/fellows.asp. For the other committees, the process is at http://www.icaahdq.org/about_ica/awards/index.asp.

It is a good and the right thing to do.
ICA is Thrilled to Announce That the Paper Management System is Now Open!

Jennifer Le, Manager of Conference Services

ICA invites you to submit your paper or proposal for the 67th ICA Annual Conference to be held in San Diego, USA. The conference will take place in the Hilton San Diego Bayfront hotel from 25-29 May 2017. Preconference events will be held on Wednesday, 24 May and Thursday, 25 May. The conference theme is "Interventions: Communication Research and Practice."

A [click here](http://www.icahdq.org/conf/2017/2017CFP.pdf) for the conference Call for Papers.

To access ICA's paper management system, please [click here](http://www.icahdq.org/cfp/index.asp). You do not have to be an ICA member but you do need a profile. Please use your user ID to access the system. If you have used the system before, but cannot recall your information, please use the 'Search for My Profile' function. We do not encourage multiple profiles, so please try to refrain from creating duplicate profiles.

When you submit your paper, also consider signing up to be a reviewer! The sign-up option is available after you log into the submission site. You do not have to submit a paper to become a reviewer. Volunteering to serve as a reviewer does not guarantee that you will be selected to review. Be sure to mark your areas of expertise, so that you are appropriate matched to a paper to review.

**Important Note:**

Messages or e-mails are regularly sent from ICA or Unit Planners concerning paper submissions or reviewing. Sometimes our e-mails will filter into spam folders, usually of those who have a university address. So be sure to frequently check your message center in the paper submission system after signing in. The message center stores all sent messages and eliminate the problem of universities blocking emails.

**Submission Deadline: Tuesday, 1 November 2016; 23:00 UTC.**
Board of Directors Takes Important Steps at Annual Meeting

Laura Sawyer, ICA Executive Director

ICA Mid-Year Board Meeting, January 2016

The ICA Board of Directors held their Annual Meeting during the 2016 annual conference in Fukuoka, Japan, and took action on several important issues. Several of the decisions have been or will be covered in depth in their own Newsletter articles; however, a synopsis of the decisions is below.

On the recommendation of the Publications Committee, the Board approved the creation of a new ICA journal, *Communication History*, with inaugural editor Dave Park (Lake Forest College).

On the recommendation of the Task Force on ICA Records, the Board approved a draft Deed of Gift which will transfer ownership of ICA’s internal archives to the Annenberg School of Communication for safekeeping, documentation, and study.

On the recommendation of the Division & Interest Group Funding Task Force, the Board approved a number of measures to alleviate funding challenges experienced by ICA’s many divisions and task forces:

- ICA has increased the ICA allocation to $5 (from the current $3) for each Division or Interest Group a member joins. Effectively, this means that while ICA collects a member fee from the individual (the standard is $3), what is given to the division or interest group will be that fee plus an additional $2 from ICA. This applies regardless of the amount of the fee: if a member joins a Division that charges $6 for dues, the member will pay $6 but ICA will give the Division $8. The "your first Division/IG is $3 off" rule remains in effect.
- ICA will work to further reduce catering expenses for Divisions and Interest Groups by [continuing to] factor this into hotel contract negotiations, providing more robust support for offsite receptions, and helping coordinate joint receptions as desired.
- ICA will ask a task force to make recommendations about fundraising at the association level to support students and other key groups [note: this will be handled by the existing "Sponsorship Task Force"].
- ICA will ask a task force to develop training and support for officers to better equip them to engage in appropriate fundraising efforts [note: this will be handled by the existing "Sponsorship Task Force"].
- All funds unused by a Division/IG can now be rolled over to the next year in perpetuity.

The Board also approved a number of bylaws changes. Many of the revisions were simple housekeeping edits recommended by the new Executive Director to clean up language, ensure consistency within the document, and eliminate ambiguities. One
significant change, however, institutionalizes a policy change approved by the Board of Directors at the January 2016 midyear meeting regarding the process for creating and maintaining Divisions and Interest Groups. The criteria for establishing and maintaining Interest Groups or Divisions have changed from finite numerical quotas to percentages of ICA’s overall dynamic membership total. The exact wording of the changes approved by the Board will be included for member approval in this fall’s election ballot.

Not included in the bylaws, but also a noteworthy change from January 2016’s Board meeting, is the change in how conference sessions are allocated. Once governed by a complex formula that took into account the total membership of a Division or Interest Group and past years’ performance, Divisions/IGs will now be allocated conference slots based solely on the number of papers submitted to that Division or Interest Group. If Group A receives 10% of the total papers submitted for the conference, then Group A will be allocated 10% of the available slots. This change will go into effect for the 2017 conference in San Diego.

The Board also approved a number of upcoming annual conference locations. As you may know, ICA’s conference rotation brings us to North America every other year. On intervening years, ICA alternates between Asia and Europe. We typically book 6 years out and are currently on schedule to book 2022 by the end of this year (more to come on that!). Venues for the coming years are:

- 2017 - San Diego, CA (USA)
- 2018 - Prague (Czech Republic)
- 2019 - Washington, DC (USA)
- 2020 - City TBD (Australia)
- 2021 - Denver, Colorado (USA)
- 2022 - Europe TBD
- 2023 - Toronto, Ontario (Canada)

In addition, the Board reviewed and approved many standard agenda items, including the 2016-17 committee rosters, publishers’ reports and reports from each of our journals, reports from each of ICA’s standing committees and Task Forces, reports on communications and membership efforts, approval of the 2016 Fellows slate, and the proposed budget for the coming fiscal year.

This was a highly productive meeting covering a wide range of issues of importance to all ICA members. More detailed information on any topic is available from ICA Executive Director Laura Sawyer at lsawyer@icahdq.org.

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**San Diego 2017 Theme: Interventions**

_Paula Gardner, ICA President-Elect_
In recent years, ICA members have engaged in passionate discussions regarding how we can enhance the relevance of the university via work with community, activist, and NGO groups; with policy making and state governments; and with industry. These discussions likely resonate with conversations on your campuses regarding how to increase outreach and bilateral exchange. Federal, international, and corporate research grants now often require applicants to engage with community and industry, often with the objective of "knowledge transfer" as "deliverable."

For good reason, university faculty have interrogated such appeals, concerned about the potentials of such practices to produce neoliberal university practices that promote other's agendas. As scholars, it is our role to carefully unpack the assumptions and intent of such calls by universities, governments, or granting agencies for such exchange, to ensure that, in this work, we engage in truly collaborative practices that lead toward team-determined ends.

Facing complex global crises---mass migration, climate change, nondemocratic governmental practices, global security---scholars recognize that the university, of course, can be more relevant, lending critical analyses to pressing problems and paths toward problem-solving. Cross-sector collaborations can be highly responsive to social and community needs. Collaborations can produce analyses that, crucially, are informed by multiple stakeholders, and address crises in their complexity. In such work, we can and should enforce the role of independent academic thought, even as we together compile, sort out, interrogate, experiment, collaborate.

This kind of engagement is not new to ICA. Scholarly collaboration at the international level and at regional and local levels is alive and well in our organization. Over recent years the conference has instituted various panels and events to foster engagement with regional issues with local organizations and actions. As well, the more scholars I meet across ICA, the more I am impressed by the great percentage of our members who, throughout their careers, have worked with varied creative industries, antiviolence or immigration groups, government policy makers, and beyond, to both collaborate and to expand their own knowledge.

This May at ICA in San Diego, we hope you will showcase your collaborative work. We hope you will offer preconferences and panels that show off your innovative, activist, and collaborative scholarship and, when possible, engage with regional groups and organizations. In this way, we will continue our important discussions regarding university relevance, and offer models of research engagement that support both academic freedom and collaboration, to produce refined problem analyses and to enact social change.

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**Membership: New to ICA**

Julie Randolph, ICA Senior Manager of Member Services and Governance

This month's membership column begins with an exciting announcement: I am delighted to announce that Julie Randolph has accepted ICA's offer to join us as Senior Manager of Member Services and Governance. While Julie only began at ICA in July, I have known her for 3 years, during two of which she worked for me in my division at NASS as Senior Manager of Member Development & Professionalism. I feel very fortunate that we were able to steal her away from NASS (I had to bring my former CEO a bottle of Japanese whiskey from Fukuoka to apologize for poaching).

A little about Julie: prior to NASS, Julie was at Northwestern's rigorous Feinberg School of Medicine. She quickly got up to speed on NASS' entire Ethics & Professionalism program, Distinction program (like the ICA fellows), Section Development, and the Professional
Conduct Panel (PCP) she had a hand in creating. She has a knack for committee management and governance work, has always been well liked at NASS by both staff and the Board of Directors (spine surgeons are not easy to please!), and respected for her dedication and her adherence to deadlines and project deliverables. Julie is extremely detail oriented and just generally an exemplary coworker.

My top goal in filling this position—besides finding someone qualified to do the actual work and to deal with transitions well—was to find someone worthy of the great team we have here. ICA is special; we have a small group of dedicated, intelligent, and close-knit staff; and I wanted to be sure not to disrupt that ecosystem with someone who wouldn't fit in well. Julie is easy to work with and a pleasure to get to know, just like everyone else here, and I look forward to introducing her to our members!

Julie joins JP Gutierrez as part of our remote workforce (she lives in Warwick, Rhode Island, just outside Boston) and has already hit the ground running. Julie supervises Kristine Rosa, who just hit her one-year mark with ICA! With this dynamic duo, our membership is in good hands!

-Laura Sawyer, ICA Executive Director

Julie Randolph, ICA Senior Manager of Member Services and Governance

In my short time with ICA thus far, I've come to view my colleagues as an exceptionally bright group that exhibits the utmost professionalism and strong work ethic. It is sincerely an honor to become a part of the ICA team.

I am thrilled by the prospect of getting to know ICA's Members. I welcome your feedback and encourage you to contact me directly should there be anything I can do to enhance your membership experience. I would be delighted to hear from you!

A bit of housekeeping from your friendly membership team:

Membership Renewal: The first of October marks the beginning of a new membership year at the International Communication Association. We hope our efforts to provide you with networking opportunities and venues to share your research have exceeded your expectations thus far. Thank you for your ongoing commitment to be a part of the ICA community!

1. Renew your membership: http://www.icahdq.org/RENEW
2. Renew by 30 September for the chance to win FREE registration for the 2017 Annual Conference in San Diego, CA! The winner will be notified via e-mail on 1 December.
3. Recent doctoral graduates: First and foremost, congratulations on accomplishing such a giant undertaking and attaining your doctorate, kudos to you! Please be sure to upgrade your membership type to Active Member to maximize your membership benefits.

Elections: The International Communication Association annual election is now open. The scope of the election includes both association-wide votes (on both officers and bylaws changes) as well as votes specific to any divisions or interest groups to which you belong. This is a meaningful opportunity for you to participate in ICA and to help guide our future. Your input is most appreciated and highly regarded.
1. Vote here: http://www.icahdq.org/elections/annual
2. **Deadline:** The ICA Elections are set to close by Saturday, 15 October

**67th Annual ICA Conference: Interventions: Communication Research and Practice**
25-29 May 2017 in San Diego, California USA. The conference will invite both traditional research papers and panels, as well as practice-based (e.g. research creation; media; art/design) work as interventions; the latter could include: vines, blogs, websites, media products and artifacts (Im/video, mobile, wearable, gesture-based), online games, mapping projects, tweet campaigns, Flickr/YouTube/Tumblr events, and more.

1. **Division/Interest Group Call For Papers:** read here. The paper submission website will close 1 November 23:00 UTC.
2. **Making & Doing Exhibit:** New to San Diego 2017, the Making & Doing is a special exhibition combining different formats of presentation. Learn more. Submissions for the Making & Doing exhibit will close 1 November.
3. **Pre/Postconferences:** Have an idea for a pre or postconference? Submit this form by 1 September.

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**ICA Student Travel Fund Campaign: The Final Count!**

Kristine Rosa, ICA Member Services and Fundraising Coordinator

![Image](66thAnnualICAConferenceFukuokaJapon9June2016.jpg)

ICA embarked on an organization-wide fundraiser, which made its debut on 15 January. Although ICA awards US$60,000 in travel money each year, to students and faculty, the ICA Student Travel Fund was created as a way to raise even more money to assist additional students in need. The campaign brought awareness to the new fund, and a means to show your support.

Now that conference is behind us, the final count for the fundraiser is in!

But first, ICA would like to once again thank all those who have contributed to the new ICA Student Travel Fund. And thank you to those who would have liked to donate, but were not in a position to make a donation at the time. The final thank you goes out to the 33, ICA Fukuoka 2016, student volunteers. The volunteers were able to raise approximately US$1,000 in donations during conference!

In total we - ICA staff, members, and community- raised a whopping US$7,052.71! That's US$7,052.71 more going towards the student travel funds for the ICA San Diego conference. We could not have done this without all of your help! Congratulations on all your efforts and accomplishments; we can't wait to see all of you again next year at the 67th Annual ICA Conference in San Diego.
"You should mention that you are a nontraditional student" said Jonathan Cohen (U of Haifa, Israel), who encouraged me to submit my application for the position of Student and Early Career (SEC) Representative to the ICA board. Although the term was new to me and I wasn't absolutely sure what it actually meant in my case, this was a good piece of advice: Here I am, almost 2 years later, writing my first ICA student column, introducing myself to you.

First, let me set the record straight and say that I started out as a traditional student. At a relatively young age I completed my BA in Economics, Cinema & Television, at Tel Aviv University, Israel. The reason it took me over 20 years before I returned to my academic studies is that during this period of time I built my professional career in Organizational Communication management and consulting, working with leading local and global companies.

Consequently, my academic research at the University of Haifa, department of communication reflects my professional areas of interest: My MA research investigated the impact of perceived media influence in organizational communication. My doctoral research, advised by Rivka Ribak (U of Haifa, Israel) and Roei Davidson (U of Haifa, Israel), focuses on the discourse surrounding knowledge workers' unionization initiatives in Israel - a significant emerging trend, where communication in general, and social media in particular, play a most important role.

Contrasting with my fellow students, I raised a family (two out of my three children already have university degrees) and I gained professional experience. But - do these demographic characteristics qualify me as a nontraditional student? I believe it has more to do with the ongoing multidisciplinary conversation that I lead, involving business partners as well as academic teachers, advisors, and colleagues. This unique perspective, combining organizational communication, as well as human resource management, ethics, and social responsibility, allows me to ask challenging questions in both fields - my work and my research - trying to bridge the gaps between theory and practice.

So, if being a nontraditional student is also about raising difficult questions and complicated dilemmas from a wider point of view—shouldn't we all adopt this state of mind? Regardless of our personal stages in life and the career paths we chose, why not step out of the traditional student "box" every once in a while? With reference to the upcoming ICA conference theme for San Diego in 2017, "Interventions: Communication Research and Practice," I feel we are all privileged with opportunities to be more than just bystanders and to try to make a positive difference around us.

Concluding this introductory column, I would like to thank you for electing me as ICA Student and Early Career (SEC) Representative. I wish to convey special thanks and appreciation to Charlotte Loeb (U of Mannheim, Germany), elected SEC representative to the board, for her warm welcome and complete support as I take my first steps in this position. Together, with the Student and Early Career Advisory Committee (SECAC) including Holli Seitz (U of Pennsylvania, USA), Karin Fikkers (U of Amsterdam, the Netherlands), David Cheruiyot (Karlstad U, Sweden) and Omar Al-Ghazzi (U of Sheffield, UK) we hope to continue promoting student and early career ICA members' key issues.
Member News & Updates

This article includes new postings with the latest ICA member news, as well as updates on outside conferences and publications. All ICA members are encouraged to submit their latest professional news for inclusion in the Newsletter by e-mailing Jennifer Le at jle@icahdq.org.

Jennifer A. Samp (U of Georgia) and Andrew I. Cohen (Georgia State U) received a multi-year grant from the National Endowment for the Humanities (NEH) for a project titled "Reparative Justice and Moral Injury among Post-Deployment Soldiers." The study will visit multiple sites throughout the southeastern U.S. to explore the moral challenges of service members.

Jerry Koehler, Professor, Information Systems and Decision Sciences at the University of South Florida has received a Fulbright Scholar Award to Belarus. He will be teaching from February 1 to the end of May, 2017 in the Executive MBA program at the Belarus State University in Minsk.

Division & Interest Group News

Feminist Scholarship Division

New FSD Officers

Please welcome new officers in the Feminist Scholarship Division. Dr. Melinda Sebastian (Fordham U) was appointed to serve as Secretary-Historian this year. Rosemary Clark (U of Pennsylvania) will serve as Student and Early-Career Representative.

Follow FSD on Twitter @ica_fsd

The Feminist Scholarship Division keeps in touch with its members between conferences not only via emails but also via Twitter. Already more than 200 people follow our account @ica_fsd to get division news, including on awards and travel grants, to stay in touch with feminist scholarship and to promote members' accomplishments and publications. Follow @ica_fsd and tweet us your news!

Public Diplomacy Interest Group

Call for Papers: The challenges of public diplomacy research and practice

Diana Ingenhoff, Chair
University of Fribourg
DCM Department of Communication and Media Research
Faculty of Economics and Social Sciences
The aim of the Public Diplomacy Interest Group is to bring together scholars investigating topics related to public diplomacy, nation branding, country image and reputation, public relations for and of nations, as well as political, and global and intercultural communication that influences international relations. It seeks to gather all perspectives, research methods, methodological approaches, and theories including critical approaches, and to encourage dialogue and debate on these growing interdisciplinary topics.

The theme for our first call for papers is: "The challenges of public diplomacy research and practice." Since public diplomacy is a rapidly-evolving interdisciplinary field, we invite contributions to reflect on the theme, but submissions that address other aspects of public diplomacy, such as theoretical and conceptual advancements, the emergence of new non state actors (e.g. corporations, NGOs), communications channels (e.g. social media and digital diplomacy), measurement instruments and evaluation, are also invited. We encourage papers with institutional, geographical and/or national diversity.

We welcome original submissions of full length complete research papers, extended abstract and panel proposals. Preference will be given to complete research papers and panel proposals.

**2017 Submission Guidelines:**

1. **Full length completed research papers** (8,000 words, excluding references and tables). Papers must not have been previously presented, scheduled for presentation, accepted for publication, or published.

2. **Extended abstracts** (2,500-3,000 words, excluding references) with a full paper submitted till 30.03.2017. Extended abstracts are intended for work in progress, offering the opportunity to present on-going research that has not yet reached completion at the time of the submission deadline. Extended abstracts should present in a concise way the purpose of the paper, main theoretical framework/assumptions and if applicable research methods and preliminary and/or expected results. Extended abstracts should clearly state the contribution of the paper for public diplomacy theory and practice.

3. **Panel proposals** should focus on current tendencies, debates and/or controversies in current research and practice of public diplomacy. Panel proposals comprise 4-5 authors and should include: 1) a 450-word (max) rationale for the panel, 2) a 350-word (max) abstract of each participant's presentation, 3) Names of panel participants (including a designated respondent if relevant for the panel format), 4) Name of panel chair/organizer (usually the same person), and 5) a 75-word description of the panel for the conference program.

Full length research papers and extended abstracts will be considered for traditional research presentation sessions, high-density paper sessions, or interactive paper sessions.

For all submissions, please select the appropriate category (i.e. faculty or student submission) in All Academic online submission site and provide keywords as requested to help us guide your work to the most appropriate reviewers.

All submissions must be anonymous. If any item of the above guidelines and formatting instructions is not met, the contribution will not be reviewed.

Any submission comes with the professional expectation that you will present that work as a registered attendee at the conference if it is accepted by the Interest Group.

**Awards**

Based on feedback from the review process, we may confer top faculty and top student paper awards for full length completed research papers. To be considered for Top Student Paper Award, a contribution must be authored solely by graduate students. To be considered for any award, at least one author must be a member of the Public Diplomacy Interest Group at the time of submission.
Please volunteer to be a reviewer!

To ensure the timeliness and quality of the review process, we encourage all faculty members and PhD students who submit papers to our Interest Group to also volunteer as reviewers. Within ICA’s paper management system you will find a link labeled 'Volunteer to be a Reviewer'. Please enroll as a volunteer on the ICA submission site when you submit your contribution. Please update your ICA member profile, including your research interests, to facilitate our process of identifying the appropriate reviewers for each submission.

Deadlines

Submission through the ICA Conference website opens 1 September 2016. All submissions must be completed online no later than 23:00 UTC, November 1, 2016. ICA will send acceptance/rejection notices to submitters by mid-January 2017. To avoid technical problems, early submission is strongly encouraged. Please direct any questions about the call for submissions to our Vice-chair Alina Dolea (alinadolea@gmail.com) or our Secretary Candace White (white@utk.edu).

Public Relations

The Public Relations Division has a new website location (http://pr.icahdq.org/ohana/website/?p=41221108). The updated website contains useful information in preparing the submissions for the annual conference, such as the Conference paper reviewing guidelines (http://pr.icahdq.org/ohana/website/?p=94904444), as well as details on the Division’s Awards (http://pr.icahdq.org/ohana/website/?p=64413356). The ICAPRD Community section (http://pr.icahdq.org/ohana/website/?p=72547365) gathers our Social media policy, news, events and the Calls for papers for publications and conferences. Past Division’s newsletters or business meeting minutes are available in the Archive section. Useful browsing!

As always, if you want to share news with the ICA Public Relations Division members, please email our PRD Secretary Alina Dolea (alinadolea@gmail.com) so she can include your information in the next newsletter. Alternatively, you can use our ICAPRD Facebook Page (https://www.facebook.com/groups/icaprdiv) to post announcements on job ads, events & conference notices, calls for papers, new journals or books.

Calls for Papers

Hispanic/Latino Media & Marketing International Conference 2017

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<th>Venue:</th>
<th>California State University Fullerton-Fullerton California</th>
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<td>Date:</td>
<td>16-18 February 2017</td>
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<tr>
<td>Call for Papers Submission Deadline:</td>
<td>15 September 2016</td>
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<td>Conference Theme:</td>
<td>Hispanic/Latino communications, media and marketing in the U.S. Spain, Mexico and Latin America</td>
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<tr>
<td>Conference Co-Chair:</td>
<td>Inez Gonzalez, Director Latino Communications Initiative California State University Fullerton  <a href="mailto:gonzalez@fullerton.edu">gonzalez@fullerton.edu</a></td>
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Scholars, graduate students, media analysts and media professionals are invited to submit their research and assessments on the current situation on the Latino Media, communications, audiences, markets and consumers in the United States and the world. This International Conference is the only one of its kind and it is organized every two years. The venue for the 2017 conference is California State University Fullerton, in Fullerton California, which is near Anaheim, Disneyland, and the beautiful beaches of Orange County. The conference is being hosted by the College of Communications, its Latino Communications Initiative and the Maxwell Center for International Communications.

Submissions are accepted in English or in Spanish languages in form of competitive papers, extended abstracts, posters and special session proposals. All manuscripts and proposals are to be submitted via the online submission process at the Conference's website http://conference.latinomediamarkets.com. Tentative: top accepted competitive papers will also be considered for publication in an issue of the online Journal of Cultural Marketing Strategy.

Topics of interest include but are not limited to the following categories:

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<th>Category</th>
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<tr>
<td>Advertising</td>
<td>Hispanic/Latino Marketing</td>
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<td>Cinema/Film</td>
<td>History and development of media</td>
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<td>Community relations and non-profit marketing</td>
<td>Integrated marketing communication</td>
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<td>consumer media behavior</td>
<td>International marketing</td>
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<td>diasporas</td>
<td>Internet/mobile/social media marketing</td>
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<td>electronic and interactive communication</td>
<td>Marketing/marketing education</td>
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<td>emergency communication/ crisis management</td>
<td>Mass media and journalism</td>
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<td>entertainment/pop culture</td>
<td>Mass media innovation and creativity</td>
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<td>ethics and social responsibility</td>
<td>Media literacy</td>
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If you would like to participate in the Conference without presenting (e.g., chair a session, evaluate papers to be included in the conference proceedings or books, contribute to the editing, or any other offer to help) please send an email to Inez Gonzalez at igonzalez@fullerton.edu.

Guidelines for Submissions of Papers and Panel Proposals

Competitive paper submissions - These should include:

1. **Cover page**: including title of the paper and author's affiliation, electronic and postal contact information.
2. **Short abstract**: consisting of no more than 150 words (plus author's name and paper title).
3. **Paper**: should not exceed 20 double-spaced pages, excluding tables, figures, notes, and references. This length assumes the use of a font no smaller than 12 points and at least one-inch margins. Papers should follow the guidelines of the Publication Manual of the American Psychological Association. Since this is a blind review process, the author should not be identified in the body of the paper, header, footer, or any foot/endnotes.

Student Papers/Abstracts should be clearly identified with the word Student on the cover page.

The best conference paper(s) will also be recognized based on recommendations by the reviewers. All competitive papers are eligible for the best conference paper award.
Extended abstracts - These should include: These should consist of 1000-1500 words in double-spaced pages that provide a summary of the paper, including conceptualization, method, major findings and references. No tables or figures should be included in the extended abstract. Note: extended abstracts will not be considered for publication in an issue of the online Journal of Cultural Marketing Strategy.

Panel proposals for special topics - These should include:

1. **Cover page** including title of the paper and author's affiliation, electronic and postal contact information.

2. **Abstract**: consisting of no more than 200 words (plus author's name and paper title).

3. **The names, affiliations, and contact information**: of the panel members including the chair and/or discussant.

4. **Overview of the panel**: this should describe the objectives of the session, specific topics/issues to be presented by each of panel members, and why the session is likely to make an important contribution to theme of the Conference.

5. The entire special session proposal (including abstract) should not exceed three double-spaced pages. This length restriction assumes the use of a font no smaller than 12 points and at least one-inch margins.

**Note**: These sessions are intended to provide opportunities for focused attention to critical topics in Hispanic/Latino-oriented communications and media. In order to promote discussion between participants and the audience from which a larger understanding of the topic can emerge, special session organizers should include in their panel proposal the name of a chair or discussant that is knowledgeable of the topics to be covered. Creative strategies for encouraging and managing discussion-aside from the traditional discussion leader/chair-are also welcome but must be described in the proposal.

Poster proposals for ongoing research - These should include:

1. **Cover page**: including title of the project and author's affiliation, electronic and postal contact information.

2. **Project description (brief)**

**Note**: The poster session allows one-on-one networking between people who present the poster (project) and others who are interesting in learning or contributing with the project. A poster is a visual description prepared on a bulletin board (usually 3 feet by 5 feet). Handouts with the project's summary and presenter's contact information are expected to be provided at the session.

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**CALL FOR PAPERS**

Special issue of Group Processes and Intergroup Relations

**CLIMATE CHANGE AND INTERGROUP RELATIONS**

**Guest Editors**: Adam R. Pearson (Pomona College) and Jonathon P. Schuldt (Cornell University)

**Submission deadline**: 1 January 2017

The recent Paris Agreement to limit greenhouse gas emissions, adopted by 195 nations at the 2015 United Nations Climate Change Conference, signaled an unprecedented commitment by world leaders to address the collective human causes and consequences of climate change. Indeed, climate change is increasingly recognized by scientists and policymakers as a social problem requiring social solutions. As each new round of international negotiations demonstrates, how people understand and engage with the
issue of climate change is powerfully influenced by how others, including members of ingroups and outgroups, respond to climate change. Yet, whereas psychological research on some group-level processes (e.g., political polarization of climate beliefs) has flourished, other processes known to influence intergroup cooperation, collective action, and public understanding of social issues—such as the roles of non-partisan group identities, intergroup attitudes, and hierarchical relations between groups—have received limited attention in the psychological study of climate change.

This special issue seeks to bring together research and theory that sheds light on new and understudied group and intergroup dimensions of climate change. We welcome submissions of original theoretical and empirical papers that advance our understanding of how group dynamics (including, but not limited to, social categorization and social identity processes, intergroup attitudes and emotions, intergroup attributions, group-based ideologies, and hierarchical relations) shape individual and collective responses to climate change; how psychological responses to climate change impact intergroup relations; as well as submissions that can inform climate science communication, advocacy, and public policy.

We also welcome submissions that reflect the highly interdisciplinary nature of behavioral climate science, including those from organizational behavior, communication, and related fields, as well as comparative approaches that may offer critical insights, such as research on social psychological responses to global terrorism and threats to public health. We are open to experimental, survey, and mixed-method approaches. All submissions will go through the usual GPIR peer-review process.

Manuscripts (typically 5000–8000 words) should be prepared in accordance with APA publication guidelines as described in the Publication Manual of the American Psychological Association (6th ed.) and submitted through the regular GPIR online submission portal, and should specify that the submission is for the Special Issue on Climate Change and Intergroup Relations.

The submission website is: mc.manuscriptcentral.com/gpir

Review of submissions will begin on 1 January 2017. Inquiries about this special issue may be directed to the guest editors (adam.pearson@pomona.edu or jps56@cornell.edu).

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Available Positions and Job Opportunities

September 2016

STANFORD UNIVERSITY
Islam & Gender in the Social Sciences
Assistant Professor or Tenured Associate Professor

Stanford University invites applications for a tenure-track Assistant Professor or a tenured Associate Professor faculty position in Islam and gender. The successful candidate will be based in a social sciences department and will also be expected to contribute to the Abbasi Program in Islamic Studies’ curricular and outreach efforts. A focus on the Middle East and/or Southeast Asia is preferred. The appointment can be in one of the following departments in the School of Humanities and Sciences: Anthropology, Communication, Political Science, or Sociology. Teaching responsibilities will be determined by the home department.

Applicants should provide a cover letter including a brief statement of teaching and research interests (no more than 3 pages), a curriculum vitae including a list of
publications, and a recent writing sample. Assistant level and untenured applicants should arrange to have three letters of reference submitted to AcademicJobsOnline.org.

Currently tenured applicants may submit only the names of the three references at this time. For full consideration, materials should be received by **October 3, 2016**.

Please use the following link to apply: [https://academicjobsonline.org/ajo/jobs/7445](https://academicjobsonline.org/ajo/jobs/7445)

Stanford University is an equal opportunity employer and is committed to increasing the diversity of its faculty. It welcomes nominations of and applications from women, members of minority groups, protected veterans and individuals with disabilities, as well as from other who would bring additional dimensions to the university's research, teaching and clinical missions.

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**UNIVERSITY OF CENTRAL FLORIDA**

**Strategic Communication**

**Tenured or Tenure-earning Assistant, Associate or Full Professor**

The Nicholson School of Communication seeks two tenured or tenure-earning assistant, associate or full professor position in Strategic Communication (Crisis, Risk and Health Communication) to begin Fall 2017. Appointment and compensation will be based on experience and academic success.

**Requirements:** A Ph.D. (completed by start of employment) in Communication or other related, relevant field from an accredited university; have an active program of social scientific scholarship appropriate for a research university; demonstrate motivation and strategies for pursuing external research funding; possess the capacity to teach at the doctoral and master’s level, including strategic communication courses; and possess relevant interaction with professional areas of risk, crisis or health communication.

**Preference:** Ability to contribute leadership to the advancement of a new doctoral program.

**To Apply:** Apply online at [http://www.jobswithucf.com](http://www.jobswithucf.com) and attach the following materials:
1. Curriculum Vita (CV)
2. Signed cover letter
3. Maximum two-page statement outlining research vision and teaching interests
4. List of three academic or professional references including address, phone number, and email address.

Review of applications will begin mid-fall of 2016 and continue until the positions are filled.

The School - NSC strives to be a premier academic program known for excellence in research scholarship and education. Students are active in internships and organizations on and off campus. The curriculum emphasizes both applied and theoretical aspects of the field and encourages diversity in all aspects of communication. NSC offers five baccalaureates and a master's degree and is developing a doctoral program that is anticipated to begin in 2019. For more information about the school and its programs visit, http://communication.cos.ucf.edu.

The University - The University of Central Florida (UCF), the nation's second-largest university with more than 63,000 students, has grown in size, quality, diversity, and reputation in its first 50 years. The university is classified as a "Doctoral University: Highest Research Activity" and a "Community Engagement" institution by the Carnegie Foundation. Today the university offers more than 200-degree programs including 84 masters and 31 doctoral programs. UCF is an economic engine attracting and supporting industries vital to the region's future while providing students with real-world experiences that help them succeed after graduation. For more information, visit http://www.ucf.edu.

UCF is an equal opportunity/affirmative action employer. All qualified applicants are encouraged to apply, including minorities, women, veterans, and individuals with disabilities. As a Florida public university, UCF makes all application materials and section procedures available to the public upon request.

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GEORGETOWN UNIVERSITY

Communication, Culture and Technology Graduate Program
Tenure-Track Assistant Professorship in Media and Journalism

The Communication, Culture and Technology (CCT) Graduate Program at Georgetown University invites applications for a tenure-track Assistant Professorship in Media and Journalism. Candidates' research areas should include, but are not limited to, critical studies in journalism and mass media; relationships between news media, politics, and public opinion; social and cultural representations in media, including social media; and changes in the production, distribution, and consumption of news content resulting from new technologies, such as data journalism. An international dimension will be an advantage. Candidates should be prepared to advise students on their academic program and to mentor thesis projects.

CCT is an interdisciplinary Master of Arts program that focuses on the ways that new technologies of communication and digital media are reshaping human experience on all levels from local to global, and how these technologies are redefining the practice of science, research, education, government, media, business, and culture and the arts. Faculty members are expected to contribute broadly to the interdisciplinary research and teaching of the program.

Georgetown University is an Equal Opportunity, Affirmative Action Employer fully dedicated to achieving a diverse faculty and staff. All qualified candidates are encouraged to apply and will receive consideration for employment without regard to race, sex, sexual orientation, age, religion, national origin, marital status, veteran status, disability or other categories protected by law.

For best consideration, send application letter of interest, c.v., and the names of three
UNIVERSITY OF CALIFORNIA, DAVIS
Department of Communication
Three Tenure Track Positions

Interpersonal Dynamics in Social Media
Political Communication and Technology
Quantitative Models of Human Communication

The Department of Communication at the University of California, Davis, is recruiting for three tenure-track positions. Up to two positions may be filled at the Associate Professor level, with remaining appointments at the Assistant Professor level. These positions will require the candidate to teach undergraduate and graduate level courses and to conduct research in their area of expertise. Applicants must have a Ph.D. or equivalent. Persons with Ph.D. pending will be considered only if the degree will be awarded prior to the beginning of instruction, September 27, 2017. Positions are open until filled. Applications must be received by the position deadline to be assured of consideration in the first round. Applications will only be accepted online.

Interpersonal Dynamics in Social Media:  
Deadline:  October 2

Political Communication and Technology:  
Deadline:  October 2

Quantitative Models of Human Communication:  
Deadline:  November 30

The University of California is an affirmative action/equal opportunity employer.

UNIVERSITY OF MICHIGAN
The School of Information and the Department of Communications Studies in the College of Literature, Science, and the Arts
The School of Information and the Department of Communication Studies in the College of Literature, Science, and the Arts at the University of Michigan invite applications for two tenured faculty positions at the Associate Professor rank focusing on the social implications of digital media. Successful candidates will be appointed to one of two endowed John Derby Evans Professorships of Media Technology, one in each unit. These positions together constitute a cross-disciplinary cluster hire in the area of "digital futures."

We welcome applications from scholars in the social or behavioral sciences, computer science, or humanities traditions working on a range of topics and employing diverse methods. We are especially interested in qualified applicants whose research addresses important social problems, opportunities, and questions associated with digital media. Topical areas include computer-mediated communication, social media, mobile media, ethics and policy, socio-technical systems, computational understandings of digital media generation, distribution, and access, and other important and innovative areas of research.

All applicants should send a cover letter, a vita, three representative publications, evidence of teaching excellence, a statement of teaching philosophy and experience, a statement of current and future research plans, and contributions to diversity. (Letters of recommendation are not required at this time.) All application materials must be submitted electronically to: https://apply.interfolio.com/35945

Qualifications
- Ph.D. in Communication, Information, or a related area.
- A successful teaching record at the undergraduate and/or graduate levels
- Demonstrated scholarly impact
- A strong commitment to teaching, interdisciplinary research, and cultural diversity

Background Screening
The University of Michigan conducts background checks on all job candidates upon acceptance of a contingent offer and may use a third party administrator to conduct background checks. Background checks will be performed in compliance with the Fair Credit Reporting Act.

The University of Michigan is an equal opportunity/affirmative action employer. Women and minorities are encouraged to apply. The University is supportive of the needs of dual career couples.

Review of applications will begin on October 1, 2016 and will continue until the positions are filled. For questions about potential fit and/or your application please contact UM.DigitalFutures@umich.edu.

COLLEGE OF NEW JERSEY
Department of Communication Studies
Assistant Professor

Description
The Department of Communication Studies at The College of New Jersey (TCNJ), Ewing, New Jersey, invites outstanding applications for a full-time, tenure-track Assistant Professor position in Interpersonal Communication to begin in Fall, 2017.

The successful applicant will have a Ph.D. in Interpersonal Communication and work closely with TCNJ's new interdisciplinary major in Public Health, as well as the post bachelor's and post master's certificate program in Public Health. In addition to a teaching and research specialization in Interpersonal Communication, candidates are required to have expertise in an area that can contribute to teaching and scholarship within Public Health. These areas include but are not limited to: family communication, health communication, population health, or crisis communication. These areas also include but
are not limited to research specializations in health disparities in underprivileged populations, end-of-life/palliative care, loss and grief communication, doctor/patient communication, social support, health information technology, or communication related to various health contexts. Preferred candidates will be able to teach our introductory course in communication theory. A typical semester teaching load is three courses, although TCNJ provides opportunities for faculty to earn a one-course teaching release annually to support student and faculty research. A doctorate is required for appointment (ABD status will be considered; however, degree must be conferred prior to start date).

TCNJ is a highly selective, public institution that has earned national recognition for its commitment to excellence. TCNJ emphasizes the residential experience for its 5,900 undergraduate students, who benefit from a 12-to-1 student-to-faculty ratio and an average class size of only 20 students. TCNJ is one of only five public institutions included on Barron's Profiles of American Colleges list of the 75 "Most Competitive" colleges and universities in the United States, and of those five, TCNJ is the only primarily undergraduate institution included. TCNJ's campus encompasses 289 beautiful tree-lined acres in suburban Ewing, NJ, which is located between Trenton and Princeton in the historic Delaware Valley, and is convenient to Philadelphia, New York, the Jersey shore, and the Pocono Mountains.

Contact Information

To apply, send a letter of interest, curriculum vitae, a brief teaching statement, and the contact information for three references to the chair of the search committee, Dr. Keli Steuber Fazio, Department of Communication Studies, The College of New Jersey, 2000 Pennington Road, Ewing, NJ 08628. Email applications to: commip@tcnj.edu. For further inquiries, please contact Dr. Steuber Fazio at: keli.fazio@tcnj.edu. Review of applications begins immediately, but the deadline for initial consideration is October 1, 2016.

To enrich education through diversity, The College of New Jersey is an Equal Opportunity Employer. The College has a strong commitment to achieving diversity among faculty and staff and strongly encourages women and members of underrepresented groups to apply. Employment is contingent upon completion of a successful background check.

NORTHEASTERN UNIVERSITY IN QATAR
Faculty Position in
Strategic Communication/Public Relations

Northwestern University in Qatar, (NU-Q), invites applicants for a faculty position in Strategic Communication/Public Relations. The person selected will join the faculty of the school's Program in Journalism. The ideal candidate will hold a Ph.D. in a field related to strategic communication and PR; have teaching experience in strategic or marketing communication; be conversant with digital and social media strategies and applications; have the ability to contribute to areas related to strategic communication such as corporate communications, digital marketing or marketing communication. Candidates with a master's degree and relevant industry experience in strategic and marketing communication are encouraged to apply. Preference will be given to candidates with both doctorate and professional experience.

We seek individuals engaged in visionary lines of teaching, research and creative activity who will appreciate a culturally diverse community of students, faculty and staff composed of women and men drawn from Qatar, the Middle East, Asia, Europe, Africa and North America. The successful candidate will play a key role in the growth of a certificate program in Strategic Communication open to all students in the school.

Northwestern University in Qatar is Northwestern's first and only international campus. NU-Q faculty-in-residence receive highly competitive salary and benefits, including overseas allowances and travel as well as funds for research and faculty development. Rank for this non-tenured position is based on upon qualifications and experience.

Applications received by October 15, 2016, will receive the highest priority. The search will
NU-Q's programs in Journalism, Communication and Liberal Arts aim to prepare students for careers in media and other strategic communication fields. The school is committed to the advancement of freedom of expression and independent media. The university aspires to a legacy of education and discovery in a dynamic area of the world in which media industries, science, technology, health care and the information economy are fundamental goals of the host nation, Qatar. Many faculty find this to be a geographic area rich in research opportunities. NU-Q has partnerships with Al Jazeera, the Doha Film Institute and the Qatar Computing Research Institute. Located in Education City in Doha, Qatar, NU-Q collaborates with sister institutions that include Carnegie Mellon, Cornell, Georgetown, Texas A & M, and Virginia Commonwealth University.

To apply, please send a letter of application, a CV, a sample of research, writing or creative work, a statement of teaching philosophy, and the names of three references to journalism-recruitment@qatar.northwestern.edu

Northwestern University is an Equal Opportunity, Affirmative Action Employer of all protected classes including veterans and individuals with disabilities. Women and minorities are encouraged to apply. Hiring is contingent upon eligibility to work in Qatar.

UNIVERSITY OF TEXAS AT AUSTIN
Moody College of Communication and Dell Medical School
Director,Center for Health Communication/Professor

The Moody College of Communication and the Dell Medical School at The University of Texas at Austin seek a visionary leader, outstanding manager, and senior scholar to serve as Director of the Center for Health Communication and be appointed at the rank of tenured full Professor, beginning Summer or Fall 2017.

The Director position, and the Center itself, will jointly report to Dean Jay Bernhardt of the Moody College of Communication and Dean S. Claiborne "Clay" Johnston, MD, PhD, of the Dell Medical School, with both schools sharing oversight of and support for the center. The newly selected Director/Professor will have academic appointments in both Moody College and the Dell Medical School in those areas that are most relevant for his/her area of expertise, training, and/or clinical practice.

Applicants for this position should have prior management experience in academia, health care, government, and/or the private sector and a firm commitment to collaborative and participatory leadership. Applicants must hold a PhD and/or MD degree (or equivalent) and have expertise and experience in both communication (any area) and health (medicine, healthcare, public health, or population health). Ideal applicants should also have a record of receiving and/or managing funded research and plans for securing future funding, a well-established program of nationally recognized scholarship, a commitment to classroom teaching, and a record of mentoring students. For more information about the Moody College of Communication, the Dell Medical School, and the Center for Health Communication, visit our websites at: http://moody.utexas.edu, http://dellmedschool.utexas.edu/, and http://moody.utexas.edu/healthcomm.

Applications must be submitted online via Interfolio's ByCommittee solution at: apply.interfolio.com/36407 Review of applicants will begin September 1, 2016 and will continue until the position is filled.

The Moody College of Communication is committed to achieving diversity in its faculty, students, and curriculum, and it strongly encourages applicants who can help achieve these objectives. Security sensitive. EEO/AA.

Apply Here: http://www.Click2Apply.net/f4g2sgg3tj

TEMPLE UNIVERSITY
Description: The School of Media and Communication at Temple University in Philadelphia invites applications for a tenured associate or full professor to take a newly created endowed chair called the Steve Charles Chair in Media, Cities and Solutions. The position will begin fall of 2017. The research, teaching and creative activity in this position will focus on the role of media in addressing the most challenging problems in heavily populated urban areas, with a special focus on Philadelphia, and on the emerging discipline of "solutions journalism."

Qualifications: Candidates will have an advanced degree (Ph.D. preferred) in journalism, communication or a related discipline, and a demonstrated interest in urban issues and solutions-focused journalism. An academic background with a demonstrated record of publishing in academic journals is preferred; however, industry professionals will be considered where there is a demonstrated record of effective teaching and high-quality professional experience directly relevant to the position. Credentials should be commensurate with the rank of a tenured associate or full professor. Paramount will be a demonstrated commitment to applied work that makes a difference in local communities.

About the Chair: The Steve Charles Chair is being created through a gift from a generous alumnus of the school who is interested in these issues. The endowment will fund a portion of the compensation of the position, as well as support for research, travel and creative activity. The terms of employment of the chair professor will be commensurate with experience and standing.

About the School: The School of Media and Communication is one of 17 schools and colleges at Temple University, a Research I university located in the nation's fourth-largest media market. More than 35,000 students attend Temple, and more than 3,000 attend SMC. Departments within the School include Journalism, Advertising, Strategic Communication, and Media Studies and Production, as well as a shared bachelor's degree program in Communication Studies. The School also offers a Ph.D. in Media and Communication, as well as four master's degrees. For more information about the school and university, please visit http://smc.temple.edu. Temple is an equal opportunity, equal access, affirmative-action employer, committed to achieving a diverse community.

Application Instructions: To ensure full consideration, application materials should be received no later than October 1, 2016. Review of applications will continue until the position is filled. Interested candidates should submit a cover letter outlining specific interest and experience relevant to this position, curriculum vitae, names and contact information for three references, and evidence of teaching effectiveness. All materials should be e-mailed to Ms. Debbie Marshall at SMCChair@temple.edu
master's degrees. The department offers an M.J. degree, and faculty members in the
Department of Journalism contribute to an inter-departmental M.S. program in
Globalization and Development Communication and the Ph.D. program in the School of
Media and Communication.

We seek an established journalism scholar with qualifications suitable for appointment as
full professor, whose teaching, research and experience complement departmental
offerings and strengths. The successful candidate will possess the dedication, vision and
leadership skills to guide the department in its mission to prepare students to become
responsible journalists and communicators as they create, critique and analyze media
content designed for audiences in a global society. A Ph.D. is preferred, and extensive
experience in the academy is required. Applicants should have an established scholarly
research trajectory and a record of teaching commensurate with the qualifications for full
professor.

Temple University's School of Media and Communication is a comprehensive school of
communication whose other departments include Advertising, Media Studies and
Production, and Strategic Communication. Nearly 3,000 undergraduates are enrolled in
our four departments, and more than 100 graduate students are pursuing our Ph.D., M.A.,
M.J., and M.S. degrees. The university community at large includes nearly 38,000
students in the region and at several international campuses. Temple is a Carnegie
Research University (highest research activity). For more information about the
department, school and university, please visit http://smc.temple.edu. Temple University is
an equal opportunity, equal access affirmative action employer, committed to achieving a
diverse community.

Applicants should submit the following: (1) a cover letter indicating interest and relevant
professional and academic background, including experience working with diverse
populations and/or covering urban issues; (2) a curriculum vitae; (3) a statement of
teaching interests and philosophy; (4) names/contact information of at least three
references. Review of applications will begin on September 1, 2016.

Apply to
Journalism Chair Search Committee
Office of the Dean
School of Media and Communication
334 Annenberg Hall
2020 N. 13th St.
Philadelphia, PA 19122-6080
or email your materials to: JRNChair@temple.edu

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TEMPELE UNIVERSITY
School of Media and Communication
Department of Media Studies and Production
Tenure-Track Assistant Professor
Social Media and Media Industries

The Department of Media Studies and Production at Temple University invites
applications for a tenure-track assistant professor whose research and teaching focuses
on social media and media industries, both broadly defined.

Candidates will have a Ph.D. or equivalent (completed by October 2016) in
communication or a related media and technology studies discipline. An active program of
scholarship and publication is essential. Research areas may include the institutional
impact of social media and the ways in which the media industries are evolving to adapt to
an environment within which social, networked media have become central. The ideal
candidate will be a scholar with practical experience in app design, other design for
mobile or wearable media or augmented/virtual reality, web series production, or social
media marketing. Preference is for applicants whose research agenda complements the
department's existing approaches to media, technology, and production. Candidates should have demonstrated potential for outstanding research, teaching, and service. The ideal candidate works well in multicultural communities and is able to teach national and international students at the undergraduate and graduate level. Demonstrated evidence of pursuing and securing externally funded grants is desirable.

The Department of Media Studies and Production (http://smc.temple.edu/msp) has more than 800 undergraduate majors in four tracks: Media Production, Media Business & Entrepreneurship, Media Analysis, and Emergent Media. The MSP department also offers a minor in Digital Media Technologies. On the graduate level, the department offers an M.A. in Media Studies and Production, and the MSP faculty contributes to SMC's interdisciplinary M.S. in Globalization and Development Communication and the Ph.D. program in Media and Communication.

Temple University's School of Media and Communication is in Philadelphia, the nation's fourth-largest media market. SMC is a comprehensive school of communication whose other departments are Advertising, Journalism, and Strategic Communication. Nearly 3,000 undergraduates are enrolled in our four departments and a shared bachelor's degree program in Communication Studies. More than 100 graduate students are pursuing our Ph.D., M.A., M.J., and M.S. degrees. The university community at large includes nearly 38,000 students in the region and at several international campuses. Temple is a Carnegie Research University (highest research activity). For more information about the department, school and university, please visit http://smc.temple.edu

Temple University is an equal opportunity, equal access affirmative action employer, committed to achieving a diverse community.

For best consideration, application materials should be received no later than September 30, 2016. Review of applications will continue until the position is filled. Interested candidates should submit electronic copies of a cover letter, CV, statement of research and teaching agendas, up to three reprints of articles or other evidence of scholarly activity, as well as evidence of teaching effectiveness. Names, titles and email addresses of three professional references are also required with the application. All materials, and any questions, should be submitted via email to the search committee chair, Matthew Lombard, at lombard@temple.edu.

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TEMPLE UNIVERSITY
School of Media and Communication
Department of Media Studies and Production
Non-Tenure-Track Faculty Position
Media Business and Entrepreneurship

The Department of Media Studies and Production in the School of Media and Communication at Temple University invites applications for a full-time non-tenure-track assistant professorship in media business and entrepreneurship to begin January 2017.

The successful candidate must be able to teach undergraduate and graduate courses in media business plan development, management of media organizations, and communication in media organizations. Significant media industry experience is essential. Preference will be given to industry veterans with expertise in media economics, organization, management, and strategies. In addition to teaching, duties will also include student academic advising, committee work, and other service. A master's degree is required; an MBA or terminal degree is preferred, as is prior college or university teaching experience.

The Department of Media Studies and Production (http://smc.temple.edu/msp) has more than 800 undergraduate majors in four tracks: Media Production, Media Business & Entrepreneurship, Media Analysis, and Emergent Media. The MSP department also offers a minor in Digital Media Technologies. On the graduate level, the department offers an M.A. in Media Studies and Production, and the MSP faculty contributes to SMC's interdisciplinary M.S. in Globalization and Development Communication and the Ph.D.
Temple University’s School of Media and Communication is in Philadelphia, the nation's fourth-largest media market. SMC is a comprehensive school of communication with a schoolwide focus on communication in urban life. SMC’s other departments are Advertising, Journalism, and Strategic Communication. Nearly 3,000 undergraduates are enrolled in our four departments and a shared bachelor's degree program in Communication Studies. More than 100 graduate students are pursuing our Ph.D., M.A., M.J., and M.S. degrees. The university community at large has nearly 38,000 students in the region and at several international campuses. Temple is a Carnegie Research University (highest research activity). For more information about the department, school and university, please visit http://smc.temple.edu Temple University is an equal opportunity, equal access affirmative action employer, committed to achieving a diverse community.

For best consideration, application materials should be received no later than September 30, 2016. Review of applications will continue until the position is filled. Interested candidates should submit electronic copies of (1) a cover letter indicating interest and relevant professional and academic background, including experience working with diverse populations or covering urban issues; (2) a curriculum vitae; (3) a statement of teaching interests and philosophy; (4) names and contact information for at least three references. All materials should be submitted via email to the NTT Search Committee at mediabiz@temple.edu.

UNIVERSITY OF MINNESOTA, TWIN CITIES
School of Journalism and Mass Communication
College of Liberal Arts
Assistant Professor | Strategic Communication - Advertising

The School of Journalism and Mass Communication (SJMC) in the College of Liberal Arts at the University of Minnesota, Twin Cities invites applications and nominations for a tenure-track faculty position focused on advertising research and scholarship. This is a probationary (tenure-track) faculty position at the rank of assistant professor leading to the possible conferral of indefinite tenure beginning fall semester (08/28/2017).

Successful candidates for this position will demonstrate a commitment to sustaining a vigorous program of high-quality empirical research and publication in top-tier journals with potential for external funding; show promise of excellence in graduate-level teaching and advising (both M.A. and Ph.D.); demonstrate the capacity and commitment to develop and teach introductory and advanced undergraduate courses such as digital advertising strategy and data analytics, account planning, principles of strategic communication, strategic communication research, strategic communication campaigns, case studies, management. Successful candidates will also demonstrate capacity and commitment to contribute successfully to institutional and professional service.

SJMC is ideally situated in one of the nation's most dynamic and creative metropolitan regions. The Twin Cities region is home to major media institutions, strategic communication (advertising, public relations, interactive/digital communication) firms, and Fortune 500 companies. This allows SJMC to forge innovative partnerships and collaborations between industry and academe in both research and teaching.

Please refer to the job posting for a complete position description at http://humanresources.umn.edu/jobs.

Click the appropriate button under To Apply for Jobs
• Search for Job Opening ID: 311575
• Search for Jobs Posted Within: Anytime

Review of applications will begin October 17, 2016 and continue until the position is filled. Nominations of outstanding potential candidates for this position are welcome.
TEXAS A&M UNIVERSITY
Department of Communication
Open Rank Position in Health Communication

The Department of Communication at Texas A&M University invites applications for an open rank position (full, associate, or assistant professor) in Health Communication starting September 1, 2017. We are seeking applicants with the promise of national and international prominence in one or more of the following five areas: (1) e-health or m-health technologies; (2) health promotion and behavior change; (3) health care quality and outcomes; (4) health disparities or inequalities; or (5) genetics. A full copy of the job advertisement can be found on http://comm.tamu.edu or obtained by contacting one of the search co-chairs.

A PhD or other doctoral degree is required in communication or a related field. A successful candidate will be expected to contribute to the department in the areas of teaching, research, and service. We seek candidates who can teach in a diverse and global classroom. To receive full consideration, applicants should apply by October 15, 2016, but applications will continue to be accepted until the position is filled.

Texas A&M University offers health communication scholars communication research labs along with a number of excellent opportunities for collaboration, with scholars from the College of Medicine, the School of Public Health, the Department of Health & Kinesiology, the Public Policy Research Institute (PPRI) and the interdisciplinary program on genetics.

Interested candidates should send a letter of application, curriculum vitae, evidence of teaching effectiveness, no more than two publications, and names and contact information for three references to Dr. Richard Street (r-street@tamu.edu) or Dr. Johanna Dunaway (jdunaway@tamu.edu), Department of Communication, 4234 TAMU, Texas A&M University, College Station, TX 77843-4234. Phone: (979) 845-5500 (emailed applications are preferred).

CORNELL UNIVERSITY
Department of Communication
Assistant Professor of Communication and Social Behavior

The Department of Communication is searching for a 9-month, tenure-track faculty member in Communication and Social Behavior at the Assistant Professor level. The successful applicant will conduct research and teach courses in areas that complement the department's leadership in the social scientific study of communication, particularly in the areas of communication and technology; the study of media; persuasion and social influence; or communication about the environment, science, or health. The position involves 50% research and 50% teaching responsibilities. Communication faculty teach two to three undergraduate and/or graduate courses per academic year and advise students in the Department's B.S. and Ph.D. programs. The anticipated start date is July 1, 2017. View the full posting and apply at https://academicjobsonline.org/ajo/jobs/7586.

UNIVERSITY OF PUERTO RICO, RIO PIEDRAS CAMPUS
School of Communication
Tenure Track Faculty Position Announcement
Public Relations and Advertising

The School of Communication at the University of Puerto Rico, Rio Piedras Campus, announces a search to fill a full time, tenure track faculty position in the area of Public Relations and Advertising, to begin in January 2017.

Requirements: Applicants must hold a Ph.D. in Advertising, Marketing, Public Relations, Organizational Communication or very closed related disciplines from an accredited university; professional and research experience in Advertising. The candidate must also
have scholarly articles in Advertising, Marketing, Public Relations or Organizational Communication; skills in use of social network; proficiency in Spanish and English; teaching experience at the university level.

Responsibilities:

- teach undergraduate and graduate courses and seminars in the areas of Advertising and Communication;
- supervise thesis and professional practices;
- conduct research and publish in their areas of specialization;
- participate actively in School committees, activities and projects, as well as those at the Rio Piedras Campus;
- develop proposals seeking external funding;
- comply with all other obligations of a teaching job covered by the bylaws of the University of Puerto Rico.

Deadline to receive documents- September 30, 2016. Applications must send: 1) a cover letter describing their academic philosophy and vision of public relations and advertising, research, creation, teaching and publication; 2) evidence of their research, publications and creative work; 3) official academic credentials of all their degrees; 4) curriculum vitae; 5) three recommendation letters to:

Comite de Personal
School of Communication
University of Puerto Rico
Rio Piedras Campus
PO Box 21880
San Juan, PR 00931-1880
Send a copy to: escuela.comunicacion@upr.edu

The University of Puerto Rico is an equal employment/affirmative action employer

UNIVERSITY OF SOUTHERN CALIFORNIA
Annenberg School of Communication and Journalism
Open-rank Search

The School of Communication at USC's Annenberg School for Communication and Journalism is undertaking an open-rank search for a scholar in the area of community and/or civic engagement (preference for an experienced Assistant Professor or recently tenured Associate Professor). S/he should have earned a Ph.D. in Communication or in a related discipline. We seek a colleague whose scholarship expands theoretical knowledge of community and/or civic engagement, and whose work creates new and high-impact insights at the intersection of civic engagement and policy that address contemporary societal issues and have practical, real-world applications.

The ideal candidate has a broad interpretation of community and/or engagement and social change, embraces multiple methods, has a proven record of successfully leading partnerships with change-oriented community organizations, works with issues of diversity, and will teach classes and mentor student projects at undergraduate and graduate levels.

USC Annenberg has a number of research centers and programs relevant to the work of the colleague we seek to hire. These include the Metamorphosis Project, a wide-ranging research project at the Annenberg School that focuses on community engagement in the Los Angeles area (http://www.metamorph.org/); Civic Paths, which explores continuities between online participatory culture and civic engagement; the Center on Communication Leadership and Policy, and the Annenberg Research Network on International Communication. This scholar will also be affiliated with the Annenberg Institute for
Diversity and Empowerment and will ideally explore intersections between community engagement and broad understandings of diversity.

About the Annenberg School for Communication and Journalism

The USC Annenberg School was established in 1979 with a gift from US Ambassador Walter Annenberg. It was expanded to include programs in Journalism and Communication Arts and Sciences in 1994, and has continued to grow to its current size of 95 full-time faculty, 100 adjunct faculty, and 175 staff, with the support of more than $182 million in gifts from the Annenberg Foundation. We have recently opened a new 85,000 square foot building, made possible by an additional $50 million gift from Wallis Annenberg. The Annenberg School has a combined undergraduate and graduate enrollment of 2200.

About the University of Southern California

The University of Southern California is a leading private research university. USC was founded in 1880 and is today home to more than 40,000 students and nearly 3,600 full-time faculty. It is located in the heart of one of the largest metropolitan areas in the world. An anchor institution in Los Angeles, and the city's largest private employer, USC enrolls more international students than any other US university. USC has an endowment of $4 billion and substantial federal research funding, placing it in the top tier of US research universities.

Applicants

In order to be considered for this position, all candidates must apply via the USC Employee Recruitment Services website at the following link http://jobs.usc.edu/postings/73297. Submission materials should include a cover letter, curriculum vitae, samples of recent referred publications and the names of (3) letters of recommendation. The cover letter should be addressed to School of Communication Faculty Search, attention Billie Shotlow, Annenberg School of Communication, University of Southern California, 3502 Watt Way, Suite 305, Los Angeles, CA 90089-0281. Applicants may direct questions to Billie Shotlow: shotlow@usc.edu or (213-821-2718). Materials submitted by regular mail will not be accepted.

Review of applications will commence on September 15, 2016 and continue until the position is filled or the search closed.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The University particularly encourages members of underrepresented groups, veterans and individuals with disability to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information regarding accommodations is available by contacting uschr@usc.edu.

UNIVERSITY OF SOUTHERN CALIFORNIA
Annenberg School of Communication
Clinical Assistant Professor of Communication

The USC Annenberg School of Communication seeks applicants for one appointment at the rank of Clinical Assistant Professor of Communication. Areas of interest are (1) media consumption, (2) interpreting popular culture and (3) children and media. The School of Communication encourages candidates who seek to work with colleagues from a broad range of specializations and methodical approaches. The candidate must have a Ph.D. in communication or a related field and a minimum of five years of university teaching experience is preferred. The Annenberg School for Communication and Journalism offers undergraduate, masters and doctoral degrees as well as professional development programs in an array of disciplines and specializations. Its programs are committed to
inter-disciplinary research that addresses social needs. We welcome candidates with
doctorates in communication, political science, sociology, public policy, business or
related fields. The standard teaching load for clinical faculty is three courses per
semester, but this is adjusted by the Director of the School of Communication depending
on administrative and research responsibilities.

About the Annenberg School of Communication and Journalism

The USC Annenberg School was established in 1979 with a gift from US Ambassador
Walter Annenberg. It was expanded to include programs in Journalism and
Communication Arts and Sciences in 1994, and has continued to grow to its current size
of 95 full-time faculty, 100 adjunct faculty, and 175 staff, with the support of more than
$182 million in gifts from the Annenberg Foundation. We have recently opened a new
85,000 square foot building, made possible by an additional $50 million gift from Wallis
Annenberg. The Annenberg School has a combined undergraduate and graduate
enrollment of 2200. About the University of Southern California

The University of Southern California is a leading private research university. USC was
founded in 1880 and is today home to more than 40,000 students and nearly 3,600
full-time faculty. It is located in the heart of one of the largest metropolitan areas in the
world. An anchor institution in Los Angeles, and the city’s largest private employer, USC
enrolls more international students than any other US university. USC has an endowment
of $4 billion and substantial federal research funding, placing it in the top tier of US
research universities.

Applicants

In order to be considered for this position, all candidates must apply via the USC
Employee Recruitment Services website at the following link
http://jobs.usc.edu/postings/73461. Submission materials should include a cover letter,
curriculum vitae, samples of recent referred publications and the names of (3) letters of
recommendation. The cover letter should be addressed to School of Communication Faculty
Search, attention Billie Shotlow, Annenberg School of Communication, University of
Southern California, 3502 Watt Way, Suite 305, Los Angeles, CA 90089-0281. Applicants
may direct questions to Billie Shotlow: shotlow@usc.edu or (213-821-2718). Materials
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creed and background. The University particularly encourages members of
underrepresented groups, veterans and individuals with disability to apply. USC will make
reasonable accommodations for qualified individuals with known disabilities unless doing
so would result in an undue hardship. Further information regarding accommodations is
available by contacting uschr@usc.edu.
expertise in any of the following languages: Arabic, Chinese, French, German, Japanese, Korean, Russian or Spanish. Candidates should have in hand a PhD in intercultural communication or a closely related field, experience in intercultural training, and native or near-native proficiency in at least one of the modern languages above. Teaching responsibilities will include courses in intercultural training, other areas of critical intercultural communication, and language courses in the selected candidate's modern language at the undergraduate and graduate levels. The candidate will also participate in the supervision of theses and scholarly papers in the department's interdisciplinary MA program in Intercultural Communication. We welcome applications from applied linguistics, translation and transcultural studies, critical intercultural communication, and other fields that engage with intercultural modern language studies. Employment is contingent upon the candidate's obtaining and maintaining appropriate visa status, if applicable. For more information about the MLLI department and the INCC program, please consult http://mlli.umbc.edu.

UMBC has a strong commitment to increasing faculty diversity. We are especially proud of the diversity of our student body and we seek to attract equally diverse faculty. Successful candidates must be able to work in a multicultural environment and support diversity and inclusion reflecting our student body. Furthermore, the successful candidate should embrace our vision and mission, and be committed to inclusive excellence and diversity.

Please prepare a writing sample (one or two pages) that communicates a vision for the history, theories, and methodologies of the field as well as your agenda for research, teaching, training, service, and outreach.

Please submit all materials (including a two-page letter of application, CV, writing sample, unofficial graduate transcripts and three letters of reference) via Interfolio (position number 36255) by October 15, 2016. For questions, please contact:

Dr. Edward Larkey, Search Committee Chair (larkey@umbc.edu)
Department of Modern Languages, Linguistics and Intercultural Communication
University of Maryland, Baltimore County
1000 Hilltop Circle
Baltimore, MD 21250


UNIVERSITY OF WASHINGTON
Department of Communication
Associate or Full Professor

The Department of Communication at the University of Washington seeks to hire a senior scholar at the rank of Associate or Full Professor whose primary area of expertise centers on some aspect of the relationship between communication technologies and society. Applicants must have a Ph.D. degree, or foreign equivalent, by the start of appointment. Strong preference will be given to applicants with research and teaching experience in one of the following additional areas: rhetoric, sociocultural communication, or journalism and the environment. The successful applicant's publications will evidence fluency in theory related to technology and society concepts such as agency, materiality, innovation, mutual shaping, resistance, diffusion, coproduction, affordances, or interactivity, among others. The successful candidate will have an extensive professional network, and an excellent track record of acquiring external funding and mentoring junior faculty and graduate students. Along with providing intellectual leadership in the department's technology and society cluster, conducting research, and teaching a mix of four graduate-level and undergraduate-level courses over three quarters each academic year,
the person hired for this position will help mentor junior faculty, and offer advising and research opportunities for MA/PHD and undergraduate students.

University of Washington faculty engage in teaching, research, and service.

Application Instructions
Review of applications will begin on September 29, 2016. The position start date is September, 2017.

In lieu of a traditional cover letter, applicants will complete a brief application form at http://com.uw.edu/facultysearch and upload pdfs of their materials via the links provided at the end of that form. Application materials must include:

The applicant's CV, including the sources and amounts of all grants, titles of courses taught, and the names and current positions of former PhD advisees.

An extended narrative (under 1500 words) describing the applicant's scholarly trajectory, overarching questions, and research themes. The narrative should also provide evidence for her/his international scholarly reputation, success in procuring external funding, and experience in mentoring junior faculty, graduate students, and undergraduates.

Three journal articles or book chapters. Two of these should represent the applicant's most significant contributions to scholarship on technology and society. The third could exemplify his/her work in rhetoric, sociocultural communication, or journalism and the environment.

Two syllabi from courses on some aspect of communication technology and society, preferably one from a graduate course and one from an undergraduate course.

Evidence of teaching excellence.
Names and contact info for 4 references, one of whom should be a former PhD advisee.

Inquiries should be directed to the search committee chairs, Dr. Lance Bennett (lbennett@uw.edu) and Dr. Kirsten Foot (kfoot@uw.edu).

University of Washington is an affirmative action and equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, gender expression, national origin, age, protected veteran or disabled status, or genetic information.

- See more at: Please Click Here

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NATIONAL UNIVERSITY OF SINGAPORE
Department of Communications and New Media
Tenure Track Assistant Professor (6 Positions)

JOB OPENINGS
The Department of Communications and New Media (CNM) at the National University of Singapore seeks outstanding candidates for six tenure track Assistant Professor positions. Successful candidates must demonstrate a record of excellence in research in one or more of the following broad areas.

**Position 1.** Assistant Professor Tenure-track position in Public Relations and Strategic Communication
We seek a scholar with expertise in one or more of the following areas: 1) public relations, corporate communication, strategic communication, and/or digital and social media. A thorough grounding in theory, research, and practice related to public relations and/or strategic communication is required.

**Position 2.** Assistant Professor Tenure-track position in Health Communication
We seek an engaged scholar with demonstrated expertise in health communication broadly defined. Areas of teaching and research interests include but are not limited to: culture and health, health campaigns, health promotion, health information seeking, patient-provider communication, health risk perception and behavior, social support,
e-health, and/or health care advocacy.

Position 3. Assistant Professor Tenure-track position in Organizational Communication
We seek a scholar with expertise in organizational communication, leadership, and/or new communication technologies. In particular, research and teaching interests in gender, diversity, and organizational culture in STEM (Science, Technology, Engineering, and Mathematics) fields are desired.

Position 4. Assistant Professor Tenure-track position in New Media and Political Communication
We seek a scholar with expertise in activism, elections and campaigns, power and politics, collective action, social movement, civic engagement, public opinion, and/or political psychology and behavior.

Position 5. Assistant Professor in Qualitative Communication Research Methods
We seek a scholar with expertise in qualitative research methods in communication. Areas of teaching and research interests include but are not limited to: health communication, organizational communication, digital media studies, social change communication, development communication, science communication, and/or performance studies.

Position 6. Assistant Professor in Critical/Cultural Studies and New Media
We seek a scholar with expertise in critical/cultural studies of new media. Areas of teaching and research interests include but are not limited to: digital rhetoric and digital humanities, cultural studies of new media, political economy of new media, postcolonial theories of new media, new media mobilities, digital Marxist theory, performance studies and new media, new media policies and regulations, and/or digital ethics.

The Department, a part of the globally ranked Faculty of Arts and Social Sciences at NUS and ranked first in Asia, offers degree programs at the undergraduate, masters and doctoral levels, and is home to cutting-edge multi-disciplinary scholarship on digital media studies. Remuneration and work support provided are internationally competitive.

Please submit: (1) Research and teaching interest statements, (2) Curriculum Vitae including publications and teaching experience, (3) names, affiliates, and contact details of PhD supervisor and three other references, (4) selected copies of up to 2 journal/conference articles or book chapters representing best work. Please indicate CLEARLY on your application the position you are applying for. These appointments are set to commence in 2017.

A Ph.D. in Communication or relevant fields is required. Candidates who are at the ABD stage and can show clear evidence of PhD completion are also welcome to apply. We strongly uphold the principle of non-discrimination and encourage every qualified individual to apply. Review of applications will begin on 31 Aug 2016 (application deadline is extended to 15 Sept 2016) and continue until the positions are filled. Enquiries and applications should be sent to Ms. Gayathri Dorairaju at cnmcareer@nus.edu.sg