



## Supervised Visitation | Resources & Guidelines

Welcome! Our imaginative and colorful public library is a natural place for children and their families to spend time interacting, learning, and playing. We are glad you are here!

In order to better serve you, please stop at our children's reference desk for an information packet which is guaranteed to make your visit more effective. We encourage you to get to know our librarians who can offer a wealth of information and resources to assist you.

### Here are just a few of the things we might be able to offer:

- **Private areas**: Space may be available to conduct your supervised visitation privately. These areas are very limited and available on a first come first serve basis.
- **Toy check-out**: Our children's reference desk has a variety of toys and interactive kits that may be checked out for in-house use. Many of these provide fun opportunities for parent-child interaction.
- **Program guide**: Our staff would be happy to provide a list of scheduled programs and activities to participate in.
- **Food friendly areas**: If your family has brought a meal to share together, check with us to learn where food is allowed in the library. If you need the use of a microwave, please ask our staff for assistance.

\*\* If you are a case worker who regularly provides supervised visits, our staff can share the times of week when the children's department tends to be the quietest for your convenience.

### General guidelines and library manners

- Please walk rather than run – to avoid collisions!
- Parents or caregivers must supervise children directly.
- Children under 10 may not be left alone in the library.
- This is a family-friendly space. Behavior or language that is disruptive to other patrons is not allowed.
- A child's bathroom is available in the Children's Department. Adult bathrooms are located in the main downstairs hallway and upstairs behind the Help Desk. Changing tables are available in the children's bathroom and in the downstairs bathrooms.