

Holler Loudly

AUTHOR: Cynthia Leitich Smith

ILLUSTRATOR: Barry Gott

PUBLISHER: Dutton

COPYRIGHT DATE: 2010

ART MEDIUM: watercolors/acrylics on grained wood

GENRE: Folk Literature (Original Tall Tale)

LIFE SKILLS: Personal Best, Caring, Courage, Pride

SYNOPSIS: Holler Loudly can't help but be loud until the whole town has had enough and tells him to HUSH! But when a tornado threatens the town, he uses his gift to blow that tornado into harmless breezes.

BOOKTALK: Holler Loudly is a very LOUD child. He simply can't be quiet. Well, you can imagine that being loud all the time causes a lot of problems. Do you think Holler Loudly can learn to be quiet? Do we want him to ALWAYS be quiet? Let's read this book to find out.

AUTHOR:

Cynthia Leitich Smith <http://www.cynthialeitichsmith.com/>

Cynthia Leitich Smith was born in Missouri and currently lives in Austin, Texas, with her husband and 4 cats. She has written books for children and young adults. She is a tribal member of the Muscogee (Creek) Nation.

Other books written by the author:

Indian Shoes

Jingle Dancer

Rain is Not My Indian Name

Santa Knows

ILLUSTRATOR:

Barry Gott <http://barrygott.com/>

Barry Gott earned a Bachelor of Fine Art and worked in the greeting card industry before illustrating children's books.

Other books illustrated by the illustrator:

Brave Rooney

Dino Baseball

Dino Basketball

Dino Hockey

Dino Soccer

Rock, Brock, and the Savings Shock

What do Teachers Do After You Leave School

CHALLENGING WORDS (...due to pronunciation, spelling and/or defining):

armadillos
tamales
devotion
barbershop quartet
crooned

DISCUSSION QUESTIONS: (Please include 4-6 questions)

1. Does this story remind you of any other story or genre? (Tall tales)
2. Do you think Holler's voice could be useful any other time?
3. Do you agree with naming the library after Holler? Why or why not?
4. Imagine you were writing a tall tale about a person with special talents. What would the talent be?

ACTIVITIES with CORE STANDARDS:

(Also see the publisher's book guides, linked below)

Language Arts:

1. Compare and contrast this story with another tall tale.

K.RL.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.

1.RI.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

2.RL.9 Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.

2. Act out the Reader's Theater version by Toni Buzzeo in the February 2012 issue of Library Sparks.

3.SL.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

Science:

1. Do a research project about tornadoes. Use at least one print and one digital source.

K.W.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).

K.W.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

1.W.7 Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).

- 1.W.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
- 2.W.7 Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
- 2.W.8 Recall information from experiences or gather information from provided sources to answer a question.
- 3.W.7 Conduct short research projects that build knowledge about a topic.
- 3.W.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

RELATED INTERNET SITES:

Book trailer:

http://www.cynthialeitichsmith.com/cyn_events/media_kit/book_trailers.html

Kindergarten Book Guide from the publisher:

<http://us.penguinroup.com/static/images/yr/pdf/tl-guide-holler-loudly-kindergarten.pdf>

First Grade Book Guide from the publisher:

<http://us.penguinroup.com/static/images/yr/pdf/tl-guide-holler-loudly-kindergarten.pdf>

Second Grade Book Guide from the publisher:

<http://us.penguinroup.com/static/images/yr/pdf/tl-guide-holler-loudly-second.pdf>

American Folklore: Tall Tales <http://americanfolklore.net/folklore/tall-tales/>

Watch Know Learn Videos of Tall Tales

<http://watchknowlearn.org/Category.aspx?CategoryID=2596>

ATTACH ACTIVITY SHEETS HERE:

Create a Word Cloud with keywords from this story (loud, hush, tornado, town, etc.).

The title should be first on the list of words, so that it is the biggest:

http://www.abcya.com/word_clouds.htm