SYMPOSIUM
RESEARCH IN LANGUAGE TESTING

Monday, March 5, and Tuesday March 6, 1984
Sheraton Houston, Abilene Room
8:30 a.m. - 4:45 p.m.

Chair: Virginia Streiff, Measurement and Research Services, Texas A&M University

Presentations: Monday, March 5

8:45 a.m. Performance Validity and Oral Proficiency Tests, Paul Angelis, Kyle Perkins, and Becky Pharis, Southern Illinois University

9:30 a.m. Setting Acceptability Standards with the Test of Spoken English, Kathi Bailey, Monterey Institute of International Studies

10:15 a.m. Refreshment break

10:30 a.m. The Spoken Cloze as a Proficiency Test, James D. Brown, Lois McKeon, Judy Nemes, Kurt Nemes, and Patti Schiesswohl, Florida State University

11:45 a.m. Lunch

1:30 p.m. Gestalts, Thresholds, and the ILR Definitions, Pardee Lowe Jr., Language School, Central Intelligence Agency

2:15 p.m. Large Scale Placement According to Language Knowledge and Performance, Angie Todesco, Tests, Measurement, and Evaluation Service, Quebec

3:00 p.m. Refreshment Break

3:15 p.m. Measuring Communicative Performance: Global Evaluations and Problems in Quantifying Feedback, Helmut Vollmer, University of Osnabruck, West Germany

4:00 p.m. Stress and the Competence/Performance Distinction in SLA, Taco J. Homburg, Iowa State University

4:45 p.m. Symposium Closing for the Day

Presentations: Tuesday, March 6

8:30 a.m. Learner-generated Distractors for MC Cloze: Item Discriminations and Difficulties, Virginia Streiff, Texas A&M University

9:15 a.m. Comparative Analyses of ESL Reading Comprehension Data: Classical and Latent Trait Theories, Kyle Perkins, Southern Illinois University, and Leah Miller, University of Tennessee at Martin

10:00 a.m. Refreshment Break

10:15 a.m. Measuring Nativeness of ESL Composition Writing, Grant Henning, ESL Institute, North Texas State University

11:00 a.m. Retrospective Student Evaluation of Testing, Harold Madsen, Brigham Young University

11:45 a.m. Lunch
1:30 p.m.  Normal Cloze vs. Random Cloze, Hossein Farhady, Teacher Education University, Tehran, Iran

2:15 p.m.  An Overview of Adaptive Language Testing, Michael Canale, Ontario Institute for Studies in Education

3:00 p.m.  Refreshment Break

3:15 p.m.  Panel: Computerized Adaptive Language Testing: Modern Statistical Theory, Grant Henning; Language Assessment Theory, Ray Clifford; Update from ETS, Charles Stansfield; Practical Considerations, Michael Canale; Research and Other Questions, Virginia Streiff; Questions and Conjecture, Audience Participants.

Symposium Notes:

Presenters are asked to bring a minimum of 75 handouts and at least one clean copy of their papers to turn in for the Symposium collection.

All participants are asked to register for the TESOL International Convention and to wear their name badges for the Tuesday session of the Symposium.

Special thanks will go to any who contribute names of "best bet" restaurants; diversionary research needed here!

Save this schedule of events. Presentation titles and times will not be printed in the Convention Program.

ABSTRACT OF THE SIXTH ANNUAL COLLOQUIUM (SYMPOSIUM) ON RESEARCH IN LANGUAGE TESTING

How good are our present tests of language proficiency? How can they be improved? These are the abiding questions which underly the work of researchers in language testing. And what of the revolution at hand with computerized adaptive language testing now possible owing to modern statistical theory and the increasing abundance of computers and computer knowledge in language-learning settings? These are the major interests as researchers meet for the sixth annual session.

A major emphasis is on oral testing, theory and procedures, in this Symposium. Concern with validity, scoring, and acceptable performance standards characterizes studies to be presented. Considerable interest in cloze procedure continues. Researchers work on the frontiers of language testing as they forge new questions to study about several varieties, including oral and written, of cloze. Topics also include evaluation of compositions and of reading comprehension, with measures of these skills subjected to up-to-date statistical techniques. Attitudes of test-takers are also considered in studies to be presented.

Perhaps most compelling is the researchers' concern with the future which is so clearly upon us: the pairing of innovative testing procedures with computers. The possibilities are exciting. This new work also merits the best foresight that can be brought to bear. A panel discussion from the vantage points of modern statistical theory, modern language testing theory, practical considerations, current experience, and research questions will consider computerized adaptive language testing--CALT--, not a moment too soon.

See you in Houston!
January 30, 1984

Dear Participant,

Just this past weekend, I received a form letter from Elliott Judd, TESOL Program person, informing me of the following:

1. He found room in the Convention Program for names of all those presenting papers in our Symposium, but not for paper titles or times, all of which information I sent him last October.

2. Our Research in Language Testing Symposium is scheduled in the Sheraton-Houston, from 8:30 to 4:45 Monday and Tuesday, March 5 and 6. Our room is Abilene (cap. 100).

On behalf of those here who are concerned and those coming from abroad, I called Houston and obtained the names, etc., of three alternative lodgings for those who want convenience at lower cost. These are listed for you below. You will need to contact them yourselves and make any arrangements. I do hope you find this helpful.

1. Holiday Inn Downtown
   801 Calhoun
   Houston, TX 77002
   (713) 659-2222
   $36 sg/db $6 each addit. to 4 persons
   Shuttle to Hyatt-Regency
   2-3 block walk

2. Rodeway Inn
   1015 Main at Texas
   Houston, TX 77002
   (713) 224-4541
   $35 sg/ $40 db
   Shuttle to Hyatt-Regency
   2-3 block walk

3. Holiday Inn Memorial Plaza
   2100 Memorial
   Houston, TX 77007
   (713) 869-8261
   $36 sg/db $8 each addit. to 4 persons
   Shuttle to Hyatt-Regency
   "Farther out" away from downtown

Finally, don't miss the exciting other side of this letter. You might want to clip the coupon and see what the Chamber of Commerce sends you. I have no postage budget or would love to send out all the interesting pamphlets I have received. I have started a list of restaurants worth trying. Join the effort!

Sincerely,

Virginia Streiff
Symposium Chairperson
SYMPOSIUM
RESEARCH IN LANGUAGE TESTING

Monday, March 5, and Tuesday March 6, 1984
Sheraton Houston, Abilene Room
8:30 a.m. - 4:45 p.m.

Chair: Virginia Streiff, Measurement and Research Services, Texas A&M University

Presentations: Monday, March 5

8:45 a.m. Performance Validity and Oral Proficiency Tests, Paul Angelis, Kyle Perkins, and Becky Pharis, Southern Illinois University

9:30 a.m. Setting Acceptability Standards with the Test of Spoken English, Kathi Bailey, Monterey Institute of International Studies

10:15 a.m. Refreshment break

10:30 a.m. The Spoken Cloze as a Proficiency Test, James D. Brown, Lois McKeon, Judy Nemes, Kurt Nemes, and Patti Schiesswohl, Florida State University

11:45 a.m. Lunch

1:30 p.m. Gestalts, Thresholds, and the ILR Definitions, Pardee Love Jr., Language School, Central Intelligence Agency

2:15 p.m. Large Scale Placement According to Language Knowledge and Performance, Angie Todesco, Tests, Measurement, and Evaluation Service, Quebec

3:00 p.m. Refreshment Break

3:15 p.m. Measuring Communicative Performance: Global Evaluations and Problems in Quantifying Feedback, Helmut Vollmer, Universit of Osnabruck, West Germany

4:00 p.m. Stress and the Competence/Performance Distinction in SLA, Taco J. Homburg, Iowa State University

4:45 p.m. Symposium Closing for the Day

Presentations: Tuesday, March 6

8:30 a.m. Learner-generated Distractors for MC Cloze: Item Discriminations and Difficulties, Virginia Streiff, Texas A&M University

9:15 a.m. Comparative Analyses of ESL Reading Comprehension Data: Classical and Latent Trait Theories, Kyle Perkins, Southern Illinois University, and Leah Miller, University of Tennessee at Martin

10:00 a.m. Refreshment Break

10:15 a.m. Measuring Nativeness of ESL Composition Writing, Grant Henning, ESL Institute, North Texas State University

11:00 a.m. Retrospective Student Evaluation of Testing, Harold Madsen, Brigham Young University

11:45 a.m. Lunch
1:30 p.m. Normal Cloze vs. Random Cloze, Hossein Farhady, Teacher Education University, Tehran, Iran
2:15 p.m. An Overview of Adaptive Language Testing, Michael Canale, Ontario Institute for Studies in Education
3:00 p.m. Refreshment Break
3:15 p.m. Panel: Computerized Adaptive Language Testing: Modern Statistical Theory, Grant Henning; Language Assessment Theory, Ray Clifford; Update from ETS, Charles Stansfield; Practical Considerations, Michael Canale; Research and Other Questions, Virginia Streiff; Questions and Conjecture, Audience Participants.

Symposium Notes:

Presenters are asked to bring a minimum of 75 handouts and at least one clean copy of their papers to turn in for the Symposium collection.

All participants are asked to register for the TESOL International Convention and to wear their name badges for the Tuesday session of the Symposium.

Special thanks will go to any who contribute names of "best bet" restaurants; diversionary research needed here!

Save this schedule of events. Presentation titles and times will not be printed in the Convention Program.

ABSTRACT OF THE SIXTH ANNUAL COLLOQUIUM (SYMPOSIUM) ON RESEARCH IN LANGUAGE TESTING

How good are our present tests of language proficiency? How can they be improved? These are the abiding questions which underly the work of researchers in language testing. And what of the revolution at hand with computerized adaptive language testing now possible owing to modern statistical theory and the increasing abundance of computers and computer knowledge in language-learning settings? These are the major interests as researchers meet for the sixth annual session.

A major emphasis is on oral testing, theory and procedures, in this Symposium. Concern with validity, scoring, and acceptable performance standards characterizes studies to be presented. Considerable interest in cloze procedure continues. Researchers work on the frontiers of language testing as they forge new questions to study about several varieties, including oral and written, of cloze. Topics also include evaluation of compositions and of reading comprehension, with measures of these skills subjected to up-to-date statistical techniques. Attitudes of test-takers are also considered in studies to be presented.

Perhaps most compelling is the researchers' concern with the future which is so clearly upon us: the pairing of innovative testing procedures with computers. The possibilities are exciting. This new work also merits the best foresight that can be brought to bear. A panel discussion from the vantage points of modern statistical theory, modern language testing theory, practical considerations, current experience, and research questions will consider computerized adaptive language testing--CALT--, not a moment too soon.

See you in Houston!
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:30 p.m.</td>
<td>Normal Cloze vs. Random Cloze, Hossein Farhady, Teacher Education University, Tehran, Iran</td>
</tr>
<tr>
<td>2:15 p.m.</td>
<td>An Overview of Adaptive Language Testing, Michael Canale, Ontario Institute for Studies in Education</td>
</tr>
<tr>
<td>3:00 p.m.</td>
<td>Refreshment Break</td>
</tr>
<tr>
<td>3:15 p.m.</td>
<td>Panel: Computerized Adaptive Language Testing: Modern Statistical Theory, Grant Henning; Language Assessment Theory, Ray Clifford; Update from ETS, Charles Stansfield; Practical Considerations, Michael Canale; Research and Other Questions, Virginia Streiff; Questions and Conjecture, Audience Participants.</td>
</tr>
</tbody>
</table>

Symposium Notes:

Presenters are asked to bring a minimum of 75 handouts and at least one clean copy of their papers to turn in for the Symposium collection.

All participants are asked to register for the TESOL International Convention and to wear their name badges for the Tuesday session of the Symposium.

Special thanks will go to any who contribute names of "best bet" restaurants; diversionary research needed here!

Save this schedule of events. Presentation titles and times will not be printed in the Convention Program.

ABSTRACT OF THE SIXTH ANNUAL COLLOQUIUM (SYMPOSIUM) ON RESEARCH IN LANGUAGE TESTING

How good are our present tests of language proficiency? How can they be improved? These are the abiding questions which underly the work of researchers in language testing. And what of the revolution at hand with computerized adaptive language testing now possible owing to modern statistical theory and the increasing abundance of computers and computer knowledge in language-learning settings? These are the major interests as researchers meet for the sixth annual session.

A major emphasis is on oral testing, theory and procedures, in this Symposium. Concern with validity, scoring, and acceptable performance standards characterizes studies to be presented. Considerable interest in cloze procedure continues. Researchers work on the frontiers of language testing as they forge new questions to study about several varieties, including oral and written, of cloze. Topics also include evaluation of compositions and of reading comprehension, with measures of these skills subjected to up-to-date statistical techniques. Attitudes of test-takers are also considered in studies to be presented.

Perhaps most compelling is the researchers' concern with the future which is so clearly upon us: the pairing of innovative testing procedures with computers. The possibilities are exciting. This new work also merits the best foresight that can be brought to bear. A panel discussion from the vantage points of modern statistical theory, modern language testing theory, practical considerations, current experience, and research questions will consider computerized adaptive language testing—CALT—, not a moment too soon.

See you in Houston!
SYMPOSIUM
RESEARCH IN LANGUAGE TESTING

Monday, March 5, and Tuesday March 6, 1984
Sheraton Houston, Abilene Room
8:30 a.m. - 4:45 p.m.

Chair: Virginia Streiff, Measurement and Research Services, Texas A&M University

Presentations: Monday, March 5

8:45 a.m. Performance Validity and Oral Proficiency Tests, Paul Angelis, Kyle Perkins, and Becky Pharis, Southern Illinois University

9:30 a.m. Setting Acceptability Standards with the Test of Spoken English, Kathi Bailey, Monterey Institute of International Studies

10:15 a.m. Refreshment break

10:30 a.m. The Spoken Cloze as a Proficiency Test, James D. Brown, Lois McKeon, Judy Nemes, Kurt Nemes, and Patti Schiesswohl, Florida State University

11:45 a.m. Lunch

1:30 p.m. Gestalts, Thresholds, and the ILR Definitions, Pardee Love Jr., Language School, Central Intelligence Agency

2:15 p.m. Large Scale Placement According to Language Knowledge and Performance, Angie Todesco, Tests, Measurement, and Evaluation Service, Quebec

3:00 p.m. Refreshment Break

3:15 p.m. Measuring Communicative Performance: Global Evaluations and Problems in Quantifying Feedback, Helmut Vollmer, Univeristy of Osnabruck, West Germany

4:00 p.m. Stress and the Competence/Performance Distinction in SLA, Taco J. Homburg, Iowa State University

4:45 p.m. Symposium Closing for the Day

Presentations: Tuesday, March 6

8:30 a.m. Learner-generated Distractors for MC Cloze: Item Discriminations and Difficulties, Virginia Streiff, Texas A&M University

9:15 a.m. Comparative Analyses of ESL Reading Comprehension Data: Classical and Latent Trait Theories, Kyle Perkins, Southern Illinois University and Leah Miller, University of Tennessee at Martin

10:00 a.m. Refreshment Break

10:15 a.m. Measuring Nativesness of ESL Composition Writing, Grant Henning, ESL Institute, North Texas State University

11:00 a.m. Retrospective Student Evaluation of Testing, Harold Madsen, Brigham Young University

11:45 a.m. Lunch
SYMPOSIUM
RESEARCH IN LANGUAGE TESTING

Monday, March 5, and Tuesday March 6, 1984
Sheraton Houston, Abilene Room
8:30 a.m. - 4:45 p.m.

Chair: Virginia Streiff, Measurement and Research Services, Texas A&M University

Presentations: Monday, March 5

8:45 a.m.  -- Performance Validity and Oral Proficiency Tests, Paul Angelis, Kyle Perkins, and Becky Pharis, Southern Illinois University

9:30 a.m.  -- Setting Acceptability Standards with the Test of Spoken English, Kathi Bailey, Monterey Institute of International Studies

10:15 a.m.  -- Refreshment break

10:30 a.m.  -- The Spoken Cloze as a Proficiency Test, James D. Brown, Lois McKeon, Judy Nemes, Kurt Nemes, and Patti Schiesswohl, Florida State University

11:45 a.m.  -- Lunch

1:30 p.m.  -- Gestalts, Thresholds, and the ILR Definitions, Pardee Lowe Jr., Language School, Central Intelligence Agency

2:15 p.m.  -- Large Scale Placement According to Language Knowledge and Performance, Ange Todesco, Tests, Measurement, and Evaluation Service, Quebec

3:00 p.m.  -- Refreshment Break

3:15 p.m.  -- Measuring Communicative Performance: Global Evaluations and Problems in Quantifying Feedback, Helmut Vollmer, University of Osnabruck, West Germany

4:00 p.m.  -- Stress and the Competence/Performance Distinction in SLA, Taco J. Homburg, Iowa State University

4:45 p.m.  -- Symposium Closing for the Day

Presentations: Tuesday, March 6

8:30 a.m.  -- Learner-generated Distractors for MC Cloze: Item Discriminations and Difficulties, Virginia Streiff, Texas A&M University

9:15 a.m.  -- Comparative Analyses of ESL Reading Comprehension Data: Classical and Latent Trait Theories, Kyle Perkins, Southern Illinois University, and Leah Miller, University of Tennessee at Martin

10:00 a.m.  -- Refreshment Break

10:15 a.m.  -- Measuring Nativeness of ESL Composition Writing, Grant Henning, ESL Institute, North Texas State University

11:00 a.m.  -- Retrospective Student Evaluation of Testing, Harold Madsen, Brigham Young University

11:45 a.m.  -- Lunch
1:30 p.m.  Normal Cloze vs. Random Cloze, Hossein Farhady, Teacher Education University, Tehran, Iran

2:15 p.m.  An Overview of Adaptive Language Testing, Michael Canale, Ontario Institute for Studies in Education

3:00 p.m.  Refreshment Break

3:15 p.m.  Panel: Computerized Adaptive Language Testing: Modern Statistical Theory, Grant Henning; Language Assessment Theory, Ray Cliff; Update from ETS, Charles Stansfield; Practical Considerations, Michael Canale; Research and Other Questions, Virginia Streiff; Questions and Conjecture, Audience Participants.

Symposium Notes:

Presenters are asked to bring a minimum of 75 handouts and at least one clean copy of their papers to turn in for the Symposium collection.

All participants are asked to register for the TESOL International Convention and to wear their name badges for the Tuesday session of the Symposium.

Special thanks will go to any who contribute names of "best bet" restaurants; diversionary research needed here!

Save this schedule of events. Presentation titles and times will not be printed in the Convention Program.

ABSTRACT OF THE SIXTH ANNUAL COLLOQUIUM (SYMPOSIUM) ON RESEARCH IN LANGUAGE TESTING

How good are our present tests of language proficiency? How can they be improved? These are the abiding questions which underly the work of researchers in language testing. And what of the revolution at hand with computerized adaptive language testing now possible owing to modern statistical theory and the increasing abundance of computers and computer knowledge in language-learning settings? These are the major interests as researchers meet for the sixth annual session.

A major emphasis is on oral testing, theory and procedures, in this Symposium. Concern with validity, scoring, and acceptable performance standards characterizes studies to be presented. Considerable interest in cloze procedure continues. Researchers work on the frontiers of language testing as they forge new questions to study about several varieties, including oral and written, of cloze. Topics also include evaluation of compositions and of reading comprehension, with measures of these skills subjected to up-to-date statistical techniques. Attitudes of test-takers are also considered in studies to be presented.

Perhaps most compelling is the researchers' concern with the future which is so clearly upon us: the pairing of innovative testing procedures with computers. The possibilities are exciting. This new work also merits the best foresight that can be brought to bear. A panel discussion from the vantage points of modern statistical theory, modern language testing theory, practical considerations, current experience, and research questions will consider computerized adaptive language testing--CALT--, not a moment too soon.

See you in Houston!