2015 Elections Begin 1 September

Jennifer Le, ICA Executive Assistant

On 1 September, ICA members will begin voting for association-wide and Division/Interest Group officers.

As in years past, the vote will take place using an online-only ballot that is easy to use, expense free, and green. This form of balloting has generated increasingly high voter turnout since its introduction in the 2005 ICA elections.

Polls will remain open until Thursday, 15 October 2015 at 16:00 GMT.

To access the ballot from the ICA website members will need their ICA login name and password.

Members, please make sure that ICA has your correct e-mail address so that the association can send you an announcement of the election and a link to the ballot. The ICA website allows you to personally verify, correct, and/or update the information.

The association-wide elections include the 1-year term for President-Elect-Select. Candidates for the position are Paula Gardner (McMaster U) and Bernadette M. Watson (U of Queensland). Members will also have the chance to elect a Student Representative for a 2-year term: Tamar Lazar (U of Haifa) and I-Ying Lin (National Chengchi U).

The statements for the presidential candidates and bylaw change will appear later in the issue of the Newsletter. Divisional candidates and all other statements will appear on the ICA election page.
Thank you for taking the time to meet your ICA candidates for 2015-16. I am the Asper Research Chair in Communication, in the Department of Communication Studies and Multimedia, at McMaster U in Ontario, Canada. I've been an active member of ICA since my graduate school days in a number of divisions, and have had the pleasure of serving recently as Vice Chair and Chair of Feminist Scholarship Division over the past four years. I'm running for President because I've been inspired by the deep engagement of so many on the Executive Board and across the organization who have worked long, hard hours in recent years to expand our international membership and academic scope. These leaders have impressed me, especially, in taking a critical lens to the organization internally, targeting difficult issues-- plagiarism in our journals, growing membership and reduced spaces for participation, interest group expansion, etc.-and debating them vigorously, while collegially. I have learned much from this inspired group over the past four years and wish to contribute to the momentum of renewal and growth in ICA.

I was trained in the US and began my career there, and have been a resident of Canada and faculty at Canadian universities for the past 12 years. In addition, I have lived and worked abroad in Switzerland, UK, Denmark and Nicaragua. Through this experience and my diverse academic and work experience (outlined below), I have held the vantage point of global citizen, regardless of where I have lived or worked. Much effort has gone into diversifying and internationalizing the ICA over the past few years and yet, much remains to be done. I hope to use my international experience, as well as my leadership and digital research experience to continue this work.

**Internationalize and recruit**

Key efforts in ICA have sought to increase international membership, to elect diverse leaders and to hold conferences in sites beyond the US, to ensure that ICA reflects international diversity in our membership and our research. We must maintain this momentum, but we also need to address the ongoing problem that ICA engagement, for many, centers on annual convention engagement, while many lack the financial resources to travel and attend. I suggest a two-pronged solution: that we continue to make efforts to hold the convention, pre-conferences and regional conferences in sites beyond North America, share and support high density convention participation, and also to step up efforts supporting video participation, where appropriate. As well, ICA has made strides in recruiting student and junior faculty into important committee and leadership roles to ensure a well-trained future leadership group as communication and technologies change in coming years. We need to increase efforts to bring students and junior faculty into active ICA participation, by, for example, recommending best practices for expansion to division leadership and supporting mentorship programs at the conference and via other digital means. Relatedly, our student population faces a new job market; while some divisions have created mentorship programs to prepare students for a diverse job market (beyond the academy) ICA must take the lead in offering such mentorship support.

**Adapting what it means to belong to ICA**

Members who can rarely attend the ICA convention have expressed to me the deep sense of exclusion experienced by their Communication colleagues at home, in countries where funding levels prohibit attendance-in Latin America and Africa especially. They state that their inability to attend the convention marginalizes them from participating meaningfully in ICA, and prohibits them from accessing networking and professional development benefits. I'd propose that we work to expand our sense of membership and belonging to include participation beyond ICA conference attendance or publishing, focusing on facilitating academic networking and development opportunities throughout the year in ICA. I'd propose, for example,
that we initiate efforts to use affordable and open sourced digital interfaces to enhance research support and dissemination, academic development and networking. With a small outlay of effort, we could locate tools and establish practices that support student development and networking, peer mentorship, the formation of international research teams and networks, the dissemination of funding opportunities and more.

In this way, we would craft ICA as a vibrant and international place to engage in Communication research activities and professional development all throughout the year. Small cultural changes, such as reframing what it means to belong to ICA, will go a long way toward making all colleagues feel central to the organization and will expand the value of ICA as an international organization dedicated to innovative and responsive research practices. **More varied media and research creation presentation formats**

Many academic organizations now offer the opportunity to present research at their conferences and conventions via a diverse range of presentation styles and formats—from multimedia (video, audio, website, small screen presentations, etc.) and Media art and Research Creation practices to employing blogs and social media at conventions as communication tools. ICA, to date, has employed social media at keynote addresses, and has adopted the "interactive poster session" where we now engage in interactive conversations with poster presenters, while enjoying a cocktail reception. These efforts have been very successful, and indeed, the perception of the "poster" session has morphed positively into an opportunity to widely disseminate research and obtain important research connections for presenters and participants. As the leading international Communication Association, it is imperative that we make further changes, constructing space for a range of media and technology presentations—both in conference panels and as a central conference feature. In this way, we disseminate engaging and diverse communication research, educating ourselves and reflecting on the value of media and emerging technologies to Communication practices and research.

**Community engagement**

With these proposed efforts to expand the meaning of participation, types of participation and to exploit digital technologies to expand our research and networking, comes the opportunity to more deeply engage with community organizations (cultural organizations (museums and cultural groups), NGOs (non-governmental and advocacy groups), and SMEs (small and medium sized companies working in media, Communication, and art, and emerging technologies and more), as well as health care and city and other government organizations. Many of our members work in applied practices with such organizations or seek to join research groups that do so. The potential and the need for academic engagement with all of these organizations in the digital age is obvious—we are expert in relaying and demonstrating how the application of media technologies, emerging technologies and communication systems and practices can produce informed, sustainable, responsible engagements that build societies and support economies, jobs and innovation. The academy has long been assailed as an ivory tower producing incomprehensible discourse and conversing only internally. By engaging affordable digital interfaces for sharing and networking, we can create best practices for modeling collaborative engagements with community and industry groups. Further, by disseminating these interventions and projects via conference space and with attention in our journal, ICA presents itself as an engaged and relevant body of scholars essential to social and technological development and application, and as an idea site for obtaining (and funding) an expert research team.

**In summary**

Through these efforts—internationalizing, expanding our support for research and networking all year long, highlighting and supporting our applied work with community, and inviting new media and communication formats to the convention—it is my hope that we further reflect and celebrate our diversity and diverse research practices and creations, and enhance our social engagements and contributions.

**A bit about me**
I have been recently been appointed Asper Research Chair in Communication at McMaster U (Ontario, Canada), and am leaving my position as Associate Professor at OCAD U (Toronto, Ontario, Canada)—the largest Art and Design U in Canada. My PhD work was conducted at UMass, Amherst in Cultural and Media Studies and Communication Theory, and my graduate work in Media Studies took place at the New School U, NY, NY. Given this training, my research has consistently intersected Communication theory and media/art practice. I have had the benefit of working in small and large university faculties (including Northeastern U and Florida State U) dedicated to Communication research, as well as at a University focused on Art, Design and Media, where I helped to develop and lead an interdisciplinary program linking Communication and Media theory with a range of emerging digital practices. I have held many leadership positions, serving as co-Director of the Media Production Program (FSU), and at OCAD U as Associate Dean for five years, Chair of the Digital Futures Program, and Co-Director of the Mobile Experience Lab, in addition to serving in leadership roles in numerous large grants and research networks. My research addresses issues of representation and subjectivity that occur via a range of Communication practice, questioning for example, how psycho-pharmaceutical drugs produce us as subjects, and evaluating the role of biometric and activity tracking devices in creating us as particular consumer subjects. My research creation practice employs emerging (mobile and wearable) technologies as elements for performance and dance, and adapts them as therapeutic (physical therapy) tools to aid seniors with dementia. I am also a producer of documentary film and am working with migrant youth in Canada, co-creating a digital storytelling interface that allows the multimedia mapping of their individual and collective stories of displacement. My prior work in human services and international human rights work, and my current work as the head of the Internationalization committee for the FemTechNet network continues to inform my interest in spearheading diversity and international representation in our academic and research networks. I look forward to engaging this experience toward the initiatives outlined above.

Thank you for taking the time to engage with your nominees and to support our best efforts in the International Communication Association.

Presidential Candidate - Bernadette Watson

Bernadette Watson, U of Queensland

My Commitment to ICA

IC is a vibrant and dynamic Association of communication scholars who represent almost every corner of the globe and every field of communication scholarship. I am an Australian academic, born in the UK, who has been a member of ICA for 20 years. During this time I have seen changes that have emphasized ICA’s diversity and internalization and these I applaud. Yes, ICA has strong American roots but these are a part of the Association’s history. Now that ICA headquarters are located in cosmopolitan Washington DC, its influence extends well beyond North American borders. For me the steady internationalization of the Association over the last couple of decades has resulted in an ICA that is successfully outward looking.

My first ICA conference was in 1994 in Sydney, Australia. Over time I became more actively involved in ICA. Eventually I became the Vice-Chair of the Intergroup Communication interest group and then its Chair (2005 to 2008). I also had the honor of serving on the Nomination Committee for the ICA President-
Elect-Select as a committee member and then Chaired this committee in 2012. These experiences have given me an insight into how the ICA functions and a recognition that its members hold a diversity of views, with communication scholarship as the uniting core. It also underscored that the Board of Directors is a site for debate where new ideas can be openly canvassed and positive change occurs.

It is clear to me that the current ICA, through its Board, is thoughtfully negotiating both episodic and continuous change. ICA is expanding, as it must, to meet the new demands of the 21st century. When I reflect on the recent Presidencies, I can see they have introduced ideas that look to the future to ensure that ICA remains a relevant and flourishing organization. For example, Peng Hwa Ang (President Elect) has pledged to increase ICA's role in communication education, which complements the aims of our current President, Amy Jordan. The latter is actively focusing on reaching out to scholars from underrepresented countries, and whose contribution and knowledge will open up new areas of research of which some ICA members are not aware. These are all initiatives that will see our Association expand and flourish. Importantly these ideas all work together.

**My Vision for ICA - Strengthening Connections within the ICA Community**

However, as we globalize and expand, we must not become so big that we risk becoming a fragmented and disconnected body of communication scholars who cannot and do not share their research and visions. I join the many in ICA who see our scholarly community as central to the mission and the activities of our Association. Members have stated in our surveys that they want the annual conference to be in one hotel and the length of each day be extended in order that more papers can be accepted. This shouts out that the sense of a 'Community' and face-to-face contact is important to us. We need to preserve this ideal. I believe that, despite the pull of internationalization and expansion, we can and must maintain our ICA family spirit by celebrating the distinct contributions of each division and interest group.

Why do we need to worry about ICA losing its sense of community? We need to worry because as we grow - as we surely will - we may loosen our connections with each other. We will become divisions first and ICA second. So my vision and goal is to foster and strengthen the ICA community. Right now ICA is a community, to be sure a large community, but a community nonetheless. We have over 4500 members in over 80 countries, and when we come together at our conferences we are a community. We need to ensure that the notion of community and collegiality remains in the forefront of ICA.

Currently we have 22 divisions and 6 interest groups, which reflects the expansion of communication research. I am pleased that a task force has been appointed to debate the growth of interest groups. I see it as a fundamental issue that needs careful appraisal. More interest groups testifies to the growth of communication which is to be celebrated. It also means that as we expand, more voices need to be heard which becomes a challenge. I want to manage this process so that every division and interest group is heard and validated. The findings from the task force require robust and active discussion with all members and I will take charge of this process.

If elected as President-Elect-Select, I will take up the preliminary findings of the task force to find ways to better connect divisions and interest groups. Intellectual development occurs through contact and discussion. We are stimulated when we work with diverse others. We become a stronger community when we celebrate differences and work together. In sum, I want to actively work with every division and interest group to look for both the existent synergies and the differences. In doing this I can encourage divisions and interest groups to develop and create new connections. I believe that the ICA Community can bring about new and diverse research from these debates. The divisions and interest groups are the heart of ICA and we can foster our sense of community by nurturing more interconnections between the two.

Whatever our conference venue - hotel or conference centre, we need to ensure that we have actively shared events that celebrate our divisions' separate identities but which also open the doors for intellectual connections with others. We do this a little now, with some divisions and interest groups holding joint receptions. I would like to encourage joint division sessions alongside the usual separate ones. To ensure
our existing conference community, I want to see panels that involve multiple divisions and interest groups. I also see this as a way to address the conference submission process and raise the acceptance rate. For this reason, I want to engage with all the current divisions and interest groups to look for ways that they can work together and develop and create unions that lead to new directions for communication research coming out of our conference. I say this as someone who moves between a number of divisions and interest groups and I envision divisions and interest groups who celebrate their distinct focus but also are able to show how interconnected communication research can be.

My vision, if elected President-Elect-Select, is to more rigorously develop and strengthen our sense of a community, while continuing to enhance the Association's international focus. I am confident that the 'I' in 'ICA' is being rigorously managed, and I will ensure we continue to be strong at the Association's core. However my aim is also to look at a 'C' in ICA itself - the ICA community

About Me

My research background is that I am an applied and translational researcher in health communication, at the U of Queensland, Australia. I move between organizational and health communication and use a social psychological approach to understand health communication complexities. This requires me to develop and maintain relationships with the many disciplines that interact with health communication. One of my strengths is my ability to bring together groups and individuals and make new research connections.

I have also recently become Head of a new interprofessional education program for the six health disciplines within my Faculty. This is a leadership role that requires me to network and connect with other universities and health organizations so that we can establish best practice and world class interprofessional education for our health students. What I have learnt from this is that to achieve successful change we have to work with and respect our colleagues.

As I mentioned in my introduction, I have held several positions within ICA. I have been Chair of the Intergroup Communication interest group and have served on several ICA committees. I have also had the privilege of being President of another Association - the International Association of Language and Social Psychology (IALSP). IALSP is a specialist, yet interdisciplinary, Association, whose members comprise scholars from all over the world at the interface between the disciplines of language and social psychology. I served as its president from 2012 to 2014. Like ICA, the willingness to internationalize and be open to changes is a hallmark of IALSP and, also like ICA, IALSP is a community of scholars who share their diverse theoretical philosophies and research. Although IALSP is small, it has taught me that if an Association has inner strength then it has the resources to be outward looking. Before we grow much bigger, we need to look at ICA's current inner strength so that as we expand outwards we continue to nurture our core sense of scholarly community.
President's Message: An Association Hard at Work

Amy Jordan, ICA President, U of Pennsylvania

Many of us are heading into a new academic year, and the tempo of our lives will quicken with the arrival of students on university campuses. The International Communication Association is also moving into busy season. Let me take this opportunity to provide some updates on things we're working on.

Ad Hoc Committees

In addition to standing committees (http://www.icahdq.org/about_ica/committees.asp), ICA has a number of Task Force Committees that are pulled together for the purpose of addressing a well-defined, time-limited issue. This year ICA has three committees with such missions: 1) the executive director search, 2) the publications contract, and 3) ICA Divisions and Interest Groups. I am pleased to report that the Executive Director search is on track, with the hope that the position can be filled in early 2016 to provide the opportunity for overlap and training with our current executive director, Michael Haley. We have also posted a request for proposals for ICA's journals, a process that has produced interest from many publishers and which should result in committee advancing a recommendation to the Board of Directors at the January mid-year board meeting to be held in Washington, DC. Our third task force on ICA divisions and interest groups will consider whether and how the addition of new interest groups within the association will affect, among other things, the allocation of session slots at our annual meeting.

Elections

1 September kicks off election season at ICA. Candidate statements have been posted, and members cast their ballots to choose a new President-Elect-Select and Student Representative for the Board of Directors. In addition, many Division and Interest Groups are electing Vice Chairs, Secretaries, Student Liaisons, and Internationalization Representatives. Service to ICA is, of course, given on a volunteer basis, and we so appreciate those who are able to make a place in their professional lives to help guide the association. We urge you to get to know the candidates by reading their candidate statements (http://www.icahdq.org/ELECTIONS/ANNUAL/CandidateStatements2015.pdf). With only one quarter of members voting each year, your voice most definitely counts!

Competitive Paper and Panel Submissions

This is the time of year when many members will be preparing paper and panel submissions for the annual conference, which this year will be held 9 - 13 June in Fukuoka, Japan. The submission site (http://www.icahdq.org/cfp/index.asp) opens on 1 September and closes on 2 November. Be sure to take a careful look at the division and interest group guidelines as you work on your manuscripts and panel proposals, as each is customized and may require slightly different considerations (for example, page length). When you go onto the submission website to check out the guidelines, take a moment to sign up to be a reviewer. The more reviewers we have, the less the burden there will be on any one individual. Plus, you’ll have the opportunity to read and review cutting edge research happening in your area.
The Continued Service of Past Presidents

It is terrific to see the continued involvement of ICA's Past Presidents in association matters. Their knowledge and wisdom is invaluable to keeping the momentum of their initiatives going and moving the association forward even in the midst of leadership change. Cynthia Stohl (U of California-Santa Barbara) and Francois Heinderyckx (U Libre De Bruxelles) serve as Co-chairs on the Executive Director Search Committee. Larry Gross (U of Southern California) leads the effort to select the next publisher of ICA's journals. And Peter Vorderer (U of Mannheim) is shepherding a special issue of the Journal of Communication entitled "Getting the Discipline in Communication with Itsself." Finally, we are lucky to have past President Peter Monge (U of Southern California) serving in the role of ICA Treasurer. His experience and deep knowledge of the association will be quite valuable as a new Executive Director takes the helm.

ICA is Excited to Announce That the Paper Management System is Now Open!

Jennifer Le, ICA Executive Assistant

ICA invites you to submit your paper or proposal for the 66th ICA Annual Conference to be held in Fukuoka, Japan in 2016. The conference will take place in the Hilton Fukuoka Sea Hawk hotel from 9-13 June 2016. Preconference events will be held on Wednesday, 8 June and Thursday, 9 June. The conference theme is "Communicating with Power."

A href="http://www.icahdq.org/conf/2016/2016CFP.pdf"Click here for the conference Call for Papers.

To access ICA's paper management system, please A style="BORDER-TOP-COLOR: ; BORDER-BOTTOM-COLOR: ; BORDER-RIGHT-COLOR: ; BORDER-LEFT-COLOR: 
A href="http://www.icahdq.org/cfp/index.asp"click here. You do not have to be an ICA member but you do need a profile. Please use your user ID to access the system. If you have used the system before, but cannot recall your information please use the 'Search for My Profile' function. We do not encourage multiple profiles, so please try to refrain from creating duplicate profiles.

Here at ICA, we are updating our security policy. For returning members, please be aware that the system will require a user/password change, that is if you haven't already done so.

When you submit your paper, also consider signing up to be a reviewer! Signing up to review is available after you log into the submission site. You do not have to submit a paper to become a reviewer. Volunteering to serve as a reviewer does not guarantee that you will be selected to review. Be sure to mark your areas of expertise, so that you are appropriate matched to a paper to review.
Communicating With Power: And That Includes You

Peng Hwa Ang, ICA President-Elect, Nanyang Technological U

One of the indicators of the high quality of research at our annual conference is the low acceptance rate of competitive papers: the ICA now has the lowest acceptance rate for competitive peer reviewed papers among the major communication conferences.

Yes, there is a certain prestige in having a paper accepted in such a conference. And the low acceptance tends to create a cycle where researchers submit more papers to ensure acceptance, which in turn depresses the rate further. But this is a paradox: our low acceptance rate of papers has the potential to undermine our success as of the conference as well as the association.

There are many concerns with too low an acceptance rate. I want to deal with one: a too low rate may reduce the participation of senior scholars. I have feedback from some senior scholars to this effect.

(How do senior scholars get left out? Well, research keeps looking at the latest newest new thing. Social media, gaming, and other new technology-based communication can leave senior scholars behind. [I will have to create my Instagram and Pinterest accounts this semester for a class.] Also, senior scholars tend to have administrative duties, which leaves less time for research.)

What is the Association's leadership doing about this? You will be pleased to know that the ever forward looking leadership of the ICA Board-presidents and division chairs-have been addressing this matter already. Increasing the opportunities to accept papers is the most obvious way. But at the end of the day, we need to bring in senior scholars in a meaningful way.

Many junior scholars have said that the mentoring and advice on research have been invaluable. Feedback from senior scholars at the end of presentations have helped many polish their papers before submission to journals. Such valuable feedback are why more divisions are having some form of doctoral symposium where students discuss their research proposals with a group of senior scholars over the course of a day. Such symposia maximize the utility of the feedback as they shape the research ahead of execution. Doctoral candidates at the CAT doctoral symposium, which I follow, has been successful producing dissertations that have gone on to win the Division's competitive dissertation award.

Some divisions hold research escalators where senior scholars are paired with junior scholars to discuss a paper in progress. I have no doubt that these will sharpen the research of our junior colleagues.
The Blue Sky sessions that Immediate Past President Peter Vorderer (U of Mannheim) initiated, was run at San Juan by then President-Elect Amy Jordan (U of Pennsylvania) and I plan to continue in Fukuoka. I participated in one and found it a rich conversation between scholars of varying experience. Such conversations bring together the experience and imagination with the potential to spark new research.

Preconferences are yet another way of creating opportunities for such meetings and conversations. I have encouraged those who can to meet away from the conference site, to see another face of Japan and to engage with local scholars and students.

At Fukuoka, if you are a junior scholar, talk to a senior scholar about your research; if you are a senior scholar, hear the person out and offer your suggestions to improve the research. And if you are someone in between, talk to both.

P.S. As I was about to send this piece off, our Conference Theme Chairperson Cherian George (Hong Kong Baptist U) informed me that he has set up a website (http://communicatingwithpower.net/) to crowdsource ideas for the opening plenary. I heartily endorse the effort. It is a great way to get the conversation going on what is unquestionably a large topic undergirding what we study. We look forward to hearing from you.

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**Student Column: Some Tips and Tricks About Career Paths In and Outside Academia**

Francois Allard Huver, Student Board Member, Sorbonne U

This month, as we all slowly go "back to school," we wanted to give you the very substance of the BlueSky Workshop: What Else is There? - Career Paths in and Outside Academia organized by Anne Kaun, Paola Sartoretto and myself. Throughout the workshop, we exchanged a lot of tips and tricks about what we could do to improve our careers after finishing a PhD, especially for those considering going outside academia - a topic still taboo for many of us and our peers. The following paragraphs summarize the discussions we had during a nice Porto Rican Sunday afternoon.

First of all, if you consider looking for a position outside academia, you have to start thinking about it early! Too many PhDs or Postgraduate students start considering this option when it is too late, which is when they are at the verge of finishing their dissertation or their current contract. Looking for jobs in or outside academia is a very time consuming activity which implies creating a consistent search strategy regarding the type of job or company you aim for. As you start applying for jobs outside academia, you should prepare multiple versions of "yourself": be ready to have different CVs - the-ten-pages-long-academic-CV-with-all-your-publications-since-kindergarten has a slight tendency to discourage HR departments - different speeches, and different goals to present. A little schizophrenia can be useful in this matter!

But looking for jobs outside academia also means being ready to consider a life in a different work culture. If some can manage to find very interesting research positions in non-academic institutions - from R&D departments to private fund - most of the jobs open to communication scholars have little to do with teaching and publishing. It is thus an upmost necessity to meet "communication professionals" in the branch you aim for. This could help you understand their activities and be prepared for what employers will expect from you. Meeting other PhDs who works outside academia is a very good strategy too. To "smoothen" the transition from the academic to the "professional" world, you should also have work
experience in communication (internship, volunteering, part-time or full-time job experience). These experiences tend to reassure a future employer about your competences. Indeed, even if most of skills developed in graduate school can be transferred, employers tend to have hesitations about PhD's competences. For example, managing projects, synthesizing data, communicating complex knowledge and writing persuasive reports are valuable and transferable skills. You will have to find and advertise your top marketable competences!

Now that you are fully prepared to a career outside Academia... what if you want to come back? Here are some rules to follow. First of all, you should stay active in academia by giving some courses, contributing to research projects as well as continuing writing research. Then, keeping in contact with former colleagues, attending and presenting at conferences contribute to your visibility inside academia and can facilitate your "comeback". In addition, skills that you acquire in the "professional" world are also valuable for scholars and can make a difference during a job interview. Nonetheless, even if your daily work can be different from what you were used to do in academia, never forget that you still hold a PhD and thus can be an "active" colleague in the discipline!

Of course, besides these very practical questions, considering working out the research and teaching world implies many different ways to see the world and to foresee your career. Both worlds have their upsides and their downsides! The choice is, then, up to you.

For their time, their advices and their insight during this ICA workshop, we wanted to warmly thank again Jill Hopke, Seeta Pai and Silvio Waisboard, as well as everybody who attended and participated in the event. In the following weeks, we will put additional resources on this matter on the website and Facebook group for you to dive in. If you have any questions or issues you want to raise, do not hesitate to contact us!

We wish you a wonderful start of the semester!

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**Member News & Updates**

Jennifer Le, ICA Executive Assistant

*This article includes new postings with the latest ICA member news, as well as updates on outside conferences and publications. All ICA members are encouraged to submit their latest professional news for inclusion in the Newsletter by e-mailing Jennifer Le at [jle@icahdq.org](mailto:jle@icahdq.org).*

Edward L. Fink has become Professor Emeritus at the University of Maryland, having served in the Department of Communication since 1981. He has been appointed Professor in the Department of Strategic Communication in the School of Media and Communication at Temple U, effective 1 July 2015.

**New Book**

[Image](https://images.tandf.co.uk/common/jackets/agentjpg/978113885/9781138857896.jpg)

**Journalism and Human Rights: How Demographics Drive Media Coverage**

Edited by John C. Pollock


Purchasing Options:

This book is the first collection of original research to explore links between demographics and media coverage of emerging human rights issues. It covers cross-national reporting on human trafficking, HIV/AIDS, water contamination, and child labour; and same-sex marriage, Guantanamo detainee rights, immigration reform, and post-traumatic stress disorder in the United States. The research asks questions such as: What are the principal catalysts that propel rights issues into media agendas? Why do some surface more quickly than others? And how do the demographics of cross-national reporting differ from those driving multi-city US nationwide coverage of rights claims?

Using community structure theory and innovative Media Vector content analysis, the eight chapters of this book reveal three striking patterns that show how differences in female empowerment, social or economic vulnerability, and Midwestern newspaper geographic location, link powerfully with variations in coverage of rights issues. The patterns connecting demographics and rights claims confirm that coverage of human rights can mirror the concerns of stakeholders and vulnerable groups, contrary to conventional assumptions that media typically serve as "guard dogs" reinforcing the interests of political and economic elites.

This book was originally published as a special issue of The Atlantic Journal of Communication.

New Book
Lexington Press (an imprint of Rowman & Littlefield)

• You May Purchase Book HERE
• Communicating User Experience includes seven case studies that illustrate the ways in which Local Strategies Research (LSR) can help us better understand diverse user experiences with digital media. By considering the cultural norms within interaction, Milburn and the contributors provide a useful methodology that shifts design (particularly HCI) research from a focus on emotional, subjective user experiences to the everyday practices involved in interacting with one another in and through digital devices and interfaces.

Geoffrey Baym has taken a new position: Professor and Chair of the Department of Media Studies and Production, School of Media and Communication at Temple University.

Chaim Noy (U of South Florida) has a new book Thank you for Dying for Our Country: Commemorative Texts and Performances in Jerusalem, with Oxford University Press.

Division & Interest Group News

Communication and Technology Division

CATALYTICS
Looking across four years of CAT titles and abstracts from presented papers, one may feel it is a bit like examining stock market financial indicators. More than a metaphor, you may think. Word network markets operate in our scholarly community. Subjectively we take strong ownership positions in particular communication and technology concepts when we choose a network among them to formulate our CAT paper for the 2016 meetings in Fukuoka Japan. Word network securities markets change over time, to belabor the obvious to communication researchers. Look at the figure to form more astute propositions, or to consider whatever other uses emerge.

Word pairs were extracted by WORDij (wordij.net).

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**Environmental Communication Division**

1. Elections! Yes, we are electing both a new Vice-chair and a new secretary. Please visit the Elections link on the ICA web site when they open it up and see the candidates statements to pick who you want to lead our division.

2. Awards and Funding committee. Lucy Atkinson offered to chair our new Awards and Funding committee. Please contribute to our division by volunteering to collaborate with others in the committee to raise our awards and funding to the next level.

3. Pre and Post Conference proposals. You probably got a poorly formatted email with this info, so here it is looking the way it should:

Subject: ICA's Environmental Communication CFP and pre and post conference proposals

Dear Environmental Communication Division members,

I want to let you know that planning for the 2016 conference in Fukuoka is well underway. I am confident it will be a great conference! The call for proposals is already available on ICA's website, so please check it out! There have been a few adjustments from last year's call, so please read it carefully. The paper submission will be available 1 September to 2 November (23:00 GMT).


Also, part of the planning includes the possibility of organizing pre and post conferences. This year we had a highly successful post-conference in San Juan on climate change and sustainability campaigns,
co-organized by Merav Katz-Kimchi, Lucy Atkinson, myself, and others. I am writing to see if there is any interest from you to organize a pre or post conference in Japan. Proposals are due September 1 to ICA, so I apologize for the late notice. I can work with you the details, but at this point we only need some basic information. We can also co-sponsor with other divisions, as was the case with this year's post conference, which was co-organized with Poli Comm and Health Comm. Below are the things we would need to submit to ICA:

- Title
- Date/time (pre or post)
- Location/venue (ICA encourages we seek venues outside of Fukuoka, which might be pricier. The hotel conference is still a possibility)
- Organizers
- Estimated attendance
- Budget (I can work with you on the details)
- Description and objective (1-2 pages describing the pre or post conference)
- How to participate (e.g. will there be an RFP?)

Please let me know as soon as possible if you have an idea that you would want to pursue outside the main conference.

Best,
Bruno Takahashi
E-mail: btakahas@msu.edu

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Call for Papers

WHAT IS MEDIA?

Experience Exploration Emergence

U OF OREGON, PORTLAND, OREGON
14 - 16 APRIL , 2016

What is media today? How is media studies defined? How have media technologies transformed media theory and practice? What are the futures of media and how are they evolving?

With media including a wider and wider range of concepts, products, services, and institutions, the definition of media continues to be in a state of flux. Important questions abound and we will address a sweeping range of issues at the What is Media? event next April in Portland.

The conference will feature a unique coalescing of media scholars, government and community officials, industry professionals, alumni, and students, as well as artists, filmmakers, grassroots community organizations, and the public. The event will feature keynote speakers, roundtables, paper presentations, and special events, in an attempt to answer questions about the ever-evolving nature of media.

Presentations/papers/installations may include the following topics (as well as others):

- What is a medium? What distinguishes a medium from the media? How are they changing? What are the new emerging media? What are immersive media?
What is media studies? What is the relationship between media, communication, and film studies?
What does media studies relate to other areas of inquiry and other disciplines?
What are current approaches to the study of media effects, media audiences, and media psychology?
What can media professionals learn from media studies and vice versa?
What is media industry studies? and its relationship to political economy and media economics?
What is citizen/civic media? and the roles/responsibilities of the media in contemporary democracy?
What are media ecologies? In what ways do they address the environmental crisis?
How is media similar/different in various cultures? and the significance of media in a global context?
What new economic, cultural, political, and social factors are affecting media?
How does media studies highlight gender, race, and/or indigenous concerns?
What is the philosophy of media? media ethics? media aesthetics?
How does science and technology studies deal with media?
What is mediation and/or mediatization?
What are the relationships between media technologies and media content?
What are the positive/negative consequences of media technologies for the public interest?
What are the current trends in media education and media literacy?
How have media technologies been embraced by spiritual/contemplative organizations?
Where do media, the arts and sciences converge (e.g. intermedia, biomedia, etc.)?
What laws, regulations, and/or policies are appropriate for the media today?
What are the emerging discourses of media, surveillance and cybersecurity?
What is media archaeology? What can media history teach us about the future of media?

Conference Organizers:
Janet Wasko (U of Oregon) and Jeremy Swartz (U of Oregon)

Send 100-150 word abstracts of papers or presentations by 2 November 2015 to:
Janet Wasko at jwasko@uoregon.edu
School of Journalism and Communication
U of Oregon, Eugene, Oregon, 97403-1275, USA

Children's and Young People's Rights in the Digital Age

Call for papers for a special issue of NEW MEDIA & SOCIETY

Editors: Sonia Livingstone and Amanda Third
Abstracts due (400-500 words): 15 September 2015

In 1989, Sir Tim Berners Lee released the code that would form the foundation of the World Wide Web, which now boasts an audience of three billion users worldwide. The same year, the United Nations adopted the Convention on the Rights of the Child (UNCRC), the most widely ratified human rights treaty in the history of the UN. The trajectories thereby set in motion have recently become explicitly intertwined, with growing momentum behind calls for the recognition of the potential of online and networked media for promoting children's rights. At the same time, researchers, child rights' advocates and internet governance experts, among others, are concerned that children's rights are being newly infringed rather than enhanced in the digital age.

While the past quarter of a century has seen the emergence of a significant literature examining the broad issue of children's rights and, in parallel, a burgeoning field of research on children's new media and digital practices in a variety of national and international contexts, the question of children's rights in the digital age has yet to receive sustained scholarly attention, especially compared with the attention paid to adult rights
online. Within popular discourse, children and young people are frequently configured as riding at the forefront of the 'digital revolution'. Nonetheless, as high level debates about global internet provision and governance extend their geographic, political and economic scope, the position of children and young people is barely acknowledged. Further, in the twists and turns of often heated policy debates, children’s own experiences, voices and interests are vastly under-considered. This special issue thus seeks to contribute to the definition, empirical evidence base, and theorisation of the field internationally.

Not only are children's needs and experiences in the digital age often treated as merely a minority interest but they are also often seen as essentially problematic, as demanding exceptional treatment from adult society or causing unwarranted restrictions on adult freedoms. It is important to recognise the fundamental nature of the challenges - this is not just a matter of 'digital rights' but of all children's rights as they may be being transformed in a 'digital age'. Nor is it just a matter of the exceptional circumstances that apply to children, for addressing the rights of children and young people also has implications for adult rights in a digital age. How does a consideration of children compel a wider re-examination of the concepts both of the digital and of human rights?

If children's rights in the digital age have yet to receive attention in the global North, this is even more acute in the global South. The tipping point has already passed, with two thirds of the world's nearly three billion internet users living in developing countries, many of them children. At present, the evidence regarding their online activities is very patchy, too often drawing on anecdote, practitioners' observations and institutional reports or media accounts. There is thus an urgent need for a scholarly focus on the rights of children and young people within this larger picture of expanding connectivity in the global South. This is vital to foster debates about children's rights informed by dialogues among diverse epistemologies, experiences and normative frameworks.

This special issue seeks to unpack the ways digital media are impacting - both positively and negatively - children's rights today and, in doing so, to reflect on the ways that children's rights might provide a meaningful counterpoint from which to consider the role of 'the digital' in advancing human rights more broadly. Assembling contributions from leading scholars and practitioners in the field internationally, this special issue seeks to bring fully into view the ways in which children's rights - indeed rights generally - may be being reconfigured by the appropriation of digital networked technologies around the world. Submissions will critically examine the normative and socio-technological assumptions embedded in conceptual, policy and practitioner perspectives. To catalyse the debates, we now call for reflective papers of 6000-7000 words analysing key dilemmas or tensions shaping children's rights in the digital age, as well as shorter empirical or practitioner pieces (3000-4000 words each).

Papers on key dilemmas or tensions that respondents to the call might address include:

- The tension between universal or fundamental human rights and the specific rights demanded by the digital age
- The tensions between 'adult rights' and 'children's rights'
- The relationship between children's rights and their citizenship
- Collective rights versus individual rights
- The tension between 'adult power' and 'children's rights'
- The tension between the universal ('the child', 'rights') and the specific (the lived experiences of children)
- Hierarchies of children's rights in the digital age
- Children's rights in the digital age in the global North and global South

Empirical or practitioner pieces might address:

- Children's privacy rights and the role of peers and peer culture
- Youth participation rights in the mediated public sphere
- Historical shifts in children's communication rights
- Child protection in the global South: is the internet helping or hindering?
• From principles to practice: applying arguments about digital rights in particular domains
• Who is (or should be) ensuring children's rights online - parents, government, industry?
• Children's creative workarounds to gain health resources online
• Evaluating initiatives for e-learning and other digital educational programmes
• How are children's rights represented or abused in 'big data'
• Digital exclusion as a barrier to children's communication rights
• Rethinking possibilities for children's identity and expression in the network society
• Problems of reputation for networked youth
• Public policy /multi-stakeholder governance regarding children's rights in the digital age
• Children's information rights: what are the dilemmas?
• Education for all - newly possible in the network society?
• Grooming, hacking, cyberstalking, trolling and other crimes against children online
• Meanings/limits of "voice" in participatory research on children's rights in the digital age
• The intergenerational dimensions of children's rights

Please submit abstracts for either the 'dilemma' papers or 'empirical/practitioner papers' by 15 September 2015 to both editors - Sonia Livingstone (livingstone@lse.ac.uk) and Amanda Third (A.Third@uws.edu.au).

The editors will invite full papers from selected submissions by early October, with full papers to be submitted for independent review by 1st February 2016. It is anticipated that the special issue will be published via Online First by late 2016.

Available Positions and Other Advertising

UNIVERSITY OF CONNECTICUT
Department of Communication
Head of the Communication Department

The Department of Communication at the University of Connecticut invites applications for Professor and Department Head. The successful candidate will be appointed at the rank of professor, and will engage in teaching, research, and service. Applicants should demonstrate effective leadership in a diverse community of faculty, students, and staff, and be an articulate and vigorous spokesperson for the department's scientific and educational missions. The department's research profile is particularly strong in quantitative analysis in several areas of communication.

The successful candidate will have a Ph.D. in Communication or a closely related field, a proven record of excellence in teaching, distinguished publications and achievements in their research specialty, evidence of some relevant administrative experience and managerial skills, and a deep commitment to promoting diversity.

The university is located between Boston and New York City. Direct inquiries to Maryann Markowski (Maryann.Markowski@uconn.edu). To apply, use Husky Hire (http://www.jobs.uconn.edu) and submit a cover letter, CV, copies of relevant publications, and statements on teaching, research scholarship, leadership, and diversity. Please submit three letters of reference to Maryann.Markowski@uconn.edu. The
THE UNIVERSITY OF PENNSYLVANIA
Annenberg School for Communication
Tenured or Tenure Track Professor of Communication in the Area of Media Effects

The University of Pennsylvania's Annenberg School for Communication seeks to hire a tenured or tenure track faculty member (open rank) to begin fall semester 2016. Applicants' research and teaching should employ quantitative methods in the study of media and their influences. The substantive areas of interest are open, and can include but need not be limited to communication and health, politics, or other aspects of societal (social) influence. Applicants should also have a track record of or clear potential for obtaining outside research funds, including federal grants.

Applicants must hold a Ph.D. in Communication or related fields by the start of appointment. Candidates who add to our School and University's diversity are strongly encouraged to apply.

The Annenberg School for Communication at the University of Pennsylvania is a graduate school of communication theory and research, with 20 full-time faculty and approximately 80 doctoral students representing a wide range of disciplinary backgrounds and interests. The faculty also has primary responsibility for an undergraduate communication major within the School of Arts and Sciences.

Submit letter of interest, curriculum vitae, evidence of teaching effectiveness, three names of references, and up to three articles, chapters or other research to Professor Michael X. Delli Carpini, Dean, Annenberg School for Communication, University of Pennsylvania via http://facultysearches.provost.upenn.edu/postings/572 . To be considered applications must be postmarked no later than Monday, September 14, 2015.

The University of Pennsylvania does not discriminate on the basis of race, color, sex, sexual orientation, gender identity, religion, creed, national or ethnic origin, citizenship status, age, disability, veteran status or any other legally protected class status in the administration of its admissions, financial aid, educational or athletic programs, or other University-administered programs or in its employment practices. Questions or complaints regarding this policy should be directed to the Executive Director of the Office of Affirmative Action and Equal Opportunity Programs, Sansom Place East, 3600 Chestnut Street, Suite 228, Philadelphia, PA 19104-6106; or (215) 898-6993 (Voice) or (215) 898-1470 (Fax).

LEHIGH UNIVERSITY
Department of Journalism & Communication
Tenure Track Assistant Professor in Data Journalism

The Department of Journalism & Communication invites applications for a tenure-track assistant professor in data journalism. This position is part of a major interdisciplinary strategic hiring initiative at Lehigh University called Data X (http://lehigh.edu/datax). Lehigh is also hiring a complementary position in the Department of Computer Science and Engineering.

Qualifications: While the primary research focus of this position is journalism and mass communication, the successful candidate will be dedicated to research and teaching at the intersections of journalism, data and computer science. Relevant areas of journalism and mass communication research can include data visualization, data-driven investigative reporting, data mining, storytelling with data, social network analysis, and data analysis focusing on privacy and veracity. Professional experience in journalism and mass communication related fields is a plus. A Ph.D. is required by the appointment start date.
**Duties:** The candidate will teach two courses per semester, advise students, participate in departmental service, and conduct a high-quality research program. This person also will actively engage in the Data X initiative, including possibly offering graduate courses. Salary and benefits are highly competitive.

**Application Process:** Applicants should apply at Academic Jobs Online: [https://academicjobsonline.org/ajo/jobs/5678](https://academicjobsonline.org/ajo/jobs/5678). Required materials are a cover letter, curriculum vita, statements on research and teaching and three letters of reference. Statements should include information about both journalism and computer science areas of interest. Applications should arrive by 30 September to receive best consideration.

**About Us:** The Department of Journalism & Communication ([http://lehigh.edu/journalism](http://lehigh.edu/journalism)) offers an undergraduate program with major and minor programs in journalism, science and environmental writing, and mass communication. It has eight full-time faculty and about 125 majors and minors. Lehigh is a highly ranked private research university located in Bethlehem, PA, one and one-half hours from New York and Philadelphia.

Inquiries can be addressed to Prof. Sharon Friedman, Department of Journalism & Communication, smf6@lehigh.edu, 610-758-4179 or Prof. Michael Spear, Department of Computer Science and Engineering, spear@lehigh.edu, 610-758-3285. Lehigh is committed to increasing the diversity of the college community and curriculum. Candidates who can contribute to that goal are encouraged to apply and to identify their strengths or experiences in this area. The University is an equal opportunity/affirmative action employer and Lehigh offers excellent benefits including partner benefits. Please see Lehigh Work/Life Balance for Faculty: [http://www.lehigh.edu/~inprv/faculty/worklifebalance.html](http://www.lehigh.edu/~inprv/faculty/worklifebalance.html).

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**UNIVERSITY OF TEXAS AT SAN ANTONIO**

Department of Communication
Tenure-track Faculty Position

The Department of Communication at the University of Texas at San Antonio invites applications for one tenure-track faculty position at the rank of Assistant Professor, beginning Fall 2016, in Organizational Communication. We seek individuals with a Ph.D. in Communication or a related field. UTSA is expanding to become a tier one research institution and is developing a national reputation of excellence. For a full job description and application procedures, visit [http://colfa.utsa.edu/colfa/faculty/employment](http://colfa.utsa.edu/colfa/faculty/employment), or email paul.leblanc@utsa.edu. UTSA is an Affirmative Action/Equal Opportunity Employer.

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**ALFRED UNIVERSITY**

Tenure-Track Assistant Professor

**TENURE-TRACK ASSISTANT PROFESSOR IN MASS COMMUNICATION, SPECIALIZING IN SOCIAL/NEW MEDIA,** beginning Fall Semester 2016. Seeking creative, adaptable individual interested in teaching in small department in traditional college environment, foothills of Allegany Mountains, Alfred University, NY. See full ad: [http://www.alfred.edu/hr/viewlist.cfm?cat=3](http://www.alfred.edu/hr/viewlist.cfm?cat=3)

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**WHEATON COLLEGE**

The Communication Department
Tenure-track Assistant professor

The Communication Department at Wheaton College invites applications for a tenure-track Assistant
Professor appointment to begin August 2016.

We are looking for applicants who will make strong teaching contributions to our general education curriculum (including public speaking) and bring research/teaching expertise in interpersonal communication from a social scientific methodological background. Specialization in one or more of the following areas is particularly desirable: social media, computer-mediated communication, long-distance interpersonal relationships, or health communication. Applicants must have a Ph.D. (or ABD completed prior to August 2016) and be committed to interdisciplinary collaboration in a vibrant Christian liberal arts environment.

Review of applications will begin October 1, 2015, and will continue until position is filled. Applicants should send a letter of interest and curriculum vitae to Dr. Kenneth Chase by email (kenneth.chase@wheaton.edu) or by mail to:

Dr. Kenneth Chase, Chair  
Communication Department  
501 College Ave.  
Wheaton College, Wheaton, IL 60187

Please do not send transcripts, letters of recommendation, or credential files unless requested. Promising candidates will be invited to submit a full application.

Wheaton College is an evangelical Protestant Christian liberal arts college whose faculty and staff affirm a Statement of Faith and adhere to lifestyle expectations of the Wheaton College Community Covenant http://www.wheaton.edu/About-Wheaton/Statement-of-Faith-and-Educational-Purpose. The College complies with federal and state guidelines for nondiscrimination in employment. Women and minority candidates are strongly encouraged to apply.

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MICHIGAN STATE UNIVERSITY  
Assistant or Associate Professor

Michigan State University is seeking applications for Assistant or Associate Professors in the following areas: Advertising/Public Relations Analytics, Advertising Psychology & Neuroscience and Advertising/Public Relations and Science, Health, Environment or Risk/Crisis Communication.

Advertising/Public Relations Analytics - posting # 1584
The ideal candidate will have a Doctorate in advertising, communication, business, information systems or related field, and a track record of expertise, or promise of expertise, at the intersection of digital technology, data analytics, and advertising or public relations. Commitment to high-quality, empirical research, and external grant activity is a must. The position will involve undergraduate and graduate teaching.

Advertising Psychology & Neuroscience - posting #1583
The ideal candidate will have a Doctorate in communication, psychology, marketing, neuroscience, or other relevant social science field. Commitment to high-quality, empirical research and external grant activity is required. The ideal candidate should also demonstrate methodological expertise and theoretical knowledge of the applications of psychology and neuroscience to studying the effects and processes of advertising. The successful candidate will participate in the Department's Media and Advertising Psychology (MAP) Lab.

Science, Health, Environment or Risk/Crisis Communication - posting #1582
The ideal candidate will have a Doctorate in a communication, business, information science, or related discipline, and an interest in studying the impacts or effects of advertising or public relations tactics or strategies. Commitment to high-quality and external grant activity is a must; experience in advertising or public relations practice would also be an asset. The position will involve undergraduate and graduate teaching in the areas of advertising or public relations principles, strategy, campaigns, evaluation, and/or
Advertising/Public Relations and Science, Health, Environment or Risk/Crisis Communication - posting #1681

The ideal candidate will have a doctorate in a communication, business, information science, or related discipline, and an interest in the automotive industry and studying the impacts or effects of advertising or public relations tactics or strategies. Commitment to high-quality and external grant activity is a must; experience in advertising or public relations practice would also be an asset. The position will involve undergraduate and graduate teaching in the areas of advertising or public relations principles, strategy, campaigns, evaluation, and/or research.

For a full job description and to apply, please refer to posting number and complete an electronic submission at the Michigan State University Employment Opportunities website at https://jobs.msu.edu.

Please direct any questions regarding this search to Dr. John Besley, Search Committee Chair, Department of Advertising + Public Relations, at jbesley@msu.edu.

Applicants should submit electronically the following: 1) cover letter summarizing qualifications for the position, 2) a curriculum vitae, and 3) the names of three references who may be contacted by the search committee. The search committee will begin considering applications on August 1, 2015. The search closes when a suitable candidate is hired. Duties to begin on, or before, August 16, 2016.

MSU is an affirmative action, equal opportunity employer. MSU is committed to achieving excellence through cultural diversity. The university actively encourages applications and/or nominations of women, persons of color, veterans and persons with disabilities.

Apply Here: http://www.Click2Apply.net/y46r7x5cv4

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UNIVERSITY OF CENTRAL FLORIDA
College of Sciences
Director, Nicholson School of Communication

The College of Sciences at the University of Central Florida invites nominations and applications for the position of Director of the Nicholson School of Communication. The school offers baccalaureate degrees in Advertising/Public Relations, Communication & Conflict, Human Communication, Journalism, and Radio-Television, as well as an M.A. in Communication. The school also offers a number of minors and certificates (e.g., Health Communication). The school has 48 full-time faculty members, 2,400 declared and pending undergraduate majors and minors, and 75 graduate students. Future directions include a planned Ph.D. in Strategic Communication, a developing Hispanic media program, and enhanced internationalization. The Nicholson School is striving to be a preeminent communication program and is searching for a director with the vision and commitment to lead us there. For more information about the school, please visit http://communication.cos.ucf.edu.

Located in Orlando, the University of Central Florida (UCF) is the nation's second largest university with more than 60,000 students in 177 bachelor's and master's degrees and 30 doctoral programs. Students come from all 50 states and from 148 countries. A priority on diversity and inclusiveness led UCF to co-found the University Innovation Alliance, a consortium of large public research universities committed to better serving first-generation, low-income students. The Carnegie Foundation has designated UCF as both a "Curricular Engagement and Outreach & Partnerships University" and as a "very high research activity" institution. For additional details about UCF please visit http://www.ucf.edu.

Applicants must hold a Ph.D. from an accredited institution in a discipline appropriate to the school and have a distinguished record of scholarship, teaching excellence, and professional service meriting appointment at the rank of tenured professor. Applicants must also demonstrate a record of administrative
leadership in a university setting and a commitment to diversity. Preferred qualifications include: experience in leading initiatives; external research funding; successful mentoring of faculty; a record of productive partnership with internal and external constituents; proven fundraising skills; and, the ability to advance the school's broad educational and research mission.

To apply, please visit http://www.jobswithucf.com/postings/42156 and attach the following: cover letter, curriculum vitae (CV), and the names and contact information of at least three (3) references. Only electronic submissions through this website will be accepted. Please direct nominations and questions to Dr. Arlen Chase, Search Chair, at arlen.chase@ucf.edu. Review of applications will begin on September 1 and will continue until the position is filled.

UCF is an equal opportunity/affirmative action employer. All qualified applicants are encouraged to apply, including minorities, women, veterans and individuals with disabilities. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, age, disability or national origin. As a Florida public university, UCF makes all application materials and selection procedures available to the public upon request. Apply Here: http://www.Click2Apply.net/qrhzhbnpy

UNIVERSITY OF MASSACHUSETTS, AMHERST
Director of School of Public Policy
Professor in Public Policy and Social Science
Tenure-Track Faculty Position

The University of Massachusetts Amherst invites applications for the position of inaugural Director of a new School of Public Policy (SPP) at the University's flagship campus. We seek an outstanding scholar committed to the study of public problems and dedicated to the application of substantively important research to their solution. The appointment will be made at the rank of Full Professor. Building on the success of the University's Center for Public Policy and Administration, the founding Director will be in a unique position to lead a faculty hiring strategy, to make the SPP a national and international hub for policy debates, and to create multi-disciplinary programs that prepare students for life-long engagement with public issues. For more information and application instructions please go to:
http://umass.interviewexchange.com/jobofferdetails.jsp?JOBID=61479

The University of Massachusetts Amherst is an Affirmative Action/Equal Opportunity Employer of women, minorities, protected veterans, and individuals with disabilities and encourages applications from these and other protected group members.

KENT STATE UNIVERSITY
School of Communication Studies

Kent State University School of Communication Studies seeks a Director, responsible for providing guidance in the development of long-range planning, goals, objectives and budget-setting.

View description and qualifications at www.kent.edu/comm.

Equal Opportunity/Affirmative Action Employer / Disabled / Veterans.
MIAMI UNIVERSITY
Departments of Media, Journalism & Film and Global and Intercultural Studies
Assistant Professor

Assistant Professor with a focus on "consumer culture" to teach introductory courses in American Studies and Media Studies, in addition to advanced undergraduate courses in consumer culture and/or the candidate's areas of specialization; advise students; maintain an active research agenda; provide service to the institution.

Require: Ph.D. in American Studies, Media Studies or a closely cognate field at time of appointment to begin at assistant professor level; degree must be completed by December 31, 2016 for re-appointment to second year. We welcome applicants whose interests intersect with the study of consumer culture from any number of angles, including (but not limited to) advertising, the culture of capitalism, digital media, popular culture, public relations, globalization, and visual culture. Strong candidates should demonstrate a promising research agenda and a record of excellence in teaching undergraduates. Submit letter of interest and cv to https://miamioh.hiretouch.com/job-details?jobID=1560. Three letters of recommendation should be sent directly to either committee co-chair: Marguerite Shaffer (shaffems@miamioh.edu) or Ron Becker (beckerrp@miamioh.edu). Direct inquiries to committee co-chairs. Screening of applications begins 1 October 2015 and will continue until the position is filled. Miami University, an EO/AA employer encourages applications from minorities, women, protected veterans and individuals with disabilities. Miami does not permit, and takes action to prevent, harassment, discrimination and retaliation. Requests for reasonable accommodations for disabilities should be directed to Ms. Mary Jane Leveline at (513) 529-2027. Annual Security and Fire Safety Report may be found at: http://www.MiamiOH.edu/campus-safety/annual-report/index.html. Criminal background check required. All campuses are smoke- and tobacco-free.

TRINITY UNIVERSITY, SAN ANTONIO
Department of Communication
Tenure Track Assistant Professor Fall 2016

Communication: Trinity University. Tenure Track Assistant Professor of Communication, Fall 2016. Ph.D. required by August start date. Teach six undergraduate classes per year (9 contact hours per semester) with primary teaching responsibilities in the theory, critical study, and practice of advertising.
Candidates would be expected to (a) develop and teach courses in advertising principles, strategy, analytics, and/or copywriting, (b) be active in teaching core communication courses in the department, and (c) contribute to teaching courses in the university's interdisciplinary general education program. Because our department values the integration of theory and practice, at least one year of professional experience in advertising is strongly preferred.

Trinity University is an independent, highly selective, primarily undergraduate liberal arts and sciences institution with an ideal student-faculty ratio, and excellent facilities, equipment, and services. Embracing the liberal arts and sciences mission of the university, the Department of Communication stresses an integrated, non-sequenced approach to its curriculum. Students in Communication at Trinity build their major upon three core courses: Mass Media, Media Interpretation and Criticism, and Media Audiences. They complete the major by undertaking a Senior Capstone Seminar where they synthesize their understanding of communication theories and practices into a substantial academic, professional, or creative project.

Deadline for receipt of applications is Monday, 5 October 2015. Women, minorities, and applicants who demonstrate substantial interdisciplinary or liberal arts experience at any level are encouraged to apply. Send letter of application, curriculum vitae, three letters of recommendation, graduate institution transcript(s), a sample of written work, samples of advertising course syllabi, and teaching evaluations from those courses (if available) to Dr. Jennifer Henderson, Trinity University, One Trinity Place, San Antonio, TX 78212-7200, jennifer.henderson@trinity.edu Electronic submissions preferred. EEO Employer.

LOYOLA MARYMOUNT UNIVERSITY, LOS ANGELES
Department of Communication Studies
Tenure-Line Assistant Professor in Organizational Communication

The Department of Communication Studies at Loyola Marymount University (LMU) in Los Angeles seeks applicants for a tenure-track, Assistant Professor position in the area of Organizational Communication, beginning Fall 2016. Communication Studies is one of the largest undergraduate programs at LMU, with approximately 500 majors. In keeping with LMU's mission, our department emphasizes the ethical and effective deployment of communication in pursuit of a more just and humane world. We also strive to help students foster the knowledge and skills necessary to develop more satisfying personal and professional relationships. Our faculty is committed to scholarship and service projects that support our mission and reflect a critical orientation toward the discipline. We are committed to developing a culturally diverse environment for our faculty and students.

This position requires a critical/cultural orientation to the field of Organizational Communication with an emphasis on social justice. We are particularly interested in candidates whose areas of expertise include, but are not limited to, one or more of the following areas of study: corporate communication, strategic communication, crisis communication, organizational ethics, nonprofit organizations, and public advocacy.

Position Qualifications:

Applicants must have a Ph.D. in Communication Studies in hand at the time a contract is offered. Final appointment is dependent on a confirmed terminal degree status. Applicants who have not yet completed their doctorate must demonstrate progress verifiable by evidence and substantive enough to ensure completion of their degree at the time of appointment.

Candidates must be able to teach classes in Organizational Communication at lower and upper division levels; they must also be able to teach one or more of the following: Communication Theory, Research Methods, and Advanced Public Speaking/Rhetoric. This position also involves teaching and developing required and elective courses related to the Department's curricular clusters of "Organizing and Relating," and "Advocacy, Public Relations and Nonprofit Culture." Candidates should have at least two years of
university teaching experience, which may include graduate teaching experience. Application materials should clearly demonstrate the ability to teach the anticipated course. Preferred candidates should demonstrate an ability to enrich our curriculum through innovative pedagogical approaches, such as community-based, experiential, applied, or other inventive and critical pedagogies.

The successful candidate will be expected to adopt a teacher-scholar model of professional engagement with a commitment to service and an established, or promise of, a productive agenda of research and scholarship. We value a diverse array of professional and practical experience in addition to the required academic qualifications.

**Application Details:**

Completed applications will be reviewed beginning on 1 October 2015 and will continue until the position is filled. A complete application portfolio requires: 1) a letter of application; 2) a current curriculum vitae; 3) official transcripts; 4) up to two examples of representative scholarship (such as published article/s, key dissertation chapters, competitively selected conference papers, manuscript submissions); 5) complete copies of original teaching evaluations (including qualitative comments) reflecting at least two of her/his most recent years of university level teaching; 6) a statement of teaching philosophy; 7) sample syllabi related to this position; 8) at least three letters of reference; and 9) if the candidate does not have a doctorate, evidence of timeline and anticipated completion.

Application materials should be sent to: Dr. Craig Rich, Search Committee Chair, Department of Communication Studies/Foley Building, 1 LMU Drive - MS 8231, Los Angeles, CA 90045. Materials must be received by 1 October 2015 to ensure full consideration. All materials must be submitted in hard copy format; electronic delivery of materials will not be accepted (with the exception of PDF copies of signed letters of reference). Inquiries or comments (including those regarding required materials) should be directed to Dr. Craig Rich by e-mail at: Craig.Rich@lmu.edu.

LMU places value on those who can share and teach differing points of view. Strong candidates will be committed to and effective in supporting and enhancing a culturally rich and diverse learning environment. We also value those who will bring sensitivity to the independent cultural role of religions.

Loyola Marymount, a comprehensive university in the mainstream of American Catholic higher education, seeks professionally outstanding applicants who value its mission and share its commitment to academic excellence, the education of the whole person, and the building of a just society. LMU is an equal opportunity institution actively working to promote an intercultural learning community. Women and minorities are encouraged to apply (visit www.lmu.edu for more information).

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**BOSTON UNIVERSITY**  
**College of Communications**  
**Full-time Faculty Position in Mass Communication - Fall 2016**

The Department of Mass Communication at Boston University's College of Communication is seeking a tenurable Full Professor in the area of Mass Communication to begin 1 July 2016.

Candidates are sought with expertise in the social scientific study of communication, with the ability to teach mass communication theory and research courses. Scholars who can articulate the fundamentals of a broad scope of the theories in all areas of mass communication, public relations and advertising will be especially suitable. Candidates should be able to work with the departmental faculty mentoring young scholars.

The College of Communication at Boston University is a national leader in instruction and research in the communication arts and sciences. Our programs in mass communication train students for fields such as advertising, public relations and other strategic communication fields. Duties include teaching two courses
Candidates will carry out a program of research.

The candidate will have a Ph. D. degree in Communication or a related field. Applicants should submit a CV, the names and contact information for three references, and a letter that includes a personal statement on teaching and research philosophy.

**Deadline for applications is 17 November 2015**

Materials should be sent to:
Maureen A. Mahoney
Senior Assistant Dean, Operations & Finance
College of Communication
Boston University
640 Commonwealth Avenue
Boston, MA 02215

Electronic applications may be sent to maclark@bu.edu.

Questions may be directed to Professor Tobe Berkovitz, at tobetv@bu.edu. All inquiries will be kept confidential.

Boston University is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability status, protected veteran status or any other characteristic protected by law. We are a VEVRAA Federal Contactor.

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**BOSTON UNIVERSITY**
**College of Communication**
Full-time Faculty Position in Public Relations - Fall 2016

The Department of Mass Communication at Boston University's College of Communication is seeking a Professor of the Practice in the area of Public Relations to begin July 2016. Candidates will teach courses such as Corporate Public Affairs, International Public Relations, advanced level classes in their specialty and will be expected to develop new courses in the area of global public relations agencies within the context of major media holding companies.

Candidates should have extensive experience as a top executive in a public relations agency or major corporation. This professor will be a mentor to junior faculty helping them to grow as educators.

The Public Relations concentration is rapidly growing on the graduate and undergraduate level. It offers professionally focused course work based on the core academic and philosophical fundamentals essential in the development of students in the program and future practitioners.

The College of Communication at Boston University is a national leader in instruction and research in public relations. Our program prepares students for successful careers in the diverse world of public relations. Duties include teaching two courses per semester, student advising and participation in departmental committees.

Applicants should submit a resume, the names and contact information for three references, and a letter that includes a personal statement on their approach for teaching public relations and their vision for integrating students' education with changes in the industry.

**Deadline** for applications is 15 November 2015 or until the position is filled.

Materials should be sent to:
**Maureen A. Mahoney**
Senior Assistant Dean, Operations & Finance
College of Communication
Boston University
TENURE-TRACK ASSISTANT PROFESSORS (HEALTH AND ORGANIZATIONAL COMMUNICATION)

The Department of Communication at Texas A&M University invites applications for two Tenure Track-Assistant Professors starting in the Fall semester of 2016. A full copy of the job advertisements can be found on http://comm.tamu.edu or can be obtained by contacting the appropriate search chair. A PhD or other doctoral degree is required in communication or related field. Successful candidates will be expected to contribute to the department in the areas of teaching, research, and service.

Review of applications will begin on 15 September 2015 and will continue to be accepted until the position is filled.

**Position #1**: Assistant Professor in Health Communication.
Interested candidates should send a letter of application, curriculum vitae, evidence of teaching effectiveness, no more than two publications, and names and contact information for three references to:
Dr. Richard Street (r-street@tamu.edu), Department of Communication, 4234 TAMU, Texas A&M University, College Station, TX 77843-4234.

**Position #2**: Assistant Professor in Organizational Communication.
Interested candidates should send a letter of application, curriculum vitae, evidence of teaching effectiveness, no more than two publications, and names and contact information for three references to:
Charles Conrad (cconrad@tamu.edu), Department of Communication, 4234 TAMU, Texas A&M University, College Station, TX 77843-4234.

Texas A&M University is an equal opportunity, affirmative action employer, is deeply committed to diversity, and responds to the needs of dual-career couples. This institution extends benefits to same-sex and different-sex married couples.

CENTRAL EUROPEAN UNIVERSITY
School of Public Policy
Open Rank Faculty Position, New Media & Global Communications

SPP is looking for an individual who can bring together global perspectives on new technologies, media institutions and governance questions, as well as the changing nature of transnational communication and information flows in open societies. The successful candidate will be expected to maintain an active research agenda and regularly publish in both academic and other venues. This faculty member would be among a community of researchers at the Center for Media, Data and Society at SPP.

The School of Public Policy (SPP) at Central European University in Budapest was launched in 2011 and is
dedicated to making public policy not just innovative but revolutionary.

Central European University is a graduate-level "crossroads" university where faculty and students from more than 100 countries come to engage in interdisciplinary education, pursue advanced scholarship, and address some of society's most vexing problems.

Application review begins on 28 September and continues until the position is filled. View the full job advert: 
https://hro.ceu.edu/vacancies/open-rank-faculty-position-new-media-global-communications

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CENTRAL EUROPEAN UNIVERSITY
School of Public Policy
Open Rank Faculty Position, Journalism and Media Studies (Global South)

SPP has an exciting opportunity for a media specialist to join the School, to actively contribute to the shaping of SPP's teaching and research agenda and to the School's mission of combining academic knowledge with applied learning and practice. This position is full time and open to all ranks. We particularly encourage applications from candidates working on Global South / Non Western media, with a focus on the intersection of media, politics and diplomacy, and who have the professional skills to empower students to communicate their ideas through interaction with real-world media.

The School of Public Policy (SPP) at Central European University in Budapest was launched in 2011 and is dedicated to making public policy not just innovative but revolutionary.

Central European University is a graduate-level "crossroads" university where faculty and students from more than 100 countries come to engage in interdisciplinary education, pursue advanced scholarship, and address some of society's most vexing problems.

Application review begins on September 28 and continues until the position is filled. View the full job advert:
https://hro.ceu.edu/vacancies/open-rank-faculty-position-journalism-and-media-studies-global-south
https://hro.ceu.edu/vacancies/open-rank-faculty-position-journalism-and-media-studies-global-south

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LEWIS & CLARK COLLEGE
Department of Rhetoric & Media Studies
The Lewis & Clark College Rhetoric & Media Studies department invites applications for a tenure-track Assistant Professor position in Media, beginning Fall 2016. Teaching will include Introduction to Rhetoric & Media Studies, Media Theory, and media electives. Teaching and research should complement that of our faculty and might include: new media, big data, gaming, video production, television, gender or race in media, and/or international media. Ability to make connections between media and rhetoric is desirable as is ability to teach empirical research methods. Ph.D. required at time of appointment to tenure-track. Potential for excellent teaching and research at an undergraduate institution is essential; usual load is five courses per academic year. The College is an Equal Opportunity Employer, committed to preparing students for leadership in an increasingly interdependent world, and affirms the educational benefits of diversity. For more information and a link for online application, see our website: 

http://college.lclark.edu/departments/rhetoric_and_media/