# NEWS, *FAKE* NEWS, AND FACT CHECKERS



**Media Bias/Fact Check** (https://mediabiasfactcheck.com/)

Another related & useful site that focuses on bias (bias of news source + personal reader bias) is **AllSides** http://www.allsides.com/

Washington Post Fact-Checker: https://www.washingtonpost.com/news/fact-checker/?utm_term=.e010ce79743a

Fact-checking Resources from Journalist's Toolbox (April 2018) http://www.journaliststoolbox.org/category/trust-and-verification/

Poynter Institute and **International Fact Checking Day** https://factcheckingday.com/ On this website you will find tip sheets and a reading list for everyday media consumers, course material for high school and college students, an interactive quiz and more.

Make sure to follow **@factchecknet**, **#FactcheckingDay** and **#FactCheckIt** on Twitter to take part in the global conversation on April 2.

Truth, truthiness, triangulation: A news literacy toolkit for a "post-truth" world. November 26, 2016 by Joyce Valenza "We were guaranteed a *free* press,  We were not guaranteed a neutral or a *true* press." [includes link to TEDTalk and other links]

**Chrome** extension that will create a pop-up notification if you've entered a questionable news website -- http://nymag.com/selectall/2016/11/heres-a-browser-extension-that-will-flag-fake-news-sites.html The creator has made the code freely available on GitHub, so it's conceivable that a more robust tool, with ratings, etc, could be built from it. [Nov. 2016]

S. Shyam Sundar, "Why We Fall for Fake News: The Psychology of Online News Consumption", 11 Dec. 2016 http://www.newsweek.com/why-we-fall-fake-news-529777

An **Exercise** for Bias Detection http://www.allgeneralizationsarefalse.com/exercise-bias-detection/ [Otero]: screenshots of several sources across the spectrum from the evening of Feb. 2 and morning of Feb. 3. These are from the Internet Wayback Machine https://web.archive.org (if you haven't used it before, it's a great tool that allows you to see what websites looked like at previous dates and times).  Screenshots from the following shots are below:

- FoxNews.com
- Breitbart.com
- NationalReview.com

- RedState.com
- WashingtonPost.com
- NYTimes.com
- Huffpost.com
- TheDailyBeast.com
- Slate.com
- BipartisanReport.com

**First Draft,** a project of the Shorenstein Center, fights mis- and disinformation through fieldwork, research and education. https://firstdraftnews.org/ - see their *Field Guide to Fake News* https://firstdraftnews.org/project/field-guide-fake-news/ [216 pages!]

AnthonyAdornato [British]: *Some journalists aren't spending the time to verify and authenticate content found on social media, particularly photos and videos from people at the scene of a news story. My recent study of U.S. television stations' social media practices shows a third of stations had reported information from social media that later was revealed to be false or inaccurate.*

*Part of the problem is that some newsrooms lack guidance on determining what the real deal is when it comes to social media content. In the study, nearly 40% of TV news managers said their editorial policies did not include guidelines on how to verify information from social media, even though using content from social media has become a routine practice.* http://anthonyadornato.com/fake-news/

- How Data And Information Literacy Could End Fake News - Kalev Leetaru, contributor https://www.forbes.com/sites/kalevleetaru/2016/12/11/how-data-and-information-literacy-could-end-fake-news/#769409dd3399

- How Libraries Are Fighting Fake News - Fake news is as old as Bigfoot. But social media and the president have fueled its recent proliferation. By Liz Farmer, Feb. 28, 2017 http://www.governing.com/topics/education/gov-libraries-fake-news.html

- U-M Library battles fake news with new class - Feb 16, 2017 Sydney Hawkins http://ns.umich.edu/new/releases/24593-u-m-library-battles-fake-news-with-new-class

  - The one-credit course, called "Fake News, Lies, and Propaganda: How to Sort Fact from Fiction," started fall 2017 via **College of Literature, Science and the Arts. Angie Oehrli,** a librarian with the University of Michigan Library, will be teaching the first class this fall. http://michiganradio.org/post/new-um-class-takes-fake-news-teaching-active-reading-and-fact-checking [includes 7-minute *Stateside* podcast]

  - **Fake News, Lies, and Propaganda: How to Sort Fact From Fiction** with Angie Oehrli [1:20 Presentation March 1, 2018 at Grand Rapids Community College] https://www.youtube.com/watch?v=D59H3SAfhNI

  - Free online course materials [you must enroll] at https://www.edx.org/course/fake-news-facts-alternative-facts-michiganx-teachout-2x#