**“OPPORTUNITIES, TENSIONS, AND CHALLENGES OF GLOBAL HIGHER EDUCATION”**

Bond University-IDD pre-conference

**THURSDAY, 21 MAY, 2020**

### Welcome
- The increasing importance of community in higher education
  Professor Derek Carson (Executive Dean, Faculty of Society & Design, Bond University, Australia)

### Invited Talks
- Transforming higher education in a post-COVID-19 world
  Professor Keitha Dunstan (Deputy Vice Chancellor (Academic), Bond University, Australia)
- Megatrends, online education, and a pandemic catalyst
  Dr Beata Webb (Bond University, Australia) with an introduction from Davide Girardelli, Vice Chair of IDD (Free University of Bozen, Italy)

### Global GIFTs (Great Ideas for Teaching)
- Virtual Realities - Engaging in and reflecting on virtual teamwork*
  Angela Feekery (Massey University, New Zealand) & Shawn Condon (Massey University, New Zealand)
  * Top Paper
- Scenario-based learning activity: Zombie Apocalypse
  Alice Srugies (University of Gothenburg, Sweden) & Vedran Maslic (University of Gothenburg, Sweden)
- Building authentic assessment from foundation to finish to shape public relations students into professionals
  Michele Clark (Bond University, Australia) & Jennifer St George (Bond University, Australia)
- Student productivity through collaborative creativity
  Rosita Dellios (Bond University, Australia)

### Global Reflections
- Internationalisation at the National University of San Luis, Argentina 2005 - 2014: Institutional and not institutional faces
  Sergio Ricardo Quiroga (Argentine Cultural Institute of Higher Education, Argentina)
- Global reflections on challenges for international research candidates in higher education: A duo-ethnographic case study of supervision and mentoring
  Gaëlle Brotto (Bond University, Australia) & Robyn Lincoln (Bond University, Australia)
- The hard and soft power of international education: A modern Australian success story?
  Mei Li (Macquarie University, Australia)
- An experience of global higher education in Viet Nam: Ton Duc Thang University in Ho Chi Minh City
  Hiep Duc Nguyen (Ton Duc Thang University, Vietnam) & Le Thi Mai (Ton Duc Thang University, Vietnam)

### Full Paper
- Highly intensive teaching in tertiary education: A review of recent scholarship
  Marilyn Mitchell (Bond University, Australia) & Sven Brodmerkel (Bond University, Australia)

### Panel Discussion
**Reflecting back and looking forward: Adaptation of western pedagogy for the global learner**

Chair: Doug Ashwell (Massey University, Palmerston North, New Zealand)
Discussant: Stephen Croucher (Massey University, Wellington, New Zealand)
- Designing the assessment structure to enhance authenticity and teamwork among international students in New Zealand
  Elena Maydell (Massey University, Wellington, New Zealand) & Flora Gay-Badenas (Massey University, Wellington, New Zealand)
- Frustration and fulfilment: Shared realities of international students in a western pedagogical environment
  Mai Green (Massey University, Auckland, New Zealand) & Andrea Zorn (Massey University, Auckland, New Zealand)
- Engaging with quality information: International students and information literacy
  Angela Feekery (Massey University, Palmerston North, New Zealand)
- On both sides of the Wall: Opportunities and challenges facing international graduate students in the U.S.
  Cheng Zeng (North Dakota State University, USA)

### Organising Committee
- Christopher Claus, California State University Stanislaus (USA)
- Stephen Croucher, Massey University (New Zealand)
- Jonathan Felix, RMIT Vietnam (Vietnam)
- Davide Girardelli, Free University of Bozen (Italy)
- Stephanie Kelly, North Carolina A&T State University (USA)
- Jihyun Kim, University of Central Florida (USA)
- Marilyn Mitchell, Bond University (Australia)
- Paromita Pain, University of Nevada, Reno (USA)
- Michelle Violanti, University of Tennessee (USA)