**Hi, Koo!**

**AUTHOR:** Jon J Muth  
**ILLUSTRATOR:** Jon J Muth  
**PUBLISHER:** Scholastic Press  
**COPYRIGHT:** 2014  
**ART MEDIUM:** Watercolor and ink, pencil, landscape.  
**GENRE:** Poetry  
**LIFE SKILLS:** Friendship, Caring, Pride

**SYNOPSIS:**

*Hi, Koo* is an elegant and lighthearted celebration of the seasons in haiku form.

**BOOKTALK:**

Do you have a favorite season? Maybe you like the snow in winter, or the hot sun of summer. Or maybe the first flower of spring or the crunching leaves of fall are your favorites. *Hi, Koo!* is a book that celebrates all of the seasons and what makes each one special. This is done by using a form of poetry called haiku. (Now do you get the title?)

**AUTHOR:** Jon J Muth  
Author website [http://www.allenspiegelfinearts.com/muth.html](http://www.allenspiegelfinearts.com/muth.html)

Jon J Muth is an award winning artist and illustrator who grew up drawing and painting. He studied many different kinds of art all over the United States and in Europe. Currently he lives in upstate New York with his wife and son and daughter.

**Other books written by the author:**

*Stone Soup*  
*Zen Shorts*  
*Zen Ties*

**CHALLENGING WORDS:**

perilous  
crocuses  
audience
DISCUSSION QUESTIONS

1. In what season did the book start?
2. What did Koo eat on the cold fall day?
3. Name the kind of bird Koo saw in the winter?
4. Name two things Koo saw in the spring.

ACTIVITIES WITH STANDARDS:

English/Language Arts

- Write your own haiku poems, one for each season. Use the traditional format of five syllables in the first line, seven in the second, and five in the third. Or, you may choose to write with a more flexible structure (as Jon J Muth describes in his introduction to the book) using your haiku to capture an instant in time.

  2.W.3.3: Develop topics for friendly letters, stories, poems, and other narrative purposes that:
  include a beginning.
  use temporal words to signal event order (e.g., first of all).
  provide details to describe actions, thoughts, and feelings.
  provide an ending.

  W.1: Learning outcome for writing purposes, and audiences.

  W.2: HANDWRITING
  Demonstrate the ability to write neatly

Science

- Have students write their own haiku about their favorite season.

  **Standard 1**: Physical Science Core Standard:
  Observe and describe that the properties of materials can change, but not all materials respond in the same way to the same action. (2.1.1, 2.1.1, 2.1.3)

  **Standard 2**: Earth Science Core Standard: Day to day and over the seasons,
observe, measure, record and recognize patterns and ask questions about features of weather. (2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6)

**Core Standard:** Investigate how the position of the sun and moon and the shape of the moon change in observable patterns. (2.2.7, 2.2.8, 2.2.9)

**Social Studies:**

- Investigate what parts of the country get snow and which parts do not.

**2.3.3** Compare neighborhoods in your community and explain how physical features of the community affect people living there.

**RELATED INTERNET SITES:**