

OFFICIAL PROGRAM

Submitted by:
Instructional and Developmental
Communication Division and Bond University



“OPPORTUNITIES, TENSIONS, AND CHALLENGES OF GLOBAL HIGHER EDUCATION”

Bond University-IDD pre-conference

THURSDAY, 21 MAY, 2020

Welcome	<ul style="list-style-type: none"> <i>The increasing importance of community in higher education</i> Professor Derek Carson (Executive Dean, Faculty of Society & Design, Bond University, Australia)
Invited Talks	<ul style="list-style-type: none"> <i>Transforming higher education in a post-COVID-19 world</i> Professor Keitha Dunstan (Deputy Vice Chancellor (Academic), Bond University, Australia) <i>Megatrends, online education, and a pandemic catalyst</i> Dr Beata Webb (Bond University, Australia) with an introduction from Davide Girardelli, Vice Chair of IDD (Free University of Bozen, Italy)
Global GIFTs (Great Ideas for Teaching)	<ul style="list-style-type: none"> <i>Virtual Realities - Engaging in and reflecting on virtual teamwork*</i> Angela Feekery (Massey University, New Zealand) & Shawn Condon (Massey University, New Zealand) * Top Paper <i>Scenario-based learning activity: Zombie Apocalypse</i> Alice Sruqies (University of Gothenburg, Sweden) & Vedran Maslic (University of Gothenburg, Sweden) <i>Building authentic assessment from foundation to finish to shape public relations students into professionals</i> Michele Clark (Bond University, Australia) & Jennifer St George (Bond University, Australia) <i>Student productivity through collaborative creativity</i> Rosita Dellios (Bond University, Australia)
Global Reflections	<ul style="list-style-type: none"> <i>Internationalisation at the National University of San Luis, Argentina 2005 - 2014: Institutional and not institutional faces</i> Sergio Ricardo Quiroga (Argentine Cultural Institute of Higher Education, Argentina) <i>Global reflections on challenges for international research candidates in higher education: A duo-ethnographic case study of supervision and mentoring</i> Gaëlle Brotto (Bond University, Australia) & Robyn Lincoln (Bond University, Australia) <i>Have laptop will travel: An odyssey establishing and teaching in communications programs around the world</i> John Chua (Wenzhou-Kean University, China) <i>The hard and soft power of international education: A modern Australian success story?</i> Mei Li (Macquarie University, Australia) <i>An experience of global higher education in Viet Nam: Ton Duc Thang University in Ho Chi Minh City</i> Hiep Duc Nguyen (Ton Duc Thang University, Vietnam) & Le Thi Mai (Ton Duc Thang University, Vietnam)
Full Paper	<ul style="list-style-type: none"> <i>Highly intensive teaching in tertiary education: A review of recent scholarship</i> Marilyn Mitchell (Bond University, Australia) & Sven Brodmerkel (Bond University, Australia)
Panel Discussion <i>Reflecting back and looking forward: Adaptation of western pedagogy for the global learner</i>	<p>Chair: Doug Ashwell (Massey University, Palmerston North, New Zealand) Discussant: Stephen Croucher (Massey University, Wellington, New Zealand)</p> <ul style="list-style-type: none"> <i>Designing the assessment structure to enhance authenticity and teamwork among international students in New Zealand</i> Elena Maydell (Massey University, Wellington, New Zealand) & Flora Galy-Badenas (Massey University, Wellington, New Zealand) <i>Frustration and fulfilment: Shared realities of international students in a western pedagogical environment</i> Mal Green (Massey University, Auckland, New Zealand) & Andrea Zorn (Massey University, Auckland, New Zealand) <i>Engaging with quality information: International students and information literacy</i> Angela Feekery (Massey University, Palmerston North, New Zealand) <i>On both sides of the Wall: Opportunities and challenges facing international graduate students in the U.S.</i> Cheng Zeng (North Dakota State University, USA)
Organising Committee	<ul style="list-style-type: none"> Christopher Claus, California State University Stanislaus (USA) Stephen Croucher, Massey University (New Zealand) Jonathan Felix, RMIT Vietnam (Vietnam) Davide Girardelli, Free University of Bozen (Italy) Stephanie Kelly, North Carolina A&T State University (USA) Jihyun Kim, University of Central Florida (USA) Marilyn Mitchell, Bond University (Australia) Paromita Pain, University of Nevada, Reno (USA) Michelle Violanti, University of Tennessee (USA)