ILF to Streamline Library Dues for 2015

For as long as we can recall, there have been two types of ILF library dues, institutional and trustee. Over the past few years, library directors have stated that two membership types can be confusing and expensive. Marcia Au, president of the ILF board of directors, requested Kelly Ehinger, former secretary to the board, along with treasurer Amy Harshbarger, Kevin Petsche, assistant treasurer, and others from the budget committee to analyze data, membership trends and other factors. A recommendation was made for a new dues structure, and the board voted favorably on this in late 2013.

Beginning with the membership year Jan. 1, 2015, the “institutional” and “trustee” dues will be merged into one library membership type (“Library Member.”) There will no longer be public library institutional dues.* We believe this will be a positive change for the library community, and for many libraries, a reduction in ILF dues. The new Library Member dues will be .0006 of a library’s expenditures (from the previous year) as compared to trustee dues which were .0008 of a library’s operating budget.

The Indiana library community is stronger when we work together. The ILF is one of the strongest, most stable associations/federations in the country. It is important to have the support of every library in the state. It is our hope that all 237 public libraries will respond favorably to this change.

*institutional dues were based on a library’s budget and ranged from $30 to $300

Resume Critique Service Offered to Members

Members tell us that having a session with an HR professional to critique resumes would be popular. In fact, during PLA this service was offered and was well-received. We are happy to announce that the ILF will now offer members a free professional, confidential service. If you would like to receive feedback about your resume from an HR professional who works in a large library, please contact epowers707@gmail.com and provide one or two sentences about the position to which you aspire and attach your resume.

District 1 Conference: May 13, 2014
Indiana University South Bend
“If You Want to Earn Something, Learn Something”

Keynote speaker Stephen Hundley, PhD will speak about “The Future of Workforce Engagement.” Breakout sessions scheduled for this conference include: The Trustee / Director Relationship -- The Dynamics of Library Management (trustee session); Circulation Policies for a Changing Patron Base; Apps for Your Youth Department; Duct Tape to Dunk Tanks; Tail Waggin’ Tutors in Your Library; The Current State of Internet Filtering: What Can and Should We Do Now?; Launching an e-Reader Checkout Program; Evaluations of School Librarians and Media Specialists: Learn the Tricks to Earning Favorable Reviews, and many more! ILF members are $75 each; non-members are $95. This will be a fabulous conference! For more information and to view a printable brochure, go to: www.ilfonline.org and click on “Events.”
The Little Free Library Movement

Last October while on a road trip with my husband through Kentucky “blue grass” country we happened to drive through Frankfort. For a state capitol it has a quiet, almost small town feel, the streets around the Capitol building are lined with beautiful homes, quaint shops, and historic buildings. We stopped to walk around and a small glass enclosed shelf on the side of a lawyer’s office caught my eye. It was full of books. Yes, you guessed it, right there in the heart of Kentucky’s state capital was a Lilliputian lending library, one of the 16,000 tiny libraries that make up the international phenomenon known as the “Little Free Library.”

Now in 55 countries these micro book collections are based on the “take one, return one” system of sharing books. Last November the Little Free Library movement, the brainchild of Rotarian Todd Bol and Rick Brooks, a community development expert, was among the 2013 winners of the National Book Foundations Innovations in Reading prize and the two men were also named Movers and Shakers by Library Journal.

Bol, who built the first Little Library in honor of his mother, a teacher who loved to read, has inspired communities in the U.S. and around the world to build tiny libraries of their own, many by and through Rotary International clubs and other organizations including the American Association of Retired Persons (AARP). They have been installed in areas like those hit hard by Hurricane Sandy so that in spite of the devastation and when nothing else worked people could have books to read. AARP is funding installation at homes of isolated elderly people.

According to The Rotarian, the monthly journal of Rotary International, the Rotary Club of Ft. Wayne (Indiana) is installing 100 of these micro libraries around the community as part of their 2015 Centennial celebration. Why has this movement been such a hit? Perhaps its because as Bol says “the concept of neighbors meeting is what keeps us vibrant and keeps us going”. No matter where they are located whether rural, urban or suburban, these libraries and the people who create them and use them are building community, connecting with their neighbors by sharing books. After all isn’t that what libraries are all about?

Sincerely,

Marcia Au
CEO/Director
Evansville Vanderburgh Public Library

Spotlight: ILF Board Member

Susie Highley serves on the ILF Board as the current president of AISLE. She is the media specialist for Creston Middle School/Intermediate Academy in MSD Warren Township on the east side of Indianapolis. Prior to becoming a librarian, she taught science for 23 years, something that often comes in handy when working with students and staff. She also serves as board president for the Fortville-Vernon Township Library in Hancock County, and says, “It’s an exciting time to be a librarian. Despite many of the challenges to the profession, we are on the forefront of many meaningful changes, and have access to many powerful networks of talented individuals.”
Awards, Honors, and Scholarships

Now is the time to nominate that special person/persons or organization who exemplifies excellence in library service or programming. The Indiana Library Federation Annual Conference holds an annual banquet to recognize those individuals and libraries. Except where noted, nominees must be members of the Indiana Library Federation for the year in which they are nominated. Do you have someone in mind for outstanding new librarian? Outstanding school librarian? Fantastic programming or perhaps there is someone who should be recognized with the Lifetime Achievement Award?

Please start the process right now to help us recognize excellence in Indiana libraries. Visit www.ilfonline.org and select “Programs” for criteria and descriptions of awards. **Deadline: June 30, 2014.**

Scholarships:
If you are currently enrolled in an ALA-accredited program of graduate study and plan to enter the library profession, you may want to apply for one of the ILF memorial fund scholarships. Seven scholarships were awarded in 2013. The amount varies, but has recently ranged from $500 to $1,200. The deadline is June 30. For more information and to apply, please visit: http://www.ilfonline.org/?scholarships.

ILF Mentoring Program

The ILF program matches individuals for one year. The gist of the program is that a mentee has one or two goals in mind for professional development and meets with a mentor, an experienced librarian. Over the one year period, the pair meet as their schedule permits. If you would like more information, contact sakers@ilfonline.org or check out our new webpage at https://ilfonline.site-ym.com/?page=Mentoringprogram.

**Seeking a Mentor:**
LC in Terre Haute would like a mentor who is experienced with Youth Services or Outreach Librarian.

NL in Indianapolis would like a mentor who can help her learn more about management and engaging in the community near the library.

Would like to serve as a Mentor:
MN lives in Evansville and would like to mentor an academic librarian who is interested in administration, interlibrary loan, public services. This mentor is a consensus builder, a strong listener and diplomatic. Within an hour round trip would be preferable but skyping is an option, too!

DS lives in Greensburg and would be a good mentor to someone in school libraries. She would prefer under 150 miles round trip for meetings and has 30+ years as a school librarian and experience in cataloging.

ILF Seeking Nominations for 2015 Board

The ILF nominating committee is seeking individuals who will run for office for 2015. The term begins Jan. 1. The following positions are open:

- One Vice President (AISLE member) – this is a 3-year term, in essence, one year is VP, one year is President; one year is Past President.
- One At-large Board Member position – a two-year term (this member must come from a division other than management division since that division was represented in the last voting cycle).
- One Assistant Treasurer – this is a four-year term. This person is Assistant Treasurer for 2 years and Treasurer for 2 years. This person assists during budget meetings and is also on the personnel and executive committees of the ILF board of directors.

If you’d like more information, please e-mail askus@ilfonline.org.

Meet ILF’s New Membership Coordinator Megan Zanto

Welcome ILF’s new Membership Coordinator, Megan Zanto. Megan joins the Indiana Library Federation after spending the last three years as the Education Program Officer at the Tipton County Foundation. She is a graduate from SPEA at Indiana University and obtained her bachelor’s degree in nonprofit management She is responsible for member services. She will assist with membership renewal and LEU/PGP certificates. She will also assist with the new Mentoring Program beginning late spring.

Megan is an avid reader and supporter of libraries, and has found a good fit personally and professionally with ILF. She lives in Fishers with her husband, daughter, cat and dog and enjoys hiking and baking (newly) in her spare time.
How Literature Circles Can Support Young Struggling Readers

By Susan Akers, ILF Executive Director

When Kentucky’s national assessment for students’ reading scores for grades 3-8 reported that a majority of males and students from lower socioeconomic status households read below grade level, one school librarian began researching how teachers can boost struggling readers’ motivation and self-efficacy. He knew that students who see themselves (or who are seen as poor readers) read less than good readers and have a general decline in voluntary reading as they grow older.

School librarian Jamey Herdelin from Louisville, Ky., wrote an article for the Kentucky Library Association on the importance of engaging students in literature that matches their reading levels so that their opportunities to read successfully will increase. They also need to immerse themselves in reading to improve text comprehension. Yet struggling readers often lack the stamina and persistence to handle difficult material. This results even less reading, according to Keith Stanovich in “Theoretical Models and Processes of Reading.”

**How to engage struggling students so they will bolster their time-on-task and self-efficacy in reading.**

Herdelin’s research supports the theory that fostering the struggling students’ intrinsic motivation (their attitude and disposition) will help readers work through reading problems and stay on task when tackling challenging works. Their sense of accomplishment will nourish their perception of their self-efficacy and curiosity to read more; this will result in more reading enjoyment and positive experiences.

Teachers and librarians can boost struggling readers’ motivation and self-efficacy through literature circles. These are small, similar-level reading groups that empower students as readers because they have a voice in which books are selected and there are opportunities for the students to lead discussions. Struggling readers will feel more accepted in the group and find their input on the story discussion is important rather than a focus on a lack of reading skills. Literature circles can offer struggling readers a chance to see the connection between reading and learning.

**What is the library’s role in fostering struggling readers to participate in literature circles?**

School librarians can foster motivation among these students by working with teachers in addressing the struggling readers’ needs for participating in literature circles. School librarians can support classroom literature circles by identifying books for the group and providing access to reading resources. Literacy instruction during the circles can support the readers’ personal growth and the school librarians can support the students through interactions, dialogue, deepening engagement with and understanding of the text through discussion and use of technology, such as blogs, book talks and podcasts.

Text selection is the most important element of a literature circle. Research that Herdelin cites in his article found that generally boys like to read nonfiction and action/adventure while girls prefer narratives. He cited research that boys felt disconnected from their required readings often because the selected text did not match their interests.

Literature circles help students to take ownership of their learning and develop critical thinking skills through reading and discussions. Careful, planned implementation by a facilitator can lead to a successful literature circle. Leaders can be sure that everyone is engaged and no one is monopolizing the dialogue. Engagement in literature circles can help improve many students’ reading scores and nurture tomorrow’s readers and leaders.

For more reading:

* Harvey Daniels’ *Literature Circles: Voice and Choice in the Student-Centered Classroom* (1994)
* The Common Core: Teaching K-5 Students to Meet the Reading Standards* by Maureen McLaughlin and Brenda J. Overturf (Nov 15, 2012)
*Stanovich has done extensive research on reading, language disabilities and the psychology of rational thought. (His classic article on the “Matthew effect in education” has been cited over 1000 times in the scientific literature.)*
Indiana State Library Introduces New Indiana Newspapers Platform

Three weeks after unveiling the new Indiana Memory, the Indiana State Library introduces the Indiana Newspapers platform. Clicking on the "Indiana Newspapers" icon on the Indiana Memory website will take you to all of the newspapers digitized as part of the National Digital Newspaper Program. [https://newspapers.library.in.gov/](https://newspapers.library.in.gov/)

This collection contains 14,214 issues comprising 95,455 pages and is continually growing. Many of these titles are also available at the Library of Congress' Chronicling America website. Indiana Digital Historic Newspaper Program (IDHNP) provides free, online access to high quality digital images of Indiana's historic newspapers, links to online resources and assistance to other organizations in making their collections accessible. This online resource is funded by the National Endowment for the Humanities (NEH). This grant enabled the Indiana State Library, in partnership with the Indiana Historical Society, to digitize Indiana newspapers for the National Digital Newspaper Program.

In a news release from the Indiana State Library, Chandler Lighty, Historic Newspaper Digitization Program Manager, said, “We are moving ahead with digitizing another 100,000 newspaper pages as a continuation of the NEH grant. Over the coming months and year, historic digitized newspapers from South Bend, Evansville, and Vincennes will be available.”

**About Indiana Memory** ([www.indianamemory.org](http://www.indianamemory.org))

Indiana Memory is a collaborative digital library site providing access to over 350,000 historical and cultural items drawn from 107 contributing organizations around the state. Indiana Memory seeks to support and enhance education and scholarship for all Hoosiers for increased understanding of Indiana’s past and its role in preparing for Indiana’s future.

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**Hardship and Hope: The Life of the Hoosier Soldier during the Civil War**

May 8 – August 29, 2014

Indiana State Library: Exhibition Hall and Gallery

After 150 years, the American Civil War remains a defining moment in our nation’s history. This exhibition gives a more personal understanding of the everyday realities from the Hoosier soldier on the battlefield. Unique letters, photographs, and artifacts from the Indiana State Library’s collection, many of which have never before been on display, will be available for the public to view.

Become immersed in the experience at the opening reception on Thursday, May 8, 2014 at 5:00pm. The two-hour program features Civil War historians and re-enactors. Learn more online at [http://www.in.gov/library/150.htm](http://www.in.gov/library/150.htm).

This program is part of Civil War 150, a project organized by the Gilder Lehrman Institute of American History in partnership with The Library of America. It has been made possible in part through a major grant from the National Endowment for the Humanities: [Exploring the Human Endeavor](http://www.in.gov/library/150.htm).

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**The Value Of Academic Libraries: Making An Institutional Impact**

Friday, May 30, 2014
8 a.m. - 4 p.m.
Eastern Kentucky University: Crabbe Library
Richmond, Kentucky

The State Assisted Academic Library Council of Kentucky, Inc. (SAALCK) invites all academic libraries to participate in this important workshop.

Now, more than ever, academic librarians need to demonstrate the value of their libraries. But what is academic library value? Where does it come from? How can it be captured and analyzed? What are the best ways for communicating it to stakeholders?

What have librarians already learned about academic library value? And how can that learning be applied in specific library settings? This workshop will focus on these questions and more through lecture, hands-on activities, a panel discussion, and goal-setting exercises.

The fee for this event is $175 and includes a light breakfast, lunch, snacks, and all materials for the program. Payment can be made by check made out to SAALCK and mailed to: Library Discount Network 12031 Southwick Lane Cincinnati, OH 45241. If you require an invoice, please request one by e-mail to pat@librarydiscountnetwork.com. Payment must be received in advance of the workshop unless special arrangements are requested.
Big Ideas

By Stephanie Davis, Director, Wells County Public Library

PLA was a great experience! It was my first PLA experience, but I am positive it will not be my last.

PLA was just the right size for a big conference. It was small enough to be housed in one venue. No wasted time traveling to sessions at other sites. Yet it was large enough to offer so much variety in sessions, exhibitors, and speakers. And it was all about us – public librarians.

The main reason I go to conferences is to be inspired, rejuvenated, and motivated to make me, my job, and my library better. I loved starting each day of the conference with a Big Idea keynote. It was very empowering to be in a room with 5000+ public librarians listening to lawyers, correspondents, writers, and professors share topics on equality, leadership, self-improvement, failure, and humor. These outstanding speakers gave me food for thought and a framework for which to place all the library-focused ideas I would acquire for the rest of the day.

Big Ideas was the theme of the conference for me. Ideas for making our in-service days better. Ideas for developing staff competencies. Ideas for providing better workflow design. Ideas on hiring. Ideas for improving outreach. Each day when the attendees from my library met for lunch or dinner, we would each share our best experience of the day. There were so many ideas and so many fellow librarians willing to share their experiences.

My library has been working on a big Dewey conversion project and it was particularly helpful to be able to attend a couple different sessions on the subject. It was so supportive to be in a room with dozens of librarians from across the country with the same big idea. Anytime we embark on a big idea, it usually means a big change and that change may mean discarding a “sacred cow.” Since Dewey is very high on the library ladder of sacred cows, it was extremely reaffirming to know that others had taken on that same challenge successfully.

The conference is over and I am back at my library with my list of big ideas. One or two are already in the works, a couple more are on my to-do list and a few more are possibilities. A word-based classification system was on that possibility list a few years ago. Anything can happen with a big idea!

ILF Membership Renewal

The ILF office values your membership! Your annual dues support the ILF office, advocacy work, conference and continuing education activities and much more!

Those who renew are invited to go online and use their current user name and password. Those who don’t remember their password should be able to re-set it. If you have trouble, please call the ILF office (317-257-2040, ext. 106) and inquire with Megan Zanto. Those who are new members should use the link below then click “click here to register.”

You can join online at the following link: https://ilfonline.site-ym.com/login.aspx

You may either charge your membership with a credit card or choose the bill me option and we will send you an invoice.

If you absolutely do not wish to join online, you may the print a PDF of the 2014 form from the ILF website, fax the membership form and credit card number to (317) 257-1389 or scan and e-mail to membership@ilfonline.org.

To access the membership form online, please visit www'ilfonline.org and select the “Membership” tab.

According to the 2013 State Library Report Statistics

- Approximately 58% of Hoosiers are library cardholders.
- The number of e-Books available to Hoosiers increased by 201%.
- Total program attendance increased by over 10%.
- The number of ALA MLS librarians employed in Indiana public libraries increased by 2% to 950.
- Children’s materials comprised 30% of all materials checked out, and children’s programming saw a 2% increase in attendance last year.
- There were 36,914,314 visits to Indiana public libraries last year, a 4% decrease from 2012.
- Indiana libraries circulated 77,559,553 items in 2013, a .14% decrease from 2012.

For more information, go to: http://www.in.gov/library/annualreport.htm

Statistics used are during a one-year time period.
News, Updates, and Announcements

Wells County Public Library Named as a John Cotton Dana Award Winner

The John Cotton Dana Award, sponsored by the H.W. Wilson Foundation, EBSCO, and the Library Leadership and Management Association, a division of the American Library Association, honors outstanding library public relations. In recognition of their achievement, John Cotton Dana award winners each receive a $10,000 cash award from the H.W. Wilson Foundation.

Wells County Public Library was one of eight winners for this amazing award for their “Your Go-To Spot” campaign. With an operating budget of $2.1 million, Wells County Library illustrated the significant impact a library can make on a limited budget. Their appealing and consistently applied “Your Go-To Spot” rebranding campaign resulted in a 40% increase in circulation in 2013 over 2012, as well as a 153% increase in database usage.

Director of Union City Public Library Retires

When Virginia Hiatt took the job as director of the Union City Public Library, she thought she might move on after a year or two. Now she is retiring after 40 years in that job.

A 1968 graduate of Ball State, she served as librarian at the Batesville Community High School before returning to Ball State for her master’s degree. Then there weren’t any openings for school librarians, and she heard about the vacancy at the Union City Public Library.

“I always thought I’d be in a school situation,” Hiatt said, “So I thought I can move on in a year or two when I make up my mind. Well, after 40 years, I’ve finally made up my mind. I’m moving on - to retirement.”

Hiatt’s 40 years as librarian at Union City has seen two major achievements: the 1988-89 library remodeling and automation. She has been content working in Union City for 40 years. She did book reviews for service clubs and was active in professional library organizations. She adds, “I’ve had wonderful board members.”

The library board held a retirement reception for Hiatt on March 16 at the Community Room. The public was invited to view the library’s 40 years of scrapbooks and memorabilia while extending best wishes to the retiring librarian.

Joseph Skeen became the new director on March 10.

Knox County Public Library Selected for ALA Community Engagement Initiative

The American Library Association (ALA) has selected Knox County Public Library as one of ten public libraries that will undergo an intensive 18-month, team-based community engagement training program as part of the Libraries Transforming Communities (LTC) Public Innovators Cohort. The cohort, selected through a highly competitive peer-reviewed application process, is part of ALA’s LTC initiative, a national plan to help librarians strengthen their role as core community leaders and change-agents.

Through in-person training, webinars and coaching — valued at $50,000 — a five-member library team will learn new community engagement techniques and apply them to challenges in the Knox County area. The library will also receive an $8,000 cash grant to help cover the cost of new community-engagement work.

“There’s nothing more important than helping your community,” said Emily C. Bunyan, Knox County Public Library Director.

The selected libraries represent the range of American communities in terms of size, location, ethnic and racial diversity and socioeconomic status, and they all face challenges including illiteracy; unemployment; a “digital divide” in access to information technology; an influx of new and immigrant populations; and disparate access to services.

In partnership with The Harwood Institute for Public Innovation, Libraries Transforming Communities addresses a critical need within the library field by developing and distributing new tools, resources and support for librarians to engage with their communities in new ways. Libraries Transforming Communities is made possible through a grant from the Bill & Melinda Gates Foundation. Libraries Transforming Communities is grounded in The Harwood Institute’s approach of “turning outward,” which emphasizes changing the orientation of institutions and individuals from internal (institutional) to external (community-facing).
In addition to the Young Hoosier Book Awards and Eliot Rosewater “Rosies,” AISLE sponsors the “Read Alouds Too-Good-To Miss.” The committee has been reorganized, and will announce new lists every other year. There are now lists for primary age students, upper elementary, middle school, high school, and “ageless.” There is also a “Buried Treasures” list for 2013-2015, for books that are a bit older but warrant mention for their outstanding read-aloud qualities.

Under the direction of Carrie Sanders, media specialist at Deer Run Elementary in Pike Township, Indianapolis, the committee will spend this year promoting use of the lists and investigating accompanying resources that might prove useful. The committee can include school and public librarians, parents, and other professionals; if you are interested in serving, please contact Carrie at casanders@pike.k12.in.us.

These lists are somewhat unique to Indiana, and have been shared widely. The Indianapolis Public Library has a page devoted to it, and they can be found on TeachingBooks.net (complete with analysis of text complexity for all lists), most book vendors, and:

Facebook.com/AISLE Read-Alouds Too Good To Miss
Twitter@AISLEReadAlouds
Pinterest - Read Alouds too Good to Miss

There is no such thing as an age limit for reading aloud!

The Hoosier Family of Readers program, which is more than just a summer reading program, will soon be announcing some new aspects for this year. One is a partnership with First Book, Leslie Sutherlin and Susie Highley had the privilege to be involved with the initial committee. Created by Indiana Superintendent of Public Instruction Glenda Ritz, the group is hoping to work with established organizations in all 92 counties to incorporate and promote reading. If you are a member of a community group wanting to help with this reading initiative, or would like to join a regional advisory council, please contact: hoosierreaders@doe.in.gov.

New Products from YHBA

Congratulations to Asiah Avery from Perry Meridian Middle School! Asiah was this year’s YHBA t-shirt contest winner and her design will be featured on the new YHBA products.YHBA's new products will be on the ILF website for a limited time. Products include a 16 oz. tumbler (with straw), a 17” laptop case, and new fabric bookmarks.Tumblers will be sold for $6.50 each, laptop cases are $25 each and fabric bookmarks are $3.50 a piece. For more information and to order, go to www.ilfonline.org and click on “online store.” This is for a limited time ONLY so order today!

Libraries Have Value

- Public libraries provide almost 9,000 jobs in Indiana with 2,000 additional jobs in businesses that support libraries.
- Libraries serve two-thirds of the population at less than 2% of the tax dollar, nationwide.
- There were almost 37 million visits to Indiana libraries last year.
- 4.5 million questions were answered by Hoosier librarians last year.
- A 10% increase was experienced this past year at program attendance at Indiana’s libraries.
- Of the 6.54 million citizens in Indiana, 58% have library cards.


EdcampIndy

EdcampIndy will be June 13, 2014 from 9 a.m. to 3 p.m. at Pike High School and Freshmen Center. EdcampIndy is a FREE learning opportunity for educators of all types. Sponsored by the Association of Indiana School Library Educators (AISLE), the content is created by attendees and will include education and technology. Come to Edcamp with questions and get answers by fellow educators.

Professional Growth Points are available for four sessions.

There will also be a fun Smackdown at the end which is rapid-fire tips, tricks, and tools for educators. Edcamp is unique as the presenters are the attendees. Bring and share your knowledge and take away from others.

Registration starts at 8:30. Bring your own caffeine, snacks, and a device if you have one. There will be computer access on site as well presentation equipment. For more information go to: http://youtu.be/gr7teMAk-hA. To register go to: http://www.eventbrite.com/e/edcamp-indy-tickets-11237689231.
ILF/PCI May Webinars
To register for an upcoming webinar or for more information, please go to: http://pciwebinars.com/

ILF is fortunate to collaborate with People Connect Institute (based near Asheville, N.C.). There were 60 webinars offered last year on a wide range of topics. For May, the line-up of webinars is below (1 LEU credit each). Members who wish to receive the reduced rate are encouraged to e-mail askus@ilfonline.org for the promotional code and to follow up at that same e-mail to obtain their LEU certificate.

Improving Your Organizational Skills – Dealing with Your Desk, Calendar and Files
Thursday, May 1 from 2 p.m. – 3 p.m.

In this interactive webinar program we’ll look at your desk, your calendar, and your files. This session will include dozens of invaluable suggestions – you’re sure to find several that will help you in your organizational journey!

Presenter(s): Linda Bruno

Collection Management Policies
Tuesday, May 6 from 10:30 a.m. – 11:30 a.m.

The best defense is a good offense. Putting parameters in place for your collection management strategy, in writing, makes it easier for your staff, your board and your community when hard choices or questions arise. Aligning these with your mission and your abilities as an organization is vital. Ensure that you are covering all the bases while remaining flexible for the many changes in information access. After this webinar participants will:
• Understand the purpose of writing policies and their place in library administration
• Know what to include in collection management policies
• Be able to begin an outline for writing a collection management policy
• Be more aware of tools to assist with writing collection management policies

Presenter(s): Melissa Powell

Your Organizational Skills Journey One Step at a Time
Thursday, May 8 from 2 p.m. – 3 p.m.

In this information-packed webinar, you’ll learn about what you can do to be more organized, not what “they” say you should do! You’ll receive specific tips that will help you get started on your organizational journey and we’ll discuss techniques that will help you feel more in control, more organized, and more at peace with your surrounding. This session will include dozens of invaluable suggestions – you’re sure to find several that will help you in your organizational journey!

Presenter(s): Linda Bruno

Getting Started with Reader’s Advisory
Tuesday, May 13 from 10:30 a.m. – 11:30 a.m.

Libraries are a discovery service, so let’s learn the whys and how’s of Reader’s Advisory with practical ideas. After this webinar participants will:
• Understand what is meant by both direct and indirect reader’s advisory
• Have a lexicon of terms to talk about books with readers
• Know how to start a dialog to help readers discover what they want
• Be able to identify resources to help them put people and story together
• Have tools to help with both direct and indirect reader’s advisory

Presenter(s): Diana Tixier Herald

Best Content Strategies for Your Library’s Social Media Sites
Thursday, May 15 from 2 p.m. – 3 p.m.

This fun and interactive webinar program includes an overview on the different social media outlets available to libraries that are looking to connect with past, current, and future patrons using the incredible power of social media. This includes the latest statistics, most used outlets, driving engagement, and analyzing success metrics. In addition we will explore the most recent trends and best practices for the paid advertising options in social media. With all of the noise on social media, paid advertising can help you separate from the pack to increase engagement. If you have struggled with finding the time to manage a successful social media program or have simply not achieved your desired the results you are looking for, this webinar program will help to get you on track. Participants will learn and begin to master:
• The importance of putting a small budget aside for paid advertising of critical information
• Best practices in content management
• The 3M’s of Social Media Mastery
• Increasing Engagement with Facebook, Twitter, Pinterest, Instagram

Presenter(s): Shon Christy and Andrew Sanderbeck

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Reader’s Advisory: All About Genres  
Tuesday, May 20 from 10:30 a.m. – 11:30 a.m.

Genres are a major factor in how readers pick what they want to read. It is important for library staff to speak the language of genre to help put people together with the books that will connect with people. Knowing the trends, hot books, and top authors in currently popular genres and how to book-talk them helps us provide better service to our patrons. After this webinar participants will:

• Be familiar with recent titles and prominent authors in five popular genres
• Have a toolbox of resources for staying current with genre fiction
• Know where to find information for different genres
• Be able to identify and describe traits of three subgenres

Presenter(s): Diana Tixier Herald

Be a Great Boss - on Tuesday, May 20 from 2 p.m. – 3 p.m.

The critical and basic foundations of attitude, vision, communication style and strong leadership

• What does attitude have to do with success as a boss?
• What's the best way to be really heard by staff?
• What exactly is strong leadership?

While some new bosses bring experience and training to the job, even more are new to the role, inexperienced, untested and largely unprepared. But if they have the aptitude, the drive and the passion to excel, they just need to follow the right path to success. In this webinar, attendees will learn of the first important steps on that pathway. Great bosses need a foundation to build on, before they begin focusing on the day-to-day stuff. They need to establish themselves as someone the rest of the staff will want to follow and respect. This webinar will be of interest to future, new and longtime bosses alike. If there’s one thing that can be said with certainty about leadership – it needs to continually re-examined, nurtured and developed in order to remain truly great.

Presenter(s): Catherine Hakala-Ausperk

Mentoring in Your Library: Onsite and Online  
Thursday, May 22 from 1 p.m. – 2p.m.

Great mentoring programs provide significant advantages to those who are mentored, to those who mentor, and to the organizations we serve, but we often overlook the benefits these efforts provide. In this interactive and fun session you’ll learn how to create mentoring opportunities that strengthen your organization, help develop your next generation of leaders, and facilitate the transfer of knowledge from colleague to colleague. We will also explore how libraries and other organizations serve as dynamic learning organizations through face-to-face and online mentoring with social media tools so you can immediately apply these lessons to your own workplace.

Participants, by the time they leave the session, will be able to:

• Identify at least three elements of successful mentoring programs
• Describe how at least three social media tools can support their mentoring efforts
• Have at least two ideas they can use for mentoring programs in their workplaces

Presenter(s): Paul Signorelli

Be a Great Boss: The Nuts and Bolts – on Tuesday, May 27 from 2 p.m. – 3p.m

The nuts and bolts of staffing, decision making, problem-solving, planning and budgeting

• How do you get the most out of staff?
• How do bosses manage all that work!
• Where can new bosses turn for help?

Great bosses need to get work done. In this webinar, the nuts and bolts of staffing, decision-making, problem solving, planning and budgeting will be covered. Then, growth has to keep happening. Also discussed will be resources great bosses can use to support ongoing growth throughout their career. In this webinar, attendees will learn not how to do all the work that’s required to run a great library, but how to encourage, motivate, prepare and support their staff members to succeed in their roles, so that the whole team – and the library – can succeed. This webinar will be of interest to future, new and longtime bosses alike. Leadership is a privilege and needs to be carefully prepared for, nurtured and never ignored.

Presenter(s): Catherine Hakala-Ausperk

3D Printers, Pens and Trends  
Thursday, May 29 from 2p.m. – 3p.m.

The 3D revolution is coming…and fast! 3D printers are becoming more popular and affordable and 3D pens and other technologies are beginning to appear. This fun and interactive webinar will include the latest technology in the market. The questions to consider are:

• Should your organization buy one or more?
• How will your organization benefit the most from this technology?
• It’s not a question of if your organization will need these tools…it’s a matter of when and how it will use them. There are both internal and external business and customer service opportunities to consider.

Presenter(s): Andrew Sanderbeck
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Offering courses towards two certification programs, Indiana State Library
certification for public library professionals, levels 4-6 (courses with single asterisk),
and ALA-APA Library Support Staff Certification (LSSC), and an LTA
Associate of Science degree.

**Summer Course Offerings**
LIBR 101: Intro to Libraries & Library Services
LIBR 103: Intro to Library Access Services

**Fall Course Offerings**
LIBR 101: Intro to Libraries & Library Services
LIBR 102: Intro to Reference Sources & Services *
LIBR 103: Intro to Library Access Services
LIBR 104: Intro to Library Technical Services
LIBR 105: Library Technology
LIBR 201: Cataloging & Classification *
LIBR 202: Electronic Resources & Online Searching
LIBR 203: Library Services for Children *
LIBR 205: Development & Management of Library Collections *

**Spring Course Offerings**
LIBR 101: Intro to Libraries & Library Services
LIBR 102: Intro to Reference Sources & Services *
LIBR 103: Intro to Library Access Services
LIBR 104: Intro to Library Technical Services
LIBR 105: Library Technology
LIBR 201: Cataloging & Classification *
LIBR 202: Electronic Resources & Online Searching
LIBR 203: Library Services for Children *
LIBR 204: Library Media Center Ops & Services
LIBR 207: Supervision & Management in Public Libraries *
LIBR 208: Selection of Materials & Coll'n Development in Public Libraries *

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