**We Forgot Brock!**

**AUTHOR:** Carter Goodrich  
**ILLUSTRATOR:** Carter Goodrich  
**PUBLISHER:** Simon & Schuster Books for Young Readers  
**COPYRIGHT DATE:** 2015  
**ART MEDIUM:** Watercolor and pencil  
**GENRE:** Adventure

**BOOK SUMMARY:** Phillip and his imaginary friend Brock do everything together. One day they go to the fair; but as they are leaving, Phillip forgets Brock! As Phillip searches for Brock, new opportunities open up for both of them.

**BOOK TALK:** Can you imagine realizing you have left your best friend at the fair? What would you do? Your parents can’t help you. You might worry all night. Would you spend the next day searching and searching? That’s what Phillip does to find his best friend Brock. Read to find out if they find each other.

**CHALLENGING WORDS:**  
imaginary  
pretends  
chopper  
sobbed  
introduced

**AUTHOR BIO:** Carter Goodrich began illustrating in New York City in 1983 and has worked on children’s books and animated films such as “Finding Nemo” and “Monsters Inc.” He has 6 ASIFA Annie Award nominations, winning one in 2007. He’s designed magazine covers for The New Yorker. He currently lives in Los Angeles, CA.  
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**ILLUSTRATOR BIO:** See AUTHOR BIO

**DISCUSSION QUESTIONS:**

1. Why won’t Phillip’s mom give Brock more spaghetti?  
2. Have you ever had an imaginary friend?  
3. Which of Brock’s qualities does Phillip appreciate?  
4. Have you ever lost something? Did you find it again? How did you feel?  
5. How does the illustrator let us know that Brock and Princess Sparkle Dust are imaginary?
Activity Sheet - We Forgot Brock!

Let’s create an imaginary friend!

Indiana Academic Standard:
ELA K.W.3.3 Use words and pictures to narrate a single event or simple story, arranging ideas in order.
ELA K.SL.2.3 Listen to others, take turns speaking, and add one’s own ideas to small group discussions or tasks.

Your imaginary friend needs a name: ___________________________________________

Draw a picture of your friend’s favorite food:

Draw a picture of your friend’s favorite way to have fun:

When you are finished, tell a story. Partner with a classmate and tell a story about a time your imaginary friend and you were eating and having fun! Then listen to your classmate’s story.
Your Imaginary Friend

Draw a picture of your imaginary friend. Use the lines below to describe your friend and the fun times you had together.

______________________________________________
______________________________________________
______________________________________________
______________________________________________
______________________________________________

Indiana Academic Standards
K.W.1, K.W.2.1, K.W.2.2, K.W.6.2a, K.W.6.2c, 1.W.1, 1.W.2.1, 1.W.6.1a, 1.W.6.2c
2.W.2.1, 2.W.6.1c, 3.W.2.1, 3.W.6.1c
Think about a lost item that is important to you. Design a lost sign to post so others can help you find it. What information is important to include on your sign?

Activity Sheet - We Forgot Brock!

Indiana Academic Standard: ELA 3.W.1 Write routinely over a variety of time frames and for a range of discipline-specific tasks, purposes, and audiences; apply reading standards to write in response to literature and nonfiction texts.

Phillip has new friends by the end of the book. Make a list of ways Phillip can be a good friend to Anne and Princess Sparkle Dust. What should friends do for each other?

1. 

2. 

3. 

4. 

5. 