

Rosie Sprout's Time to Shine

AUTHOR: Allison Wortche

ILLUSTRATOR: Patrice Barton

PUBLISHER: Alfred A. Knopf

COPYRIGHT DATE: 2011

ART MEDIUM: pencil sketches painted digitally

GENRE: Contemporary Realistic Fiction

LIFE SKILLS: effort, caring, patience, personal best, integrity

SYNOPSIS: Ms. Willis excites her class with the assignment to grow pea plants. Violet, who is always the best, is sure that her plant will be the tallest. Rosie, who is never the best, realizes her gift for gardening. She finds the kindness to share this with Violet.

BOOKTALK: Violet is the best at everything. When she gets chicken pox and misses school for two weeks, Rosie will show that she is the best at something too.

AUTHOR:

Allison Wortche works as a children's book editor for Random House in New York City. Always dreaming of becoming a writer, this is her first book! She graduated from the College of William and Mary.

Other books written by the author:

N/A

ILLUSTRATOR:

Patrice Barton began creating art at the age of 3 with a can of Crisco, a brush, and the dining room wall. She earned a BFA in Studio Art from the University of Texas in Austin. She lives in Texas with her husband and son.

Other books illustrated by the illustrator:

Grandma's Attic Series by Arleta Richardson

I Like Old Clothes by Mary An Hoberman

Layla, Queen of Hearts by Glenda Millard

The Looking Book by P.K. Hallinan

Mine by Shutta Crum

The Naming of Tishkin Silk by Glenda Millard

Sweet Moon Baby by Karen Henry Clark

CHALLENGING WORDS

fanciest, definitely, windowsill, sparkliest, impressed, gardeners, sprout, nutrients, oxygen, carbon dioxide, chlorophyll, photosynthesis, soil, noticed, slinked, gently, chicken pox, remembered, kumquats, healthy, guilty, beamed

DISCUSSION QUESTIONS:

1. Why did Rosie cover Violet's plant with soil?
2. Why does Rosie take care of Violet's plant for her?
3. Rosie started feeling bad for Violet's plant and for Violet as well, why?
4. Have you ever taken care of something for someone? Tell about it.
5. What are the things that a plant needs to grow?
6. What are some things that Rosie is the best at? What are some things that you are the best at?
7. What do you think Rosie and her teacher are thinking when they exchange smiles at the end of the book?

ACTIVITIES with CORE STANDARDS:

K.3.3 Describe and compare living plants in terms of growth, parts, shape, size, color and texture

Plant seeds and observe and note their growth over a period of time. Notes may be in the form of illustrations.(See Worksheet Below)

K.3.1 Observe and draw physical features of common plants and animals.

Using Kidpix or any other drawing program, students will draw and label a plant on the computer.

1.RL.9 Compare and contrast the adventures and experiences of characters in stories.

Make a list comparing and contrasting the personalities of Rosie and Violet.

RELATED INTERNET SITES:

Ideas for the book from Shelf Elf blog:

<http://shelfelf.wordpress.com/2013/05/17/growing-up-sweet-rosie-sprouts-time-to-shine/>

Teachingbooks.net activities for Rosie Sprout book and information about the illustrator:

<http://www.teachingbooks.net/tb.cgi?tid=27924>



Plant Observation

Name _____

Week	Picture of My Plant
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	
Week 8	